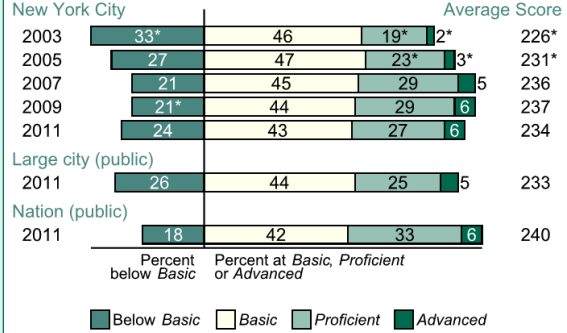


Overall Results

- In 2011, the average score of fourth-grade students in New York City was 234. This was not significantly different from the average score of 233 for public school students in large cities.
- The average score for students in New York City in 2011 (234) was not significantly different from their average score in 2009 (237) and was higher than their average score in 2003 (226).
- In 2011, the score gap between students in New York City at the 75th percentile and students at the 25th percentile was 41 points. This performance gap was not significantly different from that of 2003 (38 points).
- The percentage of students in New York City who performed at or above the NAEP *Proficient* level was 32 percent in 2011. This percentage was not significantly different from that in 2009 (35 percent) and was greater than that in 2003 (21 percent).
- The percentage of students in New York City who performed at or above the NAEP *Basic* level was 76 percent in 2011. This percentage was smaller than that in 2009 (79 percent) and was greater than that in 2003 (67 percent).

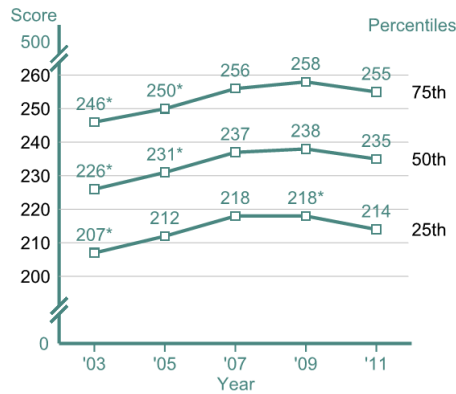
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from district's results in 2011. Significance tests were performed using unrounded numbers.

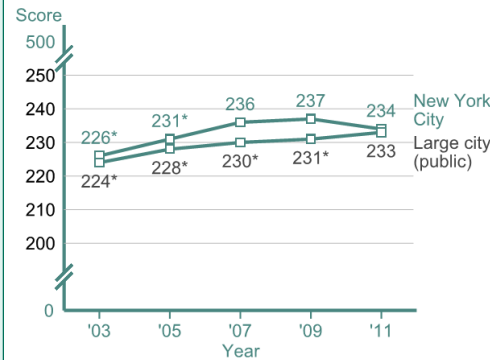
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Scores at Selected Percentiles



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Results for Student Groups in 2011

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
School Race					
White	15	248	87	50	13
Black	29	226	69	19	1
Hispanic	37	227	70	22	2
Asian	19	252	88	57	15
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	51	235	75	33	6
Female	49	234	76	31	5
National School Lunch Program					
Eligible	90	233	74	30	5
Not eligible	10	253	92	57	13

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 2003 (25 points).
- In 2011, Hispanic students had an average score that was 21 points lower than White students. This performance gap was not significantly different from that in 2003 (24 points).
- In 2011, male students in New York City had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2003 (24 points).