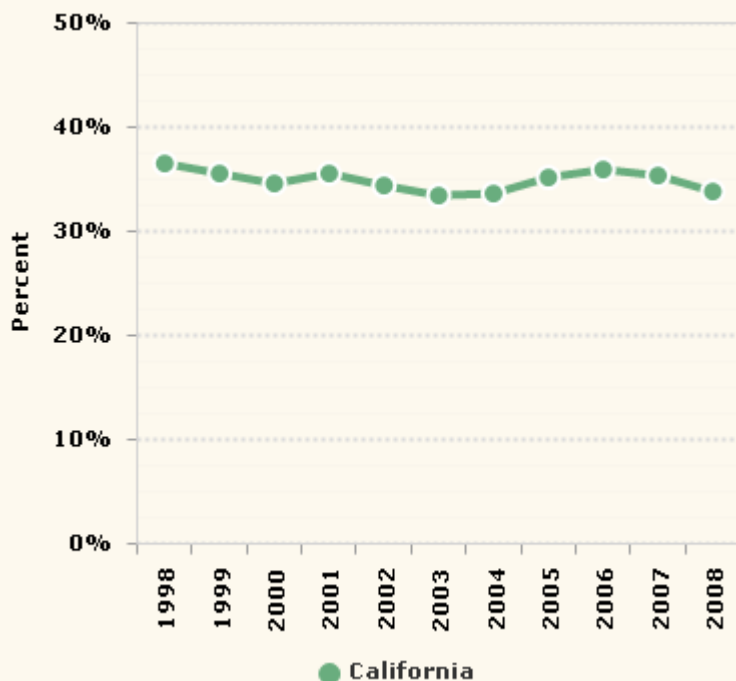


College Readiness in California

High School Graduates Completing College Preparatory Courses: 1998 - 2008



Definition: Percentage of public school 12th grade graduates completing courses required for University of California (UC) and/or California State University (CSU) entrance, with a grade of "C" or better.

Data Source: California Department of Education, California Basic Educational Data System (CBEDS). Accessed online at <http://dq.cde.ca.gov/DataQuest/downloads/sifgrads.asp> (May 2010).

High School Graduates Completing College Preparatory Courses, by Race/Ethnicity: 2008

California	Percent	Range: 0 - 75%
African American/Black	23.3%	
Asian American	59.2%	
Caucasian/White	39.8%	
Filipino	44.8%	
Hispanic/Latino	22.5%	
Native American/Alaska Native	25.7%	
Pacific Islander	27.4%	
Multiple Race or No Response	32.4%	

Definition: Percentage of public school 12th grade graduates completing courses required for University of California (UC) and/or California State University (CSU) entrance, with a grade of "C" or better, by race ethnicity (e.g. 59.2% of Asian American graduates in California were college-ready in 2008).

Data Source: California Department of Education, California Basic Educational Data System (CBEDS). Accessed online

WHAT IT IS

College readiness is measured by the number and percentage of 12th grade graduates who complete all the courses required for entrance to the University of California (UC) and/or California State University (CSU) with a grade of "C" or better. Course completion represents only a portion of the entrance requirements for UC or CSU; not all students complete the other requirements, including taking ACT or SAT tests and maintaining an adequate overall grade point average.

WHY THIS TOPIC IS IMPORTANT

College attendance generally leads to better future employment chances and higher socioeconomic status. Increasingly, post-secondary education is important to ensure better life opportunities and income potential. Students who meet the criteria for higher education are better prepared to benefit from opportunities available to them. College readiness rates are influenced by the availability of the courses necessary for UC/CSU eligibility, school counseling and college advising, and the presence of qualified teachers. Low-income students and students of color often have less access to these resources. (1)

HOW CHILDREN ARE FARING

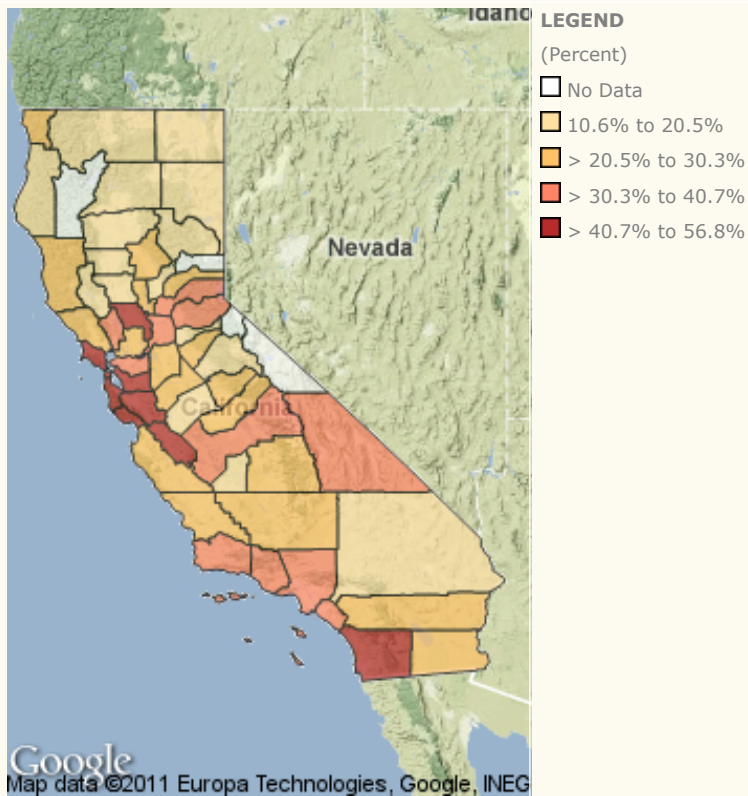
In 2008, 33.9% of California's public high school graduates had completed the courses required for University of California (UC) and/or California State University (CSU) entrance, with a grade of "C" or better. This figure is similar to recent years. In only four counties, 50% or more of high school graduates completed these requirements, while in 14 counties, less than 20% of graduates were college ready. Asian American high school graduates were most likely to be ready for college (59.2% in 2008), followed by Filipino graduates (44.8%). Latino/Hispanic and African American graduates were least likely to be college ready (22.5% and 23.3%, respectively).

View references for this text and additional research on this topic:

<http://www.kidsdata.org/data/topic/dashboard.aspx?cat=20#whatitis>

at <http://dq.cde.ca.gov/DataQuest/downloads/sifgrads.asp> (May 2010).

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