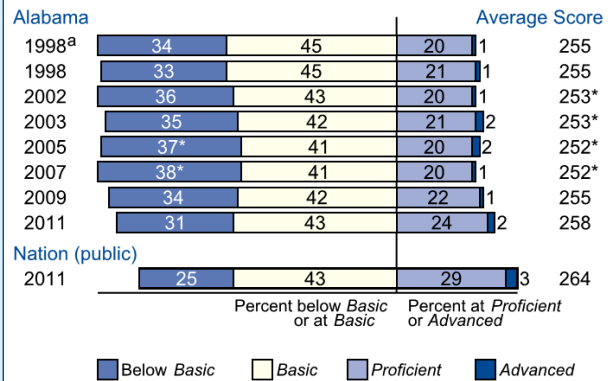


Overall Results

- In 2011, the average score of eighth-grade students in Alabama was 258. This was lower than the average score of 264 for public school students in the nation.
- The average score for students in Alabama in 2011 (258) was not significantly different from their average score in 2009 (255) and was not significantly different from their average score in 1998 (255).
- In 2011, the score gap between students in Alabama at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 1998 (44 points).
- The percentage of students in Alabama who performed at or above the NAEP Proficient level was 26 percent in 2011. This percentage was not significantly different from that in 2009 (24 percent) and was not significantly different from that in 1998 (22 percent).
- The percentage of students in Alabama who performed at or above the NAEP Basic level was 69 percent in 2011. This percentage was not significantly different from that in 2009 (66 percent) and was not significantly different from that in 1998 (67 percent).

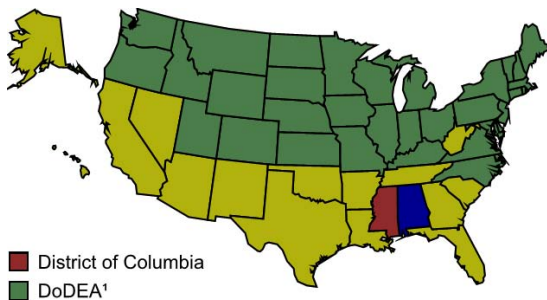
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

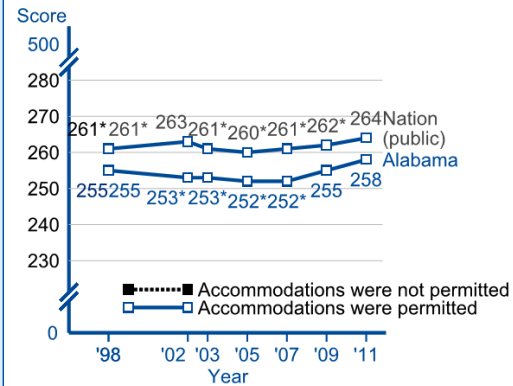


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Alabama** (258) was

- lower than those in 34 states/jurisdictions
- higher than those in 2 states/jurisdictions
- not significantly different from those in 15 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	60	268	80	34	3
Black	33	243	51	11	#
Hispanic	5	246	56	16	2
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	50	254	64	22	1
Female	50	263	74	29	3
National School Lunch Program					
Eligible	53	248	58	15	1
Not eligible	47	270	82	37	3

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2011, Hispanic students had an average score that was 21 points lower than White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2011, female students in Alabama had an average score that was higher than male students by 8 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (24 points).