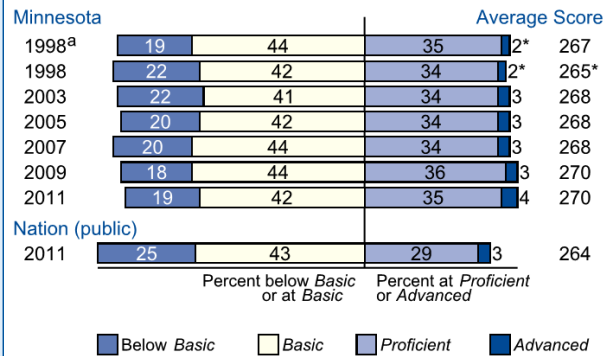


Overall Results

- In 2011, the average score of eighth-grade students in Minnesota was 270. This was higher than the average score of 264 for public school students in the nation.
- The average score for students in Minnesota in 2011 (270) was not significantly different from their average score in 2009 (270) and was higher than their average score in 1998 (265).
- In 2011, the score gap between students in Minnesota at the 75th percentile and students at the 25th percentile was 42 points. This performance gap was not significantly different from that of 1998 (42 points).
- The percentage of students in Minnesota who performed at or above the NAEP Proficient level was 39 percent in 2011. This percentage was not significantly different from that in 2009 (38 percent) and was not significantly different from that in 1998 (36 percent).
- The percentage of students in Minnesota who performed at or above the NAEP Basic level was 81 percent in 2011. This percentage was not significantly different from that in 2009 (82 percent) and was not significantly different from that in 1998 (78 percent).

Achievement-Level Percentages and Average Score Results

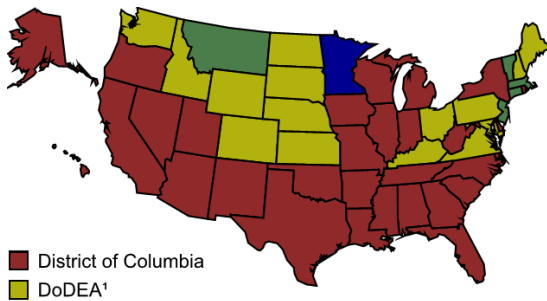


\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

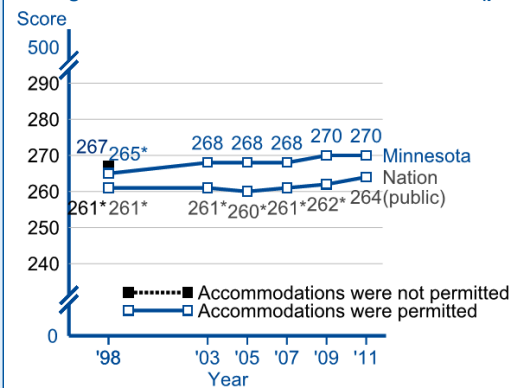


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Minnesota** (270) was

- lower than those in 5 states/jurisdictions
- higher than those in 30 states/jurisdictions
- not significantly different from those in 16 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	77	274	86	44	4
Black	8	246	58	15	1
Hispanic	6	257	69	23	2
Asian	6	267	74	37	6
American Indian/Alaska Native	2	258	67	30	5
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	51	266	79	35	3
Female	49	274	84	44	5
<b>National School Lunch Program</b>					
Eligible	31	255	68	22	1
Not eligible	69	277	87	47	5

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 28 points lower than White students. This performance gap was not significantly different from that in 1998 (38 points).
- In 2011, Hispanic students had an average score that was 17 points lower than White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2011, female students in Minnesota had an average score that was higher than male students by 8 points. This performance gap was narrower than that in 1998 (15 points).
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (23 points).