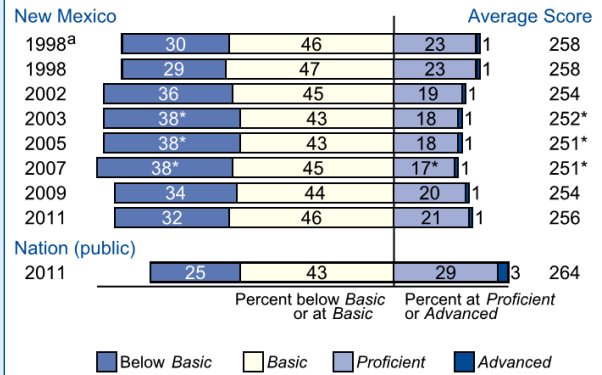


Overall Results

- In 2011, the average score of eighth-grade students in New Mexico was 256. This was lower than the average score of 264 for public school students in the nation.
- The average score for students in New Mexico in 2011 (256) was not significantly different from their average score in 2009 (254) and was not significantly different from their average score in 1998 (258).
- In 2011, the score gap between students in New Mexico at the 75th percentile and students at the 25th percentile was 43 points. This performance gap was not significantly different from that of 1998 (41 points).
- The percentage of students in New Mexico who performed at or above the NAEP Proficient level was 22 percent in 2011. This percentage was not significantly different from that in 2009 (22 percent) and was not significantly different from that in 1998 (23 percent).
- The percentage of students in New Mexico who performed at or above the NAEP Basic level was 68 percent in 2011. This percentage was not significantly different from that in 2009 (66 percent) and was not significantly different from that in 1998 (71 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

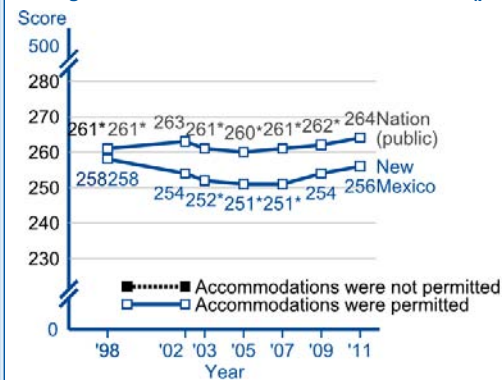


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **New Mexico** (256) was

- lower than those in 43 states/jurisdictions
- higher than that in 1 state/jurisdiction
- not significantly different from those in 7 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of Avg. students score		Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	28	270	83	36	2
Black	2	248	61	14	#
Hispanic	60	251	63	16	1
Asian	2	272	79	39	10
American Indian/Alaska Native	8	242	52	16	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	50	252	64	19	1
Female	50	260	71	26	2
National School Lunch Program					
Eligible	63	249	61	15	#
Not eligible	37	267	80	34	3

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 22 points lower than White students. Data are not reported for Black students in 1998, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 18 points lower than White students. This performance gap was not significantly different from that in 1998 (20 points).
- In 2011, female students in New Mexico had an average score that was higher than male students by 8 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 18 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (15 points).