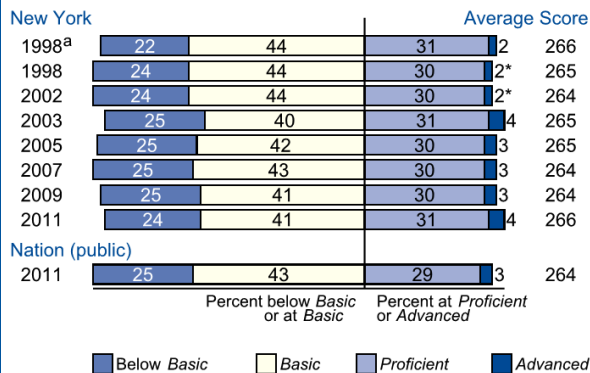


**Overall Results**

- In 2011, the average score of eighth-grade students in New York was 266. This was not significantly different from the average score of 264 for public school students in the nation.
- The average score for students in New York in 2011 (266) was not significantly different from their average score in 2009 (264) and was not significantly different from their average score in 1998 (265).
- In 2011, the score gap between students in New York at the 75th percentile and students at the 25th percentile was 46 points. This performance gap was not significantly different from that of 1998 (43 points).
- The percentage of students in New York who performed at or above the NAEP *Proficient* level was 35 percent in 2011. This percentage was not significantly different from that in 2009 (33 percent) and was not significantly different from that in 1998 (32 percent).
- The percentage of students in New York who performed at or above the NAEP *Basic* level was 76 percent in 2011. This percentage was not significantly different from that in 2009 (75 percent) and was not significantly different from that in 1998 (76 percent).

**Achievement-Level Percentages and Average Score Results**

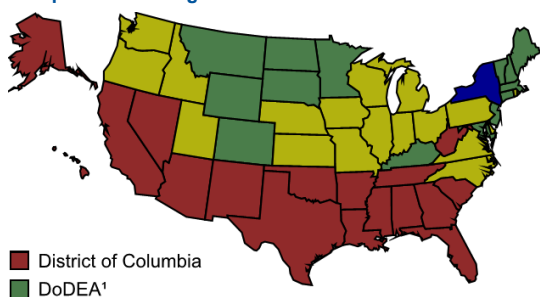


\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2011 to Other States/Jurisdictions**

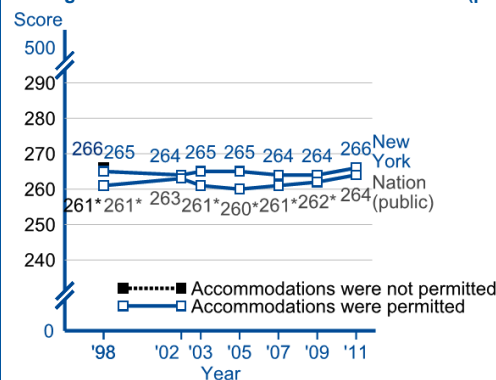


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **New York** (266) was

- lower than those in 15 states/jurisdictions
- higher than those in 18 states/jurisdictions
- not significantly different from those in 18 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

**Results for Student Groups in 2011**

Reporting groups	Percent of Avg. students score		Percentages at or above Basic Proficient		Percent at Advanced
<b>Race/Ethnicity</b>					
White	51	276	86	46	6
Black	19	251	63	18	1
Hispanic	21	251	62	20	1
Asian	8	277	83	50	6
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
<b>Gender</b>					
Male	51	261	72	30	3
Female	49	270	81	40	5
<b>National School Lunch Program</b>					
Eligible	50	255	66	24	2
Not eligible	49	277	87	47	6

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2011, Black students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2011, Hispanic students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2011, female students in New York had an average score that was higher than male students by 9 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (25 points).