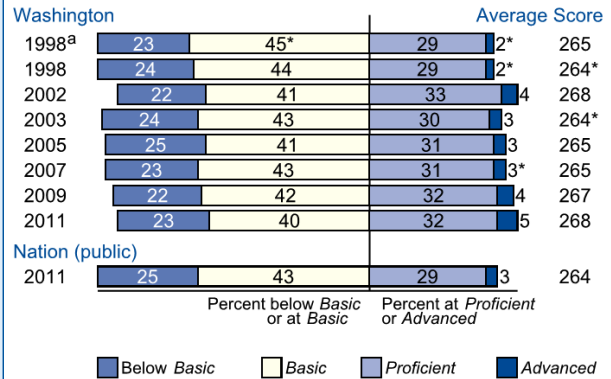


Overall Results

- In 2011, the average score of eighth-grade students in Washington was 268. This was higher than the average score of 264 for public school students in the nation.
- The average score for students in Washington in 2011 (268) was not significantly different from their average score in 2009 (267) and was higher than their average score in 1998 (264).
- In 2011, the score gap between students in Washington at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1998 (43 points).
- The percentage of students in Washington who performed at or above the NAEP Proficient level was 37 percent in 2011. This percentage was not significantly different from that in 2009 (36 percent) and was greater than that in 1998 (32 percent).
- The percentage of students in Washington who performed at or above the NAEP Basic level was 77 percent in 2011. This percentage was not significantly different from that in 2009 (78 percent) and was not significantly different from that in 1998 (76 percent).

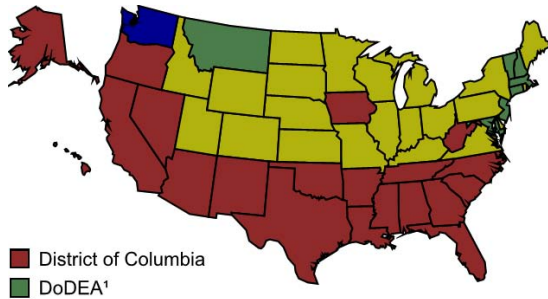
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

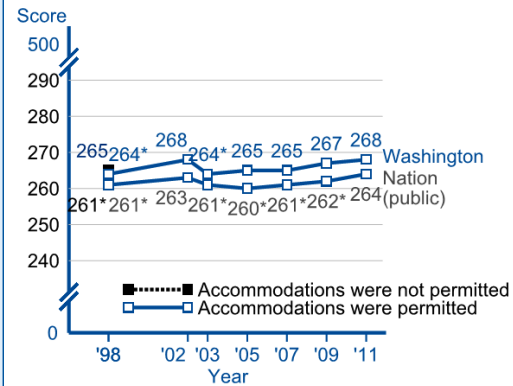


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Washington (268) was

- lower than those in 8 states/jurisdictions
- higher than those in 21 states/jurisdictions
- not significantly different from those in 22 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	62	272	82	42	5
Black	5	254	66	22	1
Hispanic	17	250	60	17	1
Asian	8	281	85	54	11
American Indian/Alaska Native	2	254	60	24	4
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	4	270	76	42	6
Gender					
Male	51	261	72	30	3
Female	49	274	82	44	7
National School Lunch Program					
Eligible	40	255	66	22	2
Not eligible	60	276	85	47	7

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 18 points lower than White students. This performance gap was not significantly different from that in 1998 (25 points).
- In 2011, Hispanic students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1998 (27 points).
- In 2011, female students in Washington had an average score that was higher than male students by 13 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (24 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998–2011 Reading Assessments.