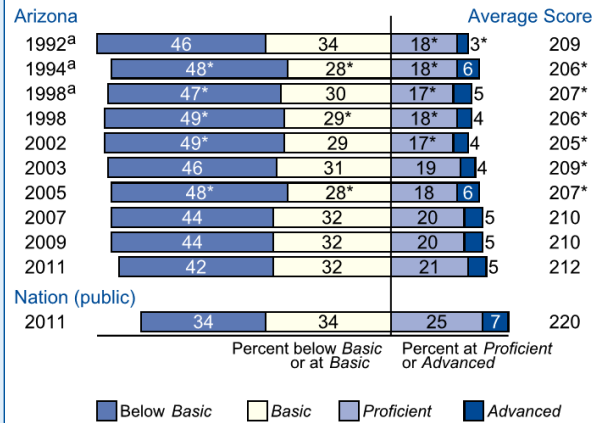


Overall Results

- In 2011, the average score of fourth-grade students in Arizona was 212. This was lower than the average score of 220 for public school students in the nation.
- The average score for students in Arizona in 2011 (212) was not significantly different from their average score in 2009 (210) and was not significantly different from their average score in 1992 (209).
- In 2011, the score gap between students in Arizona at the 75th percentile and students at the 25th percentile was 49 points. This performance gap was not significantly different from that of 1992 (47 points).
- The percentage of students in Arizona who performed at or above the NAEP Proficient level was 26 percent in 2011. This percentage was not significantly different from that in 2009 (25 percent) and was greater than that in 1992 (21 percent).
- The percentage of students in Arizona who performed at or above the NAEP Basic level was 58 percent in 2011. This percentage was not significantly different from that in 2009 (56 percent) and was not significantly different from that in 1992 (54 percent).

Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

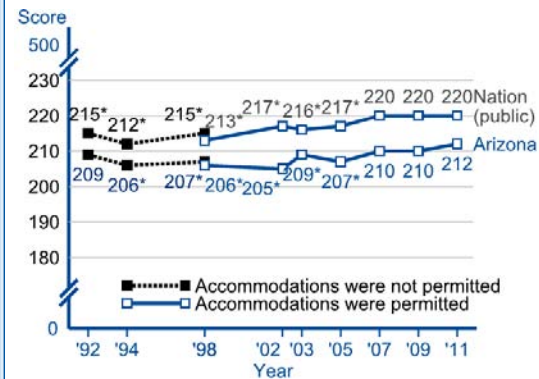


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Arizona** (212) was

- lower than those in 39 states/jurisdictions
- higher than those in 3 states/jurisdictions
- not significantly different from those in 9 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	43	225	72	38	9
Black	5	204	47	20	5
Hispanic	43	203	48	16	2
Asian	3	225	71	41	14
American Indian/Alaska Native	5	185	30	8	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	51	209	55	24	4
Female	49	216	62	29	7
<b>National School Lunch Program</b>					
Eligible	58	202	46	15	2
Not eligible	40	227	75	41	10

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 21 points lower than White students. This performance gap was not significantly different from that in 1992 (22 points).
- In 2011, Hispanic students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 1992 (23 points).
- In 2011, female students in Arizona had an average score that was higher than male students by 8 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 25 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1998 (32 points).