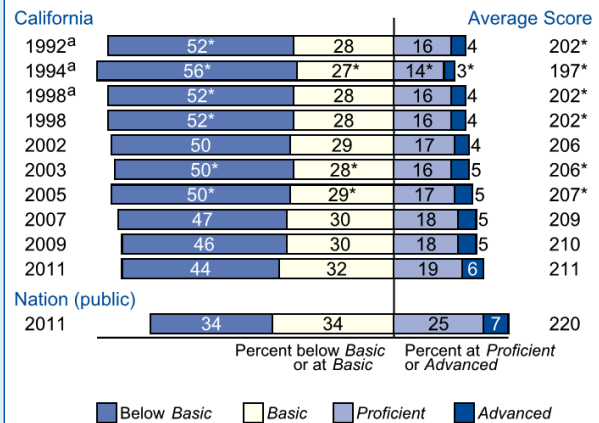


Overall Results

- In 2011, the average score of fourth-grade students in California was 211. This was lower than the average score of 220 for public school students in the nation.
- The average score for students in California in 2011 (211) was not significantly different from their average score in 2009 (210) and was higher than their average score in 1992 (202).
- In 2011, the score gap between students in California at the 75th percentile and students at the 25th percentile was 50 points. This performance gap was not significantly different from that of 1992 (55 points).
- The percentage of students in California who performed at or above the NAEP *Proficient* level was 25 percent in 2011. This percentage was not significantly different from that in 2009 (24 percent) and was not significantly different from that in 1992 (19 percent).
- The percentage of students in California who performed at or above the NAEP *Basic* level was 56 percent in 2011. This percentage was not significantly different from that in 2009 (54 percent) and was greater than that in 1992 (48 percent).

Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

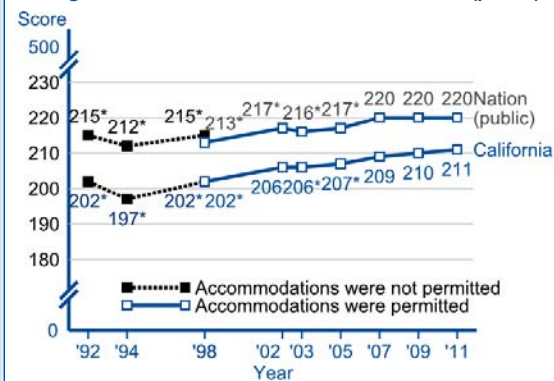


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **California** (211) was

- lower than those in 39 states/jurisdictions
- higher than that in 1 state/jurisdiction
- not significantly different from those in 11 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	25	229	76	40	10
Black	7	208	53	19	4
Hispanic	54	198	42	12	1
Asian	12	233	80	49	16
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	1	230	70	43	20
<b>Gender</b>					
Male	50	209	54	23	4
Female	50	214	59	26	7
<b>National School Lunch Program</b>					
Eligible	58	198	42	12	1
Not eligible	41	230	77	43	12

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 21 points lower than White students. This performance gap was narrower than that in 1992 (36 points).
- In 2011, Hispanic students had an average score that was 31 points lower than White students. This performance gap was not significantly different from that in 1992 (37 points).
- In 2011, female students in California had an average score that was higher than male students by 6 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 32 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (36 points).