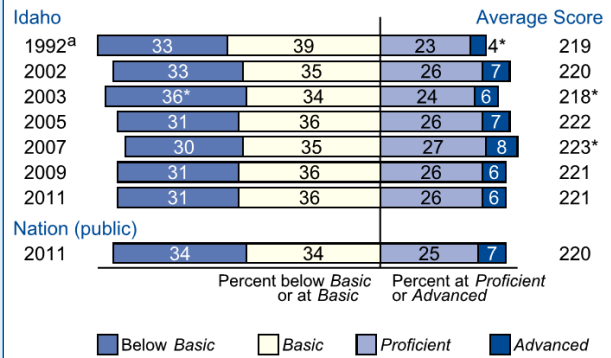


Overall Results

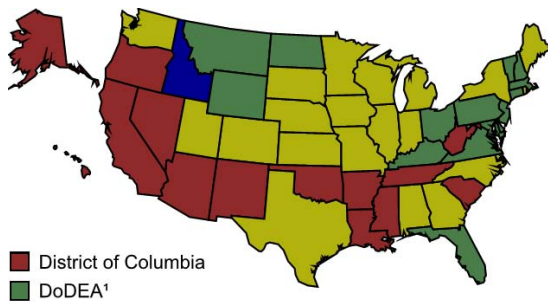
- In 2011, the average score of fourth-grade students in Idaho was 221. This was not significantly different from the average score of 220 for public school students in the nation.
- The average score for students in Idaho in 2011 (221) was not significantly different from their average score in 2009 (221) and was not significantly different from their average score in 1992 (219).
- In 2011, the score gap between students in Idaho at the 75th percentile and students at the 25th percentile was 43 points. This performance gap was not significantly different from that of 1992 (40 points).
- The percentage of students in Idaho who performed at or above the NAEP Proficient level was 33 percent in 2011. This percentage was not significantly different from that in 2009 (32 percent) and was greater than that in 1992 (28 percent).
- The percentage of students in Idaho who performed at or above the NAEP Basic level was 69 percent in 2011. This percentage was not significantly different from that in 2009 (69 percent) and was not significantly different from that in 1992 (67 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.
 NOTE: Detail may not sum to totals because of rounding.

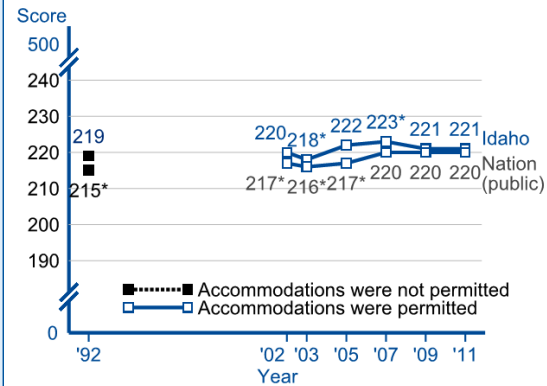
Compare the Average Score in 2011 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).

- In 2011, the average score in Idaho (221) was
- lower than those in 16 states/jurisdictions
 - higher than those in 15 states/jurisdictions
 - not significantly different from those in 20 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	78	225	74	37	7
Black	1	‡	‡	‡	‡
Hispanic	16	201	46	15	2
Asian	2	227	74	45	12
American Indian/Alaska Native	2	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	218	66	30	6
Female	49	224	72	35	7
National School Lunch Program					
Eligible	50	210	57	21	3
Not eligible	50	231	80	44	10

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2011, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 24 points lower than White students. This performance gap was not significantly different from that in 1992 (23 points).
- In 2011, female students in Idaho had an average score that was higher than male students by 5 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (19 points).