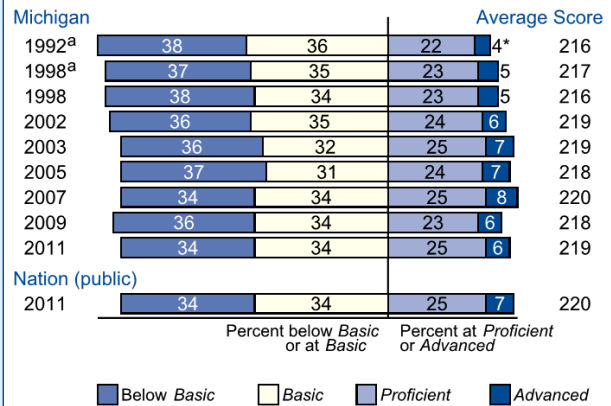


Overall Results

- In 2011, the average score of fourth-grade students in Michigan was 219. This was not significantly different from the average score of 220 for public school students in the nation.
- The average score for students in Michigan in 2011 (219) was not significantly different from their average score in 2009 (218) and was not significantly different from their average score in 1992 (216).
- In 2011, the score gap between students in Michigan at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1992 (44 points).
- The percentage of students in Michigan who performed at or above the NAEP Proficient level was 31 percent in 2011. This percentage was not significantly different from that in 2009 (30 percent) and was not significantly different from that in 1992 (26 percent).
- The percentage of students in Michigan who performed at or above the NAEP Basic level was 66 percent in 2011. This percentage was not significantly different from that in 2009 (64 percent) and was not significantly different from that in 1992 (62 percent).

Achievement-Level Percentages and Average Score Results

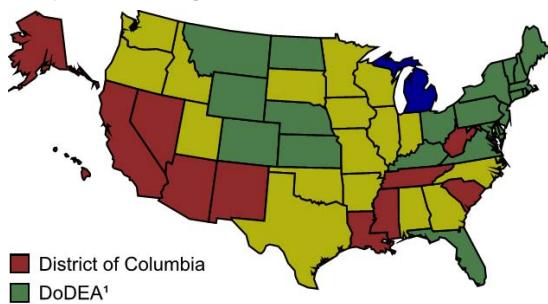


* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

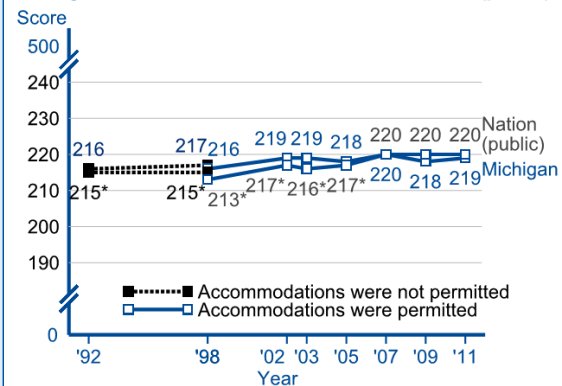


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Michigan (219) was

- lower than those in 22 states/jurisdictions
- higher than those in 12 states/jurisdictions
- not significantly different from those in 17 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	70	225	74	37	7
Black	17	192	33	8	1
Hispanic	6	206	49	20	3
Asian	3	236	81	48	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	223	64	33	14
Gender					
Male	50	216	62	29	6
Female	50	222	69	33	7
National School Lunch Program					
Eligible	45	205	49	17	2
Not eligible	55	231	79	43	10

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 34 points lower than White students. This performance gap was not significantly different from that in 1992 (35 points).
- In 2011, Hispanic students had an average score that was 19 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2011, female students in Michigan had an average score that was higher than male students by 6 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 26 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (24 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2011 Reading Assessments.