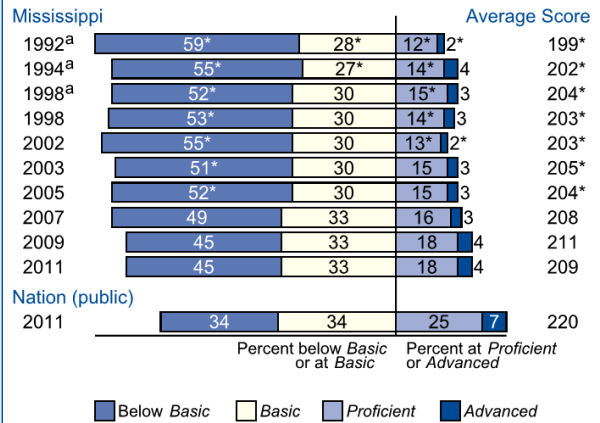


Overall Results

- In 2011, the average score of fourth-grade students in Mississippi was 209. This was lower than the average score of 220 for public school students in the nation.
- The average score for students in Mississippi in 2011 (209) was not significantly different from their average score in 2009 (211) and was higher than their average score in 1992 (199).
- In 2011, the score gap between students in Mississippi at the 75th percentile and students at the 25th percentile was 48 points. This performance gap was not significantly different from that of 1992 (48 points).
- The percentage of students in Mississippi who performed at or above the NAEP *Proficient* level was 22 percent in 2011. This percentage was not significantly different from that in 2009 (22 percent) and was greater than that in 1992 (14 percent).
- The percentage of students in Mississippi who performed at or above the NAEP *Basic* level was 55 percent in 2011. This percentage was not significantly different from that in 2009 (55 percent) and was greater than that in 1992 (41 percent).

Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

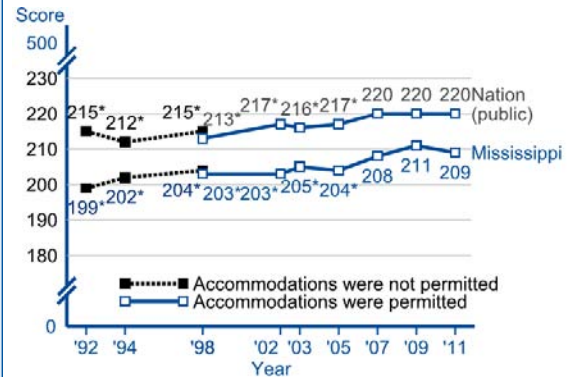
Compare the Average Score in 2011 to Other States/Jurisdictions



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

- In 2011, the average score in **Mississippi** (209) was
- lower than those in 45 states/jurisdictions
  - higher than that in 1 state/jurisdiction
  - not significantly different from those in 5 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	50	220	68	30	6
Black	46	198	40	12	1
Hispanic	3	203	47	25	3
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
<b>Gender</b>					
Male	52	204	49	18	3
Female	48	215	61	26	5
<b>National School Lunch Program</b>					
Eligible	72	202	46	15	2
Not eligible	27	229	77	40	9

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 22 points lower than White students. This performance gap was narrower than that in 1992 (31 points).
- In 2011, Hispanic students had an average score that was 17 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2011, female students in Mississippi had an average score that was higher than male students by 10 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (26 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.  
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2011 Reading Assessments.