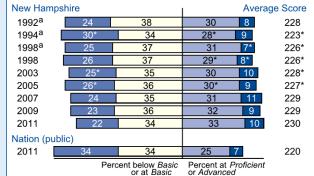
#### **Overall Results**

- In 2011, the average score of fourth-grade students in New Hampshire was 230. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in New Hampshire in 2011 (230) was not significantly different from their average score in 2009 (229) and was not significantly different from their average score in 1992 (228).
- In 2011, the score gap between students in New Hampshire at the 75th percentile and students at the 25th percentile was 41 points. This performance gap was not significantly different from that of 1992 (39 points).
- The percentage of students in New Hampshire who performed at or above the NAEP *Proficient* level was 43 percent in 2011. This percentage was not significantly different from that in 2009 (41 percent) and was greater than that in 1992 (38 percent).
- The percentage of students in New Hampshire who performed at or above the NAEP Basic level was 78 percent in 2011. This percentage was not significantly different from that in 2009 (77 percent) and was not significantly different from that in 1992 (76 percent).

# Achievement-Level Percentages and Average Score Results



Below Basic Basic Proficient Advance

Significantly different (p < .05) from state's results in 2011. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <a href="http://nces.ed.gov/nationsreportcard/about/inclusion.asp">http://nces.ed.gov/nationsreportcard/about/inclusion.asp</a>.

NOTE: Detail may not sum to totals because of rounding.

#### Compare the Average Score in 2011 to Other States/Jurisdictions

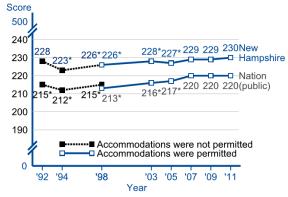


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in New Hampshire (230) was

- lower than that in 1 state/jurisdiction
- higher than those in 46 states/jurisdictions
- not significantly different from those in 4 states/jurisdictions

# Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different (p < .05) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <a href="http://nces.ed.gov/nationsreportcard/about/inclusion.asp">http://nces.ed.gov/nationsreportcard/about/inclusion.asp</a>.

## **Results for Student Groups in 2011**

Percent of	Avg.	or	above	Percent at
students	score	Basic	Proficient	Advanced
91	231	79	44	10
2	‡	#	‡	‡
3	217	62	26	6
3	234	78	47	15
#	‡	#	‡	‡
#	‡	#	‡	‡
1	‡	#	‡	‡
52	226	73	38	8
48	235	83	50	13
26	216	62	25	4
73	236	83	50	13
	91 2 3 3 # # 1 52 48	91 231 2 ‡ 3 217 3 234 # ‡ 1 ‡ 52 226 48 235	Percent of Avg. students score Basic  91 231 79 2 ‡ ‡ 3 217 62 3 234 78 # ‡ ‡ 1 ‡ 52 226 73 48 235 83	students score         Basic Proficient           91         231         79         44           2         ‡         ‡         ‡           3         217         62         26           3         234         78         47           #         ‡         ‡         ‡           1         ‡         ‡         ‡           52         226         73         38           48         235         83         50           26         216         62         25

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## Score Gaps for Student Groups

- Data are not reported for Black students in 2011, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 15 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met
- In 2011, female students in New Hampshire had an average score that was higher than male students by 10 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (19 points).

