

Overall Results

- In 2011, the average score of fourth-grade students in North Dakota was 226. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in North Dakota in 2011 (226) was not significantly different from their average score in 2009 (226) and was not significantly different from their average score in 1992 (226).
- In 2011, the score gap between students in North Dakota at the 75th percentile and students at the 25th percentile was 40 points. This performance gap was not significantly different from that of 1992 (39 points).
- The percentage of students in North Dakota who performed at or above the NAEP *Proficient* level was 36 percent in 2011. This percentage was not significantly different from that in 2009 (35 percent) and was not significantly different from that in 1992 (35 percent).
- The percentage of students in North Dakota who performed at or above the NAEP *Basic* level was 74 percent in 2011. This percentage was not significantly different from that in 2009 (76 percent) and was not significantly different from that in 1992 (74 percent).

Achievement-Level Percentages and Average Score Results

Year	Below Basic	Basic	Proficient	Advanced	Average Score
North Dakota					
1992 ^a	26	39	29	6	226
1994 ^a	27	35	29	8*	225
2002	29	38	28	6	224
2003	31*	37	26*	6	222*
2005	28	36	28	7	225
2007	25	40	29	6	226
2009	24	41	29	6	226
2011	26	38	30	6	226
Nation (public)					
2011	34	34	25	7	220

Percent below Basic or at Basic Percent at Proficient or Advanced

■ Below Basic □ Basic ■ Proficient ■ Advanced

* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

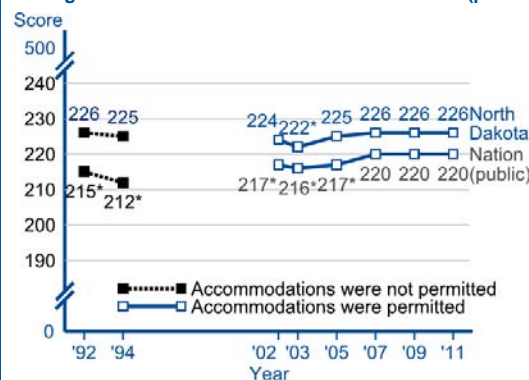


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **North Dakota** (226) was

- lower than those in 5 states/jurisdictions
- higher than those in 33 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of Avg. students score		Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	85	228	77	38	7
Black	2	220	67	29	5
Hispanic	3	214	60	22	2
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	9	206	50	15	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	50	223	71	32	5
Female	50	228	76	39	7
National School Lunch Program					
Eligible	35	216	62	23	3
Not eligible	65	231	80	43	8

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 8 points not significantly different from White students. Data are not reported for Black students in 1992, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 14 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2011, female students in North Dakota had an average score that was higher than male students by 5 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 15 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (15 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2011 Reading Assessments.