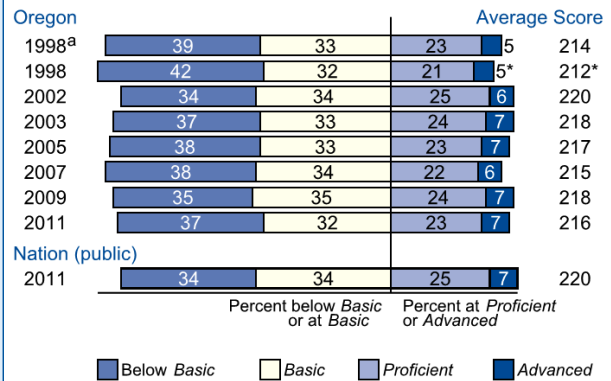


Overall Results

- In 2011, the average score of fourth-grade students in Oregon was 216. This was lower than the average score of 220 for public school students in the nation.
- The average score for students in Oregon in 2011 (216) was not significantly different from their average score in 2009 (218) and was higher than their average score in 1998 (212).
- In 2011, the score gap between students in Oregon at the 75th percentile and students at the 25th percentile was 50 points. This performance gap was not significantly different from that of 1998 (50 points).
- The percentage of students in Oregon who performed at or above the NAEP Proficient level was 30 percent in 2011. This percentage was not significantly different from that in 2009 (31 percent) and was not significantly different from that in 1998 (26 percent).
- The percentage of students in Oregon who performed at or above the NAEP Basic level was 63 percent in 2011. This percentage was not significantly different from that in 2009 (65 percent) and was not significantly different from that in 1998 (58 percent).

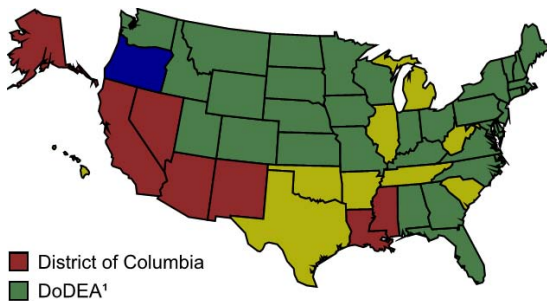
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

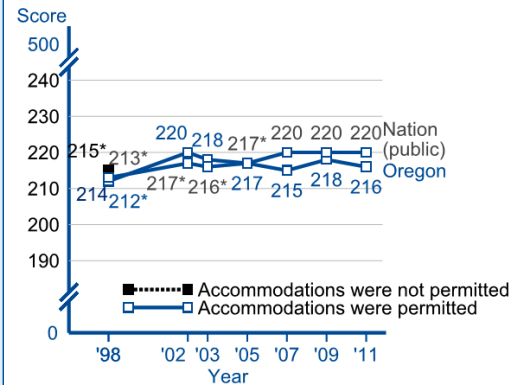


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Oregon (216) was

- lower than those in 34 states/jurisdictions
- higher than those in 8 states/jurisdictions
- not significantly different from those in 9 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	65	222	70	35	8
Black	3	202	49	18	3
Hispanic	21	196	40	12	2
Asian	4	233	73	51	18
American Indian/Alaska Native	2	213	61	28	7
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	5	225	71	39	10
Gender					
Male	50	212	58	26	5
Female	50	221	67	35	9
National School Lunch Program					
Eligible	53	204	50	19	3
Not eligible	46	230	78	44	12

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 20 points lower than White students. This performance gap was not significantly different from that in 1998 (25 points).
- In 2011, Hispanic students had an average score that was 26 points lower than White students. This performance gap was narrower than that in 1998 (39 points).
- In 2011, female students in Oregon had an average score that was higher than male students by 9 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 26 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (30 points).