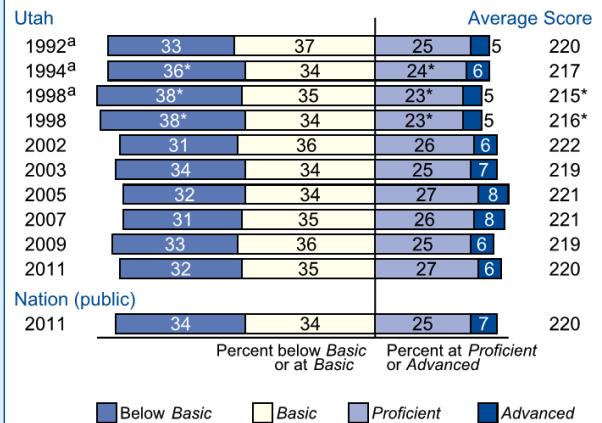


Overall Results

- In 2011, the average score of fourth-grade students in Utah was 220. This was not significantly different from the average score of 220 for public school students in the nation.
- The average score for students in Utah in 2011 (220) was not significantly different from their average score in 2009 (219) and was not significantly different from their average score in 1992 (220).
- In 2011, the score gap between students in Utah at the 75th percentile and students at the 25th percentile was 45 points. This performance gap was not significantly different from that of 1992 (42 points).
- The percentage of students in Utah who performed at or above the NAEP *Proficient* level was 33 percent in 2011. This percentage was not significantly different from that in 2009 (31 percent) and was not significantly different from that in 1992 (30 percent).
- The percentage of students in Utah who performed at or above the NAEP *Basic* level was 68 percent in 2011. This percentage was not significantly different from that in 2009 (67 percent) and was not significantly different from that in 1992 (67 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

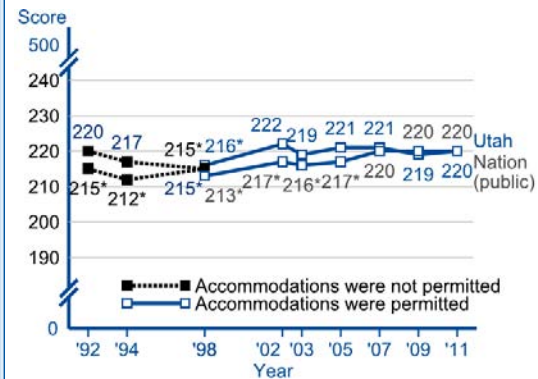


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Utah** (220) was

- lower than those in 17 states/jurisdictions
- higher than those in 15 states/jurisdictions
- not significantly different from those in 19 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	79	226	74	38	7
Black	1	‡	‡	‡	‡
Hispanic	14	196	41	13	2
Asian	2	226	73	43	10
American Indian/Alaska Native	1	187	34	14	4
Native Hawaiian/Pacific Islander	2	206	51	21	3
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	218	65	31	6
Female	49	223	72	36	7
National School Lunch Program					
Eligible	38	206	53	21	3
Not eligible	62	229	78	41	9

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2011, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 29 points lower than White students. This performance gap was not significantly different from that in 1992 (21 points).
- In 2011, female students in Utah had an average score that was higher than male students by 5 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (17 points).