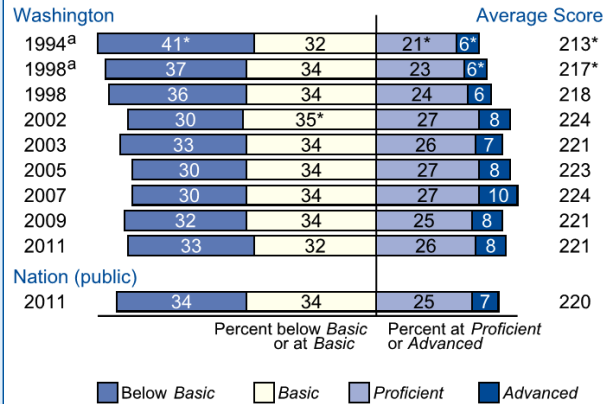


Overall Results

- In 2011, the average score of fourth-grade students in Washington was 221. This was not significantly different from the average score of 220 for public school students in the nation.
- The average score for students in Washington in 2011 (221) was not significantly different from their average score in 2009 (221) and was higher than their average score in 1994 (213).
- In 2011, the score gap between students in Washington at the 75th percentile and students at the 25th percentile was 48 points. This performance gap was not significantly different from that of 1994 (50 points).
- The percentage of students in Washington who performed at or above the NAEP *Proficient* level was 34 percent in 2011. This percentage was not significantly different from that in 2009 (33 percent) and was greater than that in 1994 (27 percent).
- The percentage of students in Washington who performed at or above the NAEP *Basic* level was 67 percent in 2011. This percentage was not significantly different from that in 2009 (68 percent) and was greater than that in 1994 (59 percent).

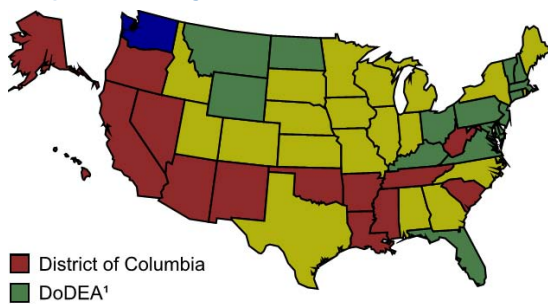
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

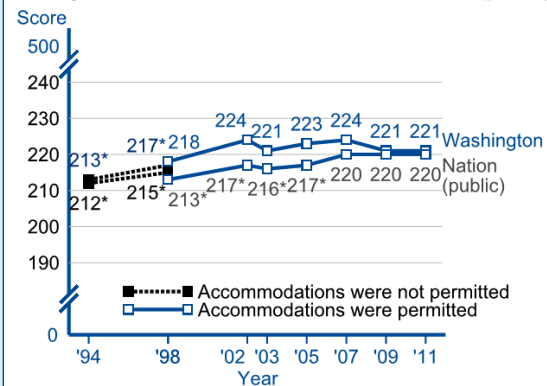


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Washington** (221) was

- lower than those in 16 states/jurisdictions
- higher than those in 15 states/jurisdictions
- not significantly different from those in 20 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	58	229	76	42	10
Black	5	209	56	19	1
Hispanic	21	199	45	16	2
Asian	7	230	72	46	16
American Indian/Alaska Native	2	202	46	19	6
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	5	221	69	34	6
Gender					
Male	51	216	62	30	6
Female	49	226	71	39	10
National School Lunch Program					
Eligible	46	204	50	18	2
Not eligible	53	235	81	49	14

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 20 points lower than White students. This performance gap was not significantly different from that in 1994 (19 points).
- In 2011, Hispanic students had an average score that was 29 points lower than White students. This performance gap was not significantly different from that in 1994 (32 points).
- In 2011, female students in Washington had an average score that was higher than male students by 10 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 31 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1998 (22 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1994–2011 Reading Assessments.