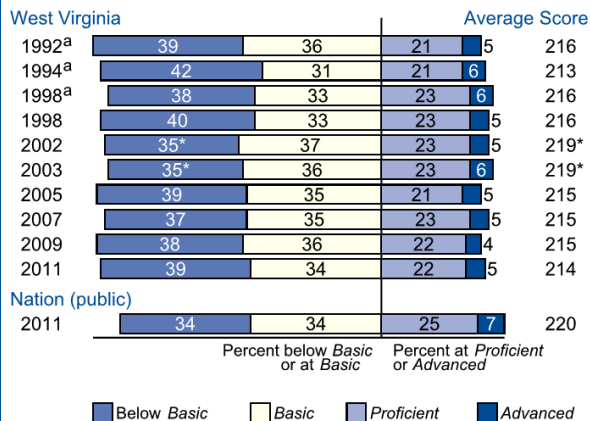


Overall Results

- In 2011, the average score of fourth-grade students in West Virginia was 214. This was lower than the average score of 220 for public school students in the nation.
- The average score for students in West Virginia in 2011 (214) was not significantly different from their average score in 2009 (215) and was not significantly different from their average score in 1992 (216).
- In 2011, the score gap between students in West Virginia at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1992 (44 points).
- The percentage of students in West Virginia who performed at or above the NAEP *Proficient* level was 27 percent in 2011. This percentage was not significantly different from that in 2009 (26 percent) and was not significantly different from that in 1992 (25 percent).
- The percentage of students in West Virginia who performed at or above the NAEP *Basic* level was 61 percent in 2011. This percentage was not significantly different from that in 2009 (62 percent) and was not significantly different from that in 1992 (61 percent).

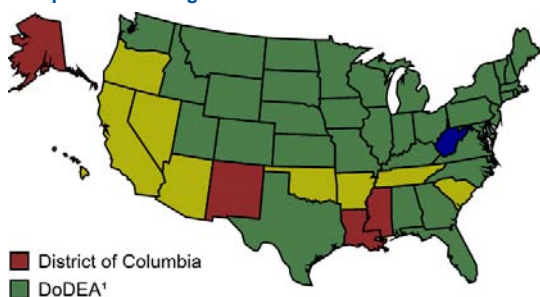
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

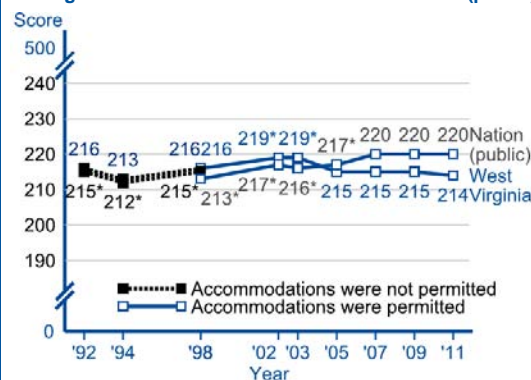


* Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in West Virginia (214) was

- lower than those in 37 states/jurisdictions
- higher than those in 5 states/jurisdictions
- not significantly different from those in 9 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students		Percentages at or above		Percent at Advanced
	score	Avg.	Basic	Proficient	
Race/Ethnicity					
White	92	216	62	28	5
Black	5	196	42	14	1
Hispanic	1	‡	‡	‡	‡
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	210	55	23	4
Female	49	219	66	31	6
National School Lunch Program					
Eligible	52	204	50	18	2
Not eligible	48	225	73	37	8

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 19 points lower than White students. Data are not reported for Black students in 1992, because reporting standards were not met.
- Data are not reported for Hispanic students in 2011, because reporting standards were not met.
- In 2011, female students in West Virginia had an average score that was higher than male students by 10 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (21 points).