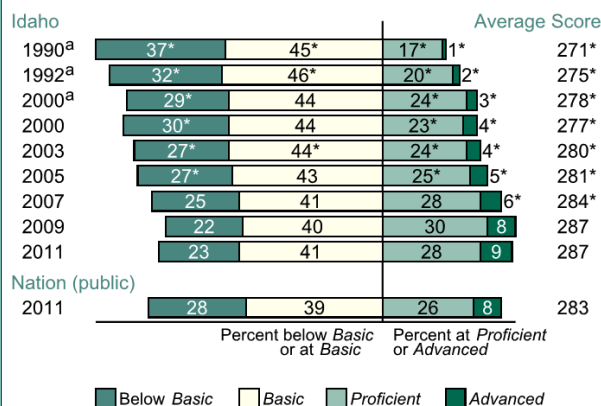


Overall Results

- In 2011, the average score of eighth-grade students in Idaho was 287. This was higher than the average score of 283 for public school students in the nation.
- The average score for students in Idaho in 2011 (287) was not significantly different from their average score in 2009 (287) and was higher than their average score in 1990 (271).
- In 2011, the score gap between students in Idaho at the 75th percentile and students at the 25th percentile was 46 points. This performance gap was wider than that of 1990 (41 points).
- The percentage of students in Idaho who performed at or above the NAEP Proficient level was 37 percent in 2011. This percentage was not significantly different from that in 2009 (38 percent) and was greater than that in 1990 (18 percent).
- The percentage of students in Idaho who performed at or above the NAEP Basic level was 77 percent in 2011. This percentage was not significantly different from that in 2009 (78 percent) and was greater than that in 1990 (63 percent).

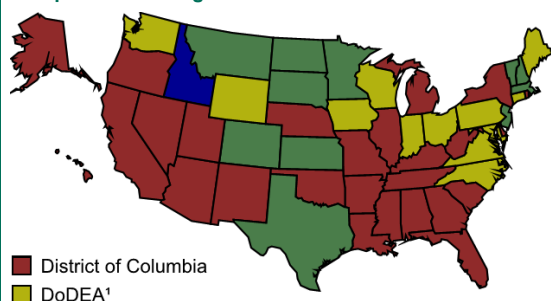
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

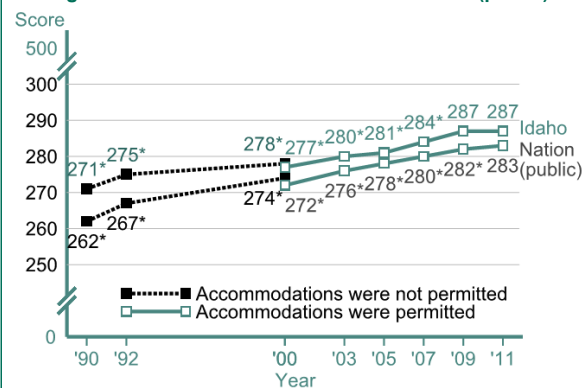


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Idaho (287) was

- lower than those in 11 states/jurisdictions
- higher than those in 27 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of Avg. students score		Percentages at or above		Percent at Advanced
	Basic	Proficient	Basic	Proficient	
Race/Ethnicity					
White	79	291	82	41	10
Black	1	‡	‡	‡	‡
Hispanic	16	267	58	16	3
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	287	77	37	9
Female	49	286	77	36	8
National School Lunch Program					
Eligible	46	276	68	24	4
Not eligible	53	295	85	47	12

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2011, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 24 points lower than White students. This performance gap was not significantly different from that in 1990 (23 points).
- In 2011, male students in Idaho had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2000 (18 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2011 Mathematics Assessments.