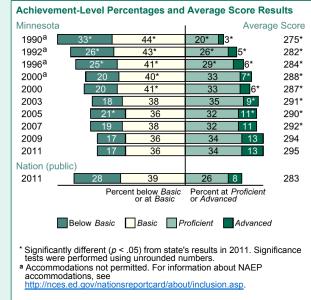
Overall Results

- In 2011, the average score of eighth-grade students in Minnesota was 295. This was higher than the average score of 283 for public school students in the nation.
- The average score for students in Minnesota in 2011 (295) was not significantly different from their average score in 2009 (294) and was higher than their average score in 1990 (275).
- In 2011, the score gap between students in Minnesota at the 75th percentile and students at the 25th percentile was 46 points. This performance gap was not significantly different from that of 1990 (43 points).
- The percentage of students in Minnesota who performed at or above the NAEP *Proficient* level was 48 percent in 2011. This percentage was not significantly different from that in 2009 (47 percent) and was greater than that in 1990 (23 percent).
- The percentage of students in Minnesota who performed at or above the NAEP Basic level was 83 percent in 2011. This percentage was not significantly different from that in 2009 (83 percent) and was greater than that in 1990 (67 percent).



NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Minnesota (295) was

- lower than that in 1 state/jurisdiction
- higher than those in 47 states/jurisdictions
- not significantly different from those in 3 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public) Score 500 288*287*291*290*292*294-295 300 Minnesota 290 282* Nation 280 274*272*²⁷⁶*278*280*282*283(public) 270 260 267* 262* 250 Accommodations were not permitted Accommodations were permitted '90 '92 '96 '03 '05 '07 '09 '11 Year

 * Significantly different (p < .05) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see http://nces.ed.gov/nationsreportcard/about/inclusion.asp.

Results for Student Groups in 2011

			Perce	entages at	
	Percent of	Avg.	or	above	Percent at
Reporting groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	78	302	89	55	16
Black	8	266	55	18	1
Hispanic	6	270	59	18	3
Asian	6	282	73	35	7
American Indian/Alaska Native	2	263	51	11	4
Native Hawaiian/Pacific Islander	r #	#	#	‡	#
Two or more races	1	‡	#	‡	#
Gender					
Male	51	295	83	47	14
Female	49	295	84	48	12
National School Lunch Program					
Eligible	32	276	68	26	4
Not eligible	68	304	90	58	18

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 35 points lower than White students. This performance gap was not significantly different from that in 1990 (41 points).
- In 2011, Hispanic students had an average score that was 32 points lower than White students. Data are not reported for Hispanic students in 1990, because reporting standards were not met.
- In 2011, female students in Minnesota had an average score that was not significantly different from male students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1996 (18 points).

