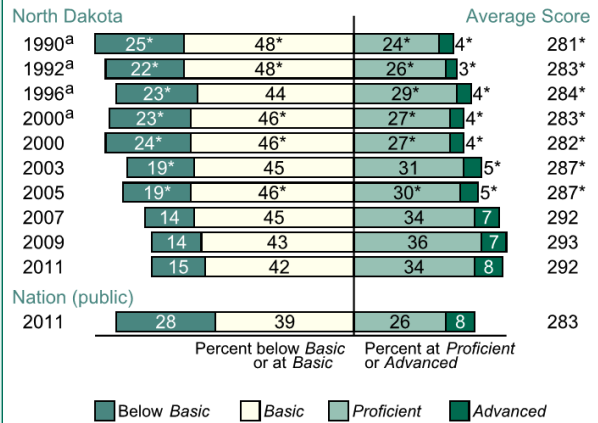


**Overall Results**

- In 2011, the average score of eighth-grade students in North Dakota was 292. This was higher than the average score of 283 for public school students in the nation.
- The average score for students in North Dakota in 2011 (292) was not significantly different from their average score in 2009 (293) and was higher than their average score in 1990 (281).
- In 2011, the score gap between students in North Dakota at the 75th percentile and students at the 25th percentile was 41 points. This performance gap was not significantly different from that of 1990 (38 points).
- The percentage of students in North Dakota who performed at or above the NAEP *Proficient* level was 43 percent in 2011. This percentage was not significantly different from that in 2009 (43 percent) and was greater than that in 1990 (27 percent).
- The percentage of students in North Dakota who performed at or above the NAEP *Basic* level was 85 percent in 2011. This percentage was not significantly different from that in 2009 (86 percent) and was greater than that in 1990 (75 percent).

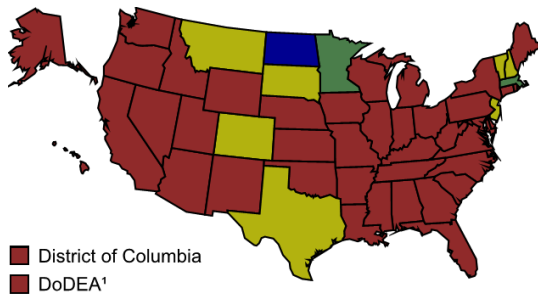
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2011 to Other States/Jurisdictions**

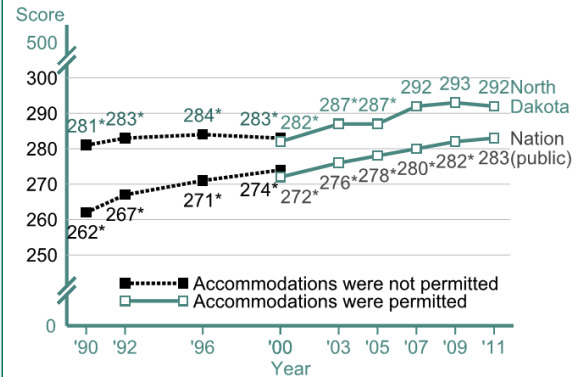


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **North Dakota** (292) was

- lower than those in 2 states/jurisdictions
- higher than those in 42 states/jurisdictions
- not significantly different from those in 7 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

**Results for Student Groups in 2011**

Reporting groups	Percent of students	Avg. score	Percentages at or above		
			Basic	Proficient	Advanced
<b>Race/Ethnicity</b>					
White	85	296	89	47	9
Black	3	‡	‡	‡	‡
Hispanic	2	‡	‡	‡	‡
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	9	264	54	15	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
<b>Gender</b>					
Male	51	293	85	45	9
Female	49	291	84	40	7
<b>National School Lunch Program</b>					
Eligible	31	278	71	27	4
Not eligible	69	298	91	50	10

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- Data are not reported for Black students in 2011, because reporting standards were not met.
- Data are not reported for Hispanic students in 2011, because reporting standards were not met.
- In 2011, male students in North Dakota had an average score that was higher than female students by 3 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1996 (14 points).