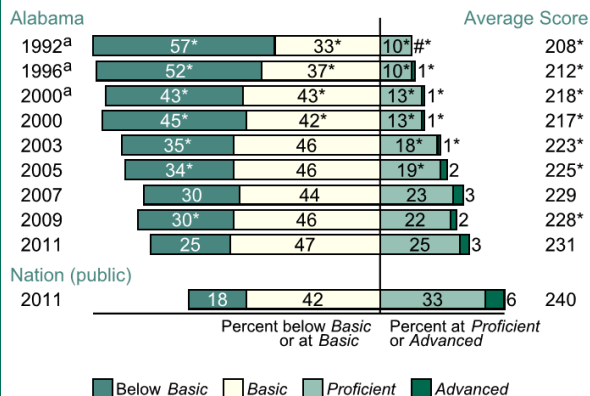


Overall Results

- In 2011, the average score of fourth-grade students in Alabama was 231. This was lower than the average score of 240 for public school students in the nation.
- The average score for students in Alabama in 2011 (231) was higher than their average score in 2009 (228) and was higher than their average score in 1992 (208).
- In 2011, the score gap between students in Alabama at the 75th percentile and students at the 25th percentile was 37 points. This performance gap was narrower than that of 1992 (45 points).
- The percentage of students in Alabama who performed at or above the NAEP *Proficient* level was 27 percent in 2011. This percentage was not significantly different from that in 2009 (24 percent) and was greater than that in 1992 (10 percent).
- The percentage of students in Alabama who performed at or above the NAEP *Basic* level was 75 percent in 2011. This percentage was greater than that in 2009 (70 percent) and was greater than that in 1992 (43 percent).

Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.

# Rounds to zero.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

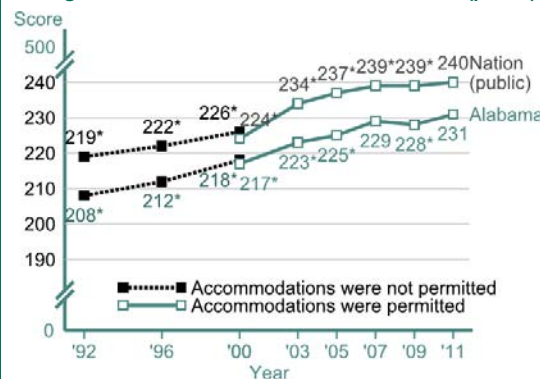


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Alabama** (231) was

- lower than those in 45 states/jurisdictions
- higher than that in 1 state/jurisdiction
- not significantly different from those in 5 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	60	240	86	37	4
Black	32	215	54	9	#
Hispanic	5	227	71	21	#
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	51	231	74	28	3
Female	49	232	75	27	2
National School Lunch Program					
Eligible	58	222	65	15	1
Not eligible	42	244	88	44	5

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 25 points lower than White students. This performance gap was narrower than that in 1992 (30 points).
- In 2011, Hispanic students had an average score that was 13 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2011, female students in Alabama had an average score that was not significantly different from male students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (25 points).