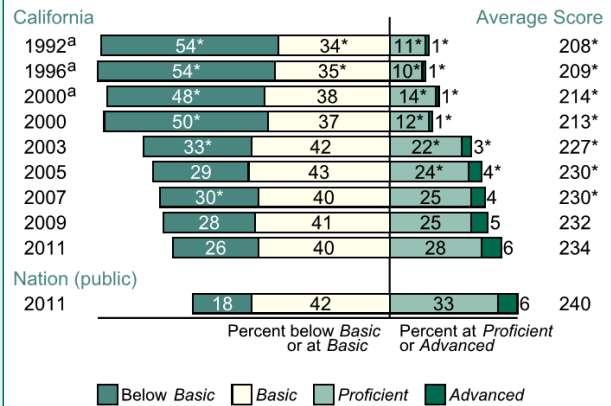


Overall Results

- In 2011, the average score of fourth-grade students in California was 234. This was lower than the average score of 240 for public school students in the nation.
- The average score for students in California in 2011 (234) was not significantly different from their average score in 2009 (232) and was higher than their average score in 1992 (208).
- In 2011, the score gap between students in California at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 1992 (49 points).
- The percentage of students in California who performed at or above the NAEP *Proficient* level was 34 percent in 2011. This percentage was not significantly different from that in 2009 (30 percent) and was greater than that in 1992 (12 percent).
- The percentage of students in California who performed at or above the NAEP *Basic* level was 74 percent in 2011. This percentage was not significantly different from that in 2009 (72 percent) and was greater than that in 1992 (46 percent).

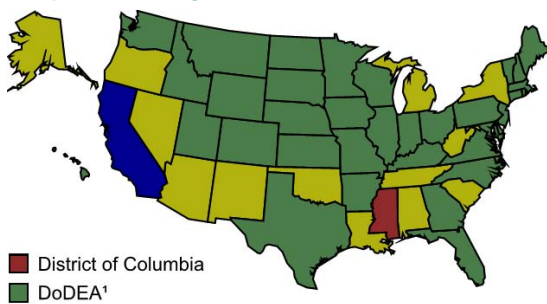
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

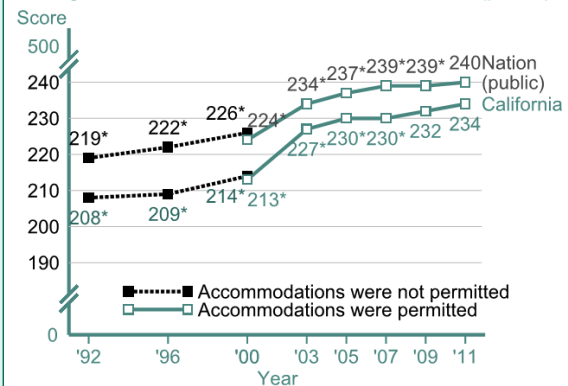


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **California** (234) was

- lower than those in 36 states/jurisdictions
- higher than those in 2 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of Avg. students score		Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	25	252	92	57	12
Black	7	225	68	19	1
Hispanic	54	222	62	17	1
Asian	12	256	92	64	19
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	1	252	91	56	16
Gender					
Male	50	235	75	35	7
Female	50	234	73	33	6
National School Lunch Program					
Eligible	58	222	63	18	1
Not eligible	41	251	89	56	14

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 26 points lower than White students. This performance gap was narrower than that in 1992 (39 points).
- In 2011, Hispanic students had an average score that was 30 points lower than White students. This performance gap was not significantly different from that in 1992 (31 points).
- In 2011, male students in California had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (28 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2011 Mathematics Assessments.