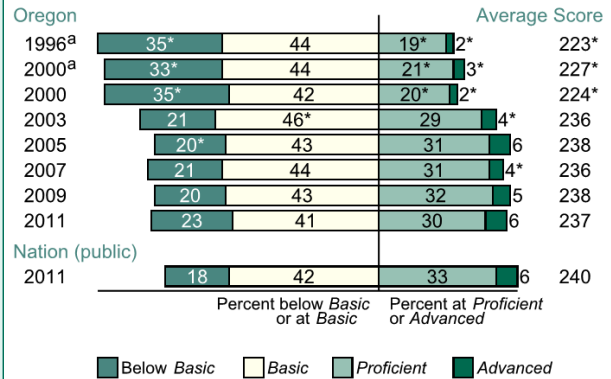


Overall Results

- In 2011, the average score of fourth-grade students in Oregon was 237. This was lower than the average score of 240 for public school students in the nation.
- The average score for students in Oregon in 2011 (237) was not significantly different from their average score in 2009 (238) and was higher than their average score in 1996 (223).
- In 2011, the score gap between students in Oregon at the 75th percentile and students at the 25th percentile was 42 points. This performance gap was not significantly different from that of 1996 (41 points).
- The percentage of students in Oregon who performed at or above the NAEP Proficient level was 37 percent in 2011. This percentage was not significantly different from that in 2009 (37 percent) and was greater than that in 1996 (21 percent).
- The percentage of students in Oregon who performed at or above the NAEP Basic level was 77 percent in 2011. This percentage was not significantly different from that in 2009 (80 percent) and was greater than that in 1996 (65 percent).

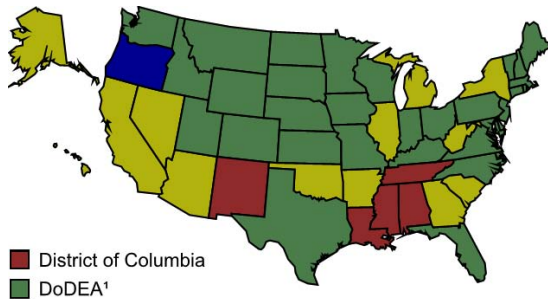
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

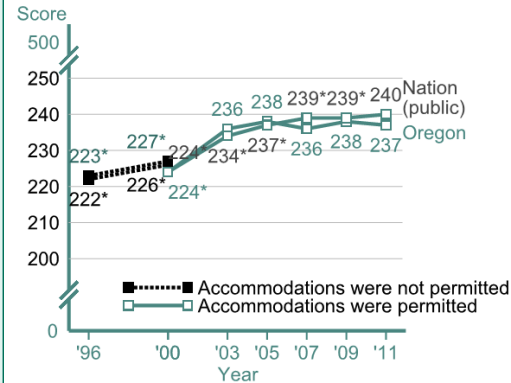


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Oregon (237) was

- lower than those in 32 states/jurisdictions
- higher than those in 6 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	66	243	84	43	7
Black	2	215	50	14	2
Hispanic	21	220	58	15	1
Asian	3	257	91	62	22
American Indian/Alaska Native	2	220	59	21	3
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	5	242	82	46	8
Gender					
Male	50	237	77	37	7
Female	50	237	78	36	6
National School Lunch Program					
Eligible	53	226	67	22	2
Not eligible	46	250	90	54	11

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 28 points lower than White students. Data are not reported for Black students in 1996, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1996 (29 points).
- In 2011, female students in Oregon had an average score that was not significantly different from male students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (21 points).