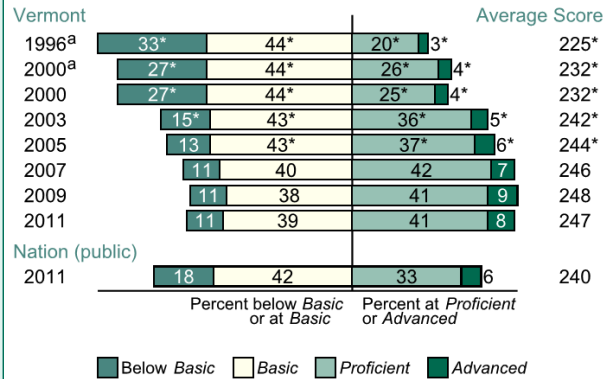


Overall Results

- In 2011, the average score of fourth-grade students in Vermont was 247. This was higher than the average score of 240 for public school students in the nation.
- The average score for students in Vermont in 2011 (247) was not significantly different from their average score in 2009 (248) and was higher than their average score in 1996 (225).
- In 2011, the score gap between students in Vermont at the 75th percentile and students at the 25th percentile was 34 points. This performance gap was narrower than that of 1996 (41 points).
- The percentage of students in Vermont who performed at or above the NAEP *Proficient* level was 49 percent in 2011. This percentage was not significantly different from that in 2009 (51 percent) and was greater than that in 1996 (23 percent).
- The percentage of students in Vermont who performed at or above the NAEP *Basic* level was 89 percent in 2011. This percentage was not significantly different from that in 2009 (89 percent) and was greater than that in 1996 (67 percent).

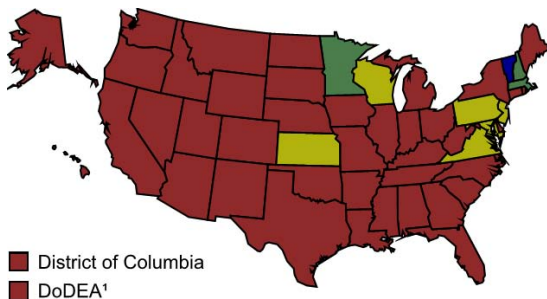
Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

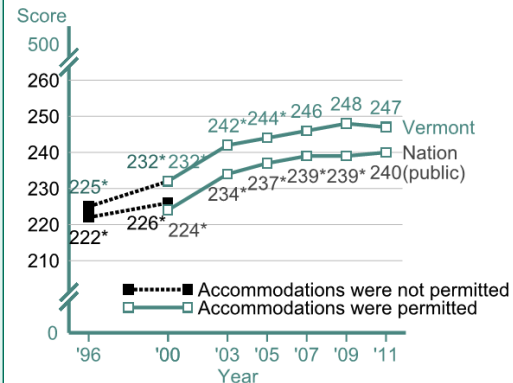


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Vermont** (247) was

- lower than those in 3 states/jurisdictions
- higher than those in 42 states/jurisdictions
- not significantly different from those in 6 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	92	248	90	50	8
Black	2	‡	‡	‡	‡
Hispanic	1	‡	‡	‡	‡
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	245	86	44	11
<b>Gender</b>					
Male	51	248	89	52	9
Female	49	245	88	46	6
<b>National School Lunch Program</b>					
Eligible	41	238	82	35	4
Not eligible	58	253	93	59	11

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2011, because reporting standards were not met.
- Data are not reported for Hispanic students in 2011, because reporting standards were not met.
- In 2011, male students in Vermont had an average score that was higher than female students by 3 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 15 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1996 (21 points).