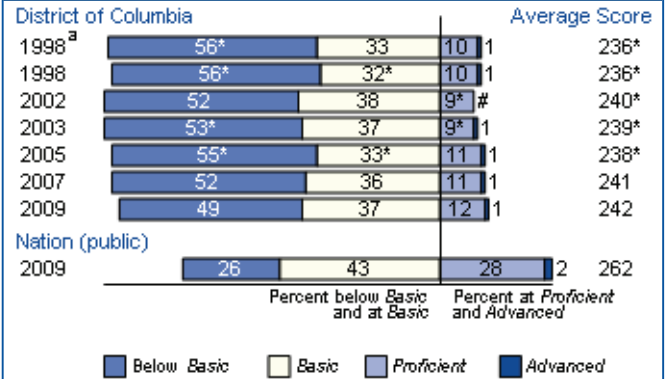


Overall Results

- In 2009, the average score of eighth-grade students in District of Columbia was 242. This was lower than the average score of 262 for public school students in the nation.
- The average score for students in District of Columbia in 2009 (242) was not significantly different from their average score in 2007 (241) and was higher than their average score in 1998 (236).
- In 2009, the score gap between students in District of Columbia at the 75th percentile and students at the 25th percentile was 48 points. This performance gap was not significantly different from that of 1998 (51 points).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 14 percent in 2009. This percentage was not significantly different from that in 2007 (12 percent) and was not significantly different from that in 1998 (11 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 51 percent in 2009. This percentage was not significantly different from that in 2007 (48 percent) and was greater than that in 1998 (44 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2009.
Rounds to zero.
^a Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

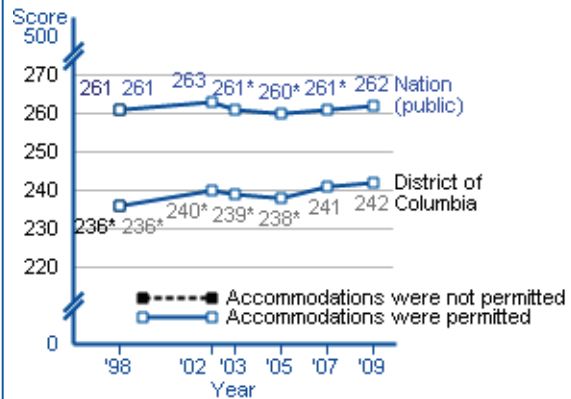
Compare the Average Score in 2009 to Other States/Jurisdictions



* Department of Defense Education Activity schools (domestic and overseas).

- In 2009, the average score in **District of Columbia** was
- lower than those in 51 states/jurisdictions
 - higher than that in 0 state/jurisdiction
 - not significantly different from that in 0 state/jurisdiction

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

| Reporting Groups | Percent of students | Avg. score | Percentages at or above | | Percent at Advanced |
|--------------------------------------|---------------------|------------|-------------------------|------------|---------------------|
| | | | Basic | Proficient | |
| Gender | | | | | |
| Male | 47 | 236 | 44 | 11 | 1 |
| Female | 53 | 248 | 57 | 16 | 1 |
| Race/Ethnicity | | | | | |
| White | 3 | ‡ | ‡ | ‡ | ‡ |
| Black | 87 | 239 | 48 | 10 | # |
| Hispanic | 9 | 249 | 60 | 21 | 1 |
| Asian/Pacific Islander | 1 | ‡ | ‡ | ‡ | ‡ |
| American Indian/Alaska Native | # | ‡ | ‡ | ‡ | ‡ |
| National School Lunch Program | | | | | |
| Eligible | 72 | 237 | 45 | 9 | # |
| Not eligible | 27 | 256 | 65 | 26 | 4 |

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in District of Columbia had an average score that was higher than that of male students.
- Data are not reported for White students in 2009, because reporting standards were not met.
- Data are not reported for White students in 2009, because reporting standards were not met.
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 19 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (25 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.