Institute of Education Sciences

Overall Results

- In 2009, the average score of eighth-grade students in Utah was 266. This was higher than the average score of 262 for public school students in the nation.
- The average score for students in Utah in 2009 (266) was higher than their average score in 2007 (262) and was not significantly different from their average score in 1998 (263).
- In 2009, the score gap between students in Utah at the 75th percentile and students at the 25th percentile was 41 points. This performance gap was not significantly different from that of 1998 (40 points).
- The percentage of students in Utah who performed at or above the NAEP Proficient level was 33 percent in 2009. This percentage was not significantly different from that in 2007 (30 percent) and was not significantly different from that in 1998 (31 percent).
- The percentage of students in Utah who performed at or above the NAEP Basic level was 78 percent in 2009. This percentage was greater than that in 2007 (75 percent) and was not significantly different from that in 1998 (77 percent).

Achievement-Level Percentages and Average Score Results Average Score 1998^a 46 265 1998 46 30 263 2002 43 263 2003 44 30 264 44 2005 262* 2007 262* 2009 266 Nation (public) 2009 262 Percent below Basic and at Basic Percent at Proficient and Advanced Below *Basic* Basic | Proficient Advance

Significantly different (p < .05) from state's results in 2009.

a Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

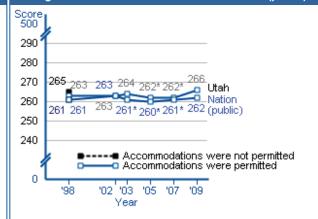


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in Utah was

- lower than those in 11 states/jurisdictions
- higher than those in 20 states/jurisdictions
- not significantly different from those in 20 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different (p < .05) from 2009.

Results for Student Groups in 2009

			Perce	entages at	
	Percent of	Avg.	or	above	Percent at
Reporting Groups	students	score	Basic	Proficient	Advanced
Gender					
Male	51	260	74	27	1
Female	49	271	83	39	3
Race/Ethnicity					
White	81	270	83	37	2
Black	1	‡	#	‡	‡
Hispanic	13	246	55	13	#
Asian/Pacific Islander	3	266	74	33	6
American Indian/Alaska Native	1	235	38	10	1
National School Lunch Program					
Eligible	27	251	60	18	1
Not eligible	64	271	85	38	2

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Utah had an average score that was higher than that of male students.
- Data are not reported for Black students in 2009, because reporting standards were not met.
- In 2009, Hispanic students had an average score that was 24 points lower than that of White students. This performance gap was not significantly different from that in 1998 (21 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 20 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (20 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998-2009 Reading Assessments.