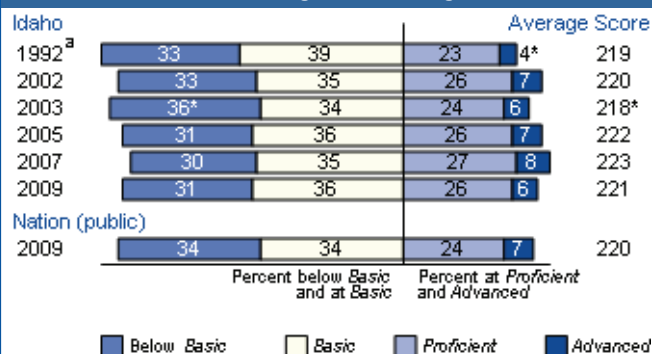


**Overall Results**

- In 2009, the average score of fourth-grade students in Idaho was 221. This was not significantly different from the average score of 220 for public school students in the nation.
- The average score for students in Idaho in 2009 (221) was not significantly different from their average score in 2007 (223) and was not significantly different from their average score in 1992 (219).
- In 2009, the score gap between students in Idaho at the 75th percentile and students at the 25th percentile was 43 points. This performance gap was not significantly different from that of 1992 (40 points).
- The percentage of students in Idaho who performed at or above the NAEP *Proficient* level was 32 percent in 2009. This percentage was not significantly different from that in 2007 (35 percent) and was greater than that in 1992 (28 percent).
- The percentage of students in Idaho who performed at or above the NAEP *Basic* level was 69 percent in 2009. This percentage was not significantly different from that in 2007 (70 percent) and was not significantly different from that in 1992 (67 percent).

**Achievement Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2009.  
<sup>a</sup> Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2009 to Other States/Jurisdictions**

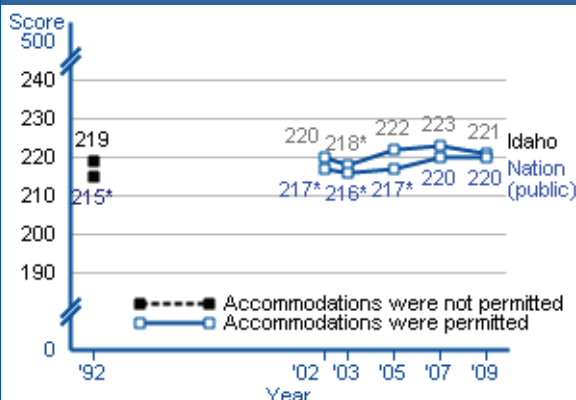


<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **Idaho** was

- lower than those in 16 states/jurisdictions
- higher than those in 16 states/jurisdictions
- not significantly different from those in 19 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2009.

**Results for Student Groups in 2009**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Gender</b>					
Male	50	217	64	28	5
Female	50	226	74	37	8
<b>Race/Ethnicity</b>					
White	82	225	73	36	7
Black	1	‡	‡	‡	‡
Hispanic	13	201	45	14	2
Asian/Pacific Islander	2	225	74	33	9
American Indian/Alaska Native	1	‡	‡	‡	‡
<b>National School Lunch Program</b>					
Eligible	42	211	57	21	3
Not eligible	57	229	77	41	9

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

**Score Gaps for Student Groups**

- In 2009, female students in Idaho had an average score that was higher than that of male students. This performance gap was wider than that in 1992 (4 points).
- Data are not reported for Black students in 2009, because reporting standards were not met.
- In 2009, Hispanic students had an average score that was 24 points lower than that of White students. This performance gap was not significantly different from that in 1992 (23 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 18 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (19 points).