Reading 2009

State Snapshot Report

Overall Results

- In 2009, the average score of fourth-grade students in Maryland was 226. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in Maryland in 2009 (226) was not significantly different from their average score in 2007 (225) and was higher than their average score in 1992 (211).
- In 2009, the score gap between students in Maryland at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1992 (49 points).
- The percentage of students in Maryland who performed at or above the NAEP Proficient level was 37 percent in 2009. This percentage was not significantly different from that in 2007 (36 percent) and was greater than that in 1992 (24 percent).
- The percentage of students in Maryland who performed at or above the NAEP Basic level was 70 percent in 2009. This percentage was not significantly different from that in 2007 (69 percent) and was greater than that in 1992 (57 percent).

Maryland 1992^a 211* 1994^a 20* 210* 1998^a 215* 1998 212* **16*** 2002 217* 30* 2003 219* 2005 220* 2007 225 2009 226 Nation (public) 2009 220 Below *Basi*c Basic | Proficient Advanced

Achievement Level Percentages and Average Score Results

- Significantly different (p < .05) from state's results in 2009. a Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

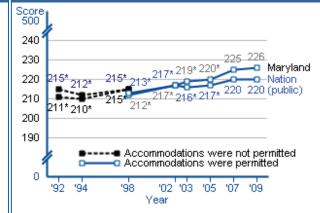


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in Maryland was

- lower than that in 1 state/jurisdiction
- higher than those in 28 states/jurisdictions
- not significantly different from those in 22 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



Significantly different (p < .05) from 2009.

Results for Student Groups in 2009

			Percentages at		
	Percent of	Avg.	or	above	Percent at
Reporting Groups	students	score	Basic	Proficient	Advanced
Gender					
Male	49	223	67	34	9
Female	51	229	74	40	13
Race/Ethnicity					
White	49	237	81	50	16
Black	35	210	53	19	3
Hispanic	10	221	67	30	7
Asian/Pacific Islander	5	245	89	59	25
American Indian/Alaska Native	: #	‡	‡	‡	‡
National School Lunch Program					
Eligible	38	210	52	18	3
Not eligible	61	236	81	49	16

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Maryland had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 27 points lower than that of White students. This performance gap was not significantly different from that in 1992 (29
- In 2009, Hispanic students had an average score that was 15 points lower than that of White students. This performance gap was not significantly different from that in 1992 (24 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 27 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (30 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.