



Reading 2009

State Snapshot Report

Overall Results

- In 2009, the average score of fourth-grade students in Minnesota was 223. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in Minnesota in 2009 (223) was not significantly different from their average score in 2007 (225) and was not significantly different from their average score in 1992 (221).
- In 2009, the score gap between students in Minnesota at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1992 (43 points).
- The percentage of students in Minnesota who performed at or above the NAEP *Proficient* level was 37 percent in 2009. This percentage was not significantly different from that in 2007 (37 percent) and was greater than that in 1992 (31 percent).
- The percentage of students in Minnesota who performed at or above the NAEP Basic level was 70 percent in 2009. This percentage was not significantly different from that in 2007 (73 percent) and was not significantly different from that in 1992 (68 percent).

Achievement Level Percentages and Average Score Results Minnesota Average Score 1992^a 221 1994^a 218* 1998^a 222 8 1998 219 2002 36* 225 2003 9 223 2005 10 225 2007 36 9 225 2009 223 Nation (public) 220 2009 34 Percent below Basic and at Basic Percent at Proficient and Advanced Below *Basi*c Basic Proficient Advanced Significantly different (p < .05) from state's results in 2009. a Accommodations not permitted. NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

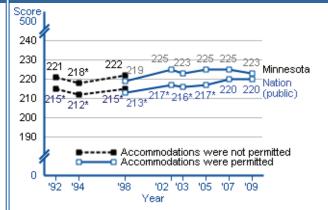


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in Minnesota was

- lower than those in 6 states/jurisdictions
- higher than those in 22 states/jurisdictions
- not significantly different from those in 23 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different (p < .05) from 2009.

Results for Student Groups in 2009

			Percentages at		
	Percent of	Avg.	or	above	Percent at
Reporting Groups	students	score	Basic	Proficient	Advanced
Gender					
Male	51	220	67	34	8
Female	49	227	74	41	11
Race/Ethnicity					
White	76	230	78	43	11
Black	9	195	39	12	2
Hispanic	7	194	38	13	3
Asian/Pacific Islander	6	219	63	34	9
American Indian/Alaska Native	2	200	43	20	7
National School Lunch Program					
Eligible	32	203	48	17	3
Not eligible	68	233	80	47	12

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Minnesota had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 35 points lower than that of White students. This performance gap was not significantly different from that in 1992 (34 points).
- In 2009, Hispanic students had an average score that was 36 points lower than that of White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 30 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (30 points).