

# Reading 2009

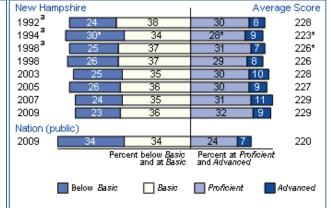
New Hampshire
Grade 4
Public Schools

State Snapshot Report

### **Overall Results**

- In 2009, the average score of fourth-grade students in New Hampshire was 229. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in New Hampshire in 2009 (229) was not significantly different from their average score in 2007 (229) and was not significantly different from their average score in 1992 (228).
- In 2009, the score gap between students in New Hampshire at the 75th percentile and students at the 25th percentile was 41 points.
   This performance gap was not significantly different from that of 1992 (39 points).
- The percentage of students in New Hampshire who performed at or above the NAEP *Proficient* level was 41 percent in 2009. This percentage was not significantly different from that in 2007 (41 percent) and was not significantly different from that in 1992 (38 percent).
- The percentage of students in New Hampshire who performed at or above the NAEP Basic level was 77 percent in 2009. This percentage was not significantly different from that in 2007 (76 percent) and was not significantly different from that in 1992 (76 percent).

# **Achievement-Level Percentages and Average Score Results**



- \* Significantly different (p < .05) from state's results in 2009.
- a Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

## Compare the Average Score in 2009 to Other States/Jurisdictions

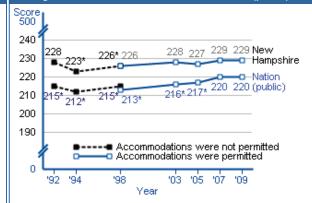


<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in New Hampshire was

- lower than that in 1 state/jurisdiction
- higher than those in 44 states/jurisdictions
- not significantly different from those in 6 states/jurisdictions

# Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different (p < .05) from 2009.

### **Results for Student Groups in 2009**

	Percent of	Δνα		entages at above	Percent at
Reporting Groups		-		Proficient	
Gender					
Male	52	226	74	37	8
Female	48	233	80	46	11
Race/Ethnicity					
White	91	230	78	42	9
Black	2	216	62	28	5
Hispanic	3	217	63	30	8
Asian/Pacific Islander	3	232	77	45	12
American Indian/Alaska Native	#	‡	#	‡	‡
National School Lunch Program					
Eligible	22	213	60	23	3
Not eligible	77	234	82	47	11

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

### Score Gaps for Student Groups

- In 2009, female students in New Hampshire had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 14 points lower than that of White students. Data are not reported for Black students in 1992, because reporting standards were not met.
- In 2009, Hispanic students had an average score that was 13 points lower than that of White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 20 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (19 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2009 Reading Assessments.