

Reading 2009

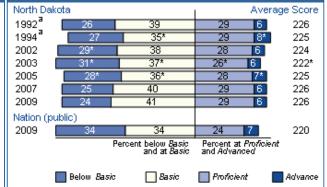
North Dakota
Grade 4
Public Schools

State Snapshot Report

Overall Results

- In 2009, the average score of fourth-grade students in North Dakota was 226. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in North Dakota in 2009 (226) was not significantly different from their average score in 2007 (226) and was not significantly different from their average score in 1992 (226).
- In 2009, the score gap between students in North Dakota at the 75th percentile and students at the 25th percentile was 37 points. This performance gap was not significantly different from that of 1992 (39 points).
- The percentage of students in North Dakota who performed at or above the NAEP *Proficient* level was 35 percent in 2009. This percentage was not significantly different from that in 2007 (35 percent) and was not significantly different from that in 1992 (35 percent).
- The percentage of students in North Dakota who performed at or above the NAEP Basic level was 76 percent in 2009. This percentage was not significantly different from that in 2007 (75 percent) and was not significantly different from that in 1992 (74 percent).

Achievement-Level Percentages and Average Score Results



- Significantly different (p < .05) from state's results in 2009.
- ^a Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

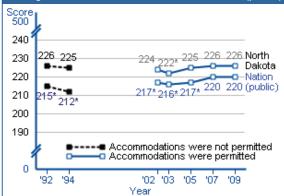


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in North Dakota was

- lower than those in 6 states/jurisdictions
- higher than those in 31 states/jurisdictions
- not significantly different from those in 14 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different (p < .05) from 2009.

Results for Student Groups in 2009

	Percent of	Ava.		entages at above	Percent at
Reporting Groups				Proficient	Advanced
Gender					
Male	51	223	72	30	4
Female	49	229	79	39	7
Race/Ethnicity					
White	86	228	79	37	6
Black	2	‡	#	‡	‡
Hispanic	2	‡	#	‡	‡
Asian/Pacific Islander	1	‡	#	‡	‡
American Indian/Alaska Native	9	204	47	16	3
National School Lunch Program					
Eligible	32	216	64	22	2
Not eligible	68	231	81	41	7

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in North Dakota had an average score that was higher than that of male students.
- Data are not reported for Black students in 2009, because reporting standards were not met.
- Data are not reported for Hispanic students in 2009, because reporting standards were not met.
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 15 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (15 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2009 Reading Assessments.