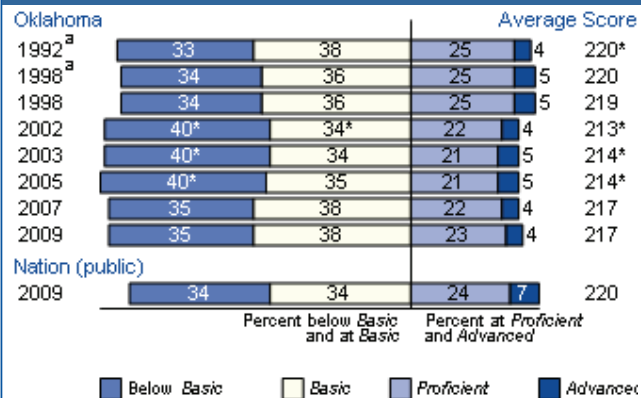


**Overall Results**

- In 2009, the average score of fourth-grade students in Oklahoma was 217. This was lower than the average score of 220 for public school students in the nation.
- The average score for students in Oklahoma in 2009 (217) was not significantly different from their average score in 2007 (217) and was lower than their average score in 1992 (220).
- In 2009, the score gap between students in Oklahoma at the 75th percentile and students at the 25th percentile was 42 points. This performance gap was not significantly different from that of 1992 (41 points).
- The percentage of students in Oklahoma who performed at or above the NAEP *Proficient* level was 28 percent in 2009. This percentage was not significantly different from that in 2007 (27 percent) and was not significantly different from that in 1992 (29 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP *Basic* level was 65 percent in 2009. This percentage was not significantly different from that in 2007 (65 percent) and was not significantly different from that in 1992 (67 percent).

**Achievement Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2009.  
<sup>a</sup> Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2009 to Other States/Jurisdictions**

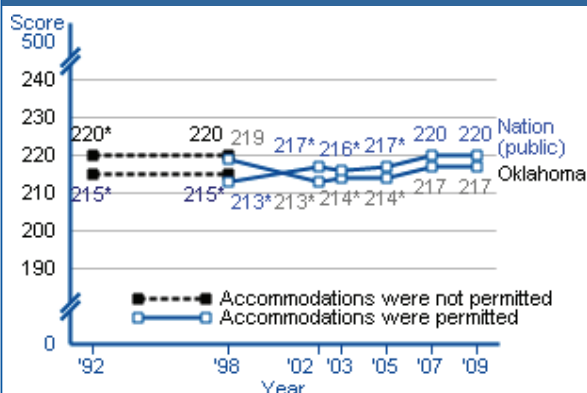


<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **Oklahoma** was

- lower than those in 29 states/jurisdictions
- higher than those in 9 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2009.

**Results for Student Groups in 2009**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Gender</b>					
Male	50	214	62	26	4
Female	50	220	69	29	5
<b>Race/Ethnicity</b>					
White	58	223	72	33	5
Black	11	197	41	11	1
Hispanic	9	207	53	17	3
Asian/Pacific Islander	2	‡	‡	‡	‡
American Indian/Alaska Native	20	215	63	27	5
<b>National School Lunch Program</b>					
Eligible	54	207	53	18	2
Not eligible	46	229	79	39	7

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

**Score Gaps for Student Groups**

- In 2009, female students in Oklahoma had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 26 points lower than that of White students. This performance gap was not significantly different from that in 1992 (22 points).
- In 2009, Hispanic students had an average score that was 16 points lower than that of White students. This performance gap was not significantly different from that in 1992 (16 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 21 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (23 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2009 Reading Assessments.