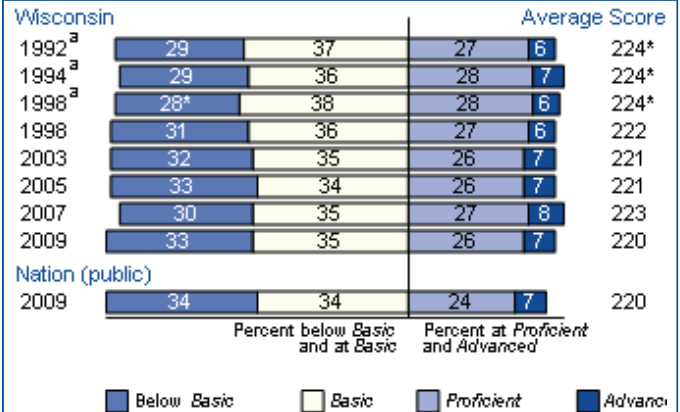


Overall Results

- In 2009, the average score of fourth-grade students in Wisconsin was 220. This was not significantly different from the average score of 220 for public school students in the nation.
- The average score for students in Wisconsin in 2009 (220) was not significantly different from their average score in 2007 (223) and was lower than their average score in 1992 (224).
- In 2009, the score gap between students in Wisconsin at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was wider than that of 1992 (41 points).
- The percentage of students in Wisconsin who performed at or above the NAEP *Proficient* level was 33 percent in 2009. This percentage was not significantly different from that in 2007 (36 percent) and was not significantly different from that in 1992 (33 percent).
- The percentage of students in Wisconsin who performed at or above the NAEP *Basic* level was 67 percent in 2009. This percentage was not significantly different from that in 2007 (70 percent) and was not significantly different from that in 1992 (71 percent).

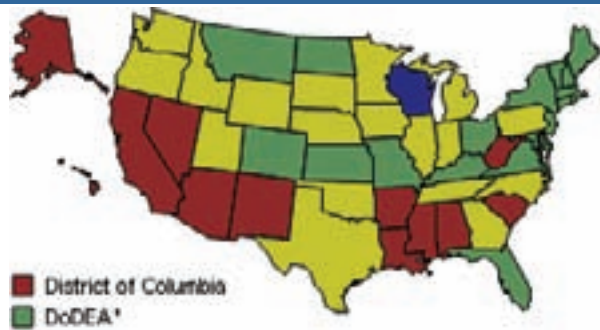
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2009.
^a Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

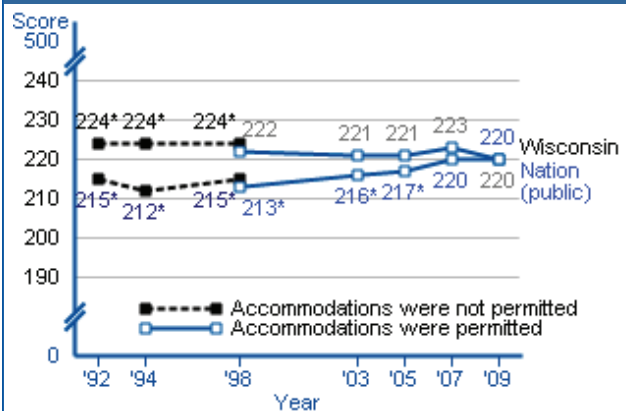
Compare the Average Score in 2009 to Other States/Jurisdictions



* Department of Defense Education Activity schools (domestic and overseas).

- In 2009, the average score in **Wisconsin** was
- lower than those in 19 states/jurisdictions
 - higher than those in 13 states/jurisdictions
 - not significantly different from those in 19 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

| Reporting Groups | Percent of students | Avg. score | Percentages at or above | | Percent at Advanced |
|--------------------------------------|---------------------|------------|-------------------------|------------|---------------------|
| | | | Basic | Proficient | |
| Gender | | | | | |
| Male | 52 | 217 | 64 | 29 | 6 |
| Female | 48 | 224 | 71 | 37 | 8 |
| Race/Ethnicity | | | | | |
| White | 75 | 227 | 75 | 38 | 8 |
| Black | 10 | 192 | 34 | 9 | 1 |
| Hispanic | 9 | 202 | 46 | 16 | 2 |
| Asian/Pacific Islander | 3 | 220 | 64 | 36 | 7 |
| American Indian/Alaska Native | 2 | 197 | 42 | 18 | 3 |
| National School Lunch Program | | | | | |
| Eligible | 38 | 202 | 46 | 15 | 2 |
| Not eligible | 60 | 231 | 80 | 44 | 10 |

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Wisconsin had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 35 points lower than that of White students. This performance gap was not significantly different from that in 1992 (28 points).
- In 2009, Hispanic students had an average score that was 25 points lower than that of White students. This performance gap was not significantly different from that in 1992 (18 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 29 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (27 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.