



*State Test Score Trends Through 2008-09, Part 4:
Is Achievement Improving and Are Gaps Narrowing for Title I Students?*

IDAHO

Achievement Gaps between Non-Title I and Title I students by Mean Scale Scores (MSS)												
	Grade 4				Grade 8				High School			
	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*
READING	07-09				07-09				07-09			
Non-Title I		209	211	1.0		226	231	2.5		229	229	0.0
Title I		205	208	1.5		221	228	3.5		222	225	1.5
MATH	07-09				07-09				07-09			
Non-Title I		213	214	0.5		337	340	1.5		244	244	0.0
Title I		208	211	1.5		232	236	2.0		238	239	0.5

Table reads: In 2007, the mean scale score on the state 4th grade reading test was 209 for non-Title I students and 205 for Title I students. In 2009, the mean scale score in 4th grade reading was 211 for non-Title I students and 208 for Title I students. Between 2007 and 2009, the mean scale score improved at an average yearly rate of 1.0 points for non-Title I students and improved at an average yearly rate of 1.5 points for Title I students, indicating a narrowing of the achievement gap for Title I students at grade 4.

Note: The ISAT (Idaho Standards Achievement Test) scores are obtained using Rasch Unit scaled scores (typical range 140-300).

Achievement Gaps between Non-Title I and Title I students by Percentages Proficient (PP)												
	Grade 4				Grade 8				High School			
	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*
READING	07-09				07-09				07-09			
Non-Title I		85%	90%	2.5		87%	92%	2.5		80%	90%	5.0
Title I		71%	81%	5.0		76%	88%	6.0		57%	73%	8.0
MATH	07-09				07-09				07-09			
Non-Title I		86%	89%	1.5		74%	81%	3.5		74%	80%	3.0
Title I		74%	81%	3.5		57%	71%	7.0		49%	51%	1.0

Table reads: In 2007, 85% of non-Title I 4th graders and 71% of Title I 4th graders scored at the proficient level on the state reading test. In 2009, 90% of non-Title I 4th graders and 81% of Title I 4th graders scored at the proficient level in reading. Between 2007 and 2009, the percentage proficient improved at an average rate of 2.5 percentage points per year for non-Title I students and 5.0 percentage points per year for Title I students, indicating a narrowing of the achievement gap for Title I students at grade 4.

*Numbers in these columns are subject to rounding error.