



*State Test Score Trends Through 2008-09, Part 4:
Is Achievement Improving and Are Gaps Narrowing for Title I Students?*

DELAWARE

Achievement Gaps between Non-Title I and Title I students by Mean Scale Scores (MSS)												
	Grade 4				Grade 8				High School			
	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*
READING	06-09				02-09				02-09			
Non-Title I		474	478	1.3		521	525	0.6		514	520	0.9
Title I		464	467	1.0		512	522	1.4		499	510	1.6
MATH	06-09				02-09				02-09			
Non-Title I		467	472	1.7		495	508	1.9		522	536	2.0
Title I		457	459	0.7		486	504	2.6		508	525	2.4

Table reads: In 2006, the mean scale score on the state 4th grade reading test was 474 for non-Title I students and 464 for Title I students. In 2009, the mean scale score in 4th grade reading was 478 for non-Title I students and 467 for Title I students. Between 2006 and 2009, the mean scale score improved at an average yearly rate of 1.3 points for non-Title I students and improved at an average yearly rate of 1.0 points for Title I students, indicating a widening of the achievement gap for Title I students at grade 4.

Note: The Delaware Student Testing Program (DSTP) is scored on a scale of 150-800.

Achievement Gaps between Non-Title I and Title I students by Percentages Proficient (PP)												
	Grade 4				Grade 8				High School			
	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*
READING	06-09				06-09				06-09			
Non-Title I		87%	89%	0.7		84%	82%	-0.7		71%	71%	0.0
Title I		78%	80%	0.7		83%	77%	-0.2		57%	66%	3.0
MATH	06-09				06-09				06-09			
Non-Title I		83%	84%	0.3		63%	67%	1.3		59%	57%	-0.7
Title I		75%	75%	0.0		59%	62%	1.0		42%	50%	2.7

Table reads: In 2006, 87% of non-Title I 4th graders and 78% of Title I 4th graders scored at the proficient level on the state reading test. In 2009, 89% of non-Title I 4th graders and 80% of Title I 4th graders scored at the proficient level in reading. Between 2006 and 2009, the percentage proficient improved at an average rate of 0.7 percentage points per year for both non-Title I and Title I students, indicating no change in the achievement gap for Title I students at grade 4.

*Numbers in these columns are subject to rounding error.