



*State Test Score Trends Through 2008-09, Part 4:
Is Achievement Improving and Are Gaps Narrowing for Title I Students?*

MARYLAND

Achievement Gaps between Non-Title I and Title I students by Mean Scale Scores (MSS)												
	Grade 4				Grade 8				High School			
	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*
READING												
Non-Title I				NA				NA				NA
Title I				NA				NA				NA
MATH												
Non-Title I				NA				NA				NA
Title I				NA				NA				NA

Note: Mean scale score data were not available from the state.

Achievement Gaps between Non-Title I and Title I students by Percentages Proficient (PP)												
	Grade 4				Grade 8				High School			
	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*
READING												
	04-09				03-09							
Non-Title I		82%	90%	1.6		63%	82%	3.2				NA
Title I		61%	78%	3.4		30%	59%	4.8				NA
MATH												
	04-09				03-09							
Non-Title I		77%	92%	3.0		43%	68%	4.2				NA
Title I		53%	84%	6.2		11%	37%	4.3				NA

Table reads: In 2004, 82% of non-Title I 4th graders and 61% of Title I 4th graders scored at the proficient level on the state reading test. In 2009, 90% of non-Title I 4th graders and 78% of Title I 4th graders scored at the proficient level in reading. Between 2004 and 2009, the percentage proficient improved at an average rate of 1.6 percentage points per year for non-Title I students and 3.4 percentage points per year for Title I students, indicating a narrowing of the achievement gap for Title I students at grade 4.

*Numbers in these columns are subject to rounding error.