



*State Test Score Trends Through 2008-09, Part 4:
Is Achievement Improving and Are Gaps Narrowing for Title I Students?*

UTAH

Achievement Gaps between Non-Title I and Title I students by Mean Scale Scores (MSS)												
	Grade 4				Grade 8				High School			
	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*	Year span	Start year	End year	Avg gain MSS*
READING	04-09				04-09							
Non-Title I		167	168	0.2		167	161	-1.2				NA
Title I		164	164	0.0		161	159	-0.4				NA
MATH	04-08				04-08				04-08			
Non-Title I		166	166	0.0		163	166	0.8		162	163	0.3
Title I		164	165	0.3		161	162	0.3		160	161	0.3

Table reads: In 2004, the mean scale score on the state 4th grade reading test was 167 for non-Title I students and 164 for Title I students. In 2009 the mean scale score in 4th grade reading was 168 for non-Title I students and 164 for Title I students. Between 2004 and 2009, the mean scale score declined at an average yearly rate of 0.2 points for non-Title I students and showed no change for Title I students, indicating a widening of the achievement gap for Title I students at grade 4.

Note: The Utah Core CRTs are scored on a scale of 100-200.

Achievement Gaps between Non-Title I and Title I students by Percentages Proficient (PP)												
	Grade 4				Grade 8				High School			
	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*	Year span	Start PP	End PP	Avg annual gain*
READING	04-09				04-09							
Non-Title I		79%	81%	0.4		78%	84%	1.2				NA
Title I		70%	70%	0.0		59%	63%	0.8				NA
MATH	04-08				04-08				04-08			
Non-Title I		76%	81%	1.3		64%	73%	2.3		63%	68%	1.3
Title I		69%	76%	1.8		59%	66%	1.8		43%	59%	4.0

Table reads: In 2004, 79% of non-Title I 4th graders and 70% of Title I 4th graders scored at the proficient level on the state reading test. In 2009, 81% of non-Title I 4th graders and 70% of Title I 4th graders scored at the proficient level in reading. Between 2004 and 2009, the percentage proficient improved at an average rate of 0.4 percentage points per year for non-Title I students and showed no change for Title I students, indicating a widening of the achievement gap for Title I students at grade 4.

*Numbers in these columns are subject to rounding error.