USING *STUDENT CENTER ACTIVITIES* TO DIFFERENTIATE READING INSTRUCTION

A Guide for Teachers

CENTER ON
INSTRUCTION

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CENTER ON
INSTRUCTION

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PREFACE

This guide was produced by the Center on Instruction for technical assistance providers and others who work with state education leaders to improve reading achievement among elementary school students. It describes a suite of *Student Center Activities* (*SCAs*) designed to offer K–5 classroom teachers a wide range of activities that can engage students in differentiated reading activities during small-group work in the classroom. The entire suite of activities and extensive professional development materials, including video clips, may be downloaded from the Florida Center for Reading Research (FCRR) website, http://www.fcrr.org/Curriculum/SCAindex.htm. This site contains a flexible search tool, www.fcrr.org/SCASearch/, for locating activities by reading component or grade level.

Technical assistance providers could use the *Student Center Activities* to:

- facilitate state-level discussions about resources to support improved reading instruction;

- use the *SCAs* as examples of differentiated reading instruction at the elementary level;

- identify the *SCAs* as a free resource that states can offer to districts and schools;

- offer to facilitate alignment of the *SCAs* to a state's standards.

Although these activities were prepared for use in Florida schools, they may be used in any elementary school context. They are consistent with scientific research on reading instruction and can be integrated easily into any core reading program that is based on the five essential components of reading (phonological/phonemic awareness, phonics, fluency, vocabulary, and comprehension). Elementary school teachers in Florida and other states have adopted the *Student Center Activities* variously in general education classrooms, as interventions, and in special education classes; middle school teachers have used the materials in intervention and special education classes.

Using Student Center Activities *to Differentiate Reading Instruction* and other materials on instruction are available at the Center on Instruction website, www.centeroninstruction.org.

INTRODUCTION

Students differ in their English proficiency and levels of academic readiness. Each student also brings a unique mix of personal history and interests to the classroom. To engage each student in active learning appropriate to his or her needs, the most effective instruction is differentiated, that is, responsive to variances among students (Tomlinson, 2001).

Differentiated instruction is a powerful way to expand student learning. This guide looks at the research behind the concept, explains the optimal use of *Student Center Activities*, and describes the many elements of the *Student Center Activities* suite on the FCRR website.

A classroom organized to facilitate differentiated instruction will provide a variety of learning opportunities that engage students at their optimal learning levels. For example, after a whole-group reading lesson, a classroom teacher may work with individual students or a small group of students with similar needs while other students work independently, in pairs, or in small groups at student centers.

The Florida Center for Reading Research (FCRR) has published a suite of *Student Center Activities* at http://www.fcrr.org/Curriculum/SCAindex.htm for K–5 teachers' use in differentiating reading instruction during this small-group work. The accompanying professional development materials and video clips address the complex undertaking of differentiating small-group instruction by breaking it into workable steps; the activities themselves provide teachers with hundreds of ways to engage both proficient and emergent readers in learning.

The *Student Center Activities* are organized according to the five essential components of reading instruction—phonemic awareness, phonics, fluency, vocabulary, and comprehension—recommended by the National Reading Panel (NICHD, 2000). Each activity is introduced with an objective, materials list, and a clear description. In all, the SCA contains more than 500 reading-related games, hands-on projects, and other activities that students at all levels of proficiency can engage in to build their reading skills. A search engine, www.fcrr.org/SCASearch/, permits searches for activities by grade level and reading component.

Usable in any classroom and with any reading program that is based on the five components of reading, the activities target specific skills, scaffold student

learning, and provide engaging practice to extend student learning and increase the time students are involved in appropriate instructional activities. They focus on critical reading skills and are intended to be immediately useful to classroom teachers with students at all levels of reading proficiency. FCRR designed the activities in response to feedback and data gathered from schools that serve challenging student populations.

Research Base for Student Center Activities

A wealth of research on effective teaching supports increased instructional time, engaged time on task, specific teacher feedback, and active participation (Gettinger, 1984, 1985, 1989; Quartarola, 1984) as helpful in improving student achievement. However, research also suggests that before simply adding more instructional time, schools should make better use of existing time (Quartarola, 1984; Hossler, Stage, & Gallagher, 1988; Moore & Funkhouser, 1990; Taylor, Pearson, Clark, & Walpole, 2000; Taylor, Pearson, Peterson, & Rodriguez, 2003).

At the very least, schools must increase the proportion of time students are engaged in learning. This means:

- increasing the proportion of time students are involved in instructional activities;
- allocating adequate time to instruction in core academic subjects; and
- minimizing interruptions during engaged learning times so teachers can extend academic learning time (Aronson, Zimmerman, & Carlos, 1999).

Following explicit instruction, students need opportunities to practice skills and strategies in order to generalize the information (Adams, 1990; Snow, Burns, & Griffin, 1998). Cumulative review and practice help ensure that students remember the content over time, which increases the probability of their success (Kame'enui & Simmons, 1990). The *Student Center Activities* focus on important concepts related to the five components of reading and the instructional elements reading researchers have found to be effective (NICHD, 2000).

Student Center Activities can be an efficient and effective way to organize the classroom and plan instruction that meets the needs of all students. This is best achieved in small groups within which teachers can target specific skills and scaffold instruction. Small-group instruction has been found to benefit

student learning, especially for students struggling to learn to read (Foorman & Torgesen, 2001). *Student Center Activities* can engage students in reading-related instructional activities that are meaningful and motivating while other students are receiving small-group, targeted instruction.

Reading Centers

A reading center is anywhere that students engage in reading-related activities. It can be at a table or counter, on the floor, or in any other defined work area. If classroom space is limited, a large piece of tag board can be used as a portable work area.

Reading centers may be either teacher-led or independent student centers. In a teacher-led center, students participate in a lesson led by the teacher. They are grouped based on their progress monitoring scores; the teacher introduces appropriate new skills and concepts and guides students in practicing previously taught skills. Working with a small group allows the teacher to give students immediate corrective feedback, scaffolded instruction, and practice with targeted skills.

In an independent student center, students work individually, in pairs, or in small groups, to practice, demonstrate, and extend their reading skills. Reading center activities change frequently because they are based on student assessment data. The *Student Center Activities* offer a rich collection of resources for use at these independent centers.

It is important to pre-teach each activity before it is placed in a student center for independent practice. Activities can be pre-taught in a whole- or small-group setting, depending on students' needs and the complexity of the activity. Pre-teaching helps ensure students' success; in order for students to take best advantage of practice opportunities, they need a clear understanding of the task and clear expectations of the center management and organization.

Table 1 shows examples of Centers and Activities in different grades.

Table 1: Examples of Centers and Activities

Center	Activity
K–1 Phonological Awareness Center	Students segment and blend syllables in words using picture cards
2–3 Phonemic Awareness Center	Students decide which phoneme has been changed by comparing two pictures
2–3 Phonics Center	Students identify and sort different spelling patterns for long vowels by playing a card game
4–5 Advanced Phonics Center	Students make new words by combining words and inflections in playing a board game
K–1 Fluency Center	Students match initial sounds of words by playing a timed memory game
2–3 Fluency Center	Students time each other reading phrases and record numbers of correct readings
2–3 Vocabulary Center	Students complete analogies by playing a basketball game
4–5 Vocabulary Center	Students segment words into roots and affixes and brainstorm their meanings with a partner
K–1 Comprehension Center	Students arrange groups of words to make (both meaningful and silly) sentences
4–5 Comprehension Center	Students draw inferences by reading clue cards
K–5 Library Center	Students locate and organize information from leveled books and reference materials
K–5 Computer Center	Students interact with computerized reading programs targeted at their instructional level

HOW TO USE THE *STUDENT CENTER ACTIVITIES* MATERIALS

The home page for the *Student Center Activities* website (below, upper image) arranges the resources by grade level (K–1, 2–3, 4–5). Clicking on one of the three sections takes the user to a brief introduction, instructions for downloading the activities, a set of professional development videos, a *Teacher Resource Guide*, and activity plans for each component of reading at each grade level.

Each activity plan (below, lower image) explains the instructional target and directions for conducting the activity. Tools such as word cards or game boards (activity masters) needed to implement each activity are also included.

Additional supports include introductory slide presentations on the *SCA* home page and step-by-step professional development in video (DVD) form. Used along with the *Teacher Resource Guides*, the videos answer frequently asked questions, describe how to implement small-group arrangements, and explain how to use the activities to reinforce previously taught skills.

SCA Website at a Glance
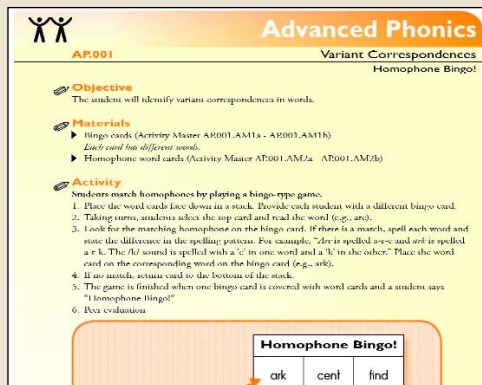
SCA home page
Screen shot of SCA home page:
http://www.fcrr.org/profdev/profdev studentcenteractivities.htm

Sample activity plan
Screen shot of sample activity plan:
http://www.fcrr.org/Curriculum/PDF/ G4-5/45APPartOne.pdf

Inside the Teacher Resource Guides

In addition to covering all of the video content, the *Teacher Resource Guides* also contain "crosswalks." Created by FCRR (Magill, Kosanovich, and Weinstein, 2007, 2008a, 2008b), these crosswalks align each student activity with its corresponding reading subcomponent and the relevant DIBELS measure and Florida state standard. If schools use the DIBELS measures, the crosswalks will be helpful in aligning assessment with instruction. Adaptable electronic tables of the three crosswalks (K–1, 2–3, and 4–5), which may be used to align the SCAs to any state's standards, are available at the COI website, www.centeroninstruction.org; a print version appears in this document's appendix, page 13. Each crosswalk orders activities from simpler to more complex skills within each reading component and allows teachers to target specific skills their students need to master based on grade-level standards or other measures.

The *Teacher Resource Guides* also include a glossary of reading terms, research notes, references, and resources to support foundational knowledge of the reading process.

The content in each *Teacher Resource Guide* is similar but has been adjusted for use in K–1, 2–3, and 4–5 classrooms. All three contain grade-level "frequently asked questions" with answers about student reading centers and reading instruction, define key terms, and guide teachers in creating effective student centers, including computer-based centers.

The treatment of the five essential reading components changes with each grade-level set. The K–1 Phonological Awareness activities, for example, involve work with rhyme, alliteration, sentences, syllables, and onsets and rimes as well as phonemic awareness activities at the individual sound level. Grade 2–3 activities focus only on the phonemic level, so the component is titled Phonemic Awareness. The grade 4–5 activities contain neither phonological nor phonemic awareness activities. However, many phonemic awareness activities included in the K–1 and 2–3 sections can be easily adapted for older students by a skillful intervention teacher who understands the role of phonemic awareness in acquiring phonemic decoding skills. Such a teacher can offer error correction and explanation while the student is learning to use letters to represent sounds in words.

Similarly, the phonics component varies. While many students in grades four and above are proficient readers of single-syllable words (e.g., *split*, *grand*,

more), they encounter increasing numbers of multisyllabic words (e.g., *pretend*, *sufficient*, *multiple*) in texts. This may present greater challenges (Archer, Gleason, & Vachon, 2003). Instruction in word analysis and word recognition can benefit students who have difficulty at this level (Wexler, Edmonds, & Vaughn, 2008); such activities are found in Advanced Phonics in the 4th- and 5th-grade *SCAs*.

Implementing and Managing Student Centers in the Classroom

The *Teacher Resource Guides* describe two management systems, one for managing homogenous groups throughout the centers, and the other for managing homogenous groups at the teacher-led center and heterogeneous groups at the student centers. The *Guides* also include information about when each system is appropriate.

The *Teacher Resource Guides* detail the eight critical steps in planning, implementing, and managing *Student Center Activities* effectively in the classroom:

1. Form flexible groups based on assessment;

2. Identify appropriate center activities based on assessment;

3. Design a center management system;

4. Implement a behavior management system;

5. Give explicit center directions;

6. Organize the classroom;

7. Manage transitions; and

8. Establish accountability.

Because the *Student Center Activities* were initially developed for Florida schools, discussion of the first step ("Form flexible groups based on assessment") refers to progress-monitoring used by the state of Florida. Data from a Florida classroom provided in the *Teacher Resource Guides* are used to show how to analyze student data and organize students for small-group instruction. This example may serve as a model if a state does not have its own required progress monitoring or use a common data management system. However, if a state uses required progress monitoring and employs a common

data management system, those state assessments and data systems should replace the examples in the *Teacher Resource Guides*. In either event, this step should not be ignored or overlooked. Determining how to group students so that they are appropriately challenged depends on effective—and ongoing—progress monitoring of student skills.

If schools—and, by extension, states—are to realize the national goal of "all children reading well by third grade," strenuous efforts must be made to bridge the gaps in skills that early readers bring to the classroom. Differentiated instruction, by targeting the learning needs of every student, will play a major role in these efforts. The *Student Center Activities* offer plentiful material for differentiating reading instruction in the elementary grades.

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APPENDIX: *STUDENT CENTER ACTIVITIES* CROSSWALKS

Student Center Activities Crosswalk—Grades K–1

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Kindergarten Benchmark	Grade 1 Benchmark
PA.001	Rhyme or No Rhyme	Rhyme			
PA.002	Matching Rhyme Time	Rhyme			
PA.003	Rhyming A-LOT-OH!	Rhyme			
PA.004	Pocket Rhymes	Rhyme			
PA.005	Rhyme Closed Sort	Rhyme			
PA.006	Rhyme Pie	Rhyme			
PA.007	Rhyme Memory Match	Rhyme			
PA.008	Rhyming Game	Rhyme			
PA.009	Rhyme Flip Book	Rhyme			
PA.010	Alliteration Action	Alliteration			
PA.011	Popular Pals	Alliteration			
PA.012	Silly Sentence Big Book	Alliteration			
PA.013	Nursery Rhymes	Sentence Segmentation			
PA.014	Sentence Game	Sentence Segmentation			
PA.015	Sentence Graph	Sentence Segmentation			
PA.016	Clapping Names	Syllables			
PA.017	Feed the Animals	Syllables			
PA.018	Syllable Hopscotch	Syllables			
PA.019	Syllable Graph	Syllables			
PA.020	Syllable Say	Syllables			
PA.021	Quick Pick	Onset and Rime			
PA.022	Rime House	Onset and Rime			
PA.023	Sound Detective	Onset and Rime			
PA.024	Guessing Game	Onset and Rime			
PA.025	One Card Out	Phoneme Matching			
PA.026	Sound Snacker - Sound Smacker	Phoneme Matching			
PA.027	Sound Train	Phoneme Matching			
PA.028	Pack-A-Backpack	Phoneme Matching			
PA.029	Phoneme Go Fish	Phoneme Matching			
PA.030	Phoneme Dominoes	Phoneme Matching			

Student Center Activities Crosswalk—Grades K–1 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Kindergarten Benchmark	Grade 1 Benchmark
PA.031	Sound It - Bag It	Phoneme Matching			
PA.032	Final Sound Match-Up	Phoneme Matching			
PA.033	Sound Pie	Phoneme Matching			
PA.034	Sound Bags	Phoneme Matching			
PA.035	Sound Pictures and Picture Puzzles	Phoneme Matching			
PA.036	See It - Sound It	Phoneme Isolating			
PA.037	The Last Sound Is…	Phoneme Isolating			
PA.038	Move and Tell	Phoneme Isolating			
PA.039	Sound Quest	Phoneme Isolating			
PA.040	Say and Slide Phonemes	Phoneme Segmenting			
PA.041	Phoneme Photos	Phoneme Segmenting			
PA.042	Phoneme Closed Sort	Phoneme Segmenting			
PA.043	Phoneme Hopscotch	Phoneme Segmenting			
PA.044	The Sound Game	Phoneme Segmenting			
PA.045	Sound Spin	Phoneme Segmenting			
PA.046	Phoneme Feud	Phoneme Segmenting			
PA.047	Treasure Chest	Phoneme Segmenting and Blending			
PA.048	Picture Slide	Phoneme Segmenting and Blending			
PA.049	Drop and Say	Phoneme Manipulating			
PA.050	Name Changes	Phoneme Manipulating			
P.001	Alphabet Borders	Letter Recognition			
P.002	Letter Cards	Letter Recognition			
P.003	Alphabet Arc	Letter Recognition			
P.004	Clip-A-Letter	Letter Recognition			

Student Center Activities Crosswalk—Grades K–1 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Kindergarten Benchmark	Grade 1 Benchmark
P.005	Sorting Letters	Letter Recognition			
P.006	Pasta Names	Letter Recognition			
P.007	Poetry Pen	Letter Recognition			
P.008	Alphabet Memory Game	Letter Recognition			
P.009	Alphabet Tiles Name Sort	Letter Recognition			
P.010	Venn Diagram Letter Name Sort	Letter Recognition			
P.011	Lettercritter	Letter Recognition			
P.012	Brown Bag It	Letter-Sound Correspondence			
P.013	Photo Chart	Letter-Sound Correspondence			
P.014	Letter-Sound Place Mats	Letter-Sound Correspondence			
P.015	Words Around Us Memory Game	Letter-Sound Correspondence			
P.016	Letter-Sound Dominoes	Letter-Sound Correspondence			
P.017	Letter Bag	Letter-Sound Correspondence			
P.018	Letter-Sound Pyramid	Letter-Sound Correspondence			
P.019	Letter-Sound Folder Sort	Letter-Sound Correspondence			
P.020	Letter-Sound Train	Letter-Sound Correspondence			
P.021	Letter-Sound Mobile	Letter-Sound Correspondence			
P.022	Letter-Sound Bingo	Letter-Sound Correspondence			
P.023	Medial Phoneme Spin	Letter-Sound Correspondence			
P.024	Where's That Sound?	Letter-Sound Correspondence			
P.025	Letter-Sound Match	Letter-Sound Correspondence			
P.026	Onset and Rime Slide	Onset and Rime			

Student Center Activities Crosswalk—Grades K–1 *(continued)*

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Kindergarten Benchmark	Grade 1 Benchmark
P.027	Picture the Word	Onset and Rime			
P.028	Say It Now	Onset and Rime			
P.029	Rime Closed Sort	Onset and Rime			
P.030	Word Swat	Onset and Rime			
P.031	Change-A-Word	Onset and Rime			
P.032	Word Roll-A-Rama	Onset and Rime			
P.033	Word Maker Game	Onset and Rime			
P.034	Vowel Stars	Encoding and Decoding			
P.035	Word Steps	Encoding and Decoding			
P.036	Letter Cube Blending	Encoding and Decoding			
P.037	Three-In-One	Encoding and Decoding			
P.038	Digraph Delight	Encoding and Decoding			
P.039	Make-A-Word	Encoding and Decoding			
P.040	A Digraph A Word	Encoding and Decoding			
P.041	Sandpaper Words	High Frequency Words			
P.042	Word Checkers	High Frequency Words			
P.043	Word Fishing	High Frequency Words			
P.044	Word Baseball	High Frequency Words			
P.045	Word Memory Game	High Frequency Words			
P.046	Word Bowling	High Frequency Words			
P.047	Canned Sort	Variant Correspondences			
P.048	Silent "e" Changes	Variant Correspondences			
P.049	Vowel Slide	Variant Correspondences			

Student Center Activities Crosswalk—Grades K–1 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Kindergarten Benchmark	Grade 1 Benchmark
P.050	Flip Manipulating Books	Variant Correspondences			
P.051	R-Controlled Spin	Variant Correspondences			
P.052	Say and Write Letters	Variant Correspondences			
P.053	Picture It In Syllables	Syllable Patterns			
P.054	Piece It Together	Syllable Patterns			
P.055	Syllable Closed Sort	Syllable Patterns			
P.056	Word Syllable Game	Syllable Patterns			
P.057	Compound Word Puzzles	Morpheme Structures			
P.058	Inflection Toss	Morpheme Structures			
P.059	Prefix and Suffix Flip Book	Morpheme Structures			
P.060	Break Apart	Morpheme Structures			
F.001	Speedy Alphabet Arc	Letter Recognition			
F.002	Hungry Letter Mouse	Letter Recognition			
F.003	Tap Stack	Letter Recognition			
F.004	Make a Match	Letter-Sound Correspondence			
F.005	Fluency Letter Wheel	Letter-Sound Correspondence			
F.006	Letter Flash	Letter-Sound Correspondence			
F.007	Speedy Rime Words	Words			
F.008	Word Relay	Words			
F.009	Fast Match	Words			
F.010	Fast Words	Words			
F.011	I Read, You Point	Words			
F.012	Word Climb	Words			
F.013	Speedy Phrases	Connected Text			
F.014	Chunking	Connected Text			
F.015	Rereading Decodable Text	Connected Text			

Student Center Activities Crosswalk—Grades K–1 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Kindergarten Benchmark	Grade 1 Benchmark
F.016	Partner Reading	Connected Text			
F.017	Repeated Timed Readings	Connected Text			
F.018	Tape-Assisted Reading	Connected Text			
F.019	Choral Reading	Connected Text			
F.020	Express It!	Connected Text			
F.021	Readers' Theater	Connected Text			
V.001	Memory Word Match	Word Knowledge			
V.002	Contraction Connection	Word Knowledge			
V.003	Synonym Spider	Word Knowledge			
V.004	Overhead Antonyms	Word Knowledge			
V.005	Go Fish for Homophones	Word Knowledge			
V.006	About Me	Word Knowledge			
V.007	Choose and Chat	Word Knowledge			
V.008	Action Word Ring Sort	Word Knowledge			
V.009	Compound Word Hunt	Morphemic Elements			
V.010	Compound Word Flip Book	Morphemic Elements			
V.011	Prefix-O	Morphemic Elements			
V.012	Multiple Meaning Bugs	Word Meaning			
V.013	Four Square Vocabulary Map	Word Meaning			
V.014	Semantic Map	Word Meaning			
V.015	Word Wizard	Word Meaning			
V.016	Word-O-Nary	Word Meaning			
V.017	Transportation Key Sort	Word Analysis			
V.018	Cube Word Sort	Word Analysis			
V.019	Categor-Ring	Word Analysis			
V.020	Word Connections	Word Analysis			
V.021	Same and Different	Word Analysis			

Student Center Activities Crosswalk—Grades K–1 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Kindergarten Benchmark	Grade 1 Benchmark
V.022	Semantic Feature Analysis	Word Analysis			
V.023	Another Word	Words in Context			
V.024	Word Fill-In	Words in Context			
V.025	If the Word Fits	Words in Context			
C.001	Sentence-Picture Match	Sentence Meaning			
C.002	Name That Rhyme	Sentence Meaning			
C.003	Sentence Pantomime	Sentence Meaning			
C.004	Silly Sentence Mix-Up	Sentence Meaning			
C.005	Build a Sentence	Sentence Meaning			
C.006	Picture Cube	Sentence Meaning			
C.007	Picture the Character	Narrative Text Structure			
C.008	Character Compare	Narrative Text Structure			
C.009	Sequence-A-Story	Narrative Text Structure			
C.010	Story Sequence Organizer	Narrative Text Structure			
C.011	Story Question Cube	Narrative Text Structure			
C.012	Story Grammar	Narrative Text Structure			
C.013	Hoop-A-Story Venn Diagram	Narrative Text Structure			
C.014	Retell Wheel	Narrative Text Structure			
C.015	Expository Fact Strip	Expository Text Structure			
C.016	Expository Text Wheel	Expository Text Structure			
C.017	Projected Paragraphs	Expository Text Structure			
C.018	Summarizing	Expository Text Structure			
C.019	Fiction and Nonfiction Sort	Text Analysis			
C.020	Fact Versus Opinion	Text Analysis			

Student Center Activities Crosswalk—Grades K–1 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Kindergarten Benchmark	Grade 1 Benchmark
C.021	Cause and Effect Roll	Text Analysis			
C.022	Cause and Effect Organizer	Text Analysis			
C.023	K-W-L	Monitoring for Understanding			
C.024	Make-and-Check-A-Prediction	Monitoring for Understanding			
C.025	Classifying Information	Monitoring for Understanding			
C.026	Sum It Up	Monitoring for Understanding			

Student Center Activities Crosswalk—Grades 2–3

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Grade 2 Benchmark	Grade 3 Benchmark
PA.001	Initial Phoneme Picture Sort	Phoneme Matching			
PA.002	Match Maker	Phoneme Matching			
PA.003	Final Phoneme Memory	Phoneme Matching			
PA.004	Final Phoneme Pyramid	Phoneme Matching			
PA.005	Final Phoneme Spin	Phoneme Matching			
PA.006	Medial Phoneme Dominoes	Phoneme Matching			
PA.007	Medial Match	Phoneme Matching			
PA.008	Vowel Picture Sort	Phoneme Matching			
PA.009	Bag-of-Sounds	Phoneme Isolating			
PA.010	Final Phoneme Find	Phoneme Isolating			
PA.011	Medial Phoneme Find	Phoneme Isolating			
PA.012	Phoneme Quest	Phoneme Isolating			
PA.013	What's My Word?	Phoneme Blending			
PA.014	Phoneme Counting Sort	Phoneme Segmenting			
PA.015	The Phoneme Game	Phoneme Segmenting			
PA.016	Phoneme Challenge	Phoneme Segmenting			
PA.017	Phoneme Split and Say	Phoneme Segmenting and Blending			
PA.018	Break and Make	Phoneme Segmenting and Blending			
PA.019	What's Left?	Phoneme Manipulating			
PA.020	Final Phoneme Pie	Phoneme Manipulating			
PA.021	Make It, Find It, Keep It	Phoneme Manipulating			
PA.022	Phoneme Position Sort	Phoneme Manipulating			
PA.023	Phoneme Swap	Phoneme Manipulating			

Student Center Activities Crosswalk—Grades 2–3 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Grade 2 Benchmark	Grade 3 Benchmark
PA.024	Word Change	Phoneme Manipulating			
PA.025	Sound Changes	Phoneme Manipulating			
P.001	Letter-Sound Match	Letter-Sound Correspondence			
P.002	Word Blender	Letter-Sound Correspondence			
P.003	Digraph Roll-A-Word	Letter-Sound Correspondence			
P.004	Digraph Bingo!	Letter-Sound Correspondence			
P.005	Change My Word	Letter-Sound Correspondence			
P.006	Map-A-Word	Letter-Sound Correspondence			
P.007	Word Spinners	Letter-Sound Correspondence			
P.008	Jumping Words	High Frequency Words			
P.009	Word Concentration	High Frequency Words			
P.010	Say and Spell	High Frequency Words			
P.011	Word Crazy	High Frequency Words			
P.012	Knoll Stroll	Variant Correspondences			
P.013	Giraffes, Goats, Cats, and Centipedes	Variant Correspondences			
P.014	Roll and Read	Variant Correspondences			
P.015	Short and Long	Variant Correspondences			
P.016	How Many Words?	Variant Correspondences			
P.017	Same but Different	Variant Correspondences			
P.018	Fishing for Vowel Digraphs	Variant Correspondences			

Student Center Activities Crosswalk—Grades 2–3 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Grade 2 Benchmark	Grade 3 Benchmark
P.019	Vowel Digraph Baseball	Variant Correspondences			
P.020	Spell and Sort	Variant Correspondences			
P.021	Jar Sort	Variant Correspondences			
P.022	Word Stars	Variant Correspondences			
P.023	"R" Caterpillars	Variant Correspondences			
P.024	Diphthong-O	Variant Correspondences			
P.025	Sight and Sound Scout	Variant Correspondences			
P.026	Sounds of Silence	Variant Correspondences			
P.027	Beanstalk Climb	Variant Correspondences			
P.028	Wild Word Dominoes	Variant Correspondences			
P.029	Syllables, Words, and Pictures	Syllable Patterns			
P.030	Syllable Scoops	Syllable Patterns			
P.031	Syllable Snake	Syllable Patterns			
P.032	Syllable Cut-Ups	Syllable Patterns			
P.033	Map and Swoop	Syllable Patterns			
P.034	Six-Way Syllable Sort	Syllable Patterns			
P.035	Syllable Trivia	Syllable Patterns			
P.036	Syllable Share	Syllable Patterns			
P.037	Compound Concentration	Morpheme Structures			
P.038	Word Plus	Morpheme Structures			
P.039	Covering the Bases	Morpheme Structures			
P.040	Parting Words	Morpheme Structures			
P.041	Affix Hunt	Morpheme Structures			

Student Center Activities Crosswalk—Grades 2–3 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Grade 2 Benchmark	Grade 3 Benchmark
P.042	Front or Back	Morpheme Structures			
P.043	Base Word Sort	Morpheme Structures			
P.044	Word Construction	Morpheme Structures			
F.001	Letter-Sound Mix-Up	Letter-Sound Correspondence			
F.002	Digraph and Diphthong Dash	Letter-Sound Correspondence			
F.003	Word Part Race	Word Parts			
F.004	Syllable Sprint	Word Parts			
F.005	Syllable Speed Practice	Word Parts			
F.006	Pick-A-Part	Word Parts			
F.007	Affix Zip	Word Parts			
F.008	Word Family Zoom	Words			
F.009	Pass the Word	Words			
F.010	Word Sprint	Words			
F.011	Word Speed Practice	Words			
F.012	Fluent Phrasing	Phrases			
F.013	Fast Phrases	Phrases			
F.014	Phrase Speed Practice	Phrases			
F.015	Phrase Progression	Phrases			
F.016	Chunk-King	Chunked Text			
F.017	Chunk-A-Lot	Chunked Text			
F.018	Chunky Passages	Chunked Text			
F.019	Chunk It!	Chunked Text			
F.020	Listen and Read	Connected Text			
F.021	Reading Wiz	Connected Text			
F.022	Two to Read	Connected Text			
F.023	All Together Now	Connected Text			
F.024	I Read, You Read	Connected Text			
F.025	Read and Read Again	Connected Text			
F.026	Play It Up!	Connected Text			
F.027	Copy Cat!	Connected Text			

Student Center Activities Crosswalk—Grades 2–3 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Grade 2 Benchmark	Grade 3 Benchmark
F.028	Poetry Reading	Connected Text			
F.029	Rapid Read	Connected Text			
V.001	Contraction Bingo!	Word Knowledge			
V.002	Synonym Dominoes	Word Knowledge			
V.003	Opposites Attract	Word Knowledge			
V.004	Synonym-Antonym Connections	Word Knowledge			
V.005	Abbreviation Match-Up	Word Knowledge			
V.006	Homophone Hunt	Word Knowledge			
V.007	Homograph Hitch	Word Knowledge			
V.008	Spin Sort	Word Knowledge			
V.009	Compound Word Trivia	Morphemic Elements			
V.010	Affix Match	Morphemic Elements			
V.011	Affix Action	Morphemic Elements			
V.012	Build-A-Word	Morphemic Elements			
V.013	Sentence Match	Morphemic Elements			
V.014	Root-A-Word	Morphemic Elements			
V.015	Word Wise	Word Meaning			
V.016	Oh My Word!	Word Meaning			
V.017	Word Wrap	Word Meaning			
V.018	Inside Information	Word Meaning			
V.019	Word Web	Word Meaning			
V.020	Extreme Words	Word Analysis			
V.021	Word Wake-Up	Word Analysis			
V.022	Category Cube	Word Analysis			
V.023	Category Sort	Word Analysis			
V.024	Meaning Map	Word Analysis			
V.025	Concept Connection	Word Analysis			
V.026	Alike and Different	Word Analysis			

Student Center Activities Crosswalk—Grades 2–3 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Grade 2 Benchmark	Grade 3 Benchmark
V.027	Attribute Analysis	Word Analysis			
V.028	Analogy Basketball	Word Analysis			
V.029	Analogy Action	Word Analysis			
V.030	Word Filler	Words in Context			
V.031	What-A-Word	Words in Context			
V.032	Multiple Meaning Match	Words in Context			
V.033	Meaning Exchange	Words in Context			
V.034	Word Express	Words in Context			
V.035	Meaning Maker	Words in Context			
V.036	Word Why	Words in Context			
V.037	Ask-Explain-List	Words in Context			
C.001	Character Characteristics	Narrative Text Structure			
C.002	Compare-A-Character	Narrative Text Structure			
C.003	Story Line-Up	Narrative Text Structure			
C.004	Story Book	Narrative Text Structure			
C.005	Story Element Sort	Narrative Text Structure			
C.006	Story Element Web	Narrative Text Structure			
C.007	Story Grammar Yammer	Narrative Text Structure			
C.008	Retell Ring	Narrative Text Structure			
C.009	Retell-A-Story	Narrative Text Structure			
C.010	Compare-A-Story	Narrative Text Structure			
C.011	Book Look	Expository Text Structure			
C.012	Just the Facts	Expository Text Structure			
C.013	Keys to the Main Idea	Expository Text Structure			

Student Center Activities Crosswalk—Grades 2–3 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Grade 2 Benchmark	Grade 3 Benchmark
C.014	Expository Exploration	Expository Text Structure			
C.015	Main Idea Highlights	Expository Text Structure			
C.016	Classic Classifying	Expository Text Structure			
C.017	Reading the Research	Expository Text Structure			
C.018	Fiction and Nonfiction Review	Text Analysis			
C.019	Fact or Opinion Football	Text Analysis			
C.020	Cause and Effect Match	Text Analysis			
C.021	Compare and Contrast	Text Analysis			
C.022	Incredible Inferences	Text Analysis			
C.023	Persuade, Inform, and Entertain Sort	Text Analysis			
C.024	Background Knowledge Warm-Up	Monitoring for Understanding			
C.025	Anticipation Sort	Monitoring for Understanding			
C.026	Precise Predictions	Monitoring for Understanding			
C.027	Read and Ask	Monitoring for Understanding			
C.028	Question Quest	Monitoring for Understanding			
C.029	Ask and Answer	Monitoring for Understanding			
C.030	Simple Summary	Monitoring for Understanding			
C.031	Sum Summary!	Monitoring for Understanding			
C.032	Strategic Strategies	Monitoring for Understanding			
C.033	Reading Repair	Monitoring for Understanding			
C.034	Show-U-Know	Monitoring for Understanding			

Student Center Activities Crosswalk—Grades 4–5

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Fourth Grade Standard(s)	Fifth Grade Standard(s)
AP.001	Homophone Bingo!	Variant Correspondences			
AP.002	Domino Duo	Variant Correspondences			
AP.003	Sound Choice	Variant Correspondences			
AP.004	Double Time	Variant Correspondences			
AP.005	Star Search	Variant Correspondences			
AP.006	Word-O-Matic	Variant Correspondences			
AP.007	The Write Word	Variant Correspondences			
AP.008	Syllable Game	Syllable Patterns			
AP.009	Syllable Score	Syllable Patterns			
AP.010	Syllable Sort	Syllable Patterns			
AP.011	Syllable Swap	Syllable Patterns			
AP.012	Syllable Map-It	Syllable Patterns			
AP.013	Select Syllables	Syllable Patterns			
AP.014	Compound Construction	Morpheme Structures			
AP.015	Inflection Reflection	Morpheme Structures			
AP.016	Affix Sort	Morpheme Structures			
AP.017	Four Word	Morpheme Structures			
AP.018	Affix Fit	Morpheme Structures			
AP.019	Embellished Words	Morpheme Structures			
AP.020	Root Hoot	Morpheme Structures			
AP.021	If the Clue Fits	Morpheme Structures			
AP.022	Word Way	Morpheme Structures			
F.001	Speedy Syllables	Word Parts			

Student Center Activities Crosswalk—Grades 4–5 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Fourth Grade Standard(s)	Fifth Grade Standard(s)
F.002	Affix Wiz	Word Parts			
F.003	Root Rap	Word Parts			
F.004	Word Part Rush	Word Parts			
F.005	Quick Sort	Words			
F.006	Give Me Five	Words			
F.007	Read Speed	Words			
F.008	Quick Words	Words			
F.009	Fleeting Phrases	Phrases			
F.010	Phrase Haste	Phrases			
F.011	Reading Chunks	Chunked Text			
F.012	Division Decisions	Chunked Text			
F.013	Chunk It Up	Chunked Text			
F.014	Practice and Read	Connected Text			
F.015	Reading Twosome	Connected Text			
F.016	Reading Results	Connected Text			
F.017	Echo Echo	Connected Text			
F.018	Follow My Lead	Connected Text			
F.019	Cast of Readers	Connected Text			
F.020	Impressive Expressive	Connected Text			
F.021	Poetic License	Connected Text			
F.022	Compu-Read	Connected Text			
F.023	Read Along	Connected Text			
F.024	Fluent Reflections	Connected Text			
V.001	Synonym Bingo!	Word Knowledge			
V.002	Antonym Dominoes	Word Knowledge			
V.003	Antonym Concentration	Word Knowledge			
V.004	Synonym-Antonym Creations	Word Knowledge			
V.005	Homograph Hook	Word Knowledge			
V.006	Homograph Hoorah!	Word Knowledge			
V.007	Homophone Go Fish	Word Knowledge			
V.008	Homophone Puzzle	Word Knowledge			
V.009	Affix Concentration	Morphemic Elements			

Student Center Activities Crosswalk—Grades 4–5 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Fourth Grade Standard(s)	Fifth Grade Standard(s)
V.010	Meaningful Affixes	Morphemic Elements			
V.011	Word Dissect	Morphemic Elements			
V.012	Make It Meaningful	Morphemic Elements			
V.013	Affix Game	Morphemic Elements			
V.014	Rooting for Meaning!	Morphemic Elements			
V.015	Getting to the Root of It	Morphemic Elements			
V.016	Root-O!	Morphemic Elements			
V.017	Know or No	Word Meaning			
V.018	Dictionary Cube	Word Meaning			
V.019	Dictionary Digs	Word Meaning			
V.020	Word Clues	Word Meaning			
V.021	What Do You Mean?	Word Meaning			
V.022	Defining Depictions	Word Meaning			
V.023	Undercover Meanings	Word Meaning			
V.024	All For One	Word Meaning			
V.025	Ask-A-Word	Word Meaning			
V.026	Word-by-Word	Word Analysis			
V.027	Worn-Out Words	Word Analysis			
V.028	Category Clues	Word Analysis			
V.029	Category Tag	Word Analysis			
V.030	Category Creations	Word Analysis			
V.031	Compare Extraordinaire	Word Analysis			
V.032	Now Featuring	Word Analysis			
V.033	Analogy Soccer	Word Analysis			
V.034	Pun Fun	Words in Context			
V.035	Hink Pink Think!	Words in Context			
V.036	Up With Words	Words in Context			
V.037	Choice Meanings	Words in Context			

Student Center Activities Crosswalk—Grades 4–5 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Fourth Grade Standard(s)	Fifth Grade Standard(s)
V.038	Meaning Extender	Words in Context			
V.039	Word Share	Words in Context			
V.040	Context Clues	Words in Context			
V.041	Get A Clue!	Words in Context			
V.042	Cloze Encounters	Words in Context			
V.043	Looking for Meaning	Words in Context			
V.044	Word Winner	Words in Context			
C.001	Character Consideration	Narrative Text Structure			
C.002	Character Connections	Narrative Text Structure			
C.003	Check-A-Trait	Narrative Text Structure			
C.004	The Main Events	Narrative Text Structure			
C.005	Plotting the Plot	Narrative Text Structure			
C.006	Plot Plan	Narrative Text Structure			
C.007	Story Pieces	Narrative Text Structure			
C.008	Story Element Ease	Narrative Text Structure			
C.009	Story Mapping	Narrative Text Structure			
C.010	Side-by-Side Stories	Narrative Text Structure			
C.011	Retell Recap	Narrative Text Structure			
C.012	Retell Review	Narrative Text Structure			
C.013	Summary Step-Up	Narrative Text Structure			
C.014	Text Feature Find	Expository Text Structure			
C.015	Detail Delight	Expository Text Structure			
C.016	Distinguishing Details	Expository Text Structure			

Student Center Activities Crosswalk—Grades 4–5 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Fourth Grade Standard(s)	Fifth Grade Standard(s)
C.017	Main Idea Mania	Expository Text Structure			
C.018	What's the Big Idea?	Expository Text Structure			
C.019	In My Own Words	Expository Text Structure			
C.020	Super Summary	Expository Text Structure			
C.021	Write Cause or Effect	Expository Text Structure			
C.022	Text Structure Sort	Expository Text Structure			
C.023	Text Structure Reflection	Expository Text Structure			
C.024	Research Roundup	Expository Text Structure			
C.025	Fiction and Nonfiction Find	Text Analysis			
C.026	Fact or Opinion Game	Text Analysis			
C.027	Matter of Fact or Opinion	Text Analysis			
C.028	More Incredible Inferences	Text Analysis			
C.029	Inference Innovations	Text Analysis			
C.030	What's the Purpose?	Text Analysis			
C.031	Inquisitive Inquires	Text Analysis			
C.032	What Do You Know?	Monitoring for Understanding			
C.033	Background Check	Monitoring for Understanding			
C.034	Agree to Disagree	Monitoring for Understanding			
C.035	Plenty of Predictions	Monitoring for Understanding			
C.036	Answer Know-How	Monitoring for Understanding			
C.037	Question Cards	Monitoring for Understanding			
C.038	Stop and Ask	Monitoring for Understanding			

Student Center Activities Crosswalk—Grades 4–5 (continued)

Activity Number	Activity Name	Subcomponent	Your State Progress Monitoring Tool	Fourth Grade Standard(s)	Fifth Grade Standard(s)
C.039	Question Creation	Monitoring for Understanding			
C.040	Sum-thing Special	Monitoring for Understanding			
C.041	Strategies Game	Monitoring for Understanding			
C.042	Read and Respond	Monitoring for Understanding			
C.043	Monitor and Mend	Monitoring for Understanding			
C.044	Strategy Success	Monitoring for Understanding			