

**U.S. Bureau of Indian Affairs**  
*Office of Indian Education Programs*  
**Bureau-Wide Annual Report Card**  
**2008 - 2009**

Schools included in this report: 186

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	23480	23517	7577	7449	5051	2460
<b>M/F</b>		46997		15026		7511

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	91.75%	92.88%	91.55%
<b>Avg Daily Attendance Rate 9-12</b>	84.41%	86.45%	84.73%
<b>Graduation Rate (High School)</b>	52.46%	54.69%	47.08%
<b>Dropout Rate (High School)</b>	8.08%	6.55%	9.92%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	1590	96.92%	61.78%	29.59%	8.63%	38.22%
<b>Males</b>	777	97.30%	65.34%	27.65%	7.01%	34.66%
<b>Females</b>	813	96.56%	58.34%	31.46%	10.19%	41.66%
<b>Race and Ethnicity</b>						
<b>Native American</b>	1590	96.92%	61.78%	29.59%	8.63%	38.22%
<b>Other Groups</b>						

<b>IEP</b>	305	92.79%	78.45%	17.67%	3.89%	21.55%
<b>Limited English Proficient</b>	921	95.11%	68.38%	25.91%	5.71%	31.62%

### Two Year Trend in Language Arts:

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>2008-2009</b>	1590	96.92%	61.78%	29.59%	8.63%	38.22%
<b>2007-2008</b>	1540	95.97%	62.52%	28.82%	8.66%	37.48%

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	20822	96.87%	62.49%	34.11%	3.41%	37.51%
<b>Males</b>	10371	96.84%	66.53%	30.39%	3.08%	33.47%
<b>Females</b>	10451	96.90%	58.48%	37.79%	3.73%	41.52%
<b>Race and Ethnicity</b>						
<b>Native American</b>	20822	96.87%	62.49%	34.11%	3.41%	37.51%
<b>Other Groups</b>						
<b>IEP</b>	3580	97.82%	84.75%	13.65%	1.60%	15.25%
<b>Limited English Proficient</b>	6752	98.00%	74.22%	25.21%	0.57%	25.78%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>2008-2009</b>	20822	96.87%	62.49%	34.11%	3.41%	37.51%
<b>2007-2008</b>	20954	96.57%	61.60%	35.60%	2.80%	38.40%

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**Student Achievement**

<b>Math</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	22250	97.06%	66.74%	28.73%	4.53%	33.26%
<b>Males</b>	11055	97.00%	67.81%	27.77%	4.42%	32.19%
<b>Females</b>	11195	97.12%	65.69%	29.67%	4.64%	34.31%
<b>Race and Ethnicity</b>						
<b>Native American</b>	22250	97.06%	66.74%	28.73%	4.53%	33.26%
<b>Other Groups</b>						
<b>IEP</b>	3816	97.75%	84.80%	13.46%	1.74%	15.20%
<b>Limited English Proficient</b>	7802	96.73%	72.97%	24.41%	2.62%	27.03%

**Two Year Trend in Math:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>2008-2009</b>	22250	97.06%	66.74%	28.73%	4.53%	33.26%
<b>2007-2008</b>	22061	96.46%	67.11%	28.68%	4.21%	32.89%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	12689	87.99%	76.01%	21.84%	2.15%	23.99%
<b>Males</b>	6259	86.90%	75.62%	22.03%	2.35%	24.38%
<b>Females</b>	6430	89.05%	76.39%	21.66%	1.96%	23.61%
<b>Race and Ethnicity</b>						
<b>Native American</b>	12689	87.99%	76.01%	21.84%	2.15%	23.99%
<b>Other Groups</b>						
<b>IEP</b>	1898	91.52%	88.49%	10.48%	1.04%	11.51%
<b>Limited English Proficient</b>	4581	94.24%	84.53%	14.57%	0.90%	15.47%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	3798
	<b>Full-time teachers new to the school:</b>	536
	<b>Unfilled vacancies for full-time teachers:</b>	184
	<b>Total Number of Teachers:</b>	3614
<b>A2.</b>	Teachers at the end of last SY:	3792
	Not offered contracts: 217 Teachers retired: 74	
	Teachers returning:	3155 (83.20%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	3085
	<b>Highly Qualified Core Area teachers:</b>	2917 (94.55%)
<b>C.</b>	Average school principal tenure (years):	4.19354838709677
<b>D.</b>	<b>Number of core area classes taught:</b>	7319
	<b>Core area classes taught by highly qualified teachers:</b>	6960 (95.09%)
	<b>Teachers receiving high-quality professional development:</b>	3563
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 596 (19.32%)	
	<b>Proficient:</b> 1745 (56.56%)	
	<b>Advanced:</b> 744 (24.12%)	
<b>E.</b>	Full-time paraprofessionals employed:	1439
	Fully qualified paraprofessionals employed:	1389