



# The Secretary's Seventh Annual Report On Teacher Quality

U.S. DEPARTMENT OF EDUCATION

# **The Secretary's Seventh Annual Report On Teacher Quality**

**A Highly Qualified Teacher  
In Every Classroom**

**U.S. Department of Education  
Office of Postsecondary Education  
2010**

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**U.S. Department of Education**

Arne Duncan

*Secretary*

**Office of Postsecondary Education**

Eduardo Ochoa

*Assistant Secretary*

September 2010

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## Introduction

This seventh report on the quality of America’s teacher preparation programs and novice teachers presents data reported to the U.S. Department of Education (the Department) in October 2007 by all 50 states, the District of Columbia, Puerto Rico and the outlying areas, which include American Samoa, the Federated States of Micronesia, Guam, the Marshall Islands, the Northern Mariana Islands, Palau and the Virgin Islands.<sup>1</sup> Section 207 of Title II of the *Higher Education Act (HEA)*, as amended in 1998, required states<sup>2</sup> to report on teacher preparation and licensing. Since 2001, the Department has used a web-based state reporting system to collect data on teacher preparation programs and prospective teachers, as well as states’ assessment and licensing of teacher candidates. State certification requirements and policy-related information were also collected. While this report focuses on national and summary data, the individual state reports contain additional information (such as data for individual teacher preparation programs) and are available at <https://title2.ed.gov>.

The report is intended to inform aspiring teachers, the education community, institutions of higher education, Congress, researchers and policymakers about the quality of teacher preparation in America. As in previous years, this report provides national information and answers questions such as:

- How many prospective teachers successfully completed a teacher preparation program, and did they attend a “traditional”<sup>3</sup> or “alternative route”<sup>4</sup> type of program?
- How well did prospective teachers who successfully completed their teacher preparation programs perform on state assessments required for initial certification or licensure?
- What proportion of teachers working in the classroom were not fully certified or licensed by their states? What was the rate in high-poverty school districts compared to all other districts?
- Which teacher preparation programs have states reported as low-performing or at-risk of being identified as low-performing?

### Design of the State Reporting System

States reported data through a web-based reporting system. The reporting system contained eight sections that generally aligned with the state reporting requirements in Section 207 of *HEA* Title II. Much of the state information was collected in narrative form, such as descriptions of state teacher licensure and certification requirements, standards for teachers, alternative routes to certification, criteria for determining low-performing teacher preparation programs and lists of any teacher

<sup>1</sup> Federated States of Micronesia did not submit a state Title II report in October 2007.

<sup>2</sup> For purposes of this report, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and the outlying areas, which include American Samoa, the Federated States of Micronesia, Guam, the Marshall Islands, the Northern Mariana Islands, Palau and the Virgin Islands.

<sup>3</sup> Traditional teacher preparation programs primarily serve undergraduate students without prior teaching or work experience and lead at least to a bachelor’s degree. Some traditional teacher preparation programs may lead to a teaching credential but not a degree. A traditional teacher preparation program in the outlying areas may lead to an associate’s degree.

<sup>4</sup> Alternative route teacher preparation programs primarily serve candidates that are the teacher of record in a classroom while participating in the route. For purposes of Title II reporting, alternative route teacher preparation programs are defined as such by the state.

preparation programs that the state identified as low-performing or at-risk of being identified as low-performing. States summarized any steps they have taken to improve teacher quality during the past year and updated certification and policy-related information as necessary. States may have included an optional introduction or supplementary information to provide context for their reports.

States reported numerical data each year on the number of teachers receiving initial certification or licensure, traditional and alternative route teacher preparation program completers and waivers to teacher certification or licensure that were issued. States' reports included the institutional and state pass rates of traditional and alternative route program completers on state assessments required for certification or licensure, ranked in quartiles. The minimum passing scores on state assessments and an indication of whether passing an assessment was required for entry into or exit from a teacher preparation program were also reported. States completed and certified their report on or before October 7 of each year.

Since the inception of the state reporting system in 2001, improvements have been made to the data collection to refine the information collected. A number of refinements to the data collection were made in 2006. Questions regarding certification and licensure requirements were revised to collect information on subject area degree requirements for elementary and secondary certificates separately. Also, specific information on teacher preparation programs removed from the low-performing or at-risk list started to be collected. Additionally, all states were asked to report the number of alternative route program completers instead of using the number of program completers in their pass rate

calculations as a proxy. Starting in 2006, states began including teachers at charter schools that are independent districts in their waiver data on the basis of specific state regulations regarding charter school teacher classification and certification.

The definition of a “waiver” changed for Title II reporting in 2004. The change aligned the *HEA* Title II definition with the state certification and licensure requirements for highly qualified teachers in the *Elementary and Secondary Education Act*, as amended (*ESEA*). Further, the new definition better reflects current state certification and licensure policies across the nation. The collection of the waiver data changed from a snapshot to a full-year head count of teachers on waivers. Also, the subject areas for which waiver data were reported were refined. Teachers participating in an alternative route who met the criteria for being highly qualified under *ESEA*, but who may not have held a teaching license or certificate, began to be excluded from the count of teachers on waivers. As a result of these changes, waiver data collected prior to 2004 cannot be compared to waiver data collected in 2004 and beyond.

Both the quality and completeness of the data reported by states have improved since 2001. The reporting system has been modified to contain internal edit check functions that help states identify missing or incomplete data. States also received technical assistance with their reporting. During and following the reporting period, states were provided with multiple opportunities to review, verify and correct their data. To further improve data quality, states were able to revise previous years' data omissions and errors. As a result, data presented in this report for previous reporting years may not be consistent with data published in earlier reports.

## State Participation in Title II Reporting

Since 2001, the 50 states, the District of Columbia, Guam and Puerto Rico have participated in Title II reporting. The Virgin Islands began reporting in 2002. American Samoa, the Federated States of Micronesia, the Marshall Islands, the Northern Mariana Islands and Palau began reporting in 2006. Palau does not currently have a teacher certification or licensure system in place and does not report any data. The Federated States of Micronesia did not submit a state Title II report in October 2007.

## Data Items Included in This Report

The data elements presented in this report reflect different periods of time. For example, information on state teacher licensure and certification requirements, alternative routes to certification, state standards for teachers and criteria for assessing the performance of teacher preparation programs was based on the most current state regulations as of October 2007. The number of traditional and alternative route program completers, institutional and state pass rates and assessment cut scores were for the academic year (AY)<sup>5</sup> 2005–06 cohort.<sup>6</sup> The number of waivers to teacher certification or licensure issued was for the 2006–07 academic year. Finally, the list of at-risk and low-performing teacher preparation programs reflected the states' most current review cycle.<sup>7</sup>

Beginning in 2004, states have provided an update on the pass rates of the cohort

of program completers initially reported three years earlier. For example, in October 2007, states reported updated pass rates and institutional quartile rankings for the AY 2002–03 cohort of completers. States used the licensing or certification policies, rules and requirements applicable to the academic year the cohort completed for the purposes of updating pass rates. These data can be found in the individual state reports available at <https://title2.ed.gov>.<sup>8</sup>

## Key Terminology

The definitions and their usage in this report are consistent with *HEA* Title II requirements. Key definitions are included here. The reader wanting more information may wish to consult the *Higher Education Act, Title II: Reporting Reference and User Manual* at <https://title2.ed.gov/guide.asp>.

- **State.** For purposes of this report, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas which include American Samoa, the Federated States of Micronesia, Guam, the Marshall Islands, the Northern Mariana Islands, Palau and the Virgin Islands.
- **Teacher preparation program.** A teacher preparation program is a state-approved course of study, the completion of which signifies that an enrollee has met all the state's educational requirements, or training requirements, or both, for initial certification

<sup>5</sup> The Department's *Higher Education Act, Title II: Reporting Reference and User Manual* defines "academic year" as any period of 12 consecutive months, as defined by the state. Where academic years appear in this report, the abbreviation AY is used. Single years used in this report refer to the calendar year.

<sup>6</sup> A cohort of program completers consists of individuals who met all requirements of a state-approved teacher preparation program in a given academic year.

<sup>7</sup> The review cycle for a state is usually an academic year, but it may be a calendar year. States reported for the most recent review cycle for which they had complete data as of October of each year.

<sup>8</sup> The three-year update was derived from a requirement in the *HEA* Title II legislation (Section 207(d)(3)).

or licensure to teach in the state's elementary or secondary schools. A teacher preparation program may be either a regular program or an alternative route to certification, as defined by the state. Also, it may be within or outside an institution of higher education.

- **Program completer.** A person who has met all the requirements of a state-approved teacher preparation program. Program completers include all those who are documented as having met such requirements. Documentation may take the form of a degree, institutional certificate, program credential, transcript or other written proof of having met the program's requirements. In applying this definition, the fact that an individual has or has not been recommended to the state for initial certification or licensure may not be used as a criterion for determining who is a program completer.
- **Pass rate.** The percentage of program completers who passed assessment(s) taken for initial certification or licensure in the field of preparation.
  - **Summary pass rate.** The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas. Summary pass rates are based on all assessments that an individual needs to pass to become initially certified or licensed as a teacher in a given area of specialization in a state.
  - **Aggregate pass rate.** The proportion of program completers who passed all the tests they took in each of the six following skill or knowledge areas among all program completers who took one or more tests in each area.
    - Basic skills;
    - Professional knowledge and pedagogy;
    - Academic content areas (e.g., mathematics, social studies, science);
    - Other content areas (e.g., agriculture, marketing, computer science);
    - Teaching special populations (e.g., special education, English as a Second Language); and
    - Performance assessments.
- **Waiver.** Any temporary, provisional or emergency permit, license or other authorization that permits an individual to teach in a public school classroom without having received an initial certificate or license from that state unless the teacher is a short- or long-term substitute or is participating in an alternate route program and meets the *ESEA* criteria for being highly qualified.
- **Initial Certification or Licensure.** The first teaching certificate or license issued to an individual. The specific certificates or licenses classified as initial certification in each state are defined by the state. States are to provide information on degree, course work, assessment, supervised clinical experiences and other requirements.
- **Low-performing Teacher Preparation Program.** Each state determines the criteria for identifying low-performing teacher preparation programs. The criteria could be based on the data collected to meet Title II reporting requirements.

## Selected Findings

### Teacher Preparation Programs

- Teacher preparation programs prepared a record number of teachers for the third year in a row. The 229,170 program completers for AY 2005–06 represented an increase of 3 percent over the previous academic year (222,292) (table 1, figure 1).
- The number of traditional route program completers in AY 2005–06 grew by 3 percent to 194,999 and maintained a four-year upward trend (figure 1).
- The five states that prepared the greatest number of traditional route completers remained unchanged from last year: New York (24,300), California (16,065), Texas (14,079), Pennsylvania (11,122) and Illinois (10,553) (table 1).
- In 2007, alternative route programs to teacher certification were approved in 48 states, Puerto Rico and the Northern Mariana Islands, an increase of two since 2006 (Rhode Island and Northern Mariana Islands) (figure 3).
- The number of alternative route program completers increased by 4 percent to 34,171 in AY 2005–06 and reversed the previous year’s downward movement (figure 1).<sup>9</sup>
- The five states that prepared the greatest number of alternative route completers also remained the same: Texas (9,798), New York (4,804), California (4,780), New Jersey (2,111) and Georgia (1,751) (table 1).

- From AY 2004–05 to AY 2005–06, the proportion of program completers in alternative route programs, as compared to traditional programs, increased from 14.8 percent to 14.9 percent. This proportion remained below the high of 18.3 percent reported in AY 2003–04 (figure 4).

### State Assessments for Teacher Certification or Licensure

- In AY 2005–06, 47 states, the District of Columbia, Puerto Rico, Guam, the Northern Mariana Islands and the Virgin Islands assessed teacher candidates through state testing, five more than in AY 2004–05 (South Dakota, Utah, Washington, Wyoming and Northern Mariana Islands). The remaining seven had either announced plans to use assessments or were deciding on the minimum passing score. However, not all states required assessments for certification or licensure (table 2, table 3 and figure 5).<sup>10</sup>
- Pass rates on state teacher assessments remained high. Nationally, 96 percent of program completers passed their certification assessments in AY 2005–06, the same as the previous year. The pass rate for traditional route program completers was 96 percent, and, for alternative route program completers, it was 95 percent. In AY 2004–05, 96 percent of traditional route program completers and 94 percent of alternative route program completers passed their certification assessments (tables 6–9).

<sup>9</sup> The number of alternative route program completers was small in many states and fluctuated from year to year. Texas prepared the largest number of alternative route completers in AY 2005–06, a 27 percent increase over AY 2004–05 (from 7,726 to 9,798). However, New York reported large decreases and had only one alternative route program for *HEA* Title II purposes.

<sup>10</sup> As of AY 2005–06, American Samoa, the Federated States of Micronesia, Iowa, the Marshall Islands, Montana, Nebraska and Palau did not require testing for teacher certification or licensure.

## Initial Certification and Licensure

- The number of teachers receiving initial certificates increased by 6 percent to 322,306 in AY 2005–06 (from 303,943 in AY 2004–05), reversing a two-year decline. New York accounted for most of the increase nationally (from 15,480 in AY 2004–05 to 29,723 in AY 2005–06) (table 10, figure 10).<sup>11</sup>
- The five states that conferred the greatest number of initial teacher certifications were New York (29,723), Texas (27,993), Florida (25,485), California (22,798) and Pennsylvania (15,959). In AY 2004–05, the top five states conferring initial teacher certification were Texas, California, Florida, New York and North Carolina (table 10, figure 11).
- One of every five teachers receiving initial certification in AY 2005–06 was prepared in one state and certified in another. Alaska, Delaware, Maryland, Nevada, North Carolina, North Dakota, South Carolina, Tennessee, Virginia, Wyoming, District of Columbia, Northern Mariana Islands and Virgin Islands reported that more than 40 percent of their initial certifications were to teachers who completed out-of-state programs. Arkansas, Florida, Georgia, Kentucky, Michigan, Ohio, Oklahoma, Pennsylvania, Guam and Puerto Rico reported rates lower than 10 percent (figure 12).
- Nationally, the total number of teachers increased by less than 1 percent to 3,264,814 in AY 2006–07 (table 13).
- The proportion of teachers working with waivers to full certification continued to decrease, going from 1.7 percent in AY 2005–06 to 1.5 percent in AY 2006–07. However, the percentage of teachers with a waiver in high-poverty school districts<sup>12</sup> (2.0 percent) continued to exceed the percentage for all other districts (1.3 percent) (table 13, table 14 and figure 13).
- Seven states, Puerto Rico and the Virgin Islands required a content-specific bachelor's degree for all of their initial certificates regardless of level, a decrease of one from the number in 2006. Ten states, Puerto Rico and the Virgin Islands required content-specific degrees for at least one initial certificate issued at the elementary level, and 30 states, Puerto Rico and the Virgin Islands required these degrees for at least one initial secondary-level certificate (figure 16, figure 17).

## State Standards and Evaluation of Teacher Preparation Programs

- The number of at-risk and low-performing teacher preparation programs increased for the second year in a row, to 35 nationally (table 18).<sup>13</sup>
- At-risk and low-performing programs continued to represent a small proportion (less than 3 percent) of the total number of institutions of higher education and alternative route programs that prepare teachers.

<sup>11</sup> New York attributed this 92 percent increase to alternative route completers applying for initial certification in childhood education before the state's February 2007 deadline.

<sup>12</sup> High-poverty districts are determined using the quartile of the highest percentage of children living in poverty based on estimates generated by the Small Area Income and Poverty Estimates (SAIPE) program. The estimates provided are only for local education agencies (LEAs) or school districts identified in the U.S. Census Bureau's school district mapping project. For more information about the SAIPE data, visit <http://www.census.gov/hhes/www/saipe>. For charter schools, states included data for teachers if 1) the charter schools were considered to be LEAs and 2) the state required teachers in those schools to meet the same requirements for initial certification as any other public school teacher. High-poverty school districts were contrasted with all other districts in the state.

<sup>13</sup> These 35 programs (compared to 31 the previous year) were located at 33 different institutions of higher education in 12 states and included one alternative route program.

## Tables and Figures

The tables and figures in this report are organized as follows: the first section deals with program completers in alternative and traditional teacher preparation programs (tables 1–3, figures 1–4). The next section addresses state assessments of teacher preparation (tables

4–9, figures 5–9), followed by a section on initial certification and licensure of teachers (tables 10–15, figures 10–14). The final section deals with state standards and the evaluation of teacher preparation programs (tables 16–19, figures 15–18).



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## Teacher Preparation

**Table 1. Number of program completers, by state and program attended: AY 2005–06**

State	Traditional route completers	Alternative route completers	Total completers
Alabama	3,326	321	3,647
Alaska	201	0	201
American Samoa	–	–	–
Arizona	4,980	1	4,981
Arkansas	1,660	335	1,995
California	16,065	4,780	20,845
Colorado	2,412	526	2,938
Connecticut	2,195	230	2,425
Delaware	805	50	855
District of Columbia	350	96	446
Federated States of Micronesia	–	–	–
Florida	6,115	–	6,115
Georgia	3,890	1,751	5,641
Guam	61	–	61
Hawaii	597	43	640
Idaho	1,026	86	1,112
Illinois	10,553	418	10,971
Indiana	4,389	405	4,794
Iowa	2,807	0	2,807
Kansas	1,712	46	1,758
Kentucky	3,165	344	3,509
Louisiana	1,474	829	2,303
Maine	544	585	1,129
Marshall Islands	47	0	47
Maryland	2,409	368	2,777
Massachusetts	4,135	208	4,343
Michigan	8,136	59	8,195
Minnesota	3,431	0	3,431
Mississippi	1,387	1,113	2,500
Missouri	3,928	381	4,309
Montana	–	–	–

*Continued*

**Table 1. Number of program completers, by state and program attended: AY 2005–06** *continued*

State	Traditional route completers	Alternative route completers	Total completers
Nebraska	1,676	24	1,700
Nevada	982	0	982
New Hampshire	958	132	1,090
New Jersey	4,363	2,111	6,474
New Mexico	1,340	197	1,537
New York	24,300	4,804	29,104
North Carolina	3,909	749	4,658
North Dakota	775	–	775
Northern Mariana Islands	13	57	70
Ohio	8,154	547	8,701
Oklahoma	3,311	1,425	4,736
Oregon	2,870	0	2,870
Palau	–	–	–
Pennsylvania	11,122	37	11,159
Puerto Rico	3,549	87	3,636
Rhode Island	996	0	996
South Carolina	2,330	252	2,582
South Dakota	655	34	689
Tennessee	3,749	176	3,925
Texas	14,079	9,798	23,877
Utah	2,154	143	2,297
Vermont	536	81	617
Virgin Islands	18	0	18
Virginia	3,004	257	3,261
Washington	3,110	101	3,211
West Virginia	1,167	0	1,167
Wisconsin	3,826	178	4,004
Wyoming	253	6	259
<b>Total</b>	<b>194,999</b>	<b>34,171</b>	<b>229,170</b>

– Data not available.

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 2. Number and percentage change of traditional route program completers tested, by state: AY 2000–01 through AY 2005–06**

State	Academic year						Percentage change AY 2000–01 to AY 2005–06
	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	
Alabama	†	†	†	†	12,500	11,828	–
Alaska	214	261	275	151	162	190	-11
American Samoa	†	†	†	†	†	†	†
Arizona	439	2,447	3,187	3,623	3,906	4,009	813
Arkansas	1,231	1,156	1,145	1,201	1,210	1,322	7
California	18,728	17,057	19,236	20,747	18,015	16,023	-14
Colorado	1,898	1,812	2,046	2,122	1,421	1,214	-36
Connecticut	1,658	1,714	1,868	1,865	1,955	2,115	28
Delaware	459	500	664	682	709	799	74
District of Columbia	288	229	346	309	299	331	15
Federated States of Micronesia	†	†	†	†	†	†	†
Florida	4,929	5,134	5,242	4,782	4,494	5,150	4
Georgia	2,809	2,474	2,101	2,863	3,210	3,454	23
Guam	263	–	72	49	34	28	-89
Hawaii	415	460	433	556	553	576	39
Idaho	†	†	†	†	578	947	–
Illinois	8,690	9,086	9,188	10,280	10,608	10,471	20
Indiana	4,191	4,371	4,375	4,449	4,329	4,371	4
Iowa	†	†	†	†	†	†	†
Kansas	1,713	1,596	1,823	1,875	1,794	1,581	-8
Kentucky	2,166	2,198	2,508	2,577	2,444	2,432	12
Louisiana	1,961	1,775	1,780	1,542	1,543	1,474	-25
Maine	561	534	602	495	602	542	-3
Marshall Islands	†	†	†	†	†	†	†
Maryland	2,076	2,053	2,067	2,303	2,305	2,379	15
Massachusetts	3,215	3,340	3,905	3,462	3,549	3,764	17
Michigan	6,516	7,045	7,739	8,204	7,757	8,057	24
Minnesota	3,380	3,234	3,757	3,763	3,714	3,431	2
Mississippi	1,382	1,525	1,554	1,454	1,295	1,265	-8
Missouri	3,622	3,711	3,722	3,852	3,859	3,881	7
Montana	704	711	‡	‡	‡	‡	‡
Nebraska	†	†	†	†	†	†	†
Nevada	851	803	919	979	958	888	4

*Continued*

**Table 2. Number and percentage change of traditional route program completers tested, by state: AY 2000–01 through AY 2005–06 *continued***

State	Academic year						Percentage change AY 2000–01 to AY 2005–06
	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	
New Hampshire	676	689	588	651	698	715	6
New Jersey	3,267	3,219	3,274	3,691	4,164	4,257	30
New Mexico	859	1,094	1,065	1,246	1,195	1,195	39
New York	16,241	16,848	18,878	20,458	19,374	22,808	40
North Carolina	2,848	2,495	2,620	2,805	1,836	2,169	-24
North Dakota	†	†	†	628	692	692	–
Northern Mariana Islands	†	†	†	†	†	13	–
Ohio	7,562	7,500	7,022	7,703	7,779	7,761	3
Oklahoma	1,825	1,896	1,850	1,978	2,008	1,870	2
Oregon	1,573	1,881	2,127	1,839	1,824	2,277	45
Palau	†	†	†	†	†	†	†
Pennsylvania	9,933	9,795	10,231	11,232	10,876	11,122	12
Puerto Rico	1,937	2,188	2,159	2,425	2,594	2,896	50
Rhode Island	800	837	822	604	859	931	16
South Carolina	1,878	2,007	1,819	2,171	2,218	2,330	24
South Dakota	†	†	†	†	†	584	–
Tennessee	2,791	3,022	3,153	3,094	3,269	3,458	24
Texas	11,094	11,904	12,982	12,677	14,112	14,079	27
Utah	†	†	†	†	†	907	–
Vermont	485	474	419	475	464	506	4
Virgin Islands	–	–	–	18	18	15	–
Virginia	2,465	2,353	2,498	2,595	2,803	2,897	18
Washington	†	†	†	†	†	2,808	–
West Virginia	1,180	1,037	1,117	1,357	1,295	1,167	-1
Wisconsin	†	†	†	†	295	1,369	–
Wyoming	†	†	†	†	†	205	–
Total	141,773	144,465	153,178	161,832	172,176	181,553	28%
Number of states reporting	43	42	42	44	47	52	

† Assessments not required for teacher certification or licensure.

– Data not available.

· Arizona's large increase was due to the pilot test of its assessment program in the second year of the HEA Title II system; all new teachers participated in the testing program from AY 2001–02 through AY 2003–04. The number of completers in Arizona increased 48 percent from AY 2001–02 to AY 2003–04.

‡ Montana revised its policy that required the Praxis I for certification. The assessment is now used only for program admission.

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 3. Number and percentage change of alternative route program completers tested, by state: AY 2000–01 through AY 2005–06**

State	Academic year						Percentage change AY 2000–01 to AY 2005–06
	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	
Alabama	†	†	†	†	–	–	–
Alaska	‡	‡	‡	‡	‡	‡	‡
American Samoa	‡	‡	‡	‡	‡	‡	‡
Arizona	–	–	–	–	–	–	–
Arkansas	–	121	119	179	55	354	–
California	–	3,708	4,871	5,860	4,989	4,769	–
Colorado	–	371	456	560	438	505	–
Connecticut	–	173	216	191	139	140	–
Delaware	–	21	21	23	33	48	–
District of Columbia	‡	‡	‡	‡	152	87	‡
Federated States of Micronesia	‡	‡	‡	‡	‡	‡	‡
Florida	70	151	289	–	–	–	–
Georgia	1,583	540	795	1,132	1,459	1,562	-1
Guam	‡	‡	‡	‡	‡	‡	‡
Hawaii	–	131	47	18	41	32	–
Idaho	†	†	†	†	–	93	–
Illinois	–	155	228	172	332	418	–
Indiana	–	–	140	363	380	404	–
Iowa	†	†	†	†	†	†	†
Kansas	–	30	45	64	40	44	–
Kentucky	–	101	226	419	728	808	–
Louisiana	505	456	718	992	1,046	829	64
Maine	142	143	178	412	379	585	312
Marshall Islands	‡	‡	‡	‡	‡	‡	‡
Maryland	12	10	102	197	135	362	2,917
Massachusetts	–	–	–	–	–	235	–
Michigan	–	–	–	121	102	59	–
Minnesota	15	14	10	–	–	–	–
Mississippi	–	–	159	166	–	–	–
Missouri	28	59	127	176	287	381	1,261
Montana	†	†	†	†	†	†	†
Nebraska	†	†	†	†	†	†	†
Nevada	–	–	–	–	–	–	–

*Continued*

**Table 3. Number and percentage change of alternative route program completers tested, by state: AY 2000–01 through AY 2005–06** *continued*

State	Academic year						Percentage change AY 2000–01 to AY 2005–06
	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	
New Hampshire	–	83	133	98	108	63	–
New Jersey	–	1,501	1,574	2,009	1,690	1,910	–
New Mexico	–	55	–	93	160	160	–
New York	7,571	7,536	12,133	13,470	5,442	3,965	-48
North Carolina	–	–	171	508	821	743	–
North Dakota	†	†	†	†	–	–	–
Northern Mariana Islands	‡	‡	‡	‡	‡	‡	‡
Ohio	33	71	209	321	282	426	1,191
Oklahoma	369	588	617	654	993	1,425	286
Oregon	‡	‡	‡	‡	‡	‡	‡
Palau	‡	‡	‡	‡	‡	‡	‡
Pennsylvania	–	–	–	–	–	37	–
Puerto Rico	–	46	73	–	137	83	–
Rhode Island	‡	‡	‡	‡	–	–	–
South Carolina	–	142	165	362	312	252	–
South Dakota	†	†	†	†	†	31	–
Tennessee	69	94	97	96	159	154	123
Texas	2,836	3,970	6,191	6,902	5,959	9,798	245
Utah	†	†	†	†	†	–	–
Vermont	50	34	86	71	82	81	62
Virgin Islands	‡	‡	‡	‡	‡	‡	‡
Virginia	–	115	249	130	242	257	–
Washington	†	†	†	†	†	67	–
West Virginia	–	–	–	–	–	–	–
Wisconsin	†	†	†	†	40	162	–
Wyoming	†	†	†	†	†	–	–
Total	13,283	20,419	30,445	35,759	27,162	31,329	136%
Number of states reporting	13	28	30	29	31	36	

† Assessments not required for teacher certification or licensure.

‡ State did not report having an alternative route.

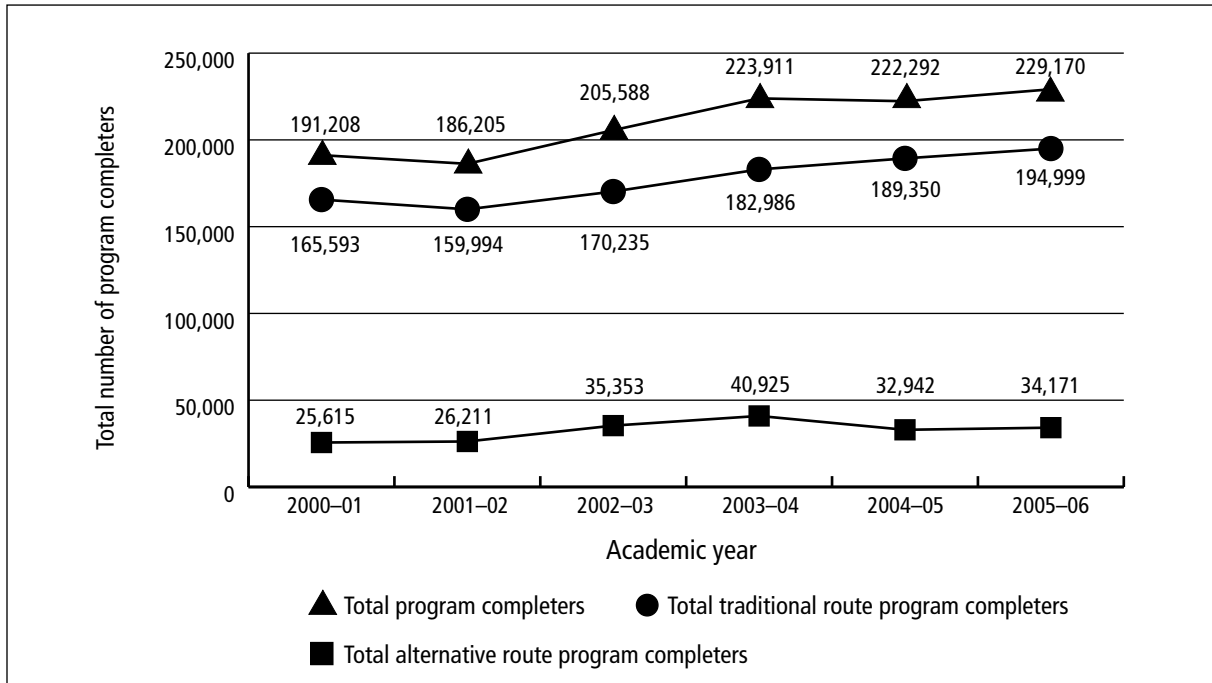
– Data not available.

· Alternative route program entry required passing scores for Massachusetts Tests for Educator Licensure (MTEL).

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Alternative routes are as defined by the state. States are not required to provide a statewide summary of alternative route pass rates. The state education agency of the District of Columbia had not implemented any specific alternative route programs, but there were alternative route programs at the local education agency (district) level. Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

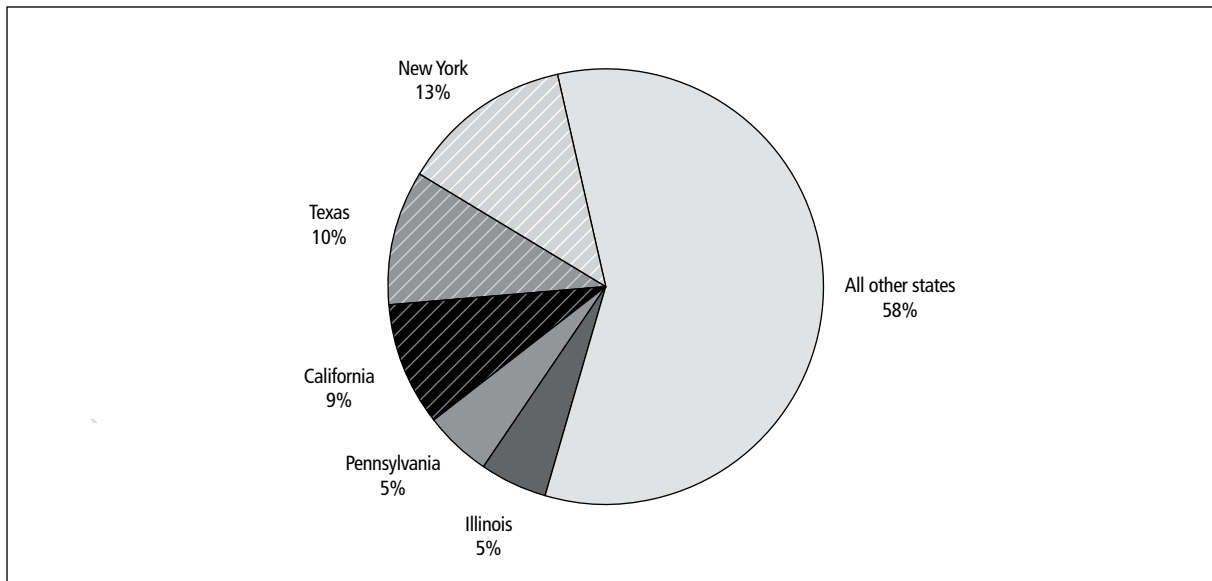
**Figure 1. Trend in total number of program completers, by traditional and alternative routes: AY 2000–01 through AY 2005–06**



**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Figure 2. Top five teacher-producing states by percentage of national teacher population: AY 2005–06**

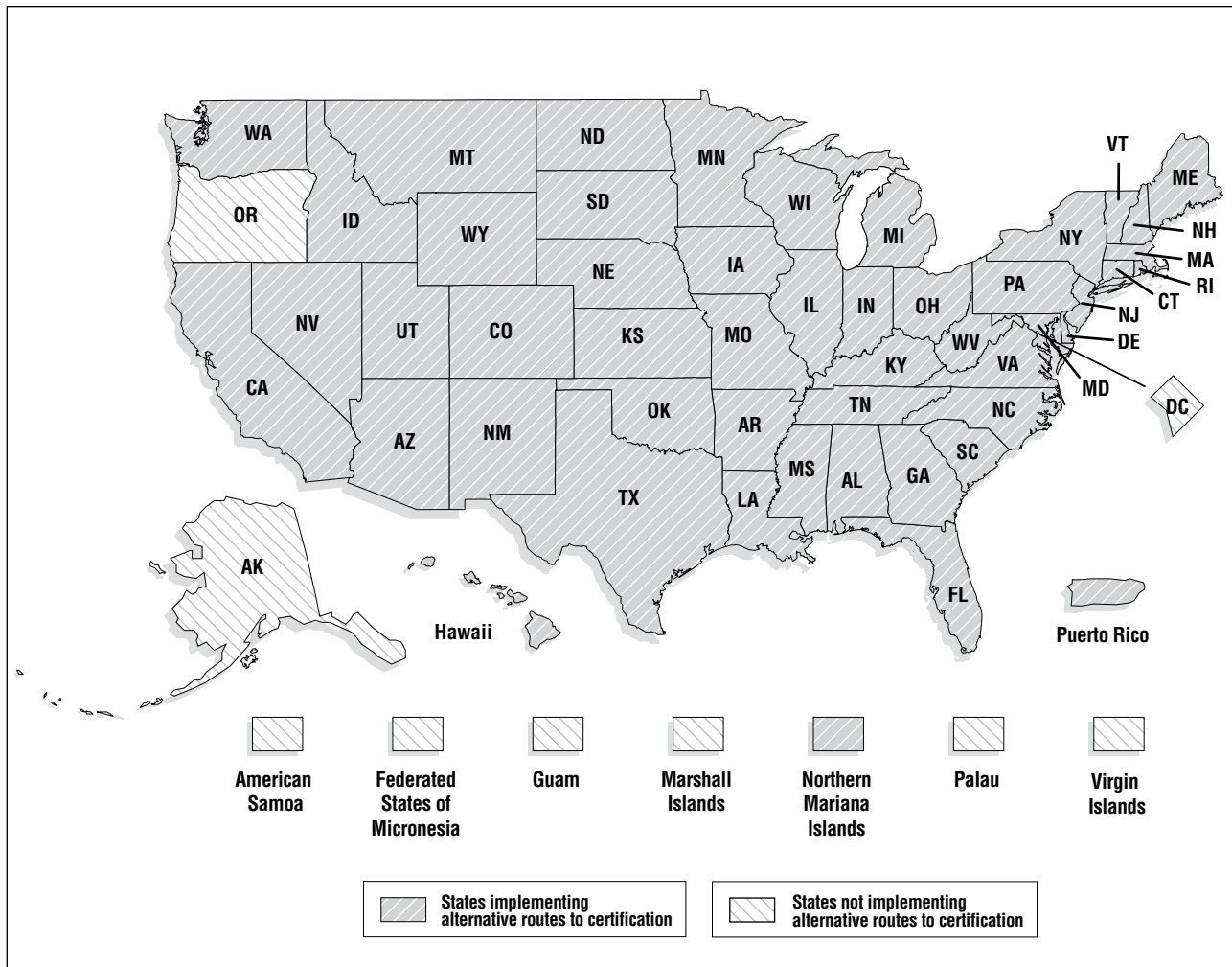


**NOTE:** For purposes of this figure, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.



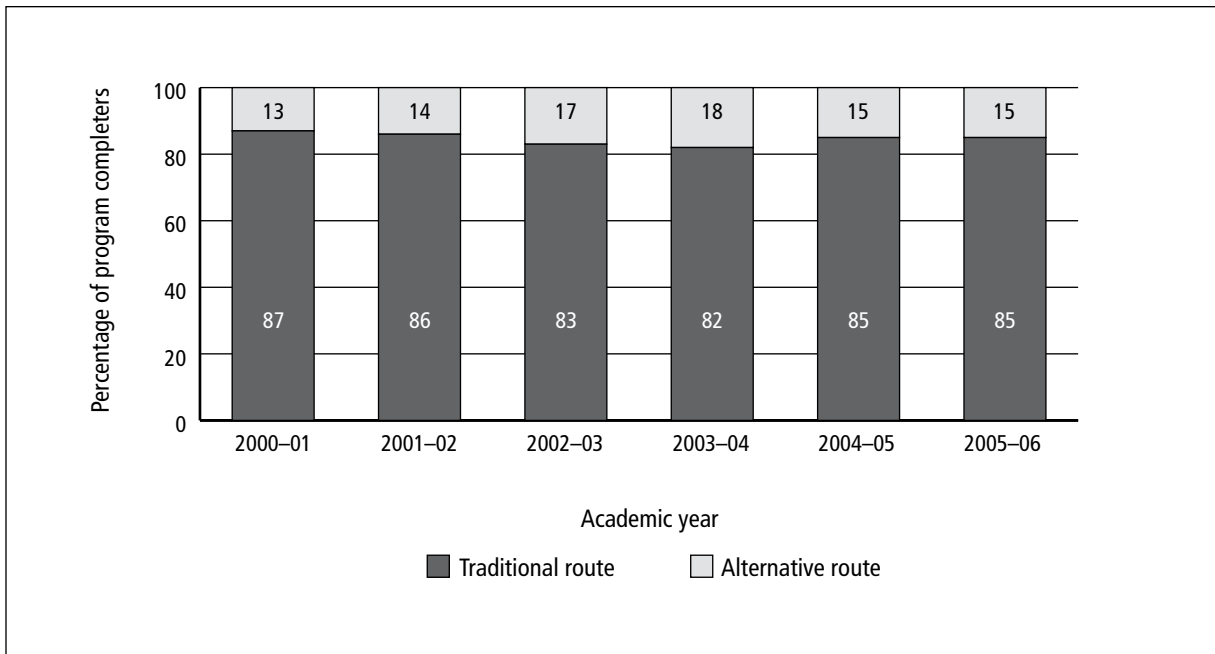
**Figure 3. States implementing alternative routes to certification: 2007**



**NOTE:** Alternative routes are as defined by the state. For purposes of this figure, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. The state education agency of the District of Columbia had not implemented any specific alternative route programs, but there were alternative route programs at the local education agency (district) level. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Figure 4. Trend in percentage of program completers attending traditional and alternative route programs: AY 2000–01 through AY 2005–06**



**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

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# State Assessments

**Table 4. Number of types of tests given for teacher certification, by state and aggregate area: AY 2003–04 through AY 2005–06**

State	Basic skills			Professional knowledge			Academic content			Other content areas			Teaching special populations			Total			Change in total number of tests from 2003–04 to 2005–06		
	2003–04	2004–05	2005–06	2003–04	2004–05	2005–06	2003–04	2004–05	2005–06	2003–04	2004–05	2005–06	2003–04	2004–05	2005–06	2003–04	2004–05	2005–06			
Alabama	–	3	3	–	–	–	–	–	–	–	–	–	–	–	–	–	3	3	3	3	
Alaska	9	9	6	–	–	1	–	–	–	–	–	–	–	–	–	–	9	7	7	-7	
Arizona	–	–	–	2	2	16	3	2	2	–	–	–	–	–	–	–	27	28	28	-1	
Arkansas	9	9	9	8	9	25	4	4	5	–	–	–	–	–	–	–	48	51	51	3	
California	1	1	1	1	1	63	11	17	25	–	–	–	–	–	–	–	60	80	90	30	
Colorado	–	–	–	1	1	21	5	6	6	–	–	–	–	–	–	–	30	37	37	7	
Connecticut	9	9	9	–	–	26	3	3	3	–	–	–	–	–	–	–	39	40	40	1	
Delaware	9	9	9	–	–	23	–	–	1	–	–	–	–	–	–	–	9	9	34	25	
District of Columbia	9	9	6	6	6	20	–	–	–	–	–	–	–	–	–	–	33	34	34	4	
Florida	1	1	1	1	1	50	6	4	5	–	–	–	–	–	–	–	68	68	68	-25	
Georgia	11	11	11	–	–	37	7	6	6	–	–	–	–	–	–	–	63	64	62	-1	
Guam	1	1	1	–	–	–	–	–	–	–	–	–	–	–	–	–	1	1	1	0	
Hawaii	9	9	9	3	3	27	2	2	2	–	–	–	–	–	–	–	41	44	46	5	
Idaho	–	–	–	–	2	38	–	–	–	–	–	–	–	–	–	–	–	40	49	49	49
Illinois	1	1	1	4	4	50	6	13	13	–	–	–	–	–	–	–	77	76	76	29	
Indiana	11	9	9	1	1	28	5	5	5	–	–	–	–	–	–	–	50	49	46	-4	
Kansas	–	–	–	4	4	19	6	7	7	–	–	–	–	–	–	–	29	31	31	2	
Kentucky	–	–	–	3	3	33	5	7	5	–	–	–	–	–	–	–	42	46	48	6	
Louisiana	11	9	9	4	7	25	–	–	–	–	–	–	–	–	–	–	41	41	45	4	
Maine	9	9	7	–	–	18	–	–	1	–	–	–	–	–	–	–	9	9	28	19	
Maryland	6	6	6	10	9	26	–	2	2	–	–	–	–	–	–	–	43	44	46	3	
Massachusetts	2	2	2	2	2	28	3	5	4	–	–	–	–	–	–	–	38	41	38	0	
Michigan	3	3	3	–	–	39	14	13	13	–	–	–	–	–	–	–	65	66	66	1	
Minnesota	9	9	9	3	3	21	5	5	5	–	–	–	–	–	–	–	33	39	40	7	
Mississippi	–	–	–	3	3	14	4	3	2	–	–	–	–	–	–	–	22	21	18	-4	
Missouri	–	–	–	2	2	22	6	7	6	–	–	–	–	–	–	–	35	37	35	0	
Nevada	9	9	9	6	6	23	2	2	2	–	–	–	–	–	–	–	41	38	41	0	
New Hampshire	–	–	–	–	–	15	–	–	–	–	–	–	–	–	–	–	17	15	15	-2	
New Jersey	–	–	–	–	–	24	3	3	3	–	–	–	–	–	–	–	24	28	28	4	
New Mexico	1	1	1	2	3	12	–	–	–	–	–	–	–	–	–	–	3	16	16	13	

*Continued*

**Table 4. Number of types of tests given for teacher certification, by state and aggregate area: AY 2003–04 through AY 2005–06** *continued*

State	Basic skills			Professional knowledge			Academic content			Other content areas			Teaching special populations			Total			Change in total number of tests from 2003–04 to 2005–06
	2003–04	2004–05	2005–06	2003–04	2004–05	2005–06	2003–04	2004–05	2005–06	2003–04	2004–05	2005–06	2003–04	2004–05	2005–06	2003–04	2004–05	2005–06	
New York	–	–	–	1	1	1	20	21	22	9	9	9	8	7	8	38	38	40	2
North Carolina	9	–	–	–	–	–	13	16	12	2	6	2	5	10	7	29	32	21	-8
North Dakota	3	3	3	–	–	–	–	–	–	–	–	–	–	–	–	3	3	3	0
Northern Mariana Islands	–	–	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	1	1
Ohio	–	–	–	3	4	4	25	32	31	4	4	4	4	5	3	36	45	42	6
Oklahoma	–	1	1	1	2	2	2	18	20	28	2	2	2	2	2	33	25	27	-6
Oregon	1	1	1	1	1	1	50	45	45	12	11	12	7	8	6	71	66	65	-6
Pennsylvania	9	7	7	–	–	1	25	30	24	8	8	9	6	5	5	48	50	46	-2
Puerto Rico	1	1	1	2	2	2	5	5	5	–	–	–	–	–	–	8	8	8	0
Rhode Island	–	–	–	4	4	4	–	–	–	–	–	–	–	–	–	4	4	4	0
South Carolina	3	3	9	10	7	3	31	31	31	7	15	–	12	9	7	63	65	50	-13
South Dakota	–	–	–	–	–	4	–	–	26	–	–	–	–	–	–	–	–	30	30
Tennessee	–	–	–	12	12	11	36	36	34	10	10	9	9	9	11	67	67	65	-2
Texas	1	1	1	7	7	7	53	52	46	2	4	6	20	21	16	83	85	76	-7
Utah	–	–	–	–	–	–	–	–	13	–	–	–	–	–	–	–	–	13	13
Vermont*	6	6	6	–	–	–	10	18	23	1	1	1	–	–	–	18	26	31	13
Virgin Islands	1	1	1	–	–	–	–	–	–	–	–	–	–	–	–	1	1	1	0
Virginia	9	9	9	–	–	–	19	20	18	4	4	4	–	–	–	32	33	31	-1
Washington	–	–	–	–	–	–	–	–	30	–	–	–	–	–	–	–	–	30	30
West Virginia	–	–	–	1	1	1	19	17	25	8	7	9	8	4	6	36	29	41	5
Wisconsin	–	–	–	–	–	–	–	20	20	–	–	–	–	–	–	–	20	20	20
Wyoming	–	–	–	–	–	2	–	–	1	–	–	–	–	–	–	–	–	3	3
Total	173	162	161	108	113	121	902	1,031	1,171	195	197	190	187	189	171	1,566	1,693	1,815	249
Percentage of total	11 %	10 %	9 %	7 %	7 %	7 %	58 %	61 %	65 %	12 %	12 %	10 %	12 %	11 %	9 %				

– Test not required for certification or licensure or only required for program admission.

\* Vermont administers a performance assessment that is not shown here. The total number of assessments includes the performance assessment.

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. States that do not require tests for teacher licensure or certification are not included in this table. For each test type, states report the number of tests for certification or licensure given with at least one test taker. States may offer other tests, but they are not included in this table if no one took them. Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 5. State passing scores for Praxis II Elementary Education assessments:  
AY 2001–02 through AY 2005–06**

Elementary Education: Curriculum, Instruction, and Assessment (0011)					
State	2001–02	2002–03	2003–04	2004–05	2005–06
Connecticut	163	163	163	163	163
Delaware	–	–	–	–	158
District of Columbia	146	146	146	146	146
Hawaii	164	164	164	164	164
Indiana	143	143	165	165	165
Kansas	–	–	–	163	163
Kentucky	163	163	163	163	163
Louisiana	156	156	156	156	156
Missouri	164	164	164	164	164
Nevada	158	158	158	158	158
North Carolina <sup>a</sup>	–	–	–	–	–
Ohio	162	162	162	–	–
Pennsylvania	168	168	168	168	168
South Carolina	164	164	164	164	164
West Virginia	155	155	155	155	155
Wyoming	–	–	–	–	160
Median for Title II Completers <sup>b</sup>	180	179	181	179	180
National Median	179	178	177	177	177
Average Performance Range	169–188	168–187	168–186	167–186	168–186

*Continued*

**Table 5. State passing scores for Praxis II Elementary Education assessments:  
AY 2001–02 through 2005–06 *continued***

Elementary Education: Content Knowledge (0014)					
State	2001–02	2002–03	2003–04	2004–05	2005–06
Delaware	–	–	–	–	151
District of Columbia	–	–	145	145	145
Idaho	–	–	–	143	143
Kentucky	–	–	–	148	148
Louisiana	147	147	147	150	150
Maine	–	–	–	–	145
Maryland	142	142	142	142	142
Minnesota	–	140	140	145	145
Mississippi	153	153	153	153	–
New Jersey	133	133	141	141	141
South Dakota	–	–	–	–	137
Utah	–	–	–	–	150
Virginia	–	143	143	143	143
Washington	–	–	–	–	141
Wisconsin	–	–	–	147	147
Median for Title II Completers <sup>b</sup>	165	166	165	165	166
National Median	159	162	163	163	163
Average Performance Range	145–174	149–175	149–175	150–175	150–175

– Data not reported.

a In North Carolina, while this assessment is required for Elementary Education certification, the state counts a combined score of the Elementary Education: Curriculum, Instruction, and Assessment and Elementary Education: Content Area Exercises for their Elementary Education license. The individual assessment cut score is not applicable.

b Includes data only for those states where ETS calculates the pass rates for states: Alaska, Ark., Conn., D.C., Del., Hawaii, Idaho, Ind., Kan., Ky., La., Maine, Md., Minn., Miss., N.H., N.J., Nev., Ohio, Pa., R.I., S.C., S.Dak., Utah, Va., Wash., Wis.

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. States shown reported pass rates and cut scores for the assessments shown and categorized these assessments as academic content tests. The possible score range for these assessments is 100–200. Average performance range indicates the 25th and 75th percentiles of test score distribution. Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 6a. Summary of traditional route pass rates, by state:  
AY 2005–06**

State	Testing company	Summary				
		Number of institutions <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
Alabama	ETS	26	11,828	11,646	98	73 – 100
Alaska	ETS	4	190	183	96	91 – 100
American Samoa	No testing	†	†	†	†	†
Arizona	NES	13	4,009	3,703	92	85 – 100
Arkansas	ETS	17	1,322	1,276	97	75 – 100
California	NES	77	16,023	15,733	98	86 – 100
Colorado	NES	16	1,214	1,177	97	87 – 100
Connecticut	ETS	13	2,115	2,080	98	83 – 100
Delaware	ETS	4	799	755	94	69 – 98
District of Columbia	ETS	7	331	306	92	71 – 100
Federated States of Micronesia	No testing	†	†	†	†	†
Florida	Other	29	5,150	5,133	100	93 – 100
Georgia	ETS	28	3,454	3,398	98	89 – 100
Guam	ETS	1	28	27	96	96
Hawaii	ETS	6	576	512	89	84 – 100
Idaho	ETS	7	947	930	98	96 – 100
Illinois	NES	51	10,471	10,338	99	86 – 100
Indiana	ETS	35	4,371	4,262	98	91 – 100
Iowa	No testing	†	†	†	†	†
Kansas	ETS	20	1,581	1,484	94	69 – 100
Kentucky	ETS	25	2,432	2,307	95	86 – 100
Louisiana	ETS	18	1,474	1,464	99	92 – 100
Maine	ETS	9	542	530	98	90 – 100
Marshall Islands	No testing	†	†	†	†	†
Maryland	ETS	20	2,379	2,302	97	77 – 100
Massachusetts	NES	48	3,764	3,655	97	73 – 100
Michigan	NES	32	8,057	8,057	100	100
Minnesota	ETS	26	3,431	3,097	90	79 – 100
Mississippi	ETS	13	1,265	1,241	98	95 – 100
Missouri	ETS	36	3,881	3,824	99	92 – 100
Montana	No testing	†	†	†	†	†
Nebraska	–	–	–	–	–	–
Nevada	ETS	7	888	825	93	67 – 100
New Hampshire	ETS	10	715	668	93	87 – 100
New Jersey	ETS	20	4,257	4,096	96	79 – 100

*Continued*



**Table 6a. Summary of traditional route pass rates, by state:**  
**AY 2005–06** *continued*

State	Testing company	Summary				
		Number of institutions <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
New Mexico	NES	9	1,195	1,114	93	75 – 100
New York	NES	106	22,808	21,588	95	74 – 100
North Carolina	ETS	34	2,169	2,116	98	82 – 100
North Dakota	ETS	9	692	689	100	97 – 100
Northern Mariana Islands	ETS	1	13	12	92	92
Ohio	ETS	46	7,761	7,404	95	87 – 100
Oklahoma	NES	20	1,870	1,834	98	85 – 100
Oregon	ETS	17	2,277	2,277	100	100
Palau	No testing	†	†	†	†	†
Pennsylvania	ETS	87	11,122	10,633	96	59 – 100
Puerto Rico	Other	31	2,896	2,387	82	42 – 100
Rhode Island	ETS	7	931	891	96	93 – 100
South Carolina	ETS	27	2,330	2,229	96	84 – 100
South Dakota	ETS	9	584	578	99	90 – 100
Tennessee	ETS	37	3,458	3,368	97	88 – 100
Texas	NES	63	14,079	13,306	95	72 – 100
Utah	ETS	10	907	821	91	73 – 95
Vermont	ETS	11	506	497	98	95 – 100
Virgin Islands	ETS	1	15	5	33	33
Virginia	ETS	33	2,897	2,839	98	80 – 100
Washington	ETS	20	2,808	2,793	99	90 – 100
West Virginia	ETS	16	1,167	1,167	100	100
Wisconsin	ETS	29	1,369	1,369	100	100
Wyoming	ETS	1	205	189	92	92
<b>Total</b>		<b>1,242</b>	<b>181,553</b>	<b>175,115</b>	<b>96%</b>	<b>33 – 100%</b>

– Data are not available because test may not be required for certification or licensure or there may be less than 10 test takers.

† Non-testing state.

<sup>a</sup> Number of institutions only includes institutions with 10 or more completers taking an assessment in that area.

<sup>b</sup> Number tested is the total number of test takers at all institutions in the state, including institutions with less than 10 completers.

**NOTE:** The range is the range of pass rates at the institutions of higher education. A range of one number indicates that there was the same pass rate at all institutions in the state with 10 or more completers taking an assessment. ETS is the Educational Testing Service. NES is the National Evaluation Systems. States with “other” testing companies may use a state-developed test or a testing company other than ETS or NES. For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Institutions in Alabama, Nebraska, Tennessee, Washington and Wisconsin require applicants to pass a basic skills test as a condition of admission to a teacher preparation program. These states are not required to submit their basic skills pass rates because they do not require the assessments for certification. Oklahoma has additional tests that are required for certification. In Michigan, institutions require passing basic skills for admission; the state requires passage before student teaching. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 6b. Traditional route basic skills pass rates, by state: AY 2005–06**

State	Testing company	Basic skills				
		Number of institutions <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
Alabama	Other	26	11,828	11,646	98	73 – 100
Alaska	ETS	4	190	183	96	91 – 100
American Samoa	No testing	†	†	†	†	†
Arizona	NES	–	–	–	–	–
Arkansas	ETS	16	1,274	1,271	100	92 – 100
California	NES	77	15,965	15,957	100	99 – 100
Colorado	NES	–	–	–	–	–
Connecticut	ETS	12	1,295	1,293	100	98 – 100
Delaware	ETS	4	794	786	99	76 – 100
District of Columbia	ETS	7	323	312	97	79 – 100
Federated States of Micronesia	No testing	†	†	†	†	†
Florida	Other	29	5,098	5,084	100	93 – 100
Georgia	ETS	23	1,656	1,569	95	47 – 100
Guam	ETS	1	28	27	96	96
Hawaii	ETS	6	537	528	98	97 – 100
Idaho	ETS	–	–	–	–	–
Illinois	NES	51	10,013	10,004	100	98 – 100
Indiana	ETS	35	4,134	4,089	99	93 – 100
Iowa	No testing	†	†	†	†	†
Kansas	ETS	–	–	–	–	–
Kentucky	ETS	–	–	–	–	–
Louisiana	ETS	18	1,405	1,405	100	100
Maine	ETS	9	534	531	99	95 – 100
Marshall Islands	No testing	†	†	†	†	†
Maryland	ETS	20	2,273	2,249	99	93 – 100
Massachusetts	NES	48	3,606	3,576	99	80 – 100
Michigan	NES	32	7,174	7,174	100	100
Minnesota	ETS	26	3,243	3,089	95	85 – 100
Mississippi	ETS	–	–	–	–	–
Missouri	Other	–	–	–	–	–
Montana	No testing	†	†	†	†	†
Nebraska	–	–	–	–	–	–
Nevada	ETS	6	746	734	98	93 – 100
New Hampshire	ETS	10	676	648	96	91 – 100
New Jersey	ETS	–	–	–	–	–

*Continued*

**Table 6b. Traditional route basic skill pass rates, by state: AY 2005–06** *continued*

State	Testing company	Basic skills				
		Number of institutions <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
New Mexico	NES	9	1,170	1,154	99	93 – 100
New York	NES	–	–	–	–	–
North Carolina	ETS	–	–	–	–	–
North Dakota	ETS	9	692	689	100	97 – 100
Northern Mariana Islands	ETS	1	13	12	92	92
Ohio	ETS	–	–	–	–	–
Oklahoma	NES	20	1,860	1,855	100	92 – 100
Oregon	ETS	17	1,908	1,908	100	100
Palau	No testing	†	†	†	†	†
Pennsylvania	ETS	87	10,822	10,731	99	68 – 100
Puerto Rico	Other	31	2,813	2,445	87	64 – 100
Rhode Island	ETS	–	–	–	–	–
South Carolina	ETS	27	1,971	1,956	99	92 – 100
South Dakota	ETS	–	–	–	–	–
Tennessee	ETS	–	–	–	–	–
Texas	NES	63	14,079	14,079	100	100
Utah	ETS	–	–	–	–	–
Vermont	ETS	10	462	460	100	98 – 100
Virgin Islands	ETS	1	15	5	33	33
Virginia	ETS	33	2,567	2,537	99	88 – 100
Washington	ETS	–	–	–	–	–
West Virginia	ETS	–	–	–	–	–
Wisconsin	ETS	–	–	–	–	–
Wyoming	ETS	–	–	–	–	–
<b>Total</b>		<b>768</b>	<b>111,164</b>	<b>109,986</b>	<b>99%</b>	<b>33 – 100%</b>

– Data are not available because test may not be required for certification or licensure or there may be less than 10 test takers.

† Non-testing state.

<sup>a</sup> Number of institutions only includes institutions with 10 or more completers taking an assessment in that area.

<sup>b</sup> Number tested is the total number of test takers at all institutions in the state, including institutions with less than 10 completers.

**NOTE:** The range is the range of pass rates at the institutions of higher education. A range of one number indicates that there was the same pass rate at all institutions in the state with 10 or more completers taking an assessment. ETS is the Educational Testing Service. NES is the National Evaluation Systems. States with “other” testing companies may use a state-developed test or a testing company other than ETS or NES. For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Institutions in Alabama, Nebraska, Tennessee, Washington and Wisconsin require applicants to pass a basic skills test as a condition of admission to a teacher preparation program. These states are not required to submit their basic skills pass rates because they do not require the assessments for certification. Oklahoma has additional tests that are required for certification. In Michigan, institutions require passing basic skills for admission; the state requires passage before student teaching. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 6c. Traditional route professional knowledge pass rates, by state:  
AY 2005–06**

State	Testing company	Professional knowledge				
		Number of institutions <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
Alabama	ETS	–	–	–	–	–
Alaska	ETS	–	–	–	–	–
American Samoa	No testing	†	†	†	†	†
Arizona	NES	13	3,975	3,832	96	89 – 100
Arkansas	ETS	16	1,292	1,258	97	80 – 100
California	NES	71	10,616	10,382	98	86 – 100
Colorado	NES	8	297	279	94	82 – 100
Connecticut	ETS	–	–	–	–	–
Delaware	ETS	–	–	–	–	–
District of Columbia	ETS	2	85	78	92	89 – 92
Federated States of Micronesia	No testing	†	†	†	†	†
Florida	Other	29	5,084	5,082	100	96 – 100
Georgia	ETS	–	–	–	–	–
Guam	ETS	–	–	–	–	–
Hawaii	ETS	5	442	421	95	85 – 100
Idaho	ETS	6	414	410	99	98 – 100
Illinois	NES	51	10,094	9,977	99	85 – 100
Indiana	ETS	1	12	12	100	100
Iowa	No testing	†	†	†	†	†
Kansas	ETS	20	1,567	1,526	97	91 – 100
Kentucky	ETS	25	2,213	2,167	98	95 – 100
Louisiana	ETS	18	1,495	1,491	100	99 – 100
Maine	ETS	1	13	13	100	100
Marshall Islands	No testing	†	†	†	†	†
Maryland	ETS	16	1,681	1,653	98	90 – 100
Massachusetts	NES	–	–	–	–	–
Michigan	NES	–	–	–	–	–
Minnesota	ETS	26	3,239	3,190	98	93 – 100
Mississippi	ETS	13	1,259	1,249	99	95 – 100
Missouri	ETS	–	–	–	–	–
Montana	No testing	†	†	†	†	†
Nebraska	–	–	–	–	–	–
Nevada	ETS	3	246	234	95	94 – 100
New Hampshire	ETS	–	–	–	–	–
New Jersey	ETS	–	–	–	–	–

*Continued*

**Table 6c. Traditional route professional knowledge pass rates, by state:  
AY 2005–06 *continued***

State	Testing company	Professional knowledge				
		Number of institutions <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
New Mexico	NES	9	1,085	1,033	95	88 – 100
New York	NES	106	20,887	20,772	99	89 – 100
North Carolina	ETS	–	–	–	–	–
North Dakota	ETS	–	–	–	–	–
Northern Mariana Islands	ETS	–	–	–	–	–
Ohio	ETS	46	7,271	7,032	97	90 – 100
Oklahoma	NES	20	1,818	1,795	99	92 – 100
Oregon	ETS	–	–	–	–	–
Palau	No testing	†	†	†	†	†
Pennsylvania	ETS	–	–	–	–	–
Puerto Rico	Other	31	2,818	2,558	91	58 – 100
Rhode Island	ETS	7	931	891	96	93 – 100
South Carolina	ETS	1	38	28	74	80
South Dakota	ETS	9	563	560	99	93 – 100
Tennessee	ETS	37	3,375	3,314	98	89 – 100
Texas	NES	63	12,803	12,335	96	75 – 100
Utah	ETS	–	–	–	–	–
Vermont	ETS	–	–	–	–	–
Virgin Islands	ETS	–	–	–	–	–
Virginia	ETS	–	–	–	–	–
Washington	ETS	–	–	–	–	–
West Virginia	ETS	16	1,167	1,167	100	100
Wisconsin	ETS	–	–	–	–	–
Wyoming	ETS	1	75	73	97	97
<b>Total</b>		<b>670</b>	<b>96,855</b>	<b>94,812</b>	<b>98%</b>	<b>58 – 100%</b>

– Data are not available because test may not be required for certification or licensure or there may be less than 10 test takers.

† Non-testing state.

<sup>a</sup> Number of institutions only includes institutions with 10 or more completers taking an assessment in that area.

<sup>b</sup> Number tested is the total number of test takers at all institutions in the state, including institutions with less than 10 completers.

**NOTE:** The range is the range of pass rates at the institutions of higher education. A range of one number indicates that there was the same pass rate at all institutions in the state with 10 or more completers taking an assessment. ETS is the Educational Testing Service. NES is the National Evaluation Systems. States with “other” testing companies may use a state-developed test or a testing company other than ETS or NES. For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Institutions in Alabama, Nebraska, Tennessee, Washington and Wisconsin require applicants to pass a basic skills test as a condition of admission to a teacher preparation program. These states are not required to submit their basic skills pass rates because they do not require the assessments for certification. Oklahoma has additional tests that are required for certification. In Michigan, institutions require passing basic skills for admission; the state requires passage before student teaching. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 6d. Traditional route academic content pass rates, by state:  
AY 2005–06**

State	Testing company	Academic content				
		Number of institutions <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
Alabama	ETS	–	–	–	–	–
Alaska	ETS	–	–	–	–	–
American Samoa	No testing	†	†	†	†	†
Arizona	NES	13	3,437	3,187	93	88 – 100
Arkansas	ETS	16	1,287	1,270	99	80 – 100
California	NES	50	2,599	2,579	99	92 – 100
Colorado	NES	14	616	606	98	82 – 100
Connecticut	ETS	13	1,730	1,697	98	82 – 100
Delaware	ETS	4	466	429	92	76 – 97
District of Columbia	ETS	5	215	206	96	85 – 100
Federated States of Micronesia	No testing	†	†	†	†	†
Florida	Other	28	4,474	4,469	100	96 – 100
Georgia	ETS	28	2,884	2,831	98	88 – 100
Guam	ETS	–	–	–	–	–
Hawaii	ETS	5	408	357	88	84 – 100
Idaho	ETS	7	1,038	1,014	98	95 – 100
Illinois	NES	51	8,859	8,852	100	98 – 100
Indiana	ETS	35	3,981	3,901	98	91 – 100
Iowa	No testing	†	†	†	†	†
Kansas	ETS	20	1,405	1,339	95	60 – 100
Kentucky	ETS	25	2,332	2,239	96	89 – 100
Louisiana	ETS	18	1,440	1,434	100	92 – 100
Maine	ETS	6	454	445	98	90 – 100
Marshall Islands	No testing	†	†	†	†	†
Maryland	ETS	20	2,003	1,974	99	91 – 100
Massachusetts	NES	48	5,628	5,529	98	76 – 100
Michigan	NES	33	10,369	10,369	100	100
Minnesota	ETS	26	3,019	2,814	93	85 – 100
Mississippi	ETS	13	1,186	1,171	99	97 – 100
Missouri	ETS	36	3,508	3,451	98	92 – 100
Montana	No testing	†	†	†	†	†
Nebraska	–	–	–	–	–	–
Nevada	ETS	6	676	639	95	79 – 100
New Hampshire	ETS	7	136	115	85	56 – 100
New Jersey	ETS	21	4,342	4,169	96	79 – 100

*Continued*

**Table 6d. Traditional route academic content pass rates, by state:  
AY 2005–06 *continued***

State	Testing company	Academic content				
		Number of institutions <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
New Mexico	NES	9	868	840	97	83 – 100
New York	NES	103	17,736	16,859	95	74 – 100
North Carolina	ETS	33	1,968	1,916	97	82 – 100
North Dakota	ETS	–	–	–	–	–
Northern Mariana Islands	ETS	–	–	–	–	–
Ohio	ETS	46	7,939	7,744	98	91 – 100
Oklahoma	NES	20	2,650	2,635	99	92 – 100
Oregon	ETS	17	2,335	2,335	100	100
Palau	No testing	†	†	†	†	†
Pennsylvania	ETS	87	11,340	10,806	95	54 – 100
Puerto Rico	Other	17	14,780	12,967	88	84 – 100
Rhode Island	ETS	–	–	–	–	–
South Carolina	ETS	27	2,179	2,086	96	85 – 100
South Dakota	ETS	9	374	369	99	91 – 100
Tennessee	ETS	36	3,174	3,134	99	94 – 100
Texas	NES	63	11,289	10,974	97	81 – 100
Utah	ETS	10	909	821	90	73 – 95
Vermont	ETS	5	198	190	96	92 – 100
Virgin Islands	ETS	–	–	–	–	–
Virginia	ETS	31	2,297	2,265	99	91 – 100
Washington	ETS	20	3,329	3,289	99	88 – 100
West Virginia	ETS	16	1,085	1,085	100	100
Wisconsin	ETS	29	1,451	1,451	100	100
Wyoming	ETS	1	133	119	89	89
<b>Total</b>		<b>1,127</b>	<b>154,526</b>	<b>148,971</b>	<b>96%</b>	<b>54 – 100%</b>

– Data are not available because test may not be required for certification or licensure or there may be less than 10 test takers.

† Non-testing state.

<sup>a</sup> Number of institutions only includes institutions with 10 or more completers taking an assessment in that area.

<sup>b</sup> Number tested is the total number of test takers at all institutions in the state, including institutions with less than 10 completers.

**NOTE:** The range is the range of pass rates at the institutions of higher education. A range of one number indicates that there was the same pass rate at all institutions in the state with 10 or more completers taking an assessment. ETS is the Educational Testing Service. NES is the National Evaluation Systems. States with “other” testing companies may use a state-developed test or a testing company other than ETS or NES. For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Institutions in Alabama, Nebraska, Tennessee, Washington and Wisconsin require applicants to pass a basic skills test as a condition of admission to a teacher preparation program. These states are not required to submit their basic skills pass rates because they do not require the assessments for certification. Oklahoma has additional tests that are required for certification. In Michigan, institutions require passing basic skills for admission; the state requires passage before student teaching. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 6e. Traditional route other content pass rates, by state: AY 2005–06**

State	Testing company	Other content				
		Number of institutions <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
Alabama	ETS	–	–	–	–	–
Alaska	ETS	–	–	–	–	–
American Samoa	No testing	†	†	†	†	†
Arizona	NES	1	66	64	97	100
Arkansas	ETS	6	138	137	99	97 – 100
California	NES	70	9,886	9,846	100	95 – 100
Colorado	NES	1	33	33	100	100
Connecticut	ETS	1	36	36	100	100
Delaware	ETS	–	–	–	–	–
District of Columbia	ETS	–	–	–	–	–
Federated States of Micronesia	No testing	†	†	†	†	†
Florida	Other	1	81	81	100	100
Georgia	ETS	4	92	90	98	94 – 100
Guam	ETS	–	–	–	–	–
Hawaii	ETS	–	–	–	–	–
Idaho	ETS	–	–	–	–	–
Illinois	NES	10	375	375	100	100
Indiana	ETS	4	119	119	100	100
Iowa	No testing	†	†	†	†	†
Kansas	ETS	7	186	178	96	91 – 100
Kentucky	ETS	6	178	174	98	94 – 100
Louisiana	ETS	–	–	–	–	–
Maine	ETS	–	–	–	–	–
Marshall Islands	No testing	†	†	†	†	†
Maryland	ETS	1	31	27	87	78
Massachusetts	NES	–	25	25	100	100
Michigan	NES	10	360	360	100	100
Minnesota	ETS	4	102	100	98	90 – 100
Mississippi	ETS	–	–	–	–	–
Missouri	ETS	7	205	205	100	100
Montana	No testing	†	†	†	†	†
Nebraska	–	–	–	–	–	–
Nevada	ETS	–	–	–	–	–
New Hampshire	ETS	–	–	–	–	–
New Jersey	ETS	1	15	15	100	100

*Continued*



**Table 6e. Traditional route other content pass rates, by state: AY 2005–06** *continued*

State	Testing company	Other content				
		Number of institutions <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
New Mexico	NES	–	–	–	–	–
New York	NES	106	22,107	21,805	99	86 – 100
North Carolina	ETS	–	–	–	–	–
North Dakota	ETS	–	–	–	–	–
Northern Mariana Islands	ETS	–	–	–	–	–
Ohio	ETS	4	137	137	100	100
Oklahoma	NES	1	29	28	97	100
Oregon	ETS	11	420	420	100	100
Palau	No testing	†	†	†	†	†
Pennsylvania	ETS	14	655	652	100	97 – 100
Puerto Rico	Other	–	–	–	–	–
Rhode Island	ETS	–	–	–	–	–
South Carolina	ETS	–	–	–	–	–
South Dakota	ETS	–	–	–	–	–
Tennessee	ETS	7	125	122	98	90 – 100
Texas	NES	2	73	62	85	91 – 100
Utah	ETS	–	–	–	–	–
Vermont	ETS	8	228	227	100	98 – 100
Virgin Islands	ETS	–	–	–	–	–
Virginia	ETS	6	130	130	100	100
Washington	ETS	–	–	–	–	–
West Virginia	ETS	3	62	62	100	100
Wisconsin	ETS	–	–	–	–	–
Wyoming	ETS	–	–	–	–	–
<b>Total</b>		<b>296</b>	<b>35,894</b>	<b>35,510</b>	<b>99%</b>	<b>78 – 100%</b>

– Data are not available because test may not be required for certification or licensure or there may be less than 10 test takers.

† Non-testing state.

<sup>a</sup> Number of institutions only includes institutions with 10 or more completers taking an assessment in that area.

<sup>b</sup> Number tested is the total number of test takers at all institutions in the state, including institutions with less than 10 completers.

**NOTE:** The range is the range of pass rates at the institutions of higher education. A range of one number indicates that there was the same pass rate at all institutions in the state with 10 or more completers taking an assessment. ETS is the Educational Testing Service. NES is the National Evaluation Systems. States with “other” testing companies may use a state-developed test or a testing company other than ETS or NES. For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Institutions in Alabama, Nebraska, Tennessee, Washington and Wisconsin require applicants to pass a basic skills test as a condition of admission to a teacher preparation program. These states are not required to submit their basic skills pass rates because they do not require the assessments for certification. Oklahoma has additional tests that are required for certification. In Michigan, institutions require passing basic skills for admission; the state requires passage before student teaching. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 6f. Traditional route teaching special populations pass rates, by state: AY 2005–06**

State	Testing company	Teaching special populations				
		Number of institutions <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
Alabama	ETS	–	–	–	–	–
Alaska	ETS	–	–	–	–	–
American Samoa	No testing	†	†	†	†	†
Arizona	NES	6	365	339	93	84 – 100
Arkansas	ETS	–	10	10	100	100
California	NES	–	–	–	–	–
Colorado	NES	5	268	259	97	91 – 100
Connecticut	ETS	5	194	194	100	100
Delaware	ETS	1	51	49	96	96
District of Columbia	ETS	1	69	69	100	100
Federated States of Micronesia	No testing	†	†	†	†	†
Florida	Other	15	501	501	100	100
Georgia	ETS	11	298	291	98	97 – 100
Guam	ETS	–	–	–	–	–
Hawaii	ETS	2	63	57	90	84 – 93
Idaho	ETS	5	121	121	100	100
Illinois	NES	23	1,114	1,113	100	99 – 100
Indiana	ETS	11	274	272	99	94 – 100
Iowa	No testing	†	†	†	†	†
Kansas	ETS	–	–	–	–	–
Kentucky	ETS	7	266	247	93	87 – 100
Louisiana	ETS	–	–	–	–	–
Maine	ETS	2	31	31	100	100
Marshall Islands	No testing	†	†	†	†	†
Maryland	ETS	3	202	191	95	89 – 100
Massachusetts	NES	–	–	–	–	–
Michigan	NES	6	243	243	100	100
Minnesota	ETS	9	294	290	99	95 – 100
Mississippi	ETS	2	50	50	100	100
Missouri	ETS	3	164	163	99	100
Montana	No testing	†	†	†	†	†
Nebraska	–	–	–	–	–	–
Nevada	ETS	2	50	43	86	80 – 88
New Hampshire	ETS	–	–	–	–	–
New Jersey	ETS	1	20	19	95	95

*Continued*

**Table 6f. Traditional route teaching special populations pass rates, by state: AY 2005–06** *continued*

State	Testing company	Teaching special populations				
		Number of institutions <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
New Mexico	NES	–	–	–	–	–
New York	NES	71	6,144	5,658	92	58 – 100
North Carolina	ETS	7	211	210	100	100
North Dakota	ETS	–	–	–	–	–
Northern Mariana Islands	ETS	–	–	–	–	–
Ohio	ETS	25	780	754	97	87 – 100
Oklahoma	NES	7	158	156	99	95 – 100
Oregon	ETS	9	586	586	100	100
Palau	No testing	†	†	†	†	†
Pennsylvania	ETS	41	1,630	1,625	100	80 – 100
Puerto Rico	Other	–	–	–	–	–
Rhode Island	ETS	–	–	–	–	–
South Carolina	ETS	7	188	185	98	100
South Dakota	ETS	–	–	–	–	–
Tennessee	ETS	11	386	382	99	96 – 100
Texas	NES	35	2,872	2,726	95	76 – 100
Utah	ETS	–	–	–	–	–
Vermont	ETS	–	–	–	–	–
Virgin Islands	ETS	–	–	–	–	–
Virginia	ETS	–	–	–	–	–
Washington	ETS	–	–	–	–	–
West Virginia	ETS	5	116	116	100	100
Wisconsin	ETS	–	–	–	–	–
Wyoming	ETS	–	–	–	–	–
<b>Total</b>		<b>338</b>	<b>17,719</b>	<b>16,950</b>	<b>96%</b>	<b>58 – 100%</b>

– Data are not available because test may not be required for certification or licensure or there may be less than 10 test takers.

† Non-testing state.

<sup>a</sup> Number of institutions only includes institutions with 10 or more completers taking an assessment in that area.

<sup>b</sup> Number tested is the total number of test takers at all institutions in the state, including institutions with less than 10 completers.

**NOTE:** The range is the range of pass rates at the institutions of higher education. A range of one number indicates that there was the same pass rate at all institutions in the state with 10 or more completers taking an assessment. ETS is the Educational Testing Service. NES is the National Evaluation Systems. States with “other” testing companies may use a state-developed test or a testing company other than ETS or NES. For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Institutions in Alabama, Nebraska, Tennessee, Washington and Wisconsin require applicants to pass a basic skills test as a condition of admission to a teacher preparation program. These states are not required to submit their basic skills pass rates because they do not require the assessments for certification. Oklahoma has additional tests that are required for certification. In Michigan, institutions require passing basic skills for admission; the state requires passage before student teaching. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 7a. Summary of alternative route pass rates, by state: AY 2005–06**

State	Testing company	Summary				
		Number of programs <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
Alabama	ETS	–	–	–	–	–
Alaska	ETS	–	–	–	–	–
American Samoa	No testing	†	†	†	†	†
Arizona	NES	–	–	–	–	–
Arkansas	ETS	2	354	343	97	95 – 97
California	NES	54	4,769	4,678	98	88 – 100
Colorado	NES	1	505	505	100	100
Connecticut	ETS	1	140	135	96	96
Delaware	ETS	1	48	41	85	85
District of Columbia	ETS	3	87	75	86	76 – 100
Federated States of Micronesia	No testing	†	†	†	†	†
Florida	Other	–	–	–	–	–
Georgia	ETS	17	1,562	1,501	96	89 – 100
Guam	ETS	–	–	–	–	–
Hawaii	ETS	1	32	26	81	81
Idaho	Other	1	93	86	92	92
Illinois	NES	11	418	403	96	86 – 100
Indiana	ETS	1	404	397	98	98
Iowa	No testing	†	†	†	†	†
Kansas	ETS	2	44	42	95	100
Kentucky	ETS	3	808	808	100	100
Louisiana	ETS	16	829	825	100	93 – 100
Maine	ETS	1	585	585	100	100
Marshall Islands	No testing	†	†	†	†	†
Maryland	ETS	6	362	343	95	87 – 100
Massachusetts	NES	2	235	235	100	100
Michigan	NES	1	59	59	100	100
Minnesota	ETS	–	–	–	–	–
Mississippi	ETS	–	–	–	–	–
Missouri	ETS	2	381	375	98	98
Montana	No testing	†	†	†	†	†
Nebraska	–	–	–	–	–	–
Nevada	ETS	–	–	–	–	–
New Hampshire	ETS	1	63	58	92	92
New Jersey	ETS	1	1,910	1,632	85	85

*Continued*

**Table 7a. Summary of alternative route pass rates, by state: AY 2005–06**  
*continued*

State	Testing company	Summary				
		Number of programs <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
New Mexico	NES	7	160	150	94	83 – 100
New York	NES	1	3,965	3,445	87	87
North Carolina	ETS	1	743	743	100	100
North Dakota	ETS	–	–	–	–	–
Northern Mariana Islands	ETS	–	–	–	–	–
Ohio	ETS	1	426	426	100	100
Oklahoma	NES	1	1,425	1,425	100	100
Oregon	ETS	–	–	–	–	–
Palau	No testing	†	†	†	†	†
Pennsylvania	Other	1	37	37	100	100
Puerto Rico	Other	1	83	60	72	72
Rhode Island	ETS	–	–	–	–	–
South Carolina	ETS	1	252	243	96	96
South Dakota	ETS	2	31	31	100	100
Tennessee	ETS	2	154	124	81	77 – 94
Texas	NES	58	9,798	9,361	96	74 – 100
Utah	ETS	–	–	–	–	–
Vermont	ETS	1	81	78	96	96
Virgin Islands	ETS	–	–	–	–	–
Virginia	ETS	1	257	254	99	99
Washington	ETS	4	67	67	100	100
West Virginia	ETS	–	–	–	–	–
Wisconsin	ETS	4	162	162	100	100
Wyoming	ETS	–	–	–	–	–
<b>Total</b>		<b>214</b>	<b>31,329</b>	<b>29,758</b>	<b>95%</b>	<b>72 – 100%</b>

– Data are not available because test may not be required for certification or licensure or there may be less than 10 test takers.

† Non-testing state.

<sup>a</sup> Number of programs only includes programs with 10 or more completers taking an assessment in that area.

<sup>b</sup> Number tested is the total number of test takers at all programs in the state, including programs with less than 10 completers.

**NOTE:** The range is the range of pass rates in the programs. A range of one number indicates that there was the same pass rate at all programs in the state with 10 or more completers taking an assessment. ETS is the Educational Testing Service. NES is the National Evaluation Systems. States with “other” testing companies may use a state-developed test or a testing company other than ETS or NES. For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. The state education agency of the District of Columbia had not implemented any specific alternative route programs, but there were alternative route programs at the local education agency (district) level. Institutions in Alabama, Nebraska, Tennessee, Washington and Wisconsin require applicants to pass a basic skills test as a condition of admission to a teacher preparation program. These states are not required to submit their basic skills pass rates because they do not require the assessments for certification. Oklahoma has additional tests that are required for certification. In Michigan, institutions require passing basic skills for admission; the state requires passage before student teaching. Alternative route program entry in Massachusetts requires passing scores for Massachusetts Tests for Educator Licensure (MTEL). States are not required to provide a statewide summary of alternative route pass rates. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 7b. Alternative route basic skills pass rates, by state: AY 2005–06**

State	Testing company	Basic skills				
		Number of programs <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
Alabama	Other	–	–	–	–	–
Alaska	ETS	–	–	–	–	–
American Samoa	No testing	†	†	†	†	†
Arizona	NES	–	–	–	–	–
Arkansas	ETS	2	258	255	99	99 – 100
California	NES	54	4,750	4,749	100	100
Colorado	NES	–	–	–	–	–
Connecticut	ETS	1	60	60	100	100
Delaware	ETS	1	46	39	85	85
District of Columbia	ETS	3	79	73	92	86 – 100
Federated States of Micronesia	No testing	†	†	†	†	†
Florida	Other	–	–	–	–	–
Georgia	ETS	14	824	636	77	56 – 100
Guam	ETS	–	–	–	–	–
Hawaii	ETS	1	31	25	81	81
Idaho	Other	–	–	–	–	–
Illinois	NES	11	398	398	100	100
Indiana	ETS	1	395	392	99	99
Iowa	No testing	†	†	†	†	†
Kansas	ETS	–	–	–	–	–
Kentucky	ETS	–	–	–	–	–
Louisiana	ETS	16	595	595	100	100
Maine	ETS	1	585	585	100	100
Marshall Islands	No testing	†	†	†	†	†
Maryland	ETS	6	344	340	99	96 – 100
Massachusetts	NES	2	235	235	100	100
Michigan	NES	1	59	59	100	100
Minnesota	ETS	–	–	–	–	–
Mississippi	ETS	–	–	–	–	–
Missouri	ETS	–	–	–	–	–
Montana	No testing	†	†	†	†	†
Nebraska	–	–	–	–	–	–
Nevada	ETS	–	–	–	–	–
New Hampshire	ETS	1	57	53	93	93
New Jersey	ETS	–	–	–	–	–

*Continued*

**Table 7b. Alternative route basic skills pass rates, by state: AY 2005–06**  
*continued*

State	Testing company	Basic skills				
		Number of programs <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
New Mexico	NES	6	155	154	99	96 – 100
New York	NES	–	–	–	–	–
North Carolina	ETS	–	–	–	–	–
North Dakota	ETS	–	–	–	–	–
Northern Mariana Islands	ETS	–	–	–	–	–
Ohio	ETS	–	–	–	–	–
Oklahoma	NES	1	1,425	1,425	100	100
Oregon	ETS	–	–	–	–	–
Palau	No testing	†	†	†	†	†
Pennsylvania	Other	1	21	21	100	100
Puerto Rico	Other	1	80	67	84	84
Rhode Island	ETS	–	–	–	–	–
South Carolina	ETS	1	14	8	57	57
South Dakota	ETS	–	–	–	–	–
Tennessee	ETS	–	–	–	–	–
Texas	NES	58	9,798	9,798	100	100
Utah	ETS	–	–	–	–	–
Vermont	ETS	1	79	78	99	99
Virgin Islands	ETS	–	–	–	–	–
Virginia	ETS	1	188	185	98	98
Washington	ETS	–	–	–	–	–
West Virginia	ETS	–	–	–	–	–
Wisconsin	ETS	–	–	–	–	–
Wyoming	ETS	–	–	–	–	–
<b>Total</b>		<b>185</b>	<b>20,476</b>	<b>20,230</b>	<b>99%</b>	<b>56 – 100%</b>

– Data are not available because test may not be required for certification or licensure or there may be less than 10 test takers.

† Non-testing state.

<sup>a</sup> Number of programs only includes programs with 10 or more completers taking an assessment in that area.

<sup>b</sup> Number tested is the total number of test takers at all programs in the state, including programs with less than 10 completers.

**NOTE:** The range is the range of pass rates in the programs. A range of one number indicates that there was the same pass rate at all programs in the state with 10 or more completers taking an assessment. ETS is the Educational Testing Service. NES is the National Evaluation Systems. States with “other” testing companies may use a state-developed test or a testing company other than ETS or NES. For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. The state education agency of the District of Columbia had not implemented any specific alternative route programs, but there were alternative route programs at the local education agency (district) level. Institutions in Alabama, Nebraska, Tennessee, Washington and Wisconsin require applicants to pass a basic skills test as a condition of admission to a teacher preparation program. These states are not required to submit their basic skills pass rates because they do not require the assessments for certification. Oklahoma has additional tests that are required for certification. In Michigan, institutions require passing basic skills for admission; the state requires passage before student teaching. Alternative route program entry in Massachusetts requires passing scores for Massachusetts Tests for Educator Licensure (MTEL). States are not required to provide a statewide summary of alternative route pass rates. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 7c. Alternative route professional knowledge pass rates, by state:  
AY 2005–06**

State	Testing company	Professional knowledge				
		Number of programs <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
Alabama	ETS	–	–	–	–	–
Alaska	ETS	–	–	–	–	–
American Samoa	No testing	†	†	†	†	†
Arizona	NES	–	–	–	–	–
Arkansas	ETS	2	319	308	97	93 – 97
California	NES	43	2,642	2,577	98	90 – 100
Colorado	NES	1	154	154	100	100
Connecticut	ETS	–	–	–	–	–
Delaware	ETS	–	–	–	–	–
District of Columbia	ETS	–	16	15	94	–
Federated States of Micronesia	No testing	†	†	†	†	†
Florida	Other	–	–	–	–	–
Georgia	ETS	–	–	–	–	–
Guam	ETS	–	–	–	–	–
Hawaii	ETS	1	15	15	100	100
Idaho	Other	1	86	86	100	100
Illinois	NES	11	369	357	97	88 – 100
Indiana	ETS	–	–	–	–	–
Iowa	No testing	†	†	†	†	†
Kansas	ETS	2	43	41	95	100
Kentucky	ETS	1	160	160	100	100
Louisiana	ETS	16	783	782	100	98 – 100
Maine	ETS	–	–	–	–	–
Marshall Islands	No testing	†	†	†	†	†
Maryland	ETS	4	99	85	86	75 – 100
Massachusetts	NES	1	43	43	100	100
Michigan	NES	–	–	–	–	–
Minnesota	ETS	–	–	–	–	–
Mississippi	ETS	–	–	–	–	–
Missouri	ETS	–	–	–	–	–
Montana	No testing	†	†	†	†	†
Nebraska	–	–	–	–	–	–
Nevada	ETS	–	–	–	–	–
New Hampshire	ETS	–	–	–	–	–
New Jersey	ETS	–	–	–	–	–

*Continued*



**Table 7c. Alternative route professional knowledge pass rates, by state:**  
**AY 2005–06** *continued*

State	Testing company	Professional knowledge				
		Number of programs <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
New Mexico	NES	6	151	143	95	83 – 100
New York	NES	1	3,430	3,316	97	97
North Carolina	ETS	–	–	–	–	–
North Dakota	ETS	–	–	–	–	–
Northern Mariana Islands	ETS	–	–	–	–	–
Ohio	ETS	–	–	–	–	–
Oklahoma	NES	–	–	–	–	–
Oregon	ETS	–	–	–	–	–
Palau	No testing	†	†	†	†	†
Pennsylvania	Other	1	37	37	100	100
Puerto Rico	Other	1	77	64	83	83
Rhode Island	ETS	–	–	–	–	–
South Carolina	ETS	–	–	–	–	–
South Dakota	ETS	2	31	31	100	100
Tennessee	ETS	2	140	119	85	83 – 94
Texas	NES	58	9,094	8,799	97	61 – 100
Utah	ETS	–	–	–	–	–
Vermont	ETS	–	–	–	–	–
Virgin Islands	ETS	–	–	–	–	–
Virginia	ETS	–	–	–	–	–
Washington	ETS	–	–	–	–	–
West Virginia	ETS	–	–	–	–	–
Wisconsin	ETS	–	–	–	–	–
Wyoming	ETS	–	–	–	–	–
<b>Total</b>		<b>154</b>	<b>17,689</b>	<b>17,132</b>	<b>97%</b>	<b>61 – 100%</b>

– Data are not available because test may not be required for certification or licensure or there may be less than 10 test takers.

† Non-testing state.

<sup>a</sup> Number of programs only includes programs with 10 or more completers taking an assessment in that area.

<sup>b</sup> Number tested is the total number of test takers at all programs in the state, including programs with less than 10 completers.

**NOTE:** The range is the range of pass rates in the programs. A range of one number indicates that there was the same pass rate at all programs in the state with 10 or more completers taking an assessment. ETS is the Educational Testing Service. NES is the National Evaluation Systems. States with “other” testing companies may use a state-developed test or a testing company other than ETS or NES. For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. The state education agency of the District of Columbia had not implemented any specific alternative route programs, but there were alternative route programs at the local education agency (district) level. Institutions in Alabama, Nebraska, Tennessee, Washington and Wisconsin require applicants to pass a basic skills test as a condition of admission to a teacher preparation program. These states are not required to submit their basic skills pass rates because they do not require the assessments for certification. Oklahoma has additional tests that are required for certification. In Michigan, institutions require passing basic skills for admission; the state requires passage before student teaching. Alternative route program entry in Massachusetts requires passing scores for Massachusetts Tests for Educator Licensure (MTEL). States are not required to provide a statewide summary of alternative route pass rates. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 7d. Alternative route academic content pass rates, by state:  
AY 2005–06**

State	Testing company	Academic content				
		Number of programs <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
Alabama	ETS	–	–	–	–	–
Alaska	ETS	–	–	–	–	–
American Samoa	No testing	†	†	†	†	†
Arizona	NES	–	–	–	–	–
Arkansas	ETS	2	351	347	99	99 – 100
California	NES	27	1,075	1,058	98	83 – 100
Colorado	NES	1	307	307	100	100
Connecticut	ETS	1	120	115	96	96
Delaware	ETS	1	36	36	100	100
District of Columbia	ETS	2	58	49	84	78 – 100
Federated States of Micronesia	No testing	†	†	†	†	†
Florida	Other	–	–	–	–	–
Georgia	ETS	17	1,171	1,079	92	74 – 100
Guam	ETS	–	–	–	–	–
Hawaii	ETS	–	–	–	–	–
Idaho	Other	1	106	79	75	75
Illinois	NES	10	384	379	99	91 – 100
Indiana	ETS	1	382	377	99	99
Iowa	No testing	†	†	†	†	†
Kansas	ETS	2	38	38	100	100
Kentucky	ETS	3	301	301	100	100
Louisiana	ETS	16	780	777	100	93 – 100
Maine	ETS	1	555	555	100	100
Marshall Islands	No testing	†	†	†	†	†
Maryland	ETS	6	330	328	99	99 – 100
Massachusetts	NES	2	221	221	100	100
Michigan	NES	1	14	14	100	100
Minnesota	ETS	–	–	–	–	–
Mississippi	ETS	–	–	–	–	–
Missouri	ETS	2	247	243	98	98 – 99
Montana	No testing	†	†	†	†	†
Nebraska	–	–	–	–	–	–
Nevada	ETS	–	–	–	–	–
New Hampshire	ETS	1	17	16	94	94
New Jersey	ETS	1	2,074	1,762	85	85

*Continued*

**Table 7d. Alternative route academic content pass rates, by state:  
AY 2005–06 *continued***

State	Testing company	Academic content				
		Number of programs <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
New Mexico	NES	4	100	96	96	86 – 100
New York	NES	1	2,952	2,667	90	90
North Carolina	ETS	1	441	441	100	100
North Dakota	ETS	–	–	–	–	–
Northern Mariana Islands	ETS	–	–	–	–	–
Ohio	ETS	1	191	191	100	100
Oklahoma	NES	1	1,252	1,252	100	100
Oregon	ETS	–	–	–	–	–
Palau	No testing	†	†	†	†	†
Pennsylvania	Other	1	16	16	100	100
Puerto Rico	Other	1	31	26	84	84
Rhode Island	ETS	–	–	–	–	–
South Carolina	ETS	1	198	194	98	98
South Dakota	ETS	–	11	11	100	100
Tennessee	ETS	2	125	110	88	85 – 100
Texas	NES	52	6,671	6,531	98	78 – 100
Utah	ETS	–	–	–	–	–
Vermont	ETS	1	60	58	97	97
Virgin Islands	ETS	–	–	–	–	–
Virginia	ETS	1	250	248	99	99
Washington	ETS	4	88	88	100	100
West Virginia	ETS	–	–	–	–	–
Wisconsin	ETS	4	166	166	100	100
Wyoming	ETS	–	–	–	–	–
<b>Total</b>		<b>173</b>	<b>21,119</b>	<b>20,176</b>	<b>96%</b>	<b>74 – 100%</b>

– Data are not available because test may not be required for certification or licensure or there may be less than 10 test takers.

† Non-testing state.

<sup>a</sup> Number of programs only includes programs with 10 or more completers taking an assessment in that area.

<sup>b</sup> Number tested is the total number of test takers at all programs in the state, including programs with less than 10 completers.

**NOTE:** The range is the range of pass rates in the programs. A range of one number indicates that there was the same pass rate at all programs in the state with 10 or more completers taking an assessment. ETS is the Educational Testing Service. NES is the National Evaluation Systems. States with “other” testing companies may use a state-developed test or a testing company other than ETS or NES. For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. The state education agency of the District of Columbia had not implemented any specific alternative route programs, but there were alternative route programs at the local education agency (district) level. Institutions in Alabama, Nebraska, Tennessee, Washington and Wisconsin require applicants to pass a basic skills test as a condition of admission to a teacher preparation program. These states are not required to submit their basic skills pass rates because they do not require the assessments for certification. Oklahoma has additional tests that are required for certification. In Michigan, institutions require passing basic skills for admission; the state requires passage before student teaching. Alternative route program entry in Massachusetts requires passing scores for Massachusetts Tests for Educator Licensure (MTEL). States are not required to provide a statewide summary of alternative route pass rates. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 7e. Alternative route other content pass rates, by state:  
AY 2005–06**

State	Testing company	Other content				
		Number of programs <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
Alabama	ETS	–	–	–	–	–
Alaska	ETS	–	–	–	–	–
American Samoa	No testing	†	†	†	†	†
Arizona	NES	–	–	–	–	–
Arkansas	ETS	1	50	49	98	98
California	NES	35	2,184	2,174	100	95 – 100
Colorado	NES	1	40	40	100	100
Connecticut	ETS	1	11	11	100	100
Delaware	ETS	–	–	–	–	–
District of Columbia	ETS	–	–	–	–	–
Federated States of Micronesia	No testing	†	†	†	†	†
Florida	Other	–	–	–	–	–
Georgia	ETS	3	94	84	89	79 – 100
Guam	ETS	–	–	–	–	–
Hawaii	ETS	–	–	–	–	–
Idaho	Other	–	–	–	–	–
Illinois	NES	2	24	24	100	100
Indiana	ETS	–	–	–	–	–
Iowa	No testing	†	†	†	†	†
Kansas	ETS	–	–	–	–	–
Kentucky	ETS	–	–	–	–	–
Louisiana	ETS	–	–	–	–	–
Maine	ETS	–	–	–	–	–
Marshall Islands	No testing	†	†	†	†	†
Maryland	ETS	–	–	–	–	–
Massachusetts	NES	–	–	–	–	–
Michigan	NES	1	42	42	100	100
Minnesota	ETS	–	–	–	–	–
Mississippi	ETS	–	–	–	–	–
Missouri	ETS	2	41	40	98	92 – 100
Montana	No testing	†	†	†	†	†
Nebraska	–	–	–	–	–	–
Nevada	ETS	–	–	–	–	–
New Hampshire	ETS	–	–	–	–	–
New Jersey	ETS	1	18	18	100	100

*Continued*

**Table 7e. Alternative route other content pass rates, by state: AY 2005–06 *continued***

State	Testing company	Other content				
		Number of programs <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
New Mexico	NES	–	–	–	–	–
New York	NES	1	3,749	3,534	94	94
North Carolina	ETS	1	86	86	100	100
North Dakota	ETS	–	–	–	–	–
Northern Mariana Islands	ETS	–	–	–	–	–
Ohio	ETS	–	–	–	–	–
Oklahoma	NES	1	96	96	100	100
Oregon	ETS	–	–	–	–	–
Palau	No testing	†	†	†	†	†
Pennsylvania	Other	–	–	–	–	–
Puerto Rico	Other	–	–	–	–	–
Rhode Island	ETS	–	–	–	–	–
South Carolina	ETS	–	–	–	–	–
South Dakota	ETS	–	–	–	–	–
Tennessee	ETS	–	–	–	–	–
Texas	NES	3	117	114	97	91 – 100
Utah	ETS	–	–	–	–	–
Vermont	ETS	–	–	–	–	–
Virgin Islands	ETS	–	–	–	–	–
Virginia	ETS	–	–	–	–	–
Washington	ETS	–	–	–	–	–
West Virginia	ETS	–	–	–	–	–
Wisconsin	ETS	–	–	–	–	–
Wyoming	ETS	–	–	–	–	–
<b>Total</b>		<b>53</b>	<b>6,552</b>	<b>6,312</b>	<b>96%</b>	<b>79 – 100%</b>

– Data are not available because test may not be required for certification or licensure or there may be less than 10 test takers.

† Non-testing state.

<sup>a</sup> Number of programs only includes programs with 10 or more completers taking an assessment in that area.

<sup>b</sup> Number tested is the total number of test takers at all programs in the state, including programs with less than 10 completers.

**NOTE:** The range is the range of pass rates in the programs. A range of one number indicates that there was the same pass rate at all programs in the state with 10 or more completers taking an assessment. ETS is the Educational Testing Service. NES is the National Evaluation Systems. States with “other” testing companies may use a state-developed test or a testing company other than ETS or NES. For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. The state education agency of the District of Columbia had not implemented any specific alternative route programs, but there were alternative route programs at the local education agency (district) level. Institutions in Alabama, Nebraska, Tennessee, Washington and Wisconsin require applicants to pass a basic skills test as a condition of admission to a teacher preparation program. These states are not required to submit their basic skills pass rates because they do not require the assessments for certification. Oklahoma has additional tests that are required for certification. In Michigan, institutions require passing basic skills for admission; the state requires passage before student teaching. Alternative route program entry in Massachusetts requires passing scores for Massachusetts Tests for Educator Licensure (MTEL). States are not required to provide a statewide summary of alternative route pass rates. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 7f. Alternative route teaching special populations pass rates, by state: AY 2005–06**

State	Testing company	Teaching special populations				
		Number of programs <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
Alabama	ETS	–	–	–	–	–
Alaska	ETS	–	–	–	–	–
American Samoa	No testing	†	†	†	†	†
Arizona	NES	–	–	–	–	–
Arkansas	ETS	–	–	–	–	–
California	NES	–	–	–	–	–
Colorado	NES	–	–	–	–	–
Connecticut	ETS	–	–	–	–	–
Delaware	ETS	–	–	–	–	–
District of Columbia	ETS	–	19	19	100	100
Federated States of Micronesia	No testing	†	†	†	†	†
Florida	Other	–	–	–	–	–
Georgia	ETS	8	291	284	98	93 – 100
Guam	ETS	–	–	–	–	–
Hawaii	ETS	1	19	18	95	95
Idaho	Other	–	–	–	–	–
Illinois	NES	–	–	–	–	–
Indiana	ETS	–	–	–	–	–
Iowa	No testing	†	†	†	†	†
Kansas	ETS	–	–	–	–	–
Kentucky	ETS	1	343	343	100	100
Louisiana	ETS	–	–	–	–	–
Maine	ETS	–	–	–	–	–
Marshall Islands	No testing	†	†	†	†	†
Maryland	ETS	–	–	–	–	–
Massachusetts	NES	–	–	–	–	–
Michigan	NES	1	24	24	100	100
Minnesota	ETS	–	–	–	–	–
Mississippi	ETS	–	–	–	–	–
Missouri	ETS	2	88	87	99	98 – 100
Montana	No testing	†	†	†	†	†
Nebraska	–	–	–	–	–	–
Nevada	ETS	–	–	–	–	–
New Hampshire	ETS	–	–	–	–	–
New Jersey	ETS	–	–	–	–	–

*Continued*

**Table 7f. Alternative route teaching special populations pass rates, by state: AY 2005–06** *continued*

State	Testing company	Teaching special populations				
		Number of programs <sup>a</sup>	Number tested <sup>b</sup>	Number passing	Pass rate (%)	Range of pass rates (%)
New Mexico	NES	–	–	–	–	–
New York	NES	1	447	379	85	85
North Carolina	ETS	1	218	218	100	100
North Dakota	ETS	–	–	–	–	–
Northern Mariana Islands	ETS	–	–	–	–	–
Ohio	ETS	1	232	232	100	100
Oklahoma	NES	1	26	26	100	100
Oregon	ETS	–	–	–	–	–
Palau	No testing	†	†	†	†	†
Pennsylvania	Other	–	–	–	–	–
Puerto Rico	Other	–	–	–	–	–
Rhode Island	ETS	–	–	–	–	–
South Carolina	ETS	1	53	53	100	100
South Dakota	ETS	–	–	–	–	–
Tennessee	ETS	1	28	28	100	100
Texas	NES	42	4,059	4,006	99	77 – 100
Utah	ETS	–	–	–	–	–
Vermont	ETS	–	–	–	–	–
Virgin Islands	ETS	–	–	–	–	–
Virginia	ETS	–	–	–	–	–
Washington	ETS	–	–	–	–	–
West Virginia	ETS	–	–	–	–	–
Wisconsin	ETS	–	–	–	–	–
Wyoming	ETS	–	–	–	–	–
<b>Total</b>		<b>61</b>	<b>5,847</b>	<b>5,717</b>	<b>98%</b>	<b>77 – 100%</b>

– Data are not available because test may not be required for certification or licensure or there may be less than 10 test takers.

† Non-testing state.

<sup>a</sup> Number of programs only includes programs with 10 or more completers taking an assessment in that area.

<sup>b</sup> Number tested is the total number of test takers at all programs in the state, including programs with less than 10 completers.

**NOTE:** The range is the range of pass rates in the programs. A range of one number indicates that there was the same pass rate at all programs in the state with 10 or more completers taking an assessment. ETS is the Educational Testing Service. NES is the National Evaluation Systems. States with “other” testing companies may use a state-developed test or a testing company other than ETS or NES. For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. The state education agency of the District of Columbia had not implemented any specific alternative route programs, but there were alternative route programs at the local education agency (district) level. Institutions in Alabama, Nebraska, Tennessee, Washington and Wisconsin require applicants to pass a basic skills test as a condition of admission to a teacher preparation program. These states are not required to submit their basic skills pass rates because they do not require the assessments for certification. Oklahoma has additional tests that are required for certification. In Michigan, institutions require passing basic skills for admission; the state requires passage before student teaching. Alternative route program entry in Massachusetts requires passing scores for Massachusetts Tests for Educator Licensure (MTEL). States are not required to provide a statewide summary of alternative route pass rates. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 8. Traditional route assessment summary pass rates:  
AY 2000–01 through AY 2005–06**

Academic year	Summary			
	Number of institutions	Number tested	Number passing	Pass rate
2000–01	1,108	141,773	132,297	93%
2001–02	1,094	144,465	135,902	94%
2002–03	1,102	153,178	145,497	95%
2003–04	1,115	161,832	154,547	95%
2004–05	1,170	172,176	165,652	96%
2005–06	1,242	181,553	175,115	96%

**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007. See page 4 for the definition of summary pass rates. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 9. Alternative route assessment summary pass rates:  
AY 2000–01 through AY 2005–06**

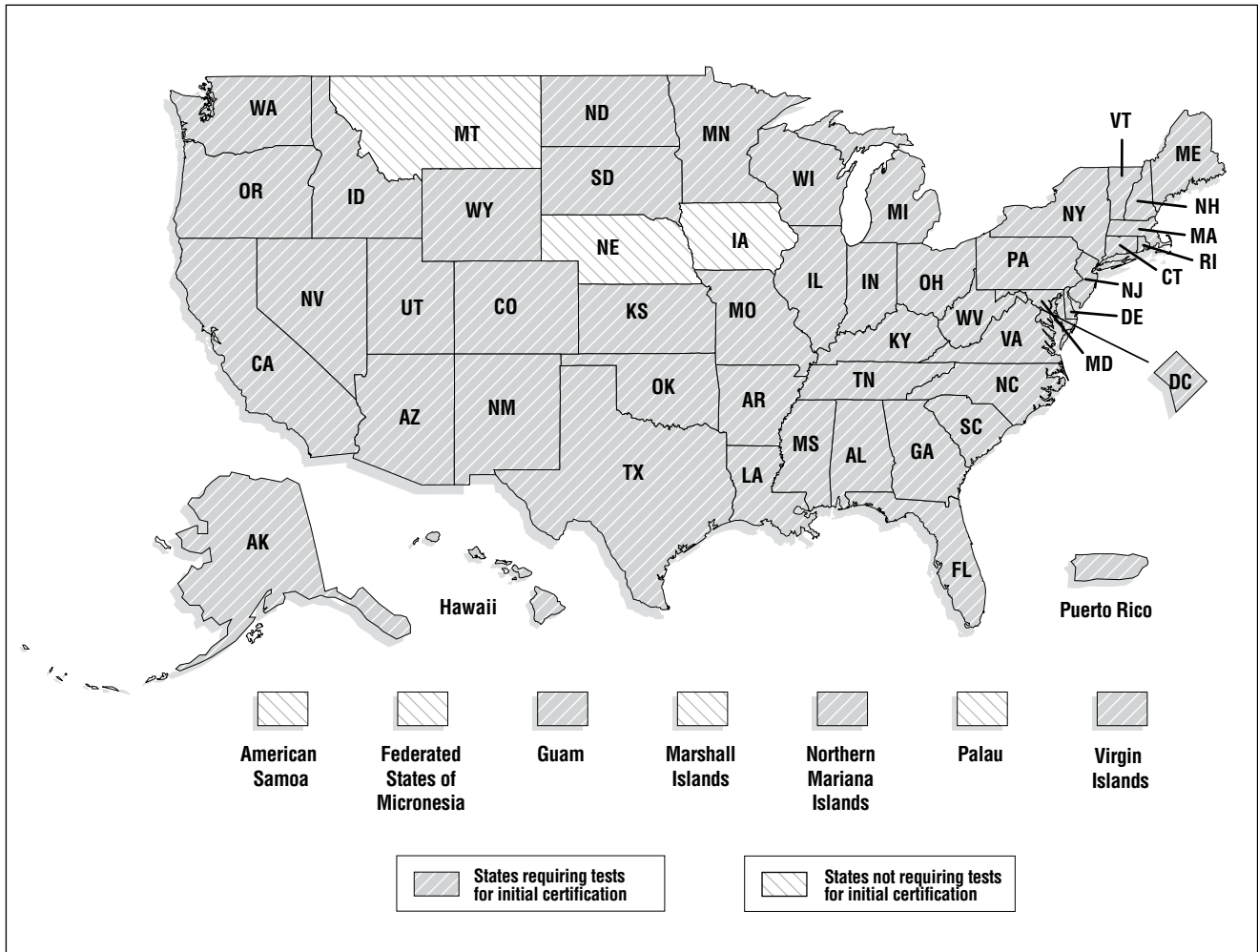
Academic year	Summary			
	Number of programs	Number tested	Number passing	Pass rate
2000–01	70	13,283	12,481	94%
2001–02	129	20,419	19,403	95%
2002–03	158	30,445	29,049	95%
2003–04	159	35,759	34,203	96%
2004–05	179	27,162	25,656	94%
2005–06	214	31,329	29,758	95%

**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007. See page 4 for the definition of summary pass rates. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.



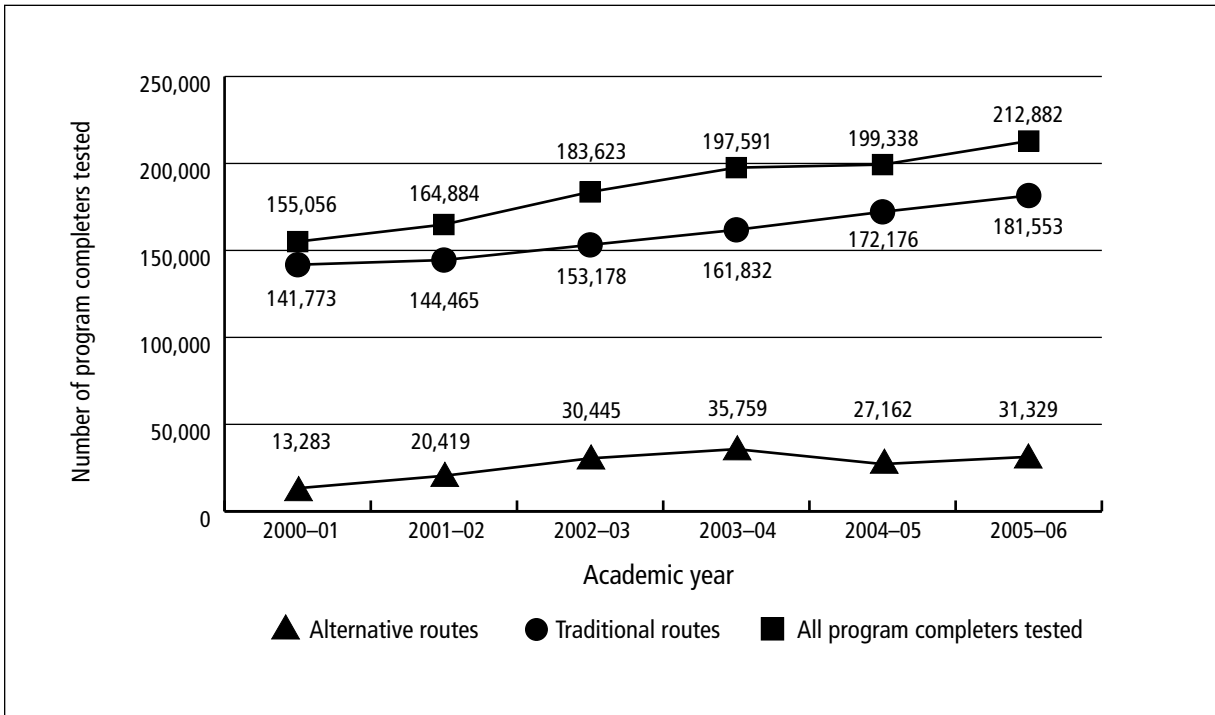
**Figure 5. States requiring tests for initial teacher certification or licensure: 2007**



**NOTE:** For purposes of this figure, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

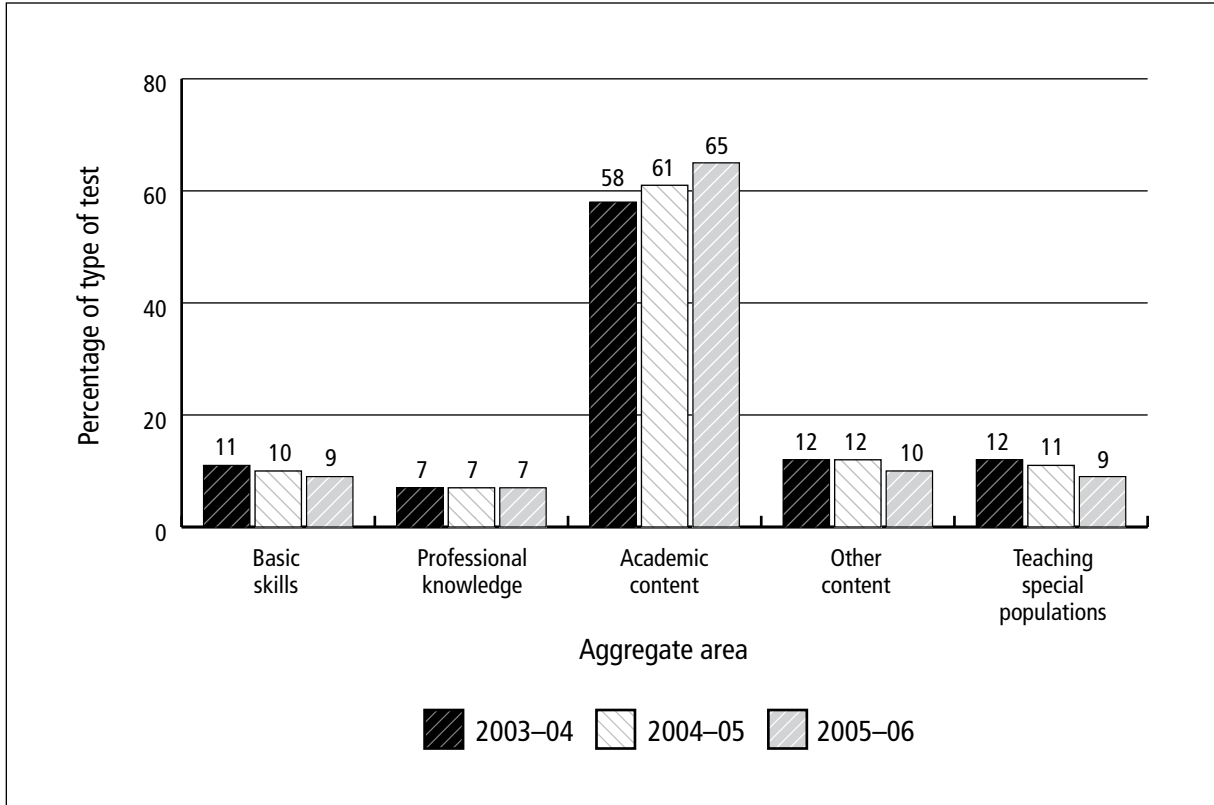
**Figure 6. Number of traditional and alternative route program completers tested: AY 2000–01 through AY 2005–06**



**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

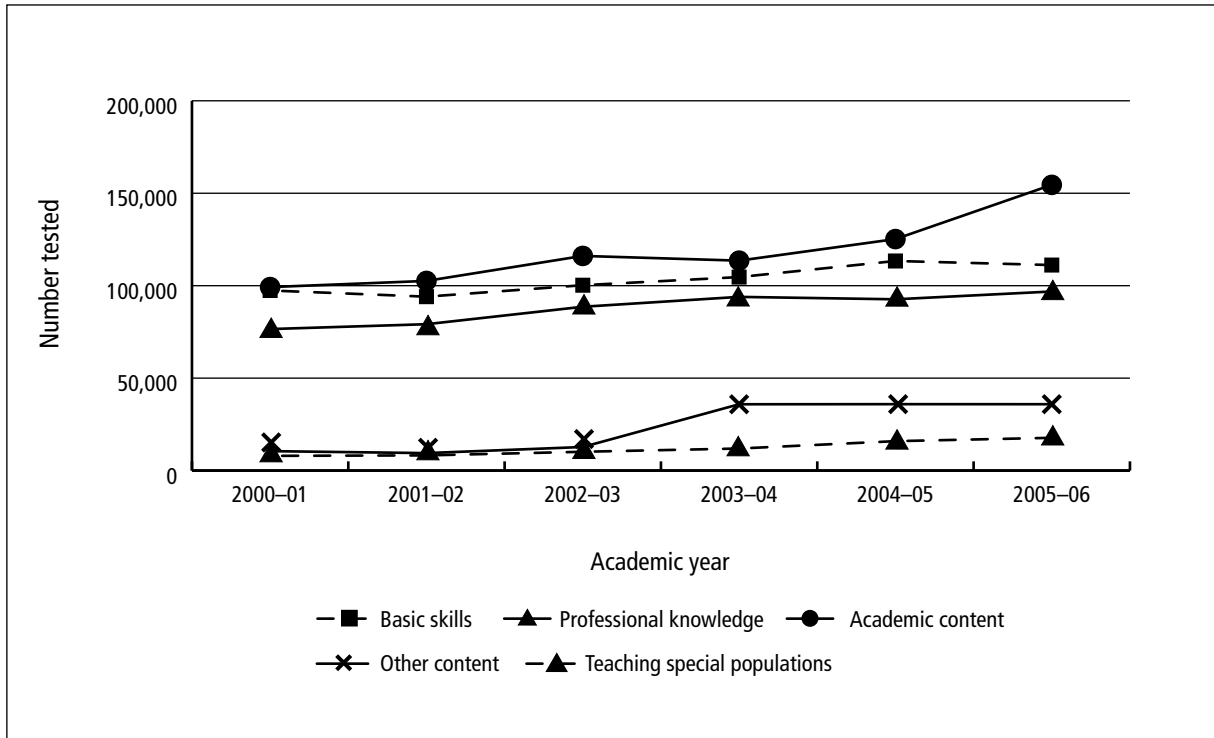
**Figure 7. Percentage of types of tests given for teacher certification, by aggregate area: AY 2003–04 through AY 2005–06**



**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007. The sum of percentages for each year may not equal 100 percent due to rounding. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

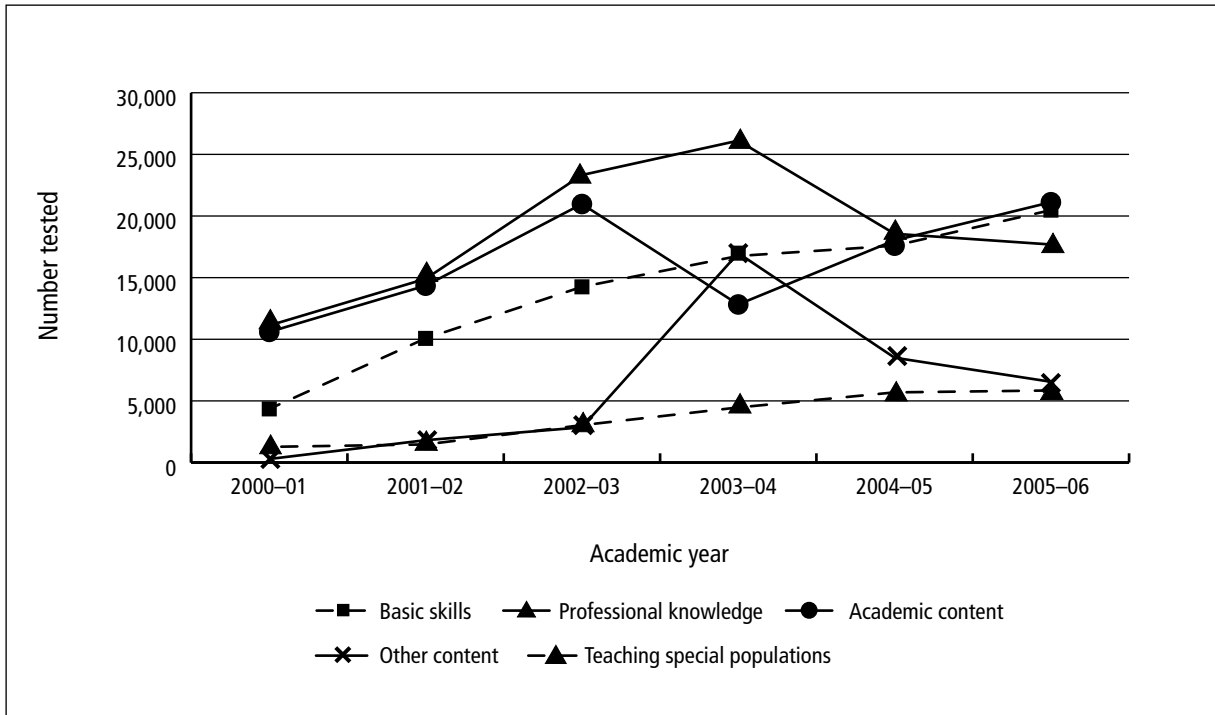
**Figure 8. Trends in the number of certification tests administered to traditional route program completers, by test content area:  
AY 2000–01 through AY 2005–06**



**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Figure 9. Trends in number of certification tests administered to alternative route program completers, by test content area: AY 2000–01 through AY 2005–06**



**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

## Initial Certification and Licensure

**Table 10. Total number of teachers receiving initial certification or licensure and percentage change, by state: AY 2000–01 through AY 2005–06**

State	Academic year						Percentage change	
	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	AY 2000–01 to AY 2005–06	AY 2004–05 to AY 2005–06
Alabama	7,329	11,651	5,633	4,063	3,929	4,292	-41	9
Alaska	857	623	936	994	765	834	-3	9
American Samoa	–	–	–	–	–	107	–	–
Arizona	9,041	11,241	11,174	11,093	11,643	7,395	-18	-36
Arkansas	1,950	1,631	2,053	1,693	911	1,531	-21	68
California	23,926	29,536	27,136	27,822	24,735	22,798	-5	-8
Colorado	5,647	4,476	5,591	3,131	3,525	3,358	-41	-5
Connecticut	3,465	3,488	3,526	3,503	3,744	3,700	7	-1
Delaware	1,125	871	922	1,041	1,136	1,358	21	20
District of Columbia	1,271	1,250	1,200	1,070	1,380	859	-32	-38
Federated States of Micronesia	–	–	–	–	27	–	–	–
Florida	17,320	17,977	21,257	20,521	23,366	25,485	47	9
Georgia	7,760	8,055	9,759	10,217	10,619	11,287	45	6
Guam	181	174	92	109	89	136	-25	53
Hawaii	792	920	716	928	1,097	1,155	46	5
Idaho	1,216	1,829	1,850	1,875	1,820	1,513	24	-17
Illinois	8,885	9,810	11,182	11,479	9,898	9,896	11	0
Indiana	6,389	6,629	5,687	6,027	6,067	5,548	-13	-9
Iowa	4,113	3,886	4,090	4,168	3,684	3,680	-11	0
Kansas	1,736	1,846	1,867	2,406	2,723	2,387	38	-12
Kentucky	2,519	2,657	2,980	3,319	4,333	4,364	73	1
Louisiana	3,749	4,558	4,198	3,903	3,492	3,143	-16	-10
Maine	1,052	1,302	1,294	1,237	1,054	1,313	25	25
Marshall Islands	–	–	–	–	0	0	–	–
Maryland	4,602	4,030	4,377	3,084	4,380	4,350	-5	-1
Massachusetts	7,331	5,110	8,054	8,664	7,057	5,911	-19	-16
Michigan	6,141	8,653	7,641	8,451	8,515	8,675	41	2
Minnesota	10,433	10,322	11,348	8,758	7,911	8,001	-23	1
Mississippi	2,140	2,186	1,189	1,112	1,051	2,373	11	126
Missouri	5,505	5,919	5,326	5,059	5,958	5,113	-7	-14
Montana	1,238	1,203	1,381	1,376	1,473	1,130	-9	-23
Nebraska	2,919	2,252	2,244	1,548	1,859	2,307	-21	24
Nevada	2,019	2,723	2,664	2,122	2,380	2,996	48	26

*Continued*

**Table 10. Total number of teachers receiving initial certification or licensure and percentage change, by state: AY 2000–01 through AY 2005–06 *continued***

State	Academic year						Percentage change	
	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	AY 2000–01 to AY 2005–06	AY 2004–05 to AY 2005–06
New Hampshire	1,466	1,295	1,873	1,928	1,816	1,722	17	-5
New Jersey	10,093	12,556	13,276	10,836	11,144	11,521	14	3
New Mexico	2,471	2,533	2,596	2,637	2,367	3,097	25	31
New York	25,901	28,193	32,128	28,386	15,480	29,723	15	92
North Carolina	9,333	9,452	9,679	12,356	13,621	13,047	40	-4
North Dakota	645	506	506	630	697	693	7	-1
Northern Marianas Islands	–	–	–	–	–	70	–	–
Ohio	7,256	10,483	7,493	8,857	9,045	11,199	54	24
Oklahoma	2,942	1,765	2,091	6,069	6,846	5,154	75	-25
Oregon*	1,724	2,611	3,388	2,352	2,253	3,990	131	77
Palau	–	–	–	–	–	–	–	–
Pennsylvania	11,311	12,376	12,608	12,036	12,260	15,959	41	30
Puerto Rico	3,136	3,447	3,017	3,538	3,740	4,296	37	15
Rhode Island	1,805	1,498	1,308	1,582	1,263	1,103	-39	-13
South Carolina	3,017	2,007	2,049	2,159	2,063	1,881	-38	-9
South Dakota	652	940	943	957	1,057	1,165	79	10
Tennessee	6,448	8,913	5,747	5,553	5,908	6,158	-4	4
Texas	16,601	17,920	24,726	22,715	26,393	27,993	69	6
Utah	2,139	2,193	2,830	2,582	3,204	3,311	55	3
Vermont	746	702	702	720	1,069	970	30	-9
Virgin Islands	90	39	60	24	18	20	-78	11
Virginia	10,777	11,003	9,304	10,582	10,832	10,969	2	1
Washington	4,538	5,939	4,959	4,953	5,932	5,033	11	-15
West Virginia	1,614	1,792	1,740	1,639	1,701	1,640	2	-4
Wisconsin	4,445	4,617	4,699	5,080	3,975	3,886	-13	-2
Wyoming	573	652	569	740	638	711	24	11
Total	282,374	310,240	315,658	309,684	303,943	322,306	14%	6%

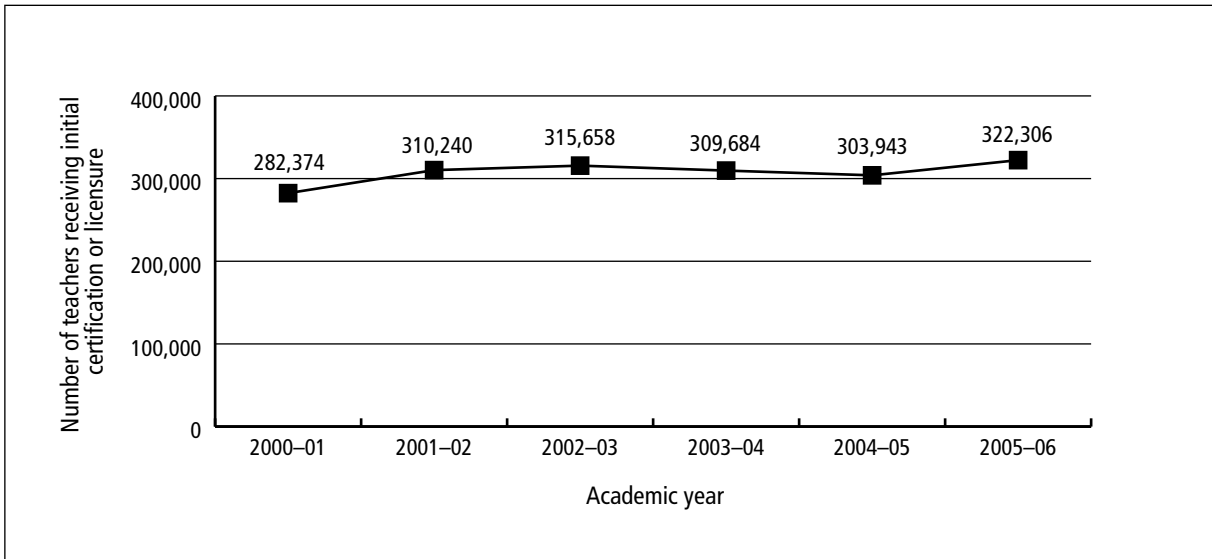
– Data not available.

\* Data for AY 2000–01 and AY 2001–02 are incomplete for out-of-state program completers.

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Figure 10. Trend in total number of teachers receiving initial certification or licensure: AY 2000–01 through AY 2005–06**

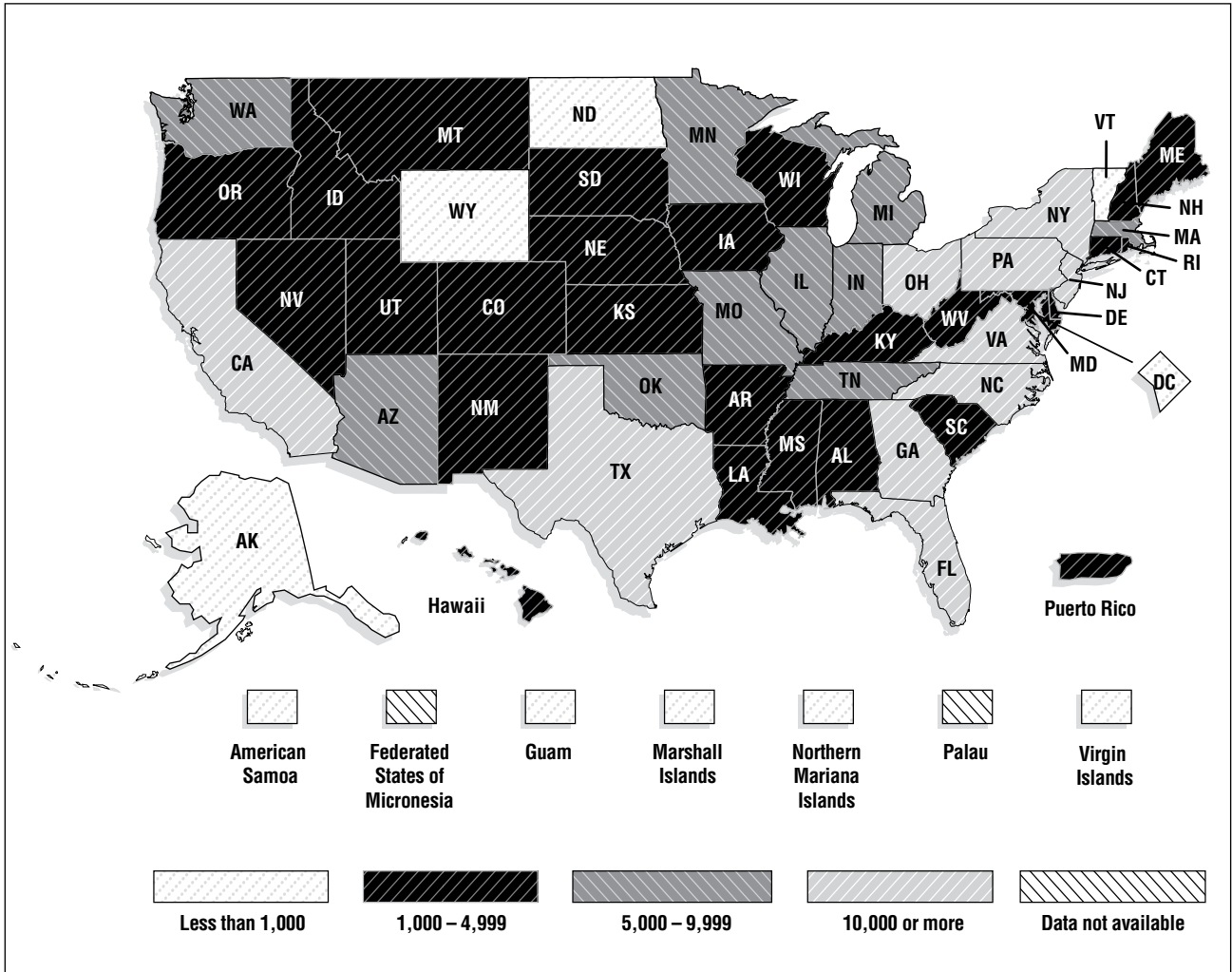


**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.



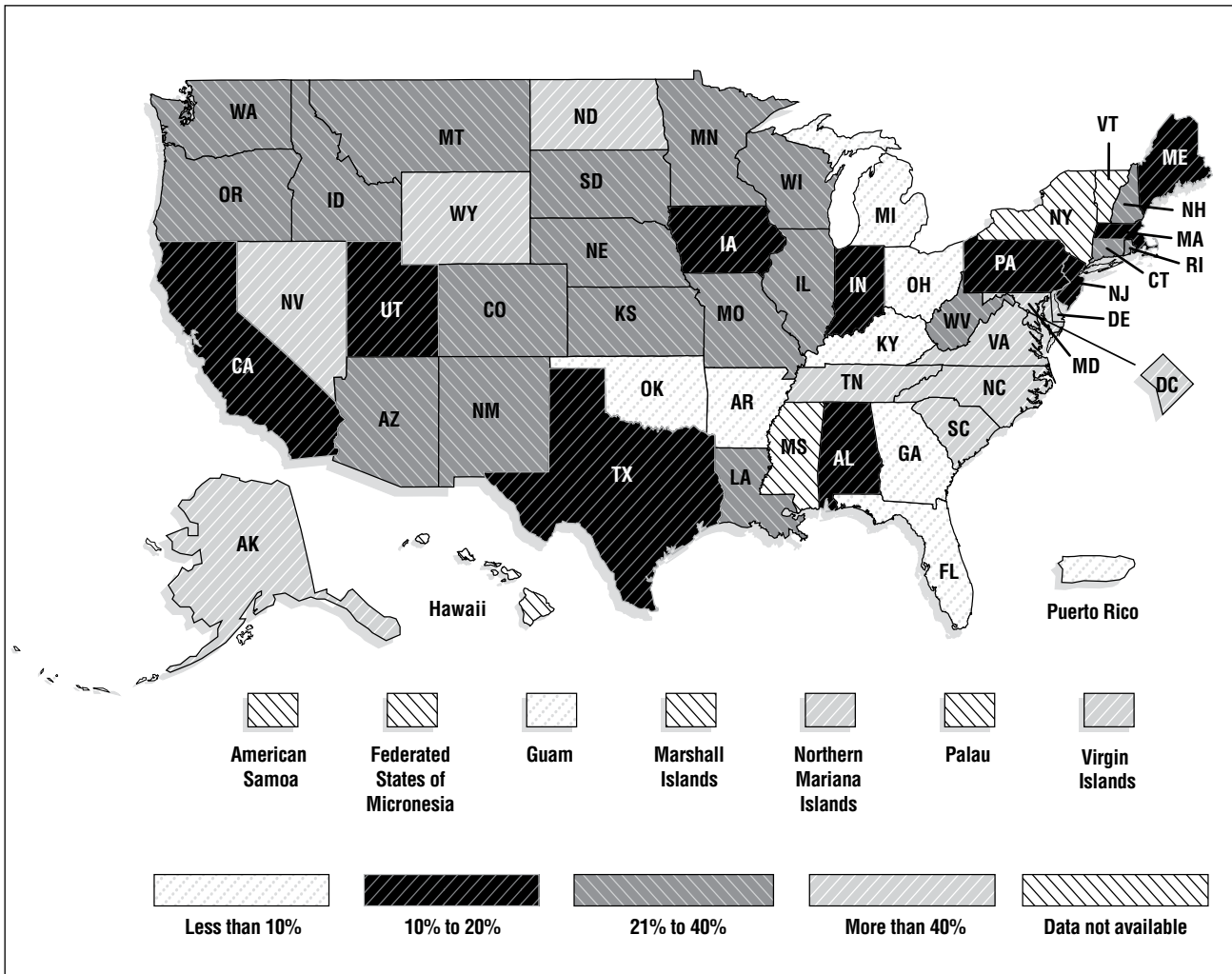
**Figure 11. Number of teachers receiving initial certification or licensure, by state: AY 2005–06**



**NOTE:** For purposes of this figure, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Figure 12. Percentage of teachers certified who were trained in another state, by state: AY 2005–06**



**NOTE:** For purposes of this figure, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 11. Number and characteristics of emergency licenses:  
2002 through 2007**

	Year					
	2002 (N=54)	2003 (N=54)	2004 (N=54)	2005 (N=54)	2006 (N=59)	2007 (N=59)
Number of licenses	121	126	122	121	132	127
Average duration (in years)	1.4	1.4	1.4	1.4	1.5	1.4
Average number of times renewable	1.5	1.3	1.3	1.2	1.1	1.2
Number of unlimited renewal licenses	22	15	15	12	9	10
Number of nonrenewable licenses	36	51	49	51	59	50

**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

Table 12. Types of emergency or temporary licenses issued, by state: 2007

State	Name of license	Duration (in years)	Times renewable
Alabama	Emergency Certificate	1	0
Alaska	Special Education Alternate Program Certificate	1	2
American Samoa	Temporary Certificate	1	1
Arizona	Emergency Substitute Certificate	1	Unlimited
	Emergency Teaching Certificate	1	2
Arkansas	Waiver	1	2
	Provisional Credential (1085)	1	0
	Provisional Credential (1082)	1	0
	Provisional Credential (1083)	1	0
	Provisional Credential (1084)	1	0
	Provisional Credential (1282)	1	2
California	Credential Waiver—Variable	1	3
	Individualized Intern Certificates/Special Temporary Certificate	1	4
	Credential Waiver—Short Term	0.5	0
	Short-term Staff Permit	1	0
	Emergency Permit	1	4
	Provisional Internship Permit	1	1
Colorado	Authorization—Emergency	1	1
Connecticut	Long-Term Substitutes	1	0
	Durational Shortage Area Permit	1	2
	Temporary 90-Day Certificate	0.5	1
	Substitute Authorization—No BA	1	Not specified
Delaware	Emergency Certificate	3	0
District of Columbia	Provisional License	3	0
Georgia	International Exchange Certificates	3	0
	Intern Certificate	2	0
	Permitted Personnel	2	Unlimited
	Nonrenewable Certificate	5	0
Guam	Emergency Certificate	1	3
	Provisional	2	0
Hawaii	Emergency Hire	1	3
Idaho	Provisional Authorization	1	0

*Continued*

**Table 12. Types of emergency or temporary licenses issued, by state: 2007**  
*continued*

State	Name of license	Duration (in years)	Times renewable
Illinois	Substitute Certificate	4	0
	Part-Time Provisional Vocational Certificate	2	Not specified
	Provisional Vocational Certificate	2	Not specified
	Transitional Bilingual Certificate	6	1
	Visiting International Teaching Certificate	3	0
Indiana	Transition-to-Teaching (Alternate Route) Permit	3	0
	Emergency Permit and Transition-to-Teaching Permit	1	2
Kansas	Visiting Scholar License	1	Unlimited
Kentucky	Emergency Certificate	1	0
	Part-time Adjunct Instructor Certificate	1	0
	Probationary Certificate	1	2
	Temporary Certificate	0.5	0
	Limited Certificate	1	2
	Conditional Certificate	1	0
Louisiana	Out-of-Field Authorization to Teach	1	2
	Temporary Authority to Teach	1	2
	Temporary Employment Permit	1	2
Maine	Conditional Certificate	1	2
	Transitional	1	2
	Waiver	1	2
	Targeted Needs	1	2
Marshall Islands	Provisional Certificate (PC)	2	1
	Emergency Certificate	1	1
	Temporary Certificate (TC)	5	0
Maryland	Conditional Certificate	2	0
Massachusetts	Waiver	1	Unlimited
Michigan	Annual Occupational Authorization	1	8
	Section 1233b Permit	1	Not specified
	The Emergency Permit	1	Not specified
	The Full-Year Permit	1	Not specified
	Emergency/Temporary Special Education	1	Not specified

*Continued*

**Table 12. Types of emergency or temporary licenses issued, by state: 2007**  
*continued*

State	Name of license	Duration (in years)	Times renewable
Minnesota	Temporary Limited License	1	2
	Non Renewable License	3	0
	Non-licensed Community Experts	1	Not specified
	Personnel Variances	1	2
	Variance: Innovative Program Waiver	1	Not specified
	Commissioner Exemption for LEP	1	Not specified
Mississippi	One Year Educator License	1	1
Missouri	Temporary Authorization Certificate of License to Teach	1	3
Montana	Emergency Authorization of Employment	1	0
Nebraska	Provisional Commitment Teaching Certificate	1	5
Nevada	Emergency Substitute Certificate	Not specified	0
New Hampshire	Permission to Employ	1	0
	Intern License	3	0
New Jersey	County Substitute Certificate	3	Unlimited
	Conditional Certificate to Teach a World Language	1	4
	Provisional Certificate	2	2
	Emergency Certificate	1	2
New Mexico	Certificates of Waiver	1	2
North Carolina	Provisional Licenses	1	2
	Emergency Permits	1	0
	Lateral Entry Licenses	3	0
North Dakota	Alternate Access License	1	Not specified
Northern Mariana Islands	Basic I	2	0
Ohio	Conditional Permit	1	0
	Supplemental Teaching License	1	2
	One-Year Out-of-State Educator License	1	0
Oklahoma	Emergency Certificate	Not specified	0
Oregon	American Indian Language Teaching License	3	Unlimited
	Limited Teaching License	3	Unlimited
	Restricted Transitional License	3	0
	Teaching Associate License	2	0
	Alternative Route Teaching License	3	0
	Initial License	1	0
	Emergency Teaching License	1	0
Pennsylvania	Emergency Permits	1	Not specified

*Continued*

**Table 12. Types of emergency or temporary licenses issued, by state: 2007**  
*continued*

State	Name of license	Duration (in years)	Times renewable
Puerto Rico	Transitional Provisional Certificate (Certificado Transitorio Provisional)	1	5
Rhode Island	Emergency Permit	1	Not specified
South Carolina	Out-of-Field Permit	1	Not specified
	Graded Certificate and Warrant	Not specified	0
	Temporary Certificate	1	0
	Special Subjects Certificates	1	Not specified
South Dakota	One Year	1	1
Tennessee	Permit	1	0
	Interim B License	1	2
	Waiver	1	2
Texas	Temporary Classroom Assignment Permit (TCAP)	1	0
	Emergency Permit	1	2
	Temporary Exemption Permit	1	0
	Nonrenewable Permit (NRP)	1	0
	Temporary Teacher Certificate	2	0
	Probationary Certificate	1	2
Utah	State Approved Endorsement Program (SAEP)	2	1
	Letter of Authorization to Employ	1	2
Vermont	Emergency License	1	0
Virgin Islands	Emergency Certification	1	5
Virginia	Local Eligibility License	3	0
Washington	Emergency Certificate	1	0
	Conditional Certificate	2	Unlimited
West Virginia	Out-of-Field Authorization	1	Not specified
	Long-Term Substitute Waiver	1	0
	First Class Permit for Full-Time Employment	1	4
Wisconsin	Emergency License	1	Unlimited
	Permit	1	Unlimited
Wyoming	Exception Authorization	1	3

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Iowa, Florida and New York do not issue emergency or temporary licenses and are not included in this table. Palau, at present, has no formal teacher certification or licensure process. [It is therefore different from other states that have a licensure process but no emergency license.] Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 13. Number and percentage of teachers on waivers, by state and poverty status of district: AY 2006–07**

State	All districts			High-poverty districts			All other districts		
	Total number of teachers	Teachers on waivers		Total number of teachers	Teachers on waivers		Total number of teachers	Teachers on waivers	
		Number	Percent		Number	Percent		Number	Percent
Alabama	49,278	443	0.90	11,489	157	1.37	37,789	286	0.76
Alaska	8,856	15	0.17	912	1	0.11	7,944	14	0.18
American Samoa	849	634	74.68	NA	NA	NA	NA	NA	NA
Arizona	47,682	1,613	3.38	12,184	670	5.50	35,498	943	2.66
Arkansas	33,576	579	1.72	7,325	226	3.09	26,251	353	1.34
California	307,864	6,602	2.14	83,772	1,895	2.26	224,092	4,707	2.10
Colorado	48,458	252	0.52	12,644	84	0.66	35,814	168	0.47
Connecticut	45,630	159	0.35	16,588	88	0.53	29,042	71	0.24
Delaware	8,101	123	1.52	530	4	0.75	7,571	119	1.57
District of Columbia	6,382	660	10.34	1,897	285	15.02	4,485	375	8.36
Federated States of Micronesia	–	–	–	–	–	–	–	–	–
Florida	171,507	0	0.00	36,126	0	0.00	135,381	0	0.00
Georgia	113,139	4,305	3.81	13,561	625	4.61	99,537	3,683	3.70
Guam	1,719	232	13.50	NA	NA	NA	NA	NA	NA
Hawaii	12,418	452	3.64	NA	NA	NA	NA	NA	NA
Idaho	14,770	466	3.16	1,510	75	4.97	13,260	391	2.95
Illinois	136,399	2,221	1.63	48,316	1,194	2.47	88,083	1,027	1.17
Indiana	61,183	585	0.96	16,230	307	1.89	44,953	278	0.62
Iowa	36,394	0	0.00	11,825	0	0.00	24,569	0	0.00
Kansas	41,832	6	0.01	14,330	2	0.01	27,502	4	0.01
Kentucky	44,789	885	1.98	6,846	131	1.91	37,943	754	1.99
Louisiana	43,246	564	1.30	5,200	96	1.85	38,046	468	1.23
Maine	17,743	1,189	6.70	3,197	216	6.76	14,546	973	6.69
Marshall Islands	823	0	0.00	NA	NA	NA	NA	NA	NA
Maryland	53,356	4,157	7.79	7,592	1,325	17.45	45,764	2,832	6.19
Massachusetts	73,157	2,946	4.03	29,990	1,410	4.70	43,167	1,536	3.56
Michigan	101,052	655	0.65	22,560	465	2.06	78,492	190	0.24
Minnesota	49,510	1,641	3.31	8,120	425	5.23	41,390	1,216	2.94
Mississippi	34,147	3,638	10.65	12,676	1,901	15.00	21,471	1,737	8.09
Missouri	67,694	591	0.87	12,496	275	2.20	55,198	316	0.57
Montana	10,471	109	1.04	1,643	38	2.31	7,225	61	0.84
Nebraska	25,221	6	0.02	5,342	2	0.04	19,879	4	0.02
Nevada	24,545	0	0.00	903	0	0.00	23,642	0	0.00

*Continued*



**Table 13. Number and percentage of teachers on waivers, by state and poverty status of district: AY 2006–07 *continued***

State	All districts			High-poverty districts			All other districts		
	Total number of teachers	Teachers on waivers		Total number of teachers	Teachers on waivers		Total number of teachers	Teachers on waivers	
		Number	Percent		Number	Percent		Number	Percent
New Hampshire	15,410	23	0.15	4,000	1	0.03	11,410	22	0.19
New Jersey	113,386	29	0.03	33,716	3	0.01	79,670	26	0.03
New Mexico	23,464	87	0.37	3,887	40	1.03	19,577	47	0.24
New York	221,863	0	0.00	105,292	0	0.00	116,571	0	0.00
North Carolina	100,484	1,641	1.63	10,176	262	2.57	90,308	1,379	1.53
North Dakota	8,264	44	0.53	1,023	9	0.88	7,241	35	0.48
Northern Mariana Islands	513	87	16.96	NA	NA	NA	NA	NA	NA
Ohio	107,702	244	0.23	31,411	78	0.25	76,291	166	0.22
Oklahoma	58,310	0	0.00	15,129	0	0.00	43,181	0	0.00
Oregon	28,771	299	1.04	3,427	49	1.43	25,344	250	0.99
Palau	–	–	–	–	–	–	–	–	–
Pennsylvania	113,367	2,154	1.90	35,172	383	1.09	78,195	1,771	2.26
Puerto Rico	44,632	2,265	5.07	44,632	2,265	5.07	NA	NA	NA
Rhode Island	14,699	378	2.57	5,204	149	2.86	9,495	229	2.41
South Carolina	48,682	52	0.11	4,201	2	0.05	44,481	50	0.11
South Dakota	9,393	43	0.46	1,507	10	0.66	7,886	33	0.42
Tennessee	63,470	271	0.43	12,356	80	0.65	51,114	191	0.37
Texas	314,944	1,897	0.60	94,392	877	0.93	220,552	1,020	0.46
Utah	28,789	1,090	3.79	8,582	270	3.15	20,207	820	4.06
Vermont	9,235	41	0.44	2,096	11	0.52	6,629	30	0.45
Virgin Islands	1,444	843	58.38	NA	NA	NA	NA	NA	NA
Virginia	98,450	0	0.00	16,133	0	0.00	82,317	0	0.00
Washington	58,456	114	0.20	8,414	26	0.31	50,042	88	0.18
West Virginia	21,498	1,180	5.49	3,162	267	8.44	18,336	913	4.98
Wisconsin	60,825	466	0.77	16,997	277	1.63	43,828	189	0.43
Wyoming	6,972	150	2.15	1,300	63	4.85	5,672	87	1.53
Total (all states)	3,264,814	49,126	1.50%	868,013	17,019	1.96%	2,376,881	29,852	1.26%

– Data not available.

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. The number of teachers on waivers collected through the HEA Title II system may not agree with data from other federal data collections. For example, the U.S. Department of Education’s National Center for Education Statistics collects teacher data in full-time equivalencies through its Common Core of Data, while the Title II system captures a headcount. The timing of the data collections (fall versus a full-year count) can also produce vastly different teacher counts. The reader should exercise caution when comparing the Title II teacher data with other sources of teacher counts. American Samoa, Guam, Hawaii, Marshall Islands, Northern Mariana Islands and the Virgin Islands are both state education agencies and local education agencies and do not have a poverty designation. These data include teachers in independent LEA charter schools who are required to meet state certification requirements. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 14. Number of teachers on waivers and percentage change, by state: AY 2003–04 through AY 2006–07**

State	Academic year				Percentage Change	
	2003–04	2004–05	2005–06	2006–07	AY 2003–04 to AY 2006–07	AY 2005–06 to AY 2006–07
Alabama	173	311	639	443	156	-31
Alaska	99	96	23	15	-85	-35
American Samoa	–	–	500	634	–	27
Arizona	1,519	1,508	2,382	1,613	6	-32
Arkansas	533	244	819	579	9	-29
California	17,082	9,379	6,774	6,602	-61	-3
Colorado	1,948	539	372	252	-87	-32
Connecticut	705	721	713	159	-77	-78
Delaware	597	267	186	123	-79	-34
District of Columbia	0	397	399	660	–	65
Federated States of Micronesia	–	–	–	–	–	–
Florida	0	0	0	0	0	0
Georgia	2,285	4,029	3,862	4,305	88	11
Guam	76	233	205	232	205	13
Hawaii	538	529	487	452	-16	-7
Idaho	561	666	663	466	-17	-30
Illinois	3,317	3,223	2,797	2,221	-33	-21
Indiana	686	606	577	585	-15	1
Iowa	0	0	0	0	0	0
Kansas	11	7	6	6	-45	0
Kentucky	1,728	727	1,030	885	-49	-14
Louisiana	5,101	3,460	627	564	-89	-10
Maine	887	1,156	1,185	1,189	34	0
Marshall Islands	–	–	0	0	–	0
Maryland	5,115	5,053	4,779	4,157	-19	-13
Massachusetts	1,489	1,643	2,398	2,946	98	23
Michigan	2,183	1,958	1,154	655	-70	-43
Minnesota	3,783	1,936	1,352	1,641	-57	21
Mississippi	0	1,992	1,256	3,638	–	190
Missouri	1,280	844	726	591	-54	-19
Montana	12	45	92	109	808	18

*Continued*

**Table 14. Number of teachers on waivers and percentage change, by state:  
AY 2003–04 through AY 2006–07 *continued***

State	Academic year				Percentage Change	
	2003–04	2004–05	2005–06	2006–07	AY 2003–04 to AY 2006–07	AY 2005–06 to AY 2006–07
Nebraska	62	6	9	6	-90	-33
Nevada	0	0	0	0	0	0
New Hampshire	35	18	16	23	-34	44
New Jersey	2,009	1,809	1,119	29	-99	-97
New Mexico	1,003	404	171	87	-91	-49
New York	1,363	1,597	0	0	-100	0
North Carolina	6,916	5,815	4,094	1,641	-76	-60
North Dakota	164	30	33	44	-73	33
Northern Mariana Islands	–	–	87	87	–	0
Ohio	939	1,541	1,319	244	-74	-82
Oklahoma	20	48	0	0	-100	0
Oregon	625	1,189	1,299	299	-52	-77
Palau	–	–	–	–	–	–
Pennsylvania	2,938	4,916	1,018	2,154	-27	112
Puerto Rico	1,607	2,979	2,061	2,265	41	10
Rhode Island	359	348	350	378	5	8
South Carolina	2,318	784	1,082	52	-98	-95
South Dakota	72	50	61	43	-40	-30
Tennessee	821	558	295	271	-67	-8
Texas	22,938	9,074	1,930	1,897	-92	-2
Utah	1,085	1,319	1,657	1,090	0 ‡	-34
Vermont	189	98	52	41	-78	-21
Virgin Islands	1,070	1,116	854	843	-21	-1
Virginia	10	9	0	0	-100	0
Washington	223	288	255	114	-49	-55
West Virginia	1,336	1,419	1,244	1,180	-12	-5
Wisconsin	0	0	0	466	–	–
Wyoming	12	212	166	150	1,150	-10
Total (all States)	99,822	77,196	55,175	49,126	-51%	-11%

– Data not available.

‡ Very small nonzero change, rounds to 0 percent.

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. The number of teachers on waivers collected through the HEA Title II system may not agree with data from other federal data collections. For example, the U.S. Department of Education’s National Center for Education Statistics collects teacher data in full-time equivalencies through its Common Core of Data, while the Title II system captures a headcount. The timing of the data collections (fall versus a full-year count) can also produce vastly different teacher counts. The reader should exercise caution when comparing the Title II teacher data with other sources of teacher counts. Data for AY 2005–06 and AY 2006–07 include teachers in independent LEA charter schools who are required to meet state certification requirements. Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07**

State	Arts (all levels)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Alabama	3,459	18	0.52
Alaska	529	0	0.00
American Samoa	12	5	41.67
Arizona	3,523	57	1.62
Arkansas	1,027	55	5.36
California	3,971	59	1.49
Colorado	1,519	24	1.58
Connecticut	3,165	6	0.19
Delaware	404	4	0.99
District of Columbia	398	67	16.83
Federated States of Micronesia	–	–	–
Florida	7,658	0	0.00
Georgia	4,948	679	13.72
Guam	48	8	16.67
Hawaii	342	5	1.46
Idaho	612	6	0.98
Illinois	7,740	43	0.56
Indiana	4,144	55	1.33
Iowa	3,050	0	0.00
Kansas	4,969	1	0.02
Kentucky	3,880	33	0.85
Louisiana	5,743	44	0.77
Maine	1,206	59	4.89
Marshall Islands	0	0	–
Maryland	4,056	261	6.43
Massachusetts	3,724	105	2.82
Michigan	5,998	13	0.22
Minnesota	3,756	102	2.72
Mississippi	2,213	153	6.91
Missouri	5,048	82	1.62
Montana	585	12	2.05

State	Arts (all levels)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Nebraska	2,940	2	0.07
Nevada	964	0	0.00
New Hampshire	1,016	3	0.30
New Jersey	6,862	0	0.00
New Mexico	1,130	0	0.00
New York	13,908	0	0.00
North Carolina	6,269	40	0.64
North Dakota	43	2	4.65
Northern Mariana Islands	10	3	30.00
Ohio	6,029	7	0.12
Oklahoma	1,562	0	0.00
Oregon	1,510	29	1.92
Palau	–	–	–
Pennsylvania	7,522	65	0.86
Puerto Rico	2,019	116	5.75
Rhode Island	345	5	1.45
South Carolina	2,359	2	0.08
South Dakota	23	0	0.00
Tennessee	1,172	2	0.17
Texas	25,935	51	0.20
Utah	1,278	53	4.15
Vermont	726	3	0.41
Virgin Islands	43	26	60.47
Virginia	5,006	0	0.00
Washington	–	22	–
West Virginia	3,207	40	1.25
Wisconsin	6,887	20	0.29
Wyoming	534	3	0.56
Total (only states reporting totals and subject data)	187,026	2,428	1.30%

*Continued*

**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07 *continued***

State	Special education (all levels)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Alabama	4,826	137	2.84
Alaska	1,150	15	1.30
American Samoa	145	145	100.00
Arizona	5,335	477	8.94
Arkansas	4,763	299	6.28
California	28,416	3,685	12.97
Colorado	5,060	15	0.30
Connecticut	6,599	15	0.23
Delaware	1,673	56	3.35
District of Columbia	600	4	0.67
Federated States of Micronesia	–	–	–
Florida	26,662	0	0.00
Georgia	24,761	2,380	9.61
Guam	132	25	18.94
Hawaii	2,146	216	10.07
Idaho	1,280	82	6.41
Illinois	20,958	235	1.12
Indiana	7,518	238	3.17
Iowa	5,241	0	0.00
Kansas	4,627	3	0.06
Kentucky	6,866	291	4.24
Louisiana	5,611	163	2.91
Maine	2,478	420	16.95
Marshall Islands	112	0	0.00
Maryland	6,007	970	16.15
Massachusetts	10,606	1,367	12.89
Michigan	13,359	391	2.93
Minnesota	9,722	510	5.25
Mississippi	1,430	130	9.09
Missouri	10,596	132	1.25
Montana	851	10	1.18

State	Special education (all levels)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Nebraska	4,614	1	0.02
Nevada	3,068	0	0.00
New Hampshire	2,276	2	0.09
New Jersey	18,771	3	0.02
New Mexico	4,358	0	0.00
New York	12,102	0	0.00
North Carolina	19,037	224	1.18
North Dakota	435	0	0.00
Northern Mariana Islands	27	2	7.41
Ohio	13,029	25	0.19
Oklahoma	2,756	0	0.00
Oregon	2,680	21	0.78
Palau	–	–	–
Pennsylvania	15,382	982	6.38
Puerto Rico	4,907	440	8.97
Rhode Island	2,223	123	5.53
South Carolina	4,980	2	0.04
South Dakota	139	4	2.88
Tennessee	7,534	55	0.73
Texas	37,076	126	0.34
Utah	3,237	200	6.18
Vermont	1,331	10	0.75
Virgin Islands	164	82	50.00
Virginia	14,312	0	0.00
Washington	–	22	–
West Virginia	2,579	231	8.96
Wisconsin	9,483	286	3.02
Wyoming	818	37	4.52
Total (only states reporting totals and subject data)	406,848	15,267	3.75%

*Continued*

**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07** *continued*

State	Bilingual and ESL (all levels)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Alabama	127	2	1.57
Alaska	103	0	0.00
American Samoa	450	–	–
Arizona	641	15	2.34
Arkansas	196	25	12.76
California	181,006	1,724	0.95
Colorado	880	8	0.91
Connecticut	860	26	3.02
Delaware	33	1	3.03
District of Columbia	188	4	2.13
Federated States of Micronesia	–	–	–
Florida	1,625	0	0.00
Georgia	1,798	27	1.50
Guam	224	38	16.96
Hawaii	85	6	7.06
Idaho	402	20	4.98
Illinois	2,238	594	26.54
Indiana	248	12	4.84
Iowa	91	0	0.00
Kansas	541	0	0.00
Kentucky	266	35	13.16
Louisiana	101	0	0.00
Maine	115	11	9.57
Marshall Islands	823	0	0.00
Maryland	552	66	11.96
Massachusetts	1,212	171	14.11
Michigan	608	43	7.07
Minnesota	1,319	103	7.81
Mississippi	45	4	8.89
Missouri	395	8	2.03
Montana	3	0	0.00

State	Bilingual and ESL (all levels)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Nebraska	867	0	0.00
Nevada	963	0	0.00
New Hampshire	134	0	0.00
New Jersey	2,396	0	0.00
New Mexico	2,420	86	3.55
New York	6,147	0	0.00
North Carolina	1,989	35	1.76
North Dakota	0	0	–
Northern Mariana Islands	2	1	50.00
Ohio	178	2	1.12
Oklahoma	186	0	0.00
Oregon	1,971	45	2.28
Palau	–	–	–
Pennsylvania	1,281	197	15.38
Puerto Rico	4	3	75.00
Rhode Island	62	18	29.03
South Carolina	423	0	0.00
South Dakota	0	0	–
Tennessee	152	1	0.66
Texas	27,806	867	3.12
Utah	342	15	4.39
Vermont	56	1	1.79
Virgin Islands	31	21	67.74
Virginia	1,615	0	0.00
Washington	–	11	–
West Virginia	15	4	26.67
Wisconsin	1,419	68	4.79
Wyoming	42	11	26.19
Total (only states reporting totals and subject data)	247,226	4,318	1.75%

*Continued*

**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07 *continued***

State	English (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Alabama	3,173	20	0.63
Alaska	937	0	0.00
American Samoa	34	–	–
Arizona	3,761	100	2.66
Arkansas	1,678	30	1.79
California	26,356	594	2.25
Colorado	4,589	24	0.52
Connecticut	3,539	19	0.54
Delaware	538	5	0.93
District of Columbia	641	50	7.80
Federated States of Micronesia	–	–	–
Florida	14,638	0	0.00
Georgia	4,430	208	4.70
Guam	177	22	12.43
Hawaii	808	29	3.59
Idaho	999	32	3.20
Illinois	6,221	51	0.82
Indiana	6,043	26	0.43
Iowa	2,589	0	0.00
Kansas	4,457	0	0.00
Kentucky	3,139	68	2.17
Louisiana	5,161	56	1.09
Maine	1,902	63	3.31
Marshall Islands	32	0	0.00
Maryland	3,894	427	10.97
Massachusetts	3,526	115	3.26
Michigan	6,982	24	0.34
Minnesota	3,654	172	4.71
Mississippi	–	–	–
Missouri	5,342	35	0.66
Montana	536	9	1.68

State	English (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Nebraska	2,128	0	0.00
Nevada	1,539	0	0.00
New Hampshire	1,041	4	0.38
New Jersey	7,638	0	0.00
New Mexico	1,615	0	0.00
New York	15,997	0	0.00
North Carolina	6,053	54	0.89
North Dakota	280	3	1.07
Northern Mariana Islands	42	16	38.10
Ohio	13,660	18	0.13
Oklahoma	1,680	0	0.00
Oregon	2,410	23	0.95
Palau	–	–	–
Pennsylvania	9,344	136	1.46
Puerto Rico	2,216	214	9.66
Rhode Island	932	7	0.75
South Carolina	2,414	2	0.08
South Dakota	83	1	1.20
Tennessee	2,548	6	0.24
Texas	35,075	41	0.12
Utah	2,091	110	5.26
Vermont	471	3	0.64
Virgin Islands	97	62	63.92
Virginia	5,958	0	0.00
Washington	–	2	–
West Virginia	2,338	58	2.48
Wisconsin	4,684	10	0.21
Wyoming	640	4	0.63
Total (only states reporting totals and subject data)	242,716	2,951	1.22%

*Continued*

**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07** *continued*

State	Reading or language arts (elementary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Alabama	18,757	37	0.20
Alaska	98	0	0.00
American Samoa	450	–	–
Arizona	–	–	–
Arkansas	2,627	8	0.30
California	135,102	1,303	0.96
Colorado	30,423	42	0.14
Connecticut	1,386	7	0.51
Delaware	2,679	7	0.26
District of Columbia	1,718	286	16.65
Federated States of Micronesia	–	–	–
Florida	62,925	0	0.00
Georgia	3,175	8	0.25
Guam	702	66	9.40
Hawaii	22	17	77.27
Idaho	152	10	6.58
Illinois	5,266	111	2.11
Indiana	22,266	0	0.00
Iowa	1,874	0	0.00
Kansas	12,709	0	0.00
Kentucky	3,773	8	0.21
Louisiana	10,402	73	0.70
Maine	5,707	137	2.40
Marshall Islands	714	0	0.00
Maryland	20,042	707	3.53
Massachusetts	1,216	244	20.07
Michigan	4,641	6	0.13
Minnesota	1,500	23	1.53
Mississippi	–	–	–
Missouri	25,102	123	0.49
Montana	63	1	1.59

State	Reading or language arts (elementary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Nebraska	10,035	0	0.00
Nevada	2,677	0	0.00
New Hampshire	6,034	4	0.07
New Jersey	40,780	0	0.00
New Mexico	9,138	0	0.00
New York	6,307	0	0.00
North Carolina	6,253	35	0.56
North Dakota	0	0	–
Northern Mariana Islands	1	0	0.00
Ohio	29,159	6	0.02
Oklahoma	2,832	0	0.00
Oregon	0	0	–
Palau	–	–	–
Pennsylvania	43,395	56	0.13
Puerto Rico	2,845	372	13.08
Rhode Island	383	1	0.26
South Carolina	17,008	3	0.02
South Dakota	177	1	0.56
Tennessee	7,982	12	0.15
Texas	27,824	1	0.00
Utah	138	4	2.90
Vermont	2,885	4	0.14
Virgin Islands	50	16	32.00
Virginia	29,594	0	0.00
Washington	–	0	–
West Virginia	4,038	78	1.93
Wisconsin	21,452	34	0.16
Wyoming	215	1	0.47
Total (only states reporting totals and subject data)	646,243	3,852	0.60%

*Continued*



**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07 *continued***

State	Mathematics (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Alabama	3,068	36	1.17
Alaska	1,026	0	0.00
American Samoa	33	10	30.30
Arizona	3,228	142	4.40
Arkansas	1,248	57	4.57
California	19,486	740	3.80
Colorado	3,305	41	1.24
Connecticut	3,060	24	0.78
Delaware	540	5	0.93
District of Columbia	556	76	13.67
Federated States of Micronesia	–	–	–
Florida	10,587	0	0.00
Georgia	4,471	214	4.79
Guam	118	17	14.41
Hawaii	566	61	10.78
Idaho	828	43	5.19
Illinois	8,212	38	0.46
Indiana	4,223	45	1.07
Iowa	2,154	0	0.00
Kansas	3,107	0	0.00
Kentucky	5,477	86	1.57
Louisiana	3,771	72	1.91
Maine	1,283	88	6.86
Marshall Islands	24	0	0.00
Maryland	2,856	448	15.69
Massachusetts	3,130	246	7.86
Michigan	8,276	22	0.27
Minnesota	3,368	230	6.83
Mississippi	12,570	211	1.68
Missouri	4,814	44	0.91
Montana	510	7	1.37

State	Mathematics (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Nebraska	1,428	1	0.07
Nevada	1,889	0	0.00
New Hampshire	913	1	0.11
New Jersey	8,678	0	0.00
New Mexico	1,231	0	0.00
New York	13,779	0	0.00
North Carolina	4,335	15	0.35
North Dakota	232	3	1.29
Northern Mariana Islands	44	8	18.18
Ohio	12,057	18	0.15
Oklahoma	2,149	0	0.00
Oregon	2,320	25	1.08
Palau	–	–	–
Pennsylvania	7,769	223	2.87
Puerto Rico	2,258	123	5.45
Rhode Island	784	85	10.84
South Carolina	1,871	2	0.11
South Dakota	173	1	0.58
Tennessee	2,614	26	0.99
Texas	23,753	74	0.31
Utah	1,545	100	6.47
Vermont	423	5	1.18
Virgin Islands	106	80	75.47
Virginia	5,621	0	0.00
Washington	–	12	–
West Virginia	2,148	44	2.05
Wisconsin	4,023	18	0.45
Wyoming	482	8	1.66
Total (only states reporting totals and subject data)	218,520	3,863	1.77%

*Continued*

**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07 *continued***

State	Science (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Alabama	2,996	26	0.87
Alaska	849	0	0.00
American Samoa	29	3	10.34
Arizona	2,601	90	3.46
Arkansas	1,745	82	4.70
California	15,099	552	3.66
Colorado	2,954	20	0.68
Connecticut	3,013	12	0.40
Delaware	445	16	3.60
District of Columbia	342	29	8.48
Federated States of Micronesia	–	–	–
Florida	9,379	0	0.00
Georgia	4,120	282	6.84
Guam	108	24	22.22
Hawaii	614	42	6.84
Idaho	774	41	5.30
Illinois	7,446	38	0.51
Indiana	3,697	72	1.95
Iowa	1,983	0	0.00
Kansas	3,169	0	0.00
Kentucky	4,366	147	3.37
Louisiana	3,196	55	1.72
Maine	1,150	111	9.65
Marshall Islands	13	0	0.00
Maryland	2,888	337	11.67
Massachusetts	2,800	184	6.57
Michigan	7,810	21	0.27
Minnesota	3,186	327	10.26
Mississippi	10,805	272	2.52
Missouri	3,987	38	0.95
Montana	373	18	4.83

State	Science (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Nebraska	1,233	2	0.16
Nevada	1,939	0	0.00
New Hampshire	878	3	0.34
New Jersey	6,220	0	0.00
New Mexico	993	0	0.00
New York	14,135	0	0.00
North Carolina	4,331	31	0.72
North Dakota	215	12	5.58
Northern Mariana Islands	30	5	16.67
Ohio	10,339	23	0.22
Oklahoma	2,654	0	0.00
Oregon	1,704	29	1.70
Palau	–	–	–
Pennsylvania	7,034	177	2.52
Puerto Rico	2,008	54	2.69
Rhode Island	660	32	4.85
South Carolina	1,894	3	0.16
South Dakota	64	0	0.00
Tennessee	2,681	17	0.63
Texas	19,635	54	0.28
Utah	1,485	165	11.11
Vermont	361	0	0.00
Virgin Islands	78	57	73.08
Virginia	5,000	0	0.00
Washington	–	6	–
West Virginia	1,758	69	3.92
Wisconsin	4,558	20	0.44
Wyoming	442	13	2.94
Total (only states reporting totals and subject data)	194,266	3,605	1.86%

*Continued*

**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07 *continued***

State	Foreign language (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Alabama	1,100	13	1.18
Alaska	218	0	0.00
American Samoa	–	–	–
Arizona	967	47	4.86
Arkansas	544	21	3.86
California	5,599	155	2.77
Colorado	1,444	42	2.91
Connecticut	1,926	15	0.78
Delaware	192	4	2.08
District of Columbia	173	9	5.20
Federated States of Micronesia	–	–	–
Florida	4,395	0	0.00
Georgia	1,615	95	5.88
Guam	14	4	28.57
Hawaii	152	7	4.61
Idaho	293	15	5.12
Illinois	3,241	53	1.64
Indiana	1,415	66	4.66
Iowa	855	0	0.00
Kansas	916	2	0.22
Kentucky	824	49	5.95
Louisiana	957	20	2.09
Maine	748	96	12.83
Marshall Islands	0	0	–
Maryland	1,471	208	14.14
Massachusetts	15,120	132	0.87
Michigan	2,609	20	0.77
Minnesota	1,376	115	8.36
Mississippi	448	68	15.18
Missouri	1,445	31	2.15
Montana	165	7	4.24

State	Foreign language (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Nebraska	727	0	0.00
Nevada	385	0	0.00
New Hampshire	557	1	0.18
New Jersey	4,731	26	0.55
New Mexico	421	1	0.24
New York	7,084	0	0.00
North Carolina	2,991	15	0.50
North Dakota	79	6	7.59
Northern Mariana Islands	5	0	0.00
Ohio	2,982	15	0.50
Oklahoma	1,185	0	0.00
Oregon	956	60	6.28
Palau	–	–	–
Pennsylvania	3,419	198	5.79
Puerto Rico	5	3	60.00
Rhode Island	423	19	4.49
South Carolina	639	0	0.00
South Dakota	29	0	0.00
Tennessee	973	10	1.03
Texas	9,293	49	0.53
Utah	720	24	3.33
Vermont	317	4	1.26
Virgin Islands	35	16	45.71
Virginia	2,494	0	0.00
Washington	–	22	–
West Virginia	512	42	8.20
Wisconsin	2,095	18	0.86
Wyoming	167	2	1.20
Total (only states reporting totals and subject data)	93,446	1,803	1.93%

*Continued*

**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07** *continued*

State	Civics and government (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Alabama	688	2	0.29
Alaska	163	0	0.00
American Samoa	–	–	–
Arizona	–	–	–
Arkansas	–	–	–
California	–	–	–
Colorado	0	0	–
Connecticut	–	–	–
Delaware	–	–	–
District of Columbia	113	12	10.62
Federated States of Micronesia	–	–	–
Florida	–	–	–
Georgia	0	0	–
Guam	0	0	–
Hawaii	0	0	–
Idaho	265	2	0.75
Illinois	562	0	0.00
Indiana	2,079	13	0.63
Iowa	1,315	0	0.00
Kansas	467	0	0.00
Kentucky	–	–	–
Louisiana	664	8	1.20
Maine	–	–	–
Marshall Islands	0	0	–
Maryland	0	0	–
Massachusetts	109	9	8.26
Michigan	731	2	0.27
Minnesota	804	57	7.09
Mississippi	–	–	–
Missouri	1,022	4	0.39
Montana	69	0	0.00

State	Civics and government (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Nebraska	93	0	0.00
Nevada	734	0	0.00
New Hampshire	0	0	–
New Jersey	0	0	–
New Mexico	328	0	0.00
New York	–	0	–
North Carolina	96	1	1.04
North Dakota	–	–	–
Northern Mariana Islands	0	0	–
Ohio	2,427	166	6.84
Oklahoma	1,627	0	0.00
Oregon	0	0	–
Palau	–	–	–
Pennsylvania	127	0	0.00
Puerto Rico	–	–	–
Rhode Island	468	0	0.00
South Carolina	32	0	0.00
South Dakota	38	1	2.63
Tennessee	571	1	0.18
Texas	2,951	0	0.00
Utah	389	5	1.29
Vermont	–	–	–
Virgin Islands	0	0	–
Virginia	1,239	0	0.00
Washington	–	0	–
West Virginia	270	7	2.59
Wisconsin	2,333	3	0.13
Wyoming	47	4	8.51
Total (only states reporting totals and subject data)	22,821	297	1.30%

*Continued*

**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07 *continued***

State	Economics (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Alabama	147	1	0.68
Alaska	68	0	0.00
American Samoa	–	–	–
Arizona	–	–	–
Arkansas	–	–	–
California	–	–	–
Colorado	0	0	–
Connecticut	–	–	–
Delaware	–	–	–
District of Columbia	5	0	0.00
Federated States of Micronesia	–	–	–
Florida	–	–	–
Georgia	0	0	–
Guam	0	0	–
Hawaii	0	0	–
Idaho	125	4	3.20
Illinois	337	1	0.30
Indiana	206	5	2.43
Iowa	271	0	0.00
Kansas	107	0	0.00
Kentucky	–	–	–
Louisiana	624	11	1.76
Maine	–	–	–
Marshall Islands	0	0	–
Maryland	12	4	33.33
Massachusetts	37	0	0.00
Michigan	441	0	0.00
Minnesota	402	31	7.71
Mississippi	–	–	–
Missouri	221	2	0.90
Montana	2	1	50.00

State	Economics (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Nebraska	27	0	0.00
Nevada	23	0	0.00
New Hampshire	0	0	–
New Jersey	0	0	–
New Mexico	195	0	0.00
New York	–	0	–
North Carolina	45	0	0.00
North Dakota	–	–	–
Northern Mariana Islands	1	1	100.00
Ohio	711	1	0.14
Oklahoma	1,204	0	0.00
Oregon	0	0	–
Palau	–	–	–
Pennsylvania	80	0	0.00
Puerto Rico	–	–	–
Rhode Island	76	0	0.00
South Carolina	38	0	0.00
South Dakota	13	0	0.00
Tennessee	445	3	0.67
Texas	2,057	0	0.00
Utah	6	0	0.00
Vermont	–	–	–
Virgin Islands	0	0	–
Virginia	634	0	0.00
Washington	–	0	–
West Virginia	94	7	7.45
Wisconsin	148	0	0.00
Wyoming	14	4	28.57
Total (only states reporting totals and subject data)	8,816	76	0.86%

*Continued*

**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07** *continued*

State	History (secondary)			State	History (secondary)		
	# Teachers in subject area	Teachers on waivers			# Teachers in subject area	Teachers on waivers	
		Number	Percentage			Number	Percentage
Alabama	2,078	14	0.67	Nebraska	718	0	0.00
Alaska	426	0	0.00	Nevada	604	0	0.00
American Samoa	36	3	8.33	New Hampshire	0	0	–
Arizona	–	–	–	New Jersey	5,765	0	0.00
Arkansas	–	–	–	New Mexico	1,319	0	0.00
California	–	–	–	New York	–	0	–
Colorado	0	0	–	North Carolina	1,085	8	0.74
Connecticut	2,826	2	0.07	North Dakota	221	2	0.90
Delaware	–	–	–	Northern Mariana Islands	0	0	–
District of Columbia	200	11	5.50	Ohio	5,664	6	0.11
Federated States of Micronesia	–	–	–	Oklahoma	2,033	0	0.00
Florida	–	–	–	Oregon	0	0	–
Georgia	0	0	–	Palau	–	–	–
Guam	0	0	–	Pennsylvania	412	0	0.00
Hawaii	0	0	–	Puerto Rico	–	–	–
Idaho	608	4	0.66	Rhode Island	54	0	0.00
Illinois	3,200	13	0.41	South Carolina	339	0	0.00
Indiana	933	10	1.07	South Dakota	57	1	1.75
Iowa	967	0	0.00	Tennessee	1,442	1	0.07
Kansas	2,260	0	0.00	Texas	15,414	20	0.13
Kentucky	–	–	–	Utah	1,222	45	3.68
Louisiana	912	14	1.54	Vermont	–	–	–
Maine	–	–	–	Virgin Islands	72	53	73.61
Marshall Islands	0	0	–	Virginia	3,464	0	0.00
Maryland	770	48	6.23	Washington	–	0	–
Massachusetts	1,493	66	4.42	West Virginia	1,513	7	0.46
Michigan	2,665	0	0.00	Wisconsin	1,594	1	0.06
Minnesota	1,952	105	5.38	Wyoming	343	3	0.87
Mississippi	–	–	–				
Missouri	2,228	5	0.22				
Montana	239	3	1.26				
				Total (only states reporting totals and subject data)	67,128	445	0.66%

*Continued*

**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07 *continued***

State	Geography (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Alabama	496	0	0.00
Alaska	77	0	0.00
American Samoa	–	–	–
Arizona	–	–	–
Arkansas	–	–	–
California	–	–	–
Colorado	0	0	–
Connecticut	–	–	–
Delaware	–	–	–
District of Columbia	147	0	0.00
Federated States of Micronesia	–	–	–
Florida	–	–	–
Georgia	0	0	–
Guam	0	0	–
Hawaii	0	0	–
Idaho	131	2	1.53
Illinois	608	3	0.49
Indiana	237	1	0.42
Iowa	228	0	0.00
Kansas	192	0	0.00
Kentucky	–	–	–
Louisiana	738	10	1.36
Maine	–	–	–
Marshall Islands	0	0	–
Maryland	73	1	1.37
Massachusetts	3	0	0.00
Michigan	452	0	0.00
Minnesota	945	40	4.23
Mississippi	–	–	–
Missouri	543	3	0.55
Montana	34	5	14.71

State	Geography (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Nebraska	99	0	0.00
Nevada	154	0	0.00
New Hampshire	0	0	–
New Jersey	0	0	–
New Mexico	631	0	0.00
New York	–	0	–
North Carolina	0	0	–
North Dakota	–	–	–
Northern Mariana Islands	0	0	–
Ohio	312	0	0.00
Oklahoma	1,334	0	0.00
Oregon	0	0	–
Palau	–	–	–
Pennsylvania	26	0	0.00
Puerto Rico	–	–	–
Rhode Island	82	0	0.00
South Carolina	18	0	0.00
South Dakota	42	1	2.38
Tennessee	638	2	0.31
Texas	5,016	4	0.08
Utah	334	40	11.98
Vermont	–	–	–
Virgin Islands	2	1	50.00
Virginia	254	0	0.00
Washington	–	0	–
West Virginia	548	7	1.28
Wisconsin	179	0	0.00
Wyoming	96	3	3.13
Total (only states reporting totals and subject data)	14,669	123	0.84%

*Continued*

**Table 15. Number of teachers and number and percentage of teachers on waivers, by subject area, by state: AY 2006–07** *continued*

State	Career and technical education (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Alabama	3,120	70	2.24
Alaska	580	0	0.00
American Samoa	–	–	–
Arizona	849	0	0.00
Arkansas	2,058	11	0.53
California	3,968	54	1.36
Colorado	636	18	2.83
Connecticut	1,106	4	0.36
Delaware	484	14	2.89
District of Columbia	50	11	22.00
Federated States of Micronesia	–	–	–
Florida	7,804	0	0.00
Georgia	1,495	80	5.35
Guam	70	9	12.86
Hawaii	522	30	5.75
Idaho	311	13	4.18
Illinois	3,854	491	12.74
Indiana	738	19	2.57
Iowa	1,064	0	0.00
Kansas	2,033	0	0.00
Kentucky	4,243	39	0.92
Louisiana	2,337	30	1.28
Maine	826	106	12.83
Marshall Islands	24	0	0.00
Maryland	2,155	291	13.50
Massachusetts	1,946	0	0.00
Michigan	2,181	1,057	48.46
Minnesota	1,174	83	7.07
Mississippi	349	9	2.58
Missouri	4,732	40	0.85
Montana	573	13	2.27

State	Career and technical education (secondary)		
	# Teachers in subject area	Teachers on waivers	
		Number	Percentage
Nebraska	608	0	0.00
Nevada	1,213	0	0.00
New Hampshire	177	2	1.13
New Jersey	1,085	0	0.00
New Mexico	1,015	0	0.00
New York	4,262	0	0.00
North Carolina	7,755	516	6.65
North Dakota	52	12	23.08
Northern Mariana Islands	26	3	11.54
Ohio	5,769	56	0.97
Oklahoma	1,354	0	0.00
Oregon	1,325	38	2.87
Palau	–	–	–
Pennsylvania	5,675	66	1.16
Puerto Rico	2,335	462	19.79
Rhode Island	117	11	9.40
South Carolina	1,368	6	0.44
South Dakota	85	0	0.00
Tennessee	1,566	8	0.51
Texas	15,416	153	0.99
Utah	2,237	230	10.28
Vermont	184	0	0.00
Virgin Islands	83	53	63.86
Virginia	4,765	0	0.00
Washington	–	4	–
West Virginia	2,287	120	5.25
Wisconsin	4,229	0	0.00
Wyoming	494	4	0.81
Total (only states reporting totals and subject data)	116,764	4,232	3.62%

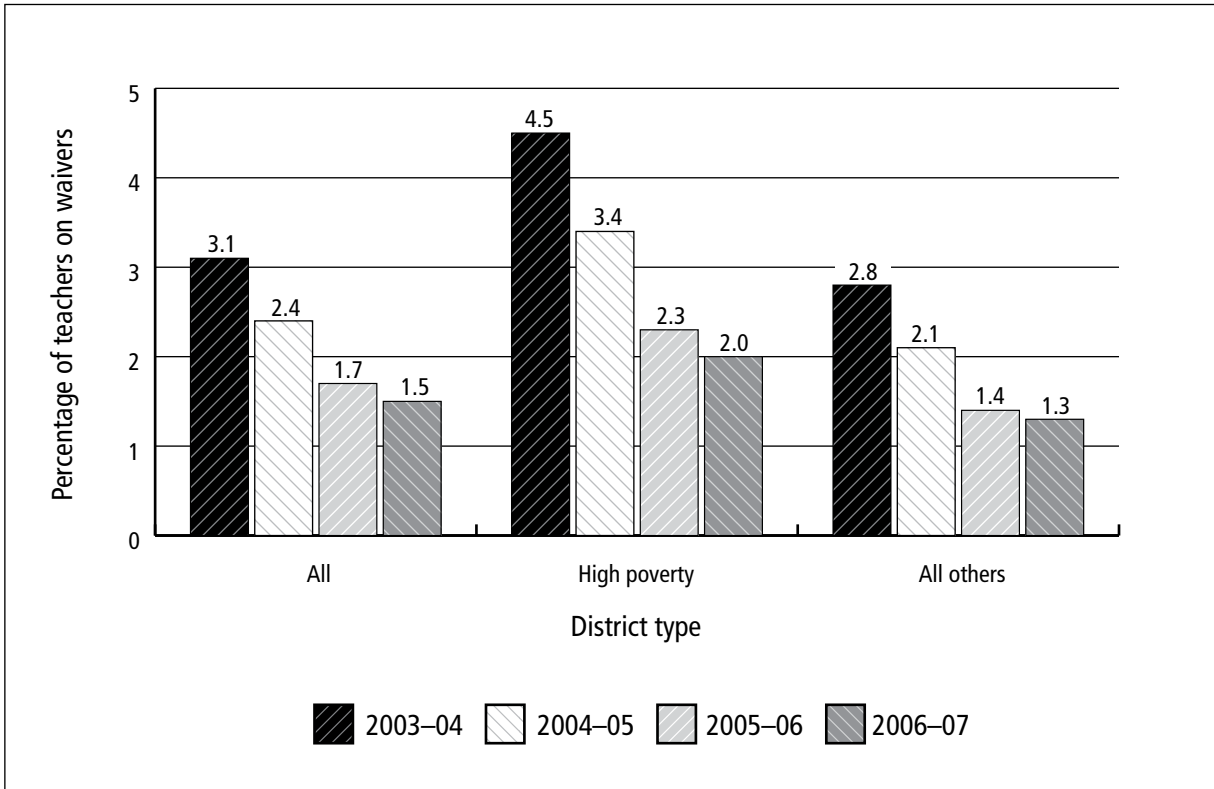
– Data not available.

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. States can report waiver data for subject areas other than those included in this table. Federated States of Micronesia did not submit a state Title II report in 2007. ESL is English as a Second Language.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.



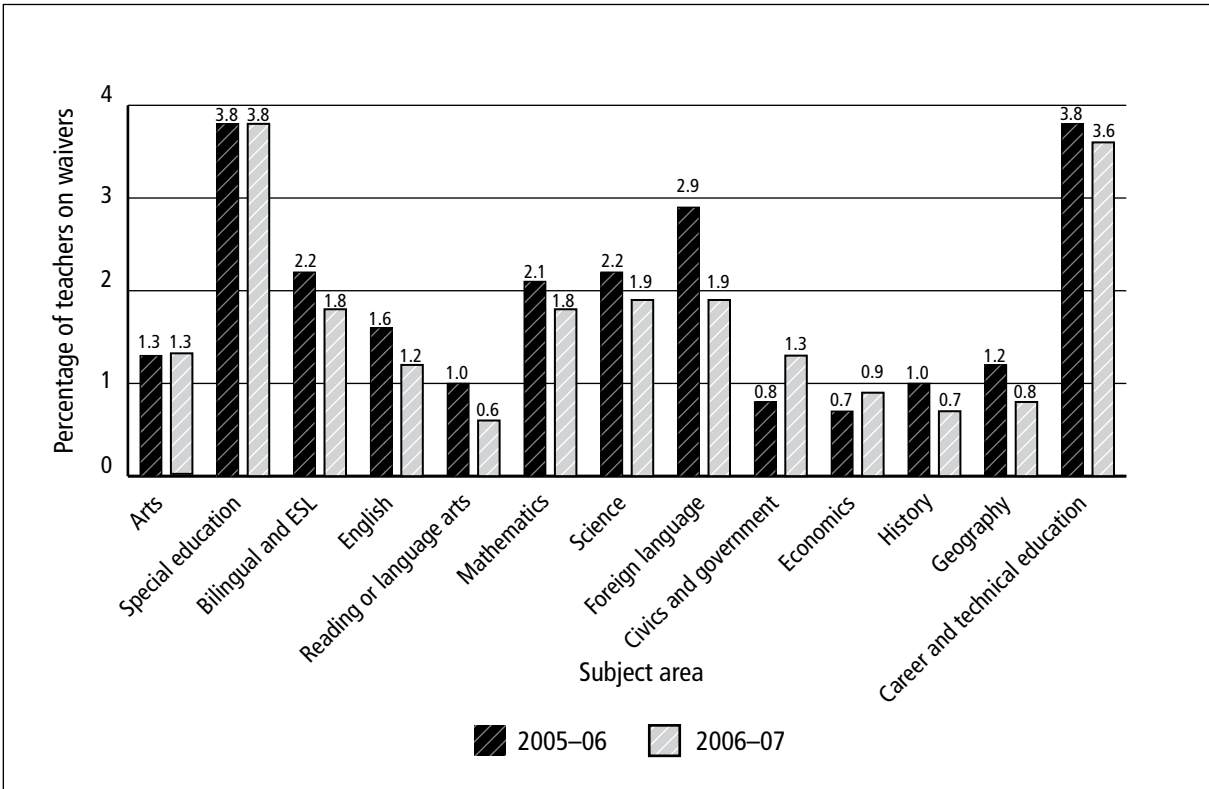
**Figure 13. Percentage of teachers on waivers by poverty status of district: AY 2003–04 through AY 2006–07**



**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007. See page 6, footnote 12 for the definition of “high-poverty districts.” Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Figure 14. Percentage of teachers on waivers by subject area:  
AY 2005–06 and AY 2006–07**



**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007. ESL is English as a Second Language. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

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## State Standards and Evaluation of Teacher Preparation Programs

**Table 16. Summary of state policies on and status of teacher standards: 2002 through 2007**

Policies or standards	Number of states responding "yes"					
	2002 (N=54)	2003 (N=54)	2004 (N=54)	2005 (N=54)	2006 (N=59)	2007 (N=59)
Has the state established content standards for K–12 students?	53	53	53	53	56	57
Has the state developed standards that prospective teachers must meet in order to attain initial teacher certification or licensure?	47	49	49	50	53	54
Are plans currently being formulated to link, align or coordinate teacher certification or licensure standards with state content standards for students?	40	40	40	40	43	44
Have one or more linkage, alignment or coordination committees or working groups met, but not yet produced a report or a set of recommendations?	18	19	19	18	20	22
Has a report or set of recommendations been developed to address linkage, alignment or coordination between teacher certification or licensure requirements and state content standards for students?	36	38	37	37	39	39
Has the state established a policy that links, aligns or coordinates teacher certification or licensure requirements with state content standards for students?	41	40	44	44	45	45
Has a date been set by which the recommendation will be implemented?	41	39	42	41	37	34
Has an implementation group been established?	33	32	37	37	35	35
Are other steps being taken to develop or implement standards and align teacher preparation, certification or licensure standards with content standards?	39	40	41	41	41	43

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

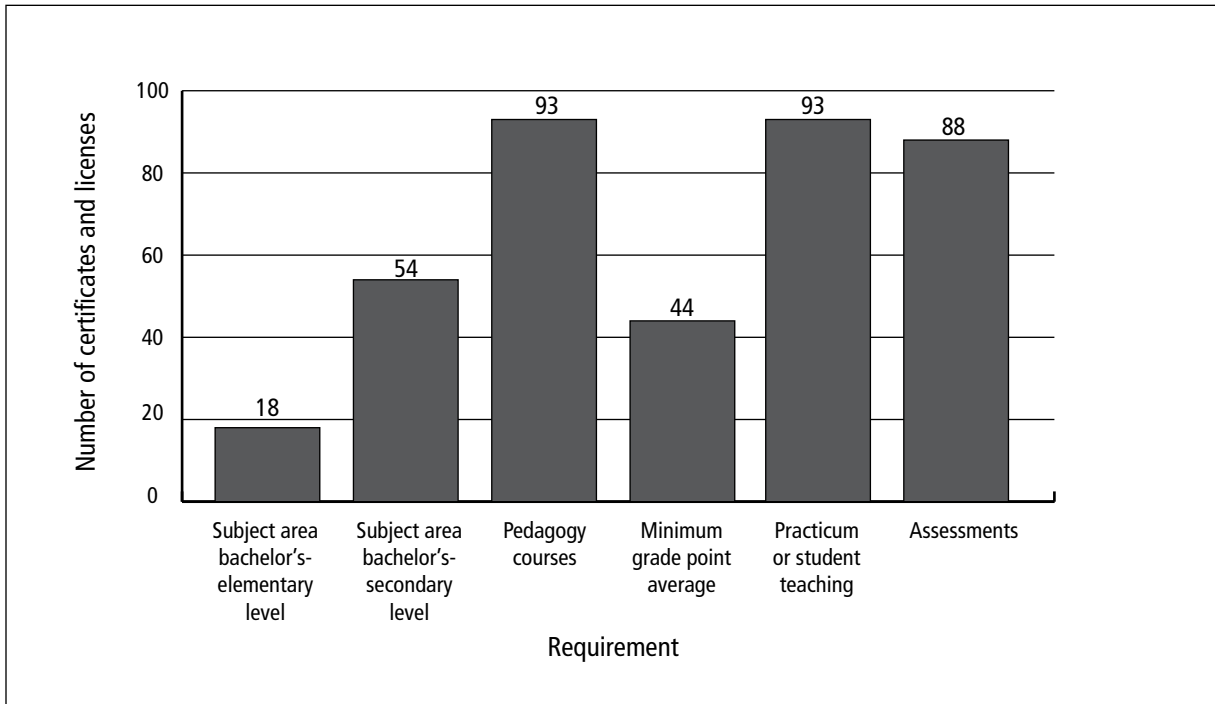
**Table 17. Number of states that have set teacher standards in specific fields, by grade level: 2007**

Field	Grade level and number of states				
	K-12	Grades K-3	Grades 4-6	Middle grades	Secondary grades
Total across all fields	56	40	10	34	41
Arts	45	2	2	1	3
Bilingual education, ESL	43	4	4	2	2
Early childhood education	7	36	0	0	0
English or language arts	27	2	3	17	23
Languages other than English	44	2	2	4	7
Mathematics	27	3	4	16	22
Science	27	3	4	16	22
Social studies	27	2	3	16	22
Special education	44	6	4	3	4
Technology in teaching	36	1	1	3	6
Career and technical education	10	0	0	13	36

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007. ESL is English as a Second Language.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

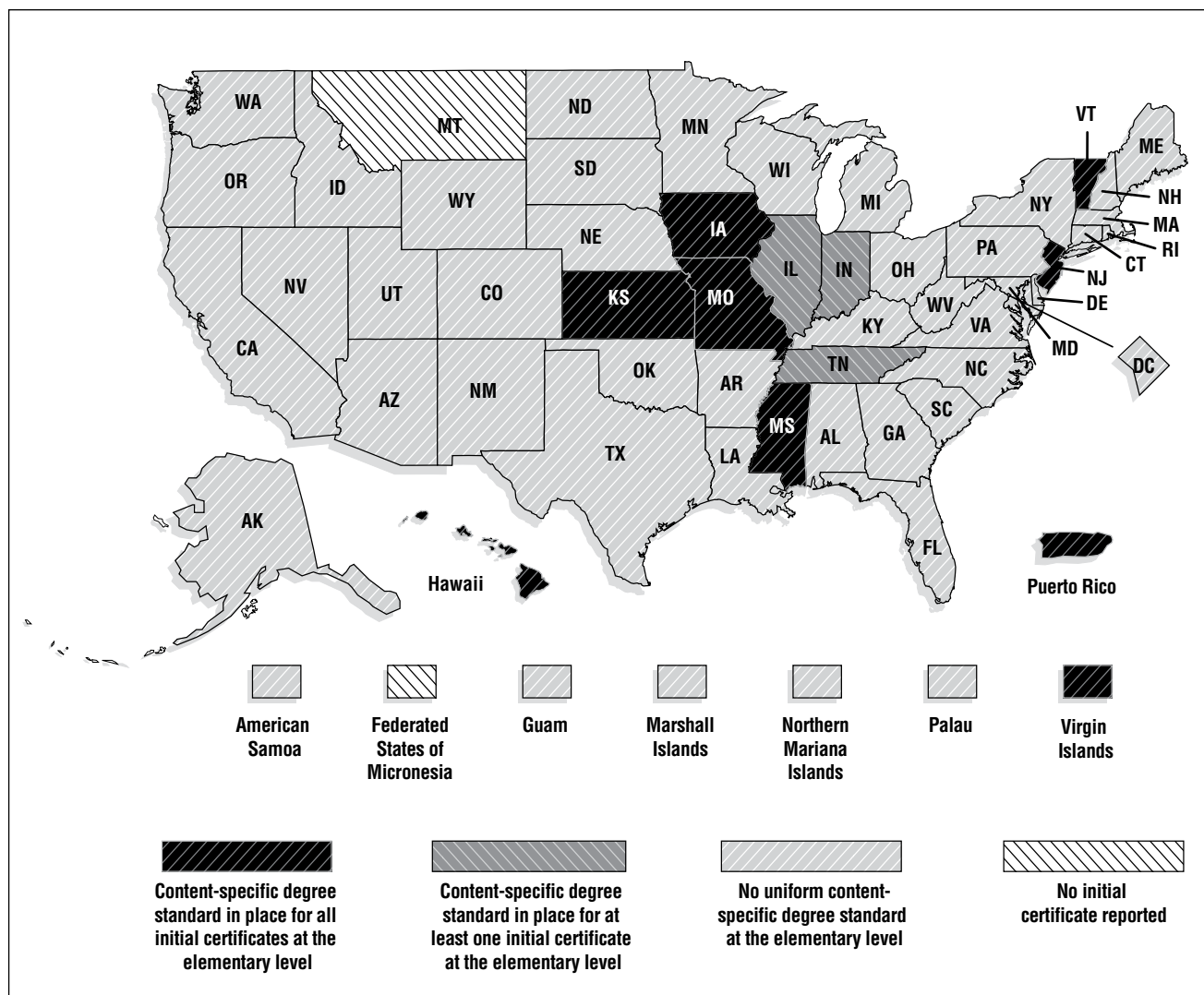
**Figure 15. Number of teaching certificates and licenses by type of requirement: 2007**



**NOTE:** Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

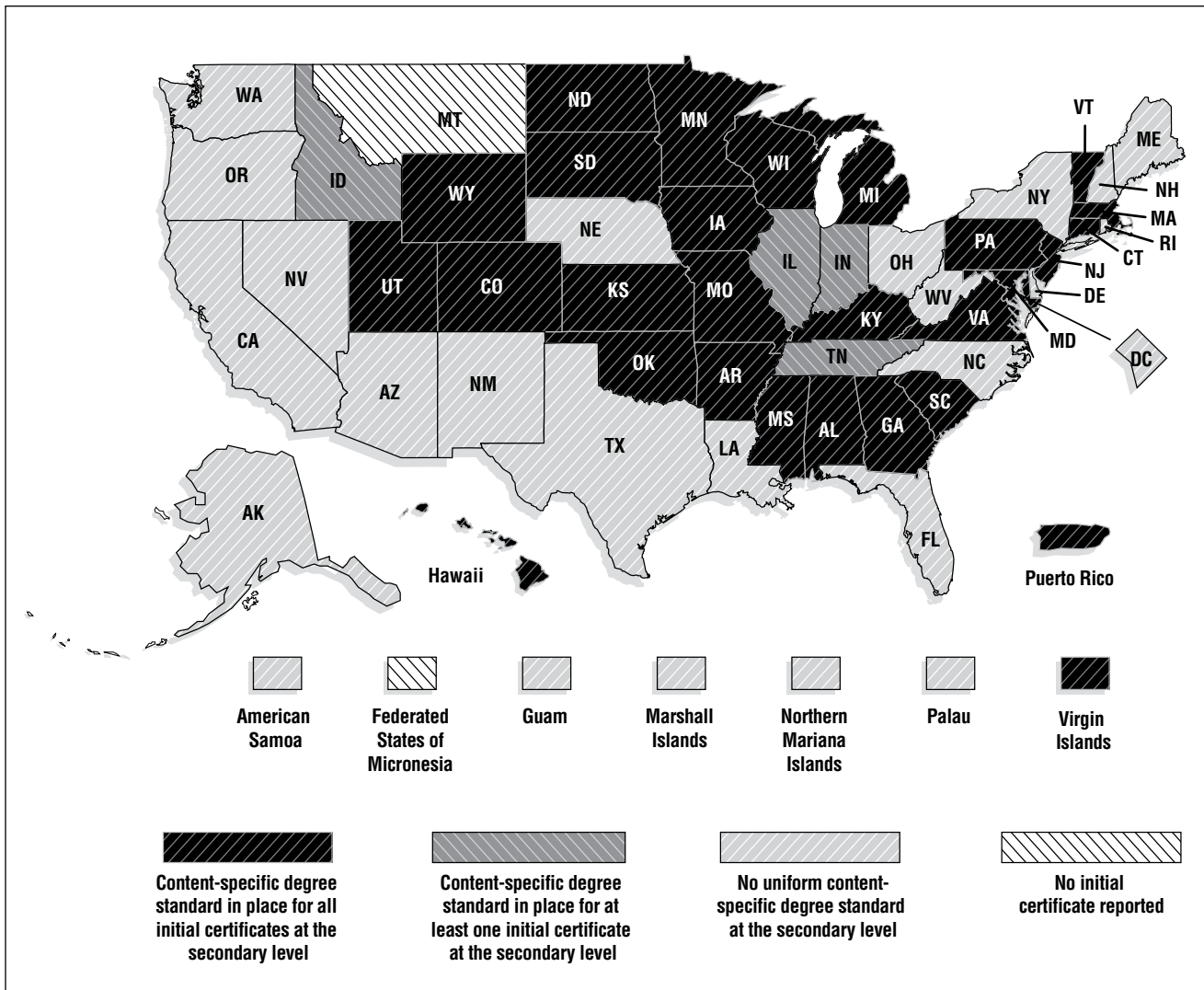
**Figure 16. States requiring content-specific bachelor's degrees for initial certification at the elementary level: 2007**



**NOTE:** For purposes of this figure, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Figure 17. States requiring content-specific bachelor’s degrees for initial certification at the secondary level: 2007**

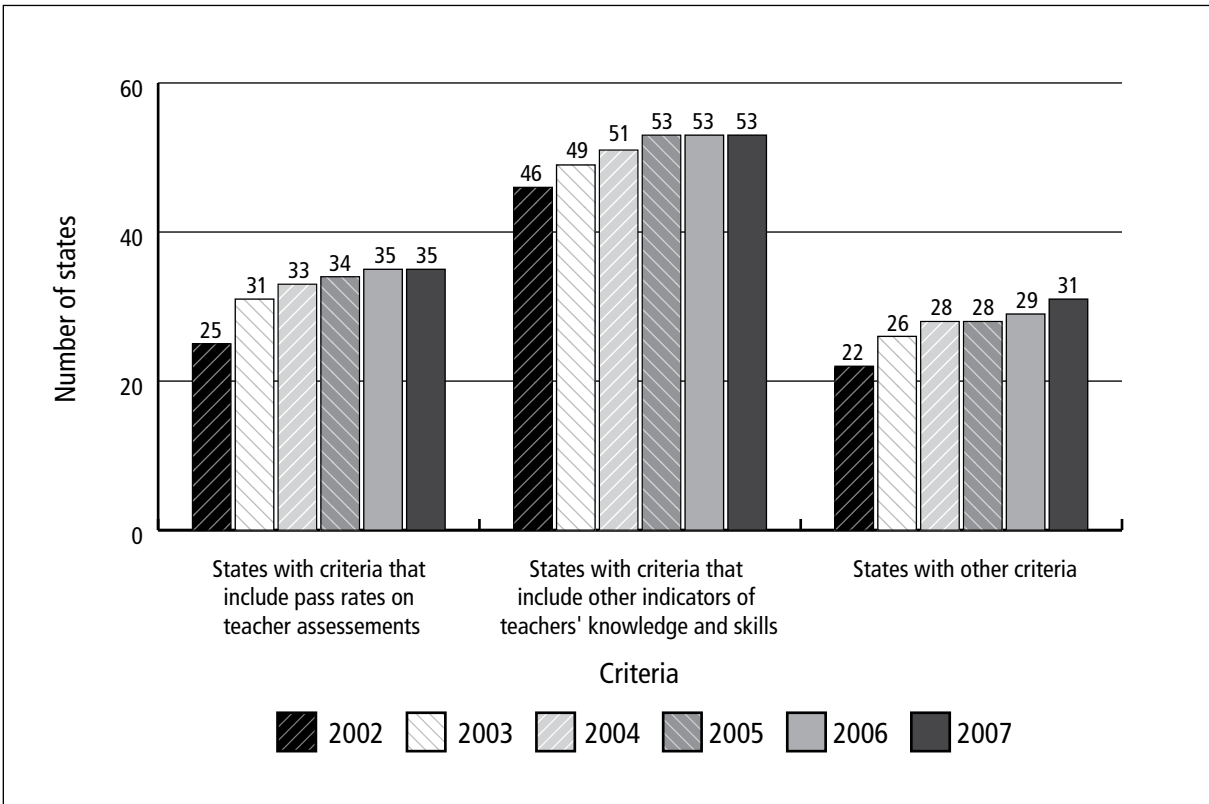


**NOTE:** For purposes of this figure, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.



**Figure 18. Number of states with criteria for assessing the performance of teacher preparation programs: 2002 through 2007**



**NOTE:** Each state sets its own criteria for assessing teacher preparation programs. States may include proposed, but not yet implemented, criteria. "Other indicators of teachers' knowledge and skills" may include course work requirements, performance evaluations, minimum grade point average requirements, sample lesson plans or research projects. "Other criteria" may include employer satisfaction surveys, teacher rehire or retention rates, teacher portfolios, teacher surveys or quality of field experiences. For purposes of this figure, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 18. At-risk and low-performing institutions, by state: 2007**

State	Institution name	Program name	Program type	Date designated
Connecticut	Albertus Magnus College	AAP Reading Specialist Alternate Route	Low Performing	9/5/07
	Albertus Magnus College	Undergraduate Initial Preparation Programs	Low Performing	9/5/07
	Connecticut College	Undergraduate and Graduate Initial Teacher Preparation Programs	Low Performing	9/6/06
Florida	St. Thomas University	Elementary Education (grades K–6)	Low Performing	3/19/06
Georgia	Georgia Southwestern State University	All preparation programs	At Risk	9/5/06
Illinois	Trinity Christian College	Educational Unit	At Risk	10/16/06
Kansas	Bethany College	Department of Education	Low Performing	3/14/06
	Haskell Indian Nations University	School of Education	Low Performing	7/8/04
	Tabor College	Department of Education	At Risk	6/13/06
Kentucky	Alice Lloyd College	Entire program	Low Performing	5/15/06
	Kentucky Wesleyan College	Entire program	At Risk	9/25/06
	Union College	Entire program	At Risk	9/12/05
Maine	University of Maine	Teacher preparation	At Risk	8/1/06
Michigan	Adrian College	Teacher preparation program	Low Performing	8/14/07
	Marygrove College	Teacher preparation program	Low Performing	8/14/07
	Olivet College	Teacher preparation program	At Risk	8/14/07
Missouri	Central Methodist University	Educator certification programs	At Risk	10/10/06
New York	Boricua College	Childhood Education	Low Performing	7/25/07
	City University of New York-Queens College	Adolescence Education: English	Low Performing	9/11/06
	Daemen College	Adolescence Education: Social Studies	Low Performing	7/25/07
	Mercy College (Bronx Campus)	Teaching Students with Disabilities	Low Performing	7/25/07
	Mercy College (Bronx Campus)	Childhood Education (General Education and Special Education)	Low Performing	9/11/06
	Mount St. Mary College	Adolescence Education: Social Studies	Low Performing	7/25/07
	Rochester Institute of Technology	Teaching Students Who are Deaf and Hard of Hearing	Low Performing	7/25/07
	Touro College	Teaching Students with Disabilities	Low Performing	9/11/06
Ohio	Cedarville University	Department of Education	At Risk	12/12/06
	Franciscan University of Steubenville	Department of Education	At Risk	5/14/07
	Heidelberg College	Department of Education	At Risk	12/12/06
	Malone College	School of Education	At Risk	7/17/06
	Notre Dame College	Education Department	At Risk	10/28/05
	The College of Wooster	Department of Education	At Risk	7/17/06
	The Ohio State University	College of Education and Human Ecology	At Risk	5/24/06
	Urbana University	College of Education	At Risk	5/14/07
	Wilmington College	Department of Education	At Risk	5/14/07
Washington	Antioch University–Seattle	Residency teacher certificate	At Risk	1/17/07

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Federated States of Micronesia did not submit a state Title II report in 2007.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.

**Table 19. States that have identified at-risk or low-performing teacher preparation programs: 2002 through 2007**

State	At-risk (AR) or Low-performing (LP)					
	2002	2003	2004	2005	2006	2007
Alabama						
Alaska						
American Samoa						
Arizona						
Arkansas						
California						
Colorado						
Connecticut						LP
Delaware						
District of Columbia						
Federated States of Micronesia						
Florida	LP		LP	LP	LP	LP
Georgia	LP		†	†	AR	AR
Guam						
Hawaii						
Idaho						
Illinois		AR	AR	AR	AR	AR
Indiana			AR	AR		
Iowa					LP	
Kansas	AR	AR	AR, LP	AR, LP	AR, LP	AR, LP
Kentucky			AR	LP	AR	AR, LP
Louisiana	LP		AR	AR		
Maine			AR		AR	AR
Maryland		LP			AR	
Marshall Islands						
Massachusetts						
Michigan						AR, LP
Minnesota						
Mississippi	AR					
Missouri					AR	AR
Montana						

*Continued*

**Table 19. States that have identified at-risk or low-performing teacher preparation programs: 2002 through 2007** *continued*

State	At-risk (AR) or Low-performing (LP)					
	2002	2003	2004	2005	2006	2007
Nebraska						
Nevada						
New Hampshire						
New Jersey						
New Mexico						
New York	AR	AR	AR		LP	LP
North Carolina	LP	LP	LP	LP	LP	
North Dakota						
Northern Mariana Islands						
Ohio	AR	AR			AR	AR
Oklahoma						
Oregon						
Palau						
Pennsylvania						
Puerto Rico						
Rhode Island						
South Carolina	AR	AR, LP		AR	AR	
South Dakota						
Tennessee	AR, LP	AR	AR	AR		
Texas	AR, LP	LP			LP	
Utah						
Vermont						
Virgin Islands						
Virginia						
Washington				AR		AR
West Virginia						
Wisconsin						
Wyoming						
Total number of states	11	9	11	11	14	12

† The state did not specify the designation of the program. The program was being restructured.

**NOTE:** For purposes of this table, state or jurisdiction refers to the 50 states, the District of Columbia, Puerto Rico and outlying areas as defined on page 1, footnote 2. Table entries indicate, for a given state and year, if one or more postsecondary institution teacher preparation programs have been designated as "low-performing" (LP) or "at-risk" (AR) or being designated low-performing, respectively. (Definitions of these categories are established by each state authority.) Blank spaces for a given state and year entry indicate that no teacher preparation program was so designated. Federated States of Micronesia did not submit a state Title II report in 2007. Data presented in this report for previous years may not be consistent with data published in earlier reports because states are able to revise their data.

**SOURCE:** U.S. Department of Education, Office of Postsecondary Education. (2007). *Higher Education Act Title II Reporting System*.





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