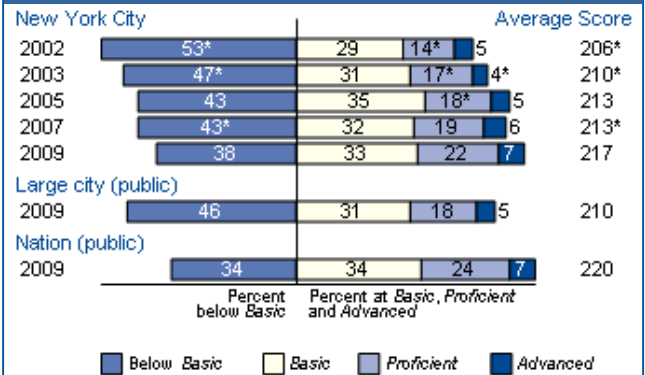


Overall Results

- In 2009, the average score of fourth-grade students in New York City was 217. This was higher than the average score of 210 for public school students in large cities.
- The average score for students in New York City in 2009 (217) was higher than their average score in 2007 (213) and was higher than their average score in 2002 (206).
- In 2009, the score gap between students in New York City at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 2002 (48 points).
- The percentage of students in New York City who performed at or above the NAEP *Proficient* level was 29 percent in 2009. This percentage was not significantly different from that in 2007 (25 percent) and was greater than that in 2002 (19 percent).
- The percentage of students in New York City who performed at or above the NAEP *Basic* level was 62 percent in 2009. This percentage was greater than that in 2007 (57 percent) and was greater than that in 2002 (47 percent).

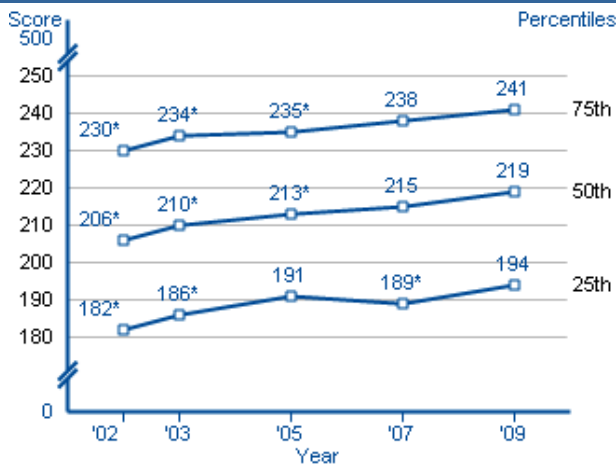
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from district's results in 2009.

NOTE: Detail may not sum to totals because of rounding. Large cities are located in the urbanized areas of cities with populations of 250,000 or more.

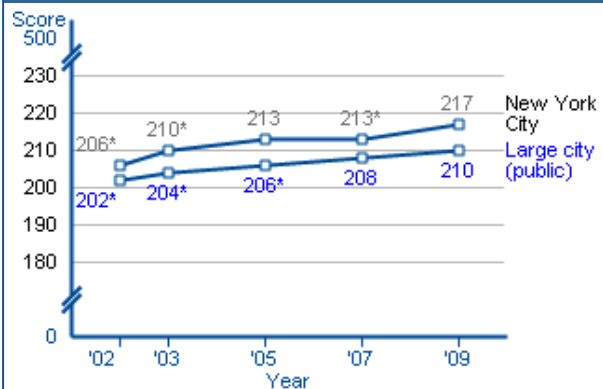
Scores at Selected Percentiles



* Significantly different ($p < .05$) from 2009.

NOTE: Scores at selected percentiles on the NAEP reading scale indicate how well students at lower, middle, and higher levels performed.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	51	213	58	25	5
Female	49	221	65	32	8
Race/Ethnicity					
White	15	235	81	49	16
Black	29	208	52	17	2
Hispanic	39	208	53	20	2
Asian/Pacific Islander	16	235	82	50	15
American Indian/Alaska Native	#	‡	‡	‡	‡
National School Lunch Program					
Eligible	87	214	59	26	5
Not eligible	11	236	82	49	16

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in New York City had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 27 points lower than that of White students. This performance gap was not significantly different from that in 2002 (29 points).
- In 2009, Hispanic students had an average score that was 27 points lower than that of White students. This performance gap was not significantly different from that in 2002 (25 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 22 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (18 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002–2009 Reading Assessments.