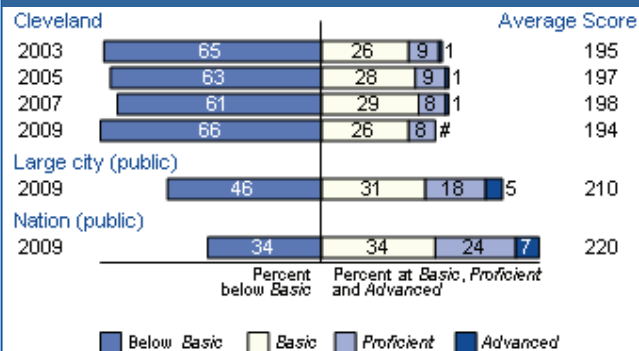


Overall Results

- In 2009, the average score of fourth-grade students in Cleveland was 194. This was lower than the average score of 210 for public school students in large cities.
- The average score for students in Cleveland in 2009 (194) was not significantly different from their average score in 2007 (198) and was not significantly different from their average score in 2003 (195).
- In 2009, the score gap between students in Cleveland at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 2003 (44 points).
- The percentage of students in Cleveland who performed at or above the NAEP *Proficient* level was 8 percent in 2009. This percentage was not significantly different from that in 2007 (9 percent) and was not significantly different from that in 2003 (9 percent).
- The percentage of students in Cleveland who performed at or above the NAEP *Basic* level was 34 percent in 2009. This percentage was not significantly different from that in 2007 (39 percent) and was not significantly different from that in 2003 (35 percent).

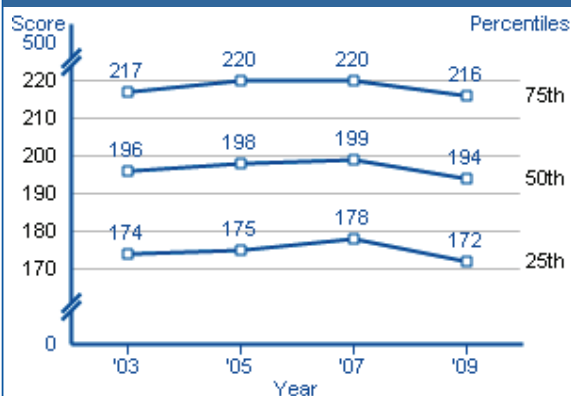
Achievement Level Percentages and Average Score Results



Rounds to zero.

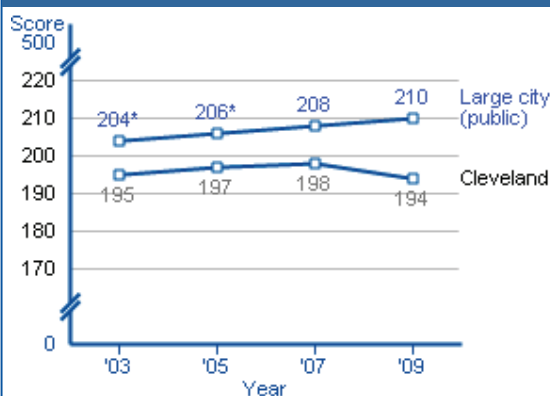
NOTE: Detail may not sum to totals because of rounding. Large cities are located in the urbanized areas of cities with populations of 250,000 or more.

Scores at Selected Percentiles



NOTE: Scores at selected percentiles on the NAEP reading scale indicate how well students at lower, middle, and higher levels performed.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	48	188	27	5	#
Female	52	199	40	11	1
Race/Ethnicity					
White	17	209	53	17	2
Black	70	189	28	5	#
Hispanic	10	200	41	11	#
Asian/Pacific Islander	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
National School Lunch Program					
Eligible	100	194	34	8	#
Not eligible	#	‡	‡	‡	‡

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Cleveland had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 19 points lower than that of White students. This performance gap was not significantly different from that in 2003 (17 points).
- In 2009, Hispanic students had an average score that was 9 points not significantly different from that of White students. This performance gap was not significantly different from that in 2003 (8 points).
- Data are not reported for students who were not eligible for free/reduced-price school lunch in 2009, because reporting standards were not met.

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003–2009 Reading Assessments.