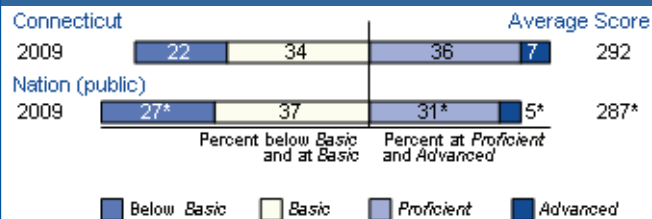


Overall Results

- In 2009, the average score of twelfth-grade students in Connecticut was 292. This was higher than the average score of 287 for public school students in the nation.
- The percentage of students in Connecticut who performed at or above the NAEP *Proficient* level was 43 percent in 2009. This percentage was greater than the nation (37 percent).
- The percentage of students in Connecticut who performed at or above the NAEP *Basic* level was 78 percent in 2009. This percentage was greater than the nation (73 percent).

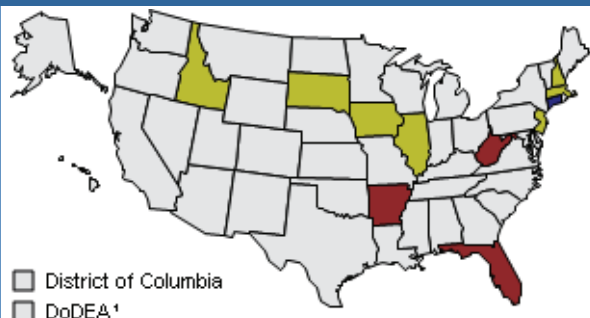
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from Connecticut.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

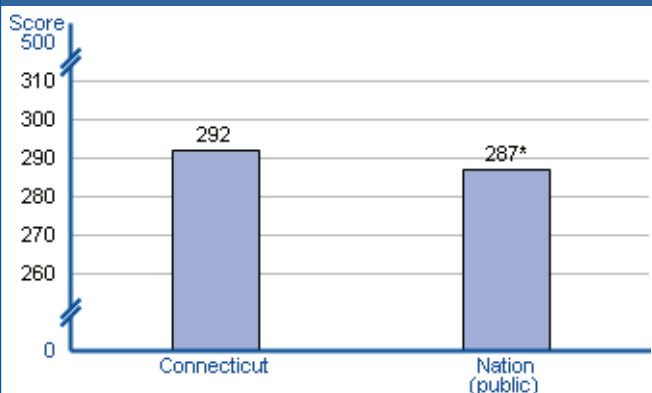


* Department of Defense Education Activity (domestic and overseas schools).

In 2009, the average score in **Connecticut** was

- lower than that in 0 states/jurisdictions
- higher than those in 3 states/jurisdictions
- not significantly different from those in 7 states/jurisdictions
- 41 states/jurisdictions did not participate

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from Connecticut.

Results for Student Groups in 2009

Reporting Groups	Percent of students		Percentages at or above		Percent at Advanced
	Avg. score	score	Basic	Proficient	
Gender					
Male	50	285	71	37	5
Female	50	300	84	50	10
Race/Ethnicity					
White	71	301	84	52	9
Black	13	265	54	15	1
Hispanic	12	273	63	24	1
Asian/Pacific Islander	3	296	78	49	12
American Indian/Alaska Native	#	‡	‡	‡	‡

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Connecticut had an average score that was higher than male students.
- In 2009, Black students had an average score that was 36 points lower than White students. This performance gap was wider than the nation (27 points).
- In 2009, Hispanic students had an average score that was 27 points lower than White students. This performance gap was not significantly different from the nation (22 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. The national results are based on nationally representative samples of twelfth-graders from 1,670 schools. State results in NAEP reading are reported for twelfth-grade public school students in the 11 states that volunteered to participate in the first twelfth-grade state pilot program in 2009: Arkansas, Connecticut, Florida, Idaho, Illinois, Iowa, Massachusetts, New Hampshire, New Jersey, South Dakota, and West Virginia.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.