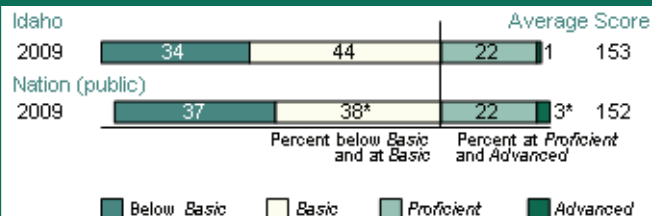


Overall Results

- In 2009, the average score of twelfth-grade students in Idaho was 153. This was not significantly different from the average score of 152 for public school students in the nation.
- The percentage of students in Idaho who performed at or above the NAEP *Proficient* level was 23 percent in 2009. This percentage was not significantly different from the nation (25 percent).
- The percentage of students in Idaho who performed at or above the NAEP *Basic* level was 66 percent in 2009. This percentage was not significantly different from the nation (63 percent).

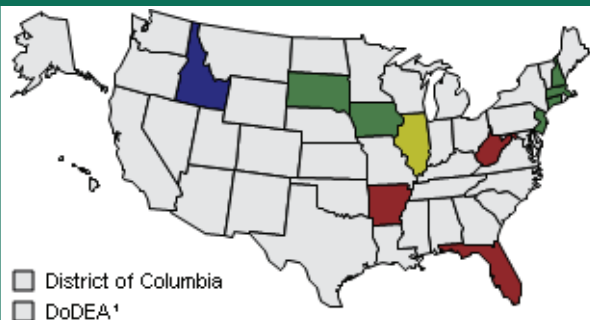
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from Idaho.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

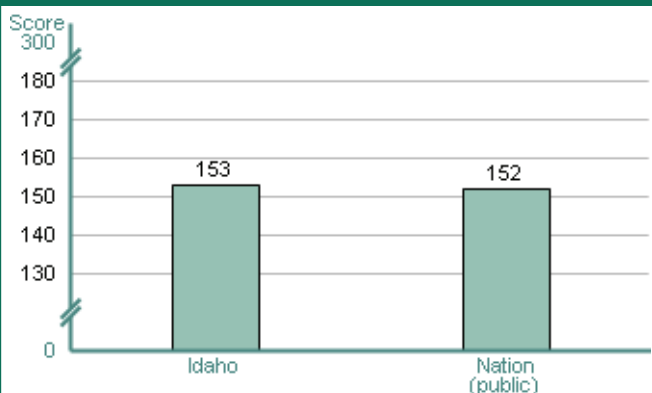


* Department of Defense Education Activity (domestic and overseas schools).

In 2009, the average score in **Idaho** was

- lower than those in 6 states/jurisdictions
- higher than those in 3 states/jurisdictions
- not significantly different from that in 1 state/jurisdiction
- 41 states/jurisdictions did not participate

Average Scores for State/Jurisdiction and Nation (public)



Results for Student Groups in 2009

Reporting Groups	Percent of Avg. students score		Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	52	153	67	25	2
Female	48	152	66	21	#
Race/Ethnicity					
White	86	155	70	24	1
Black	1	‡	‡	‡	‡
Hispanic	10	131	35	9	#
Asian/Pacific Islander	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, male students in Idaho had an average score that was not significantly different from female students.
- Data are not reported for Black students in Idaho, because reporting standards were not met.
- In 2009, Hispanic students had an average score that was 25 points lower than White students. This performance gap was not significantly different from the nation (23 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. The national results are based on nationally representative samples of twelfth-graders from 1,670 schools. State results in NAEP mathematics are reported for twelfth-grade public school students in the 11 states that volunteered to participate in the first twelfth-grade state pilot program in 2009: Arkansas, Connecticut, Florida, Idaho, Illinois, Iowa, Massachusetts, New Hampshire, New Jersey, South Dakota, and West Virginia.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment.