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U.S. Department of Education

**28th Annual Report to Congress on the
Implementation of the
*Individuals with Disabilities Education Act, 2006***

Vol. 2

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28th Annual Report to Congress on the
Implementation of the
Individuals with Disabilities Education Act, 2006

Vol. 2

Individuals with Disabilities Education Act.
to ensure the free appropriate public education
of all children with disabilities

Prepared by Westat for the
Office of Special Education and Rehabilitative Services
U.S. Department of Education

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Preface

The *28th Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act, 2006** follows the 2005 – i.e., the 27th annual report – in sequence. The *28th Annual Report to Congress* has two volumes. Volume 1 presents a picture of how children and students are being served under the law nationwide and provides profiles of individual states’ special education environments and early intervention settings. It also includes tables of states rank-ordered by their reported data on exiting, dropouts, educational environments and early intervention services and settings.

Volume 2 of the *2006 Annual Report to Congress* consists of tables that also were compiled from data provided by the states. Such data are required under the law. In fact, the collection and analysis of these data are the primary means by which the Office of Special Education Programs monitors activities under the *Individuals with Disabilities Education Act (IDEA)*, thereby helping to ensure the free appropriate public education of all children with disabilities.

Data tables in vol. 2 cover a multitude of topics regarding states’ implementation of *IDEA*, Parts B and C. In the analysis of data presented in vol. 1, there are frequent references to specific tables in vol. 2 as sources. In that sense, vol. 2 can be used as an appendix to vol. 1.

However, the tables in vol. 2 provide much more extensive data than are referenced in vol. 1. As such, they may be used by anyone interested in doing further analysis of state activities funded under *IDEA*.

* The year in the title represents the year this report was due to Congress.

Data Sources Used in This Report

The text and graphics contained in the *28th Annual Report to Congress* were developed primarily from data from the Office of Special Education Programs (OSEP) Data Analysis System (DANS). DANS is a repository for all of the data mandated by the *Individuals with Disabilities Education Act* (IDEA) to be collected from states annually. These data include the number of infants and toddlers being served under Part C of *IDEA* and the settings in which they receive program services as well as their transition out of Part C. The states also report early intervention services provided to this population and the personnel who are providing services. For Part B, states report the number of children and students who are being served, the educational environments in which they receive education, disciplinary actions that affect them, information on their exiting the program and the personnel providing educational services to them.

Data in the DANS database are not accessible by the public. DANS data are tabulated from data collection forms; they are not published reports. All federal data collection forms must be approved by the Office of Management and Budget (OMB). The OMB approval number for each of the forms is provided in the source citation.

A number of table titles refer to *fall* of a particular year, and the corresponding source notes indicate that the data were updated as of July 30, 2005 (same is true for source figures and tables in vol. 1). This is because much of the Part B and Part C data included in this report are *snapshots* of the database maintained by DANS. OSEP permits states to update data as necessary after original state submissions; however, snapshots are used to prepare analyses for the annual reports to Congress. The use of snapshots ensures that the data are not revised while reports are being produced, thereby ensuring consistency of data in presentations and analyses throughout each report. Use of data snapshots also facilitates the Department of Education review process. Certain other categories of data (e.g., Part B exiting and discipline) are collected over the course of a year. Unless noted otherwise, the year spans in table titles refer to school years.

State-reported data from DANS for Part C used in this report consist of the following:

Data category	Collection date	Date due to OSEP
Child Count	Dec. 1, 2004*	Feb. 1, 2005
Program Settings	Dec. 1, 2003	Nov. 1, 2004
Early Intervention Services	Dec. 1, 2003	Nov. 1, 2004
Exiting	Cumulative, state-determined 12-month reporting period, 2003-04	Nov. 1, 2004

*Iowa and Maryland used the last Friday in October reporting date for these data.

State-reported data¹ from DANS for Part B used in this report consist of the following:

Data category	Collection date	Date due to OSEP
Child Count	Dec. 1, 2004*	Feb. 1, 2005
Educational Environments	Dec. 1, 2004*	Feb. 1, 2005
Exiting	Cumulative, state-determined 12-month reporting period, 2003-04	Nov. 1, 2004
Discipline	School year 2003-04	Nov. 1, 2004
Personnel	On or about Dec. 1, 2003	Nov. 1, 2004

*Alaska, the Bureau of Indian Affairs (BIA) schools, Iowa, Maryland, Palau and Texas used the last Friday in October reporting date for these data.

Note to reader: Within these categories of data are various subcategories of data, some of which require detailed descriptors.² These detailed descriptors are italicized when references are made within text or notes in order to clarify that the reference is to a grouping of data. In table titles, this rule is not followed, with one exception. In sets of tables in which the distinguishing factor is a subcategory of data, that subcategory is italicized in order to highlight the variable for the reader. Such sets of tables appear throughout vol. 2.

In addition to data from DANS, other data sources were used in preparing this report. Brief descriptions of those sources used in vol. 2 follow. Further general information about each can be found through the Web site at the end of the description. Each URL given was last accessed on July 23, 2007.³

¹ The U.S. Department of the Interior reports data for Bureau of Indian Affairs (BIA) schools.

² This list of data categories and subcategories for Part C is also found at the beginning of the Part C Data Notes (appendix A); the list for Part B is also found at the beginning of the Part B Data Notes (appendix B).

³ Specific data from non-OSEP sources were primarily used to determine percentages for the snapshots of data mentioned previously and to develop comparisons and data analyses. When the source for such specific data is a Web site, the access date goes back in time to when data were originally gathered for preparing the analyses and the tables that appear herein.

National Center for Education Statistics (NCES)

The National Center for Education Statistics is the primary federal entity for collecting and analyzing data that are related to education in the United States and other nations. NCES is located within the U.S. Department of Education, Institute of Education Sciences.

NCES fulfills a congressional mandate to collect, collate, analyze and report complete statistics on the condition of American education; to conduct and publish reports; and to review and report on education activities internationally. NCES statistics and publications are used by Congress, other federal agencies, state education agencies, educational organizations, the news media, researchers and the public. More information can be found at <http://nces.ed.gov>.

Common Core of Data (CCD)

Additional data come from the NCES Common Core of Data. The CCD is the Department of Education's primary database on public elementary and secondary education in the United States. Updated annually, CCD is a comprehensive national statistical database of all public elementary and secondary schools and school districts that contains data that are designed to be comparable across all states.

CCD comprises five surveys sent to state education departments. Most of the data are obtained from administrative records maintained by the state education agencies. Statistical information is collected annually from public elementary and secondary schools, public school districts and the 50 states, the District of Columbia, Department of Defense schools, Puerto Rico and the outlying areas (American Samoa, Guam, the Northern Mariana Islands and the Virgin Islands). This report uses information from the CCD for 2004-05. For more information on CCD, see <http://nces.ed.gov/ccd/aboutccd.asp>.

U.S. Census Bureau

Each year, the Population Estimates Program of the U.S. Census Bureau publishes estimates of the resident population for each state and county. Members of the Armed Forces on active duty stationed outside the United States, military dependents living abroad and other U.S. citizens living abroad are not included in these estimates. These population estimates are produced by age, sex, race and Hispanic origin. The state population estimates are solely the sum of the county population estimates. The reference date for county estimates is July 1.

Estimates are used as follows: (1) in determining federal funding allocations, (2) in calculating percentages for vital rates and per capita time series, (3) as survey controls, and (4) in monitoring recent demographic changes. With each new issue of July 1 estimates, the estimates for prior years are revised back to the last census. Previously published estimates are superseded and archived. See the Census Bureau's document *Estimates and Projections Area Documentation: State and County Total Population Estimates* for more information about how population estimates are produced (http://www.census.gov/popest/topics/methodology/2005_st_co_meth.html). More information about the U.S. Census Bureau can be found at <http://www.census.gov>.

Notes Concerning the Data Tables That Follow

The following will assist users of this volume:

1. The term *state* is used for column labels in this report to represent the 50 states, the District of Columbia, the Bureau of Indian Affairs (BIA) schools, Puerto Rico and the outlying areas of American Samoa, Guam, the Northern Mariana Islands and the Virgin Islands. Note that Section 602(27) of the 1997 Amendments to IDEA (the law under which the data in this report were collected) states, “The term ‘State’ means each of the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, and each of the outlying areas.”
2. Tables that show the percentages of children served based on population data do not include percentages for the BIA schools, Puerto Rico and the four outlying areas.
3. Two national rows are included at the bottom of most tables in the report. The first, “50 states and DC (including BIA schools),” includes just the 50 states, the District of Columbia and BIA schools. The second, “U.S. and outlying areas,” includes the 50 states, the District of Columbia, the BIA schools, Puerto Rico and the four outlying areas.
4. While *IDEA* is focused on ensuring that services are provided to children with disabilities through age 21, older students also may be eligible to receive services under the act.
5. Available on the Web at <http://www.IDEAdata.org> are several documents that will provide important background information to these materials. Prior to making any state-to-state comparisons, please consult the posted *Data Dictionary*, *Facts Sheets* and *Data Notes* (Data Notes for 2003-04 are included in this document in appendices A and B).
6. Beginning with the 2003-04 data, the data tables contain cells in which the numbers are suppressed. Certain data are suppressed to limit disclosure of information consistent with federal law, which, according to 34 CFR 99.35(b)(1) “requires that information collected by the Secretary under this authority [34 CFR 99.31(a)(3)(iii) and 99.35] be protected in a manner that does not permit personal identification of individuals by anyone except those officials [i.e., authorized representatives of the Secretary in connection with an audit or evaluation of Federal or State supported education programs, or for the enforcement of or compliance with Federal legal requirements which relate to those programs].”

It is the policy of the U.S. Department of Education (Department) to be consistent with the provisions of privacy statutes. In preparing this report, the Office of Special Education Programs (OSEP) determined that certain numbers (cells) in the tables that follow would be suppressed in order to prevent the identification of children and students through data publication. With the exception of the all-disability total for age groups in this report, all counts of fewer than five children or students, including counts of zero children or students, are suppressed. Additional cells are suppressed when necessary to prevent the calculation of another suppressed cell. However, national totals in tables broken down by state are not suppressed. In addition, counts of fewer than five, including counts of zero, are not suppressed in tables 3-1, 3-2 and 3-3, which present teachers and personnel employed to provide special education and related services to children and students under *IDEA*, Part B.

7. Cell suppression is new to the *28th Annual Report to Congress*. The reader may experience some difficulty comparing data across years because small cells are suppressed and data trends are less apparent. In addition, cell suppression affected some tables, such as tables that present multiple variables, more heavily than others. Examples are tables 1-15k and 1-15l. These tables present children ages 3 through 5 by specific disability category, such as low incidence disabilities like deaf-blindness and traumatic brain injury, served under *IDEA*, Part B by state and by race/ethnicity. Usefulness of tables more heavily affected by cell suppression must be balanced against children's and students' right to privacy. Since the tables in this report were prepared, OSEP has explored alternative cell suppression treatments in order to reduce suppressed cells in future reports. Check <http://www.IDEAdata.org> for the latest tables.

Table 1-1. Children and students served under IDEA, Part B, by age group and state: Fall 2004

State	3-5	6-11	12-17	6-17	14-21	18-21	3-21
Alabama	8,270	36,948	43,046	79,994	33,091	5,138	93,402
Alaska	2,002	8,041	7,361	15,402	5,320	730	18,134
Arizona	13,527	50,768	50,387	101,155	36,529	5,159	119,841
Arkansas	11,638	24,708	28,939	53,647	21,996	2,803	68,088
California	63,240	281,902	303,936	585,838	222,550	26,339	675,417
Colorado	10,307	34,203	34,635	68,838	25,971	4,104	83,249
Connecticut	7,978	27,618	33,688	61,306	25,962	3,744	73,028
Delaware	1,975	7,693	8,269	15,962	6,096	761	18,698
District of Columbia	579	5,118	6,806	11,924	5,164	921	13,424
Florida	35,124	167,186	178,901	346,087	133,348	18,790	400,001
Georgia	20,801	87,727	81,225	168,952	56,930	6,175	195,928
Hawaii	2,325	8,194	11,512	19,706	8,447	680	22,711
Idaho	3,910	12,156	11,761	23,917	8,489	1,053	28,880
Illinois	34,519	132,044	141,871	273,915	105,928	14,548	322,982
Indiana	19,008	76,029	72,072	148,101	54,404	8,096	175,205
Iowa	6,059	27,951	35,979	63,930	27,222	3,648	73,637
Kansas	9,179	26,301	27,021	53,322	20,351	2,789	65,290
Kentucky	20,777	45,712	37,005	82,717	26,716	3,422	106,916
Louisiana	11,904	42,928	42,232	85,160	32,813	5,434	102,498
Maine	4,806	14,684	16,614	31,298	12,153	1,469	37,573
Maryland	12,230	44,985	51,044	96,029	36,826	4,145	112,404
Massachusetts	14,821	64,172	75,130	139,302	56,617	7,870	161,993
Michigan	24,058	99,698	106,469	206,167	80,077	11,858	242,083
Minnesota	12,783	45,214	51,009	96,223	40,154	6,485	115,491
Mississippi	8,361	29,772	27,798	57,570	20,686	2,952	68,883
Missouri	15,047	59,126	61,770	120,896	46,952	6,929	142,872
Montana	1,878	7,969	8,779	16,748	6,511	889	19,515
Nebraska	4,707	19,986	18,949	38,935	14,059	2,070	45,712
Nevada	5,185	19,865	20,343	40,208	14,366	1,622	47,015
New Hampshire	2,709	11,750	15,713	27,463	11,727	1,503	31,675
New Jersey	18,982	105,586	110,602	216,188	82,376	10,708	245,878
New Mexico	6,207	19,380	23,276	42,656	17,850	2,601	51,464
New York	60,692	165,970	202,823	368,793	153,367	22,827	452,312
North Carolina	20,210	82,698	82,386	165,084	60,712	8,083	193,377
North Dakota	1,531	6,142	6,243	12,385	4,771	765	14,681
Ohio	20,955	100,481	123,609	224,090	96,148	15,665	260,710
Oklahoma	8,080	38,794	43,141	81,935	32,791	5,007	95,022
Oregon	7,834	32,378	33,419	65,797	24,730	3,463	77,094
Pennsylvania	25,438	108,888	133,853	242,741	101,966	14,177	282,356
Rhode Island	2,935	12,762	14,499	27,261	10,732	1,336	31,532
South Carolina	11,668	48,072	47,101	95,173	35,452	4,668	111,509
South Dakota	2,712	8,058	6,377	14,435	4,776	774	17,921
Tennessee	11,713	50,174	55,040	105,214	41,763	5,716	122,643
Texas	41,564	208,693	239,299	447,992	178,144	24,680	514,236
Utah	7,221	27,231	22,927	50,158	16,795	2,461	59,840
Vermont	1,512	4,869	6,753	11,622	5,259	760	13,894
Virginia	16,996	69,430	79,621	149,051	60,656	8,370	174,417
Washington	13,086	53,434	51,930	105,364	38,664	5,617	124,067
West Virginia	5,659	21,227	21,187	42,414	16,298	2,304	50,377
Wisconsin	15,955	48,060	58,289	106,349	45,927	6,875	129,179
Wyoming	2,332	5,409	5,296	10,705	3,925	528	13,565
BIA schools	256	3,388	3,990	7,378	2,864	417	8,051
50 states and DC (including BIA schools)	693,245	2,741,572	2,981,925	5,723,497	2,233,421	309,928	6,726,670
American Samoa	98	582	540	1,122	286	19	1,239
Guam	172	873	1,259	2,132	970	181	2,485
Northern Marianas	82	240	383	623	288	46	751
Puerto Rico	8,185	43,173	32,695	75,868	22,719	3,432	87,485
Virgin Islands	167	513	904	1,417	806	172	1,756
U.S. and outlying areas	701,949	2,786,953	3,017,706	5,804,659	2,258,490	313,778	6,820,386

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

Table 1-2. Children ages 3 through 5 served under IDEA, Part B, by disability category and state: Fall 2004

State	All disabilities	Specific learning disabilities	Speech or language impairments	Mental retardation	Emotional disturbance
Alabama	8,270	30	5,499	8	x
Alaska	2,002	x	597	x	x
Arizona	13,527	226	3,172	307	67
Arkansas	11,638	72	4,292	136	8
California	63,240	4,004	41,715	4,238	143
Colorado	10,307	61	4,898	45	31
Connecticut	7,978	44	2,870	40	14
Delaware	1,975	565	581	160	9
District of Columbia	579	15	279	5	21
Florida	35,124	826	16,325	1,096	302
Georgia	20,801	141	11,617	690	259
Hawaii	2,325	9	157	21	32
Idaho	3,910	25	1,410	21	x
Illinois	34,519	720	20,137	568	258
Indiana	19,008	211	12,343	1,015	80
Iowa	6,059	3,072	1,236	895	503
Kansas	9,179	33	5,556	49	25
Kentucky	20,777	x	10,118	59	23
Louisiana	11,904	x	5,967	256	11
Maine	4,806	14	2,311	14	119
Maryland	12,230	37	7,143	109	21
Massachusetts	14,821	131	5,821	64	154
Michigan	24,058	82	16,192	761	65
Minnesota	12,783	28	4,501	120	147
Mississippi	8,361	x	5,560	7	x
Missouri	15,047	98	5,534	195	41
Montana	1,878	14	1,736	27	5
Nebraska	4,707	38	2,598	103	55
Nevada	5,185	24	1,306	87	x
New Hampshire	2,709	6	1,399	x	x
New Jersey	18,982	888	3,942	112	102
New Mexico	6,207	9	2,033	25	x
New York	60,692	x	x	x	x
North Carolina	20,210	24	11,005	36	11
North Dakota	1,531	x	983	11	x
Ohio	20,955	x	6,351	8,496	2,498
Oklahoma	8,080	66	1,740	76	16
Oregon	7,834	8	4,347	60	49
Pennsylvania	25,438	372	11,761	470	144
Rhode Island	2,935	69	1,389	13	24
South Carolina	11,668	112	8,006	214	16
South Dakota	2,712	64	1,164	33	5
Tennessee	11,713	24	7,861	78	x
Texas	41,564	693	32,822	1,132	173
Utah	7,221	156	2,928	42	28
Vermont	1,512	x	x	5	5
Virginia	16,996	169	7,890	163	35
Washington	13,086	7	3,229	x	11
West Virginia	5,659	7	3,238	74	10
Wisconsin	15,955	54	11,005	294	247
Wyoming	2,332	12	1,777	27	5
BIA schools	256	5	168	x	x
50 states and D.C. (including BIA schools)	693,245	13,279	326,606	22,468	5,809
American Samoa	98	14	50	x	19
Guam	172	x	67	x	x
Northern Marianas	82	x	14	x	x
Puerto Rico	8,185	441	6,492	162	24
Virgin Islands	167	x	61	x	x
U.S. and outlying areas	701,949	13,736	333,290	22,636	5,853

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-2. Children ages 3 through 5 served under IDEA, Part B, by disability category and state: Fall 2004 (continued)

State	Multiple disabilities	Hearing impairments	Orthopedic impairments	Other health impairments	Visual impairments
Alabama	101	83	60	83	45
Alaska	14	6	6	26	6
Arizona	66	233	40	71	180
Arkansas	59	45	31	119	8
California	840	1,063	2,143	1,854	513
Colorado	68	168	374	x	38
Connecticut	88	88	29	134	28
Delaware	x	43	148	x	x
District of Columbia	41	11	6	15	x
Florida	x	390	568	624	160
Georgia	x	197	80	340	56
Hawaii	56	59	21	103	11
Idaho	41	44	10	42	11
Illinois	161	413	412	728	117
Indiana	308	264	306	356	89
Iowa	32	85	71	18	x
Kansas	50	79	87	151	35
Kentucky	153	116	84	115	56
Louisiana	102	135	155	269	47
Maine	93	30	18	144	8
Maryland	240	152	103	250	59
Massachusetts	287	213	246	134	62
Michigan	557	342	769	580	94
Minnesota	19	206	100	73	45
Mississippi	12	51	37	39	34
Missouri	90	109	59	165	28
Montana	5	27	x	16	9
Nebraska	23	90	70	352	35
Nevada	104	57	58	92	13
New Hampshire	35	33	26	146	18
New Jersey	779	55	32	604	x
New Mexico	69	42	25	72	19
New York	x	x	x	x	x
North Carolina	60	248	168	158	90
North Dakota	x	6	28	34	7
Ohio	2,199	413	375	x	177
Oklahoma	57	42	24	58	37
Oregon	x	106	212	174	47
Pennsylvania	243	285	173	269	164
Rhode Island	35	29	29	51	8
South Carolina	27	94	41	90	37
South Dakota	69	25	11	12	x
Tennessee	174	140	127	238	64
Texas	455	750	651	2,469	509
Utah	135	116	43	68	70
Vermont	9	x	x	28	x
Virginia	198	165	103	187	49
Washington	65	101	80	300	35
West Virginia	x	48	x	17	39
Wisconsin	x	169	226	634	57
Wyoming	x	30	31	53	11
BIA schools	x	x	x	x	x
50 states and D.C. (including BIA schools)	8,222	7,702	8,505	12,559	3,268
American Samoa	5	x	x	x	x
Guam	5	5	x	8	x
Northern Marianas	x	6	x	x	x
Puerto Rico	195	109	86	265	49
Virgin Islands	x	x	x	x	x
U.S. and outlying areas	8,434	7,824	8,599	12,838	3,322

x Data suppressed to limit disclosure.

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Table 1-2. Children ages 3 through 5 served under IDEA, Part B, by disability category and state: Fall 2004 (continued)

State	Autism	Deaf-blindness	Traumatic brain injury	Developmental delay ^a
Alabama	174	x	11	2,168
Alaska	x	x	x	1,316
Arizona	229	5	10	8,921
Arkansas	102	x	x	6,759
California	6,598	x	94	x
Colorado	121	15	x	4,480
Connecticut	368	x	x	4,267
Delaware	92	9	x	364
District of Columbia	23	x	x	157
Florida	1,391	x	25	13,411
Georgia	504	x	16	6,891
Hawaii	157	x	x	1,695
Idaho	68	x	6	2,227
Illinois	1,121	7	48	9,829
Indiana	700	5	35	3,296
Iowa	117	x	15	x
Kansas	164	x	x	2,936
Kentucky	232	x	7	9,808
Louisiana	332	x	14	4,608
Maine	270	x	x	1,782
Maryland	583	7	15	3,511
Massachusetts	1,142	34	250	6,283
Michigan	1,031	x	x	3,571
Minnesota	963	5	15	6,561
Mississippi	58	x	8	2,553
Missouri	255	x	x	8,454
Montana	33	x	x	x
Nebraska	131	x	x	1,200
Nevada	337	x	17	3,085
New Hampshire	103	x	x	938
New Jersey	650	x	22	11,779
New Mexico	73	x	9	3,823
New York	x	x	x	x
North Carolina	644	8	12	7,746
North Dakota	32	x	x	423
Ohio	366	x	78	x
Oklahoma	34	6	5	5,919
Oregon	686	x	x	2,139
Pennsylvania	1,582	8	72	9,895
Rhode Island	104	x	x	1,179
South Carolina	226	x	x	2,800
South Dakota	66	x	x	1,258
Tennessee	356	x	13	2,625
Texas	1,824	x	73	x
Utah	205	x	x	3,403
Vermont	49	x	x	1,308
Virginia	470	x	x	7,549
Washington	333	x	10	8,906
West Virginia	33	x	x	2,188
Wisconsin	485	x	x	2,748
Wyoming	29	x	6	348
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	25,664	252	1,044	257,867
American Samoa	x	x	x	x
Guam	13	x	x	66
Northern Marianas	11	x	x	x
Puerto Rico	238	x	x	108
Virgin Islands	x	x	x	94
U.S. and outlying areas	25,929	259	1,054	258,175

^aDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

x Data suppressed to limit disclosure.

Table 1-3. Students ages 6 through 21 served under IDEA, Part B, by disability category and state: Fall 2004

State	All disabilities	Specific learning disabilities	Speech or language impairments	Mental retardation	Emotional disturbance
Alabama	85,132	41,635	16,745	10,743	2,579
Alaska	16,132	8,098	3,646	743	761
Arizona	106,314	58,592	18,872	8,414	7,911
Arkansas	56,450	22,475	11,306	10,728	718
California	612,177	324,318	133,435	38,911	27,761
Colorado	72,942	31,175	15,067	3,540	8,800
Connecticut	65,050	25,875	12,859	3,155	6,943
Delaware	16,723	9,192	1,628	2,170	906
District of Columbia	12,845	6,132	1,190	1,508	2,312
Florida	364,877	179,783	77,697	37,910	35,777
Georgia	175,127	53,274	37,708	26,986	23,818
Hawaii	20,386	9,801	1,058	1,798	2,648
Idaho	24,970	11,940	4,801	1,752	1,231
Illinois	288,463	141,575	55,180	27,267	29,925
Indiana	156,197	62,909	37,207	21,732	14,331
Iowa	67,578	37,469	7,246	11,572	7,072
Kansas	56,111	23,936	9,840	4,777	3,696
Kentucky	86,139	16,789	18,897	17,851	5,676
Louisiana	90,594	34,071	20,635	10,704	4,489
Maine	32,767	12,006	7,486	884	3,217
Maryland	100,174	38,538	21,396	6,346	9,729
Massachusetts	147,172	68,742	19,194	12,368	13,558
Michigan	218,025	96,459	43,521	25,044	19,698
Minnesota	102,708	35,143	16,932	9,539	16,740
Mississippi	60,522	30,996	14,858	4,847	1,342
Missouri	127,825	55,665	31,818	11,871	8,138
Montana	17,637	9,299	3,451	1,070	1,005
Nebraska	41,005	15,172	10,395	5,432	2,448
Nevada	41,830	25,288	6,525	2,024	2,220
New Hampshire	28,966	13,376	4,737	953	2,672
New Jersey	226,896	106,306	45,050	6,326	12,701
New Mexico	45,257	24,211	8,387	1,763	2,733
New York	391,620	180,695	70,962	14,420	41,227
North Carolina	173,167	67,010	29,523	26,641	9,839
North Dakota	13,150	4,970	3,636	1,081	1,278
Ohio	239,755	97,519	35,188	45,133	18,988
Oklahoma	86,942	46,717	11,123	6,847	4,996
Oregon	69,260	31,104	15,627	4,334	4,661
Pennsylvania	256,918	142,385	38,690	25,793	25,125
Rhode Island	28,597	13,215	5,461	1,218	3,156
South Carolina	99,841	47,764	21,612	13,770	5,770
South Dakota	15,209	6,971	3,377	1,207	842
Tennessee	110,930	48,279	24,432	13,089	3,881
Texas	472,672	251,732	71,919	26,828	37,375
Utah	52,619	28,493	10,309	3,069	2,914
Vermont	12,382	4,261	1,706	1,180	2,094
Virginia	157,421	67,359	23,727	13,117	12,778
Washington	110,981	47,740	16,799	5,570	5,062
West Virginia	44,718	16,819	11,251	8,904	2,143
Wisconsin	113,224	46,866	19,702	11,619	16,202
Wyoming	11,233	4,906	2,758	571	976
BIA schools	7,795	4,850	1,123	405	553
50 states and D.C. (including BIA schools)	6,033,425	2,789,895	1,137,692	555,524	483,415
American Samoa	1,141	1,023	29	21	x
Guam	2,313	1,692	217	88	33
Northern Marianas	669	454	34	69	x
Puerto Rico	79,300	45,929	13,083	11,748	954
Virgin Islands	1,589	701	205	330	79
U.S. and outlying areas	6,118,437	2,839,694	1,151,260	567,780	484,488

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-3. Students ages 6 through 21 served under IDEA, Part B, by disability category and state: Fall 2004 (continued)

State	Multiple disabilities	Hearing impairments	Orthopedic impairments	Other health impairments	Visual impairments
Alabama	1,341	951	567	5,981	428
Alaska	426	160	69	922	41
Arizona	2,092	1,742	639	4,380	541
Arkansas	1,232	566	184	7,652	213
California	4,784	10,000	12,310	32,217	3,910
Colorado	3,084	1,274	8,169	x	323
Connecticut	2,226	725	144	10,308	280
Delaware	x	252	2,034	x	42
District of Columbia	870	95	39	380	25
Florida	x	3,607	4,089	17,333	1,139
Georgia	x	1,599	1,004	22,606	624
Hawaii	352	334	85	2,371	x
Idaho	484	254	112	1,881	90
Illinois	780	3,651	2,379	18,824	1,054
Indiana	1,651	1,952	1,479	7,941	855
Iowa	391	776	827	594	x
Kansas	2,135	545	385	6,805	181
Kentucky	4,117	590	469	11,998	404
Louisiana	1,041	1,266	1,184	9,947	427
Maine	3,224	258	x	4,459	87
Maryland	5,035	1,182	425	11,913	475
Massachusetts	5,222	1,203	1,086	6,861	542
Michigan	2,858	2,903	5,392	12,621	813
Minnesota	380	1,934	1,607	11,467	369
Mississippi	645	610	533	3,315	346
Missouri	1,064	1,299	564	12,981	450
Montana	574	178	69	1,604	56
Nebraska	338	621	427	4,294	202
Nevada	855	492	342	2,592	174
New Hampshire	357	248	94	4,621	121
New Jersey	26,588	1,657	554	19,900	402
New Mexico	970	552	201	3,014	172
New York	21,508	5,145	2,571	41,217	1,607
North Carolina	1,809	2,041	993	23,464	621
North Dakota	x	131	154	1,202	45
Ohio	13,597	2,556	2,224	16,346	1,021
Oklahoma	1,430	864	405	6,445	370
Oregon	x	809	741	7,020	325
Pennsylvania	2,736	2,818	921	8,982	1,146
Rhode Island	279	213	103	4,138	67
South Carolina	280	1,127	760	6,727	380
South Dakota	861	135	85	1,250	x
Tennessee	1,818	1,272	906	11,157	594
Texas	5,635	5,819	4,399	52,709	2,542
Utah	1,422	447	171	2,632	242
Vermont	110	136	86	1,793	x
Virginia	2,700	1,350	810	24,093	460
Washington	2,478	1,286	650	19,970	286
West Virginia	x	409	180	4,026	246
Wisconsin	x	1,478	1,095	11,501	396
Wyoming	x	151	117	1,339	x
BIA schools	150	49	x	x	21
50 states and D.C. (including BIA schools)	132,033	71,712	64,910	508,085	25,504
American Samoa	36	13	x	x	x
Guam	55	39	24	75	16
Northern Marianas	21	16	10	x	x
Puerto Rico	1,183	824	505	3,603	586
Virgin Islands	36	22	x	83	14
U.S. and outlying areas	133,364	72,626	65,452	511,869	26,130

x Data suppressed to limit disclosure.

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Table 1-3. Students ages 6 through 21 served under IDEA, Part B, by disability category and state: Fall 2004 (continued)

State	Autism	Deaf-blindness	Traumatic brain injury	Developmental delay ^a
Alabama	1,582	5	298	2,277
Alaska	353	12	55	846
Arizona	2,643	x	417	x
Arkansas	1,192	x	171	x
California	22,691	x	1,635	x
Colorado	1,072	x	377	x
Connecticut	2,377	x	113	x
Delaware	439	42	x	x
District of Columbia	199	x	x	73
Florida	6,902	x	579	x
Georgia	4,667	x	463	2,359
Hawaii	711	x	72	1,094
Idaho	695	9	141	1,580
Illinois	6,955	x	811	x
Indiana	5,562	x	556	x
Iowa	1,233	x	228	x
Kansas	1,149	17	195	2,450
Kentucky	1,551	12	227	7,558
Louisiana	1,871	9	301	4,649
Maine	985	x	96	x
Maryland	4,077	20	319	719
Massachusetts	4,564	265	4,486	9,081
Michigan	7,319	x	x	968
Minnesota	6,263	53	431	1,850
Mississippi	739	11	159	2,121
Missouri	3,138	22	397	418
Montana	257	x	68	x
Nebraska	694	8	212	762
Nevada	1,118	x	194	x
New Hampshire	696	x	x	1,028
New Jersey	5,753	x	1,621	x
New Mexico	416	23	197	2,618
New York	10,891	x	1,364	x
North Carolina	4,762	26	510	5,928
North Dakota	246	x	x	361
Ohio	6,308	x	840	x
Oklahoma	1,148	22	266	6,309
Oregon	4,341	x	286	x
Pennsylvania	7,034	55	1,095	138
Rhode Island	686	x	x	x
South Carolina	1,500	x	146	x
South Dakota	379	x	64	x
Tennessee	2,034	7	267	3,194
Texas	12,412	x	1,216	x
Utah	1,279	161	328	1,152
Vermont	306	x	49	626
Virginia	4,266	34	356	6,371
Washington	3,413	37	364	7,326
West Virginia	591	x	129	x
Wisconsin	3,876	x	372	x
Wyoming	192	x	63	x
BIA schools	25	x	24	289
50 states and D.C. (including BIA schools)	165,552	1,659	23,189	74,255
American Samoa	x	8	x	x
Guam	57	x	x	x
Northern Marianas	x	x	x	15
Puerto Rico	775	57	x	x
Virgin Islands	22	x	x	93
U.S. and outlying areas	166,424	1,725	23,248	74,377

^aDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

x Data suppressed to limit disclosure.

Table 1-4. Students ages 6 through 11 served under IDEA, Part B, by disability category and state: Fall 2004

State	All disabilities	Specific learning disabilities	Speech or language impairments	Mental retardation	Emotional disturbance
Alabama	36,948	12,624	14,170	2,475	657
Alaska	8,041	3,140	2,856	204	196
Arizona	50,768	21,563	17,256	3,321	2,483
Arkansas	24,708	6,565	10,004	3,354	196
California	281,902	105,873	112,398	14,432	6,590
Colorado	34,203	12,701	11,606	1,190	2,547
Connecticut	27,618	9,351	9,229	901	1,520
Delaware	7,693	3,771	x	801	252
District of Columbia	5,118	2,149	891	500	697
Florida	167,186	63,913	64,700	12,296	10,511
Georgia	87,727	18,711	34,725	8,729	8,789
Hawaii	8,194	3,073	x	473	666
Idaho	12,156	4,274	3,842	504	376
Illinois	132,044	49,380	49,233	9,436	7,647
Indiana	76,029	19,676	x	8,266	3,950
Iowa	27,951	14,883	4,320	4,397	2,608
Kansas	26,301	7,992	8,887	1,531	1,108
Kentucky	45,712	4,951	x	5,856	1,855
Louisiana	42,928	9,537	17,973	3,000	1,024
Maine	14,684	4,145	5,589	236	957
Maryland	44,985	12,712	16,941	1,971	2,365
Massachusetts	64,172	23,307	13,893	3,093	3,692
Michigan	99,698	31,129	38,687	8,622	5,812
Minnesota	45,214	12,250	13,772	3,180	4,676
Mississippi	29,772	9,349	x	1,310	356
Missouri	59,126	15,600	27,479	4,135	2,513
Montana	7,969	3,207	3,081	422	275
Nebraska	19,986	5,308	8,416	1,737	785
Nevada	19,865	9,482	6,131	784	663
New Hampshire	11,750	4,654	2,912	185	606
New Jersey	105,586	37,046	38,228	1,984	2,978
New Mexico	19,380	6,924	6,432	458	741
New York	165,970	55,495	54,195	4,139	12,355
North Carolina	82,698	23,812	x	8,026	2,940
North Dakota	6,142	1,606	2,770	276	327
Ohio	100,481	31,228	31,175	13,827	5,381
Oklahoma	38,794	14,403	9,847	2,174	1,446
Oregon	32,378	11,023	12,761	1,312	1,422
Pennsylvania	108,888	46,514	35,026	8,251	6,620
Rhode Island	12,762	4,963	4,320	411	805
South Carolina	48,072	16,963	x	4,115	1,468
South Dakota	8,058	2,919	3,208	366	274
Tennessee	50,174	14,622	20,507	3,451	884
Texas	208,693	81,785	66,682	9,434	11,361
Utah	27,231	11,917	9,066	1,004	1,033
Vermont	4,869	1,537	876	345	466
Virginia	69,430	21,361	21,427	3,522	3,094
Washington	53,434	17,010	15,205	1,523	1,624
West Virginia	21,227	4,583	x	2,921	668
Wisconsin	48,060	13,266	17,134	3,666	4,920
Wyoming	5,409	1,710	2,333	183	272
BIA schools	3,388	1,586	x	135	143
50 states and D.C. (including BIA schools)	2,741,572	927,543	978,348	178,864	137,594
American Samoa	582	519	x	x	x
Guam	873	473	x	x	10
Northern Marianas	240	131	x	x	x
Puerto Rico	43,173	22,529	11,738	3,938	494
Virgin Islands	513	99	x	64	13
U.S. and outlying areas	2,786,953	951,294	990,493	182,909	138,115

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-4. Students ages 6 through 11 served under IDEA, Part B, by disability category and state: Fall 2004 (continued)

State	Multiple disabilities	Hearing impairments	Orthopedic impairments	Other health impairments	Visual impairments
Alabama	519	385	264	2,405	x
Alaska	114	x	x	343	17
Arizona	804	863	368	2,084	268
Arkansas	566	257	x	2,870	94
California	1,943	4,390	5,836	13,921	1,738
Colorado	1,124	547	3,561	x	149
Connecticut	876	319	x	3,834	123
Delaware	x	110	946	x	x
District of Columbia	384	x	x	x	x
Florida	x	1,479	1,853	7,492	492
Georgia	x	771	533	9,790	x
Hawaii	175	168	38	1,114	x
Idaho	178	98	x	782	x
Illinois	x	1,661	1,197	8,174	469
Indiana	809	864	765	3,510	376
Iowa	149	346	316	238	x
Kansas	596	263	242	2,428	75
Kentucky	1,425	299	263	5,072	202
Louisiana	392	515	557	3,993	195
Maine	1,168	106	x	1,799	35
Maryland	1,716	557	232	5,203	192
Massachusetts	1,941	579	767	2,742	259
Michigan	1,145	1,351	2,379	5,219	x
Minnesota	194	863	802	3,871	155
Mississippi	247	248	228	1,470	148
Missouri	475	586	x	5,453	190
Montana	178	74	x	510	x
Nebraska	121	263	258	1,797	x
Nevada	328	229	187	1,178	x
New Hampshire	126	113	x	1,655	x
New Jersey	10,078	731	x	9,794	x
New Mexico	349	231	x	1,203	x
New York	9,040	2,223	x	19,348	717
North Carolina	651	899	500	9,166	258
North Dakota	x	61	81	497	x
Ohio	5,470	1,144	1,113	6,617	424
Oklahoma	551	374	208	2,637	133
Oregon	x	367	377	2,652	x
Pennsylvania	1,174	1,276	374	4,272	510
Rhode Island	109	94	50	1,581	x
South Carolina	150	470	358	2,883	164
South Dakota	430	69	47	508	x
Tennessee	648	614	423	4,302	x
Texas	2,102	2,586	2,111	23,642	1,216
Utah	556	195	86	1,142	131
Vermont	x	56	29	714	x
Virginia	964	587	410	8,918	x
Washington	673	571	322	7,088	x
West Virginia	x	173	104	1,531	105
Wisconsin	x	695	522	5,236	x
Wyoming	x	74	63	559	x
BIA schools	55	x	x	x	x
50 states and D.C. (including BIA schools)	51,214	31,938	31,387	213,604	11,415
American Samoa	x	x	x	x	x
Guam	x	x	x	x	x
Northern Marianas	x	x	x	x	x
Puerto Rico	580	397	x	2,370	283
Virgin Islands	14	x	x	x	x
U.S. and outlying areas	51,862	32,387	31,702	216,056	11,725

x Data suppressed to limit disclosure.

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Table 1-4. Students ages 6 through 11 served under IDEA, Part B, by disability category and state: Fall 2004 (continued)

State	Autism	Deaf-blindness	Traumatic brain injury	Developmental delay ^a
Alabama	901	x	x	2,277
Alaska	202	x	x	846
Arizona	1,598	x	x	x
Arkansas	656	x	x	x
California	14,176	x	x	x
Colorado	616	x	136	x
Connecticut	1,342	x	33	x
Delaware	234	15	x	x
District of Columbia	x	x	x	73
Florida	4,242	x	186	x
Georgia	2,861	x	x	2,359
Hawaii	410	x	27	1,094
Idaho	377	x	x	1,580
Illinois	4,110	x	279	x
Indiana	3,140	x	x	x
Iowa	551	x	x	x
Kansas	663	5	61	2,450
Kentucky	898	x	x	7,558
Louisiana	985	x	x	4,649
Maine	598	x	20	x
Maryland	2,274	9	94	719
Massachusetts	2,628	108	2,082	9,081
Michigan	3,904	x	x	968
Minnesota	3,459	18	124	1,850
Mississippi	411	x	x	2,121
Missouri	1,831	x	x	418
Montana	x	x	x	x
Nebraska	382	x	x	762
Nevada	745	x	x	x
New Hampshire	359	x	x	1,028
New Jersey	3,750	x	474	x
New Mexico	207	x	x	2,618
New York	6,545	x	396	x
North Carolina	2,577	x	x	5,928
North Dakota	132	x	x	361
Ohio	3,784	x	x	x
Oklahoma	631	7	74	6,309
Oregon	2,231	x	x	x
Pennsylvania	4,345	23	365	138
Rhode Island	388	x	x	x
South Carolina	838	x	x	x
South Dakota	193	x	25	x
Tennessee	1,151	x	x	3,194
Texas	7,309	x	x	x
Utah	762	76	111	1,152
Vermont	149	x	x	626
Virginia	2,454	x	x	6,371
Washington	1,863	x	90	7,326
West Virginia	362	x	x	x
Wisconsin	2,193	x	x	x
Wyoming	x	x	x	x
BIA schools	x	x	x	289
50 states and D.C. (including BIA schools)	96,799	650	7,961	74,255
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	15
Puerto Rico	509	x	x	x
Virgin Islands	x	x	x	93
U.S. and outlying areas	97,374	674	7,985	74,377

^aDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

x Data suppressed to limit disclosure.

Table 1-5. Students ages 12 through 17 served under IDEA, Part B, by disability category and state: Fall 2004

State	All disabilities	Specific learning disabilities	Speech or language impairments	Mental retardation	Emotional disturbance
Alabama	43,046	26,262	2,456	6,934	1,727
Alaska	7,361	4,612	754	406	521
Arizona	50,387	34,259	1,588	3,919	5,026
Arkansas	28,939	14,527	1,246	6,549	495
California	303,936	206,250	20,484	18,156	19,203
Colorado	34,635	16,855	3,280	1,797	5,696
Connecticut	33,688	15,277	3,461	1,580	4,747
Delaware	8,269	5,065	x	1,152	617
District of Columbia	6,806	3,613	284	820	1,387
Florida	178,901	107,327	12,474	20,344	22,827
Georgia	81,225	32,739	2,943	15,671	14,305
Hawaii	11,512	6,463	x	1,154	1,857
Idaho	11,761	7,140	927	1,023	794
Illinois	141,871	85,087	5,790	14,329	20,182
Indiana	72,072	39,111	x	11,484	9,572
Iowa	35,979	20,698	2,708	6,304	4,079
Kansas	27,021	14,779	926	2,626	2,388
Kentucky	37,005	10,837	x	10,625	3,651
Louisiana	42,232	21,959	2,611	6,255	3,178
Maine	16,614	7,282	1,798	510	2,117
Maryland	51,044	24,563	4,350	3,400	6,816
Massachusetts	75,130	42,300	5,126	7,479	8,778
Michigan	106,469	60,190	4,707	13,105	12,890
Minnesota	51,009	20,695	3,020	4,760	10,862
Mississippi	27,798	19,810	x	2,923	949
Missouri	61,770	36,069	4,171	6,456	5,113
Montana	8,779	5,550	354	546	700
Nebraska	18,949	9,101	1,893	2,985	1,533
Nevada	20,343	14,892	386	942	1,452
New Hampshire	15,713	8,136	1,662	574	1,878
New Jersey	110,602	64,280	6,586	3,433	8,712
New Mexico	23,276	15,741	1,886	961	1,804
New York	202,823	113,328	16,196	7,589	26,410
North Carolina	82,386	39,958	x	15,941	6,466
North Dakota	6,243	3,045	816	585	884
Ohio	123,609	59,993	3,917	27,136	12,285
Oklahoma	43,141	28,961	1,245	4,034	3,249
Oregon	33,419	18,639	2,717	2,210	2,988
Pennsylvania	133,853	87,931	3,595	14,579	16,732
Rhode Island	14,499	7,675	1,088	622	2,086
South Carolina	47,101	28,595	x	8,033	4,037
South Dakota	6,377	3,713	163	647	539
Tennessee	55,040	30,954	3,704	8,127	2,799
Texas	239,299	156,243	5,101	13,164	24,086
Utah	22,927	15,494	1,204	1,463	1,755
Vermont	6,753	2,533	764	668	1,473
Virginia	79,621	42,343	2,239	7,763	8,766
Washington	51,930	28,493	1,567	3,069	3,159
West Virginia	21,187	11,112	x	5,149	1,380
Wisconsin	58,289	30,467	2,463	6,224	10,211
Wyoming	5,296	2,943	402	282	653
BIA schools	3,990	2,940	x	233	387
50 states and D.C. (including BIA schools)	2,981,925	1,716,829	153,908	306,720	316,201
American Samoa	540	492	x	x	x
Guam	1,259	1,056	x	x	18
Northern Marianas	383	297	x	x	x
Puerto Rico	32,695	21,944	1,307	6,322	426
Virgin Islands	904	509	x	218	58
U.S. and outlying areas	3,017,706	1,741,127	155,291	313,372	316,705

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-5. Students ages 12 through 17 served under IDEA, Part B, by disability category and state: Fall 2004 (continued)

State	Multiple disabilities	Hearing impairments	Orthopedic impairments	Other health impairments	Visual impairments
Alabama	605	479	253	3,361	x
Alaska	228	x	x	534	19
Arizona	981	804	247	2,161	248
Arkansas	562	276	x	4,491	103
California	2,025	4,991	5,209	17,371	1,834
Colorado	1,368	630	4,235	x	148
Connecticut	980	361	x	6,105	132
Delaware	x	126	1,011	x	x
District of Columbia	410	x	x	x	x
Florida	x	1,849	1,847	9,111	571
Georgia	x	730	411	12,221	x
Hawaii	141	156	42	1,222	x
Idaho	248	131	x	1,039	x
Illinois	x	1,775	1,002	10,000	507
Indiana	662	944	631	4,118	421
Iowa	201	376	458	332	x
Kansas	1,272	243	128	4,025	89
Kentucky	2,371	253	172	6,559	182
Louisiana	446	639	524	5,550	202
Maine	1,809	139	x	2,475	45
Maryland	2,718	570	171	6,477	231
Massachusetts	2,550	540	269	3,881	239
Michigan	1,161	1,389	2,635	6,932	x
Minnesota	142	940	682	7,006	193
Mississippi	272	306	248	1,757	174
Missouri	470	613	x	7,002	217
Montana	320	98	x	1,010	x
Nebraska	151	323	149	2,322	x
Nevada	394	239	140	1,344	x
New Hampshire	170	126	x	2,723	x
New Jersey	14,016	817	x	9,670	x
New Mexico	466	263	x	1,687	x
New York	9,794	2,558	x	20,711	760
North Carolina	860	1,025	427	13,446	314
North Dakota	x	60	58	654	x
Ohio	5,835	1,237	954	9,015	517
Oklahoma	699	426	173	3,529	200
Oregon	x	390	288	4,044	x
Pennsylvania	1,197	1,383	441	4,452	549
Rhode Island	134	98	47	2,416	x
South Carolina	108	565	336	3,624	184
South Dakota	330	57	30	696	x
Tennessee	826	585	412	6,461	x
Texas	2,541	2,817	1,937	27,152	1,162
Utah	541	226	73	1,370	97
Vermont	x	65	46	996	x
Virginia	1,353	658	346	14,175	x
Washington	1,266	647	273	11,719	x
West Virginia	x	215	59	2,359	116
Wisconsin	x	699	487	5,877	x
Wyoming	x	71	46	733	x
BIA schools	82	x	x	x	x
50 states and D.C. (including BIA schools)	63,073	35,055	28,762	276,194	12,201
American Samoa	x	x	x	x	x
Guam	x	x	x	x	x
Northern Marianas	x	x	x	x	x
Puerto Rico	431	389	x	1,149	281
Virgin Islands	11	x	x	x	x
U.S. and outlying areas	63,564	35,477	28,974	277,437	12,492

x Data suppressed to limit disclosure.

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Table 1-5. Students ages 12 through 17 served under IDEA, Part B, by disability category and state: Fall 2004 (continued)

State	Autism	Deaf- blindness	Traumatic brain injury
Alabama	576	x	x
Alaska	136	x	x
Arizona	881	x	x
Arkansas	499	x	x
California	7,388	x	x
Colorado	400	x	198
Connecticut	897	x	64
Delaware	155	22	x
District of Columbia	x	x	x
Florida	2,198	x	331
Georgia	1,632	x	x
Hawaii	280	x	38
Idaho	281	x	x
Illinois	2,457	x	441
Indiana	2,142	x	x
Iowa	599	x	x
Kansas	422	6	117
Kentucky	597	x	x
Louisiana	695	x	x
Maine	347	x	62
Maryland	1,552	5	191
Massachusetts	1,632	131	2,205
Michigan	2,823	x	x
Minnesota	2,430	29	250
Mississippi	251	x	x
Missouri	1,182	x	x
Montana	x	x	x
Nebraska	266	x	x
Nevada	343	x	x
New Hampshire	295	x	x
New Jersey	1,696	x	965
New Mexico	161	x	x
New York	3,681	x	818
North Carolina	1,903	x	x
North Dakota	89	x	x
Ohio	2,251	x	x
Oklahoma	459	7	159
Oregon	1,828	x	x
Pennsylvania	2,370	25	599
Rhode Island	257	x	x
South Carolina	538	x	x
South Dakota	155	x	30
Tennessee	748	x	x
Texas	4,395	x	x
Utah	451	71	182
Vermont	118	x	x
Virginia	1,529	x	x
Washington	1,349	x	224
West Virginia	199	x	x
Wisconsin	1,471	x	x
Wyoming	x	x	x
BIA schools	x	x	x
50 states and D.C. (including BIA schools)	59,253	786	12,943
American Samoa	x	x	x
Guam	x	x	x
Northern Marianas	x	x	x
Puerto Rico	193	x	x
Virgin Islands	x	x	x
U.S. and outlying areas	59,474	820	12,973

x Data suppressed to limit disclosure.

Table 1-6. Students ages 18 through 21 served under IDEA, Part B, by disability category and state: Fall 2004

State	All disabilities	Specific learning disabilities	Speech or language impairments	Mental retardation	Emotional disturbance
Alabama	5,138	2,749	119	1,334	195
Alaska	730	346	36	133	44
Arizona	5,159	2,770	28	1,174	402
Arkansas	2,803	1,383	56	825	27
California	26,339	12,195	553	6,323	1,968
Colorado	4,104	1,619	181	553	557
Connecticut	3,744	1,247	169	674	676
Delaware	761	356	x	217	37
District of Columbia	921	370	15	188	228
Florida	18,790	8,543	523	5,270	2,439
Georgia	6,175	1,824	40	2,586	724
Hawaii	680	265	x	171	125
Idaho	1,053	526	32	225	61
Illinois	14,548	7,108	157	3,502	2,096
Indiana	8,096	4,122	x	1,982	809
Iowa	3,648	1,888	218	871	385
Kansas	2,789	1,165	27	620	200
Kentucky	3,422	1,001	x	1,370	170
Louisiana	5,434	2,575	51	1,449	287
Maine	1,469	579	99	138	143
Maryland	4,145	1,263	105	975	548
Massachusetts	7,870	3,135	175	1,796	1,088
Michigan	11,858	5,140	127	3,317	996
Minnesota	6,485	2,198	140	1,599	1,202
Mississippi	2,952	1,837	x	614	37
Missouri	6,929	3,996	168	1,280	512
Montana	889	542	16	102	30
Nebraska	2,070	763	86	710	130
Nevada	1,622	914	8	298	105
New Hampshire	1,503	586	163	194	188
New Jersey	10,708	4,980	236	909	1,011
New Mexico	2,601	1,546	69	344	188
New York	22,827	11,872	571	2,692	2,462
North Carolina	8,083	3,240	x	2,674	433
North Dakota	765	319	50	220	67
Ohio	15,665	6,298	96	4,170	1,322
Oklahoma	5,007	3,353	31	639	301
Oregon	3,463	1,442	149	812	251
Pennsylvania	14,177	7,940	69	2,963	1,773
Rhode Island	1,336	577	53	185	265
South Carolina	4,668	2,206	x	1,622	265
South Dakota	774	339	6	194	29
Tennessee	5,716	2,703	221	1,511	198
Texas	24,680	13,704	136	4,230	1,928
Utah	2,461	1,082	39	602	126
Vermont	760	191	66	167	155
Virginia	8,370	3,655	61	1,832	918
Washington	5,617	2,237	27	978	279
West Virginia	2,304	1,124	x	834	95
Wisconsin	6,875	3,133	105	1,729	1,071
Wyoming	528	253	23	106	51
BIA schools	417	324	x	37	23
50 states and D.C. (including BIA schools)	309,928	145,523	5,436	69,940	29,620
American Samoa	19	12	x	x	x
Guam	181	163	x	x	5
Northern Marianas	46	26	x	12	x
Puerto Rico	3,432	1,456	38	1,488	34
Virgin Islands	172	93	x	48	8
U.S. and outlying areas	313,778	147,273	5,476	71,499	29,668

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-6. Students ages 18 through 21 served under IDEA, Part B, by disability category and state: Fall 2004 (continued)

State	Multiple disabilities	Hearing impairments	Orthopedic impairments	Other health impairments	Visual impairments
Alabama	217	87	50	215	x
Alaska	84	x	x	45	5
Arizona	307	75	24	135	25
Arkansas	104	33	9	291	16
California	816	619	1,265	925	338
Colorado	592	97	373	x	26
Connecticut	370	45	8	369	25
Delaware	x	16	77	x	x
District of Columbia	76	6	x	x	x
Florida	x	279	389	730	76
Georgia	x	98	60	595	x
Hawaii	36	10	5	35	x
Idaho	58	25	x	60	10
Illinois	76	215	180	650	78
Indiana	180	144	83	313	58
Iowa	41	54	53	24	16
Kansas	267	39	15	352	17
Kentucky	321	38	34	367	20
Louisiana	203	112	103	404	30
Maine	247	13	x	185	7
Maryland	601	55	22	233	52
Massachusetts	731	84	50	238	44
Michigan	552	163	378	470	x
Minnesota	44	131	123	590	21
Mississippi	126	56	57	88	24
Missouri	119	100	x	526	43
Montana	76	6	x	84	9
Nebraska	66	35	20	175	x
Nevada	133	24	15	70	x
New Hampshire	61	9	6	243	x
New Jersey	2,494	109	x	436	26
New Mexico	155	58	22	124	x
New York	2,674	364	x	1,158	130
North Carolina	298	117	66	852	49
North Dakota	x	10	15	51	x
Ohio	2,292	175	157	714	80
Oklahoma	180	64	24	279	37
Oregon	x	52	76	324	x
Pennsylvania	365	159	106	258	87
Rhode Island	36	21	6	141	x
South Carolina	22	92	66	220	32
South Dakota	101	9	8	46	x
Tennessee	344	73	71	394	x
Texas	992	416	351	1,915	164
Utah	325	26	12	120	14
Vermont	19	15	11	83	x
Virginia	383	105	54	1,000	x
Washington	539	68	55	1,163	x
West Virginia	x	21	17	136	25
Wisconsin	x	84	86	388	x
Wyoming	x	6	8	47	x
BIA schools	13	x	x	15	x
50 states and D.C. (including BIA schools)	17,746	4,719	4,761	18,287	1,888
American Samoa	x	x	x	x	x
Guam	x	x	x	x	x
Northern Marianas	x	x	x	x	x
Puerto Rico	172	38	x	84	22
Virgin Islands	11	x	x	x	x
U.S. and outlying areas	17,938	4,762	4,776	18,376	1,913

x Data suppressed to limit disclosure.

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Table 1-6. Students ages 18 through 21 served under IDEA, Part B, by disability category and state: Fall 2004 (continued)

State	Autism	Deaf- blindness	Traumatic brain injury
Alabama	105	x	44
Alaska	15	x	12
Arizona	164	6	49
Arkansas	37	5	17
California	1,127	32	178
Colorado	56	x	43
Connecticut	138	7	16
Delaware	50	5	x
District of Columbia	17	x	x
Florida	462	x	62
Georgia	174	x	41
Hawaii	21	x	7
Idaho	37	x	10
Illinois	388	7	91
Indiana	280	x	73
Iowa	83	x	x
Kansas	64	6	17
Kentucky	56	x	23
Louisiana	191	x	x
Maine	40	x	14
Maryland	251	6	34
Massachusetts	304	26	199
Michigan	592	x	63
Minnesota	374	6	57
Mississippi	77	x	19
Missouri	125	x	29
Montana	x	x	7
Nebraska	46	x	28
Nevada	30	x	19
New Hampshire	42	x	x
New Jersey	307	x	182
New Mexico	48	x	33
New York	665	x	150
North Carolina	282	x	35
North Dakota	25	x	x
Ohio	273	6	82
Oklahoma	58	8	33
Oregon	282	x	39
Pennsylvania	319	7	131
Rhode Island	41	x	6
South Carolina	124	x	12
South Dakota	31	x	9
Tennessee	135	x	36
Texas	708	14	122
Utah	66	14	35
Vermont	39	x	13
Virginia	283	x	40
Washington	201	x	50
West Virginia	30	x	14
Wisconsin	212	x	45
Wyoming	13	x	7
BIA schools	x	x	x
50 states and D.C. (including BIA schools)	9,500	223	2,285
American Samoa	x	x	x
Guam	x	x	x
Northern Marianas	x	x	x
Puerto Rico	73	x	x
Virgin Islands	x	x	x
U.S. and outlying areas	9,576	231	2,290

x Data suppressed to limit disclosure.

Table 1-7. Children and students ages 3 through 22+ served under IDEA, Part B, in the U.S. and outlying areas,^a by age and disability category: Fall 2004

Disability category	3 Years old	4 Years old	5 Years old	6 Years old	7 Years old	8 Years old	9 Years old
Specific learning disabilities	1,973	3,441	8,322	27,751	71,684	137,091	199,738
Speech or language impairments	58,180	108,948	166,162	229,377	218,959	192,818	155,892
Mental retardation	4,547	6,739	11,350	15,793	21,119	27,671	34,471
Emotional disturbance	860	1,574	3,419	7,442	12,970	19,133	25,825
Multiple disabilities	1,946	2,431	4,057	7,050	7,084	8,239	9,350
Hearing impairments	2,010	2,640	3,174	4,250	4,763	5,408	5,680
Orthopedic impairments	2,207	2,872	3,520	4,669	5,137	5,199	5,630
Other health impairments	2,779	3,585	6,474	16,930	23,851	33,750	41,996
Visual impairments	921	1,122	1,279	1,615	1,847	2,008	2,076
Autism	5,709	8,400	11,820	16,405	16,150	16,381	16,811
Deaf-blindness	74	94	91	109	98	111	108
Traumatic brain injury	249	331	474	733	882	1,226	1,480
Developmental delay ^b	75,533	104,415	78,227	33,139	25,198	13,169	2,871
All disabilities	156,988	246,592	298,369	365,263	409,742	462,204	501,928

Disability category	10 Years old	11 Years old	12 Years old	13 Years old	14 Years old	15 Years old	16 Years old
Specific learning disabilities	244,474	270,556	292,818	305,740	313,292	304,799	282,693
Speech or language impairments	116,182	77,265	52,838	36,675	25,567	17,597	13,240
Mental retardation	39,530	44,325	49,140	51,983	54,629	55,352	53,295
Emotional disturbance	32,845	39,900	47,105	52,863	57,535	59,097	54,997
Multiple disabilities	9,779	10,360	10,721	10,952	10,793	10,783	10,713
Hearing impairments	6,108	6,178	6,253	6,252	6,138	5,945	5,583
Orthopedic impairments	5,579	5,488	5,308	5,359	5,114	4,729	4,520
Other health impairments	48,126	51,403	51,521	52,113	51,375	47,515	41,680
Visual impairments	2,062	2,117	2,246	2,136	2,200	1,981	1,999
Autism	16,025	15,602	14,194	12,267	10,736	8,817	7,406
Deaf-blindness	118	130	120	139	149	143	135
Traumatic brain injury	1,748	1,916	2,056	2,195	2,237	2,227	2,172
All disabilities	522,576	525,240	534,320	538,674	539,765	518,985	478,433

Disability category	17 Years old	18 Years old	19 Years old	20 Years old	21 Years old	22+ Years old
Specific learning disabilities	241,785	117,014	23,024	5,546	1,689	118
Speech or language impairments	9,374	4,233	870	291	82	7
Mental retardation	48,973	35,367	18,052	11,853	6,227	2,356
Emotional disturbance	45,108	20,526	5,874	2,343	925	110
Multiple disabilities	9,602	6,987	5,142	3,777	2,032	529
Hearing impairments	5,306	3,064	1,081	454	163	28
Orthopedic impairments	3,944	2,469	1,129	768	410	112
Other health impairments	33,233	13,725	3,162	1,152	337	39
Visual impairments	1,930	1,041	455	284	133	28
Autism	6,054	4,103	2,660	1,839	974	316
Deaf-blindness	134	97	60	36	38	5
Traumatic brain injury	2,086	1,301	554	298	137	17
All disabilities	407,529	209,927	62,063	28,641	13,147	3,665

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, the District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

Table 1-8. Children and students ages 3 through 22+ served under IDEA, Part B, by age and state: Fall 2004

State	3 Years old	4 Years old	5 Years old	6 Years old	7 Years old	8 Years old
Alabama	1,414	2,599	4,257	5,212	5,807	6,113
Alaska	434	739	829	1,093	1,177	1,424
Arizona	3,156	4,884	5,487	6,363	7,318	8,393
Arkansas	3,040	4,867	3,731	3,842	3,962	3,980
California	14,105	22,795	26,340	33,653	39,870	47,567
Colorado	2,456	3,784	4,067	4,295	4,981	5,703
Connecticut	2,086	2,793	3,099	3,293	3,716	4,519
Delaware	424	685	866	1,064	1,152	1,311
District of Columbia	x	x	x	428	620	759
Florida	7,093	11,697	16,334	20,249	24,340	27,062
Georgia	3,417	6,739	10,645	13,431	14,474	14,567
Hawaii	629	824	872	979	1,144	1,320
Idaho	926	1,361	1,623	1,694	1,819	2,121
Illinois	7,517	12,144	14,858	17,230	19,572	22,152
Indiana	4,498	6,244	8,266	10,270	11,940	13,657
Iowa	1,386	2,035	2,638	3,270	3,834	4,441
Kansas	2,061	3,279	3,839	3,791	3,971	4,415
Kentucky	4,388	8,122	8,267	8,719	8,095	7,822
Louisiana	2,112	3,999	5,793	6,922	7,319	7,143
Maine	1,288	1,926	1,592	1,900	2,243	2,421
Maryland	2,947	4,183	5,100	6,046	6,395	7,136
Massachusetts	3,613	5,194	6,014	7,241	8,864	10,597
Michigan	5,504	7,909	10,645	13,169	14,583	16,462
Minnesota	2,944	4,491	5,348	5,793	6,219	7,097
Mississippi	1,184	2,678	4,499	5,579	5,185	4,865
Missouri	3,044	5,354	6,649	7,570	9,169	10,488
Montana	340	639	899	1,006	1,184	1,352
Nebraska	1,172	1,639	1,896	2,389	2,941	3,482
Nevada	1,059	1,892	2,234	2,388	2,765	3,282
New Hampshire	674	978	1,057	1,148	1,572	1,913
New Jersey	4,518	5,991	8,473	12,999	16,110	18,343
New Mexico	1,422	2,376	2,409	2,697	2,932	3,095
New York	18,805	23,691	18,196	24,267	21,915	26,787
North Carolina	3,322	6,984	9,904	12,475	13,090	13,645
North Dakota	298	533	700	859	907	1,020
Ohio	4,709	7,271	8,975	11,470	14,200	16,376
Oklahoma	1,426	2,734	3,920	4,974	5,784	6,303
Oregon	2,004	2,920	2,910	3,629	4,473	5,561
Pennsylvania	6,489	9,464	9,485	11,328	14,279	17,944
Rhode Island	637	993	1,305	1,536	1,835	2,133
South Carolina	1,698	3,756	6,214	7,832	8,282	8,129
South Dakota	594	924	1,194	1,216	1,332	1,544
Tennessee	2,198	3,714	5,801	7,486	8,071	8,370
Texas	8,618	13,564	19,382	24,718	28,388	32,345
Utah	1,848	2,604	2,769	3,401	4,120	5,082
Vermont	440	518	554	541	626	788
Virginia	3,651	5,908	7,437	9,621	10,215	11,230
Washington	2,862	4,470	5,754	6,962	7,882	9,152
West Virginia	924	1,904	2,831	3,377	3,618	3,699
Wisconsin	3,657	5,573	6,725	7,242	7,058	7,621
Wyoming	632	914	786	763	872	932
BIA schools	x	x	x	430	501	538
50 states and D.C. (including BIA schools)	155,729	243,464	294,052	359,850	402,721	454,201
American Samoa	27	57	14	21	61	113
Guam	43	64	65	96	108	121
Northern Marianas	22	33	27	17	26	24
Puerto Rico	1,136	2,918	4,131	5,202	6,751	7,683
Virgin Islands	31	56	80	77	75	62
U.S. and outlying areas	156,988	246,592	298,369	365,263	409,742	462,204

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-8. Children and students ages 3 through 22+ served under IDEA, Part B, by age and state: Fall 2004 (continued)

State	9 Years old	10 Years old	11 Years old	12 Years old	13 Years old	14 Years old
Alabama	6,261	6,577	6,978	7,321	7,772	7,803
Alaska	1,413	1,454	1,480	1,392	1,379	1,385
Arizona	9,324	9,824	9,546	9,617	9,400	9,071
Arkansas	4,041	4,391	4,492	4,738	5,008	5,099
California	52,713	54,585	53,514	53,412	54,313	54,181
Colorado	6,270	6,520	6,434	6,337	6,431	6,183
Connecticut	4,914	5,584	5,592	5,640	5,830	6,095
Delaware	1,326	1,388	1,452	1,452	1,482	1,529
District of Columbia	928	1,164	1,219	1,239	1,324	1,249
Florida	30,415	32,401	32,719	32,016	32,327	32,921
Georgia	15,037	15,113	15,105	15,229	15,241	15,087
Hawaii	1,458	1,626	1,667	1,787	1,958	2,060
Idaho	2,139	2,189	2,194	2,156	2,169	2,170
Illinois	23,680	24,602	24,808	24,969	25,522	25,531
Indiana	14,025	13,082	13,055	12,803	12,961	12,892
Iowa	5,036	5,599	5,771	6,142	6,263	6,602
Kansas	4,787	4,749	4,588	4,717	4,742	4,665
Kentucky	7,102	7,079	6,895	6,900	6,811	6,533
Louisiana	6,970	7,188	7,386	7,399	7,454	7,617
Maine	2,627	2,762	2,731	2,964	2,966	3,028
Maryland	8,033	8,630	8,745	9,020	9,343	9,258
Massachusetts	11,837	12,651	12,982	13,178	13,205	13,237
Michigan	17,929	18,841	18,714	18,909	19,341	19,725
Minnesota	8,312	9,028	8,765	8,637	8,703	8,923
Mississippi	4,674	4,638	4,831	4,962	5,102	4,990
Missouri	10,587	10,692	10,620	10,774	10,973	11,103
Montana	1,440	1,444	1,543	1,554	1,603	1,605
Nebraska	3,887	3,743	3,544	3,527	3,433	3,439
Nevada	3,733	3,952	3,745	3,822	3,777	3,611
New Hampshire	2,246	2,359	2,512	2,712	2,777	2,735
New Jersey	19,408	19,669	19,057	19,416	19,518	19,101
New Mexico	3,336	3,583	3,737	3,991	4,036	4,140
New York	31,398	30,590	31,013	36,719	35,564	35,570
North Carolina	14,139	14,734	14,615	14,769	14,988	15,095
North Dakota	1,117	1,104	1,135	1,103	1,134	1,110
Ohio	18,071	19,630	20,734	21,353	21,773	21,601
Oklahoma	7,045	7,275	7,413	7,757	7,600	7,721
Oregon	6,254	6,354	6,107	6,089	6,063	5,952
Pennsylvania	20,603	22,207	22,527	22,754	23,310	24,098
Rhode Island	2,342	2,427	2,489	2,540	2,563	2,580
South Carolina	7,993	7,950	7,886	8,003	8,314	8,527
South Dakota	1,416	1,324	1,226	1,176	1,199	1,145
Tennessee	8,697	8,724	8,826	9,256	9,737	9,641
Texas	37,352	41,997	43,893	43,541	42,294	41,959
Utah	5,122	4,925	4,581	4,363	4,230	4,000
Vermont	817	971	1,126	1,106	1,148	1,209
Virginia	12,146	13,054	13,164	13,641	13,694	14,157
Washington	9,821	9,874	9,743	9,488	9,395	9,324
West Virginia	3,687	3,525	3,321	3,485	3,708	3,775
Wisconsin	8,201	8,649	9,289	9,353	9,884	10,240
Wyoming	917	973	952	949	950	991
BIA schools	543	660	716	727	816	713
50 states and D.C. (including BIA schools)	493,569	514,054	517,177	526,904	531,528	532,976
American Samoa	122	135	130	155	118	83
Guam	156	181	211	223	247	237
Northern Marianas	41	60	72	72	69	66
Puerto Rico	7,953	8,051	7,533	6,834	6,574	6,242
Virgin Islands	87	95	117	132	138	161
U.S. and outlying areas	501,928	522,576	525,240	534,320	538,674	539,765

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Table 1-8. Children and students ages 3 through 22+ served under IDEA, Part B, by age and state: Fall 2004 (continued)

State	15 Years old	16 Years old	17 Years old	18 Years old	19 Years old	20 Years old
Alabama	7,639	6,899	5,612	3,566	1,075	398
Alaska	1,256	1,091	858	473	142	66
Arizona	8,491	7,393	6,415	3,200	1,041	563
Arkansas	5,091	4,761	4,242	2,270	442	86
California	50,994	48,296	42,740	16,715	4,724	2,786
Colorado	5,850	5,302	4,532	2,568	927	516
Connecticut	5,862	5,472	4,789	2,285	795	509
Delaware	1,481	1,253	1,072	488	165	87
District of Columbia	1,238	939	817	499	242	102
Florida	31,161	27,767	22,709	11,753	3,629	1,868
Georgia	14,170	11,966	9,532	4,337	1,110	492
Hawaii	2,123	1,955	1,629	524	124	x
Idaho	2,020	1,742	1,504	754	199	78
Illinois	24,394	22,628	18,827	10,030	2,905	1,404
Indiana	12,533	11,216	9,667	5,830	1,612	423
Iowa	6,231	5,765	4,976	2,564	755	290
Kansas	4,719	4,387	3,791	2,097	450	183
Kentucky	6,236	5,582	4,943	2,517	654	223
Louisiana	7,560	6,805	5,397	3,303	1,281	545
Maine	2,825	2,633	2,198	1,157	268	x
Maryland	8,955	8,009	6,459	2,417	1,002	610
Massachusetts	13,146	12,107	10,257	5,109	1,493	727
Michigan	18,402	16,184	13,908	7,614	2,168	1,148
Minnesota	8,824	8,529	7,393	4,131	1,378	749
Mississippi	4,860	4,356	3,528	2,053	660	173
Missouri	10,969	9,775	8,176	4,827	1,324	524
Montana	1,456	1,378	1,183	741	111	x
Nebraska	3,141	2,843	2,566	1,413	382	215
Nevada	3,420	3,125	2,588	1,140	284	122
New Hampshire	2,672	2,631	2,186	1,133	273	x
New Jersey	19,103	17,699	15,765	7,479	1,851	988
New Mexico	4,092	3,726	3,291	1,700	521	252
New York	35,117	34,051	25,802	13,259	6,087	2,843
North Carolina	14,434	12,700	10,400	5,721	1,601	592
North Dakota	1,061	990	845	547	146	58
Ohio	21,248	19,821	17,813	10,949	2,967	1,135
Oklahoma	7,368	6,821	5,874	3,916	890	145
Oregon	5,760	5,233	4,322	2,151	716	492
Pennsylvania	23,153	21,602	18,936	10,250	2,523	1,135
Rhode Island	2,544	2,290	1,982	932	272	106
South Carolina	8,434	7,838	5,985	3,111	993	450
South Dakota	1,062	970	825	493	158	85
Tennessee	9,399	9,051	7,956	4,115	944	397
Texas	39,831	38,147	33,527	17,158	4,493	1,869
Utah	3,632	3,557	3,145	1,449	438	311
Vermont	1,242	1,099	949	489	155	77
Virginia	13,663	12,785	11,681	5,807	1,547	609
Washington	8,896	7,986	6,841	3,586	1,247	663
West Virginia	3,873	3,287	3,059	1,733	435	121
Wisconsin	9,986	9,693	9,133	4,824	1,313	606
Wyoming	878	844	684	381	99	42
BIA schools	660	568	506	284	100	27
50 states and D.C. (including BIA schools)	513,155	473,547	403,815	207,842	61,111	28,088
American Samoa	67	59	58	12	6	x
Guam	206	200	146	90	52	23
Northern Marianas	57	70	49	24	13	x
Puerto Rico	5,337	4,394	3,314	1,848	843	499
Virgin Islands	163	163	147	111	38	x
U.S. and outlying areas	518,985	478,433	407,529	209,927	62,063	28,641

x Data suppressed to limit disclosure.

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Table 1-8. Children and students ages 3 through 22+ served under IDEA, Part B, by age and state: Fall 2004 (continued)

State	21 Years old	22+ Years old
Alabama	99	x
Alaska	49	x
Arizona	355	x
Arkansas	5	x
California	2,114	319
Colorado	93	x
Connecticut	155	x
Delaware	21	x
District of Columbia	78	11
Florida	1,540	218
Georgia	236	x
Hawaii	x	x
Idaho	22	x
Illinois	209	x
Indiana	231	x
Iowa	39	x
Kansas	59	x
Kentucky	28	x
Louisiana	305	87
Maine	x	x
Maryland	116	x
Massachusetts	541	x
Michigan	928	2,737
Minnesota	227	x
Mississippi	66	x
Missouri	254	x
Montana	x	x
Nebraska	60	x
Nevada	76	x
New Hampshire	x	x
New Jersey	390	x
New Mexico	128	25
New York	638	x
North Carolina	169	x
North Dakota	14	x
Ohio	614	x
Oklahoma	56	x
Oregon	104	x
Pennsylvania	269	x
Rhode Island	26	x
South Carolina	114	x
South Dakota	38	x
Tennessee	260	69
Texas	1,160	x
Utah	263	x
Vermont	39	x
Virginia	407	62
Washington	121	x
West Virginia	15	x
Wisconsin	132	x
Wyoming	6	x
BIA schools	6	x
50 states and D.C. (including BIA schools)	12,887	3,551
American Samoa	x	x
Guam	16	x
Northern Marianas	x	x
Puerto Rico	242	108
Virgin Islands	x	x
U.S. and outlying areas	13,147	3,665

x Data suppressed to limit disclosure.

Table 1-9. Children and students ages 3 through 21 served under IDEA, Part B, in the U.S. and outlying areas,^a by age group, year and disability category: Fall 1995 through fall 2004

Disability	Age group 3-5				
	1995	1996	1997	1998	1999
Specific learning disabilities	-	-	-	-	-
Speech or language impairments	-	-	-	-	-
Mental retardation	-	-	-	-	-
Emotional disturbance	-	-	-	-	-
Multiple disabilities	-	-	-	-	-
Hearing impairments	-	-	-	-	-
Orthopedic impairments	-	-	-	-	-
Other health impairments	-	-	-	-	-
Visual impairments	-	-	-	-	-
Autism	-	-	-	-	-
Deaf-blindness	-	-	-	-	-
Traumatic brain injury	-	-	-	-	-
Developmental delay ^b	-	-	-	-	-
All disabilities	548,588	557,063	570,312	573,640	589,122

Disability	Age group 3-5				
	2000 ^p	2001	2002	2003	2004
Specific learning disabilities	17,497	14,685	14,831	14,466	13,736
Speech or language impairments	309,792	302,801	316,652	331,585	333,290
Mental retardation	24,439	23,533	22,574	22,480	22,636
Emotional disturbance	6,909	6,365	6,004	5,848	5,853
Multiple disabilities	9,746	8,235	8,538	8,488	8,434
Hearing impairments	7,751	7,240	7,237	7,496	7,824
Orthopedic impairments	10,139	9,743	9,638	9,069	8,599
Other health impairments	11,115	12,642	13,392	14,933	12,838
Visual impairments	3,320	3,118	3,130	3,266	3,322
Autism	14,064	16,252	19,108	22,872	25,929
Deaf-blindness	207	211	240	248	259
Traumatic brain injury	817	960	999	953	1,054
Developmental delay ^b	184,777	213,966	225,641	239,267	258,175
All disabilities	600,573	619,751	647,984	680,971	701,949

Disability	Age group 6-11				
	1995	1996	1997	1998	1999
Specific learning disabilities	1,073,173	1,093,817	1,114,419	1,119,450	1,114,583
Speech or language impairments	910,783	928,938	939,429	946,798	956,480
Mental retardation	235,489	239,285	240,706	240,226	238,707
Emotional disturbance	147,367	150,400	154,033	157,621	160,045
Multiple disabilities	46,146	48,487	51,038	49,635	51,288
Hearing impairments	32,500	32,922	33,288	33,712	33,724
Orthopedic impairments	34,528	35,571	35,666	36,009	36,846
Other health impairments	71,649	84,868	97,861	110,861	125,089
Visual impairments	11,869	11,842	12,088	12,095	12,492
Autism	17,666	21,669	27,342	35,143	43,517
Deaf-blindness	545	488	510	649	821
Traumatic brain injury	3,929	4,106	4,528	4,878	5,222
Developmental delay ^b	-	-	3,792	11,907	19,263
All disabilities	2,585,644	2,652,393	2,715,603	2,758,984	2,798,077

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 1995-2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bBeginning in 1997, states had the option of using the developmental delay category for children ages 3 through 9. For more information, see table B-2 in appendix B.

- Data not available. OSEP did not collect data by disability category for children ages 3 through 5 from 1987 through 1999.

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Table 1-9. Children and students ages 3 through 21 served under IDEA, Part B, in the U.S. and outlying areas,^a by age group, year and disability category: Fall 1995 through fall 2004 (continued)

Disability	Age group 6-11				
	2000	2001	2002	2003	2004
Specific learning disabilities	1,087,064	1,035,839	991,368	971,612	951,294
Speech or language impairments	958,559	955,240	961,867	973,351	990,493
Mental retardation	232,789	220,733	205,681	194,787	182,909
Emotional disturbance	160,623	156,476	150,156	143,558	138,115
Multiple disabilities	54,752	55,949	54,863	53,575	51,862
Hearing impairments	33,314	32,984	32,730	32,493	32,387
Orthopedic impairments	37,213	36,887	36,177	33,041	31,702
Other health impairments	140,653	157,263	173,666	194,632	216,056
Visual impairments	12,155	12,068	11,947	11,767	11,725
Autism	52,455	64,094	74,831	86,060	97,374
Deaf-blindness	575	655	673	685	674
Traumatic brain injury	5,468	7,703	7,827	8,018	7,985
Developmental delay ^b	28,612	45,250	58,265	66,267	74,377
All disabilities	2,804,232	2,781,141	2,760,051	2,769,846	2,786,953

Disability	Age group 12-17				
	1995	1996	1997	1998	1999
Specific learning disabilities	1,398,565	1,447,457	1,500,910	1,551,645	1,608,615
Speech or language impairments	111,833	115,351	119,501	122,560	126,237
Mental retardation	286,950	291,669	297,653	303,273	308,613
Emotional disturbance	267,786	271,229	275,105	278,930	283,463
Multiple disabilities	36,363	38,774	41,900	44,121	47,032
Hearing impairments	30,980	31,257	31,785	32,218	32,770
Orthopedic impairments	24,589	26,528	27,481	28,866	29,895
Other health impairments	57,713	71,132	86,677	103,007	121,518
Visual impairments	11,862	12,070	12,033	12,004	11,942
Autism	8,796	10,078	12,211	15,480	18,506
Deaf-blindness	619	534	597	721	621
Traumatic brain injury	4,558	5,182	6,045	6,603	7,125
All disabilities	2,240,614	2,321,261	2,411,898	2,499,428	2,596,337

Disability	Age group 12-17				
	2000	2001	2002	2003	2004
Specific learning disabilities	1,655,865	1,704,010	1,744,449	1,749,202	1,741,127
Speech or language impairments	129,969	132,905	143,852	149,350	155,291
Mental retardation	313,023	316,260	317,030	317,250	313,372
Emotional disturbance	288,225	295,902	304,726	312,540	316,705
Multiple disabilities	52,495	56,557	59,357	61,713	63,564
Hearing impairments	32,831	33,544	34,486	34,898	35,477
Orthopedic impairments	30,961	31,856	32,669	30,194	28,974
Other health impairments	143,836	173,161	205,965	242,362	277,437
Visual impairments	11,900	11,772	12,090	12,203	12,492
Autism	22,498	28,867	37,305	47,045	59,474
Deaf-blindness	523	695	717	765	820
Traumatic brain injury	7,714	10,991	11,575	12,341	12,973
All disabilities	2,689,840	2,796,520	2,904,221	2,969,863	3,017,706

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bBeginning in 1997, states had the option of using the developmental delay category for children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-9. Children and students ages 3 through 21 served under IDEA, Part B, in the U.S. and outlying areas,^a by age group, year and disability category: Fall 1995 through fall 2004 (continued)

Disability	Age group 14 and older				
	1995	1996	1997	1998	1999
Specific learning disabilities	987,460	1,026,300	1,064,696	1,100,734	1,139,591
Speech or language impairments	48,903	51,161	53,348	55,076	57,724
Mental retardation	250,297	253,881	258,977	264,476	268,474
Emotional disturbance	203,947	208,242	210,225	212,429	215,839
Multiple disabilities	35,381	37,315	40,416	42,517	45,194
Hearing impairments	24,374	24,844	25,249	25,485	25,830
Orthopedic impairments	19,007	20,585	21,173	22,517	23,438
Other health impairments	40,411	48,995	58,902	69,692	81,824
Visual impairments	9,391	9,724	9,830	9,916	9,771
Autism	7,746	8,499	10,044	12,385	14,731
Deaf-blindness	632	539	618	730	649
Traumatic brain injury	4,069	4,723	5,421	5,934	6,346
All disabilities	1,631,618	1,694,808	1,758,899	1,821,891	1,889,411

Disability	Age group 14 and older				
	2000	2001	2002	2003	2004
Specific learning disabilities	1,165,010	1,201,547	1,245,059	1,270,369	1,289,842
Speech or language impairments	58,854	59,033	63,944	67,082	71,254
Mental retardation	272,026	274,797	278,051	282,154	283,748
Emotional disturbance	217,410	222,554	231,031	239,234	246,405
Multiple disabilities	49,314	52,427	54,957	57,700	59,829
Hearing impairments	25,667	26,145	26,806	26,975	27,734
Orthopedic impairments	24,254	24,889	25,538	23,830	23,083
Other health impairments	96,118	115,754	138,385	164,460	192,179
Visual impairments	9,753	9,784	9,803	9,707	10,023
Autism	17,689	21,968	27,503	33,851	42,589
Deaf-blindness	568	707	663	711	792
Traumatic brain injury	6,868	9,327	9,604	10,295	11,012
All disabilities	1,943,531	2,018,932	2,111,344	2,186,368	2,258,490

Disability	Age group 18-21				
	1995	1996	1997	1998	1999
Specific learning disabilities	130,087	133,054	139,080	144,441	144,489
Speech or language impairments	4,262	4,446	4,627	4,779	5,083
Mental retardation	63,132	62,643	64,966	67,175	66,956
Emotional disturbance	24,011	24,648	25,301	26,212	26,245
Multiple disabilities	12,020	12,175	13,412	14,051	14,674
Hearing impairments	4,555	4,590	4,706	4,942	4,902
Orthopedic impairments	4,035	4,240	4,267	4,557	4,669
Other health impairments	4,798	5,361	6,603	7,947	8,738
Visual impairments	1,756	1,847	1,909	1,996	1,949
Autism	2,614	2,628	2,964	3,441	4,020
Deaf-blindness	221	192	212	240	229
Traumatic brain injury	1,092	1,185	1,341	1,495	1,515
All disabilities	252,583	257,009	269,386	281,276	283,469

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

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Table 1-9. Children and students ages 3 through 21 served under IDEA, Part B, in the U.S. and outlying areas,^a by age group, year and disability category: Fall 1995 through fall 2004 (continued)

Disability	Age group 18-21				
	2000	2001	2002	2003	2004
Specific learning disabilities	138,658	138,470	142,737	146,102	147,273
Speech or language impairments	4,908	5,077	5,139	5,212	5,476
Mental retardation	67,625	68,033	69,010	70,590	71,499
Emotional disturbance	25,468	25,460	27,142	28,394	29,668
Multiple disabilities	15,699	16,218	16,599	17,458	17,938
Hearing impairments	4,665	4,697	4,746	4,632	4,762
Orthopedic impairments	4,801	4,969	5,110	4,948	4,776
Other health impairments	9,474	10,842	13,320	15,683	18,376
Visual impairments	1,949	1,996	2,042	1,905	1,913
Autism	4,633	5,628	6,710	8,037	9,576
Deaf-blindness	220	258	210	214	231
Traumatic brain injury	1,691	2,060	2,085	2,169	2,290
All disabilities	279,791	283,708	294,850	305,344	313,778

Disability	Age group 6-21				
	1995	1996	1997	1998	1999
Specific learning disabilities	2,601,825	2,674,328	2,754,409	2,815,536	2,867,687
Speech or language impairments	1,026,878	1,048,735	1,063,557	1,074,137	1,087,800
Mental retardation	585,571	593,597	603,325	610,674	614,276
Emotional disturbance	439,164	446,277	454,439	462,763	469,753
Multiple disabilities	94,529	99,436	107,250	107,807	112,994
Hearing impairments	68,035	68,769	69,782	70,872	71,396
Orthopedic impairments	63,152	66,339	67,414	69,432	71,410
Other health impairments	134,160	161,361	191,141	221,815	255,345
Visual impairments	25,487	25,759	26,030	26,095	26,383
Autism	29,076	34,375	42,517	54,064	66,043
Deaf-blindness	1,385	1,214	1,319	1,610	1,671
Traumatic brain injury	9,579	10,473	11,914	12,976	13,862
Developmental delay ^b	-	-	3,792	11,907	19,263
All disabilities	5,078,841	5,230,663	5,396,889	5,539,688	5,677,883

Disability	Age group 6-21				
	2000	2001	2002	2003	2004
Specific learning disabilities	2,881,587	2,878,319	2,878,554	2,866,916	2,839,694
Speech or language impairments	1,093,436	1,093,222	1,110,858	1,127,913	1,151,260
Mental retardation	613,437	605,026	591,721	582,627	567,780
Emotional disturbance	474,316	477,838	482,024	484,492	484,488
Multiple disabilities	122,946	128,724	130,819	132,746	133,364
Hearing impairments	70,810	71,225	71,962	72,023	72,626
Orthopedic impairments	72,975	73,712	73,956	68,183	65,452
Other health impairments	293,963	341,266	392,951	452,677	511,869
Visual impairments	26,004	25,836	26,079	25,875	26,130
Autism	79,586	98,589	118,846	141,142	166,424
Deaf-blindness	1,318	1,608	1,600	1,664	1,725
Traumatic brain injury	14,873	20,754	21,487	22,528	23,248
Developmental delay ^b	28,612	45,250	58,265	66,267	74,377
All disabilities	5,773,863	5,861,369	5,959,122	6,045,053	6,118,437

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bBeginning in 1997, states had the option of using the developmental delay category for children ages 3 through 9. For more information, see table B-2 in appendix B.

- Data not available.

Table 1-10. Children and students ages 3 through 21 served under IDEA, Part B, as a percentage of population,^a by age group and state: Fall 2004

State	3-5 (%)	6-17 (%)	18-21 (%)	3-17 (%)	3-21 (%)
Alabama	4.67	10.80	2.01	9.62	7.96
Alaska	6.88	11.94	1.56	11.01	8.85
Arizona	5.17	9.99	1.64	9.00	7.54
Arkansas	10.57	11.80	1.77	11.56	9.41
California	4.14	9.06	1.30	8.12	6.74
Colorado	5.20	8.87	1.62	8.12	6.78
Connecticut	6.15	10.54	2.04	9.74	8.16
Delaware	6.36	12.31	1.67	11.16	9.07
District of Columbia	3.16	17.24	4.03	14.30	12.17
Florida	5.45	12.80	2.12	11.39	9.45
Georgia	5.29	11.05	1.24	9.88	8.10
Hawaii	4.81	10.11	0.91	9.06	7.14
Idaho	6.40	9.61	1.17	8.98	7.22
Illinois	6.55	12.59	2.05	11.41	9.46
Indiana	7.27	13.68	2.32	12.43	10.34
Iowa	5.68	13.78	2.08	12.26	9.87
Kansas	8.26	11.64	1.65	10.98	8.84
Kentucky	13.01	12.52	1.49	12.62	10.18
Louisiana	6.30	10.93	1.91	10.02	8.18
Maine	11.78	15.60	1.97	14.95	11.89
Maryland	5.54	10.13	1.36	9.26	7.62
Massachusetts	6.38	14.03	2.40	12.58	10.43
Michigan	6.08	11.77	2.08	10.72	8.91
Minnesota	6.58	11.40	2.13	10.50	8.60
Mississippi	6.83	11.48	1.65	10.57	8.58
Missouri	6.89	12.85	2.07	11.73	9.56
Montana	6.03	11.54	1.52	10.56	8.31
Nebraska	6.74	13.44	1.90	12.14	9.76
Nevada	5.11	10.02	1.37	9.03	7.57
New Hampshire	6.06	12.65	2.11	11.52	9.50
New Jersey	5.54	14.80	2.41	13.04	10.94
New Mexico	7.91	12.81	2.15	11.87	9.66
New York	8.38	11.93	2.22	11.25	9.34
North Carolina	5.65	11.77	1.79	10.52	8.74
North Dakota	7.33	12.87	1.81	11.88	9.21
Ohio	4.76	11.77	2.44	10.46	8.73
Oklahoma	5.74	14.34	2.31	12.64	10.23
Oregon	5.72	11.33	1.76	10.26	8.43
Pennsylvania	5.92	12.29	2.11	11.15	9.18
Rhode Island	7.87	16.07	2.32	14.59	11.92
South Carolina	7.01	13.78	1.99	12.47	10.22
South Dakota	9.01	11.18	1.55	10.77	8.56
Tennessee	5.17	11.28	1.78	10.09	8.29
Texas	3.93	10.96	1.82	9.51	7.91
Utah	5.40	10.80	1.47	9.59	7.82
Vermont	7.91	11.96	2.15	11.29	9.17
Virginia	5.78	12.31	1.97	11.03	9.04
Washington	5.55	10.33	1.54	9.43	7.66
West Virginia	9.42	16.09	2.42	14.85	12.02
Wisconsin	7.90	11.78	2.09	11.07	9.02
Wyoming	13.13	13.37	1.58	13.32	10.33
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	5.87	11.60	1.88	10.49	8.66
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed August 2005 from http://www.census.gov/popest/states/files/SC-EST2004-AGESEX_RES.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of children and students served under *IDEA*, Part B, divided by the number of children and students in the population, multiplied by 100. See table 1-1 for the numerator and C-1, C-3, C-4 and C-5 for the denominator.

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Table 1-11. Children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	4.67	0.02	3.11	0.00	.
Alaska	6.88	.	2.05	.	.
Arizona	5.17	0.09	1.21	0.12	0.03
Arkansas	10.57	0.07	3.90	0.12	0.01
California	4.14	0.26	2.73	0.28	0.01
Colorado	5.20	0.03	2.47	0.02	0.02
Connecticut	6.15	0.03	2.21	0.03	0.01
Delaware	6.36	1.82	1.87	0.52	0.03
District of Columbia	3.16	0.08	1.52	0.03	0.11
Florida	5.45	0.13	2.54	0.17	0.05
Georgia	5.29	0.04	2.96	0.18	0.07
Hawaii	4.81	0.02	0.32	0.04	0.07
Idaho	6.40	0.04	2.31	0.03	.
Illinois	6.55	0.14	3.82	0.11	0.05
Indiana	7.27	0.08	4.72	0.39	0.03
Iowa	5.68	2.88	1.16	0.84	0.47
Kansas	8.26	0.03	5.00	0.04	0.02
Kentucky	13.01	.	6.33	0.04	0.01
Louisiana	6.30	.	3.16	0.14	0.01
Maine	11.78	0.03	5.66	0.03	0.29
Maryland	5.54	0.02	3.24	0.05	0.01
Massachusetts	6.38	0.06	2.51	0.03	0.07
Michigan	6.08	0.02	4.09	0.19	0.02
Minnesota	6.58	0.01	2.32	0.06	0.08
Mississippi	6.83	.	4.54	0.01	.
Missouri	6.89	0.04	2.53	0.09	0.02
Montana	6.03	0.04	5.57	0.09	0.02
Nebraska	6.74	0.05	3.72	0.15	0.08
Nevada	5.11	0.02	1.29	0.09	.
New Hampshire	6.06	0.01	3.13	.	.
New Jersey	5.54	0.26	1.15	0.03	0.03
New Mexico	7.91	0.01	2.59	0.03	.
New York	8.38	.	.	.	.
North Carolina	5.65	0.01	3.08	0.01	0.00
North Dakota	7.33	.	4.71	0.05	.
Ohio	4.76	.	1.44	1.93	0.57
Oklahoma	5.74	0.05	1.24	0.05	0.01
Oregon	5.72	0.01	3.17	0.04	0.04
Pennsylvania	5.92	0.09	2.74	0.11	0.03
Rhode Island	7.87	0.19	3.73	0.03	0.06
South Carolina	7.01	0.07	4.81	0.13	0.01
South Dakota	9.01	0.21	3.87	0.11	0.02
Tennessee	5.17	0.01	3.47	0.03	.
Texas	3.93	0.07	3.10	0.11	0.02
Utah	5.40	0.12	2.19	0.03	0.02
Vermont	7.91	.	.	0.03	0.03
Virginia	5.78	0.06	2.68	0.06	0.01
Washington	5.55	0.00	1.37	.	0.00
West Virginia	9.42	0.01	5.39	0.12	0.02
Wisconsin	7.90	0.03	5.45	0.15	0.12
Wyoming	13.13	0.07	10.01	0.15	0.03
BIA schools	.	.	.	.	.
50 states and D.C. (including BIA schools)	5.87	0.11	2.77	0.19	0.05
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed August 2005 from http://www.census.gov/popest/states/files/SC-EST2004-AGESEX_RES.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of children ages 3 through 5 served under IDEA, Part B, divided by the number of children ages 3 through 5 in the population, multiplied by 100. See table 1-2 for the numerator and table C-3 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-11. Children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.06	0.05	0.03	0.05	0.03
Alaska	0.05	0.02	0.02	0.09	0.02
Arizona	0.03	0.09	0.02	0.03	0.07
Arkansas	0.05	0.04	0.03	0.11	0.01
California	0.05	0.07	0.14	0.12	0.03
Colorado	0.03	0.08	0.19	.	0.02
Connecticut	0.07	0.07	0.02	0.10	0.02
Delaware	.	0.14	0.48	.	.
District of Columbia	0.22	0.06	0.03	0.08	.
Florida	.	0.06	0.09	0.10	0.02
Georgia	.	0.05	0.02	0.09	0.01
Hawaii	0.12	0.12	0.04	0.21	0.02
Idaho	0.07	0.07	0.02	0.07	0.02
Illinois	0.03	0.08	0.08	0.14	0.02
Indiana	0.12	0.10	0.12	0.14	0.03
Iowa	0.03	0.08	0.07	0.02	.
Kansas	0.05	0.07	0.08	0.14	0.03
Kentucky	0.10	0.07	0.05	0.07	0.04
Louisiana	0.05	0.07	0.08	0.14	0.02
Maine	0.23	0.07	0.04	0.35	0.02
Maryland	0.11	0.07	0.05	0.11	0.03
Massachusetts	0.12	0.09	0.11	0.06	0.03
Michigan	0.14	0.09	0.19	0.15	0.02
Minnesota	0.01	0.11	0.05	0.04	0.02
Mississippi	0.01	0.04	0.03	0.03	0.03
Missouri	0.04	0.05	0.03	0.08	0.01
Montana	0.02	0.09	.	0.05	0.03
Nebraska	0.03	0.13	0.10	0.50	0.05
Nevada	0.10	0.06	0.06	0.09	0.01
New Hampshire	0.08	0.07	0.06	0.33	0.04
New Jersey	0.23	0.02	0.01	0.18	.
New Mexico	0.09	0.05	0.03	0.09	0.02
New York	.	.	.	.	.
North Carolina	0.02	0.07	0.05	0.04	0.03
North Dakota	.	0.03	0.13	0.16	0.03
Ohio	0.50	0.09	0.09	.	0.04
Oklahoma	0.04	0.03	0.02	0.04	0.03
Oregon	.	0.08	0.15	0.13	0.03
Pennsylvania	0.06	0.07	0.04	0.06	0.04
Rhode Island	0.09	0.08	0.08	0.14	0.02
South Carolina	0.02	0.06	0.02	0.05	0.02
South Dakota	0.23	0.08	0.04	0.04	.
Tennessee	0.08	0.06	0.06	0.11	0.03
Texas	0.04	0.07	0.06	0.23	0.05
Utah	0.10	0.09	0.03	0.05	0.05
Vermont	0.05	.	.	0.15	.
Virginia	0.07	0.06	0.04	0.06	0.02
Washington	0.03	0.04	0.03	0.13	0.01
West Virginia	.	0.08	.	0.03	0.06
Wisconsin	.	0.08	0.11	0.31	0.03
Wyoming	.	0.17	0.17	0.30	0.06
BIA schools	.	.	.	.	.
50 states and D.C. (including BIA schools)	0.07	0.07	0.07	0.11	0.03
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of children ages 3 through 5 served under IDEA, Part B, divided by the number of children ages 3 through 5 in the population, multiplied by 100. See table 1-2 for the numerator and table C-3 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-11. Children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.10	.	0.01	1.22
Alaska	.	.	.	4.52
Arizona	0.09	0.00	0.00	3.41
Arkansas	0.09	.	.	6.14
California	0.43	.	0.01	.
Colorado	0.06	0.01	.	2.26
Connecticut	0.28	.	.	3.29
Delaware	0.30	0.03	.	1.17
District of Columbia	0.13	.	.	0.86
Florida	0.22	.	0.00	2.08
Georgia	0.13	.	0.00	1.75
Hawaii	0.32	.	.	3.51
Idaho	0.11	.	0.01	3.65
Illinois	0.21	0.00	0.01	1.87
Indiana	0.27	0.00	0.01	1.26
Iowa	0.11	.	0.01	.
Kansas	0.15	.	.	2.64
Kentucky	0.15	.	0.00	6.14
Louisiana	0.18	.	0.01	2.44
Maine	0.66	.	.	4.37
Maryland	0.26	0.00	0.01	1.59
Massachusetts	0.49	0.01	0.11	2.71
Michigan	0.26	.	.	0.90
Minnesota	0.50	0.00	0.01	3.38
Mississippi	0.05	.	0.01	2.09
Missouri	0.12	.	.	3.87
Montana	0.11	.	.	.
Nebraska	0.19	.	.	1.72
Nevada	0.33	.	0.02	3.04
New Hampshire	0.23	.	.	2.10
New Jersey	0.19	.	0.01	3.44
New Mexico	0.09	.	0.01	4.87
New York	.	.	.	.
North Carolina	0.18	0.00	0.00	2.17
North Dakota	0.15	.	.	2.03
Ohio	0.08	.	0.02	.
Oklahoma	0.02	0.00	0.00	4.21
Oregon	0.50	.	.	1.56
Pennsylvania	0.37	0.00	0.02	2.30
Rhode Island	0.28	.	.	3.16
South Carolina	0.14	.	.	1.68
South Dakota	0.22	.	.	4.18
Tennessee	0.16	.	0.01	1.16
Texas	0.17	.	0.01	.
Utah	0.15	.	.	2.54
Vermont	0.26	.	.	6.85
Virginia	0.16	.	.	2.57
Washington	0.14	.	0.00	3.77
West Virginia	0.05	.	.	3.64
Wisconsin	0.24	.	.	1.36
Wyoming	0.16	.	0.03	1.96
BIA schools	.	.	.	.
50 states and D.C. (including BIA schools)	0.22	0.00	0.01	2.18
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of children ages 3 through 5 served under IDEA, Part B, divided by the number of children ages 3 through 5 in the population, multiplied by 100. See table 1-2 for the numerator and table C-3 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-12. Students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	8.54	4.18	1.68	1.08	0.26
Alaska	9.17	4.60	2.07	0.42	0.43
Arizona	8.01	4.41	1.42	0.63	0.60
Arkansas	9.21	3.66	1.84	1.75	0.12
California	7.20	3.82	1.57	0.46	0.33
Colorado	7.08	3.03	1.46	0.34	0.85
Connecticut	8.50	3.38	1.68	0.41	0.91
Delaware	9.55	5.25	0.93	1.24	0.52
District of Columbia	13.96	6.67	1.29	1.64	2.51
Florida	10.16	5.01	2.16	1.06	1.00
Georgia	8.64	2.63	1.86	1.33	1.18
Hawaii	7.56	3.63	0.39	0.67	0.98
Idaho	7.37	3.52	1.42	0.52	0.36
Illinois	10.00	4.91	1.91	0.94	1.04
Indiana	10.90	4.39	2.60	1.52	1.00
Iowa	10.56	5.86	1.13	1.81	1.11
Kansas	8.95	3.82	1.57	0.76	0.59
Kentucky	9.67	1.88	2.12	2.00	0.64
Louisiana	8.51	3.20	1.94	1.01	0.42
Maine	11.91	4.36	2.72	0.32	1.17
Maryland	7.99	3.07	1.71	0.51	0.78
Massachusetts	11.15	5.21	1.45	0.94	1.03
Michigan	9.39	4.15	1.87	1.08	0.85
Minnesota	8.94	3.06	1.47	0.83	1.46
Mississippi	8.90	4.56	2.18	0.71	0.20
Missouri	10.02	4.36	2.49	0.93	0.64
Montana	8.66	4.57	1.69	0.53	0.49
Nebraska	10.29	3.81	2.61	1.36	0.61
Nevada	8.05	4.87	1.26	0.39	0.43
New Hampshire	10.04	4.64	1.64	0.33	0.93
New Jersey	11.91	5.58	2.36	0.33	0.67
New Mexico	9.96	5.33	1.85	0.39	0.60
New York	9.51	4.39	1.72	0.35	1.00
North Carolina	9.33	3.61	1.59	1.44	0.53
North Dakota	9.50	3.59	2.63	0.78	0.92
Ohio	9.42	3.83	1.38	1.77	0.75
Oklahoma	11.04	5.93	1.41	0.87	0.63
Oregon	8.91	4.00	2.01	0.56	0.60
Pennsylvania	9.71	5.38	1.46	0.97	0.95
Rhode Island	12.58	5.81	2.40	0.54	1.39
South Carolina	10.80	5.16	2.34	1.49	0.62
South Dakota	8.49	3.89	1.88	0.67	0.47
Tennessee	8.85	3.85	1.95	1.04	0.31
Texas	8.69	4.63	1.32	0.49	0.69
Utah	8.33	4.51	1.63	0.49	0.46
Vermont	9.35	3.22	1.29	0.89	1.58
Virginia	9.62	4.12	1.45	0.80	0.78
Washington	8.02	3.45	1.21	0.40	0.37
West Virginia	12.46	4.69	3.13	2.48	0.60
Wisconsin	9.20	3.81	1.60	0.94	1.32
Wyoming	9.90	4.32	2.43	0.50	0.86
BIA schools	.	.	.	.	.
50 states and D.C. (including BIA schools)	9.16	4.24	1.73	0.84	0.73
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed August 2005 from http://www.census.gov/popest/states/files/SC-EST2004-AGESEX_RES.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of students ages 6 through 21 served under IDEA, Part B, divided by the number of students ages 6 through 21 in the population, multiplied by 100. See table 1-3 for the numerator and tables C-4 and C-5 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-12. Students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.13	0.10	0.06	0.60	0.04
Alaska	0.24	0.09	0.04	0.52	0.02
Arizona	0.16	0.13	0.05	0.33	0.04
Arkansas	0.20	0.09	0.03	1.25	0.03
California	0.06	0.12	0.14	0.38	0.05
Colorado	0.30	0.12	0.79	.	0.03
Connecticut	0.29	0.09	0.02	1.35	0.04
Delaware	.	0.14	1.16	.	0.02
District of Columbia	0.95	0.10	0.04	0.41	0.03
Florida	.	0.10	0.11	0.48	0.03
Georgia	.	0.08	0.05	1.12	0.03
Hawaii	0.13	0.12	0.03	0.88	.
Idaho	0.14	0.07	0.03	0.56	0.03
Illinois	0.03	0.13	0.08	0.65	0.04
Indiana	0.12	0.14	0.10	0.55	0.06
Iowa	0.06	0.12	0.13	0.09	.
Kansas	0.34	0.09	0.06	1.08	0.03
Kentucky	0.46	0.07	0.05	1.35	0.05
Louisiana	0.10	0.12	0.11	0.93	0.04
Maine	1.17	0.09	.	1.62	0.03
Maryland	0.40	0.09	0.03	0.95	0.04
Massachusetts	0.40	0.09	0.08	0.52	0.04
Michigan	0.12	0.12	0.23	0.54	0.04
Minnesota	0.03	0.17	0.14	1.00	0.03
Mississippi	0.09	0.09	0.08	0.49	0.05
Missouri	0.08	0.10	0.04	1.02	0.04
Montana	0.28	0.09	0.03	0.79	0.03
Nebraska	0.08	0.16	0.11	1.08	0.05
Nevada	0.16	0.09	0.07	0.50	0.03
New Hampshire	0.12	0.09	0.03	1.60	0.04
New Jersey	1.40	0.09	0.03	1.04	0.02
New Mexico	0.21	0.12	0.04	0.66	0.04
New York	0.52	0.12	0.06	1.00	0.04
North Carolina	0.10	0.11	0.05	1.26	0.03
North Dakota	.	0.09	0.11	0.87	0.03
Ohio	0.53	0.10	0.09	0.64	0.04
Oklahoma	0.18	0.11	0.05	0.82	0.05
Oregon	.	0.10	0.10	0.90	0.04
Pennsylvania	0.10	0.11	0.03	0.34	0.04
Rhode Island	0.12	0.09	0.05	1.82	0.03
South Carolina	0.03	0.12	0.08	0.73	0.04
South Dakota	0.48	0.08	0.05	0.70	.
Tennessee	0.15	0.10	0.07	0.89	0.05
Texas	0.10	0.11	0.08	0.97	0.05
Utah	0.23	0.07	0.03	0.42	0.04
Vermont	0.08	0.10	0.06	1.35	.
Virginia	0.17	0.08	0.05	1.47	0.03
Washington	0.18	0.09	0.05	1.44	0.02
West Virginia	.	0.11	0.05	1.12	0.07
Wisconsin	.	0.12	0.09	0.93	0.03
Wyoming	.	0.13	0.10	1.18	.
BIA schools	.	.	.	.	.
50 states and D.C. (including BIA schools)	0.20	0.11	0.10	0.77	0.04
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of students ages 6 through 21 served under IDEA, Part B, divided by the number of students ages 6 through 21 in the population, multiplied by 100. See table 1-3 for the numerator and tables C-4 and C-5 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-12. Students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.16	0.00	0.03	0.23
Alaska	0.20	0.01	0.03	0.48
Arizona	0.20	.	0.03	.
Arkansas	0.19	.	0.03	.
California	0.27	.	0.02	.
Colorado	0.10	.	0.04	.
Connecticut	0.31	.	0.01	.
Delaware	0.25	0.02	.	.
District of Columbia	0.22	.	.	0.08
Florida	0.19	.	0.02	.
Georgia	0.23	.	0.02	0.12
Hawaii	0.26	.	0.03	0.41
Idaho	0.21	0.00	0.04	0.47
Illinois	0.24	.	0.03	.
Indiana	0.39	.	0.04	.
Iowa	0.19	.	0.04	.
Kansas	0.18	0.00	0.03	0.39
Kentucky	0.17	0.00	0.03	0.85
Louisiana	0.18	0.00	0.03	0.44
Maine	0.36	.	0.03	.
Maryland	0.33	0.00	0.03	0.06
Massachusetts	0.35	0.02	0.34	0.69
Michigan	0.32	.	.	0.04
Minnesota	0.55	0.00	0.04	0.16
Mississippi	0.11	0.00	0.02	0.31
Missouri	0.25	0.00	0.03	0.03
Montana	0.13	.	0.03	.
Nebraska	0.17	0.00	0.05	0.19
Nevada	0.22	.	0.04	.
New Hampshire	0.24	.	.	0.36
New Jersey	0.30	.	0.09	.
New Mexico	0.09	0.01	0.04	0.58
New York	0.26	.	0.03	.
North Carolina	0.26	0.00	0.03	0.32
North Dakota	0.18	.	.	0.26
Ohio	0.25	.	0.03	.
Oklahoma	0.15	0.00	0.03	0.80
Oregon	0.56	.	0.04	.
Pennsylvania	0.27	0.00	0.04	0.01
Rhode Island	0.30	.	.	.
South Carolina	0.16	.	0.02	.
South Dakota	0.21	.	0.04	.
Tennessee	0.16	0.00	0.02	0.25
Texas	0.23	.	0.02	.
Utah	0.20	0.03	0.05	0.18
Vermont	0.23	.	0.04	0.47
Virginia	0.26	0.00	0.02	0.39
Washington	0.25	0.00	0.03	0.53
West Virginia	0.16	.	0.04	.
Wisconsin	0.31	.	0.03	.
Wyoming	0.17	.	0.06	.
BIA schools	.	.	.	.
50 states and D.C. (including BIA schools)	0.25	0.00	0.04	0.11
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of students ages 6 through 21 served under IDEA, Part B, divided by the number of students ages 6 through 21 in the population, multiplied by 100. See table 1-3 for the numerator and tables C-4 and C-5 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-13. Students ages 6 through 17 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	10.80	5.25	2.24	1.27	0.32
Alaska	11.94	6.01	2.80	0.47	0.56
Arizona	9.99	5.51	1.86	0.71	0.74
Arkansas	11.80	4.64	2.47	2.18	0.15
California	9.06	4.83	2.05	0.50	0.40
Colorado	8.87	3.81	1.92	0.38	1.06
Connecticut	10.54	4.23	2.18	0.43	1.08
Delaware	12.31	6.82	1.26	1.51	0.67
District of Columbia	17.24	8.33	1.70	1.91	3.01
Florida	12.80	6.33	2.85	1.21	1.23
Georgia	11.05	3.37	2.46	1.60	1.51
Hawaii	10.11	4.89	0.54	0.83	1.29
Idaho	9.61	4.59	1.92	0.61	0.47
Illinois	12.59	6.18	2.53	1.09	1.28
Indiana	13.68	5.43	3.43	1.82	1.25
Iowa	13.78	7.67	1.51	2.31	1.44
Kansas	11.64	4.97	2.14	0.91	0.76
Kentucky	12.52	2.39	2.86	2.49	0.83
Louisiana	10.93	4.04	2.64	1.19	0.54
Maine	15.60	5.70	3.68	0.37	1.53
Maryland	10.13	3.93	2.25	0.57	0.97
Massachusetts	14.03	6.61	1.92	1.06	1.26
Michigan	11.77	5.21	2.48	1.24	1.07
Minnesota	11.40	3.90	1.99	0.94	1.84
Mississippi	11.48	5.81	2.96	0.84	0.26
Missouri	12.85	5.49	3.36	1.13	0.81
Montana	11.54	6.03	2.37	0.67	0.67
Nebraska	13.44	4.97	3.56	1.63	0.80
Nevada	10.02	6.07	1.62	0.43	0.53
New Hampshire	12.65	5.89	2.11	0.35	1.14
New Jersey	14.80	6.93	3.07	0.37	0.80
New Mexico	12.81	6.80	2.50	0.43	0.76
New York	11.93	5.46	2.28	0.38	1.25
North Carolina	11.77	4.54	2.10	1.71	0.67
North Dakota	12.87	4.83	3.73	0.89	1.26
Ohio	11.77	4.79	1.84	2.15	0.93
Oklahoma	14.34	7.59	1.94	1.09	0.82
Oregon	11.33	5.11	2.67	0.61	0.76
Pennsylvania	12.29	6.81	1.96	1.16	1.18
Rhode Island	16.07	7.45	3.19	0.61	1.70
South Carolina	13.78	6.60	3.13	1.76	0.80
South Dakota	11.18	5.13	2.61	0.78	0.63
Tennessee	11.28	4.89	2.60	1.24	0.39
Texas	10.96	5.82	1.76	0.55	0.87
Utah	10.80	5.90	2.21	0.53	0.60
Vermont	11.96	4.19	1.69	1.04	2.00
Virginia	12.31	5.26	1.95	0.93	0.98
Washington	10.33	4.46	1.64	0.45	0.47
West Virginia	16.09	5.95	4.27	3.06	0.78
Wisconsin	11.78	4.85	2.17	1.10	1.68
Wyoming	13.37	5.81	3.41	0.58	1.15
BIA schools	.	.	.	.	.
50 states and D.C. (including BIA schools)	11.60	5.36	2.29	0.98	0.92
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed August 2005 from http://www.census.gov/popest/states/files/SC-EST2004-AGESEX_RES.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of students ages 6 through 17 served under IDEA, Part B, divided by the number of students ages 6 through 17 in the population, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table C-4 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-13. Students ages 6 through 17 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.15	0.12	0.07	0.78	0.05
Alaska	0.27	0.12	0.05	0.68	0.03
Arizona	0.18	0.16	0.06	0.42	0.05
Arkansas	0.25	0.12	0.04	1.62	0.04
California	0.06	0.15	0.17	0.48	0.06
Colorado	0.32	0.15	1.00	.	0.04
Connecticut	0.32	0.12	0.02	1.71	0.04
Delaware	.	0.18	1.51	.	0.03
District of Columbia	1.15	0.13	0.05	0.53	0.03
Florida	.	0.12	0.14	0.61	0.04
Georgia	.	0.10	0.06	1.44	0.04
Hawaii	0.16	0.17	0.04	1.20	.
Idaho	0.17	0.09	0.04	0.73	0.03
Illinois	0.03	0.16	0.10	0.84	0.04
Indiana	0.14	0.17	0.13	0.70	0.07
Iowa	0.08	0.16	0.17	0.12	.
Kansas	0.41	0.11	0.08	1.41	0.04
Kentucky	0.57	0.08	0.07	1.76	0.06
Louisiana	0.11	0.15	0.14	1.22	0.05
Maine	1.48	0.12	.	2.13	0.04
Maryland	0.47	0.12	0.04	1.23	0.04
Massachusetts	0.45	0.11	0.10	0.67	0.05
Michigan	0.13	0.16	0.29	0.69	0.04
Minnesota	0.04	0.21	0.18	1.29	0.04
Mississippi	0.10	0.11	0.09	0.64	0.06
Missouri	0.10	0.13	0.06	1.32	0.04
Montana	0.34	0.12	0.04	1.05	0.03
Nebraska	0.09	0.20	0.14	1.42	0.07
Nevada	0.18	0.12	0.08	0.63	0.04
New Hampshire	0.14	0.11	0.04	2.02	0.05
New Jersey	1.65	0.11	0.04	1.33	0.03
New Mexico	0.24	0.15	0.05	0.87	0.05
New York	0.61	0.15	0.08	1.30	0.05
North Carolina	0.11	0.14	0.07	1.61	0.04
North Dakota	.	0.13	0.14	1.20	0.04
Ohio	0.59	0.13	0.11	0.82	0.05
Oklahoma	0.22	0.14	0.07	1.08	0.06
Oregon	.	0.13	0.11	1.15	0.05
Pennsylvania	0.12	0.13	0.04	0.44	0.05
Rhode Island	0.14	0.11	0.06	2.36	0.04
South Carolina	0.04	0.15	0.10	0.94	0.05
South Dakota	0.59	0.10	0.06	0.93	.
Tennessee	0.16	0.13	0.09	1.15	0.06
Texas	0.11	0.13	0.10	1.24	0.06
Utah	0.24	0.09	0.03	0.54	0.05
Vermont	.	0.12	0.08	1.76	.
Virginia	0.19	0.10	0.06	1.91	0.04
Washington	0.19	0.12	0.06	1.84	0.03
West Virginia	.	0.15	0.06	1.48	0.08
Wisconsin	.	0.15	0.11	1.23	0.04
Wyoming	0.12	0.18	0.14	1.61	.
BIA schools	.	.	.	.	.
50 states and D.C. (including BIA schools)	0.23	0.14	0.12	0.99	0.05
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of students ages 6 through 17 served under IDEA, Part B, divided by the number of students ages 6 through 17 in the population, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table C-4 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-13. Students ages 6 through 17 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.20	.	.	0.31
Alaska	0.26	0.01	0.03	0.66
Arizona	0.24	.	0.04	.
Arkansas	0.25	.	0.03	.
California	0.33	.	0.02	.
Colorado	0.13	.	0.04	.
Connecticut	0.38	.	0.02	.
Delaware	0.30	0.03	.	.
District of Columbia	0.26	.	.	0.11
Florida	0.24	.	0.02	.
Georgia	0.29	.	0.03	0.15
Hawaii	0.35	.	0.03	0.56
Idaho	0.26	0.00	0.05	0.63
Illinois	0.30	.	0.03	.
Indiana	0.49	.	0.04	.
Iowa	0.25	.	0.05	.
Kansas	0.24	0.00	0.04	0.53
Kentucky	0.23	0.00	0.03	1.14
Louisiana	0.22	0.00	0.04	0.60
Maine	0.47	.	0.04	.
Maryland	0.40	0.00	0.03	0.08
Massachusetts	0.43	0.02	0.43	0.91
Michigan	0.38	.	.	0.06
Minnesota	0.70	0.01	0.04	0.22
Mississippi	0.13	0.00	0.03	0.42
Missouri	0.32	0.00	0.04	0.04
Montana	0.17	.	0.04	.
Nebraska	0.22	0.00	0.06	0.26
Nevada	0.27	.	0.04	.
New Hampshire	0.30	.	.	0.47
New Jersey	0.37	.	0.10	.
New Mexico	0.11	0.01	0.05	0.79
New York	0.33	.	0.04	.
North Carolina	0.32	0.00	0.03	0.42
North Dakota	0.23	.	.	0.38
Ohio	0.32	.	0.04	.
Oklahoma	0.19	0.00	0.04	1.10
Oregon	0.70	.	0.04	.
Pennsylvania	0.34	0.00	0.05	0.01
Rhode Island	0.38	.	.	.
South Carolina	0.20	.	0.02	.
South Dakota	0.27	.	0.04	.
Tennessee	0.20	0.00	0.02	0.34
Texas	0.29	.	0.03	.
Utah	0.26	0.03	0.06	0.25
Vermont	0.27	.	0.04	0.64
Virginia	0.33	0.00	0.03	0.53
Washington	0.31	0.00	0.03	0.72
West Virginia	0.21	.	0.04	.
Wisconsin	0.41	.	0.04	.
Wyoming	0.22	.	0.07	.
BIA schools	.	.	.	.
50 states and D.C. (including BIA schools)	0.32	0.00	0.04	0.15
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of students ages 6 through 17 served under IDEA, Part B, divided by the number of students ages 6 through 17 in the population, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table C-4 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-14. Students ages 6 through 17 served under IDEA, Part B, as a percentage of pre-kindergarten through 12th-grade public school enrollment,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	10.96	5.33	2.28	1.29	0.33
Alaska	11.58	5.83	2.71	0.46	0.54
Arizona	9.70	5.35	1.81	0.69	0.72
Arkansas	11.58	4.55	2.43	2.14	0.15
California	9.09	4.85	2.06	0.51	0.40
Colorado	8.99	3.86	1.94	0.39	1.08
Connecticut	10.62	4.27	2.20	0.43	1.09
Delaware	13.40	7.42	1.37	1.64	0.73
District of Columbia	15.54	7.51	1.53	1.72	2.72
Florida	13.11	6.49	2.92	1.24	1.26
Georgia	10.88	3.31	2.42	1.57	1.49
Hawaii	10.76	5.21	0.58	0.89	1.38
Idaho	9.34	4.46	1.86	0.60	0.46
Illinois	13.06	6.41	2.62	1.13	1.33
Indiana	14.50	5.76	3.64	1.93	1.32
Iowa	13.37	7.44	1.47	2.24	1.40
Kansas	11.37	4.85	2.09	0.89	0.75
Kentucky	12.26	2.34	2.80	2.44	0.82
Louisiana	11.76	4.35	2.84	1.28	0.58
Maine	15.74	5.75	3.72	0.38	1.55
Maryland	11.09	4.31	2.46	0.62	1.06
Massachusetts	14.28	6.72	1.95	1.08	1.28
Michigan	11.77	5.22	2.48	1.24	1.07
Minnesota	11.48	3.93	2.00	0.95	1.85
Mississippi	11.62	5.89	3.00	0.85	0.26
Missouri	13.35	5.71	3.50	1.17	0.84
Montana	11.42	5.97	2.34	0.66	0.66
Nebraska	13.63	5.04	3.61	1.65	0.81
Nevada	10.05	6.09	1.63	0.43	0.53
New Hampshire	13.28	6.18	2.21	0.37	1.20
New Jersey	15.52	7.27	3.22	0.39	0.84
New Mexico	13.08	6.95	2.55	0.44	0.78
New York	13.00	5.95	2.48	0.41	1.37
North Carolina	11.91	4.60	2.13	1.73	0.68
North Dakota	12.32	4.63	3.57	0.86	1.20
Ohio	12.18	4.96	1.91	2.23	0.96
Oklahoma	13.02	6.89	1.76	0.99	0.75
Oregon	11.91	5.37	2.80	0.64	0.80
Pennsylvania	13.28	7.35	2.11	1.25	1.28
Rhode Island	17.42	8.08	3.46	0.66	1.85
South Carolina	13.52	6.47	3.07	1.73	0.78
South Dakota	11.76	5.40	2.75	0.82	0.66
Tennessee	11.18	4.84	2.57	1.23	0.39
Texas	10.17	5.40	1.63	0.51	0.80
Utah	9.96	5.44	2.04	0.49	0.55
Vermont	11.82	4.14	1.67	1.03	1.97
Virginia	12.37	5.29	1.96	0.94	0.98
Washington	10.33	4.46	1.64	0.45	0.47
West Virginia	15.14	5.60	4.01	2.88	0.73
Wisconsin	12.30	5.06	2.27	1.14	1.75
Wyoming	12.63	5.49	3.23	0.55	1.09
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	11.73	5.42	2.32	1.00	0.93

MORE STATES ON NEXT PAGE

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, version 1a, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, version 1a. "by Lee Hoffman; Jennifer Sable, ESSI, Washington, DC. Data accessed September 2006 from: <http://nces.ed.gov/pubs2006/2006307.pdf>.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of students ages 6 through 17 served under *IDEA*, Part B, divided by the number of students enrolled in public school grades pre-kindergarten through 12, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table D-1 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-14. Students ages 6 through 17 served under IDEA, Part B, as a percentage of pre-kindergarten through 12th-grade public school enrollment,^a by disability category and state: Fall 2004 (continued)

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
American Samoa	6.96	6.27	0.18	0.11	0.02
Guam	6.97	5.00	0.71	0.26	0.09
Northern Marianas	5.37	3.69	0.29	0.49	0.03
Puerto Rico	13.18	7.73	2.27	1.78	0.16
Virgin Islands	8.62	3.70	1.24	1.72	0.43
U.S. and outlying areas	11.74	5.45	2.32	1.00	0.92

^aPercent = Number of students ages 6 through 17 served under *IDEA*, Part B, divided by the number of students enrolled in public school grades pre-kindergarten through 12, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table D-1 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-14. Students ages 6 through 17 served under IDEA, Part B, as a percentage of pre-kindergarten through 12th-grade public school enrollment,^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.15	0.12	0.07	0.79	0.06
Alaska	0.26	0.12	0.05	0.66	0.03
Arizona	0.17	0.16	0.06	0.41	0.05
Arkansas	0.24	0.12	0.04	1.59	0.04
California	0.06	0.15	0.17	0.49	0.06
Colorado	0.33	0.15	1.02	0.00	0.04
Connecticut	0.32	0.12	0.02	1.72	0.04
Delaware	0.00	0.20	1.64	0.00	0.03
District of Columbia	1.04	0.12	0.05	0.48	0.03
Florida	0.00	0.13	0.14	0.63	0.04
Georgia	0.00	0.10	0.06	1.42	0.04
Hawaii	0.17	0.18	0.04	1.28	0.03
Idaho	0.17	0.09	0.04	0.71	0.03
Illinois	0.03	0.16	0.10	0.87	0.05
Indiana	0.14	0.18	0.14	0.75	0.08
Iowa	0.07	0.15	0.16	0.12	0.03
Kansas	0.40	0.11	0.08	1.38	0.03
Kentucky	0.56	0.08	0.06	1.72	0.06
Louisiana	0.12	0.16	0.15	1.32	0.05
Maine	1.50	0.12	0.03	2.15	0.04
Maryland	0.51	0.13	0.05	1.35	0.05
Massachusetts	0.46	0.11	0.11	0.68	0.05
Michigan	0.13	0.16	0.29	0.69	0.04
Minnesota	0.04	0.22	0.18	1.30	0.04
Mississippi	0.10	0.11	0.10	0.65	0.07
Missouri	0.10	0.13	0.06	1.38	0.04
Montana	0.34	0.12	0.04	1.04	0.03
Nebraska	0.10	0.21	0.14	1.44	0.07
Nevada	0.18	0.12	0.08	0.63	0.04
New Hampshire	0.14	0.12	0.04	2.12	0.06
New Jersey	1.73	0.11	0.04	1.40	0.03
New Mexico	0.25	0.15	0.05	0.89	0.05
New York	0.66	0.17	0.09	1.41	0.05
North Carolina	0.11	0.14	0.07	1.63	0.04
North Dakota	0.00	0.12	0.14	1.15	0.04
Ohio	0.61	0.13	0.11	0.85	0.05
Oklahoma	0.20	0.13	0.06	0.98	0.05
Oregon	0.00	0.14	0.12	1.21	0.05
Pennsylvania	0.13	0.15	0.04	0.48	0.06
Rhode Island	0.16	0.12	0.06	2.55	0.04
South Carolina	0.04	0.15	0.10	0.92	0.05
South Dakota	0.62	0.10	0.06	0.98	0.03
Tennessee	0.16	0.13	0.09	1.14	0.06
Texas	0.11	0.12	0.09	1.15	0.05
Utah	0.22	0.08	0.03	0.50	0.05
Vermont	0.09	0.12	0.08	1.74	0.03
Virginia	0.19	0.10	0.06	1.92	0.04
Washington	0.19	0.12	0.06	1.84	0.03
West Virginia	0.00	0.14	0.06	1.39	0.08
Wisconsin	0.00	0.16	0.12	1.29	0.04
Wyoming	0.11	0.17	0.13	1.52	0.06
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.23	0.14	0.12	1.00	0.05
American Samoa	0.20	0.08	0.01	0.01	0.02
Guam	0.17	0.13	0.08	0.24	0.05
Northern Marianas	0.15	0.11	0.09	0.18	0.06
Puerto Rico	0.18	0.14	0.09	0.61	0.10
Virgin Islands	0.15	0.12	0.01	0.48	0.07
U.S. and outlying areas	0.23	0.14	0.12	1.00	0.05

^aPercent = Number of students ages 6 through 17 served under IDEA, Part B, divided by the number of students enrolled in public school grades pre-kindergarten through 12, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table D-1 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-14. Students ages 6 through 17 served under IDEA, Part B, as a percentage of pre-kindergarten through 12th-grade public school enrollment,^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.20	0.00	0.03	0.31
Alaska	0.25	0.01	0.03	0.64
Arizona	0.24	0.01	0.04	0.00
Arkansas	0.25	0.00	0.03	0.00
California	0.33	0.00	0.02	0.00
Colorado	0.13	0.01	0.04	0.00
Connecticut	0.39	0.01	0.02	0.00
Delaware	0.33	0.03	0.01	0.00
District of Columbia	0.24	0.00	0.02	0.10
Florida	0.24	0.00	0.02	0.00
Georgia	0.29	0.00	0.03	0.15
Hawaii	0.38	0.00	0.04	0.60
Idaho	0.26	0.00	0.05	0.62
Illinois	0.31	0.00	0.03	0.00
Indiana	0.52	0.00	0.05	0.00
Iowa	0.24	0.00	0.04	0.00
Kansas	0.23	0.00	0.04	0.52
Kentucky	0.22	0.00	0.03	1.12
Louisiana	0.23	0.00	0.04	0.64
Maine	0.48	0.00	0.04	0.00
Maryland	0.44	0.00	0.03	0.08
Massachusetts	0.44	0.02	0.44	0.93
Michigan	0.38	0.00	0.02	0.06
Minnesota	0.70	0.01	0.04	0.22
Mississippi	0.13	0.00	0.03	0.43
Missouri	0.33	0.00	0.04	0.05
Montana	0.17	0.00	0.04	0.00
Nebraska	0.23	0.00	0.06	0.27
Nevada	0.27	0.00	0.04	0.00
New Hampshire	0.32	0.00	0.03	0.50
New Jersey	0.39	0.00	0.10	0.00
New Mexico	0.11	0.01	0.05	0.80
New York	0.36	0.00	0.04	0.00
North Carolina	0.32	0.00	0.03	0.43
North Dakota	0.22	0.00	0.04	0.36
Ohio	0.33	0.00	0.04	0.00
Oklahoma	0.17	0.00	0.04	1.00
Oregon	0.73	0.00	0.04	0.00
Pennsylvania	0.37	0.00	0.05	0.01
Rhode Island	0.41	0.00	0.03	0.00
South Carolina	0.20	0.00	0.02	0.00
South Dakota	0.28	0.00	0.04	0.00
Tennessee	0.20	0.00	0.02	0.34
Texas	0.27	0.00	0.02	0.00
Utah	0.24	0.03	0.06	0.23
Vermont	0.27	0.00	0.04	0.64
Virginia	0.33	0.00	0.03	0.53
Washington	0.31	0.00	0.03	0.72
West Virginia	0.20	0.01	0.04	0.00
Wisconsin	0.42	0.00	0.04	0.01
Wyoming	0.21	0.00	0.07	0.00
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.32	0.00	0.04	0.15
American Samoa	0.01	0.04	0.00	0.00
Guam	0.18	0.00	0.01	0.05
Northern Marianas	0.15	0.00	0.01	0.13
Puerto Rico	0.12	0.01	0.01	0.00
Virgin Islands	0.12	0.00	0.02	0.57
U.S. and outlying areas	0.32	0.00	0.04	0.15

^aPercent = Number of students ages 6 through 17 served under IDEA, Part B, divided by the number of students enrolled in public school grades pre-kindergarten through 12, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table D-1 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-15. Children ages 3 through 5 served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	33	75	2,606	112	5,444	8,270	
Alaska	642	71	94	87	1,108	2,002	
Arizona	856	264	618	4,955	6,834	13,527	
Arkansas	44	75	3,301	483	7,735	11,638	
California	416	5,294	4,737	28,684	24,109	63,240	
Colorado	122	232	539	2,718	6,696	10,307	
Connecticut	28	191	982	1,311	5,466	7,978	
Delaware	7	35	577	166	1,190	1,975	
District of Columbia	x	x	452	72	47	579	
Florida	145	547	8,206	7,191	19,035	35,124	
Georgia	49	289	7,091	1,167	12,205	20,801	
Hawaii	18	1,684	95	107	421	2,325	
Idaho	52	50	43	504	3,261	3,910	
Illinois	38	726	4,784	4,759	24,212	34,519	
Indiana	31	157	1,705	758	16,357	19,008	
Iowa	14	61	262	307	5,415	6,059	
Kansas	123	121	728	926	7,281	9,179	
Kentucky	54	119	1,937	333	18,334	20,777	
Louisiana	72	93	4,902	184	6,653	11,904	
Maine	45	23	44	21	4,673	4,806	
Maryland	52	406	3,964	753	7,055	12,230	
Massachusetts	60	585	1,081	1,728	11,367	14,821	
Michigan	224	412	3,336	921	19,165	24,058	
Minnesota	330	384	1,072	756	10,241	12,783	
Mississippi	13	35	3,530	79	4,704	8,361	
Missouri	34	153	1,833	295	12,732	15,047	
Montana	284	20	22	47	1,505	1,878	
Nebraska	103	84	244	463	3,813	4,707	
Nevada	113	220	566	1,459	2,827	5,185	
New Hampshire	14	38	55	67	2,535	2,709	
New Jersey	23	895	2,574	2,911	12,579	18,982	
New Mexico	770	43	136	3,182	2,076	6,207	
New York	218	1,853	8,835	11,570	38,216	60,692	
North Carolina	497	207	6,341	1,260	11,905	20,210	
North Dakota	148	10	26	46	1,301	1,531	
Ohio	27	208	2,531	518	17,671	20,955	
Oklahoma	1,332	116	703	500	5,429	8,080	
Oregon	152	222	242	1,270	5,948	7,834	
Pennsylvania	91	344	3,335	1,413	20,255	25,438	
Rhode Island	28	25	189	354	2,339	2,935	
South Carolina	24	69	5,002	283	6,290	11,668	
South Dakota	562	18	69	55	2,008	2,712	
Tennessee	19	81	2,299	313	9,001	11,713	
Texas	155	921	4,900	16,989	18,599	41,564	
Utah	112	115	58	552	6,384	7,221	
Vermont	x	15	x	x	1,464	1,512	
Virginia	42	541	4,222	1,165	11,026	16,996	
Washington	385	595	704	1,983	9,419	13,086	
West Virginia	6	22	242	26	5,363	5,659	
Wisconsin	208	241	1,468	1,018	13,020	15,955	
Wyoming	114	22	33	248	1,915	2,332	
BIA schools	245	x	x	x	10	256	
50 states and D.C. (including BIA schools)	9,181	19,014	103,332	107,080	454,638	693,245	
American Samoa	x	97	x	x	x	98	
Guam	x	171	x	x	x	172	
Northern Marianas	x	78	x	x	x	82	
Puerto Rico	x	x	8	8,167	9	8,185	
Virgin Islands	x	x	124	28	14	167	
U.S. and outlying areas	9,182	19,361	103,465	115,276	454,665	701,949	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15. Children ages 3 through 5 served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.40	0.91	31.51	1.35	65.83	100.00
Alaska	32.07	3.55	4.70	4.35	55.34	100.00
Arizona	6.33	1.95	4.57	36.63	50.52	100.00
Arkansas	0.38	0.64	28.36	4.15	66.46	100.00
California	0.66	8.37	7.49	45.36	38.12	100.00
Colorado	1.18	2.25	5.23	26.37	64.97	100.00
Connecticut	0.35	2.39	12.31	16.43	68.51	100.00
Delaware	0.35	1.77	29.22	8.41	60.25	100.00
District of Columbia	.	.	78.07	12.44	8.12	100.00
Florida	0.41	1.56	23.36	20.47	54.19	100.00
Georgia	0.24	1.39	34.09	5.61	58.68	100.00
Hawaii	0.77	72.43	4.09	4.60	18.11	100.00
Idaho	1.33	1.28	1.10	12.89	83.40	100.00
Illinois	0.11	2.10	13.86	13.79	70.14	100.00
Indiana	0.16	0.83	8.97	3.99	86.05	100.00
Iowa	0.23	1.01	4.32	5.07	89.37	100.00
Kansas	1.34	1.32	7.93	10.09	79.32	100.00
Kentucky	0.26	0.57	9.32	1.60	88.24	100.00
Louisiana	0.60	0.78	41.18	1.55	55.89	100.00
Maine	0.94	0.48	0.92	0.44	97.23	100.00
Maryland	0.43	3.32	32.41	6.16	57.69	100.00
Massachusetts	0.40	3.95	7.29	11.66	76.70	100.00
Michigan	0.93	1.71	13.87	3.83	79.66	100.00
Minnesota	2.58	3.00	8.39	5.91	80.11	100.00
Mississippi	0.16	0.42	42.22	0.94	56.26	100.00
Missouri	0.23	1.02	12.18	1.96	84.61	100.00
Montana	15.12	1.06	1.17	2.50	80.14	100.00
Nebraska	2.19	1.78	5.18	9.84	81.01	100.00
Nevada	2.18	4.24	10.92	28.14	54.52	100.00
New Hampshire	0.52	1.40	2.03	2.47	93.58	100.00
New Jersey	0.12	4.71	13.56	15.34	66.27	100.00
New Mexico	12.41	0.69	2.19	51.26	33.45	100.00
New York	0.36	3.05	14.56	19.06	62.97	100.00
North Carolina	2.46	1.02	31.38	6.23	58.91	100.00
North Dakota	9.67	0.65	1.70	3.00	84.98	100.00
Ohio	0.13	0.99	12.08	2.47	84.33	100.00
Oklahoma	16.49	1.44	8.70	6.19	67.19	100.00
Oregon	1.94	2.83	3.09	16.21	75.93	100.00
Pennsylvania	0.36	1.35	13.11	5.55	79.62	100.00
Rhode Island	0.95	0.85	6.44	12.06	79.69	100.00
South Carolina	0.21	0.59	42.87	2.43	53.91	100.00
South Dakota	20.72	0.66	2.54	2.03	74.04	100.00
Tennessee	0.16	0.69	19.63	2.67	76.85	100.00
Texas	0.37	2.22	11.79	40.87	44.75	100.00
Utah	1.55	1.59	0.80	7.64	88.41	100.00
Vermont	.	0.99	.	.	96.83	100.00
Virginia	0.25	3.18	24.84	6.85	64.87	100.00
Washington	2.94	4.55	5.38	15.15	71.98	100.00
West Virginia	0.11	0.39	4.28	0.46	94.77	100.00
Wisconsin	1.30	1.51	9.20	6.38	81.60	100.00
Wyoming	4.89	0.94	1.42	10.63	82.12	100.00
BIA schools	95.70	.	.	.	3.91	100.00
50 states and D.C. (including BIA schools)	1.32	2.74	14.91	15.45	65.58	100.00
American Samoa	.	98.98	.	.	.	100.00
Guam	.	99.42	.	.	.	100.00
Northern Marianas	.	95.12	.	.	.	100.00
Puerto Rico	.	.	0.10	99.78	0.11	100.00
Virgin Islands	.	.	74.25	16.77	8.38	100.00
U.S. and outlying areas	1.31	2.76	14.74	16.42	64.77	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

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Table 1-15a. Children ages 3 through 5 with *specific learning disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	x	x	9	x	18	30
Alaska	x	x	x	x	x	x
Arizona	20	x	x	100	87	226
Arkansas	x	x	6	x	60	72
California	11	207	365	2,666	755	4,004
Colorado	x	x	x	20	36	61
Connecticut	x	x	7	7	28	44
Delaware	x	x	221	70	262	565
District of Columbia	x	x	12	x	x	15
Florida	x	x	198	394	223	826
Georgia	x	x	49	22	69	141
Hawaii	x	7	x	x	x	9
Idaho	x	x	x	x	20	25
Illinois	x	x	127	129	452	720
Indiana	x	x	13	9	186	211
Iowa	7	32	139	158	2,736	3,072
Kansas	x	x	x	x	22	33
Kentucky	x	x	x	x	x	x
Louisiana	x	x	5	x	x	x
Maine	x	x	x	x	x	14
Maryland	x	x	11	x	21	37
Massachusetts	x	x	21	18	89	131
Michigan	x	x	30	6	45	82
Minnesota	x	x	7	x	16	28
Mississippi	x	x	x	x	x	x
Missouri	x	x	35	x	58	98
Montana	x	x	x	x	13	14
Nebraska	x	x	x	x	33	38
Nevada	x	x	x	12	8	24
New Hampshire	x	x	x	x	x	6
New Jersey	x	x	127	217	514	888
New Mexico	x	x	x	x	x	9
New York	x	x	x	x	x	x
North Carolina	x	x	10	x	12	24
North Dakota	x	x	x	x	x	x
Ohio	x	x	x	x	x	x
Oklahoma	12	x	8	x	42	66
Oregon	x	x	x	x	6	8
Pennsylvania	x	x	94	39	229	372
Rhode Island	x	x	8	11	48	69
South Carolina	x	x	43	6	62	112
South Dakota	14	x	x	x	48	64
Tennessee	x	x	x	x	19	24
Texas	x	x	145	340	194	693
Utah	x	6	x	15	130	156
Vermont	x	x	x	x	x	x
Virginia	x	x	29	35	83	169
Washington	x	x	x	x	x	7
West Virginia	x	x	x	x	x	7
Wisconsin	x	x	8	x	44	54
Wyoming	x	x	x	x	9	12
BIA schools	x	x	x	x	x	5
50 states and D.C. (including BIA schools)	107	373	1,770	4,306	6,723	13,279
American Samoa	x	x	x	x	x	14
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	441
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	107	389	1,770	4,746	6,724	13,736

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15a. Children ages 3 through 5 with *specific learning disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	.	.	30.00	.	60.00	100.00
Alaska
Arizona	8.85	.	.	44.25	38.50	100.00
Arkansas	.	.	8.33	.	83.33	100.00
California	0.27	5.17	9.12	66.58	18.86	100.00
Colorado	.	.	.	32.79	59.02	100.00
Connecticut	.	.	15.91	15.91	63.64	100.00
Delaware	.	.	39.12	12.39	46.37	100.00
District of Columbia	.	.	80.00	.	.	100.00
Florida	.	.	23.97	47.70	27.00	100.00
Georgia	.	.	34.75	15.60	48.94	100.00
Hawaii	.	77.78	.	.	.	100.00
Idaho	80.00	100.00
Illinois	.	.	17.64	17.92	62.78	100.00
Indiana	.	.	6.16	4.27	88.15	100.00
Iowa	0.23	1.04	4.52	5.14	89.06	100.00
Kansas	66.67	100.00
Kentucky
Louisiana
Maine	100.00
Maryland	.	.	29.73	.	56.76	100.00
Massachusetts	.	.	16.03	13.74	67.94	100.00
Michigan	.	.	36.59	7.32	54.88	100.00
Minnesota	.	.	25.00	.	57.14	100.00
Mississippi
Missouri	.	.	35.71	.	59.18	100.00
Montana	92.86	100.00
Nebraska	86.84	100.00
Nevada	.	.	.	50.00	33.33	100.00
New Hampshire	100.00
New Jersey	.	.	14.30	24.44	57.88	100.00
New Mexico	100.00
New York
North Carolina	.	.	41.67	.	50.00	100.00
North Dakota
Ohio
Oklahoma	18.18	.	12.12	.	63.64	100.00
Oregon	75.00	100.00
Pennsylvania	.	.	25.27	10.48	61.56	100.00
Rhode Island	.	.	11.59	15.94	69.57	100.00
South Carolina	.	.	38.39	5.36	55.36	100.00
South Dakota	21.88	.	.	.	75.00	100.00
Tennessee	79.17	100.00
Texas	.	.	20.92	49.06	27.99	100.00
Utah	.	3.85	.	9.62	83.33	100.00
Vermont
Virginia	.	.	17.16	20.71	49.11	100.00
Washington	100.00
West Virginia	100.00
Wisconsin	.	.	14.81	.	81.48	100.00
Wyoming	75.00	100.00
BIA schools	100.00
50 states and D.C. (including BIA schools)	0.81	2.81	13.33	32.43	50.63	100.00
American Samoa	100.00
Guam
Northern Marianas
Puerto Rico	100.00
Virgin Islands
U.S. and outlying areas	0.78	2.83	12.89	34.55	48.95	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-15b. Children ages 3 through 5 with *speech or language impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	22	41	1,526	58	3,852	5,499	
Alaska	237	13	16	16	315	597	
Arizona	212	63	144	1,206	1,547	3,172	
Arkansas	20	28	763	103	3,378	4,292	
California	311	3,033	2,866	18,624	16,881	41,715	
Colorado	70	99	200	1,202	3,327	4,898	
Connecticut	11	58	236	348	2,217	2,870	
Delaware	x	x	120	17	440	581	
District of Columbia	x	x	206	43	26	279	
Florida	76	219	3,182	2,665	10,183	16,325	
Georgia	26	110	3,270	483	7,728	11,617	
Hawaii	x	93	x	11	44	157	
Idaho	16	17	11	111	1,255	1,410	
Illinois	23	344	2,117	2,535	15,118	20,137	
Indiana	25	94	934	422	10,868	12,343	
Iowa	x	x	42	57	1,123	1,236	
Kansas	60	69	382	449	4,596	5,556	
Kentucky	34	36	722	142	9,184	10,118	
Louisiana	27	40	2,006	84	3,810	5,967	
Maine	28	13	17	10	2,243	2,311	
Maryland	28	177	1,956	362	4,620	7,143	
Massachusetts	25	202	293	565	4,736	5,821	
Michigan	155	239	1,980	569	13,249	16,192	
Minnesota	86	116	223	220	3,856	4,501	
Mississippi	5	14	2,092	35	3,414	5,560	
Missouri	8	36	391	80	5,019	5,534	
Montana	267	x	x	45	1,386	1,736	
Nebraska	56	40	94	228	2,180	2,598	
Nevada	35	47	97	253	874	1,306	
New Hampshire	x	x	23	33	1,319	1,399	
New Jersey	x	x	424	469	2,880	3,942	
New Mexico	187	18	45	995	788	2,033	
New York	x	x	x	x	x	x	
North Carolina	382	84	2,825	476	7,238	11,005	
North Dakota	100	7	16	37	823	983	
Ohio	8	63	767	157	5,356	6,351	
Oklahoma	386	10	143	114	1,087	1,740	
Oregon	101	95	109	769	3,273	4,347	
Pennsylvania	34	100	1,046	479	10,102	11,761	
Rhode Island	14	8	82	146	1,139	1,389	
South Carolina	15	41	3,267	152	4,531	8,006	
South Dakota	195	x	x	20	932	1,164	
Tennessee	10	40	1,459	155	6,197	7,861	
Texas	125	672	3,669	13,150	15,206	32,822	
Utah	44	38	16	159	2,671	2,928	
Vermont	x	x	x	x	94	x	
Virginia	20	136	1,425	426	5,883	7,890	
Washington	103	95	145	427	2,459	3,229	
West Virginia	x	14	127	x	3,084	3,238	
Wisconsin	140	163	819	700	9,183	11,005	
Wyoming	87	17	20	190	1,463	1,777	
BIA schools	159	x	x	x	x	168	
50 states and D.C. (including BIA schools)	3,991	7,070	42,352	50,008	223,185	326,606	
American Samoa	x	49	x	x	x	50	
Guam	x	66	x	x	x	67	
Northern Marianas	x	x	x	x	x	14	
Puerto Rico	x	x	x	6,477	8	6,492	
Virgin Islands	x	x	48	8	x	61	
U.S. and outlying areas	3,991	7,198	42,407	56,494	223,200	333,290	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15b. Children ages 3 through 5 with *speech or language impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.40	0.75	27.75	1.05	70.05	100.00
Alaska	39.70	2.18	2.68	2.68	52.76	100.00
Arizona	6.68	1.99	4.54	38.02	48.77	100.00
Arkansas	0.47	0.65	17.78	2.40	78.70	100.00
California	0.75	7.27	6.87	44.65	40.47	100.00
Colorado	1.43	2.02	4.08	24.54	67.93	100.00
Connecticut	0.38	2.02	8.22	12.13	77.25	100.00
Delaware	.	.	20.65	2.93	75.73	100.00
District of Columbia	.	.	73.84	15.41	9.32	100.00
Florida	0.47	1.34	19.49	16.32	62.38	100.00
Georgia	0.22	0.95	28.15	4.16	66.52	100.00
Hawaii	.	59.24	.	7.01	28.03	100.00
Idaho	1.13	1.21	0.78	7.87	89.01	100.00
Illinois	0.11	1.71	10.51	12.59	75.08	100.00
Indiana	0.20	0.76	7.57	3.42	88.05	100.00
Iowa	.	.	3.40	4.61	90.86	100.00
Kansas	1.08	1.24	6.88	8.08	82.72	100.00
Kentucky	0.34	0.36	7.14	1.40	90.77	100.00
Louisiana	0.45	0.67	33.62	1.41	63.85	100.00
Maine	1.21	0.56	0.74	0.43	97.06	100.00
Maryland	0.39	2.48	27.38	5.07	64.68	100.00
Massachusetts	0.43	3.47	5.03	9.71	81.36	100.00
Michigan	0.96	1.48	12.23	3.51	81.82	100.00
Minnesota	1.91	2.58	4.95	4.89	85.67	100.00
Mississippi	0.09	0.25	37.63	0.63	61.40	100.00
Missouri	0.14	0.65	7.07	1.45	90.69	100.00
Montana	15.38	.	.	2.59	79.84	100.00
Nebraska	2.16	1.54	3.62	8.78	83.91	100.00
Nevada	2.68	3.60	7.43	19.37	66.92	100.00
New Hampshire	.	.	1.64	2.36	94.28	100.00
New Jersey	.	.	10.76	11.90	73.06	100.00
New Mexico	9.20	0.89	2.21	48.94	38.76	100.00
New York	.	.	.	.	.	100.00
North Carolina	3.47	0.76	25.67	4.33	65.77	100.00
North Dakota	10.17	0.71	1.63	3.76	83.72	100.00
Ohio	0.13	0.99	12.08	2.47	84.33	100.00
Oklahoma	22.18	0.57	8.22	6.55	62.47	100.00
Oregon	2.32	2.19	2.51	17.69	75.29	100.00
Pennsylvania	0.29	0.85	8.89	4.07	85.89	100.00
Rhode Island	1.01	0.58	5.90	10.51	82.00	100.00
South Carolina	0.19	0.51	40.81	1.90	56.60	100.00
South Dakota	16.75	.	.	1.72	80.07	100.00
Tennessee	0.13	0.51	18.56	1.97	78.83	100.00
Texas	0.38	2.05	11.18	40.06	46.33	100.00
Utah	1.50	1.30	0.55	5.43	91.22	100.00
Vermont	.	.	.	.	.	100.00
Virginia	0.25	1.72	18.06	5.40	74.56	100.00
Washington	3.19	2.94	4.49	13.22	76.15	100.00
West Virginia	.	0.43	3.92	.	95.24	100.00
Wisconsin	1.27	1.48	7.44	6.36	83.44	100.00
Wyoming	4.90	0.96	1.13	10.69	82.33	100.00
BIA schools	94.64	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	1.22	2.16	12.97	15.31	68.33	100.00
American Samoa	.	98.00	.	.	.	100.00
Guam	.	98.51	.	.	.	100.00
Northern Marianas	.	.	.	.	.	100.00
Puerto Rico	.	.	.	99.77	0.12	100.00
Virgin Islands	.	.	78.69	13.11	.	100.00
U.S. and outlying areas	1.20	2.16	12.72	16.95	66.97	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-15c. Children ages 3 through 5 with *mental retardation* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	x	x	x	x	5	8
Alaska	x	x	x	x	x	x
Arizona	27	5	19	133	123	307
Arkansas	x	x	39	12	83	136
California	27	365	410	2,302	1,134	4,238
Colorado	x	x	x	17	24	45
Connecticut	x	x	x	5	29	40
Delaware	x	x	68	11	76	160
District of Columbia	x	x	x	x	x	5
Florida	x	x	381	254	431	1,096
Georgia	5	11	347	66	261	690
Hawaii	x	16	x	x	x	21
Idaho	x	x	x	7	13	21
Illinois	x	x	152	146	251	568
Indiana	x	x	183	55	768	1,015
Iowa	x	x	41	47	796	895
Kansas	x	x	9	6	33	49
Kentucky	x	x	10	x	48	59
Louisiana	x	x	144	7	101	256
Maine	x	x	x	x	x	14
Maryland	x	x	39	14	49	109
Massachusetts	x	x	x	16	45	64
Michigan	12	11	242	33	463	761
Minnesota	x	x	22	10	79	120
Mississippi	x	x	x	x	x	7
Missouri	x	x	44	5	145	195
Montana	x	x	x	x	23	27
Nebraska	x	x	13	11	77	103
Nevada	x	x	12	41	28	87
New Hampshire	x	x	x	x	x	x
New Jersey	x	x	27	40	39	112
New Mexico	x	x	x	10	10	25
New York	x	x	x	x	x	x
North Carolina	x	x	18	x	15	36
North Dakota	x	x	x	x	10	11
Ohio	11	84	1,025	211	7,165	8,496
Oklahoma	x	x	13	18	33	76
Oregon	x	x	x	8	47	60
Pennsylvania	x	x	84	30	354	470
Rhode Island	x	x	x	5	6	13
South Carolina	x	x	117	x	90	214
South Dakota	11	x	x	x	17	33
Tennessee	x	x	29	5	42	78
Texas	x	x	208	644	248	1,132
Utah	x	x	x	10	29	42
Vermont	x	x	x	x	x	5
Virginia	x	x	45	25	80	163
Washington	x	x	x	x	x	x
West Virginia	x	x	5	x	68	74
Wisconsin	x	x	51	34	202	294
Wyoming	x	x	x	x	22	27
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	140	653	3,830	4,249	13,596	22,468
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	162
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	140	659	3,830	4,411	13,596	22,636

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15c. Children ages 3 through 5 with *mental retardation* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	62.50	100.00
Alaska
Arizona	8.79	1.63	6.19	43.32	40.07	100.00
Arkansas	.	.	28.68	8.82	61.03	100.00
California	0.64	8.61	9.67	54.32	26.76	100.00
Colorado	.	.	.	37.78	53.33	100.00
Connecticut	.	.	.	12.50	72.50	100.00
Delaware	.	.	42.50	6.88	47.50	100.00
District of Columbia	100.00
Florida	.	.	34.76	23.18	39.32	100.00
Georgia	0.72	1.59	50.29	9.57	37.83	100.00
Hawaii	.	76.19	.	.	.	100.00
Idaho	.	.	.	33.33	61.90	100.00
Illinois	.	.	26.76	25.70	44.19	100.00
Indiana	.	.	18.03	5.42	75.67	100.00
Iowa	.	.	4.58	5.25	88.94	100.00
Kansas	.	.	18.37	12.24	67.35	100.00
Kentucky	.	.	16.95	.	81.36	100.00
Louisiana	.	.	56.25	2.73	39.45	100.00
Maine	100.00
Maryland	.	.	35.78	12.84	44.95	100.00
Massachusetts	.	.	.	25.00	70.31	100.00
Michigan	1.58	1.45	31.80	4.34	60.84	100.00
Minnesota	.	.	18.33	8.33	65.83	100.00
Mississippi	100.00
Missouri	.	.	22.56	2.56	74.36	100.00
Montana	85.19	100.00
Nebraska	.	.	12.62	10.68	74.76	100.00
Nevada	.	.	13.79	47.13	32.18	100.00
New Hampshire	100.00
New Jersey	.	.	24.11	35.71	34.82	100.00
New Mexico	.	.	.	40.00	40.00	100.00
New York	100.00
North Carolina	.	.	50.00	.	41.67	100.00
North Dakota	90.91	100.00
Ohio	0.13	0.99	12.06	2.48	84.33	100.00
Oklahoma	.	.	17.11	23.68	43.42	100.00
Oregon	.	.	.	13.33	78.33	100.00
Pennsylvania	.	.	17.87	6.38	75.32	100.00
Rhode Island	.	.	.	38.46	46.15	100.00
South Carolina	.	.	54.67	.	42.06	100.00
South Dakota	33.33	.	.	.	51.52	100.00
Tennessee	.	.	37.18	6.41	53.85	100.00
Texas	.	.	18.37	56.89	21.91	100.00
Utah	.	.	.	23.81	69.05	100.00
Vermont	100.00
Virginia	.	.	27.61	15.34	49.08	100.00
Washington	100.00
West Virginia	.	.	6.76	.	91.89	100.00
Wisconsin	.	.	17.35	11.56	68.71	100.00
Wyoming	81.48	100.00
BIA schools
50 states and D.C. (including BIA schools)	0.62	2.91	17.05	18.91	60.51	100.00
American Samoa
Guam
Northern Marianas
Puerto Rico	100.00
Virgin Islands
U.S. and outlying areas	0.62	2.91	16.92	19.49	60.06	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-15d. Children ages 3 through 5 with *emotional disturbance* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	x	x	x	x	x	x	x
Alaska	x	x	x	x	x	x	x
Arizona	x	x	11	8	44		67
Arkansas	x	x	x	x	7		8
California	x	x	40	39	54		143
Colorado	x	x	x	8	20		31
Connecticut	x	x	x	5	6		14
Delaware	x	x	x	x	7		9
District of Columbia	x	x	x	x	x		21
Florida	x	x	75	72	151		302
Georgia	x	x	109	7	141		259
Hawaii	x	12	x	x	13		32
Idaho	x	x	x	x	x		x
Illinois	x	x	73	25	155		258
Indiana	x	x	7	x	72		80
Iowa	x	x	22	27	448		503
Kansas	x	x	x	x	20		25
Kentucky	x	x	x	x	19		23
Louisiana	x	x	x	x	6		11
Maine	9	x	x	x	109		119
Maryland	x	x	14	x	5		21
Massachusetts	x	x	29	19	101		154
Michigan	x	x	x	x	53		65
Minnesota	x	x	19	6	119		147
Mississippi	x	x	x	x	x		x
Missouri	x	x	x	x	35		41
Montana	x	x	x	x	x		5
Nebraska	x	x	x	7	44		55
Nevada	x	x	x	x	x		x
New Hampshire	x	x	x	x	x		x
New Jersey	x	x	24	22	55		102
New Mexico	x	x	x	x	5		x
New York	x	x	x	x	x		x
North Carolina	x	x	x	x	x		11
North Dakota	x	x	x	x	x		x
Ohio	x	x	302	62	2,106		2,498
Oklahoma	x	x	x	x	10		16
Oregon	x	x	5	5	38		49
Pennsylvania	x	x	36	6	100		144
Rhode Island	x	x	x	5	14		24
South Carolina	x	x	x	x	9		16
South Dakota	x	x	x	x	x		5
Tennessee	x	x	x	x	x		x
Texas	x	x	32	46	92		173
Utah	x	x	x	x	24		28
Vermont	x	x	x	x	x		5
Virginia	x	x	13	x	19		35
Washington	x	x	x	x	9		11
West Virginia	x	x	x	x	9		10
Wisconsin	x	x	55	15	170		247
Wyoming	x	x	x	x	x		5
BIA schools	x	x	x	x	x		x
50 states and D.C. (including BIA schools)	50	68	961	399	4,331		5,809
American Samoa	x	x	x	x	x		19
Guam	x	x	x	x	x		x
Northern Marianas	x	x	x	x	x		x
Puerto Rico	x	x	x	x	x		24
Virgin Islands	x	x	x	x	x		x
U.S. and outlying areas	50	87	961	423	4,332		5,853

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15d. Children ages 3 through 5 with *emotional disturbance* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama
Alaska
Arizona	.	.	16.42	11.94	65.67	100.00
Arkansas	87.50	100.00
California	.	.	27.97	27.27	37.76	100.00
Colorado	.	.	.	25.81	64.52	100.00
Connecticut	.	.	.	35.71	42.86	100.00
Delaware	77.78	100.00
District of Columbia	100.00
Florida	.	.	24.83	23.84	50.00	100.00
Georgia	.	.	42.08	2.70	54.44	100.00
Hawaii	.	37.50	.	.	40.63	100.00
Idaho
Illinois	.	.	28.29	9.69	60.08	100.00
Indiana	.	.	8.75	.	90.00	100.00
Iowa	.	.	4.37	5.37	89.07	100.00
Kansas	80.00	100.00
Kentucky	82.61	100.00
Louisiana	54.55	100.00
Maine	7.56	.	.	.	91.60	100.00
Maryland	.	.	66.67	.	23.81	100.00
Massachusetts	.	.	18.83	12.34	65.58	100.00
Michigan	81.54	100.00
Minnesota	.	.	12.93	4.08	80.95	100.00
Mississippi
Missouri	85.37	100.00
Montana	100.00
Nebraska	.	.	.	12.73	80.00	100.00
Nevada
New Hampshire
New Jersey	.	.	23.53	21.57	53.92	100.00
New Mexico
New York
North Carolina	100.00
North Dakota
Ohio	.	.	12.09	2.48	84.31	100.00
Oklahoma	62.50	100.00
Oregon	.	.	10.20	10.20	77.55	100.00
Pennsylvania	.	.	25.00	4.17	69.44	100.00
Rhode Island	.	.	.	20.83	58.33	100.00
South Carolina	56.25	100.00
South Dakota	100.00
Tennessee
Texas	.	.	18.50	26.59	53.18	100.00
Utah	85.71	100.00
Vermont	100.00
Virginia	.	.	37.14	.	54.29	100.00
Washington	81.82	100.00
West Virginia	90.00	100.00
Wisconsin	.	.	22.27	6.07	68.83	100.00
Wyoming	100.00
BIA schools
50 states and D.C. (including BIA schools)	0.86	1.17	16.54	6.87	74.56	100.00
American Samoa	100.00
Guam
Northern Marianas
Puerto Rico	100.00
Virgin Islands
U.S. and outlying areas	0.85	1.49	16.42	7.23	74.01	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-15e. Children ages 3 through 5 with *multiple disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	x	x	48	x	49	101
Alaska	8	x	x	x	5	14
Arizona	5	x	x	20	35	66
Arkansas	x	x	17	x	41	59
California	x	129	x	363	250	840
Colorado	x	x	x	22	44	68
Connecticut	x	x	10	13	62	88
Delaware	x	x	x	x	x	x
District of Columbia	x	x	30	9	x	41
Florida	x	x	x	x	x	x
Georgia	x	x	x	x	x	x
Hawaii	x	49	x	x	5	56
Idaho	x	x	x	7	32	41
Illinois	x	x	26	30	98	161
Indiana	x	x	25	20	259	308
Iowa	x	x	x	x	30	32
Kansas	x	x	7	7	34	50
Kentucky	x	x	x	6	143	153
Louisiana	x	x	45	x	54	102
Maine	x	x	x	x	88	93
Maryland	x	x	99	27	105	240
Massachusetts	x	x	25	40	211	287
Michigan	9	10	96	30	412	557
Minnesota	x	x	x	x	14	19
Mississippi	x	x	x	x	8	12
Missouri	x	x	16	x	70	90
Montana	x	x	x	x	x	5
Nebraska	x	x	x	x	19	23
Nevada	x	x	11	42	44	104
New Hampshire	x	x	x	x	32	35
New Jersey	x	x	197	180	369	779
New Mexico	7	x	x	41	19	69
New York	x	x	x	x	x	x
North Carolina	x	x	22	x	31	60
North Dakota	x	x	x	x	x	x
Ohio	x	x	266	54	1,855	2,199
Oklahoma	10	x	x	8	30	57
Oregon	x	x	x	x	x	x
Pennsylvania	x	x	41	21	178	243
Rhode Island	x	x	x	x	30	35
South Carolina	x	x	12	x	13	27
South Dakota	18	x	x	x	46	69
Tennessee	x	x	52	x	116	174
Texas	x	x	83	204	159	455
Utah	x	x	x	24	106	135
Vermont	x	x	x	x	x	9
Virginia	x	x	34	17	144	198
Washington	x	x	6	6	47	65
West Virginia	x	x	x	x	x	x
Wisconsin	x	x	x	x	x	x
Wyoming	x	x	x	x	x	x
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	76	327	1,295	1,222	5,302	8,222
American Samoa	x	x	x	x	x	5
Guam	x	x	x	x	x	5
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	195
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	76	340	1,299	1,417	5,302	8,434

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15e. Children ages 3 through 5 with *multiple disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	.	.	47.52	.	48.51	100.00
Alaska	57.14	.	.	.	35.71	100.00
Arizona	7.58	.	.	30.30	53.03	100.00
Arkansas	.	.	28.81	.	69.49	100.00
California	.	15.36	.	43.21	29.76	100.00
Colorado	.	.	.	32.35	64.71	100.00
Connecticut	.	.	11.36	14.77	70.45	100.00
Delaware
District of Columbia	.	.	73.17	21.95	.	100.00
Florida
Georgia
Hawaii	.	87.50	.	.	8.93	100.00
Idaho	.	.	.	17.07	78.05	100.00
Illinois	.	.	16.15	18.63	60.87	100.00
Indiana	.	.	8.12	6.49	84.09	100.00
Iowa	93.75	100.00
Kansas	.	.	14.00	14.00	68.00	100.00
Kentucky	.	.	.	3.92	93.46	100.00
Louisiana	.	.	44.12	.	52.94	100.00
Maine	94.62	100.00
Maryland	.	.	41.25	11.25	43.75	100.00
Massachusetts	.	.	8.71	13.94	73.52	100.00
Michigan	1.62	1.80	17.24	5.39	73.97	100.00
Minnesota	73.68	100.00
Mississippi	66.67	100.00
Missouri	.	.	17.78	.	77.78	100.00
Montana	100.00
Nebraska	82.61	100.00
Nevada	.	.	10.58	40.38	42.31	100.00
New Hampshire	91.43	100.00
New Jersey	.	.	25.29	23.11	47.37	100.00
New Mexico	10.14	.	.	59.42	27.54	100.00
New York
North Carolina	.	.	36.67	.	51.67	100.00
North Dakota
Ohio	.	.	12.10	2.46	84.36	100.00
Oklahoma	17.54	.	.	14.04	52.63	100.00
Oregon
Pennsylvania	.	.	16.87	8.64	73.25	100.00
Rhode Island	85.71	100.00
South Carolina	.	.	44.44	.	48.15	100.00
South Dakota	26.09	.	.	.	66.67	100.00
Tennessee	.	.	29.89	.	66.67	100.00
Texas	.	.	18.24	44.84	34.95	100.00
Utah	.	.	.	17.78	78.52	100.00
Vermont	100.00
Virginia	.	.	17.17	8.59	72.73	100.00
Washington	.	.	9.23	9.23	72.31	100.00
West Virginia
Wisconsin
Wyoming
BIA schools
50 states and D.C. (including BIA schools)	0.92	3.98	15.75	14.86	64.49	100.00
American Samoa	100.00
Guam	100.00
Northern Marianas
Puerto Rico	100.00
Virgin Islands
U.S. and outlying areas	0.90	4.03	15.40	16.80	62.86	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

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Table 1-15f. Children ages 3 through 5 with *hearing impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	x	x	27	x	50	83
Alaska	x	x	x	x	x	6
Arizona	14	8	6	96	109	233
Arkansas	x	x	6	x	37	45
California	7	91	78	503	384	1,063
Colorado	x	x	7	58	97	168
Connecticut	x	x	10	16	58	88
Delaware	x	x	11	x	28	43
District of Columbia	x	x	6	x	x	11
Florida	x	x	78	86	213	390
Georgia	x	x	81	32	78	197
Hawaii	x	48	x	x	x	59
Idaho	x	x	x	6	35	44
Illinois	x	x	46	94	260	413
Indiana	x	x	23	15	219	264
Iowa	x	x	x	6	74	85
Kansas	x	x	6	7	61	79
Kentucky	x	x	11	x	101	116
Louisiana	x	x	53	5	73	135
Maine	x	x	x	x	29	30
Maryland	x	x	39	12	93	152
Massachusetts	x	20	x	16	174	213
Michigan	x	x	64	22	246	342
Minnesota	x	10	12	x	171	206
Mississippi	x	x	27	x	x	51
Missouri	x	x	20	6	80	109
Montana	x	x	x	x	25	27
Nebraska	x	x	x	9	75	90
Nevada	x	x	10	12	29	57
New Hampshire	x	x	x	x	32	33
New Jersey	x	x	9	12	33	55
New Mexico	x	x	x	27	13	42
New York	x	x	x	x	x	x
North Carolina	x	x	55	36	141	248
North Dakota	x	x	x	x	x	6
Ohio	x	x	50	10	348	413
Oklahoma	7	x	x	5	27	42
Oregon	x	5	x	18	79	106
Pennsylvania	x	x	45	21	210	285
Rhode Island	x	x	x	x	24	29
South Carolina	x	x	36	8	47	94
South Dakota	x	x	5	x	18	25
Tennessee	x	x	45	x	90	140
Texas	x	x	79	358	284	750
Utah	x	x	x	20	91	116
Vermont	x	x	x	x	x	x
Virginia	x	x	18	30	108	165
Washington	x	7	x	11	74	101
West Virginia	x	x	x	x	47	48
Wisconsin	x	x	8	13	145	169
Wyoming	x	x	x	x	25	30
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	78	337	1,007	1,605	4,675	7,702
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	5
Northern Marianas	x	5	x	x	x	6
Puerto Rico	x	x	x	x	x	109
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	78	348	1,008	1,714	4,676	7,824

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15f. Children ages 3 through 5 with *hearing impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	.	.	32.53	.	60.24	100.00
Alaska	100.00
Arizona	6.01	3.43	2.58	41.20	46.78	100.00
Arkansas	.	.	13.33	.	82.22	100.00
California	0.66	8.56	7.34	47.32	36.12	100.00
Colorado	.	.	4.17	34.52	57.74	100.00
Connecticut	.	.	11.36	18.18	65.91	100.00
Delaware	.	.	25.58	.	65.12	100.00
District of Columbia	.	.	54.55	.	.	100.00
Florida	.	.	20.00	22.05	54.62	100.00
Georgia	.	.	41.12	16.24	39.59	100.00
Hawaii	.	81.36	.	.	.	100.00
Idaho	.	.	.	13.64	79.55	100.00
Illinois	.	.	11.14	22.76	62.95	100.00
Indiana	.	.	8.71	5.68	82.95	100.00
Iowa	.	.	.	7.06	87.06	100.00
Kansas	.	.	7.59	8.86	77.22	100.00
Kentucky	.	.	9.48	.	87.07	100.00
Louisiana	.	.	39.26	3.70	54.07	100.00
Maine	96.67	100.00
Maryland	.	.	25.66	7.89	61.18	100.00
Massachusetts	.	9.39	.	7.51	81.69	100.00
Michigan	.	.	18.71	6.43	71.93	100.00
Minnesota	.	4.85	5.83	.	83.01	100.00
Mississippi	.	.	52.94	.	.	100.00
Missouri	.	.	18.35	5.50	73.39	100.00
Montana	92.59	100.00
Nebraska	.	.	.	10.00	83.33	100.00
Nevada	.	.	17.54	21.05	50.88	100.00
New Hampshire	96.97	100.00
New Jersey	.	.	16.36	21.82	60.00	100.00
New Mexico	.	.	.	64.29	30.95	100.00
New York
North Carolina	.	.	22.18	14.52	56.85	100.00
North Dakota	100.00
Ohio	.	.	12.11	2.42	84.26	100.00
Oklahoma	16.67	.	.	11.90	64.29	100.00
Oregon	.	4.72	.	16.98	74.53	100.00
Pennsylvania	.	.	15.79	7.37	73.68	100.00
Rhode Island	82.76	100.00
South Carolina	.	.	38.30	8.51	50.00	100.00
South Dakota	.	.	20.00	.	72.00	100.00
Tennessee	.	.	32.14	.	64.29	100.00
Texas	.	.	10.53	47.73	37.87	100.00
Utah	.	.	.	17.24	78.45	100.00
Vermont
Virginia	.	.	10.91	18.18	65.45	100.00
Washington	.	6.93	.	10.89	73.27	100.00
West Virginia	97.92	100.00
Wisconsin	.	.	4.73	7.69	85.80	100.00
Wyoming	83.33	100.00
BIA schools
50 states and D.C. (including BIA schools)	1.01	4.38	13.07	20.84	60.70	100.00
American Samoa
Guam	100.00
Northern Marianas	.	83.33	.	.	.	100.00
Puerto Rico	100.00
Virgin Islands
U.S. and outlying areas	1.00	4.45	12.88	21.91	59.76	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-15g. Children ages 3 through 5 with *orthopedic impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	x	x	19	x	38	60
Alaska	x	x	x	x	x	6
Arizona	x	x	x	19	14	40
Arkansas	x	x	x	x	24	31
California	12	186	147	1,022	776	2,143
Colorado	6	7	16	73	272	374
Connecticut	x	x	x	5	19	29
Delaware	x	x	35	16	95	148
District of Columbia	x	x	x	x	x	6
Florida	x	x	108	131	313	568
Georgia	x	x	19	10	49	80
Hawaii	x	16	x	x	x	21
Idaho	x	x	x	x	8	10
Illinois	x	x	79	86	236	412
Indiana	x	x	25	12	266	306
Iowa	x	x	x	x	64	71
Kansas	x	x	5	12	68	87
Kentucky	x	x	x	x	77	84
Louisiana	x	x	68	6	78	155
Maine	x	x	x	x	17	18
Maryland	x	x	53	6	43	103
Massachusetts	x	x	13	21	201	246
Michigan	x	x	144	30	568	769
Minnesota	x	8	x	8	77	100
Mississippi	x	x	x	x	28	37
Missouri	x	x	5	x	52	59
Montana	x	x	x	x	x	x
Nebraska	x	x	x	x	57	70
Nevada	x	x	5	19	28	58
New Hampshire	x	x	x	x	25	26
New Jersey	x	x	x	x	24	32
New Mexico	x	x	x	13	10	25
New York	x	x	x	x	x	x
North Carolina	x	x	34	14	115	168
North Dakota	x	x	x	x	27	28
Ohio	x	x	45	9	317	375
Oklahoma	x	x	x	6	13	24
Oregon	x	9	x	27	167	212
Pennsylvania	x	x	28	x	137	173
Rhode Island	x	x	x	x	24	29
South Carolina	x	x	15	x	25	41
South Dakota	x	x	x	x	9	11
Tennessee	x	x	25	x	94	127
Texas	5	13	87	293	253	651
Utah	x	x	x	x	39	43
Vermont	x	x	x	x	x	x
Virginia	x	x	19	9	64	103
Washington	x	6	x	7	62	80
West Virginia	x	x	x	x	x	x
Wisconsin	x	x	17	14	189	226
Wyoming	x	x	x	5	24	31
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	70	346	1,076	1,914	5,099	8,505
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	86
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	70	354	1,077	1,999	5,099	8,599

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15g. Children ages 3 through 5 with *orthopedic impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					
	American Indian/Alaska Native (%)	Asian/Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	Race/ethnicity total (%)
Alabama	.	.	31.67	.	63.33	100.00
Alaska	100.00
Arizona	.	.	.	47.50	35.00	100.00
Arkansas	77.42	100.00
California	0.56	8.68	6.86	47.69	36.21	100.00
Colorado	1.60	1.87	4.28	19.52	72.73	100.00
Connecticut	.	.	.	17.24	65.52	100.00
Delaware	.	.	23.65	10.81	64.19	100.00
District of Columbia	100.00
Florida	.	.	19.01	23.06	55.11	100.00
Georgia	.	.	23.75	12.50	61.25	100.00
Hawaii	.	76.19	.	.	.	100.00
Idaho	80.00	100.00
Illinois	.	.	19.17	20.87	57.28	100.00
Indiana	.	.	8.17	3.92	86.93	100.00
Iowa	90.14	100.00
Kansas	.	.	5.75	13.79	78.16	100.00
Kentucky	91.67	100.00
Louisiana	.	.	43.87	3.87	50.32	100.00
Maine	94.44	100.00
Maryland	.	.	51.46	5.83	41.75	100.00
Massachusetts	.	.	5.28	8.54	81.71	100.00
Michigan	.	.	18.73	3.90	73.86	100.00
Minnesota	.	8.00	.	8.00	77.00	100.00
Mississippi	75.68	100.00
Missouri	.	.	8.47	.	88.14	100.00
Montana
Nebraska	81.43	100.00
Nevada	.	.	8.62	32.76	48.28	100.00
New Hampshire	96.15	100.00
New Jersey	75.00	100.00
New Mexico	.	.	.	52.00	40.00	100.00
New York
North Carolina	.	.	20.24	8.33	68.45	100.00
North Dakota	96.43	100.00
Ohio	.	.	12.00	2.40	84.53	100.00
Oklahoma	.	.	.	25.00	54.17	100.00
Oregon	.	4.25	.	12.74	78.77	100.00
Pennsylvania	.	.	16.18	.	79.19	100.00
Rhode Island	82.76	100.00
South Carolina	.	.	36.59	.	60.98	100.00
South Dakota	81.82	100.00
Tennessee	.	.	19.69	.	74.02	100.00
Texas	0.77	2.00	13.36	45.01	38.86	100.00
Utah	90.70	100.00
Vermont
Virginia	.	.	18.45	8.74	62.14	100.00
Washington	.	7.50	.	8.75	77.50	100.00
West Virginia
Wisconsin	.	.	7.52	6.19	83.63	100.00
Wyoming	.	.	.	16.13	77.42	100.00
BIA schools
50 states and D.C. (including BIA schools)	0.82	4.07	12.65	22.50	59.95	100.00
American Samoa
Guam
Northern Marianas
Puerto Rico	100.00
Virgin Islands
U.S. and outlying areas	0.81	4.12	12.52	23.25	59.30	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-15h. Children ages 3 through 5 with *other health impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	x	x	26	x	56	83
Alaska	7	x	x	x	18	26
Arizona	x	x	x	16	49	71
Arkansas	x	x	25	x	89	119
California	12	158	179	732	773	1,854
Colorado	x	x	x	x	x	x
Connecticut	x	x	18	11	103	134
Delaware	x	x	x	x	x	x
District of Columbia	x	x	9	x	x	15
Florida	x	x	127	109	381	624
Georgia	x	x	77	17	241	340
Hawaii	x	74	x	6	17	103
Idaho	x	x	x	x	38	42
Illinois	x	x	100	71	543	728
Indiana	x	x	31	15	307	356
Iowa	x	x	x	x	16	18
Kansas	x	x	11	11	124	151
Kentucky	x	x	7	x	105	115
Louisiana	x	x	85	10	171	269
Maine	x	x	5	x	137	144
Maryland	x	x	110	20	114	250
Massachusetts	x	x	x	12	118	134
Michigan	7	10	67	25	471	580
Minnesota	x	x	8	5	56	73
Mississippi	x	x	15	x	23	39
Missouri	x	x	16	x	144	165
Montana	x	x	x	x	12	16
Nebraska	x	x	31	46	264	352
Nevada	x	x	9	26	48	92
New Hampshire	x	x	x	7	135	146
New Jersey	x	x	84	78	426	604
New Mexico	8	x	x	35	25	72
New York	x	x	x	x	x	x
North Carolina	x	x	43	11	103	158
North Dakota	x	x	x	x	29	34
Ohio	x	x	x	x	x	x
Oklahoma	x	x	12	9	28	58
Oregon	x	x	6	21	142	174
Pennsylvania	x	x	34	14	213	269
Rhode Island	x	x	x	x	47	51
South Carolina	x	x	28	x	59	90
South Dakota	x	x	x	x	x	12
Tennessee	x	x	31	12	193	238
Texas	10	50	285	1,058	1,066	2,469
Utah	x	x	x	6	57	68
Vermont	x	x	x	x	x	28
Virginia	x	x	29	12	138	187
Washington	6	17	15	22	240	300
West Virginia	x	x	x	x	16	17
Wisconsin	6	6	141	41	440	634
Wyoming	x	x	x	7	42	53
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	113	414	1,683	2,490	7,859	12,559
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	8
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	265
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	113	427	1,683	2,756	7,859	12,838

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15h. Children ages 3 through 5 with *other health impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	.	.	31.33	.	67.47	100.00
Alaska	26.92	.	.	.	69.23	100.00
Arizona	.	.	.	22.54	69.01	100.00
Arkansas	.	.	21.01	.	74.79	100.00
California	0.65	8.52	9.65	39.48	41.69	100.00
Colorado
Connecticut	.	.	13.43	8.21	76.87	100.00
Delaware
District of Columbia	.	.	60.00	.	.	100.00
Florida	.	.	20.35	17.47	61.06	100.00
Georgia	.	.	22.65	5.00	70.88	100.00
Hawaii	.	71.84	.	5.83	16.50	100.00
Idaho	90.48	100.00
Illinois	.	.	13.74	9.75	74.59	100.00
Indiana	.	.	8.71	4.21	86.24	100.00
Iowa	88.89	100.00
Kansas	.	.	7.28	7.28	82.12	100.00
Kentucky	.	.	6.09	.	91.30	100.00
Louisiana	.	.	31.60	3.72	63.57	100.00
Maine	.	.	3.47	.	95.14	100.00
Maryland	.	.	44.00	8.00	45.60	100.00
Massachusetts	.	.	.	8.96	88.06	100.00
Michigan	1.21	1.72	11.55	4.31	81.21	100.00
Minnesota	.	.	10.96	6.85	76.71	100.00
Mississippi	.	.	38.46	.	58.97	100.00
Missouri	.	.	9.70	.	87.27	100.00
Montana	75.00	100.00
Nebraska	.	.	8.81	13.07	75.00	100.00
Nevada	.	.	9.78	28.26	52.17	100.00
New Hampshire	.	.	.	4.79	92.47	100.00
New Jersey	.	.	13.91	12.91	70.53	100.00
New Mexico	11.11	.	.	48.61	34.72	100.00
New York
North Carolina	.	.	27.22	6.96	65.19	100.00
North Dakota	85.29	100.00
Ohio
Oklahoma	.	.	20.69	15.52	48.28	100.00
Oregon	.	.	3.45	12.07	81.61	100.00
Pennsylvania	.	.	12.64	5.20	79.18	100.00
Rhode Island	92.16	100.00
South Carolina	.	.	31.11	.	65.56	100.00
South Dakota	100.00
Tennessee	.	.	13.03	5.04	81.09	100.00
Texas	0.41	2.03	11.54	42.85	43.18	100.00
Utah	.	.	.	8.82	83.82	100.00
Vermont	100.00
Virginia	.	.	15.51	6.42	73.80	100.00
Washington	2.00	5.67	5.00	7.33	80.00	100.00
West Virginia	94.12	100.00
Wisconsin	0.95	0.95	22.24	6.47	69.40	100.00
Wyoming	.	.	.	13.21	79.25	100.00
BIA schools
50 states and D.C. (including BIA schools)	0.90	3.30	13.40	19.83	62.58	100.00
American Samoa
Guam	100.00
Northern Marianas
Puerto Rico	100.00
Virgin Islands
U.S. and outlying areas	0.88	3.33	13.11	21.47	61.22	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-15i. Children ages 3 through 5 with *visual impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	x	x	16	x	28	45
Alaska	x	x	x	x	5	6
Arizona	11	x	x	58	100	180
Arkansas	x	x	x	x	5	8
California	x	50	x	217	213	513
Colorado	x	x	x	15	19	38
Connecticut	x	x	7	x	16	28
Delaware	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	x
Florida	x	x	30	30	99	160
Georgia	x	x	15	x	33	56
Hawaii	x	8	x	x	x	11
Idaho	x	x	x	x	10	11
Illinois	x	x	x	15	91	117
Indiana	x	x	7	5	76	89
Iowa	x	x	x	x	14	x
Kansas	x	x	x	5	25	35
Kentucky	x	x	x	x	51	56
Louisiana	x	x	14	x	31	47
Maine	x	x	x	x	7	8
Maryland	x	x	21	x	31	59
Massachusetts	x	x	x	8	49	62
Michigan	x	x	13	x	76	94
Minnesota	x	x	x	5	37	45
Mississippi	x	x	12	x	21	34
Missouri	x	x	x	x	21	28
Montana	x	x	x	x	7	9
Nebraska	x	x	x	x	26	35
Nevada	x	x	x	7	x	13
New Hampshire	x	x	x	x	17	18
New Jersey	x	x	x	x	x	x
New Mexico	x	x	x	13	5	19
New York	x	x	x	x	x	x
North Carolina	x	x	23	8	55	90
North Dakota	x	x	x	x	x	7
Ohio	x	x	22	x	149	177
Oklahoma	11	x	x	x	21	37
Oregon	x	x	x	6	39	47
Pennsylvania	x	x	30	11	120	164
Rhode Island	x	x	x	x	7	8
South Carolina	x	x	15	x	21	37
South Dakota	x	x	x	x	x	x
Tennessee	x	x	16	x	46	64
Texas	x	x	50	240	213	509
Utah	x	x	x	10	54	70
Vermont	x	x	x	x	x	x
Virginia	x	x	11	7	26	49
Washington	x	x	x	x	27	35
West Virginia	x	x	x	x	36	39
Wisconsin	x	x	x	6	42	57
Wyoming	x	x	x	x	9	11
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	40	115	400	705	2,008	3,268
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	49
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	40	118	401	755	2,008	3,322

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15i. Children ages 3 through 5 with *visual impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					
	American Indian/Alaska Native (%)	Asian/Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	Race/ethnicity total (%)
Alabama	.	.	35.56	.	62.22	100.00
Alaska	83.33	100.00
Arizona	6.11	.	.	32.22	55.56	100.00
Arkansas	62.50	100.00
California	.	9.75	.	42.30	41.52	100.00
Colorado	.	.	.	39.47	50.00	100.00
Connecticut	.	.	25.00	.	57.14	100.00
Delaware
District of Columbia
Florida	.	.	18.75	18.75	61.88	100.00
Georgia	.	.	26.79	.	58.93	100.00
Hawaii	.	72.73	.	.	.	100.00
Idaho	90.91	100.00
Illinois	.	.	.	12.82	77.78	100.00
Indiana	.	.	7.87	5.62	85.39	100.00
Iowa
Kansas	.	.	.	14.29	71.43	100.00
Kentucky	91.07	100.00
Louisiana	.	.	29.79	.	65.96	100.00
Maine	87.50	100.00
Maryland	.	.	35.59	.	52.54	100.00
Massachusetts	.	.	.	12.90	79.03	100.00
Michigan	.	.	13.83	.	80.85	100.00
Minnesota	.	.	.	11.11	82.22	100.00
Mississippi	.	.	35.29	.	61.76	100.00
Missouri	75.00	100.00
Montana	77.78	100.00
Nebraska	74.29	100.00
Nevada	.	.	.	53.85	.	100.00
New Hampshire	94.44	100.00
New Jersey
New Mexico	.	.	.	68.42	26.32	100.00
New York
North Carolina	.	.	25.56	8.89	61.11	100.00
North Dakota	100.00
Ohio	.	.	12.43	.	84.18	100.00
Oklahoma	29.73	.	.	.	56.76	100.00
Oregon	.	.	.	12.77	82.98	100.00
Pennsylvania	.	.	18.29	6.71	73.17	100.00
Rhode Island	87.50	100.00
South Carolina	.	.	40.54	.	56.76	100.00
South Dakota
Tennessee	.	.	25.00	.	71.88	100.00
Texas	.	.	9.82	47.15	41.85	100.00
Utah	.	.	.	14.29	77.14	100.00
Vermont
Virginia	.	.	22.45	14.29	53.06	100.00
Washington	77.14	100.00
West Virginia	92.31	100.00
Wisconsin	.	.	.	10.53	73.68	100.00
Wyoming	81.82	100.00
BIA schools
50 states and D.C. (including BIA schools)	1.22	3.52	12.24	21.57	61.44	100.00
American Samoa
Guam
Northern Marianas
Puerto Rico	100.00
Virgin Islands
U.S. and outlying areas	1.20	3.55	12.07	22.73	60.45	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-15j. Children ages 3 through 5 with autism served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	x	x	56	x	113	174
Alaska	x	x	x	x	11	x
Arizona	x	x	11	60	151	229
Arkansas	x	x	20	5	76	102
California	27	1,062	514	2,152	2,843	6,598
Colorado	x	x	6	19	93	121
Connecticut	x	x	44	22	285	368
Delaware	x	x	16	7	67	92
District of Columbia	x	x	18	x	x	23
Florida	5	43	248	395	700	1,391
Georgia	x	x	186	28	272	504
Hawaii	x	103	x	5	44	157
Idaho	x	x	x	7	58	68
Illinois	x	x	193	142	722	1,121
Indiana	x	x	70	27	590	700
Iowa	x	x	6	6	101	117
Kansas	x	x	20	12	126	164
Kentucky	x	x	19	x	208	232
Louisiana	x	9	129	x	186	332
Maine	x	x	5	x	260	270
Maryland	x	42	195	x	318	583
Massachusetts	x	x	83	70	924	1,142
Michigan	7	28	153	25	818	1,031
Minnesota	11	42	94	34	782	963
Mississippi	x	x	19	x	35	58
Missouri	x	x	48	9	197	255
Montana	x	x	x	x	27	33
Nebraska	x	x	8	7	108	131
Nevada	x	x	37	74	194	337
New Hampshire	x	x	x	x	95	103
New Jersey	x	x	81	85	435	650
New Mexico	x	x	x	32	39	73
New York	x	x	x	x	x	x
North Carolina	x	x	193	30	404	644
North Dakota	x	x	x	x	26	32
Ohio	x	x	44	9	308	366
Oklahoma	9	x	x	5	15	34
Oregon	6	31	38	60	551	686
Pennsylvania	6	40	185	63	1,288	1,582
Rhode Island	x	x	5	11	86	104
South Carolina	x	x	89	6	127	226
South Dakota	x	x	x	x	57	66
Tennessee	x	x	68	9	271	356
Texas	5	101	249	627	842	1,824
Utah	x	x	x	12	188	205
Vermont	x	x	x	x	46	49
Virginia	x	43	95	x	305	470
Washington	x	33	21	x	261	333
West Virginia	x	x	x	x	30	33
Wisconsin	7	14	31	15	418	485
Wyoming	x	x	x	x	24	29
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	134	1,917	3,322	4,163	16,128	25,664
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	13
Northern Marianas	x	x	x	x	x	11
Puerto Rico	x	x	x	x	x	238
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	135	1,941	3,325	4,400	16,128	25,929

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15j. Children ages 3 through 5 with autism served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	.	.	32.18	.	64.94	100.00
Alaska
Arizona	.	.	4.80	26.20	65.94	100.00
Arkansas	.	.	19.61	4.90	74.51	100.00
California	0.41	16.10	7.79	32.62	43.09	100.00
Colorado	.	.	4.96	15.70	76.86	100.00
Connecticut	.	.	11.96	5.98	77.45	100.00
Delaware	.	.	17.39	7.61	72.83	100.00
District of Columbia	.	.	78.26	.	.	100.00
Florida	0.36	3.09	17.83	28.40	50.32	100.00
Georgia	.	.	36.90	5.56	53.97	100.00
Hawaii	.	65.61	.	3.18	28.03	100.00
Idaho	.	.	.	10.29	85.29	100.00
Illinois	.	.	17.22	12.67	64.41	100.00
Indiana	.	.	10.00	3.86	84.29	100.00
Iowa	.	.	5.13	5.13	86.32	100.00
Kansas	.	.	12.20	7.32	76.83	100.00
Kentucky	.	.	8.19	.	89.66	100.00
Louisiana	.	2.71	38.86	.	56.02	100.00
Maine	.	.	1.85	.	96.30	100.00
Maryland	.	7.20	33.45	.	54.55	100.00
Massachusetts	.	.	7.27	6.13	80.91	100.00
Michigan	0.68	2.72	14.84	2.42	79.34	100.00
Minnesota	1.14	4.36	9.76	3.53	81.20	100.00
Mississippi	.	.	32.76	.	60.34	100.00
Missouri	.	.	18.82	3.53	77.25	100.00
Montana	81.82	100.00
Nebraska	.	.	6.11	5.34	82.44	100.00
Nevada	.	.	10.98	21.96	57.57	100.00
New Hampshire	92.23	100.00
New Jersey	.	.	12.46	13.08	66.92	100.00
New Mexico	.	.	.	43.84	53.42	100.00
New York
North Carolina	.	.	29.97	4.66	62.73	100.00
North Dakota	81.25	100.00
Ohio	.	.	12.02	2.46	84.15	100.00
Oklahoma	26.47	.	.	14.71	44.12	100.00
Oregon	0.87	4.52	5.54	8.75	80.32	100.00
Pennsylvania	0.38	2.53	11.69	3.98	81.42	100.00
Rhode Island	.	.	4.81	10.58	82.69	100.00
South Carolina	.	.	39.38	2.65	56.19	100.00
South Dakota	86.36	100.00
Tennessee	.	.	19.10	2.53	76.12	100.00
Texas	0.27	5.54	13.65	34.38	46.16	100.00
Utah	.	.	.	5.85	91.71	100.00
Vermont	93.88	100.00
Virginia	.	9.15	20.21	.	64.89	100.00
Washington	.	9.91	6.31	.	78.38	100.00
West Virginia	90.91	100.00
Wisconsin	1.44	2.89	6.39	3.09	86.19	100.00
Wyoming	82.76	100.00
BIA schools
50 states and D.C. (including BIA schools)	0.52	7.47	12.94	16.22	62.84	100.00
American Samoa
Guam	100.00
Northern Marianas	100.00
Puerto Rico	100.00
Virgin Islands
U.S. and outlying areas	0.52	7.49	12.82	16.97	62.20	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-15k. Children ages 3 through 5 with *deaf-blindness* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	x	x	x	x	x	x	x
Alaska	x	x	x	x	x	x	x
Arizona	x	x	x	x	x	x	5
Arkansas	x	x	x	x	x	x	x
California	x	x	x	x	x	x	x
Colorado	x	x	x	x	x	x	15
Connecticut	x	x	x	x	x	x	x
Delaware	x	x	x	x	x	x	9
District of Columbia	x	x	x	x	x	x	x
Florida	x	x	x	x	x	x	x
Georgia	x	x	x	x	x	x	x
Hawaii	x	x	x	x	x	x	x
Idaho	x	x	x	x	x	x	x
Illinois	x	x	x	x	6	x	7
Indiana	x	x	x	x	x	x	5
Iowa	x	x	x	x	x	x	x
Kansas	x	x	x	x	x	x	x
Kentucky	x	x	x	x	x	x	x
Louisiana	x	x	x	x	x	x	x
Maine	x	x	x	x	x	x	x
Maryland	x	x	x	x	5	x	7
Massachusetts	x	x	5	8	19	x	34
Michigan	x	x	x	x	x	x	x
Minnesota	x	x	x	x	x	x	5
Mississippi	x	x	x	x	x	x	x
Missouri	x	x	x	x	x	x	x
Montana	x	x	x	x	x	x	x
Nebraska	x	x	x	x	x	x	x
Nevada	x	x	x	x	x	x	x
New Hampshire	x	x	x	x	x	x	x
New Jersey	x	x	x	x	x	x	x
New Mexico	x	x	x	x	x	x	x
New York	x	x	x	x	x	x	x
North Carolina	x	x	x	x	5	x	8
North Dakota	x	x	x	x	x	x	x
Ohio	x	x	x	x	x	x	x
Oklahoma	x	x	x	x	x	x	6
Oregon	x	x	x	x	x	x	x
Pennsylvania	x	x	x	x	6	x	8
Rhode Island	x	x	x	x	x	x	x
South Carolina	x	x	x	x	x	x	x
South Dakota	x	x	x	x	x	x	x
Tennessee	x	x	x	x	x	x	x
Texas	x	x	x	x	x	x	x
Utah	x	x	x	x	x	x	x
Vermont	x	x	x	x	x	x	x
Virginia	x	x	x	x	x	x	x
Washington	x	x	x	x	x	x	x
West Virginia	x	x	x	x	x	x	x
Wisconsin	x	x	x	x	x	x	x
Wyoming	x	x	x	x	x	x	x
BIA schools	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	4	14	32	50	152		252
American Samoa	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x	x
U.S. and outlying areas	4	15	32	56	152		259

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15k. Children ages 3 through 5 with *deaf-blindness* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama
Alaska
Arizona	100.00
Arkansas
California
Colorado	100.00
Connecticut
Delaware	100.00
District of Columbia
Florida
Georgia
Hawaii
Idaho
Illinois	85.71	100.00
Indiana	100.00
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland	71.43	100.00
Massachusetts	.	.	14.71	23.53	55.88	100.00
Michigan
Minnesota	100.00
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York
North Carolina	62.50	100.00
North Dakota
Ohio
Oklahoma	100.00
Oregon
Pennsylvania	75.00	100.00
Rhode Island
South Carolina
South Dakota
Tennessee
Texas
Utah
Vermont
Virginia
Washington
West Virginia
Wisconsin
Wyoming
BIA schools
50 states and D.C. (including BIA schools)	1.59	5.56	12.70	19.84	60.32	100.00
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	1.54	5.79	12.36	21.62	58.69	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-15l. Children ages 3 through 5 with *traumatic brain injury* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	x	x	x	x	7	11	
Alaska	x	x	x	x	x	x	
Arizona	x	x	x	x	x	10	
Arkansas	x	x	x	x	x	x	
California	x	x	10	50	31	94	
Colorado	x	x	x	x	x	x	
Connecticut	x	x	x	x	x	x	
Delaware	x	x	x	x	x	x	
District of Columbia	x	x	x	x	x	x	
Florida	x	x	x	x	x	25	
Georgia	x	x	x	x	9	16	
Hawaii	x	x	x	x	x	x	
Idaho	x	x	x	x	x	6	
Illinois	x	x	17	x	22	48	
Indiana	x	x	x	x	x	35	
Iowa	x	x	x	x	x	15	
Kansas	x	x	x	x	x	x	
Kentucky	x	x	x	x	6	7	
Louisiana	x	x	x	x	8	14	
Maine	x	x	x	x	x	x	
Maryland	x	x	x	x	5	15	
Massachusetts	x	x	14	19	207	250	
Michigan	x	x	x	x	x	x	
Minnesota	x	x	x	x	x	15	
Mississippi	x	x	x	x	x	8	
Missouri	x	x	x	x	x	x	
Montana	x	x	x	x	x	x	
Nebraska	x	x	x	x	x	x	
Nevada	x	x	x	6	x	17	
New Hampshire	x	x	x	x	x	x	
New Jersey	x	x	x	x	14	22	
New Mexico	x	x	x	x	x	9	
New York	x	x	x	x	x	x	
North Carolina	x	x	7	x	x	12	
North Dakota	x	x	x	x	x	x	
Ohio	x	x	9	x	66	78	
Oklahoma	x	x	x	x	x	5	
Oregon	x	x	x	x	x	x	
Pennsylvania	x	x	x	7	46	72	
Rhode Island	x	x	x	x	x	x	
South Carolina	x	x	x	x	x	x	
South Dakota	x	x	x	x	x	x	
Tennessee	x	x	x	x	9	13	
Texas	x	x	x	24	37	73	
Utah	x	x	x	x	x	x	
Vermont	x	x	x	x	x	x	
Virginia	x	x	x	x	x	x	
Washington	x	x	x	x	8	10	
West Virginia	x	x	x	x	x	x	
Wisconsin	x	x	6	x	x	x	
Wyoming	x	x	x	x	5	6	
BIA schools	x	x	x	x	x	x	
50 states and D.C. (including BIA schools)	15	26	168	160	675	1,044	
American Samoa	x	x	x	x	x	x	
Guam	x	x	x	x	x	x	
Northern Marianas	x	x	x	x	x	x	
Puerto Rico	x	x	x	x	x	x	
Virgin Islands	x	x	x	x	x	x	
U.S. and outlying areas	15	26	168	170	675	1,054	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-15l. Children ages 3 through 5 with *traumatic brain injury* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	63.64	100.00
Alaska
Arizona	100.00
Arkansas
California	.	.	10.64	53.19	32.98	100.00
Colorado
Connecticut
Delaware
District of Columbia
Florida	100.00
Georgia	56.25	100.00
Hawaii
Idaho	100.00
Illinois	.	.	35.42	.	45.83	100.00
Indiana	100.00
Iowa	100.00
Kansas
Kentucky	85.71	100.00
Louisiana	57.14	100.00
Maine
Maryland	33.33	100.00
Massachusetts	.	.	5.60	7.60	82.80	100.00
Michigan
Minnesota	100.00
Mississippi	100.00
Missouri
Montana
Nebraska
Nevada	.	.	.	35.29	.	100.00
New Hampshire
New Jersey	63.64	100.00
New Mexico	100.00
New York
North Carolina	.	.	58.33	.	.	100.00
North Dakota
Ohio	.	.	11.54	.	84.62	100.00
Oklahoma	100.00
Oregon
Pennsylvania	.	.	.	9.72	63.89	100.00
Rhode Island
South Carolina
South Dakota
Tennessee	69.23	100.00
Texas	.	.	.	32.88	50.68	100.00
Utah
Vermont
Virginia
Washington	80.00	100.00
West Virginia
Wisconsin
Wyoming	83.33	100.00
BIA schools
50 states and D.C. (including BIA schools)	1.44	2.49	16.09	15.33	64.66	100.00
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	1.42	2.47	15.94	16.13	64.04	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-15m. Children ages 3 through 5 with *developmental delay*^a served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	7	27	869	41	1,224	2,168	
Alaska	370	57	75	68	746	1,316	
Arizona	551	175	394	3,232	4,569	8,921	
Arkansas	18	44	2,415	351	3,931	6,759	
California	x	x	x	x	x	x	
Colorado	42	115	296	1,283	2,744	4,480	
Connecticut	13	104	639	871	2,640	4,267	
Delaware	x	x	104	37	209	364	
District of Columbia	x	x	137	10	8	157	
Florida	49	218	3,770	3,052	6,322	13,411	
Georgia	14	131	2,930	498	3,318	6,891	
Hawaii	13	1,255	66	77	284	1,695	
Idaho	31	29	25	357	1,785	2,227	
Illinois	9	242	1,843	1,477	6,258	9,829	
Indiana	x	x	381	174	2,715	3,296	
Iowa	x	x	x	x	x	x	
Kansas	45	43	274	409	2,165	2,936	
Kentucky	16	77	1,151	176	8,388	9,808	
Louisiana	40	32	2,341	62	2,133	4,608	
Maine	x	x	14	7	1,752	1,782	
Maryland	16	155	1,418	276	1,646	3,511	
Massachusetts	28	260	586	916	4,493	6,283	
Michigan	29	80	531	176	2,755	3,571	
Minnesota	218	195	675	456	5,017	6,561	
Mississippi	5	19	1,345	41	1,143	2,553	
Missouri	25	108	1,242	181	6,898	8,454	
Montana	x	x	x	x	x	x	
Nebraska	39	18	80	143	920	1,200	
Nevada	69	112	375	966	1,563	3,085	
New Hampshire	7	16	25	21	869	938	
New Jersey	17	591	1,593	1,799	7,779	11,779	
New Mexico	557	21	85	2,005	1,155	3,823	
New York	x	x	x	x	x	x	
North Carolina	100	90	3,102	677	3,777	7,746	
North Dakota	38	x	x	8	370	423	
Ohio	x	x	x	x	x	x	
Oklahoma	872	99	504	329	4,115	5,919	
Oregon	39	71	71	355	1,603	2,139	
Pennsylvania	43	169	1,694	717	7,272	9,895	
Rhode Island	9	12	81	166	911	1,179	
South Carolina	8	15	1,371	101	1,305	2,800	
South Dakota	317	12	41	27	861	1,258	
Tennessee	7	24	564	115	1,915	2,625	
Texas	x	x	x	x	x	x	
Utah	58	57	29	286	2,973	3,403	
Vermont	x	13	14	x	1,266	1,308	
Virginia	15	295	2,499	572	4,168	7,549	
Washington	267	428	505	1,488	6,218	8,906	
West Virginia	x	x	104	16	2,062	2,188	
Wisconsin	45	42	326	177	2,158	2,748	
Wyoming	16	x	x	33	285	348	
BIA schools	67	x	x	x	x	x	
50 states and D.C. (including BIA schools)	4,363	7,354	45,436	35,809	164,905	257,867	
American Samoa	x	x	x	x	x	x	
Guam	x	x	x	x	x	66	
Northern Marianas	x	38	x	x	x	x	
Puerto Rico	x	x	x	x	x	108	
Virgin Islands	x	x	67	18	8	94	
U.S. and outlying areas	4,363	7,459	45,504	35,935	164,914	258,175	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

x Data suppressed to limit disclosure.

Continued on next page

Table 1-15m. Children ages 3 through 5 with *developmental delay*^a served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^b					Race/ethnicity total (%)
	American Indian/Alaska Native (%)	Asian/Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.32	1.25	40.08	1.89	56.46	100.00
Alaska	28.12	4.33	5.70	5.17	56.69	100.00
Arizona	6.18	1.96	4.42	36.23	51.22	100.00
Arkansas	0.27	0.65	35.73	5.19	58.16	100.00
California	.	.	.	.	.	.
Colorado	0.94	2.57	6.61	28.64	61.25	100.00
Connecticut	0.30	2.44	14.98	20.41	61.87	100.00
Delaware	.	.	28.57	10.16	57.42	100.00
District of Columbia	.	.	87.26	6.37	5.10	100.00
Florida	0.37	1.63	28.11	22.76	47.14	100.00
Georgia	0.20	1.90	42.52	7.23	48.15	100.00
Hawaii	0.77	74.04	3.89	4.54	16.76	100.00
Idaho	1.39	1.30	1.12	16.03	80.15	100.00
Illinois	0.09	2.46	18.75	15.03	63.67	100.00
Indiana	.	.	11.56	5.28	82.37	100.00
Iowa	.	.	.	.	.	.
Kansas	1.53	1.46	9.33	13.93	73.74	100.00
Kentucky	0.16	0.79	11.74	1.79	85.52	100.00
Louisiana	0.87	0.69	50.80	1.35	46.29	100.00
Maine	.	.	0.79	0.39	98.32	100.00
Maryland	0.46	4.41	40.39	7.86	46.88	100.00
Massachusetts	0.45	4.14	9.33	14.58	71.51	100.00
Michigan	0.81	2.24	14.87	4.93	77.15	100.00
Minnesota	3.32	2.97	10.29	6.95	76.47	100.00
Mississippi	0.20	0.74	52.68	1.61	44.77	100.00
Missouri	0.30	1.28	14.69	2.14	81.59	100.00
Montana	.	.	.	.	.	.
Nebraska	3.25	1.50	6.67	11.92	76.67	100.00
Nevada	2.24	3.63	12.16	31.31	50.66	100.00
New Hampshire	0.75	1.71	2.67	2.24	92.64	100.00
New Jersey	0.14	5.02	13.52	15.27	66.04	100.00
New Mexico	14.57	0.55	2.22	52.45	30.21	100.00
New York	.	.	.	.	.	.
North Carolina	1.29	1.16	40.05	8.74	48.76	100.00
North Dakota	8.98	.	.	1.89	87.47	100.00
Ohio	.	.	.	.	.	.
Oklahoma	14.73	1.67	8.51	5.56	69.52	100.00
Oregon	1.82	3.32	3.32	16.60	74.94	100.00
Pennsylvania	0.43	1.71	17.12	7.25	73.49	100.00
Rhode Island	0.76	1.02	6.87	14.08	77.27	100.00
South Carolina	0.29	0.54	48.96	3.61	46.61	100.00
South Dakota	25.20	0.95	3.26	2.15	68.44	100.00
Tennessee	0.27	0.91	21.49	4.38	72.95	100.00
Texas	.	.	.	.	.	.
Utah	1.70	1.67	0.85	8.40	87.36	100.00
Vermont	.	0.99	1.07	.	96.79	100.00
Virginia	0.20	3.91	33.10	7.58	55.21	100.00
Washington	3.00	4.81	5.67	16.71	69.82	100.00
West Virginia	.	.	4.75	0.73	94.24	100.00
Wisconsin	1.64	1.53	11.86	6.44	78.53	100.00
Wyoming	4.60	.	.	9.48	81.90	100.00
BIA schools	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	1.69	2.85	17.62	13.89	63.95	100.00
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	100.00
Virgin Islands	.	.	71.28	19.15	8.51	100.00
U.S. and outlying areas	1.69	2.89	17.63	13.92	63.88	100.00

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

^bPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-16. Students ages 6 through 21 served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	536	291	36,785	1,129	46,391	85,132	
Alaska	5,364	665	922	627	8,554	16,132	
Arizona	8,423	1,324	6,628	38,952	50,987	106,314	
Arkansas	393	296	15,045	2,113	38,603	56,450	
California	5,673	36,233	75,394	278,430	216,447	612,177	
Colorado	1,184	1,226	6,020	18,942	45,570	72,942	
Connecticut	253	864	10,614	11,236	42,083	65,050	
Delaware	x	x	6,661	1,279	8,610	16,723	
District of Columbia	x	x	11,619	746	426	12,845	
Florida	1,256	3,422	103,778	70,999	185,422	364,877	
Georgia	253	1,928	70,881	9,450	92,615	175,127	
Hawaii	123	15,552	518	709	3,484	20,386	
Idaho	507	194	291	3,336	20,642	24,970	
Illinois	380	3,962	69,617	40,863	173,641	288,463	
Indiana	284	626	20,834	4,985	129,468	156,197	
Iowa	450	618	5,331	3,148	58,031	67,578	
Kansas	885	566	6,596	5,089	42,975	56,111	
Kentucky	125	253	10,846	904	74,011	86,139	
Louisiana	661	408	47,601	1,043	40,881	90,594	
Maine	241	167	491	244	31,624	32,767	
Maryland	388	1,991	41,421	5,952	50,422	100,174	
Massachusetts	624	3,146	16,924	21,202	105,276	147,172	
Michigan	2,340	2,750	46,420	7,584	158,931	218,025	
Minnesota	3,532	3,593	11,745	4,989	78,849	102,708	
Mississippi	108	171	32,885	439	26,919	60,522	
Missouri	344	783	26,668	2,211	97,819	127,825	
Montana	2,586	135	189	456	14,271	17,637	
Nebraska	1,023	430	3,561	3,559	32,432	41,005	
Nevada	1,059	1,492	6,632	11,091	21,556	41,830	
New Hampshire	107	164	361	626	27,708	28,966	
New Jersey	332	6,035	48,709	36,889	134,931	226,896	
New Mexico	5,680	285	1,494	24,184	13,614	45,257	
New York	2,361	9,588	91,881	80,870	206,920	391,620	
North Carolina	3,037	1,453	63,055	8,529	97,093	173,167	
North Dakota	1,354	72	173	316	11,235	13,150	
Ohio	442	1,213	48,334	4,825	184,941	239,755	
Oklahoma	14,422	864	11,852	4,819	54,985	86,942	
Oregon	1,800	1,511	2,717	8,301	54,931	69,260	
Pennsylvania	437	2,178	44,345	15,133	194,825	256,918	
Rhode Island	237	389	2,194	4,173	21,604	28,597	
South Carolina	221	387	46,861	1,849	50,523	99,841	
South Dakota	2,698	123	272	311	11,805	15,209	
Tennessee	159	401	31,105	1,915	77,350	110,930	
Texas	1,942	5,240	86,912	192,362	186,216	472,672	
Utah	1,311	1,072	920	6,510	42,806	52,619	
Vermont	74	59	x	x	12,045	12,382	
Virginia	425	3,327	49,512	9,856	94,301	157,421	
Washington	4,389	5,064	8,657	14,108	78,763	110,981	
West Virginia	62	113	2,379	205	41,959	44,718	
Wisconsin	2,559	2,449	17,244	6,041	84,931	113,224	
Wyoming	528	70	171	1,037	9,427	11,233	
BIA schools	7,701	x	x	x	73	7,795	
50 states and D.C. (including BIA schools)	91,318	125,325	1,252,218	974,638	3,589,926	6,033,425	
American Samoa	x	1,137	x	x	x	1,141	
Guam	x	2,266	x	13	30	2,313	
Northern Marianas	x	660	x	x	x	669	
Puerto Rico	x	x	33	79,218	40	79,300	
Virgin Islands	x	x	1,238	326	24	1,589	
U.S. and outlying areas	91,326	129,391	1,253,492	1,054,196	3,590,032	6,118,437	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-16. Students ages 6 through 21 served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.63	0.34	43.21	1.33	54.49	100.00
Alaska	33.25	4.12	5.72	3.89	53.03	100.00
Arizona	7.92	1.25	6.23	36.64	47.96	100.00
Arkansas	0.70	0.52	26.65	3.74	68.38	100.00
California	0.93	5.92	12.32	45.48	35.36	100.00
Colorado	1.62	1.68	8.25	25.97	62.47	100.00
Connecticut	0.39	1.33	16.32	17.27	64.69	100.00
Delaware	.	.	39.83	7.65	51.49	100.00
District of Columbia	.	.	90.46	5.81	3.32	100.00
Florida	0.34	0.94	28.44	19.46	50.82	100.00
Georgia	0.14	1.10	40.47	5.40	52.88	100.00
Hawaii	0.60	76.29	2.54	3.48	17.09	100.00
Idaho	2.03	0.78	1.17	13.36	82.67	100.00
Illinois	0.13	1.37	24.13	14.17	60.20	100.00
Indiana	0.18	0.40	13.34	3.19	82.89	100.00
Iowa	0.67	0.91	7.89	4.66	85.87	100.00
Kansas	1.58	1.01	11.76	9.07	76.59	100.00
Kentucky	0.15	0.29	12.59	1.05	85.92	100.00
Louisiana	0.73	0.45	52.54	1.15	45.13	100.00
Maine	0.74	0.51	1.50	0.74	96.51	100.00
Maryland	0.39	1.99	41.35	5.94	50.33	100.00
Massachusetts	0.42	2.14	11.50	14.41	71.53	100.00
Michigan	1.07	1.26	21.29	3.48	72.90	100.00
Minnesota	3.44	3.50	11.44	4.86	76.77	100.00
Mississippi	0.18	0.28	54.34	0.73	44.48	100.00
Missouri	0.27	0.61	20.86	1.73	76.53	100.00
Montana	14.66	0.77	1.07	2.59	80.92	100.00
Nebraska	2.49	1.05	8.68	8.68	79.09	100.00
Nevada	2.53	3.57	15.85	26.51	51.53	100.00
New Hampshire	0.37	0.57	1.25	2.16	95.66	100.00
New Jersey	0.15	2.66	21.47	16.26	59.47	100.00
New Mexico	12.55	0.63	3.30	53.44	30.08	100.00
New York	0.60	2.45	23.46	20.65	52.84	100.00
North Carolina	1.75	0.84	36.41	4.93	56.07	100.00
North Dakota	10.30	0.55	1.32	2.40	85.44	100.00
Ohio	0.18	0.51	20.16	2.01	77.14	100.00
Oklahoma	16.59	0.99	13.63	5.54	63.24	100.00
Oregon	2.60	2.18	3.92	11.99	79.31	100.00
Pennsylvania	0.17	0.85	17.26	5.89	75.83	100.00
Rhode Island	0.83	1.36	7.67	14.59	75.55	100.00
South Carolina	0.22	0.39	46.94	1.85	50.60	100.00
South Dakota	17.74	0.81	1.79	2.04	77.62	100.00
Tennessee	0.14	0.36	28.04	1.73	69.73	100.00
Texas	0.41	1.11	18.39	40.70	39.40	100.00
Utah	2.49	2.04	1.75	12.37	81.35	100.00
Vermont	0.60	0.48	.	.	97.28	100.00
Virginia	0.27	2.11	31.45	6.26	59.90	100.00
Washington	3.95	4.56	7.80	12.71	70.97	100.00
West Virginia	0.14	0.25	5.32	0.46	93.83	100.00
Wisconsin	2.26	2.16	15.23	5.34	75.01	100.00
Wyoming	4.70	0.62	1.52	9.23	83.92	100.00
BIA schools	98.79	.	.	.	0.94	100.00
50 states and D.C. (including BIA schools)	1.51	2.08	20.75	16.15	59.50	100.00
American Samoa	.	99.65	.	.	.	100.00
Guam	.	97.97	.	0.56	1.30	100.00
Northern Marianas	.	98.65	.	.	.	100.00
Puerto Rico	.	.	0.04	99.90	0.05	100.00
Virgin Islands	.	.	77.91	20.52	1.51	100.00
U.S. and outlying areas	1.49	2.11	20.49	17.23	58.68	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

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Table 1-16a. Students ages 6 through 21 with *specific learning disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	309	108	18,785	680	21,753	41,635	
Alaska	2,745	317	489	331	4,216	8,098	
Arizona	5,497	514	3,591	23,757	25,233	58,592	
Arkansas	177	95	5,655	1,101	15,447	22,475	
California	3,055	12,294	45,718	165,590	97,661	324,318	
Colorado	546	395	2,456	9,288	18,490	31,175	
Connecticut	109	217	4,309	4,995	16,245	25,875	
Delaware	x	x	3,870	841	4,417	9,192	
District of Columbia	x	x	5,419	447	x	6,132	
Florida	621	1,141	44,786	40,597	92,638	179,783	
Georgia	80	444	19,285	4,052	29,413	53,274	
Hawaii	61	7,692	205	370	1,473	9,801	
Idaho	289	61	130	1,776	9,684	11,940	
Illinois	184	1,411	33,105	24,377	82,498	141,575	
Indiana	121	157	7,280	2,268	53,083	62,909	
Iowa	246	321	2,828	1,799	32,275	37,469	
Kansas	420	226	2,701	2,617	17,972	23,936	
Kentucky	30	26	1,781	229	14,723	16,789	
Louisiana	300	81	19,837	380	13,473	34,071	
Maine	80	50	179	91	11,606	12,006	
Maryland	147	462	15,899	2,789	19,241	38,538	
Massachusetts	318	1,148	7,573	9,683	50,020	68,742	
Michigan	1,159	949	20,755	4,174	69,422	96,459	
Minnesota	1,128	1,409	4,272	2,244	26,090	35,143	
Mississippi	70	58	18,791	222	11,855	30,996	
Missouri	165	210	12,549	1,071	41,670	55,665	
Montana	1,621	52	79	239	7,308	9,299	
Nebraska	455	117	1,096	1,506	11,998	15,172	
Nevada	716	660	4,399	7,459	12,054	25,288	
New Hampshire	48	52	158	321	12,797	13,376	
New Jersey	155	1,864	22,716	19,027	62,544	106,306	
New Mexico	3,249	100	865	13,409	6,588	24,211	
New York	1,182	3,695	41,894	38,192	95,732	180,695	
North Carolina	1,045	574	20,989	4,467	39,935	67,010	
North Dakota	564	24	52	128	4,202	4,970	
Ohio	180	493	19,660	1,963	75,223	97,519	
Oklahoma	8,274	402	6,725	2,994	28,322	46,717	
Oregon	944	451	1,126	4,227	24,356	31,104	
Pennsylvania	217	981	24,141	9,458	107,588	142,385	
Rhode Island	116	194	1,114	2,414	9,377	13,215	
South Carolina	117	137	21,472	1,054	24,984	47,764	
South Dakota	1,456	38	123	172	5,182	6,971	
Tennessee	77	120	13,035	929	34,118	48,279	
Texas	970	1,748	47,823	116,392	84,799	251,732	
Utah	837	566	511	4,137	22,442	28,493	
Vermont	24	14	x	x	4,156	4,261	
Virginia	200	1,397	20,128	5,630	40,004	67,359	
Washington	2,133	1,961	4,085	7,553	32,008	47,740	
West Virginia	27	28	899	103	15,762	16,819	
Wisconsin	1,041	1,059	6,168	2,680	35,918	46,866	
Wyoming	298	19	67	483	4,039	4,906	
BIA schools	4,819	x	x	x	x	4,850	
50 states and D.C. (including BIA schools)	48,645	46,603	561,623	550,723	1,582,301	2,789,895	
American Samoa	x	1,021	x	x	x	1,023	
Guam	x	1,666	x	6	18	1,692	
Northern Marianas	x	x	x	x	x	454	
Puerto Rico	x	x	22	45,878	26	45,929	
Virgin Islands	x	x	530	167	x	701	
U.S. and outlying areas	48,649	49,739	562,176	596,775	1,582,355	2,839,694	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-16a. Students ages 6 through 21 with *specific learning disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.74	0.26	45.12	1.63	52.25	100.00
Alaska	33.90	3.91	6.04	4.09	52.06	100.00
Arizona	9.38	0.88	6.13	40.55	43.07	100.00
Arkansas	0.79	0.42	25.16	4.90	68.73	100.00
California	0.94	3.79	14.10	51.06	30.11	100.00
Colorado	1.75	1.27	7.88	29.79	59.31	100.00
Connecticut	0.42	0.84	16.65	19.30	62.78	100.00
Delaware	.	.	42.10	9.15	48.05	100.00
District of Columbia	.	.	88.37	7.29	.	100.00
Florida	0.35	0.63	24.91	22.58	51.53	100.00
Georgia	0.15	0.83	36.20	7.61	55.21	100.00
Hawaii	0.62	78.48	2.09	3.78	15.03	100.00
Idaho	2.42	0.51	1.09	14.87	81.11	100.00
Illinois	0.13	1.00	23.38	17.22	58.27	100.00
Indiana	0.19	0.25	11.57	3.61	84.38	100.00
Iowa	0.66	0.86	7.55	4.80	86.14	100.00
Kansas	1.75	0.94	11.28	10.93	75.08	100.00
Kentucky	0.18	0.15	10.61	1.36	87.69	100.00
Louisiana	0.88	0.24	58.22	1.12	39.54	100.00
Maine	0.67	0.42	1.49	0.76	96.67	100.00
Maryland	0.38	1.20	41.26	7.24	49.93	100.00
Massachusetts	0.46	1.67	11.02	14.09	72.76	100.00
Michigan	1.20	0.98	21.52	4.33	71.97	100.00
Minnesota	3.21	4.01	12.16	6.39	74.24	100.00
Mississippi	0.23	0.19	60.62	0.72	38.25	100.00
Missouri	0.30	0.38	22.54	1.92	74.86	100.00
Montana	17.43	0.56	0.85	2.57	78.59	100.00
Nebraska	3.00	0.77	7.22	9.93	79.08	100.00
Nevada	2.83	2.61	17.40	29.50	47.67	100.00
New Hampshire	0.36	0.39	1.18	2.40	95.67	100.00
New Jersey	0.15	1.75	21.37	17.90	58.83	100.00
New Mexico	13.42	0.41	3.57	55.38	27.21	100.00
New York	0.65	2.04	23.18	21.14	52.98	100.00
North Carolina	1.56	0.86	31.32	6.67	59.60	100.00
North Dakota	11.35	0.48	1.05	2.58	84.55	100.00
Ohio	0.18	0.51	20.16	2.01	77.14	100.00
Oklahoma	17.71	0.86	14.40	6.41	60.62	100.00
Oregon	3.03	1.45	3.62	13.59	78.31	100.00
Pennsylvania	0.15	0.69	16.95	6.64	75.56	100.00
Rhode Island	0.88	1.47	8.43	18.27	70.96	100.00
South Carolina	0.24	0.29	44.95	2.21	52.31	100.00
South Dakota	20.89	0.55	1.76	2.47	74.34	100.00
Tennessee	0.16	0.25	27.00	1.92	70.67	100.00
Texas	0.39	0.69	19.00	46.24	33.69	100.00
Utah	2.94	1.99	1.79	14.52	78.76	100.00
Vermont	0.56	0.33	.	.	97.54	100.00
Virginia	0.30	2.07	29.88	8.36	59.39	100.00
Washington	4.47	4.11	8.56	15.82	67.05	100.00
West Virginia	0.16	0.17	5.35	0.61	93.72	100.00
Wisconsin	2.22	2.26	13.16	5.72	76.64	100.00
Wyoming	6.07	0.39	1.37	9.85	82.33	100.00
BIA schools	99.36	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	1.74	1.67	20.13	19.74	56.72	100.00
American Samoa	.	99.80	.	.	.	100.00
Guam	.	98.46	.	0.35	1.06	100.00
Northern Marianas	.	.	.	.	.	100.00
Puerto Rico	.	.	0.05	99.89	0.06	100.00
Virgin Islands	.	.	75.61	23.82	.	100.00
U.S. and outlying areas	1.71	1.75	19.80	21.02	55.72	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-16b. Students ages 6 through 21 with *speech or language impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	86	89	5,977	188	10,405	16,745
Alaska	1,162	169	200	143	1,972	3,646
Arizona	1,107	364	819	6,655	9,927	18,872
Arkansas	87	108	2,267	461	8,383	11,306
California	1,179	12,102	9,672	57,562	52,920	133,435
Colorado	268	392	1,017	4,069	9,321	15,067
Connecticut	46	288	1,840	2,048	8,637	12,859
Delaware	x	x	361	111	1,115	1,628
District of Columbia	x	x	1,031	89	59	1,190
Florida	308	1,340	19,621	13,287	43,141	77,697
Georgia	54	752	12,120	2,484	22,298	37,708
Hawaii	8	703	44	32	271	1,058
Idaho	60	71	38	673	3,959	4,801
Illinois	80	1,134	8,556	7,180	38,230	55,180
Indiana	61	235	2,983	1,212	32,716	37,207
Iowa	38	90	472	337	6,309	7,246
Kansas	137	153	744	788	8,018	9,840
Kentucky	25	89	1,691	247	16,845	18,897
Louisiana	153	166	8,408	329	11,579	20,635
Maine	60	68	91	55	7,212	7,486
Maryland	92	746	7,188	1,731	11,639	21,396
Massachusetts	72	701	1,852	2,914	13,655	19,194
Michigan	429	818	7,236	1,406	33,632	43,521
Minnesota	396	886	1,260	779	13,611	16,932
Mississippi	13	63	5,796	121	8,865	14,858
Missouri	74	298	4,438	582	26,426	31,818
Montana	376	39	37	96	2,903	3,451
Nebraska	151	151	691	1,032	8,370	10,395
Nevada	134	371	648	1,703	3,669	6,525
New Hampshire	19	48	61	95	4,514	4,737
New Jersey	65	2,123	5,516	6,489	30,857	45,050
New Mexico	1,003	86	194	4,541	2,563	8,387
New York	371	2,676	14,918	20,809	32,188	70,962
North Carolina	662	368	7,871	1,466	19,156	29,523
North Dakota	345	28	37	80	3,146	3,636
Ohio	65	178	7,094	708	27,143	35,188
Oklahoma	1,906	157	963	627	7,470	11,123
Oregon	350	522	548	2,213	11,994	15,627
Pennsylvania	54	479	4,308	1,341	32,508	38,690
Rhode Island	33	88	271	674	4,395	5,461
South Carolina	49	142	8,495	408	12,518	21,612
South Dakota	495	43	30	43	2,766	3,377
Tennessee	32	141	5,069	454	18,736	24,432
Texas	315	1,374	9,040	28,969	32,221	71,919
Utah	206	203	138	1,041	8,721	10,309
Vermont	20	12	x	x	1,651	1,706
Virginia	54	706	5,900	1,456	15,611	23,727
Washington	566	1,095	873	2,053	12,212	16,799
West Virginia	14	47	434	45	10,711	11,251
Wisconsin	348	613	1,845	1,228	15,668	19,702
Wyoming	103	31	41	284	2,299	2,758
BIA schools	1,111	x	x	x	6	1,123
50 states and D.C. (including BIA schools)	14,847	33,593	180,761	183,350	725,141	1,137,692
American Samoa	x	28	x	x	x	29
Guam	x	211	x	x	5	217
Northern Marianas	x	32	x	x	x	34
Puerto Rico	x	x	x	13,076	x	13,083
Virgin Islands	x	x	157	41	6	205
U.S. and outlying areas	14,848	33,866	180,920	196,468	725,158	1,151,260

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-16b. Students ages 6 through 21 with *speech or language impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.51	0.53	35.69	1.12	62.14	100.00
Alaska	31.87	4.64	5.49	3.92	54.09	100.00
Arizona	5.87	1.93	4.34	35.26	52.60	100.00
Arkansas	0.77	0.96	20.05	4.08	74.15	100.00
California	0.88	9.07	7.25	43.14	39.66	100.00
Colorado	1.78	2.60	6.75	27.01	61.86	100.00
Connecticut	0.36	2.24	14.31	15.93	67.17	100.00
Delaware	.	.	22.17	6.82	68.49	100.00
District of Columbia	.	.	86.64	7.48	4.96	100.00
Florida	0.40	1.72	25.25	17.10	55.52	100.00
Georgia	0.14	1.99	32.14	6.59	59.13	100.00
Hawaii	0.76	66.45	4.16	3.02	25.61	100.00
Idaho	1.25	1.48	0.79	14.02	82.46	100.00
Illinois	0.14	2.06	15.51	13.01	69.28	100.00
Indiana	0.16	0.63	8.02	3.26	87.93	100.00
Iowa	0.52	1.24	6.51	4.65	87.07	100.00
Kansas	1.39	1.55	7.56	8.01	81.48	100.00
Kentucky	0.13	0.47	8.95	1.31	89.14	100.00
Louisiana	0.74	0.80	40.75	1.59	56.11	100.00
Maine	0.80	0.91	1.22	0.73	96.34	100.00
Maryland	0.43	3.49	33.60	8.09	54.40	100.00
Massachusetts	0.38	3.65	9.65	15.18	71.14	100.00
Michigan	0.99	1.88	16.63	3.23	77.28	100.00
Minnesota	2.34	5.23	7.44	4.60	80.39	100.00
Mississippi	0.09	0.42	39.01	0.81	59.66	100.00
Missouri	0.23	0.94	13.95	1.83	83.05	100.00
Montana	10.90	1.13	1.07	2.78	84.12	100.00
Nebraska	1.45	1.45	6.65	9.93	80.52	100.00
Nevada	2.05	5.69	9.93	26.10	56.23	100.00
New Hampshire	0.40	1.01	1.29	2.01	95.29	100.00
New Jersey	0.14	4.71	12.24	14.40	68.50	100.00
New Mexico	11.96	1.03	2.31	54.14	30.56	100.00
New York	0.52	3.77	21.02	29.32	45.36	100.00
North Carolina	2.24	1.25	26.66	4.97	64.89	100.00
North Dakota	9.49	0.77	1.02	2.20	86.52	100.00
Ohio	0.18	0.51	20.16	2.01	77.14	100.00
Oklahoma	17.14	1.41	8.66	5.64	67.16	100.00
Oregon	2.24	3.34	3.51	14.16	76.75	100.00
Pennsylvania	0.14	1.24	11.13	3.47	84.02	100.00
Rhode Island	0.60	1.61	4.96	12.34	80.48	100.00
South Carolina	0.23	0.66	39.31	1.89	57.92	100.00
South Dakota	14.66	1.27	0.89	1.27	81.91	100.00
Tennessee	0.13	0.58	20.75	1.86	76.69	100.00
Texas	0.44	1.91	12.57	40.28	44.80	100.00
Utah	2.00	1.97	1.34	10.10	84.60	100.00
Vermont	1.17	0.70	.	.	96.78	100.00
Virginia	0.23	2.98	24.87	6.14	65.79	100.00
Washington	3.37	6.52	5.20	12.22	72.69	100.00
West Virginia	0.12	0.42	3.86	0.40	95.20	100.00
Wisconsin	1.77	3.11	9.36	6.23	79.52	100.00
Wyoming	3.73	1.12	1.49	10.30	83.36	100.00
BIA schools	98.93	.	.	.	0.53	100.00
50 states and D.C. (including BIA schools)	1.31	2.95	15.89	16.12	63.74	100.00
American Samoa	.	96.55	.	.	.	100.00
Guam	.	97.24	.	.	2.30	100.00
Northern Marianas	.	94.12	.	.	.	100.00
Puerto Rico	.	.	.	99.95	.	100.00
Virgin Islands	.	.	76.59	20.00	2.93	100.00
U.S. and outlying areas	1.29	2.94	15.71	17.07	62.99	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-16c. Students ages 6 through 21 with *mental retardation* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	35	30	6,333	80	4,265	10,743	
Alaska	283	41	41	31	347	743	
Arizona	638	125	737	3,578	3,336	8,414	
Arkansas	52	35	4,781	288	5,572	10,728	
California	327	3,290	4,731	19,163	11,400	38,911	
Colorado	47	66	480	1,162	1,785	3,540	
Connecticut	10	62	756	678	1,649	3,155	
Delaware	x	x	1,204	153	795	2,170	
District of Columbia	x	x	1,450	47	x	1,508	
Florida	82	369	18,001	6,128	13,330	37,910	
Georgia	26	243	16,851	1,145	8,721	26,986	
Hawaii	x	1,536	x	50	184	1,798	
Idaho	37	14	20	288	1,393	1,752	
Illinois	27	488	11,645	3,714	11,393	27,267	
Indiana	35	55	6,111	796	14,735	21,732	
Iowa	80	100	990	546	9,856	11,572	
Kansas	67	42	1,053	489	3,126	4,777	
Kentucky	21	35	2,720	141	14,934	17,851	
Louisiana	46	41	7,436	65	3,116	10,704	
Maine	11	x	15	x	849	884	
Maryland	12	122	3,803	227	2,182	6,346	
Massachusetts	56	299	2,508	3,130	6,375	12,368	
Michigan	212	299	9,402	782	14,349	25,044	
Minnesota	329	344	1,274	446	7,146	9,539	
Mississippi	x	x	3,546	29	1,250	4,847	
Missouri	35	72	3,795	190	7,779	11,871	
Montana	179	10	13	34	834	1,070	
Nebraska	156	52	655	528	4,041	5,432	
Nevada	46	132	407	587	852	2,024	
New Hampshire	x	x	22	36	881	953	
New Jersey	18	203	2,507	1,542	2,056	6,326	
New Mexico	203	12	68	1,034	446	1,763	
New York	88	503	4,728	3,213	5,888	14,420	
North Carolina	797	160	15,631	1,069	8,984	26,641	
North Dakota	133	6	15	35	892	1,081	
Ohio	83	229	9,099	908	34,814	45,133	
Oklahoma	1,067	77	1,622	374	3,707	6,847	
Oregon	114	118	236	535	3,331	4,334	
Pennsylvania	39	210	6,006	1,639	17,899	25,793	
Rhode Island	8	39	155	310	706	1,218	
South Carolina	22	48	9,560	155	3,985	13,770	
South Dakota	204	10	31	22	940	1,207	
Tennessee	18	41	7,262	161	5,607	13,089	
Texas	83	457	7,958	10,573	7,757	26,828	
Utah	56	68	51	309	2,585	3,069	
Vermont	10	x	21	x	1,136	1,180	
Virginia	19	287	6,588	571	5,652	13,117	
Washington	275	285	519	872	3,619	5,570	
West Virginia	11	11	535	25	8,322	8,904	
Wisconsin	216	273	2,479	647	8,004	11,619	
Wyoming	18	5	6	58	484	571	
BIA schools	398	x	x	x	x	405	
50 states and D.C. (including BIA schools)	6,739	11,003	185,883	68,593	283,306	555,524	
American Samoa	x	20	x	x	x	21	
Guam	x	85	x	x	x	88	
Northern Marianas	x	68	x	x	x	69	
Puerto Rico	x	x	x	11,740	x	11,748	
Virgin Islands	x	x	274	54	x	330	
U.S. and outlying areas	6,740	11,177	186,160	80,389	283,314	567,780	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

Continued on next page

Table 1-16c. Students ages 6 through 21 with *mental retardation* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.33	0.28	58.95	0.74	39.70	100.00
Alaska	38.09	5.52	5.52	4.17	46.70	100.00
Arizona	7.58	1.49	8.76	42.52	39.65	100.00
Arkansas	0.48	0.33	44.57	2.68	51.94	100.00
California	0.84	8.46	12.16	49.25	29.30	100.00
Colorado	1.33	1.86	13.56	32.82	50.42	100.00
Connecticut	0.32	1.97	23.96	21.49	52.27	100.00
Delaware	.	.	55.48	7.05	36.64	100.00
District of Columbia	.	.	96.15	3.12	.	100.00
Florida	0.22	0.97	47.48	16.16	35.16	100.00
Georgia	0.10	0.90	62.44	4.24	32.32	100.00
Hawaii	.	85.43	.	2.78	10.23	100.00
Idaho	2.11	0.80	1.14	16.44	79.51	100.00
Illinois	0.10	1.79	42.71	13.62	41.78	100.00
Indiana	0.16	0.25	28.12	3.66	67.80	100.00
Iowa	0.69	0.86	8.56	4.72	85.17	100.00
Kansas	1.40	0.88	22.04	10.24	65.44	100.00
Kentucky	0.12	0.20	15.24	0.79	83.66	100.00
Louisiana	0.43	0.38	69.47	0.61	29.11	100.00
Maine	1.24	.	1.70	.	96.04	100.00
Maryland	0.19	1.92	59.93	3.58	34.38	100.00
Massachusetts	0.45	2.42	20.28	25.31	51.54	100.00
Michigan	0.85	1.19	37.54	3.12	57.30	100.00
Minnesota	3.45	3.61	13.36	4.68	74.91	100.00
Mississippi	.	.	73.16	0.60	25.79	100.00
Missouri	0.29	0.61	31.97	1.60	65.53	100.00
Montana	16.73	0.93	1.21	3.18	77.94	100.00
Nebraska	2.87	0.96	12.06	9.72	74.39	100.00
Nevada	2.27	6.52	20.11	29.00	42.09	100.00
New Hampshire	.	.	2.31	3.78	92.44	100.00
New Jersey	0.28	3.21	39.63	24.38	32.50	100.00
New Mexico	11.51	0.68	3.86	58.65	25.30	100.00
New York	0.61	3.49	32.79	22.28	40.83	100.00
North Carolina	2.99	0.60	58.67	4.01	33.72	100.00
North Dakota	12.30	0.56	1.39	3.24	82.52	100.00
Ohio	0.18	0.51	20.16	2.01	77.14	100.00
Oklahoma	15.58	1.12	23.69	5.46	54.14	100.00
Oregon	2.63	2.72	5.45	12.34	76.86	100.00
Pennsylvania	0.15	0.81	23.29	6.35	69.39	100.00
Rhode Island	0.66	3.20	12.73	25.45	57.96	100.00
South Carolina	0.16	0.35	69.43	1.13	28.94	100.00
South Dakota	16.90	0.83	2.57	1.82	77.88	100.00
Tennessee	0.14	0.31	55.48	1.23	42.84	100.00
Texas	0.31	1.70	29.66	39.41	28.91	100.00
Utah	1.82	2.22	1.66	10.07	84.23	100.00
Vermont	0.85	.	1.78	.	96.27	100.00
Virginia	0.14	2.19	50.22	4.35	43.09	100.00
Washington	4.94	5.12	9.32	15.66	64.97	100.00
West Virginia	0.12	0.12	6.01	0.28	93.46	100.00
Wisconsin	1.86	2.35	21.34	5.57	68.89	100.00
Wyoming	3.15	0.88	1.05	10.16	84.76	100.00
BIA schools	98.27	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	1.21	1.98	33.46	12.35	51.00	100.00
American Samoa	.	95.24	.	.	.	100.00
Guam	.	96.59	.	.	.	100.00
Northern Marianas	.	98.55	.	.	.	100.00
Puerto Rico	.	.	.	99.93	.	100.00
Virgin Islands	.	.	83.03	16.36	.	100.00
U.S. and outlying areas	1.19	1.97	32.79	14.16	49.90	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-16d. Students ages 6 through 21 with *emotional disturbance* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	14	6	1,009	14	1,536	2,579	
Alaska	226	15	63	24	433	761	
Arizona	423	52	781	1,514	5,141	7,911	
Arkansas	x	x	131	20	553	718	
California	352	818	6,343	6,679	13,569	27,761	
Colorado	137	82	1,044	1,622	5,915	8,800	
Connecticut	41	38	1,654	1,520	3,690	6,943	
Delaware	x	x	403	36	459	906	
District of Columbia	x	x	2,231	48	30	2,312	
Florida	107	95	14,293	4,382	16,900	35,777	
Georgia	46	112	11,650	519	11,491	23,818	
Hawaii	15	1,911	70	102	550	2,648	
Idaho	x	x	23	63	1,126	1,231	
Illinois	43	220	10,704	2,517	16,441	29,925	
Indiana	33	29	2,675	245	11,349	14,331	
Iowa	59	49	768	287	5,909	7,072	
Kansas	78	20	647	198	2,753	3,696	
Kentucky	12	14	1,419	29	4,202	5,676	
Louisiana	20	5	3,007	32	1,425	4,489	
Maine	33	5	53	20	3,106	3,217	
Maryland	45	59	5,202	264	4,159	9,729	
Massachusetts	50	144	2,219	2,161	8,984	13,558	
Michigan	225	109	4,299	381	14,684	19,698	
Minnesota	1,068	180	3,071	551	11,870	16,740	
Mississippi	x	x	613	11	712	1,342	
Missouri	20	24	2,567	90	5,437	8,138	
Montana	136	x	x	27	821	1,005	
Nebraska	115	15	455	78	1,785	2,448	
Nevada	61	44	464	204	1,447	2,220	
New Hampshire	9	5	30	32	2,596	2,672	
New Jersey	13	154	4,462	1,874	6,198	12,701	
New Mexico	333	16	128	1,188	1,068	2,733	
New York	357	473	16,352	8,347	15,698	41,227	
North Carolina	101	18	5,392	136	4,192	9,839	
North Dakota	140	x	30	x	1,080	1,278	
Ohio	35	96	3,828	382	14,647	18,988	
Oklahoma	695	31	806	144	3,320	4,996	
Oregon	134	52	283	286	3,906	4,661	
Pennsylvania	60	105	6,505	1,462	16,993	25,125	
Rhode Island	42	21	421	408	2,264	3,156	
South Carolina	9	6	3,260	58	2,437	5,770	
South Dakota	185	5	17	17	618	842	
Tennessee	10	13	1,119	39	2,700	3,881	
Texas	212	172	8,168	10,768	18,055	37,375	
Utah	60	52	101	316	2,385	2,914	
Vermont	6	6	27	5	2,050	2,094	
Virginia	46	129	4,990	506	7,107	12,778	
Washington	241	123	680	298	3,720	5,062	
West Virginia	x	x	198	8	1,928	2,143	
Wisconsin	684	98	2,698	524	12,198	16,202	
Wyoming	43	x	x	72	829	976	
BIA schools	521	x	x	x	22	553	
50 states and D.C. (including BIA schools)	7,335	5,649	137,399	50,544	282,488	483,415	
American Samoa	x	x	x	x	x	x	
Guam	x	x	x	x	x	33	
Northern Marianas	x	x	x	x	x	x	
Puerto Rico	x	x	x	951	x	954	
Virgin Islands	x	x	67	x	x	79	
U.S. and outlying areas	7,335	5,689	137,467	51,507	282,490	484,488	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-16d. Students ages 6 through 21 with *emotional disturbance* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.54	0.23	39.12	0.54	59.56	100.00
Alaska	29.70	1.97	8.28	3.15	56.90	100.00
Arizona	5.35	0.66	9.87	19.14	64.99	100.00
Arkansas	.	.	18.25	2.79	77.02	100.00
California	1.27	2.95	22.85	24.06	48.88	100.00
Colorado	1.56	0.93	11.86	18.43	67.22	100.00
Connecticut	0.59	0.55	23.82	21.89	53.15	100.00
Delaware	.	.	44.48	3.97	50.66	100.00
District of Columbia	.	.	96.50	2.08	1.30	100.00
Florida	0.30	0.27	39.95	12.25	47.24	100.00
Georgia	0.19	0.47	48.91	2.18	48.25	100.00
Hawaii	0.57	72.17	2.64	3.85	20.77	100.00
Idaho	.	.	1.87	5.12	91.47	100.00
Illinois	0.14	0.74	35.77	8.41	54.94	100.00
Indiana	0.23	0.20	18.67	1.71	79.19	100.00
Iowa	0.83	0.69	10.86	4.06	83.55	100.00
Kansas	2.11	0.54	17.51	5.36	74.49	100.00
Kentucky	0.21	0.25	25.00	0.51	74.03	100.00
Louisiana	0.45	0.11	66.99	0.71	31.74	100.00
Maine	1.03	0.16	1.65	0.62	96.55	100.00
Maryland	0.46	0.61	53.47	2.71	42.75	100.00
Massachusetts	0.37	1.06	16.37	15.94	66.26	100.00
Michigan	1.14	0.55	21.82	1.93	74.55	100.00
Minnesota	6.38	1.08	18.35	3.29	70.91	100.00
Mississippi	.	.	45.68	0.82	53.06	100.00
Missouri	0.25	0.29	31.54	1.11	66.81	100.00
Montana	13.53	.	.	2.69	81.69	100.00
Nebraska	4.70	0.61	18.59	3.19	72.92	100.00
Nevada	2.75	1.98	20.90	9.19	65.18	100.00
New Hampshire	0.34	0.19	1.12	1.20	97.16	100.00
New Jersey	0.10	1.21	35.13	14.75	48.80	100.00
New Mexico	12.18	0.59	4.68	43.47	39.08	100.00
New York	0.87	1.15	39.66	20.25	38.08	100.00
North Carolina	1.03	0.18	54.80	1.38	42.61	100.00
North Dakota	10.95	.	2.35	.	84.51	100.00
Ohio	0.18	0.51	20.16	2.01	77.14	100.00
Oklahoma	13.91	0.62	16.13	2.88	66.45	100.00
Oregon	2.87	1.12	6.07	6.14	83.80	100.00
Pennsylvania	0.24	0.42	25.89	5.82	67.63	100.00
Rhode Island	1.33	0.67	13.34	12.93	71.74	100.00
South Carolina	0.16	0.10	56.50	1.01	42.24	100.00
South Dakota	21.97	0.59	2.02	2.02	73.40	100.00
Tennessee	0.26	0.33	28.83	1.00	69.57	100.00
Texas	0.57	0.46	21.85	28.81	48.31	100.00
Utah	2.06	1.78	3.47	10.84	81.85	100.00
Vermont	0.29	0.29	1.29	0.24	97.90	100.00
Virginia	0.36	1.01	39.05	3.96	55.62	100.00
Washington	4.76	2.43	13.43	5.89	73.49	100.00
West Virginia	.	.	9.24	0.37	89.97	100.00
Wisconsin	4.22	0.60	16.65	3.23	75.29	100.00
Wyoming	4.41	.	.	7.38	84.94	100.00
BIA schools	94.21	.	.	.	3.98	100.00
50 states and D.C. (including BIA schools)	1.52	1.17	28.42	10.46	58.44	100.00
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	.	.	99.69	.	100.00
Virgin Islands	.	.	84.81	.	.	100.00
U.S. and outlying areas	1.51	1.17	28.37	10.63	58.31	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-16e. Students ages 6 through 21 with *multiple disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	11	5	539	16	770	1,341	
Alaska	154	11	20	8	233	426	
Arizona	213	30	129	721	999	2,092	
Arkansas	8	9	321	37	857	1,232	
California	46	496	559	1,840	1,843	4,784	
Colorado	34	74	224	703	2,049	3,084	
Connecticut	7	61	400	382	1,376	2,226	
Delaware	x	x	x	x	x	x	
District of Columbia	x	x	779	50	x	870	
Florida	x	x	x	x	x	x	
Georgia	x	x	x	x	x	x	
Hawaii	x	281	x	7	54	352	
Idaho	x	x	11	51	408	484	
Illinois	x	x	136	74	557	780	
Indiana	x	x	180	45	1,415	1,651	
Iowa	x	x	24	16	342	391	
Kansas	32	19	252	128	1,704	2,135	
Kentucky	7	9	418	32	3,651	4,117	
Louisiana	7	13	464	16	541	1,041	
Maine	20	12	59	18	3,115	3,224	
Maryland	22	132	2,092	225	2,564	5,035	
Massachusetts	24	158	548	576	3,916	5,222	
Michigan	25	73	577	110	2,073	2,858	
Minnesota	x	x	42	19	295	380	
Mississippi	x	x	353	5	284	645	
Missouri	x	x	261	15	773	1,064	
Montana	58	7	5	15	489	574	
Nebraska	x	x	23	21	285	338	
Nevada	16	54	132	226	427	855	
New Hampshire	x	5	x	7	338	357	
New Jersey	43	674	8,364	4,416	13,091	26,588	
New Mexico	168	6	22	440	334	970	
New York	101	562	4,126	2,878	13,841	21,508	
North Carolina	25	27	580	92	1,085	1,809	
North Dakota	x	x	x	x	x	x	
Ohio	25	69	2,741	273	10,489	13,597	
Oklahoma	240	20	181	76	913	1,430	
Oregon	x	x	x	x	x	x	
Pennsylvania	9	48	515	217	1,947	2,736	
Rhode Island	x	x	8	31	233	279	
South Carolina	x	x	112	9	158	280	
South Dakota	154	14	34	20	639	861	
Tennessee	x	x	418	25	1,366	1,818	
Texas	18	119	1,120	2,193	2,185	5,635	
Utah	38	47	27	130	1,180	1,422	
Vermont	x	x	x	x	105	110	
Virginia	7	68	813	101	1,711	2,700	
Washington	85	149	164	219	1,861	2,478	
West Virginia	x	x	x	x	x	x	
Wisconsin	x	x	x	x	x	x	
Wyoming	6	x	x	6	89	x	
BIA schools	148	x	x	x	x	150	
50 states and D.C. (including BIA schools)	1,792	3,338	27,790	16,490	82,623	132,033	
American Samoa	x	x	x	x	x	36	
Guam	x	51	x	x	x	55	
Northern Marianas	x	x	x	x	x	21	
Puerto Rico	x	x	x	1,182	x	1,183	
Virgin Islands	x	x	x	x	x	36	
U.S. and outlying areas	1,792	3,446	27,821	17,677	82,628	133,364	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-16e. Students ages 6 through 21 with *multiple disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.82	0.37	40.19	1.19	57.42	100.00
Alaska	36.15	2.58	4.69	1.88	54.69	100.00
Arizona	10.18	1.43	6.17	34.46	47.75	100.00
Arkansas	0.65	0.73	26.06	3.00	69.56	100.00
California	0.96	10.37	11.68	38.46	38.52	100.00
Colorado	1.10	2.40	7.26	22.80	66.44	100.00
Connecticut	0.31	2.74	17.97	17.16	61.81	100.00
Delaware	.	.	.	.	.	.
District of Columbia	.	.	89.54	5.75	.	100.00
Florida	.	.	.	.	.	.
Georgia	.	.	.	.	.	.
Hawaii	.	79.83	.	1.99	15.34	100.00
Idaho	.	.	2.27	10.54	84.30	100.00
Illinois	.	.	17.44	9.49	71.41	100.00
Indiana	.	.	10.90	2.73	85.71	100.00
Iowa	.	.	6.14	4.09	87.47	100.00
Kansas	1.50	0.89	11.80	6.00	79.81	100.00
Kentucky	0.17	0.22	10.15	0.78	88.68	100.00
Louisiana	0.67	1.25	44.57	1.54	51.97	100.00
Maine	0.62	0.37	1.83	0.56	96.62	100.00
Maryland	0.44	2.62	41.55	4.47	50.92	100.00
Massachusetts	0.46	3.03	10.49	11.03	74.99	100.00
Michigan	0.87	2.55	20.19	3.85	72.53	100.00
Minnesota	.	.	11.05	5.00	77.63	100.00
Mississippi	.	.	54.73	0.78	44.03	100.00
Missouri	.	.	24.53	1.41	72.65	100.00
Montana	10.10	1.22	0.87	2.61	85.19	100.00
Nebraska	.	.	6.80	6.21	84.32	100.00
Nevada	1.87	6.32	15.44	26.43	49.94	100.00
New Hampshire	.	1.40	.	1.96	94.68	100.00
New Jersey	0.16	2.53	31.46	16.61	49.24	100.00
New Mexico	17.32	0.62	2.27	45.36	34.43	100.00
New York	0.47	2.61	19.18	13.38	64.35	100.00
North Carolina	1.38	1.49	32.06	5.09	59.98	100.00
North Dakota	.	.	.	.	.	.
Ohio	0.18	0.51	20.16	2.01	77.14	100.00
Oklahoma	16.78	1.40	12.66	5.31	63.85	100.00
Oregon	.	.	.	.	.	.
Pennsylvania	0.33	1.75	18.82	7.93	71.16	100.00
Rhode Island	.	.	2.87	11.11	83.51	100.00
South Carolina	.	.	40.00	3.21	56.43	100.00
South Dakota	17.89	1.63	3.95	2.32	74.22	100.00
Tennessee	.	.	22.99	1.38	75.14	100.00
Texas	0.32	2.11	19.88	38.92	38.78	100.00
Utah	2.67	3.31	1.90	9.14	82.98	100.00
Vermont	.	.	.	.	95.45	100.00
Virginia	0.26	2.52	30.11	3.74	63.37	100.00
Washington	3.43	6.01	6.62	8.84	75.10	100.00
West Virginia	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.
Wyoming	.	.	.	.	.	.
BIA schools	98.67	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	1.36	2.53	21.05	12.49	62.58	100.00
American Samoa	.	.	.	.	.	100.00
Guam	.	92.73	.	.	.	100.00
Northern Marianas	.	.	.	.	.	100.00
Puerto Rico	.	.	.	99.92	.	100.00
Virgin Islands	.	.	.	.	.	100.00
U.S. and outlying areas	1.34	2.58	20.86	13.25	61.96	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-16f. Students ages 6 through 21 with *hearing impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	8	6	398	17	522		951
Alaska	45	22	x	x	84		160
Arizona	171	60	64	697	750		1,742
Arkansas	x	x	122	32	401		566
California	76	1,048	787	4,891	3,198		10,000
Colorado	18	45	70	389	752		1,274
Connecticut	x	x	87	138	463		725
Delaware	x	x	72	28	144		252
District of Columbia	x	x	69	15	x		95
Florida	8	72	907	883	1,737		3,607
Georgia	x	x	606	164	789		1,599
Hawaii	x	288	x	7	35		334
Idaho	x	8	x	33	207		254
Illinois	x	x	700	666	2,149		3,651
Indiana	6	32	202	99	1,613		1,952
Iowa	x	x	42	39	671		776
Kansas	7	16	39	67	416		545
Kentucky	x	x	54	21	508		590
Louisiana	15	11	539	28	673		1,266
Maine	x	x	x	5	246		258
Maryland	x	x	364	72	688		1,182
Massachusetts	x	x	151	182	792		1,203
Michigan	14	88	569	131	2,101		2,903
Minnesota	31	194	153	113	1,443		1,934
Mississippi	x	x	316	7	282		610
Missouri	x	x	247	39	980		1,299
Montana	19	x	x	9	144		178
Nebraska	11	19	48	57	486		621
Nevada	13	39	40	180	220		492
New Hampshire	x	8	x	10	222		248
New Jersey	x	x	274	297	957		1,657
New Mexico	73	6	12	307	154		552
New York	28	361	1,003	1,396	2,357		5,145
North Carolina	25	46	625	187	1,158		2,041
North Dakota	9	x	x	7	113		131
Ohio	5	13	515	51	1,972		2,556
Oklahoma	114	16	88	62	584		864
Oregon	14	46	23	150	576		809
Pennsylvania	8	59	397	200	2,154		2,818
Rhode Island	x	x	13	37	156		213
South Carolina	x	x	488	35	587		1,127
South Dakota	17	x	x	x	115		135
Tennessee	x	x	360	40	853		1,272
Texas	17	160	805	2,726	2,111		5,819
Utah	x	19	x	89	332		447
Vermont	x	x	x	x	130		136
Virginia	x	x	346	126	801		1,350
Washington	43	117	72	209	845		1,286
West Virginia	x	5	23	x	378		409
Wisconsin	24	89	133	108	1,124		1,478
Wyoming	6	x	x	12	130		151
BIA schools	x	x	x	x	x		49
50 states and D.C. (including BIA schools)	919	3,556	11,855	15,069	40,313		71,712
American Samoa	x	x	x	x	x		13
Guam	x	x	x	x	x		39
Northern Marianas	x	x	x	x	x		16
Puerto Rico	x	x	x	823	x		824
Virgin Islands	x	x	x	x	x		22
U.S. and outlying areas	919	3,624	11,872	15,896	40,315		72,626

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-16f. Students ages 6 through 21 with hearing impairments served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.84	0.63	41.85	1.79	54.89	100.00
Alaska	28.13	13.75	.	.	52.50	100.00
Arizona	9.82	3.44	3.67	40.01	43.05	100.00
Arkansas	.	.	21.55	5.65	70.85	100.00
California	0.76	10.48	7.87	48.91	31.98	100.00
Colorado	1.41	3.53	5.49	30.53	59.03	100.00
Connecticut	.	.	12.00	19.03	63.86	100.00
Delaware	.	.	28.57	11.11	57.14	100.00
District of Columbia	.	.	72.63	15.79	.	100.00
Florida	0.22	2.00	25.15	24.48	48.16	100.00
Georgia	.	.	37.90	10.26	49.34	100.00
Hawaii	.	86.23	.	2.10	10.48	100.00
Idaho	.	3.15	.	12.99	81.50	100.00
Illinois	.	.	19.17	18.24	58.86	100.00
Indiana	0.31	1.64	10.35	5.07	82.63	100.00
Iowa	.	.	5.41	5.03	86.47	100.00
Kansas	1.28	2.94	7.16	12.29	76.33	100.00
Kentucky	.	.	9.15	3.56	86.10	100.00
Louisiana	1.18	0.87	42.58	2.21	53.16	100.00
Maine	.	.	.	1.94	95.35	100.00
Maryland	.	.	30.80	6.09	58.21	100.00
Massachusetts	.	.	12.55	15.13	65.84	100.00
Michigan	0.48	3.03	19.60	4.51	72.37	100.00
Minnesota	1.60	10.03	7.91	5.84	74.61	100.00
Mississippi	.	.	51.80	1.15	46.23	100.00
Missouri	.	.	19.01	3.00	75.44	100.00
Montana	10.67	.	.	5.06	80.90	100.00
Nebraska	1.77	3.06	7.73	9.18	78.26	100.00
Nevada	2.64	7.93	8.13	36.59	44.72	100.00
New Hampshire	.	3.23	.	4.03	89.52	100.00
New Jersey	.	.	16.54	17.92	57.75	100.00
New Mexico	13.22	1.09	2.17	55.62	27.90	100.00
New York	0.54	7.02	19.49	27.13	45.81	100.00
North Carolina	1.22	2.25	30.62	9.16	56.74	100.00
North Dakota	6.87	.	.	5.34	86.26	100.00
Ohio	0.20	0.51	20.15	2.00	77.15	100.00
Oklahoma	13.19	1.85	10.19	7.18	67.59	100.00
Oregon	1.73	5.69	2.84	18.54	71.20	100.00
Pennsylvania	0.28	2.09	14.09	7.10	76.44	100.00
Rhode Island	.	.	6.10	17.37	73.24	100.00
South Carolina	.	.	43.30	3.11	52.09	100.00
South Dakota	12.59	.	.	.	85.19	100.00
Tennessee	.	.	28.30	3.14	67.06	100.00
Texas	0.29	2.75	13.83	46.85	36.28	100.00
Utah	.	4.25	.	19.91	74.27	100.00
Vermont	.	.	.	.	95.59	100.00
Virginia	.	.	25.63	9.33	59.33	100.00
Washington	3.34	9.10	5.60	16.25	65.71	100.00
West Virginia	.	1.22	5.62	.	92.42	100.00
Wisconsin	1.62	6.02	9.00	7.31	76.05	100.00
Wyoming	3.97	.	.	7.95	86.09	100.00
BIA schools	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	1.28	4.96	16.53	21.01	56.22	100.00
American Samoa	.	.	.	.	.	100.00
Guam	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	100.00
Puerto Rico	.	.	.	99.88	.	100.00
Virgin Islands	.	.	.	.	.	100.00
U.S. and outlying areas	1.27	4.99	16.35	21.89	55.51	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-16g. Students ages 6 through 21 with *orthopedic impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	x	x	155	x	400	567	
Alaska	16	x	x	x	47	69	
Arizona	36	20	25	199	359	639	
Arkansas	x	x	x	7	140	184	
California	88	1,003	1,110	5,426	4,683	12,310	
Colorado	110	110	613	1,399	5,937	8,169	
Connecticut	x	x	15	25	99	144	
Delaware	6	14	595	93	1,326	2,034	
District of Columbia	x	x	37	x	x	39	
Florida	13	53	892	784	2,347	4,089	
Georgia	x	x	315	66	601	1,004	
Hawaii	x	62	x	x	19	85	
Idaho	x	x	x	17	92	112	
Illinois	6	55	525	365	1,428	2,379	
Indiana	x	x	96	59	1,302	1,479	
Iowa	6	7	57	39	718	827	
Kansas	x	x	29	22	326	385	
Kentucky	x	x	35	9	419	469	
Louisiana	12	6	463	17	686	1,184	
Maine	x	x	x	x	x	x	
Maryland	x	x	180	29	199	425	
Massachusetts	15	34	120	96	821	1,086	
Michigan	53	79	1,012	118	4,130	5,392	
Minnesota	27	72	91	59	1,358	1,607	
Mississippi	x	x	256	x	272	533	
Missouri	x	x	78	11	463	564	
Montana	9	x	x	x	57	69	
Nebraska	x	x	23	24	368	427	
Nevada	x	x	33	89	205	342	
New Hampshire	x	x	x	x	92	94	
New Jersey	x	x	68	74	376	554	
New Mexico	x	x	x	112	67	201	
New York	14	107	524	477	1,449	2,571	
North Carolina	11	13	251	51	667	993	
North Dakota	7	x	x	x	143	154	
Ohio	x	x	448	45	1,716	2,224	
Oklahoma	52	7	31	28	287	405	
Oregon	14	31	20	79	597	741	
Pennsylvania	x	x	210	76	617	921	
Rhode Island	x	x	6	8	87	103	
South Carolina	x	x	247	16	490	760	
South Dakota	7	x	x	x	73	85	
Tennessee	x	x	129	25	741	906	
Texas	11	93	597	1,948	1,750	4,399	
Utah	x	5	x	24	137	171	
Vermont	x	x	x	x	83	86	
Virginia	x	x	167	57	533	810	
Washington	12	33	38	80	487	650	
West Virginia	x	x	5	x	173	180	
Wisconsin	19	36	177	73	790	1,095	
Wyoming	x	x	x	12	102	117	
BIA schools	13	x	x	x	x	x	
50 states and D.C. (including BIA schools)	621	2,078	9,731	12,159	40,321	64,910	
American Samoa	x	x	x	x	x	x	
Guam	x	23	x	x	x	24	
Northern Marianas	x	9	x	x	x	10	
Puerto Rico	x	x	x	x	x	505	
Virgin Islands	x	x	x	x	x	x	
U.S. and outlying areas	621	2,112	9,732	12,665	40,322	65,452	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-16g. Students ages 6 through 21 with *orthopedic impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	.	.	27.34	.	70.55	100.00
Alaska	23.19	.	.	.	68.12	100.00
Arizona	5.63	3.13	3.91	31.14	56.18	100.00
Arkansas	.	.	.	3.80	76.09	100.00
California	0.71	8.15	9.02	44.08	38.04	100.00
Colorado	1.35	1.35	7.50	17.13	72.68	100.00
Connecticut	.	.	10.42	17.36	68.75	100.00
Delaware	0.29	0.69	29.25	4.57	65.19	100.00
District of Columbia	.	.	94.87	.	.	100.00
Florida	0.32	1.30	21.81	19.17	57.40	100.00
Georgia	.	.	31.37	6.57	59.86	100.00
Hawaii	.	72.94	.	.	22.35	100.00
Idaho	.	.	.	15.18	82.14	100.00
Illinois	0.25	2.31	22.07	15.34	60.03	100.00
Indiana	.	.	6.49	3.99	88.03	100.00
Iowa	0.73	0.85	6.89	4.72	86.82	100.00
Kansas	.	.	7.53	5.71	84.68	100.00
Kentucky	.	.	7.46	1.92	89.34	100.00
Louisiana	1.01	0.51	39.10	1.44	57.94	100.00
Maine	.	.	.	.	.	100.00
Maryland	.	.	42.35	6.82	46.82	100.00
Massachusetts	1.38	3.13	11.05	8.84	75.60	100.00
Michigan	0.98	1.47	18.77	2.19	76.59	100.00
Minnesota	1.68	4.48	5.66	3.67	84.51	100.00
Mississippi	.	.	48.03	.	51.03	100.00
Missouri	.	.	13.83	1.95	82.09	100.00
Montana	13.04	.	.	.	82.61	100.00
Nebraska	.	.	5.39	5.62	86.18	100.00
Nevada	.	.	9.65	26.02	59.94	100.00
New Hampshire	.	.	.	.	97.87	100.00
New Jersey	.	.	12.27	13.36	67.87	100.00
New Mexico	.	.	.	55.72	33.33	100.00
New York	0.54	4.16	20.38	18.55	56.36	100.00
North Carolina	1.11	1.31	25.28	5.14	67.17	100.00
North Dakota	4.55	.	.	.	92.86	100.00
Ohio	.	.	20.14	2.02	77.16	100.00
Oklahoma	12.84	1.73	7.65	6.91	70.86	100.00
Oregon	1.89	4.18	2.70	10.66	80.57	100.00
Pennsylvania	.	.	22.80	8.25	66.99	100.00
Rhode Island	.	.	5.83	7.77	84.47	100.00
South Carolina	.	.	32.50	2.11	64.47	100.00
South Dakota	8.24	.	.	.	85.88	100.00
Tennessee	.	.	14.24	2.76	81.79	100.00
Texas	0.25	2.11	13.57	44.28	39.78	100.00
Utah	.	2.92	.	14.04	80.12	100.00
Vermont	.	.	.	.	96.51	100.00
Virginia	.	.	20.62	7.04	65.80	100.00
Washington	1.85	5.08	5.85	12.31	74.92	100.00
West Virginia	.	.	2.78	.	96.11	100.00
Wisconsin	1.74	3.29	16.16	6.67	72.15	100.00
Wyoming	.	.	.	10.26	87.18	100.00
BIA schools	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	0.96	3.20	14.99	18.73	62.12	100.00
American Samoa	.	.	.	.	.	.
Guam	.	95.83	.	.	.	100.00
Northern Marianas	.	90.00	.	.	.	100.00
Puerto Rico	.	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	0.95	3.23	14.87	19.35	61.61	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-16h. Students ages 6 through 21 with *other health impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number					
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	40	20	1,799	48	4,074	5,981
Alaska	327	22	30	24	519	922
Arizona	171	58	264	933	2,954	4,380
Arkansas	37	16	1,420	132	6,047	7,652
California	370	1,292	3,708	8,953	17,894	32,217
Colorado	x	x	x	x	x	x
Connecticut	29	72	1,201	1,186	7,820	10,308
Delaware	x	x	x	x	x	x
District of Columbia	x	x	332	26	x	380
Florida	84	129	3,412	2,986	10,722	17,333
Georgia	31	149	6,949	659	14,818	22,606
Hawaii	21	1,660	88	62	540	2,371
Idaho	33	13	31	103	1,701	1,881
Illinois	27	181	2,427	1,042	15,147	18,824
Indiana	19	28	629	109	7,156	7,941
Iowa	x	x	36	22	527	594
Kansas	89	33	723	352	5,608	6,805
Kentucky	15	27	1,389	80	10,487	11,998
Louisiana	49	25	3,679	94	6,100	9,947
Maine	30	17	76	38	4,298	4,459
Maryland	44	157	4,578	361	6,773	11,913
Massachusetts	25	79	455	533	5,769	6,861
Michigan	143	124	1,112	280	10,962	12,621
Minnesota	364	179	954	424	9,546	11,467
Mississippi	6	6	1,315	19	1,969	3,315
Missouri	30	52	2,023	130	10,746	12,981
Montana	149	14	30	29	1,382	1,604
Nebraska	74	29	466	192	3,533	4,294
Nevada	47	58	336	351	1,800	2,592
New Hampshire	15	13	66	82	4,445	4,621
New Jersey	22	359	3,302	2,225	13,992	19,900
New Mexico	238	16	87	1,310	1,363	3,014
New York	148	575	5,583	3,561	31,350	41,217
North Carolina	267	112	7,153	460	15,472	23,464
North Dakota	102	6	22	18	1,054	1,202
Ohio	30	83	3,295	329	12,609	16,346
Oklahoma	906	40	617	164	4,718	6,445
Oregon	144	127	360	491	5,898	7,020
Pennsylvania	22	65	954	382	7,559	8,982
Rhode Island	33	24	172	262	3,647	4,138
South Carolina	17	15	2,325	78	4,292	6,727
South Dakota	139	7	26	21	1,057	1,250
Tennessee	11	17	2,212	104	8,813	11,157
Texas	249	471	8,890	14,287	28,812	52,709
Utah	36	32	55	149	2,360	2,632
Vermont	8	x	19	x	1,751	1,793
Virginia	67	250	6,568	841	16,367	24,093
Washington	647	596	1,479	1,322	15,926	19,970
West Virginia	5	5	230	15	3,771	4,026
Wisconsin	174	138	3,299	609	7,281	11,501
Wyoming	45	x	x	97	1,176	1,339
BIA schools	286	x	x	x	x	x
50 states and D.C. (including BIA schools)	5,872	7,405	86,192	45,989	362,627	508,085
American Samoa	x	x	x	x	x	x
Guam	x	74	x	x	x	75
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	3,594	x	3,603
Virgin Islands	x	x	68	x	x	83
U.S. and outlying areas	5,874	7,502	86,264	49,595	362,634	511,869

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-16h. Students ages 6 through 21 with *other health impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.67	0.33	30.08	0.80	68.12	100.00
Alaska	35.47	2.39	3.25	2.60	56.29	100.00
Arizona	3.90	1.32	6.03	21.30	67.44	100.00
Arkansas	0.48	0.21	18.56	1.73	79.03	100.00
California	1.15	4.01	11.51	27.79	55.54	100.00
Colorado	.	.	.	.	.	.
Connecticut	0.28	0.70	11.65	11.51	75.86	100.00
Delaware	.	.	.	.	.	.
District of Columbia	.	.	87.37	6.84	.	100.00
Florida	0.48	0.74	19.68	17.23	61.86	100.00
Georgia	0.14	0.66	30.74	2.92	65.55	100.00
Hawaii	0.89	70.01	3.71	2.61	22.78	100.00
Idaho	1.75	0.69	1.65	5.48	90.43	100.00
Illinois	0.14	0.96	12.89	5.54	80.47	100.00
Indiana	0.24	0.35	7.92	1.37	90.11	100.00
Iowa	.	.	6.06	3.70	88.72	100.00
Kansas	1.31	0.48	10.62	5.17	82.41	100.00
Kentucky	0.13	0.23	11.58	0.67	87.41	100.00
Louisiana	0.49	0.25	36.99	0.95	61.33	100.00
Maine	0.67	0.38	1.70	0.85	96.39	100.00
Maryland	0.37	1.32	38.43	3.03	56.85	100.00
Massachusetts	0.36	1.15	6.63	7.77	84.08	100.00
Michigan	1.13	0.98	8.81	2.22	86.86	100.00
Minnesota	3.17	1.56	8.32	3.70	83.25	100.00
Mississippi	0.18	0.18	39.67	0.57	59.40	100.00
Missouri	0.23	0.40	15.58	1.00	82.78	100.00
Montana	9.29	0.87	1.87	1.81	86.16	100.00
Nebraska	1.72	0.68	10.85	4.47	82.28	100.00
Nevada	1.81	2.24	12.96	13.54	69.44	100.00
New Hampshire	0.32	0.28	1.43	1.77	96.19	100.00
New Jersey	0.11	1.80	16.59	11.18	70.31	100.00
New Mexico	7.90	0.53	2.89	43.46	45.22	100.00
New York	0.36	1.40	13.55	8.64	76.06	100.00
North Carolina	1.14	0.48	30.48	1.96	65.94	100.00
North Dakota	8.49	0.50	1.83	1.50	87.69	100.00
Ohio	0.18	0.51	20.16	2.01	77.14	100.00
Oklahoma	14.06	0.62	9.57	2.54	73.20	100.00
Oregon	2.05	1.81	5.13	6.99	84.02	100.00
Pennsylvania	0.24	0.72	10.62	4.25	84.16	100.00
Rhode Island	0.80	0.58	4.16	6.33	88.13	100.00
South Carolina	0.25	0.22	34.56	1.16	63.80	100.00
South Dakota	11.12	0.56	2.08	1.68	84.56	100.00
Tennessee	0.10	0.15	19.83	0.93	78.99	100.00
Texas	0.47	0.89	16.87	27.11	54.66	100.00
Utah	1.37	1.22	2.09	5.66	89.67	100.00
Vermont	0.45	.	1.06	.	97.66	100.00
Virginia	0.28	1.04	27.26	3.49	67.93	100.00
Washington	3.24	2.98	7.41	6.62	79.75	100.00
West Virginia	0.12	0.12	5.71	0.37	93.67	100.00
Wisconsin	1.51	1.20	28.68	5.30	63.31	100.00
Wyoming	3.36	.	.	7.24	87.83	100.00
BIA schools	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	1.16	1.46	16.96	9.05	71.37	100.00
American Samoa	.	.	.	.	.	.
Guam	.	98.67	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	.	.	99.75	.	100.00
Virgin Islands	.	.	81.93	.	.	100.00
U.S. and outlying areas	1.15	1.47	16.85	9.69	70.85	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

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Table 1-16i. Students ages 6 through 21 with *visual impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	x	x	162	7	254	428
Alaska	x	x	x	x	24	41
Arizona	63	11	27	164	276	541
Arkansas	x	x	47	7	156	213
California	27	428	390	1,532	1,533	3,910
Colorado	x	x	24	74	209	323
Connecticut	x	x	47	48	179	280
Delaware	x	x	17	x	21	42
District of Columbia	x	x	22	x	x	25
Florida	5	24	243	213	654	1,139
Georgia	x	x	220	38	354	624
Hawaii	x	x	x	x	x	x
Idaho	x	x	x	x	80	90
Illinois	x	x	217	158	642	1,054
Indiana	x	x	112	26	712	855
Iowa	x	x	x	9	x	x
Kansas	x	x	x	21	135	181
Kentucky	x	x	x	x	372	404
Louisiana	x	8	182	x	232	427
Maine	x	x	x	x	84	87
Maryland	x	x	193	20	241	475
Massachusetts	x	x	63	57	391	542
Michigan	6	29	169	26	583	813
Minnesota	x	28	34	x	279	369
Mississippi	x	x	207	x	136	346
Missouri	x	x	76	10	356	450
Montana	x	x	x	x	x	56
Nebraska	x	x	x	x	173	202
Nevada	x	x	x	x	x	174
New Hampshire	x	x	x	x	111	121
New Jersey	x	x	66	70	240	402
New Mexico	29	x	x	85	52	172
New York	9	90	370	360	778	1,607
North Carolina	x	x	203	25	389	621
North Dakota	x	x	x	x	37	45
Ohio	x	x	206	21	787	1,021
Oklahoma	x	8	x	15	272	370
Oregon	x	17	x	52	241	325
Pennsylvania	x	x	222	52	838	1,146
Rhode Island	x	x	x	x	60	67
South Carolina	x	x	149	5	222	380
South Dakota	x	x	x	x	x	x
Tennessee	x	x	178	10	402	594
Texas	x	x	412	923	1,145	2,542
Utah	x	9	x	27	202	242
Vermont	x	x	x	x	x	x
Virginia	x	x	124	29	285	460
Washington	x	19	x	x	198	286
West Virginia	x	x	x	x	233	246
Wisconsin	x	x	40	19	314	396
Wyoming	x	x	x	x	x	x
BIA schools	x	x	x	x	x	21
50 states and D.C. (including BIA schools)	319	1,049	4,593	4,262	15,281	25,504
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	16
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	585	x	586
Virgin Islands	x	x	9	x	x	14
U.S. and outlying areas	319	1,075	4,603	4,851	15,282	26,130

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-16i. Students ages 6 through 21 with *visual impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	.	.	37.85	1.64	59.35	100.00
Alaska	58.54	100.00
Arizona	11.65	2.03	4.99	30.31	51.02	100.00
Arkansas	.	.	22.07	3.29	73.24	100.00
California	0.69	10.95	9.97	39.18	39.21	100.00
Colorado	.	.	7.43	22.91	64.71	100.00
Connecticut	.	.	16.79	17.14	63.93	100.00
Delaware	.	.	40.48	.	50.00	100.00
District of Columbia	.	.	88.00	.	.	100.00
Florida	0.44	2.11	21.33	18.70	57.42	100.00
Georgia	.	.	35.26	6.09	56.73	100.00
Hawaii
Idaho	88.89	100.00
Illinois	.	.	20.59	14.99	60.91	100.00
Indiana	.	.	13.10	3.04	83.27	100.00
Iowa
Kansas	.	.	.	11.60	74.59	100.00
Kentucky	92.08	100.00
Louisiana	.	1.87	42.62	.	54.33	100.00
Maine	96.55	100.00
Maryland	.	.	40.63	4.21	50.74	100.00
Massachusetts	.	.	11.62	10.52	72.14	100.00
Michigan	0.74	3.57	20.79	3.20	71.71	100.00
Minnesota	.	7.59	9.21	.	75.61	100.00
Mississippi	.	.	59.83	.	39.31	100.00
Missouri	.	.	16.89	2.22	79.11	100.00
Montana	100.00
Nebraska	85.64	100.00
Nevada	100.00
New Hampshire	91.74	100.00
New Jersey	.	.	16.42	17.41	59.70	100.00
New Mexico	16.86	.	.	49.42	30.23	100.00
New York	0.56	5.60	23.02	22.40	48.41	100.00
North Carolina	.	.	32.69	4.03	62.64	100.00
North Dakota	82.22	100.00
Ohio	.	.	20.18	2.06	77.08	100.00
Oklahoma	.	2.16	.	4.05	73.51	100.00
Oregon	.	5.23	.	16.00	74.15	100.00
Pennsylvania	.	.	19.37	4.54	73.12	100.00
Rhode Island	89.55	100.00
South Carolina	.	.	39.21	1.32	58.42	100.00
South Dakota
Tennessee	.	.	29.97	1.68	67.68	100.00
Texas	.	.	16.21	36.31	45.04	100.00
Utah	.	3.72	.	11.16	83.47	100.00
Vermont
Virginia	.	.	26.96	6.30	61.96	100.00
Washington	.	6.64	.	.	69.23	100.00
West Virginia	94.72	100.00
Wisconsin	.	.	10.10	4.80	79.29	100.00
Wyoming
BIA schools	100.00
50 states and D.C. (including BIA schools)	1.25	4.11	18.01	16.71	59.92	100.00
American Samoa
Guam	100.00
Northern Marianas
Puerto Rico	.	.	.	99.83	.	100.00
Virgin Islands	.	.	64.29	.	.	100.00
U.S. and outlying areas	1.22	4.11	17.62	18.56	58.48	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-16j. Students ages 6 through 21 with autism served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	9	15	577	18	963	1,582
Alaska	37	22	17	16	261	353
Arizona	59	84	168	577	1,755	2,643
Arkansas	13	13	224	24	918	1,192
California	138	3,326	2,157	6,010	11,060	22,691
Colorado	13	38	65	119	837	1,072
Connecticut	5	78	286	189	1,819	2,377
Delaware	x	10	121	x	298	439
District of Columbia	x	x	163	15	x	199
Florida	27	193	1,439	1,621	3,622	6,902
Georgia	5	120	1,633	155	2,754	4,667
Hawaii	x	472	x	16	206	711
Idaho	8	7	9	38	633	695
Illinois	7	286	1,332	626	4,704	6,955
Indiana	x	x	496	110	4,898	5,562
Iowa	9	17	83	47	1,077	1,233
Kansas	13	31	123	63	919	1,149
Kentucky	x	19	194	x	1,322	1,551
Louisiana	x	34	855	x	952	1,871
Maine	5	5	10	11	954	985
Maryland	12	199	1,359	168	2,339	4,077
Massachusetts	14	166	313	278	3,793	4,564
Michigan	55	158	1,078	123	5,905	7,319
Minnesota	82	213	343	168	5,457	6,263
Mississippi	x	10	372	x	351	739
Missouri	6	61	487	52	2,532	3,138
Montana	17	x	x	x	232	257
Nebraska	6	13	50	29	596	694
Nevada	13	102	122	187	694	1,118
New Hampshire	5	9	6	11	665	696
New Jersey	7	421	810	625	3,890	5,753
New Mexico	26	8	17	136	229	416
New York	56	511	2,118	1,488	6,718	10,891
North Carolina	23	85	1,529	134	2,991	4,762
North Dakota	9	x	x	8	219	246
Ohio	12	32	1,272	127	4,865	6,308
Oklahoma	134	20	118	46	830	1,148
Oregon	72	138	100	234	3,797	4,341
Pennsylvania	19	170	935	252	5,658	7,034
Rhode Island	x	x	29	21	627	686
South Carolina	x	x	689	29	765	1,500
South Dakota	25	x	x	10	338	379
Tennessee	x	x	439	45	1,525	2,034
Texas	57	567	1,885	3,129	6,774	12,412
Utah	9	29	13	63	1,165	1,279
Vermont	x	5	x	x	292	306
Virginia	9	248	1,051	194	2,764	4,266
Washington	56	279	183	160	2,735	3,413
West Virginia	x	10	31	x	545	591
Wisconsin	38	100	320	123	3,295	3,876
Wyoming	x	x	x	6	177	192
BIA schools	24	x	x	x	x	25
50 states and D.C. (including BIA schools)	1,159	8,437	25,656	17,564	112,736	165,552
American Samoa	x	x	x	x	x	x
Guam	x	52	x	x	x	57
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	774	x	775
Virgin Islands	x	x	19	x	x	22
U.S. and outlying areas	1,159	8,507	25,676	18,339	112,743	166,424

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-16j. Students ages 6 through 21 with autism served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.57	0.95	36.47	1.14	60.87	100.00
Alaska	10.48	6.23	4.82	4.53	73.94	100.00
Arizona	2.23	3.18	6.36	21.83	66.40	100.00
Arkansas	1.09	1.09	18.79	2.01	77.01	100.00
California	0.61	14.66	9.51	26.49	48.74	100.00
Colorado	1.21	3.54	6.06	11.10	78.08	100.00
Connecticut	0.21	3.28	12.03	7.95	76.53	100.00
Delaware	.	2.28	27.56	.	67.88	100.00
District of Columbia	.	.	81.91	7.54	.	100.00
Florida	0.39	2.80	20.85	23.49	52.48	100.00
Georgia	0.11	2.57	34.99	3.32	59.01	100.00
Hawaii	.	66.39	.	2.25	28.97	100.00
Idaho	1.15	1.01	1.29	5.47	91.08	100.00
Illinois	0.10	4.11	19.15	9.00	67.63	100.00
Indiana	.	.	8.92	1.98	88.06	100.00
Iowa	0.73	1.38	6.73	3.81	87.35	100.00
Kansas	1.13	2.70	10.70	5.48	79.98	100.00
Kentucky	.	1.23	12.51	.	85.24	100.00
Louisiana	.	1.82	45.70	.	50.88	100.00
Maine	0.51	0.51	1.02	1.12	96.85	100.00
Maryland	0.29	4.88	33.33	4.12	57.37	100.00
Massachusetts	0.31	3.64	6.86	6.09	83.11	100.00
Michigan	0.75	2.16	14.73	1.68	80.68	100.00
Minnesota	1.31	3.40	5.48	2.68	87.13	100.00
Mississippi	.	1.35	50.34	.	47.50	100.00
Missouri	0.19	1.94	15.52	1.66	80.69	100.00
Montana	6.61	.	.	.	90.27	100.00
Nebraska	0.86	1.87	7.20	4.18	85.88	100.00
Nevada	1.16	9.12	10.91	16.73	62.08	100.00
New Hampshire	0.72	1.29	0.86	1.58	95.55	100.00
New Jersey	0.12	7.32	14.08	10.86	67.62	100.00
New Mexico	6.25	1.92	4.09	32.69	55.05	100.00
New York	0.51	4.69	19.45	13.66	61.68	100.00
North Carolina	0.48	1.78	32.11	2.81	62.81	100.00
North Dakota	3.66	.	.	3.25	89.02	100.00
Ohio	0.19	0.51	20.16	2.01	77.12	100.00
Oklahoma	11.67	1.74	10.28	4.01	72.30	100.00
Oregon	1.66	3.18	2.30	5.39	87.47	100.00
Pennsylvania	0.27	2.42	13.29	3.58	80.44	100.00
Rhode Island	.	.	4.23	3.06	91.40	100.00
South Carolina	.	.	45.93	1.93	51.00	100.00
South Dakota	6.60	.	.	2.64	89.18	100.00
Tennessee	.	.	21.58	2.21	74.98	100.00
Texas	0.46	4.57	15.19	25.21	54.58	100.00
Utah	0.70	2.27	1.02	4.93	91.09	100.00
Vermont	.	1.63	.	.	95.42	100.00
Virginia	0.21	5.81	24.64	4.55	64.79	100.00
Washington	1.64	8.17	5.36	4.69	80.13	100.00
West Virginia	.	1.69	5.25	.	92.22	100.00
Wisconsin	0.98	2.58	8.26	3.17	85.01	100.00
Wyoming	.	.	.	3.13	92.19	100.00
BIA schools	96.00	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	0.70	5.10	15.50	10.61	68.10	100.00
American Samoa	.	.	.	.	.	.
Guam	.	91.23	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	.	.	99.87	.	100.00
Virgin Islands	.	.	86.36	.	.	100.00
U.S. and outlying areas	0.70	5.11	15.43	11.02	67.74	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 1-16k. Students ages 6 through 21 with *deaf-blindness* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	x	x	x	x	x	x	5
Alaska	x	x	x	x	x	8	12
Arizona	x	x	x	x	x	x	x
Arkansas	x	x	x	x	x	x	x
California	x	x	x	x	x	x	x
Colorado	x	x	x	x	x	x	x
Connecticut	x	x	x	x	x	x	x
Delaware	x	x	10	x	27		42
District of Columbia	x	x	x	x	x	x	x
Florida	x	x	x	x	x	x	x
Georgia	x	x	x	x	x	x	x
Hawaii	x	x	x	x	x	x	x
Idaho	x	x	x	x	7		9
Illinois	x	x	x	x	x	x	x
Indiana	x	x	x	x	x	x	x
Iowa	x	x	x	x	x	x	x
Kansas	x	x	x	x	15		17
Kentucky	x	x	x	x	11		12
Louisiana	x	x	x	x	7		9
Maine	x	x	x	x	x	x	x
Maryland	x	x	x	x	15		20
Massachusetts	x	x	46	54	149		265
Michigan	x	x	x	x	x	x	x
Minnesota	x	x	7	x	40		53
Mississippi	x	x	x	x	6		11
Missouri	x	x	x	x	18		22
Montana	x	x	x	x	x	x	x
Nebraska	x	x	x	x	7		8
Nevada	x	x	x	x	x	x	x
New Hampshire	x	x	x	x	x	x	x
New Jersey	x	x	x	x	x	x	x
New Mexico	x	x	x	12	5		23
New York	x	x	x	x	x	x	x
North Carolina	x	x	x	x	18		26
North Dakota	x	x	x	x	x	x	x
Ohio	x	x	x	x	x	x	x
Oklahoma	x	x	x	x	15		22
Oregon	x	x	x	x	x	x	x
Pennsylvania	x	x	6	6	40		55
Rhode Island	x	x	x	x	x	x	x
South Carolina	x	x	x	x	x	x	x
South Dakota	x	x	x	x	x	x	x
Tennessee	x	x	x	x	x	x	7
Texas	x	x	x	x	x	x	x
Utah	x	6	x	9	142		161
Vermont	x	x	x	x	x	x	x
Virginia	x	x	12	x	19		34
Washington	x	x	x	x	30		37
West Virginia	x	x	x	x	x	x	x
Wisconsin	x	x	x	x	x	x	x
Wyoming	x	x	x	x	x	x	x
BIA schools	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	28	77	223	312	1,019		1,659
American Samoa	x	x	x	x	x	x	8
Guam	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x	57
Virgin Islands	x	x	x	x	x	x	x
U.S. and outlying areas	28	86	223	369	1,019		1,725

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-16k. Students ages 6 through 21 with *deaf-blindness* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	100.00
Alaska	66.67	100.00
Arizona
Arkansas
California
Colorado
Connecticut
Delaware	.	.	23.81	.	64.29	100.00
District of Columbia
Florida
Georgia
Hawaii
Idaho	77.78	100.00
Illinois
Indiana
Iowa
Kansas	88.24	100.00
Kentucky	91.67	100.00
Louisiana	77.78	100.00
Maine
Maryland	75.00	100.00
Massachusetts	.	.	17.36	20.38	56.23	100.00
Michigan
Minnesota	.	.	13.21	.	75.47	100.00
Mississippi	54.55	100.00
Missouri	81.82	100.00
Montana
Nebraska	87.50	100.00
Nevada
New Hampshire
New Jersey
New Mexico	.	.	.	52.17	21.74	100.00
New York
North Carolina	69.23	100.00
North Dakota
Ohio
Oklahoma	68.18	100.00
Oregon
Pennsylvania	.	.	10.91	10.91	72.73	100.00
Rhode Island
South Carolina
South Dakota
Tennessee	100.00
Texas
Utah	.	3.73	.	5.59	88.20	100.00
Vermont
Virginia	.	.	35.29	.	55.88	100.00
Washington	81.08	100.00
West Virginia
Wisconsin
Wyoming
BIA schools
50 states and D.C. (including BIA schools)	1.69	4.64	13.44	18.81	61.42	100.00
American Samoa	100.00
Guam
Northern Marianas
Puerto Rico	100.00
Virgin Islands
U.S. and outlying areas	1.62	4.99	12.93	21.39	59.07	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

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Table 1-16l. Students ages 6 through 21 with *traumatic brain injury* served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
	Alabama	x	x	x	6	x		298
Alaska	16	x	x	x	29	55	
Arizona	39	x	x	132	220	417	
Arkansas	x	x	39	x	122	171	
California	x	x	195	698	612	1,635	
Colorado	x	10	x	96	242	377	
Connecticut	x	x	14	19	77	113	
Delaware	x	x	x	x	x	x	
District of Columbia	x	x	x	x	x	x	
Florida	x	x	171	105	298	579	
Georgia	x	x	185	x	246	463	
Hawaii	x	59	x	x	12	72	
Idaho	x	x	x	20	113	141	
Illinois	x	x	257	133	415	811	
Indiana	x	x	x	x	471	556	
Iowa	x	x	21	x	198	228	
Kansas	x	x	22	x	153	195	
Kentucky	x	x	36	x	188	227	
Louisiana	x	x	x	5	147	301	
Maine	x	x	x	x	92	96	
Maryland	x	x	x	x	149	319	
Massachusetts	10	90	244	253	3,889	4,486	
Michigan	x	x	x	x	x	x	
Minnesota	16	26	46	18	325	431	
Mississippi	x	x	x	x	68	159	
Missouri	x	x	83	x	302	397	
Montana	12	x	x	x	54	68	
Nebraska	x	x	15	14	173	212	
Nevada	8	11	27	54	94	194	
New Hampshire	x	x	x	x	x	x	
New Jersey	x	x	614	240	713	1,621	
New Mexico	15	x	x	110	65	197	
New York	x	33	264	x	911	1,364	
North Carolina	5	6	x	x	288	510	
North Dakota	5	x	x	x	x	x	
Ohio	x	x	169	x	649	840	
Oklahoma	49	x	34	x	172	266	
Oregon	7	x	13	x	226	286	
Pennsylvania	x	x	108	39	937	1,095	
Rhode Island	x	x	x	6	x	x	
South Carolina	x	x	x	x	x	146	
South Dakota	12	x	x	x	45	64	
Tennessee	x	x	x	x	x	267	
Texas	x	x	205	423	563	1,216	
Utah	x	7	x	36	278	328	
Vermont	x	x	x	x	47	49	
Virginia	x	x	117	x	211	356	
Washington	x	x	28	45	258	364	
West Virginia	x	x	8	x	120	129	
Wisconsin	8	19	68	25	252	372	
Wyoming	5	x	x	x	51	63	
BIA schools	x	x	x	x	x	24	
50 states and D.C. (including BIA schools)	331	570	3,993	2,859	15,436	23,189	
American Samoa	x	x	x	x	x	x	
Guam	x	x	x	x	x	x	
Northern Marianas	x	x	x	x	x	x	
Puerto Rico	x	x	x	x	x	x	
Virgin Islands	x	x	x	x	x	x	
U.S. and outlying areas	331	573	3,996	2,912	15,436	23,248	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 1-16l. Students ages 6 through 21 with *traumatic brain injury* served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	.	.	.	2.01	.	100.00
Alaska	29.09	.	.	.	52.73	100.00
Arizona	9.35	.	.	31.65	52.76	100.00
Arkansas	.	.	22.81	.	71.35	100.00
California	.	.	11.93	42.69	37.43	100.00
Colorado	.	2.65	.	25.46	64.19	100.00
Connecticut	.	.	12.39	16.81	68.14	100.00
Delaware	.	.	.	.	.	.
District of Columbia	.	.	.	.	.	.
Florida	.	.	29.53	18.13	51.47	100.00
Georgia	.	.	39.96	.	53.13	100.00
Hawaii	.	81.94	.	.	16.67	100.00
Idaho	.	.	.	14.18	80.14	100.00
Illinois	.	.	31.69	16.40	51.17	100.00
Indiana	.	.	.	.	84.71	100.00
Iowa	.	.	9.21	.	86.84	100.00
Kansas	.	.	11.28	.	78.46	100.00
Kentucky	.	.	15.86	.	82.82	100.00
Louisiana	.	.	.	1.66	48.84	100.00
Maine	.	.	.	.	95.83	100.00
Maryland	.	.	.	.	46.71	100.00
Massachusetts	0.22	2.01	5.44	5.64	86.69	100.00
Michigan	.	.	.	.	.	.
Minnesota	3.71	6.03	10.67	4.18	75.41	100.00
Mississippi	.	.	.	.	42.77	100.00
Missouri	.	.	20.91	.	76.07	100.00
Montana	17.65	.	.	.	79.41	100.00
Nebraska	.	.	7.08	6.60	81.60	100.00
Nevada	4.12	5.67	13.92	27.84	48.45	100.00
New Hampshire	.	.	.	.	.	.
New Jersey	.	.	37.88	14.81	43.99	100.00
New Mexico	7.61	.	.	55.84	32.99	100.00
New York	.	2.42	19.35	.	66.79	100.00
North Carolina	0.98	1.18	.	.	56.47	100.00
North Dakota	.	.	.	.	.	.
Ohio	.	.	20.12	.	77.26	100.00
Oklahoma	18.42	.	12.78	.	64.66	100.00
Oregon	2.45	.	4.55	.	79.02	100.00
Pennsylvania	.	.	9.86	3.56	85.57	100.00
Rhode Island	.	.	.	.	.	.
South Carolina	.	.	.	.	.	100.00
South Dakota	18.75	.	.	.	70.31	100.00
Tennessee	.	.	.	.	.	100.00
Texas	.	.	16.86	34.79	46.30	100.00
Utah	.	2.13	.	10.98	84.76	100.00
Vermont	.	.	.	.	95.92	100.00
Virginia	.	.	32.87	.	59.27	100.00
Washington	.	.	7.69	12.36	70.88	100.00
West Virginia	.	.	6.20	.	93.02	100.00
Wisconsin	2.15	5.11	18.28	6.72	67.74	100.00
Wyoming	7.94	.	.	.	80.95	100.00
BIA schools	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	1.43	2.46	17.22	12.33	66.57	100.00
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	1.42	2.46	17.19	12.53	66.40	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

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Table 1-16m. Students ages 6 through 21 with *developmental delay*^a served under IDEA, Part B, by race/ethnicity and state: Fall 2004

State	Number						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	11	9	944	49	1,264	2,277	
Alaska	336	40	52	37	381	846	
Arizona	x	x	x	x	x	x	
Arkansas	x	x	x	x	x	x	
California	x	x	x	x	x	x	
Colorado	x	x	x	x	x	x	
Connecticut	x	x	x	x	x	x	
Delaware	x	x	x	x	x	x	
District of Columbia	x	x	66	x	x	x	
Florida	x	x	x	x	x	x	
Georgia	5	31	1,062	140	1,121	2,359	
Hawaii	7	836	56	62	133	1,094	
Idaho	45	8	22	266	1,239	1,580	
Illinois	x	x	x	x	x	x	
Indiana	x	x	x	x	x	x	
Iowa	x	x	x	x	x	x	
Kansas	28	20	243	329	1,830	2,450	
Kentucky	9	20	1,082	98	6,349	7,558	
Louisiana	51	16	2,584	48	1,950	4,649	
Maine	x	x	x	x	x	x	
Maryland	5	14	415	52	233	719	
Massachusetts	34	208	832	1,285	6,722	9,081	
Michigan	14	19	149	38	748	968	
Minnesota	71	42	198	150	1,389	1,850	
Mississippi	6	5	1,225	16	869	2,121	
Missouri	x	x	x	14	337	418	
Montana	x	x	x	x	x	x	
Nebraska	37	12	30	66	617	762	
Nevada	x	x	x	x	x	x	
New Hampshire	x	10	x	25	987	1,028	
New Jersey	x	x	x	x	x	x	
New Mexico	330	25	83	1,500	680	2,618	
New York	x	x	x	x	x	x	
North Carolina	75	41	2,638	416	2,758	5,928	
North Dakota	35	x	x	7	312	361	
Ohio	x	x	x	x	x	x	
Oklahoma	937	85	635	277	4,375	6,309	
Oregon	x	x	x	x	x	x	
Pennsylvania	x	x	38	9	87	138	
Rhode Island	x	x	x	x	x	x	
South Carolina	x	x	x	x	x	x	
South Dakota	x	x	x	x	x	x	
Tennessee	x	x	829	76	2,279	3,194	
Texas	x	x	x	x	x	x	
Utah	52	29	14	180	877	1,152	
Vermont	x	x	6	x	610	626	
Virginia	18	87	2,708	322	3,236	6,371	
Washington	302	388	521	1,251	4,864	7,326	
West Virginia	x	x	x	x	x	x	
Wisconsin	x	x	x	x	81	110	
Wyoming	x	x	x	x	x	x	
BIA schools	287	x	x	x	x	289	
50 states and D.C. (including BIA schools)	2,711	1,967	16,519	6,724	46,334	74,255	
American Samoa	x	x	x	x	x	x	
Guam	x	13	x	x	x	x	
Northern Marianas	x	x	x	x	x	15	
Puerto Rico	x	x	x	x	x	x	
Virgin Islands	x	x	x	28	x	93	
U.S. and outlying areas	2,711	1,995	16,582	6,753	46,336	74,377	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

x Data suppressed to limit disclosure.

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Table 1-16m. Students ages 6 through 21 with *developmental delay*^a served under IDEA, Part B, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^b					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.48	0.40	41.46	2.15	55.51	100.00
Alaska	39.72	4.73	6.15	4.37	45.04	100.00
Arizona	.	.	.	.	.	.
Arkansas	.	.	.	.	.	.
California	.	.	.	.	.	.
Colorado	.	.	.	.	.	.
Connecticut	.	.	.	.	.	.
Delaware	.	.	.	.	.	.
District of Columbia	.	.	.	.	.	.
Florida	.	.	.	.	.	.
Georgia	0.21	1.31	45.02	5.93	47.52	100.00
Hawaii	0.64	76.42	5.12	5.67	12.16	100.00
Idaho	2.85	0.51	1.39	16.84	78.42	100.00
Illinois	.	.	.	.	.	.
Indiana	.	.	.	.	.	.
Iowa	.	.	.	.	.	.
Kansas	1.14	0.82	9.92	13.43	74.69	100.00
Kentucky	0.12	0.26	14.32	1.30	84.00	100.00
Louisiana	1.10	0.34	55.58	1.03	41.94	100.00
Maine	.	.	.	.	.	.
Maryland	0.70	1.95	57.72	7.23	32.41	100.00
Massachusetts	0.37	2.29	9.16	14.15	74.02	100.00
Michigan	1.45	1.96	15.39	3.93	77.27	100.00
Minnesota	3.84	2.27	10.70	8.11	75.08	100.00
Mississippi	0.28	0.24	57.76	0.75	40.97	100.00
Missouri	.	.	.	3.35	80.62	100.00
Montana	.	.	.	.	.	.
Nebraska	4.86	1.57	3.94	8.66	80.97	100.00
Nevada	.	.	.	.	.	.
New Hampshire	.	0.97	.	2.43	96.01	100.00
New Jersey	.	.	.	.	.	.
New Mexico	12.61	0.95	3.17	57.30	25.97	100.00
New York	.	.	.	.	.	.
North Carolina	1.27	0.69	44.50	7.02	46.52	100.00
North Dakota	9.70	.	.	1.94	86.43	100.00
Ohio	.	.	.	.	.	.
Oklahoma	14.85	1.35	10.06	4.39	69.35	100.00
Oregon	.	.	.	.	.	.
Pennsylvania	.	.	27.54	6.52	63.04	100.00
Rhode Island	.	.	.	.	.	.
South Carolina	.	.	.	.	.	.
South Dakota	.	.	.	.	.	.
Tennessee	.	.	25.95	2.38	71.35	100.00
Texas	.	.	.	.	.	.
Utah	4.51	2.52	1.22	15.63	76.13	100.00
Vermont	.	.	0.96	.	97.44	100.00
Virginia	0.28	1.37	42.51	5.05	50.79	100.00
Washington	4.12	5.30	7.11	17.08	66.39	100.00
West Virginia	.	.	.	.	.	.
Wisconsin	.	.	.	.	73.64	100.00
Wyoming	.	.	.	.	.	.
BIA schools	99.31	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	3.65	2.65	22.25	9.06	62.40	100.00
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	100.00
Puerto Rico	.	.	.	.	.	.
Virgin Islands	.	.	.	30.11	.	100.00
U.S. and outlying areas	3.64	2.68	22.29	9.08	62.30	100.00

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

^bPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

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Table 1-17a. American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	5.25	.	3.50	.	.
Alaska	10.21	.	3.77	.	.
Arizona	5.50	0.13	1.36	0.17	.
Arkansas	6.76	.	3.07	.	.
California	6.16	0.16	4.61	0.40	.
Colorado	9.55	.	5.48	.	.
Connecticut	8.81	.	3.46	.	.
Delaware	9.72	.	.	.	.
District of Columbia	.	.	.	.	.
Florida	8.48	.	4.44	.	.
Georgia	7.17	.	3.81	0.73	.
Hawaii	11.18	.	.	.	.
Idaho	6.30	.	1.94	.	.
Illinois	5.58	.	3.38	.	.
Indiana	6.47	.	5.22	.	.
Iowa	3.55	1.78	.	.	.
Kansas	13.33	.	6.50	.	.
Kentucky	23.18	.	14.59	.	.
Louisiana	6.81	.	2.55	.	.
Maine	15.57	.	9.69	.	3.11
Maryland	10.61	.	5.71	.	.
Massachusetts	14.67	.	6.11	.	.
Michigan	10.91	.	7.55	0.58	.
Minnesota	11.18	.	2.91	.	.
Mississippi	1.98	.	0.76	.	.
Missouri	4.37	.	1.03	.	.
Montana	8.50	.	7.99	.	.
Nebraska	11.74	.	6.39	.	.
Nevada	10.20	.	3.16	.	.
New Hampshire	19.72	.	.	.	.
New Jersey	4.83	.	.	.	.
New Mexico	7.95	.	1.93	.	.
New York	9.07	.	.	.	.
North Carolina	9.74	.	7.49	.	.
North Dakota	7.38	.	4.99	.	.
Ohio	4.13	.	1.23	1.68	.
Oklahoma	8.86	0.08	2.57	.	.
Oregon	8.83	.	5.87	.	.
Pennsylvania	16.91	.	6.32	.	.
Rhode Island	11.67	.	5.83	.	.
South Carolina	4.71	.	2.94	.	.
South Dakota	12.31	0.31	4.27	0.24	.
Tennessee	4.50	.	2.37	.	.
Texas	5.93	.	4.78	.	.
Utah	6.61	.	2.60	.	.
Vermont	.	.	.	.	.
Virginia	7.68	.	3.66	.	.
Washington	9.04	.	2.42	.	.
West Virginia	6.59	.	.	.	.
Wisconsin	9.30	.	6.26	.	.
Wyoming	17.76	.	13.55	.	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	8.56	0.10	3.72	0.13	0.05
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed August 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, divided by the number of American Indian/Alaska Native children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-17a. American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama
Alaska	0.13	.	.	0.11	.
Arizona	0.03	0.09	.	.	0.07
Arkansas
California	.	0.10	0.18	0.18	.
Colorado	.	.	0.47	.	.
Connecticut
Delaware
District of Columbia
Florida
Georgia
Hawaii
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland
Massachusetts
Michigan	0.44	.	.	0.34	.
Minnesota
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico	0.07	.	.	0.08	.
New York
North Carolina
North Dakota
Ohio
Oklahoma	0.07	0.05	.	.	0.07
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota	0.39	.	.	.	.
Tennessee
Texas	.	.	0.19	0.38	.
Utah
Vermont
Virginia
Washington	.	.	.	0.14	.
West Virginia
Wisconsin	.	.	.	0.27	.
Wyoming
BIA schools
50 states and DC (including BIA schools)	0.07	0.07	0.07	0.11	0.04
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas

^aPercent = Number of American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, divided by the number of American Indian/Alaska Native children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-17a. American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	.	.	.	1.11
Alaska	.	.	.	5.89
Arizona	.	.	.	3.54
Arkansas	.	.	.	2.76
California	0.40	.	.	.
Colorado	.	.	.	3.29
Connecticut	.	.	.	4.09
Delaware
District of Columbia
Florida	0.29	.	.	2.87
Georgia	.	.	.	2.05
Hawaii	.	.	.	8.07
Idaho	.	.	.	3.76
Illinois	.	.	.	1.32
Indiana
Iowa
Kansas	.	.	.	4.88
Kentucky	.	.	.	6.87
Louisiana	.	.	.	3.78
Maine
Maryland	.	.	.	3.27
Massachusetts	.	.	.	6.85
Michigan	0.34	.	.	1.41
Minnesota	0.37	.	.	7.38
Mississippi	.	.	.	0.76
Missouri	.	.	.	3.21
Montana
Nebraska	.	.	.	4.45
Nevada	.	.	.	6.23
New Hampshire	.	.	.	9.86
New Jersey	.	.	.	3.57
New Mexico	.	.	.	5.75
New York
North Carolina	.	.	.	1.96
North Dakota	.	.	.	1.89
Ohio
Oklahoma	0.06	.	.	5.80
Oregon	0.35	.	.	2.27
Pennsylvania	1.12	.	.	7.99
Rhode Island	.	.	.	3.75
South Carolina	.	.	.	1.57
South Dakota	.	.	.	6.94
Tennessee	.	.	.	1.66
Texas	0.19	.	.	.
Utah	.	.	.	3.42
Vermont
Virginia	.	.	.	2.74
Washington	.	.	.	6.27
West Virginia
Wisconsin	0.31	.	.	2.01
Wyoming	.	.	.	2.49
BIA schools
50 states and DC (including BIA schools)	0.12	0.00	0.01	4.07
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas

^aPercent = Number of American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, divided by the number of American Indian/Alaska Native children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-17b. Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	5.17	.	2.82	.	.
Alaska	4.87	.	0.89	.	.
Arizona	5.43	.	1.30	0.10	.
Arkansas	6.03	.	2.25	.	.
California	3.30	0.13	1.89	0.23	.
Colorado	4.55	.	1.94	.	.
Connecticut	3.98	.	1.21	.	.
Delaware	4.18	.	.	.	.
District of Columbia	.	.	.	.	.
Florida	4.07	.	1.63	.	.
Georgia	2.98	.	1.14	0.11	.
Hawaii	5.98	0.02	0.33	0.06	0.04
Idaho	10.16	.	3.46	.	.
Illinois	3.59	.	1.70	.	.
Indiana	4.98	.	2.98	.	.
Iowa	3.30	1.73	.	.	.
Kansas	4.86	.	2.77	.	.
Kentucky	7.74	.	2.34	.	.
Louisiana	3.72	.	1.60	.	.
Maine	5.23	.	2.95	.	.
Maryland	4.04	.	1.76	.	.
Massachusetts	4.76	.	1.64	.	.
Michigan	3.99	.	2.31	0.11	.
Minnesota	4.15	.	1.25	.	.
Mississippi	4.07	.	1.63	.	.
Missouri	4.71	.	1.11	.	.
Montana	10.64	.	.	.	.
Nebraska	7.04	.	3.35	.	.
Nevada	4.28	.	0.91	.	.
New Hampshire	4.02	.	.	.	.
New Jersey	3.42	.	.	.	.
New Mexico	4.95	.	2.07	.	.
New York	4.03	.	.	.	.
North Carolina	2.90	.	1.18	.	.
North Dakota	6.06	.	4.24	.	.
Ohio	3.07	.	0.93	1.24	.
Oklahoma	5.31	.	0.46	.	.
Oregon	4.13	.	1.77	.	.
Pennsylvania	3.19	.	0.93	.	.
Rhode Island	2.16	.	0.69	.	.
South Carolina	3.85	.	2.29	.	.
South Dakota	7.41	.	.	.	.
Tennessee	2.51	.	1.24	.	.
Texas	2.95	.	2.16	.	.
Utah	3.92	0.20	1.30	.	.
Vermont	5.86	.	.	.	.
Virginia	4.05	.	1.02	.	.
Washington	3.89	.	0.62	.	.
West Virginia	6.16	.	3.92	.	.
Wisconsin	4.18	.	2.82	.	.
Wyoming	20.75	.	16.04	.	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	3.81	0.07	1.42	0.13	0.01
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed August 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, divided by the number of Asian/Pacific Islander children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-17b. Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, as a percentage of population, ^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama
Alaska
Arizona	.	0.16	.	.	.
Arkansas
California	0.08	0.06	0.12	0.10	0.03
Colorado	.	.	0.14	.	.
Connecticut
Delaware
District of Columbia
Florida
Georgia
Hawaii	0.17	0.17	0.06	0.26	0.03
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland
Massachusetts	.	0.16	.	.	.
Michigan	0.10	.	.	0.10	.
Minnesota	.	0.11	0.09	.	.
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York
North Carolina
North Dakota
Ohio
Oklahoma
Oregon	.	0.09	0.17	.	.
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas	.	.	0.04	0.16	.
Utah
Vermont
Virginia
Washington	.	0.05	0.04	0.11	.
West Virginia
Wisconsin	.	.	.	0.10	.
Wyoming
BIA schools
50 states and DC (including BIA schools)	0.07	0.07	0.07	0.08	0.02
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas

^aPercent = Number of Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, divided by the number of Asian/Pacific Islander children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-17b. Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, as a percentage of population, ^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	.	.	.	1.86
Alaska	.	.	.	3.91
Arizona	.	.	.	3.60
Arkansas	.	.	.	3.54
California	0.66	.	.	.
Colorado	.	.	.	2.26
Connecticut	.	.	.	2.17
Delaware	.	.	.	.
District of Columbia	.	.	.	.
Florida	0.32	.	.	1.62
Georgia	.	.	.	1.35
Hawaii	0.37	.	.	4.45
Idaho	.	.	.	5.89
Illinois	.	.	.	1.20
Indiana	.	.	.	.
Iowa	.	.	.	.
Kansas	.	.	.	1.73
Kentucky	.	.	.	5.01
Louisiana	0.36	.	.	1.28
Maine	.	.	.	.
Maryland	0.42	.	.	1.54
Massachusetts	.	.	.	2.12
Michigan	0.27	.	.	0.77
Minnesota	0.45	.	.	2.11
Mississippi	.	.	.	2.21
Missouri	.	.	.	3.33
Montana	.	.	.	.
Nebraska	.	.	.	1.51
Nevada	.	.	.	2.18
New Hampshire	.	.	.	1.69
New Jersey	.	.	.	2.26
New Mexico	.	.	.	2.42
New York	.	.	.	.
North Carolina	.	.	.	1.26
North Dakota	.	.	.	.
Ohio	.	.	.	.
Oklahoma	.	.	.	4.54
Oregon	0.58	.	.	1.32
Pennsylvania	0.37	.	.	1.57
Rhode Island	.	.	.	1.03
South Carolina	.	.	.	0.84
South Dakota	.	.	.	4.94
Tennessee	.	.	.	0.74
Texas	0.32	.	.	.
Utah	.	.	.	1.94
Vermont	.	.	.	5.08
Virginia	0.32	.	.	2.21
Washington	0.22	.	.	2.80
West Virginia	.	.	.	.
Wisconsin	0.24	.	.	0.73
Wyoming	.	.	.	.
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.38	0.00	0.01	1.47
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, divided by the number of Asian/Pacific Islander children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-17c. Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	4.61	0.02	2.70	.	.
Alaska	8.41	.	1.43	.	.
Arizona	7.17	.	1.67	0.22	0.13
Arkansas	14.65	0.03	3.39	0.17	.
California	4.71	0.36	2.85	0.41	0.04
Colorado	6.50	.	2.41	.	.
Connecticut	6.53	0.05	1.57	.	.
Delaware	7.38	2.83	1.53	0.87	.
District of Columbia	3.56	0.09	1.62	.	.
Florida	5.92	0.14	2.30	0.28	0.05
Georgia	5.33	0.04	2.46	0.26	0.08
Hawaii	5.94	.	.	.	.
Idaho	14.48	.	3.70	.	.
Illinois	5.07	0.13	2.25	0.16	0.08
Indiana	5.90	0.05	3.23	0.63	0.02
Iowa	8.08	4.29	1.30	1.26	0.68
Kansas	9.55	.	5.01	0.12	.
Kentucky	13.30	.	4.96	0.07	.
Louisiana	6.37	0.01	2.61	0.19	.
Maine	11.14	.	4.30	.	.
Maryland	5.34	0.01	2.64	0.05	0.02
Massachusetts	6.43	0.12	1.74	.	0.17
Michigan	4.82	0.04	2.86	0.35	.
Minnesota	8.90	0.06	1.85	0.18	0.16
Mississippi	6.43	.	3.81	.	.
Missouri	5.84	0.11	1.25	0.14	.
Montana	15.71	.	.	.	.
Nebraska	6.38	.	2.46	0.34	.
Nevada	6.89	.	1.18	0.15	.
New Hampshire	12.04	.	5.03	.	.
New Jersey	4.77	0.24	0.78	0.05	0.04
New Mexico	9.56	.	3.16	.	.
New York	6.80	.	.	.	.
North Carolina	7.13	0.01	3.18	0.02	.
North Dakota	14.36	.	8.84	.	.
Ohio	3.83	.	1.16	1.55	0.46
Oklahoma	5.18	0.06	1.05	0.10	.
Oregon	9.26	.	4.17	.	0.19
Pennsylvania	5.79	0.16	1.82	0.15	0.06
Rhode Island	7.38	0.31	3.20	.	.
South Carolina	8.66	0.07	5.66	0.20	.
South Dakota	25.09	.	.	.	.
Tennessee	4.78	.	3.03	0.06	.
Texas	3.93	0.12	2.94	0.17	0.03
Utah	6.53	.	1.80	.	.
Vermont	.	.	.	.	.
Virginia	6.29	0.04	2.12	0.07	0.02
Washington	7.54	.	1.55	.	.
West Virginia	11.35	.	5.96	0.23	.
Wisconsin	8.20	0.04	4.58	0.28	0.31
Wyoming	24.63	.	14.93	.	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	5.91	0.10	2.42	0.22	0.05
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed August 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, divided by the number of Black (not Hispanic) children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-17c. Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.08	0.05	0.03	0.05	0.03
Alaska	.	.	.	.	.
Arizona	.	0.07	.	.	.
Arkansas	0.08	0.03	.	0.11	.
California	.	0.08	0.15	0.18	.
Colorado	.	0.08	0.19	.	.
Connecticut	0.07	0.07	.	0.12	0.05
Delaware	.	0.14	0.45	.	.
District of Columbia	0.24	0.05	.	0.07	.
Florida	.	0.06	0.08	0.09	0.02
Georgia	.	0.06	0.01	0.06	0.01
Hawaii	.	.	.	.	.
Idaho	.	.	.	.	.
Illinois	0.03	0.05	0.08	0.11	.
Indiana	0.09	0.08	0.09	0.11	0.02
Iowa	.	.	.	.	.
Kansas	0.09	0.08	0.07	0.14	.
Kentucky	.	0.08	.	0.05	.
Louisiana	0.06	0.07	0.09	0.11	0.02
Maine	.	.	.	1.27	.
Maryland	0.13	0.05	0.07	0.15	0.03
Massachusetts	0.15	.	0.08	.	.
Michigan	0.14	0.09	0.21	0.10	0.02
Minnesota	.	0.10	.	0.07	.
Mississippi	.	0.05	.	0.03	0.02
Missouri	0.05	0.06	0.02	0.05	.
Montana	.	.	.	.	.
Nebraska	.	.	.	0.81	.
Nevada	0.13	0.12	0.06	0.11	.
New Hampshire	.	.	.	.	.
New Jersey	0.36	0.02	.	0.16	.
New Mexico	.	.	.	.	.
New York	.	.	.	.	.
North Carolina	0.02	0.06	0.04	0.05	0.03
North Dakota	.	.	.	.	.
Ohio	0.40	0.08	0.07	.	0.03
Oklahoma	.	.	.	0.09	.
Oregon	.	.	.	0.23	.
Pennsylvania	0.07	0.08	0.05	0.06	0.05
Rhode Island	.	.	.	.	.
South Carolina	0.02	0.06	0.03	0.05	0.03
South Dakota	.	1.82	.	.	.
Tennessee	0.11	0.09	0.05	0.06	0.03
Texas	0.07	0.06	0.07	0.23	0.04
Utah	.	.	.	.	.
Vermont	.	.	.	.	.
Virginia	0.05	0.03	0.03	0.04	0.02
Washington	0.06	.	.	0.16	.
West Virginia	.	.	.	.	.
Wisconsin	.	0.04	0.09	0.79	.
Wyoming	.	.	.	.	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.07	0.06	0.06	0.10	0.02
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, divided by the number of Black (not Hispanic) children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-17c. Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.10	.	.	1.54
Alaska	.	.	.	6.71
Arizona	0.13	.	.	4.57
Arkansas	0.09	.	.	10.72
California	0.51	.	0.01	.
Colorado	0.07	.	.	3.57
Connecticut	0.29	.	.	4.25
Delaware	0.20	.	.	1.33
District of Columbia	0.14	.	.	1.08
Florida	0.18	.	.	2.72
Georgia	0.14	.	.	2.20
Hawaii	.	.	.	4.13
Idaho	.	.	.	8.42
Illinois	0.20	.	0.02	1.96
Indiana	0.24	.	.	1.32
Iowa	0.19	.	.	.
Kansas	0.26	.	.	3.59
Kentucky	0.13	.	.	7.90
Louisiana	0.17	.	.	3.04
Maine	1.27	.	.	3.54
Maryland	0.26	.	.	1.91
Massachusetts	0.49	0.03	0.08	3.49
Michigan	0.22	.	.	0.77
Minnesota	0.78	.	.	5.60
Mississippi	0.03	.	.	2.45
Missouri	0.15	.	.	3.96
Montana	.	.	.	.
Nebraska	0.21	.	.	2.09
Nevada	0.45	.	.	4.57
New Hampshire	.	.	.	5.47
New Jersey	0.15	.	.	2.95
New Mexico	.	.	.	5.97
New York	.	.	.	.
North Carolina	0.22	.	0.01	3.49
North Dakota	.	.	.	.
Ohio	0.07	.	0.01	.
Oklahoma	.	.	.	3.72
Oregon	1.45	.	.	2.72
Pennsylvania	0.32	.	.	2.94
Rhode Island	0.20	.	.	3.16
South Carolina	0.15	.	.	2.37
South Dakota	.	.	.	14.91
Tennessee	0.14	.	.	1.17
Texas	0.20	.	.	.
Utah	.	.	.	3.27
Vermont	.	.	.	12.17
Virginia	0.14	.	.	3.73
Washington	0.22	.	.	5.41
West Virginia	.	.	.	4.88
Wisconsin	0.17	.	0.03	1.82
Wyoming	.	.	.	.
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.19	0.00	0.01	2.60
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, divided by the number of Black (not Hispanic) children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-17d. *Hispanic* children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	1.80	.	0.93	.	.
Alaska	4.12	.	0.76	.	.
Arizona	4.53	0.09	1.10	0.12	0.01
Arkansas	5.91	.	1.26	0.15	.
California	3.85	0.36	2.50	0.31	0.01
Colorado	4.75	0.03	2.10	0.03	0.01
Connecticut	6.35	0.03	1.69	0.02	0.02
Delaware	5.42	2.28	0.55	0.36	.
District of Columbia	3.57	.	2.13	.	.
Florida	4.82	0.26	1.78	0.17	0.05
Georgia	2.91	0.05	1.20	0.16	0.02
Hawaii	1.43	.	0.15	.	.
Idaho	5.85	.	1.29	0.08	.
Illinois	4.20	0.11	2.24	0.13	0.02
Indiana	4.11	0.05	2.29	0.30	.
Iowa	4.38	2.25	0.81	0.67	0.39
Kansas	6.19	.	3.00	0.04	.
Kentucky	7.47	.	3.19	.	.
Louisiana	3.15	.	1.44	0.12	.
Maine	3.21	.	1.53	.	.
Maryland	4.58	.	2.20	0.09	.
Massachusetts	6.06	0.06	1.98	0.06	0.07
Michigan	3.82	0.02	2.36	0.14	.
Minnesota	6.07	.	1.77	0.08	0.05
Mississippi	3.10	.	1.38	.	.
Missouri	3.28	.	0.89	0.06	.
Montana	3.68	.	3.53	.	.
Nebraska	5.52	.	2.72	0.13	0.08
Nevada	4.07	0.03	0.71	0.11	.
New Hampshire	4.09	.	2.01	.	.
New Jersey	4.36	0.32	0.70	0.06	0.03
New Mexico	7.60	.	2.38	0.02	.
New York	7.56	.	.	.	.
North Carolina	3.36	.	1.27	.	.
North Dakota	8.29	.	6.67	.	.
Ohio	3.45	.	1.04	1.40	0.41
Oklahoma	3.35	.	0.76	0.12	.
Oregon	5.21	.	3.15	0.03	0.02
Pennsylvania	5.07	0.14	1.72	0.11	0.02
Rhode Island	5.29	0.16	2.18	0.07	0.07
South Carolina	3.68	0.08	1.97	.	.
South Dakota	5.21	.	1.89	.	.
Tennessee	3.02	.	1.50	0.05	.
Texas	3.51	0.07	2.72	0.13	0.01
Utah	2.99	0.08	0.86	0.05	.
Vermont	.	.	.	.	.
Virginia	4.70	0.14	1.72	0.10	.
Washington	5.48	.	1.18	.	.
West Virginia	4.29	.	.	.	.
Wisconsin	6.47	.	4.45	0.22	0.10
Wyoming	13.48	.	10.33	.	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	4.36	0.18	2.04	0.17	0.02
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed August 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of *Hispanic* children ages 3 through 5 served under IDEA, Part B, divided by the number of *Hispanic* children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-17d. *Hispanic* children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	.	.	.	.	.
Alaska	.	.	.	.	.
Arizona	0.02	0.09	0.02	0.01	0.05
Arkansas	.	.	.	.	.
California	0.05	0.07	0.14	0.10	0.03
Colorado	0.04	0.10	0.13	.	0.03
Connecticut	0.06	0.08	0.02	0.05	.
Delaware	.	.	0.52	.	.
District of Columbia	0.45	.	.	.	.
Florida	.	0.06	0.09	0.07	0.02
Georgia	.	0.08	0.02	0.04	.
Hawaii	.	.	.	0.08	.
Idaho	0.08	0.07	.	.	.
Illinois	0.03	0.08	0.08	0.06	0.01
Indiana	0.11	0.08	0.06	0.08	0.03
Iowa	.	0.09	.	.	.
Kansas	0.05	0.05	0.08	0.07	0.03
Kentucky	0.13	.	.	.	.
Louisiana	.	0.09	0.10	0.17	.
Maine	.	.	.	.	.
Maryland	0.16	0.07	0.04	0.12	.
Massachusetts	0.14	0.06	0.07	0.04	0.03
Michigan	0.12	0.09	0.12	0.10	.
Minnesota	.	.	0.06	0.04	0.04
Mississippi	.	.	.	.	.
Missouri	.	0.07	.	.	.
Montana	.	.	.	.	.
Nebraska	.	0.11	.	0.55	.
Nevada	0.12	0.03	0.05	0.07	0.02
New Hampshire	.	.	.	0.43	.
New Jersey	0.27	0.02	.	0.12	.
New Mexico	0.10	0.06	0.03	0.08	0.03
New York	.	.	.	.	.
North Carolina	.	0.10	0.04	0.03	0.02
North Dakota	.	.	.	.	.
Ohio	0.36	0.07	0.06	.	.
Oklahoma	0.05	0.03	0.04	0.06	.
Oregon	.	0.07	0.11	0.09	0.02
Pennsylvania	0.08	0.08	.	0.05	0.04
Rhode Island	.	.	.	.	.
South Carolina	.	0.10	.	.	.
South Dakota	.	.	.	.	.
Tennessee	.	.	.	0.12	.
Texas	0.04	0.07	0.06	0.22	0.05
Utah	0.13	0.11	.	0.03	0.05
Vermont	.	.	.	.	.
Virginia	0.07	0.12	0.04	0.05	0.03
Washington	0.02	0.03	0.02	0.06	.
West Virginia	.	.	.	.	.
Wisconsin	.	0.08	0.09	0.26	0.04
Wyoming	.	.	0.27	0.38	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.05	0.07	0.08	0.10	0.03
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of *Hispanic* children ages 3 through 5 served under IDEA, Part B, divided by the number of *Hispanic* children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-17d. *Hispanic* children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	.	.	.	0.66
Alaska	.	.	.	3.22
Arizona	0.05	.	.	2.95
Arkansas	0.06	.	.	4.30
California	0.29	.	0.01	.
Colorado	0.03	.	.	2.24
Connecticut	0.11	.	.	4.22
Delaware	0.23	.	.	1.21
District of Columbia	.	.	.	0.50
Florida	0.26	.	.	2.04
Georgia	0.07	.	.	1.24
Hawaii	0.07	.	.	1.03
Idaho	0.08	.	.	4.14
Illinois	0.13	.	.	1.30
Indiana	0.15	.	.	0.94
Iowa	0.09	.	.	.
Kansas	0.08	.	.	2.73
Kentucky	.	.	.	3.95
Louisiana	.	.	.	1.06
Maine	.	.	.	1.07
Maryland	.	.	.	1.68
Massachusetts	0.25	0.03	0.07	3.21
Michigan	0.10	.	.	0.73
Minnesota	0.27	.	.	3.66
Mississippi	.	.	.	1.61
Missouri	0.10	.	.	2.02
Montana	.	.	.	.
Nebraska	0.08	.	.	1.70
Nevada	0.21	.	0.02	2.70
New Hampshire	.	.	.	1.28
New Jersey	0.13	.	.	2.69
New Mexico	0.08	.	.	4.79
New York	.	.	.	.
North Carolina	0.08	.	.	1.80
North Dakota	.	.	.	1.44
Ohio	0.06	.	.	.
Oklahoma	0.03	.	.	2.21
Oregon	0.25	.	.	1.46
Pennsylvania	0.23	.	0.03	2.57
Rhode Island	0.16	.	.	2.48
South Carolina	0.08	.	.	1.31
South Dakota	.	.	.	2.56
Tennessee	0.09	.	.	1.11
Texas	0.13	.	0.00	.
Utah	0.06	.	.	1.55
Vermont	.	.	.	.
Virginia	.	.	.	2.31
Washington	.	.	.	4.11
West Virginia	.	.	.	2.64
Wisconsin	0.10	.	.	1.12
Wyoming	.	.	.	1.79
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.17	0.00	0.01	1.46
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of *Hispanic* children ages 3 through 5 served under IDEA, Part B, divided by the number of *Hispanic* children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-17e. White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	4.85	0.02	3.43	0.00	.
Alaska	6.11	.	1.74	.	.
Arizona	5.55	0.07	1.26	0.10	0.04
Arkansas	9.98	0.08	4.36	0.11	0.01
California	4.69	0.15	3.28	0.22	0.01
Colorado	5.30	0.03	2.63	0.02	0.02
Connecticut	6.15	0.03	2.49	0.03	0.01
Delaware	6.18	1.36	2.28	0.39	0.04
District of Columbia	1.47	.	0.81	.	.
Florida	5.58	0.07	2.99	0.13	0.04
Georgia	5.83	0.03	3.69	0.12	0.07
Hawaii	3.87	.	0.40	.	0.12
Idaho	6.41	0.04	2.47	0.03	.
Illinois	8.12	0.15	5.07	0.08	0.05
Indiana	7.77	0.09	5.16	0.36	0.03
Iowa	5.75	2.91	1.19	0.85	0.48
Kansas	8.56	0.03	5.40	0.04	0.02
Kentucky	13.19	.	6.61	0.03	0.01
Louisiana	6.49	.	3.71	0.10	0.01
Maine	11.97	.	5.75	.	0.28
Maryland	5.91	0.02	3.87	0.04	0.00
Massachusetts	6.53	0.05	2.72	0.03	0.06
Michigan	6.61	0.02	4.57	0.16	0.02
Minnesota	6.50	0.01	2.45	0.05	0.08
Mississippi	7.41	.	5.38	.	.
Missouri	7.31	0.03	2.88	0.08	0.02
Montana	5.74	0.05	5.29	0.09	.
Nebraska	6.86	0.06	3.92	0.14	0.08
Nevada	5.51	0.02	1.70	0.05	.
New Hampshire	6.09	.	3.17	.	.
New Jersey	6.45	0.26	1.48	0.02	0.03
New Mexico	8.42	.	3.20	0.04	0.02
New York	9.72	.	.	.	.
North Carolina	5.43	0.01	3.30	0.01	.
North Dakota	7.24	.	4.58	0.06	.
Ohio	5.02	.	1.52	2.04	0.60
Oklahoma	5.71	0.04	1.14	0.03	0.01
Oregon	5.78	0.01	3.18	0.05	0.04
Pennsylvania	6.08	0.07	3.03	0.11	0.03
Rhode Island	8.78	0.18	4.28	0.02	0.05
South Carolina	6.37	0.06	4.59	0.09	0.01
South Dakota	8.38	0.20	3.89	0.07	.
Tennessee	5.47	0.01	3.77	0.03	.
Texas	4.46	0.05	3.65	0.06	0.02
Utah	5.81	0.12	2.43	0.03	0.02
Vermont	7.93	.	0.51	.	.
Virginia	5.86	0.04	3.12	0.04	0.01
Washington	5.51	.	1.44	.	0.01
West Virginia	9.42	.	5.42	0.12	0.02
Wisconsin	8.12	0.03	5.73	0.13	0.11
Wyoming	12.74	0.06	9.73	0.15	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	6.49	0.10	3.19	0.19	0.06
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed August 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, divided by the number of White (not Hispanic) children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-17e. White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population, ^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.04	0.04	0.03	0.05	0.02
Alaska	0.03	.	.	0.10	0.03
Arizona	0.03	0.09	0.01	0.04	0.08
Arkansas	0.05	0.05	0.03	0.11	0.01
California	0.05	0.07	0.15	0.15	0.04
Colorado	0.03	0.08	0.22	.	0.02
Connecticut	0.07	0.07	0.02	0.12	0.02
Delaware	.	0.15	0.49	.	.
District of Columbia	.	.	.	.	.
Florida	.	0.06	0.09	0.11	0.03
Georgia	.	0.04	0.02	0.12	0.02
Hawaii	0.05	.	.	0.16	.
Idaho	0.06	0.07	0.02	0.07	0.02
Illinois	0.03	0.09	0.08	0.18	0.03
Indiana	0.12	0.10	0.13	0.15	0.04
Iowa	0.03	0.08	0.07	0.02	0.01
Kansas	0.04	0.07	0.08	0.15	0.03
Kentucky	0.10	0.07	0.06	0.08	0.04
Louisiana	0.05	0.07	0.08	0.17	0.03
Maine	0.23	0.07	0.04	0.35	0.02
Maryland	0.09	0.08	0.04	0.10	0.03
Massachusetts	0.12	0.10	0.12	0.07	0.03
Michigan	0.14	0.08	0.20	0.16	0.03
Minnesota	0.01	0.11	0.05	0.04	0.02
Mississippi	0.01	.	0.04	0.04	0.03
Missouri	0.04	0.05	0.03	0.08	0.01
Montana	.	0.10	.	0.05	0.03
Nebraska	0.03	0.14	0.10	0.48	0.05
Nevada	0.09	0.06	0.05	0.09	.
New Hampshire	0.08	0.08	0.06	0.32	0.04
New Jersey	0.19	0.02	0.01	0.22	.
New Mexico	0.08	0.05	0.04	0.10	0.02
New York	.	.	.	.	.
North Carolina	0.01	0.06	0.05	0.05	0.03
North Dakota	.	.	0.15	0.16	.
Ohio	0.53	0.10	0.09	.	0.04
Oklahoma	0.03	0.03	0.01	0.03	0.02
Oregon	.	0.08	0.16	0.14	0.04
Pennsylvania	0.05	0.06	0.04	0.06	0.04
Rhode Island	0.11	0.09	0.09	0.18	0.03
South Carolina	0.01	0.05	0.03	0.06	0.02
South Dakota	0.19	0.08	0.04	.	.
Tennessee	0.07	0.05	0.06	0.12	0.03
Texas	0.04	0.07	0.06	0.26	0.05
Utah	0.10	0.08	0.04	0.05	0.05
Vermont	.	.	.	.	.
Virginia	0.08	0.06	0.03	0.07	0.01
Washington	0.03	0.04	0.04	0.14	0.02
West Virginia	.	0.08	.	0.03	0.06
Wisconsin	.	0.09	0.12	0.27	0.03
Wyoming	.	0.17	0.16	0.28	0.06
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.08	0.07	0.07	0.11	0.03
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, divided by the number of White (not Hispanic) children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-17e. White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population, ^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.10	.	0.01	1.09
Alaska	0.06	.	.	4.12
Arizona	0.12	.	.	3.71
Arkansas	0.10	.	.	5.07
California	0.55	.	0.01	.
Colorado	0.07	.	.	2.17
Connecticut	0.32	.	.	2.97
Delaware	0.35	.	.	1.09
District of Columbia	.	.	.	0.25
Florida	0.21	.	.	1.85
Georgia	0.13	.	0.00	1.58
Hawaii	0.40	.	.	2.61
Idaho	0.11	.	.	3.51
Illinois	0.24	0.00	0.01	2.10
Indiana	0.28	.	.	1.29
Iowa	0.11	.	.	.
Kansas	0.15	.	.	2.55
Kentucky	0.15	.	0.00	6.04
Louisiana	0.18	.	0.01	2.08
Maine	0.67	.	.	4.49
Maryland	0.27	0.00	0.00	1.38
Massachusetts	0.53	0.01	0.12	2.58
Michigan	0.28	.	.	0.95
Minnesota	0.50	.	.	3.19
Mississippi	0.06	.	.	1.80
Missouri	0.11	.	.	3.96
Montana	0.10	.	.	.
Nebraska	0.19	.	.	1.66
Nevada	0.38	.	.	3.05
New Hampshire	0.23	.	.	2.09
New Jersey	0.22	.	0.01	3.99
New Mexico	0.16	.	.	4.69
New York	.	.	.	.
North Carolina	0.18	0.00	.	1.72
North Dakota	0.14	.	.	2.06
Ohio	0.09	.	0.02	.
Oklahoma	0.02	.	.	4.33
Oregon	0.54	.	.	1.56
Pennsylvania	0.39	0.00	0.01	2.18
Rhode Island	0.32	.	.	3.42
South Carolina	0.13	.	.	1.32
South Dakota	0.24	.	.	3.60
Tennessee	0.16	.	0.01	1.16
Texas	0.20	.	0.01	.
Utah	0.17	.	.	2.71
Vermont	0.25	.	.	6.86
Virginia	0.16	.	.	2.21
Washington	0.15	.	0.00	3.64
West Virginia	0.05	.	.	3.62
Wisconsin	0.26	.	.	1.35
Wyoming	0.16	.	0.03	1.90
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.23	0.00	0.01	2.36
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, divided by the number of White (not Hispanic) children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-18a. American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	9.75	5.62	1.56	0.64	0.25
Alaska	14.52	7.43	3.15	0.77	0.61
Arizona	9.78	6.38	1.29	0.74	0.49
Arkansas	8.41	3.79	1.86	1.11	.
California	11.65	6.27	2.42	0.67	0.72
Colorado	14.36	6.62	3.25	0.57	1.66
Connecticut	12.91	5.56	2.35	0.51	2.09
Delaware	.	.	.	.	.
District of Columbia	.	.	.	.	.
Florida	11.13	5.50	2.73	0.73	0.95
Georgia	5.44	1.72	1.16	0.56	0.99
Hawaii	11.60	5.75	0.75	.	1.42
Idaho	10.27	5.85	1.21	0.75	.
Illinois	8.11	3.93	1.71	0.58	0.92
Indiana	8.32	3.54	1.79	1.02	0.97
Iowa	18.24	9.97	1.54	3.24	2.39
Kansas	14.37	6.82	2.22	1.09	1.27
Kentucky	6.85	1.64	1.37	1.15	0.66
Louisiana	9.38	4.26	2.17	0.65	0.28
Maine	11.44	3.80	2.85	0.52	1.57
Maryland	11.61	4.40	2.75	0.36	1.35
Massachusetts	20.65	10.52	2.38	1.85	1.65
Michigan	15.41	7.63	2.83	1.40	1.48
Minnesota	20.52	6.55	2.30	1.91	6.20
Mississippi	2.94	1.90	0.35	.	.
Missouri	6.02	2.89	1.29	0.61	0.35
Montana	13.76	8.63	2.00	0.95	0.72
Nebraska	22.08	9.82	3.26	3.37	2.48
Nevada	16.37	11.06	2.07	0.71	0.94
New Hampshire	14.58	6.54	2.59	.	1.23
New Jersey	10.76	5.02	2.11	0.58	0.42
New Mexico	10.00	5.72	1.77	0.36	0.59
New York	15.13	7.57	2.38	0.56	2.29
North Carolina	11.46	3.94	2.50	3.01	0.38
North Dakota	12.81	5.34	3.26	1.26	1.32
Ohio	8.81	3.59	1.30	1.65	0.70
Oklahoma	16.84	9.66	2.23	1.25	0.81
Oregon	15.64	8.20	3.04	0.99	1.16
Pennsylvania	11.69	5.81	1.44	1.04	1.61
Rhode Island	17.35	8.49	2.42	0.59	3.07
South Carolina	6.58	3.49	1.46	0.66	0.27
South Dakota	11.39	6.15	2.09	0.86	0.78
Tennessee	4.96	2.40	1.00	0.56	0.31
Texas	10.60	5.29	1.72	0.45	1.16
Utah	14.32	9.15	2.25	0.61	0.66
Vermont	13.55	4.40	3.66	1.83	1.10
Virginia	9.17	4.31	1.16	0.41	0.99
Washington	16.57	8.05	2.14	1.04	0.91
West Virginia	8.76	3.81	1.98	1.55	.
Wisconsin	18.76	7.63	2.55	1.58	5.01
Wyoming	15.44	8.72	3.01	0.53	1.26
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	14.09	7.50	2.29	1.04	1.13
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed October 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_allldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, divided by the number of American Indian/Alaska Native students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-18a. American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.20	0.15	.	0.73	.
Alaska	0.42	0.12	0.04	0.89	.
Arizona	0.25	0.20	0.04	0.20	0.07
Arkansas	0.17	.	.	0.79	.
California	0.09	0.16	0.18	0.76	0.06
Colorado	0.41	0.22	1.33	.	.
Connecticut	0.36	.	.	1.48	.
Delaware	.	.	1.22	.	.
District of Columbia	.	.	.	.	.
Florida	.	0.07	0.12	0.74	0.04
Georgia	.	.	.	0.67	.
Hawaii	.	.	.	1.98	.
Idaho	.	.	.	0.67	.
Illinois	.	.	0.13	0.58	.
Indiana	.	0.18	.	0.56	.
Iowa	.	.	0.24	.	.
Kansas	0.52	0.11	.	1.45	.
Kentucky	0.38	.	.	0.82	.
Louisiana	0.10	0.21	0.17	0.70	.
Maine	0.95	.	.	1.42	.
Maryland	0.66	.	.	1.32	.
Massachusetts	0.79	.	0.50	0.83	.
Michigan	0.16	0.09	0.35	0.94	0.04
Minnesota	.	0.18	0.16	2.11	.
Mississippi	.	.	.	0.16	.
Missouri	.	.	.	0.52	.
Montana	0.31	0.10	0.05	0.79	.
Nebraska	.	0.24	.	1.60	.
Nevada	0.25	0.20	.	0.73	.
New Hampshire	.	.	.	2.04	.
New Jersey	1.39	.	.	0.71	.
New Mexico	0.30	0.13	.	0.42	0.05
New York	0.65	0.18	0.09	0.95	0.06
North Carolina	0.09	0.09	0.04	1.01	.
North Dakota	.	0.09	0.07	0.96	.
Ohio	0.50	0.10	.	0.60	.
Oklahoma	0.28	0.13	0.06	1.06	.
Oregon	.	0.12	0.12	1.25	.
Pennsylvania	0.24	0.21	.	0.59	.
Rhode Island	.	.	.	2.42	.
South Carolina	.	.	.	0.51	.
South Dakota	0.65	0.07	0.03	0.59	.
Tennessee	.	.	.	0.34	.
Texas	0.10	0.09	0.06	1.36	.
Utah	0.42	.	.	0.39	.
Vermont	.	.	.	1.47	.
Virginia	0.15	.	.	1.44	.
Washington	0.32	0.16	0.05	2.44	.
West Virginia	.	.	.	0.71	.
Wisconsin	.	0.18	0.14	1.28	.
Wyoming	0.18	0.18	.	1.32	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.28	0.14	0.10	0.91	0.05
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, divided by the number of American Indian/Alaska Native students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-18a. American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.16	.	.	0.20
Alaska	0.10	.	0.04	0.91
Arizona	0.07	.	0.05	.
Arkansas	0.28	.	.	.
California	0.28	.	.	.
Colorado	0.16	.	.	.
Connecticut	0.26	.	.	.
Delaware	.	.	.	.
District of Columbia	.	.	.	.
Florida	0.24	.	.	.
Georgia	0.11	.	.	0.11
Hawaii	.	.	.	0.66
Idaho	0.16	.	.	0.91
Illinois	0.15	.	.	.
Indiana	.	.	.	.
Iowa	0.36	.	.	.
Kansas	0.21	.	.	0.45
Kentucky	.	.	.	0.49
Louisiana	.	.	.	0.72
Maine	0.24	.	.	.
Maryland	0.36	.	.	0.15
Massachusetts	0.46	.	0.33	1.13
Michigan	0.36	.	.	0.09
Minnesota	0.48	.	0.09	0.41
Mississippi	.	.	.	0.16
Missouri	0.10	.	.	.
Montana	0.09	.	0.06	.
Nebraska	0.13	.	.	0.80
Nevada	0.20	.	0.12	.
New Hampshire	0.68	.	.	.
New Jersey	0.23	.	.	.
New Mexico	0.05	.	0.03	0.58
New York	0.36	.	.	.
North Carolina	0.09	.	0.02	0.28
North Dakota	0.09	.	0.05	0.33
Ohio	0.24	.	.	.
Oklahoma	0.16	.	0.06	1.09
Oregon	0.63	.	0.06	.
Pennsylvania	0.51	.	.	.
Rhode Island	.	.	.	.
South Carolina	.	.	.	.
South Dakota	0.11	.	0.05	.
Tennessee	.	.	.	.
Texas	0.31	.	.	.
Utah	0.10	.	.	0.57
Vermont	.	.	.	.
Virginia	0.19	.	.	0.39
Washington	0.21	.	.	1.14
West Virginia	.	.	.	.
Wisconsin	0.28	.	0.06	.
Wyoming	.	.	0.15	.
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.18	0.00	0.05	0.42
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, divided by the number of American Indian/Alaska Native students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-18b. Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	3.80	1.41	1.16	0.39	0.08
Alaska	7.53	3.59	1.91	0.46	0.17
Arizona	5.36	2.08	1.47	0.51	0.21
Arkansas	4.89	1.57	1.79	0.58	.
California	3.88	1.32	1.30	0.35	0.09
Colorado	5.01	1.61	1.60	0.27	0.34
Connecticut	3.69	0.93	1.23	0.26	0.16
Delaware	.	.	.	.	.
District of Columbia	.	.	.	.	.
Florida	4.74	1.58	1.86	0.51	0.13
Georgia	3.94	0.91	1.54	0.50	0.23
Hawaii	9.67	4.78	0.44	0.96	1.19
Idaho	6.45	2.03	2.36	0.47	.
Illinois	3.92	1.40	1.12	0.48	0.22
Indiana	3.98	1.00	1.50	0.35	0.18
Iowa	6.28	3.26	0.91	1.02	0.50
Kansas	4.59	1.83	1.24	0.34	0.16
Kentucky	3.35	0.34	1.18	0.46	0.19
Louisiana	2.84	0.56	1.16	0.29	0.03
Maine	5.66	1.69	2.30	.	0.17
Maryland	3.70	0.86	1.39	0.23	0.11
Massachusetts	4.95	1.80	1.10	0.47	0.23
Michigan	5.54	1.91	1.65	0.60	0.22
Minnesota	6.87	2.69	1.69	0.66	0.34
Mississippi	3.58	1.21	1.32	.	.
Missouri	5.06	1.36	1.93	0.47	0.16
Montana	10.47	4.03	3.02	0.78	.
Nebraska	7.12	1.94	2.50	0.86	0.25
Nevada	5.68	2.51	1.41	0.50	0.17
New Hampshire	3.62	1.15	1.06	.	0.11
New Jersey	4.72	1.46	1.66	0.16	0.12
New Mexico	6.38	2.24	1.92	0.27	0.36
New York	3.94	1.52	1.10	0.21	0.19
North Carolina	4.20	1.66	1.06	0.46	0.05
North Dakota	7.67	2.56	2.98	0.64	.
Ohio	3.74	1.52	0.55	0.71	0.30
Oklahoma	7.26	3.38	1.32	0.65	0.26
Oregon	5.38	1.61	1.86	0.42	0.19
Pennsylvania	3.62	1.63	0.80	0.35	0.17
Rhode Island	5.05	2.52	1.14	0.51	0.27
South Carolina	4.08	1.44	1.50	0.51	0.06
South Dakota	9.75	3.01	3.41	0.79	0.40
Tennessee	2.63	0.79	0.92	0.27	0.09
Texas	3.50	1.17	0.92	0.31	0.11
Utah	7.14	3.77	1.35	0.45	0.35
Vermont	3.67	0.87	0.75	.	0.37
Virginia	4.98	2.09	1.06	0.43	0.19
Washington	5.70	2.21	1.23	0.32	0.14
West Virginia	5.22	1.29	2.17	0.51	.
Wisconsin	7.16	3.10	1.79	0.80	0.29
Wyoming	10.04	2.73	4.45	0.72	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	4.64	1.73	1.24	0.41	0.21
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed October 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, divided by the number of Asian/Pacific Islander students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-18b. Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.07	0.08	.	0.26	.
Alaska	0.12	0.25	.	0.25	.
Arizona	0.12	0.24	0.08	0.23	0.04
Arkansas	0.15	.	.	0.26	.
California	0.05	0.11	0.11	0.14	0.05
Colorado	0.30	0.18	0.45	.	.
Connecticut	0.26	.	.	0.31	.
Delaware	.	.	0.35	.	.
District of Columbia	.	.	.	.	.
Florida	.	0.10	0.07	0.18	0.03
Georgia	.	.	.	0.30	.
Hawaii	0.17	0.18	0.04	1.03	.
Idaho	.	0.27	.	0.43	.
Illinois	.	.	0.05	0.18	.
Indiana	.	0.20	.	0.18	.
Iowa	.	.	0.07	.	.
Kansas	0.15	0.13	.	0.27	.
Kentucky	0.12	.	.	0.36	.
Louisiana	0.09	0.08	0.04	0.17	0.06
Maine	0.41	.	.	0.58	.
Maryland	0.25	.	.	0.29	.
Massachusetts	0.25	.	0.05	0.12	.
Michigan	0.15	0.18	0.16	0.25	0.06
Minnesota	.	0.37	0.14	0.34	0.05
Mississippi	.	.	.	0.13	.
Missouri	.	.	.	0.34	.
Montana	0.54	.	.	1.09	.
Nebraska	.	0.31	.	0.48	.
Nevada	0.21	0.15	.	0.22	.
New Hampshire	0.11	0.18	.	0.29	.
New Jersey	0.53	.	.	0.28	.
New Mexico	0.13	0.13	.	0.36	.
New York	0.23	0.15	0.04	0.24	0.04
North Carolina	0.08	0.13	0.04	0.32	.
North Dakota	.	.	.	0.64	.
Ohio	0.21	0.04	.	0.26	.
Oklahoma	0.17	0.13	0.06	0.34	0.07
Oregon	.	0.16	0.11	0.45	0.06
Pennsylvania	0.08	0.10	.	0.11	.
Rhode Island	.	.	.	0.31	.
South Carolina	.	.	.	0.16	.
South Dakota	1.11	.	.	0.55	.
Tennessee	.	.	.	0.11	.
Texas	0.08	0.11	0.06	0.31	.
Utah	0.31	0.13	0.03	0.21	0.06
Vermont	.	.	.	.	.
Virginia	0.10	.	.	0.37	.
Washington	0.17	0.13	0.04	0.67	0.02
West Virginia	.	0.23	.	0.23	.
Wisconsin	.	0.26	0.11	0.40	.
Wyoming	.	.	.	.	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.12	0.13	0.08	0.27	0.04
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, divided by the number of Asian/Pacific Islander students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-18b. Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.20	.	.	0.12
Alaska	0.25	.	.	0.45
Arizona	0.34	.	.	.
Arkansas	0.21	.	.	.
California	0.36	.	.	.
Colorado	0.16	.	0.04	.
Connecticut	0.33	.	.	.
Delaware	0.25	.	.	.
District of Columbia	.	.	.	.
Florida	0.27	.	.	.
Georgia	0.25	.	.	0.06
Hawaii	0.29	.	0.04	0.52
Idaho	0.23	.	.	0.27
Illinois	0.28	.	.	.
Indiana	.	.	.	.
Iowa	0.17	.	.	.
Kansas	0.25	.	.	0.16
Kentucky	0.25	.	.	0.26
Louisiana	0.24	.	.	0.11
Maine	0.17	.	.	.
Maryland	0.37	.	.	0.03
Massachusetts	0.26	.	0.14	0.33
Michigan	0.32	.	.	0.04
Minnesota	0.41	.	0.05	0.08
Mississippi	0.21	.	.	0.10
Missouri	0.39	.	.	.
Montana	.	.	.	.
Nebraska	0.22	.	.	0.20
Nevada	0.39	.	0.04	.
New Hampshire	0.20	.	.	0.22
New Jersey	0.33	.	.	.
New Mexico	0.18	.	.	0.56
New York	0.21	.	0.01	.
North Carolina	0.25	.	0.02	0.12
North Dakota	.	.	.	.
Ohio	0.10	.	.	.
Oklahoma	0.17	.	.	0.71
Oregon	0.49	.	.	.
Pennsylvania	0.28	.	.	.
Rhode Island	.	.	.	.
South Carolina	.	.	.	.
South Dakota	.	.	.	.
Tennessee	.	.	.	.
Texas	0.38	.	.	.
Utah	0.19	0.04	0.05	0.19
Vermont	0.31	.	.	.
Virginia	0.37	.	.	0.13
Washington	0.31	.	.	0.44
West Virginia	0.46	.	.	.
Wisconsin	0.29	.	0.06	.
Wyoming	.	.	.	.
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.31	0.00	0.02	0.07
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, divided by the number of Asian/Pacific Islander students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-18c. Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	11.30	5.77	1.84	1.95	0.31
Alaska	13.15	6.98	2.85	0.58	0.90
Arizona	13.15	7.12	1.62	1.46	1.55
Arkansas	11.90	4.47	1.79	3.78	0.10
California	11.96	7.25	1.53	0.75	1.01
Colorado	12.90	5.26	2.18	1.03	2.24
Connecticut	12.01	4.88	2.08	0.86	1.87
Delaware	15.16	8.81	0.82	2.74	0.92
District of Columbia	19.22	8.96	1.71	2.40	3.69
Florida	13.56	5.85	2.56	2.35	1.87
Georgia	9.98	2.71	1.71	2.37	1.64
Hawaii	5.58	2.21	0.47	.	0.75
Idaho	15.37	6.87	2.01	1.06	1.22
Illinois	13.05	6.21	1.60	2.18	2.01
Indiana	13.65	4.77	1.96	4.01	1.75
Iowa	26.62	14.12	2.36	4.94	3.84
Kansas	14.72	6.03	1.66	2.35	1.44
Kentucky	12.94	2.12	2.02	3.24	1.69
Louisiana	11.11	4.63	1.96	1.74	0.70
Maine	16.79	6.12	3.11	0.51	1.81
Maryland	9.98	3.83	1.73	0.92	1.25
Massachusetts	17.49	7.82	1.91	2.59	2.29
Michigan	11.38	5.09	1.77	2.30	1.05
Minnesota	18.49	6.72	1.98	2.01	4.83
Mississippi	10.77	6.16	1.90	1.16	0.20
Missouri	14.35	6.75	2.39	2.04	1.38
Montana	19.57	8.18	3.83	1.35	.
Nebraska	16.36	5.04	3.18	3.01	2.09
Nevada	14.18	9.40	1.39	0.87	0.99
New Hampshire	12.53	5.48	2.12	0.76	1.04
New Jersey	15.88	7.40	1.80	0.82	1.45
New Mexico	16.51	9.56	2.14	0.75	1.41
New York	12.39	5.65	2.01	0.64	2.21
North Carolina	12.83	4.27	1.60	3.18	1.10
North Dakota	11.63	3.49	2.49	1.01	2.02
Ohio	12.93	5.26	1.90	2.43	1.02
Oklahoma	14.76	8.38	1.20	2.02	1.00
Oregon	16.44	6.81	3.32	1.43	1.71
Pennsylvania	12.95	7.05	1.26	1.75	1.90
Rhode Island	14.87	7.55	1.84	1.05	2.85
South Carolina	14.11	6.47	2.56	2.88	0.98
South Dakota	16.12	7.29	1.78	1.84	1.01
Tennessee	11.46	4.80	1.87	2.67	0.41
Texas	12.37	6.81	1.29	1.13	1.16
Utah	15.38	8.54	2.31	0.85	1.69
Vermont	.	.	.	1.83	2.35
Virginia	12.79	5.20	1.52	1.70	1.29
Washington	14.98	7.07	1.51	0.90	1.18
West Virginia	16.58	6.27	3.02	3.73	1.38
Wisconsin	16.99	6.08	1.82	2.44	2.66
Wyoming	15.34	6.01	3.68	0.54	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	12.61	5.65	1.82	1.87	1.38
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed October 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, divided by the number of Black (not Hispanic) students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-18c. Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.17	0.12	0.05	0.55	0.05
Alaska	0.29	.	.	0.43	.
Arizona	0.26	0.13	0.05	0.52	0.05
Arkansas	0.25	0.10	.	1.12	0.04
California	0.09	0.12	0.18	0.59	0.06
Colorado	0.48	0.15	1.31	.	0.05
Connecticut	0.45	0.10	0.02	1.36	0.05
Delaware	.	0.16	1.35	.	0.04
District of Columbia	1.29	0.11	0.06	0.55	0.04
Florida	.	0.12	0.12	0.45	0.03
Georgia	.	0.09	0.04	0.98	0.03
Hawaii	.	.	.	0.95	.
Idaho	0.58	.	.	1.64	.
Illinois	0.03	0.13	0.10	0.46	0.04
Indiana	0.12	0.13	0.06	0.41	0.07
Iowa	0.12	0.21	0.28	0.18	.
Kansas	0.56	0.09	0.06	1.61	.
Kentucky	0.50	0.06	0.04	1.66	.
Louisiana	0.11	0.13	0.11	0.86	0.04
Maine	2.02	.	.	2.60	.
Maryland	0.50	0.09	0.04	1.10	0.05
Massachusetts	0.57	0.16	0.12	0.47	0.07
Michigan	0.14	0.14	0.25	0.27	0.04
Minnesota	0.07	0.24	0.14	1.50	0.05
Mississippi	0.12	0.10	0.08	0.43	0.07
Missouri	0.14	0.13	0.04	1.09	0.04
Montana	0.52	.	.	3.11	.
Nebraska	0.11	0.22	0.11	2.14	.
Nevada	0.28	0.09	0.07	0.72	.
New Hampshire	.	.	.	2.29	.
New Jersey	2.73	0.09	0.02	1.08	0.02
New Mexico	0.24	0.13	.	0.96	.
New York	0.56	0.14	0.07	0.75	0.05
North Carolina	0.12	0.13	0.05	1.46	0.04
North Dakota	.	.	.	1.48	.
Ohio	0.73	0.14	0.12	0.88	0.06
Oklahoma	0.23	0.11	0.04	0.77	.
Oregon	.	0.14	0.12	2.18	.
Pennsylvania	0.15	0.12	0.06	0.28	0.06
Rhode Island	0.05	0.09	0.04	1.17	.
South Carolina	0.03	0.15	0.07	0.70	0.04
South Dakota	2.02	.	.	1.54	.
Tennessee	0.15	0.13	0.05	0.81	0.07
Texas	0.16	0.11	0.08	1.27	0.06
Utah	0.45	.	.	0.92	.
Vermont	.	.	.	1.66	.
Virginia	0.21	0.09	0.04	1.70	0.03
Washington	0.28	0.12	0.07	2.56	.
West Virginia	.	0.16	0.03	1.60	.
Wisconsin	.	0.13	0.17	3.25	0.04
Wyoming	.	.	.	.	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.28	0.12	0.10	0.87	0.05
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, divided by the number of American Indian/Alaska Native students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-18c. Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.18	.	.	0.29
Alaska	0.24	.	.	0.74
Arizona	0.33	.	.	.
Arkansas	0.18	.	0.03	.
California	0.34	.	0.03	.
Colorado	0.14	.	.	.
Connecticut	0.32	.	0.02	.
Delaware	0.28	0.02	.	.
District of Columbia	0.27	.	.	0.11
Florida	0.19	.	0.02	.
Georgia	0.23	.	0.03	0.15
Hawaii	.	.	.	0.60
Idaho	0.48	.	.	1.16
Illinois	0.25	.	0.05	.
Indiana	0.33	.	.	.
Iowa	0.41	.	0.10	.
Kansas	0.27	.	0.05	0.54
Kentucky	0.23	.	0.04	1.29
Louisiana	0.20	.	.	0.60
Maine	0.34	.	.	.
Maryland	0.33	.	.	0.10
Massachusetts	0.32	0.05	0.25	0.86
Michigan	0.26	.	.	0.04
Minnesota	0.54	0.01	0.07	0.31
Mississippi	0.12	.	.	0.40
Missouri	0.26	.	0.04	.
Montana	.	.	.	.
Nebraska	0.23	.	0.07	0.14
Nevada	0.26	.	0.06	.
New Hampshire	0.21	.	.	.
New Jersey	0.26	.	0.20	.
New Mexico	0.19	.	.	0.92
New York	0.29	.	0.04	.
North Carolina	0.31	.	.	0.54
North Dakota	.	.	.	.
Ohio	0.34	.	0.05	.
Oklahoma	0.15	.	0.04	0.79
Oregon	0.61	.	0.08	.
Pennsylvania	0.27	0.00	0.03	0.01
Rhode Island	0.20	.	.	.
South Carolina	0.21	.	.	.
South Dakota	.	.	.	.
Tennessee	0.16	.	.	0.31
Texas	0.27	.	0.03	.
Utah	0.22	.	.	0.23
Vermont	.	.	.	0.52
Virginia	0.27	0.00	0.03	0.70
Washington	0.32	.	0.05	0.90
West Virginia	0.22	.	0.06	.
Wisconsin	0.32	.	0.07	.
Wyoming	.	.	.	.
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.26	0.00	0.04	0.17
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, divided by the number of Black (not Hispanic) students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-18d. *Hispanic* students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	4.50	2.71	0.75	0.32	0.06
Alaska	6.29	3.32	1.43	0.31	0.24
Arizona	7.97	4.86	1.36	0.73	0.31
Arkansas	6.04	3.15	1.32	0.82	0.06
California	7.44	4.43	1.54	0.51	0.18
Colorado	7.66	3.76	1.65	0.47	0.66
Connecticut	10.60	4.71	1.93	0.64	1.43
Delaware	9.79	6.44	0.85	1.17	0.28
District of Columbia	9.01	5.40	1.07	0.57	0.58
Florida	9.40	5.37	1.76	0.81	0.58
Georgia	6.43	2.76	1.69	0.78	0.35
Hawaii	2.35	1.23	0.11	0.17	0.34
Idaho	8.18	4.35	1.65	0.71	0.15
Illinois	8.18	4.88	1.44	0.74	0.50
Indiana	6.66	3.03	1.62	1.06	0.33
Iowa	10.15	5.80	1.09	1.76	0.93
Kansas	7.67	3.94	1.19	0.74	0.30
Kentucky	4.63	1.17	1.27	0.72	0.15
Louisiana	3.46	1.26	1.09	0.22	0.11
Maine	6.66	2.48	1.50	.	0.55
Maryland	7.87	3.69	2.29	0.30	0.35
Massachusetts	15.12	6.91	2.08	2.23	1.54
Michigan	6.73	3.71	1.25	0.69	0.34
Minnesota	9.75	4.39	1.52	0.87	1.08
Mississippi	3.52	1.78	0.97	0.23	0.09
Missouri	5.34	2.59	1.41	0.46	0.22
Montana	6.76	3.54	1.42	0.50	0.40
Nebraska	9.94	4.21	2.88	1.47	0.22
Nevada	7.07	4.76	1.09	0.37	0.13
New Hampshire	7.80	4.00	1.18	0.45	0.40
New Jersey	11.42	5.89	2.01	0.48	0.58
New Mexico	10.57	5.86	1.98	0.45	0.52
New York	10.50	4.96	2.70	0.42	1.08
North Carolina	6.53	3.42	1.12	0.82	0.10
North Dakota	10.28	4.16	2.60	1.14	.
Ohio	6.60	2.69	0.97	1.24	0.52
Oklahoma	7.20	4.47	0.94	0.56	0.22
Oregon	8.04	4.09	2.14	0.52	0.28
Pennsylvania	10.56	6.60	0.94	1.14	1.02
Rhode Island	12.70	7.34	2.05	0.94	1.24
South Carolina	5.83	3.32	1.29	0.49	0.18
South Dakota	6.71	3.71	0.93	0.47	0.37
Tennessee	4.69	2.27	1.11	0.39	0.10
Texas	8.63	5.22	1.30	0.47	0.48
Utah	8.68	5.51	1.39	0.41	0.42
Vermont	.	.	.	.	0.26
Virginia	9.25	5.28	1.37	0.54	0.47
Washington	8.67	4.64	1.26	0.54	0.18
West Virginia	5.28	2.65	1.16	0.64	0.21
Wisconsin	8.62	3.82	1.75	0.92	0.75
Wyoming	10.43	4.86	2.86	0.58	0.72
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	8.38	4.74	1.58	0.59	0.43
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed October 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_allldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of *Hispanic* students ages 6 through 21 served under IDEA, Part B, divided by the number of *Hispanic* students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-18d. *Hispanic* students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.06	0.07	.	0.19	0.03
Alaska	0.08	.	.	0.24	.
Arizona	0.15	0.14	0.04	0.19	0.03
Arkansas	0.11	0.09	0.02	0.38	0.02
California	0.05	0.13	0.15	0.24	0.04
Colorado	0.28	0.16	0.57	.	0.03
Connecticut	0.36	0.13	0.02	1.12	0.05
Delaware	.	0.21	0.71	.	.
District of Columbia	0.60	0.18	.	0.31	.
Florida	.	0.12	0.10	0.40	0.03
Georgia	.	0.11	0.04	0.45	0.03
Hawaii	0.02	0.02	.	0.21	.
Idaho	0.13	0.08	0.04	0.25	.
Illinois	0.01	0.13	0.07	0.21	0.03
Indiana	0.06	0.13	0.08	0.15	0.03
Iowa	0.05	0.13	0.13	0.07	0.03
Kansas	0.19	0.10	0.03	0.53	0.03
Kentucky	0.16	0.11	0.05	0.41	.
Louisiana	0.05	0.09	0.06	0.31	.
Maine	0.49	0.14	.	1.04	.
Maryland	0.30	0.10	0.04	0.48	0.03
Massachusetts	0.41	0.13	0.07	0.38	0.04
Michigan	0.10	0.12	0.10	0.25	0.02
Minnesota	0.04	0.22	0.12	0.83	.
Mississippi	0.04	0.06	.	0.15	.
Missouri	0.04	0.09	0.03	0.31	0.02
Montana	0.22	0.13	.	0.43	.
Nebraska	0.06	0.16	0.07	0.54	.
Nevada	0.14	0.11	0.06	0.22	.
New Hampshire	0.09	0.12	.	1.02	.
New Jersey	1.37	0.09	0.02	0.69	0.02
New Mexico	0.19	0.13	0.05	0.57	0.04
New York	0.37	0.18	0.06	0.46	0.05
North Carolina	0.07	0.14	0.04	0.35	0.02
North Dakota	.	0.23	.	0.59	.
Ohio	0.37	0.07	0.06	0.45	0.03
Oklahoma	0.11	0.09	0.04	0.25	0.02
Oregon	.	0.15	0.08	0.48	0.05
Pennsylvania	0.15	0.14	0.05	0.27	0.04
Rhode Island	0.09	0.11	0.02	0.80	.
South Carolina	0.03	0.11	0.05	0.25	0.02
South Dakota	0.43	.	.	0.45	.
Tennessee	0.06	0.10	0.06	0.25	0.02
Texas	0.10	0.12	0.09	0.64	0.04
Utah	0.17	0.12	0.03	0.20	0.04
Vermont	.	.	.	.	.
Virginia	0.09	0.12	0.05	0.79	0.03
Washington	0.13	0.13	0.05	0.81	.
West Virginia	.	.	.	0.39	.
Wisconsin	.	0.15	0.10	0.87	0.03
Wyoming	0.06	0.12	0.12	0.98	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.14	0.13	0.10	0.40	0.04
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of *Hispanic* students ages 6 through 21 served under IDEA, Part B, divided by the number of *Hispanic* students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-18d. *Hispanic* students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.07	.	0.02	0.20
Alaska	0.16	.	.	0.37
Arizona	0.12	.	0.03	.
Arkansas	0.07	.	.	.
California	0.16	.	0.02	.
Colorado	0.05	.	0.04	.
Connecticut	0.18	.	0.02	.
Delaware	.	.	.	.
District of Columbia	0.18	.	.	.
Florida	0.21	.	0.01	.
Georgia	0.11	.	.	0.10
Hawaii	0.05	.	.	0.21
Idaho	0.09	.	0.05	0.65
Illinois	0.13	.	0.03	.
Indiana	0.15	.	.	.
Iowa	0.15	.	.	.
Kansas	0.09	.	.	0.50
Kentucky	.	.	.	0.50
Louisiana	.	.	0.02	0.16
Maine	0.30	.	.	.
Maryland	0.22	.	.	0.07
Massachusetts	0.20	0.04	0.18	0.92
Michigan	0.11	.	.	0.03
Minnesota	0.33	.	0.04	0.29
Mississippi	.	.	.	0.13
Missouri	0.13	.	.	0.03
Montana	.	.	.	.
Nebraska	0.08	.	0.04	0.18
Nevada	0.12	.	0.03	.
New Hampshire	0.14	.	.	0.31
New Jersey	0.19	.	0.07	.
New Mexico	0.06	0.01	0.05	0.66
New York	0.19	.	.	.
North Carolina	0.10	.	.	0.32
North Dakota	0.26	.	.	0.23
Ohio	0.17	.	.	.
Oklahoma	0.07	.	.	0.41
Oregon	0.23	.	.	.
Pennsylvania	0.18	0.00	0.03	0.01
Rhode Island	0.06	.	0.02	.
South Carolina	0.09	.	.	.
South Dakota	0.22	.	.	.
Tennessee	0.11	.	.	0.19
Texas	0.14	.	0.02	.
Utah	0.08	0.01	0.05	0.24
Vermont	.	.	.	.
Virginia	0.18	.	.	0.30
Washington	0.10	.	0.03	0.77
West Virginia	.	.	.	.
Wisconsin	0.18	.	0.04	.
Wyoming	0.06	.	.	.
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.15	0.00	0.02	0.06
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of *Hispanic* students ages 6 through 21 served under IDEA, Part B, divided by the number of *Hispanic* students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 1-18e. White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	7.33	3.44	1.64	0.67	0.24
Alaska	7.56	3.73	1.74	0.31	0.38
Arizona	7.53	3.72	1.47	0.49	0.76
Arkansas	8.75	3.50	1.90	1.26	0.13
California	6.88	3.10	1.68	0.36	0.43
Colorado	6.48	2.63	1.33	0.25	0.84
Connecticut	7.72	2.98	1.58	0.30	0.68
Delaware	7.57	3.88	0.98	0.70	0.40
District of Columbia	2.04	.	0.28	.	0.14
Florida	9.34	4.66	2.17	0.67	0.85
Georgia	8.30	2.64	2.00	0.78	1.03
Hawaii	5.10	2.15	0.40	0.27	0.80
Idaho	7.16	3.36	1.37	0.48	0.39
Illinois	9.93	4.72	2.19	0.65	0.94
Indiana	10.92	4.48	2.76	1.24	0.96
Iowa	10.07	5.60	1.09	1.71	1.03
Kansas	8.64	3.61	1.61	0.63	0.55
Kentucky	9.51	1.89	2.16	1.92	0.54
Louisiana	6.99	2.30	1.98	0.53	0.24
Maine	12.00	4.41	2.74	0.32	1.18
Maryland	7.14	2.73	1.65	0.31	0.59
Massachusetts	10.35	4.92	1.34	0.63	0.88
Michigan	9.15	4.00	1.94	0.83	0.85
Minnesota	8.17	2.70	1.41	0.74	1.23
Mississippi	7.61	3.35	2.51	0.35	0.20
Missouri	9.52	4.06	2.57	0.76	0.53
Montana	8.11	4.15	1.65	0.47	0.47
Nebraska	9.82	3.63	2.53	1.22	0.54
Nevada	7.61	4.26	1.30	0.30	0.51
New Hampshire	10.17	4.70	1.66	0.32	0.95
New Jersey	11.79	5.47	2.70	0.18	0.54
New Mexico	8.78	4.25	1.65	0.29	0.69
New York	8.81	4.08	1.37	0.25	0.67
North Carolina	8.28	3.41	1.63	0.77	0.36
North Dakota	9.18	3.43	2.57	0.73	0.88
Ohio	8.97	3.65	1.32	1.69	0.71
Oklahoma	10.13	5.22	1.38	0.68	0.61
Oregon	8.88	3.94	1.94	0.54	0.63
Pennsylvania	9.29	5.13	1.55	0.85	0.81
Rhode Island	12.66	5.50	2.58	0.41	1.33
South Carolina	9.22	4.56	2.28	0.73	0.44
South Dakota	7.98	3.50	1.87	0.64	0.42
Tennessee	8.39	3.70	2.03	0.61	0.29
Texas	7.95	3.62	1.38	0.33	0.77
Utah	8.13	4.26	1.66	0.49	0.45
Vermont	9.47	3.27	1.30	0.89	1.61
Virginia	8.81	3.74	1.46	0.53	0.66
Washington	7.51	3.05	1.17	0.35	0.35
West Virginia	12.42	4.67	3.17	2.46	0.57
Wisconsin	8.40	3.55	1.55	0.79	1.21
Wyoming	9.59	4.11	2.34	0.49	0.84
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	8.76	3.86	1.77	0.69	0.69
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2004. Data updated as of July 30, 2005; U.S. Bureau of the Census. Population data for 2004 accessed October 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_allldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number of White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, divided by the number of White (not Hispanic) students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-18e. White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.12	0.08	0.06	0.64	0.04
Alaska	0.21	0.07	0.04	0.46	0.02
Arizona	0.15	0.11	0.05	0.44	0.04
Arkansas	0.19	0.09	0.03	1.37	0.04
California	0.06	0.10	0.15	0.57	0.05
Colorado	0.29	0.11	0.84	.	0.03
Connecticut	0.25	0.08	0.02	1.43	0.03
Delaware	.	0.13	1.17	.	0.02
District of Columbia	.	.	.	.	.
Florida	.	0.09	0.12	0.54	0.03
Georgia	.	0.07	0.05	1.33	0.03
Hawaii	0.08	0.05	0.03	0.79	.
Idaho	0.14	0.07	0.03	0.59	0.03
Illinois	0.03	0.12	0.08	0.87	0.04
Indiana	0.12	0.14	0.11	0.60	0.06
Iowa	0.06	0.12	0.12	0.09	.
Kansas	0.34	0.08	0.07	1.13	0.03
Kentucky	0.47	0.07	0.05	1.35	0.05
Louisiana	0.09	0.12	0.12	1.04	0.04
Maine	1.18	0.09	.	1.63	0.03
Maryland	0.36	0.10	0.03	0.96	0.03
Massachusetts	0.39	0.08	0.08	0.57	0.04
Michigan	0.12	0.12	0.24	0.63	0.03
Minnesota	0.03	0.15	0.14	0.99	0.03
Mississippi	0.08	0.08	0.08	0.56	0.04
Missouri	0.08	0.10	0.05	1.05	0.03
Montana	0.28	0.08	0.03	0.79	.
Nebraska	0.09	0.15	0.11	1.07	0.05
Nevada	0.15	0.08	0.07	0.64	.
New Hampshire	0.12	0.08	0.03	1.63	0.04
New Jersey	1.14	0.08	0.03	1.22	0.02
New Mexico	0.22	0.10	0.04	0.88	0.03
New York	0.59	0.10	0.06	1.34	0.03
North Carolina	0.09	0.10	0.06	1.32	0.03
North Dakota	.	0.09	0.12	0.86	0.03
Ohio	0.51	0.10	0.08	0.61	0.04
Oklahoma	0.17	0.11	0.05	0.87	0.05
Oregon	.	0.09	0.10	0.95	0.04
Pennsylvania	0.09	0.10	0.03	0.36	0.04
Rhode Island	0.14	0.09	0.05	2.14	0.04
South Carolina	0.03	0.11	0.09	0.78	0.04
South Dakota	0.43	0.08	0.05	0.71	.
Tennessee	0.15	0.09	0.08	0.96	0.04
Texas	0.09	0.09	0.07	1.23	0.05
Utah	0.22	0.06	0.03	0.45	0.04
Vermont	0.08	0.10	0.07	1.38	.
Virginia	0.16	0.07	0.05	1.53	0.03
Washington	0.18	0.08	0.05	1.52	0.02
West Virginia	.	0.11	0.05	1.12	0.07
Wisconsin	.	0.11	0.08	0.72	0.03
Wyoming	0.09	0.13	0.10	1.20	.
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.20	0.10	0.10	0.89	0.04
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, divided by the number of White (not Hispanic) students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

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Table 1-18e. White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2004 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.15	.	.	0.20
Alaska	0.23	0.01	0.03	0.34
Arizona	0.26	.	0.03	.
Arkansas	0.21	.	0.03	.
California	0.35	.	0.02	.
Colorado	0.12	.	0.03	.
Connecticut	0.33	.	0.01	.
Delaware	0.26	0.02	.	.
District of Columbia	.	.	.	.
Florida	0.18	.	0.02	.
Georgia	0.25	.	0.02	0.10
Hawaii	0.30	.	0.02	0.19
Idaho	0.22	0.00	0.04	0.43
Illinois	0.27	.	0.02	.
Indiana	0.41	.	0.04	.
Iowa	0.19	.	0.03	.
Kansas	0.18	0.00	0.03	0.37
Kentucky	0.17	0.00	0.02	0.82
Louisiana	0.16	0.00	0.03	0.33
Maine	0.36	.	0.03	.
Maryland	0.33	0.00	0.02	0.03
Massachusetts	0.37	0.01	0.38	0.66
Michigan	0.34	.	.	0.04
Minnesota	0.57	0.00	0.03	0.14
Mississippi	0.10	0.00	0.02	0.25
Missouri	0.25	0.00	0.03	0.03
Montana	0.13	.	0.03	.
Nebraska	0.18	0.00	0.05	0.19
Nevada	0.25	.	0.03	.
New Hampshire	0.24	.	.	0.36
New Jersey	0.34	.	0.06	.
New Mexico	0.15	0.00	0.04	0.44
New York	0.29	.	0.04	.
North Carolina	0.26	0.00	0.02	0.24
North Dakota	0.18	.	.	0.25
Ohio	0.24	.	0.03	.
Oklahoma	0.15	0.00	0.03	0.81
Oregon	0.61	.	0.04	.
Pennsylvania	0.27	0.00	0.04	0.00
Rhode Island	0.37	.	.	.
South Carolina	0.14	.	.	.
South Dakota	0.23	.	0.03	.
Tennessee	0.17	.	.	0.25
Texas	0.29	.	0.02	.
Utah	0.22	0.03	0.05	0.17
Vermont	0.23	.	0.04	0.48
Virginia	0.26	0.00	0.02	0.30
Washington	0.26	0.00	0.02	0.46
West Virginia	0.16	.	0.04	.
Wisconsin	0.33	.	0.02	0.01
Wyoming	0.18	.	0.05	.
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.28	0.00	0.04	0.11
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, divided by the number of White (not Hispanic) students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

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Table 2-1. Children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	1,890	2,936	82	3,336	20	x	x	x	8,270
Alaska	445	826	68	480	x	63	113	x	2,002
Arizona	4,675	6,881	x	1,526	x	119	153	153	13,527
Arkansas	2,242	716	66	4,608	9	3,087	832	78	11,638
California	20,588	28,055	1,338	8,299	17	195	4,589	159	63,240
Colorado	7,159	1,482	54	809	x	105	697	x	10,307
Connecticut	1,765	1,555	x	1,503	x	57	1,374	1,716	7,978
Delaware	1,047	568	54	87	x	206	x	x	1,975
District of Columbia	257	121	x	153	x	27	x	x	579
Florida	2,813	11,463	525	19,224	x	1,079	x	x	35,124
Georgia	9,341	8,617	1,352	1,272	x	185	x	x	20,801
Hawaii	229	1,474	11	600	x	9	x	x	2,325
Idaho	974	2,183	25	259	x	x	205	257	3,910
Illinois	19,291	1,110	22	12,660	x	1,420	x	x	34,519
Indiana	4,358	10,807	109	3,564	x	109	x	x	19,008
Iowa	1,399	2,172	247	916	x	x	1,092	215	6,059
Kansas	1,598	2,488	167	2,105	x	x	715	2,085	9,179
Kentucky	9,341	1,625	94	9,590	x	119	x	x	20,777
Louisiana	2,938	3,282	290	1,554	7	16	3,673	144	11,904
Maine	3,271	688	246	290	x	309	x	x	4,806
Maryland	2,401	2,869	x	2,436	x	398	3,861	140	12,230
Massachusetts	6,000	2,093	17	6,482	x	227	x	x	14,821
Michigan	11,477	9,969	334	961	x	257	1,053	x	24,058
Minnesota	4,625	4,580	586	2,143	7	21	739	82	12,783
Mississippi	3,558	1,572	342	2,614	x	249	x	x	8,362
Missouri	4,927	5,247	228	1,289	x	x	3,134	x	15,047
Montana	595	686	6	429	x	x	157	x	1,878
Nebraska	167	3,654	630	x	x	212	41	x	4,707
Nevada	903	3,234	32	174	11	23	599	209	5,185
New Hampshire	1,310	1,225	31	131	x	x	x	x	2,709
New Jersey	2,982	9,779	91	2,104	x	1,890	2,135	x	18,982
New Mexico	3,334	2,353	401	117	x	x	x	x	6,207
New York	26,482	17,922	9,279	2,778	x	3,880	350	x	60,692
North Carolina	12,647	2,429	274	879	30	1,819	1,806	326	20,210
North Dakota	630	536	15	109	x	x	192	46	1,531
Ohio	5,452	12,020	422	1,041	x	1,303	711	x	20,955
Oklahoma	3,873	1,178	245	1,313	13	24	1,418	16	8,080
Oregon	1,600	3,480	92	104	x	14	x	398	5,691 ^b
Pennsylvania	12,296	6,915	1,611	325	17	425	3,447	402	25,438
Rhode Island	2,108	796	x	x	x	25	x	x	2,935
South Carolina	2,015	2,716	61	1,894	19	151	4,801	11	11,668
South Dakota	445	1,316	59	864	x	18	x	x	2,712
Tennessee	4,161	4,291	92	946	x	x	1,832	323	11,713
Texas	2,117	10,232	197	7,059	x	37	21,893	x	41,564
Utah	2,967	1,977	x	100	x	554	662	942	7,221
Vermont	936	314	113	88	x	29	23	x	1,512
Virginia	2,693	7,802	912	1,015	18	125	4,403	28	16,996
Washington	2,268	7,714	x	1,306	x	326	1,029	315	13,086
West Virginia	1,440	1,375	133	1,570	x	x	994	141	5,659
Wisconsin	2,526	6,489	110	3,086	x	94	3,645	x	15,955
Wyoming	1,460	580	55	159	x	15	61	x	2,332
BIA schools	239	6	x	x	x	x	x	x	256
50 states and D.C. (including BIA schools)	226,255	226,398	21,416	116,360	451	19,579	72,440	8,204	691,103

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. Itinerant services outside the home and reverse mainstream are optional reporting categories.

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Table 2-1. Children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
American Samoa	97	x	x	x	x	x	x	x	98
Guam	65	74	6	9	x	x	x	x	172
Northern Marianas	64	x	7	x	x	x	x	x	82
Puerto Rico	5,122	1,396	703	658	x	x	119	x	8,185
Virgin Islands	144	15	x	x	x	x	x	x	167
U.S. and outlying areas	231,747	227,887	22,141	117,034	455	19,616	72,576	8,351	699,807

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1. Children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across all environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	22.85	35.50	0.99	40.34	0.24	.	.	.	100.00
Alaska	22.23	41.26	3.40	23.98	.	3.15	5.64	.	100.00
Arizona	34.56	50.87	.	11.28	.	0.88	1.13	1.13	100.00
Arkansas	19.26	6.15	0.57	39.59	0.08	26.53	7.15	0.67	100.00
California	32.56	44.36	2.12	13.12	0.03	0.31	7.26	0.25	100.00
Colorado	69.46	14.38	0.52	7.85	.	1.02	6.76	.	100.00
Connecticut	22.12	19.49	.	18.84	.	0.71	17.22	21.51	100.00
Delaware	53.01	28.76	2.73	4.41	.	10.43	.	.	100.00
District of Columbia	44.39	20.90	.	26.42	.	4.66	.	.	100.00
Florida	8.01	32.64	1.49	54.73	.	3.07	.	.	100.00
Georgia	44.91	41.43	6.50	6.12	.	0.89	.	.	100.00
Hawaii	9.85	63.40	0.47	25.81	.	0.39	.	.	100.00
Idaho	24.91	55.83	0.64	6.62	.	.	5.24	6.57	100.00
Illinois	55.89	3.22	0.06	36.68	.	4.11	.	.	100.00
Indiana	22.93	56.86	0.57	18.75	.	0.57	.	.	100.00
Iowa	23.09	35.85	4.08	15.12	.	.	18.02	3.55	100.00
Kansas	17.41	27.11	1.82	22.93	.	.	7.79	22.71	100.00
Kentucky	44.96	7.82	0.45	46.16	.	0.57	.	.	100.00
Louisiana	24.68	27.57	2.44	13.05	0.06	0.13	30.86	1.21	100.00
Maine	68.06	14.32	5.12	6.03	.	6.43	.	.	100.00
Maryland	19.63	23.46	.	19.92	.	3.25	31.57	1.14	100.00
Massachusetts	40.48	14.12	0.11	43.74	.	1.53	.	.	100.00
Michigan	47.71	41.44	1.39	3.99	.	1.07	4.38	.	100.00
Minnesota	36.18	35.83	4.58	16.76	0.05	0.16	5.78	0.64	100.00
Mississippi	42.55	18.80	4.09	31.26	.	2.98	.	.	100.00
Missouri	32.74	34.87	1.52	8.57	.	.	20.83	.	100.00
Montana	31.68	36.53	0.32	22.84	.	.	8.36	.	100.00
Nebraska	3.55	77.63	13.38	.	.	4.50	0.87	.	100.00
Nevada	17.42	62.37	0.62	3.36	0.21	0.44	11.55	4.03	100.00
New Hampshire	48.36	45.22	1.14	4.84	.	.	.	.	100.00
New Jersey	15.71	51.52	0.48	11.08	.	9.96	11.25	.	100.00
New Mexico	53.71	37.91	6.46	1.88	.	.	.	.	100.00
New York	43.63	29.53	15.29	4.58	.	6.39	0.58	.	100.00
North Carolina	62.58	12.02	1.36	4.35	0.15	9.00	8.94	1.61	100.00
North Dakota	41.15	35.01	0.98	7.12	.	.	12.54	3.00	100.00
Ohio	26.02	57.36	2.01	4.97	.	6.22	3.39	.	100.00
Oklahoma	47.93	14.58	3.03	16.25	0.16	0.30	17.55	0.20	100.00
Oregon	28.11	61.15	1.62	1.83	.	0.25	.	6.99	100.00
Pennsylvania	48.34	27.18	6.33	1.28	0.07	1.67	13.55	1.58	100.00
Rhode Island	71.82	27.12	.	.	.	0.85	.	.	100.00
South Carolina	17.27	23.28	0.52	16.23	0.16	1.29	41.15	0.09	100.00
South Dakota	16.41	48.53	2.18	31.86	.	0.66	.	.	100.00
Tennessee	35.52	36.63	0.79	8.08	.	.	15.64	2.76	100.00
Texas	5.09	24.62	0.47	16.98	.	0.09	52.67	.	100.00
Utah	41.09	27.38	.	1.38	.	7.67	9.17	13.05	100.00
Vermont	61.90	20.77	7.47	5.82	.	1.92	1.52	.	100.00
Virginia	15.84	45.90	5.37	5.97	0.11	0.74	25.91	0.16	100.00
Washington	17.33	58.95	.	9.98	.	2.49	7.86	2.41	100.00
West Virginia	25.45	24.30	2.35	27.74	.	.	17.56	2.49	100.00
Wisconsin	15.83	40.67	0.69	19.34	.	0.59	22.85	.	100.00
Wyoming	62.61	24.87	2.36	6.82	.	0.64	2.62	.	100.00
BIA schools	93.36	2.34	.	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	32.74	32.76	3.10	16.84	0.07	2.83	10.48	1.19	100.00
American Samoa	98.98	.	.	.	.	.	.	.	100.00
Guam	37.79	43.02	3.49	5.23	.	.	.	.	100.00
Northern Marianas	78.05	.	8.54	.	.	.	.	.	100.00
Puerto Rico	62.58	17.06	8.59	8.04	.	.	1.45	.	100.00
Virgin Islands	86.23	8.98	.	.	.	.	.	.	100.00
U.S. and outlying areas	33.12	32.56	3.16	16.72	0.07	2.80	10.37	1.19	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1a. Children ages 3 through 5 with *specific learning disabilities* served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	6	5	x	18	x	x	x	x	30	
Alaska	x	x	x	x	x	x	x	x	x	
Arizona	125	50	x	50	x	x	x	x	226	
Arkansas	48	x	x	18	x	x	x	x	72	
California	1,185	1,812	11	939	x	x	55	x	4,004	
Colorado	58	x	x	x	x	x	x	x	61	
Connecticut	9	9	x	20	x	x	x	x	44	
Delaware	250	229	8	40	x	36	x	x	565	
District of Columbia	5	7	x	x	x	x	x	x	15	
Florida	73	101	x	649	x	x	x	x	826	
Georgia	54	75	8	x	x	x	x	x	141	
Hawaii	x	x	x	6	x	x	x	x	9	
Idaho	18	x	x	x	x	x	x	x	25	
Illinois	365	x	x	337	x	13	x	x	720	
Indiana	26	83	x	88	x	13	x	x	211	
Iowa	730	1,219	122	521	x	x	351	122	3,072	
Kansas	x	15	x	11	x	x	x	x	33	
Kentucky	x	x	x	x	x	x	x	x	x	
Louisiana	x	x	x	x	x	x	x	x	x	
Maine	11	x	x	x	x	x	x	x	14	
Maryland	14	14	x	7	x	x	x	x	37	
Massachusetts	38	13	x	78	x	x	x	x	131	
Michigan	43	23	x	9	x	x	x	x	82	
Minnesota	19	7	x	x	x	x	x	x	28	
Mississippi	x	x	x	x	x	x	x	x	x	
Missouri	65	x	x	18	x	x	x	x	98	
Montana	7	x	x	5	x	x	x	x	14	
Nebraska	x	32	x	x	x	x	x	x	38	
Nevada	8	13	x	x	x	x	x	x	24	
New Hampshire	x	x	x	x	x	x	x	x	6	
New Jersey	218	457	x	147	x	x	60	x	888	
New Mexico	x	x	x	x	x	x	x	x	9	
New York	x	x	x	x	x	x	x	x	x	
North Carolina	14	x	x	6	x	x	x	x	24	
North Dakota	x	x	x	x	x	x	x	x	x	
Ohio	x	x	x	x	x	x	x	x	x	
Oklahoma	31	24	x	7	x	x	x	x	66	
Oregon	x	x	x	x	x	x	x	x	x ^b	
Pennsylvania	358	x	x	x	x	6	5	x	372	
Rhode Island	45	x	x	x	x	x	x	x	69	
South Carolina	15	34	x	32	x	x	30	x	112	
South Dakota	14	25	x	24	x	x	x	x	64	
Tennessee	7	7	x	x	x	x	x	x	24	
Texas	204	196	x	258	x	x	x	x	693	
Utah	x	x	x	x	x	x	x	x	156	
Vermont	x	x	x	x	x	x	x	x	x	
Virginia	18	143	x	x	x	x	6	x	169	
Washington	x	5	x	x	x	x	x	x	7	
West Virginia	x	x	x	6	x	x	x	x	7	
Wisconsin	9	x	x	20	x	x	x	x	54	
Wyoming	8	x	x	x	x	x	x	x	12	
BIA schools	x	x	x	x	x	x	x	x	5	
50 states and D.C. (including BIA schools)	4,273	4,693	167	3,336	6	90	575	132	13,272	

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1a. Children ages 3 through 5 with *specific learning disabilities* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
American Samoa	x	x	x	x	x	x	x	x	x	14
Guam	x	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x	x
Puerto Rico	281	x	x	29	x	x	x	x	x	441
Virgin Islands	x	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	4,569	4,795	179	3,366	7	90	579	144	13,729	

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-1a. Children ages 3 through 5 with *specific learning disabilities* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across all environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	20.00	16.67	.	60.00	.	.	.	.	100.00
Alaska	.	.	.	.	.	.	.	.	.
Arizona	55.31	22.12	.	22.12	.	.	.	.	100.00
Arkansas	66.67	.	.	25.00	.	.	.	.	100.00
California	29.60	45.25	0.27	23.45	.	.	1.37	.	100.00
Colorado	95.08	.	.	.	.	.	.	.	100.00
Connecticut	20.45	20.45	.	45.45	.	.	.	.	100.00
Delaware	44.25	40.53	1.42	7.08	.	6.37	.	.	100.00
District of Columbia	33.33	46.67	.	.	.	.	.	.	100.00
Florida	8.84	12.23	.	78.57	.	.	.	.	100.00
Georgia	38.30	53.19	5.67	.	.	.	.	.	100.00
Hawaii	.	.	.	66.67	.	.	.	.	100.00
Idaho	72.00	.	.	.	.	.	.	.	100.00
Illinois	50.69	.	.	46.81	.	1.81	.	.	100.00
Indiana	12.32	39.34	.	41.71	.	6.16	.	.	100.00
Iowa	23.76	39.68	3.97	16.96	.	.	11.43	3.97	100.00
Kansas	.	45.45	.	33.33	.	.	.	.	100.00
Kentucky	.	.	.	.	.	.	.	.	.
Louisiana	.	.	.	.	.	.	.	.	.
Maine	78.57	.	.	.	.	.	.	.	100.00
Maryland	37.84	37.84	.	18.92	.	.	.	.	100.00
Massachusetts	29.01	9.92	.	59.54	.	.	.	.	100.00
Michigan	52.44	28.05	.	10.98	.	.	.	.	100.00
Minnesota	67.86	25.00	.	.	.	.	.	.	100.00
Mississippi	.	.	.	.	.	.	.	.	.
Missouri	66.33	.	.	18.37	.	.	.	.	100.00
Montana	50.00	.	.	35.71	.	.	.	.	100.00
Nebraska	.	84.21	.	.	.	.	.	.	100.00
Nevada	33.33	54.17	.	.	.	.	.	.	100.00
New Hampshire	.	.	.	.	.	.	.	.	100.00
New Jersey	24.55	51.46	.	16.55	.	.	6.76	.	100.00
New Mexico	.	.	.	.	.	.	.	.	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	58.33	.	.	25.00	.	.	.	.	100.00
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	.	.	.	.	.	.	.	.	.
Oklahoma	46.97	36.36	.	10.61	.	.	.	.	100.00
Oregon	.	.	.	.	.	.	.	.	.
Pennsylvania	96.24	.	.	.	.	1.61	1.34	.	100.00
Rhode Island	65.22	.	.	.	.	.	.	.	100.00
South Carolina	13.39	30.36	.	28.57	.	.	26.79	.	100.00
South Dakota	21.88	39.06	.	37.50	.	.	.	.	100.00
Tennessee	29.17	29.17	.	.	.	.	.	.	100.00
Texas	29.44	28.28	.	37.23	.	.	.	.	100.00
Utah	.	.	.	.	.	.	.	.	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	10.65	84.62	.	.	.	.	3.55	.	100.00
Washington	.	71.43	.	.	.	.	.	.	100.00
West Virginia	.	.	.	85.71	.	.	.	.	100.00
Wisconsin	16.67	.	.	37.04	.	.	.	.	100.00
Wyoming	66.67	.	.	.	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	32.20	35.36	1.26	25.14	0.05	0.68	4.33	0.99	100.00
American Samoa	.	.	.	.	.	.	.	.	100.00
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	63.72	.	.	6.58	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	33.28	34.93	1.30	24.52	0.05	0.66	4.22	1.05	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1b. Children ages 3 through 5 with *speech or language impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	1,311	1,684	44	2,457	x	x	x	x	5,499
Alaska	213	209	14	132	x	x	x	6	597
Arizona	2,876	172	x	116	x	x	7	x	3,172
Arkansas	2,038	101	29	1,582	x	x	532	x	4,292
California	16,136	14,463	973	5,665	5	64	4,325	84	41,715
Colorado	3,410	540	x	334	x	41	556	x	4,898
Connecticut	865	142	x	729	x	x	886	246	2,870
Delaware	459	59	11	30	x	19	x	x	581
District of Columbia	213	36	x	22	x	6	x	x	279
Florida	1,209	5,531	x	9,051	x	413	x	x	16,325
Georgia	7,171	3,400	348	636	x	43	x	x	11,617
Hawaii	74	39	x	42	x	x	x	x	157
Idaho	507	444	8	172	x	x	196	81	1,410
Illinois	15,901	362	x	3,676	x	197	x	x	20,137
Indiana	3,364	6,232	56	2,663	x	22	x	x	12,343
Iowa	274	233	56	98	x	x	552	20	1,236
Kansas	934	1,900	x	927	x	x	654	1,018	5,556
Kentucky	3,721	1,107	x	5,200	x	56	x	x	10,118
Louisiana	1,754	413	62	552	x	x	3,170	10	5,967
Maine	1,999	135	50	113	x	x	x	x	2,311
Maryland	1,644	608	77	1,192	x	x	3,564	40	7,143
Massachusetts	2,662	656	x	2,496	x	6	x	x	5,821
Michigan	9,176	5,247	190	672	x	36	867	x	16,192
Minnesota	2,102	1,185	135	355	x	x	693	18	4,501
Mississippi	2,825	448	232	1,932	x	107	x	x	5,561
Missouri	3,055	461	61	261	x	x	1,691	x	5,534
Montana	570	598	x	406	x	x	x	x	1,736
Nebraska	93	2,115	262	x	x	107	x	x	2,598
Nevada	403	258	x	43	10	x	586	x	1,306
New Hampshire	726	610	x	51	x	x	x	x	1,399
New Jersey	1,176	579	x	522	x	21	1,643	x	3,942
New Mexico	1,311	363	324	34	x	x	x	x	2,033
New York	x	x	x	x	x	x	x	x	x
North Carolina	8,661	313	109	204	10	27	1,651	30	11,005
North Dakota	442	274	11	60	x	x	180	14	983
Ohio	1,652	3,643	128	316	x	395	215	x	6,351
Oklahoma	1,028	93	74	218	x	x	326	x	1,740
Oregon	902	1,623	34	49	x	x	x	95	2,705 ^b
Pennsylvania	7,085	956	753	50	x	x	2,850	55	11,761
Rhode Island	1,287	100	x	x	x	x	x	x	1,389
South Carolina	1,779	297	18	1,344	x	x	4,556	7	8,006
South Dakota	237	527	16	383	x	x	x	x	1,164
Tennessee	3,127	2,043	46	818	x	x	1,744	66	7,861
Texas	1,203	6,365	13	3,540	x	x	21,700	x	32,822
Utah	1,508	575	x	43	x	40	640	121	2,928
Vermont	x	x	9	8	x	x	x	x	x
Virginia	1,440	1,250	526	552	x	14	4,103	x	7,890
Washington	873	1,006	x	411	x	41	851	27	3,229
West Virginia	956	155	22	1,118	x	x	981	x	3,238
Wisconsin	1,741	3,882	77	1,794	x	x	3,483	x	11,005
Wyoming	1,134	414	46	107	x	13	x	x	1,777
BIA schools	166	x	x	x	x	x	x	x	168
50 states and D.C. (including BIA schools)	125,449	73,867	5,156	53,177	93	1,804	63,468	1,951	324,965

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-1b. Children ages 3 through 5 with *speech or language impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
American Samoa	x	x	x	x	x	x	x	x	50
Guam	39	15	x	x	x	x	x	x	67
Northern Marianas	x	x	x	x	x	x	x	x	14
Puerto Rico	4,298	903	538	548	x	x	91	x	6,492
Virgin Islands	58	x	x	x	x	x	x	x	61
U.S. and outlying areas	129,907	74,786	5,697	53,727	96	1,806	63,570	2,060	331,649

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1b. Children ages 3 through 5 with *speech or language impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across all environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	23.84	30.62	0.80	44.68	.	.	.	.	100.00
Alaska	35.68	35.01	2.35	22.11	.	.	.	1.01	100.00
Arizona	90.67	5.42	.	3.66	.	.	0.22	.	100.00
Arkansas	47.48	2.35	0.68	36.86	.	.	12.40	.	100.00
California	38.68	34.67	2.33	13.58	0.01	0.15	10.37	0.20	100.00
Colorado	69.62	11.02	.	6.82	.	0.84	11.35	.	100.00
Connecticut	30.14	4.95	.	25.40	.	.	30.87	8.57	100.00
Delaware	79.00	10.15	1.89	5.16	.	3.27	.	.	100.00
District of Columbia	76.34	12.90	.	7.89	.	2.15	.	.	100.00
Florida	7.41	33.88	.	55.44	.	2.53	.	.	100.00
Georgia	61.73	29.27	3.00	5.47	.	0.37	.	.	100.00
Hawaii	47.13	24.84	.	26.75	.	.	.	.	100.00
Idaho	35.96	31.49	0.57	12.20	.	.	13.90	5.74	100.00
Illinois	78.96	1.80	.	18.25	.	0.98	.	.	100.00
Indiana	27.25	50.49	0.45	21.57	.	0.18	.	.	100.00
Iowa	22.17	18.85	4.53	7.93	.	.	44.66	1.62	100.00
Kansas	16.81	34.20	.	16.68	.	.	11.77	18.32	100.00
Kentucky	36.78	10.94	.	51.39	.	0.55	.	.	100.00
Louisiana	29.40	6.92	1.04	9.25	.	.	53.13	0.17	100.00
Maine	86.50	5.84	2.16	4.89	.	.	.	.	100.00
Maryland	23.02	8.51	1.08	16.69	.	.	49.90	0.56	100.00
Massachusetts	45.73	11.27	.	42.88	.	0.10	.	.	100.00
Michigan	56.67	32.40	1.17	4.15	.	0.22	5.35	.	100.00
Minnesota	46.70	26.33	3.00	7.89	.	.	15.40	0.40	100.00
Mississippi	50.80	8.06	4.17	34.74	.	1.92	.	.	100.00
Missouri	55.20	8.33	1.10	4.72	.	.	30.56	.	100.00
Montana	32.83	34.45	.	23.39	.	.	.	.	100.00
Nebraska	3.58	81.41	10.08	.	.	4.12	.	.	100.00
Nevada	30.86	19.75	.	3.29	0.77	.	44.87	.	100.00
New Hampshire	51.89	43.60	.	3.65	.	.	.	.	100.00
New Jersey	29.83	14.69	.	13.24	.	0.53	41.68	.	100.00
New Mexico	64.49	17.86	15.94	1.67	.	.	.	.	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	78.70	2.84	0.99	1.85	0.09	0.25	15.00	0.27	100.00
North Dakota	44.96	27.87	1.12	6.10	.	.	18.31	1.42	100.00
Ohio	26.01	57.36	2.02	4.98	.	6.22	3.39	.	100.00
Oklahoma	59.08	5.34	4.25	12.53	.	.	18.74	.	100.00
Oregon	33.35	60.00	1.26	1.81	.	.	.	3.51	100.00
Pennsylvania	60.24	8.13	6.40	0.43	.	.	24.23	0.47	100.00
Rhode Island	92.66	7.20	.	.	.	.	.	.	100.00
South Carolina	22.22	3.71	0.22	16.79	.	.	56.91	0.09	100.00
South Dakota	20.36	45.27	1.37	32.90	.	.	.	.	100.00
Tennessee	39.78	25.99	0.59	10.41	.	.	22.19	0.84	100.00
Texas	3.67	19.39	0.04	10.79	.	.	66.11	.	100.00
Utah	51.50	19.64	.	1.47	.	1.37	21.86	4.13	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	18.25	15.84	6.67	7.00	.	0.18	52.00	.	100.00
Washington	27.04	31.16	.	12.73	.	1.27	26.35	0.84	100.00
West Virginia	29.52	4.79	0.68	34.53	.	.	30.30	.	100.00
Wisconsin	15.82	35.27	0.70	16.30	.	.	31.65	.	100.00
Wyoming	63.82	23.30	2.59	6.02	.	0.73	.	.	100.00
BIA schools	98.81	.	.	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	38.60	22.73	1.59	16.36	0.03	0.56	19.53	0.60	100.00
American Samoa	.	.	.	.	.	.	.	.	100.00
Guam	58.21	22.39	.	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	100.00
Puerto Rico	66.20	13.91	8.29	8.44	.	.	1.40	.	100.00
Virgin Islands	95.08	.	.	.	.	.	.	.	100.00
U.S. and outlying areas	39.17	22.55	1.72	16.20	0.03	0.54	19.17	0.62	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1c. Children ages 3 through 5 with *mental retardation* served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	x	x	x	x	x	x	x	x	x	8
Alaska	x	x	x	x	x	x	x	x	x	x
Arizona	32	242	x	29	x	x	x	x	x	307
Arkansas	34	58	x	38	x	5	x	x	x	136
California	719	3,050	45	355	x	41	24	x	x	4,238
Colorado	29	x	x	8	x	x	x	x	x	45
Connecticut	x	14	x	12	x	x	x	9	x	40
Delaware	41	66	13	6	x	31	x	x	x	160
District of Columbia	x	x	x	x	x	x	x	x	x	5
Florida	45	433	x	489	x	128	x	x	x	1,096
Georgia	133	381	135	28	x	8	x	x	x	690
Hawaii	x	19	x	x	x	x	x	x	x	21
Idaho	6	14	x	x	x	x	x	x	x	21
Illinois	74	x	x	328	x	159	x	x	x	568
Indiana	145	669	x	192	x	5	x	x	x	1,015
Iowa	209	358	34	153	x	x	102	35	x	895
Kansas	x	20	x	22	x	x	x	5	x	49
Kentucky	15	14	x	28	x	x	x	x	x	59
Louisiana	34	175	10	32	x	x	x	x	x	256
Maine	x	7	x	x	x	x	x	x	x	14
Maryland	15	57	x	14	x	18	x	x	x	109
Massachusetts	27	11	x	22	x	x	x	x	x	64
Michigan	214	405	x	24	x	72	42	x	x	761
Minnesota	20	63	21	15	x	x	x	x	x	120
Mississippi	x	x	x	x	x	x	x	x	x	7
Missouri	21	85	x	50	x	36	x	x	x	195
Montana	x	16	x	8	x	x	x	x	x	27
Nebraska	x	96	x	x	x	x	x	x	x	103
Nevada	6	79	x	x	x	x	x	x	x	87
New Hampshire	x	x	x	x	x	x	x	x	x	x
New Jersey	x	71	x	16	x	17	x	x	x	112
New Mexico	10	14	x	x	x	x	x	x	x	25
New York	x	x	x	x	x	x	x	x	x	x
North Carolina	10	x	x	5	x	18	x	x	x	36
North Dakota	x	6	x	x	x	x	x	x	x	11
Ohio	2,211	4,873	171	422	x	528	289	x	x	8,496
Oklahoma	23	33	x	10	x	x	8	x	x	76
Oregon	x	x	x	x	x	x	x	x	x	x ^b
Pennsylvania	346	84	x	x	x	20	11	x	x	470
Rhode Island	x	11	x	x	x	x	x	x	x	13
South Carolina	5	154	x	31	x	12	8	x	x	214
South Dakota	x	15	x	15	x	x	x	x	x	33
Tennessee	12	60	x	x	x	x	x	x	x	78
Texas	48	507	11	550	x	x	12	x	x	1,132
Utah	21	19	x	x	x	x	x	x	x	42
Vermont	x	x	x	x	x	x	x	x	x	5
Virginia	29	115	x	11	x	x	x	x	x	163
Washington	x	x	x	x	x	x	x	x	x	x
West Virginia	15	18	x	36	x	x	x	x	x	74
Wisconsin	47	146	x	87	x	5	7	x	x	294
Wyoming	13	8	x	x	x	x	x	x	x	27
BIA schools	x	x	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	4,652	12,496	477	3,059	10	1,131	517	68	x	22,410

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-1c. Children ages 3 through 5 with *mental retardation* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
American Samoa	x	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x	x
Puerto Rico	57	81	x	x	x	x	x	x	x	162
Virgin Islands	x	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	4,712	12,580	480	3,070	10	1,136	519	71	22,578	

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1c. Children ages 3 through 5 with *mental retardation* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across all environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	.	.	.	.	.	.	.	.	100.00
Alaska	.	.	.	.	.	.	.	.	.
Arizona	10.42	78.83	.	9.45	.	.	.	.	100.00
Arkansas	25.00	42.65	.	27.94	.	3.68	.	.	100.00
California	16.97	71.97	1.06	8.38	.	0.97	0.57	.	100.00
Colorado	64.44	.	.	17.78	.	.	.	.	100.00
Connecticut	.	35.00	.	30.00	.	.	.	22.50	100.00
Delaware	25.63	41.25	8.13	3.75	.	19.38	.	.	100.00
District of Columbia	.	.	.	.	.	.	.	.	100.00
Florida	4.11	39.51	.	44.62	.	11.68	.	.	100.00
Georgia	19.28	55.22	19.57	4.06	.	1.16	.	.	100.00
Hawaii	.	90.48	.	.	.	.	.	.	100.00
Idaho	28.57	66.67	.	.	.	.	.	.	100.00
Illinois	13.03	.	.	57.75	.	27.99	.	.	100.00
Indiana	14.29	65.91	.	18.92	.	0.49	.	.	100.00
Iowa	23.35	40.00	3.80	17.09	.	.	11.40	3.91	100.00
Kansas	.	40.82	.	44.90	.	.	.	10.20	100.00
Kentucky	25.42	23.73	.	47.46	.	.	.	.	100.00
Louisiana	13.28	68.36	3.91	12.50	.	.	.	.	100.00
Maine	.	50.00	.	.	.	.	.	.	100.00
Maryland	13.76	52.29	.	12.84	.	16.51	.	.	100.00
Massachusetts	42.19	17.19	.	34.38	.	.	.	.	100.00
Michigan	28.12	53.22	.	3.15	.	9.46	5.52	.	100.00
Minnesota	16.67	52.50	17.50	12.50	.	.	.	.	100.00
Mississippi	.	.	.	.	.	.	.	.	100.00
Missouri	10.77	43.59	.	25.64	.	18.46	.	.	100.00
Montana	.	59.26	.	29.63	.	.	.	.	100.00
Nebraska	.	93.20	.	.	.	.	.	.	100.00
Nevada	6.90	90.80	.	.	.	.	.	.	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	.	63.39	.	14.29	.	15.18	.	.	100.00
New Mexico	40.00	56.00	.	.	.	.	.	.	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	27.78	.	.	13.89	.	50.00	.	.	100.00
North Dakota	.	54.55	.	.	.	.	.	.	100.00
Ohio	26.02	57.36	2.01	4.97	.	6.21	3.40	.	100.00
Oklahoma	30.26	43.42	.	13.16	.	.	10.53	.	100.00
Oregon	.	.	.	.	.	.	.	.	.
Pennsylvania	73.62	17.87	.	.	.	4.26	2.34	.	100.00
Rhode Island	.	84.62	.	.	.	.	.	.	100.00
South Carolina	2.34	71.96	.	14.49	.	5.61	3.74	.	100.00
South Dakota	.	45.45	.	45.45	.	.	.	.	100.00
Tennessee	15.38	76.92	.	.	.	.	.	.	100.00
Texas	4.24	44.79	0.97	48.59	.	.	1.06	.	100.00
Utah	50.00	45.24	.	.	.	.	.	.	100.00
Vermont	.	.	.	.	.	.	.	.	100.00
Virginia	17.79	70.55	.	6.75	.	.	.	.	100.00
Washington	.	.	.	.	.	.	.	.	.
West Virginia	20.27	24.32	.	48.65	.	.	.	.	100.00
Wisconsin	15.99	49.66	.	29.59	.	1.70	2.38	.	100.00
Wyoming	48.15	29.63	.	.	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	20.76	55.76	2.13	13.65	0.04	5.05	2.31	0.30	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	35.19	50.00	.	.	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	20.87	55.72	2.13	13.60	0.04	5.03	2.30	0.31	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1d. Children ages 3 through 5 with *emotional disturbance* served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	x	5	x	x	x	x	x	x	x	x
Alaska	x	x	x	x	x	x	x	x	x	x
Arizona	12	40	x	9	x	x	x	x	x	67
Arkansas	x	x	x	x	x	x	x	x	x	8
California	35	87	x	16	x	x	x	x	x	143
Colorado	18	6	x	6	x	x	x	x	x	31
Connecticut	x	6	x	x	x	x	x	x	x	14
Delaware	6	x	x	x	x	x	x	x	x	9
District of Columbia	x	x	x	13	x	x	x	x	x	21
Florida	19	36	x	231	x	x	x	x	x	302
Georgia	48	153	34	13	x	7	x	x	x	259
Hawaii	x	15	x	11	x	x	x	x	x	32
Idaho	x	x	x	x	x	x	x	x	x	x
Illinois	75	6	x	150	x	24	x	x	x	258
Indiana	9	49	x	21	x	x	x	x	x	80
Iowa	118	200	20	88	x	x	57	19	503	25
Kansas	x	5	x	5	x	x	x	10	23	23
Kentucky	x	9	x	10	x	x	x	x	11	11
Louisiana	x	9	x	x	x	x	x	x	119	21
Maine	56	45	x	7	x	6	x	x	154	65
Maryland	x	6	x	x	x	9	x	x	147	5
Massachusetts	45	15	x	86	x	6	x	x	55	x
Michigan	35	20	x	x	x	x	x	x	41	5
Minnesota	87	29	11	17	x	x	x	x	102	x
Mississippi	x	x	x	x	x	x	x	x	11	x
Missouri	18	15	x	x	x	x	x	x	2,498	16
Montana	x	x	x	x	x	x	x	x	10 ^b	144
Nebraska	x	46	x	x	x	x	x	x	24	16
Nevada	x	x	x	x	x	x	x	x	5	x
New Hampshire	x	x	x	x	x	x	x	x	11	x
New Jersey	28	54	x	12	x	x	x	x	102	x
New Mexico	x	x	x	x	x	x	x	x	11	x
New York	x	x	x	x	x	x	x	x	11	x
North Carolina	x	x	x	x	x	9	x	x	11	x
North Dakota	x	x	x	x	x	x	x	x	11	x
Ohio	650	1,433	50	124	x	155	85	x	2,498	16
Oklahoma	8	x	x	x	x	x	x	x	10 ^b	144
Oregon	x	5	x	x	x	x	x	x	24	16
Pennsylvania	115	6	x	x	7	13	x	x	5	x
Rhode Island	10	13	x	x	x	x	x	x	173	28
South Carolina	x	9	x	5	x	x	x	x	5	x
South Dakota	x	x	x	x	x	x	x	x	10	x
Tennessee	x	x	x	x	x	x	x	x	173	28
Texas	36	33	x	98	x	x	x	x	5	x
Utah	11	9	x	x	x	x	x	6	28	5
Vermont	x	x	x	x	x	x	x	x	35	11
Virginia	10	20	x	x	x	x	x	x	10	x
Washington	x	9	x	x	x	x	x	x	11	x
West Virginia	x	x	x	6	x	x	x	x	10	x
Wisconsin	52	135	x	47	x	x	11	x	247	5
Wyoming	x	x	x	x	x	x	x	x	5	x
BIA schools	x	x	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	1,549	2,564	135	1,011	23	279	166	43	5,770	

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1d. Children ages 3 through 5 with *emotional disturbance* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
American Samoa	x	x	x	x	x	x	x	x	x	19
Guam	x	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x	x
Puerto Rico	20	x	x	x	x	x	x	x	x	24
Virgin Islands	x	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	1,589	2,568	135	1,011	23	279	166	43	5,814	

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1d. Children ages 3 through 5 with *emotional disturbance* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across all environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	.	.	.	.	.	.	.	.	.
Alaska	.	.	.	.	.	.	.	.	.
Arizona	17.91	59.70	.	13.43	.	.	.	.	100.00
Arkansas	.	.	.	.	.	.	.	.	100.00
California	24.48	60.84	.	11.19	.	.	.	.	100.00
Colorado	58.06	19.35	.	19.35	.	.	.	.	100.00
Connecticut	.	42.86	.	.	.	.	.	.	100.00
Delaware	66.67	.	.	.	.	.	.	.	100.00
District of Columbia	.	.	.	61.90	.	.	.	.	100.00
Florida	6.29	11.92	.	76.49	.	.	.	.	100.00
Georgia	18.53	59.07	13.13	5.02	.	2.70	.	.	100.00
Hawaii	.	46.88	.	34.38	.	.	.	.	100.00
Idaho	.	.	.	.	.	.	.	.	.
Illinois	29.07	2.33	.	58.14	.	9.30	.	.	100.00
Indiana	11.25	61.25	.	26.25	.	.	.	.	100.00
Iowa	23.46	39.76	3.98	17.50	.	.	11.33	3.78	100.00
Kansas	.	20.00	.	20.00	.	.	.	40.00	100.00
Kentucky	.	39.13	.	43.48	.	.	.	.	100.00
Louisiana	.	81.82	.	.	.	.	.	.	100.00
Maine	47.06	37.82	.	5.88	.	5.04	.	.	100.00
Maryland	.	28.57	.	.	.	42.86	.	.	100.00
Massachusetts	29.22	9.74	.	55.84	.	3.90	.	.	100.00
Michigan	53.85	30.77	.	.	.	.	.	.	100.00
Minnesota	59.18	19.73	7.48	11.56	.	.	.	.	100.00
Mississippi	.	.	.	.	.	.	.	.	.
Missouri	43.90	36.59	.	.	.	.	.	.	100.00
Montana	.	.	.	.	.	.	.	.	100.00
Nebraska	.	83.64	.	.	.	.	.	.	100.00
Nevada	.	.	.	.	.	.	.	.	.
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	27.45	52.94	.	11.76	.	.	.	.	100.00
New Mexico	.	.	.	.	.	.	.	.	.
New York	.	.	.	.	.	.	.	.	.
North Carolina	.	.	.	.	.	81.82	.	.	100.00
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	26.02	57.37	2.00	4.96	.	6.20	3.40	.	100.00
Oklahoma	50.00	.	.	.	.	.	.	.	100.00
Oregon	.	50.00	.	.	.	.	.	.	100.00
Pennsylvania	79.86	4.17	.	.	4.86	9.03	.	.	100.00
Rhode Island	41.67	54.17	.	.	.	.	.	.	100.00
South Carolina	.	56.25	.	31.25	.	.	.	.	100.00
South Dakota	.	.	.	.	.	.	.	.	100.00
Tennessee	.	.	.	.	.	.	.	.	.
Texas	20.81	19.08	.	56.65	.	.	.	.	100.00
Utah	39.29	32.14	.	.	.	.	.	21.43	100.00
Vermont	.	.	.	.	.	.	.	.	100.00
Virginia	28.57	57.14	.	.	.	.	.	.	100.00
Washington	.	81.82	.	.	.	.	.	.	100.00
West Virginia	.	.	.	60.00	.	.	.	.	100.00
Wisconsin	21.05	54.66	.	19.03	.	.	4.45	.	100.00
Wyoming	.	.	.	.	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	26.85	44.44	2.34	17.52	0.40	4.84	2.88	0.75	100.00
American Samoa	.	.	.	.	.	.	.	.	100.00
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	83.33	.	.	.	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	27.33	44.17	2.32	17.39	0.40	4.80	2.86	0.74	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1e. Children ages 3 through 5 with *multiple disabilities* served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children									All envir
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr		
Alabama	22	55	9	8	x	x	x	x	x	101
Alaska	6	x	x	x	x	x	x	x	x	14
Arizona	6	44	x	5	x	9	x	x	x	66
Arkansas	x	26	6	7	x	5	x	7	x	59
California	144	613	17	42	x	7	10	x	x	840
Colorado	39	22	x	6	x	x	x	x	x	68
Connecticut	7	33	x	18	x	x	x	24	x	88
Delaware	x	x	x	x	x	x	x	x	x	x
District of Columbia	6	x	x	21	7	x	x	x	x	41
Florida	x	x	x	x	x	x	x	x	x	x
Georgia	x	x	x	x	x	x	x	x	x	x
Hawaii	x	39	6	6	x	x	x	x	x	56
Idaho	x	25	x	x	x	x	x	7	x	41
Illinois	15	x	7	96	x	40	x	x	x	161
Indiana	25	216	21	27	x	10	x	x	x	308
Iowa	7	13	x	5	x	x	x	x	x	32
Kansas	x	10	x	22	x	x	x	8	x	50
Kentucky	40	21	19	72	x	x	x	x	x	153
Louisiana	8	60	19	10	x	x	x	x	x	102
Maine	40	41	x	x	x	8	x	x	x	93
Maryland	24	69	8	69	x	62	7	x	x	240
Massachusetts	78	70	x	95	x	38	x	x	x	287
Michigan	64	380	33	9	x	63	x	x	x	557
Minnesota	x	10	5	x	x	x	x	x	x	19
Mississippi	x	5	x	x	x	x	x	x	x	12
Missouri	12	49	9	x	x	15	x	x	x	90
Montana	x	x	x	x	x	x	x	x	x	5
Nebraska	x	15	x	x	x	x	x	x	x	23
Nevada	x	72	17	x	x	13	x	x	x	104
New Hampshire	9	22	x	x	x	x	x	x	x	35
New Jersey	75	389	x	81	x	211	15	x	x	779
New Mexico	35	29	x	x	x	x	x	x	x	69
New York	x	x	x	x	x	x	x	x	x	x
North Carolina	6	10	x	x	x	32	x	x	x	60
North Dakota	x	x	x	x	x	x	x	x	x	x
Ohio	572	1,261	44	109	x	137	75	x	x	2,199
Oklahoma	19	14	x	9	x	x	9	x	x	57
Oregon	x	x	x	x	x	x	x	x	x	x
Pennsylvania	91	75	32	x	x	34	x	x	x	243
Rhode Island	17	12	x	x	x	x	x	x	x	35
South Carolina	x	16	x	x	x	6	x	x	x	27
South Dakota	5	41	5	16	x	x	x	x	x	69
Tennessee	47	88	22	x	x	8	x	5	x	174
Texas	x	223	43	166	5	8	x	x	x	455
Utah	56	43	9	x	x	x	x	22	x	135
Vermont	x	x	x	x	x	x	x	x	x	9
Virginia	13	117	x	6	x	56	x	x	x	198
Washington	5	51	x	6	x	x	x	x	x	65
West Virginia	x	x	x	x	x	x	x	x	x	x
Wisconsin	x	x	x	x	x	x	x	x	x	x
Wyoming	x	x	x	x	x	x	x	x	x	x
BIA schools	x	x	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	1,524	4,295	396	940	48	792	145	82	x	8,222

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1e. Children ages 3 through 5 with *multiple disabilities* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
American Samoa	x	x	x	x	x	x	x	x	5
Guam	x	x	x	x	x	x	x	x	5
Northern Marianas	x	x	x	x	x	x	x	x	x
Puerto Rico	54	30	79	16	x	x	x	x	195
Virgin Islands	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	1,585	4,333	476	957	48	800	150	85	8,434

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1e. Children ages 3 through 5 with *multiple disabilities* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

Percent of children across all environments ^b									
Categories of educational environments									
State	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	21.78	54.46	8.91	7.92	.	.	.	.	100.00
Alaska	42.86	.	.	.	.	.	.	.	100.00
Arizona	9.09	66.67	.	7.58	.	13.64	.	.	100.00
Arkansas	.	44.07	10.17	11.86	.	8.47	.	11.86	100.00
California	17.14	72.98	2.02	5.00	.	0.83	1.19	.	100.00
Colorado	57.35	32.35	.	8.82	.	.	.	.	100.00
Connecticut	7.95	37.50	.	20.45	.	.	.	27.27	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	14.63	.	.	51.22	17.07	.	.	.	100.00
Florida	.	.	.	.	.	.	.	.	.
Georgia	.	.	.	.	.	.	.	.	.
Hawaii	.	69.64	10.71	10.71	.	.	.	.	100.00
Idaho	.	60.98	.	.	.	.	.	17.07	100.00
Illinois	9.32	.	4.35	59.63	.	24.84	.	.	100.00
Indiana	8.12	70.13	6.82	8.77	.	3.25	.	.	100.00
Iowa	21.88	40.63	.	15.63	.	.	.	.	100.00
Kansas	.	20.00	.	44.00	.	.	.	16.00	100.00
Kentucky	26.14	13.73	12.42	47.06	.	.	.	.	100.00
Louisiana	7.84	58.82	18.63	9.80	.	.	.	.	100.00
Maine	43.01	44.09	.	.	.	8.60	.	.	100.00
Maryland	10.00	28.75	3.33	28.75	.	25.83	2.92	.	100.00
Massachusetts	27.18	24.39	.	33.10	.	13.24	.	.	100.00
Michigan	11.49	68.22	5.92	1.62	.	11.31	.	.	100.00
Minnesota	.	52.63	26.32	.	.	.	.	.	100.00
Mississippi	.	41.67	.	.	.	.	.	.	100.00
Missouri	13.33	54.44	10.00	.	.	16.67	.	.	100.00
Montana	.	.	.	.	.	.	.	.	100.00
Nebraska	.	65.22	.	.	.	.	.	.	100.00
Nevada	.	69.23	16.35	.	.	12.50	.	.	100.00
New Hampshire	25.71	62.86	.	.	.	.	.	.	100.00
New Jersey	9.63	49.94	.	10.40	.	27.09	1.93	.	100.00
New Mexico	50.72	42.03	.	.	.	.	.	.	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	10.00	16.67	.	.	.	53.33	.	.	100.00
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	26.01	57.34	2.00	4.96	.	6.23	3.41	.	100.00
Oklahoma	33.33	24.56	.	15.79	.	.	15.79	.	100.00
Oregon	.	.	.	.	.	.	.	.	.
Pennsylvania	37.45	30.86	13.17	.	.	13.99	.	.	100.00
Rhode Island	48.57	34.29	.	.	.	.	.	.	100.00
South Carolina	.	59.26	.	.	.	22.22	.	.	100.00
South Dakota	7.25	59.42	7.25	23.19	.	.	.	.	100.00
Tennessee	27.01	50.57	12.64	.	.	4.60	.	2.87	100.00
Texas	.	49.01	9.45	36.48	1.10	1.76	.	.	100.00
Utah	41.48	31.85	6.67	.	.	.	.	16.30	100.00
Vermont	.	.	.	.	.	.	.	.	100.00
Virginia	6.57	59.09	.	3.03	.	28.28	.	.	100.00
Washington	7.69	78.46	.	9.23	.	.	.	.	100.00
West Virginia	.	.	.	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.	.	.	.
Wyoming	.	.	.	.	.	.	.	.	.
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	18.54	52.24	4.82	11.43	0.58	9.63	1.76	1.00	100.00
American Samoa	.	.	.	.	.	.	.	.	100.00
Guam	.	.	.	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	27.69	15.38	40.51	8.21	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	18.79	51.38	5.64	11.35	0.57	9.49	1.78	1.01	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1f. Children ages 3 through 5 with hearing impairments served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	11	41	x	26	x	x	x	x	83
Alaska	x	x	x	x	x	x	x	x	6
Arizona	31	144	x	38	x	16	x	x	233
Arkansas	13	10	x	11	x	5	x	x	45
California	229	729	19	53	x	12	15	x	1,063
Colorado	100	42	x	6	x	15	x	x	168
Connecticut	15	25	x	13	x	x	16	13	88
Delaware	14	12	x	x	x	14	x	x	43
District of Columbia	x	x	x	x	x	7	x	x	11
Florida	x	116	x	244	17	x	x	x	390
Georgia	32	91	39	13	x	20	x	x	197
Hawaii	5	36	x	15	x	x	x	x	59
Idaho	7	27	x	x	x	x	x	x	44
Illinois	107	x	x	223	11	62	x	x	413
Indiana	54	136	x	33	29	11	x	x	264
Iowa	16	39	x	12	x	x	7	7	85
Kansas	11	21	x	26	x	7	x	13	79
Kentucky	27	x	x	35	x	31	x	x	116
Louisiana	24	77	x	17	x	x	12	x	135
Maine	14	5	x	x	x	7	x	x	30
Maryland	15	61	x	18	x	35	22	x	152
Massachusetts	82	x	x	70	x	43	x	x	213
Michigan	125	170	x	20	x	x	14	x	342
Minnesota	69	57	16	48	x	8	6	x	206
Mississippi	10	18	x	10	x	10	x	x	51
Missouri	21	39	x	14	x	27	x	x	109
Montana	6	20	x	x	x	x	x	x	27
Nebraska	x	60	16	x	x	10	x	x	90
Nevada	7	49	x	x	x	x	x	x	57
New Hampshire	14	10	x	x	x	8	x	x	33
New Jersey	12	15	x	10	x	10	x	x	55
New Mexico	28	13	x	x	x	x	x	x	42
New York	x	x	x	x	x	x	x	x	x
North Carolina	109	58	9	8	x	40	x	17	248
North Dakota	x	x	x	x	x	x	x	x	6
Ohio	108	237	x	21	x	26	13	x	413
Oklahoma	10	13	x	5	x	x	8	x	42
Oregon	10	53	5	x	x	x	x	8	81 ^b
Pennsylvania	89	100	17	10	x	48	15	x	285
Rhode Island	25	x	x	x	x	x	x	x	29
South Carolina	9	50	x	12	x	x	11	x	94
South Dakota	x	x	x	x	x	16	x	x	25
Tennessee	19	99	x	x	x	6	6	6	140
Texas	64	289	5	338	21	x	30	x	750
Utah	26	13	x	x	x	70	x	x	116
Vermont	x	x	x	x	x	x	x	x	x
Virginia	25	104	8	8	9	x	8	x	165
Washington	9	74	x	8	x	6	x	x	101
West Virginia	x	11	23	x	x	x	x	7	48
Wisconsin	41	77	x	22	x	x	21	x	169
Wyoming	15	10	x	x	x	x	x	x	30
BIA schools	x	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	1,683	3,315	201	1,418	121	606	239	94	7,677

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1f. Children ages 3 through 5 with *hearing impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
American Samoa	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	5
Northern Marianas	5	x	x	x	x	x	x	x	6
Puerto Rico	45	34	x	x	x	x	x	x	109
Virgin Islands	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	1,737	3,353	209	1,431	121	615	239	94	7,799

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-1f. Children ages 3 through 5 with hearing impairments served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across all environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	13.25	49.40	.	31.33	.	.	.	.	100.00
Alaska	.	.	.	.	.	.	.	.	100.00
Arizona	13.30	61.80	.	16.31	.	6.87	.	.	100.00
Arkansas	28.89	22.22	.	24.44	.	11.11	.	.	100.00
California	21.54	68.58	1.79	4.99	.	1.13	1.41	.	100.00
Colorado	59.52	25.00	.	3.57	.	8.93	.	.	100.00
Connecticut	17.05	28.41	.	14.77	.	.	18.18	14.77	100.00
Delaware	32.56	27.91	.	.	.	32.56	.	.	100.00
District of Columbia	.	.	.	.	.	63.64	.	.	100.00
Florida	.	29.74	.	62.56	4.36	.	.	.	100.00
Georgia	16.24	46.19	19.80	6.60	.	10.15	.	.	100.00
Hawaii	8.47	61.02	.	25.42	.	.	.	.	100.00
Idaho	15.91	61.36	.	.	.	.	.	.	100.00
Illinois	25.91	.	.	54.00	2.66	15.01	.	.	100.00
Indiana	20.45	51.52	.	12.50	10.98	4.17	.	.	100.00
Iowa	18.82	45.88	.	14.12	.	.	8.24	8.24	100.00
Kansas	13.92	26.58	.	32.91	.	8.86	.	16.46	100.00
Kentucky	23.28	.	.	30.17	.	26.72	.	.	100.00
Louisiana	17.78	57.04	.	12.59	.	.	8.89	.	100.00
Maine	46.67	16.67	.	.	.	23.33	.	.	100.00
Maryland	9.87	40.13	.	11.84	.	23.03	14.47	.	100.00
Massachusetts	38.50	.	.	32.86	.	20.19	.	.	100.00
Michigan	36.55	49.71	.	5.85	.	.	4.09	.	100.00
Minnesota	33.50	27.67	7.77	23.30	.	3.88	2.91	.	100.00
Mississippi	19.61	35.29	.	19.61	.	19.61	.	.	100.00
Missouri	19.27	35.78	.	12.84	.	24.77	.	.	100.00
Montana	22.22	74.07	.	.	.	.	.	.	100.00
Nebraska	.	66.67	17.78	.	.	11.11	.	.	100.00
Nevada	12.28	85.96	.	.	.	.	.	.	100.00
New Hampshire	42.42	30.30	.	.	.	24.24	.	.	100.00
New Jersey	21.82	27.27	.	18.18	.	18.18	.	.	100.00
New Mexico	66.67	30.95	.	.	.	.	.	.	100.00
New York	.	.	.	.	.	.	.	.	100.00
North Carolina	43.95	23.39	3.63	3.23	.	16.13	.	6.85	100.00
North Dakota	.	.	.	.	.	.	.	.	100.00
Ohio	26.15	57.38	.	5.08	.	6.30	3.15	.	100.00
Oklahoma	23.81	30.95	.	11.90	.	.	19.05	.	100.00
Oregon	12.35	65.43	6.17	.	.	.	.	9.88	100.00
Pennsylvania	31.23	35.09	5.96	3.51	.	16.84	5.26	.	100.00
Rhode Island	86.21	.	.	.	.	.	.	.	100.00
South Carolina	9.57	53.19	.	12.77	.	.	11.70	.	100.00
South Dakota	.	.	.	.	.	64.00	.	.	100.00
Tennessee	13.57	70.71	.	.	.	4.29	4.29	4.29	100.00
Texas	8.53	38.53	0.67	45.07	2.80	.	4.00	.	100.00
Utah	22.41	11.21	.	.	.	60.34	.	.	100.00
Vermont	.	.	.	.	.	.	.	.	100.00
Virginia	15.15	63.03	4.85	4.85	5.45	.	4.85	.	100.00
Washington	8.91	73.27	.	7.92	.	5.94	.	.	100.00
West Virginia	.	22.92	47.92	.	.	.	.	14.58	100.00
Wisconsin	24.26	45.56	.	13.02	.	.	12.43	.	100.00
Wyoming	50.00	33.33	.	.	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	21.92	43.18	2.62	18.47	1.58	7.89	3.11	1.22	100.00
American Samoa	.	.	.	.	.	.	.	.	100.00
Guam	.	.	.	.	.	.	.	.	100.00
Northern Marianas	83.33	.	.	.	.	.	.	.	100.00
Puerto Rico	41.28	31.19	.	.	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.	.	.	.	100.00
U.S. and outlying areas	22.27	42.99	2.68	18.35	1.55	7.89	3.06	1.21	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1g. Children ages 3 through 5 with orthopedic impairments served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children									All envir
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr		
Alabama	16	25	x	18	x	x	x	x	x	60
Alaska	x	x	x	x	x	x	x	x	x	6
Arizona	27	x	x	5	x	x	x	x	x	40
Arkansas	x	x	x	8	x	9	x	5		31
California	374	1,471	54	179	x	x	32	21		2,143
Colorado	259	55	7	26	x	24	x	x		374
Connecticut	7	x	x	10	x	x	x	8		29
Delaware	50	44	6	x	x	43	x	x		148
District of Columbia	x	x	x	x	x	x	x	x		6
Florida	34	186	x	316	x	29	x	x		568
Georgia	18	47	11	x	x	x	x	x		80
Hawaii	x	16	x	x	x	x	x	x		21
Idaho	x	6	x	x	x	x	x	x		10
Illinois	160	x	x	144	x	102	x	x		412
Indiana	77	167	x	44	x	12	x	x		306
Iowa	16	25	5	14	x	x	9	x		71
Kansas	31	14	x	24	x	x	x	13		87
Kentucky	33	6	5	38	x	x	x	x		84
Louisiana	23	78	10	33	x	x	10	x		155
Maine	12	x	x	x	x	x	x	x		18
Maryland	27	26	x	23	x	11	12	x		103
Massachusetts	99	23	x	121	x	x	x	x		246
Michigan	267	422	16	15	x	14	33	x		769
Minnesota	53	21	5	20	x	x	x	x		100
Mississippi	12	14	x	x	x	x	x	x		37
Missouri	21	15	x	8	x	x	8	x		59
Montana	x	x	x	x	x	x	x	x		x
Nebraska	x	44	23	x	x	x	x	x		70
Nevada	14	42	x	x	x	x	x	x		58
New Hampshire	16	8	x	x	x	x	x	x		26
New Jersey	11	8	x	8	x	x	x	x		32
New Mexico	13	9	x	x	x	x	x	x		25
New York	x	x	x	x	x	x	x	x		x
North Carolina	87	15	x	11	x	40	7	x		168
North Dakota	13	11	x	x	x	x	x	x		28
Ohio	97	215	x	19	x	23	13	x		375
Oklahoma	8	8	x	x	x	x	6	x		24
Oregon	17	115	7	x	x	x	x	9		153 ^b
Pennsylvania	74	46	19	x	x	19	9	x		173
Rhode Island	22	6	x	x	x	x	x	x		29
South Carolina	x	17	x	10	x	x	8	x		41
South Dakota	x	6	x	x	x	x	x	x		11
Tennessee	11	91	x	10	x	8	x	x		127
Texas	74	299	16	241	x	x	16	x		651
Utah	20	18	x	x	x	x	x	x		43
Vermont	x	x	x	x	x	x	x	x		x
Virginia	22	60	10	x	x	x	6	x		103
Washington	15	49	x	5	x	x	7	x		80
West Virginia	x	x	x	x	x	x	x	x		x
Wisconsin	61	99	x	50	x	x	10	x		226
Wyoming	19	5	x	6	x	x	x	x		31
BIA schools	x	x	x	x	x	x	x	x		x
50 states and D.C. (including BIA schools)	2,234	3,858	251	1,440	12	371	204	76		8,446

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. Itinerant services outside the home and reverse mainstream are optional reporting categories.

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Table 2-1g. Children ages 3 through 5 with *orthopedic impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
American Samoa	x	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x	x
Puerto Rico	30	28	x	x	x	x	x	x	x	86
Virgin Islands	x	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	2,268	3,887	258	1,450	12	377	209	79	8,540	

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-1g. Children ages 3 through 5 with orthopedic impairments served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across all environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	26.67	41.67	.	30.00	.	.	.	.	100.00
Alaska	.	.	.	.	.	.	.	.	100.00
Arizona	67.50	.	.	12.50	.	.	.	.	100.00
Arkansas	.	.	.	25.81	.	29.03	.	16.13	100.00
California	17.45	68.64	2.52	8.35	.	.	1.49	0.98	100.00
Colorado	69.25	14.71	1.87	6.95	.	6.42	.	.	100.00
Connecticut	24.14	.	.	34.48	.	.	.	27.59	100.00
Delaware	33.78	29.73	4.05	.	.	29.05	.	.	100.00
District of Columbia	.	.	.	.	.	.	.	.	100.00
Florida	5.99	32.75	.	55.63	.	5.11	.	.	100.00
Georgia	22.50	58.75	13.75	.	.	.	.	.	100.00
Hawaii	.	76.19	.	.	.	.	.	.	100.00
Idaho	.	60.00	.	.	.	.	.	.	100.00
Illinois	38.83	.	.	34.95	.	24.76	.	.	100.00
Indiana	25.16	54.58	.	14.38	.	3.92	.	.	100.00
Iowa	22.54	35.21	7.04	19.72	.	.	12.68	.	100.00
Kansas	35.63	16.09	.	27.59	.	.	.	14.94	100.00
Kentucky	39.29	7.14	5.95	45.24	.	.	.	.	100.00
Louisiana	14.84	50.32	6.45	21.29	.	.	6.45	.	100.00
Maine	66.67	.	.	.	.	.	.	.	100.00
Maryland	26.21	25.24	.	22.33	.	10.68	11.65	.	100.00
Massachusetts	40.24	9.35	.	49.19	.	.	.	.	100.00
Michigan	34.72	54.88	2.08	1.95	.	1.82	4.29	.	100.00
Minnesota	53.00	21.00	5.00	20.00	.	.	.	.	100.00
Mississippi	32.43	37.84	.	.	.	.	.	.	100.00
Missouri	35.59	25.42	.	13.56	.	.	13.56	.	100.00
Montana	.	.	.	.	.	.	.	.	.
Nebraska	.	62.86	32.86	.	.	.	.	.	100.00
Nevada	24.14	72.41	.	.	.	.	.	.	100.00
New Hampshire	61.54	30.77	.	.	.	.	.	.	100.00
New Jersey	34.38	25.00	.	25.00	.	.	.	.	100.00
New Mexico	52.00	36.00	.	.	.	.	.	.	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	51.79	8.93	.	6.55	.	23.81	4.17	.	100.00
North Dakota	46.43	39.29	.	.	.	.	.	.	100.00
Ohio	25.87	57.33	.	5.07	.	6.13	3.47	.	100.00
Oklahoma	33.33	33.33	.	.	.	.	25.00	.	100.00
Oregon	11.11	75.16	4.58	.	.	.	.	5.88	100.00
Pennsylvania	42.77	26.59	10.98	.	.	10.98	5.20	.	100.00
Rhode Island	75.86	20.69	.	.	.	.	.	.	100.00
South Carolina	.	41.46	.	24.39	.	.	19.51	.	100.00
South Dakota	.	54.55	.	.	.	.	.	.	100.00
Tennessee	8.66	71.65	.	7.87	.	6.30	.	.	100.00
Texas	11.37	45.93	2.46	37.02	.	.	2.46	.	100.00
Utah	46.51	41.86	.	.	.	.	.	.	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	21.36	58.25	9.71	.	.	.	5.83	.	100.00
Washington	18.75	61.25	.	6.25	.	.	8.75	.	100.00
West Virginia	.	.	.	.	.	.	.	.	.
Wisconsin	26.99	43.81	.	22.12	.	.	4.42	.	100.00
Wyoming	61.29	16.13	.	19.35	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	26.45	45.68	2.97	17.05	0.14	4.39	2.42	0.90	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	34.88	32.56	.	.	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	26.56	45.52	3.02	16.98	0.14	4.41	2.45	0.93	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1h. Children ages 3 through 5 with *other health impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	10	41	x	24	x	x	x	x	83
Alaska	x	17	5	x	x	x	x	x	26
Arizona	37	22	x	11	x	x	x	x	71
Arkansas	31	24	x	27	x	31	x	x	119
California	426	1,112	59	194	x	x	38	17	1,854
Colorado	x	x	x	x	x	x	x	x	x
Connecticut	28	30	x	42	x	x	5	27	134
Delaware	x	x	x	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	x	x	x	15
Florida	59	243	41	264	x	x	x	x	624
Georgia	119	165	31	17	x	x	x	x	340
Hawaii	x	65	x	33	x	x	x	x	103
Idaho	10	21	x	x	x	x	x	8	42
Illinois	215	42	7	406	x	56	x	x	728
Indiana	75	218	10	49	x	x	x	x	356
Iowa	x	x	x	5	x	x	x	x	18
Kansas	32	30	6	63	x	x	x	16	151
Kentucky	53	12	x	45	x	x	x	x	115
Louisiana	49	137	17	49	x	x	15	x	269
Maine	91	31	7	x	x	13	x	x	144
Maryland	65	79	x	56	x	22	10	9	250
Massachusetts	48	20	5	59	x	x	x	x	134
Michigan	221	301	27	16	x	x	11	x	580
Minnesota	41	16	x	11	x	x	x	x	73
Mississippi	14	12	5	6	x	x	x	x	39
Missouri	52	51	6	47	x	x	6	x	165
Montana	x	11	x	x	x	x	x	x	16
Nebraska	x	233	96	x	x	14	x	x	352
Nevada	17	60	6	5	x	x	x	x	92
New Hampshire	70	70	x	x	x	x	x	x	146
New Jersey	147	275	x	115	x	22	42	x	604
New Mexico	43	21	6	x	x	x	x	x	72
New York	x	x	x	x	x	x	x	x	x
North Carolina	78	21	10	x	x	30	6	7	158
North Dakota	11	17	x	x	x	x	x	x	34
Ohio	x	x	x	x	x	x	x	x	x
Oklahoma	29	13	x	5	x	x	6	x	58
Oregon	22	45	x	x	x	x	x	13	85 ^b
Pennsylvania	180	46	16	5	x	15	x	x	269
Rhode Island	28	20	x	x	x	x	x	x	51
South Carolina	6	52	x	16	x	x	8	x	90
South Dakota	x	6	x	5	x	x	x	x	12
Tennessee	89	120	6	6	x	10	x	x	238
Texas	303	1,112	75	906	x	x	60	x	2,469
Utah	35	17	x	x	x	x	x	10	68
Vermont	13	8	x	x	x	x	x	x	28
Virginia	32	131	5	13	x	x	5	x	187
Washington	39	204	8	20	x	21	x	x	300
West Virginia	x	6	x	5	x	x	x	x	17
Wisconsin	100	278	14	207	x	x	26	x	634
Wyoming	25	18	x	9	x	x	x	x	53
BIA schools	x	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	2,971	5,482	524	2,767	11	318	265	132	12,470

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1h. Children ages 3 through 5 with *other health impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
American Samoa	x	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	x	8
Northern Marianas	x	x	x	x	x	x	x	x	x	x
Puerto Rico	127	77	x	x	x	x	x	x	x	265
Virgin Islands	x	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	3,108	5,562	552	2,785	11	320	269	142	12,749	

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1h. Children ages 3 through 5 with *other health impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across all environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	12.05	49.40	.	28.92	.	.	.	.	100.00
Alaska	.	65.38	19.23	.	.	.	.	.	100.00
Arizona	52.11	30.99	.	15.49	.	.	.	.	100.00
Arkansas	26.05	20.17	.	22.69	.	26.05	.	.	100.00
California	22.98	59.98	3.18	10.46	.	.	2.05	0.92	100.00
Colorado	.	.	.	.	.	.	.	.	.
Connecticut	20.90	22.39	.	31.34	.	.	3.73	20.15	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	.	.	.	.	.	.	.	.	100.00
Florida	9.46	38.94	6.57	42.31	.	.	.	.	100.00
Georgia	35.00	48.53	9.12	5.00	.	.	.	.	100.00
Hawaii	.	63.11	.	32.04	.	.	.	.	100.00
Idaho	23.81	50.00	.	.	.	.	.	19.05	100.00
Illinois	29.53	5.77	0.96	55.77	.	7.69	.	.	100.00
Indiana	21.07	61.24	2.81	13.76	.	.	.	.	100.00
Iowa	.	.	.	27.78	.	.	.	.	100.00
Kansas	21.19	19.87	3.97	41.72	.	.	.	10.60	100.00
Kentucky	46.09	10.43	.	39.13	.	.	.	.	100.00
Louisiana	18.22	50.93	6.32	18.22	.	.	5.58	.	100.00
Maine	63.19	21.53	4.86	.	.	9.03	.	.	100.00
Maryland	26.00	31.60	.	22.40	.	8.80	4.00	3.60	100.00
Massachusetts	35.82	14.93	3.73	44.03	.	.	.	.	100.00
Michigan	38.10	51.90	4.66	2.76	.	.	1.90	.	100.00
Minnesota	56.16	21.92	.	15.07	.	.	.	.	100.00
Mississippi	35.90	30.77	12.82	15.38	.	.	.	.	100.00
Missouri	31.52	30.91	3.64	28.48	.	.	3.64	.	100.00
Montana	.	68.75	.	.	.	.	.	.	100.00
Nebraska	.	66.19	27.27	.	.	3.98	.	.	100.00
Nevada	18.48	65.22	6.52	5.43	.	.	.	.	100.00
New Hampshire	47.95	47.95	.	.	.	.	.	.	100.00
New Jersey	24.34	45.53	.	19.04	.	3.64	6.95	.	100.00
New Mexico	59.72	29.17	8.33	.	.	.	.	.	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	49.37	13.29	6.33	.	.	18.99	3.80	4.43	100.00
North Dakota	32.35	50.00	.	.	.	.	.	.	100.00
Ohio	.	.	.	.	.	.	.	.	.
Oklahoma	50.00	22.41	.	8.62	.	.	10.34	.	100.00
Oregon	25.88	52.94	.	.	.	.	.	15.29	100.00
Pennsylvania	66.91	17.10	5.95	1.86	.	5.58	.	.	100.00
Rhode Island	54.90	39.22	.	.	.	.	.	.	100.00
South Carolina	6.67	57.78	.	17.78	.	.	8.89	.	100.00
South Dakota	.	50.00	.	41.67	.	.	.	.	100.00
Tennessee	37.39	50.42	2.52	2.52	.	4.20	.	.	100.00
Texas	12.27	45.04	3.04	36.70	.	.	2.43	.	100.00
Utah	51.47	25.00	.	.	.	.	.	14.71	100.00
Vermont	46.43	28.57	.	.	.	.	.	.	100.00
Virginia	17.11	70.05	2.67	6.95	.	.	2.67	.	100.00
Washington	13.00	68.00	2.67	6.67	.	7.00	.	.	100.00
West Virginia	.	35.29	.	29.41	.	.	.	.	100.00
Wisconsin	15.77	43.85	2.21	32.65	.	.	4.10	.	100.00
Wyoming	47.17	33.96	.	16.98	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	23.83	43.96	4.20	22.19	0.09	2.55	2.13	1.06	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	47.92	29.06	.	.	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	24.38	43.63	4.33	21.84	0.09	2.51	2.11	1.11	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1i. Children ages 3 through 5 with *visual impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children									All envir
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr		
Alabama	13	21	x	7	x	x	x	x	x	45
Alaska	x	x	x	x	x	x	x	x	x	6
Arizona	33	107	x	17	x	19	x	x	x	180
Arkansas	x	x	x	x	x	x	x	x	x	8
California	114	317	19	38	x	11	13	x	x	513
Colorado	26	7	x	x	x	x	x	x	x	38
Connecticut	7	x	x	5	x	x	5	7		28
Delaware	x	x	x	x	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	x	x	x	x	x
Florida	23	56	x	69	x	5	x	x		160
Georgia	18	26	x	7	x	x	x	x	x	56
Hawaii	x	7	x	x	x	x	x	x	x	11
Idaho	x	6	x	x	x	x	x	x	x	11
Illinois	60	x	x	49	x	x	x	x	x	117
Indiana	22	40	x	14	12	x	x	x		89
Iowa	x	7	x	x	x	x	x	x	x	x
Kansas	6	x	x	x	x	9	x	14		35
Kentucky	23	x	x	31	x	x	x	x		56
Louisiana	9	19	x	6	x	x	8	x		47
Maine	x	x	x	x	x	x	x	x	x	8
Maryland	17	24	x	x	x	6	x	x		59
Massachusetts	27	x	x	29	x	x	x	x		62
Michigan	37	42	x	9	x	x	x	x		94
Minnesota	20	16	x	6	x	x	x	x		45
Mississippi	x	7	19	x	x	x	x	x		34
Missouri	x	8	x	x	x	9	x	x		28
Montana	x	6	x	x	x	x	x	x		9
Nebraska	x	27	6	x	x	x	x	x		35
Nevada	x	10	x	x	x	x	x	x		13
New Hampshire	5	12	x	x	x	x	x	x		18
New Jersey	6	x	x	x	x	x	x	x		x
New Mexico	10	x	x	x	x	x	x	x		19
New York	x	x	x	x	x	x	x	x		x
North Carolina	42	17	x	x	x	15	x	x		90
North Dakota	x	6	x	x	x	x	x	x		7
Ohio	46	102	x	9	x	11	5	x		177
Oklahoma	18	5	x	x	x	x	5	x		37
Oregon	11	20	x	x	x	x	x	x		38 ^b
Pennsylvania	50	33	23	x	x	49	5	x		164
Rhode Island	x	x	x	x	x	x	x	x		8
South Carolina	6	10	x	6	10	x	x	x		37
South Dakota	x	x	x	x	x	x	x	x		x
Tennessee	27	28	x	x	x	x	x	x		64
Texas	66	201	29	205	x	x	7	x		509
Utah	x	x	x	x	x	53	x	6		70
Vermont	x	x	x	x	x	x	x	x		x
Virginia	13	21	5	x	x	x	7	x		49
Washington	5	21	x	5	x	x	x	x		35
West Virginia	x	5	26	x	x	x	x	x		39
Wisconsin	9	31	x	x	x	x	x	x		57
Wyoming	x	6	x	x	x	x	x	x		11
BIA schools	x	x	x	x	x	x	x	x		x
50 states and D.C. (including BIA schools)	817	1,317	178	564	43	213	82	45		3,259

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-1i. Children ages 3 through 5 with *visual impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
American Samoa	x	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x	x
Puerto Rico	28	x	x	x	x	x	x	x	x	49
Virgin Islands	x	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	850	1,331	182	566	43	213	82	46	3,313	

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1i. Children ages 3 through 5 with *visual impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across all environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	28.89	46.67	.	15.56	.	.	.	.	100.00
Alaska	.	.	.	.	.	.	.	.	100.00
Arizona	18.33	59.44	.	9.44	.	10.56	.	.	100.00
Arkansas	.	.	.	.	.	.	.	.	100.00
California	22.22	61.79	3.70	7.41	.	2.14	2.53	.	100.00
Colorado	68.42	18.42	.	.	.	.	.	.	100.00
Connecticut	25.00	.	.	17.86	.	.	17.86	25.00	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	14.38	35.00	.	43.13	.	3.13	.	.	100.00
Georgia	32.14	46.43	.	12.50	.	.	.	.	100.00
Hawaii	.	63.64	.	.	.	.	.	.	100.00
Idaho	.	54.55	.	.	.	.	.	.	100.00
Illinois	51.28	.	.	41.88	.	.	.	.	100.00
Indiana	24.72	44.94	.	15.73	13.48	.	.	.	100.00
Iowa	.	.	.	.	.	.	.	.	.
Kansas	17.14	.	.	.	.	25.71	.	40.00	100.00
Kentucky	41.07	.	.	55.36	.	.	.	.	100.00
Louisiana	19.15	40.43	.	12.77	.	.	17.02	.	100.00
Maine	.	.	.	.	.	.	.	.	100.00
Maryland	28.81	40.68	.	.	.	10.17	.	.	100.00
Massachusetts	43.55	.	.	46.77	.	.	.	.	100.00
Michigan	39.36	44.68	.	9.57	.	.	.	.	100.00
Minnesota	44.44	35.56	.	13.33	.	.	.	.	100.00
Mississippi	.	20.59	55.88	.	.	.	.	.	100.00
Missouri	.	28.57	.	.	.	32.14	.	.	100.00
Montana	.	66.67	.	.	.	.	.	.	100.00
Nebraska	.	77.14	17.14	.	.	.	.	.	100.00
Nevada	.	76.92	.	.	.	.	.	.	100.00
New Hampshire	27.78	66.67	.	.	.	.	.	.	100.00
New Jersey	.	.	.	.	.	.	.	.	.
New Mexico	52.63	.	.	.	.	.	.	.	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	46.67	18.89	.	.	.	16.67	.	.	100.00
North Dakota	.	85.71	.	.	.	.	.	.	100.00
Ohio	25.99	57.63	.	5.08	.	6.21	2.82	.	100.00
Oklahoma	48.65	13.51	.	.	.	.	13.51	.	100.00
Oregon	28.95	52.63	.	.	.	.	.	.	100.00
Pennsylvania	30.49	20.12	14.02	.	.	29.88	3.05	.	100.00
Rhode Island	.	.	.	.	.	.	.	.	100.00
South Carolina	16.22	27.03	.	16.22	27.03	.	.	.	100.00
South Dakota	.	.	.	.	.	.	.	.	.
Tennessee	42.19	43.75	.	.	.	.	.	.	100.00
Texas	12.97	39.49	5.70	40.28	.	.	1.38	.	100.00
Utah	.	.	.	.	.	75.71	.	8.57	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	26.53	42.86	10.20	.	.	.	14.29	.	100.00
Washington	14.29	60.00	.	14.29	.	.	.	.	100.00
West Virginia	.	12.82	66.67	.	.	.	.	.	100.00
Wisconsin	15.79	54.39	.	.	.	.	.	.	100.00
Wyoming	.	54.55	.	.	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	25.07	40.41	5.46	17.31	1.32	6.54	2.52	1.38	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	57.14	.	.	.	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	25.66	40.18	5.49	17.08	1.30	6.43	2.48	1.39	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1j. Children ages 3 through 5 with autism served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	x	80	x	55	x	x	x	x	174
Alaska	x	10	x	5	x	x	x	x	x
Arizona	45	159	x	15	x	8	x	x	229
Arkansas	17	43	x	14	x	20	x	5	102
California	1,194	4,317	136	810	x	43	75	x	6,598
Colorado	71	40	x	x	x	x	x	x	121
Connecticut	42	164	x	85	x	30	x	44	368
Delaware	x	54	x	5	x	30	x	x	92
District of Columbia	5	x	x	15	x	x	x	x	23
Florida	x	494	x	748	x	106	x	x	1,391
Georgia	89	303	81	21	x	7	x	x	504
Hawaii	x	107	x	42	x	x	x	x	157
Idaho	21	37	x	x	x	x	x	8	68
Illinois	150	32	x	813	x	125	x	x	1,121
Indiana	91	509	x	91	x	7	x	x	700
Iowa	19	67	x	17	x	x	7	5	117
Kansas	16	26	x	70	x	x	x	49	164
Kentucky	79	31	x	120	x	x	x	x	232
Louisiana	29	238	10	41	x	x	11	x	332
Maine	65	92	8	6	x	98	x	x	270
Maryland	47	332	x	103	x	74	9	14	583
Massachusetts	261	277	x	543	x	58	x	x	1,142
Michigan	230	698	8	37	x	18	39	x	1,031
Minnesota	232	450	67	201	x	x	x	10	963
Mississippi	10	20	x	12	x	15	x	x	58
Missouri	43	153	x	44	x	10	x	x	255
Montana	5	25	x	x	x	x	x	x	33
Nebraska	6	103	13	x	x	8	x	x	131
Nevada	16	144	x	x	x	x	x	171	337
New Hampshire	37	58	x	7	x	x	x	x	103
New Jersey	52	348	x	64	x	178	x	x	650
New Mexico	11	57	x	x	x	x	x	x	73
New York	x	x	x	x	x	x	x	x	x
North Carolina	127	227	x	42	x	215	5	25	644
North Dakota	5	23	x	x	x	x	x	x	32
Ohio	95	210	x	18	x	23	13	x	366
Oklahoma	8	17	x	x	x	x	x	x	34
Oregon	39	369	x	9	x	x	x	55	474 ^b
Pennsylvania	578	760	59	31	x	111	x	24	1,582
Rhode Island	44	55	x	x	x	x	x	x	104
South Carolina	13	178	x	25	x	5	x	x	226
South Dakota	x	41	x	14	x	x	x	x	66
Tennessee	143	171	x	7	x	x	5	25	356
Texas	103	974	x	717	x	x	26	x	1,824
Utah	35	65	x	x	x	75	x	24	205
Vermont	31	12	x	x	x	x	x	x	49
Virginia	56	351	5	35	x	17	x	x	470
Washington	29	235	x	27	x	34	x	x	333
West Virginia	x	11	x	16	x	x	x	x	33
Wisconsin	77	291	x	94	x	x	16	x	485
Wyoming	15	10	x	x	x	x	x	x	29
BIA schools	x	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	4,390	13,471	436	5,055	9	1,335	261	495	25,452
U.S. and outlying areas	4,528	13,577	441	5,061	9	1,336	267	498	25,717

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1j. Children ages 3 through 5 with *autism* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
American Samoa	x	x	x	x	x	x	x	x	x	x
Guam	x	9	x	x	x	x	x	x	x	13
Northern Marianas	8	x	x	x	x	x	x	x	x	11
Puerto Rico	124	93	x	x	x	x	x	x	x	238
Virgin Islands	x	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	4,528	13,577	441	5,061	9	1,336	267	498	25,717	

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1j. Children ages 3 through 5 with autism served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across all environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	.	45.98	.	31.61	.	.	.	.	100.00
Alaska	.	.	.	.	.	.	.	.	.
Arizona	19.65	69.43	.	6.55	.	3.49	.	.	100.00
Arkansas	16.67	42.16	.	13.73	.	19.61	.	4.90	100.00
California	18.10	65.43	2.06	12.28	.	0.65	1.14	.	100.00
Colorado	58.68	33.06	.	.	.	.	.	.	100.00
Connecticut	11.41	44.57	.	23.10	.	8.15	.	11.96	100.00
Delaware	.	58.70	.	5.43	.	32.61	.	.	100.00
District of Columbia	21.74	.	.	65.22	.	.	.	.	100.00
Florida	.	35.51	.	53.77	.	7.62	.	.	100.00
Georgia	17.66	60.12	16.07	4.17	.	1.39	.	.	100.00
Hawaii	.	68.15	.	26.75	.	.	.	.	100.00
Idaho	30.88	54.41	.	.	.	.	.	11.76	100.00
Illinois	13.38	2.85	.	72.52	.	11.15	.	.	100.00
Indiana	13.00	72.71	.	13.00	.	1.00	.	.	100.00
Iowa	16.24	57.26	.	14.53	.	.	5.98	4.27	100.00
Kansas	9.76	15.85	.	42.68	.	.	.	29.88	100.00
Kentucky	34.05	13.36	.	51.72	.	.	.	.	100.00
Louisiana	8.73	71.69	3.01	12.35	.	.	3.31	.	100.00
Maine	24.07	34.07	2.96	2.22	.	36.30	.	.	100.00
Maryland	8.06	56.95	.	17.67	.	12.69	1.54	2.40	100.00
Massachusetts	22.85	24.26	.	47.55	.	5.08	.	.	100.00
Michigan	22.31	67.70	0.78	3.59	.	1.75	3.78	.	100.00
Minnesota	24.09	46.73	6.96	20.87	.	.	.	1.04	100.00
Mississippi	17.24	34.48	.	20.69	.	25.86	.	.	100.00
Missouri	16.86	60.00	.	17.25	.	3.92	.	.	100.00
Montana	15.15	75.76	.	.	.	.	.	.	100.00
Nebraska	4.58	78.63	9.92	.	.	6.11	.	.	100.00
Nevada	4.75	42.73	.	.	.	.	.	50.74	100.00
New Hampshire	35.92	56.31	.	6.80	.	.	.	.	100.00
New Jersey	8.00	53.54	.	9.85	.	27.38	.	.	100.00
New Mexico	15.07	78.08	.	.	.	.	.	.	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	19.72	35.25	.	6.52	.	33.39	0.78	3.88	100.00
North Dakota	15.63	71.88	.	.	.	.	.	.	100.00
Ohio	25.96	57.38	.	4.92	.	6.28	3.55	.	100.00
Oklahoma	23.53	50.00	.	.	.	.	.	.	100.00
Oregon	8.23	77.85	.	1.90	.	.	.	11.60	100.00
Pennsylvania	36.54	48.04	3.73	1.96	.	7.02	.	1.52	100.00
Rhode Island	42.31	52.88	.	.	.	.	.	.	100.00
South Carolina	5.75	78.76	.	11.06	.	2.21	.	.	100.00
South Dakota	.	62.12	.	21.21	.	.	.	.	100.00
Tennessee	40.17	48.03	.	1.97	.	.	1.40	7.02	100.00
Texas	5.65	53.40	.	39.31	.	.	1.43	.	100.00
Utah	17.07	31.71	.	.	.	36.59	.	11.71	100.00
Vermont	63.27	24.49	.	.	.	.	.	.	100.00
Virginia	11.91	74.68	1.06	7.45	.	3.62	.	.	100.00
Washington	8.71	70.57	.	8.11	.	10.21	.	.	100.00
West Virginia	.	33.33	.	48.48	.	.	.	.	100.00
Wisconsin	15.88	60.00	.	19.38	.	.	3.30	.	100.00
Wyoming	51.72	34.48	.	.	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	17.25	52.93	1.71	19.86	0.04	5.25	1.03	1.94	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	69.23	.	.	.	.	.	.	100.00
Northern Marianas	72.73	.	.	.	.	.	.	.	100.00
Puerto Rico	52.10	39.08	.	.	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	17.61	52.79	1.71	19.68	0.03	5.20	1.04	1.94	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1k. Children ages 3 through 5 with deaf-blindness served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	x	x	x	x	x	x	x	x	x	x
Alaska	x	x	x	x	x	x	x	x	x	x
Arizona	x	x	x	x	x	x	x	x	x	5
Arkansas	x	x	x	x	x	x	x	x	x	x
California	x	x	x	x	x	x	x	x	x	x
Colorado	8	5	x	x	x	x	x	x	x	15
Connecticut	x	x	x	x	x	x	x	x	x	x
Delaware	x	x	x	x	x	x	x	x	x	9
District of Columbia	x	x	x	x	x	x	x	x	x	x
Florida	x	x	x	x	x	x	x	x	x	x
Georgia	x	x	x	x	x	x	x	x	x	x
Hawaii	x	x	x	x	x	x	x	x	x	x
Idaho	x	x	x	x	x	x	x	x	x	x
Illinois	x	x	x	5	x	x	x	x	x	7
Indiana	x	x	x	x	x	x	x	x	x	5
Iowa	x	x	x	x	x	x	x	x	x	x
Kansas	x	x	x	x	x	x	x	x	x	x
Kentucky	x	x	x	x	x	x	x	x	x	x
Louisiana	x	x	x	x	x	x	x	x	x	x
Maine	x	x	x	x	x	x	x	x	x	x
Maryland	x	x	x	x	x	x	x	x	x	7
Massachusetts	9	x	x	10	x	12	x	x	x	34
Michigan	x	x	x	x	x	x	x	x	x	x
Minnesota	x	x	x	x	x	x	x	x	x	5
Mississippi	x	x	x	x	x	x	x	x	x	x
Missouri	x	x	x	x	x	x	x	x	x	x
Montana	x	x	x	x	x	x	x	x	x	x
Nebraska	x	x	x	x	x	x	x	x	x	x
Nevada	x	x	x	x	x	x	x	x	x	x
New Hampshire	x	x	x	x	x	x	x	x	x	x
New Jersey	x	x	x	x	x	x	x	x	x	x
New Mexico	x	x	x	x	x	x	x	x	x	x
New York	x	x	x	x	x	x	x	x	x	x
North Carolina	x	x	x	x	x	x	x	x	x	8
North Dakota	x	x	x	x	x	x	x	x	x	x
Ohio	x	x	x	x	x	x	x	x	x	x
Oklahoma	x	x	x	x	x	x	x	x	x	6
Oregon	x	x	x	x	x	x	x	x	x	x
Pennsylvania	x	x	x	x	x	5	x	x	x	8
Rhode Island	x	x	x	x	x	x	x	x	x	x
South Carolina	x	x	x	x	x	x	x	x	x	x
South Dakota	x	x	x	x	x	x	x	x	x	x
Tennessee	x	x	x	x	x	x	x	x	x	x
Texas	x	x	x	x	x	x	x	x	x	x
Utah	6	6	x	x	x	7	x	x	x	x
Vermont	x	x	x	x	x	x	x	x	x	x
Virginia	x	x	x	x	x	x	x	x	x	x
Washington	x	x	x	x	x	x	x	x	x	x
West Virginia	x	x	x	x	x	x	x	x	x	x
Wisconsin	x	x	x	x	x	x	x	x	x	x
Wyoming	x	x	x	x	x	x	x	x	x	x
BIA schools	x	x	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	50	107	11	34	2	38	1	9	252	

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. Itinerant services outside the home and reverse mainstream are optional reporting categories.

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Table 2-1k. Children ages 3 through 5 with *deaf-blindness* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
American Samoa	x	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	50	114	11	34	2	38	1	9	259	

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1k. Children ages 3 through 5 with *deaf-blindness* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

	Percent of children across all environments ^p									
	Categories of educational environments									
	State	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama
Alaska
Arizona	100.00
Arkansas
California
Colorado	53.33	33.33	.	.	.	.	.	.	.	100.00
Connecticut
Delaware	100.00
District of Columbia
Florida
Georgia
Hawaii
Idaho
Illinois	71.43	.	.	.	.	100.00
Indiana	100.00
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland	100.00
Massachusetts	26.47	.	.	.	29.41	.	35.29	.	.	100.00
Michigan
Minnesota	100.00
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York
North Carolina	100.00
North Dakota
Ohio
Oklahoma	100.00
Oregon
Pennsylvania	62.50	.	.	100.00
Rhode Island
South Carolina
South Dakota
Tennessee
Texas
Utah
Vermont
Virginia
Washington
West Virginia
Wisconsin
Wyoming
BIA schools
50 states and D.C. (including BIA schools)	19.84	42.46	4.37	13.49	0.79	15.08	0.40	3.57	100.00	
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	19.31	44.02	4.25	13.13	0.77	14.67	0.39	3.47	100.00	

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-11. Children ages 3 through 5 with *traumatic brain injury* served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	x	5	x	x	x	x	x	x	x	11
Alaska	x	x	x	x	x	x	x	x	x	x
Arizona	x	8	x	x	x	x	x	x	x	10
Arkansas	x	x	x	x	x	x	x	x	x	x
California	26	59	x	x	x	x	x	x	x	94
Colorado	x	x	x	x	x	x	x	x	x	x
Connecticut	x	x	x	x	x	x	x	x	x	x
Delaware	x	x	x	x	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	x	x	x	x	x
Florida	x	x	x	10	x	x	x	x	x	25
Georgia	x	9	x	x	x	x	x	x	x	16
Hawaii	x	x	x	x	x	x	x	x	x	x
Idaho	x	x	x	x	x	x	x	x	x	6
Illinois	x	x	x	23	x	x	x	x	x	48
Indiana	x	x	x	x	x	x	x	x	x	35
Iowa	x	6	x	x	x	x	x	x	x	15
Kansas	x	x	x	x	x	x	x	x	x	x
Kentucky	x	x	x	5	x	x	x	x	x	7
Louisiana	x	9	x	x	x	x	x	x	x	14
Maine	x	x	x	x	x	x	x	x	x	x
Maryland	x	x	x	x	x	x	x	x	x	15
Massachusetts	106	31	x	100	x	12	x	x	x	250
Michigan	x	x	x	x	x	x	x	x	x	x
Minnesota	6	x	x	x	x	x	x	x	x	15
Mississippi	x	x	x	x	x	x	x	x	x	8
Missouri	x	x	x	6	x	x	x	x	x	x
Montana	x	x	x	x	x	x	x	x	x	x
Nebraska	x	x	x	x	x	x	x	x	x	x
Nevada	x	15	x	x	x	x	x	x	x	17
New Hampshire	x	x	x	x	x	x	x	x	x	x
New Jersey	x	9	x	6	x	x	x	x	x	22
New Mexico	6	x	x	x	x	x	x	x	x	9
New York	x	x	x	x	x	x	x	x	x	x
North Carolina	x	x	x	x	x	5	x	x	x	12
North Dakota	x	x	x	x	x	x	x	x	x	x
Ohio	20	45	x	x	x	x	x	x	x	78
Oklahoma	x	x	x	x	x	x	x	x	x	5
Oregon	x	x	x	x	x	x	x	x	x	x ^b
Pennsylvania	x	15	5	x	x	27	x	x	x	72
Rhode Island	x	x	x	x	x	x	x	x	x	x
South Carolina	x	x	x	x	x	x	x	x	x	x
South Dakota	x	x	x	x	x	x	x	x	x	x
Tennessee	6	6	x	x	x	x	x	x	x	13
Texas	8	23	x	x	x	x	x	x	x	73
Utah	x	x	x	x	x	x	x	x	x	x
Vermont	x	x	x	x	x	x	x	x	x	x
Virginia	x	x	x	x	x	x	x	x	x	x
Washington	x	9	x	x	x	x	x	x	x	10
West Virginia	x	x	x	x	x	x	x	x	x	x
Wisconsin	x	26	x	8	x	x	x	x	x	x
Wyoming	x	x	x	x	x	x	x	x	x	6
BIA schools	x	x	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	293	387	25	237	4	71	13	11	1,041	

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-11. Children ages 3 through 5 with *traumatic brain injury* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
American Samoa	x	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	294	391	30	237	4	71	13	11	1,051	

^aFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-11. Children ages 3 through 5 with *traumatic brain injury* served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across all environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	.	45.45	.	.	.	.	.	.	100.00
Alaska
Arizona	.	80.00	.	.	.	.	.	.	100.00
Arkansas
California	27.66	62.77	.	.	.	.	.	.	100.00
Colorado
Connecticut
Delaware
District of Columbia
Florida	.	.	.	40.00	.	.	.	.	100.00
Georgia	.	56.25	.	.	.	.	.	.	100.00
Hawaii
Idaho	100.00
Illinois	.	.	.	47.92	.	.	.	.	100.00
Indiana	100.00
Iowa	.	40.00	.	.	.	.	.	.	100.00
Kansas
Kentucky	.	.	.	71.43	.	.	.	.	100.00
Louisiana	.	64.29	.	.	.	.	.	.	100.00
Maine
Maryland	100.00
Massachusetts	42.40	12.40	.	40.00	.	4.80	.	.	100.00
Michigan
Minnesota	40.00	.	.	.	.	.	.	.	100.00
Mississippi	100.00
Missouri
Montana
Nebraska
Nevada	.	88.24	.	.	.	.	.	.	100.00
New Hampshire
New Jersey	.	40.91	.	27.27	.	.	.	.	100.00
New Mexico	66.67	.	.	.	.	.	.	.	100.00
New York
North Carolina	41.67	.	.	100.00
North Dakota
Ohio	25.64	57.69	.	.	.	.	.	.	100.00
Oklahoma	100.00
Oregon
Pennsylvania	.	20.83	6.94	.	.	37.50	.	.	100.00
Rhode Island
South Carolina
South Dakota
Tennessee	46.15	46.15	.	.	.	.	.	.	100.00
Texas	10.96	31.51	.	.	.	.	.	.	100.00
Utah
Vermont
Virginia
Washington	.	90.00	.	.	.	.	.	.	100.00
West Virginia
Wisconsin
Wyoming	100.00
BIA schools
50 states and D.C. (including BIA schools)	28.15	37.18	2.40	22.77	0.38	6.82	1.25	1.06	100.00
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	27.97	37.20	2.85	22.55	0.38	6.76	1.24	1.05	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1m. Children ages 3 through 5 with *developmental delay*^a served under IDEA, Part B, by educational environment^b and state: Fall 2004

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	457	968	19	717	x	5	x	x	2,168
Alaska	210	575	44	335	x	60	91	x	1,316
Arizona	1,448	5,884	x	1,230	x	59	134	152	8,921
Arkansas	50	435	x	2,900	x	2,999	292	57	6,759
California	x	x	x	x	x	x	x	x	x
Colorado	3,133	756	29	410	x	x	130	x	4,480
Connecticut	775	1,124	x	564	x	10	458	1,332	4,267
Delaware	223	97	11	x	x	30	x	x	364
District of Columbia	x	58	x	72	x	5	x	x	157
Florida	1,299	4,253	x	7,148	x	358	x	x	13,411
Georgia	1,654	3,962	657	533	x	x	x	x	6,891
Hawaii	127	1,126	x	438	x	x	x	x	1,695
Idaho	392	1,594	9	78	x	x	7	146	2,227
Illinois	2,153	637	x	6,410	x	627	x	x	9,829
Indiana	466	2,455	8	340	x	26	x	x	3,296
Iowa	x	x	x	x	x	x	x	x	x
Kansas	555	440	28	929	x	x	52	931	2,936
Kentucky	5,345	397	26	4,005	x	29	x	x	9,808
Louisiana	1,004	2,063	156	809	x	x	441	125	4,608
Maine	973	324	170	153	x	161	x	x	1,782
Maryland	525	1,584	x	945	x	142	229	67	3,511
Massachusetts	2,518	952	x	2,773	x	39	x	x	6,283
Michigan	1,060	2,254	40	142	x	46	x	x	3,571
Minnesota	1,972	2,720	318	1,464	x	x	35	47	6,561
Mississippi	679	1,040	74	643	x	109	x	x	2,553
Missouri	1,611	4,352	139	824	x	x	1,417	x	8,454
Montana	x	x	x	x	x	x	x	x	x
Nebraska	55	875	198	x	x	62	x	x	1,200
Nevada	426	2,489	6	114	x	11	33	33	3,085
New Hampshire	429	429	11	68	x	x	x	x	938
New Jersey	1,247	7,569	76	1,121	x	1,413	352	x	11,779
New Mexico	1,859	1,833	61	69	x	x	x	x	3,823
New York	x	x	x	x	x	x	x	x	x
North Carolina	3,506	1,759	130	588	11	1,386	126	240	7,746
North Dakota	149	194	x	42	x	x	7	29	423
Ohio	x	x	x	x	x	x	x	x	x
Oklahoma	2,687	952	149	1,047	9	19	1,042	14	5,919
Oregon	595	1,248	38	39	x	6	x	212	2,139
Pennsylvania	3,309	4,790	682	218	x	x	523	301	9,895
Rhode Island	621	546	x	x	x	9	x	x	1,179
South Carolina	175	1,896	x	411	x	117	171	x	2,800
South Dakota	167	644	36	404	6	x	x	x	1,258
Tennessee	667	1,573	12	94	x	x	61	208	2,625
Texas	x	x	x	x	x	x	x	x	x
Utah	1,086	1,208	x	52	x	297	19	739	3,403
Vermont	821	266	100	68	x	25	21	x	1,308
Virginia	1,032	5,479	344	379	x	29	259	x	7,549
Washington	1,289	6,047	x	821	x	221	163	277	8,906
West Virginia	451	1,166	58	377	x	x	x	125	2,188
Wisconsin	387	1,506	x	749	x	41	60	x	2,748
Wyoming	223	102	5	17	x	x	x	x	348
BIA schools	61	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	76,370	100,546	13,459	43,322	69	12,531	6,504	5,066	257,867

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

^bFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1m. Children ages 3 through 5 with *developmental delay*^a served under IDEA, Part B, by educational environment^b and state: Fall 2004 (continued)

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
American Samoa	x	x	x	x	x	x	x	x	x	x
Guam	x	35	x	7	x	x	x	x	x	66
Northern Marianas	29	x	6	x	x	x	x	x	x	x
Puerto Rico	57	20	14	5	x	x	6	x	x	108
Virgin Islands	79	x	x	x	x	x	x	x	x	94
U.S. and outlying areas	76,550	100,610	13,491	43,339	69	12,535	6,512	5,069	258,175	

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

^bFor children under age 6, this is the environment where the children receive their special education and related services.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1m. Children ages 3 through 5 with *developmental delay*^a served under IDEA, Part B, by educational environment^b and state: Fall 2004 (continued)

State	Percent of children across all environments ^c								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	21.08	44.65	0.88	33.07	.	0.23	.	.	100.00
Alaska	15.96	43.69	3.34	25.46	.	4.56	6.91	.	100.00
Arizona	16.23	65.96	.	13.79	.	0.66	1.50	1.70	100.00
Arkansas	0.74	6.44	.	42.91	.	44.37	4.32	0.84	100.00
California	.	.	.	.	.	.	.	.	.
Colorado	69.93	16.88	0.65	9.15	.	.	2.90	.	100.00
Connecticut	18.16	26.34	.	13.22	.	0.23	10.73	31.22	100.00
Delaware	61.26	26.65	3.02	.	.	8.24	.	.	100.00
District of Columbia	.	36.94	.	45.86	.	3.18	.	.	100.00
Florida	9.69	31.71	.	53.30	.	2.67	.	.	100.00
Georgia	24.00	57.50	9.53	7.73	.	.	.	.	100.00
Hawaii	7.49	66.43	.	25.84	.	.	.	.	100.00
Idaho	17.60	71.58	0.40	3.50	.	.	0.31	6.56	100.00
Illinois	21.90	6.48	.	65.22	.	6.38	.	.	100.00
Indiana	14.14	74.48	0.24	10.32	.	0.79	.	.	100.00
Iowa	.	.	.	.	.	.	.	.	.
Kansas	18.90	14.99	0.95	31.64	.	.	1.77	31.71	100.00
Kentucky	54.50	4.05	0.27	40.83	.	0.30	.	.	100.00
Louisiana	21.79	44.77	3.39	17.56	.	.	9.57	2.71	100.00
Maine	54.60	18.18	9.54	8.59	.	9.03	.	.	100.00
Maryland	14.95	45.12	.	26.92	.	4.04	6.52	1.91	100.00
Massachusetts	40.08	15.15	.	44.13	.	0.62	.	.	100.00
Michigan	29.68	63.12	1.12	3.98	.	1.29	.	.	100.00
Minnesota	30.06	41.46	4.85	22.31	.	.	0.53	0.72	100.00
Mississippi	26.60	40.74	2.90	25.19	.	4.27	.	.	100.00
Missouri	19.06	51.48	1.64	9.75	.	.	16.76	.	100.00
Montana	.	.	.	.	.	.	.	.	.
Nebraska	4.58	72.92	16.50	.	.	5.17	.	.	100.00
Nevada	13.81	80.68	0.19	3.70	.	.	0.36	1.07	100.00
New Hampshire	45.74	45.74	1.17	7.25	.	.	.	.	100.00
New Jersey	10.59	64.26	0.65	9.52	.	12.00	2.99	.	100.00
New Mexico	48.63	47.95	1.60	1.80	.	.	.	.	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	45.26	22.71	1.68	7.59	0.14	17.89	1.63	3.10	100.00
North Dakota	35.22	45.86	.	9.93	.	.	1.65	6.86	100.00
Ohio	.	.	.	.	.	.	.	.	.
Oklahoma	45.40	16.08	2.52	17.69	0.15	0.32	17.60	0.24	100.00
Oregon	27.82	58.35	1.78	1.82	.	0.28	.	9.91	100.00
Pennsylvania	33.44	48.41	6.89	2.20	.	.	5.29	3.04	100.00
Rhode Island	52.67	46.31	.	.	.	0.76	.	.	100.00
South Carolina	6.25	67.71	.	14.68	.	4.18	6.11	.	100.00
South Dakota	13.28	51.19	2.86	32.11	0.48	.	.	.	100.00
Tennessee	25.41	59.92	0.46	3.58	.	.	2.32	7.92	100.00
Texas	.	.	.	.	.	.	.	.	.
Utah	31.91	35.50	.	1.53	.	8.73	0.56	21.72	100.00
Vermont	62.77	20.34	7.65	5.20	.	1.91	1.61	.	100.00
Virginia	13.67	72.58	4.56	5.02	.	0.38	3.43	.	100.00
Washington	14.47	67.90	.	9.22	.	2.48	1.83	3.11	100.00
West Virginia	20.61	53.29	2.65	17.23	.	.	.	5.71	100.00
Wisconsin	14.08	54.80	.	27.26	.	1.49	2.18	.	100.00
Wyoming	64.08	29.31	1.44	4.89	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	29.62	38.99	5.22	16.80	0.03	4.86	2.52	1.96	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	53.03	.	10.61	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	52.78	18.52	12.96	4.63	.	.	5.56	.	100.00
Virgin Islands	84.04	.	.	.	.	.	.	.	100.00
U.S. and outlying areas	29.65	38.97	5.23	16.79	0.03	4.86	2.52	1.96	100.00

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

^bFor children under age 6, this is the environment where the children receive their special education and related services.

^cPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-2. Students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	48,005	28,604	6,227	1,005	118	413	461	299	85,132
Alaska	9,321	4,439	2,079	199	x	x	35	31	16,132
Arizona	52,238	32,791	18,505	1,217	1,151	96	70	246	106,314
Arkansas	25,055	22,866	7,073	215	407	220	378	236	56,450
California	301,473	133,064	150,885	8,939	11,865	855	2,550	2,546	612,177
Colorado	51,282	12,850	5,719	992	590	418	696	395	72,942
Connecticut	39,469	14,885	6,698	1,051	1,849	69	922	107	65,050
Delaware	7,601	4,823	3,462	629	23	41	87	57	16,723
District of Columbia	1,531	5,796	1,981	1,427	1,822	x	278	x	12,845
Florida	204,016	76,050	74,144	6,457	913	768	143	2,386	364,877
Georgia	89,476	44,643	37,700	1,481	40	1,371	126	290	175,127
Hawaii	4,797	8,450	6,583	234	101	62	55	104	20,386
Idaho	14,650	7,699	2,225	195	39	76	37	49	24,970
Illinois	134,778	73,995	63,028	9,505	5,963	360	446	388	288,463
Indiana	93,616	34,957	23,767	994	127	1,269	609	858	156,197
Iowa	29,976	25,777	9,195	1,875	x	368	297	x	67,578
Kansas	31,197	17,304	5,899	1,197	104	173	138	99	56,111
Kentucky	53,146	20,897	10,080	665	120	459	113	659	86,139
Louisiana	48,131	22,945	17,476	386	x	847	x	713	90,594
Maine	18,145	9,569	3,829	313	576	10	192	133	32,767
Maryland	57,363	17,135	17,740	3,407	3,867	47	312	303	100,174
Massachusetts	65,087	48,437	23,703	3,654	4,610	166	1,301	214	147,172
Michigan	97,853	63,566	47,884	7,915	x	x	424	225	218,025
Minnesota	61,957	25,206	9,837	3,985	257	802	438	226	102,708
Mississippi	30,203	12,720	15,752	254	307	823	57	216	60,332 ^a
Missouri	73,319	35,619	14,325	3,033	979	x	x	518	127,825
Montana	9,087	6,223	2,003	45	41	94	125	19	17,637
Nebraska	23,986	10,785	5,009	719	166	56	54	230	41,005
Nevada	22,208	12,314	6,598	602	x	x	x	103	41,830
New Hampshire	21,875	4,869	963	29	737	58	379	56	28,966
New Jersey	104,098	63,181	37,769	7,632	12,628	361	223	1,004	226,896
New Mexico	20,719	13,872	9,746	295	7	323	12	283	45,257
New York	210,074	47,139	106,983	11,176	9,622	1,501	3,278	1,847	391,620
North Carolina	105,117	34,311	29,868	1,988	127	521	209	1,026	173,167
North Dakota	10,216	2,070	557	50	90	69	81	17	13,150
Ohio	111,417	75,414	36,282	8,829	3,935	1,656	446	1,776	239,755
Oklahoma	41,764	34,586	9,076	447	95	366	74	534	86,942
Oregon	51,405	10,904	7,339	797	360	335	66	195	71,401 ^a
Pennsylvania	112,014	92,118	41,624	4,205	4,772	868	858	459	256,918
Rhode Island	17,948	3,957	5,347	x	884	x	251	143	28,597
South Carolina	49,234	25,239	23,177	697	133	369	70	922	99,841
South Dakota	9,687	3,923	942	125	119	142	248	23	15,209
Tennessee	49,386	39,190	19,924	873	501	223	12	821	110,930
Texas	252,110	152,822	61,098	2,433	180	522	63	3,444	472,672
Utah	22,174	17,330	11,289	1,621	x	x	x	x	52,619
Vermont	9,477	976	1,082	241	408	11	149	38	12,382
Virginia	88,120	40,654	22,761	2,230	1,734	249	714	959	157,421
Washington	53,552	39,528	16,730	486	278	254	20	133	110,981
West Virginia	24,830	14,899	4,290	57	10	139	125	368	44,718
Wisconsin	55,990	41,785	13,813	930	235	256	11	204	113,224
Wyoming	6,171	3,614	1,098	50	31	141	90	38	11,233
BIA schools	4,415	2,566	779	x	x	x	7	13	7,795
50 states and D.C. (including BIA schools)	3,130,759	1,599,356	1,061,943	107,859	73,049	18,400	17,762	26,248	6,035,376
American Samoa	1,077	x	x	x	x	x	x	x	1,141
Guam	784	857	671	x	x	x	x	x	2,313
Northern Marianas	454	x	x	x	13	x	x	x	669
Puerto Rico	57,857	11,750	8,572	757	187	x	x	162	79,300
Virgin Islands	527	565	456	9	x	x	16	8	1,589
U.S. and outlying areas	3,191,458	1,612,692	1,071,743	108,626	73,257	18,414	17,779	26,419	6,120,388

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Continued on next page

Table 2-2. Students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	56.39	33.60	7.31	1.18	0.14	0.49	0.54	0.35	100.00
Alaska	57.78	27.52	12.89	1.23	.	.	0.22	0.19	100.00
Arizona	49.14	30.84	17.41	1.14	1.08	0.09	0.07	0.23	100.00
Arkansas	44.38	40.51	12.53	0.38	0.72	0.39	0.67	0.42	100.00
California	49.25	21.74	24.65	1.46	1.94	0.14	0.42	0.42	100.00
Colorado	70.31	17.62	7.84	1.36	0.81	0.57	0.95	0.54	100.00
Connecticut	60.67	22.88	10.30	1.62	2.84	0.11	1.42	0.16	100.00
Delaware	45.45	28.84	20.70	3.76	0.14	0.25	0.52	0.34	100.00
District of Columbia	11.92	45.12	15.42	11.11	14.18	.	2.16	.	100.00
Florida	55.91	20.84	20.32	1.77	0.25	0.21	0.04	0.65	100.00
Georgia	51.09	25.49	21.53	0.85	0.02	0.78	0.07	0.17	100.00
Hawaii	23.53	41.45	32.29	1.15	0.50	0.30	0.27	0.51	100.00
Idaho	58.67	30.83	8.91	0.78	0.16	0.30	0.15	0.20	100.00
Illinois	46.72	25.65	21.85	3.30	2.07	0.12	0.15	0.13	100.00
Indiana	59.93	22.38	15.22	0.64	0.08	0.81	0.39	0.55	100.00
Iowa	44.36	38.14	13.61	2.77	.	0.54	0.44	.	100.00
Kansas	55.60	30.84	10.51	2.13	0.19	0.31	0.25	0.18	100.00
Kentucky	61.70	24.26	11.70	0.77	0.14	0.53	0.13	0.77	100.00
Louisiana	53.13	25.33	19.29	0.43	.	0.93	.	0.79	100.00
Maine	55.38	29.20	11.69	0.96	1.76	0.03	0.59	0.41	100.00
Maryland	57.26	17.11	17.71	3.40	3.86	0.05	0.31	0.30	100.00
Massachusetts	44.23	32.91	16.11	2.48	3.13	0.11	0.88	0.15	100.00
Michigan	44.88	29.16	21.96	3.63	.	.	0.19	0.10	100.00
Minnesota	60.32	24.54	9.58	3.88	0.25	0.78	0.43	0.22	100.00
Mississippi	50.06	21.08	26.11	0.42	0.51	1.36	0.09	0.36	100.00
Missouri	57.36	27.87	11.21	2.37	0.77	.	.	0.41	100.00
Montana	51.52	35.28	11.36	0.26	0.23	0.53	0.71	0.11	100.00
Nebraska	58.50	26.30	12.22	1.75	0.40	0.14	0.13	0.56	100.00
Nevada	53.09	29.44	15.77	1.44	.	.	.	0.25	100.00
New Hampshire	75.52	16.81	3.32	0.10	2.54	0.20	1.31	0.19	100.00
New Jersey	45.88	27.85	16.65	3.36	5.57	0.16	0.10	0.44	100.00
New Mexico	45.78	30.65	21.53	0.65	0.02	0.71	0.03	0.63	100.00
New York	53.64	12.04	27.32	2.85	2.46	0.38	0.84	0.47	100.00
North Carolina	60.70	19.81	17.25	1.15	0.07	0.30	0.12	0.59	100.00
North Dakota	77.69	15.74	4.24	0.38	0.68	0.52	0.62	0.13	100.00
Ohio	46.47	31.45	15.13	3.68	1.64	0.69	0.19	0.74	100.00
Oklahoma	48.04	39.78	10.44	0.51	0.11	0.42	0.09	0.61	100.00
Oregon	71.99	15.27	10.28	1.12	0.50	0.47	0.09	0.27	100.00
Pennsylvania	43.60	35.86	16.20	1.64	1.86	0.34	0.33	0.18	100.00
Rhode Island	62.76	13.84	18.70	.	3.09	.	0.88	0.50	100.00
South Carolina	49.31	25.28	23.21	0.70	0.13	0.37	0.07	0.92	100.00
South Dakota	63.69	25.79	6.19	0.82	0.78	0.93	1.63	0.15	100.00
Tennessee	44.52	35.33	17.96	0.79	0.45	0.20	0.01	0.74	100.00
Texas	53.34	32.33	12.93	0.51	0.04	0.11	0.01	0.73	100.00
Utah	42.14	32.93	21.45	3.08	.	.	.	.	100.00
Vermont	76.54	7.88	8.74	1.95	3.30	0.09	1.20	0.31	100.00
Virginia	55.98	25.83	14.46	1.42	1.10	0.16	0.45	0.61	100.00
Washington	48.25	35.62	15.07	0.44	0.25	0.23	0.02	0.12	100.00
West Virginia	55.53	33.32	9.59	0.13	0.02	0.31	0.28	0.82	100.00
Wisconsin	49.45	36.90	12.20	0.82	0.21	0.23	0.01	0.18	100.00
Wyoming	54.94	32.17	9.77	0.45	0.28	1.26	0.80	0.34	100.00
BIA schools	56.64	32.92	9.99	.	.	.	0.09	0.17	100.00
50 states and D.C. (including BIA schools)	51.87	26.50	17.60	1.79	1.21	0.30	0.29	0.43	100.00
American Samoa	94.39	.	.	.	.	.	.	.	100.00
Guam	33.90	37.05	29.01	.	.	.	.	.	100.00
Northern Marianas	67.86	.	.	.	1.94	.	.	.	100.00
Puerto Rico	72.96	14.82	10.81	0.95	0.24	.	.	0.20	100.00
Virgin Islands	33.17	35.56	28.70	0.57	.	.	1.01	0.50	100.00
U.S. and outlying areas	52.14	26.35	17.51	1.77	1.20	0.30	0.29	0.43	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2a. Students ages 6 through 21 with *specific learning disabilities* served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	23,518	16,537	1,224	130	6	37	129	54	41,635
Alaska	4,622	3,005	422	25	x	x	9	8	8,098
Arizona	26,882	25,731	5,698	119	95	x	x	49	58,592
Arkansas	10,088	11,200	974	36	37	9	69	62	22,475
California	152,040	99,360	68,671	737	2,092	223	343	852	324,318
Colorado	23,168	6,571	935	148	78	88	93	94	31,175
Connecticut	17,496	6,336	1,639	67	230	x	85	x	25,875
Delaware	4,324	3,311	1,388	124	x	11	23	x	9,192
District of Columbia	791	4,141	515	171	477	x	x	x	6,132
Florida	95,859	54,787	28,168	640	157	x	x	166	179,783
Georgia	27,824	18,853	6,309	22	x	229	x	34	53,274
Hawaii	2,308	4,806	2,635	16	15	x	x	11	9,801
Idaho	7,317	4,352	216	32	x	x	10	8	11,940
Illinois	60,906	53,663	25,815	679	419	x	x	67	141,575
Indiana	37,568	20,390	4,222	130	28	258	57	256	62,909
Iowa	16,736	15,356	4,253	795	x	132	158	x	37,469
Kansas	13,204	9,270	1,322	69	7	28	19	17	23,936
Kentucky	11,325	4,593	729	60	x	28	x	47	16,789
Louisiana	16,182	13,054	4,484	13	x	193	x	137	34,071
Maine	7,181	4,361	368	23	36	x	x	24	12,006
Maryland	24,718	8,853	4,576	62	253	x	x	69	38,538
Massachusetts	34,551	27,411	5,709	300	669	x	87	x	68,742
Michigan	36,787	41,354	17,919	278	x	x	68	35	96,459
Minnesota	22,548	10,967	1,156	298	13	96	45	20	35,143
Mississippi	12,454	9,457	8,637	66	x	317	x	51	30,994 ^a
Missouri	31,578	20,417	3,274	118	103	x	x	171	55,665
Montana	4,511	4,191	548	12	8	x	18	x	9,299
Nebraska	8,933	5,228	902	62	14	12	8	13	15,172
Nevada	12,458	9,986	2,813	7	x	x	x	23	25,288
New Hampshire	10,773	2,166	226	x	140	18	44	x	13,376
New Jersey	47,792	40,654	15,766	745	1,111	15	14	209	106,306
New Mexico	10,208	9,339	4,421	123	x	35	x	83	24,211
New York	115,740	25,554	37,119	766	1,217	39	65	195	180,695
North Carolina	47,103	16,005	3,561	67	x	54	x	207	67,010
North Dakota	4,186	708	35	x	23	6	9	x	4,970
Ohio	48,569	39,977	5,742	612	2,054	323	22	220	97,519
Oklahoma	20,764	23,216	2,284	177	23	65	19	169	46,717
Oregon	24,047	5,854	852	185	91	45	5	32	31,111 ^a
Pennsylvania	57,486	68,889	14,430	593	469	300	118	100	142,385
Rhode Island	9,052	2,046	1,973	x	76	x	x	44	13,215
South Carolina	21,411	18,075	7,933	38	13	7	5	282	47,764
South Dakota	4,595	2,195	104	20	x	22	17	x	6,971
Tennessee	19,945	23,204	4,854	48	62	x	x	162	48,279
Texas	127,475	108,705	14,915	209	11	x	x	416	251,732
Utah	10,540	13,558	4,153	191	x	x	x	x	28,488
Vermont	3,751	299	107	27	48	x	26	x	4,261
Virginia	38,146	22,878	5,663	96	221	5	84	266	67,359
Washington	21,958	22,688	2,957	52	39	32	x	x	47,740
West Virginia	8,867	7,307	494	5	x	x	32	110	16,819
Wisconsin	21,652	22,641	2,419	82	24	x	x	40	46,866
Wyoming	2,540	2,181	131	x	x	30	13	x	4,906
BIA schools	2,580	1,880	376	7	x	x	x	5	4,850
50 states and D.C. (including BIA schools)	1,427,057	997,560	336,036	9,295	10,428	2,721	1,837	4,961	2,789,895
American Samoa	x	x	x	x	x	x	x	x	1,023
Guam	445	740	506	x	x	x	x	x	1,692
Northern Marianas	349	x	x	x	x	x	x	x	454
Puerto Rico	35,272	7,660	2,766	144	63	x	x	14	45,920
Virgin Islands	x	288	141	7	x	x	x	x	701
U.S. and outlying areas	1,464,407	1,006,343	339,455	9,447	10,496	2,721	1,838	4,978	2,839,685

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Continued on next page

Table 2-2a. Students ages 6 through 21 with *specific learning disabilities* served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a									
	Categories of educational environments									
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir	
	< 21%	21-60%	> 60%							
Alabama	56.49	39.72	2.94	0.31	0.01	0.09	0.31	0.13	100.00	
Alaska	57.08	37.11	5.21	0.31	.	.	0.11	0.10	100.00	
Arizona	45.88	43.92	9.72	0.20	0.16	.	.	0.08	100.00	
Arkansas	44.89	49.83	4.33	0.16	0.16	0.04	0.31	0.28	100.00	
California	46.88	30.64	21.17	0.23	0.65	0.07	0.11	0.26	100.00	
Colorado	74.32	21.08	3.00	0.47	0.25	0.28	0.30	0.30	100.00	
Connecticut	67.62	24.49	6.33	0.26	0.89	.	0.33	.	100.00	
Delaware	47.04	36.02	15.10	1.35	.	0.12	0.25	.	100.00	
District of Columbia	12.90	67.53	8.40	2.79	7.78	.	.	.	100.00	
Florida	53.32	30.47	15.67	0.36	0.09	.	.	0.09	100.00	
Georgia	52.23	35.39	11.84	0.04	.	0.43	.	0.06	100.00	
Hawaii	23.55	49.04	26.89	0.16	0.15	.	.	0.11	100.00	
Idaho	61.28	36.45	1.81	0.27	.	.	0.08	0.07	100.00	
Illinois	43.02	37.90	18.23	0.48	0.30	.	.	0.05	100.00	
Indiana	59.72	32.41	6.71	0.21	0.04	0.41	0.09	0.41	100.00	
Iowa	44.67	40.98	11.35	2.12	.	0.35	0.42	.	100.00	
Kansas	55.16	38.73	5.52	0.29	0.03	0.12	0.08	0.07	100.00	
Kentucky	67.45	27.36	4.34	0.36	.	0.17	.	0.28	100.00	
Louisiana	47.49	38.31	13.16	0.04	.	0.57	.	0.40	100.00	
Maine	59.81	36.32	3.07	0.19	0.30	.	.	0.20	100.00	
Maryland	64.14	22.97	11.87	0.16	0.66	.	.	0.18	100.00	
Massachusetts	50.26	39.88	8.30	0.44	0.97	.	0.13	.	100.00	
Michigan	38.14	42.87	18.58	0.29	.	.	0.07	0.04	100.00	
Minnesota	64.16	31.21	3.29	0.85	0.04	0.27	0.13	0.06	100.00	
Mississippi	40.18	30.51	27.87	0.21	.	1.02	.	0.16	100.00	
Missouri	56.73	36.68	5.88	0.21	0.19	.	.	0.31	100.00	
Montana	48.51	45.07	5.89	0.13	0.09	.	0.19	.	100.00	
Nebraska	58.88	34.46	5.95	0.41	0.09	0.08	0.05	0.09	100.00	
Nevada	49.26	39.49	11.12	0.03	.	.	.	0.09	100.00	
New Hampshire	80.54	16.19	1.69	.	1.05	0.13	0.33	.	100.00	
New Jersey	44.96	38.24	14.83	0.70	1.05	0.01	0.01	0.20	100.00	
New Mexico	42.16	38.57	18.26	0.51	.	0.14	.	0.34	100.00	
New York	64.05	14.14	20.54	0.42	0.67	0.02	0.04	0.11	100.00	
North Carolina	70.29	23.88	5.31	0.10	.	0.08	.	0.31	100.00	
North Dakota	84.23	14.25	0.70	.	0.46	0.12	0.18	.	100.00	
Ohio	49.80	40.99	5.89	0.63	2.11	0.33	0.02	0.23	100.00	
Oklahoma	44.45	49.69	4.89	0.38	0.05	0.14	0.04	0.36	100.00	
Oregon	77.29	18.82	2.74	0.59	0.29	0.14	0.02	0.10	100.00	
Pennsylvania	40.37	48.38	10.13	0.42	0.33	0.21	0.08	0.07	100.00	
Rhode Island	68.50	15.48	14.93	.	0.58	.	.	0.33	100.00	
South Carolina	44.83	37.84	16.61	0.08	0.03	0.01	0.01	0.59	100.00	
South Dakota	65.92	31.49	1.49	0.29	.	0.32	0.24	.	100.00	
Tennessee	41.31	48.06	10.05	0.10	0.13	.	.	0.34	100.00	
Texas	50.64	43.18	5.92	0.08	0.00	.	.	0.17	100.00	
Utah	37.00	47.59	14.58	0.67	.	.	.	.	100.00
Vermont	88.03	7.02	2.51	0.63	1.13	.	0.61	.	100.00	
Virginia	56.63	33.96	8.41	0.14	0.33	0.01	0.12	0.39	100.00	
Washington	45.99	47.52	6.19	0.11	0.08	0.07	.	.	100.00	
West Virginia	52.72	43.44	2.94	0.03	.	.	0.19	0.65	100.00	
Wisconsin	46.20	48.31	5.16	0.17	0.05	.	.	0.09	100.00	
Wyoming	51.77	44.46	2.67	.	.	0.61	0.26	.	100.00	
BIA schools	53.20	38.76	7.75	0.14	.	.	.	0.10	100.00	
50 states and D.C. (including BIA schools)	51.15	35.76	12.04	0.33	0.37	0.10	0.07	0.18	100.00	
American Samoa	.	.	.	.	.	.	.	.	100.00
Guam	26.30	43.74	29.91	.	.	.	.	.	100.00
Northern Marianas	76.87	.	.	.	.	.	.	.	100.00
Puerto Rico	76.81	16.68	6.02	0.31	0.14	.	.	0.03	100.00	
Virgin Islands	.	41.08	20.11	1.00	.	.	.	.	100.00
U.S. and outlying areas	51.57	35.44	11.95	0.33	0.37	0.10	0.06	0.18	100.00	

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2b. Students ages 6 through 21 with *speech or language impairments* served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	14,487	2,020	189	9	16	x	x	16	16,745
Alaska	3,119	398	107	10	x	x	6	x	3,646
Arizona	17,825	764	275	x	x	x	x	x	18,872
Arkansas	9,885	1,207	163	23	19	x	x	5	11,306
California	109,494	10,002	13,098	107	506	78	22	128	133,435
Colorado	13,465	1,311	196	27	x	x	16	41	15,067
Connecticut	9,973	2,296	516	7	46	x	19	x	12,859
Delaware	1,599	x	x	x	x	x	x	x	1,628
District of Columbia	x	474	82	30	83	x	x	x	1,190
Florida	70,961	3,624	3,020	52	x	x	x	33	77,697
Georgia	35,288	1,819	550	7	16	22	x	x	37,708
Hawaii	725	273	59	x	x	x	x	x	1,058
Idaho	3,962	770	64	x	x	x	x	x	4,801
Illinois	51,859	1,396	1,811	89	x	x	x	17	55,180
Indiana	36,886	243	40	x	16	8	x	8	37,207
Iowa	4,567	1,941	579	106	x	19	22	x	7,246
Kansas	9,315	454	x	x	x	x	x	x	9,840
Kentucky	18,640	127	24	7	84	x	x	12	18,897
Louisiana	19,846	565	214	x	x	6	x	x	20,635
Maine	5,892	1,328	223	10	16	x	x	16	7,486
Maryland	17,820	2,080	1,372	28	77	x	x	17	21,396
Massachusetts	11,713	5,696	1,634	55	87	x	x	x	19,194
Michigan	39,920	2,502	965	107	x	x	12	9	43,521
Minnesota	15,928	818	64	66	x	7	40	x	16,932
Mississippi	13,252	356	706	22	228	271	10	11	14,856 ^a
Missouri	28,760	2,369	634	24	17	x	x	x	31,818
Montana	2,959	395	91	x	x	x	x	x	3,451
Nebraska	9,014	758	401	149	20	x	x	49	10,395
Nevada	6,339	79	101	x	x	x	x	x	6,525
New Hampshire	3,804	775	107	x	36	x	12	x	4,737
New Jersey	36,141	5,326	3,238	135	195	x	x	12	45,050
New Mexico	6,060	1,634	664	x	x	x	x	24	8,387
New York	46,463	6,003	17,622	219	621	x	x	23	70,962
North Carolina	29,225	125	107	19	11	24	6	6	29,523
North Dakota	3,425	172	15	x	17	x	x	x	3,636
Ohio	x	x	x	x	x	x	x	x	35,188
Oklahoma	9,718	1,305	72	x	19	x	x	7	11,123
Oregon	15,625	1,178	398	26	23	8	x	x	17,267 ^a
Pennsylvania	37,169	994	429	43	18	x	x	29	38,690
Rhode Island	4,456	587	401	x	10	x	x	5	5,461
South Carolina	21,206	266	x	x	84	6	x	10	21,612
South Dakota	3,295	71	x	x	x	x	x	x	3,377
Tennessee	19,421	3,906	1,057	14	9	x	x	24	24,432
Texas	68,880	2,437	577	x	x	x	x	13	71,919
Utah	8,784	901	608	x	x	x	x	x	10,309
Vermont	1,468	109	93	15	16	x	x	x	1,706
Virginia	22,700	309	558	12	113	x	x	33	23,727
Washington	16,031	642	92	x	13	x	7	9	16,799
West Virginia	11,199	41	7	x	x	x	x	x	11,251
Wisconsin	18,316	1,140	197	x	41	x	x	x	19,702
Wyoming	2,416	277	40	x	17	x	x	x	2,758
BIA schools	1,069	44	x	x	x	x	x	x	1,123
50 states and D.C. (including BIA schools)	1,006,072	74,335	53,580	1,450	2,512	491	240	650	1,139,330
American Samoa	x	x	x	x	x	x	x	x	29
Guam	206	9	x	x	x	x	x	x	217
Northern Marianas	x	x	x	x	5	x	x	x	34
Puerto Rico	11,559	1,258	255	x	x	x	x	x	13,083
Virgin Islands	156	34	x	x	x	x	x	x	205
U.S. and outlying areas	1,018,046	75,641	53,852	1,457	2,521	491	240	650	1,152,898

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

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Table 2-2b. Students ages 6 through 21 with *speech or language impairments* served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	86.52	12.06	1.13	0.05	0.10	.	.	0.10	100.00
Alaska	85.55	10.92	2.93	0.27	.	.	0.16	.	100.00
Arizona	94.45	4.05	1.46	.	.	.	.	.	100.00
Arkansas	87.43	10.68	1.44	0.20	0.17	.	.	0.04	100.00
California	82.06	7.50	9.82	0.08	0.38	0.06	0.02	0.10	100.00
Colorado	89.37	8.70	1.30	0.18	.	.	0.11	0.27	100.00
Connecticut	77.56	17.86	4.01	0.05	0.36	.	0.15	.	100.00
Delaware	98.22	.	.	.	.	.	.	.	100.00
District of Columbia	.	39.83	6.89	2.52	6.97	.	.	.	100.00
Florida	91.33	4.66	3.89	0.07	.	.	.	0.04	100.00
Georgia	93.58	4.82	1.46	0.02	0.04	0.06	.	.	100.00
Hawaii	68.53	25.80	5.58	.	.	.	.	.	100.00
Idaho	82.52	16.04	1.33	.	.	.	.	.	100.00
Illinois	93.98	2.53	3.28	0.16	.	.	.	0.03	100.00
Indiana	99.14	0.65	0.11	.	0.04	0.02	.	0.02	100.00
Iowa	63.03	26.79	7.99	1.46	.	0.26	0.30	.	100.00
Kansas	94.66	4.61	.	.	.	.	.	.	100.00
Kentucky	98.64	0.67	0.13	0.04	0.44	.	.	0.06	100.00
Louisiana	96.18	2.74	1.04	.	.	0.03	.	.	100.00
Maine	78.71	17.74	2.98	0.13	0.21	.	.	0.21	100.00
Maryland	83.29	9.72	6.41	0.13	0.36	.	.	0.08	100.00
Massachusetts	61.02	29.68	8.51	0.29	0.45	.	.	.	100.00
Michigan	91.73	5.75	2.22	0.25	.	.	0.03	0.02	100.00
Minnesota	94.07	4.83	0.38	0.39	.	0.04	0.24	.	100.00
Mississippi	89.20	2.40	4.75	0.15	1.53	1.82	0.07	0.07	100.00
Missouri	90.39	7.45	1.99	0.08	0.05	.	.	.	100.00
Montana	85.74	11.45	2.64	.	.	.	.	.	100.00
Nebraska	86.71	7.29	3.86	1.43	0.19	.	.	0.47	100.00
Nevada	97.15	1.21	1.55	.	.	.	.	.	100.00
New Hampshire	80.30	16.36	2.26	.	0.76	.	0.25	.	100.00
New Jersey	80.22	11.82	7.19	0.30	0.43	.	.	0.03	100.00
New Mexico	72.25	19.48	7.92	.	.	.	.	0.29	100.00
New York	65.48	8.46	24.83	0.31	0.88	.	.	0.03	100.00
North Carolina	98.99	0.42	0.36	0.06	0.04	0.08	0.02	0.02	100.00
North Dakota	94.20	4.73	0.41	.	0.47	.	.	.	100.00
Ohio	.	.	.	.	.	.	.	.	100.00
Oklahoma	87.37	11.73	0.65	.	0.17	.	.	0.06	100.00
Oregon	90.49	6.82	2.30	0.15	0.13	0.05	.	.	100.00
Pennsylvania	96.07	2.57	1.11	0.11	0.05	.	.	0.07	100.00
Rhode Island	81.60	10.75	7.34	.	0.18	.	.	0.09	100.00
South Carolina	98.12	1.23	.	.	0.39	0.03	.	0.05	100.00
South Dakota	97.57	2.10	.	.	.	.	.	.	100.00
Tennessee	79.49	15.99	4.33	0.06	0.04	.	.	0.10	100.00
Texas	95.77	3.39	0.80	.	.	.	.	0.02	100.00
Utah	85.21	8.74	5.90	.	.	.	.	.	100.00
Vermont	86.05	6.39	5.45	0.88	0.94	.	.	.	100.00
Virginia	95.67	1.30	2.35	0.05	0.48	.	.	0.14	100.00
Washington	95.43	3.82	0.55	.	0.08	.	0.04	0.05	100.00
West Virginia	99.54	0.36	0.06	.	.	.	.	.	100.00
Wisconsin	92.97	5.79	1.00	.	0.21	.	.	.	100.00
Wyoming	87.60	10.04	1.45	.	0.62	.	.	.	100.00
BIA schools	95.19	3.92	.	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	88.30	6.52	4.70	0.13	0.22	0.04	0.02	0.06	100.00
American Samoa	.	.	.	.	.	.	.	.	100.00
Guam	94.93	4.15	.	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	14.71	.	.	.	100.00
Puerto Rico	88.35	9.62	1.95	.	.	.	.	.	100.00
Virgin Islands	76.10	16.59	.	.	.	.	.	.	100.00
U.S. and outlying areas	88.30	6.56	4.67	0.13	0.22	0.04	0.02	0.06	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2c. Students ages 6 through 21 with *mental retardation* served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	2,518	5,376	2,385	312	36	12	77	27	10,743
Alaska	93	172	462	12	x	x	x	x	743
Arizona	501	1,397	6,132	116	215	5	6	42	8,414
Arkansas	1,278	5,527	3,560	13	163	46	109	32	10,728
California	2,782	4,656	27,188	3,044	824	37	153	227	38,911
Colorado	1,327	1,015	1,100	28	28	x	21	x	3,540
Connecticut	613	1,483	749	111	140	x	44	x	3,155
Delaware	298	633	1,071	135	x	7	17	x	2,170
District of Columbia	x	418	653	183	210	x	32	x	1,508
Florida	7,445	5,773	21,496	2,838	191	6	14	147	37,910
Georgia	3,408	7,143	15,927	168	5	238	22	75	26,986
Hawaii	85	455	1,238	11	x	x	x	5	1,798
Idaho	284	675	756	26	8	x	x	x	1,752
Illinois	1,240	4,967	17,307	2,699	942	17	55	40	27,267
Indiana	3,698	6,925	10,557	182	7	104	129	130	21,732
Iowa	4,305	4,434	2,287	445	x	43	47	x	11,572
Kansas	540	2,045	1,986	141	18	5	33	9	4,777
Kentucky	5,455	7,751	4,357	107	x	34	x	126	17,851
Louisiana	1,464	2,832	5,987	140	x	111	x	129	10,704
Maine	69	294	492	14	11	x	x	x	884
Maryland	705	1,292	3,496	661	157	x	x	20	6,346
Massachusetts	1,691	3,615	6,338	324	258	6	130	6	12,368
Michigan	1,375	5,419	15,258	2,906	x	x	60	15	25,044
Minnesota	1,137	3,913	3,702	682	17	31	18	39	9,539
Mississippi	553	1,096	3,056	26	x	61	x	24	4,827 ^a
Missouri	828	3,992	5,337	1,531	127	x	x	49	11,871
Montana	123	403	537	x	x	x	x	x	1,070
Nebraska	1,026	2,272	1,909	168	18	6	9	24	5,432
Nevada	110	444	1,349	116	x	x	x	x	2,024
New Hampshire	363	295	223	x	36	x	34	x	953
New Jersey	337	1,378	3,271	635	653	15	8	29	6,326
New Mexico	131	335	1,219	65	x	x	x	12	1,763
New York	1,093	1,716	9,080	1,869	519	36	74	33	14,420
North Carolina	3,556	7,646	14,337	784	33	46	54	185	26,641
North Dakota	241	544	257	14	x	x	15	x	1,081
Ohio	8,390	21,336	13,576	1,012	322	278	41	178	45,133
Oklahoma	829	3,373	2,521	53	6	25	11	29	6,847
Oregon	934	1,049	2,236	123	19	x	x	23	4,392 ^a
Pennsylvania	2,321	9,311	12,544	1,024	397	42	102	52	25,793
Rhode Island	332	74	759	x	42	759	8	x	1,218
South Carolina	1,093	2,382	9,728	291	16	20	30	210	13,770
South Dakota	174	657	284	24	22	x	39	x	1,207
Tennessee	1,408	4,506	6,664	249	113	82	x	x	13,089
Texas	964	7,495	17,695	495	x	39	x	118	26,828
Utah	104	366	2,333	259	x	x	x	x	3,069
Vermont	671	174	281	12	29	x	9	x	1,180
Virginia	2,035	3,883	6,662	190	115	24	91	117	13,117
Washington	363	1,872	3,291	30	8	x	x	x	5,570
West Virginia	1,256	4,765	2,728	13	x	x	31	104	8,904
Wisconsin	1,049	4,827	5,329	329	x	34	x	40	11,619
Wyoming	x	189	310	x	x	21	8	x	571
BIA schools	71	174	155	x	x	x	x	x	405
50 states and D.C. (including BIA schools)	72,713	164,764	282,155	24,616	5,799	1,483	1,598	2,434	555,562
American Samoa	x	x	19	x	x	x	x	x	21
Guam	x	x	58	x	x	x	x	x	88
Northern Marianas	21	39	8	x	x	x	x	x	69
Puerto Rico	5,432	1,675	4,127	467	27	x	x	x	11,748
Virgin Islands	26	133	161	x	x	x	x	x	330
U.S. and outlying areas	78,199	166,636	286,528	25,085	5,831	1,494	1,600	2,445	567,818

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

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Table 2-2c. Students ages 6 through 21 with *mental retardation* served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	23.44	50.04	22.20	2.90	0.34	0.11	0.72	0.25	100.00
Alaska	12.52	23.15	62.18	1.62	.	.	.	.	100.00
Arizona	5.95	16.60	72.88	1.38	2.56	0.06	0.07	0.50	100.00
Arkansas	11.91	51.52	33.18	0.12	1.52	0.43	1.02	0.30	100.00
California	7.15	11.97	69.87	7.82	2.12	0.10	0.39	0.58	100.00
Colorado	37.49	28.67	31.07	0.79	0.79	.	0.59	.	100.00
Connecticut	19.43	47.00	23.74	3.52	4.44	.	1.39	.	100.00
Delaware	13.73	29.17	49.35	6.22	.	0.32	0.78	.	100.00
District of Columbia	.	27.72	43.30	12.14	13.93	.	2.12	.	100.00
Florida	19.64	15.23	56.70	7.49	0.50	0.02	0.04	0.39	100.00
Georgia	12.63	26.47	59.02	0.62	0.02	0.88	0.08	0.28	100.00
Hawaii	4.73	25.31	68.85	0.61	.	.	.	0.28	100.00
Idaho	16.21	38.53	43.15	1.48	0.46	.	.	.	100.00
Illinois	4.55	18.22	63.47	9.90	3.45	0.06	0.20	0.15	100.00
Indiana	17.02	31.87	48.58	0.84	0.03	0.48	0.59	0.60	100.00
Iowa	37.20	38.32	19.76	3.85	.	0.37	0.41	.	100.00
Kansas	11.30	42.81	41.57	2.95	0.38	0.10	0.69	0.19	100.00
Kentucky	30.56	43.42	24.41	0.60	.	0.19	.	0.71	100.00
Louisiana	13.68	26.46	55.93	1.31	.	1.04	.	1.21	100.00
Maine	7.81	33.26	55.66	1.58	1.24	.	.	.	100.00
Maryland	11.11	20.36	55.09	10.42	2.47	.	.	0.32	100.00
Massachusetts	13.67	29.23	51.25	2.62	2.09	0.05	1.05	0.05	100.00
Michigan	5.49	21.64	60.92	11.60	.	.	0.24	0.06	100.00
Minnesota	11.92	41.02	38.81	7.15	0.18	0.32	0.19	0.41	100.00
Mississippi	11.46	22.71	63.31	0.54	.	1.26	.	0.50	100.00
Missouri	6.97	33.63	44.96	12.90	1.07	.	.	0.41	100.00
Montana	11.50	37.66	50.19	.	.	.	.	.	100.00
Nebraska	18.89	41.83	35.14	3.09	0.33	0.11	0.17	0.44	100.00
Nevada	5.43	21.94	66.65	5.73	.	.	.	.	100.00
New Hampshire	38.09	30.95	23.40	.	3.78	.	3.57	.	100.00
New Jersey	5.33	21.78	51.71	10.04	10.32	0.24	0.13	0.46	100.00
New Mexico	7.43	19.00	69.14	3.69	.	.	.	0.68	100.00
New York	7.58	11.90	62.97	12.96	3.60	0.25	0.51	0.23	100.00
North Carolina	13.35	28.70	53.82	2.94	0.12	0.17	0.20	0.69	100.00
North Dakota	22.29	50.32	23.77	1.30	.	.	1.39	.	100.00
Ohio	18.59	47.27	30.08	2.24	0.71	0.62	0.09	0.39	100.00
Oklahoma	12.11	49.26	36.82	0.77	0.09	0.37	0.16	0.42	100.00
Oregon	21.27	23.88	50.91	2.80	0.43	.	.	0.52	100.00
Pennsylvania	9.00	36.10	48.63	3.97	1.54	0.16	0.40	0.20	100.00
Rhode Island	27.26	6.08	62.32	.	3.45	.	0.66	.	100.00
South Carolina	7.94	17.30	70.65	2.11	0.12	0.15	0.22	1.53	100.00
South Dakota	14.42	54.43	23.53	1.99	1.82	.	3.23	.	100.00
Tennessee	10.76	34.43	50.91	1.90	0.86	0.63	.	.	100.00
Texas	3.59	27.94	65.96	1.85	.	0.15	.	0.44	100.00
Utah	3.39	11.93	76.02	8.44	.	.	.	.	100.00
Vermont	56.86	14.75	23.81	1.02	2.46	.	0.76	.	100.00
Virginia	15.51	29.60	50.79	1.45	0.88	0.18	0.69	0.89	100.00
Washington	6.52	33.61	59.08	0.54	0.14	.	.	.	100.00
West Virginia	14.11	53.52	30.64	0.15	.	.	0.35	1.17	100.00
Wisconsin	9.03	41.54	45.86	2.83	.	0.29	.	0.34	100.00
Wyoming	.	33.10	54.29	.	.	3.68	1.40	.	100.00
BIA schools	17.53	42.96	38.27	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	13.09	29.66	50.79	4.43	1.04	0.27	0.29	0.44	100.00
American Samoa	.	.	90.48	.	.	.	.	.	100.00
Guam	.	.	65.91	.	.	.	.	.	100.00
Northern Marianas	30.43	56.52	11.59	.	.	.	.	.	100.00
Puerto Rico	46.24	14.26	35.13	3.98	0.23	.	.	.	100.00
Virgin Islands	7.88	40.30	48.79	.	.	.	.	.	100.00
U.S. and outlying areas	13.77	29.35	50.46	4.42	1.03	0.26	0.28	0.43	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2d. Students ages 6 through 21 with *emotional disturbance* served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	1,292	720	267	68	21	16	158	37	2,579
Alaska	225	186	191	132	11	x	13	x	761
Arizona	2,295	1,843	2,647	483	547	x	x	49	7,911
Arkansas	x	281	163	31	28	x	32	x	718
California	4,970	3,988	10,013	1,067	5,535	13	1,826	349	27,761
Colorado	4,577	1,453	1,170	414	383	189	490	124	8,800
Connecticut	2,572	1,210	1,719	291	648	22	458	23	6,943
Delaware	291	162	282	102	11	15	35	8	906
District of Columbia	x	330	397	739	553	x	201	x	2,312
Florida	14,326	6,348	12,282	2,166	466	18	46	125	35,777
Georgia	8,645	6,661	6,759	1,030	x	568	89	x	23,818
Hawaii	592	783	996	99	47	46	41	44	2,648
Idaho	488	331	256	101	18	x	23	x	1,231
Illinois	6,508	5,828	8,819	4,763	3,647	20	275	65	29,925
Indiana	5,200	3,133	4,479	477	51	401	303	287	14,331
Iowa	2,716	2,537	1,290	384	x	80	50	x	7,072
Kansas	1,401	1,148	542	469	31	42	52	11	3,696
Kentucky	1,999	1,296	1,721	281	13	133	50	183	5,676
Louisiana	1,132	1,157	1,742	127	x	201	x	105	4,489
Maine	1,138	882	731	107	224	x	107	x	3,217
Maryland	2,764	1,209	2,784	877	1,904	35	96	60	9,729
Massachusetts	2,799	2,277	3,870	2,038	1,989	69	447	69	13,558
Michigan	5,989	5,835	5,893	1,627	x	x	261	55	19,698
Minnesota	8,017	3,413	2,312	2,037	165	438	283	75	16,740
Mississippi	405	286	535	6	38	16	31	25	1,342 ^a
Missouri	3,028	2,309	1,681	513	480	x	x	120	8,138
Montana	348	273	235	x	25	28	69	x	1,005
Nebraska	1,041	640	500	136	92	11	19	9	2,448
Nevada	833	542	709	128	x	x	x	x	2,220
New Hampshire	1,658	385	115	18	296	28	160	12	2,672
New Jersey	3,472	2,450	2,627	975	2,826	53	51	247	12,701
New Mexico	801	630	1,072	35	5	128	9	53	2,733
New York	9,230	3,328	18,009	3,770	2,459	1,199	2,078	1,154	41,227
North Carolina	3,600	2,303	3,260	335	x	65	x	254	9,839
North Dakota	841	229	100	13	26	34	30	5	1,278
Ohio	4,012	4,096	5,341	3,342	715	777	270	435	18,988
Oklahoma	1,440	1,893	1,310	83	5	98	32	135	4,996
Oregon	2,429	648	1,054	258	134	80	35	62	4,700 ^a
Pennsylvania	6,139	6,760	7,086	1,706	2,435	482	413	104	25,125
Rhode Island	1,031	351	1,025	x	523	x	192	x	3,156
South Carolina	1,296	1,403	2,457	275	9	63	21	246	5,770
South Dakota	392	180	102	x	26	39	87	x	842
Tennessee	1,062	1,053	1,330	219	145	x	x	64	3,881
Texas	16,439	10,528	8,892	942	36	16	25	497	37,375
Utah	785	784	1,098	194	x	x	x	x	2,914
Vermont	1,171	154	308	143	232	7	71	8	2,094
Virginia	4,676	3,148	2,433	1,135	785	18	361	222	12,778
Washington	1,636	1,637	1,510	165	61	39	6	8	5,062
West Virginia	887	671	448	x	x	x	47	80	2,143
Wisconsin	6,955	6,107	2,558	309	123	84	5	61	16,202
Wyoming	288	249	272	34	5	63	52	13	976
BIA schools	266	190	89	x	x	x	x	x	553
50 states and D.C. (including BIA schools)	156,355	106,238	137,481	34,691	27,823	5,689	9,463	5,714	483,454
American Samoa	x	x	x	x	x	x	x	x	x
Guam	16	x	12	x	x	x	x	x	33
Northern Marianas	x	x	x	x	x	x	x	x	x
Puerto Rico	577	149	209	x	x	x	x	11	954
Virgin Islands	12	21	31	x	x	x	x	x	79
U.S. and outlying areas	156,965	106,414	137,734	34,696	27,829	5,689	9,473	5,727	484,527

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

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Table 2-2d. Students ages 6 through 21 with *emotional disturbance* served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	50.10	27.92	10.35	2.64	0.81	0.62	6.13	1.43	100.00
Alaska	29.57	24.44	25.10	17.35	1.45	.	1.71	.	100.00
Arizona	29.01	23.30	33.46	6.11	6.91	.	.	0.62	100.00
Arkansas	.	39.14	22.70	4.32	3.90	.	4.46	.	100.00
California	17.90	14.37	36.07	3.84	19.94	0.05	6.58	1.26	100.00
Colorado	52.01	16.51	13.30	4.70	4.35	2.15	5.57	1.41	100.00
Connecticut	37.04	17.43	24.76	4.19	9.33	0.32	6.60	0.33	100.00
Delaware	32.12	17.88	31.13	11.26	1.21	1.66	3.86	0.88	100.00
District of Columbia	.	14.27	17.17	31.96	23.92	.	8.69	.	100.00
Florida	40.04	17.74	34.33	6.05	1.30	0.05	0.13	0.35	100.00
Georgia	36.30	27.97	28.38	4.32	.	2.38	0.37	.	100.00
Hawaii	22.36	29.57	37.61	3.74	1.77	1.74	1.55	1.66	100.00
Idaho	39.64	26.89	20.80	8.20	1.46	.	1.87	.	100.00
Illinois	21.75	19.48	29.47	15.92	12.19	0.07	0.92	0.22	100.00
Indiana	36.28	21.86	31.25	3.33	0.36	2.80	2.11	2.00	100.00
Iowa	38.40	35.87	18.24	5.43	.	1.13	0.71	.	100.00
Kansas	37.91	31.06	14.66	12.69	0.84	1.14	1.41	0.30	100.00
Kentucky	35.22	22.83	30.32	4.95	0.23	2.34	0.88	3.22	100.00
Louisiana	25.22	25.77	38.81	2.83	.	4.48	.	2.34	100.00
Maine	35.37	27.42	22.72	3.33	6.96	.	3.33	.	100.00
Maryland	28.41	12.43	28.62	9.01	19.57	0.36	0.99	0.62	100.00
Massachusetts	20.64	16.79	28.54	15.03	14.67	0.51	3.30	0.51	100.00
Michigan	30.40	29.62	29.92	8.26	.	.	1.33	0.28	100.00
Minnesota	47.89	20.39	13.81	12.17	0.99	2.62	1.69	0.45	100.00
Mississippi	30.18	21.31	39.87	0.45	2.83	1.19	2.31	1.86	100.00
Missouri	37.21	28.37	20.66	6.30	5.90	.	.	1.47	100.00
Montana	34.63	27.16	23.38	.	2.49	2.79	6.87	.	100.00
Nebraska	42.52	26.14	20.42	5.56	3.76	0.45	0.78	0.37	100.00
Nevada	37.52	24.41	31.94	5.77	.	.	.	.	100.00
New Hampshire	62.05	14.41	4.30	0.67	11.08	1.05	5.99	0.45	100.00
New Jersey	27.34	19.29	20.68	7.68	22.25	0.42	0.40	1.94	100.00
New Mexico	29.31	23.05	39.22	1.28	0.18	4.68	0.33	1.94	100.00
New York	22.39	8.07	43.68	9.14	5.96	2.91	5.04	2.80	100.00
North Carolina	36.59	23.41	33.13	3.40	.	0.66	.	2.58	100.00
North Dakota	65.81	17.92	7.82	1.02	2.03	2.66	2.35	0.39	100.00
Ohio	21.13	21.57	28.13	17.60	3.77	4.09	1.42	2.29	100.00
Oklahoma	28.82	37.89	26.22	1.66	0.10	1.96	0.64	2.70	100.00
Oregon	51.68	13.79	22.43	5.49	2.85	1.70	0.74	1.32	100.00
Pennsylvania	24.43	26.91	28.20	6.79	9.69	1.92	1.64	0.41	100.00
Rhode Island	32.67	11.12	32.48	.	16.57	.	6.08	.	100.00
South Carolina	22.46	24.32	42.58	4.77	0.16	1.09	0.36	4.26	100.00
South Dakota	46.56	21.38	12.11	.	3.09	4.63	10.33	.	100.00
Tennessee	27.36	27.13	34.27	5.64	3.74	.	.	1.65	100.00
Texas	43.98	28.17	23.79	2.52	0.10	0.04	0.07	1.33	100.00
Utah	26.94	26.90	37.68	6.66	.	.	.	.	100.00
Vermont	55.92	7.35	14.71	6.83	11.08	0.33	3.39	0.38	100.00
Virginia	36.59	24.64	19.04	8.88	6.14	0.14	2.83	1.74	100.00
Washington	32.32	32.34	29.83	3.26	1.21	0.77	0.12	0.16	100.00
West Virginia	41.39	31.31	20.91	.	.	.	2.19	3.73	100.00
Wisconsin	42.93	37.69	15.79	1.91	0.76	0.52	0.03	0.38	100.00
Wyoming	29.51	25.51	27.87	3.48	0.51	6.45	5.33	1.33	100.00
BIA schools	48.10	34.36	16.09	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	32.34	21.97	28.44	7.18	5.76	1.18	1.96	1.18	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	48.48	.	36.36	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	60.48	15.62	21.91	.	.	.	.	1.15	100.00
Virgin Islands	15.19	26.58	39.24	.	.	.	.	.	100.00
U.S. and outlying areas	32.40	21.96	28.43	7.16	5.74	1.17	1.96	1.18	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2e. Students ages 6 through 21 with *multiple disabilities* served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	x	202	704	214	x	113	x	42	1,341
Alaska	36	44	326	7	x	x	x	11	426
Arizona	411	324	1,056	165	77	33	x	x	2,092
Arkansas	77	218	733	x	46	x	84	59	1,232
California	469	493	3,032	344	256	6	24	160	4,784
Colorado	854	580	1,342	177	50	12	24	45	3,084
Connecticut	384	625	633	239	208	24	87	26	2,226
Delaware	x	x	x	x	x	x	x	x	x
District of Columbia	22	211	137	188	302	x	x	x	870
Florida	x	x	x	x	x	x	x	x	x
Georgia	x	x	x	x	x	x	x	x	x
Hawaii	x	x	305	10	x	x	x	15	352
Idaho	60	105	289	5	x	9	x	15	484
Illinois	38	88	426	182	21	x	x	17	780
Indiana	x	164	1,146	44	x	84	x	66	1,651
Iowa	139	125	94	24	x	x	5	x	391
Kansas	555	616	622	230	29	36	18	29	2,135
Kentucky	1,113	1,235	1,423	92	x	100	x	132	4,117
Louisiana	x	x	730	x	x	52	x	136	1,041
Maine	717	1,005	1,191	81	150	x	42	x	3,224
Maryland	940	696	1,678	925	679	5	48	64	5,035
Massachusetts	895	1,443	1,645	334	542	59	230	74	5,222
Michigan	x	x	1,034	1,618	x	x	x	61	2,827
Minnesota	16	56	261	24	x	x	x	15	380
Mississippi	x	34	393	40	x	55	x	27	579 ^a
Missouri	91	183	501	209	29	x	x	41	1,064
Montana	82	147	310	x	x	18	6	x	574
Nebraska	x	x	200	73	x	7	x	17	338
Nevada	x	44	476	291	x	x	x	28	855
New Hampshire	184	52	x	x	31	x	36	x	357
New Jersey	3,706	5,623	7,772	3,575	5,424	115	82	291	26,588
New Mexico	90	151	637	8	x	29	x	53	970
New York	2,884	2,953	10,150	2,468	2,121	129	573	230	21,508
North Carolina	x	x	1,131	277	14	30	128	86	1,809
North Dakota	x	x	x	x	x	x	x	x	x
Ohio	767	1,667	7,565	3,114	93	62	88	241	13,597
Oklahoma	112	318	849	24	x	8	x	110	1,430
Oregon	x	x	x	x	x	x	x	x	x ^a
Pennsylvania	123	237	1,588	390	235	10	51	102	2,736
Rhode Island	x	27	160	x	72	x	x	x	279
South Carolina	x	39	171	19	x	x	x	18	280
South Dakota	128	254	291	24	33	50	71	10	861
Tennessee	99	131	1,266	112	86	x	x	116	1,818
Texas	539	830	3,486	360	23	52	9	336	5,635
Utah	43	31	761	558	x	x	x	x	1,422
Vermont	35	21	39	x	5	x	x	7	110
Virginia	651	486	1,143	203	82	28	46	61	2,700
Washington	166	458	1,732	56	x	29	x	30	2,478
West Virginia	x	x	x	x	x	x	x	x	x
Wisconsin	x	x	x	x	x	x	x	x	x
Wyoming	x	20	77	x	x	x	x	x	x
BIA schools	21	56	67	x	x	x	x	x	150
50 states and D.C. (including BIA schools)	16,846	22,238	59,611	16,735	10,636	1,205	1,774	2,891	131,936
American Samoa	x	x	x	x	x	x	x	x	36
Guam	x	12	31	x	x	x	x	x	55
Northern Marianas	6	x	x	x	x	x	x	x	21
Puerto Rico	503	140	380	x	x	x	x	57	1,154
Virgin Islands	x	5	28	x	x	x	x	x	36
U.S. and outlying areas	17,369	22,400	60,096	16,808	10,636	1,206	1,774	2,949	133,238

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

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Table 2-2e. Students ages 6 through 21 with *multiple disabilities* served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	.	15.06	52.50	15.96	.	8.43	.	3.13	100.00
Alaska	8.45	10.33	76.53	1.64	.	.	.	2.58	100.00
Arizona	19.65	15.49	50.48	7.89	3.68	1.58	.	.	100.00
Arkansas	6.25	17.69	59.50	.	3.73	.	6.82	4.79	100.00
California	9.80	10.31	63.38	7.19	5.35	0.13	0.50	3.34	100.00
Colorado	27.69	18.81	43.51	5.74	1.62	0.39	0.78	1.46	100.00
Connecticut	17.25	28.08	28.44	10.74	9.34	1.08	3.91	1.17	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	2.53	24.25	15.75	21.61	34.71	.	.	.	100.00
Florida	.	.	.	.	.	.	.	.	.
Georgia	.	.	.	.	.	.	.	.	.
Hawaii	.	.	86.65	2.84	.	.	.	4.26	100.00
Idaho	12.40	21.69	59.71	1.03	.	1.86	.	3.10	100.00
Illinois	4.87	11.28	54.62	23.33	2.69	.	.	2.18	100.00
Indiana	.	9.93	69.41	2.67	.	5.09	.	4.00	100.00
Iowa	35.55	31.97	24.04	6.14	.	.	1.28	.	100.00
Kansas	26.00	28.85	29.13	10.77	1.36	1.69	0.84	1.36	100.00
Kentucky	27.03	30.00	34.56	2.23	.	2.43	.	3.21	100.00
Louisiana	.	.	70.12	.	.	5.00	.	13.06	100.00
Maine	22.24	31.17	36.94	2.51	4.65	.	1.30	.	100.00
Maryland	18.67	13.82	33.33	18.37	13.49	0.10	0.95	1.27	100.00
Massachusetts	17.14	27.63	31.50	6.40	10.38	1.13	4.40	1.42	100.00
Michigan	.	.	36.58	57.23	.	.	.	2.16	100.00
Minnesota	4.21	14.74	68.68	6.32	.	.	.	3.95	100.00
Mississippi	.	5.87	67.88	6.91	.	9.50	.	4.66	100.00
Missouri	8.55	17.20	47.09	19.64	2.73	.	.	3.85	100.00
Montana	14.29	25.61	54.01	.	.	3.14	1.05	.	100.00
Nebraska	.	.	59.17	21.60	.	2.07	.	5.03	100.00
Nevada	.	5.15	55.67	34.04	.	.	.	3.27	100.00
New Hampshire	51.54	14.57	.	.	8.68	.	10.08	.	100.00
New Jersey	13.94	21.15	29.23	13.45	20.40	0.43	0.31	1.09	100.00
New Mexico	9.28	15.57	65.67	0.82	.	2.99	.	5.46	100.00
New York	13.41	13.73	47.19	11.47	9.86	0.60	2.66	1.07	100.00
North Carolina	.	.	62.52	15.31	0.77	1.66	7.08	4.75	100.00
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	5.64	12.26	55.64	22.90	0.68	0.46	0.65	1.77	100.00
Oklahoma	7.83	22.24	59.37	1.68	.	0.56	.	7.69	100.00
Oregon	.	.	.	.	.	.	.	.	.
Pennsylvania	4.50	8.66	58.04	14.25	8.59	0.37	1.86	3.73	100.00
Rhode Island	.	9.68	57.35	.	25.81	.	.	.	100.00
South Carolina	.	13.93	61.07	6.79	.	.	.	6.43	100.00
South Dakota	14.87	29.50	33.80	2.79	3.83	5.81	8.25	1.16	100.00
Tennessee	5.45	7.21	69.64	6.16	4.73	.	.	6.38	100.00
Texas	9.57	14.73	61.86	6.39	0.41	0.92	0.16	5.96	100.00
Utah	3.02	2.18	53.52	39.24	.	.	.	.	100.00
Vermont	31.82	19.09	35.45	.	4.55	.	.	6.36	100.00
Virginia	24.11	18.00	42.33	7.52	3.04	1.04	1.70	2.26	100.00
Washington	6.70	18.48	69.90	2.26	.	1.17	.	1.21	100.00
West Virginia	.	.	.	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.	.	.	.
Wyoming	.	.	.	.	.	.	.	.	.
BIA schools	14.00	37.33	44.67	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	12.77	16.86	45.18	12.68	8.06	0.91	1.34	2.19	100.00
American Samoa	.	.	.	.	.	.	.	.	100.00
Guam	.	21.82	56.36	.	.	.	.	.	100.00
Northern Marianas	28.57	.	.	.	.	.	.	.	100.00
Puerto Rico	43.59	12.13	32.93	.	.	.	.	4.94	100.00
Virgin Islands	.	13.89	77.78	.	.	.	.	.	100.00
U.S. and outlying areas	13.04	16.81	45.10	12.62	7.98	0.91	1.33	2.21	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2f. Students ages 6 through 21 with *hearing impairments* served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	439	233	89	30	x	157	x	x	951
Alaska	61	36	59	x	x	x	x	x	160
Arizona	668	519	283	241	5	24	x	x	1,742
Arkansas	218	173	52	46	x	73	x	x	566
California	4,102	1,464	3,476	405	114	396	13	30	10,000
Colorado	821	161	115	84	x	83	x	7	1,274
Connecticut	393	111	46	35	93	x	46	x	725
Delaware	100	79	24	48	x	x	x	x	252
District of Columbia	5	18	15	x	52	x	x	x	95
Florida	1,593	590	851	15	9	541	x	x	3,607
Georgia	666	361	342	141	x	86	x	x	1,599
Hawaii	82	111	76	60	x	x	x	x	334
Idaho	118	63	x	x	x	46	x	x	254
Illinois	1,599	537	1,118	123	26	230	x	x	3,651
Indiana	1,117	376	187	x	8	256	x	x	1,952
Iowa	349	241	113	11	x	59	x	x	776
Kansas	264	133	41	72	x	34	x	x	545
Kentucky	315	112	62	6	7	87	x	x	590
Louisiana	614	266	189	x	x	191	x	5	1,266
Maine	155	57	9	27	7	x	x	x	258
Maryland	503	113	182	377	x	x	x	x	1,182
Massachusetts	393	305	233	23	210	x	37	x	1,203
Michigan	1,406	616	743	63	x	73	x	x	2,903
Minnesota	1,233	290	143	124	x	136	x	x	1,934
Mississippi	241	94	250	19	5	x	x	x	611 ^a
Missouri	611	338	146	164	33	x	x	6	1,299
Montana	74	58	x	x	x	26	x	x	178
Nebraska	380	113	105	7	x	8	x	6	621
Nevada	243	93	153	x	x	x	x	x	492
New Hampshire	176	49	9	x	x	x	9	x	248
New Jersey	650	318	279	207	34	160	x	x	1,657
New Mexico	237	114	99	14	x	86	x	x	552
New York	2,704	343	1,145	108	735	56	x	x	5,145
North Carolina	1,139	423	277	18	x	171	x	9	2,041
North Dakota	75	21	5	12	x	15	x	x	131
Ohio	1,220	528	518	66	114	102	x	x	2,556
Oklahoma	376	228	131	30	x	97	x	x	864
Oregon	472	102	123	9	9	117	x	x	834 ^a
Pennsylvania	1,580	486	346	38	299	x	61	x	2,818
Rhode Island	97	27	19	66	x	x	x	x	213
South Carolina	487	276	175	x	x	180	x	x	1,127
South Dakota	71	26	x	26	x	11	x	x	135
Tennessee	499	191	385	96	7	93	x	x	1,272
Texas	2,500	1,448	1,539	13	x	308	x	x	5,819
Utah	163	70	44	169	x	x	x	x	447
Vermont	82	x	9	x	21	x	17	x	136
Virginia	729	276	210	6	12	114	x	x	1,350
Washington	437	386	338	x	33	66	x	x	1,286
West Virginia	231	91	11	x	x	71	x	x	409
Wisconsin	807	329	187	70	x	78	x	x	1,478
Wyoming	99	41	8	x	x	x	x	x	151
BIA schools	31	x	x	x	x	x	x	x	49
50 states and D.C. (including BIA schools)	33,625	13,448	15,013	3,112	1,873	4,247	293	127	71,738
American Samoa	x	x	x	x	x	x	x	x	13
Guam	10	x	24	x	x	x	x	x	39
Northern Marianas	10	x	x	x	x	x	x	x	16
Puerto Rico	522	90	145	x	x	x	x	x	824
Virgin Islands	x	10	7	x	x	x	x	x	22
U.S. and outlying areas	34,185	13,556	15,192	3,113	1,939	4,247	293	127	72,652

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

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Table 2-2f. Students ages 6 through 21 with *hearing impairments* served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	46.16	24.50	9.36	3.15	.	16.51	.	.	100.00
Alaska	38.13	22.50	36.88	.	.	.	.	.	100.00
Arizona	38.35	29.79	16.25	13.83	0.29	1.38	.	.	100.00
Arkansas	38.52	30.57	9.19	8.13	.	12.90	.	.	100.00
California	41.02	14.64	34.76	4.05	1.14	3.96	0.13	0.30	100.00
Colorado	64.44	12.64	9.03	6.59	.	6.51	.	0.55	100.00
Connecticut	54.21	15.31	6.34	4.83	12.83	.	6.34	.	100.00
Delaware	39.68	31.35	9.52	19.05	.	.	.	.	100.00
District of Columbia	5.26	18.95	15.79	.	54.74	.	.	.	100.00
Florida	44.16	16.36	23.59	0.42	0.25	15.00	.	.	100.00
Georgia	41.65	22.58	21.39	8.82	.	5.38	.	.	100.00
Hawaii	24.55	33.23	22.75	17.96	.	.	.	.	100.00
Idaho	46.46	24.80	.	.	.	18.11	.	.	100.00
Illinois	43.80	14.71	30.62	3.37	0.71	6.30	.	.	100.00
Indiana	57.22	19.26	9.58	.	0.41	13.11	.	.	100.00
Iowa	44.97	31.06	14.56	1.42	.	7.60	.	.	100.00
Kansas	48.44	24.40	7.52	13.21	.	6.24	.	.	100.00
Kentucky	53.39	18.98	10.51	1.02	1.19	14.75	.	.	100.00
Louisiana	48.50	21.01	14.93	.	.	15.09	.	0.39	100.00
Maine	60.08	22.09	3.49	10.47	2.71	.	.	.	100.00
Maryland	42.55	9.56	15.40	31.90	.	.	.	.	100.00
Massachusetts	32.67	25.35	19.37	1.91	17.46	.	3.08	.	100.00
Michigan	48.43	21.22	25.59	2.17	.	2.51	.	.	100.00
Minnesota	63.75	14.99	7.39	6.41	.	7.03	.	.	100.00
Mississippi	39.44	15.38	40.92	3.11	0.82	.	.	.	100.00
Missouri	47.04	26.02	11.24	12.63	2.54	.	.	0.46	100.00
Montana	41.57	32.58	.	.	.	14.61	.	.	100.00
Nebraska	61.19	18.20	16.91	1.13	.	1.29	.	0.97	100.00
Nevada	49.39	18.90	31.10	.	.	.	.	.	100.00
New Hampshire	70.97	19.76	3.63	.	.	.	3.63	.	100.00
New Jersey	39.23	19.19	16.84	12.49	2.05	9.66	.	.	100.00
New Mexico	42.93	20.65	17.93	2.54	.	15.58	.	.	100.00
New York	52.56	6.67	22.25	2.10	14.29	1.09	.	.	100.00
North Carolina	55.81	20.73	13.57	0.88	.	8.38	.	0.44	100.00
North Dakota	57.25	16.03	3.82	9.16	.	11.45	.	.	100.00
Ohio	47.73	20.66	20.27	2.58	4.46	3.99	.	.	100.00
Oklahoma	43.52	26.39	15.16	3.47	.	11.23	.	.	100.00
Oregon	56.59	12.23	14.75	1.08	1.08	14.03	.	.	100.00
Pennsylvania	56.07	17.25	12.28	1.35	10.61	.	2.16	.	100.00
Rhode Island	45.54	12.68	8.92	30.99	.	.	.	.	100.00
South Carolina	43.21	24.49	15.53	.	.	15.97	.	.	100.00
South Dakota	52.59	19.26	.	19.26	.	8.15	.	.	100.00
Tennessee	39.23	15.02	30.27	7.55	0.55	7.31	.	.	100.00
Texas	42.96	24.88	26.45	0.22	.	5.29	.	.	100.00
Utah	36.47	15.66	9.84	37.81	.	.	.	.	100.00
Vermont	60.29	.	6.62	.	15.44	.	12.50	.	100.00
Virginia	54.00	20.44	15.56	0.44	0.89	8.44	.	.	100.00
Washington	33.98	30.02	26.28	.	2.57	5.13	.	.	100.00
West Virginia	56.48	22.25	2.69	.	.	17.36	.	.	100.00
Wisconsin	54.60	22.26	12.65	4.74	.	5.28	.	.	100.00
Wyoming	65.56	27.15	5.30	.	.	.	.	.	100.00
BIA schools	63.27	.	.	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	46.87	18.75	20.93	4.34	2.61	5.92	0.41	0.18	100.00
American Samoa	.	.	.	.	.	.	.	.	100.00
Guam	25.64	.	61.54	.	.	.	.	.	100.00
Northern Marianas	62.50	.	.	.	.	.	.	.	100.00
Puerto Rico	63.35	10.92	17.60	.	.	.	.	.	100.00
Virgin Islands	.	45.45	31.82	.	.	.	.	.	100.00
U.S. and outlying areas	47.05	18.66	20.91	4.28	2.67	5.85	0.40	0.17	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2g. Students ages 6 through 21 with *orthopedic impairments* served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	282	193	80	x	x	x	x	9	567
Alaska	37	x	20	x	x	x	x	x	69
Arizona	374	x	132	x	x	x	x	15	639
Arkansas	76	65	34	x	x	x	x	6	184
California	3,203	1,442	5,597	1,648	149	x	x	262	12,310
Colorado	5,990	1,470	492	73	32	9	45	58	8,169
Connecticut	94	33	12	x	x	x	x	x	144
Delaware	907	532	466	75	6	7	9	32	2,034
District of Columbia	5	6	x	25	x	x	x	x	39
Florida	1,827	621	1,465	116	x	x	x	47	4,089
Georgia	436	228	327	x	x	x	x	9	1,004
Hawaii	30	26	27	x	x	x	x	x	85
Idaho	59	30	21	x	x	x	x	x	112
Illinois	1,014	429	780	131	13	x	x	x	2,379
Indiana	990	267	197	x	x	x	x	22	1,479
Iowa	361	322	119	16	x	x	5	x	827
Kansas	272	71	41	x	x	x	x	x	385
Kentucky	308	83	64	x	x	x	x	11	469
Louisiana	623	253	270	x	x	8	x	29	1,184
Maine	41	15	6	x	x	x	x	x	x
Maryland	235	48	83	x	44	x	x	9	425
Massachusetts	628	272	141	x	18	12	x	x	1,086
Michigan	2,556	1,424	1,290	96	x	x	x	21	5,392
Minnesota	912	437	167	73	x	x	x	12	1,607
Mississippi	157	80	260	8	x	9	x	6	521 ^a
Missouri	277	146	110	25	x	x	x	5	564
Montana	42	23	x	x	x	x	x	x	69
Nebraska	280	66	59	x	x	x	x	16	427
Nevada	194	80	57	x	x	x	x	7	342
New Hampshire	58	27	6	x	x	x	x	x	94
New Jersey	364	103	54	19	12	x	x	x	554
New Mexico	90	40	61	8	x	x	x	x	201
New York	1,781	195	416	34	137	x	x	x	2,571
North Carolina	574	168	210	22	x	x	x	14	993
North Dakota	94	35	15	x	x	x	5	x	154
Ohio	1,064	641	430	34	30	x	x	24	2,224
Oklahoma	243	94	64	x	x	x	x	x	405
Oregon	367	130	277	10	x	x	x	13	800 ^a
Pennsylvania	264	146	412	50	35	x	x	9	921
Rhode Island	40	39	18	x	x	x	x	x	103
South Carolina	254	165	305	9	x	x	x	26	760
South Dakota	60	20	x	x	x	x	x	x	85
Tennessee	286	183	346	28	x	x	x	62	906
Texas	1,966	1,118	1,119	34	x	x	x	159	4,399
Utah	46	41	68	x	x	x	x	11	171
Vermont	59	12	12	x	x	x	x	x	86
Virginia	514	156	124	x	x	x	x	11	810
Washington	340	182	122	x	x	x	x	x	650
West Virginia	115	36	25	x	x	x	x	x	180
Wisconsin	461	294	329	x	x	x	x	x	1,095
Wyoming	62	32	x	x	x	x	x	x	117
BIA schools	11	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	31,323	12,649	16,761	2,584	527	73	87	953	64,957
American Samoa	x	x	x	x	x	x	x	x	x
Guam	21	x	x	x	x	x	x	x	24
Northern Marianas	x	x	x	x	x	x	x	x	10
Puerto Rico	401	69	32	x	x	x	x	x	505
Virgin Islands	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	31,751	12,724	16,796	2,584	530	73	87	954	65,499

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

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Table 2-2g. Students ages 6 through 21 with *orthopedic impairments* served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								All envir
	Categories of educational environments			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	
	Outside regular class								
	< 21%	21-60%	> 60%						
Alabama	49.74	34.04	14.11	.	.	.	.	1.59	100.00
Alaska	53.62	.	28.99	.	.	.	.	.	100.00
Arizona	58.53	.	20.66	.	.	.	.	2.35	100.00
Arkansas	41.30	35.33	18.48	.	.	.	.	3.26	100.00
California	26.02	11.71	45.47	13.39	1.21	.	.	2.13	100.00
Colorado	73.33	17.99	6.02	0.89	0.39	0.11	0.55	0.71	100.00
Connecticut	65.28	22.92	8.33	.	.	.	.	.	100.00
Delaware	44.59	26.16	22.91	3.69	0.29	0.34	0.44	1.57	100.00
District of Columbia	12.82	15.38	.	64.10	.	.	.	.	100.00
Florida	44.68	15.19	35.83	2.84	.	.	.	1.15	100.00
Georgia	43.43	22.71	32.57	.	.	.	.	0.90	100.00
Hawaii	35.29	30.59	31.76	.	.	.	.	.	100.00
Idaho	52.68	26.79	18.75	.	.	.	.	.	100.00
Illinois	42.62	18.03	32.79	5.51	0.55	.	.	.	100.00
Indiana	66.94	18.05	13.32	.	.	.	.	1.49	100.00
Iowa	43.65	38.94	14.39	1.93	.	.	0.60	.	100.00
Kansas	70.65	18.44	10.65	.	.	.	.	.	100.00
Kentucky	65.67	17.70	13.65	.	.	.	.	2.35	100.00
Louisiana	52.62	21.37	22.80	.	.	0.68	.	2.45	100.00
Maine	.	.	.	.	.	.	.	.	.
Maryland	55.29	11.29	19.53	.	10.35	.	.	2.12	100.00
Massachusetts	57.83	25.05	12.98	.	1.66	1.10	.	.	100.00
Michigan	47.40	26.41	23.92	1.78	.	.	.	0.39	100.00
Minnesota	56.75	27.19	10.39	4.54	.	.	.	0.75	100.00
Mississippi	30.13	15.36	49.90	1.54	.	1.73	.	1.15	100.00
Missouri	49.11	25.89	19.50	4.43	.	.	.	0.89	100.00
Montana	60.87	33.33	.	.	.	.	.	.	100.00
Nebraska	65.57	15.46	13.82	.	.	.	.	3.75	100.00
Nevada	56.73	23.39	16.67	.	.	.	.	2.05	100.00
New Hampshire	61.70	28.72	6.38	.	.	.	.	.	100.00
New Jersey	65.70	18.59	9.75	3.43	2.17	.	.	.	100.00
New Mexico	44.78	19.90	30.35	3.98	.	.	.	.	100.00
New York	69.27	7.58	16.18	1.32	5.33	.	.	.	100.00
North Carolina	57.80	16.92	21.15	2.22	.	.	.	1.41	100.00
North Dakota	61.04	22.73	9.74	.	.	.	3.25	.	100.00
Ohio	47.84	28.82	19.33	1.53	1.35	.	.	1.08	100.00
Oklahoma	60.00	23.21	15.80	.	.	.	.	.	100.00
Oregon	45.88	16.25	34.63	1.25	.	.	.	1.63	100.00
Pennsylvania	28.66	15.85	44.73	5.43	3.80	.	.	0.98	100.00
Rhode Island	38.83	37.86	17.48	.	.	.	.	.	100.00
South Carolina	33.42	21.71	40.13	1.18	.	.	.	3.42	100.00
South Dakota	70.59	23.53	.	.	.	.	.	.	100.00
Tennessee	31.57	20.20	38.19	3.09	.	.	.	6.84	100.00
Texas	44.69	25.41	25.44	0.77	.	.	.	3.61	100.00
Utah	26.90	23.98	39.77	.	.	.	.	6.43	100.00
Vermont	68.60	13.95	13.95	.	.	.	.	.	100.00
Virginia	63.46	19.26	15.31	.	.	.	.	1.36	100.00
Washington	52.31	28.00	18.77	.	.	.	.	.	100.00
West Virginia	63.89	20.00	13.89	.	.	.	.	.	100.00
Wisconsin	42.10	26.85	30.05	.	.	.	.	.	100.00
Wyoming	52.99	27.35	.	.	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	48.22	19.47	25.80	3.98	0.81	0.11	0.13	1.47	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	87.50	.	.	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	100.00
Puerto Rico	79.41	13.66	6.34	.	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	48.48	19.43	25.64	3.95	0.81	0.11	0.13	1.46	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2h. Students ages 6 through 21 with *other health impairments* served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students									
	Categories of educational environments									
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir	
	< 21%	21-60%	> 60%							
Alabama	3,489	1,901	369	87	5	11	41	78	5,981	
Alaska	593	214	106	x	6	x	x	x	922	
Arizona	2,161	1,453	696	18	19	x	x	31	4,380	
Arkansas	2,886	3,730	808	57	65	x	61	x	7,652	
California	16,263	7,955	6,640	271	664	8	98	318	32,217	
Colorado	x	x	x	x	x	x	x	x	x	
Connecticut	6,882	2,106	865	97	225	x	105	x	10,308	
Delaware	x	x	x	x	x	x	x	x	x	
District of Columbia	x	133	49	65	68	x	x	x	380	
Florida	9,171	3,441	2,675	89	44	7	75	1,831	17,333	
Georgia	10,000	7,983	4,372	28	x	132	x	87	22,606	
Hawaii	575	1,109	627	23	9	x	x	21	2,371	
Idaho	1,026	673	152	14	6	x	x	7	1,881	
Illinois	9,045	5,627	3,432	315	241	x	x	151	18,824	
Indiana	4,849	2,166	798	30	6	19	17	56	7,941	
Iowa	218	287	67	12	x	x	x	8	594	
Kansas	3,421	2,481	676	164	9	17	10	27	6,805	
Kentucky	7,655	3,403	717	76	x	29	x	97	11,998	
Louisiana	5,053	3,080	1,594	35	x	36	x	132	9,947	
Maine	2,510	1,367	433	37	75	x	x	20	4,459	
Maryland	7,715	2,211	1,671	97	164	x	x	51	11,913	
Massachusetts	4,005	2,111	508	98	95	8	9	27	6,861	
Michigan	6,427	4,417	1,648	98	x	x	11	18	12,621	
Minnesota	7,542	3,040	509	233	33	46	34	30	11,467	
Mississippi	1,534	863	828	13	x	14	x	51	3,315 ^a	
Missouri	6,577	4,638	1,437	164	78	x	x	86	12,981	
Montana	819	616	133	x	x	x	24	5	1,604	
Nebraska	2,455	1,187	480	71	12	5	8	76	4,294	
Nevada	1,480	712	370	8	x	x	x	20	2,592	
New Hampshire	3,524	738	149	x	122	x	56	16	4,621	
New Jersey	9,984	6,190	2,596	232	717	x	x	165	19,900	
New Mexico	1,354	891	684	19	x	17	x	48	3,014	
New York	26,394	5,822	7,790	575	384	22	81	149	41,217	
North Carolina	14,447	5,845	2,789	120	x	44	x	205	23,464	
North Dakota	890	230	55	x	6	5	9	x	1,202	
Ohio	9,096	5,121	1,005	117	345	43	8	611	16,346	
Oklahoma	3,251	2,519	583	28	7	x	x	49	6,445	
Oregon	4,902	1,125	843	107	59	33	13	27	7,109 ^a	
Pennsylvania	4,281	3,468	1,039	42	104	8	11	29	8,982	
Rhode Island	2,708	645	658	x	68	x	x	50	4,138	
South Carolina	3,024	2,317	1,259	10	x	x	7	105	6,727	
South Dakota	789	381	50	9	x	5	8	x	1,250	
Tennessee	4,708	4,417	1,634	58	45	x	x	293	11,157	
Texas	27,938	16,535	6,219	205	16	x	x	1,785	52,709	
Utah	832	958	766	47	x	x	x	x	2,632	
Vermont	1,435	138	121	34	44	x	12	x	1,793	
Virginia	13,426	7,076	2,907	126	251	13	80	214	24,093	
Washington	7,931	8,295	3,452	117	84	x	x	48	19,970	
West Virginia	1,846	1,776	331	x	x	x	14	54	4,026	
Wisconsin	5,056	4,987	1,362	29	15	x	x	43	11,501	
Wyoming	627	521	150	x	x	14	9	10	1,339	
BIA schools	154	x	x	x	x	x	x	x	x	
50 states and D.C. (including BIA schools)	273,012	149,000	69,137	4,095	4,147	634	907	7,242	508,174	
American Samoa	x	x	x	x	x	x	x	x	x	
Guam	29	x	25	x	x	x	x	x	75	
Northern Marianas	x	6	x	x	x	x	x	x	x	
Puerto Rico	2,781	525	256	x	x	x	x	11	3,598	
Virgin Islands	15	32	34	x	x	x	x	x	83	
U.S. and outlying areas	275,851	149,584	69,454	4,104	4,162	635	909	7,254	511,953	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

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Table 2-2h. Students ages 6 through 21 with *other health impairments* served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	58.33	31.78	6.17	1.45	0.08	0.18	0.69	1.30	100.00
Alaska	64.32	23.21	11.50	.	0.65	.	.	.	100.00
Arizona	49.34	33.17	15.89	0.41	0.43	.	.	0.71	100.00
Arkansas	37.72	48.75	10.56	0.74	0.85	.	0.80	.	100.00
California	50.48	24.69	20.61	0.84	2.06	0.02	0.30	0.99	100.00
Colorado	.	.	.	.	.	.	.	.	.
Connecticut	66.76	20.43	8.39	0.94	2.18	.	1.02	.	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	.	35.00	12.89	17.11	17.89	.	.	.	100.00
Florida	52.91	19.85	15.43	0.51	0.25	0.04	0.43	10.56	100.00
Georgia	44.24	35.31	19.34	0.12	.	0.58	.	0.38	100.00
Hawaii	24.25	46.77	26.44	0.97	0.38	.	.	0.89	100.00
Idaho	54.55	35.78	8.08	0.74	0.32	.	.	0.37	100.00
Illinois	48.05	29.89	18.23	1.67	1.28	.	.	0.80	100.00
Indiana	61.06	27.28	10.05	0.38	0.08	0.24	0.21	0.71	100.00
Iowa	36.70	48.32	11.28	2.02	.	.	.	1.35	100.00
Kansas	50.27	36.46	9.93	2.41	0.13	0.25	0.15	0.40	100.00
Kentucky	63.80	28.36	5.98	0.63	.	0.24	.	0.81	100.00
Louisiana	50.80	30.96	16.02	0.35	.	0.36	.	1.33	100.00
Maine	56.29	30.66	9.71	0.83	1.68	.	.	0.45	100.00
Maryland	64.76	18.56	14.03	0.81	1.38	.	.	0.43	100.00
Massachusetts	58.37	30.77	7.40	1.43	1.38	0.12	0.13	0.39	100.00
Michigan	50.92	35.00	13.06	0.78	.	.	0.09	0.14	100.00
Minnesota	65.77	26.51	4.44	2.03	0.29	0.40	0.30	0.26	100.00
Mississippi	46.27	26.03	24.98	0.39	.	0.42	.	1.54	100.00
Missouri	50.67	35.73	11.07	1.26	0.60	.	.	0.66	100.00
Montana	51.06	38.40	8.29	.	.	.	1.50	0.31	100.00
Nebraska	57.17	27.64	11.18	1.65	0.28	0.12	0.19	1.77	100.00
Nevada	57.10	27.47	14.27	0.31	.	.	.	0.77	100.00
New Hampshire	76.26	15.97	3.22	.	2.64	.	1.21	0.35	100.00
New Jersey	50.17	31.11	13.05	1.17	3.60	.	.	0.83	100.00
New Mexico	44.92	29.56	22.69	0.63	.	0.56	.	1.59	100.00
New York	64.04	14.13	18.90	1.40	0.93	0.05	0.20	0.36	100.00
North Carolina	61.57	24.91	11.89	0.51	.	0.19	.	0.87	100.00
North Dakota	74.04	19.13	4.58	.	0.50	0.42	0.75	.	100.00
Ohio	55.65	31.33	6.15	0.72	2.11	0.26	0.05	3.74	100.00
Oklahoma	50.44	39.08	9.05	0.43	0.11	.	.	0.76	100.00
Oregon	68.95	15.83	11.86	1.51	0.83	0.46	0.18	0.38	100.00
Pennsylvania	47.66	38.61	11.57	0.47	1.16	0.09	0.12	0.32	100.00
Rhode Island	65.44	15.59	15.90	.	1.64	.	.	1.21	100.00
South Carolina	44.95	34.44	18.72	0.15	.	.	0.10	1.56	100.00
South Dakota	63.12	30.48	4.00	0.72	.	0.40	0.64	.	100.00
Tennessee	42.20	39.59	14.65	0.52	0.40	.	.	2.63	100.00
Texas	53.00	31.37	11.80	0.39	0.03	.	.	3.39	100.00
Utah	31.61	36.40	29.10	1.79	.	.	.	.	100.00
Vermont	80.03	7.70	6.75	1.90	2.45	.	0.67	.	100.00
Virginia	55.73	29.37	12.07	0.52	1.04	0.05	0.33	0.89	100.00
Washington	39.71	41.54	17.29	0.59	0.42	.	.	0.24	100.00
West Virginia	45.85	44.11	8.22	.	.	.	0.35	1.34	100.00
Wisconsin	43.96	43.36	11.84	0.25	0.13	.	.	0.37	100.00
Wyoming	46.83	38.91	11.20	.	.	1.05	0.67	0.75	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	53.72	29.32	13.60	0.81	0.82	0.12	0.18	1.43	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	38.67	.	33.33	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	77.29	14.59	7.12	.	.	.	.	0.31	100.00
Virgin Islands	18.07	38.55	40.96	.	.	.	.	.	100.00
U.S. and outlying areas	53.88	29.22	13.57	0.80	0.81	0.12	0.18	1.42	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2i. Students ages 6 through 21 with *visual impairments* served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	221	x	x	43	x	62	x	x	428
Alaska	26	x	x	x	x	x	x	x	41
Arizona	304	136	55	15	6	21	x	x	541
Arkansas	81	x	x	x	x	66	x	x	213
California	1,757	565	1,145	258	71	77	x	x	3,910
Colorado	221	40	x	22	x	26	x	x	323
Connecticut	192	43	29	5	x	x	7	x	280
Delaware	26	x	8	x	x	x	x	x	42
District of Columbia	x	12	x	x	x	x	x	x	25
Florida	672	145	125	18	x	171	x	x	1,139
Georgia	415	x	36	x	x	81	x	x	624
Hawaii	33	19	x	x	x	x	x	x	x
Idaho	x	x	x	x	x	16	x	x	90
Illinois	607	178	165	26	x	70	x	x	1,054
Indiana	560	x	90	6	x	118	x	x	855
Iowa	x	x	x	x	x	25	x	x	x
Kansas	114	x	9	8	x	8	x	x	181
Kentucky	316	x	x	x	x	41	x	x	404
Louisiana	245	76	x	x	x	33	x	x	427
Maine	67	x	x	x	x	x	x	x	87
Maryland	272	x	x	9	49	x	97	x	475
Massachusetts	241	159	63	11	45	x	20	x	542
Michigan	509	152	136	13	x	x	x	x	813
Minnesota	272	50	9	16	x	21	x	x	369
Mississippi	125	45	59	x	x	35	x	x	288 ^a
Missouri	235	81	33	97	x	x	x	x	450
Montana	27	x	x	x	x	10	x	x	56
Nebraska	127	39	x	x	x	x	x	5	202
Nevada	119	x	x	x	x	x	x	x	174
New Hampshire	97	15	x	x	x	x	x	x	121
New Jersey	265	80	43	x	x	x	x	x	402
New Mexico	84	38	26	x	x	20	x	x	172
New York	798	97	396	120	162	x	28	x	1,607
North Carolina	396	102	57	x	x	62	x	x	621
North Dakota	x	x	5	x	x	x	x	x	45
Ohio	595	212	88	46	18	58	x	x	1,021
Oklahoma	185	x	27	19	x	51	x	x	370
Oregon	209	x	x	x	x	38	x	x	334 ^a
Pennsylvania	683	98	167	17	139	x	34	x	1,146
Rhode Island	37	19	x	x	x	x	x	x	67
South Carolina	193	59	38	x	x	85	x	x	380
South Dakota	x	x	x	x	x	6	x	x	x
Tennessee	353	151	64	x	x	16	x	5	594
Texas	1,418	536	471	10	x	77	x	29	2,542
Utah	80	40	35	86	x	x	x	x	242
Vermont	x	x	x	x	x	x	x	x	x
Virginia	333	56	28	x	x	40	x	x	460
Washington	125	93	32	x	x	32	x	x	286
West Virginia	151	31	x	18	x	40	x	x	246
Wisconsin	237	61	46	17	x	34	x	x	396
Wyoming	30	x	x	x	x	x	x	x	x
BIA schools	14	x	x	x	x	x	x	x	21
50 states and D.C. (including BIA schools)	14,273	4,107	3,811	931	535	1,449	213	136	25,455
American Samoa	x	x	x	x	x	x	x	x	x
Guam	13	x	x	x	x	x	x	x	16
Northern Marianas	x	x	x	x	x	x	x	x	x
Puerto Rico	499	65	19	x	x	x	x	x	586
Virgin Islands	8	x	x	x	x	x	x	x	14
U.S. and outlying areas	14,801	4,179	3,833	934	536	1,449	213	136	26,081

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Continued on next page

Table 2-2i. Students ages 6 through 21 with *visual impairments* served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	51.64	.	.	10.05	.	14.49	.	.	100.00
Alaska	63.41	.	.	.	.	.	.	.	100.00
Arizona	56.19	25.14	10.17	2.77	1.11	3.88	.	.	100.00
Arkansas	38.03	.	.	.	.	30.99	.	.	100.00
California	44.94	14.45	29.28	6.60	1.82	1.97	.	.	100.00
Colorado	68.42	12.38	.	6.81	.	8.05	.	.	100.00
Connecticut	68.57	15.36	10.36	1.79	.	.	2.50	.	100.00
Delaware	61.90	.	19.05	.	.	.	.	.	100.00
District of Columbia	.	48.00	.	.	.	.	.	.	100.00
Florida	59.00	12.73	10.97	1.58	.	15.01	.	.	100.00
Georgia	66.51	.	5.77	.	.	12.98	.	.	100.00
Hawaii	.	.	.	.	.	.	.	.	.
Idaho	.	.	.	.	.	17.78	.	.	100.00
Illinois	57.59	16.89	15.65	2.47	.	6.64	.	.	100.00
Indiana	65.50	.	10.53	0.70	.	13.80	.	.	100.00
Iowa	.	.	.	.	.	.	.	.	.
Kansas	62.98	.	4.97	4.42	.	4.42	.	.	100.00
Kentucky	78.22	.	.	.	.	10.15	.	.	100.00
Louisiana	57.38	17.80	.	.	.	7.73	.	.	100.00
Maine	77.01	.	.	.	.	.	.	.	100.00
Maryland	57.26	.	.	1.89	10.32	.	20.42	.	100.00
Massachusetts	44.46	29.34	11.62	2.03	8.30	.	3.69	.	100.00
Michigan	62.61	18.70	16.73	1.60	.	.	.	.	100.00
Minnesota	73.71	13.55	2.44	4.34	.	5.69	.	.	100.00
Mississippi	43.40	15.63	20.49	.	.	12.15	.	.	100.00
Missouri	52.22	18.00	7.33	21.56	.	.	.	.	100.00
Montana	48.21	.	.	.	.	17.86	.	.	100.00
Nebraska	62.87	19.31	.	.	.	.	.	2.48	100.00
Nevada	68.39	.	.	.	.	.	.	.	100.00
New Hampshire	80.17	12.40	.	.	.	.	.	.	100.00
New Jersey	65.92	19.90	10.70	.	.	.	.	.	100.00
New Mexico	48.84	22.09	15.12	.	.	11.63	.	.	100.00
New York	49.66	6.04	24.64	7.47	10.08	.	1.74	.	100.00
North Carolina	63.77	16.43	9.18	.	.	9.98	.	.	100.00
North Dakota	.	.	11.11	.	.	.	.	.	100.00
Ohio	58.28	20.76	8.62	4.51	1.76	5.68	.	.	100.00
Oklahoma	50.00	.	7.30	5.14	.	13.78	.	.	100.00
Oregon	62.57	.	.	.	.	11.38	.	.	100.00
Pennsylvania	59.60	8.55	14.57	1.48	12.13	.	2.97	.	100.00
Rhode Island	55.22	28.36	.	.	.	.	.	.	100.00
South Carolina	50.79	15.53	10.00	.	.	22.37	.	.	100.00
South Dakota	.	.	.	.	.	.	.	.	.
Tennessee	59.43	25.42	10.77	.	.	2.69	.	0.84	100.00
Texas	55.78	21.09	18.53	0.39	.	3.03	.	1.14	100.00
Utah	33.06	16.53	14.46	35.54	.	.	.	.	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	72.39	12.17	6.09	.	.	8.70	.	.	100.00
Washington	43.71	32.52	11.19	.	.	11.19	.	.	100.00
West Virginia	61.38	12.60	.	7.32	.	16.26	.	.	100.00
Wisconsin	59.85	15.40	11.62	4.29	.	8.59	.	.	100.00
Wyoming	.	.	.	.	.	.	.	.	.
BIA schools	66.67	.	.	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	56.07	16.13	14.97	3.66	2.10	5.69	0.84	0.53	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	81.25	.	.	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	85.15	11.09	3.24	.	.	.	.	.	100.00
Virgin Islands	57.14	.	.	.	.	.	.	.	100.00
U.S. and outlying areas	56.75	16.02	14.70	3.58	2.06	5.56	0.82	0.52	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2j. Students ages 6 through 21 with autism served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students									
	Categories of educational environments									
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir	
	< 21%	21-60%	> 60%							
Alabama	430	436	576	74	33	x	23	x	1,582	
Alaska	75	59	214	x	x	x	x	x	353	
Arizona	687	351	1,369	35	181	x	x	16	2,643	
Arkansas	258	357	519	x	41	x	5	10	1,192	
California	5,898	2,748	11,310	979	1,586	9	55	106	22,691	
Colorado	617	170	266	x	6	x	x	x	1,072	
Connecticut	809	603	465	197	230	6	60	7	2,377	
Delaware	49	56	200	133	x	x	x	x	439	
District of Columbia	x	20	103	x	59	x	x	x	199	
Florida	1,906	597	3,854	501	29	x	x	11	6,902	
Georgia	1,501	741	2,319	80	8	x	8	x	4,667	
Hawaii	149	144	372	11	28	x	x	5	711	
Idaho	249	189	244	10	x	x	x	x	695	
Illinois	1,714	1,058	3,053	446	620	x	56	x	6,955	
Indiana	2,421	1,075	1,875	111	6	8	51	15	5,562	
Iowa	417	400	335	73	x	x	5	x	1,233	
Kansas	377	300	419	36	9	x	x	x	1,149	
Kentucky	460	431	614	26	x	x	x	x	1,551	
Louisiana	299	293	1,220	36	x	9	x	11	1,871	
Maine	343	217	340	13	54	x	x	12	985	
Maryland	1,209	450	1,560	324	485	x	42	x	4,077	
Massachusetts	1,059	1,023	1,468	298	463	x	245	x	4,564	
Michigan	2,192	1,431	2,622	1,055	x	8	x	7	7,319	
Minnesota	2,933	1,624	1,344	309	15	10	10	18	6,263	
Mississippi	146	86	439	19	x	17	x	5	717 ^a	
Missouri	921	923	1,005	172	102	x	x	14	3,138	
Montana	75	76	103	x	x	x	x	x	257	
Nebraska	222	147	293	17	x	x	x	7	694	
Nevada	340	223	513	39	x	x	x	x	1,118	
New Hampshire	424	145	52	x	53	x	18	x	696	
New Jersey	942	607	1,651	1,000	1,491	x	44	x	5,753	
New Mexico	91	72	238	13	x	x	x	x	416	
New York	2,420	895	4,796	1,200	1,233	7	304	36	10,891	
North Carolina	1,299	566	2,599	258	7	5	6	22	4,762	
North Dakota	114	65	51	x	x	x	9	x	246	
Ohio	2,212	1,564	1,812	449	221	6	9	35	6,308	
Oklahoma	318	316	501	10	x	x	x	x	1,148	
Oregon	2,281	727	1,422	65	23	x	x	25	4,553 ^a	
Pennsylvania	1,710	1,429	3,133	265	432	7	51	7	7,034	
Rhode Island	162	133	306	x	80	x	x	x	686	
South Carolina	190	220	1,016	45	x	x	5	16	1,500	
South Dakota	135	104	97	x	15	x	19	x	379	
Tennessee	391	320	1,245	30	20	16	x	x	2,034	
Texas	3,584	2,780	5,773	149	66	7	20	33	12,412	
Utah	242	181	783	69	x	x	x	x	1,279	
Vermont	172	41	75	5	7	x	x	x	306	
Virginia	1,456	725	1,523	387	115	x	43	x	4,266	
Washington	829	849	1,678	23	24	x	x	7	3,413	
West Virginia	201	152	225	7	x	x	x	x	591	
Wisconsin	1,264	1,231	1,271	80	13	x	x	9	3,876	
Wyoming	55	61	66	x	x	x	x	x	192	
BIA schools	x	7	11	x	x	x	x	x	25	
50 states and D.C. (including BIA schools)	48,264	29,418	69,338	9,072	7,773	165	1,144	568	165,742	
American Samoa	x	x	x	x	x	x	x	x	x	
Guam	15	32	x	x	x	x	x	x	57	
Northern Marianas	9	x	6	x	x	x	x	x	x	
Puerto Rico	278	107	350	x	x	x	x	x	806	
Virgin Islands	x	6	13	x	x	x	x	x	22	
U.S. and outlying areas	48,568	29,565	69,717	9,098	7,778	165	1,146	608	166,645	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

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Table 2-2j. Students ages 6 through 21 with autism served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	27.18	27.56	36.41	4.68	2.09	.	1.45	.	100.00
Alaska	21.25	16.71	60.62	.	.	.	.	.	100.00
Arizona	25.99	13.28	51.80	1.32	6.85	.	.	0.61	100.00
Arkansas	21.64	29.95	43.54	.	3.44	.	0.42	0.84	100.00
California	25.99	12.11	49.84	4.31	6.99	0.04	0.24	0.47	100.00
Colorado	57.56	15.86	24.81	.	0.56	.	.	.	100.00
Connecticut	34.03	25.37	19.56	8.29	9.68	0.25	2.52	0.29	100.00
Delaware	11.16	12.76	45.56	30.30	.	.	.	.	100.00
District of Columbia	.	10.05	51.76	.	29.65	.	.	.	100.00
Florida	27.62	8.65	55.84	7.26	0.42	.	.	0.16	100.00
Georgia	32.16	15.88	49.69	1.71	0.17	.	0.17	.	100.00
Hawaii	20.96	20.25	52.32	1.55	3.94	.	.	0.70	100.00
Idaho	35.83	27.19	35.11	1.44	.	.	.	.	100.00
Illinois	24.64	15.21	43.90	6.41	8.91	.	0.81	.	100.00
Indiana	43.53	19.33	33.71	2.00	0.11	0.14	0.92	0.27	100.00
Iowa	33.82	32.44	27.17	5.92	.	.	0.41	.	100.00
Kansas	32.81	26.11	36.47	3.13	0.78	.	.	.	100.00
Kentucky	29.66	27.79	39.59	1.68	.	.	.	.	100.00
Louisiana	15.98	15.66	65.21	1.92	.	0.48	.	0.59	100.00
Maine	34.82	22.03	34.52	1.32	5.48	.	.	1.22	100.00
Maryland	29.65	11.04	38.26	7.95	11.90	.	1.03	.	100.00
Massachusetts	23.20	22.41	32.16	6.53	10.14	.	5.37	.	100.00
Michigan	29.95	19.55	35.82	14.41	.	0.11	.	0.10	100.00
Minnesota	46.83	25.93	21.46	4.93	0.24	0.16	0.16	0.29	100.00
Mississippi	20.36	11.99	61.23	2.65	.	2.37	.	0.70	100.00
Missouri	29.35	29.41	32.03	5.48	3.25	.	.	0.45	100.00
Montana	29.18	29.57	40.08	.	.	.	.	.	100.00
Nebraska	31.99	21.18	42.22	2.45	.	.	.	1.01	100.00
Nevada	30.41	19.95	45.89	3.49	.	.	.	.	100.00
New Hampshire	60.92	20.83	7.47	.	7.61	.	2.59	.	100.00
New Jersey	16.37	10.55	28.70	17.38	25.92	.	0.76	.	100.00
New Mexico	21.88	17.31	57.21	3.13	.	.	.	.	100.00
New York	22.22	8.22	44.04	11.02	11.32	0.06	2.79	0.33	100.00
North Carolina	27.28	11.89	54.58	5.42	0.15	0.10	0.13	0.46	100.00
North Dakota	46.34	26.42	20.73	.	.	.	3.66	.	100.00
Ohio	35.07	24.79	28.73	7.12	3.50	0.10	0.14	0.55	100.00
Oklahoma	27.70	27.53	43.64	0.87	.	.	.	.	100.00
Oregon	50.10	15.97	31.23	1.43	0.51	.	.	0.55	100.00
Pennsylvania	24.31	20.32	44.54	3.77	6.14	0.10	0.73	0.10	100.00
Rhode Island	23.62	19.39	44.61	.	11.66	.	.	.	100.00
South Carolina	12.67	14.67	67.73	3.00	.	.	0.33	1.07	100.00
South Dakota	35.62	27.44	25.59	.	3.96	.	5.01	.	100.00
Tennessee	19.22	15.73	61.21	1.47	0.98	0.79	.	.	100.00
Texas	28.88	22.40	46.51	1.20	0.53	0.06	0.16	0.27	100.00
Utah	18.92	14.15	61.22	5.39	.	.	.	.	100.00
Vermont	56.21	13.40	24.51	1.63	2.29	.	.	.	100.00
Virginia	34.13	16.99	35.70	9.07	2.70	.	1.01	.	100.00
Washington	24.29	24.88	49.16	0.67	0.70	.	.	0.21	100.00
West Virginia	34.01	25.72	38.07	1.18	.	.	.	.	100.00
Wisconsin	32.61	31.76	32.79	2.06	0.34	.	.	0.23	100.00
Wyoming	28.65	31.77	34.38	.	.	.	.	.	100.00
BIA schools	.	28.00	44.00	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	29.12	17.75	41.83	5.47	4.69	0.10	0.69	0.34	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	26.32	56.14	.	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	34.49	13.28	43.42	.	.	.	.	.	100.00
Virgin Islands	.	27.27	59.09	.	.	.	.	.	100.00
U.S. and outlying areas	29.14	17.74	41.84	5.46	4.67	0.10	0.69	0.36	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2k. Students ages 6 through 21 with *deaf-blindness* served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	x	x	x	x	x	x	x	x	5
Alaska	x	x	x	x	x	x	x	x	12
Arizona	x	x	x	15	x	x	x	x	x
Arkansas	x	x	x	x	x	8	x	x	x
California	x	x	x	x	x	x	x	46	x
Colorado	x	x	22	11	x	5	x	x	x
Connecticut	x	x	x	x	7	x	6	x	x
Delaware	x	11	16	x	x	x	x	x	42
District of Columbia	x	x	x	x	x	x	x	x	x
Florida	x	x	x	x	x	17	x	x	x
Georgia	x	x	x	x	x	x	x	x	x
Hawaii	x	x	x	x	x	x	x	x	x
Idaho	x	x	x	x	x	x	x	x	9
Illinois	x	x	x	x	x	18	x	x	x
Indiana	x	x	x	x	x	9	x	x	x
Iowa	x	x	x	x	x	x	x	x	x
Kansas	x	x	x	x	x	x	x	x	17
Kentucky	x	x	x	x	x	x	x	x	12
Louisiana	x	x	x	x	x	x	x	x	9
Maine	x	x	x	x	x	x	x	x	x
Maryland	x	x	x	x	x	x	5	x	20
Massachusetts	60	63	49	x	62	x	23	x	265
Michigan	x	x	x	x	x	x	x	x	31
Minnesota	29	7	8	6	x	x	x	x	53
Mississippi	x	x	5	x	x	x	x	x	9 ^a
Missouri	9	x	9	x	x	x	x	x	22
Montana	x	x	x	x	x	x	x	x	x
Nebraska	x	x	x	x	x	x	x	x	8
Nevada	x	x	x	x	x	x	x	x	x
New Hampshire	x	x	x	x	x	x	x	x	x
New Jersey	x	x	x	x	11	x	x	x	x
New Mexico	x	x	17	x	x	x	x	x	23
New York	x	x	x	x	x	x	x	x	x
North Carolina	x	x	5	x	x	10	x	x	26
North Dakota	x	x	x	x	x	x	x	x	x
Ohio	x	x	x	x	x	x	x	x	x
Oklahoma	6	x	6	x	x	x	x	5	22
Oregon	x	x	x	x	x	x	x	x	x ^a
Pennsylvania	17	x	10	x	x	x	6	x	55
Rhode Island	x	x	x	x	x	x	x	x	x
South Carolina	x	x	x	x	x	x	x	x	x
South Dakota	x	x	x	x	x	x	x	x	x
Tennessee	x	x	5	x	x	x	x	x	7
Texas	x	x	x	x	x	10	x	x	x
Utah	12	7	113	28	x	x	x	x	161
Vermont	x	x	x	x	x	x	x	x	x
Virginia	13	9	8	x	x	x	x	x	34
Washington	6	5	19	x	x	x	x	x	37
West Virginia	x	x	x	x	x	16	x	x	x
Wisconsin	x	x	x	x	x	x	x	x	7
Wyoming	x	x	x	x	x	x	x	x	x
BIA schools	x	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	328	264	593	144	117	128	49	65	1,688
American Samoa	x	x	x	x	x	x	x	x	8
Guam	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x
Puerto Rico	x	x	21	x	x	x	x	x	67
Virgin Islands	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	331	267	623	166	118	129	49	81	1,764

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Continued on next page

Table 2-2k. Students ages 6 through 21 with *deaf-blindness* served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	100.00
Alaska	100.00
Arizona
Arkansas
California
Colorado
Connecticut
Delaware	.	26.19	38.10	.	.	.	.	.	100.00
District of Columbia
Florida
Georgia
Hawaii
Idaho	100.00
Illinois
Indiana
Iowa
Kansas	100.00
Kentucky	100.00
Louisiana	100.00
Maine
Maryland	25.00	.	100.00
Massachusetts	22.64	23.77	18.49	.	23.40	.	8.68	.	100.00
Michigan	100.00
Minnesota	54.72	13.21	15.09	11.32	.	.	.	.	100.00
Mississippi	100.00
Missouri	40.91	.	40.91	.	.	.	.	.	100.00
Montana
Nebraska	100.00
Nevada
New Hampshire
New Jersey
New Mexico	.	.	73.91	.	.	.	.	.	100.00
New York
North Carolina	.	.	19.23	.	.	38.46	.	.	100.00
North Dakota
Ohio
Oklahoma	27.27	.	27.27	.	.	.	.	22.73	100.00
Oregon
Pennsylvania	30.91	.	18.18	.	.	.	10.91	.	100.00
Rhode Island
South Carolina
South Dakota
Tennessee	.	.	71.43	.	.	.	.	.	100.00
Texas
Utah	7.45	4.35	70.19	17.39	.	.	.	.	100.00
Vermont
Virginia	38.24	26.47	23.53	.	.	.	.	.	100.00
Washington	16.22	13.51	51.35	.	.	.	.	.	100.00
West Virginia
Wisconsin	100.00
Wyoming
BIA schools
50 states and D.C. (including BIA schools)	19.43	15.64	35.13	8.53	6.93	7.58	2.90	3.85	100.00
American Samoa	100.00
Guam
Northern Marianas
Puerto Rico	.	.	31.34	.	.	.	.	.	100.00
Virgin Islands
U.S. and outlying areas	18.76	15.14	35.32	9.41	6.69	7.31	2.78	4.59	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-21. Students ages 6 through 21 with *traumatic brain injury* served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	128	95	49	x	x	x	x	22	298
Alaska	x	24	14	x	x	x	x	x	55
Arizona	113	155	132	5	x	x	x	10	417
Arkansas	x	63	48	x	x	x	11	x	171
California	463	371	631	69	59	x	x	35	1,635
Colorado	224	74	68	x	x	x	x	x	377
Connecticut	47	26	20	x	15	x	x	x	113
Delaware	x	x	x	x	x	x	x	x	x
District of Columbia	x	x	x	8	8	x	x	x	x
Florida	245	x	184	17	x	x	x	11	579
Georgia	178	119	162	x	x	x	x	x	463
Hawaii	13	20	35	x	x	x	x	x	72
Idaho	64	49	26	x	x	x	x	x	141
Illinois	234	218	284	46	21	x	x	7	811
Indiana	219	139	169	8	x	x	5	12	556
Iowa	91	90	38	6	x	x	x	x	228
Kansas	x	76	37	x	x	x	x	x	195
Kentucky	x	72	45	x	x	x	x	7	227
Louisiana	106	79	102	x	x	x	x	9	301
Maine	x	30	33	x	x	x	x	x	96
Maryland	x	68	78	23	40	x	x	x	319
Massachusetts	2,323	1,418	470	71	133	5	57	9	4,486
Michigan	159	128	x	24	x	x	x	x	429
Minnesota	197	125	76	22	x	x	x	5	431
Mississippi	38	x	77	x	x	x	x	6	159 ^a
Missouri	112	153	106	11	6	x	x	8	397
Montana	x	28	x	x	x	x	x	x	68
Nebraska	78	66	57	6	x	x	x	x	212
Nevada	75	71	39	5	x	x	x	x	194
New Hampshire	x	x	6	x	x	x	x	x	x
New Jersey	440	445	465	100	143	x	x	25	1,621
New Mexico	x	x	88	5	x	x	x	x	197
New York	565	232	454	46	32	6	14	15	1,364
North Carolina	217	105	165	11	x	x	x	8	510
North Dakota	31	9	x	x	x	x	x	x	x
Ohio	x	265	191	31	22	x	x	25	840
Oklahoma	83	111	60	x	x	x	x	7	266
Oregon	x	63	75	8	x	x	x	x	289 ^a
Pennsylvania	178	290	383	31	197	x	x	9	1,095
Rhode Island	22	x	21	x	6	x	x	x	x
South Carolina	47	x	57	x	x	x	x	x	146
South Dakota	27	25	8	x	x	x	x	x	64
Tennessee	x	x	91	x	x	x	x	12	267
Texas	398	394	366	7	x	x	x	49	1,216
Utah	80	93	134	15	x	x	x	x	328
Vermont	28	x	10	x	x	x	x	x	49
Virginia	136	106	89	7	8	x	x	x	356
Washington	108	153	96	x	x	x	x	x	364
West Virginia	x	x	16	x	x	x	x	8	129
Wisconsin	125	139	102	x	x	x	x	x	372
Wyoming	x	27	13	x	x	x	x	x	63
BIA schools	9	9	x	x	x	x	x	x	24
50 states and D.C. (including BIA schools)	8,707	6,595	6,015	615	720	53	130	357	23,192
American Samoa	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x
Puerto Rico	30	9	x	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	8,739	6,605	6,030	615	721	53	130	360	23,253

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Continued on next page

Table 2-21. Students ages 6 through 21 with *traumatic brain injury* served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	42.95	31.88	16.44	.	.	.	.	7.38	100.00
Alaska	.	43.64	25.45	.	.	.	.	.	100.00
Arizona	27.10	37.17	31.65	1.20	.	.	.	2.40	100.00
Arkansas	.	36.84	28.07	.	.	.	6.43	.	100.00
California	28.32	22.69	38.59	4.22	3.61	.	.	2.14	100.00
Colorado	59.42	19.63	18.04	.	.	.	.	.	100.00
Connecticut	41.59	23.01	17.70	.	13.27	.	.	.	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	42.31	.	31.78	2.94	.	.	.	1.90	100.00
Georgia	38.44	25.70	34.99	.	.	.	.	.	100.00
Hawaii	18.06	27.78	48.61	.	.	.	.	.	100.00
Idaho	45.39	34.75	18.44	.	.	.	.	.	100.00
Illinois	28.85	26.88	35.02	5.67	2.59	.	.	0.86	100.00
Indiana	39.39	25.00	30.40	1.44	.	.	0.90	2.16	100.00
Iowa	39.91	39.47	16.67	2.63	.	.	.	.	100.00
Kansas	.	38.97	18.97	.	.	.	.	.	100.00
Kentucky	.	31.72	19.82	.	.	.	.	3.08	100.00
Louisiana	35.22	26.25	33.89	.	.	.	.	2.99	100.00
Maine	.	31.25	34.38	.	.	.	.	.	100.00
Maryland	.	21.32	24.45	7.21	12.54	.	.	.	100.00
Massachusetts	51.78	31.61	10.48	1.58	2.96	0.11	1.27	0.20	100.00
Michigan	37.06	29.84	.	5.59	.	.	.	.	100.00
Minnesota	45.71	29.00	17.63	5.10	.	.	.	1.16	100.00
Mississippi	23.90	.	48.43	.	.	.	.	3.77	100.00
Missouri	28.21	38.54	26.70	2.77	1.51	.	.	2.02	100.00
Montana	.	41.18	.	.	.	.	.	.	100.00
Nebraska	36.79	31.13	26.89	2.83	.	.	.	.	100.00
Nevada	38.66	36.60	20.10	2.58	.	.	.	.	100.00
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	27.14	27.45	28.69	6.17	8.82	.	.	1.54	100.00
New Mexico	.	.	44.67	2.54	.	.	.	.	100.00
New York	41.42	17.01	33.28	3.37	2.35	0.44	1.03	1.10	100.00
North Carolina	42.55	20.59	32.35	2.16	.	.	.	1.57	100.00
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	.	31.55	22.74	3.69	2.62	.	.	2.98	100.00
Oklahoma	31.20	41.73	22.56	.	.	.	.	2.63	100.00
Oregon	.	21.80	25.95	2.77	.	.	.	.	100.00
Pennsylvania	16.26	26.48	34.98	2.83	17.99	.	.	0.82	100.00
Rhode Island	.	.	.	.	.	.	.	.	.
South Carolina	32.19	.	39.04	.	.	.	.	.	100.00
South Dakota	42.19	39.06	12.50	.	.	.	.	.	100.00
Tennessee	.	.	34.08	.	.	.	.	4.49	100.00
Texas	32.73	32.40	30.10	0.58	.	.	.	4.03	100.00
Utah	24.39	28.35	40.85	4.57	.	.	.	.	100.00
Vermont	57.14	.	20.41	.	.	.	.	.	100.00
Virginia	38.20	29.78	25.00	1.97	2.25	.	.	.	100.00
Washington	29.67	42.03	26.37	.	.	.	.	.	100.00
West Virginia	.	.	12.40	.	.	.	.	6.20	100.00
Wisconsin	33.60	37.37	27.42	.	.	.	.	.	100.00
Wyoming	.	42.86	20.63	.	.	.	.	.	100.00
BIA schools	37.50	37.50	.	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	37.54	28.44	25.94	2.65	3.10	0.23	0.56	1.54	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	37.58	28.40	25.93	2.64	3.10	0.23	0.56	1.55	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2m. Students ages 6 through 21 with *developmental delay*^a served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	1,155	815	268	33	x	x	x	x	2,277
Alaska	417	280	141	6	x	x	x	x	846
Arizona	x	x	x	x	x	x	x	x	x
Arkansas	x	x	x	x	x	x	x	x	x
California	x	x	x	x	x	x	x	x	x
Colorado	x	x	x	x	x	x	x	x	x
Connecticut	x	x	x	x	x	x	x	x	x
Delaware	x	x	x	x	x	x	x	x	x
District of Columbia	7	29	26	8	x	x	x	x	73
Florida	x	x	x	x	x	x	x	x	x
Georgia	1,109	641	591	x	x	x	x	8	2,359
Hawaii	201	687	205	x	x	x	x	x	1,094
Idaho	975	439	163	x	x	x	x	x	1,580
Illinois	x	x	x	x	x	x	x	x	x
Indiana	x	x	x	x	x	x	x	x	x
Iowa	x	x	x	x	x	x	x	x	x
Kansas	1,657	665	125	x	x	x	x	x	2,450
Kentucky	5,457	1,754	315	8	x	x	x	18	7,558
Louisiana	2,532	1,220	872	8	x	x	x	14	4,649
Maine	x	x	x	x	x	x	x	x	x
Maryland	374	91	239	14	x	x	x	x	719
Massachusetts	4,729	2,644	1,575	85	39	x	7	x	9,081
Michigan	467	210	261	x	x	x	x	x	968
Minnesota	1,193	466	86	95	x	x	x	x	1,850
Mississippi	1,275	288	507	9	x	24	x	9	2,114 ^b
Missouri	292	x	52	x	x	x	x	x	418
Montana	x	x	x	x	x	x	x	x	x
Nebraska	419	240	73	22	x	x	x	6	762
Nevada	x	x	x	x	x	x	x	x	x
New Hampshire	774	212	29	x	10	x	x	x	1,028
New Jersey	x	x	x	x	x	x	x	x	x
New Mexico	1,504	589	520	x	x	x	x	x	2,618
New York	x	x	x	x	x	x	x	x	x
North Carolina	3,501	936	1,370	73	12	6	5	25	5,928
North Dakota	288	49	15	x	7	x	x	x	361
Ohio	x	x	x	x	x	x	x	x	x
Oklahoma	4,439	1,124	668	18	27	x	x	18	6,309
Oregon	x	x	x	x	x	x	x	x	x ^b
Pennsylvania	63	x	57	x	x	x	x	12	138
Rhode Island	x	x	x	x	x	x	x	x	x
South Carolina	x	x	x	x	x	x	x	x	x
South Dakota	x	x	x	x	x	x	x	x	x
Tennessee	1,142	1,040	983	10	11	x	x	7	3,194
Texas	x	x	x	x	x	x	x	x	x
Utah	463	300	393	x	x	x	x	x	1,157
Vermont	575	21	25	x	x	x	x	x	626
Virginia	3,305	1,546	1,413	66	27	x	x	11	6,371
Washington	3,622	2,268	1,411	10	7	x	x	6	7,326
West Virginia	x	x	x	x	x	x	x	x	x
Wisconsin	x	x	x	x	x	x	x	x	x
Wyoming	x	x	x	x	x	x	x	x	x
BIA schools	182	89	x	x	x	x	x	x	289
50 states and D.C. (including BIA schools)	42,184	18,740	12,412	519	159	62	27	150	74,253
American Samoa	x	x	x	x	x	x	x	x	x
Guam	11	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	15
Puerto Rico	x	x	x	x	x	x	x	x	x
Virgin Islands	41	32	x	x	x	x	x	x	93
U.S. and outlying areas	42,246	18,778	12,433	519	160	62	27	150	74,375

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

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Table 2-2m. Students ages 6 through 21 with *developmental delay*^a served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^b								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	50.72	35.79	11.77	1.45	.	.	.	.	100.00
Alaska	49.29	33.10	16.67	0.71	.	.	.	.	100.00
Arizona	.	.	.	.	.	.	.	.	.
Arkansas	.	.	.	.	.	.	.	.	.
California	.	.	.	.	.	.	.	.	.
Colorado	.	.	.	.	.	.	.	.	.
Connecticut	.	.	.	.	.	.	.	.	.
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	9.59	39.73	35.62	10.96	.	.	.	.	100.00
Florida	.	.	.	.	.	.	.	.	.
Georgia	47.01	27.17	25.05	.	.	.	.	0.34	100.00
Hawaii	18.37	62.80	18.74	.	.	.	.	.	100.00
Idaho	61.71	27.78	10.32	.	.	.	.	.	100.00
Illinois	.	.	.	.	.	.	.	.	.
Indiana	.	.	.	.	.	.	.	.	.
Iowa	.	.	.	.	.	.	.	.	.
Kansas	67.63	27.14	5.10	.	.	.	.	.	100.00
Kentucky	72.20	23.21	4.17	0.11	.	.	.	0.24	100.00
Louisiana	54.46	26.24	18.76	0.17	.	.	.	0.30	100.00
Maine	.	.	.	.	.	.	.	.	.
Maryland	52.02	12.66	33.24	1.95	.	.	.	.	100.00
Massachusetts	52.08	29.12	17.34	0.94	0.43	.	0.08	.	100.00
Michigan	48.24	21.69	26.96	.	.	.	.	.	100.00
Minnesota	64.49	25.19	4.65	5.14	.	.	.	.	100.00
Mississippi	60.31	13.62	23.98	0.43	.	1.14	.	0.43	100.00
Missouri	69.86	.	12.44	.	.	.	.	.	100.00
Montana	.	.	.	.	.	.	.	.	.
Nebraska	54.99	31.50	9.58	2.89	.	.	.	0.79	100.00
Nevada	.	.	.	.	.	.	.	.	.
New Hampshire	75.29	20.62	2.82	.	0.97	.	.	.	100.00
New Jersey	.	.	.	.	.	.	.	.	.
New Mexico	57.45	22.50	19.86	.	.	.	.	.	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	59.06	15.79	23.11	1.23	0.20	0.10	0.08	0.42	100.00
North Dakota	79.78	13.57	4.16	.	1.94	.	.	.	100.00
Ohio	.	.	.	.	.	.	.	.	.
Oklahoma	70.36	17.82	10.59	0.29	0.43	.	.	0.29	100.00
Oregon	.	.	.	.	.	.	.	.	.
Pennsylvania	45.65	.	41.30	.	.	.	.	8.70	100.00
Rhode Island	.	.	.	.	.	.	.	.	.
South Carolina	.	.	.	.	.	.	.	.	.
South Dakota	.	.	.	.	.	.	.	.	.
Tennessee	35.75	32.56	30.78	0.31	0.34	.	.	0.22	100.00
Texas	.	.	.	.	.	.	.	.	.
Utah	40.02	25.93	33.97	.	.	.	.	.	100.00
Vermont	91.85	3.35	3.99	.	.	.	.	.	100.00
Virginia	51.88	24.27	22.18	1.04	0.42	.	.	0.17	100.00
Washington	49.44	30.96	19.26	0.14	0.10	.	.	0.08	100.00
West Virginia	.	.	.	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.	.	.	.
Wyoming	.	.	.	.	.	.	.	.	.
BIA schools	62.98	30.80	.	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	56.81	25.24	16.72	0.70	0.21	0.08	0.04	0.20	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	44.09	34.41	.	.	.	.	.	.	100.00
U.S. and outlying areas	56.80	25.25	16.72	0.70	0.22	0.08	0.04	0.20	100.00

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

^bPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-3. Children and students ages 3 through 21 served in *correctional facilities* and in *private schools not placed or referred by public agencies* placements under IDEA, Part B, by state: Fall 2004

State	Correctional facility	Private school not placed or referred by public agency
Alabama	225	184
Alaska	61	x
Arizona	493	435
Arkansas	126	242
California	6,165	818
Colorado	255	x
Connecticut	597	1,007
Delaware	x	63
District of Columbia	x	-
Florida	4,510	772
Georgia	935	257
Hawaii	92	45
Idaho	149	82
Illinois	990	4,337
Indiana	673	6,895
Iowa	191	1,017
Kansas	247	1,031
Kentucky	302	1,165
Louisiana	431	2,867
Maine	x	-
Maryland	221	1,491
Massachusetts	136	670
Michigan	843	4,170
Minnesota	85	-
Mississippi	58	3,691
Missouri	789	2,139
Montana	24	127
Nebraska	41	1,541
Nevada	147	171
New Hampshire	44	124
New Jersey	922	16,107
New Mexico	241	183
New York	468	18,663
North Carolina	169	816
North Dakota	22	248
Ohio	859	6,800
Oklahoma	157	210
Oregon	366	244
Pennsylvania	557	497
Rhode Island	148	791
South Carolina	188	280
South Dakota	88	294
Tennessee	104	3,571
Texas	1,910	1,910
Utah	81	x
Vermont	46	67
Virginia	658	1,197
Washington	352	629
West Virginia	208	475
Wisconsin	515	1,386
Wyoming	60	27
BIA schools	x	x
50 states and D.C. (including BIA schools)	26,970	89,755
American Samoa	x	24
Guam	10	61
Northern Marianas	x	14
Puerto Rico	96	387
Virgin Islands	9	35
U.S. and outlying areas	27,086	90,276

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Notes: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

Both the number of children and students served in *correctional facilities* and the number in *private schools not placed or referred by public agencies* are duplicate counts. These children and students are also reported in one of the other educational environments included in tables 2-1 and 2-2.

x Data suppressed to limit disclosure.

- Data not available.

Table 2-4. Children and students ages 3 through 21 served under IDEA, Part B, in the U.S. and outlying areas,^a by age group, educational environment^b and year: Fall 1995 through fall 2004

Age group 3-5									
Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstream	All envir
1999	189,107	180,346	19,334	71,192	725	23,244	37,859	8,961	530,768
2000	208,367	182,001	17,423	88,087	800	19,911	55,985	8,206	580,780
2001	227,989	193,743	19,036	87,849	633	20,958	58,836	8,792	617,836
2002	225,824	204,137	19,547	96,368	571	19,127	63,626	8,470	637,670
2003	227,776	216,750	19,628	109,878	441	18,349	69,688	7,651	670,161
2004	231,747	227,887	22,141	117,034	455	19,616	72,576	8,351	699,807 ^c

Age group 6-11									
Categories of educational environments									
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1995	1,424,292	624,063	476,954	34,410	15,539	4,113	2,321	6,308	2,588,000
1996	1,475,542	635,749	478,172	32,696	15,977	3,793	2,287	6,151	2,650,367
1997	1,520,998	660,317	467,830	29,904	16,614	4,055	2,617	6,974	2,709,309
1998	1,542,126	693,761	468,930	30,745	18,089	3,746	2,566	5,959	2,765,922
1999	1,550,038	699,208	484,931	32,729	17,504	4,265	2,776	6,058	2,797,509
2000	1,571,673	705,826	464,437	32,867	23,441	3,785	2,609	5,937	2,810,575
2001	1,614,074	652,865	449,839	29,091	23,308	3,436	3,307	6,246	2,782,166
2002	1,586,527	644,445	435,485	27,589	23,049	2,999	3,420	6,378	2,729,892
2003	1,647,217	608,119	418,791	27,657	19,171	2,673	3,093	6,106	2,732,827
2004	1,744,814	582,173	403,162	28,739	20,120	3,019	2,425	5,982	2,790,434 ^c

Age group 12-17									
Categories of educational environments									
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1995	793,324	755,875	541,250	54,923	28,719	13,219	8,687	18,379	2,214,376
1996	839,187	782,208	562,905	55,888	29,759	13,391	9,455	18,707	2,311,500
1997	893,335	827,791	551,941	52,423	32,309	13,903	11,293	18,396	2,401,391
1998	927,645	878,095	563,071	54,158	33,585	14,084	11,252	16,861	2,498,751
1999	968,358	903,447	584,727	55,757	33,545	13,759	12,113	17,397	2,589,103
2000	1,026,281	943,888	587,559	56,447	36,053	14,302	12,371	17,140	2,694,041
2001	1,133,459	931,104	596,616	53,531	37,935	13,862	14,823	16,382	2,797,712
2002	1,162,506	971,737	603,824	54,834	38,706	12,540	15,779	17,520	2,877,446
2003	1,231,693	966,548	604,254	55,239	38,881	11,182	16,181	17,343	2,941,321
2004	1,335,713	951,201	584,600	59,769	44,211	11,802	12,857	16,965	3,017,118 ^c

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bFor children under age 6, this is the environment where the children receive their special education and related services.

^cNumber reported for all environments is discrepant with the number reported for total child count.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; envir = environments; hosp = hospital. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-4. Children and students ages 3 through 21 served under IDEA, Part B, in the U.S. and outlying areas,^a by age group, educational environment^b and year: Fall 1995 through fall 2004 (continued)

Age group 18-21									
Categories of educational environments									
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1995	68,862	65,970	70,859	18,897	6,213	3,921	1,848	3,240	239,810
1996	73,152	69,067	75,120	18,725	6,276	3,787	1,881	3,291	251,299
1997	79,821	72,164	76,565	17,058	7,070	3,504	2,121	3,915	262,218
1998	83,127	79,473	79,877	17,973	6,792	3,681	2,123	3,497	276,543
1999	87,691	77,273	78,906	18,053	6,671	4,205	2,167	3,582	278,548
2000	89,967	76,797	78,511	18,639	6,752	4,430	2,131	3,485	280,712
2001	91,898	75,102	80,596	17,725	7,102	4,300	2,497	3,228	282,448
2002	95,467	78,515	82,299	18,066	7,224	3,803	2,570	3,499	291,443
2003	102,292	78,864	83,340	19,256	7,778	3,434	3,051	3,397	301,412
2004	110,931	79,318	83,981	20,118	8,926	3,593	2,497	3,472	312,836 ^c

Age group 6-21									
Categories of educational environments									
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1995	2,286,478	1,445,908	1,089,063	108,230	50,471	21,253	12,856	27,927	5,042,186
1996	2,387,881	1,487,024	1,116,197	107,309	52,012	20,971	13,623	28,149	5,213,166
1997	2,494,154	1,560,272	1,096,336	99,385	55,993	21,462	16,031	29,285	5,372,918
1998	2,552,898	1,651,329	1,111,878	102,876	58,466	21,511	15,941	26,317	5,541,216
1999	2,606,087	1,679,928	1,148,564	106,539	57,720	22,229	17,056	27,037	5,665,160
2000	2,687,921	1,726,511	1,130,507	107,953	66,246	22,517	17,111	26,562	5,785,328
2001	2,839,431	1,659,071	1,127,051	100,347	68,345	21,598	20,627	25,856	5,862,326
2002	2,844,500	1,694,697	1,121,608	100,489	68,979	19,342	21,769	27,397	5,898,781
2003	2,981,202	1,653,531	1,106,385	102,152	65,830	17,289	22,325	26,846	5,975,560
2004	3,191,458	1,612,692	1,071,743	108,626	73,257	18,414	17,779	26,419	6,120,388 ^c

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bFor children under age 6, this is the environment where the children receive their special education and related services.

^cNumber reported for all environments is discrepant with the number reported for total child count.

resid=residential; hosp=hospital; envir=environments.

Table 2-5. Number of students ages 6 through 21 served under IDEA, Part B, in the U.S. and outlying areas,^a by disability category, educational environment and year: Fall 1995 through fall 2004

All disabilities									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro
	< 21%	21-60%	> 60%						
1995	2,286,478	1,445,908	1,089,063	108,230	50,471	21,253	12,856	27,927	5,042,186
1996	2,387,881	1,487,024	1,116,197	107,309	52,012	20,971	13,623	28,149	5,213,166
1997	2,494,154	1,560,272	1,096,336	99,385	55,993	21,462	16,031	29,285	5,372,918
1998	2,552,898	1,651,329	1,111,878	102,876	58,466	21,511	15,941	26,317	5,541,216
1999	2,606,087	1,679,928	1,148,564	106,539	57,720	22,229	17,056	27,037	5,665,160
2000	2,687,921	1,726,511	1,130,507	107,953	66,246	22,517	17,111	26,562	5,785,328
2001	2,839,431	1,659,071	1,127,051	100,347	68,345	21,598	20,627	25,856	5,862,326
2002	2,844,500	1,694,697	1,121,608	100,489	68,979	19,342	21,769	27,397	5,898,781
2003	2,981,202	1,653,531	1,106,385	102,152	65,830	17,289	22,325	26,846	5,975,560
2004	3,191,458	1,612,692	1,071,743	108,626	73,257	18,414	17,779	26,419	6,120,388 ^b

Specific learning disabilities									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro
	< 21%	21-60%	> 60%						
1995	1,096,624	1,018,403	448,977	9,284	7,509	1,858	1,354	4,417	2,588,426
1996	1,145,906	1,034,226	453,257	9,272	7,448	2,069	1,303	4,679	2,658,160
1997	1,200,968	1,076,278	437,922	9,077	8,056	2,451	1,586	4,845	2,741,183
1998	1,219,125	1,132,386	436,085	9,393	8,769	2,437	1,688	4,786	2,814,669
1999	1,245,236	1,132,088	450,805	10,584	8,917	2,991	2,216	5,113	2,857,950
2000	1,277,162	1,162,977	414,728	9,890	9,762	2,681	1,924	5,013	2,884,137
2001	1,358,595	1,093,152	396,811	8,375	10,123	3,016	2,907	4,824	2,877,803
2002	1,333,834	1,096,225	383,198	8,426	9,854	2,897	3,051	5,297	2,842,782
2003	1,378,594	1,053,440	366,440	8,298	7,862	2,216	2,954	5,213	2,825,017
2004	1,464,407	1,006,343	339,455	9,447	10,496	2,721	1,838	4,978	2,839,685 ^b

Speech or language impairments									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro
	< 21%	21-60%	> 60%						
1995	892,248	65,768	45,363	1,792	1,381	129	158	761	1,007,600
1996	927,551	68,827	46,145	1,875	1,422	145	186	725	1,046,876
1997	932,760	77,785	47,184	2,037	1,328	242	230	1,102	1,062,668
1998	935,909	90,328	48,141	1,648	1,523	166	268	723	1,078,706
1999	933,735	92,018	57,343	2,623	1,709	418	245	552	1,088,643
2000	939,112	92,351	56,195	1,765	7,042	163	220	546	1,097,394
2001	952,799	81,345	50,953	1,612	6,539	263	203	693	1,094,407
2002	959,975	83,163	51,656	1,211	6,492	269	246	824	1,103,836
2003	986,405	75,943	51,857	1,256	2,377	200	225	642	1,118,905
2004	1,018,046	75,641	53,852	1,457	2,521	491	240	650	1,152,898 ^b

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bNumber reported for all environments is discrepant with the number reported for total child count.

resid=residential; hosp=hospital; enviro=environments.

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Table 2-5. Number of students ages 6 through 21 served under IDEA, Part B, in the U.S. and outlying areas,^a by disability category, educational environment and year: Fall 1995 through fall 2004 (continued)

Mental retardation									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1995	60,189	167,586	318,118	29,527	5,514	2,086	1,254	2,817	587,091
1996	62,299	168,457	320,436	28,957	5,334	1,813	1,230	2,931	591,457
1997	75,172	177,136	309,382	25,483	5,638	1,985	1,452	2,639	598,887
1998	81,417	179,997	310,402	25,162	5,493	1,598	1,387	2,383	607,839
1999	83,784	182,854	308,643	24,843	5,326	2,117	1,498	2,454	611,519
2000	80,958	178,159	316,806	25,693	5,505	2,028	1,326	2,690	613,165
2001	75,951	178,635	315,670	23,370	5,558	1,908	1,420	2,473	604,985
2002	63,579	177,500	305,777	23,380	5,394	1,407	1,591	2,615	581,243
2003	66,634	172,924	296,016	24,890	5,463	1,345	1,668	2,624	571,564
2004	78,199	166,636	286,528	25,085	5,831	1,494	1,600	2,445	567,818 ^b

Emotional disturbance									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1995	102,308	103,072	149,476	37,053	23,434	6,522	6,792	7,112	435,769
1996	99,929	103,105	156,542	35,638	24,148	7,038	7,593	6,600	440,593
1997	112,322	104,996	150,628	33,398	25,448	7,350	9,023	7,062	450,227
1998	115,610	108,190	152,924	34,631	26,671	7,959	8,590	6,286	460,861
1999	118,440	111,425	152,964	35,022	25,681	7,004	9,290	7,038	466,864
2000	127,503	111,497	151,276	36,756	25,849	7,712	9,676	6,170	476,439
2001	137,383	107,483	147,854	33,957	25,832	7,333	11,737	6,229	477,808
2002	138,326	110,691	147,344	34,372	25,000	6,172	12,073	6,665	480,643
2003	146,587	108,998	146,136	31,682	26,044	5,477	12,400	5,960	483,284
2004	156,965	106,414	137,734	34,696	27,829	5,689	9,473	5,727	484,527 ^b

Multiple disabilities									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1995	9,268	14,428	43,463	18,608	6,250	1,449	1,443	2,220	97,129
1996	9,955	17,254	46,184	18,392	6,550	1,421	1,473	2,550	103,779
1997	11,082	19,089	49,791	16,836	7,813	1,569	1,588	2,729	110,497
1998	11,375	18,728	49,750	18,025	7,452	1,375	1,807	2,509	111,021
1999	13,020	22,553	51,106	17,842	8,041	1,560	1,654	2,960	118,736
2000	14,848	19,649	55,900	17,887	8,569	1,511	1,630	2,879	122,873
2001	15,849	21,312	58,987	16,925	9,564	1,537	1,796	2,739	128,709
2002	14,927	22,232	60,813	16,193	9,561	1,265	1,830	2,682	129,503
2003	15,920	22,608	60,332	16,731	9,984	1,281	1,904	2,878	131,638
2004	17,369	22,400	60,096	16,808	10,636	1,206	1,774	2,949	133,238 ^b

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bNumber reported for all environments is discrepant with the number reported for total child count.

resid=residential; hosp=hospital; envir=environments.

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Table 2-5. Number of students ages 6 through 21 served under IDEA, Part B, in the U.S. and outlying areas,^a by disability category, educational environment and year: Fall 1995 through fall 2004 (continued)

Hearing impairments										
	Categories of educational environments									
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro	
	< 21%	21-60%	> 60%							
1995	24,034	12,530	17,776	2,818	1,791	6,648	663	175	66,435	
1996	25,607	12,520	18,141	3,372	1,883	6,046	586	124	68,279	
1997	26,696	13,101	17,444	3,168	1,888	5,746	585	161	68,789	
1998	27,512	13,554	17,835	3,243	1,820	5,737	592	145	70,438	
1999	28,296	14,120	17,404	3,833	1,169	5,699	399	165	71,085	
2000	29,998	14,186	15,902	3,153	1,353	5,885	391	148	71,016	
2001	30,774	13,357	17,371	3,137	1,314	4,851	310	136	71,250	
2002	30,642	13,741	16,866	2,933	1,795	4,838	278	158	71,251	
2003	32,050	13,654	15,831	3,144	1,776	4,402	314	137	71,308	
2004	34,185	13,556	15,192	3,113	1,939	4,247	293	127	72,652 ^b	

Orthopedic impairments										
	Categories of educational environments									
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro	
	< 21%	21-60%	> 60%							
1995	25,355	12,900	18,963	2,634	662	60	87	1,504	62,165	
1996	27,430	13,416	20,232	2,511	684	85	61	1,486	65,905	
1997	35,281	16,102	19,839	2,185	614	121	84	1,522	75,748	
1998	30,983	14,763	18,885	2,533	611	46	80	1,293	69,194	
1999	31,118	16,178	19,767	2,490	464	90	102	1,138	71,347	
2000	33,889	17,093	17,721	2,568	477	100	101	1,165	73,114	
2001	34,331	15,996	20,055	1,505	417	105	94	1,275	73,778	
2002	33,701	16,354	20,219	1,540	462	65	100	1,146	73,587	
2003	31,700	14,154	17,738	2,419	475	88	88	1,108	67,770	
2004	31,751	12,724	16,796	2,584	530	73	87	954	65,499 ^b	

Other health impairments										
	Categories of educational environments									
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro	
	< 21%	21-60%	> 60%							
1995	58,495	40,813	24,932	1,483	798	103	219	8,412	135,255	
1996	68,522	57,304	28,675	1,585	964	134	224	8,420	165,828	
1997	75,864	61,913	33,494	1,749	1,280	188	283	8,540	183,311	
1998	98,123	73,878	38,220	2,024	1,600	200	408	7,435	221,888	
1999	113,283	84,186	43,531	2,233	1,867	325	512	6,756	252,693	
2000	133,256	100,092	49,270	2,472	2,397	433	647	7,044	295,611	
2001	169,136	104,951	53,746	3,100	2,681	470	781	6,481	341,346	
2002	193,599	122,640	59,669	3,433	3,126	490	972	6,867	390,796	
2003	229,715	137,007	67,405	3,659	3,298	525	1,000	7,116	449,725	
2004	275,851	149,584	69,454	4,104	4,162	635	909	7,254	511,953 ^b	

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bNumber reported for all environments is discrepant with the number reported for total child count.

resid=residential; hosp=hospital; enviro=environments.

Continued on next page

Table 2-5. Number of students ages 6 through 21 served under IDEA, Part B, in the U.S. and outlying areas,^a by disability category, educational environment and year: Fall 1995 through fall 2004 (continued)

Visual impairments											
	Categories of educational environments										
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir		
	< 21%	21-60%	> 60%								
1995	12,021	5,186	4,296	869	488	1,978	201	145	25,184		
1996	12,526	4,972	4,560	990	597	1,897	268	159	25,969		
1997	12,535	5,233	4,504	1,263	493	1,522	337	172	26,059		
1998	12,768	5,366	4,339	1,226	554	1,589	277	147	26,266		
1999	12,393	5,298	4,556	1,178	289	1,665	238	166	25,783		
2000	13,176	5,238	4,162	1,221	319	1,543	242	170	26,071		
2001	13,679	4,350	4,307	1,089	298	1,746	234	158	25,861		
2002	13,429	4,419	4,213	1,010	466	1,604	241	150	25,532		
2003	13,857	4,285	3,955	998	504	1,366	230	157	25,352		
2004	14,801	4,179	3,833	934	536	1,449	213	136	26,081 ^b		

Autism											
	Categories of educational environments										
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir		
	< 21%	21-60%	> 60%								
1995	3,212	2,840	14,357	3,707	1,788	168	480	123	26,675		
1996	4,893	4,011	18,214	4,193	2,123	121	507	192	34,254		
1997	7,757	5,384	22,054	3,671	2,523	109	655	203	42,356		
1998	10,881	7,082	27,446	4,209	3,054	116	646	241	53,675		
1999	13,515	9,499	32,727	5,178	3,537	112	710	295	65,573		
2000	19,525	12,312	37,254	5,752	4,166	247	754	314	80,324		
2001	23,968	16,577	45,655	6,252	4,808	166	937	393	98,756		
2002	29,208	21,144	53,946	6,912	5,490	122	1,167	513	118,502		
2003	37,689	24,919	61,724	7,936	6,462	156	1,306	503	140,695		
2004	48,568	29,565	69,717	9,098	7,778	165	1,146	608	166,645 ^b		

Deaf-blindness											
	Categories of educational environments										
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir		
	< 21%	21-60%	> 60%								
1995	158	146	591	223	55	223	44	27	1,467		
1996	213	178	571	218	71	177	44	23	1,495		
1997	183	152	523	201	67	148	51	20	1,345		
1998	242	161	597	324	64	248	50	30	1,716		
1999	229	156	614	213	53	189	65	27	1,546		
2000	240	132	453	193	58	165	59	25	1,325		
2001	277	303	474	183	142	147	54	38	1,618		
2002	265	313	496	161	94	131	61	18	1,539		
2003	353	223	538	136	128	132	67	23	1,600		
2004	331	267	623	166	118	129	49	81	1,764 ^b		

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bNumber reported for all environments is discrepant with the number reported for total child count.

resid=residential; hosp=hospital; envir=environments.

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Table 2-5. Number of students ages 6 through 21 served under IDEA, Part B, in the U.S. and outlying areas,^a by disability category, educational environment and year: Fall 1995 through fall 2004 (continued)

Traumatic brain injury											
	Categories of educational environments										
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir		
	< 21%	21-60%	> 60%								
1995	2,566	2,236	2,751	232	801	29	161	214	8,990		
1996	3,050	2,754	3,240	306	788	25	148	260	10,571		
1997	3,534	3,103	3,571	317	845	31	157	290	11,848		
1998	4,011	3,448	3,865	341	826	31	146	292	12,960		
1999	4,184	3,664	4,304	347	627	51	120	313	13,610		
2000	4,826	4,171	4,396	422	630	42	127	328	14,942		
2001	6,129	6,844	5,842	572	857	37	141	320	20,742		
2002	6,080	7,431	5,953	623	752	40	145	355	21,379		
2003	7,778	6,732	6,088	598	735	57	151	339	22,478		
2004	8,739	6,605	6,030	615	721	53	130	360	23,253 ^b		

Developmental delay ^c											
	Categories of educational environments										
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir		
	< 21%	21-60%	> 60%								
1998	4,942	3,448	3,389	117	29	9	2	47	11,983		
1999	8,854	5,889	4,800	153	40	8	7	60	19,811		
2000	13,428	8,654	6,444	181	119	7	14	70	28,917		
2001	20,560	14,766	9,326	270	212	19	13	97	45,263		
2002	26,935	18,844	11,458	295	493	42	14	107	58,188		
2003	33,920	18,644	12,325	405	722	44	18	146	66,224		
2004	42,246	18,778	12,433	519	160	62	27	150	74,375 ^b		

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bNumber reported for all environments is discrepant with the number reported for total child count.

^cBeginning in 1997, states had the option of reporting children ages 3 through 9 in the *developmental delay* category. For more information, see table B-2 in appendix B.

resid=residential; hosp=hospital; envir=environments.

Table 2-6a. American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	x	9	x	15	x	x	x	x	33
Alaska	226	213	29	130	x	20	21	x	642
Arizona	437	304	x	102	x	x	x	x	856
Arkansas	15	6	x	14	x	7	x	x	44
California	170	141	12	59	x	x	29	x	416
Colorado	89	15	x	8	x	x	7	x	122
Connecticut	7	6	x	x	x	x	x	10	28
Delaware	x	x	x	x	x	x	x	x	7
District of Columbia	x	x	x	x	x	x	x	x	x
Florida	18	46	x	71	x	x	x	x	145
Georgia	18	22	8	x	x	x	x	x	49
Hawaii	x	15	x	x	x	x	x	x	18
Idaho	22	16	x	x	x	x	x	9	52
Illinois	25	x	x	9	x	x	x	x	38
Indiana	13	13	x	x	x	x	x	x	31
Iowa	x	8	x	x	x	x	x	x	14
Kansas	33	31	x	34	x	x	x	20	123
Kentucky	24	7	x	22	x	x	x	x	54
Louisiana	29	18	7	5	x	x	12	x	72
Maine	33	8	x	x	x	x	x	x	45
Maryland	12	18	x	8	x	x	13	x	52
Massachusetts	29	6	x	24	x	x	x	x	60
Michigan	101	102	x	9	x	x	5	x	224
Minnesota	136	117	16	53	x	x	6	x	330
Mississippi	x	x	x	x	x	x	x	x	13
Missouri	7	10	x	x	x	x	11	x	34
Montana	124	71	x	83	x	x	5	x	284
Nebraska	x	75	9	x	x	9	x	x	103
Nevada	20	66	x	16	x	x	8	x	113
New Hampshire	x	x	x	x	x	x	x	x	14
New Jersey	5	9	x	x	x	x	x	x	23
New Mexico	584	146	16	23	x	x	x	x	770
New York	124	63	17	x	x	13	x	x	218
North Carolina	443	16	x	5	x	14	8	x	497
North Dakota	82	31	x	18	x	x	14	x	148
Ohio	7	15	x	x	x	x	x	x	27
Oklahoma	774	137	32	168	x	x	213	x	1,332
Oregon	56	34	x	x	x	x	x	x	96 ^c
Pennsylvania	35	34	8	x	x	x	8	x	91
Rhode Island	19	x	x	x	x	x	x	x	28
South Carolina	5	7	x	x	x	x	5	x	24
South Dakota	136	154	29	238	x	x	x	x	562
Tennessee	12	6	x	x	x	x	x	x	19
Texas	x	35	x	29	x	x	85	x	155
Utah	51	18	x	16	x	10	x	14	112
Vermont	x	x	x	x	x	x	x	x	x
Virginia	8	20	x	x	x	x	6	x	42
Washington	70	221	x	54	x	x	29	7	385
West Virginia	x	x	x	x	x	x	x	x	6
Wisconsin	51	84	x	42	x	x	x	x	208
Wyoming	80	13	6	10	x	x	x	x	114
BIA schools	228	x	x	x	x	x	x	x	245

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

^cNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-6a. American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
50 states and D.C. (including BIA schools)	4,402	2,410	229	1,319	8	124	546	87	9,125
American Samoa	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	4,403	2,410	229	1,319	8	124	546	87	9,126

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-6a. American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across educational environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	.	27.27	.	45.45	.	.	.	.	100.00
Alaska	35.20	33.18	4.52	20.25	.	3.12	3.27	.	100.00
Arizona	51.05	35.51	.	11.92	.	.	.	.	100.00
Arkansas	34.09	13.64	.	31.82	.	15.91	.	.	100.00
California	40.87	33.89	2.88	14.18	.	.	6.97	.	100.00
Colorado	72.95	12.30	.	6.56	.	.	5.74	.	100.00
Connecticut	25.00	21.43	.	.	.	.	.	35.71	100.00
Delaware	.	.	.	.	.	.	.	.	100.00
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	12.41	31.72	.	48.97	.	.	.	.	100.00
Georgia	36.73	44.90	16.33	.	.	.	.	.	100.00
Hawaii	.	83.33	.	.	.	.	.	.	100.00
Idaho	42.31	30.77	.	.	.	.	.	17.31	100.00
Illinois	65.79	.	.	23.68	.	.	.	.	100.00
Indiana	41.94	41.94	.	.	.	.	.	.	100.00
Iowa	.	57.14	.	.	.	.	.	.	100.00
Kansas	26.83	25.20	.	27.64	.	.	.	16.26	100.00
Kentucky	44.44	12.96	.	40.74	.	.	.	.	100.00
Louisiana	40.28	25.00	9.72	6.94	.	.	16.67	.	100.00
Maine	73.33	17.78	.	.	.	.	.	.	100.00
Maryland	23.08	34.62	.	15.38	.	.	25.00	.	100.00
Massachusetts	48.33	10.00	.	40.00	.	.	.	.	100.00
Michigan	45.09	45.54	.	4.02	.	.	2.23	.	100.00
Minnesota	41.21	35.45	4.85	16.06	.	.	1.82	.	100.00
Mississippi	.	.	.	.	.	.	.	.	100.00
Missouri	20.59	29.41	.	.	.	.	32.35	.	100.00
Montana	43.66	25.00	.	29.23	.	.	1.76	.	100.00
Nebraska	.	72.82	8.74	.	.	8.74	.	.	100.00
Nevada	17.70	58.41	.	14.16	.	.	7.08	.	100.00
New Hampshire	.	.	.	.	.	.	.	.	100.00
New Jersey	21.74	39.13	.	.	.	.	.	.	100.00
New Mexico	75.84	18.96	2.08	2.99	.	.	.	.	100.00
New York	56.88	28.90	7.80	.	.	5.96	.	.	100.00
North Carolina	89.13	3.22	.	1.01	.	2.82	1.61	.	100.00
North Dakota	55.41	20.95	.	12.16	.	.	9.46	.	100.00
Ohio	25.93	55.56	.	.	.	.	.	.	100.00
Oklahoma	58.11	10.29	2.40	12.61	.	.	15.99	.	100.00
Oregon	58.33	35.42	.	.	.	.	.	.	100.00
Pennsylvania	38.46	37.36	8.79	.	.	.	8.79	.	100.00
Rhode Island	67.86	.	.	.	.	.	.	.	100.00
South Carolina	20.83	29.17	.	.	.	.	20.83	.	100.00
South Dakota	24.20	27.40	5.16	42.35	.	.	.	.	100.00
Tennessee	63.16	31.58	.	.	.	.	.	.	100.00
Texas	.	22.58	.	18.71	.	.	54.84	.	100.00
Utah	45.54	16.07	.	14.29	.	8.93	.	12.50	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	19.05	47.62	.	.	.	.	14.29	.	100.00
Washington	18.18	57.40	.	14.03	.	.	7.53	1.82	100.00
West Virginia	.	.	.	.	.	.	.	.	100.00
Wisconsin	24.52	40.38	.	20.19	.	.	.	.	100.00
Wyoming	70.18	11.40	5.26	8.77	.	.	.	.	100.00
BIA schools	93.06	.	.	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	48.24	26.41	2.51	14.45	0.09	1.36	5.98	0.95	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	48.25	26.41	2.51	14.45	0.09	1.36	5.98	0.95	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of American Indian/Alaska Native children ages 3 through 5 in the educational environment column divided by the number of American Indian/Alaska Native children in the all environments column multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-6b. Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All enviro ^b	
Alabama	x	32	x	32	x	x	x	x	75	
Alaska	11	31	x	16	x	x	x	x	71	
Arizona	75	156	x	24	x	x	x	x	264	
Arkansas	10	10	x	23	x	24	x	x	75	
California	1,310	2,789	90	766	x	28	297	x	5,294	
Colorado	145	39	x	19	x	x	25	x	232	
Connecticut	40	38	x	x	x	x	x	60	191	
Delaware	x	x	x	x	x	x	x	x	35	
District of Columbia	x	x	x	x	x	x	x	x	x	
Florida	37	227	x	237	x	x	x	x	547	
Georgia	74	169	30	x	x	x	x	x	289	
Hawaii	167	1,077	9	423	x	7	x	x	1,684	
Idaho	11	27	x	6	x	x	x	x	50	
Illinois	354	x	x	311	x	x	x	x	726	
Indiana	32	101	x	x	x	x	x	x	157	
Iowa	x	23	x	x	x	x	x	5	61	
Kansas	13	25	x	33	x	x	x	39	121	
Kentucky	46	x	x	67	x	x	x	x	119	
Louisiana	16	29	5	12	x	x	30	x	93	
Maine	16	x	x	x	x	x	x	x	23	
Maryland	51	141	x	72	x	x	101	17	406	
Massachusetts	240	98	x	233	x	x	x	x	585	
Michigan	163	200	x	30	x	x	18	x	412	
Minnesota	106	161	23	69	x	x	20	x	384	
Mississippi	x	x	x	x	x	x	x	x	35	
Missouri	39	64	x	x	x	x	31	x	153	
Montana	x	x	x	7	x	x	x	x	20	
Nebraska	x	69	12	x	x	x	x	x	84	
Nevada	27	128	x	x	x	x	32	27	220	
New Hampshire	16	x	x	x	x	x	x	x	38	
New Jersey	107	503	x	x	x	x	x	x	895	
New Mexico	25	16	x	x	x	x	x	x	43	
New York	783	671	181	x	x	101	x	x	1,853	
North Carolina	104	23	x	18	x	30	18	10	207	
North Dakota	x	9	x	x	x	x	x	x	10	
Ohio	54	120	x	x	x	x	x	x	208	
Oklahoma	41	18	x	24	x	x	30	x	116	
Oregon	40	122	x	x	x	x	x	x	173 ^c	
Pennsylvania	131	118	26	x	x	x	50	x	344	
Rhode Island	17	x	x	x	x	x	x	x	25	
South Carolina	8	21	x	x	x	x	28	x	69	
South Dakota	x	15	x	x	x	x	x	x	18	
Tennessee	18	42	x	x	x	x	x	x	81	
Texas	x	356	x	201	x	x	318	x	921	
Utah	49	23	x	x	x	x	8	25	115	
Vermont	x	x	x	x	x	x	x	x	15	
Virginia	34	338	x	x	x	x	56	x	541	
Washington	110	361	x	47	x	32	34	x	595	
West Virginia	7	x	x	x	x	x	7	x	22	
Wisconsin	60	105	x	29	x	x	x	x	241	
Wyoming	15	5	x	x	x	x	x	x	22	
BIA schools	x	x	x	x	x	x	x	x	x	

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

^cNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; enviro=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-6b. Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
50 states and D.C. (including BIA schools)	4,712	8,579	498	3,115	9	530	1,298	224	18,965
American Samoa	96	x	x	x	x	x	x	x	97
Guam	x	x	x	x	x	x	x	x	171
Northern Marianas	60	x	x	x	x	x	x	x	78
Puerto Rico	x	x	x	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	4,934	8,657	512	3,131	9	531	1,314	224	19,312

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-6b. Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Percent of children across educational environments ^b								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	.	42.67	.	42.67	.	.	.	.	100.00
Alaska	15.49	43.66	.	22.54	.	.	.	.	100.00
Arizona	28.41	59.09	.	9.09	.	.	.	.	100.00
Arkansas	13.33	13.33	.	30.67	.	32.00	.	.	100.00
California	24.74	52.68	1.70	14.47	.	0.53	5.61	.	100.00
Colorado	62.50	16.81	.	8.19	.	.	10.78	.	100.00
Connecticut	20.94	19.90	.	.	.	.	.	31.41	100.00
Delaware	.	.	.	.	.	.	.	.	100.00
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	6.76	41.50	.	43.33	.	.	.	.	100.00
Georgia	25.61	58.48	10.38	.	.	.	.	.	100.00
Hawaii	9.92	63.95	0.53	25.12	.	0.42	.	.	100.00
Idaho	22.00	54.00	.	12.00	.	.	.	.	100.00
Illinois	48.76	.	.	42.84	.	.	.	.	100.00
Indiana	20.38	64.33	.	.	.	.	.	.	100.00
Iowa	.	37.70	.	.	.	.	.	8.20	100.00
Kansas	10.74	20.66	.	27.27	.	.	.	32.23	100.00
Kentucky	38.66	.	.	56.30	.	.	.	.	100.00
Louisiana	17.20	31.18	5.38	12.90	.	.	32.26	.	100.00
Maine	69.57	.	.	.	.	.	.	.	100.00
Maryland	12.56	34.73	.	17.73	.	.	24.88	4.19	100.00
Massachusetts	41.03	16.75	.	39.83	.	.	.	.	100.00
Michigan	39.56	48.54	.	7.28	.	.	4.37	.	100.00
Minnesota	27.60	41.93	5.99	17.97	.	.	5.21	.	100.00
Mississippi	.	.	.	.	.	.	.	.	100.00
Missouri	25.49	41.83	.	.	.	.	20.26	.	100.00
Montana	.	.	.	35.00	.	.	.	.	100.00
Nebraska	.	82.14	14.29	.	.	.	.	.	100.00
Nevada	12.27	58.18	.	.	.	.	14.55	12.27	100.00
New Hampshire	42.11	.	.	.	.	.	.	.	100.00
New Jersey	11.96	56.20	.	.	.	.	.	.	100.00
New Mexico	58.14	37.21	.	.	.	.	.	.	100.00
New York	42.26	36.21	9.77	.	.	5.45	.	.	100.00
North Carolina	50.24	11.11	.	8.70	.	14.49	8.70	4.83	100.00
North Dakota	.	90.00	.	.	.	.	.	.	100.00
Ohio	25.96	57.69	.	.	.	.	.	.	100.00
Oklahoma	35.34	15.52	.	20.69	.	.	25.86	.	100.00
Oregon	23.12	70.52	.	.	.	.	.	.	100.00
Pennsylvania	38.08	34.30	7.56	.	.	.	14.53	.	100.00
Rhode Island	68.00	.	.	.	.	.	.	.	100.00
South Carolina	11.59	30.43	.	.	.	.	40.58	.	100.00
South Dakota	.	83.33	.	.	.	.	.	.	100.00
Tennessee	22.22	51.85	.	.	.	.	.	.	100.00
Texas	.	38.65	.	21.82	.	.	34.53	.	100.00
Utah	42.61	20.00	.	.	.	.	6.96	21.74	100.00
Vermont	.	.	.	.	.	.	.	.	100.00
Virginia	6.28	62.48	.	.	.	.	10.35	.	100.00
Washington	18.49	60.67	.	7.90	.	5.38	5.71	.	100.00
West Virginia	31.82	.	.	.	.	.	31.82	.	100.00
Wisconsin	24.90	43.57	.	12.03	.	.	.	.	100.00
Wyoming	68.18	22.73	.	.	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	24.85	45.24	2.63	16.42	0.05	2.79	6.84	1.18	100.00
American Samoa	98.97	.	.	.	.	.	.	.	100.00
Guam	.	.	.	.	.	.	.	.	100.00
Northern Marianas	76.92	.	.	.	.	.	.	.	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	25.55	44.83	2.65	16.21	0.05	2.75	6.80	1.16	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of Asian/Pacific Islander children ages 3 through 5 in the educational environment column divided by the number of Asian/Pacific Islander children in the all environments column multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-6c. Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	724	804	36	1,029	8	x	x	x	2,606
Alaska	10	34	x	39	x	x	6	x	94
Arizona	190	343	x	61	x	12	x	6	618
Arkansas	418	155	x	1,455	x	1,104	139	22	3,301
California	1,536	2,152	52	604	x	x	357	x	4,737
Colorado	354	84	x	75	x	x	23	x	539
Connecticut	250	286	x	180	x	x	161	97	982
Delaware	277	169	19	36	x	71	x	x	577
District of Columbia	183	96	x	132	x	21	x	x	452
Florida	764	2,389	104	4,701	x	247	x	x	8,206
Georgia	3,071	3,068	502	380	x	59	x	x	7,091
Hawaii	x	59	x	27	x	x	x	x	95
Idaho	8	31	x	x	x	x	x	x	43
Illinois	2,322	24	x	2,105	x	327	x	x	4,784
Indiana	373	1,060	x	257	10	x	x	x	1,705
Iowa	67	111	8	42	x	x	32	x	262
Kansas	147	233	6	148	x	x	41	150	728
Kentucky	712	77	x	1,135	x	x	x	x	1,937
Louisiana	1,231	1,639	97	627	x	x	1,258	37	4,902
Maine	29	10	x	x	x	x	x	x	44
Maryland	849	1,090	x	926	x	135	868	54	3,964
Massachusetts	342	246	x	484	x	x	x	x	1,081
Michigan	1,539	1,375	x	100	x	27	277	x	3,336
Minnesota	358	482	66	134	x	x	23	x	1,072
Mississippi	1,658	633	87	1,025	x	109	x	x	3,530
Missouri	516	848	x	132	x	87	225	x	1,833
Montana	x	x	x	6	x	x	x	x	22
Nebraska	7	214	20	x	x	x	x	x	244
Nevada	94	387	x	x	x	x	53	x	566
New Hampshire	25	28	x	x	x	x	x	x	55
New Jersey	446	1,291	7	237	x	403	189	x	2,574
New Mexico	73	50	x	x	x	x	x	x	136
New York	3,773	2,998	467	323	x	1,258	x	x	8,835
North Carolina	4,010	864	52	276	14	787	266	72	6,341
North Dakota	x	19	x	x	x	x	x	x	26
Ohio	659	1,452	51	126	x	157	85	x	2,531
Oklahoma	229	163	56	146	x	x	103	x	703
Oregon	52	103	x	x	x	x	x	8	165 ^c
Pennsylvania	1,838	1,020	161	59	x	110	112	x	3,335
Rhode Island	121	65	x	x	x	x	x	x	189
South Carolina	1,054	1,308	x	676	x	55	1,873	5	5,002
South Dakota	x	44	x	x	x	x	x	x	69
Tennessee	597	953	x	106	x	11	593	31	2,299
Texas	252	1,403	13	1,052	x	x	2,165	x	4,900
Utah	30	14	x	x	x	x	x	10	58
Vermont	11	5	x	x	x	x	x	x	x
Virginia	578	2,465	92	182	x	17	882	x	4,222
Washington	146	440	7	55	x	x	34	x	704
West Virginia	74	49	x	71	x	x	31	12	242
Wisconsin	170	398	5	769	x	x	125	x	1,468
Wyoming	17	13	x	x	x	x	x	x	33
BIA schools	x	x	x	x	x	x	x	x	x

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

^cNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-6c. Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
50 states and D.C. (including BIA schools)	32,212	33,248	2,061	19,949	120	5,122	9,954	589	103,255
American Samoa	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x	x	x	8
Virgin Islands	106	13	x	x	x	x	x	x	124
U.S. and outlying areas	32,320	33,268	2,066	19,949	120	5,122	9,954	589	103,388

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-6c. Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

Percent of children across educational environments									
Categories of educational environments									
State	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	27.78	30.85	1.38	39.49	0.31	.	.	.	100.00
Alaska	10.64	36.17	.	41.49	.	.	6.38	.	100.00
Arizona	30.74	55.50	.	9.87	.	1.94	.	0.97	100.00
Arkansas	12.66	4.70	.	44.08	.	33.44	4.21	0.67	100.00
California	32.43	45.43	1.10	12.75	.	.	7.54	.	100.00
Colorado	65.68	15.58	.	13.91	.	.	4.27	.	100.00
Connecticut	25.46	29.12	.	18.33	.	.	16.40	9.88	100.00
Delaware	48.01	29.29	3.29	6.24	.	12.31	.	.	100.00
District of Columbia	40.49	21.24	.	29.20	.	4.65	.	.	100.00
Florida	9.31	29.11	1.27	57.29	.	3.01	.	.	100.00
Georgia	43.31	43.27	7.08	5.36	.	0.83	.	.	100.00
Hawaii	.	62.11	.	28.42	.	.	.	.	100.00
Idaho	18.60	72.09	.	.	.	.	.	.	100.00
Illinois	48.54	0.50	.	44.00	.	6.84	.	.	100.00
Indiana	21.88	62.17	.	15.07	0.59	.	.	.	100.00
Iowa	25.57	42.37	3.05	16.03	.	.	12.21	.	100.00
Kansas	20.19	32.01	0.82	20.33	.	.	5.63	20.60	100.00
Kentucky	36.76	3.98	.	58.60	.	.	.	.	100.00
Louisiana	25.11	33.44	1.98	12.79	.	.	25.66	0.75	100.00
Maine	65.91	22.73	.	.	.	.	.	.	100.00
Maryland	21.42	27.50	.	23.36	.	3.41	21.90	1.36	100.00
Massachusetts	31.64	22.76	.	44.77	.	.	.	.	100.00
Michigan	46.13	41.22	.	3.00	.	0.81	8.30	.	100.00
Minnesota	33.40	44.96	6.16	12.50	.	.	2.15	.	100.00
Mississippi	46.97	17.93	2.46	29.04	.	3.09	.	.	100.00
Missouri	28.15	46.26	.	7.20	.	4.75	12.27	.	100.00
Montana	.	.	.	27.27	.	.	.	.	100.00
Nebraska	2.87	87.70	8.20	.	.	.	.	.	100.00
Nevada	16.61	68.37	.	.	.	.	9.36	.	100.00
New Hampshire	45.45	50.91	.	.	.	.	.	.	100.00
New Jersey	17.33	50.16	0.27	9.21	.	15.66	7.34	.	100.00
New Mexico	53.68	36.76	.	.	.	.	.	.	100.00
New York	42.71	33.93	5.29	3.66	.	14.24	.	.	100.00
North Carolina	63.24	13.63	0.82	4.35	0.22	12.41	4.19	1.14	100.00
North Dakota	.	73.08	.	.	.	.	.	.	100.00
Ohio	26.04	57.37	2.02	4.98	.	6.20	3.36	.	100.00
Oklahoma	32.57	23.19	7.97	20.77	.	.	14.65	.	100.00
Oregon	31.52	62.42	.	.	.	.	.	4.85	100.00
Pennsylvania	55.11	30.58	4.83	1.77	.	3.30	3.36	.	100.00
Rhode Island	64.02	34.39	.	.	.	.	.	.	100.00
South Carolina	21.07	26.15	.	13.51	.	1.10	37.45	0.10	100.00
South Dakota	.	63.77	.	.	.	.	.	.	100.00
Tennessee	25.97	41.45	.	4.61	.	0.48	25.79	1.35	100.00
Texas	5.14	28.63	0.27	21.47	.	.	44.18	.	100.00
Utah	51.72	24.14	.	.	.	.	.	17.24	100.00
Vermont	.	.	.	.	.	.	.	.	100.00
Virginia	13.69	58.38	2.18	4.31	.	0.40	20.89	.	100.00
Washington	20.74	62.50	0.99	7.81	.	.	4.83	.	100.00
West Virginia	30.58	20.25	.	29.34	.	.	12.81	4.96	100.00
Wisconsin	11.58	27.11	0.34	52.38	.	.	8.51	.	100.00
Wyoming	51.52	39.39	.	.	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	31.20	32.20	2.00	19.32	0.12	4.96	9.64	0.57	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	100.00
Virgin Islands	85.48	10.48	.	.	.	.	.	.	100.00
U.S. and outlying areas	31.26	32.18	2.00	19.30	0.12	4.95	9.63	0.57	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of Black (not Hispanic) children ages 3 through 5 in the educational environment column divided by the number of Black (not Hispanic) children in the all environments column multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-6d. Hispanic children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	22	42	x	47	x	x	x	x	112
Alaska	9	32	5	26	x	12	x	x	87
Arizona	1,803	2,370	x	590	x	41	46	96	4,955
Arkansas	69	46	5	191	x	134	36	x	483
California	9,899	12,380	483	4,036	8	63	1,761	54	28,684
Colorado	1,809	478	20	336	x	16	58	x	2,718
Connecticut	312	359	x	208	x	7	242	181	1,311
Delaware	76	62	x	7	x	14	x	x	166
District of Columbia	45	13	x	13	x	x	x	x	72
Florida	753	1,887	107	4,222	x	217	x	x	7,191
Georgia	411	562	115	51	x	x	x	x	1,167
Hawaii	12	69	x	x	x	x	x	x	107
Idaho	124	342	x	16	x	x	8	12	504
Illinois	2,468	x	x	1,932	x	276	x	x	4,759
Indiana	170	469	5	106	x	x	x	x	758
Iowa	69	133	6	58	x	x	36	x	307
Kansas	141	244	7	248	x	x	61	222	926
Kentucky	141	x	x	174	x	x	x	x	333
Louisiana	27	55	6	30	x	x	64	x	184
Maine	11	x	x	x	x	x	x	x	21
Maryland	115	236	x	146	x	35	214	x	753
Massachusetts	621	219	x	864	x	22	x	x	1,728
Michigan	409	460	8	14	x	8	21	x	921
Minnesota	206	339	44	128	x	x	30	7	756
Mississippi	27	24	x	27	x	x	x	x	79
Missouri	105	110	x	31	x	12	33	x	295
Montana	18	18	x	9	x	x	x	x	47
Nebraska	22	365	52	x	x	23	x	x	463
Nevada	249	968	14	36	x	x	120	61	1,459
New Hampshire	x	44	x	x	x	x	x	x	67
New Jersey	538	1,540	x	235	x	377	213	x	2,911
New Mexico	1,587	1,363	171	60	x	x	x	x	3,182
New York	4,820	4,289	616	480	x	1,338	x	x	11,570
North Carolina	702	244	29	65	x	149	47	x	1,260
North Dakota	27	11	x	x	x	x	x	x	46
Ohio	135	297	x	26	x	32	18	x	518
Oklahoma	199	113	x	79	x	x	80	x	500
Oregon	349	515	10	37	x	x	x	57	969 ^c
Pennsylvania	646	463	113	x	x	31	118	27	1,413
Rhode Island	219	130	x	x	x	x	x	x	354
South Carolina	34	101	x	50	x	x	92	x	283
South Dakota	6	30	x	18	x	x	x	x	55
Tennessee	89	126	x	27	x	x	53	15	313
Texas	947	4,214	107	2,954	x	12	8,751	x	16,989
Utah	264	153	x	12	x	52	29	41	552
Vermont	7	x	x	x	x	x	x	x	x
Virginia	142	635	103	72	x	7	203	x	1,165
Washington	378	1,239	x	224	x	39	67	24	1,983
West Virginia	x	12	x	6	x	x	x	x	26
Wisconsin	141	385	18	339	x	5	129	x	1,018
Wyoming	162	60	x	16	x	x	6	x	248
BIA schools	x	x	x	x	x	x	x	x	x

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

^cNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-6d. Hispanic children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
50 states and D.C. (including BIA schools)	31,564	38,353	2,129	18,290	34	2,993	12,574	842	106,779
American Samoa	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x
Puerto Rico	5,116	1,387	701	x	x	x	x	x	8,167
Virgin Islands	23	x	x	x	x	x	x	x	28
U.S. and outlying areas	36,704	39,742	2,833	18,947	38	3,029	12,693	989	114,975

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-6d. *Hispanic* children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004(continued)

State	Percent of children across educational environments								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	19.64	37.50	.	41.96	.	.	.	.	100.00
Alaska	10.34	36.78	5.75	29.89	.	13.79	.	.	100.00
Arizona	36.39	47.83	.	11.91	.	0.83	0.93	1.94	100.00
Arkansas	14.29	9.52	1.04	39.54	.	27.74	7.45	.	100.00
California	34.51	43.16	1.68	14.07	0.03	0.22	6.14	0.19	100.00
Colorado	66.56	17.59	0.74	12.36	.	0.59	2.13	.	100.00
Connecticut	23.80	27.38	.	15.87	.	0.53	18.46	13.81	100.00
Delaware	45.78	37.35	.	4.22	.	8.43	.	.	100.00
District of Columbia	62.50	18.06	.	18.06	.	.	.	.	100.00
Florida	10.47	26.24	1.49	58.71	.	3.02	.	.	100.00
Georgia	35.22	48.16	9.85	4.37	.	.	.	.	100.00
Hawaii	11.21	64.49	.	.	.	.	.	.	100.00
Idaho	24.60	67.86	.	3.17	.	.	1.59	2.38	100.00
Illinois	51.86	.	.	40.60	.	5.80	.	.	100.00
Indiana	22.43	61.87	0.66	13.98	.	.	.	.	100.00
Iowa	22.48	43.32	1.95	18.89	.	.	11.73	.	100.00
Kansas	15.23	26.35	0.76	26.78	.	.	6.59	23.97	100.00
Kentucky	42.34	.	.	52.25	.	.	.	.	100.00
Louisiana	14.67	29.89	3.26	16.30	.	.	34.78	.	100.00
Maine	52.38	.	.	.	.	.	.	.	100.00
Maryland	15.27	31.34	.	19.39	.	4.65	28.42	.	100.00
Massachusetts	35.94	12.67	.	50.00	.	1.27	.	.	100.00
Michigan	44.41	49.95	0.87	1.52	.	0.87	2.28	.	100.00
Minnesota	27.25	44.84	5.82	16.93	.	.	3.97	0.93	100.00
Mississippi	34.18	30.38	.	34.18	.	.	.	.	100.00
Missouri	35.59	37.29	.	10.51	.	4.07	11.19	.	100.00
Montana	38.30	38.30	.	19.15	.	.	.	.	100.00
Nebraska	4.75	78.83	11.23	.	.	4.97	.	.	100.00
Nevada	17.07	66.35	0.96	2.47	.	.	8.22	4.18	100.00
New Hampshire	.	65.67	.	.	.	.	.	.	100.00
New Jersey	18.48	52.90	.	8.07	.	12.95	7.32	.	100.00
New Mexico	49.87	42.83	5.37	1.89	.	.	.	.	100.00
New York	41.66	37.07	5.32	4.15	.	11.56	.	.	100.00
North Carolina	55.71	19.37	2.30	5.16	.	11.83	3.73	.	100.00
North Dakota	58.70	23.91	.	.	.	.	.	.	100.00
Ohio	26.06	57.34	.	5.02	.	6.18	3.47	.	100.00
Oklahoma	39.80	22.60	.	15.80	.	.	16.00	.	100.00
Oregon	36.02	53.15	1.03	3.82	.	.	.	5.88	100.00
Pennsylvania	45.72	32.77	8.00	.	.	2.19	8.35	1.91	100.00
Rhode Island	61.86	36.72	.	.	.	.	.	.	100.00
South Carolina	12.01	35.69	.	17.67	.	.	32.51	.	100.00
South Dakota	10.91	54.55	.	32.73	.	.	.	.	100.00
Tennessee	28.43	40.26	.	8.63	.	.	16.93	4.79	100.00
Texas	5.57	24.80	0.63	17.39	.	0.07	51.51	.	100.00
Utah	47.83	27.72	.	2.17	.	9.42	5.25	7.43	100.00
Vermont	.	.	.	.	.	.	.	.	100.00
Virginia	12.19	54.51	8.84	6.18	.	0.60	17.42	.	100.00
Washington	19.06	62.48	.	11.30	.	1.97	3.38	1.21	100.00
West Virginia	.	46.15	.	23.08	.	.	.	.	100.00
Wisconsin	13.85	37.82	1.77	33.30	.	0.49	12.67	.	100.00
Wyoming	65.32	24.19	.	6.45	.	.	2.42	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA schools)	29.56	35.92	1.99	17.13	0.03	2.80	11.78	0.79	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	62.64	16.98	8.58	.	.	.	.	.	100.00
Virgin Islands	82.14	.	.	.	.	.	.	.	100.00
U.S. and outlying areas	31.92	34.57	2.46	16.48	0.03	2.63	11.04	0.86	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of *Hispanic* children ages 3 through 5 in the educational environment column divided by the number of *Hispanic* children in the all environments column multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-6e. White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004

State	Number of children								
	Categories of educational environments								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	1,126	2,049	44	2,213	11	x	x	x	5,444
Alaska	189	516	30	269	x	24	78	x	1,108
Arizona	2,170	3,708	x	749	x	56	92	49	6,834
Arkansas	1,730	499	55	2,925	6	1,818	648	54	7,735
California	7,673	10,593	701	2,834	x	x	2,145	84	24,109
Colorado	4,762	866	x	371	x	82	584	x	6,696
Connecticut	1,156	866	x	1,082	x	40	948	1,368	5,466
Delaware	671	327	30	40	x	118	x	x	1,190
District of Columbia	x	x	x	6	x	x	x	x	47
Florida	1,241	6,914	306	9,993	x	567	x	x	19,035
Georgia	5,767	4,796	697	831	x	92	x	x	12,205
Hawaii	41	254	x	123	x	x	x	x	421
Idaho	809	1,767	22	234	x	x	191	233	3,261
Illinois	14,122	993	19	8,303	x	763	x	x	24,212
Indiana	3,770	9,164	102	3,174	x	100	x	x	16,357
Iowa	1,251	1,897	229	803	x	x	1,015	204	5,415
Kansas	1,264	1,955	152	1,642	x	x	602	1,654	7,281
Kentucky	8,418	1,518	90	8,192	x	110	x	x	18,334
Louisiana	1,635	1,541	175	880	x	x	2,309	103	6,653
Maine	3,182	662	241	286	x	300	x	x	4,673
Maryland	1,374	1,384	78	1,284	x	204	2,665	x	7,055
Massachusetts	4,768	1,524	15	4,877	x	181	x	x	11,367
Michigan	9,265	7,832	302	808	x	220	732	x	19,165
Minnesota	3,819	3,481	437	1,759	6	19	660	60	10,241
Mississippi	1,861	904	252	1,545	x	135	x	x	4,705
Missouri	4,260	4,215	193	1,111	x	x	2,834	x	12,732
Montana	441	583	5	324	x	x	148	x	1,505
Nebraska	132	2,931	537	x	x	174	36	x	3,813
Nevada	513	1,685	15	115	9	7	386	97	2,827
New Hampshire	1,236	1,130	x	126	x	x	x	x	2,535
New Jersey	1,886	6,436	x	1,523	x	1,006	1,656	x	12,579
New Mexico	1,065	778	202	x	x	x	x	x	2,076
New York	16,982	9,901	7,998	1,859	x	1,170	305	x	38,216
North Carolina	7,388	1,282	184	515	15	839	1,467	215	11,905
North Dakota	515	466	14	88	x	x	174	41	1,301
Ohio	4,597	10,136	356	878	x	1,099	600	x	17,671
Oklahoma	2,630	747	129	896	7	19	992	9	5,429
Oregon	1,103	2,706	80	60	x	12	x	324	4,288 ^c
Pennsylvania	9,646	5,280	1,303	246	14	270	3,159	337	20,255
Rhode Island	1,732	584	x	x	x	19	x	x	2,339
South Carolina	914	1,279	33	1,155	12	89	2,803	5	6,290
South Dakota	296	1,073	29	591	x	13	x	x	2,008
Tennessee	3,445	3,164	84	805	x	x	1,178	271	9,001
Texas	868	4,224	76	2,823	20	x	10,574	x	18,599
Utah	2,573	1,769	x	71	x	480	622	852	6,384
Vermont	909	305	110	85	x	26	20	x	1,464
Virginia	1,931	4,344	649	712	11	98	3,256	25	11,026
Washington	1,564	5,453	x	926	x	236	865	275	9,419
West Virginia	1,352	1,309	127	1,488	x	x	953	128	5,363
Wisconsin	2,104	5,517	86	1,907	x	88	3,314	x	13,020
Wyoming	1,186	489	46	129	x	x	53	x	1,915
BIA schools	x	x	x	x	x	x	x	x	10

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

^cNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-6e. White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

State	Number of children									
	Categories of educational environments									
	EC setting	EC spec ed setting	Home	PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b	
50 states and D.C. (including BIA schools)	153,365	143,808	16,499	73,687	280	10,810	48,068	6,462	452,979	
American Samoa	x	x	x	x	x	x	x	x	x	
Guam	x	x	x	x	x	x	x	x	x	
Northern Marianas	x	x	x	x	x	x	x	x	x	
Puerto Rico	x	x	x	x	x	x	x	x	9	
Virgin Islands	x	x	x	x	x	x	x	x	14	
U.S. and outlying areas	153,386	143,810	16,501	73,688	280	10,810	48,069	6,462	453,006	

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

x Data suppressed to limit disclosure.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-6e. White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2004 (continued)

Percent of children across educational environments									
Categories of educational environments									
State	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	20.68	37.64	0.81	40.65	0.20	.	.	.	100.00
Alaska	17.06	46.57	2.71	24.28	.	2.17	7.04	.	100.00
Arizona	31.75	54.26	.	10.96	.	0.82	1.35	0.72	100.00
Arkansas	22.37	6.45	0.71	37.82	0.08	23.50	8.38	0.70	100.00
California	31.83	43.94	2.91	11.75	.	.	8.90	0.35	100.00
Colorado	71.12	12.93	.	5.54	.	1.22	8.72	.	100.00
Connecticut	21.15	15.84	.	19.80	.	0.73	17.34	25.03	100.00
Delaware	56.39	27.48	2.52	3.36	.	9.92	.	.	100.00
District of Columbia	.	.	.	12.77	.	.	.	.	100.00
Florida	6.52	36.32	1.61	52.50	.	2.98	.	.	100.00
Georgia	47.25	39.30	5.71	6.81	.	0.75	.	.	100.00
Hawaii	9.74	60.33	.	29.22	.	.	.	.	100.00
Idaho	24.81	54.19	0.67	7.18	.	.	5.86	7.15	100.00
Illinois	58.33	4.10	0.08	34.29	.	3.15	.	.	100.00
Indiana	23.05	56.02	0.62	19.40	.	0.61	.	.	100.00
Iowa	23.10	35.03	4.23	14.83	.	.	18.74	3.77	100.00
Kansas	17.36	26.85	2.09	22.55	.	.	8.27	22.72	100.00
Kentucky	45.91	8.28	0.49	44.68	.	0.60	.	.	100.00
Louisiana	24.58	23.16	2.63	13.23	.	.	34.71	1.55	100.00
Maine	68.09	14.17	5.16	6.12	.	6.42	.	.	100.00
Maryland	19.48	19.62	1.11	18.20	.	2.89	37.77	.	100.00
Massachusetts	41.95	13.41	0.13	42.90	.	1.59	.	.	100.00
Michigan	48.34	40.87	1.58	4.22	.	1.15	3.82	.	100.00
Minnesota	37.29	33.99	4.27	17.18	0.06	0.19	6.44	0.59	100.00
Mississippi	39.55	19.21	5.36	32.84	.	2.87	.	.	100.00
Missouri	33.46	33.11	1.52	8.73	.	.	22.26	.	100.00
Montana	29.30	38.74	0.33	21.53	.	.	9.83	.	100.00
Nebraska	3.46	76.87	14.08	.	.	4.56	0.94	.	100.00
Nevada	18.15	59.60	0.53	4.07	0.32	0.25	13.65	3.43	100.00
New Hampshire	48.76	44.58	.	4.97	.	.	.	.	100.00
New Jersey	14.99	51.16	.	12.11	.	8.00	13.16	.	100.00
New Mexico	51.30	37.48	9.73	.	.	.	.	.	100.00
New York	44.44	25.91	20.93	4.86	.	3.06	0.80	.	100.00
North Carolina	62.06	10.77	1.55	4.33	0.13	7.05	12.32	1.81	100.00
North Dakota	39.58	35.82	1.08	6.76	.	.	13.37	3.15	100.00
Ohio	26.01	57.36	2.01	4.97	.	6.22	3.40	.	100.00
Oklahoma	48.44	13.76	2.38	16.50	0.13	0.35	18.27	0.17	100.00
Oregon	25.72	63.11	1.87	1.40	.	0.28	.	7.56	100.00
Pennsylvania	47.62	26.07	6.43	1.21	0.07	1.33	15.60	1.66	100.00
Rhode Island	74.05	24.97	.	.	.	0.81	.	.	100.00
South Carolina	14.53	20.33	0.52	18.36	0.19	1.41	44.56	0.08	100.00
South Dakota	14.74	53.44	1.44	29.43	.	0.65	.	.	100.00
Tennessee	38.27	35.15	0.93	8.94	.	.	13.09	3.01	100.00
Texas	4.67	22.71	0.41	15.18	0.11	.	56.85	.	100.00
Utah	40.30	27.71	.	1.11	.	7.52	9.74	13.35	100.00
Vermont	62.09	20.83	7.51	5.81	.	1.78	1.37	.	100.00
Virginia	17.51	39.40	5.89	6.46	0.10	0.89	29.53	0.23	100.00
Washington	16.60	57.89	.	9.83	.	2.51	9.18	2.92	100.00
West Virginia	25.21	24.41	2.37	27.75	.	.	17.77	2.39	100.00
Wisconsin	16.16	42.37	0.66	14.65	.	0.68	25.45	.	100.00
Wyoming	61.93	25.54	2.40	6.74	.	.	2.77	.	100.00
BIA schools	.	.	.	.	.	.	.	.	100.00
50 states and D.C. (including BIA schools)	33.86	31.75	3.64	16.27	0.06	2.39	10.61	1.43	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.	.	.	.	100.00
U.S. and outlying areas	33.86	31.75	3.64	16.27	0.06	2.39	10.61	1.43	100.00

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bPercent = Number of White (not Hispanic) children ages 3 through 5 in the educational environment column divided by the number of White (not Hispanic) children in the all environments column multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-7a. American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir ^a
< 21%	21-60%	> 60%							
Alabama	312	180	38	x	x	x	x	x	536
Alaska	3,159	1,561	542	73	x	x	12	9	5,364
Arizona	3,798	3,234	1,217	68	51	28	x	x	8,423
Arkansas	190	149	48	x	x	x	x	x	393
California	2,751	1,454	1,240	65	99	7	26	31	5,673
Colorado	797	230	108	9	x	x	x	x	1,184
Connecticut	139	75	25	x	6	x	x	x	253
Delaware	x	x	7	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	x	x	x	x
Florida	747	281	191	13	x	x	x	11	1,256
Georgia	136	60	54	x	x	x	x	x	253
Hawaii	42	52	28	x	x	x	x	x	123
Idaho	281	182	38	x	x	x	x	x	507
Illinois	200	95	58	15	x	x	x	x	380
Indiana	161	68	48	x	x	x	x	x	284
Iowa	167	190	75	10	x	x	x	x	450
Kansas	438	296	106	35	x	x	x	x	885
Kentucky	65	37	20	x	x	x	x	x	125
Louisiana	470	128	49	6	x	x	x	6	661
Maine	112	88	26	8	x	x	5	x	241
Maryland	233	57	60	12	23	x	x	x	388
Massachusetts	261	235	94	18	15	x	x	x	624
Michigan	1,104	749	421	56	x	x	x	x	2,340
Minnesota	1,781	1,043	402	170	x	85	x	16	3,532
Mississippi	43	30	34	x	x	x	x	x	108 ^b
Missouri	174	123	32	12	x	x	x	x	344
Montana	1,205	1,006	305	14	x	12	32	x	2,586
Nebraska	479	368	130	32	x	6	x	x	1,023
Nevada	589	349	114	x	x	x	x	x	1,059
New Hampshire	69	27	x	x	x	x	x	x	107
New Jersey	129	114	54	14	20	x	x	x	332
New Mexico	2,481	2,016	1,075	17	x	50	x	40	5,680
New York	1,167	242	740	85	75	7	29	16	2,361
North Carolina	1,720	876	352	15	x	37	x	35	3,037
North Dakota	974	283	53	x	x	17	14	x	1,354
Ohio	198	134	82	15	8	x	x	x	442
Oklahoma	6,965	5,998	1,252	78	9	44	8	68	14,422
Oregon	1,249	399	169	16	x	10	x	x	1,856 ^b
Pennsylvania	166	163	82	6	17	x	x	x	437
Rhode Island	115	56	49	x	14	x	x	x	237
South Carolina	104	64	50	x	x	x	x	x	221
South Dakota	1,720	645	147	21	x	49	97	x	2,698
Tennessee	60	65	31	x	x	x	x	x	159
Texas	1,082	591	236	10	x	x	x	18	1,942
Utah	441	504	321	35	x	x	x	x	1,309
Vermont	63	x	x	x	x	x	x	x	74
Virginia	257	115	39	6	x	x	x	x	425
Washington	2,019	1,751	581	18	8	11	x	x	4,389
West Virginia	34	20	7	x	x	x	x	x	62
Wisconsin	1,026	1,046	442	31	x	7	x	x	2,559
Wyoming	241	223	44	10	x	x	5	x	528
BIA schools	4,363	2,535	768	x	x	x	x	x	7,701
50 states and D.C. (including BIA schools)	46,503	30,197	12,094	1,034	451	408	334	351	91,372
American Samoa	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	46,506	30,201	12,095	1,034	451	408	334	351	91,380

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aThe educational environments total may differ from the race/ethnicity count in table 1-16. This table does not include children with an unreported educational environment.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil = facility; resid = residential; separ = separate; hosp = hospital; envir = environments.

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Table 2-7a. American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								All envir
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	
< 21%	21-60%	> 60%							
Alabama	58.21	33.58	7.09	.	.	.	.	.	100.00
Alaska	58.89	29.10	10.10	1.36	.	.	0.22	0.17	100.00
Arizona	45.09	38.39	14.45	0.81	0.61	0.33	.	.	100.00
Arkansas	48.35	37.91	12.21	.	.	.	.	.	100.00
California	48.49	25.63	21.86	1.15	1.75	0.12	0.46	0.55	100.00
Colorado	67.31	19.43	9.12	0.76	.	.	.	.	100.00
Connecticut	54.94	29.64	9.88	.	2.37	.	.	.	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	59.47	22.37	15.21	1.04	.	.	.	0.88	100.00
Georgia	53.75	23.72	21.34	.	.	.	.	.	100.00
Hawaii	34.15	42.28	22.76	.	.	.	.	.	100.00
Idaho	55.42	35.90	7.50	.	.	.	.	.	100.00
Illinois	52.63	25.00	15.26	3.95	.	.	.	.	100.00
Indiana	56.69	23.94	16.90	.	.	.	.	.	100.00
Iowa	37.11	42.22	16.67	2.22	.	.	.	.	100.00
Kansas	49.49	33.45	11.98	3.95	.	.	.	.	100.00
Kentucky	52.00	29.60	16.00	.	.	.	.	.	100.00
Louisiana	71.10	19.36	7.41	0.91	.	.	.	0.91	100.00
Maine	46.47	36.51	10.79	3.32	.	.	2.07	.	100.00
Maryland	60.05	14.69	15.46	3.09	5.93	.	.	.	100.00
Massachusetts	41.83	37.66	15.06	2.88	2.40	.	.	.	100.00
Michigan	47.18	32.01	17.99	2.39	.	.	.	.	100.00
Minnesota	50.42	29.53	11.38	4.81	.	2.41	.	0.45	100.00
Mississippi	39.81	27.78	31.48	.	.	.	.	.	100.00
Missouri	50.58	35.76	9.30	3.49	.	.	.	.	100.00
Montana	46.60	38.90	11.79	0.54	.	0.46	1.24	.	100.00
Nebraska	46.82	35.97	12.71	3.13	.	0.59	.	.	100.00
Nevada	55.62	32.96	10.76	.	.	.	.	.	100.00
New Hampshire	64.49	25.23	.	.	.	.	.	.	100.00
New Jersey	38.86	34.34	16.27	4.22	6.02	.	.	.	100.00
New Mexico	43.68	35.49	18.93	0.30	.	0.88	.	0.70	100.00
New York	49.43	10.25	31.34	3.60	3.18	0.30	1.23	0.68	100.00
North Carolina	56.63	28.84	11.59	0.49	.	1.22	.	1.15	100.00
North Dakota	71.94	20.90	3.91	.	.	1.26	1.03	.	100.00
Ohio	44.80	30.32	18.55	3.39	1.81	.	.	.	100.00
Oklahoma	48.29	41.59	8.68	0.54	0.06	0.31	0.06	0.47	100.00
Oregon	67.30	21.50	9.11	0.86	.	0.54	.	.	100.00
Pennsylvania	37.99	37.30	18.76	1.37	3.89	.	.	.	100.00
Rhode Island	48.52	23.63	20.68	.	5.91	.	.	.	100.00
South Carolina	47.06	28.96	22.62	.	.	.	.	.	100.00
South Dakota	63.75	23.91	5.45	0.78	.	1.82	3.60	.	100.00
Tennessee	37.74	40.88	19.50	.	.	.	.	.	100.00
Texas	55.72	30.43	12.15	0.51	.	.	.	0.93	100.00
Utah	33.69	38.50	24.52	2.67	.	.	.	.	100.00
Vermont	85.14	.	.	.	.	.	.	.	100.00
Virginia	60.47	27.06	9.18	1.41	.	.	.	.	100.00
Washington	46.00	39.90	13.24	0.41	0.18	0.25	.	.	100.00
West Virginia	54.84	32.26	11.29	.	.	.	.	.	100.00
Wisconsin	40.09	40.88	17.27	1.21	.	0.27	.	.	100.00
Wyoming	45.64	42.23	8.33	1.89	.	.	0.95	.	100.00
BIA schools	56.65	32.92	9.97	.	.	.	.	.	100.00
50 states and D.C. (including BIA school	50.89	33.05	13.24	1.13	0.49	0.45	0.37	0.38	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	50.89	33.05	13.24	1.13	0.49	0.45	0.37	0.38	100.00

^aPercent = Number of American Indian/Alaska Native students ages 6 through 21 in the educational environment column divided by the number of American Indian/Alaska Native students in the all environments column, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil = facility; resid = residential; separ = separate; hosp = hospital; envir = environments.

Table 2-7b. Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir ^a	
Alabama	160	84	37	8	x	x	x	x	291
Alaska	336	196	127	x	x	x	x	x	665
Arizona	719	298	282	10	11	x	x	x	1,324
Arkansas	142	107	41	x	x	x	x	x	296
California	18,851	6,004	9,989	604	514	61	59	151	36,233
Colorado	922	151	121	15	x	x	x	x	1,226
Connecticut	515	225	78	x	24	x	x	x	864
Delaware	x	x	35	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	x	x	x	x
Florida	2,218	528	562	60	x	x	x	34	3,422
Georgia	1,075	373	461	x	x	x	x	x	1,928
Hawaii	3,424	6,455	5,272	179	64	44	37	77	15,552
Idaho	114	52	25	x	x	x	x	x	194
Illinois	2,068	783	853	167	x	x	x	x	3,962
Indiana	428	100	83	x	x	x	x	x	626
Iowa	265	228	98	16	x	x	x	x	618
Kansas	322	158	72	11	x	x	x	x	566
Kentucky	158	48	38	x	x	x	x	x	253
Louisiana	237	75	88	x	x	x	x	x	408
Maine	102	38	26	x	x	x	x	x	167
Maryland	1,128	298	425	80	51	x	6	x	1,991
Massachusetts	1,417	994	573	65	70	x	x	x	3,146
Michigan	1,435	672	527	114	x	x	x	x	2,750
Minnesota	2,242	803	404	116	x	13	x	x	3,593
Mississippi	112	17	33	x	x	x	x	x	169 ^b
Missouri	477	163	91	37	x	x	x	x	783
Montana	65	46	20	x	x	x	x	x	135
Nebraska	268	94	57	7	x	x	x	x	430
Nevada	832	323	305	x	x	x	x	x	1,492
New Hampshire	122	27	x	x	x	x	x	x	164
New Jersey	3,119	1,391	883	292	293	x	x	x	6,035
New Mexico	140	73	61	x	x	6	x	x	285
New York	5,257	569	2,945	381	344	17	44	31	9,588
North Carolina	922	234	252	33	x	x	6	x	1,453
North Dakota	55	15	x	x	x	x	x	x	72
Ohio	642	308	211	24	17	x	x	x	1,213
Oklahoma	446	274	130	x	x	5	x	5	864
Oregon	1,109	198	218	17	x	9	x	x	1,560 ^b
Pennsylvania	1,026	598	458	35	49	x	x	x	2,178
Rhode Island	265	26	79	x	12	x	x	x	389
South Carolina	232	74	71	x	x	x	x	x	387
South Dakota	81	27	13	x	x	x	x	x	123
Tennessee	206	91	87	x	x	x	x	6	401
Texas	2,855	1,239	1,060	19	x	x	x	48	5,240
Utah	421	352	254	38	x	x	x	x	1,072
Vermont	x	x	9	x	x	x	x	x	59
Virginia	1,955	797	501	48	x	x	x	x	3,327
Washington	2,472	1,568	989	16	9	7	x	x	5,064
West Virginia	77	14	12	x	x	x	9	x	113
Wisconsin	1,220	810	392	11	5	7	x	x	2,449
Wyoming	x	12	x	x	x	x	x	x	70
BIA schools	x	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	62,817	28,061	29,371	2,516	1,612	287	249	459	125,372
American Samoa	1,073	x	x	x	x	x	x	x	1,137
Guam	760	843	662	x	x	x	x	x	2,266
Northern Marianas	449	163	x	x	x	x	x	x	660
Puerto Rico	x	x	x	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x	x	x	x
U.S. and outlying areas	65,100	29,069	30,134	2,517	1,622	287	249	460	129,438

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aThe educational environments total may differ from the race/ethnicity count in table 1-16. This table does not include children with an unreported educational environment.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil = facility; resid = residential; separ = separate; hosp = hospital; envir = environments.

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Table 2-7b. Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	54.98	28.87	12.71	2.75	.	.	.	.	100.00
Alaska	50.53	29.47	19.10	.	.	.	.	.	100.00
Arizona	54.31	22.51	21.30	0.76	0.83	.	.	.	100.00
Arkansas	47.97	36.15	13.85	.	.	.	.	.	100.00
California	52.03	16.57	27.57	1.67	1.42	0.17	0.16	0.42	100.00
Colorado	75.20	12.32	9.87	1.22	.	.	.	.	100.00
Connecticut	59.61	26.04	9.03	.	2.78	.	.	.	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	64.82	15.43	16.42	1.75	.	.	.	0.99	100.00
Georgia	55.76	19.35	23.91	.	.	.	.	.	100.00
Hawaii	22.02	41.51	33.90	1.15	0.41	0.28	0.24	0.50	100.00
Idaho	58.76	26.80	12.89	.	.	.	.	.	100.00
Illinois	52.20	19.76	21.53	4.22	.	.	.	.	100.00
Indiana	68.37	15.97	13.26	.	.	.	.	.	100.00
Iowa	42.88	36.89	15.86	2.59	.	.	.	.	100.00
Kansas	56.89	27.92	12.72	1.94	.	.	.	.	100.00
Kentucky	62.45	18.97	15.02	.	.	.	.	.	100.00
Louisiana	58.09	18.38	21.57	.	.	.	.	.	100.00
Maine	61.08	22.75	15.57	.	.	.	.	.	100.00
Maryland	56.65	14.97	21.35	4.02	2.56	.	0.30	.	100.00
Massachusetts	45.04	31.60	18.21	2.07	2.23	.	.	.	100.00
Michigan	52.18	24.44	19.16	4.15	.	.	.	.	100.00
Minnesota	62.40	22.35	11.24	3.23	.	0.36	.	.	100.00
Mississippi	66.27	10.06	19.53	.	.	.	.	.	100.00
Missouri	60.92	20.82	11.62	4.73	.	.	.	.	100.00
Montana	48.15	34.07	14.81	.	.	.	.	.	100.00
Nebraska	62.33	21.86	13.26	1.63	.	.	.	.	100.00
Nevada	55.76	21.65	20.44	.	.	.	.	.	100.00
New Hampshire	74.39	16.46	.	.	.	.	.	.	100.00
New Jersey	51.68	23.05	14.63	4.84	4.86	.	.	.	100.00
New Mexico	49.12	25.61	21.40	.	.	2.11	.	.	100.00
New York	54.83	5.93	30.72	3.97	3.59	0.18	0.46	0.32	100.00
North Carolina	63.45	16.10	17.34	2.27	.	.	0.41	.	100.00
North Dakota	76.39	20.83	.	.	.	.	.	.	100.00
Ohio	52.93	25.39	17.39	1.98	1.40	.	.	.	100.00
Oklahoma	51.62	31.71	15.05	.	.	0.58	.	0.58	100.00
Oregon	71.09	12.69	13.97	1.09	.	0.58	.	.	100.00
Pennsylvania	47.11	27.46	21.03	1.61	2.25	.	.	.	100.00
Rhode Island	68.12	6.68	20.31	.	3.08	.	.	.	100.00
South Carolina	59.95	19.12	18.35	.	.	.	.	.	100.00
South Dakota	65.85	21.95	10.57	.	.	.	.	.	100.00
Tennessee	51.37	22.69	21.70	.	.	.	.	1.50	100.00
Texas	54.48	23.65	20.23	0.36	.	.	.	0.92	100.00
Utah	39.27	32.84	23.69	3.54	.	.	.	.	100.00
Vermont	.	.	15.25	.	.	.	.	.	100.00
Virginia	58.76	23.96	15.06	1.44	.	.	.	.	100.00
Washington	48.82	30.96	19.53	0.32	0.18	0.14	.	.	100.00
West Virginia	68.14	12.39	10.62	.	.	.	7.96	.	100.00
Wisconsin	49.82	33.07	16.01	0.45	0.20	0.29	.	.	100.00
Wyoming	.	17.14	.	.	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA school)	50.10	22.38	23.43	2.01	1.29	0.23	0.20	0.37	100.00
American Samoa	94.37	.	.	.	.	.	.	.	100.00
Guam	33.54	37.20	29.21	.	.	.	.	.	100.00
Northern Marianas	68.03	24.70	.	.	.	.	.	.	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	50.29	22.46	23.28	1.94	1.25	0.22	0.19	0.36	100.00

^aPercent = Number of Asian/Pacific Islander students ages 6 through 21 in the educational environment column divided by the number of Asian/Pacific Islander students in the all environments column, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil = facility; resid = residential; separ = separate; hosp = hospital; envir = environments.

Table 2-7c. Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir ^a
Alabama	18,276	14,325	3,104	506	64	207	205	98	36,785
Alaska	437	311	134	30	5	x	x	x	922
Arizona	2,615	2,142	1,538	167	142	x	x	12	6,628
Arkansas	5,330	6,852	2,322	107	166	77	123	68	15,045
California	30,149	16,330	23,786	1,116	3,010	112	629	262	75,394
Colorado	3,927	1,106	601	113	91	67	81	34	6,020
Connecticut	5,396	2,597	1,792	269	291	20	223	26	10,614
Delaware	2,603	2,014	1,661	294	x	x	46	22	6,661
District of Columbia	1,280	5,301	1,872	1,380	1,513	x	263	x	11,619
Florida	49,886	22,179	28,093	2,518	339	180	49	534	103,778
Georgia	30,259	19,037	19,797	792	12	839	58	87	70,881
Hawaii	132	238	134	x	x	x	x	x	518
Idaho	129	113	42	x	x	x	x	x	291
Illinois	22,069	16,659	24,969	3,540	2,062	93	130	95	69,617
Indiana	8,342	4,843	6,716	182	17	372	140	222	20,834
Iowa	1,536	2,073	1,246	379	x	66	20	x	5,331
Kansas	2,488	2,494	1,245	268	18	37	36	10	6,596
Kentucky	5,342	2,870	2,237	200	x	77	x	100	10,846
Louisiana	21,393	13,655	11,443	193	x	548	x	337	47,601
Maine	250	143	78	7	8	x	x	x	491
Maryland	18,691	8,746	10,230	1,659	1,838	25	122	110	41,421
Massachusetts	5,840	5,186	4,725	507	536	x	92	x	16,924
Michigan	14,319	10,074	20,345	1,467	x	41	152	x	46,420
Minnesota	5,506	3,064	2,207	643	14	188	89	34	11,745
Mississippi	13,897	7,125	10,769	104	x	673	x	103	32,746 ^b
Missouri	13,096	6,794	5,153	1,020	467	x	x	131	26,668
Montana	81	66	33	x	x	5	x	x	189
Nebraska	1,555	1,333	539	103	23	x	x	6	3,561
Nevada	2,634	2,330	1,540	112	x	x	x	x	6,632
New Hampshire	265	63	21	x	x	x	6	x	361
New Jersey	13,955	14,516	13,343	2,691	3,780	154	25	245	48,709
New Mexico	598	469	398	x	x	12	x	x	1,494
New York	40,500	7,069	35,151	4,096	2,477	736	1,270	582	91,881
North Carolina	30,909	15,046	15,434	921	33	168	89	455	63,055
North Dakota	121	38	x	x	x	x	x	x	173
Ohio	15,760	15,397	11,986	2,598	1,381	673	182	357	48,334
Oklahoma	4,234	5,692	1,670	65	11	79	14	87	11,852
Oregon	1,798	417	415	107	29	18	x	x	2,794 ^b
Pennsylvania	13,562	16,858	10,888	927	1,706	247	111	46	44,345
Rhode Island	1,334	162	534	x	112	x	36	11	2,194
South Carolina	19,668	12,210	13,894	403	x	171	x	457	46,861
South Dakota	129	99	27	x	x	x	6	x	272
Tennessee	11,137	12,620	6,510	379	248	x	x	139	31,105
Texas	37,805	34,075	13,757	619	64	95	12	485	86,912
Utah	349	258	281	24	x	x	x	x	919
Vermont	121	x	16	x	x	x	x	x	x
Virginia	23,044	13,789	10,332	1,025	649	79	249	345	49,512
Washington	3,082	3,611	1,891	31	16	14	x	x	8,657
West Virginia	1,131	882	323	x	x	11	15	15	2,379
Wisconsin	6,313	7,601	3,224	29	x	45	x	20	17,244
Wyoming	x	59	x	x	x	x	x	x	171
BIA schools	x	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	513,340	340,940	328,495	31,627	21,275	6,255	4,589	5,634	1,252,155
American Samoa	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x	x	x	33
Virgin Islands	371	443	394	6	x	x	x	x	1,238
U.S. and outlying areas	513,715	341,408	328,895	31,634	21,280	6,255	4,602	5,640	1,253,429

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aThe educational environments total may differ from the race/ethnicity count in table 1-16. This table does not include children with an unreported educational environment.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil = facility; resid = residential; separ = separate; hosp = hospital; envir = environments.

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Table 2-7c. Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	49.68	38.94	8.44	1.38	0.17	0.56	0.56	0.27	100.00
Alaska	47.40	33.73	14.53	3.25	0.54	.	.	.	100.00
Arizona	39.45	32.32	23.20	2.52	2.14	.	.	0.18	100.00
Arkansas	35.43	45.54	15.43	0.71	1.10	0.51	0.82	0.45	100.00
California	39.99	21.66	31.55	1.48	3.99	0.15	0.83	0.35	100.00
Colorado	65.23	18.37	9.98	1.88	1.51	1.11	1.35	0.56	100.00
Connecticut	50.84	24.47	16.88	2.53	2.74	0.19	2.10	0.24	100.00
Delaware	39.08	30.24	24.94	4.41	.	.	0.69	0.33	100.00
District of Columbia	11.02	45.62	16.11	11.88	13.02	.	2.26	.	100.00
Florida	48.07	21.37	27.07	2.43	0.33	0.17	0.05	0.51	100.00
Georgia	42.69	26.86	27.93	1.12	0.02	1.18	0.08	0.12	100.00
Hawaii	25.48	45.95	25.87	.	.	.	.	.	100.00
Idaho	44.33	38.83	14.43	.	.	.	.	.	100.00
Illinois	31.70	23.93	35.87	5.08	2.96	0.13	0.19	0.14	100.00
Indiana	40.04	23.25	32.24	0.87	0.08	1.79	0.67	1.07	100.00
Iowa	28.81	38.89	23.37	7.11	.	1.24	0.38	.	100.00
Kansas	37.72	37.81	18.88	4.06	0.27	0.56	0.55	0.15	100.00
Kentucky	49.25	26.46	20.63	1.84	.	0.71	.	0.92	100.00
Louisiana	44.94	28.69	24.04	0.41	.	1.15	.	0.71	100.00
Maine	50.92	29.12	15.89	1.43	1.63	.	.	.	100.00
Maryland	45.12	21.11	24.70	4.01	4.44	0.06	0.29	0.27	100.00
Massachusetts	34.51	30.64	27.92	3.00	3.17	.	0.54	.	100.00
Michigan	30.85	21.70	43.83	3.16	.	0.09	0.33	.	100.00
Minnesota	46.88	26.09	18.79	5.47	0.12	1.60	0.76	0.29	100.00
Mississippi	42.44	21.76	32.89	0.32	.	2.06	.	0.31	100.00
Missouri	49.11	25.48	19.32	3.82	1.75	.	.	0.49	100.00
Montana	42.86	34.92	17.46	.	.	2.65	.	.	100.00
Nebraska	43.67	37.43	15.14	2.89	0.65	.	.	0.17	100.00
Nevada	39.72	35.13	23.22	1.69	.	.	.	.	100.00
New Hampshire	73.41	17.45	5.82	.	.	.	1.66	.	100.00
New Jersey	28.65	29.80	27.39	5.52	7.76	0.32	0.05	0.50	100.00
New Mexico	40.03	31.39	26.64	.	.	0.80	.	.	100.00
New York	44.08	7.69	38.26	4.46	2.70	0.80	1.38	0.63	100.00
North Carolina	49.02	23.86	24.48	1.46	0.05	0.27	0.14	0.72	100.00
North Dakota	69.94	21.97	.	.	.	.	.	.	100.00
Ohio	32.61	31.86	24.80	5.38	2.86	1.39	0.38	0.74	100.00
Oklahoma	35.72	48.03	14.09	0.55	0.09	0.67	0.12	0.73	100.00
Oregon	64.35	14.92	14.85	3.83	1.04	0.64	.	.	100.00
Pennsylvania	30.58	38.02	24.55	2.09	3.85	0.56	0.25	0.10	100.00
Rhode Island	60.80	7.38	24.34	.	5.10	.	1.64	0.50	100.00
South Carolina	41.97	26.06	29.65	0.86	.	0.36	.	0.98	100.00
South Dakota	47.43	36.40	9.93	.	.	.	2.21	.	100.00
Tennessee	35.80	40.57	20.93	1.22	0.80	.	.	0.45	100.00
Texas	43.50	39.21	15.83	0.71	0.07	0.11	0.01	0.56	100.00
Utah	37.98	28.07	30.58	2.61	.	.	.	.	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	46.54	27.85	20.87	2.07	1.31	0.16	0.50	0.70	100.00
Washington	35.60	41.71	21.84	0.36	0.18	0.16	.	.	100.00
West Virginia	47.54	37.07	13.58	.	.	0.46	0.63	0.63	100.00
Wisconsin	36.61	44.08	18.70	0.17	.	0.26	.	0.12	100.00
Wyoming	.	34.50	.	.	.	.	.	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA school)	41.00	27.23	26.23	2.53	1.70	0.50	0.37	0.45	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	100.00
Virgin Islands	29.97	35.78	31.83	0.48	.	.	.	.	100.00
U.S. and outlying areas	40.98	27.24	26.24	2.52	1.70	0.50	0.37	0.45	100.00

^aPercent = Number of Black (not Hispanic) students ages 6 through 21 in the educational environment column divided by the number of Black (not Hispanic) students in the all environments column, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil = facility; resid = residential; separ = separate; hosp = hospital; envir = environments.

Table 2-7d. Hispanic students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir ^a
Alabama	604	444	60	x	x	11	x	x	1,129
Alaska	339	187	94	x	x	x	x	x	627
Arizona	18,004	13,208	6,858	487	280	x	x	76	38,952
Arkansas	868	951	272	x	x	x	x	9	2,113
California	130,978	62,997	75,482	4,446	2,745	369	518	895	278,430
Colorado	13,037	3,864	1,337	173	150	129	154	98	18,942
Connecticut	5,815	2,694	2,073	188	251	x	193	x	11,236
Delaware	458	499	281	34	x	x	x	5	1,279
District of Columbia	129	390	86	39	94	x	x	x	746
Florida	34,773	18,054	16,636	682	112	167	21	554	70,999
Georgia	4,454	2,654	2,243	59	x	26	x	12	9,450
Hawaii	146	310	232	8	5	x	x	6	709
Idaho	1,716	1,328	247	18	x	12	7	x	3,336
Illinois	17,895	10,916	10,294	1,106	565	44	28	15	40,863
Indiana	2,522	1,285	1,067	24	x	40	x	33	4,985
Iowa	1,154	1,430	473	60	x	21	8	x	3,148
Kansas	2,478	1,827	684	63	x	20	7	x	5,089
Kentucky	573	209	112	x	x	6	x	x	904
Louisiana	577	243	205	x	x	9	x	x	1,043
Maine	127	76	32	x	6	x	x	x	244
Maryland	3,080	1,342	1,256	142	111	x	x	16	5,952
Massachusetts	6,648	7,826	5,453	564	596	25	73	17	21,202
Michigan	2,940	2,600	1,775	251	x	x	8	7	7,584
Minnesota	2,804	1,480	481	144	x	39	23	x	4,989
Mississippi	267	77	90	x	x	x	x	x	439 ^b
Missouri	1,152	696	275	62	16	x	x	x	2,211
Montana	203	170	68	x	x	x	8	x	456
Nebraska	1,912	1,136	430	46	x	6	x	19	3,559
Nevada	5,394	3,652	1,884	142	x	x	x	18	11,091
New Hampshire	449	110	47	x	10	x	5	x	626
New Jersey	12,373	11,757	9,405	1,253	1,851	57	12	181	36,889
New Mexico	10,533	7,714	5,515	148	x	119	x	145	24,184
New York	39,697	4,916	30,427	2,793	1,784	333	501	419	80,870
North Carolina	4,920	1,956	1,514	78	x	x	x	x	8,529
North Dakota	219	75	20	x	x	x	x	x	316
Ohio	1,866	1,608	1,025	210	38	32	19	27	4,825
Oklahoma	1,907	2,271	571	x	x	18	x	21	4,819
Oregon	6,381	1,333	770	40	17	45	x	x	8,602 ^b
Pennsylvania	5,049	6,210	3,328	253	149	x	22	x	15,133
Rhode Island	2,757	191	1,028	21	121	x	35	x	4,173
South Carolina	897	495	427	12	x	x	x	11	1,849
South Dakota	168	114	21	x	x	x	x	x	311
Tennessee	847	670	379	10	x	x	x	x	1,915
Texas	100,476	65,292	24,304	732	x	164	x	1,352	192,362
Utah	2,113	2,253	1,951	167	x	x	x	x	6,508
Vermont	x	x	x	x	x	x	x	x	x
Virginia	4,878	3,250	1,525	87	48	26	22	20	9,856
Washington	6,288	5,756	1,988	32	10	25	x	x	14,108
West Virginia	110	64	26	x	x	x	x	x	205
Wisconsin	2,814	2,351	816	38	x	13	x	8	6,041
Wyoming	522	377	101	x	x	14	10	x	1,037
BIA schools	x	x	x	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	466,357	261,319	215,680	14,672	9,064	1,989	1,735	4,121	974,937
American Samoa	x	x	x	x	x	x	x	x	x
Guam	x	x	x	x	x	x	x	x	13
Northern Marianas	x	x	x	x	x	x	x	x	x
Puerto Rico	57,847	11,687	8,566	754	x	x	x	x	79,218
Virgin Islands	148	120	48	x	x	x	x	x	326
U.S. and outlying areas	524,357	273,131	224,298	15,429	9,254	2,003	1,738	4,285	1,054,495

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aThe educational environments total may differ from the race/ethnicity count in table 1-16. This table does not include children with an unreported educational environment.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil = facility; resid = residential; separ = separate; hosp = hospital; envir = environments.

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Table 2-7d. Hispanic students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments							All envir	
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil		Home hosp envir
< 21%	21-60%	> 60%							
Alabama	53.50	39.33	5.31	.	.	0.97	.	.	100.00
Alaska	54.07	29.82	14.99	.	.	.	.	.	100.00
Arizona	46.22	33.91	17.61	1.25	0.72	.	.	0.20	100.00
Arkansas	41.08	45.01	12.87	.	.	.	.	0.43	100.00
California	47.04	22.63	27.11	1.60	0.99	0.13	0.19	0.32	100.00
Colorado	68.83	20.40	7.06	0.91	0.79	0.68	0.81	0.52	100.00
Connecticut	51.75	23.98	18.45	1.67	2.23	.	1.72	.	100.00
Delaware	35.81	39.01	21.97	2.66	.	.	.	0.39	100.00
District of Columbia	17.29	52.28	11.53	5.23	12.60	.	.	.	100.00
Florida	48.98	25.43	23.43	0.96	0.16	0.24	0.03	0.78	100.00
Georgia	47.13	28.08	23.74	0.62	.	0.28	.	0.13	100.00
Hawaii	20.59	43.72	32.72	1.13	0.71	.	.	0.85	100.00
Idaho	51.44	39.81	7.40	0.54	.	0.36	0.21	.	100.00
Illinois	43.79	26.71	25.19	2.71	1.38	0.11	0.07	0.04	100.00
Indiana	50.59	25.78	21.40	0.48	.	0.80	.	0.66	100.00
Iowa	36.66	45.43	15.03	1.91	.	0.67	0.25	.	100.00
Kansas	48.69	35.90	13.44	1.24	.	0.39	0.14	.	100.00
Kentucky	63.38	23.12	12.39	.	.	0.66	.	.	100.00
Louisiana	55.32	23.30	19.65	.	.	0.86	.	.	100.00
Maine	52.05	31.15	13.11	.	2.46	.	.	.	100.00
Maryland	51.75	22.55	21.10	2.39	1.86	.	.	0.27	100.00
Massachusetts	31.36	36.91	25.72	2.66	2.81	0.12	0.34	0.08	100.00
Michigan	38.77	34.28	23.40	3.31	.	.	0.11	0.09	100.00
Minnesota	56.20	29.67	9.64	2.89	.	0.78	0.46	.	100.00
Mississippi	60.82	17.54	20.50	.	.	.	.	.	100.00
Missouri	52.10	31.48	12.44	2.80	0.72	.	.	.	100.00
Montana	44.52	37.28	14.91	.	.	.	1.75	.	100.00
Nebraska	53.72	31.92	12.08	1.29	.	0.17	.	0.53	100.00
Nevada	48.63	32.93	16.99	1.28	.	.	.	0.16	100.00
New Hampshire	71.73	17.57	7.51	.	1.60	.	0.80	.	100.00
New Jersey	33.54	31.87	25.50	3.40	5.02	0.15	0.03	0.49	100.00
New Mexico	43.55	31.90	22.80	0.61	.	0.49	.	0.60	100.00
New York	49.09	6.08	37.62	3.45	2.21	0.41	0.62	0.52	100.00
North Carolina	57.69	22.93	17.75	0.91	.	.	.	.	100.00
North Dakota	69.30	23.73	6.33	.	.	.	.	.	100.00
Ohio	38.67	33.33	21.24	4.35	0.79	0.66	0.39	0.56	100.00
Oklahoma	39.57	47.13	11.85	.	.	0.37	.	0.44	100.00
Oregon	74.18	15.50	8.95	0.47	0.20	0.52	.	.	100.00
Pennsylvania	33.36	41.04	21.99	1.67	0.98	.	0.15	.	100.00
Rhode Island	66.07	4.58	24.63	0.50	2.90	.	0.84	.	100.00
South Carolina	48.51	26.77	23.09	0.65	.	.	.	0.59	100.00
South Dakota	54.02	36.66	6.75	.	.	.	.	.	100.00
Tennessee	44.23	34.99	19.79	0.52	.	.	.	.	100.00
Texas	52.23	33.94	12.63	0.38	.	0.09	.	0.70	100.00
Utah	32.47	34.62	29.98	2.57	.	.	.	.	100.00
Vermont	.	.	.	.	.	.	.	.	.
Virginia	49.49	32.97	15.47	0.88	0.49	0.26	0.22	0.20	100.00
Washington	44.57	40.80	14.09	0.23	0.07	0.18	.	.	100.00
West Virginia	53.66	31.22	12.68	.	.	.	.	.	100.00
Wisconsin	46.58	38.92	13.51	0.63	.	0.22	.	0.13	100.00
Wyoming	50.34	36.35	9.74	.	.	1.35	0.96	.	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and D.C. (including BIA school	47.83	26.80	22.12	1.50	0.93	0.20	0.18	0.42	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	73.02	14.75	10.81	0.95	.	.	.	.	100.00
Virgin Islands	45.40	36.81	14.72	.	.	.	.	.	100.00
U.S. and outlying areas	49.73	25.90	21.27	1.46	0.88	0.19	0.16	0.41	100.00

^aPercent = Number of Hispanic students ages 6 through 21 in the educational environment column divided by the number of Hispanic students in the all environments column, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil = facility; resid = residential; separ = separate; hosp = hospital; envir = environments.

Table 2-7e. White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2004

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir ^a
Alabama	28,653	13,571	2,988	482	53	193	252	199	46,391
Alaska	5,050	2,184	1,182	85	x	x	19	21	8,554
Arizona	27,102	13,909	8,610	485	667	33	37	144	50,987
Arkansas	18,525	14,807	4,390	104	236	137	248	156	38,603
California	118,744	46,279	40,388	2,708	5,497	306	1,318	1,207	216,447
Colorado	32,599	7,499	3,552	682	333	212	439	254	45,570
Connecticut	27,604	9,294	2,730	575	1,277	39	496	68	42,083
Delaware	4,453	2,278	1,478	291	14	29	39	28	8,610
District of Columbia	109	85	x	6	201	x	x	x	426
Florida	116,392	35,008	28,662	3,184	452	407	64	1,253	185,422
Georgia	53,552	22,519	15,145	615	26	503	67	188	92,615
Hawaii	1,053	1,395	917	40	29	15	15	20	3,484
Idaho	12,410	6,024	1,873	168	32	61	28	46	20,642
Illinois	92,546	45,542	26,854	4,677	3,247	214	284	277	173,641
Indiana	82,163	28,661	15,853	780	106	850	457	598	129,468
Iowa	26,854	21,856	7,303	1,410	x	270	264	x	58,031
Kansas	25,471	12,529	3,792	820	80	111	91	81	42,975
Kentucky	47,008	17,733	7,673	460	115	373	95	554	74,011
Louisiana	25,454	8,844	5,691	181	x	285	x	364	40,881
Maine	17,554	9,224	3,667	294	561	x	184	x	31,624
Maryland	34,231	6,692	5,769	1,514	1,844	20	180	172	50,422
Massachusetts	50,921	34,196	12,858	2,500	3,393	117	1,116	175	105,276
Michigan	78,055	49,471	24,816	6,027	x	x	259	190	158,931
Minnesota	49,624	18,816	6,343	2,912	217	477	300	160	78,849
Mississippi	15,884	5,471	4,826	145	250	144	38	112	26,870 ^b
Missouri	58,420	27,843	8,774	1,902	485	x	x	370	97,819
Montana	7,533	4,935	1,577	29	32	73	79	13	14,271
Nebraska	19,772	7,854	3,853	531	133	42	46	201	32,432
Nevada	12,759	5,660	2,755	311	x	x	x	67	21,556
New Hampshire	20,970	4,642	882	x	716	56	362	x	27,708
New Jersey	74,522	35,403	14,084	3,382	6,684	122	178	556	134,931
New Mexico	6,967	3,600	2,697	116	x	136	x	90	13,614
New York	123,453	34,343	37,720	3,821	4,942	408	1,434	799	206,920
North Carolina	66,646	16,199	12,316	941	87	277	112	515	97,093
North Dakota	8,847	1,659	472	45	83	51	66	12	11,235
Ohio	92,951	57,967	22,978	5,982	2,491	946	242	1,384	184,941
Oklahoma	28,212	20,351	5,453	276	69	220	51	353	54,985
Oregon	40,868	8,557	5,767	617	305	253	53	169	56,589 ^b
Pennsylvania	92,211	68,289	26,868	2,984	2,851	512	715	395	194,825
Rhode Island	13,477	3,522	3,657	x	625	x	174	111	21,604
South Carolina	28,333	12,396	8,735	277	110	187	35	450	50,523
South Dakota	7,589	3,038	734	98	99	85	144	18	11,805
Tennessee	37,136	25,744	12,917	477	248	149	8	671	77,350
Texas	109,892	51,625	21,741	1,053	71	249	44	1,541	186,216
Utah	18,850	13,963	8,482	1,357	x	x	x	x	42,811
Vermont	9,221	952	1,043	236	400	x	144	x	12,045
Virginia	57,986	22,703	10,364	1,064	1,024	134	437	589	94,301
Washington	39,691	26,842	11,281	389	235	197	19	109	78,763
West Virginia	23,478	13,919	3,922	x	x	127	100	349	41,959
Wisconsin	44,617	29,977	8,939	821	212	184	x	x	84,931
Wyoming	5,291	2,943	906	35	26	122	72	32	9,427
BIA schools	39	26	x	x	x	x	x	x	73
50 states and D.C. (including BIA schools)	2,041,742	938,839	476,303	58,010	40,647	9,461	10,855	15,683	3,591,540
American Samoa	x	x	x	x	x	x	x	x	x
Guam	15	9	x	x	x	x	x	x	30
Northern Marianas	x	x	x	x	x	x	x	x	x
Puerto Rico	x	32	x	x	x	x	x	x	40
Virgin Islands	7	x	x	x	x	x	x	x	24
U.S. and outlying areas	2,041,776	938,883	476,325	58,012	40,650	9,461	10,856	15,683	3,591,646

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2004. Data updated as of July 30, 2005.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aThe educational environments total may differ from the race/ethnicity count in table 1-16. This table does not include children with an unreported educational environment.

^bNumber reported for all environments is discrepant with the number reported for total child count.

x Data suppressed to limit disclosure.

facil = facility; resid = residential; separ = separate; hosp = hospital; envir = environments.

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Table 2-7e. White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2004 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	61.76	29.25	6.44	1.04	0.11	0.42	0.54	0.43	100.00
Alaska	59.04	25.53	13.82	0.99	.	.	0.22	0.25	100.00
Arizona	53.15	27.28	16.89	0.95	1.31	0.06	0.07	0.28	100.00
Arkansas	47.99	38.36	11.37	0.27	0.61	0.35	0.64	0.40	100.00
California	54.86	21.38	18.66	1.25	2.54	0.14	0.61	0.56	100.00
Colorado	71.54	16.46	7.79	1.50	0.73	0.47	0.96	0.56	100.00
Connecticut	65.59	22.08	6.49	1.37	3.03	0.09	1.18	0.16	100.00
Delaware	51.72	26.46	17.17	3.38	0.16	0.34	0.45	0.33	100.00
District of Columbia	25.59	19.95	.	1.41	47.18	.	.	.	100.00
Florida	62.77	18.88	15.46	1.72	0.24	0.22	0.03	0.68	100.00
Georgia	57.82	24.31	16.35	0.66	0.03	0.54	0.07	0.20	100.00
Hawaii	30.22	40.04	26.32	1.15	0.83	0.43	0.43	0.57	100.00
Idaho	60.12	29.18	9.07	0.81	0.16	0.30	0.14	0.22	100.00
Illinois	53.30	26.23	15.47	2.69	1.87	0.12	0.16	0.16	100.00
Indiana	63.46	22.14	12.24	0.60	0.08	0.66	0.35	0.46	100.00
Iowa	46.28	37.66	12.58	2.43	.	0.47	0.45	.	100.00
Kansas	59.27	29.15	8.82	1.91	0.19	0.26	0.21	0.19	100.00
Kentucky	63.51	23.96	10.37	0.62	0.16	0.50	0.13	0.75	100.00
Louisiana	62.26	21.63	13.92	0.44	.	0.70	.	0.89	100.00
Maine	55.51	29.17	11.60	0.93	1.77	.	0.58	.	100.00
Maryland	67.89	13.27	11.44	3.00	3.66	0.04	0.36	0.34	100.00
Massachusetts	48.37	32.48	12.21	2.37	3.22	0.11	1.06	0.17	100.00
Michigan	49.11	31.13	15.61	3.79	.	.	0.16	0.12	100.00
Minnesota	62.94	23.86	8.04	3.69	0.28	0.60	0.38	0.20	100.00
Mississippi	59.11	20.36	17.96	0.54	0.93	0.54	0.14	0.42	100.00
Missouri	59.72	28.46	8.97	1.94	0.50	.	.	0.38	100.00
Montana	52.79	34.58	11.05	0.20	0.22	0.51	0.55	0.09	100.00
Nebraska	60.96	24.22	11.88	1.64	0.41	0.13	0.14	0.62	100.00
Nevada	59.19	26.26	12.78	1.44	.	.	.	0.31	100.00
New Hampshire	75.68	16.75	3.18	.	2.58	0.20	1.31	.	100.00
New Jersey	55.23	26.24	10.44	2.51	4.95	0.09	0.13	0.41	100.00
New Mexico	51.18	26.44	19.81	0.85	.	1.00	.	0.66	100.00
New York	59.66	16.60	18.23	1.85	2.39	0.20	0.69	0.39	100.00
North Carolina	68.64	16.68	12.68	0.97	0.09	0.29	0.12	0.53	100.00
North Dakota	78.74	14.77	4.20	0.40	0.74	0.45	0.59	0.11	100.00
Ohio	50.26	31.34	12.42	3.23	1.35	0.51	0.13	0.75	100.00
Oklahoma	51.31	37.01	9.92	0.50	0.13	0.40	0.09	0.64	100.00
Oregon	72.22	15.12	10.19	1.09	0.54	0.45	0.09	0.30	100.00
Pennsylvania	47.33	35.05	13.79	1.53	1.46	0.26	0.37	0.20	100.00
Rhode Island	62.38	16.30	16.93	.	2.89	.	0.81	0.51	100.00
South Carolina	56.08	24.54	17.29	0.55	0.22	0.37	0.07	0.89	100.00
South Dakota	64.29	25.73	6.22	0.83	0.84	0.72	1.22	0.15	100.00
Tennessee	48.01	33.28	16.70	0.62	0.32	0.19	0.01	0.87	100.00
Texas	59.01	27.72	11.68	0.57	0.04	0.13	0.02	0.83	100.00
Utah	44.03	32.62	19.81	3.17	.	.	.	.	100.00
Vermont	76.55	7.90	8.66	1.96	3.32	.	1.20	.	100.00
Virginia	61.49	24.08	10.99	1.13	1.09	0.14	0.46	0.62	100.00
Washington	50.39	34.08	14.32	0.49	0.30	0.25	0.02	0.14	100.00
West Virginia	55.95	33.17	9.35	.	.	0.30	0.24	0.83	100.00
Wisconsin	52.53	35.30	10.53	0.97	0.25	0.22	.	.	100.00
Wyoming	56.13	31.22	9.61	0.37	0.28	1.29	0.76	0.34	100.00
BIA schools	53.42	35.62	.	.	.	.	.	.	100.00
50 states and D.C. (including BIA school	56.85	26.14	13.26	1.62	1.13	0.26	0.30	0.44	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	50.00	30.00	.	.	.	.	.	.	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	80.00	.	.	.	.	.	.	100.00
Virgin Islands	29.17	.	.	.	.	.	.	.	100.00
U.S. and outlying areas	56.85	26.14	13.26	1.62	1.13	0.26	0.30	0.44	100.00

^aPercent = Number of White (not Hispanic) students ages 6 through 21 in the educational environment column divided by the number of White (not Hispanic) students in the all environments column, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

facil = facility; resid = residential; separ = separate; hosp = hospital; envir = environments.

Table 3-1. Teachers employed (FTE) to provide special education and related services to children ages 3 through 5 under IDEA, Part B, by certification status and state: Fall 2003

State	Total employed ^a	Fully certified	Not fully certified
Alabama	696	678	18
Alaska	44	42	2
Arizona	1,172	877	295
Arkansas	495	440	55
California	2,108	1,859	248
Colorado	239	175	64
Connecticut	43	43	0
Delaware	118	108	11
District of Columbia	4	3	1
Florida	1,998	1,915	83
Georgia	599	528	71
Hawaii	223	223	0
Idaho	142	122	20
Illinois	1,228	1,187	41
Indiana	992	963	29
Iowa	335	335	0
Kansas	425	405	19
Kentucky	325	282	44
Louisiana	912	688	224
Maine	347	347	0
Maryland	469	397	72
Massachusetts	0	0	0
Michigan	778	672	106
Minnesota	470	462	7
Mississippi	755	602	153
Missouri	706	652	54
Montana	84	81	3
Nebraska	141	140	1
Nevada	347	237	110
New Hampshire	NS	NS	NS
New Jersey	1,008	974	34
New Mexico	314	292	22
New York	3,848	2,431	1,416
North Carolina	1,010	935	75
North Dakota	75	66	9
Ohio	1,265	1,225	41
Oklahoma	848	845	3
Oregon	166	159	7
Pennsylvania	1,284	1,270	15
Rhode Island	94	87	7
South Carolina	470	445	25
South Dakota	100	90	10
Tennessee	447	434	13
Texas	926	826	100
Utah	179	154	25
Vermont	99	91	9
Virginia	1,104	1,039	65
Washington	493	472	20
West Virginia	222	203	19
Wisconsin	667	633	33
Wyoming	63	51	12
BIA schools	18	16	3
50 states and DC (including BIA schools) ^b	30,895	27,203	3,692
American Samoa	8	0	8
Guam	12	12	0
Northern Marianas	4	4	0
Puerto Rico	95	94	1
Virgin Islands	149	51	98
U.S. and outlying areas^b	31,163	27,364	3,799

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0518: "Personnel (in Full-Time Equivalency of Assignment) Employed To Provide Special Education and Related Services for Children with Disabilities," 2003. Data updated as of July 30, 2005.

Note: Please see the Part B Personnel Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

NS Data not submitted.

Table 3-2. Teachers employed (FTE) to provide special education and related services to students ages 6 through 21 under IDEA, Part B, by certification status and state: Fall 2003

State	Total employed ^a	Fully certified	Not fully certified
Alabama	5,552	5,366	186
Alaska	978	957	21
Arizona	6,055	5,214	841
Arkansas	3,743	3,482	261
California	31,071	25,090	5,981
Colorado	4,465	3,570	896
Connecticut	5,297	5,297	0
Delaware	1,724	1,457	267
District of Columbia	222	154	68
Florida	21,145	19,066	2,079
Georgia	12,934	10,092	2,842
Hawaii	2,109	1,634	475
Idaho	1,114	1,058	56
Illinois	22,921	22,175	745
Indiana	6,804	6,048	756
Iowa	5,180	5,180	0
Kansas	3,677	3,495	182
Kentucky	6,060	5,117	943
Louisiana	6,865	5,007	1,858
Maine	2,998	2,803	195
Maryland	7,794	6,186	1,608
Massachusetts	10,369	9,517	852
Michigan	13,332	11,935	1,396
Minnesota	8,179	7,751	428
Mississippi	3,807	3,760	47
Missouri	9,192	8,364	828
Montana	823	793	30
Nebraska	2,216	2,170	46
Nevada	2,166	1,826	340
New Hampshire	NS	NS	NS
New Jersey	19,767	18,417	1,350
New Mexico	4,128	3,784	344
New York	41,049	34,705	6,344
North Carolina	11,058	9,206	1,852
North Dakota	767	731	35
Ohio	13,374	12,692	681
Oklahoma	4,334	4,261	73
Oregon	3,194	3,063	131
Pennsylvania	20,033	19,709	325
Rhode Island	2,157	2,073	84
South Carolina	5,109	4,785	324
South Dakota	886	798	88
Tennessee	6,029	5,646	383
Texas	29,110	24,988	4,122
Utah	2,476	2,309	167
Vermont	1,029	936	93
Virginia	13,468	12,506	962
Washington	5,628	5,519	109
West Virginia	2,835	2,254	581
Wisconsin	7,485	7,369	116
Wyoming	769	710	59
BIA schools	498	435	63
50 states and DC (including BIA schools) ^b	403,971	361,458	42,512
American Samoa	127	20	107
Guam	176	176	0
Northern Marianas	41	41	0
Puerto Rico	4,385	4,268	117
Virgin Islands	149	51	98
U.S. and outlying areas^b	408,849	366,014	42,834

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0518: "Personnel (in Full-Time Equivalency of Assignment) Employed To Provide Special Education and Related Services for Children with Disabilities," 2003. Data updated as of July 30, 2005.

Note: Please see the Part B Personnel Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

NS Data not submitted.

Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2003

State	Vocational education teachers			Physical education teachers		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	77	71	6	101	101	0
Alaska	0	0	0	13	13	0
Arizona	154	136	17	224	199	25
Arkansas	5	1	4	2	1	1
California	347	309	38	977	896	81
Colorado	19	18	1	38	36	2
Connecticut	0	0	0	0	0	0
Delaware	0	0	0	0	0	0
District of Columbia	0	0	0	1	1	0
Florida	164	156	8	194	192	2
Georgia	153	147	6	60	56	4
Hawaii	0	0	0	3	3	0
Idaho	0	0	0	0	0	0
Illinois	133	132	1	236	234	2
Indiana	37	26	11	19	19	0
Iowa	10	10	0	13	13	0
Kansas	74	74	0	53	51	2
Kentucky	73	60	13	35	34	1
Louisiana	60	51	9	403	385	18
Maine	9	8	1	24	23	1
Maryland	256	194	62	279	253	26
Massachusetts	30	24	6	130	117	13
Michigan	0	0	0	88	81	7
Minnesota	223	223	0	381	370	10
Mississippi	2	1	1	747	634	112
Missouri	56	56	0	21	21	0
Montana	2	2	0	5	5	0
Nebraska	0	0	0	0	0	0
Nevada	14	14	0	75	66	9
New Hampshire	NS	NS	NS	NS	NS	NS
New Jersey	400	379	21	314	301	13
New Mexico	0	0	0	0	0	0
New York	281	196	85	1,434	1,210	224
North Carolina	8	8	0	65	56	9
North Dakota	8	7	1	5	5	0
Ohio	151	151	0	183	176	7
Oklahoma	16	16	0	30	30	0
Oregon	41	41	1	56	55	1
Pennsylvania	177	170	7	677	653	24
Rhode Island	172	167	5	78	78	0
South Carolina	73	72	1	25	25	0
South Dakota	0	0	0	11	10	1
Tennessee	9	9	0	12	12	0
Texas	0	0	0	0	0	0
Utah	4	4	0	18	17	1
Vermont	2	2	0	6	6	0
Virginia	350	340	10	275	265	10
Washington	112	112	0	38	38	0
West Virginia	48	45	3	18	16	2
Wisconsin	27	27	0	133	132	1
Wyoming	2	2	0	19	18	1
BIA schools	7	7	1	11	5	6
50 states and DC (including BIA schools) ^b	3,782	3,465	317	7,527	6,912	616
American Samoa	0	0	0	0	0	0
Guam	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	204	173	31	176	159	17
Virgin Islands	3	1	2	3	1	2
U.S. and outlying areas ^b	3,989	3,639	350	7,706	7,072	635

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0518: "Personnel (in Full-Time Equivalency of Assignment) Employed To Provide Special Education and Related Services for Children with Disabilities," 2003. Data updated as of July 30, 2005.

Note: Please see the Part B Personnel Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

NS Data not submitted.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2003 (continued)

State	Work-study coordinators			Psychologists		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	26	25	1	45	44	1
Alaska	0	0	0	80	77	3
Arizona	50	39	11	789	761	28
Arkansas	0	0	0	8	7	1
California	43	39	4	3,765	3,673	92
Colorado	0	0	0	565	533	33
Connecticut	0	0	0	849	849	0
Delaware	0	0	0	105	103	2
District of Columbia	0	0	0	72	65	7
Florida	217	217	0	1,285	1,285	0
Georgia	6	5	0	680	671	9
Hawaii	18	18	0	42	42	0
Idaho	0	0	0	139	139	0
Illinois	0	0	0	1,927	1,916	11
Indiana	14	14	0	449	445	4
Iowa	40	40	0	319	319	0
Kansas	15	15	0	473	472	2
Kentucky	41	35	6	310	302	8
Louisiana	20	19	1	338	337	1
Maine	3	2	1	138	135	3
Maryland	28	23	5	559	531	29
Massachusetts	9	0	9	237	230	7
Michigan	57	54	3	1,010	984	26
Minnesota	16	16	0	610	607	3
Mississippi	10	8	2	18	18	0
Missouri	30	30	0	79	69	10
Montana	2	2	0	113	113	0
Nebraska	0	0	0	116	114	2
Nevada	1	1	0	191	191	0
New Hampshire	NS	NS	NS	NS	NS	NS
New Jersey	91	89	2	1,640	1,590	50
New Mexico	0	0	0	138	131	6
New York	75	71	4	4,593	4,147	446
North Carolina	18	18	0	568	554	14
North Dakota	4	4	0	41	41	0
Ohio	135	126	9	1,580	1,580	0
Oklahoma	47	47	0	174	174	0
Oregon	13	6	7	279	277	2
Pennsylvania	77	76	1	1,155	1,138	17
Rhode Island	0	0	0	180	180	0
South Carolina	32	28	4	347	347	0
South Dakota	18	4	15	70	64	6
Tennessee	8	8	0	380	378	2
Texas	0	0	0	765	765	0
Utah	3	3	0	225	203	21
Vermont	16	15	1	45	40	5
Virginia	48	48	0	653	630	23
Washington	57	56	1	923	914	9
West Virginia	15	15	0	125	119	6
Wisconsin	0	0	0	845	845	0
Wyoming	4	4	0	64	62	2
BIA schools	6	5	1	55	54	1
50 states and DC (including BIA schools) ^b	1,311	1,223	88	30,154	29,261	893
American Samoa	0	0	0	0	0	0
Guam	1	1	0	1	1	0
Northern Marianas	0	0	0	5	5	0
Puerto Rico	3	3	0	5	5	0
Virgin Islands	0	0	0	5	3	2
U.S. and outlying areas ^b	1,315	1,227	88	30,170	29,275	895

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

NS Data not submitted.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2003 (continued)

State	School social workers			Occupational therapists		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	23	21	2	71	70	1
Alaska	0	0	0	43	42	1
Arizona	198	179	19	309	292	17
Arkansas	12	12	0	189	189	0
California	120	108	12	823	793	30
Colorado	310	288	22	289	277	11
Connecticut	700	700	0	0	0	0
Delaware	0	0	0	18	5	13
District of Columbia	104	76	28	5	0	5
Florida	828	828	0	568	565	3
Georgia	85	85	0	229	229	0
Hawaii	87	87	0	38	38	0
Idaho	56	56	0	21	21	0
Illinois	3,192	3,176	16	831	831	0
Indiana	95	90	5	201	194	7
Iowa	238	238	0	82	82	0
Kansas	233	233	0	182	182	0
Kentucky	23	23	0	199	189	10
Louisiana	311	310	1	155	154	1
Maine	165	164	1	202	200	2
Maryland	417	408	9	279	239	41
Massachusetts	53	48	5	479	0	479
Michigan	1,682	1,538	143	560	555	5
Minnesota	773	0	773	504	0	504
Mississippi	1	1	0	5	5	0
Missouri	114	114	0	250	250	0
Montana	34	34	0	27	27	0
Nebraska	3	0	3	35	1	34
Nevada	10	10	0	79	79	0
New Hampshire	NS	NS	NS	NS	NS	NS
New Jersey	2,036	1,996	40	883	872	11
New Mexico	348	328	20	231	214	16
New York	3,930	3,654	276	3,713	3,713	0
North Carolina	188	182	5	279	279	0
North Dakota	41	41	0	36	36	0
Ohio	15	15	0	368	340	28
Oklahoma	14	14	0	117	116	1
Oregon	40	38	2	136	132	3
Pennsylvania	299	292	7	619	617	2
Rhode Island	191	189	2	78	78	0
South Carolina	73	49	24	141	138	3
South Dakota	7	4	3	62	27	35
Tennessee	45	45	0	140	139	1
Texas	86	86	0	446	446	0
Utah	45	44	1	53	49	4
Vermont	35	34	1	38	37	1
Virginia	481	457	24	286	179	107
Washington	44	40	4	368	367	1
West Virginia	2	2	0	57	56	0
Wisconsin	500	495	5	421	417	3
Wyoming	64	56	9	50	50	1
BIA schools	21	20	1	31	30	1
50 states and DC (including BIA schools) ^b	18,371	16,908	1,463	15,224	13,842	1,382
American Samoa	1	0	1	0	0	0
Guam	5	5	0	3	3	0
Northern Marianas	0	0	0	6	6	0
Puerto Rico	131	131	0	13	13	0
Virgin Islands	14	14	0	2	2	0
U.S. and outlying areas ^b	18,522	17,058	1,464	15,248	13,866	1,382

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

NS Data not submitted.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2003 (continued)

State	Audiologists			Teacher aides		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	9	9	0	3,530	2,735	795
Alaska	2	2	0	0	0	0
Arizona	53	48	5	7,093	7,093	0
Arkansas	7	5	2	2,532	1,871	662
California	167	106	61	46,607	32,105	14,502
Colorado	44	41	4	5,385	5,385	0
Connecticut	0	0	0	7,570	7,570	0
Delaware	0	0	0	993	993	0
District of Columbia	2	2	0	192	1	191
Florida	52	52	0	14,353	14,353	0
Georgia	27	27	0	8,898	8,898	0
Hawaii	1	1	0	1,848	1,848	0
Idaho	7	7	0	1,555	1,555	0
Illinois	37	37	0	28,131	28,131	0
Indiana	11	11	0	7,608	7,608	0
Iowa	60	60	0	6,148	6,148	0
Kansas	21	21	0	8,865	8,865	0
Kentucky	3	3	0	4,833	4,832	1
Louisiana	24	24	0	6,916	6,662	254
Maine	12	12	0	5,599	5,558	41
Maryland	29	29	0	5,203	5,203	0
Massachusetts	8	0	8	12,269	0	12,269
Michigan	38	38	0	3,623	3,623	0
Minnesota	51	0	51	11,186	0	11,186
Mississippi	4	4	0	1,059	1,059	0
Missouri	16	16	0	7,035	7,035	0
Montana	4	4	0	1,143	1,143	0
Nebraska	8	3	5	3,428	3,428	0
Nevada	5	5	0	1,714	1,561	153
New Hampshire	NS	NS	NS	NS	NS	NS
New Jersey	100	99	1	19,613	19,602	11
New Mexico	32	32	0	2,784	2,725	60
New York	110	110	0	24,249	24,249	0
North Carolina	65	62	3	6,319	6,314	5
North Dakota	2	2	0	1,302	1,256	47
Ohio	36	36	0	5,716	5,692	24
Oklahoma	4	4	0	3,239	2,635	604
Oregon	14	14	0	5,587	5,587	0
Pennsylvania	34	34	0	14,022	14,022	0
Rhode Island	0	0	0	2,098	2,098	0
South Carolina	30	30	0	3,128	2,313	815
South Dakota	3	1	2	1,259	8	1,251
Tennessee	16	16	0	5,243	4,113	1,130
Texas	49	49	0	25,742	25,742	0
Utah	22	22	0	3,520	3,520	0
Vermont	1	1	0	3,057	3,057	0
Virginia	47	32	15	8,614	8,614	0
Washington	28	27	1	6,406	6,406	0
West Virginia	8	8	0	1,621	1,621	0
Wisconsin	20	19	1	5,913	5,847	66
Wyoming	6	6	0	1,616	1,587	28
BIA schools	3	3	0	583	313	270
50 states and DC (including BIA schools) ^b	1,334	1,175	159	366,948	322,583	44,364
American Samoa	0	0	0	14	0	14
Guam	0	0	0	325	325	0
Northern Marianas	1	1	0	116	116	0
Puerto Rico	0	0	0	2,791	2,791	0
Virgin Islands	0	0	0	110	110	0
U.S. and outlying areas ^b	1,335	1,176	159	370,304	325,925	44,378

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

NS Data not submitted.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2003 (continued)

State	Recreation and therapeutic recreation specialists			Diagnostic and evaluation staff		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	18	11	7	208	206	3
Alaska	0	0	0	0	0	0
Arizona	20	14	6	137	128	9
Arkansas	0	0	0	166	166	1
California	15	13	2	202	196	7
Colorado	0	0	0	0	0	0
Connecticut	0	0	0	0	0	0
Delaware	0	0	0	0	0	0
District of Columbia	0	0	0	0	0	0
Florida	31	31	0	363	363	0
Georgia	15	14	1	449	449	0
Hawaii	0	0	0	155	153	2
Idaho	0	0	0	6	6	0
Illinois	5	5	0	20	20	0
Indiana	6	6	0	60	60	0
Iowa	5	5	0	8	8	0
Kansas	2	2	0	2	2	0
Kentucky	2	2	0	105	105	0
Louisiana	4	4	0	387	386	1
Maine	4	4	0	83	82	1
Maryland	6	4	2	409	394	15
Massachusetts	15	0	15	349	0	349
Michigan	0	0	0	0	0	0
Minnesota	0	0	0	0	0	0
Mississippi	29	25	5	140	138	2
Missouri	0	0	0	509	462	47
Montana	2	2	0	2	2	0
Nebraska	0	0	0	70	64	5
Nevada	0	0	0	4	1	3
New Hampshire	NS	NS	NS	NS	NS	NS
New Jersey	49	49	0	63	60	3
New Mexico	12	12	0	335	327	8
New York	63	63	0	498	491	6
North Carolina	11	11	0	124	121	3
North Dakota	0	0	0	0	0	0
Ohio	179	179	0	73	73	0
Oklahoma	20	20	0	89	89	0
Oregon	6	5	2	62	62	0
Pennsylvania	49	45	4	59	57	2
Rhode Island	0	0	0	0	0	0
South Carolina	7	7	0	7	7	0
South Dakota	2	2	0	12	12	0
Tennessee	4	4	0	116	109	7
Texas	10	10	0	3,343	2,942	400
Utah	2	2	0	23	15	8
Vermont	0	0	0	26	25	1
Virginia	1	1	0	166	166	0
Washington	0	0	0	0	0	0
West Virginia	0	0	0	96	93	2
Wisconsin	0	0	0	328	326	2
Wyoming	0	0	0	21	20	1
BIA schools	1	1	0	10	10	0
50 states and DC (including BIA schools) ^b	595	551	44	9,285	8,399	886
American Samoa	0	0	0	8	0	8
Guam	2	2	0	12	12	0
Northern Marianas	1	1	0	0	0	0
Puerto Rico	0	0	0	0	0	0
Virgin Islands	0	0	0	6	0	6
U.S. and outlying areas ^b	598	554	44	9,311	8,411	900

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

NS Data not submitted.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2003 (continued)

State	Physical therapists			Counselors		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	43	42	1	116	100	16
Alaska	17	17	0	0	0	0
Arizona	143	138	5	514	482	32
Arkansas	124	124	0	17	17	0
California	136	135	1	645	624	21
Colorado	83	79	4	0	0	0
Connecticut	0	0	0	1,313	1,313	0
Delaware	9	6	3	0	0	0
District of Columbia	0	0	0	0	0	0
Florida	248	248	0	2,237	2,237	0
Georgia	90	90	0	8	8	0
Hawaii	15	15	0	600	597	3
Idaho	10	10	0	0	0	0
Illinois	347	347	0	1,061	936	125
Indiana	116	114	2	60	60	0
Iowa	47	47	0	17	17	0
Kansas	76	76	0	40	40	0
Kentucky	110	101	10	228	226	2
Louisiana	75	75	0	43	42	1
Maine	73	72	0	35	34	1
Maryland	149	118	31	645	638	7
Massachusetts	166	0	166	181	167	14
Michigan	292	291	1	0	0	0
Minnesota	158	0	158	46	46	0
Mississippi	4	0	4	3	3	0
Missouri	86	86	0	3	3	0
Montana	18	18	0	2	2	0
Nebraska	17	2	15	7	6	1
Nevada	40	40	0	236	235	1
New Hampshire	NS	NS	NS	NS	NS	NS
New Jersey	502	497	5	1,824	1,813	11
New Mexico	111	106	4	0	0	0
New York	2,028	2,028	0	2,263	2,008	255
North Carolina	146	146	0	320	314	6
North Dakota	13	13	0	0	0	0
Ohio	179	177	2	2	2	0
Oklahoma	114	114	0	64	64	0
Oregon	69	67	2	214	204	10
Pennsylvania	305	303	2	1,163	1,138	25
Rhode Island	40	40	0	419	419	0
South Carolina	82	78	4	83	83	0
South Dakota	44	26	18	5	5	0
Tennessee	115	115	0	84	83	1
Texas	232	232	0	443	443	0
Utah	32	29	3	47	47	0
Vermont	16	16	0	43	43	0
Virginia	114	74	40	704	657	47
Washington	155	155	1	335	333	2
West Virginia	39	39	0	20	19	1
Wisconsin	223	219	4	0	0	0
Wyoming	18	17	1	32	24	8
BIA schools	15	15	0	35	34	1
50 states and DC (including BIA schools) ^b	7,280	6,794	486	16,157	15,565	592
American Samoa	1	1	0	4	3	1
Guam	3	3	0	0	0	0
Northern Marianas	3	3	0	1	1	0
Puerto Rico	4	4	0	19	19	0
Virgin Islands	2	2	0	77	30	47
U.S. and outlying areas ^b	7,293	6,807	486	16,258	15,618	640

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

NS Data not submitted.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2003 (continued)

State	Speech pathologists			Supervisors/administrators (LEA)		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	622	616	6	261	255	6
Alaska	155	153	2	23	23	0
Arizona	1,175	1,112	63	611	550	61
Arkansas	0	0	0	241	208	33
California	5,147	4,860	287	1,663	1,631	32
Colorado	904	814	90	252	197	55
Connecticut	935	935	0	109	109	0
Delaware	0	0	0	7	5	2
District of Columbia	101	80	21	8	4	4
Florida	0	0	0	494	494	0
Georgia	1,549	1,496	53	556	545	11
Hawaii	214	210	4	0	0	0
Idaho	192	192	0	63	54	9
Illinois	0	0	0	952	948	4
Indiana	1,184	1,171	13	278	276	2
Iowa	520	520	0	140	140	0
Kansas	713	713	0	174	171	3
Kentucky	993	927	66	199	197	2
Louisiana	1,052	1,045	7	254	252	2
Maine	122	122	0	178	159	20
Maryland	1,249	1,106	143	835	790	46
Massachusetts	438	0	438	659	402	257
Michigan	1,958	1,875	83	459	367	93
Minnesota	1,603	1,602	0	172	171	1
Mississippi	568	451	117	141	140	1
Missouri	175	175	0	418	418	0
Montana	162	162	0	41	41	0
Nebraska	536	525	11	29	15	14
Nevada	327	327	0	111	111	0
New Hampshire	NS	NS	NS	NS	NS	NS
New Jersey	2,745	2,574	171	1,065	1,051	14
New Mexico	410	408	2	67	62	6
New York	4,530	4,134	395	3,585	3,455	130
North Carolina	1,133	1,123	10	285	278	6
North Dakota	250	246	4	59	59	0
Ohio	1,814	1,814	0	761	752	9
Oklahoma	550	550	0	171	171	0
Oregon	532	529	3	223	217	6
Pennsylvania	557	547	10	1,115	1,078	38
Rhode Island	294	283	11	71	69	2
South Carolina	148	148	0	167	164	4
South Dakota	202	199	3	70	54	16
Tennessee	765	735	30	194	194	0
Texas	3,487	3,487	0	655	467	188
Utah	434	411	22	92	84	8
Vermont	235	218	17	92	85	7
Virginia	0	0	0	511	481	30
Washington	1,023	1,012	11	589	588	1
West Virginia	503	478	26	72	72	0
Wisconsin	1,639	1,634	5	303	294	9
Wyoming	172	168	4	44	41	3
BIA schools	74	74	0	29	28	1
50 states and DC (including BIA schools) ^b	44,094	41,964	2,130	19,548	18,415	1,133
American Samoa	0	0	0	21	21	0
Guam	12	12	0	0	0	0
Northern Marianas	7	7	0	2	2	0
Puerto Rico	12	12	0	91	91	0
Virgin Islands	16	9	7	68	67	1
U.S. and outlying areas ^b	44,141	42,004	2,137	19,730	18,596	1,134

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

NS Data not submitted.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2003 (continued)

State	Supervisors/administrators (SEA)			Interpreters		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	5	5	0	86	80	6
Alaska	0	0	0	0	0	0
Arizona	63	63	0	241	167	73
Arkansas	25	25	0	58	58	0
California	141	141	0	719	616	103
Colorado	0	0	0	169	93	77
Connecticut	0	0	0	0	0	0
Delaware	0	0	0	11	6	5
District of Columbia	21	3	18	0	0	0
Florida	36	36	0	406	406	0
Georgia	23	23	0	191	47	144
Hawaii	0	0	0	0	0	0
Idaho	6	6	0	59	59	0
Illinois	56	56	0	215	215	0
Indiana	0	0	0	89	88	1
Iowa	35	35	0	158	158	0
Kansas	18	18	0	66	66	0
Kentucky	10	10	0	102	87	15
Louisiana	65	65	0	166	145	21
Maine	16	16	0	39	39	0
Maryland	0	0	0	104	73	31
Massachusetts	0	0	0	41	0	41
Michigan	5	5	0	64	64	0
Minnesota	70	70	0	197	0	197
Mississippi	0	0	0	65	65	0
Missouri	23	23	0	160	160	0
Montana	21	21	0	36	36	0
Nebraska	16	16	0	73	0	73
Nevada	0	0	0	77	64	13
New Hampshire	NS	NS	NS	NS	NS	NS
New Jersey	113	113	0	144	128	16
New Mexico	17	17	0	44	39	5
New York	1	1	0	357	357	0
North Carolina	37	37	0	309	251	59
North Dakota	0	0	0	9	8	1
Ohio	0	0	0	121	121	0
Oklahoma	37	37	0	115	104	11
Oregon	6	6	0	120	111	9
Pennsylvania	55	55	0	251	251	0
Rhode Island	10	10	0	13	13	0
South Carolina	0	0	0	91	76	15
South Dakota	0	0	0	30	1	29
Tennessee	59	59	0	164	149	15
Texas	0	0	0	383	266	116
Utah	7	7	0	100	86	14
Vermont	0	0	0	14	14	0
Virginia	0	0	0	271	129	142
Washington	15	15	0	219	214	5
West Virginia	3	3	0	94	89	5
Wisconsin	36	36	0	196	191	5
Wyoming	9	8	1	3	3	0
BIA schools	16	13	3	7	1	6
50 states and DC (including BIA schools) ^b	1,073	1,051	22	6,645	5,393	1,252
American Samoa	5	5	0	0	0	0
Guam	2	2	0	8	8	0
Northern Marianas	2	2	0	0	0	0
Puerto Rico	16	16	0	18	18	0
Virgin Islands	5	5	0	1	1	0
U.S. and outlying areas ^b	1,103	1,081	22	6,672	5,420	1,252

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

NS Data not submitted.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2003 (continued)

State	Rehabilitation counselors			Other professional staff		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	6	6	1	501	487	14
Alaska	0	0	0	0	0	0
Arizona	4	4	0	1,056	749	307
Arkansas	0	0	0	98	78	20
California	9	7	2	2,355	2,201	154
Colorado	0	0	0	461	368	93
Connecticut	0	0	0	0	0	0
Delaware	0	0	0	0	0	0
District of Columbia	0	0	0	90	17	73
Florida	0	0	0	4,533	4,533	0
Georgia	7	7	0	67	67	0
Hawaii	0	0	0	393	320	73
Idaho	8	8	0	8	8	0
Illinois	8	8	0	1,146	1,065	80
Indiana	0	0	0	1,541	1,541	0
Iowa	0	0	0	515	515	0
Kansas	0	0	0	198	198	0
Kentucky	14	14	0	237	233	4
Louisiana	2	2	0	483	474	10
Maine	0	0	0	99	97	2
Maryland	0	0	0	764	647	117
Massachusetts	1	0	1	2,449	1,186	1,262
Michigan	0	0	0	494	489	5
Minnesota	0	0	0	564	0	564
Mississippi	0	0	0	21	19	2
Missouri	0	0	0	277	277	0
Montana	0	0	0	52	52	0
Nebraska	0	0	0	4	2	3
Nevada	0	0	0	404	395	9
New Hampshire	NS	NS	NS	NS	NS	NS
New Jersey	41	40	1	891	843	48
New Mexico	14	14	0	123	119	4
New York	22	22	0	1,678	1,474	204
North Carolina	0	0	0	302	265	37
North Dakota	0	0	0	12	12	0
Ohio	0	0	0	362	352	10
Oklahoma	24	24	0	351	351	0
Oregon	12	12	0	331	285	45
Pennsylvania	46	41	5	1,491	1,393	98
Rhode Island	0	0	0	136	136	0
South Carolina	0	0	0	171	129	42
South Dakota	0	0	0	133	45	87
Tennessee	18	17	1	394	380	14
Texas	0	0	0	990	973	16
Utah	5	5	0	44	44	0
Vermont	0	0	0	83	62	21
Virginia	8	8	0	700	700	0
Washington	11	11	0	244	238	6
West Virginia	0	0	0	460	460	0
Wisconsin	0	0	0	0	0	0
Wyoming	0	0	0	99	81	17
BIA schools	1	0	1	40	32	8
50 states and DC (including BIA schools) ^b	259	248	11	27,842	24,392	3,450
American Samoa	0	0	0	7	3	4
Guam	0	0	0	13	13	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	0	0	0	50	50	0
Virgin Islands	0	0	0	7	6	1
U.S. and outlying areas ^b	259	248	11	27,919	24,464	3,455

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

NS Data not submitted.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2003 (continued)

State	Non-professional staff		
	Total employed ^a	Fully certified	Not fully certified
Alabama	540	462	78
Alaska	0	0	0
Arizona	1,836	1,189	647
Arkansas	261	261	0
California	2,908	1,933	975
Colorado	536	536	0
Connecticut	0	0	0
Delaware	0	0	0
District of Columbia	658	0	658
Florida	4,114	4,114	0
Georgia	1,633	1,633	0
Hawaii	39	39	0
Idaho	11	11	0
Illinois	4,523	4,523	0
Indiana	0	0	0
Iowa	327	327	0
Kansas	0	0	0
Kentucky	488	477	11
Louisiana	1,284	1,264	20
Maine	176	157	19
Maryland	603	424	179
Massachusetts	671	0	671
Michigan	0	0	0
Minnesota	612	0	612
Mississippi	398	398	0
Missouri	0	0	0
Montana	200	200	0
Nebraska	0	0	0
Nevada	25	23	2
New Hampshire	NS	NS	NS
New Jersey	1,152	1,151	1
New Mexico	0	0	0
New York	4,825	4,825	0
North Carolina	250	201	49
North Dakota	0	0	0
Ohio	605	561	43
Oklahoma	559	554	5
Oregon	305	305	0
Pennsylvania	1,821	1,625	196
Rhode Island	116	116	0
South Carolina	322	292	30
South Dakota	106	19	87
Tennessee	418	282	136
Texas	0	0	0
Utah	51	39	12
Vermont	50	44	6
Virginia	800	800	0
Washington	171	166	4
West Virginia	339	339	0
Wisconsin	10	9	1
Wyoming	124	107	17
BIA schools	27	15	12
50 states and DC (including BIA schools)	33,894	29,422	4,471
American Samoa	16	14	2
Guam	45	45	0
Northern Marianas	11	11	0
Puerto Rico	301	301	0
Virgin Islands	25	25	0
U.S. and outlying areas	34,292	29,818	4,473

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

NS Data not submitted.

Table 4-1. Students ages 14 through 21 served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	6,101	1,105	2,522	101	38	2,335
Alaska	792	442	8	18	7	317
Arizona	6,927	3,689	x	130	x	3,080
Arkansas	3,564	2,900	70	7	10	577
California	32,644	20,595	1,500	657	156	9,736
Colorado	4,871	2,754	136	91	31	1,859
Connecticut	5,194	3,405	32	124	27	1,606
Delaware	889	561	61	x	x	259
District of Columbia	1,049	215	97	21	11	705
Florida	21,838	8,865	6,523	x	x	6,336
Georgia	9,573	3,108	3,877	x	x	2,553
Hawaii	1,766	1,190	165	86	11	314
Idaho	1,681	1,097	10	30	11	533
Illinois	16,486	11,676	152	184	69	4,405
Indiana	10,601	4,153	1,044	89	58	5,257
Iowa	5,431	3,665	159	54	14	1,539
Kansas	4,300	2,867	x	59	x	1,358
Kentucky	4,726	2,708	302	16	19	1,681
Louisiana	5,138	1,176	1,128	x	x	2,784
Maine	2,315	1,495	68	21	15	716
Maryland	7,338	4,400	643	109	33	2,153
Massachusetts	12,953	6,270	426	30	46	6,181
Michigan	12,770	6,907	711	x	x	5,078
Minnesota	7,904	5,577	x	x	31	2,283
Mississippi	3,517	730	1,480	8	7	1,292
Missouri	8,895	5,830	56	86	44	2,879
Montana	1,294	811	26	x	x	444
Nebraska	1,545	283	x	10	x	1,250
Nevada	2,658	508	1,220	x	x	914
New Hampshire	2,878	1,496	25	x	x	1,346
New Jersey	16,084	11,876	x	274	x	3,882
New Mexico	3,572	1,709	860	x	x	992
New York	26,393	12,762	5,186	435	116	7,894
North Carolina	11,164	5,219	1,235	97	44	4,569
North Dakota	969	668	12	20	9	260
Ohio	15,401	12,678	x	93	x	2,585
Oklahoma	6,219	4,231	x	x	24	1,955
Oregon	5,300	2,255	633	223	19	2,170
Pennsylvania	15,614	12,344	33	55	132	3,050
Rhode Island	1,909	1,375	6	33	12	483
South Carolina	6,381	1,542	1,628	113	31	3,067
South Dakota	664	430	6	54	5	169
Tennessee	7,855	2,325	2,912	12	39	2,567
Texas	29,573	13,642	10,825	13	178	4,915
Utah	3,293	2,033	109	26	23	1,102
Vermont	994	599	8	x	x	380
Virginia	10,933	3,813	4,134	27	50	2,909
Washington	6,968	3,991	263	31	18	2,665
West Virginia	3,181	1,978	167	x	x	1,020
Wisconsin	8,754	6,440	208	153	41	1,912
Wyoming	1,021	489	x	25	x	490
BIA schools	556	286	19	x	x	247
50 states and D.C. (including BIA schools)	390,436	213,163	50,700	3,658	1,862	121,053
American Samoa	43	23	14	x	x	x
Guam	120	70	x	x	x	49
Northern Marianas	27	x	x	x	x	x
Puerto Rico	2,023	786	239	x	x	905
Virgin Islands	104	x	52	x	x	39
U.S. and outlying areas	392,753	214,069	51,008	3,729	1,887	122,060

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-1a. Students ages 14 through 21 with *specific learning disabilities* served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	3,600	856	1,247	21	12	1,464
Alaska	527	302	x	7	x	212
Arizona	5,059	2,727	x	39	x	2,287
Arkansas	1,915	1,544	12	x	x	353
California	23,429	15,895	614	13	45	6,862
Colorado	2,547	1,662	34	x	x	834
Connecticut	2,447	1,758	x	25	x	652
Delaware	601	433	12	x	x	155
District of Columbia	583	133	60	x	x	382
Florida	13,009	6,467	2,979	x	x	3,537
Georgia	4,090	1,974	1,129	x	x	980
Hawaii	987	788	36	28	5	130
Idaho	1,143	764	x	9	x	362
Illinois	9,954	7,517	50	24	17	2,346
Indiana	5,885	2,864	281	16	19	2,705
Iowa	3,100	2,145	81	23	6	845
Kansas	2,362	1,648	x	x	x	710
Kentucky	1,748	1,188	x	x	x	556
Louisiana	3,025	788	503	x	x	1,720
Maine	1,122	824	13	x	x	274
Maryland	3,770	2,568	100	25	9	1,068
Massachusetts	7,678	4,424	164	x	x	3,071
Michigan	8,055	4,665	460	x	x	2,911
Minnesota	3,384	2,508	x	x	7	865
Mississippi	2,560	609	990	x	x	958
Missouri	5,749	3,873	15	54	17	1,790
Montana	851	563	6	x	x	278
Nebraska	804	179	x	x	x	624
Nevada	1,993	404	865	x	x	719
New Hampshire	1,459	837	6	x	x	614
New Jersey	9,726	7,759	x	25	x	1,925
New Mexico	2,502	1,313	604	x	x	581
New York	16,712	9,201	2,524	188	41	4,758
North Carolina	5,458	3,130	184	17	10	2,117
North Dakota	510	379	x	x	x	124
Ohio	7,996	6,862	x	33	x	1,090
Oklahoma	4,318	2,982	x	x	x	1,324
Oregon	3,241	1,562	358	18	8	1,295
Pennsylvania	10,294	8,444	18	19	67	1,746
Rhode Island	1,091	842	x	x	x	244
South Carolina	3,754	1,201	609	8	14	1,922
South Dakota	415	293	x	10	x	111
Tennessee	4,720	1,661	1,515	x	x	1,531
Texas	20,913	9,883	7,518	x	x	3,454
Utah	2,308	1,481	23	x	x	798
Vermont	335	235	x	x	x	97
Virginia	6,159	2,626	1,997	x	x	1,517
Washington	3,821	2,212	117	16	5	1,471
West Virginia	1,827	1,240	x	x	8	575
Wisconsin	4,799	3,840	47	41	12	859
Wyoming	603	317	x	x	x	281
BIA schools	398	207	14	x	x	176
50 states and D.C. (including BIA schools)	235,336	140,577	25,205	700	594	68,260
American Samoa	33	x	7	x	x	x
Guam	102	60	x	x	x	x
Northern Marianas	24	x	x	x	x	9
Puerto Rico	1,362	581	142	x	x	621
Virgin Islands	64	x	26	x	x	28
U.S. and outlying areas	236,921	141,265	25,381	707	605	68,963

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-1b. Students ages 14 through 21 with *speech or language impairments* served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	115	18	60	x	x	35
Alaska	44	24	x	x	x	19
Arizona	78	47	x	x	x	28
Arkansas	54	45	x	x	x	8
California	1,101	749	31	x	x	318
Colorado	309	193	x	x	x	108
Connecticut	336	255	x	x	x	76
Delaware	x	x	x	x	x	x
District of Columbia	55	x	5	x	x	45
Florida	706	396	144	x	x	165
Georgia	83	47	21	x	x	x
Hawaii	16	14	x	x	x	x
Idaho	45	29	x	x	x	13
Illinois	219	185	x	x	x	32
Indiana	94	42	x	x	x	50
Iowa	322	219	9	x	x	90
Kansas	35	29	x	x	x	5
Kentucky	40	26	x	x	x	x
Louisiana	79	37	x	x	x	40
Maine	182	128	x	x	x	50
Maryland	353	268	10	x	x	74
Massachusetts	451	172	8	x	x	268
Michigan	312	156	x	x	x	131
Minnesota	172	142	x	x	x	x
Mississippi	30	17	x	x	x	11
Missouri	202	169	x	x	x	31
Montana	10	9	x	x	x	x
Nebraska	106	x	x	x	x	96
Nevada	15	x	7	x	x	5
New Hampshire	323	197	x	x	x	123
New Jersey	252	201	x	x	x	48
New Mexico	174	76	x	x	x	70
New York	703	361	171	x	x	165
North Carolina	54	31	5	x	x	17
North Dakota	79	55	x	x	x	23
Ohio	135	118	x	x	x	x
Oklahoma	58	34	x	x	x	x
Oregon	282	165	19	x	x	95
Pennsylvania	76	59	x	x	x	9
Rhode Island	63	53	x	x	x	9
South Carolina	49	x	15	x	x	28
South Dakota	x	x	x	x	x	x
Tennessee	322	112	139	x	x	70
Texas	186	131	36	x	x	x
Utah	92	64	x	x	x	26
Vermont	110	69	x	x	x	40
Virginia	105	52	x	x	x	36
Washington	169	144	x	x	x	23
West Virginia	13	9	x	x	x	x
Wisconsin	156	140	x	x	x	12
Wyoming	54	31	x	x	x	x
BIA schools	9	6	x	x	x	x
50 states and D.C. (including BIA schools)	9,034	5,547	774	31	37	2,645
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	51	23	x	x	x	24
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	9,090	5,571	779	32	37	2,671

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-1c. Students ages 14 through 21 with *mental retardation* served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	1,532	45	953	44	9	481
Alaska	55	36	5	x	x	13
Arizona	458	235	x	49	x	172
Arkansas	977	811	38	x	x	125
California	2,162	735	488	420	27	492
Colorado	250	121	x	33	x	74
Connecticut	255	152	x	27	x	59
Delaware	113	42	42	x	x	27
District of Columbia	147	25	24	x	x	88
Florida	3,453	249	2,240	x	x	923
Georgia	2,410	90	1,813	x	x	488
Hawaii	229	86	90	x	x	36
Idaho	174	118	x	11	x	42
Illinois	1,821	1,217	71	122	28	383
Indiana	1,805	362	500	47	19	877
Iowa	986	689	33	x	x	247
Kansas	506	348	x	33	x	123
Kentucky	1,586	789	230	11	6	550
Louisiana	833	32	436	x	x	359
Maine	111	69	18	x	x	20
Maryland	644	192	264	x	x	149
Massachusetts	1,403	398	189	17	5	794
Michigan	1,310	615	72	x	x	609
Minnesota	982	829	x	x	9	139
Mississippi	518	40	339	x	x	136
Missouri	992	674	28	10	5	275
Montana	116	82	10	x	x	20
Nebraska	265	43	x	x	x	214
Nevada	168	x	131	x	x	36
New Hampshire	108	36	x	x	x	60
New Jersey	575	385	x	60	x	124
New Mexico	143	37	86	x	x	x
New York	1,330	x	989	61	x	235
North Carolina	2,708	870	826	49	12	951
North Dakota	112	69	x	16	x	19
Ohio	4,030	3,188	x	36	x	798
Oklahoma	691	507	x	x	x	177
Oregon	401	40	107	124	5	125
Pennsylvania	2,098	1,744	6	17	11	320
Rhode Island	73	48	x	16	x	x
South Carolina	1,436	75	742	87	13	519
South Dakota	88	49	x	22	x	14
Tennessee	1,322	50	810	x	x	449
Texas	1,893	531	1,097	x	x	241
Utah	264	146	46	x	x	56
Vermont	116	73	x	x	x	39
Virginia	1,275	18	967	13	9	268
Washington	504	326	26	x	x	148
West Virginia	817	410	146	x	x	256
Wisconsin	1,040	768	51	55	11	155
Wyoming	60	20	x	13	x	21
BIA schools	56	31	x	x	x	22
50 states and D.C. (including BIA schools)	47,401	18,582	13,984	1,537	321	12,977
American Samoa	x	x	x	x	x	x
Guam	6	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	393	71	82	x	x	199
Virgin Islands	29	x	22	x	x	6
U.S. and outlying areas	47,832	18,656	14,090	1,577	323	13,186

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^b*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-1d. Students ages 14 through 21 with *emotional disturbance* served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	324	33	50	x	x	231
Alaska	61	17	x	x	x	42
Arizona	712	281	x	x	x	428
Arkansas	47	29	x	x	x	17
California	2,723	1,154	111	6	9	1,443
Colorado	990	311	37	x	x	628
Connecticut	1,064	489	x	31	x	541
Delaware	76	x	x	x	x	55
District of Columbia	190	30	x	7	x	145
Florida	2,844	804	672	x	x	1,355
Georgia	1,593	362	490	x	x	740
Hawaii	358	193	x	25	x	123
Idaho	105	30	x	x	x	73
Illinois	3,254	1,754	26	8	9	1,457
Indiana	1,850	376	126	x	x	1,336
Iowa	726	396	22	8	5	295
Kansas	515	227	x	x	x	287
Kentucky	469	174	x	x	x	291
Louisiana	426	47	50	x	x	325
Maine	376	142	9	x	x	223
Maryland	1,178	497	65	x	x	596
Massachusetts	2,130	590	29	x	x	1,502
Michigan	1,764	630	64	x	x	1,064
Minnesota	2,026	1,008	x	x	6	1,011
Mississippi	129	x	26	x	x	92
Missouri	895	320	x	13	x	552
Montana	119	42	x	x	x	75
Nebraska	203	x	x	x	x	197
Nevada	201	26	68	x	x	105
New Hampshire	486	169	x	x	x	315
New Jersey	2,240	1,241	x	47	x	949
New Mexico	365	114	39	x	x	210
New York	3,662	1,171	373	41	14	2,063
North Carolina	1,032	187	15	x	x	822
North Dakota	163	81	x	x	x	81
Ohio	1,325	787	x	13	x	521
Oklahoma	499	214	x	x	x	283
Oregon	547	118	49	x	x	368
Pennsylvania	2,261	1,358	8	7	17	871
Rhode Island	411	232	5	x	x	168
South Carolina	612	80	130	x	x	399
South Dakota	47	x	x	x	x	24
Tennessee	498	122	134	x	x	238
Texas	2,670	1,026	841	8	8	787
Utah	280	117	5	x	x	155
Vermont	306	139	x	x	x	163
Virginia	1,478	385	458	x	x	630
Washington	583	137	30	x	x	412
West Virginia	236	110	x	x	x	125
Wisconsin	1,929	1,022	90	44	7	766
Wyoming	148	43	x	x	x	101
BIA schools	57	23	x	x	x	31
50 states and D.C. (including BIA schools)	49,183	18,899	4,064	333	176	25,711
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	28	8	x	x	x	17
Virgin Islands	5	x	x	x	x	x
U.S. and outlying areas	49,217	18,909	4,065	335	177	25,731

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-1e. Students ages 14 through 21 with *multiple disabilities* served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	71	x	43	15	x	8
Alaska	22	14	x	x	x	x
Arizona	139	61	x	25	x	46
Arkansas	72	51	12	x	x	x
California	215	x	43	61	x	35
Colorado	201	93	33	26	8	41
Connecticut	124	58	12	22	6	26
Delaware	x	x	x	x	x	x
District of Columbia	40	11	x	x	x	27
Florida	x	x	x	x	x	x
Georgia	x	x	x	x	x	x
Hawaii	23	5	8	x	x	x
Idaho	39	21	x	8	x	8
Illinois	15	8	x	6	x	x
Indiana	61	x	31	9	5	x
Iowa	42	28	6	x	x	6
Kansas	260	166	x	15	x	75
Kentucky	199	77	44	x	x	71
Louisiana	23	x	x	x	12	7
Maine	216	131	20	x	x	56
Maryland	428	221	110	13	10	74
Massachusetts	291	114	21	7	7	142
Michigan	50	x	x	x	22	23
Minnesota	x	x	x	x	x	x
Mississippi	37	x	23	x	x	7
Missouri	165	128	x	x	10	21
Montana	50	25	9	x	x	15
Nebraska	6	x	x	x	x	x
Nevada	35	x	27	x	x	x
New Hampshire	20	x	x	x	x	13
New Jersey	1,990	1,239	x	102	x	635
New Mexico	64	x	41	x	x	15
New York	1,206	207	680	107	33	179
North Carolina	131	x	68	x	12	18
North Dakota	x	x	x	x	x	x
Ohio	517	476	x	x	8	28
Oklahoma	100	76	x	x	5	16
Oregon	x	x	x	x	x	x
Pennsylvania	132	106	x	x	11	10
Rhode Island	18	6	x	9	x	x
South Carolina	10	x	5	x	x	x
South Dakota	32	11	x	13	x	5
Tennessee	62	x	33	x	x	15
Texas	423	173	178	x	x	45
Utah	91	49	14	6	11	11
Vermont	x	x	x	x	x	x
Virginia	138	15	81	6	9	27
Washington	244	165	21	x	x	50
West Virginia	x	x	x	x	x	x
Wisconsin	x	x	x	x	x	x
Wyoming	6	x	x	x	x	x
BIA schools	13	8	x	x	x	x
50 states and D.C. (including BIA schools)	8,041	3,883	1,578	513	278	1,789
American Samoa	8	x	5	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	20	x	x	x	5	x
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	8,072	3,885	1,585	523	285	1,794

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^b*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-1f. Students ages 14 through 21 with hearing impairments served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	72	20	32	x	x	18
Alaska	15	9	x	x	x	x
Arizona	137	104	x	x	x	27
Arkansas	53	46	x	x	x	5
California	544	406	37	x	x	90
Colorado	101	77	x	x	x	23
Connecticut	65	58	x	x	x	5
Delaware	11	5	x	x	x	5
District of Columbia	x	x	x	x	x	x
Florida	323	163	111	x	x	48
Georgia	99	37	47	x	x	x
Hawaii	28	25	x	x	x	x
Idaho	19	15	x	x	x	x
Illinois	236	209	x	x	x	23
Indiana	153	89	23	x	x	40
Iowa	53	36	x	x	x	13
Kansas	37	31	x	x	x	x
Kentucky	40	28	x	x	x	9
Louisiana	99	47	x	x	x	37
Maine	26	21	x	x	x	x
Maryland	92	70	x	8	x	11
Massachusetts	57	30	x	x	x	x
Michigan	178	124	x	x	x	45
Minnesota	143	123	x	x	x	19
Mississippi	34	9	17	x	x	x
Missouri	77	57	x	x	x	17
Montana	15	12	x	x	x	x
Nebraska	11	x	x	x	x	6
Nevada	63	19	37	x	x	x
New Hampshire	23	15	x	x	x	x
New Jersey	117	109	x	x	x	6
New Mexico	37	19	x	x	x	9
New York	295	182	71	x	x	37
North Carolina	153	110	11	x	x	31
North Dakota	8	x	x	x	x	x
Ohio	188	164	x	x	x	21
Oklahoma	59	49	x	x	x	9
Oregon	81	54	x	6	x	15
Pennsylvania	127	111	x	x	x	15
Rhode Island	21	19	x	x	x	x
South Carolina	88	36	34	x	x	17
South Dakota	11	9	x	x	x	x
Tennessee	96	48	28	x	x	x
Texas	337	153	153	x	x	30
Utah	26	18	x	x	x	6
Vermont	13	9	x	x	x	x
Virginia	85	39	27	x	x	16
Washington	89	73	x	x	x	x
West Virginia	28	21	x	x	x	6
Wisconsin	117	107	x	17	x	8
Wyoming	15	10	x	x	x	x
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	4,799	3,240	687	51	17	804
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	29	23	x	x	x	x
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	4,829	3,264	690	51	17	807

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-1g. Students ages 14 through 21 with *orthopedic impairments* served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	34	13	11	x	x	9
Alaska	x	x	x	x	x	x
Arizona	45	38	x	x	x	x
Arkansas	x	x	x	x	x	x
California	488	267	55	72	36	58
Colorado	386	231	x	x	11	137
Connecticut	x	x	x	x	x	x
Delaware	77	51	x	x	x	16
District of Columbia	6	x	x	x	x	x
Florida	307	133	124	x	x	41
Georgia	61	28	28	x	x	x
Hawaii	x	5	x	x	x	x
Idaho	14	12	x	x	x	x
Illinois	121	107	x	5	x	5
Indiana	92	57	13	x	x	19
Iowa	74	52	x	x	x	18
Kansas	24	23	x	x	x	x
Kentucky	27	20	x	x	x	x
Louisiana	78	28	22	x	x	24
Maine	x	x	x	x	x	x
Maryland	x	26	x	x	x	x
Massachusetts	40	24	x	x	x	12
Michigan	691	453	56	x	x	172
Minnesota	116	108	x	x	x	6
Mississippi	34	x	21	x	x	7
Missouri	34	33	x	x	x	x
Montana	x	x	x	x	x	5
Nebraska	8	5	x	x	x	x
Nevada	23	x	12	x	x	8
New Hampshire	13	12	x	x	x	x
New Jersey	40	36	x	x	x	x
New Mexico	17	10	x	x	x	x
New York	128	89	x	x	x	13
North Carolina	75	56	8	x	x	9
North Dakota	x	x	x	x	x	x
Ohio	106	99	x	x	x	x
Oklahoma	53	48	x	x	x	x
Oregon	54	25	x	9	x	9
Pennsylvania	x	x	x	x	x	x
Rhode Island	8	7	x	x	x	x
South Carolina	62	28	22	x	x	6
South Dakota	7	5	x	x	x	x
Tennessee	56	20	24	x	x	7
Texas	289	155	106	x	x	19
Utah	x	x	x	x	x	x
Vermont	x	x	x	x	x	x
Virginia	63	31	26	x	x	5
Washington	35	30	x	x	x	x
West Virginia	18	12	5	x	x	x
Wisconsin	88	73	x	x	x	11
Wyoming	x	x	x	x	x	x
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	4,020	2,524	597	120	118	661
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	19	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	4,040	2,535	601	120	118	666

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-1h. Students ages 14 through 21 with *other health impairments* served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	250	78	88	x	x	80
Alaska	44	24	x	x	x	18
Arizona	198	122	x	x	5	70
Arkansas	384	317	x	x	x	62
California	1,310	899	48	6	17	340
Colorado	x	x	x	x	x	x
Connecticut	819	571	x	x	x	240
Delaware	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	8
Florida	896	528	138	x	x	210
Georgia	1,081	508	274	x	x	293
Hawaii	89	56	7	x	x	18
Idaho	99	72	x	x	x	25
Illinois	620	478	x	x	5	132
Indiana	407	216	23	x	x	162
Iowa	20	16	x	x	x	x
Kansas	490	337	x	x	6	142
Kentucky	519	329	6	x	x	180
Louisiana	504	163	78	x	x	255
Maine	240	147	x	x	x	85
Maryland	609	427	14	x	x	161
Massachusetts	472	308	x	x	x	159
Michigan	222	139	6	x	x	75
Minnesota	788	603	x	x	x	180
Mississippi	141	28	39	x	x	70
Missouri	610	433	x	x	x	172
Montana	101	55	x	x	x	44
Nebraska	119	x	x	x	x	96
Nevada	118	40	49	x	x	x
New Hampshire	410	206	x	x	x	199
New Jersey	794	642	x	x	8	141
New Mexico	209	103	29	x	x	73
New York	1,873	1,284	180	11	10	388
North Carolina	1,273	653	45	x	x	567
North Dakota	86	68	x	x	x	x
Ohio	836	734	x	x	9	91
Oklahoma	346	245	x	x	x	99
Oregon	503	214	56	x	x	212
Pennsylvania	322	262	x	x	x	56
Rhode Island	202	150	x	x	x	51
South Carolina	299	97	46	x	x	155
South Dakota	40	29	x	x	x	9
Tennessee	672	254	191	x	x	218
Texas	2,401	1,340	723	x	x	289
Utah	151	105	8	x	x	35
Vermont	93	59	x	x	x	33
Virginia	1,466	585	490	x	x	382
Washington	1,387	798	59	x	x	522
West Virginia	203	153	x	x	x	47
Wisconsin	490	378	14	x	x	89
Wyoming	104	48	x	x	x	51
BIA schools	18	8	x	x	x	9
50 states and D.C. (including BIA schools)	25,344	15,338	2,631	88	248	7,039
American Samoa	x	x	x	x	x	x
Guam	5	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	88	50	x	x	x	25
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	25,438	15,390	2,636	93	252	7,067

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-1i. Students ages 14 through 21 with *visual impairments* served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	32	21	x	x	x	x
Alaska	x	x	x	x	x	x
Arizona	36	28	x	x	x	7
Arkansas	18	x	x	x	x	x
California	172	132	x	9	x	x
Colorado	29	28	x	x	x	x
Connecticut	18	14	x	x	x	x
Delaware	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	x
Florida	94	59	x	x	x	21
Georgia	x	19	x	x	x	x
Hawaii	7	x	x	x	x	x
Idaho	x	x	x	x	x	x
Illinois	69	64	x	x	x	x
Indiana	56	32	x	x	x	15
Iowa	x	x	x	x	x	x
Kansas	x	x	x	x	x	x
Kentucky	36	32	x	x	x	x
Louisiana	x	18	x	x	x	x
Maine	5	x	x	x	x	x
Maryland	46	25	17	x	x	x
Massachusetts	34	21	x	x	x	11
Michigan	56	39	x	x	x	x
Minnesota	22	18	x	x	x	x
Mississippi	9	x	x	x	x	x
Missouri	36	30	x	x	x	x
Montana	8	7	x	x	x	x
Nebraska	x	x	x	x	x	x
Nevada	x	x	x	x	x	x
New Hampshire	11	7	x	x	x	x
New Jersey	x	x	x	x	x	x
New Mexico	x	x	8	x	x	x
New York	x	79	28	x	x	x
North Carolina	x	32	x	x	x	x
North Dakota	x	x	x	x	x	x
Ohio	78	71	x	x	x	6
Oklahoma	33	31	x	x	x	x
Oregon	32	14	x	6	x	x
Pennsylvania	57	47	x	x	x	8
Rhode Island	x	x	x	x	x	x
South Carolina	22	8	8	x	x	x
South Dakota	x	x	x	x	x	x
Tennessee	41	25	x	x	x	9
Texas	151	107	x	x	x	x
Utah	12	10	x	x	x	x
Vermont	x	x	x	x	x	x
Virginia	x	24	x	x	x	x
Washington	x	x	x	x	x	x
West Virginia	x	5	x	x	x	x
Wisconsin	x	27	x	x	x	x
Wyoming	x	x	x	x	x	x
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	1,643	1,208	185	25	18	207
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	26	17	x	x	x	x
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	1,670	1,226	186	28	18	212

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^b*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-1j. Students ages 14 through 21 with autism served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	37	12	19	x	x	x
Alaska	7	x	x	x	x	x
Arizona	33	x	x	6	x	x
Arkansas	14	x	x	x	x	x
California	350	208	x	51	x	48
Colorado	18	x	x	x	x	5
Connecticut	53	41	x	6	x	x
Delaware	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	x
Florida	149	39	79	x	x	29
Georgia	79	27	44	x	x	x
Hawaii	14	7	x	x	x	x
Idaho	15	12	x	x	x	x
Illinois	99	78	x	11	x	7
Indiana	140	73	30	x	x	30
Iowa	81	65	x	x	x	14
Kansas	25	22	x	x	x	x
Kentucky	31	18	10	x	x	x
Louisiana	24	x	12	x	x	6
Maine	21	18	x	x	x	x
Maryland	144	86	48	6	x	x
Massachusetts	81	33	5	x	x	41
Michigan	119	74	14	x	x	30
Minnesota	187	170	x	x	x	16
Mississippi	17	x	15	x	x	x
Missouri	90	77	x	x	x	8
Montana	7	x	x	x	x	x
Nebraska	9	5	x	x	x	x
Nevada	20	6	13	x	x	x
New Hampshire	17	9	x	x	x	7
New Jersey	93	60	x	25	x	x
New Mexico	14	10	x	x	x	x
New York	195	59	100	x	x	23
North Carolina	175	84	63	x	x	19
North Dakota	x	x	x	x	x	x
Ohio	120	114	x	x	x	5
Oklahoma	x	x	x	x	x	x
Oregon	127	51	x	22	x	32
Pennsylvania	110	98	x	x	x	7
Rhode Island	12	9	x	x	x	x
South Carolina	26	6	10	x	x	5
South Dakota	9	x	x	x	x	x
Tennessee	35	11	17	x	x	x
Texas	208	93	103	x	x	11
Utah	21	14	x	x	x	x
Vermont	7	6	x	x	x	x
Virginia	87	27	45	x	x	12
Washington	79	67	x	x	x	8
West Virginia	12	x	6	x	x	x
Wisconsin	70	59	x	6	x	x
Wyoming	9	5	x	x	x	x
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	3,327	1,950	721	197	23	436
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	3,334	1,951	721	200	23	439

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category moved, not known to be continuing is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-1k. Students ages 14 through 21 with deaf-blindness served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	7	x	x	x	x	x
Alaska	x	x	x	x	x	x
Arizona	x	x	x	x	x	x
Arkansas	x	x	x	x	x	x
California	8	x	x	x	x	x
Colorado	x	x	x	x	x	x
Connecticut	x	x	x	x	x	x
Delaware	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	x
Florida	x	x	x	x	x	x
Georgia	x	x	x	x	x	x
Hawaii	x	x	x	x	x	x
Idaho	x	x	x	x	x	x
Illinois	6	5	x	x	x	x
Indiana	x	x	x	x	x	x
Iowa	x	x	x	x	x	x
Kansas	x	x	x	x	x	x
Kentucky	13	x	x	x	x	x
Louisiana	x	x	x	x	x	x
Maine	x	x	x	x	x	x
Maryland	x	x	x	x	x	x
Massachusetts	17	11	x	x	x	x
Michigan	x	x	x	x	x	x
Minnesota	x	x	x	x	x	x
Mississippi	x	x	x	x	x	x
Missouri	6	5	x	x	x	x
Montana	x	x	x	x	x	x
Nebraska	x	x	x	x	x	x
Nevada	x	x	x	x	x	x
New Hampshire	x	x	x	x	x	x
New Jersey	x	x	x	x	x	x
New Mexico	x	x	x	x	x	x
New York	x	x	x	x	x	x
North Carolina	x	x	x	x	x	x
North Dakota	x	x	x	x	x	x
Ohio	5	x	x	x	x	x
Oklahoma	x	x	x	x	x	x
Oregon	x	x	x	x	x	x
Pennsylvania	x	x	x	x	x	x
Rhode Island	x	x	x	x	x	x
South Carolina	6	x	x	x	x	x
South Dakota	x	x	x	x	x	x
Tennessee	x	x	x	x	x	x
Texas	x	x	x	x	x	x
Utah	x	x	x	x	x	x
Vermont	x	x	x	x	x	x
Virginia	x	x	x	x	x	x
Washington	x	x	x	x	x	x
West Virginia	x	x	x	x	x	x
Wisconsin	x	x	x	x	x	x
Wyoming	x	x	x	x	x	x
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	126	65	17	15	7	22
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	126	65	17	15	7	22

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-11. Students ages 14 through 21 with *traumatic brain injury* served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Dropped out ^b
Alabama	27	x	11	x	x	5
Alaska	10	5	x	x	x	x
Arizona	x	23	x	x	x	x
Arkansas	20	18	x	x	x	x
California	142	82	22	x	x	31
Colorado	31	24	x	x	x	5
Connecticut	7	x	x	x	x	x
Delaware	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	x
Florida	52	x	19	x	x	x
Georgia	48	x	21	x	x	x
Hawaii	8	6	x	x	x	x
Idaho	21	18	x	x	x	x
Illinois	72	54	x	x	x	14
Indiana	x	34	6	x	x	13
Iowa	19	13	x	x	x	5
Kansas	26	x	x	x	x	8
Kentucky	18	x	x	x	x	x
Louisiana	26	12	x	x	x	10
Maine	11	6	x	x	x	x
Maryland	38	x	6	x	x	12
Massachusetts	299	145	x	x	x	149
Michigan	x	x	x	x	x	x
Minnesota	62	48	x	x	x	13
Mississippi	x	x	x	x	x	x
Missouri	39	31	x	x	x	5
Montana	10	7	x	x	x	x
Nebraska	8	x	x	x	x	x
Nevada	15	6	7	x	x	x
New Hampshire	x	x	x	x	x	x
New Jersey	225	173	x	9	x	42
New Mexico	36	20	9	x	x	x
New York	163	91	46	x	x	20
North Carolina	62	43	8	x	x	10
North Dakota	x	x	x	x	x	x
Ohio	65	x	x	x	x	x
Oklahoma	33	25	x	x	x	7
Oregon	x	x	5	x	x	11
Pennsylvania	85	74	x	x	5	x
Rhode Island	5	x	x	x	x	x
South Carolina	17	7	x	x	x	6
South Dakota	7	x	x	x	x	x
Tennessee	x	14	14	x	x	x
Texas	x	x	35	x	x	11
Utah	40	24	x	x	x	13
Vermont	9	7	x	x	x	x
Virginia	43	x	21	x	x	11
Washington	35	20	x	x	x	11
West Virginia	18	14	x	x	x	x
Wisconsin	32	x	x	x	x	x
Wyoming	15	11	x	x	x	x
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	2,182	1,349	257	48	25	503
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	2,184	1,351	257	48	25	503

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^b*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-2. Students ages 14 through 22+ served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	9,946	0	52	0	284	9,610
15	14,818	0	48	0	307	14,463
16	26,985	1,645	615	0	366	24,359
17	119,182	73,383	14,178	0	357	31,264
18	142,294	94,966	21,039	0	266	26,023
19	51,940	32,599	8,158	0	156	11,027
20	16,737	7,863	3,832	1,053	91	3,898
21	10,851	3,613	3,086	2,676	60	1,416
14-21	392,753	214,069	51,008	3,729	1,887	122,060
22+	3,416	682	873	1,401	22	438

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-2a. Students ages 14 through 22+ with *specific learning disabilities* served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	5,498	0	30	0	88	5,380
15	8,204	0	19	0	111	8,074
16	15,039	952	314	0	132	13,641
17	77,946	51,515	8,283	0	128	18,020
18	91,611	64,701	11,806	0	91	15,013
19	30,473	20,275	3,924	0	40	6,234
20	6,111	3,095	815	224	9	1,968
21	2,039	727	190	483	6	633
14-21	236,921	141,265	25,381	707	605	68,963
22+	482	153	51	182	1	95

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-2b. Students ages 14 through 22+ with *speech or language impairments* served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	479	0	11	0	12	456
15	458	0	5	0	7	446
16	558	59	9	0	9	481
17	2,835	2,060	194	0	3	578
18	3,230	2,436	355	0	1	438
19	1,143	824	141	0	4	174
20	279	154	40	9	0	76
21	108	38	24	23	1	22
14-21	9,090	5,571	779	32	37	2,671
22+	36	8	0	23	0	5

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-2c. Students ages 14 through 22+ with *mental retardation* served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	858	0	1	0	43	814
15	1,457	0	2	0	42	1,413
16	2,503	52	72	0	56	2,323
17	8,679	2,935	2,722	0	46	2,976
18	15,841	7,714	5,037	0	48	3,042
19	8,617	4,449	2,567	0	41	1,560
20	5,180	2,226	1,789	425	28	712
21	4,697	1,280	1,900	1,152	19	346
14-21	47,832	18,656	14,090	1,577	323	13,186
22+	1,690	243	552	690	7	198

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-2d. Students ages 14 through 22+ with *emotional disturbance* served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	1,885	0	7	0	24	1,854
15	3,112	0	17	0	42	3,053
16	6,235	345	144	0	45	5,701
17	15,608	7,108	1,517	0	32	6,951
18	14,607	7,793	1,566	0	23	5,225
19	5,237	2,686	542	0	9	2,000
20	1,713	711	193	114	2	693
21	820	266	79	221	0	254
14-21	49,217	18,909	4,065	335	177	25,731
22+	219	44	12	107	0	56

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-2e. Students ages 14 through 22+ with *multiple disabilities* served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	163	0	0	0	34	129
15	235	0	0	0	39	196
16	392	23	7	0	36	326
17	1,402	789	156	0	49	408
18	1,877	1,175	320	0	45	337
19	1,103	679	174	0	35	215
20	1,287	534	480	114	29	130
21	1,613	685	448	409	18	53
14-21	8,072	3,885	1,585	523	285	1,794
22+	523	145	117	207	12	42

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-2f. Students ages 14 through 22+ with *hearing impairments* served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	88	0	0	0	2	86
15	105	0	1	0	2	102
16	169	29	7	0	2	131
17	1,339	1,035	138	0	9	157
18	1,807	1,366	279	0	1	161
19	806	558	148	0	0	100
20	347	200	75	19	1	52
21	168	76	42	32	0	18
14-21	4,829	3,264	690	51	17	807
22+	27	6	5	13	0	3

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-2g. Students ages 14 through 22+ with *orthopedic impairments* served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	84	0	2	0	16	66
15	111	0	1	0	18	92
16	151	13	5	0	21	112
17	933	674	100	0	15	144
18	1,425	1,062	220	0	20	123
19	726	514	113	0	10	89
20	298	164	74	21	9	30
21	312	108	86	99	9	10
14-21	4,040	2,535	601	120	118	666
22+	77	16	22	33	0	6

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-2h. Students ages 14 through 22+ with *other health impairments* served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	747	0	1	0	55	691
15	967	0	1	0	35	931
16	1,725	140	56	0	53	1,476
17	8,691	5,934	897	0	59	1,801
18	9,560	6,905	1,152	0	28	1,475
19	2,778	1,911	353	0	11	503
20	666	353	113	44	8	148
21	304	147	63	49	3	42
14-21	25,438	15,390	2,636	93	252	7,067
22+	68	19	15	25	1	8

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-2i. Students ages 14 through 22+ with *visual impairments* served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	18	0	0	0	3	15
15	21	0	0	0	3	18
16	40	9	0	0	1	30
17	524	449	21	0	6	48
18	556	456	53	0	2	45
19	267	196	33	0	1	37
20	153	79	53	6	2	13
21	91	37	26	22	0	6
14-21	1,670	1,226	186	28	18	212
22+	32	10	3	15	0	4

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-2j. Students ages 14 through 22+ with *autism* served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	73	0	0	0	3	70
15	71	0	2	0	5	64
16	78	17	1	0	4	56
17	659	488	95	0	4	72
18	933	712	163	0	3	55
19	448	287	109	0	2	50
20	513	243	162	58	0	50
21	559	204	189	142	2	22
14-21	3,334	1,951	721	200	23	439
22+	226	33	89	87	1	16

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-2k. Students ages 14 through 22+ with *deaf-blindness* served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	6	0	0	0	0	6
15	4	0	0	0	1	3
16	2	0	0	0	1	1
17	21	16	1	0	0	4
18	36	30	2	0	1	3
19	20	11	3	0	2	4
20	11	4	5	1	1	0
21	26	4	6	14	1	1
14-21	126	65	17	15	7	22
22+	7	1	3	2	0	1

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-2l. Students ages 14 through 22+ with *traumatic brain injury* served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason and age: 2003-04^b

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^c	Died	Dropped out ^d
14	49	0	0	0	4	45
15	72	0	0	0	2	70
16	93	6	0	0	6	81
17	545	380	54	0	6	105
18	810	616	86	0	3	105
19	323	209	51	0	1	62
20	179	100	33	18	2	26
21	113	40	33	30	1	9
14-21	2,184	1,351	257	48	25	503
22+	29	4	4	17	0	4

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB 1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^cStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

Table 4-3. Students ages 14 through 22+ served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason, reporting year and student's age: 1994-95 through 2003-04^b

Age	Graduated with a diploma									
	Reporting year									
	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02 ^c	2002-03	2003-04
14	61	42	25	73	46	23	17	0	0	0
15	104	61	32	60	49	25	77	0	0	0
16	545	403	407	686	530	915	1,174	1,506	1,577	1,645
17	16,455	16,193	17,224	25,504	26,321	30,552	42,803	52,906	60,392	73,383
18	49,988	53,523	56,647	66,310	69,806	76,335	80,299	87,936	90,479	94,966
19	37,154	40,208	43,521	40,973	40,432	41,566	37,143	36,059	32,797	32,599
20	9,254	10,222	10,470	9,321	8,247	8,616	8,284	7,579	7,397	7,863
21	3,331	3,692	4,757	4,148	3,695	3,943	3,956	4,188	3,553	3,613
14-21	116,892	124,344	133,083	147,075	149,126	161,975	173,753	190,174	196,195	214,069
22+	1,576	1,707	1,527	867	657	823	607	777	712	682

Age	Received a certificate									
	Reporting year									
	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
14	73	114	63	82	52	8	29	131	60	52
15	68	114	47	52	56	20	34	123	66	48
16	154	234	128	152	189	202	218	370	433	615
17	2,372	2,285	2,616	3,088	3,301	3,517	4,746	6,109	10,726	14,178
18	9,017	9,150	10,417	11,397	11,708	12,816	13,002	14,376	19,906	21,039
19	7,308	7,849	8,701	8,464	8,349	9,561	8,831	8,225	8,966	8,158
20	3,082	3,199	3,293	3,630	2,925	3,656	3,445	3,050	3,833	3,832
21	2,211	2,354	2,452	2,300	2,026	2,244	2,260	2,160	2,679	3,086
14-21	24,285	25,299	27,717	29,165	28,606	32,024	32,565	34,544	46,669	51,008
22+	819	838	891	744	772	942	1,102	1,066	1,047	873

Age	Reached maximum age ^d									
	Reporting year									
	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
14	4	1	2	0	0	1	5	0	0	0
15	7	16	2	3	1	7	4	0	0	0
16	26	20	5	6	5	15	8	0	0	0
17	37	23	21	19	42	66	48	0	0	0
18	110	116	97	166	244	899	777	0	0	0
19	79	91	55	119	109	510	418	0	0	0
20	383	365	523	527	761	883	982	559	820	1,053
21	1,843	1,953	2,152	2,059	2,131	2,726	2,651	3,142	2,842	2,676
14-21	2,489	2,585	2,857	2,899	3,293	5,107	4,893	3,701	3,662	3,729
22+	1,464	1,591	1,539	1,708	1,560	1,826	1,143	1,089	1,297	1,401

Age	Died									
	Reporting year									
	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
14	234	232	223	248	228	207	247	292	266	284
15	249	247	262	268	281	337	312	316	302	307
16	270	272	297	315	316	322	339	356	379	366
17	264	249	305	292	320	340	340	323	355	357
18	176	246	211	224	224	239	266	285	255	266
19	135	128	111	136	146	130	139	117	131	156
20	63	70	79	86	95	97	77	76	103	91
21	191	98	90	92	69	81	59	50	51	60
14-21	1,582	1,542	1,578	1,661	1,679	1,753	1,779	1,815	1,842	1,887
22+	29	21	83	60	28	26	26	26	26	22

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 1994-95 through 2003-02. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from cumulative 12-month reporting periods.

^cAfter the 2000-01 reporting period, OSEP discontinued collecting graduation data for students younger than 16.

^dChildren may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

Continued on next page

Table 4-3. Students ages 14 through 22+ served under IDEA, Part B, in the U.S. and outlying areas^a who exited school, by exit reason, reporting year and student's age: 1994-95 through 2003-04^b (continued)

Moved, not known to be continuing ^c										
Reporting year										
Age	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04 ^d
14	10,500	10,422	11,428	10,758	10,878	11,496	10,897	10,427	7,873	7,149
15	11,169	11,514	12,480	11,626	11,993	12,644	12,219	12,074	8,739	8,306
16	11,031	12,343	13,137	12,407	12,806	12,927	12,743	13,106	9,332	8,812
17	10,204	10,860	11,455	11,304	11,350	11,679	11,194	11,861	8,517	8,737
18	6,612	7,428	7,588	7,862	7,772	7,604	7,293	7,590	5,584	6,112
19	3,064	2,978	3,265	3,497	3,454	3,495	3,258	3,174	2,349	2,774
20	1,336	1,137	1,282	1,592	1,527	1,583	1,429	1,433	1,217	1,356
21	543	475	554	692	786	1,081	762	657	664	668
14-21	54,459	57,157	61,189	59,738	60,566	62,509	59,795	60,322	44,275	43,914
22+	200	152	177	297	460	644	145	149	114	165

Dropped out ^d										
Reporting year										
Age	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
14	2,191	2,901	2,485	2,505	2,329	2,836	3,224	2,695	2,706	2,461
15	5,717	6,373	5,856	5,644	5,451	5,478	7,073	5,944	6,304	6,157
16	16,748	17,294	16,893	17,090	15,712	18,457	18,996	16,193	16,774	15,547
17	20,997	20,459	20,875	22,806	20,676	23,306	24,591	22,472	23,398	22,527
18	18,883	19,687	20,002	21,088	19,351	21,119	21,830	20,197	20,298	19,911
19	8,931	9,810	10,370	9,606	8,497	9,753	9,639	8,758	8,403	8,253
20	3,004	3,659	3,598	3,042	2,455	3,135	3,073	2,562	2,585	2,542
21	687	1,331	2,035	774	645	933	854	729	805	748
14-21	77,158	81,514	82,114	82,555	75,116	85,017	89,280	79,550	81,273	78,146
22+	204	293	255	154	170	249	259	194	253	273

Exiting total										
Reporting year										
Age	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
14	13,063	13,712	14,226	13,666	13,533	14,571	14,419	13,545	10,905	9,946
15	17,314	18,325	18,679	17,653	17,831	18,511	19,719	18,457	15,411	14,818
16	28,774	30,566	30,867	30,656	29,558	32,838	33,478	31,531	28,495	26,985
17	50,329	50,069	52,496	63,013	62,010	69,460	83,722	93,671	103,388	119,182
18	84,786	90,150	94,962	107,047	109,105	119,012	123,467	130,384	136,522	142,294
19	56,671	61,064	66,023	62,795	60,987	65,015	59,428	56,333	52,646	51,940
20	17,122	18,652	19,245	18,198	16,010	17,970	17,290	15,259	15,955	16,737
21	8,806	9,903	12,040	10,065	9,352	11,008	10,542	10,926	10,594	10,851
14-21	276,865	292,441	308,538	323,093	318,386	348,385	362,065	370,106	373,916	392,753
22+	4,292	4,602	4,472	3,830	3,647	4,510	3,282	3,301	3,449	3,416

^aIncludes the 50 states, District of Columbia, BIA schools, Puerto Rico and the four outlying areas.

^bData are from a cumulative 12-month reporting period.

^c*Moved, not known to be continuing* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts. However, for purposes of this trend table, 2003-04 data for *moved, not known to be continuing* are displayed separately from 2003-04 dropout totals.

Table 4-4a. American Indian/Alaska Native students ages 14 through 21 served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Dropped out ^c
Alabama	34	x	15	x	x	x
Alaska	297	143	x	5	x	140
Arizona	763	326	x	x	x	425
Arkansas	30	26	x	x	x	x
California	394	222	8	x	x	161
Colorado	79	33	x	x	x	41
Connecticut	17	11	x	x	x	5
Delaware	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	x
Florida	78	36	18	x	x	x
Georgia	11	x	x	x	x	x
Hawaii	8	5	x	x	x	x
Idaho	48	23	x	x	x	24
Illinois	26	14	x	x	x	x
Indiana	22	6	x	x	x	13
Iowa	41	17	x	x	x	23
Kansas	56	34	x	x	x	x
Kentucky	x	x	x	x	x	x
Louisiana	43	x	x	x	x	28
Maine	24	13	x	x	x	x
Maryland	31	18	x	x	x	12
Massachusetts	61	22	x	x	x	35
Michigan	150	60	9	x	x	78
Minnesota	316	135	x	x	x	177
Mississippi	6	x	x	x	x	x
Missouri	23	17	x	x	x	x
Montana	234	100	x	x	x	131
Nebraska	70	x	x	x	x	67
Nevada	58	x	30	x	x	18
New Hampshire	7	x	x	x	x	x
New Jersey	29	19	x	x	x	x
New Mexico	338	131	134	x	x	72
New York	107	37	x	x	x	44
North Carolina	194	75	18	x	x	97
North Dakota	103	44	x	x	x	56
Ohio	31	22	x	x	x	x
Oklahoma	928	643	x	x	x	279
Oregon	165	53	17	x	x	89
Pennsylvania	23	16	x	x	x	x
Rhode Island	13	12	x	x	x	x
South Carolina	30	x	x	x	x	x
South Dakota	124	39	x	11	x	69
Tennessee	12	x	x	x	x	x
Texas	81	36	32	x	x	12
Utah	73	27	5	x	x	40
Vermont	8	5	x	x	x	x
Virginia	26	10	x	x	x	9
Washington	320	140	5	x	x	174
West Virginia	x	x	x	x	x	x
Wisconsin	238	130	x	x	x	98
Wyoming	57	21	x	x	x	35
BIA schools	549	280	x	x	x	246
50 states and D.C. (including BIA schools)	6,387	3,052	396	58	31	2,850
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	6,387	3,052	396	58	31	2,850

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-4b. Asian/Pacific Islander students ages 14 through 21 served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Dropped out ^c
Alabama	11	x	x	x	x	x
Alaska	24	12	x	x	x	11
Arizona	50	30	x	x	x	19
Arkansas	12	11	x	x	x	x
California	1,559	1,067	98	x	x	305
Colorado	70	45	x	x	x	21
Connecticut	48	39	x	x	x	6
Delaware	x	x	x	x	x	x
District of Columbia	x	x	x	x	x	x
Florida	159	71	54	x	x	x
Georgia	62	x	x	x	x	x
Hawaii	1,355	916	125	67	10	237
Idaho	10	8	x	x	x	x
Illinois	178	143	x	x	x	x
Indiana	36	11	x	x	x	16
Iowa	59	39	x	x	x	15
Kansas	23	18	x	x	x	x
Kentucky	x	x	x	x	x	x
Louisiana	9	x	x	x	x	5
Maine	8	5	x	x	x	x
Maryland	133	99	x	x	x	14
Massachusetts	223	99	x	x	x	105
Michigan	136	84	6	x	x	45
Minnesota	250	168	x	x	x	80
Mississippi	7	x	x	x	x	x
Missouri	28	22	x	x	x	x
Montana	6	x	x	x	x	x
Nebraska	10	x	x	x	x	6
Nevada	78	x	40	x	x	20
New Hampshire	13	x	x	x	x	x
New Jersey	281	232	x	x	x	x
New Mexico	15	10	x	x	x	x
New York	424	192	x	x	x	92
North Carolina	51	25	11	x	x	14
North Dakota	x	x	x	x	x	x
Ohio	73	69	x	x	x	x
Oklahoma	47	29	x	x	x	x
Oregon	91	43	x	x	x	34
Pennsylvania	102	90	x	x	x	x
Rhode Island	30	18	x	x	x	x
South Carolina	15	x	x	x	x	x
South Dakota	x	x	x	x	x	x
Tennessee	32	11	x	x	x	x
Texas	203	118	67	x	x	17
Utah	62	32	x	x	x	24
Vermont	8	x	x	x	x	x
Virginia	160	76	x	x	x	35
Washington	257	151	13	x	x	88
West Virginia	x	x	x	x	x	x
Wisconsin	140	117	x	x	x	13
Wyoming	5	x	x	x	x	x
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	6,579	4,192	716	206	40	1,425
American Samoa	x	x	x	x	x	x
Guam	116	68	x	x	x	47
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	6,765	4,297	733	206	43	1,486

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-4c. Black (not Hispanic) students ages 14 through 21 served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Dropped out ^c
Alabama	2,779	329	1,369	65	19	997
Alaska	55	29	x	x	x	23
Arizona	482	239	x	11	x	227
Arkansas	1,022	837	14	x	x	168
California	4,928	2,603	221	81	25	1,998
Colorado	320	182	6	7	5	120
Connecticut	856	474	6	33	6	337
Delaware	381	202	31	x	x	146
District of Columbia	962	187	89	x	x	655
Florida	6,477	1,827	2,457	x	x	2,167
Georgia	3,991	717	2,250	x	x	1,000
Hawaii	30	22	x	x	x	x
Idaho	9	6	x	x	x	x
Illinois	4,091	2,409	71	44	17	1,550
Indiana	1,421	346	149	31	10	885
Iowa	407	199	x	15	x	184
Kansas	559	320	x	11	x	226
Kentucky	574	336	45	x	x	190
Louisiana	2,760	489	735	x	x	1,509
Maine	21	14	x	x	x	x
Maryland	3,123	1,571	310	70	20	1,152
Massachusetts	1,918	561	60	x	x	1,287
Michigan	2,551	927	56	x	x	1,554
Minnesota	876	377	x	5	x	491
Mississippi	2,195	398	1,020	x	x	771
Missouri	2,234	1,150	19	32	9	1,024
Montana	12	x	x	x	x	x
Nebraska	92	x	x	x	x	71
Nevada	462	37	225	x	x	198
New Hampshire	35	x	x	x	x	22
New Jersey	4,104	2,573	x	91	x	1,423
New Mexico	124	60	x	x	x	x
New York	5,869	1,861	1,414	150	38	2,406
North Carolina	4,570	1,757	708	57	18	2,030
North Dakota	x	x	x	x	x	x
Ohio	3,028	2,257	x	14	x	752
Oklahoma	904	592	x	x	x	311
Oregon	202	64	x	12	x	115
Pennsylvania	2,085	1,547	6	27	45	460
Rhode Island	100	58	x	x	x	39
South Carolina	3,290	595	1,064	62	17	1,552
South Dakota	x	x	x	x	x	x
Tennessee	2,322	388	1,038	x	x	885
Texas	5,565	2,344	2,253	x	x	930
Utah	42	20	x	x	x	19
Vermont	x	x	x	x	x	x
Virginia	3,427	688	1,688	6	19	1,026
Washington	625	251	22	x	x	344
West Virginia	174	106	x	x	x	56
Wisconsin	1,017	489	19	62	7	440
Wyoming	26	x	x	x	x	x
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	83,120	32,495	17,416	937	455	31,817
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x
Virgin Islands	80	x	x	x	x	25
U.S. and outlying areas	83,201	32,507	17,459	937	455	31,843

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known* to be continuing is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-4d. Hispanic students ages 14 through 21 served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Dropped out ^c
Alabama	112	19	x	x	x	76
Alaska	21	12	x	x	x	7
Arizona	2,330	1,038	x	47	x	1,241
Arkansas	66	48	x	x	x	17
California	12,915	8,238	586	244	46	3,801
Colorado	1,010	467	x	26	x	497
Connecticut	831	374	16	45	5	391
Delaware	44	35	x	x	x	x
District of Columbia	52	7	7	x	x	37
Florida	3,574	1,383	953	x	x	1,218
Georgia	241	x	104	x	x	88
Hawaii	59	40	x	x	x	12
Idaho	182	103	x	x	x	76
Illinois	1,916	1,259	16	12	8	621
Indiana	315	78	31	x	x	204
Iowa	227	122	x	x	x	101
Kansas	289	158	x	7	x	123
Kentucky	24	10	x	x	x	12
Louisiana	43	10	x	x	x	27
Maine	15	11	x	x	x	x
Maryland	290	204	22	x	x	61
Massachusetts	2,056	493	91	x	x	1,465
Michigan	345	135	8	x	x	201
Minnesota	304	142	x	x	x	158
Mississippi	16	x	5	x	x	6
Missouri	95	59	x	x	x	34
Montana	34	x	x	x	x	20
Nebraska	136	11	x	x	x	124
Nevada	570	67	283	x	x	217
New Hampshire	46	x	x	x	x	23
New Jersey	2,453	1,601	x	30	x	813
New Mexico	1,972	902	482	x	x	585
New York	4,399	1,402	992	73	19	1,913
North Carolina	260	95	23	x	x	140
North Dakota	20	x	x	x	x	12
Ohio	241	174	x	x	x	65
Oklahoma	275	160	x	x	x	x
Oregon	493	165	61	x	x	249
Pennsylvania	765	494	x	10	x	255
Rhode Island	195	110	x	x	x	81
South Carolina	56	8	13	x	x	33
South Dakota	14	8	x	x	x	5
Tennessee	85	x	27	x	x	37
Texas	11,087	4,515	3,998	7	66	2,501
Utah	280	105	9	x	x	159
Vermont	x	x	x	x	x	x
Virginia	528	194	138	x	x	189
Washington	677	338	16	x	x	321
West Virginia	9	5	x	x	x	x
Wisconsin	327	189	x	10	x	116
Wyoming	90	30	x	x	x	55
BIA schools	x	x	x	x	x	x
50 states and D.C. (including BIA schools)	52,385	25,138	7,945	557	226	18,519
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x
Virgin Islands	21	x	6	x	x	14
U.S. and outlying areas	54,429	25,925	8,190	628	248	19,438

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 4-4e. White (not Hispanic) students ages 14 through 21 served under IDEA, Part B, who exited school, by exit reason and state: 2003-04^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Dropped out ^c
Alabama	3,165	748	1,116	35	19	1,247
Alaska	395	246	x	9	x	136
Arizona	3,302	2,056	x	61	x	1,168
Arkansas	2,434	1,978	56	6	7	387
California	12,848	8,465	587	256	69	3,471
Colorado	3,392	2,027	111	53	21	1,180
Connecticut	3,442	2,507	9	44	15	867
Delaware	454	318	29	x	x	101
District of Columbia	33	20	x	x	x	x
Florida	11,550	5,548	3,041	x	x	2,894
Georgia	5,268	2,310	1,493	x	x	1,454
Hawaii	314	207	34	x	x	62
Idaho	1,432	957	x	28	x	428
Illinois	10,275	7,851	63	124	43	2,194
Indiana	8,807	3,712	853	56	47	4,139
Iowa	4,697	3,288	144	36	13	1,216
Kansas	3,373	2,337	x	40	x	983
Kentucky	4,113	2,356	254	14	17	1,472
Louisiana	2,283	665	380	x	x	1,215
Maine	2,247	1,452	x	x	x	691
Maryland	3,761	2,508	293	35	11	914
Massachusetts	8,695	5,095	257	23	31	3,289
Michigan	9,588	5,701	632	x	x	3,200
Minnesota	6,158	4,755	x	x	20	1,377
Mississippi	1,293	324	449	x	x	511
Missouri	6,515	4,582	36	53	35	1,809
Montana	1,008	690	24	x	x	282
Nebraska	1,237	244	x	9	x	982
Nevada	1,490	377	642	x	x	461
New Hampshire	2,777	1,451	x	x	x	1,290
New Jersey	9,217	7,451	x	136	x	1,605
New Mexico	1,123	606	208	x	x	304
New York	15,594	9,270	2,624	204	57	3,439
North Carolina	6,115	3,270	489	45	23	2,288
North Dakota	833	611	10	19	8	185
Ohio	12,028	10,156	x	77	x	1,755
Oklahoma	4,070	2,807	x	x	19	1,234
Oregon	4,349	1,930	533	188	15	1,683
Pennsylvania	12,639	10,197	22	18	80	2,322
Rhode Island	1,571	1,177	x	29	x	351
South Carolina	2,990	928	538	46	14	1,464
South Dakota	514	373	x	41	x	94
Tennessee	5,404	1,899	1,835	8	32	1,630
Texas	12,637	6,629	4,475	x	x	1,455
Utah	2,836	1,849	90	20	17	860
Vermont	973	587	7	x	x	373
Virginia	6,792	2,845	2,253	18	26	1,650
Washington	5,089	3,111	207	16	17	1,738
West Virginia	2,994	1,866	155	x	x	959
Wisconsin	7,032	5,515	170	72	30	1,245
Wyoming	843	431	x	23	x	376
BIA schools	7	6	x	x	x	x
50 states and D.C. (including BIA schools)	241,996	148,289	24,241	1,913	1,110	66,443
American Samoa	x	x	x	x	x	x
Guam	x	x	x	x	x	x
Northern Marianas	x	x	x	x	x	x
Puerto Rico	x	x	x	x	x	x
Virgin Islands	x	x	x	x	x	x
U.S. and outlying areas	242,002	148,291	24,244	1,913	1,110	66,444

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Exiting Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bStudents may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters. The data collection category *moved, not known to be continuing* is included in the count of dropouts.

x Data suppressed to limit disclosure.

Table 5-1. Children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	37	23	1,010	991
Alaska	17	x	305	259
Arizona	503	x	662	458
Arkansas	22	x	472	367
California	322	x	322	84
Colorado	49	9	1,296	899
Connecticut	11	x	707	579
Delaware	7	x	419	408
District of Columbia	NS	NS	NS	NS
Florida	35	x	8,983	8,951
Georgia	149	x	1,428	1,362
Hawaii	x	x	136	22
Idaho	20	x	53	27
Illinois	358	127	1,764	1,457
Indiana	510	x	1,558	1,145
Iowa	13	x	511	501
Kansas	102	28	543	455
Kentucky	x	x	404	351
Louisiana	281	x	1,174	1,071
Maine	103	13	116	53
Maryland	68	7	2,648	1,525
Massachusetts	20	6	1,734	1,416
Michigan	322	88	2,516	1,899
Minnesota	x	x	53	25
Mississippi	28	x	1,809	889
Missouri	249	x	1,415	1,292
Montana	50	x	73	44
Nebraska	51	x	665	512
Nevada	492	x	1,016	831
New Hampshire	x	x	215	201
New Jersey	48	5	1,321	1,275
New Mexico	1,011	x	724	682
New York	422	197	4,082	3,408
North Carolina	831	126	5,646	4,702
North Dakota	6	x	x	x
Ohio	1,908	128	2,396	2,247
Oklahoma	327	x	1,522	868
Oregon	147	20	429	200
Pennsylvania	1,406	9	2,890	2,737
Rhode Island	7	x	420	410
South Carolina	338	24	2,077	1,305
South Dakota	6	x	51	41
Tennessee	124	43	540	334
Texas	3,291	189	5,341	4,629
Utah	416	59	1,038	716
Vermont	x	x	49	41
Virginia	74	x	4,742	3,875
Washington	814	x	1,817	1,166
West Virginia	13	x	952	931
Wisconsin	196	x	1,809	1,554
Wyoming	x	x	27	x
BIA schools	41	x	69	48
50 states and D.C. (including BIA schools)	15,252	1,118	71,955	59,264
American Samoa	x	x	x	x
Guam	x	x	96	96
Northern Marianas	x	x	x	x
Puerto Rico	x	x	9	6
Virgin Islands	x	x	12	8
U.S. and outlying areas	15,275	1,118	72,074	59,375

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-1a. Children and students ages 3 through 21 with *specific learning disabilities* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	23	14	608	592
Alaska	10	x	187	159
Arizona	356	x	501	350
Arkansas	12	x	227	171
California	258	x	258	68
Colorado	29	5	638	427
Connecticut	x	x	275	217
Delaware	5	x	244	238
District of Columbia	NS	NS	NS	NS
Florida	20	x	4,331	4,311
Georgia	63	x	449	427
Hawaii	x	x	73	11
Idaho	13	x	39	18
Illinois	182	52	854	658
Indiana	246	x	608	414
Iowa	6	x	75	74
Kansas	58	18	258	211
Kentucky	x	x	85	70
Louisiana	129	x	576	542
Maine	44	5	49	23
Maryland	18	x	1,198	683
Massachusetts	10	x	981	805
Michigan	188	50	1,337	1,000
Minnesota	x	x	13	x
Mississippi	21	x	1,236	619
Missouri	162	x	743	658
Montana	37	x	45	25
Nebraska	30	x	282	188
Nevada	367	x	731	620
New Hampshire	x	x	80	77
New Jersey	28	x	748	717
New Mexico	707	x	474	447
New York	199	131	1,888	1,559
North Carolina	376	38	2,003	1,599
North Dakota	x	x	x	x
Ohio	915	36	944	879
Oklahoma	214	x	810	473
Oregon	95	12	244	111
Pennsylvania	916	x	1,872	1,766
Rhode Island	6	x	215	209
South Carolina	204	13	1,148	661
South Dakota	x	x	32	26
Tennessee	69	24	297	164
Texas	2,307	124	3,118	2,653
Utah	294	31	607	366
Vermont	x	x	15	9
Virginia	35	x	1,909	1,441
Washington	447	x	951	594
West Virginia	7	x	430	418
Wisconsin	62	x	632	525
Wyoming	x	x	11	7
BIA schools	13	x	31	27
50 states and D.C. (including BIA schools)	9,196	571	35,365	28,308
American Samoa	x	x	x	x
Guam	x	x	88	88
Northern Marianas	x	x	x	x
Puerto Rico	x	x	8	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	9,218	571	35,464	28,405

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-1b. Children and students ages 3 through 21 with speech or language impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	55	55
Alaska	x	x	39	36
Arizona	5	x	11	6
Arkansas	x	x	14	11
California	18	x	18	x
Colorado	x	x	71	43
Connecticut	x	x	47	40
Delaware	x	x	x	x
District of Columbia	NS	NS	NS	NS
Florida	x	x	373	373
Georgia	x	x	55	53
Hawaii	x	x	x	x
Idaho	x	x	x	x
Illinois	x	x	60	57
Indiana	9	x	23	18
Iowa	x	x	x	x
Kansas	x	x	5	x
Kentucky	x	x	11	10
Louisiana	12	x	20	16
Maine	x	x	x	x
Maryland	5	x	143	76
Massachusetts	x	x	36	28
Michigan	x	x	49	36
Minnesota	x	x	x	x
Mississippi	x	x	138	51
Missouri	15	x	72	56
Montana	x	x	x	x
Nebraska	x	x	26	17
Nevada	12	x	18	10
New Hampshire	x	x	13	12
New Jersey	x	x	9	9
New Mexico	69	x	57	56
New York	10	x	100	78
North Carolina	9	x	70	63
North Dakota	x	x	x	x
Ohio	51	x	63	59
Oklahoma	x	x	61	44
Oregon	7	x	21	6
Pennsylvania	69	x	57	56
Rhode Island	x	x	22	21
South Carolina	x	x	30	18
South Dakota	x	x	x	x
Tennessee	6	x	29	20
Texas	30	x	59	55
Utah	8	7	21	14
Vermont	x	x	x	x
Virginia	x	x	189	158
Washington	13	x	28	15
West Virginia	x	x	8	7
Wisconsin	x	x	26	14
Wyoming	x	x	x	x
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	385	23	2,161	1,709
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	385	23	2,161	1,709

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-1c. Children and students ages 3 through 21 with *mental retardation* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	5	5	149	147
Alaska	x	x	7	6
Arizona	10	x	15	6
Arkansas	5	x	133	110
California	5	x	5	x
Colorado	x	x	57	42
Connecticut	x	x	15	14
Delaware	x	x	54	52
District of Columbia	NS	NS	NS	NS
Florida	x	x	975	974
Georgia	8	x	247	236
Hawaii	x	x	6	x
Idaho	x	x	x	x
Illinois	20	11	202	169
Indiana	37	x	187	133
Iowa	x	x	x	x
Kansas	6	x	59	53
Kentucky	x	x	78	66
Louisiana	33	x	178	138
Maine	x	x	x	x
Maryland	x	x	97	54
Massachusetts	x	x	204	166
Michigan	39	6	309	251
Minnesota	x	x	x	x
Mississippi	x	x	166	77
Missouri	8	x	93	93
Montana	x	x	x	x
Nebraska	7	x	68	58
Nevada	8	x	25	16
New Hampshire	x	x	6	6
New Jersey	x	x	11	11
New Mexico	18	x	20	19
New York	13	x	116	97
North Carolina	145	44	1,184	1,038
North Dakota	x	x	x	x
Ohio	379	54	642	591
Oklahoma	19	x	137	74
Oregon	x	x	10	7
Pennsylvania	98	x	133	127
Rhode Island	x	x	9	9
South Carolina	49	x	394	245
South Dakota	x	x	x	x
Tennessee	23	5	53	36
Texas	40	x	162	145
Utah	9	x	29	21
Vermont	x	x	x	x
Virginia	5	x	443	412
Washington	21	x	76	48
West Virginia	x	x	191	187
Wisconsin	7	x	143	135
Wyoming	x	x	x	x
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	1,041	142	7,131	6,110
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	1,041	142	7,139	6,115

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-1d. Children and students ages 3 through 21 with *emotional disturbance* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	7	x	119	118
Alaska	x	x	50	42
Arizona	95	x	100	71
Arkansas	x	x	12	12
California	17	x	17	7
Colorado	12	x	331	236
Connecticut	x	x	211	188
Delaware	x	x	64	63
District of Columbia	NS	NS	NS	NS
Florida	9	x	2,915	2,905
Georgia	44	x	510	490
Hawaii	x	x	32	7
Idaho	x	x	5	5
Illinois	131	57	544	480
Indiana	165	x	647	510
Iowa	6	x	407	398
Kansas	16	5	112	98
Kentucky	x	x	144	134
Louisiana	63	x	234	223
Maine	22	x	26	12
Maryland	32	x	719	404
Massachusetts	x	x	374	306
Michigan	67	19	640	482
Minnesota	x	x	13	x
Mississippi	x	x	99	60
Missouri	35	x	341	341
Montana	5	x	16	11
Nebraska	6	x	173	156
Nevada	66	x	187	140
New Hampshire	x	x	68	64
New Jersey	10	x	273	265
New Mexico	138	x	101	93
New York	111	32	1,273	1,080
North Carolina	152	36	1,441	1,216
North Dakota	x	x	x	x
Ohio	355	34	573	551
Oklahoma	55	x	369	193
Oregon	25	7	80	38
Pennsylvania	259	x	760	720
Rhode Island	x	x	100	97
South Carolina	61	x	384	283
South Dakota	x	x	7	5
Tennessee	5	6	68	41
Texas	524	35	1,404	1,256
Utah	73	16	338	296
Vermont	x	x	25	23
Virginia	12	x	1,180	1,006
Washington	123	x	289	206
West Virginia	x	x	202	199
Wisconsin	106	x	752	646
Wyoming	x	x	8	6
BIA schools	18	x	26	15
50 states and D.C. (including BIA schools)	2,851	269	18,764	16,201
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	2,852	269	18,770	16,204

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-1e. Children and students ages 3 through 21 with *multiple disabilities* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	x	x
Alaska	x	x	x	x
Arizona	x	x	x	x
Arkansas	x	x	x	x
California	x	x	x	x
Colorado	x	x	12	11
Connecticut	x	x	x	x
Delaware	x	x	x	x
District of Columbia	NS	NS	NS	NS
Florida	x	x	x	x
Georgia	x	x	x	x
Hawaii	x	x	x	x
Idaho	x	x	x	x
Illinois	x	x	10	7
Indiana	x	x	x	x
Iowa	x	x	x	x
Kansas	x	x	24	18
Kentucky	x	x	20	17
Louisiana	x	x	x	x
Maine	x	x	x	x
Maryland	x	x	77	61
Massachusetts	x	x	19	17
Michigan	x	x	x	x
Minnesota	x	x	x	x
Mississippi	x	x	5	x
Missouri	x	x	x	x
Montana	x	x	x	x
Nebraska	x	x	x	x
Nevada	x	x	x	x
New Hampshire	x	x	x	x
New Jersey	6	x	199	195
New Mexico	5	x	x	x
New York	9	x	111	102
North Carolina	x	x	16	13
North Dakota	x	x	x	x
Ohio	24	x	21	19
Oklahoma	x	x	x	x
Oregon	x	x	x	x
Pennsylvania	10	x	x	x
Rhode Island	x	x	x	x
South Carolina	x	x	x	x
South Dakota	x	x	x	x
Tennessee	x	x	x	x
Texas	16	x	18	15
Utah	11	x	7	x
Vermont	x	x	x	x
Virginia	x	x	33	29
Washington	6	x	16	13
West Virginia	x	x	x	x
Wisconsin	x	x	x	x
Wyoming	x	x	x	x
BIA schools	5	x	x	x
50 states and D.C. (including BIA schools)	115	4	624	549
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	115	4	624	549

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-1f. Children and students ages 3 through 21 with hearing impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	x	x
Alaska	x	x	x	x
Arizona	14	x	6	x
Arkansas	x	x	x	x
California	x	x	x	x
Colorado	x	x	6	x
Connecticut	x	x	x	x
Delaware	x	x	x	x
District of Columbia	NS	NS	NS	NS
Florida	x	x	20	20
Georgia	x	x	x	x
Hawaii	x	x	x	x
Idaho	x	x	x	x
Illinois	x	x	7	5
Indiana	x	x	9	7
Iowa	x	x	x	x
Kansas	x	x	x	x
Kentucky	x	x	x	x
Louisiana	x	x	5	5
Maine	x	x	x	x
Maryland	x	x	x	x
Massachusetts	x	x	x	x
Michigan	x	x	8	6
Minnesota	x	x	x	x
Mississippi	x	x	13	6
Missouri	x	x	8	8
Montana	x	x	x	x
Nebraska	x	x	8	5
Nevada	x	x	6	x
New Hampshire	x	x	x	x
New Jersey	x	x	x	x
New Mexico	x	x	x	x
New York	x	x	11	9
North Carolina	x	x	22	17
North Dakota	x	x	x	x
Ohio	12	x	8	7
Oklahoma	x	x	9	x
Oregon	x	x	x	x
Pennsylvania	12	x	6	6
Rhode Island	x	x	x	x
South Carolina	x	x	5	5
South Dakota	x	x	x	x
Tennessee	x	x	x	x
Texas	18	x	21	15
Utah	x	x	x	x
Vermont	x	x	x	x
Virginia	x	x	13	9
Washington	6	x	9	x
West Virginia	x	x	x	x
Wisconsin	x	x	5	5
Wyoming	x	x	x	x
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	93	4	246	176
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	93	4	246	176

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-1g. Children and students ages 3 through 21 with *orthopedic impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	x	x
Alaska	x	x	x	x
Arizona	x	x	x	x
Arkansas	x	x	x	x
California	x	x	x	x
Colorado	6	x	163	126
Connecticut	x	x	x	x
Delaware	x	x	54	52
District of Columbia	NS	NS	NS	NS
Florida	x	x	8	8
Georgia	x	x	x	x
Hawaii	x	x	x	x
Idaho	x	x	x	x
Illinois	x	x	x	x
Indiana	x	x	x	x
Iowa	x	x	x	x
Kansas	x	x	x	x
Kentucky	x	x	x	x
Louisiana	x	x	x	x
Maine	x	x	x	x
Maryland	x	x	x	x
Massachusetts	x	x	x	x
Michigan	8	x	55	38
Minnesota	x	x	x	x
Mississippi	x	x	x	x
Missouri	x	x	13	13
Montana	x	x	x	x
Nebraska	x	x	x	x
Nevada	x	x	x	x
New Hampshire	x	x	x	x
New Jersey	x	x	x	x
New Mexico	x	x	x	x
New York	x	x	x	x
North Carolina	x	x	x	x
North Dakota	x	x	x	x
Ohio	9	x	8	8
Oklahoma	x	x	x	x
Oregon	x	x	x	x
Pennsylvania	x	x	x	x
Rhode Island	x	x	x	x
South Carolina	x	x	x	x
South Dakota	x	x	x	x
Tennessee	x	x	x	x
Texas	15	x	15	11
Utah	x	x	x	x
Vermont	x	x	x	x
Virginia	x	x	x	x
Washington	x	x	x	x
West Virginia	x	x	x	x
Wisconsin	x	x	x	x
Wyoming	x	x	x	x
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	50	4	348	276
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	50	4	352	280

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-1h. Children and students ages 3 through 21 with *other health impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	67	67
Alaska	x	x	16	10
Arizona	18	x	21	16
Arkansas	x	x	82	60
California	18	x	18	x
Colorado	x	x	x	x
Connecticut	x	x	145	108
Delaware	x	x	x	x
District of Columbia	NS	NS	NS	NS
Florida	x	x	342	341
Georgia	28	x	164	153
Hawaii	x	x	19	x
Idaho	x	x	x	x
Illinois	12	x	81	75
Indiana	47	x	66	49
Iowa	x	x	x	x
Kansas	16	x	79	67
Kentucky	x	x	59	49
Louisiana	35	x	139	127
Maine	29	x	33	15
Maryland	11	x	393	235
Massachusetts	x	x	81	64
Michigan	13	9	102	75
Minnesota	x	x	23	19
Mississippi	x	x	115	64
Missouri	24	x	129	108
Montana	6	x	7	7
Nebraska	x	x	95	80
Nevada	30	x	42	35
New Hampshire	x	x	46	40
New Jersey	x	x	70	69
New Mexico	54	x	60	56
New York	77	28	557	463
North Carolina	142	7	863	713
North Dakota	x	x	x	x
Ohio	145	x	125	123
Oklahoma	29	x	119	72
Oregon	13	x	57	33
Pennsylvania	30	x	56	56
Rhode Island	x	x	70	70
South Carolina	18	x	108	85
South Dakota	x	x	6	5
Tennessee	17	x	88	68
Texas	321	25	518	456
Utah	18	x	29	13
Vermont	x	x	6	6
Virginia	19	x	916	768
Washington	184	x	422	273
West Virginia	x	x	112	111
Wisconsin	19	x	235	214
Wyoming	x	x	5	5
BIA schools	x	x	7	x
50 states and D.C. (including BIA schools)	1,400	94	6,796	5,535
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	1,400	94	6,797	5,536

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-1i. Children and students ages 3 through 21 with visual impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	x	x
Alaska	x	x	x	x
Arizona	x	x	x	x
Arkansas	x	x	x	x
California	x	x	x	x
Colorado	x	x	x	x
Connecticut	x	x	x	x
Delaware	x	x	x	x
District of Columbia	NS	NS	NS	NS
Florida	x	x	x	x
Georgia	x	x	x	x
Hawaii	x	x	x	x
Idaho	x	x	x	x
Illinois	x	x	x	x
Indiana	x	x	x	x
Iowa	x	x	x	x
Kansas	x	x	x	x
Kentucky	x	x	x	x
Louisiana	x	x	x	x
Maine	x	x	x	x
Maryland	x	x	x	x
Massachusetts	x	x	x	x
Michigan	x	x	6	x
Minnesota	x	x	x	x
Mississippi	x	x	x	x
Missouri	x	x	x	x
Montana	x	x	x	x
Nebraska	x	x	x	x
Nevada	x	x	x	x
New Hampshire	x	x	x	x
New Jersey	x	x	x	x
New Mexico	x	x	x	x
New York	x	x	x	x
North Carolina	x	x	9	8
North Dakota	x	x	x	x
Ohio	x	x	x	x
Oklahoma	x	x	x	x
Oregon	x	x	x	x
Pennsylvania	x	x	x	x
Rhode Island	x	x	x	x
South Carolina	x	x	x	x
South Dakota	x	x	x	x
Tennessee	x	x	x	x
Texas	6	x	8	8
Utah	x	x	x	x
Vermont	x	x	x	x
Virginia	x	x	18	16
Washington	x	x	x	x
West Virginia	x	x	x	x
Wisconsin	x	x	x	x
Wyoming	x	x	x	x
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	17	0	89	75
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	17	0	89	75

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-1j. Children and students ages 3 through 21 with autism served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	x	x
Alaska	x	x	x	x
Arizona	x	x	x	x
Arkansas	x	x	x	x
California	x	x	x	x
Colorado	x	x	x	x
Connecticut	x	x	x	x
Delaware	x	x	x	x
District of Columbia	NS	NS	NS	NS
Florida	x	x	x	x
Georgia	x	x	x	x
Hawaii	x	x	x	x
Idaho	x	x	x	x
Illinois	x	x	x	x
Indiana	x	x	9	5
Iowa	x	x	x	x
Kansas	x	x	x	x
Kentucky	x	x	x	x
Louisiana	x	x	x	x
Maine	x	x	x	x
Maryland	x	x	x	x
Massachusetts	x	x	x	x
Michigan	x	x	7	6
Minnesota	x	x	x	x
Mississippi	x	x	x	x
Missouri	x	x	7	7
Montana	x	x	x	x
Nebraska	x	x	x	x
Nevada	x	x	x	x
New Hampshire	x	x	x	x
New Jersey	x	x	x	x
New Mexico	x	x	x	x
New York	x	x	10	8
North Carolina	x	x	14	14
North Dakota	x	x	x	x
Ohio	8	x	x	x
Oklahoma	x	x	x	x
Oregon	x	x	12	x
Pennsylvania	x	x	x	x
Rhode Island	x	x	x	x
South Carolina	x	x	x	x
South Dakota	x	x	x	x
Tennessee	x	x	x	x
Texas	x	x	8	6
Utah	x	x	x	x
Vermont	x	x	x	x
Virginia	x	x	9	8
Washington	x	x	11	6
West Virginia	x	x	x	x
Wisconsin	x	x	6	6
Wyoming	x	x	x	x
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	30	6	139	103
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	30	6	139	103

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-1k. Children and students ages 3 through 21 with *deaf-blindness* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	x	x
Alaska	x	x	x	x
Arizona	x	x	x	x
Arkansas	x	x	x	x
California	x	x	x	x
Colorado	x	x	x	x
Connecticut	x	x	x	x
Delaware	x	x	x	x
District of Columbia	NS	NS	NS	NS
Florida	x	x	x	x
Georgia	x	x	x	x
Hawaii	x	x	x	x
Idaho	x	x	x	x
Illinois	x	x	x	x
Indiana	x	x	x	x
Iowa	x	x	x	x
Kansas	x	x	x	x
Kentucky	x	x	x	x
Louisiana	x	x	x	x
Maine	x	x	x	x
Maryland	x	x	x	x
Massachusetts	x	x	x	x
Michigan	x	x	x	x
Minnesota	x	x	x	x
Mississippi	x	x	x	x
Missouri	x	x	x	x
Montana	x	x	x	x
Nebraska	x	x	x	x
Nevada	x	x	x	x
New Hampshire	x	x	x	x
New Jersey	x	x	x	x
New Mexico	x	x	x	x
New York	x	x	x	x
North Carolina	x	x	x	x
North Dakota	x	x	x	x
Ohio	x	x	x	x
Oklahoma	x	x	x	x
Oregon	x	x	x	x
Pennsylvania	x	x	x	x
Rhode Island	x	x	x	x
South Carolina	x	x	x	x
South Dakota	x	x	x	x
Tennessee	x	x	x	x
Texas	x	x	x	x
Utah	x	x	x	x
Vermont	x	x	x	x
Virginia	x	x	x	x
Washington	x	x	x	x
West Virginia	x	x	x	x
Wisconsin	x	x	x	x
Wyoming	x	x	x	x
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	7	0	8	7
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	7	0	8	7

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-11. Children and students ages 3 through 21 with *traumatic brain injury* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	x	x
Alaska	x	x	x	x
Arizona	x	x	x	x
Arkansas	x	x	x	x
California	x	x	x	x
Colorado	x	x	5	x
Connecticut	x	x	x	x
Delaware	x	x	x	x
District of Columbia	NS	NS	NS	NS
Florida	x	x	8	8
Georgia	x	x	x	x
Hawaii	x	x	x	x
Idaho	x	x	x	x
Illinois	x	x	x	x
Indiana	x	x	x	x
Iowa	x	x	x	x
Kansas	x	x	x	x
Kentucky	x	x	x	x
Louisiana	x	x	5	x
Maine	x	x	x	x
Maryland	x	x	7	x
Massachusetts	x	x	22	15
Michigan	x	x	x	x
Minnesota	x	x	x	x
Mississippi	x	x	x	x
Missouri	x	x	x	x
Montana	x	x	x	x
Nebraska	x	x	x	x
Nevada	x	x	x	x
New Hampshire	x	x	x	x
New Jersey	x	x	6	5
New Mexico	x	x	x	x
New York	x	x	12	10
North Carolina	x	x	13	12
North Dakota	x	x	x	x
Ohio	9	x	5	5
Oklahoma	x	x	x	x
Oregon	x	x	x	x
Pennsylvania	x	x	x	x
Rhode Island	x	x	x	x
South Carolina	x	x	x	x
South Dakota	x	x	x	x
Tennessee	x	x	x	x
Texas	11	x	9	8
Utah	x	x	x	x
Vermont	x	x	x	x
Virginia	x	x	x	x
Washington	5	x	5	x
West Virginia	x	x	x	x
Wisconsin	x	x	5	x
Wyoming	x	x	x	x
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	45	1	156	127
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	45	1	157	128

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-1m. Children and students ages 3 through 21 with *developmental delay*^a served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	x	x
Alaska	x	x	x	x
Arizona	x	x	x	x
Arkansas	x	x	x	x
California	x	x	x	x
Colorado	x	x	10	x
Connecticut	x	x	6	6
Delaware	x	x	x	x
District of Columbia	NS	NS	NS	NS
Florida	x	x	5	5
Georgia	x	x	x	x
Hawaii	x	x	x	x
Idaho	x	x	x	x
Illinois	x	x	x	x
Indiana	x	x	x	x
Iowa	x	x	x	x
Kansas	x	x	x	x
Kentucky	x	x	5	x
Louisiana	x	x	11	11
Maine	x	x	x	x
Maryland	x	x	x	x
Massachusetts	x	x	7	5
Michigan	x	x	x	x
Minnesota	x	x	x	x
Mississippi	x	x	24	5
Missouri	x	x	x	x
Montana	x	x	x	x
Nebraska	x	x	x	x
Nevada	x	x	x	x
New Hampshire	x	x	x	x
New Jersey	x	x	x	x
New Mexico	9	x	x	x
New York	x	x	x	x
North Carolina	x	x	10	8
North Dakota	x	x	x	x
Ohio	x	x	x	x
Oklahoma	x	x	5	x
Oregon	x	x	x	x
Pennsylvania	x	x	x	x
Rhode Island	x	x	x	x
South Carolina	x	x	x	x
South Dakota	x	x	x	x
Tennessee	x	x	x	x
Texas	x	x	x	x
Utah	x	x	x	x
Vermont	x	x	x	x
Virginia	x	x	26	23
Washington	7	x	6	x
West Virginia	x	x	x	x
Wisconsin	x	x	x	x
Wyoming	x	x	x	x
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	22	0	128	88

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

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Table 5-1m. Children and students ages 3 through 21 with *developmental delay*^a served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	22	0	128	88

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

Table 5-2. Children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.04	0.02	1.09	1.06
Alaska	0.09	.	1.70	1.44
Arizona	0.45	.	0.59	0.41
Arkansas	0.03	.	0.71	0.55
California	0.05	.	0.05	0.01
Colorado	0.06	0.01	1.57	1.09
Connecticut	0.01	.	0.96	0.78
Delaware	0.04	.	2.28	2.22
District of Columbia	NS	NS	NS	NS
Florida	0.01	.	2.26	2.25
Georgia	0.08	.	0.75	0.71
Hawaii	.	.	0.58	0.09
Idaho	0.07	.	0.18	0.09
Illinois	0.11	0.04	0.56	0.46
Indiana	0.30	.	0.91	0.67
Iowa	0.02	.	0.69	0.68
Kansas	0.16	0.04	0.83	0.70
Kentucky	.	.	0.39	0.34
Louisiana	0.28	.	1.15	1.05
Maine	0.27	0.03	0.31	0.14
Maryland	0.06	0.01	2.33	1.34
Massachusetts	0.01	0.00	1.09	0.89
Michigan	0.14	0.04	1.06	0.80
Minnesota	.	.	0.05	0.02
Mississippi	0.04	.	2.71	1.33
Missouri	0.17	.	0.99	0.90
Montana	0.26	.	0.38	0.23
Nebraska	0.11	.	1.49	1.15
Nevada	1.09	.	2.25	1.84
New Hampshire	.	.	0.69	0.64
New Jersey	0.02	0.00	0.55	0.53
New Mexico	1.95	.	1.40	1.32
New York	0.10	0.04	0.92	0.77
North Carolina	0.43	0.06	2.91	2.42
North Dakota	0.04	.	.	.
Ohio	0.75	0.05	0.94	0.89
Oklahoma	0.35	.	1.64	0.93
Oregon	0.19	0.03	0.56	0.26
Pennsylvania	0.51	0.00	1.06	1.00
Rhode Island	0.02	.	1.30	1.27
South Carolina	0.30	0.02	1.87	1.17
South Dakota	0.03	.	0.29	0.23
Tennessee	0.10	0.04	0.44	0.27
Texas	0.65	0.04	1.05	0.91
Utah	0.72	0.10	1.80	1.24
Vermont	.	.	0.36	0.30
Virginia	0.04	.	2.74	2.24
Washington	0.66	.	1.47	0.94
West Virginia	0.03	.	1.88	1.83
Wisconsin	0.15	.	1.42	1.22
Wyoming	.	.	0.20	.
BIA schools	0.49	.	0.83	0.58
50 states and D.C. (including BIA schools)	0.23	0.02	1.09	0.89

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-2. Children and students ages 3 through 21 served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam	.	.	3.90	3.90
Northern Marianas
Puerto Rico	.	.	0.01	0.01
Virgin Islands	.	.	0.68	0.46
U.S. and outlying areas	0.23	0.02	1.07	0.88

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-2a. Children and students ages 3 through 21 with *specific learning disabilities* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.06	0.03	1.50	1.46
Alaska	0.12	.	2.23	1.90
Arizona	0.63	.	0.88	0.62
Arkansas	0.05	.	1.01	0.76
California	0.08	.	0.08	0.02
Colorado	0.09	0.02	1.98	1.32
Connecticut	.	.	1.02	0.80
Delaware	0.05	.	2.54	2.48
District of Columbia	NS	NS	NS	NS
Florida	0.01	.	2.40	2.39
Georgia	0.12	.	0.86	0.82
Hawaii	.	.	0.72	0.11
Idaho	0.10	.	0.30	0.14
Illinois	0.13	0.04	0.60	0.46
Indiana	0.39	.	0.96	0.65
Iowa	0.01	.	0.19	0.18
Kansas	0.24	0.07	1.07	0.87
Kentucky	.	.	0.47	0.39
Louisiana	0.37	.	1.64	1.54
Maine	0.35	0.04	0.39	0.18
Maryland	0.04	.	2.94	1.68
Massachusetts	0.01	.	1.37	1.12
Michigan	0.19	0.05	1.37	1.03
Minnesota	.	.	0.04	.
Mississippi	0.07	.	4.11	2.06
Missouri	0.27	.	1.24	1.10
Montana	0.39	.	0.48	0.27
Nebraska	0.20	.	1.84	1.22
Nevada	1.49	.	2.96	2.51
New Hampshire	.	.	0.60	0.58
New Jersey	0.03	.	0.69	0.66
New Mexico	2.75	.	1.84	1.74
New York	0.11	0.07	1.03	0.85
North Carolina	0.54	0.05	2.88	2.30
North Dakota	.	.	.	.
Ohio	0.97	0.04	1.00	0.93
Oklahoma	0.46	.	1.74	1.01
Oregon	0.30	0.04	0.77	0.35
Pennsylvania	0.66	.	1.35	1.27
Rhode Island	0.04	.	1.50	1.46
South Carolina	0.43	0.03	2.43	1.40
South Dakota	.	.	0.44	0.36
Tennessee	0.14	0.05	0.60	0.33
Texas	0.91	0.05	1.24	1.05
Utah	1.03	0.11	2.13	1.28
Vermont	.	.	0.34	0.21
Virginia	0.05	.	2.72	2.05
Washington	0.91	.	1.93	1.21
West Virginia	0.04	.	2.40	2.33
Wisconsin	0.13	.	1.29	1.07
Wyoming	.	.	0.21	0.14
BIA schools	0.26	.	0.61	0.54
50 states and D.C. (including BIA schools)	0.32	0.02	1.25	1.00

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1a for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-2a. Children and students ages 3 through 21 with *specific learning disabilities* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam	.	.	5.22	5.22
Northern Marianas
Puerto Rico	.	.	0.02	.
Virgin Islands
U.S. and outlying areas	0.32	0.02	1.23	0.99

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1a for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

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Table 5-2b. Children and students ages 3 through 21 with *speech or language impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	.	.	0.25	0.25
Alaska	.	.	0.93	0.86
Arizona	0.02	.	0.05	0.03
Arkansas	.	.	0.09	0.07
California	0.01	.	0.01	.
Colorado	.	.	0.38	0.23
Connecticut	.	.	0.29	0.25
Delaware	.	.	.	.
District of Columbia	NS	NS	NS	NS
Florida	.	.	0.40	0.40
Georgia	.	.	0.11	0.11
Hawaii	.	.	.	.
Idaho	.	.	.	.
Illinois	.	.	0.08	0.08
Indiana	0.02	.	0.05	0.04
Iowa	.	.	.	.
Kansas	.	.	0.03	.
Kentucky	.	.	0.04	0.04
Louisiana	0.05	.	0.08	0.06
Maine	.	.	.	.
Maryland	0.02	.	0.49	0.26
Massachusetts	.	.	0.16	0.12
Michigan	.	.	0.08	0.06
Minnesota	.	.	.	.
Mississippi	.	.	0.66	0.24
Missouri	0.04	.	0.21	0.16
Montana	.	.	.	.
Nebraska	.	.	0.20	0.13
Nevada	0.16	.	0.24	0.13
New Hampshire	.	.	0.21	0.19
New Jersey	.	.	0.02	0.02
New Mexico	0.68	.	0.56	0.55
New York	0.01	.	0.15	0.11
North Carolina	0.02	.	0.17	0.16
North Dakota	.	.	.	.
Ohio	0.12	.	0.15	0.14
Oklahoma	.	.	0.47	0.34
Oregon	0.04	.	0.11	0.03
Pennsylvania	0.14	.	0.12	0.11
Rhode Island	.	.	0.31	0.30
South Carolina	.	.	0.10	0.06
South Dakota	.	.	.	.
Tennessee	0.02	.	0.09	0.06
Texas	0.03	.	0.06	0.05
Utah	0.07	0.06	0.17	0.11
Vermont	.	.	.	.
Virginia	.	.	0.61	0.51
Washington	0.07	.	0.14	0.08
West Virginia	.	.	0.06	0.05
Wisconsin	.	.	0.09	0.05
Wyoming	.	.	.	.
BIA schools	.	.	.	.
50 states and D.C. (including BIA schools)	0.03	0.00	0.15	0.12

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1b for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-2b. Children and students ages 3 through 21 with *speech or language impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.03	0.00	0.15	0.12

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1b for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

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Table 5-2c. Children and students ages 3 through 21 with *mental retardation* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.04	0.04	1.18	1.16
Alaska	.	.	0.90	0.77
Arizona	0.12	.	0.18	0.07
Arkansas	0.04	.	1.14	0.94
California	0.01	.	0.01	.
Colorado	.	.	1.59	1.17
Connecticut	.	.	0.44	0.41
Delaware	.	.	2.29	2.20
District of Columbia	NS	NS	NS	NS
Florida	.	.	2.42	2.42
Georgia	0.03	.	0.85	0.81
Hawaii	.	.	0.30	.
Idaho	.	.	.	.
Illinois	0.07	0.04	0.71	0.60
Indiana	0.16	.	0.81	0.58
Iowa	.	.	.	.
Kansas	0.12	.	1.18	1.06
Kentucky	.	.	0.44	0.37
Louisiana	0.29	.	1.57	1.22
Maine	.	.	.	.
Maryland	.	.	1.42	0.79
Massachusetts	.	.	1.63	1.33
Michigan	0.15	0.02	1.19	0.97
Minnesota	.	.	.	.
Mississippi	.	.	3.35	1.55
Missouri	0.07	.	0.76	0.76
Montana	.	.	.	.
Nebraska	0.13	.	1.22	1.04
Nevada	0.39	.	1.23	0.79
New Hampshire	.	.	0.61	0.61
New Jersey	.	.	0.17	0.17
New Mexico	1.04	.	1.15	1.10
New York	0.09	.	0.79	0.66
North Carolina	0.52	0.16	4.26	3.74
North Dakota	.	.	.	.
Ohio	0.68	0.10	1.15	1.06
Oklahoma	0.26	.	1.89	1.02
Oregon	.	.	0.23	0.16
Pennsylvania	0.36	.	0.49	0.47
Rhode Island	.	.	0.71	0.71
South Carolina	0.33	.	2.64	1.64
South Dakota	.	.	.	.
Tennessee	0.17	0.04	0.39	0.26
Texas	0.15	.	0.59	0.53
Utah	0.29	.	0.92	0.67
Vermont	.	.	.	.
Virginia	0.04	.	3.15	2.93
Washington	0.37	.	1.32	0.84
West Virginia	.	.	2.09	2.05
Wisconsin	0.06	.	1.16	1.09
Wyoming	.	.	.	.
BIA schools	.	.	.	.
50 states and D.C. (including BIA schools)	0.18	0.02	1.20	1.03

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1c for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

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NS Data not submitted; percentage cannot be calculated.

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Table 5-2c. Children and students ages 3 through 21 with *mental retardation* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.17	0.02	1.18	1.01

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1c for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

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Table 5-2d. Children and students ages 3 through 21 with *emotional disturbance* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.23	.	3.91	3.88
Alaska	.	.	6.52	5.48
Arizona	1.25	.	1.32	0.94
Arkansas	.	.	1.83	1.83
California	0.06	.	0.06	0.03
Colorado	0.13	.	3.59	2.56
Connecticut	.	.	2.93	2.61
Delaware	.	.	7.28	7.17
District of Columbia	NS	NS	NS	NS
Florida	0.02	.	7.84	7.82
Georgia	0.18	.	2.08	2.00
Hawaii	.	.	1.10	0.24
Idaho	.	.	0.43	0.43
Illinois	0.43	0.19	1.79	1.58
Indiana	1.18	.	4.62	3.64
Iowa	0.08	.	5.15	5.04
Kansas	0.42	0.13	2.91	2.55
Kentucky	.	.	2.53	2.36
Louisiana	1.31	.	4.86	4.64
Maine	0.65	.	0.76	0.35
Maryland	0.33	.	7.37	4.14
Massachusetts	.	.	2.74	2.25
Michigan	0.34	0.10	3.22	2.42
Minnesota	.	.	0.08	.
Mississippi	.	.	8.86	5.37
Missouri	0.42	.	4.08	4.08
Montana	0.49	.	1.57	1.08
Nebraska	0.25	.	7.20	6.49
Nevada	2.97	.	8.41	6.29
New Hampshire	.	.	2.53	2.38
New Jersey	0.08	.	2.05	1.99
New Mexico	4.97	.	3.64	3.35
New York	0.27	0.08	3.08	2.61
North Carolina	1.50	0.35	14.19	11.98
North Dakota	.	.	.	.
Ohio	1.74	0.17	2.81	2.70
Oklahoma	1.15	.	7.69	4.02
Oregon	0.54	0.15	1.72	0.82
Pennsylvania	1.07	.	3.14	2.98
Rhode Island	.	.	3.22	3.13
South Carolina	1.02	.	6.41	4.72
South Dakota	.	.	0.81	0.58
Tennessee	0.13	0.16	1.80	1.09
Texas	1.44	0.10	3.85	3.45
Utah	2.43	0.53	11.26	9.86
Vermont	.	.	1.22	1.13
Virginia	0.09	.	9.04	7.71
Washington	2.43	.	5.72	4.07
West Virginia	.	.	9.03	8.90
Wisconsin	0.65	.	4.58	3.93
Wyoming	.	.	0.79	0.59
BIA schools	3.16	.	4.57	2.64
50 states and D.C. (including BIA schools)	0.59	0.06	3.85	3.33

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1d for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

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NS Data not submitted; percentage cannot be calculated.

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Table 5-2d. Children and students ages 3 through 21 with *emotional disturbance* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.58	0.06	3.85	3.32

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1d for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-2e. Children and students ages 3 through 21 with *multiple disabilities* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	.	.	.	.
Alaska	.	.	.	.
Arizona	.	.	.	.
Arkansas	.	.	.	.
California	.	.	.	.
Colorado	.	.	0.38	0.35
Connecticut	.	.	.	.
Delaware	.	.	.	.
District of Columbia	NS	NS	NS	NS
Florida	.	.	.	.
Georgia	.	.	.	.
Hawaii	.	.	.	.
Idaho	.	.	.	.
Illinois	.	.	1.31	0.92
Indiana	.	.	.	.
Iowa	.	.	.	.
Kansas	.	.	1.07	0.80
Kentucky	.	.	0.54	0.45
Louisiana	.	.	.	.
Maine	.	.	.	.
Maryland	.	.	1.41	1.11
Massachusetts	.	.	0.36	0.32
Michigan	.	.	.	.
Minnesota	.	.	.	.
Mississippi	.	.	0.88	.
Missouri	.	.	.	.
Montana	.	.	.	.
Nebraska	.	.	.	.
Nevada	.	.	.	.
New Hampshire	.	.	.	.
New Jersey	0.02	.	0.77	0.75
New Mexico	0.46	.	.	.
New York	0.04	.	0.51	0.47
North Carolina	.	.	0.89	0.73
North Dakota	.	.	.	.
Ohio	0.16	.	0.14	0.12
Oklahoma	.	.	.	.
Oregon	.	.	.	.
Pennsylvania	0.35	.	.	.
Rhode Island	.	.	.	.
South Carolina	.	.	.	.
South Dakota	.	.	.	.
Tennessee	.	.	.	.
Texas	0.18	.	0.21	0.17
Utah	0.72	.	0.46	.
Vermont	.	.	.	.
Virginia	.	.	1.18	1.04
Washington	0.23	.	0.62	0.51
West Virginia	.	.	.	.
Wisconsin	.	.	.	.
Wyoming	.	.	.	.
BIA schools	2.87	.	.	.
50 states and D.C. (including BIA schools)	0.08	0.00	0.45	0.39

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1e for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-2e. Children and students ages 3 through 21 with *multiple disabilities* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.08	0.00	0.44	0.39

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1e for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-2f. Children and students ages 3 through 21 with *hearing impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama
Alaska
Arizona	0.79	.	0.34	.
Arkansas
California
Colorado	.	.	0.42	.
Connecticut
Delaware
District of Columbia	NS	NS	NS	NS
Florida	.	.	0.52	0.52
Georgia
Hawaii
Idaho
Illinois	.	.	0.18	0.13
Indiana	.	.	0.42	0.33
Iowa
Kansas
Kentucky
Louisiana	.	.	0.36	0.36
Maine
Maryland
Massachusetts
Michigan	.	.	0.24	0.18
Minnesota
Mississippi	.	.	1.96	0.91
Missouri	.	.	0.60	0.60
Montana
Nebraska	.	.	1.19	0.74
Nevada	.	.	1.11	.
New Hampshire
New Jersey
New Mexico
New York	.	.	0.21	0.17
North Carolina	.	.	0.97	0.75
North Dakota
Ohio	0.42	.	0.28	0.24
Oklahoma	.	.	1.04	.
Oregon
Pennsylvania	0.40	.	0.20	0.20
Rhode Island
South Carolina	.	.	0.40	0.40
South Dakota
Tennessee
Texas	0.28	.	0.33	0.23
Utah
Vermont
Virginia	.	.	0.85	0.59
Washington	0.43	.	0.65	.
West Virginia
Wisconsin	.	.	0.30	0.30
Wyoming
BIA schools
50 states and D.C. (including BIA schools)	0.12	0.01	0.31	0.22

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1f for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-2f. Children and students ages 3 through 21 with *hearing impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.12	0.01	0.31	0.22

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1f for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-2g. Children and students ages 3 through 21 with *orthopedic impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama
Alaska
Arizona
Arkansas
California
Colorado	0.08	.	2.08	1.61
Connecticut
Delaware	.	.	2.67	2.57
District of Columbia	NS	NS	NS	NS
Florida	.	.	0.17	0.17
Georgia
Hawaii
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland
Massachusetts
Michigan	0.08	.	0.57	0.39
Minnesota
Mississippi
Missouri	.	.	2.00	2.00
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York
North Carolina
North Dakota
Ohio	0.35	.	0.31	0.31
Oklahoma
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas	0.28	.	0.28	0.21
Utah
Vermont
Virginia
Washington
West Virginia
Wisconsin
Wyoming
BIA schools
50 states and D.C. (including BIA schools)	0.07	0.01	0.45	0.36

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1g for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-2g. Children and students ages 3 through 21 with *orthopedic impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.06	0.01	0.46	0.36

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1g for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-2h. Children and students ages 3 through 21 with *other health impairments* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	.	.	1.20	1.20
Alaska	.	.	1.94	1.21
Arizona	0.50	.	0.59	0.45
Arkansas	.	.	1.10	0.81
California	0.06	.	0.06	.
Colorado	.	.	.	.
Connecticut	.	.	1.47	1.10
Delaware	.	.	.	.
District of Columbia	NS	NS	NS	NS
Florida	.	.	2.15	2.15
Georgia	0.14	.	0.79	0.74
Hawaii	.	.	0.85	.
Idaho	.	.	.	.
Illinois	0.07	.	0.47	0.44
Indiana	0.66	.	0.92	0.69
Iowa	.	.	.	.
Kansas	0.24	.	1.19	1.01
Kentucky	.	.	0.55	0.46
Louisiana	0.36	.	1.43	1.30
Maine	0.68	.	0.77	0.35
Maryland	0.10	.	3.55	2.12
Massachusetts	.	.	1.43	1.13
Michigan	0.16	0.11	1.27	0.93
Minnesota	.	.	0.22	0.18
Mississippi	.	.	4.44	2.47
Missouri	0.20	.	1.10	0.92
Montana	0.40	.	0.46	0.46
Nebraska	.	.	2.34	1.97
Nevada	1.25	.	1.75	1.45
New Hampshire	.	.	1.03	0.89
New Jersey	.	.	0.41	0.40
New Mexico	1.90	.	2.12	1.97
New York	0.21	0.08	1.50	1.25
North Carolina	0.65	0.03	3.96	3.27
North Dakota	.	.	.	.
Ohio	1.06	.	0.92	0.90
Oklahoma	0.52	.	2.14	1.29
Oregon	0.20	.	0.87	0.50
Pennsylvania	0.43	.	0.80	0.80
Rhode Island	.	.	1.81	1.81
South Carolina	0.21	.	1.25	0.98
South Dakota	.	.	0.52	0.43
Tennessee	0.16	.	0.83	0.64
Texas	0.65	0.05	1.05	0.92
Utah	0.78	.	1.26	0.56
Vermont	.	.	0.35	0.35
Virginia	0.09	.	4.21	3.53
Washington	0.95	.	2.17	1.41
West Virginia	.	.	3.08	3.06
Wisconsin	0.18	.	2.22	2.03
Wyoming	.	.	0.40	0.40
BIA schools	.	.	2.98	.
50 states and D.C. (including BIA schools)	0.30	0.02	1.47	1.19

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1h for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-2h. Children and students ages 3 through 21 with *other health impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.30	0.02	1.45	1.18

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1h for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-2i. Children and students ages 3 through 21 with *visual impairments* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama
Alaska
Arizona
Arkansas
California
Colorado
Connecticut
Delaware
District of Columbia	NS	NS	NS	NS
Florida
Georgia
Hawaii
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland
Massachusetts
Michigan	.	.	0.65	.
Minnesota
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York
North Carolina	.	.	1.28	1.14
North Dakota
Ohio
Oklahoma
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas	0.20	.	0.27	0.27
Utah
Vermont
Virginia	.	.	3.56	3.16
Washington
West Virginia
Wisconsin
Wyoming
BIA schools
50 states and D.C. (including BIA schools)	0.06	0.00	0.31	0.26

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1i for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-2i. Children and students ages 3 through 21 with *visual impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.06	0.00	0.31	0.26

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1i for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-2j. Children and students ages 3 through 21 with *autism* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama
Alaska
Arizona
Arkansas
California
Colorado
Connecticut
Delaware
District of Columbia	NS	NS	NS	NS
Florida
Georgia
Hawaii
Idaho
Illinois
Indiana	.	.	0.17	0.09
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland
Massachusetts
Michigan	.	.	0.10	0.08
Minnesota
Mississippi
Missouri	.	.	0.24	0.24
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York	.	.	0.11	0.08
North Carolina	.	.	0.30	0.30
North Dakota
Ohio	0.15	.	.	.
Oklahoma
Oregon	.	.	0.27	.
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas	.	.	0.07	0.05
Utah
Vermont
Virginia	.	.	0.23	0.20
Washington	.	.	0.35	0.19
West Virginia
Wisconsin	.	.	0.16	0.16
Wyoming
BIA schools
50 states and D.C. (including BIA schools)	0.02	0.00	0.09	0.06

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1j for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-2j. Children and students ages 3 through 21 with *autism* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.02	0.00	0.08	0.06

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1j for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-2k. Children and students ages 3 through 21 with deaf-blindness served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama
Alaska
Arizona
Arkansas
California
Colorado
Connecticut
Delaware
District of Columbia	NS	NS	NS	NS
Florida
Georgia
Hawaii
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland
Massachusetts
Michigan
Minnesota
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York
North Carolina
North Dakota
Ohio
Oklahoma
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas
Utah
Vermont
Virginia
Washington
West Virginia
Wisconsin
Wyoming
BIA schools
50 states and D.C. (including BIA schools)	0.38	0.00	0.44	0.38

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1k for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-2k. Children and students ages 3 through 21 with *deaf-blindness* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.37	0.00	0.42	0.37

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1k for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-21. Children and students ages 3 through 21 with *traumatic brain injury* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama
Alaska
Arizona
Arkansas
California
Colorado	.	.	1.32	.
Connecticut
Delaware
District of Columbia	NS	NS	NS	NS
Florida	.	.	1.41	1.41
Georgia
Hawaii
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky
Louisiana	.	.	1.58	.
Maine
Maryland	.	.	2.08	.
Massachusetts	.	.	0.51	0.35
Michigan
Minnesota
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey	.	.	0.31	0.26
New Mexico
New York	.	.	0.85	0.71
North Carolina	.	.	2.49	2.29
North Dakota
Ohio	1.09	.	0.61	0.61
Oklahoma
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas	0.92	.	0.75	0.67
Utah
Vermont
Virginia
Washington	1.38	.	1.38	.
West Virginia
Wisconsin	.	.	1.26	.
Wyoming
BIA schools
50 states and D.C. (including BIA schools)	0.19	0.00	0.67	0.54

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-11 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-21. Children and students ages 3 through 21 with *traumatic brain injury* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.19	0.00	0.67	0.55

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-11 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-2m. Children and students ages 3 through 21 with *developmental delay*^a served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^b by type of removal and state: 2003-04

State	Removed to an IAES ^c		Suspension/expulsion ^d	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama
Alaska
Arizona
Arkansas
California
Colorado	.	.	0.23	.
Connecticut	.	.	0.14	0.14
Delaware
District of Columbia	NS	NS	NS	NS
Florida	.	.	0.04	0.04
Georgia
Hawaii
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky	.	.	0.03	.
Louisiana	.	.	0.13	0.13
Maine
Maryland
Massachusetts	.	.	0.05	0.03
Michigan
Minnesota
Mississippi	.	.	0.57	0.12
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico	0.16	.	.	.
New York
North Carolina	.	.	0.08	0.06
North Dakota
Ohio
Oklahoma	.	.	0.04	.
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas
Utah
Vermont
Virginia	.	.	0.21	0.18
Washington	0.04	.	0.04	.
West Virginia
Wisconsin
Wyoming
BIA schools
50 states and D.C. (including BIA schools)	0.01	0.00	0.04	0.03

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

^bPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1m for the numerator and table E-1 for the denominator.

^cIAES is an interim alternative educational setting.

^dChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

Continued on next page

Table 5-2m. Children and students ages 3 through 21 with *developmental delay*^a served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^b by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^c		Suspension/expulsion ^d	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.01	0.00	0.04	0.03

^aUse of the developmental delay category is optional. For more information, see table B-2 in appendix B.

^bPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-1m for the numerator and table E-1 for the denominator.

^cIAES is an interim alternative educational setting.

^dChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-3a. American Indian/Alaska Native children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	5	5
Alaska	6	x	103	90
Arizona	90	x	140	120
Arkansas	x	x	x	x
California	9	x	9	x
Colorado	x	x	26	15
Connecticut	x	x	x	x
Delaware	x	x	x	x
District of Columbia	NS	NS	NS	NS
Florida	x	x	27	27
Georgia	x	x	x	x
Hawaii	x	x	x	x
Idaho	x	x	x	x
Illinois	x	x	x	x
Indiana	x	x	x	x
Iowa	x	x	x	x
Kansas	x	x	x	x
Kentucky	x	x	x	x
Louisiana	x	x	x	x
Maine	x	x	x	x
Maryland	x	x	x	x
Massachusetts	x	x	x	x
Michigan	x	x	30	25
Minnesota	x	x	x	x
Mississippi	x	x	x	x
Missouri	x	x	8	x
Montana	18	x	37	26
Nebraska	x	x	x	x
Nevada	14	x	10	8
New Hampshire	x	x	x	x
New Jersey	x	x	x	x
New Mexico	246	x	106	97
New York	x	x	36	31
North Carolina	38	17	96	68
North Dakota	x	x	x	x
Ohio	x	x	x	x
Oklahoma	63	x	182	110
Oregon	x	x	21	13
Pennsylvania	x	x	x	x
Rhode Island	x	x	x	x
South Carolina	x	x	x	x
South Dakota	x	x	29	22
Tennessee	x	x	x	x
Texas	13	x	17	15
Utah	8	x	13	9
Vermont	x	x	x	x
Virginia	x	x	15	14
Washington	46	x	116	66
West Virginia	x	x	x	x
Wisconsin	x	x	68	56
Wyoming	x	x	x	x
BIA schools	x	x	68	47
50 states and D.C. (including BIA schools)	640	28	1,276	960
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	640	28	1,276	960

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-3b. Asian/Pacific Islander children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	x	x
Alaska	x	x	13	12
Arizona	x	x	x	x
Arkansas	x	x	x	x
California	15	x	15	x
Colorado	x	x	6	6
Connecticut	x	x	x	x
Delaware	x	x	x	x
District of Columbia	NS	NS	NS	NS
Florida	x	x	190	189
Georgia	x	x	x	x
Hawaii	x	x	112	21
Idaho	x	x	x	x
Illinois	x	x	x	x
Indiana	x	x	x	x
Iowa	x	x	x	x
Kansas	x	x	x	x
Kentucky	x	x	x	x
Louisiana	x	x	x	x
Maine	x	x	x	x
Maryland	x	x	x	x
Massachusetts	x	x	x	x
Michigan	x	x	19	14
Minnesota	x	x	x	x
Mississippi	x	x	x	x
Missouri	x	x	6	x
Montana	x	x	x	x
Nebraska	x	x	x	x
Nevada	14	x	11	9
New Hampshire	x	x	x	x
New Jersey	x	x	x	x
New Mexico	x	x	x	x
New York	x	x	14	12
North Carolina	x	x	10	9
North Dakota	x	x	x	x
Ohio	x	x	x	x
Oklahoma	x	x	5	x
Oregon	x	x	x	x
Pennsylvania	x	x	x	x
Rhode Island	x	x	x	x
South Carolina	x	x	x	x
South Dakota	x	x	x	x
Tennessee	x	x	x	x
Texas	13	x	13	11
Utah	5	x	15	10
Vermont	x	x	x	x
Virginia	x	x	21	13
Washington	28	x	62	40
West Virginia	x	x	x	x
Wisconsin	x	x	11	9
Wyoming	x	x	x	x
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	121	5	610	431
American Samoa	x	x	x	x
Guam	x	x	94	94
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	144	5	706	526

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-3c. Black (not Hispanic) children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	15	750	737
Alaska	x	x	65	56
Arizona	x	x	x	x
Arkansas	11	x	278	242
California	36	x	36	9
Colorado	x	x	344	245
Connecticut	x	x	245	206
Delaware	6	x	292	285
District of Columbia	NS	NS	NS	NS
Florida	8	x	2,194	2,187
Georgia	49	x	1,066	1,027
Hawaii	x	x	x	x
Idaho	x	x	x	x
Illinois	108	59	993	857
Indiana	72	x	408	321
Iowa	x	x	177	177
Kansas	19	5	235	214
Kentucky	x	x	159	156
Louisiana	186	x	874	796
Maine	x	x	x	x
Maryland	52	5	1,924	1,030
Massachusetts	6	x	378	314
Michigan	119	18	934	736
Minnesota	x	x	8	6
Mississippi	18	x	1,232	624
Missouri	70	x	650	583
Montana	x	x	x	x
Nebraska	x	x	262	253
Nevada	120	x	447	383
New Hampshire	x	x	10	10
New Jersey	19	x	535	524
New Mexico	x	x	x	x
New York	129	133	1,903	1,545
North Carolina	431	70	3,915	3,317
North Dakota	x	x	x	x
Ohio	348	67	974	916
Oklahoma	53	x	522	335
Oregon	9	x	x	x
Pennsylvania	675	x	1,452	1,416
Rhode Island	x	x	54	53
South Carolina	200	17	1,482	890
South Dakota	x	x	x	x
Tennessee	35	24	274	157
Texas	453	48	2,140	1,932
Utah	8	x	21	14
Vermont	x	x	x	x
Virginia	20	x	2,784	2,391
Washington	97	x	276	169
West Virginia	x	x	108	107
Wisconsin	59	x	907	879
Wyoming	x	x	x	x
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	3,497	469	31,421	26,167
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	3,497	469	31,433	26,175

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-3d. Hispanic children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	x	x	x	x
Alaska	x	x	9	7
Arizona	164	x	239	163
Arkansas	x	x	x	x
California	160	x	160	44
Colorado	x	x	453	329
Connecticut	x	x	220	191
Delaware	x	x	24	24
District of Columbia	NS	NS	NS	NS
Florida	8	x	1,996	1,989
Georgia	17	x	32	32
Hawaii	x	x	x	x
Idaho	x	x	12	6
Illinois	48	17	177	127
Indiana	19	x	43	30
Iowa	x	x	23	23
Kansas	x	6	60	48
Kentucky	x	x	x	x
Louisiana	5	x	10	8
Maine	x	x	x	x
Maryland	8	x	77	42
Massachusetts	x	x	501	391
Michigan	14	x	129	101
Minnesota	x	x	8	x
Mississippi	x	x	9	x
Missouri	x	x	22	16
Montana	x	x	x	x
Nebraska	8	x	56	35
Nevada	104	x	212	171
New Hampshire	x	x	5	x
New Jersey	9	x	200	192
New Mexico	506	x	410	386
New York	45	19	524	431
North Carolina	x	x	153	136
North Dakota	x	x	x	x
Ohio	26	5	57	50
Oklahoma	x	x	110	x
Oregon	13	x	73	28
Pennsylvania	223	x	504	492
Rhode Island	x	x	88	82
South Carolina	6	x	33	29
South Dakota	x	x	x	x
Tennessee	x	x	x	x
Texas	1,788	58	2,130	1,825
Utah	58	17	168	116
Vermont	x	x	x	x
Virginia	10	x	166	95
Washington	104	x	271	181
West Virginia	x	x	6	6
Wisconsin	15	x	145	129
Wyoming	x	x	x	x
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	3,473	133	9,540	8,043
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	3,473	133	9,549	8,049

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-3e. White (not Hispanic) children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2003-04

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	19	x	248	242
Alaska	10	x	115	94
Arizona	219	x	221	139
Arkansas	10	x	188	119
California	102	x	102	27
Colorado	27	7	467	304
Connecticut	5	x	240	180
Delaware	x	x	102	98
District of Columbia	NS	NS	NS	NS
Florida	18	x	4,576	4,559
Georgia	82	x	328	301
Hawaii	x	x	17	x
Idaho	15	x	36	18
Illinois	200	50	586	469
Indiana	417	x	1,100	788
Iowa	9	x	302	292
Kansas	67	16	237	182
Kentucky	x	x	240	190
Louisiana	88	x	283	260
Maine	100	x	113	x
Maryland	x	x	630	443
Massachusetts	11	5	830	690
Michigan	182	67	1,404	1,023
Minnesota	x	x	35	16
Mississippi	x	x	562	260
Missouri	176	x	729	686
Montana	28	x	32	16
Nebraska	37	x	311	198
Nevada	240	x	336	260
New Hampshire	x	x	199	187
New Jersey	19	x	582	556
New Mexico	227	x	178	171
New York	245	44	1,605	1,389
North Carolina	328	37	1,472	1,172
North Dakota	x	x	x	x
Ohio	1,526	55	1,360	1,276
Oklahoma	183	x	703	359
Oregon	115	17	314	152
Pennsylvania	501	7	922	817
Rhode Island	5	x	271	268
South Carolina	129	x	556	381
South Dakota	x	x	19	17
Tennessee	88	18	261	173
Texas	1,024	82	1,041	846
Utah	337	36	821	567
Vermont	x	x	46	38
Virginia	43	x	1,756	1,362
Washington	539	x	1,092	710
West Virginia	12	x	837	817
Wisconsin	107	x	678	481
Wyoming	x	x	22	17
BIA schools	x	x	x	x
50 states and D.C. (including BIA schools)	7,521	483	29,108	23,663
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	7,521	483	29,110	23,665

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

x Data suppressed to limit disclosure.

NS Data not submitted.

Table 5-4a. American Indian/Alaska Native children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	.	.	0.95	0.95
Alaska	0.10	.	1.74	1.52
Arizona	0.99	.	1.54	1.32
Arkansas	.	.	.	.
California	0.15	.	0.15	.
Colorado	.	.	1.98	1.14
Connecticut	.	.	.	.
Delaware	.	.	.	.
District of Columbia	NS	NS	NS	NS
Florida	.	.	2.16	2.16
Georgia	.	.	.	.
Hawaii	.	.	.	.
Idaho	.	.	.	.
Illinois	.	.	.	.
Indiana	.	.	.	.
Iowa	.	.	.	.
Kansas	.	.	.	.
Kentucky	.	.	.	.
Louisiana	.	.	.	.
Maine	.	.	.	.
Maryland	.	.	.	.
Massachusetts	.	.	.	.
Michigan	.	.	1.21	1.01
Minnesota	.	.	.	.
Mississippi	.	.	.	.
Missouri	.	.	2.40	.
Montana	0.63	.	1.31	0.92
Nebraska	.	.	.	.
Nevada	1.18	.	0.84	0.67
New Hampshire	.	.	.	.
New Jersey	.	.	.	.
New Mexico	3.86	.	1.66	1.52
New York	.	.	1.45	1.25
North Carolina	1.02	0.46	2.57	1.82
North Dakota	.	.	.	.
Ohio	.	.	.	.
Oklahoma	0.42	.	1.22	0.74
Oregon	.	.	1.08	0.67
Pennsylvania	.	.	.	.
Rhode Island	.	.	.	.
South Carolina	.	.	.	.
South Dakota	.	.	0.93	0.70
Tennessee	.	.	.	.
Texas	0.66	.	0.86	0.76
Utah	0.56	.	0.91	0.63
Vermont	.	.	.	.
Virginia	.	.	3.44	3.21
Washington	0.98	.	2.48	1.41
West Virginia	.	.	.	.
Wisconsin	.	.	2.68	2.21
Wyoming	.	.	.	.
BIA schools	.	.	0.82	0.57
50 States and D.C. (including BIA schools)	0.65	0.03	1.29	0.97

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-3a for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-4a. American Indian/Alaska Native children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.65	0.03	1.29	0.97

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-3a for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-4b. Asian/Pacific Islander children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama
Alaska	.	.	1.93	1.78
Arizona
Arkansas
California	0.04	.	0.04	.
Colorado	.	.	0.40	0.40
Connecticut
Delaware
District of Columbia	NS	NS	NS	NS
Florida	.	.	5.11	5.09
Georgia
Hawaii	.	.	0.64	0.12
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland
Massachusetts
Michigan	.	.	0.62	0.45
Minnesota
Mississippi
Missouri	.	.	0.71	.
Montana
Nebraska
Nevada	0.91	.	0.71	0.58
New Hampshire
New Jersey
New Mexico
New York	.	.	0.13	0.11
North Carolina	.	.	0.65	0.58
North Dakota
Ohio
Oklahoma	.	.	0.55	.
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas	0.23	.	0.23	0.19
Utah	0.45	.	1.34	0.89
Vermont
Virginia	.	.	0.60	0.37
Washington	0.51	.	1.13	0.73
West Virginia
Wisconsin	.	.	0.42	0.35
Wyoming
BIA schools
50 States and D.C. (including BIA schools)	0.09	0.00	0.44	0.31

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-3b for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-4b. Asian/Pacific Islander children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam	.	.	3.90	3.90
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.10	0.00	0.50	0.37

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-3b for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-4c. Black (not Hispanic) children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	.	0.04	1.92	1.89
Alaska	.	.	6.40	5.52
Arizona	.	.	.	.
Arkansas	0.06	.	1.55	1.35
California	0.04	.	0.04	0.01
Colorado	.	.	5.35	3.81
Connecticut	.	.	2.08	1.75
Delaware	0.09	.	4.14	4.04
District of Columbia	NS	NS	NS	NS
Florida	0.01	.	1.96	1.95
Georgia	0.07	.	1.42	1.37
Hawaii	.	.	.	.
Idaho	.	.	.	.
Illinois	0.15	0.08	1.36	1.17
Indiana	0.33	.	1.86	1.46
Iowa	.	.	3.37	3.37
Kansas	0.26	0.07	3.23	2.94
Kentucky	.	.	1.28	1.25
Louisiana	0.36	.	1.67	1.52
Maine	.	.	.	.
Maryland	0.11	0.01	4.20	2.25
Massachusetts	0.03	.	2.11	1.75
Michigan	0.25	0.04	1.93	1.52
Minnesota	.	.	0.07	0.05
Mississippi	0.05	.	3.53	1.79
Missouri	0.24	.	2.21	1.98
Montana	.	.	.	.
Nebraska	.	.	7.48	7.22
Nevada	1.75	.	6.51	5.57
New Hampshire	.	.	2.79	2.79
New Jersey	0.04	.	1.07	1.05
New Mexico	.	.	.	.
New York	0.13	0.13	1.93	1.57
North Carolina	0.62	0.10	5.60	4.75
North Dakota	.	.	.	.
Ohio	0.71	0.14	2.00	1.88
Oklahoma	0.42	.	4.13	2.65
Oregon	0.32	.	.	.
Pennsylvania	1.49	.	3.20	3.13
Rhode Island	.	.	2.38	2.33
South Carolina	0.38	0.03	2.82	1.69
South Dakota	.	.	.	.
Tennessee	0.11	0.07	0.84	0.48
Texas	0.50	0.05	2.38	2.15
Utah	0.86	.	2.25	1.50
Vermont	.	.	.	.
Virginia	0.04	.	5.32	4.57
Washington	1.04	.	2.96	1.81
West Virginia	.	.	4.34	4.30
Wisconsin	0.33	.	5.06	4.90
Wyoming	.	.	.	.
BIA schools	.	.	.	.
50 States and D.C. (including BIA schools)	0.26	0.04	2.38	1.98

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-3c for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-4c. Black (not Hispanic) children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.26	0.04	2.37	1.98

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-3c for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

Table 5-4d. Hispanic children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	.	.	.	.
Alaska	.	.	1.28	1.00
Arizona	0.41	.	0.60	0.41
Arkansas	.	.	.	.
California	0.05	.	0.05	0.01
Colorado	.	.	2.21	1.60
Connecticut	.	.	1.76	1.53
Delaware	.	.	1.77	1.77
District of Columbia	NS	NS	NS	NS
Florida	0.01	.	2.71	2.70
Georgia	0.19	.	0.36	0.36
Hawaii	.	.	.	.
Idaho	.	.	0.33	0.16
Illinois	0.11	0.04	0.41	0.30
Indiana	0.38	.	0.86	0.60
Iowa	.	.	0.74	0.74
Kansas	.	0.11	1.07	0.85
Kentucky	.	.	.	.
Louisiana	0.44	.	0.89	0.71
Maine	.	.	.	.
Maryland	0.13	.	1.26	0.69
Massachusetts	.	.	2.29	1.79
Michigan	0.18	.	1.63	1.28
Minnesota	.	.	0.16	.
Mississippi	.	.	2.08	.
Missouri	.	.	0.97	0.71
Montana	.	.	.	.
Nebraska	0.11	.	0.77	0.48
Nevada	0.92	.	1.88	1.52
New Hampshire	.	.	0.81	.
New Jersey	0.02	.	0.53	0.51
New Mexico	1.85	.	1.50	1.41
New York	0.05	0.02	0.59	0.49
North Carolina	.	.	1.84	1.63
North Dakota	.	.	.	.
Ohio	0.52	0.10	1.14	1.00
Oklahoma	.	.	2.32	.
Oregon	0.15	.	0.84	0.32
Pennsylvania	1.41	.	3.19	3.11
Rhode Island	.	.	2.01	1.87
South Carolina	0.34	.	1.88	1.65
South Dakota	.	.	.	.
Tennessee	.	.	.	.
Texas	0.88	0.03	1.05	0.90
Utah	0.89	0.26	2.57	1.78
Vermont	.	.	.	.
Virginia	0.10	.	1.63	0.93
Washington	0.69	.	1.79	1.20
West Virginia	.	.	2.83	2.83
Wisconsin	0.23	.	2.25	2.00
Wyoming	.	.	.	.
BIA schools	.	.	.	.
50 States and D.C. (including BIA schools)	0.34	0.01	0.92	0.78

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-3d for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-4d. Hispanic children and students ages 3 through 21 served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.31	0.01	0.86	0.72

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-3d for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

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Table 5-4e. White (not Hispanic) children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.04	.	0.48	0.46
Alaska	0.10	.	1.19	0.97
Arizona	0.39	.	0.40	0.25
Arkansas	0.02	.	0.41	0.26
California	0.04	.	0.04	0.01
Colorado	0.05	0.01	0.89	0.58
Connecticut	0.01	.	0.50	0.37
Delaware	.	.	1.04	1.00
District of Columbia	NS	NS	NS	NS
Florida	0.01	.	2.21	2.20
Georgia	0.08	.	0.31	0.29
Hawaii	.	.	0.41	.
Idaho	0.06	.	0.15	0.07
Illinois	0.10	0.03	0.30	0.24
Indiana	0.29	.	0.76	0.55
Iowa	0.01	.	0.47	0.45
Kansas	0.13	0.03	0.47	0.36
Kentucky	.	.	0.27	0.21
Louisiana	0.19	.	0.60	0.55
Maine	0.27	.	0.31	.
Maryland	.	.	1.06	0.75
Massachusetts	0.01	0.00	0.72	0.60
Michigan	0.10	0.04	0.80	0.58
Minnesota	.	.	0.04	0.02
Mississippi	.	.	1.80	0.83
Missouri	0.16	.	0.66	0.62
Montana	0.18	.	0.20	0.10
Nebraska	0.11	.	0.97	0.62
Nevada	0.99	.	1.38	1.07
New Hampshire	.	.	0.66	0.62
New Jersey	0.01	.	0.40	0.38
New Mexico	1.41	.	1.10	1.06
New York	0.10	0.02	0.66	0.57
North Carolina	0.30	0.03	1.33	1.06
North Dakota	.	.	.	.
Ohio	0.77	0.03	0.69	0.64
Oklahoma	0.31	.	1.18	0.60
Oregon	0.19	0.03	0.51	0.25
Pennsylvania	0.24	0.00	0.44	0.39
Rhode Island	0.02	.	1.09	1.08
South Carolina	0.23	.	0.99	0.68
South Dakota	.	.	0.14	0.12
Tennessee	0.10	0.02	0.30	0.20
Texas	0.50	0.04	0.50	0.41
Utah	0.71	0.08	1.72	1.19
Vermont	.	.	0.35	0.29
Virginia	0.04	.	1.65	1.28
Washington	0.61	.	1.23	0.80
West Virginia	0.03	.	1.75	1.71
Wisconsin	0.11	.	0.69	0.49
Wyoming	.	.	0.19	0.15
BIA schools	.	.	.	.
50 States and D.C. (including BIA schools)	0.19	0.01	0.72	0.59

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part B Discipline Data Notes in appendix B for information the states submitted to clarify their data submissions.

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-3e for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

. Cannot be displayed due to cell suppression.

NS Data not submitted; percentage cannot be calculated.

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Table 5-4e. White (not Hispanic) children and students ages 3 through 21 served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2003 child count,^a by type of removal and state: 2003-04 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.19	0.01	0.72	0.59

^aPercent = Number reported in the removal category divided by the 2003 child count of children ages 3 through 21, multiplied by 100. See table 5-3e for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Number of children subject to multiple short-term suspensions or expulsions summing to > 10 days in school year) are a subset of the children reported in the third column (Unduplicated count of children suspended or expelled for > 10 days in school year).

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Table 6-1. Infants and toddlers birth through age 2 receiving early intervention services under IDEA, Part C, by age and state: Fall 2004

State	Birth up to 12 months	1 yr.	2 yrs.	Birth through 2 years, total	Percentage of population ^a (%)
Alabama	291	695	1,275	2,261	1.28
Alaska	83	191	336	610	2.02
Arizona	561	1,350	2,285	4,196	1.54
Arkansas	311	1,021	1,951	3,283	2.94
California	5,643	9,729	13,409	28,781	1.80
Colorado	505	1,085	1,894	3,484	1.70
Connecticut	441	1,094	2,413	3,948	3.10
Delaware	148	358	500	1,006	3.07
District of Columbia	43	95	150	288	1.30
Florida	1,441	3,853	6,920	12,214	1.86
Georgia	754	1,789	2,907	5,450	1.33
Hawaii	1,300	1,166	1,470	3,936	7.09
Idaho	349	531	826	1,706	2.73
Illinois	1,954	4,891	8,473	15,318	2.86
Indiana	1,713	3,719	5,306	10,738	4.20
Iowa	420	691	1,220	2,331	2.12
Kansas	479	861	1,607	2,947	2.57
Kentucky	251	1,130	2,285	3,666	2.29
Louisiana	1,110	1,812	1,600	4,522	2.30
Maine	98	350	721	1,169	2.87
Maryland	926	1,980	3,370	6,276	2.78
Massachusetts	2,210	4,447	7,100	13,757	5.75
Michigan	1,396	2,764	4,190	8,350	2.16
Minnesota	282	882	1,875	3,039	1.50
Mississippi	318	679	1,129	2,126	1.69
Missouri	514	1,067	1,864	3,445	1.53
Montana	170	220	287	677	2.13
Nebraska	192	427	684	1,303	1.74
Nevada	193	454	661	1,308	1.30
New Hampshire	164	375	625	1,164	2.70
New Jersey	629	2,341	4,820	7,790	2.21
New Mexico	539	934	1,287	2,760	3.42
New York	2,793	9,407	20,032	32,232	4.26
North Carolina	829	2,120	3,174	6,123	1.71
North Dakota	129	197	285	611	2.80
Ohio	1,154	2,657	4,180	7,991	1.83
Oklahoma	617	1,030	1,366	3,013	2.04
Oregon	229	612	1,240	2,081	1.55
Pennsylvania	2,113	4,375	6,809	13,297	3.08
Rhode Island	214	422	678	1,314	3.56
South Carolina	374	788	1,127	2,289	1.36
South Dakota	97	287	513	897	2.84
Tennessee	528	1,389	2,056	3,973	1.71
Texas	3,054	6,487	11,100	20,641	1.84
Utah	365	788	1,362	2,515	1.77
Vermont	54	174	372	600	3.22
Virginia	578	1,722	3,069	5,369	1.79
Washington	389	1,206	2,264	3,859	1.68
West Virginia	395	666	924	1,985	3.26
Wisconsin	782	1,644	3,330	5,756	2.83
Wyoming	114	253	392	759	3.98
50 states and DC	40,236	89,205	149,713	279,154	2.30
American Samoa	22	27	14	63	.
Guam	43	58	51	152	.
Northern Marianas	10	17	20	47	.
Puerto Rico	213	821	2,105	3,139	.
Virgin Islands	42	76	60	178	.
U.S. and outlying areas	40,566	90,204	151,963	282,733	.

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2004. Data updated as of July 30, 2005.

Note: Please see the Part C Child Count Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aPercentage of population = Birth through 2 total divided by population multiplied by 100. See table C-2 for the denominator.

. Cannot be displayed due to cell suppression.

Table 6-2. Infants and toddlers birth through age 2 at risk of developmental delay^a receiving early intervention services under IDEA, Part C, by age and state: Fall 2004

State	Birth up to 12 months	1 yr.	2 yrs.	Birth through 2 years, total
California	410	705	997	2,112
Hawaii	761	432	354	1,547
Indiana	257	244	170	671
Massachusetts	254	165	172	591
New Hampshire	x	x	x	x
New Mexico	314	342	285	941
North Carolina	229	452	322	1,003
West Virginia	106	91	53	250
Guam	x	x	x	x
At-risk total	2,374	2,485	2,390	7,249

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2004. Data updated as of July 30, 2005.

Note: Please see the Part C Child Count Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aThis table includes only those states that served infants and toddlers who were determined to be at risk of experiencing substantial developmental delays if early intervention services were not provided and who had an active IFSP in place on the child count date.

x Data suppressed to limit disclosure.

Table 6-3. Infants and toddlers birth through age 2 receiving early intervention services under IDEA, Part C, in the U.S. and outlying areas,^a by age and year: Fall 1995 through fall 2004

Year	Birth up to 12 months	1 yr.	2 yrs.	Birth through 2 years, total
1995	29,786	59,185	88,310	177,281
1996	31,496	60,233	94,798	186,527
1997	34,375	62,699	99,263	196,337
1998	31,089	60,558	95,708	187,355
1999	35,793	67,026	103,289	206,108
2000	36,570	74,256	121,984	232,810
2001	38,338	78,190	129,247	245,775
2002	41,657	84,315	142,763	268,735
2003	39,205	86,989	148,553	274,747
2004	40,566	90,204	151,963	282,733

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 1995-2004. Data updated as of July 30, 2005.

Note: Please see the Part C Child Count Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

Table 6-4. Infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003

State	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	79	179	1,780	x
Alaska	x	19	582	x
Arizona	x	x	3,210	x
Arkansas	794	1,302	1,134	x
California	1,456	x	23,107	25
Colorado	40	80	2,968	19
Connecticut	x	117	3,570	x
Delaware	80	69	655	7
District of Columbia	107	42	79	x
Florida	224	452	3,434	x
Georgia	x	45	4,856	x
Hawaii	241	114	3,542	x
Idaho	70	73	1,245	x
Illinois	902	492	10,285	x
Indiana	341	316	8,957	x
Iowa	53	91	1,935	x
Kansas	55	177	2,418	x
Kentucky	x	x	3,676	x
Louisiana	x	371	2,402	x
Maine	289	415	350	21
Maryland	850	290	4,278	x
Massachusetts	253	1,553	12,596	x
Michigan	1,113	74	6,300	x
Minnesota	526	217	2,703	x
Mississippi	237	122	1,132	x
Missouri	124	229	3,041	x
Montana	22	16	559	x
Nebraska	203	105	944	x
Nevada	61	26	836	x
New Hampshire	x	49	1,095	x
New Jersey	81	372	7,568	x
New Mexico	150	365	1,768	x
New York	1,163	155	28,624	40
North Carolina	194	567	5,229	x
North Dakota	x	47	418	x
Ohio	1,937	107	5,563	x
Oklahoma	x	15	3,091	5
Oregon	823	48	898	x
Pennsylvania	48	154	12,157	x
Rhode Island	85	218	972	x
South Carolina	7	72	1,508	x
South Dakota	18	181	614	x
Tennessee	293	467	2,679	x
Texas	62	673	19,212	12
Utah	412	161	1,779	x
Vermont	x	108	495	x
Virginia	799	161	4,018	14
Washington	604	202	2,144	x
West Virginia	x	27	1,637	x
Wisconsin	207	243	4,869	x
Wyoming	x	75	533	x
50 states and DC	15,358	11,455	219,445	250
American Samoa	x	x	x	x
Guam	x	5	134	x
Northern Marianas	x	x	x	x
Puerto Rico	93	120	2,219	x
Virgin Islands	x	x	178	x
U.S. and outlying areas	15,482	11,595	222,013	255

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2004. Data updated as of July 30, 2005.

Note: Please see the Part C Settings Data Notes in appendix A for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 6-4. Infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Residential facility	Service provider location	Other setting	All settings
Alabama	x	84	35	2,159
Alaska	x	27	12	641
Arizona	5	97	405	3,725
Arkansas	x	73	x	3,370
California	x	2,893	x	27,496
Colorado	x	38	x	3,148
Connecticut	x	9	x	3,701
Delaware	x	136	x	953
District of Columbia	x	18	x	247
Florida	x	4,414	6,171	14,719
Georgia	x	x	x	4,907
Hawaii	x	276	x	4,178
Idaho	x	92	x	1,490
Illinois	x	1,450	x	13,140
Indiana	x	273	429	10,318
Iowa	x	29	24	2,136
Kansas	x	94	x	2,749
Kentucky	x	x	x	3,903
Louisiana	x	x	x	3,101
Maine	x	20	x	1,105
Maryland	x	174	21	5,621
Massachusetts	x	x	x	14,407
Michigan	x	702	37	8,229
Minnesota	x	65	9	3,523
Mississippi	x	410	63	1,975
Missouri	x	10	12	3,423
Montana	x	29	x	628
Nebraska	x	x	x	1,260
Nevada	x	x	x	930
New Hampshire	x	x	x	1,146
New Jersey	x	29	25	8,085
New Mexico	x	32	9	2,327
New York	5	2,246	793	33,026
North Carolina	x	40	19	6,057
North Dakota	x	8	x	476
Ohio	x	366	355	8,339
Oklahoma	x	91	142	3,348
Oregon	x	68	x	1,838
Pennsylvania	x	59	8	12,429
Rhode Island	x	x	6	1,282
South Carolina	x	138	13	1,739
South Dakota	x	9	7	830
Tennessee	x	766	8	4,215
Texas	9	36	229	20,233
Utah	x	11	18	2,382
Vermont	x	x	x	625
Virginia	6	212	18	5,228
Washington	x	673	x	3,627
West Virginia	x	x	x	1,667
Wisconsin	x	24	71	5,417
Wyoming	x	21	23	671
50 states and DC	102	16,498	9,061	272,169
American Samoa	x	x	x	31
Guam	x	x	x	141
Northern Marianas	x	x	x	40
Puerto Rico	x	31	x	2,486
Virgin Islands	x	79	x	272
U.S. and outlying areas	111	16,610	9,073	275,139

x Data suppressed to limit disclosure.

Table 6-5. Infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a

State	Exiting Total	Complete prior to max age	Part B eligible	Exit to other programs ^b	Exit with no referrals ^b
Alabama	1,596	285	630	34	52
Alaska	618	55	274	26	25
Arizona	1,982	24	1,526	22	49
Arkansas	1,528	196	660	117	45
California	28,264	2,294	13,642	4,736	x
Colorado	2,401	82	1,324	115	78
Connecticut	4,849	802	2,030	302	247
Delaware	789	70	394	80	29
District of Columbia	153	x	x	36	x
Florida	7,547	1,264	x	87	2,640
Georgia	4,192	409	1,794	85	91
Hawaii	2,542	280	438	234	105
Idaho	1,254	210	659	56	38
Illinois	11,142	1,751	5,332	1,051	38
Indiana	11,275	3,419	2,435	1,319	497
Iowa	1,283	463	369	32	74
Kansas	2,780	600	1,389	80	97
Kentucky	3,160	604	1,524	91	59
Louisiana	1,960	534	654	106	169
Maine	1,417	129	1,124	x	x
Maryland	5,145	881	2,345	192	6
Massachusetts	15,184	3,874	5,586	1,088	1,078
Michigan	6,213	377	2,212	843	414
Minnesota	1,788	344	1,328	x	x
Mississippi	1,391	85	277	128	242
Missouri	2,678	181	1,602	87	99
Montana	572	115	191	38	x
Nebraska	725	8	620	x	x
Nevada	894	112	433	10	17
New Hampshire	942	197	413	32	x
New Jersey	6,431	902	3,406	304	186
New Mexico	1,471	153	605	96	30
New York	31,091	4,721	16,006	856	765
North Carolina	4,423	248	1,512	375	x
North Dakota	317	x	166	21	31
Ohio	2,975	520	576	199	328
Oklahoma	2,737	375	792	139	32
Oregon	1,644	88	1,131	16	48
Pennsylvania	9,911	1,743	5,224	223	392
Rhode Island	1,241	244	538	121	x
South Carolina	1,313	101	526	49	58
South Dakota	623	10	373	56	34
Tennessee	3,923	506	1,450	170	117
Texas	21,280	3,187	6,510	1,164	662
Utah	2,248	380	1,004	42	126
Vermont	553	54	374	27	10
Virginia	3,721	722	1,320	325	339
Washington	3,100	273	1,721	175	154
West Virginia	1,184	145	423	45	62
Wisconsin	4,956	946	2,121	342	144
Wyoming	356	45	165	17	29
50 states and DC	231,762	35,014	97,243	15,790	9,756
American Samoa	17	x	x	x	x
Guam	94	12	50	x	6
Northern Marianas	27	x	x	x	x
Puerto Rico	2,481	344	1,000	55	92
Virgin Islands	143	53	21	x	12
U.S. and outlying areas	234,524	35,425	98,333	15,851	9,867

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Exiting Part C," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part C Exiting Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDetermined to be not eligible for Part B.

x Data suppressed to limit disclosure.

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Table 6-5. Infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Eligibility not determined	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact
Alabama	122	21	106	186	160
Alaska	62	7	61	49	59
Arizona	10	48	131	51	121
Arkansas	74	10	88	266	72
California	812	x	392	3,027	3,050
Colorado	11	38	184	325	244
Connecticut	340	12	183	706	227
Delaware	48	5	47	104	12
District of Columbia	26	x	x	x	x
Florida	37	187	x	1,774	1,524
Georgia	576	55	260	645	277
Hawaii	107	10	180	963	225
Idaho	11	14	97	94	75
Illinois	801	75	378	1,009	707
Indiana	28	122	446	2,102	907
Iowa	13	9	136	105	82
Kansas	62	28	168	240	116
Kentucky	366	30	123	222	141
Louisiana	11	15	114	208	149
Maine	46	x	57	44	13
Maryland	684	23	249	602	163
Massachusetts	186	x	x	2,322	1,030
Michigan	603	49	490	595	630
Minnesota	25	x	61	18	x
Mississippi	389	11	86	116	57
Missouri	269	23	107	209	101
Montana	26	x	54	63	65
Nebraska	90	x	x	x	x
Nevada	124	8	66	30	94
New Hampshire	104	x	74	83	36
New Jersey	766	34	244	343	246
New Mexico	17	15	130	251	174
New York	4,850	74	913	1,665	1,241
North Carolina	909	x	334	826	185
North Dakota	6	x	33	41	17
Ohio	42	34	149	726	401
Oklahoma	417	25	169	401	387
Oregon	5	12	98	94	152
Pennsylvania	356	39	281	1,207	446
Rhode Island	x	x	76	144	111
South Carolina	135	21	89	263	71
South Dakota	17	6	36	72	19
Tennessee	733	33	212	475	227
Texas	3,205	149	811	3,502	2,090
Utah	143	18	111	313	111
Vermont	x	x	34	31	17
Virginia	236	30	189	243	317
Washington	273	21	179	151	153
West Virginia	126	6	75	164	138
Wisconsin	466	33	135	452	317
Wyoming	x	x	46	31	10
50 states and DC	18,780	1,753	8,690	27,560	17,176
American Samoa	6	x	x	x	x
Guam	x	x	6	12	6
Northern Marianas	x	x	x	x	x
Puerto Rico	673	22	86	57	152
Virgin Islands	x	x	16	15	20
U.S. and outlying areas	19,461	1,779	8,799	27,648	17,361

^aData are from a cumulative 12-month reporting period.

x Data suppressed to limit disclosure.

Table 6-6. Infants and toddlers birth through age 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2003

State	Assistive technology services/devices	Audiology	Family training counseling and home visits	Health services	Medical services	Nursing services
Alabama	22	76	690	18	23	x
Alaska	7	89	213	22	40	7
Arizona	36	66	515	31	266	168
Arkansas	7	339	82	13	1,649	x
California	210	681	2,863	1,139	476	293
Colorado	74	163	675	28	81	76
Connecticut	411	144	x	x	6	30
Delaware	6	27	50	39	342	78
District of Columbia	x	13	89	x	22	45
Florida	60	197	3,505	40	27	x
Georgia	444	21	225	x	25	14
Hawaii	86	228	2,451	19	22	624
Idaho	33	48	373	11	105	40
Illinois	795	1,873	1,794	20	x	60
Indiana	1,073	1,761	360	x	x	54
Iowa	9	84	258	16	15	138
Kansas	263	565	404	60	78	221
Kentucky	461	69	76	x	x	x
Louisiana	140	233	292	x	9	40
Maine	118	17	28	x	5	9
Maryland	197	696	1,118	136	9	456
Massachusetts	220	137	10,538	x	x	3,763
Michigan	28	436	4,294	1,500	616	986
Minnesota	413	405	769	299	379	499
Mississippi	x	43	25	x	14	5
Missouri	352	91	61	x	6	84
Montana	46	160	397	67	146	14
Nebraska	40	39	139	209	x	156
Nevada	63	42	672	x	8	x
New Hampshire	14	30	84	5	x	x
New Jersey	32	11	300	x	x	14
New Mexico	9	242	690	110	47	190
New York	522	1,760	3,706	x	x	24
North Carolina	81	470	372	365	629	147
North Dakota	23	76	472	83	105	34
Ohio	137	340	7,670	2,260	1,740	659
Oklahoma	547	x	68	x	x	84
Oregon	21	67	653	x	x	95
Pennsylvania	21	209	95	x	x	107
Rhode Island	48	88	17	x	x	129
South Carolina	7	15	x	x	x	x
South Dakota	41	x	46	x	x	x
Tennessee	325	266	2,196	45	142	90
Texas	33	435	652	6	9	77
Utah	12	189	905	6	x	140
Vermont	5	67	92	x	42	37
Virginia	49	40	33	x	5	11
Washington	151	117	706	166	268	261
West Virginia	154	141	40	x	52	33
Wisconsin	244	99	644	36	52	51
Wyoming	x	9	49	x	x	x
50 states and DC	8,091	13,423	52,459	6,774	7,473	10,054
American Samoa	x	x	x	x	x	x
Guam	x	62	x	x	x	x
Northern Marianas	12	x	x	x	x	x
Puerto Rico	169	607	539	37	165	141
Virgin Islands	266	66	x	x	x	x
U.S. and outlying areas	8,541	14,165	53,135	6,812	7,680	10,213

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Early Intervention Services on IFSPs Provided to Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

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Table 6-6. Infants and toddlers birth through age 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2003 (continued)

State	Nutrition services	Occupational therapy	Physical therapy	Psychological services	Respite care	Social work services
Alabama	40	1,063	1,150	17	x	6
Alaska	20	489	410	7	39	13
Arizona	102	1,879	1,734	12	613	56
Arkansas	67	736	678	9	x	17
California	142	5,183	3,871	656	3,382	171
Colorado	84	882	971	29	24	27
Connecticut	103	1,207	1,330	15	x	241
Delaware	96	304	325	10	x	26
District of Columbia	x	90	120	24	x	42
Florida	37	3,287	3,466	126	x	220
Georgia	70	2,066	2,396	30	x	x
Hawaii	136	687	625	115	167	414
Idaho	96	498	377	6	90	32
Illinois	397	4,418	4,668	832	x	170
Indiana	705	5,151	5,517	346	x	171
Iowa	46	487	647	26	14	329
Kansas	247	1,097	927	10	223	184
Kentucky	184	1,850	1,558	57	56	17
Louisiana	56	1,609	1,339	24	x	x
Maine	7	404	495	8	x	11
Maryland	74	1,629	2,286	132	8	73
Massachusetts	43	9,227	7,223	3,030	389	5,822
Michigan	856	1,863	1,631	141	257	1,256
Minnesota	147	1,655	1,255	64	346	799
Mississippi	12	202	384	x	x	20
Missouri	226	1,926	1,826	10	x	51
Montana	148	171	173	48	115	129
Nebraska	172	509	544	126	245	x
Nevada	99	252	280	13	x	9
New Hampshire	x	344	229	x	44	5
New Jersey	x	1,530	1,798	11	x	322
New Mexico	127	988	877	31	268	196
New York	510	11,888	14,009	158	2,048	2,805
North Carolina	502	671	1,082	36	215	471
North Dakota	135	162	109	11	34	42
Ohio	1,039	3,509	3,346	108	195	738
Oklahoma	41	415	448	40	x	70
Oregon	39	579	675	x	x	208
Pennsylvania	142	4,254	4,244	76	x	305
Rhode Island	337	755	644	40	31	75
South Carolina	x	509	559	x	x	x
South Dakota	9	312	396	x	x	x
Tennessee	65	1,244	1,703	65	x	310
Texas	1,910	6,423	5,056	106	618	161
Utah	15	712	625	21	x	37
Vermont	80	147	217	14	66	24
Virginia	39	951	1,681	13	7	27
Washington	411	1,383	1,341	30	x	215
West Virginia	62	595	692	24	x	19
Wisconsin	83	2,318	2,217	26	x	347
Wyoming	x	297	233	x	x	5
50 states and DC	9,971	90,807	90,387	6,741	9,507	16,689
American Samoa	x	24	22	x	x	x
Guam	x	21	31	32	x	9
Northern Marianas	x	29	21	x	x	18
Puerto Rico	155	711	1,022	401	x	298
Virgin Islands	x	23	138	x	x	x
U.S. and outlying areas	10,131	91,615	91,621	7,175	9,507	17,019

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Table 6-6. Infants and toddlers birth through age 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2003 (continued)

State	Special instruction	Speech language pathology	Transportation	Vision services	Other early intervention services
Alabama	981	1,594	153	127	16
Alaska	548	584	x	61	121
Arizona	3,013	1,891	133	66	255
Arkansas	976	798	392	x	12
California	16,072	5,167	1,509	578	3,292
Colorado	744	1,539	26	119	x
Connecticut	2,301	2,185	x	15	18
Delaware	315	408	16	42	385
District of Columbia	81	148	37	7	x
Florida	33	5,874	1,095	91	46
Georgia	1,405	3,065	33	44	110
Hawaii	574	1,076	37	49	x
Idaho	735	703	58	46	42
Illinois	7,534	8,661	508	132	x
Indiana	6,082	6,445	18	269	218
Iowa	1,726	675	27	55	240
Kansas	1,477	1,974	127	266	74
Kentucky	1,949	2,951	71	51	x
Louisiana	2,605	2,445	11	100	x
Maine	423	790	770	8	x
Maryland	2,868	2,895	608	200	48
Massachusetts	824	8,756	1,267	68	x
Michigan	2,896	2,237	710	301	2,740
Minnesota	2,714	1,971	187	233	254
Mississippi	655	578	16	14	10
Missouri	1,416	2,399	82	13	40
Montana	315	240	42	50	179
Nebraska	1,260	573	35	6	176
Nevada	783	285	x	40	930
New Hampshire	145	451	x	50	700
New Jersey	5,271	2,869	x	165	x
New Mexico	1,910	1,423	213	106	2,221
New York	16,725	21,939	4,232	428	x
North Carolina	2,469	945	295	336	4,832
North Dakota	125	202	32	30	76
Ohio	2,474	4,342	457	337	3,050
Oklahoma	17	885	x	33	469
Oregon	923	827	148	78	244
Pennsylvania	5,952	5,299	11	228	x
Rhode Island	1,121	958	44	20	706
South Carolina	1,380	796	x	14	23
South Dakota	481	609	22	9	x
Tennessee	1,779	2,138	1,563	78	325
Texas	14,784	10,745	x	600	303
Utah	1,006	1,061	112	228	18
Vermont	439	324	10	27	25
Virginia	943	1,855	36	75	67
Washington	1,946	2,129	206	81	41
West Virginia	1,523	924	x	11	5
Wisconsin	2,585	3,908	394	132	51
Wyoming	210	438	x	x	51
50 states and DC	127,513	133,974	15,749	6,123	22,421
American Samoa	31	x	31	x	x
Guam	139	73	x	x	x
Northern Marianas	34	x	x	x	6
Puerto Rico	290	1,734	15	30	x
Virgin Islands	221	96	x	16	x
U.S. and outlying areas	128,228	135,910	15,802	6,175	22,429

x Data suppressed to limit disclosure.

Table 6-7. Infants and toddlers birth through age 2 receiving early intervention services under IDEA, Part C, by race/ethnicity and state: Fall 2004

State	Number						Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	
Alabama	5	20	813	79	1,344	2,261	0
Alaska	192	28	27	21	342	610	0
Arizona	313	65	145	1,562	2,111	4,196	0
Arkansas	8	65	1,137	140	1,933	3,283	0
California	162	2,304	2,379	13,357	10,579	28,781	0
Colorado	26	97	159	992	2,210	3,484	0
Connecticut	11	100	452	769	2,616	3,948	0
Delaware	x	x	257	97	639	1,006	0
District of Columbia	x	x	165	60	58	288	0
Florida	13	148	2,576	2,945	6,532	12,214	0
Georgia	7	102	1,836	614	2,891	5,450	0
Hawaii	12	3,255	78	145	446	3,936	0
Idaho	24	17	8	285	1,372	1,706	0
Illinois	24	389	2,890	3,507	8,508	15,318	0
Indiana	17	136	1,045	566	8,974	10,738	0
Iowa	18	32	81	160	2,040	2,331	0
Kansas	15	59	266	345	2,262	2,947	0
Kentucky	19	66	386	143	3,052	3,666	0
Louisiana	18	46	2,059	57	2,342	4,522	0
Maine	x	x	x	x	1,157	1,169	0
Maryland	8	223	2,101	469	3,475	6,276	0
Massachusetts	14	682	1,157	2,030	9,874	13,757	0
Michigan	72	136	1,243	484	6,415	8,350	0
Minnesota	59	98	228	186	2,468	3,039	0
Mississippi	x	x	1,099	26	993	2,126	0
Missouri	10	63	464	115	2,793	3,445	0
Montana	144	6	13	23	491	677	0
Nebraska	23	17	54	137	1,072	1,303	0
Nevada	21	68	128	385	706	1,308	0
New Hampshire	6	36	25	34	1,063	1,164	0
New Jersey	12	396	888	1,180	5,314	7,790	0
New Mexico	384	20	63	1,502	791	2,760	0
New York	52	1,400	3,882	7,459	19,439	32,232	0
North Carolina	98	83	1,815	761	3,366	6,123	0
North Dakota	79	x	x	10	511	611	0
Ohio	22	121	1,266	312	6,270	7,991	0
Oklahoma	243	64	300	324	2,082	3,013	0
Oregon	34	52	65	379	1,551	2,081	0
Pennsylvania	25	272	1,964	905	10,131	13,297	0
Rhode Island	x	x	60	248	966	1,314	0
South Carolina	x	x	875	146	1,249	2,289	0
South Dakota	224	8	14	25	626	897	0
Tennessee	6	65	799	172	2,931	3,973	0
Texas	59	398	2,547	9,516	8,121	20,641	0
Utah	64	57	29	336	2,029	2,515	0
Vermont	x	18	16	x	553	600	0
Virginia	x	x	1,241	516	3,425	5,369	0
Washington	84	166	141	640	2,472	3,503	356
West Virginia	x	19	57	x	1,901	1,985	0
Wisconsin	78	115	812	611	4,140	5,756	0
Wyoming	45	5	11	83	615	759	0
50 states and DC	2,764	11,785	40,131	54,877	169,241	278,798	356
American Samoa	x	x	x	x	x	63	0
Guam	x	150	x	x	x	152	0
Northern Marianas	x	45	x	x	x	47	0
Puerto Rico	x	x	x	3,138	x	3,139	0
Virgin Islands	x	x	x	x	x	178	0
U.S. and outlying areas	2,764	12,043	40,272	58,044	169,254	282,377	356

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2004. Data updated as of July 30, 2005.

Note: Please see the Part C Child Count Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

x Data suppressed to limit disclosure.

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Table 6-7. Infants and toddlers birth through age 2 receiving early intervention services under IDEA, Part C, by race/ethnicity and state: Fall 2004 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.22	0.88	35.96	3.49	59.44	100.00
Alaska	31.48	4.59	4.43	3.44	56.07	100.00
Arizona	7.46	1.55	3.46	37.23	50.31	100.00
Arkansas	0.24	1.98	34.63	4.26	58.88	100.00
California	0.56	8.01	8.27	46.41	36.76	100.00
Colorado	0.75	2.78	4.56	28.47	63.43	100.00
Connecticut	0.28	2.53	11.45	19.48	66.26	100.00
Delaware	.	.	25.55	9.64	63.52	100.00
District of Columbia	.	.	57.29	20.83	20.14	100.00
Florida	0.11	1.21	21.09	24.11	53.48	100.00
Georgia	0.13	1.87	33.69	11.27	53.05	100.00
Hawaii	0.30	82.70	1.98	3.68	11.33	100.00
Idaho	1.41	1.00	0.47	16.71	80.42	100.00
Illinois	0.16	2.54	18.87	22.89	55.54	100.00
Indiana	0.16	1.27	9.73	5.27	83.57	100.00
Iowa	0.77	1.37	3.47	6.86	87.52	100.00
Kansas	0.51	2.00	9.03	11.71	76.76	100.00
Kentucky	0.52	1.80	10.53	3.90	83.25	100.00
Louisiana	0.40	1.02	45.53	1.26	51.79	100.00
Maine	.	.	.	.	98.97	100.00
Maryland	0.13	3.55	33.48	7.47	55.37	100.00
Massachusetts	0.10	4.96	8.41	14.76	71.77	100.00
Michigan	0.86	1.63	14.89	5.80	76.83	100.00
Minnesota	1.94	3.22	7.50	6.12	81.21	100.00
Mississippi	.	.	51.69	1.22	46.71	100.00
Missouri	0.29	1.83	13.47	3.34	81.07	100.00
Montana	21.27	0.89	1.92	3.40	72.53	100.00
Nebraska	1.77	1.30	4.14	10.51	82.27	100.00
Nevada	1.61	5.20	9.79	29.43	53.98	100.00
New Hampshire	0.52	3.09	2.15	2.92	91.32	100.00
New Jersey	0.15	5.08	11.40	15.15	68.22	100.00
New Mexico	13.91	0.72	2.28	54.42	28.66	100.00
New York	0.16	4.34	12.04	23.14	60.31	100.00
North Carolina	1.60	1.36	29.64	12.43	54.97	100.00
North Dakota	12.93	.	.	1.64	83.63	100.00
Ohio	0.28	1.51	15.84	3.90	78.46	100.00
Oklahoma	8.07	2.12	9.96	10.75	69.10	100.00
Oregon	1.63	2.50	3.12	18.21	74.53	100.00
Pennsylvania	0.19	2.05	14.77	6.81	76.19	100.00
Rhode Island	.	.	4.57	18.87	73.52	100.00
South Carolina	.	.	38.23	6.38	54.57	100.00
South Dakota	24.97	0.89	1.56	2.79	69.79	100.00
Tennessee	0.15	1.64	20.11	4.33	73.77	100.00
Texas	0.29	1.93	12.34	46.10	39.34	100.00
Utah	2.54	2.27	1.15	13.36	80.68	100.00
Vermont	.	3.00	2.67	.	92.17	100.00
Virginia	.	.	23.11	9.61	63.79	100.00
Washington	2.40	4.74	4.03	18.27	70.57	100.00
West Virginia	.	0.96	2.87	.	95.77	100.00
Wisconsin	1.36	2.00	14.11	10.62	71.92	100.00
Wyoming	5.93	0.66	1.45	10.94	81.03	100.00
50 states and DC	0.99	4.23	14.39	19.68	60.70	100.00
American Samoa	.	.	.	.	.	100.00
Guam	.	98.68	.	.	.	100.00
Northern Marianas	.	95.74	.	.	.	100.00
Puerto Rico	.	.	.	99.97	.	100.00
Virgin Islands	.	.	.	.	.	100.00
U.S. and outlying areas	0.98	4.26	14.26	20.56	59.94	100.00

^aPercent = Number of infants and toddlers in the race/ethnicity column divided by number in the race/ethnicity total column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 6-8. Infants and toddlers at risk of developmental delay^a receiving early intervention services under IDEA, Part C, by race/ethnicity and state: Fall 2004

State	Number							Discrepancy with child count ^b
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total		
California	12	172	172	999	757	2,112	0	
Hawaii	x	1,392	x	45	83	1,547	0	
Indiana	x	x	97	x	532	671	0	
Massachusetts	x	x	95	157	326	591	0	
New Hampshire	x	x	x	x	x	x	.	
New Mexico	172	6	21	525	217	941	0	
North Carolina	23	14	301	140	525	1,003	0	
West Virginia	x	x	10	x	237	250	0	
Guam	x	132	x	x	x	x	.	
At-risk total	213	1,735	720	1,902	2,679	7,249	0	

State	Percent of race/ethnicity total ^c					
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
California	0.57	8.14	8.14	47.30	35.84	100.00
Hawaii	.	89.98	.	2.91	5.37	100.00
Indiana	.	.	14.46	.	79.28	100.00
Massachusetts	.	.	16.07	26.57	55.16	100.00
New Hampshire	.	.	.	.	.	.
New Mexico	18.28	0.64	2.23	55.79	23.06	100.00
North Carolina	2.29	1.40	30.01	13.96	52.34	100.00
West Virginia	.	.	4.00	.	94.80	100.00
Guam	.	.	.	.	.	.
At-risk total	2.94	23.93	9.93	26.24	36.96	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2004. Data updated as of July 30, 2005.

Note: Please see the Part C Child Count Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aThis table includes only those states that served infants and toddlers who were determined to be at risk of experiencing substantial developmental delays if early intervention services were not provided and who had an active IFSP in place on the child count date.

^bDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

^cPercent = Number of at-risk infants and toddlers in the race/ethnicity column divided by the race/ethnicity total column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

x Data suppressed to limit disclosure.

. Cannot be displayed due to cell suppression.

Table 6-9. Infants and toddlers birth through age 2 receiving early intervention services under IDEA, Part C, as a percentage of population,^a by race/ethnicity and state: Fall 2004

State	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)
Alabama	1.26	1.57	1.41	1.04	1.22
Alaska	2.72	2.01	2.70	0.70	1.93
Arizona	1.74	1.25	1.83	1.32	1.71
Arkansas	1.42	4.92	4.95	1.50	2.49
California	2.98	1.32	2.40	1.66	2.05
Colorado	2.16	1.83	2.08	1.58	1.73
Connecticut	2.79	2.00	2.95	3.50	3.08
Delaware	.	.	3.08	2.48	3.28
District of Columbia	.	.	1.13	2.26	1.30
Florida	0.84	1.07	1.73	1.76	2.02
Georgia	1.38	0.93	1.32	1.20	1.38
Hawaii	11.01	9.99	4.70	1.41	4.12
Idaho	2.57	2.97	3.70	3.31	2.63
Illinois	5.57	1.80	2.96	2.90	2.89
Indiana	6.34	4.39	3.74	3.02	4.36
Iowa	3.89	1.45	2.52	2.20	2.11
Kansas	1.55	2.16	3.43	2.32	2.57
Kentucky	11.45	3.78	2.73	2.81	2.20
Louisiana	1.75	1.82	2.45	1.21	2.24
Maine	.	.	.	.	2.97
Maryland	1.88	2.27	2.71	2.46	2.92
Massachusetts	4.00	4.90	5.96	6.18	5.71
Michigan	5.30	1.29	1.84	2.12	2.26
Minnesota	1.66	0.99	1.67	1.34	1.53
Mississippi	.	.	1.92	1.00	1.55
Missouri	1.54	1.80	1.38	1.15	1.57
Montana	3.59	4.00	17.33	1.92	1.86
Nebraska	2.20	1.31	1.34	1.39	1.82
Nevada	1.84	1.22	1.57	1.06	1.43
New Hampshire	9.09	3.10	5.90	2.00	2.67
New Jersey	4.27	1.41	1.55	1.49	2.83
New Mexico	3.47	2.21	5.04	3.57	3.12
New York	3.30	2.66	2.75	4.35	4.99
North Carolina	1.98	1.14	2.07	1.69	1.58
North Dakota	3.32	.	.	1.98	2.75
Ohio	5.13	1.72	1.91	2.12	1.81
Oklahoma	1.69	2.77	2.21	2.02	2.05
Oregon	2.19	0.99	2.98	1.53	1.54
Pennsylvania	4.69	2.34	3.20	3.20	3.06
Rhode Island	.	.	2.07	3.53	3.82
South Carolina	.	.	1.51	1.50	1.28
South Dakota	4.12	2.97	6.22	2.30	2.54
Tennessee	1.91	1.92	1.58	1.33	1.78
Texas	3.13	1.17	1.95	1.77	1.94
Utah	3.75	1.98	4.07	1.63	1.75
Vermont	.	7.69	15.09	.	3.05
Virginia	.	.	1.80	1.71	1.85
Washington	1.88	1.03	1.66	1.74	1.51
West Virginia	.	5.65	3.22	.	3.25
Wisconsin	3.04	2.09	4.38	3.77	2.57
Wyoming	5.75	4.03	8.87	4.47	3.80
50 states and DC	2.55	2.18	2.21	2.04	2.43
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 1994-2003. Data updated as of July 30, 2005; U.S. Bureau of the Census, Population data for 2004 accessed August 2005 from http://www.census.gov/popest/states/files/SC-EST2004-AGESEX_RES.csv.

Note: Please see the Part C Child Count Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aPercent = Number of infants and toddlers served under IDEA, Part C divided by the number of infants and toddlers in the population, multiplied by 100. See table 6-7 for the numerator and table C-6 for the denominator.

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Table 6-10a. American Indian/Alaska Native infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003

State	Number of infants and toddlers			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	x	x	x	x
Alaska	x	x	170	x
Arizona	x	x	278	x
Arkansas	x	5	x	x
California	11	x	95	x
Colorado	x	x	16	x
Connecticut	x	x	x	x
Delaware	x	x	x	x
District of Columbia	x	x	x	x
Florida	x	x	5	x
Georgia	x	x	x	x
Hawaii	x	x	17	x
Idaho	x	7	14	x
Illinois	x	x	16	x
Indiana	x	x	18	x
Iowa	x	x	x	x
Kansas	x	x	22	x
Kentucky	x	x	x	x
Louisiana	x	x	x	x
Maine	x	x	x	x
Maryland	x	x	x	x
Massachusetts	x	x	12	x
Michigan	x	x	75	x
Minnesota	12	6	57	x
Mississippi	x	x	x	x
Missouri	x	x	x	x
Montana	x	x	121	x
Nebraska	x	x	11	x
Nevada	x	x	x	x
New Hampshire	x	x	x	x
New Jersey	x	x	x	x
New Mexico	19	25	272	x
New York	x	x	47	x
North Carolina	x	x	62	x
North Dakota	x	15	52	x
Ohio	x	x	15	x
Oklahoma	x	x	224	x
Oregon	6	x	16	x
Pennsylvania	x	x	34	x
Rhode Island	x	x	x	x
South Carolina	x	x	x	x
South Dakota	7	65	137	x
Tennessee	x	x	x	x
Texas	x	x	49	x
Utah	16	x	39	x
Vermont	x	x	5	x
Virginia	x	x	x	x
Washington	14	x	59	x
West Virginia	x	x	x	x
Wisconsin	x	x	68	x
Wyoming	x	x	44	x
50 states and DC	124	188	2,147	6
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	124	188	2,147	6

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Settings Data Notes in appendix A for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 6-10a. American Indian/Alaska Native infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Number of infants and toddlers			
	Residential facility	Service provider location	Other setting	All settings
Alabama	x	x	x	6
Alaska	x	10	7	192
Arizona	x	x	24	312
Arkansas	x	x	x	6
California	x	12	x	119
Colorado	x	x	x	17
Connecticut	x	x	x	8
Delaware	x	x	x	x
District of Columbia	x	x	x	x
Florida	x	x	7	16
Georgia	x	x	x	7
Hawaii	x	x	x	20
Idaho	x	x	x	24
Illinois	x	x	x	18
Indiana	x	x	x	19
Iowa	x	x	x	15
Kansas	x	x	x	26
Kentucky	x	x	x	17
Louisiana	x	x	x	x
Maine	x	x	x	x
Maryland	x	x	x	11
Massachusetts	x	x	x	13
Michigan	x	x	x	80
Minnesota	x	x	x	77
Mississippi	x	x	x	x
Missouri	x	x	x	7
Montana	x	x	x	130
Nebraska	x	x	x	18
Nevada	x	x	x	14
New Hampshire	x	x	x	x
New Jersey	x	x	x	x
New Mexico	x	x	x	323
New York	x	5	x	57
North Carolina	x	x	x	78
North Dakota	x	x	x	68
Ohio	x	x	x	20
Oklahoma	x	18	8	252
Oregon	x	x	x	32
Pennsylvania	x	x	x	35
Rhode Island	x	x	x	x
South Carolina	x	x	x	x
South Dakota	x	x	x	211
Tennessee	x	x	x	x
Texas	x	x	x	52
Utah	x	x	x	62
Vermont	x	x	x	6
Virginia	x	x	x	x
Washington	x	17	x	97
West Virginia	x	x	x	x
Wisconsin	x	x	x	80
Wyoming	x	x	x	53
50 states and DC	6	95	56	2,622
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	6	95	56	2,622

x Data suppressed to limit disclosure.

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Table 6-10a. American Indian/Alaska Native infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Percent of infants and toddlers ^a			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama
Alaska	.	.	88.54	.
Arizona	.	.	89.10	.
Arkansas	.	83.33	.	.
California	9.24	.	79.83	.
Colorado	.	.	94.12	.
Connecticut
Delaware
District of Columbia
Florida	.	.	31.25	.
Georgia
Hawaii	.	.	85.00	.
Idaho	.	29.17	58.33	.
Illinois	.	.	88.89	.
Indiana	.	.	94.74	.
Iowa
Kansas	.	.	84.62	.
Kentucky
Louisiana
Maine
Maryland
Massachusetts	.	.	92.31	.
Michigan	.	.	93.75	.
Minnesota	15.58	7.79	74.03	.
Mississippi
Missouri
Montana	.	.	93.08	.
Nebraska	.	.	61.11	.
Nevada
New Hampshire
New Jersey
New Mexico	5.88	7.74	84.21	.
New York	.	.	82.46	.
North Carolina	.	.	79.49	.
North Dakota	.	22.06	76.47	.
Ohio	.	.	75.00	.
Oklahoma	.	.	88.89	.
Oregon	18.75	.	50.00	.
Pennsylvania	.	.	97.14	.
Rhode Island
South Carolina
South Dakota	3.32	30.81	64.93	.
Tennessee
Texas	.	.	94.23	.
Utah	25.81	.	62.90	.
Vermont	.	.	83.33	.
Virginia
Washington	14.43	.	60.82	.
West Virginia
Wisconsin	.	.	85.00	.
Wyoming	.	.	83.02	.
50 states and DC	4.73	7.17	81.88	0.23
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	4.73	7.17	81.88	0.23

^aPercent = Number of American Indian/Alaska Native infants and toddlers in the setting column divided by number of American Indian/Alaska Native infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

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Table 6-10a. American Indian/Alaska Native infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Percent of infants and toddlers ^a			
	Residential facility	Service provider location	Other setting	All settings
Alabama	.	.	.	100.00
Alaska	.	5.21	3.65	100.00
Arizona	.	.	7.69	100.00
Arkansas	.	.	.	100.00
California	.	10.08	.	100.00
Colorado	.	.	.	100.00
Connecticut	.	.	.	100.00
Delaware
District of Columbia
Florida	.	.	43.75	100.00
Georgia	.	.	.	100.00
Hawaii	.	.	.	100.00
Idaho	.	.	.	100.00
Illinois	.	.	.	100.00
Indiana	.	.	.	100.00
Iowa	.	.	.	100.00
Kansas	.	.	.	100.00
Kentucky	.	.	.	100.00
Louisiana
Maine
Maryland	.	.	.	100.00
Massachusetts	.	.	.	100.00
Michigan	.	.	.	100.00
Minnesota	.	.	.	100.00
Mississippi
Missouri	.	.	.	100.00
Montana	.	.	.	100.00
Nebraska	.	.	.	100.00
Nevada	.	.	.	100.00
New Hampshire
New Jersey
New Mexico	.	.	.	100.00
New York	.	8.77	.	100.00
North Carolina	.	.	.	100.00
North Dakota	.	.	.	100.00
Ohio	.	.	.	100.00
Oklahoma	.	7.14	3.17	100.00
Oregon	.	.	.	100.00
Pennsylvania	.	.	.	100.00
Rhode Island
South Carolina
South Dakota	.	.	.	100.00
Tennessee
Texas	.	.	.	100.00
Utah	.	.	.	100.00
Vermont	.	.	.	100.00
Virginia
Washington	.	17.53	.	100.00
West Virginia
Wisconsin	.	.	.	100.00
Wyoming	.	.	.	100.00
50 states and DC	0.23	3.62	2.14	100.00
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.23	3.62	2.14	100.00

^aPercent = Number of American Indian/Alaska Native infants and toddlers in the setting column divided by number of American Indian/Alaska Native infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 6-10b. Asian/Pacific Islander infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003

State	Number of infants and toddlers			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	x	x	x	x
Alaska	x	x	34	x
Arizona	x	x	45	x
Arkansas	x	7	x	x
California	100	x	1,779	x
Colorado	x	x	74	x
Connecticut	x	x	x	x
Delaware	x	x	x	x
District of Columbia	x	x	x	x
Florida	x	x	33	x
Georgia	x	x	x	x
Hawaii	199	81	3,053	x
Idaho	x	x	16	x
Illinois	x	x	270	x
Indiana	x	x	129	x
Iowa	x	x	x	x
Kansas	x	x	42	x
Kentucky	x	x	x	x
Louisiana	x	x	x	x
Maine	x	x	x	x
Maryland	x	x	x	x
Massachusetts	x	x	515	x
Michigan	x	x	79	x
Minnesota	20	7	69	x
Mississippi	x	x	x	x
Missouri	x	x	x	x
Montana	x	x	x	x
Nebraska	5	x	12	x
Nevada	x	x	x	x
New Hampshire	x	x	31	x
New Jersey	x	x	x	x
New Mexico	x	x	20	x
New York	x	x	1,172	x
North Carolina	x	x	100	x
North Dakota	x	x	x	x
Ohio	x	x	97	x
Oklahoma	x	x	53	x
Oregon	33	x	x	x
Pennsylvania	x	x	229	x
Rhode Island	6	x	x	x
South Carolina	x	x	x	x
South Dakota	x	x	x	x
Tennessee	x	x	x	x
Texas	x	x	425	x
Utah	x	8	26	x
Vermont	x	x	15	x
Virginia	x	x	x	x
Washington	31	x	81	x
West Virginia	x	x	x	x
Wisconsin	x	x	100	x
Wyoming	x	x	x	x
50 states and DC	623	330	9,779	6
American Samoa	x	x	x	x
Guam	x	x	131	x
Northern Marianas	x	x	36	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	654	335	9,948	9

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Settings Data Notes in appendix A for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 6-10b. Asian/Pacific Islander infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Number of infants and toddlers			
	Residential facility	Service provider location	Other setting	All settings
Alabama	x	x	x	14
Alaska	x	x	x	37
Arizona	x	x	6	52
Arkansas	x	x	x	25
California	x	275	x	2,161
Colorado	x	x	x	78
Connecticut	x	x	x	102
Delaware	x	x	x	x
District of Columbia	x	x	x	x
Florida	x	x	62	174
Georgia	x	x	x	95
Hawaii	x	209	x	3,544
Idaho	x	x	x	20
Illinois	x	x	x	334
Indiana	x	x	x	148
Iowa	x	x	x	27
Kansas	x	x	x	46
Kentucky	x	x	x	70
Louisiana	x	x	x	x
Maine	x	x	x	x
Maryland	x	x	x	202
Massachusetts	x	x	x	627
Michigan	x	x	x	112
Minnesota	x	x	x	98
Mississippi	x	x	x	x
Missouri	x	x	x	70
Montana	x	x	x	5
Nebraska	x	x	x	20
Nevada	x	x	x	36
New Hampshire	x	x	x	32
New Jersey	x	x	x	x
New Mexico	x	x	x	25
New York	x	96	x	1,354
North Carolina	x	x	x	109
North Dakota	x	x	x	x
Ohio	x	x	x	143
Oklahoma	x	x	17	73
Oregon	x	x	x	48
Pennsylvania	x	x	x	232
Rhode Island	x	x	x	x
South Carolina	x	x	x	x
South Dakota	x	x	x	6
Tennessee	x	19	x	x
Texas	x	x	x	440
Utah	x	x	x	50
Vermont	x	x	x	16
Virginia	x	x	x	x
Washington	x	51	x	171
West Virginia	x	x	x	x
Wisconsin	x	x	x	106
Wyoming	x	x	x	8
50 states and DC	7	823	147	11,715
American Samoa	x	x	x	x
Guam	x	x	x	138
Northern Marianas	x	x	x	39
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	7	825	147	11,925

x Data suppressed to limit disclosure.

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Table 6-10b. Asian/Pacific Islander infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Percent of infants and toddlers ^a			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama
Alaska	.	.	91.89	.
Arizona	.	.	86.54	.
Arkansas	.	28.00	.	.
California	4.63	.	82.32	.
Colorado	.	.	94.87	.
Connecticut
Delaware
District of Columbia
Florida	.	.	18.97	.
Georgia
Hawaii	5.62	2.29	86.15	.
Idaho	.	.	80.00	.
Illinois	.	.	80.84	.
Indiana	.	.	87.16	.
Iowa
Kansas	.	.	91.30	.
Kentucky
Louisiana
Maine
Maryland
Massachusetts	.	.	82.14	.
Michigan	.	.	70.54	.
Minnesota	20.41	7.14	70.41	.
Mississippi
Missouri
Montana
Nebraska	25.00	.	60.00	.
Nevada
New Hampshire	.	.	96.88	.
New Jersey
New Mexico	.	.	80.00	.
New York	.	.	86.56	.
North Carolina	.	.	91.74	.
North Dakota
Ohio	.	.	67.83	.
Oklahoma	.	.	72.60	.
Oregon	68.75	.	.	.
Pennsylvania	.	.	98.71	.
Rhode Island
South Carolina
South Dakota
Tennessee
Texas	.	.	96.59	.
Utah	.	16.00	52.00	.
Vermont	.	.	93.75	.
Virginia
Washington	18.13	.	47.37	.
West Virginia
Wisconsin	.	.	94.34	.
Wyoming
50 states and DC	5.32	2.82	83.47	0.05
American Samoa
Guam	.	.	94.93	.
Northern Marianas	.	.	92.31	.
Puerto Rico
Virgin Islands
U.S. and outlying areas	5.48	2.81	83.42	0.08

^aPercent = Number of Asian/Pacific Islander infants and toddlers in the setting column divided by number of Asian/Pacific Islander infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

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Table 6-10b. Asian/Pacific Islander infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Percent of infants and toddlers ^a			
	Residential facility	Service provider location	Other setting	All settings
Alabama	.	.	.	100.00
Alaska	.	.	.	100.00
Arizona	.	.	11.54	100.00
Arkansas	.	.	.	100.00
California	.	12.73	.	100.00
Colorado	.	.	.	100.00
Connecticut	.	.	.	100.00
Delaware
District of Columbia
Florida	.	.	35.63	100.00
Georgia	.	.	.	100.00
Hawaii	.	5.90	.	100.00
Idaho	.	.	.	100.00
Illinois	.	.	.	100.00
Indiana	.	.	.	100.00
Iowa	.	.	.	100.00
Kansas	.	.	.	100.00
Kentucky	.	.	.	100.00
Louisiana
Maine
Maryland	.	.	.	100.00
Massachusetts	.	.	.	100.00
Michigan	.	.	.	100.00
Minnesota	.	.	.	100.00
Mississippi
Missouri	.	.	.	100.00
Montana	.	.	.	100.00
Nebraska	.	.	.	100.00
Nevada	.	.	.	100.00
New Hampshire	.	.	.	100.00
New Jersey
New Mexico	.	.	.	100.00
New York	.	7.09	.	100.00
North Carolina	.	.	.	100.00
North Dakota
Ohio	.	.	.	100.00
Oklahoma	.	.	23.29	100.00
Oregon	.	.	.	100.00
Pennsylvania	.	.	.	100.00
Rhode Island
South Carolina
South Dakota	.	.	.	100.00
Tennessee
Texas	.	.	.	100.00
Utah	.	.	.	100.00
Vermont	.	.	.	100.00
Virginia
Washington	.	29.82	.	100.00
West Virginia
Wisconsin	.	.	.	100.00
Wyoming	.	.	.	100.00
50 states and DC	0.06	7.03	1.25	100.00
American Samoa
Guam	.	.	.	100.00
Northern Marianas	.	.	.	100.00
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.06	6.92	1.23	100.00

^aPercent = Number of Asian/Pacific Islander infants and toddlers in the setting column divided by number of Asian/Pacific Islander infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 6-10c. Black (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003

State	Number of infants and toddlers			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	26	72	682	x
Alaska	x	x	29	x
Arizona	x	x	142	x
Arkansas	285	486	393	x
California	134	x	2,089	x
Colorado	x	5	110	x
Connecticut	x	30	379	x
Delaware	24	20	154	x
District of Columbia	93	28	27	x
Florida	48	83	612	x
Georgia	x	19	1,687	x
Hawaii	x	7	71	x
Idaho	x	x	10	x
Illinois	249	105	2,066	x
Indiana	79	48	845	x
Iowa	x	x	63	x
Kansas	8	21	195	x
Kentucky	x	x	400	x
Louisiana	x	162	1,110	x
Maine	x	x	x	x
Maryland	333	146	1,278	x
Massachusetts	x	119	912	x
Michigan	89	6	1,071	x
Minnesota	48	42	190	x
Mississippi	128	83	611	x
Missouri	13	36	367	x
Montana	x	x	x	x
Nebraska	x	x	48	x
Nevada	6	x	79	x
New Hampshire	x	x	x	x
New Jersey	21	129	852	x
New Mexico	x	x	46	x
New York	204	x	3,572	19
North Carolina	56	249	1,576	x
North Dakota	x	x	9	x
Ohio	220	26	1,062	x
Oklahoma	x	x	358	x
Oregon	24	x	x	x
Pennsylvania	x	56	1,762	x
Rhode Island	x	7	53	x
South Carolina	x	36	631	x
South Dakota	x	x	14	x
Tennessee	x	165	602	x
Texas	x	94	2,156	x
Utah	x	x	37	x
Vermont	x	x	11	x
Virginia	203	61	982	x
Washington	19	x	77	x
West Virginia	x	x	64	x
Wisconsin	41	76	601	x
Wyoming	x	x	x	x
50 states and DC	2,571	2,493	30,134	49
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	2,571	2,505	30,265	49

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Settings Data Notes in appendix A for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 6-10c. Black (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Number of infants and toddlers			
	Residential facility	Service provider location	Other setting	All settings
Alabama	x	46	x	834
Alaska	x	x	x	33
Arizona	x	x	17	164
Arkansas	x	x	42	1,215
California	x	308	x	2,534
Colorado	x	x	x	116
Connecticut	x	x	x	412
Delaware	x	35	x	238
District of Columbia	x	9	x	158
Florida	x	823	1,532	3,100
Georgia	x	x	x	1,707
Hawaii	x	x	x	83
Idaho	x	x	x	13
Illinois	x	157	x	2,582
Indiana	x	x	40	1,027
Iowa	x	x	x	74
Kansas	x	x	x	230
Kentucky	x	x	x	428
Louisiana	x	x	x	1,367
Maine	x	x	x	x
Maryland	5	84	x	1,851
Massachusetts	x	x	x	1,055
Michigan	x	68	x	1,237
Minnesota	x	x	x	282
Mississippi	x	148	55	1,033
Missouri	x	x	x	419
Montana	x	x	x	8
Nebraska	x	x	x	56
Nevada	x	x	x	90
New Hampshire	x	x	x	x
New Jersey	x	x	x	1,015
New Mexico	x	x	x	61
New York	x	405	161	4,376
North Carolina	x	x	6	1,895
North Dakota	x	x	x	15
Ohio	x	99	105	1,514
Oklahoma	x	6	x	370
Oregon	x	x	x	35
Pennsylvania	x	5	x	1,828
Rhode Island	x	x	x	63
South Carolina	x	38	x	713
South Dakota	x	x	x	18
Tennessee	x	103	x	935
Texas	x	x	47	2,308
Utah	x	x	x	44
Vermont	x	x	x	16
Virginia	x	51	6	1,311
Washington	x	29	x	130
West Virginia	x	x	x	69
Wisconsin	x	x	33	752
Wyoming	x	x	x	12
50 states and DC	23	2,505	2,081	39,856
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	23	2,583	2,081	40,077

x Data suppressed to limit disclosure.

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Table 6-10c. Black (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Percent of infants and toddlers ^a			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	3.12	8.63	81.77	.
Alaska	.	.	87.88	.
Arizona	.	.	86.59	.
Arkansas	23.46	40.00	32.35	.
California	5.29	.	82.44	.
Colorado	.	4.31	94.83	.
Connecticut	.	7.28	91.99	.
Delaware	10.08	8.40	64.71	.
District of Columbia	58.86	17.72	17.09	.
Florida	1.55	2.68	19.74	.
Georgia	.	1.11	98.83	.
Hawaii	.	8.43	85.54	.
Idaho	.	.	76.92	.
Illinois	9.64	4.07	80.02	.
Indiana	7.69	4.67	82.28	.
Iowa	.	.	85.14	.
Kansas	3.48	9.13	84.78	.
Kentucky	.	.	93.46	.
Louisiana	.	11.85	81.20	.
Maine	.	.	.	.
Maryland	17.99	7.89	69.04	.
Massachusetts	.	11.28	86.45	.
Michigan	7.19	0.49	86.58	.
Minnesota	17.02	14.89	67.38	.
Mississippi	12.39	8.03	59.15	.
Missouri	3.10	8.59	87.59	.
Montana	.	.	.	.
Nebraska	.	.	85.71	.
Nevada	6.67	.	87.78	.
New Hampshire	.	.	.	.
New Jersey	2.07	12.71	83.94	.
New Mexico	.	.	75.41	.
New York	4.66	.	81.63	0.43
North Carolina	2.96	13.14	83.17	.
North Dakota	.	.	60.00	.
Ohio	14.53	1.72	70.15	.
Oklahoma	.	.	96.76	.
Oregon	68.57	.	.	.
Pennsylvania	.	3.06	96.39	.
Rhode Island	.	11.11	84.13	.
South Carolina	.	5.05	88.50	.
South Dakota	.	.	77.78	.
Tennessee	.	17.65	64.39	.
Texas	.	4.07	93.41	.
Utah	.	.	84.09	.
Vermont	.	.	68.75	.
Virginia	15.48	4.65	74.90	.
Washington	14.62	.	59.23	.
West Virginia	.	.	92.75	.
Wisconsin	5.45	10.11	79.92	.
Wyoming	.	.	.	.
50 states and DC	6.45	6.26	75.61	0.12
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	6.42	6.25	75.52	0.12

^aPercent = Number of Black (not Hispanic) infants and toddlers in the setting column divided by number of Black (not Hispanic) infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

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Table 6-10c. Black (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Percent of infants and toddlers ^a			
	Residential facility	Service provider location	Other setting	All settings
Alabama	.	5.52	.	100.00
Alaska	.	.	.	100.00
Arizona	.	.	10.37	100.00
Arkansas	.	.	3.46	100.00
California	.	12.15	.	100.00
Colorado	.	.	.	100.00
Connecticut	.	.	.	100.00
Delaware	.	14.71	.	100.00
District of Columbia	.	5.70	.	100.00
Florida	.	26.55	49.42	100.00
Georgia	.	.	.	100.00
Hawaii	.	.	.	100.00
Idaho	.	.	.	100.00
Illinois	.	6.08	.	100.00
Indiana	.	.	3.89	100.00
Iowa	.	.	.	100.00
Kansas	.	.	.	100.00
Kentucky	.	.	.	100.00
Louisiana	.	.	.	100.00
Maine
Maryland	0.27	4.54	.	100.00
Massachusetts	.	.	.	100.00
Michigan	.	5.50	.	100.00
Minnesota	.	.	.	100.00
Mississippi	.	14.33	5.32	100.00
Missouri	.	.	.	100.00
Montana	.	.	.	100.00
Nebraska	.	.	.	100.00
Nevada	.	.	.	100.00
New Hampshire
New Jersey	.	.	.	100.00
New Mexico	.	.	.	100.00
New York	.	9.26	3.68	100.00
North Carolina	.	.	0.32	100.00
North Dakota	.	.	.	100.00
Ohio	.	6.54	6.94	100.00
Oklahoma	.	1.62	.	100.00
Oregon	.	.	.	100.00
Pennsylvania	.	0.27	.	100.00
Rhode Island	.	.	.	100.00
South Carolina	.	5.33	.	100.00
South Dakota	.	.	.	100.00
Tennessee	.	11.02	.	100.00
Texas	.	.	2.04	100.00
Utah	.	.	.	100.00
Vermont	.	.	.	100.00
Virginia	.	3.89	0.46	100.00
Washington	.	22.31	.	100.00
West Virginia	.	.	.	100.00
Wisconsin	.	.	4.39	100.00
Wyoming	.	.	.	100.00
50 states and DC	0.06	6.29	5.22	100.00
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.06	6.45	5.19	100.00

^aPercent = Number of Black (not Hispanic) infants and toddlers in the setting column divided by number of Black (not Hispanic) infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 6-10d. Hispanic infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003

State	Number of infants and toddlers			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	x	x	49	x
Alaska	x	x	37	x
Arizona	x	x	1,139	x
Arkansas	29	55	40	x
California	547	x	10,592	13
Colorado	17	24	746	7
Connecticut	x	20	644	x
Delaware	x	6	81	x
District of Columbia	11	8	34	x
Florida	39	57	629	x
Georgia	x	x	494	x
Hawaii	10	x	97	x
Idaho	9	5	204	x
Illinois	200	73	2,344	x
Indiana	19	7	495	x
Iowa	x	6	143	x
Kansas	x	22	310	x
Kentucky	x	x	99	x
Louisiana	x	7	32	x
Maine	x	x	x	x
Maryland	43	12	288	x
Massachusetts	38	184	1,797	x
Michigan	50	6	351	x
Minnesota	25	16	168	x
Mississippi	x	x	15	x
Missouri	6	6	89	x
Montana	x	x	20	x
Nebraska	35	x	102	x
Nevada	20	5	267	x
New Hampshire	x	x	x	x
New Jersey	13	61	1,034	x
New Mexico	91	246	883	x
New York	393	20	6,521	x
North Carolina	17	38	630	x
North Dakota	x	x	x	x
Ohio	73	x	205	x
Oklahoma	x	x	422	x
Oregon	146	x	168	x
Pennsylvania	5	7	787	x
Rhode Island	x	19	198	x
South Carolina	x	x	77	x
South Dakota	x	x	x	x
Tennessee	14	13	156	x
Texas	35	236	8,715	x
Utah	34	22	242	x
Vermont	x	x	8	x
Virginia	70	10	320	x
Washington	93	21	389	x
West Virginia	x	x	x	x
Wisconsin	70	17	428	x
Wyoming	x	8	58	x
50 states and DC	2,193	1,285	42,604	52
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	2,218	x
Virgin Islands	x	x	x	x
U.S. and outlying areas	2,286	1,405	44,858	54

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Settings Data Notes in appendix A for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 6-10d. Hispanic infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Number of infants and toddlers			
	Residential facility	Service provider location	Other setting	All settings
Alabama	x	x	x	56
Alaska	x	x	x	38
Arizona	x	36	168	1,345
Arkansas	x	x	x	127
California	x	1,404	x	12,560
Colorado	x	x	x	804
Connecticut	x	x	x	665
Delaware	x	9	x	107
District of Columbia	x	x	x	55
Florida	x	984	1,628	3,341
Georgia	x	x	x	495
Hawaii	x	14	x	124
Idaho	x	x	x	222
Illinois	x	149	x	2,767
Indiana	x	x	18	545
Iowa	x	x	x	154
Kansas	x	9	x	349
Kentucky	x	x	x	104
Louisiana	x	x	x	42
Maine	x	x	x	x
Maryland	x	x	x	348
Massachusetts	x	x	x	2,021
Michigan	x	34	x	442
Minnesota	x	x	x	214
Mississippi	x	x	x	23
Missouri	x	x	x	103
Montana	x	x	x	21
Nebraska	x	x	x	147
Nevada	x	x	x	294
New Hampshire	x	x	x	26
New Jersey	x	7	6	1,124
New Mexico	x	17	x	1,242
New York	x	703	123	7,769
North Carolina	x	x	x	688
North Dakota	x	x	x	x
Ohio	x	9	9	302
Oklahoma	x	x	x	424
Oregon	x	12	x	336
Pennsylvania	x	x	x	801
Rhode Island	x	x	x	232
South Carolina	x	x	x	81
South Dakota	x	x	x	14
Tennessee	x	x	x	200
Texas	x	22	107	9,122
Utah	x	x	x	301
Vermont	x	x	x	13
Virginia	x	33	x	436
Washington	x	67	x	572
West Virginia	x	x	x	14
Wisconsin	x	x	x	518
Wyoming	x	x	x	71
50 states and DC	11	3,580	2,084	51,809
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	2,485
Virgin Islands	x	x	x	x
U.S. and outlying areas	20	3,611	2,096	54,330

x Data suppressed to limit disclosure.

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Table 6-10d. Hispanic infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Percent of infants and toddlers ^a			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	.	.	87.50	.
Alaska	.	.	97.37	.
Arizona	.	.	84.68	.
Arkansas	22.83	43.31	31.50	.
California	4.36	.	84.33	0.10
Colorado	2.11	2.99	92.79	0.87
Connecticut	.	3.01	96.84	.
Delaware	.	5.61	75.70	.
District of Columbia	20.00	14.55	61.82	.
Florida	1.17	1.71	18.83	.
Georgia	.	.	99.80	.
Hawaii	8.06	.	78.23	.
Idaho	4.05	2.25	91.89	.
Illinois	7.23	2.64	84.71	.
Indiana	3.49	1.28	90.83	.
Iowa	.	3.90	92.86	.
Kansas	.	6.30	88.83	.
Kentucky	.	.	95.19	.
Louisiana	.	16.67	76.19	.
Maine	.	.	.	.
Maryland	12.36	3.45	82.76	.
Massachusetts	1.88	9.10	88.92	.
Michigan	11.31	1.36	79.41	.
Minnesota	11.68	7.48	78.50	.
Mississippi	.	.	65.22	.
Missouri	5.83	5.83	86.41	.
Montana	.	.	95.24	.
Nebraska	23.81	.	69.39	.
Nevada	6.80	1.70	90.82	.
New Hampshire	.	.	.	.
New Jersey	1.16	5.43	91.99	.
New Mexico	7.33	19.81	71.10	.
New York	5.06	0.26	83.94	.
North Carolina	2.47	5.52	91.57	.
North Dakota	.	.	.	.
Ohio	24.17	.	67.88	.
Oklahoma	.	.	99.53	.
Oregon	43.45	.	50.00	.
Pennsylvania	0.62	0.87	98.25	.
Rhode Island	.	8.19	85.34	.
South Carolina	.	.	95.06	.
South Dakota	.	.	.	.
Tennessee	7.00	6.50	78.00	.
Texas	0.38	2.59	95.54	.
Utah	11.30	7.31	80.40	.
Vermont	.	.	61.54	.
Virginia	16.06	2.29	73.39	.
Washington	16.26	3.67	68.01	.
West Virginia	.	.	.	.
Wisconsin	13.51	3.28	82.63	.
Wyoming	.	11.27	81.69	.
50 states and DC	4.23	2.48	82.23	0.10
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	89.26	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	4.21	2.59	82.57	0.10

^aPercent = Number of Hispanic infants and toddlers in the setting column divided by number of Hispanic infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

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Table 6-10d. *Hispanic* infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Percent of infants and toddlers ^a			
	Residential facility	Service provider location	Other setting	All settings
Alabama	.	.	.	100.00
Alaska	.	.	.	100.00
Arizona	.	2.68	12.49	100.00
Arkansas	.	.	.	100.00
California	.	11.18	.	100.00
Colorado	.	.	.	100.00
Connecticut	.	.	.	100.00
Delaware	.	8.41	.	100.00
District of Columbia	.	.	.	100.00
Florida	.	29.45	48.73	100.00
Georgia	.	.	.	100.00
Hawaii	.	11.29	.	100.00
Idaho	.	.	.	100.00
Illinois	.	5.38	.	100.00
Indiana	.	.	3.30	100.00
Iowa	.	.	.	100.00
Kansas	.	2.58	.	100.00
Kentucky	.	.	.	100.00
Louisiana	.	.	.	100.00
Maine
Maryland	.	.	.	100.00
Massachusetts	.	.	.	100.00
Michigan	.	7.69	.	100.00
Minnesota	.	.	.	100.00
Mississippi	.	.	.	100.00
Missouri	.	.	.	100.00
Montana	.	.	.	100.00
Nebraska	.	.	.	100.00
Nevada	.	.	.	100.00
New Hampshire	.	.	.	100.00
New Jersey	.	0.62	0.53	100.00
New Mexico	.	1.37	.	100.00
New York	.	9.05	1.58	100.00
North Carolina	.	.	.	100.00
North Dakota
Ohio	.	2.98	2.98	100.00
Oklahoma	.	.	.	100.00
Oregon	.	3.57	.	100.00
Pennsylvania	.	.	.	100.00
Rhode Island	.	.	.	100.00
South Carolina	.	.	.	100.00
South Dakota	.	.	.	100.00
Tennessee	.	.	.	100.00
Texas	.	0.24	1.17	100.00
Utah	.	.	.	100.00
Vermont	.	.	.	100.00
Virginia	.	7.57	.	100.00
Washington	.	11.71	.	100.00
West Virginia	.	.	.	100.00
Wisconsin	.	.	.	100.00
Wyoming	.	.	.	100.00
50 states and DC	0.02	6.91	4.02	100.00
American Samoa
Guam
Northern Marianas
Puerto Rico	.	.	.	100.00
Virgin Islands
U.S. and outlying areas	0.04	6.65	3.86	100.00

^aPercent = Number of *Hispanic* infants and toddlers in the setting column divided by number of *Hispanic* infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 6-10e. White (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003

State	Number of infants and toddlers			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	52	102	1,031	x
Alaska	x	12	312	x
Arizona	x	x	1,606	x
Arkansas	473	749	691	x
California	664	x	8,552	8
Colorado	22	47	2,022	11
Connecticut	x	60	2,444	x
Delaware	48	41	401	x
District of Columbia	x	x	17	x
Florida	133	310	2,155	x
Georgia	x	25	2,573	x
Hawaii	28	23	304	x
Idaho	58	60	1,001	x
Illinois	433	312	5,589	x
Indiana	240	257	7,470	x
Iowa	50	79	1,688	x
Kansas	38	129	1,849	x
Kentucky	x	x	3,096	x
Louisiana	226	x	1,239	x
Maine	285	409	345	x
Maryland	451	119	2,543	x
Massachusetts	177	1,151	9,360	x
Michigan	952	60	4,724	x
Minnesota	421	146	2,219	x
Mississippi	108	35	502	x
Missouri	103	182	2,515	x
Montana	19	12	408	x
Nebraska	155	85	771	x
Nevada	33	13	445	x
New Hampshire	x	44	1,015	x
New Jersey	42	168	5,251	x
New Mexico	37	78	547	x
New York	513	116	17,312	x
North Carolina	112	267	2,861	x
North Dakota	x	28	349	x
Ohio	1,612	73	4,184	x
Oklahoma	x	10	2,034	x
Oregon	614	31	690	x
Pennsylvania	39	89	9,345	x
Rhode Island	61	187	694	x
South Carolina	x	34	782	x
South Dakota	9	111	447	x
Tennessee	209	283	1,875	x
Texas	20	334	7,867	6
Utah	344	120	1,435	x
Vermont	x	100	456	x
Virginia	503	84	2,585	x
Washington	406	144	1,374	x
West Virginia	x	24	1,551	x
Wisconsin	91	137	3,672	x
Wyoming	x	57	419	x
50 states and DC	9,806	7,142	134,617	136
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	9	x
U.S. and outlying areas	9,806	7,145	134,631	136

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Settings Data Notes in appendix A for information the states submitted to clarify their data submissions.

x Data suppressed to limit disclosure.

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Table 6-10e. White (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Number of infants and toddlers			
	Residential facility	Service provider location	Other setting	All settings
Alabama	x	37	25	1,249
Alaska	x	14	x	341
Arizona	x	52	190	1,852
Arkansas	x	61	x	1,997
California	x	894	x	10,122
Colorado	x	29	x	2,133
Connecticut	x	8	x	2,514
Delaware	x	88	x	582
District of Columbia	x	6	x	32
Florida	x	2,530	2,942	8,088
Georgia	x	x	x	2,603
Hawaii	x	49	x	407
Idaho	x	84	x	1,211
Illinois	x	1,100	x	7,439
Indiana	x	249	361	8,579
Iowa	x	26	22	1,866
Kansas	x	79	x	2,098
Kentucky	x	x	x	3,284
Louisiana	x	x	x	1,664
Maine	x	x	x	1,090
Maryland	x	79	15	3,209
Massachusetts	x	x	x	10,691
Michigan	x	588	32	6,358
Minnesota	x	56	8	2,852
Mississippi	x	258	5	911
Missouri	x	9	8	2,824
Montana	x	24	x	464
Nebraska	x	x	x	1,019
Nevada	x	x	x	496
New Hampshire	x	x	x	1,061
New Jersey	x	15	16	5,496
New Mexico	x	12	x	676
New York	x	1,037	478	19,470
North Carolina	x	32	12	3,287
North Dakota	x	6	x	385
Ohio	x	249	234	6,360
Oklahoma	x	63	115	2,229
Oregon	x	51	x	1,387
Pennsylvania	x	51	7	9,533
Rhode Island	x	x	x	949
South Carolina	x	98	9	927
South Dakota	x	7	x	581
Tennessee	x	627	x	3,004
Texas	5	12	67	8,311
Utah	x	10	15	1,925
Vermont	x	x	x	574
Virginia	x	123	11	3,316
Washington	x	458	x	2,383
West Virginia	x	x	x	1,576
Wisconsin	x	22	36	3,961
Wyoming	x	19	17	527
50 states and DC	55	9,444	4,693	165,893
American Samoa	x	x	x	x
Guam	x	x	x	x
Northern Marianas	x	x	x	x
Puerto Rico	x	x	x	x
Virgin Islands	x	x	x	13
U.S. and outlying areas	55	9,445	4,693	165,911

x Data suppressed to limit disclosure.

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Table 6-10e. White (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Percent of infants and toddlers ^a			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	4.16	8.17	82.55	.
Alaska	.	3.52	91.50	.
Arizona	.	.	86.72	.
Arkansas	23.69	37.51	34.60	.
California	6.56	.	84.49	0.08
Colorado	1.03	2.20	94.80	0.52
Connecticut	.	2.39	97.22	.
Delaware	8.25	7.04	68.90	.
District of Columbia	.	.	53.13	.
Florida	1.64	3.83	26.64	.
Georgia	.	0.96	98.85	.
Hawaii	6.88	5.65	74.69	.
Idaho	4.79	4.95	82.66	.
Illinois	5.82	4.19	75.13	.
Indiana	2.80	3.00	87.07	.
Iowa	2.68	4.23	90.46	.
Kansas	1.81	6.15	88.13	.
Kentucky	.	.	94.28	.
Louisiana	13.58	.	74.46	.
Maine	26.15	37.52	31.65	.
Maryland	14.05	3.71	79.25	.
Massachusetts	1.66	10.77	87.55	.
Michigan	14.97	0.94	74.30	.
Minnesota	14.76	5.12	77.81	.
Mississippi	11.86	3.84	55.10	.
Missouri	3.65	6.44	89.06	.
Montana	4.09	2.59	87.93	.
Nebraska	15.21	8.34	75.66	.
Nevada	6.65	2.62	89.72	.
New Hampshire	.	4.15	95.66	.
New Jersey	0.76	3.06	95.54	.
New Mexico	5.47	11.54	80.92	.
New York	2.63	0.60	88.92	.
North Carolina	3.41	8.12	87.04	.
North Dakota	.	7.27	90.65	.
Ohio	25.35	1.15	65.79	.
Oklahoma	.	0.45	91.25	.
Oregon	44.27	2.24	49.75	.
Pennsylvania	0.41	0.93	98.03	.
Rhode Island	6.43	19.70	73.13	.
South Carolina	.	3.67	84.36	.
South Dakota	1.55	19.10	76.94	.
Tennessee	6.96	9.42	62.42	.
Texas	0.24	4.02	94.66	0.07
Utah	17.87	6.23	74.55	.
Vermont	.	17.42	79.44	.
Virginia	15.17	2.53	77.96	.
Washington	17.04	6.04	57.66	.
West Virginia	.	1.52	98.41	.
Wisconsin	2.30	3.46	92.70	.
Wyoming	.	10.82	79.51	.
50 states and DC	5.91	4.31	81.15	0.08
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	69.23	.
U.S. and outlying areas	5.91	4.31	81.15	0.08

^aPercent = Number of White (not Hispanic) infants and toddlers in the setting column divided by number of White (not Hispanic) infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

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Table 6-10e. White (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, by early intervention setting and state: Fall 2003 (continued)

State	Percent of infants and toddlers ^a			
	Residential facility	Service provider location	Other setting	All settings
Alabama	.	2.96	2.00	100.00
Alaska	.	4.11	.	100.00
Arizona	.	2.81	10.26	100.00
Arkansas	.	3.05	.	100.00
California	.	8.83	.	100.00
Colorado	.	1.36	.	100.00
Connecticut	.	0.32	.	100.00
Delaware	.	15.12	.	100.00
District of Columbia	.	18.75	.	100.00
Florida	.	31.28	36.37	100.00
Georgia	.	.	.	100.00
Hawaii	.	12.04	.	100.00
Idaho	.	6.94	.	100.00
Illinois	.	14.79	.	100.00
Indiana	.	2.90	4.21	100.00
Iowa	.	1.39	1.18	100.00
Kansas	.	3.77	.	100.00
Kentucky	.	.	.	100.00
Louisiana	.	.	.	100.00
Maine	.	.	.	100.00
Maryland	.	2.46	0.47	100.00
Massachusetts	.	.	.	100.00
Michigan	.	9.25	0.50	100.00
Minnesota	.	1.96	0.28	100.00
Mississippi	.	28.32	0.55	100.00
Missouri	.	0.32	0.28	100.00
Montana	.	5.17	.	100.00
Nebraska	.	.	.	100.00
Nevada	.	.	.	100.00
New Hampshire	.	.	.	100.00
New Jersey	.	0.27	0.29	100.00
New Mexico	.	1.78	.	100.00
New York	.	5.33	2.46	100.00
North Carolina	.	0.97	0.37	100.00
North Dakota	.	1.56	.	100.00
Ohio	.	3.92	3.68	100.00
Oklahoma	.	2.83	5.16	100.00
Oregon	.	3.68	.	100.00
Pennsylvania	.	0.53	0.07	100.00
Rhode Island	.	.	.	100.00
South Carolina	.	10.57	0.97	100.00
South Dakota	.	1.20	.	100.00
Tennessee	.	20.87	.	100.00
Texas	0.06	0.14	0.81	100.00
Utah	.	0.52	0.78	100.00
Vermont	.	.	.	100.00
Virginia	.	3.71	0.33	100.00
Washington	.	19.22	.	100.00
West Virginia	.	.	.	100.00
Wisconsin	.	0.56	0.91	100.00
Wyoming	.	3.61	3.23	100.00
50 states and DC	0.03	5.69	2.83	100.00
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands	.	.	.	100.00
U.S. and outlying areas	0.03	5.69	2.83	100.00

^aPercent = Number of White (not Hispanic) infants and toddlers in the setting column divided by number of White (not Hispanic) infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 6-11a. American Indian/Alaska Native infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a

State	Number of infants and toddlers				Eligibility not determined
	Complete prior to max age	Part B eligible	Exit to other programs ^b	Exit with no referrals ^b	
Alabama	x	x	x	x	x
Alaska	x	90	14	10	15
Arizona	x	142	x	14	x
Arkansas	x	x	x	x	x
California	13	66	19	x	x
Colorado	x	7	x	x	x
Connecticut	x	x	x	x	x
Delaware	x	x	x	x	x
District of Columbia	x	x	x	x	x
Florida	x	x	x	x	x
Georgia	x	7	x	x	x
Hawaii	x	x	x	x	x
Idaho	x	13	x	x	x
Illinois	x	x	x	x	x
Indiana	6	x	x	x	x
Iowa	x	x	x	x	x
Kansas	x	14	x	x	x
Kentucky	x	6	x	x	x
Louisiana	x	x	x	x	x
Maine	x	x	x	x	x
Maryland	x	5	x	x	x
Massachusetts	x	9	x	6	x
Michigan	5	27	10	x	x
Minnesota	5	28	x	x	x
Mississippi	x	x	x	x	x
Missouri	x	x	x	x	x
Montana	13	23	x	x	7
Nebraska	x	6	x	x	x
Nevada	x	9	x	x	x
New Hampshire	x	x	x	x	x
New Jersey	x	6	x	x	x
New Mexico	8	97	20	7	x
New York	8	27	x	x	7
North Carolina	x	11	7	x	15
North Dakota	x	29	x	x	x
Ohio	x	x	x	x	x
Oklahoma	19	53	x	x	35
Oregon	x	30	x	x	x
Pennsylvania	5	7	x	x	x
Rhode Island	x	8	x	x	x
South Carolina	x	x	x	x	x
South Dakota	x	80	16	x	x
Tennessee	x	x	x	x	x
Texas	11	13	x	x	11
Utah	x	10	x	x	5
Vermont	x	x	x	x	x
Virginia	x	x	x	x	x
Washington	9	40	x	x	5
West Virginia	x	x	x	x	x
Wisconsin	5	30	x	x	x
Wyoming	x	x	x	x	x
50 states and DC	153	940	120	65	143
American Samoa	x	x	x	x	x
Guam	x	x	x	x	x
Northern Marianas	x	x	x	x	x
Puerto Rico	x	x	x	x	x
Virgin Islands	x	x	x	x	x
U.S. and outlying areas	153	940	120	65	143

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Exiting Part C," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part C Exiting Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDetermined to be not eligible for Part B.

x Data suppressed to limit disclosure.

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Table 6-11a. American Indian/Alaska Native infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Number of infants and toddlers				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	x	x	x	x	6
Alaska	x	9	11	17	175
Arizona	x	10	x	14	194
Arkansas	x	x	x	x	x
California	x	6	21	19	149
Colorado	x	x	x	x	12
Connecticut	x	x	x	x	13
Delaware	x	x	x	x	x
District of Columbia	x	x	x	x	x
Florida	x	x	x	x	x
Georgia	x	x	x	x	11
Hawaii	x	x	8	x	17
Idaho	x	x	x	x	23
Illinois	x	x	x	x	5
Indiana	x	x	5	x	21
Iowa	x	x	x	x	11
Kansas	x	x	x	x	22
Kentucky	x	x	x	x	14
Louisiana	x	x	x	x	x
Maine	x	x	x	x	x
Maryland	x	x	x	x	8
Massachusetts	x	x	x	x	24
Michigan	x	5	10	5	67
Minnesota	x	x	x	x	35
Mississippi	x	x	x	x	x
Missouri	x	x	x	x	x
Montana	x	9	18	24	100
Nebraska	x	x	x	x	10
Nevada	x	x	x	x	18
New Hampshire	x	x	x	x	x
New Jersey	x	x	x	x	10
New Mexico	x	11	31	21	200
New York	x	x	6	x	57
North Carolina	x	x	x	x	41
North Dakota	x	x	6	x	54
Ohio	x	x	x	x	x
Oklahoma	x	6	38	52	208
Oregon	x	x	x	8	43
Pennsylvania	x	x	x	x	18
Rhode Island	x	x	x	x	10
South Carolina	x	x	x	x	x
South Dakota	x	15	27	10	160
Tennessee	x	x	x	x	7
Texas	x	6	12	x	61
Utah	x	7	x	x	35
Vermont	x	x	x	x	6
Virginia	x	x	x	x	x
Washington	x	7	x	x	73
West Virginia	x	x	x	x	x
Wisconsin	x	x	9	5	60
Wyoming	x	x	5	5	38
50 states and DC	20	126	251	225	2,043
American Samoa	x	x	x	x	x
Guam	x	x	x	x	x
Northern Marianas	x	x	x	x	x
Puerto Rico	x	x	x	x	x
Virgin Islands	x	x	x	x	x
U.S. and outlying areas	20	126	251	225	2,043

^aData are from a cumulative 12-month reporting period.

x Data suppressed to limit disclosure.

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Table 6-11a. American Indian/Alaska Native infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Percent of all exiting infants and toddlers ^b				
	Complete prior to max age	Part B eligible	Exit to other programs ^c	Exit with no referrals ^c	Eligibility not determined
Alabama	.	.	.	.	.
Alaska	.	51.43	8.00	5.71	8.57
Arizona	.	73.20	.	7.22	.
Arkansas	.	.	.	.	.
California	8.72	44.30	12.75	.	.
Colorado	.	58.33	.	.	.
Connecticut	.	.	.	.	.
Delaware	.	.	.	.	.
District of Columbia	.	.	.	.	.
Florida	.	.	.	.	.
Georgia	.	63.64	.	.	.
Hawaii	.	.	.	.	.
Idaho	.	56.52	.	.	.
Illinois	.	.	.	.	.
Indiana	28.57	.	.	.	.
Iowa	.	.	.	.	.
Kansas	.	63.64	.	.	.
Kentucky	.	42.86	.	.	.
Louisiana	.	.	.	.	.
Maine	.	.	.	.	.
Maryland	.	62.50	.	.	.
Massachusetts	.	37.50	.	25.00	.
Michigan	7.46	40.30	14.93	.	.
Minnesota	14.29	80.00	.	.	.
Mississippi	.	.	.	.	.
Missouri	.	.	.	.	.
Montana	13.00	23.00	.	.	7.00
Nebraska	.	60.00	.	.	.
Nevada	.	50.00	.	.	.
New Hampshire	.	.	.	.	.
New Jersey	.	60.00	.	.	.
New Mexico	4.00	48.50	10.00	3.50	.
New York	14.04	47.37	.	.	12.28
North Carolina	.	26.83	17.07	.	36.59
North Dakota	.	53.70	.	.	.
Ohio	.	.	.	.	.
Oklahoma	9.13	25.48	.	.	16.83
Oregon	.	69.77	.	.	.
Pennsylvania	27.78	38.89	.	.	.
Rhode Island	.	80.00	.	.	.
South Carolina	.	.	.	.	.
South Dakota	.	50.00	10.00	.	.
Tennessee	.	.	.	.	.
Texas	18.03	21.31	.	.	18.03
Utah	.	28.57	.	.	14.29
Vermont	.	.	.	.	.
Virginia	.	.	.	.	.
Washington	12.33	54.79	.	.	6.85
West Virginia	.	.	.	.	.
Wisconsin	8.33	50.00	.	.	.
Wyoming	.	.	.	.	.
50 states and DC	7.49	46.01	5.87	3.18	7.00
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	7.49	46.01	5.87	3.18	7.00

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of American Indian/Alaska Native infants and toddlers in the exit reason column divided by the number of American Indian/Alaska Native infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

^cDetermined to be not eligible for Part B.

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Table 6-11a. American Indian/Alaska Native infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Percent of all exiting infants and toddlers ^b				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	100.00
Alaska	.	5.14	6.29	9.71	100.00
Arizona	.	5.15	.	7.22	100.00
Arkansas
California	.	4.03	14.09	12.75	100.00
Colorado	100.00
Connecticut	100.00
Delaware
District of Columbia
Florida
Georgia	100.00
Hawaii	.	.	47.06	.	100.00
Idaho	100.00
Illinois	100.00
Indiana	.	.	23.81	.	100.00
Iowa	100.00
Kansas	100.00
Kentucky	100.00
Louisiana
Maine
Maryland	100.00
Massachusetts	100.00
Michigan	.	7.46	14.93	7.46	100.00
Minnesota	100.00
Mississippi
Missouri
Montana	.	9.00	18.00	24.00	100.00
Nebraska	100.00
Nevada	100.00
New Hampshire
New Jersey	100.00
New Mexico	.	5.50	15.50	10.50	100.00
New York	.	.	10.53	.	100.00
North Carolina	100.00
North Dakota	.	.	11.11	.	100.00
Ohio
Oklahoma	.	2.88	18.27	25.00	100.00
Oregon	.	.	.	18.60	100.00
Pennsylvania	100.00
Rhode Island	100.00
South Carolina
South Dakota	.	9.38	16.88	6.25	100.00
Tennessee	100.00
Texas	.	9.84	19.67	.	100.00
Utah	.	20.00	.	.	100.00
Vermont	100.00
Virginia
Washington	.	9.59	.	.	100.00
West Virginia
Wisconsin	.	.	15.00	8.33	100.00
Wyoming	.	.	13.16	13.16	100.00
50 states and DC	0.98	6.17	12.29	11.01	100.00
American Samoa
Guam
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.98	6.17	12.29	11.01	100.00

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of American Indian/Alaska Native infants and toddlers in the exit reason column divided by the number of American Indian/Alaska Native infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 6-11b. Asian/Pacific Islander infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a

State	Number of infants and toddlers				
	Complete prior to max age	Part B eligible	Exit to other programs ^b	Exit with no referrals ^b	Eligibility not determined
Alabama	x	x	x	5	x
Alaska	x	13	x	x	x
Arizona	x	22	x	x	x
Arkansas	x	x	x	x	x
California	167	1,188	1,831	x	304
Colorado	6	33	x	x	x
Connecticut	x	x	x	x	x
Delaware	x	x	x	x	x
District of Columbia	x	x	x	x	x
Florida	x	x	x	x	x
Georgia	x	33	x	x	x
Hawaii	202	308	192	85	x
Idaho	x	x	x	x	x
Illinois	x	x	x	x	x
Indiana	66	x	x	x	x
Iowa	x	x	x	x	x
Kansas	x	31	x	x	x
Kentucky	17	26	x	x	10
Louisiana	x	x	x	x	x
Maine	x	x	x	x	x
Maryland	x	77	x	x	x
Massachusetts	x	238	x	51	x
Michigan	5	39	8	x	x
Minnesota	11	47	x	x	x
Mississippi	x	x	x	x	x
Missouri	x	x	x	x	x
Montana	x	x	x	x	x
Nebraska	x	11	x	x	x
Nevada	x	18	x	x	x
New Hampshire	10	x	x	x	5
New Jersey	x	161	x	x	x
New Mexico	x	6	x	x	x
New York	188	621	x	x	227
North Carolina	x	33	17	x	35
North Dakota	x	x	x	x	x
Ohio	x	x	x	x	x
Oklahoma	10	7	x	x	7
Oregon	x	34	x	x	x
Pennsylvania	36	70	x	x	x
Rhode Island	x	11	x	x	x
South Carolina	x	x	x	x	x
South Dakota	x	x	x	x	x
Tennessee	x	x	x	x	x
Texas	78	152	x	x	68
Utah	8	20	x	x	x
Vermont	x	x	x	x	x
Virginia	x	x	x	x	x
Washington	8	84	6	x	14
West Virginia	x	x	x	x	x
Wisconsin	21	34	x	x	x
Wyoming	x	x	x	x	x
50 states and DC	1,284	3,648	2,319	306	918
American Samoa	x	x	x	x	x
Guam	x	x	x	x	x
Northern Marianas	x	x	x	x	x
Puerto Rico	x	x	x	x	x
Virgin Islands	x	x	x	x	x
U.S. and outlying areas	1,299	3,718	2,321	313	924

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Exiting Part C," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part C Exiting Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDetermined to be not eligible for Part B.

x Data suppressed to limit disclosure.

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Table 6-11b. Asian/Pacific Islander infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Number of infants and toddlers				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	x	x	6	x	23
Alaska	x	x	6	x	32
Arizona	x	x	x	x	26
Arkansas	x	x	x	x	x
California	x	18	271	184	3,985
Colorado	x	x	x	x	70
Connecticut	x	x	x	x	170
Delaware	x	x	x	x	x
District of Columbia	x	x	x	x	x
Florida	x	x	x	x	x
Georgia	x	x	x	x	76
Hawaii	x	96	874	197	2,042
Idaho	x	x	x	x	11
Illinois	x	x	x	x	229
Indiana	x	x	19	x	153
Iowa	x	x	x	x	21
Kansas	x	x	x	x	59
Kentucky	x	x	x	x	70
Louisiana	x	x	x	x	x
Maine	x	x	x	x	x
Maryland	x	x	x	x	171
Massachusetts	x	x	x	x	670
Michigan	x	6	12	8	98
Minnesota	x	x	x	x	60
Mississippi	x	x	x	x	x
Missouri	x	x	x	x	x
Montana	x	x	x	x	6
Nebraska	x	x	x	x	12
Nevada	x	x	x	x	38
New Hampshire	x	x	x	x	28
New Jersey	x	x	x	x	319
New Mexico	x	x	x	x	16
New York	x	x	87	x	1,339
North Carolina	x	x	x	x	129
North Dakota	x	x	x	x	x
Ohio	x	x	x	x	x
Oklahoma	x	6	7	x	43
Oregon	x	x	x	7	50
Pennsylvania	x	x	x	x	156
Rhode Island	x	x	x	x	39
South Carolina	x	x	x	x	x
South Dakota	x	x	x	x	8
Tennessee	x	x	x	x	65
Texas	x	28	138	x	527
Utah	x	x	7	x	45
Vermont	x	x	x	x	10
Virginia	x	x	x	x	x
Washington	x	9	9	x	143
West Virginia	x	x	x	x	6
Wisconsin	x	x	16	5	107
Wyoming	x	x	x	x	x
50 states and DC	60	430	1,834	613	11,412
American Samoa	x	x	x	x	x
Guam	x	5	x	x	93
Northern Marianas	x	x	x	x	x
Puerto Rico	x	x	x	x	x
Virgin Islands	x	x	x	x	x
U.S. and outlying areas	64	436	1,850	627	11,552

^aData are from a cumulative 12-month reporting period.

x Data suppressed to limit disclosure.

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Table 6-11b. Asian/Pacific Islander infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Percent of all exiting infants and toddlers ^b				
	Complete prior to max age	Part B eligible	Exit to other programs ^c	Exit with no referrals ^c	Eligibility not determined
Alabama	.	.	.	21.74	.
Alaska	.	40.63	.	.	.
Arizona	.	84.62	.	.	.
Arkansas	.	.	.	.	.
California	4.19	29.81	45.95	.	7.63
Colorado	8.57	47.14	.	.	.
Connecticut	.	.	.	.	.
Delaware	.	.	.	.	.
District of Columbia	.	.	.	.	.
Florida	.	.	.	.	.
Georgia	.	43.42	.	.	.
Hawaii	9.89	15.08	9.40	4.16	.
Idaho	.	.	.	.	.
Illinois	.	.	.	.	.
Indiana	43.14	.	.	.	.
Iowa	.	.	.	.	.
Kansas	.	52.54	.	.	.
Kentucky	24.29	37.14	.	.	14.29
Louisiana	.	.	.	.	.
Maine	.	.	.	.	.
Maryland	.	45.03	.	.	.
Massachusetts	.	35.52	.	7.61	.
Michigan	5.10	39.80	8.16	.	.
Minnesota	18.33	78.33	.	.	.
Mississippi	.	.	.	.	.
Missouri	.	.	.	.	.
Montana	.	.	.	.	.
Nebraska	.	91.67	.	.	.
Nevada	.	47.37	.	.	.
New Hampshire	35.71	.	.	.	17.86
New Jersey	.	50.47	.	.	.
New Mexico	.	37.50	.	.	.
New York	14.04	46.38	.	.	16.95
North Carolina	.	25.58	13.18	.	27.13
North Dakota	.	.	.	.	.
Ohio	.	.	.	.	.
Oklahoma	23.26	16.28	.	.	16.28
Oregon	.	68.00	.	.	.
Pennsylvania	23.08	44.87	.	.	.
Rhode Island	.	28.21	.	.	.
South Carolina	.	.	.	.	.
South Dakota	.	.	.	.	.
Tennessee	.	.	.	.	.
Texas	14.80	28.84	.	.	12.90
Utah	17.78	44.44	.	.	.
Vermont	.	.	.	.	.
Virginia	.	.	.	.	.
Washington	5.59	58.74	4.20	.	9.79
West Virginia	.	.	.	.	.
Wisconsin	19.63	31.78	.	.	.
Wyoming	.	.	.	.	.
50 states and DC	11.25	31.97	20.32	2.68	8.04
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	11.24	32.18	20.09	2.71	8.00

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of Asian/Pacific Islander infants and toddlers in the exit reason column divided by the number of Asian/Pacific Islander infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

^cDetermined to be not eligible for Part B.

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Table 6-11b. Asian/Pacific Islander infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Percent of all exiting infants and toddlers ^b				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	.	.	26.09	.	100.00
Alaska	.	.	18.75	.	100.00
Arizona	100.00
Arkansas
California	.	0.45	6.80	4.62	100.00
Colorado	100.00
Connecticut	100.00
Delaware
District of Columbia
Florida
Georgia	100.00
Hawaii	.	4.70	42.80	9.65	100.00
Idaho	100.00
Illinois	100.00
Indiana	.	.	12.42	.	100.00
Iowa	100.00
Kansas	100.00
Kentucky	100.00
Louisiana
Maine
Maryland	100.00
Massachusetts	100.00
Michigan	.	6.12	12.24	8.16	100.00
Minnesota	100.00
Mississippi
Missouri
Montana	100.00
Nebraska	100.00
Nevada	100.00
New Hampshire	100.00
New Jersey	100.00
New Mexico	100.00
New York	.	.	6.50	.	100.00
North Carolina	100.00
North Dakota
Ohio
Oklahoma	.	13.95	16.28	.	100.00
Oregon	.	.	.	14.00	100.00
Pennsylvania	100.00
Rhode Island	100.00
South Carolina
South Dakota	100.00
Tennessee	100.00
Texas	.	5.31	26.19	.	100.00
Utah	.	.	15.56	.	100.00
Vermont	100.00
Virginia
Washington	.	6.29	6.29	.	100.00
West Virginia	100.00
Wisconsin	.	.	14.95	4.67	100.00
Wyoming
50 states and DC	0.53	3.77	16.07	5.37	100.00
American Samoa
Guam	.	5.38	.	.	100.00
Northern Marianas
Puerto Rico
Virgin Islands
U.S. and outlying areas	0.55	3.77	16.01	5.43	100.00

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of Asian/Pacific Islander infants and toddlers in the exit reason column divided by the number of Asian/Pacific Islander infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 6-11c. Black (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a

State	Number of infants and toddlers				
	Complete prior to max age	Part B eligible	Exit to other programs ^b	Exit with no referrals ^b	Eligibility not determined
Alabama	121	239	15	16	55
Alaska	x	12	x	x	x
Arizona	x	58	x	x	x
Arkansas	41	214	39	x	29
California	170	1,032	359	x	51
Colorado	x	51	x	x	x
Connecticut	73	219	43	23	60
Delaware	13	97	25	x	15
District of Columbia	x	39	23	x	15
Florida	274	10	x	652	11
Georgia	98	696	37	37	205
Hawaii	x	26	x	x	x
Idaho	x	x	x	x	x
Illinois	272	1,070	227	x	155
Indiana	315	243	111	36	x
Iowa	14	15	x	x	x
Kansas	50	100	14	9	x
Kentucky	46	174	15	x	41
Louisiana	271	272	x	67	x
Maine	x	x	x	x	x
Maryland	167	813	89	x	189
Massachusetts	208	340	160	79	18
Michigan	41	233	135	43	174
Minnesota	22	115	x	x	x
Mississippi	43	123	67	128	166
Missouri	19	165	7	6	40
Montana	x	x	x	x	x
Nebraska	x	30	x	x	x
Nevada	8	33	x	x	17
New Hampshire	x	8	x	x	x
New Jersey	92	431	27	9	134
New Mexico	x	19	x	x	x
New York	364	2,201	117	78	841
North Carolina	64	455	94	x	328
North Dakota	x	x	x	x	x
Ohio	69	62	30	34	x
Oklahoma	36	84	15	x	72
Oregon	x	28	x	x	x
Pennsylvania	183	782	32	52	56
Rhode Island	18	24	8	x	x
South Carolina	27	227	24	24	58
South Dakota	x	7	x	x	x
Tennessee	112	366	48	24	182
Texas	320	682	141	70	393
Utah	x	15	x	x	x
Vermont	x	13	x	x	x
Virginia	110	344	77	74	79
Washington	9	74	7	6	11
West Virginia	6	16	x	x	x
Wisconsin	83	201	67	18	80
Wyoming	x	x	x	x	x
50 states and DC	3,782	12,473	2,134	1,524	3,516
American Samoa	x	x	x	x	x
Guam	x	x	x	x	x
Northern Marianas	x	x	x	x	x
Puerto Rico	x	x	x	x	x
Virgin Islands	x	x	x	x	x
U.S. and outlying areas	3,821	12,486	2,137	1,535	3,518

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Exiting Part C," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part C Exiting Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDetermined to be not eligible for Part B.

x Data suppressed to limit disclosure.

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Table 6-11c. Black (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Number of infants and toddlers				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	11	28	48	97	630
Alaska	x	x	x	8	36
Arizona	x	x	5	x	77
Arkansas	x	25	55	29	443
California	x	38	350	379	2,403
Colorado	x	5	18	19	103
Connecticut	x	x	53	62	557
Delaware	x	9	30	6	205
District of Columbia	x	5	x	8	94
Florida	70	x	405	473	1,911
Georgia	27	77	193	159	1,529
Hawaii	x	11	16	11	78
Idaho	x	x	x	x	14
Illinois	x	55	145	256	2,208
Indiana	x	59	399	127	1,307
Iowa	x	x	5	x	44
Kansas	x	13	27	20	243
Kentucky	x	13	23	29	346
Louisiana	11	48	101	114	931
Maine	x	x	x	x	x
Maryland	x	67	235	84	1,657
Massachusetts	x	x	255	178	1,239
Michigan	14	72	93	175	980
Minnesota	x	9	x	x	152
Mississippi	6	38	44	32	647
Missouri	6	18	22	36	319
Montana	x	x	x	x	9
Nebraska	x	x	x	x	36
Nevada	x	5	x	19	83
New Hampshire	x	x	x	x	x
New Jersey	11	47	85	98	934
New Mexico	x	x	x	x	38
New York	15	135	287	273	4,311
North Carolina	x	76	162	71	1,257
North Dakota	x	x	x	x	x
Ohio	x	22	104	98	429
Oklahoma	x	19	42	73	346
Oregon	x	x	x	6	44
Pennsylvania	9	45	217	151	1,527
Rhode Island	x	x	7	14	77
South Carolina	13	22	96	41	532
South Dakota	x	x	x	x	10
Tennessee	15	42	88	87	964
Texas	26	94	309	376	2,411
Utah	x	x	x	x	26
Vermont	x	x	x	x	21
Virginia	7	35	50	92	868
Washington	x	8	x	9	131
West Virginia	x	6	6	5	46
Wisconsin	7	26	74	95	651
Wyoming	x	x	x	x	x
50 states and DC	358	1,231	4,084	3,834	32,936
American Samoa	x	x	x	x	x
Guam	x	x	x	x	x
Northern Marianas	x	x	x	x	x
Puerto Rico	x	x	x	x	x
Virgin Islands	x	x	x	x	x
U.S. and outlying areas	358	1,245	4,096	3,853	33,049

^aData are from a cumulative 12-month reporting period.

x Data suppressed to limit disclosure.

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Table 6-11c. Black (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Percent of all exiting infants and toddlers ^b				
	Complete prior to max age	Part B eligible	Exit to other programs ^c	Exit with no referrals ^c	Eligibility not determined
Alabama	19.21	37.94	2.38	2.54	8.73
Alaska	.	33.33	.	.	.
Arizona	.	75.32	.	.	.
Arkansas	9.26	48.31	8.80	.	6.55
California	7.07	42.95	14.94	.	2.12
Colorado	.	49.51	.	.	.
Connecticut	13.11	39.32	7.72	4.13	10.77
Delaware	6.34	47.32	12.20	.	7.32
District of Columbia	.	41.49	24.47	.	15.96
Florida	14.34	0.52	.	34.12	0.58
Georgia	6.41	45.52	2.42	2.42	13.41
Hawaii	.	33.33	.	.	.
Idaho	.	.	.	.	.
Illinois	12.32	48.46	10.28	.	7.02
Indiana	24.10	18.59	8.49	2.75	.
Iowa	31.82	34.09	.	.	.
Kansas	20.58	41.15	5.76	3.70	.
Kentucky	13.29	50.29	4.34	.	11.85
Louisiana	29.11	29.22	.	7.20	.
Maine	.	.	.	.	.
Maryland	10.08	49.06	5.37	.	11.41
Massachusetts	16.79	27.44	12.91	6.38	1.45
Michigan	4.18	23.78	13.78	4.39	17.76
Minnesota	14.47	75.66	.	.	.
Mississippi	6.65	19.01	10.36	19.78	25.66
Missouri	5.96	51.72	2.19	1.88	12.54
Montana	.	.	.	.	.
Nebraska	.	83.33	.	.	.
Nevada	9.64	39.76	.	.	20.48
New Hampshire	.	.	.	.	.
New Jersey	9.85	46.15	2.89	0.96	14.35
New Mexico	.	50.00	.	.	.
New York	8.44	51.06	2.71	1.81	19.51
North Carolina	5.09	36.20	7.48	.	26.09
North Dakota	.	.	.	.	.
Ohio	16.08	14.45	6.99	7.93	.
Oklahoma	10.40	24.28	4.34	.	20.81
Oregon	.	63.64	.	.	.
Pennsylvania	11.98	51.21	2.10	3.41	3.67
Rhode Island	23.38	31.17	10.39	.	.
South Carolina	5.08	42.67	4.51	4.51	10.90
South Dakota	.	70.00	.	.	.
Tennessee	11.62	37.97	4.98	2.49	18.88
Texas	13.27	28.29	5.85	2.90	16.30
Utah	.	57.69	.	.	.
Vermont	.	61.90	.	.	.
Virginia	12.67	39.63	8.87	8.53	9.10
Washington	6.87	56.49	5.34	4.58	8.40
West Virginia	13.04	34.78	.	.	.
Wisconsin	12.75	30.88	10.29	2.76	12.29
Wyoming	.	.	.	.	.
50 states and DC	11.48	37.87	6.48	4.63	10.68
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	11.56	37.78	6.47	4.64	10.64

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of Black (not Hispanic) infants and toddlers in the exit reason column divided by the number of Black (not Hispanic) infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

^cDetermined to be not eligible for Part B.

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Table 6-11c. Black (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Percent of all exiting infants and toddlers ^b				
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	All exits
Alabama	1.75	4.44	7.62	15.40	100.00
Alaska	.	.	.	22.22	100.00
Arizona	.	.	6.49	.	100.00
Arkansas	.	5.64	12.42	6.55	100.00
California	.	1.58	14.57	15.77	100.00
Colorado	.	4.85	17.48	18.45	100.00
Connecticut	.	.	9.52	11.13	100.00
Delaware	.	4.39	14.63	2.93	100.00
District of Columbia	.	5.32	.	8.51	100.00
Florida	3.66	.	21.19	24.75	100.00
Georgia	1.77	5.04	12.62	10.40	100.00
Hawaii	.	14.10	20.51	14.10	100.00
Idaho	.	.	.	.	100.00
Illinois	.	2.49	6.57	11.59	100.00
Indiana	.	4.51	30.53	9.72	100.00
Iowa	.	.	11.36	.	100.00
Kansas	.	5.35	11.11	8.23	100.00
Kentucky	.	3.76	6.65	8.38	100.00
Louisiana	1.18	5.16	10.85	12.24	100.00
Maine	.	.	.	.	.
Maryland	.	4.04	14.18	5.07	100.00
Massachusetts	.	.	20.58	14.37	100.00
Michigan	1.43	7.35	9.49	17.86	100.00
Minnesota	.	5.92	.	.	100.00
Mississippi	0.93	5.87	6.80	4.95	100.00
Missouri	1.88	5.64	6.90	11.29	100.00
Montana	.	.	.	.	100.00
Nebraska	.	.	.	.	100.00
Nevada	.	6.02	.	22.89	100.00
New Hampshire	.	.	.	.	.
New Jersey	1.18	5.03	9.10	10.49	100.00
New Mexico	.	.	.	.	100.00
New York	0.35	3.13	6.66	6.33	100.00
North Carolina	.	6.05	12.89	5.65	100.00
North Dakota	.	.	.	.	.
Ohio	.	5.13	24.24	22.84	100.00
Oklahoma	.	5.49	12.14	21.10	100.00
Oregon	.	.	.	13.64	100.00
Pennsylvania	0.59	2.95	14.21	9.89	100.00
Rhode Island	.	.	9.09	18.18	100.00
South Carolina	2.44	4.14	18.05	7.71	100.00
South Dakota	.	.	.	.	100.00
Tennessee	1.56	4.36	9.13	9.02	100.00
Texas	1.08	3.90	12.82	15.60	100.00
Utah	.	.	.	.	100.00
Vermont	.	.	.	.	100.00
Virginia	0.81	4.03	5.76	10.60	100.00
Washington	.	6.11	.	6.87	100.00
West Virginia	.	13.04	13.04	10.87	100.00
Wisconsin	1.08	3.99	11.37	14.59	100.00
Wyoming	.	.	.	.	.
50 states and DC	1.09	3.74	12.40	11.64	100.00
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	1.08	3.77	12.39	11.66	100.00

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of Black (not Hispanic) infants and toddlers in the exit reason column divided by the number of Black (not Hispanic) infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 6-11d. Hispanic infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a

State	Number of infants and toddlers				
	Complete prior to max age	Part B eligible	Exit to other programs ^b	Exit with no referrals ^b	Eligibility not determined
Alabama	7	15	x	x	x
Alaska	x	21	x	x	x
Arizona	8	493	5	x	x
Arkansas	8	29	x	x	x
California	1,046	5,989	469	x	x
Colorado	37	274	22	x	x
Connecticut	76	371	46	x	70
Delaware	6	44	6	x	6
District of Columbia	x	15	12	x	7
Florida	202	x	19	387	5
Georgia	44	146	8	x	64
Hawaii	9	x	8	x	10
Idaho	29	67	13	x	x
Illinois	363	1,002	173	11	191
Indiana	142	101	66	20	x
Iowa	35	21	x	x	x
Kansas	59	155	11	x	x
Kentucky	x	43	x	x	x
Louisiana	9	8	x	x	x
Maine	x	x	x	x	x
Maryland	48	118	7	x	47
Massachusetts	438	752	256	102	40
Michigan	15	107	38	16	20
Minnesota	19	82	x	x	x
Mississippi	x	x	x	x	x
Missouri	10	35	x	x	x
Montana	x	5	x	x	x
Nebraska	x	64	x	x	11
Nevada	26	132	x	x	37
New Hampshire	x	9	x	x	x
New Jersey	86	564	30	14	69
New Mexico	76	284	41	9	10
New York	557	3,862	242	187	1,642
North Carolina	29	204	47	x	85
North Dakota	x	x	x	x	x
Ohio	21	20	8	10	x
Oklahoma	39	62	18	x	39
Oregon	9	178	x	7	x
Pennsylvania	96	353	x	14	18
Rhode Island	37	88	25	x	x
South Carolina	x	25	x	x	8
South Dakota	x	x	x	x	x
Tennessee	24	47	x	6	26
Texas	1,356	2,844	609	233	1,668
Utah	30	103	x	9	22
Vermont	x	6	x	x	x
Virginia	52	97	17	16	18
Washington	44	274	x	27	55
West Virginia	x	x	x	x	x
Wisconsin	64	165	34	x	64
Wyoming	x	24	x	x	x
50 states and DC	5,185	19,338	2,292	1,144	4,330
American Samoa	x	x	x	x	x
Guam	x	x	x	x	x
Northern Marianas	x	x	x	x	x
Puerto Rico	x	x	x	x	x
Virgin Islands	11	6	x	x	x
U.S. and outlying areas	5,540	20,344	2,347	1,236	5,003

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Exiting Part C," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part C Exiting Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDetermined to be not eligible for Part B.

x Data suppressed to limit disclosure.

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Table 6-11d. Hispanic infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Number of infants and toddlers				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	x	11	x	x	43
Alaska	x	8	x	x	41
Arizona	26	30	16	56	640
Arkansas	x	x	12	x	62
California	187	113	1,274	1,468	10,601
Colorado	24	123	233	159	886
Connecticut	x	42	71	84	782
Delaware	x	8	x	x	76
District of Columbia	x	x	x	x	38
Florida	x	x	342	373	1,361
Georgia	x	45	50	15	373
Hawaii	x	x	12	x	73
Idaho	x	12	7	24	159
Illinois	15	89	199	176	2,219
Indiana	x	43	153	82	624
Iowa	x	16	5	7	95
Kansas	10	24	23	32	327
Kentucky	x	15	8	6	95
Louisiana	x	x	x	x	29
Maine	x	x	x	x	x
Maryland	x	17	36	11	287
Massachusetts	x	x	389	315	2,296
Michigan	5	33	25	38	297
Minnesota	x	x	x	x	114
Mississippi	x	x	x	x	12
Missouri	x	9	x	6	71
Montana	x	x	x	x	22
Nebraska	x	x	x	x	76
Nevada	x	20	6	39	271
New Hampshire	x	x	x	x	21
New Jersey	5	55	49	57	929
New Mexico	8	64	127	117	736
New York	14	287	507	414	7,712
North Carolina	x	81	175	39	666
North Dakota	x	x	x	x	10
Ohio	x	12	35	18	129
Oklahoma	x	10	21	x	241
Oregon	x	19	17	20	256
Pennsylvania	x	35	87	36	651
Rhode Island	x	17	26	55	249
South Carolina	x	10	10	x	65
South Dakota	x	x	x	x	8
Tennessee	x	22	29	11	167
Texas	74	299	1,188	1,125	9,396
Utah	x	9	36	22	238
Vermont	x	x	x	x	12
Virginia	x	x	24	28	266
Washington	x	31	28	23	505
West Virginia	x	x	x	x	x
Wisconsin	x	22	41	58	454
Wyoming	x	5	x	x	41
50 states and DC	477	1,679	5,299	4,988	44,732
American Samoa	x	x	x	x	x
Guam	x	x	x	x	x
Northern Marianas	x	x	x	x	x
Puerto Rico	x	x	x	x	2,480
Virgin Islands	x	x	x	x	x
U.S. and outlying areas	499	1,766	5,358	5,139	47,232

^aData are from a cumulative 12-month reporting period.

x Data suppressed to limit disclosure.

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Table 6-11d. Hispanic infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Percent of all exiting infants and toddlers ^b				
	Complete prior to max age	Part B eligible	Exit to other programs ^c	Exit with no referrals ^c	Eligibility not determined
Alabama	16.28	34.88	.	.	.
Alaska	.	51.22	.	.	.
Arizona	1.25	77.03	0.78	.	.
Arkansas	12.90	46.77	.	.	.
California	9.87	56.49	4.42	.	.
Colorado	4.18	30.93	2.48	.	.
Connecticut	9.72	47.44	5.88	.	8.95
Delaware	7.89	57.89	7.89	.	7.89
District of Columbia	.	39.47	31.58	.	18.42
Florida	14.84	.	1.40	28.43	0.37
Georgia	11.80	39.14	2.14	.	17.16
Hawaii	12.33	.	10.96	.	13.70
Idaho	18.24	42.14	8.18	.	.
Illinois	16.36	45.16	7.80	0.50	8.61
Indiana	22.76	16.19	10.58	3.21	.
Iowa	36.84	22.11	.	.	.
Kansas	18.04	47.40	3.36	.	.
Kentucky	.	45.26	.	.	.
Louisiana	31.03	27.59	.	.	.
Maine	.	.	.	.	.
Maryland	16.72	41.11	2.44	.	16.38
Massachusetts	19.08	32.75	11.15	4.44	1.74
Michigan	5.05	36.03	12.79	5.39	6.73
Minnesota	16.67	71.93	.	.	.
Mississippi	.	.	.	.	.
Missouri	14.08	49.30	.	.	.
Montana	.	22.73	.	.	.
Nebraska	.	84.21	.	.	14.47
Nevada	9.59	48.71	.	.	13.65
New Hampshire	.	42.86	.	.	.
New Jersey	9.26	60.71	3.23	1.51	7.43
New Mexico	10.33	38.59	5.57	1.22	1.36
New York	7.22	50.08	3.14	2.42	21.29
North Carolina	4.35	30.63	7.06	.	12.76
North Dakota	.	.	.	.	.
Ohio	16.28	15.50	6.20	7.75	.
Oklahoma	16.18	25.73	7.47	.	16.18
Oregon	3.52	69.53	.	2.73	.
Pennsylvania	14.75	54.22	.	2.15	2.76
Rhode Island	14.86	35.34	10.04	.	.
South Carolina	.	38.46	.	.	12.31
South Dakota	.	.	.	.	.
Tennessee	14.37	28.14	.	3.59	15.57
Texas	14.43	30.27	6.48	2.48	17.75
Utah	12.61	43.28	.	3.78	9.24
Vermont	.	50.00	.	.	.
Virginia	19.55	36.47	6.39	6.02	6.77
Washington	8.71	54.26	.	5.35	10.89
West Virginia	.	.	.	.	.
Wisconsin	14.10	36.34	7.49	.	14.10
Wyoming	.	58.54	.	.	.
50 states and DC	11.59	43.23	5.12	2.56	9.68
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	11.73	43.07	4.97	2.62	10.59

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of Hispanic infants and toddlers in the exit reason column divided by the number of Hispanic infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

^cDetermined to be not eligible for Part B.

. Cannot be displayed due to cell suppression.

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Table 6-11d. Hispanic infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Percent of all exiting infants and toddlers ^b				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	.	25.58	.	.	100.00
Alaska	.	19.51	.	.	100.00
Arizona	4.06	4.69	2.50	8.75	100.00
Arkansas	.	.	19.35	.	100.00
California	1.76	1.07	12.02	13.85	100.00
Colorado	2.71	13.88	26.30	17.95	100.00
Connecticut	.	5.37	9.08	10.74	100.00
Delaware	.	10.53	.	.	100.00
District of Columbia	.	.	.	.	100.00
Florida	.	.	25.13	27.41	100.00
Georgia	.	12.06	13.40	4.02	100.00
Hawaii	.	.	16.44	.	100.00
Idaho	.	7.55	4.40	15.09	100.00
Illinois	0.68	4.01	8.97	7.93	100.00
Indiana	.	6.89	24.52	13.14	100.00
Iowa	.	16.84	5.26	7.37	100.00
Kansas	3.06	7.34	7.03	9.79	100.00
Kentucky	.	15.79	8.42	6.32	100.00
Louisiana	.	.	.	.	100.00
Maine	.	.	.	.	.
Maryland	.	5.92	12.54	3.83	100.00
Massachusetts	.	.	16.94	13.72	100.00
Michigan	1.68	11.11	8.42	12.79	100.00
Minnesota	.	.	.	.	100.00
Mississippi	.	.	.	.	100.00
Missouri	.	12.68	.	8.45	100.00
Montana	.	.	.	.	100.00
Nebraska	.	.	.	.	100.00
Nevada	.	7.38	2.21	14.39	100.00
New Hampshire	.	.	.	.	100.00
New Jersey	0.54	5.92	5.27	6.14	100.00
New Mexico	1.09	8.70	17.26	15.90	100.00
New York	0.18	3.72	6.57	5.37	100.00
North Carolina	.	12.16	26.28	5.86	100.00
North Dakota	.	.	.	.	100.00
Ohio	.	9.30	27.13	13.95	100.00
Oklahoma	.	4.15	8.71	.	100.00
Oregon	.	7.42	6.64	7.81	100.00
Pennsylvania	.	5.38	13.36	5.53	100.00
Rhode Island	.	6.83	10.44	22.09	100.00
South Carolina	.	15.38	15.38	.	100.00
South Dakota	.	.	.	.	100.00
Tennessee	.	13.17	17.37	6.59	100.00
Texas	0.79	3.18	12.64	11.97	100.00
Utah	.	3.78	15.13	9.24	100.00
Vermont	.	.	.	.	100.00
Virginia	.	.	9.02	10.53	100.00
Washington	.	6.14	5.54	4.55	100.00
West Virginia	.	.	.	.	.
Wisconsin	.	4.85	9.03	12.78	100.00
Wyoming	.	12.20	.	.	100.00
50 states and DC	1.07	3.75	11.85	11.15	100.00
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	100.00
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	1.06	3.74	11.34	10.88	100.00

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of Hispanic infants and toddlers in the exit reason column divided by the number of Hispanic infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 6-11e. White (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a

State	Number of infants and toddlers				
	Complete prior to max age	Part B eligible	Exit to other programs ^b	Exit with no referrals ^b	Eligibility not determined
Alabama	151	371	18	30	66
Alaska	45	138	x	13	39
Arizona	13	811	14	30	7
Arkansas	146	411	72	32	42
California	898	5,367	2,058	x	397
Colorado	37	959	86	66	7
Connecticut	623	1,372	200	196	198
Delaware	50	242	48	22	25
District of Columbia	x	x	x	x	x
Florida	761	x	52	1,567	20
Georgia	264	912	38	52	295
Hawaii	62	83	30	15	16
Idaho	175	566	41	36	9
Illinois	1,080	3,149	635	21	446
Indiana	2,890	2,067	1,126	432	27
Iowa	402	328	28	65	12
Kansas	475	1,089	54	83	46
Kentucky	528	1,275	73	56	304
Louisiana	247	370	62	98	x
Maine	x	1,109	x	x	x
Maryland	632	1,332	95	5	424
Massachusetts	3,061	4,247	607	840	119
Michigan	311	1,806	652	345	395
Minnesota	287	1,056	x	x	16
Mississippi	41	149	59	113	221
Missouri	150	1,381	79	88	222
Montana	96	159	32	x	18
Nebraska	7	509	x	x	68
Nevada	73	241	x	12	62
New Hampshire	183	390	31	x	93
New Jersey	680	2,244	220	159	532
New Mexico	65	199	32	13	x
New York	3,604	9,295	451	455	2,133
North Carolina	146	809	210	x	446
North Dakota	x	132	16	26	5
Ohio	423	486	157	278	33
Oklahoma	271	586	98	25	264
Oregon	76	861	13	36	x
Pennsylvania	1,423	4,012	179	320	279
Rhode Island	176	407	87	x	x
South Carolina	69	268	21	32	67
South Dakota	x	278	37	32	11
Tennessee	360	1,015	117	84	506
Texas	1,422	2,819	386	342	1,065
Utah	335	856	37	115	114
Vermont	48	346	22	9	x
Virginia	534	847	220	242	132
Washington	187	1,121	119	105	167
West Virginia	137	404	x	59	120
Wisconsin	773	1,691	228	117	308
Wyoming	40	126	9	25	8
50 states and DC	24,594	60,716	8,908	6,708	9,852
American Samoa	x	x	x	x	x
Guam	x	x	x	x	x
Northern Marianas	x	x	x	x	x
Puerto Rico	x	x	x	x	x
Virgin Islands	x	x	x	x	x
U.S. and outlying areas	24,596	60,717	8,909	6,709	9,852

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Exiting Part C," 2003-04. Data updated as of July 30, 2005.

Note: Please see the Part C Exiting Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aData are from a cumulative 12-month reporting period.

^bDetermined to be not eligible for Part B.

x Data suppressed to limit disclosure.

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Table 6-11e. White (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Number of infants and toddlers					All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact		
Alabama	9	64	126	59		894
Alaska	x	38	27	25		334
Arizona	16	85	25	44		1,045
Arkansas	8	60	197	40		1,008
California	x	217	1,111	1,000		11,126
Colorado	10	48	55	62		1,330
Connecticut	9	103	549	77		3,327
Delaware	x	28	69	x		491
District of Columbia	x	x	x	x		19
Florida	89	x	996	664		4,168
Georgia	26	133	384	99		2,203
Hawaii	x	61	53	x		332
Idaho	10	79	83	48		1,047
Illinois	34	218	629	269		6,481
Indiana	86	329	1,526	687		9,170
Iowa	6	110	91	70		1,112
Kansas	14	121	184	63		2,129
Kentucky	24	87	185	103		2,635
Louisiana	x	64	102	32		986
Maine	x	x	x	x		1,402
Maryland	7	153	311	63		3,022
Massachusetts	x	x	1,571	496		10,955
Michigan	29	374	455	404		4,771
Minnesota	x	45	14	x		1,427
Mississippi	x	44	71	x		728
Missouri	15	77	179	58		2,249
Montana	x	38	40	36		435
Nebraska	x	x	x	x		591
Nevada	x	40	17	30		484
New Hampshire	x	66	76	27		869
New Jersey	16	121	185	82		4,239
New Mexico	x	50	83	31		481
New York	40	420	778	496		17,672
North Carolina	x	159	471	69		2,330
North Dakota	x	24	33	9		247
Ohio	27	109	571	284		2,368
Oklahoma	19	128	293	215		1,899
Oregon	x	73	70	111		1,251
Pennsylvania	26	188	877	255		7,559
Rhode Island	x	51	104	35		866
South Carolina	6	54	156	28		701
South Dakota	x	20	42	8		437
Tennessee	17	143	352	126		2,720
Texas	46	384	1,855	566		8,885
Utah	13	87	263	84		1,904
Vermont	x	32	27	14		504
Virginia	19	132	158	194		2,478
Washington	15	113	97	100		2,024
West Virginia	x	68	157	132		1,125
Wisconsin	22	79	312	154		3,684
Wyoming	x	37	24	x		271
50 states and DC	836	5,213	16,084	7,504		140,415
American Samoa	x	x	x	x		x
Guam	x	x	x	x		x
Northern Marianas	x	x	x	x		x
Puerto Rico	x	x	x	x		x
Virgin Islands	x	x	x	x		8
U.S. and outlying areas	836	5,215	16,085	7,505		140,424

^aData are from a cumulative 12-month reporting period.

x Data suppressed to limit disclosure.

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Table 6-11e. White (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Percent of all exiting infants and toddlers ^b				
	Complete prior to max age	Part B eligible	Exit to other programs ^c	Exit with no referrals ^c	Eligibility not determined
Alabama	16.89	41.50	2.01	3.36	7.38
Alaska	13.47	41.32	.	3.89	11.68
Arizona	1.24	77.61	1.34	2.87	0.67
Arkansas	14.48	40.77	7.14	3.17	4.17
California	8.07	48.24	18.50	.	3.57
Colorado	2.78	72.11	6.47	4.96	0.53
Connecticut	18.73	41.24	6.01	5.89	5.95
Delaware	10.18	49.29	9.78	4.48	5.09
District of Columbia	.	.	.	.	.
Florida	18.26	.	1.25	37.60	0.48
Georgia	11.98	41.40	1.72	2.36	13.39
Hawaii	18.67	25.00	9.04	4.52	4.82
Idaho	16.71	54.06	3.92	3.44	0.86
Illinois	16.66	48.59	9.80	0.32	6.88
Indiana	31.52	22.54	12.28	4.71	0.29
Iowa	36.15	29.50	2.52	5.85	1.08
Kansas	22.31	51.15	2.54	3.90	2.16
Kentucky	20.04	48.39	2.77	2.13	11.54
Louisiana	25.05	37.53	6.29	9.94	.
Maine	.	79.10	.	.	.
Maryland	20.91	44.08	3.14	0.17	14.03
Massachusetts	27.94	38.77	5.54	7.67	1.09
Michigan	6.52	37.85	13.67	7.23	8.28
Minnesota	20.11	74.00	.	.	1.12
Mississippi	5.63	20.47	8.10	15.52	30.36
Missouri	6.67	61.41	3.51	3.91	9.87
Montana	22.07	36.55	7.36	.	4.14
Nebraska	1.18	86.13	.	.	11.51
Nevada	15.08	49.79	.	2.48	12.81
New Hampshire	21.06	44.88	3.57	.	10.70
New Jersey	16.04	52.94	5.19	3.75	12.55
New Mexico	13.51	41.37	6.65	2.70	.
New York	20.39	52.60	2.55	2.57	12.07
North Carolina	6.27	34.72	9.01	.	19.14
North Dakota	.	53.44	6.48	10.53	2.02
Ohio	17.86	20.52	6.63	11.74	1.39
Oklahoma	14.27	30.86	5.16	1.32	13.90
Oregon	6.08	68.82	1.04	2.88	.
Pennsylvania	18.83	53.08	2.37	4.23	3.69
Rhode Island	20.32	47.00	10.05	.	.
South Carolina	9.84	38.23	3.00	4.56	9.56
South Dakota	.	63.62	8.47	7.32	2.52
Tennessee	13.24	37.32	4.30	3.09	18.60
Texas	16.00	31.73	4.34	3.85	11.99
Utah	17.59	44.96	1.94	6.04	5.99
Vermont	9.52	68.65	4.37	1.79	.
Virginia	21.55	34.18	8.88	9.77	5.33
Washington	9.24	55.39	5.88	5.19	8.25
West Virginia	12.18	35.91	.	5.24	10.67
Wisconsin	20.98	45.90	6.19	3.18	8.36
Wyoming	14.76	46.49	3.32	9.23	2.95
50 states and DC	17.52	43.24	6.34	4.78	7.02
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	17.52	43.24	6.34	4.78	7.02

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of White (not Hispanic) infants and toddlers in the exit reason column divided by the number of White (not Hispanic) infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

^cDetermined to be not eligible for Part B.

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Table 6-11e. White (not Hispanic) infants and toddlers birth through age 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2003-04^a (continued)

State	Percent of all exiting infants and toddlers ^b					All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact		
Alabama	1.01	7.16	14.09	6.60		100.00
Alaska	.	11.38	8.08	7.49		100.00
Arizona	1.53	8.13	2.39	4.21		100.00
Arkansas	0.79	5.95	19.54	3.97		100.00
California	.	1.95	9.99	8.99		100.00
Colorado	0.75	3.61	4.14	4.66		100.00
Connecticut	0.27	3.10	16.50	2.31		100.00
Delaware	.	5.70	14.05	.		100.00
District of Columbia	.	.	.	.		100.00
Florida	2.14	.	23.90	15.93		100.00
Georgia	1.18	6.04	17.43	4.49		100.00
Hawaii	.	18.37	15.96	.		100.00
Idaho	0.96	7.55	7.93	4.58		100.00
Illinois	0.52	3.36	9.71	4.15		100.00
Indiana	0.94	3.59	16.64	7.49		100.00
Iowa	0.54	9.89	8.18	6.29		100.00
Kansas	0.66	5.68	8.64	2.96		100.00
Kentucky	0.91	3.30	7.02	3.91		100.00
Louisiana	.	6.49	10.34	3.25		100.00
Maine	.	.	.	.		100.00
Maryland	0.23	5.06	10.29	2.08		100.00
Massachusetts	.	.	14.34	4.53		100.00
Michigan	0.61	7.84	9.54	8.47		100.00
Minnesota	.	3.15	0.98	.		100.00
Mississippi	.	6.04	9.75	.		100.00
Missouri	0.67	3.42	7.96	2.58		100.00
Montana	.	8.74	9.20	8.28		100.00
Nebraska	.	.	.	.		100.00
Nevada	.	8.26	3.51	6.20		100.00
New Hampshire	.	7.59	8.75	3.11		100.00
New Jersey	0.38	2.85	4.36	1.93		100.00
New Mexico	.	10.40	17.26	6.44		100.00
New York	0.23	2.38	4.40	2.81		100.00
North Carolina	.	6.82	20.21	2.96		100.00
North Dakota	.	9.72	13.36	3.64		100.00
Ohio	1.14	4.60	24.11	11.99		100.00
Oklahoma	1.00	6.74	15.43	11.32		100.00
Oregon	.	5.84	5.60	8.87		100.00
Pennsylvania	0.34	2.49	11.60	3.37		100.00
Rhode Island	.	5.89	12.01	4.04		100.00
South Carolina	0.86	7.70	22.25	3.99		100.00
South Dakota	.	4.58	9.61	1.83		100.00
Tennessee	0.63	5.26	12.94	4.63		100.00
Texas	0.52	4.32	20.88	6.37		100.00
Utah	0.68	4.57	13.81	4.41		100.00
Vermont	.	6.35	5.36	2.78		100.00
Virginia	0.77	5.33	6.38	7.83		100.00
Washington	0.74	5.58	4.79	4.94		100.00
West Virginia	.	6.04	13.96	11.73		100.00
Wisconsin	0.60	2.14	8.47	4.18		100.00
Wyoming	.	13.65	8.86	.		100.00
50 states and DC	0.60	3.71	11.45	5.34		100.00
American Samoa	.	.	.	.		.
Guam	.	.	.	.		.
Northern Marianas	.	.	.	.		.
Puerto Rico	.	.	.	.		.
Virgin Islands	.	.	.	.		100.00
U.S. and outlying areas	0.60	3.71	11.45	5.34		100.00

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of White (not Hispanic) infants and toddlers in the exit reason column divided by the number of White (not Hispanic) infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Cannot be displayed due to cell suppression.

Table 6-12a. Infants and toddlers birth through age 2 receiving *assistive technology* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	52	169	1,079	1,193	4,518	7,011	
1999	76	248	1,460	1,571	5,236	8,591	
2000	106	176	1,009	1,632	6,045	8,968	
2001	94	246	964	1,247	5,539	8,090	
2002	110	303	1,065	1,087	5,981	8,546	
2003	91	287	1,130	1,061	5,552	8,121	

Year	Percent of child count ^b						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	2.6	2.8	3.7	4.4	4.5	4.2	
1999	3.5	3.7	4.4	5.2	4.7	4.7	
2000	4.6	2.3	2.9	4.6	4.6	4.2	
2001	4.1	2.5	2.6	2.8	3.7	3.3	
2002	4.4	2.5	2.6	2.0	3.7	3.2	
2003	3.5	2.4	2.8	2.0	3.4	3.0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12b. Infants and toddlers birth through age 2 receiving *audiology* services under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	145	439	1,989	2,377	6,815	11,765	
1999	198	613	1,902	3,028	7,895	13,636	
2000	172	633	1,915	3,041	9,789	15,550	
2001	185	805	2,595	3,569	10,742	17,896	
2002	147	679	2,710	3,504	11,026	18,066	
2003	145	639	1,606	2,476	8,890	13,756	

Year	Percent of child count ^b						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	7.3	7.2	6.8	8.8	6.8	7.1	
1999	9.1	9.2	5.8	10.0	7.1	7.4	
2000	7.5	8.1	5.6	8.5	7.4	7.3	
2001	8.0	8.1	7.0	7.9	7.1	7.3	
2002	5.8	5.6	6.7	6.6	6.9	6.7	
2003	5.5	5.4	4.0	4.6	5.4	5.0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12c. Infants and toddlers birth through age 2 receiving *family training, counseling, home visits and other support* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number					Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
1998	438	2,366	6,879	6,271	26,020	41,974
1999	730	2,573	7,808	8,595	30,979	50,685
2000	559	2,920	5,892	7,721	26,956	44,048
2001	486	3,691	7,148	8,533	30,336	50,194
2002	637	4,376	7,709	10,312	31,467	54,501
2003	680	3,666	6,969	9,454	31,531	52,300

Year	Percent of child count ^b					Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
1998	22.0	38.6	23.4	23.3	25.8	25.4
1999	33.5	38.7	23.8	28.4	27.9	27.7
2000	24.3	37.4	17.1	21.5	20.3	20.7
2001	21.0	37.0	19.3	18.9	20.1	20.5
2002	25.3	36.3	19.1	19.4	19.6	20.3
2003	25.9	30.7	17.4	17.4	19.0	19.1

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12d. Infants and toddlers birth through age 2 receiving *health services* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number					Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
1998	172	502	2,179	3,077	9,639	15,569
1999	347	596	2,407	3,081	11,436	17,867
2000	175	591	2,252	3,589	13,662	20,269
2001	113	208	1,210	1,693	3,911	7,135
2002	123	214	1,014	1,607	3,906	6,864
2003	116	232	1,008	937	4,203	6,496

Year	Percent of child count ^b					Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
1998	8.6	8.2	7.4	11.4	9.6	9.4
1999	15.9	9.0	7.3	10.2	10.3	9.8
2000	7.6	7.6	6.5	10.0	10.3	9.5
2001	4.9	2.1	3.3	3.8	2.6	2.9
2002	4.9	1.8	2.5	3.0	2.4	2.6
2003	4.4	1.9	2.5	1.7	2.5	2.4

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12e. Infants and toddlers birth through age 2 receiving *medical services* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	166	248	3,007	3,828	7,271	14,520	
1999	151	343	3,131	4,889	9,173	17,687	
2000	173	251	2,493	4,835	7,767	15,519	
2001	257	319	2,411	4,776	7,603	15,366	
2002	190	241	2,530	4,403	7,448	14,812	
2003	213	125	1,585	849	4,484	7,256	

Year	Percent of child count ^b						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	8.3	4.0	10.2	14.2	7.2	8.8	
1999	6.9	5.2	9.5	16.1	8.2	9.7	
2000	7.5	3.2	7.2	13.5	5.8	7.3	
2001	11.1	3.2	6.5	10.6	5.0	6.3	
2002	7.5	2.0	6.3	8.3	4.6	5.5	
2003	8.1	1.0	4.0	1.6	2.7	2.6	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12f. Infants and toddlers birth through age 2 receiving *nursing services* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	170	839	2,829	3,583	7,256	14,677	
1999	140	931	2,255	4,205	6,758	14,289	
2000	213	898	1,799	4,423	6,678	14,011	
2001	122	866	1,767	4,658	7,865	15,278	
2002	135	877	1,926	4,194	7,809	14,941	
2003	132	829	1,122	1,537	6,073	9,693	

Year	Percent of child count ^b						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	8.5	13.7	9.6	13.3	7.2	8.9	
1999	6.4	14.0	6.9	13.9	6.1	7.8	
2000	9.3	11.5	5.2	12.3	5.0	6.6	
2001	5.3	8.7	4.8	10.3	5.2	6.2	
2002	5.4	7.3	4.8	7.9	4.9	5.6	
2003	5.0	7.0	2.8	2.8	3.7	3.5	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12g. Infants and toddlers birth through age 2 receiving *nutrition services* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number					Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
1998	152	367	1,654	1,893	4,762	8,828
1999	156	395	1,766	2,565	5,657	10,539
2000	180	437	1,865	2,779	6,792	12,053
2001	213	716	1,993	3,040	6,980	12,942
2002	187	910	2,057	3,065	6,900	13,119
2003	181	374	1,376	2,057	5,971	9,959

Year	Percent of child count ^b					Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
1998	7.6	6.0	5.6	7.0	4.7	5.3
1999	7.2	5.9	5.4	8.5	5.1	5.8
2000	7.8	5.6	5.4	7.8	5.1	5.7
2001	9.2	7.2	5.4	6.7	4.6	5.3
2002	7.4	7.5	5.1	5.8	4.3	4.9
2003	6.9	3.1	3.4	3.8	3.6	3.6

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12h. Infants and toddlers birth through age 2 receiving *occupational therapy* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number					Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
1998	408	1,253	7,580	6,227	27,885	43,353
1999	609	1,853	9,852	8,384	35,531	56,229
2000	712	2,089	11,239	10,793	44,777	69,610
2001	730	2,970	13,357	14,177	55,129	86,363
2002	828	3,017	13,928	17,069	56,947	91,789
2003	850	3,220	12,804	16,102	56,864	89,840

Year	Percent of child count ^b					Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
1998	20.5	20.4	25.8	23.2	27.6	26.2
1999	28.0	27.8	30.0	27.7	31.9	30.7
2000	31.0	26.7	32.6	30.1	33.7	32.6
2001	31.5	29.8	36.1	31.4	36.5	35.2
2002	32.8	25.0	34.6	32.2	35.5	34.2
2003	32.4	27.0	32.0	29.6	34.3	32.7

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12i. Infants and toddlers birth through age 2 receiving *physical therapy* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number					Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
1998	410	1,297	8,183	6,053	30,957	46,900
1999	646	1,710	10,480	8,469	39,149	60,454
2000	731	1,965	11,105	10,226	45,392	69,419
2001	810	2,563	12,799	13,834	57,223	87,229
2002	792	2,869	14,337	16,481	58,316	92,795
2003	874	2,986	13,031	15,638	57,702	90,231

Year	Percent of child count ^b					Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
1998	20.6	21.1	27.9	22.5	30.7	28.4
1999	29.7	25.7	31.9	27.9	35.2	33.0
2000	31.8	25.1	32.2	28.5	34.2	32.6
2001	34.9	25.7	34.6	30.7	37.9	35.6
2002	31.4	23.8	35.6	31.1	36.3	34.6
2003	33.3	25.0	32.6	28.8	34.8	32.9

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12j. Infants and toddlers birth through age 2 receiving *psychological services* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	49	238	1,297	1,561	3,378	6,523	
1999	56	415	894	1,417	2,662	5,444	
2000	29	422	931	1,744	3,284	6,410	
2001	45	657	1,524	2,198	5,246	9,670	
2002	39	338	1,527	1,989	5,148	9,041	
2003	43	422	938	1,661	4,046	7,110	

Year	Percent of child count ^b						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	2.5	3.9	4.4	5.8	3.3	3.9	
1999	2.6	6.2	2.7	4.7	2.4	3.0	
2000	1.3	5.4	2.7	4.9	2.5	3.0	
2001	1.9	6.6	4.1	4.9	3.5	3.9	
2002	1.5	2.8	3.8	3.7	3.2	3.4	
2003	1.6	3.5	2.3	3.1	2.4	2.6	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12k. Infants and toddlers birth through age 2 receiving *respite care* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	114	317	567	900	3,015		4,913
1999	167	351	852	1,308	4,100		6,778
2000	168	383	873	1,972	4,790		8,186
2001	165	509	1,187	2,596	5,512		9,969
2002	135	660	940	3,127	5,305		10,167
2003	124	531	942	2,791	4,773		9,161

Year	Percent of child count ^b						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	5.7	5.2	1.9	3.3	3.0		3.0
1999	7.7	5.3	2.6	4.3	3.7		3.7
2000	7.3	4.9	2.5	5.5	3.6		3.8
2001	7.1	5.1	3.2	5.8	3.7		4.1
2002	5.4	5.5	2.3	5.9	3.3		3.8
2003	4.7	4.5	2.4	5.1	2.9		3.3

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12l. Infants and toddlers birth through age 2 receiving *social work services* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	170	1,013	9,782	6,407	20,963	38,335	
1999	159	1,004	2,816	3,883	7,576	15,438	
2000	167	1,129	2,739	4,122	9,197	17,354	
2001	153	1,588	4,062	5,764	14,301	25,868	
2002	170	1,288	4,554	6,015	14,381	26,408	
2003	136	875	2,311	3,357	9,508	16,187	

Year	Percent of child count ^b						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	8.5	16.5	33.3	23.8	20.8	23.2	
1999	7.3	15.1	8.6	12.8	6.8	8.4	
2000	7.3	14.4	7.9	11.5	6.9	8.1	
2001	6.6	15.9	11.0	12.8	9.5	10.5	
2002	6.7	10.7	11.3	11.3	9.0	9.8	
2003	5.2	7.3	5.8	6.2	5.7	5.9	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12m. Infants and toddlers birth through age 2 receiving *special instruction* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	879	2,045	12,356	12,339	43,483		71,102
1999	1,242	2,529	15,724	16,375	51,368		87,238
2000	1,223	2,928	16,635	21,635	61,508		103,929
2001	1,276	3,565	18,625	26,796	65,099		115,361
2002	1,252	4,193	18,718	31,022	66,739		121,924
2003	1,469	4,552	18,780	29,664	70,862		125,327

Year	Percent of child count ^b						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	44.1	33.3	42.1	45.9	43.1		43.0
1999	57.0	38.0	47.9	54.0	46.2		47.6
2000	53.2	37.5	48.3	60.4	46.3		48.7
2001	55.0	35.7	50.3	59.4	43.1		47.0
2002	49.7	34.8	46.5	58.5	41.6		45.4
2003	55.9	38.2	47.0	54.6	42.8		45.7

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12n. Infants and toddlers birth through age 2 receiving *speech-language pathology* services under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number					Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
1998	652	1,730	11,003	8,410	44,390	66,185
1999	986	2,371	13,663	11,877	56,392	85,289
2000	1,096	2,754	14,624	14,706	67,097	100,277
2001	1,177	3,612	17,183	18,895	83,386	124,253
2002	1,239	4,258	18,879	23,810	89,495	137,681
2003	1,305	4,590	17,118	22,909	87,846	133,768

Year	Percent of child count ^b					Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
1998	32.7	28.2	37.5	31.3	44.0	40.0
1999	45.3	35.6	41.6	39.2	50.7	46.6
2000	47.7	35.2	42.4	41.0	50.5	47.0
2001	50.8	36.2	46.4	41.9	55.3	50.6
2002	49.1	35.3	46.9	44.9	55.7	51.3
2003	49.7	38.5	42.8	42.2	53.0	48.7

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12o. Infants and toddlers birth through age 2 receiving *transportation and related costs* services under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	273	671	3,897	2,848	10,963	18,652	
1999	307	536	4,576	3,573	12,636	21,628	
2000	189	590	3,956	4,011	11,636	20,382	
2001	151	811	4,418	4,846	12,540	22,766	
2002	166	744	4,332	5,234	11,147	21,623	
2003	154	455	3,021	3,847	8,122	15,599	

Year	Percent of child count ^b						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	13.7	10.9	13.3	10.6	10.9	11.3	
1999	14.1	8.1	13.9	11.8	11.4	11.8	
2000	8.2	7.5	11.5	11.2	8.8	9.6	
2001	6.5	8.1	11.9	10.7	8.3	9.3	
2002	6.6	6.2	10.8	9.9	6.9	8.1	
2003	5.9	3.8	7.6	7.1	4.9	5.7	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12p. Infants and toddlers birth through age 2 receiving *vision services* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	90	253	1,516	1,266	4,593	7,718	
1999	100	198	1,133	1,087	4,046	6,564	
2000	121	174	1,026	1,164	4,572	7,057	
2001	123	291	1,518	1,418	4,978	8,328	
2002	102	223	1,672	1,653	5,053	8,703	
2003	89	222	860	1,105	3,658	5,934	

Year	Percent of child count ^b						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	4.5	4.1	5.2	4.7	4.6	4.7	
1999	4.6	3.0	3.5	3.6	3.6	3.6	
2000	5.3	2.2	3.0	3.2	3.4	3.3	
2001	5.3	2.9	4.1	3.1	3.3	3.4	
2002	4.0	1.8	4.2	3.1	3.1	3.2	
2003	3.4	1.9	2.2	2.0	2.2	2.2	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Table 6-12q. Infants and toddlers birth through age 2 receiving *other early intervention services* under IDEA, Part C, in the U.S. and outlying areas,^a by race/ethnicity: 1998-2003

Year	Number						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	421	435	8,600	4,194	26,141	39,791	
1999	743	965	14,846	9,580	43,844	69,978	
2000	768	1,020	10,996	7,339	37,980	58,103	
2001	652	964	6,904	5,004	17,849	31,373	
2002	582	993	4,678	4,300	14,135	24,688	
2003	636	662	3,289	4,698	12,886	22,171	

Year	Percent of child count ^b						Race/ ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
1998	21.1	7.1	29.3	15.6	25.9	24.1	
1999	34.1	14.5	45.2	31.6	39.4	38.2	
2000	33.4	13.1	31.9	20.5	28.6	27.2	
2001	28.1	9.7	18.6	11.1	11.8	12.8	
2002	23.1	8.2	11.6	8.1	8.8	9.2	
2003	24.2	5.6	8.2	8.7	7.8	8.1	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided To Infants and Toddlers and Their Families in Accordance with Part C," 2003. Data updated as of July 30, 2005.

Note: Please see the Part C Services Data Notes in appendix A for information the states submitted to clarify their data submissions.

^aIncludes the 50 states, District of Columbia, Puerto Rico and the four outlying areas.

^bPercent = Number reported in the service category divided by the child count for the particular year, multiplied by 100. Denominators are not available in this report but may be found in the relevant *Annual Reports to Congress* at <http://www.ed.gov/about/reports/annual/osep/index.html>. Last accessed Oct. 17, 2008.

Appendix A

Data Notes for *IDEA*, Part C

DATA NOTES FOR *IDEA*, PART C

Year-to-Year Substantial Change Criteria for Parts B and C, November 2005

These data notes provide information provided by the states on the ways in which they collected and reported data differently from the Office of Special Education Programs (OSEP) data formats and instructions. In addition, the notes contain a state's explanation(s) in the event of any substantial change(s) in the data from the previous year. The data covered in these data notes are:

- 2004 Child Count
- 2003 Settings
- 2003-04 Exiting
- 2003 Services

OSEP asked states to clarify or explain substantial changes in their data from year to year according to the criteria that follow, which were developed in October 2001. OSEP asked states to explain if these substantial changes were indicative of a change in policy, a change in reporting practices, a change in practices in the field or a data validity problem.

Year-to-Year Substantial Change Criteria, by Category and Subcategory of Data Required for Infants and Toddlers Birth Through Age 2 Served Under *IDEA*, Part C

1. Child count data (Part C)	
	Number and percent change¹
Total child count	±100 and ±20%
At risk	±100 and ±20%
Race/ethnicity	
American Indian/Alaska Native	±25 and ±20%
Asian or Pacific Islander	±35 and ±20%
Black (not Hispanic)	±150 and ±20%
Hispanic	±150 and ±20%
White (not Hispanic)	±500 and ±20%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a substantial change has occurred. For example, if a state gains or loses 100 children in its child count for Part C and the change is 20 percent more or less from the previous year, that is considered a substantial change.

2. Program setting	
Location	Number and percent change¹
Total	±1,000 and ±20%
Program designed for children with developmental delay or disabilities	±250 and ±20%
Program designed for typically developing children	±100 and ±20%
Home	±500 and ±20%
Hospital (inpatient)	±50 and ±20%
Residential facility	±25 and ±20%
Service provider location	±100 and ±20%
Other setting	±50 and ±20%
NOTE: References in this annual report to natural settings refer to a category that collapses <i>home</i> and <i>program for typically developing children</i> .	

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a substantial change has occurred. For example, if a state gains or loses 1,000 children in total program settings for Part C and the change is 20 percent more or less from the previous year, that is considered a substantial change.

3. Basis of exit	
Basis of exit	Number and percent change¹
Total	±775 and ±20%
Completion of IFSP prior to reaching maximum age for Part C	±100 and ±20%
Part B eligible	±250 and ±20%
Not eligible for Part B, exit to other programs	±60 and ±20%
Not eligible for Part B, exit with no referrals	±50 and ±20%
Part B eligibility not determined	±50 and ±20%
Deceased	±25 and ±20%
Moved out of state	±50 and ±20%
Withdrawal by parent (or guardian)	±60 and ±20%
Attempts to contact unsuccessful	±50 and ±20%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a substantial change has occurred. For example, if a state gains or loses 775 children in total who exit Part C for various reasons and the change is 20 percent more or less from the previous year, that is considered a substantial change.

4. Early intervention services	
Type of services	Number and percent change ¹
Family training, counseling, home visits and other support	±500 and ±20%
Medical services	
Occupational therapy	
Physical therapy	
Social work services	
Special instruction	
Speech-language pathology services	±250 and ±20%
Audiology	
Health services	
Nursing services	
Nutrition services	
Other early intervention services	
Psychological services	±100 and ±20%
Transportation and related costs	
Assistive technology services/devices	
Respite care	
Vision services	

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a substantial change has occurred. For example, if a state gains or loses 500 children who received *family training, counseling, home visits and other support* under Part C and the change is 20 percent more or less from the previous year, that is considered a substantial change.

Tables 6-1 Through 6-3, 6-7 Through 6-9: IDEA Part C Count of Infants and Toddlers Served, 2004

Alaska—Alaska estimated race/ethnicity for 28 children who had an unknown race/ethnicity or multiple races/ethnicities.

California—California estimated the number of at-risk children it served. Although the state serves at-risk infants and toddlers, its database cannot always distinguish the at-risk children from other Early Start participants. Early Start is California’s Part C program. Some participants enter the program classified as at risk (e.g., referral soon after birth) and later manifest developmental delays. Other participants enter Early Start with developmental delays, and risk factors are later identified. This updated information may not be present in the database for several months (up to a year) after the delay is identified. In order to report the number of at-risk children served, in 2002, the state conducted a cohort analysis to determine the percentage of children it served who were best described as “solely at risk.” The state followed up on a 1998 cohort of regional center Early Start participants to determine how many entered school-age services because of a diagnosed developmental disability. The remaining children were deduced to be at risk. From this study, the state determined that 8 percent of Early Start participants were best described as “solely at risk.” California now applies this percentage to its Early Start child count and reports the result as the number of at-risk children served.

The state attributed the decrease in the number of black children reported in its 2004 child count to the effect of a decline in the number of live births to black mothers from 2002 to 2003.

The state attributed the increase in the number of American Indian/Alaska Native children receiving early intervention services to an overall increase in the state's child count and to improved race/ethnicity coding among regional centers that serve communities with a significant number of Native Americans, reservations or rancherias.

Colorado—The state attributed the increase in the percentage of children receiving early intervention services who are Hispanic to an increase in the percentage of the total population who are Hispanic.

Connecticut—Connecticut estimated race/ethnicity for 95 children who had an unknown race/ethnicity or multiple races/ethnicities.

Delaware—Delaware estimated race/ethnicity for 102 children who had an unknown race/ethnicity or multiple races/ethnicities.

Georgia—Georgia estimated race/ethnicity for 321 children who had an unknown race/ethnicity or multiple races/ethnicities.

Illinois—The state attributed the increase in the total number of children receiving early intervention services to a continued increase in referrals to Part C and to the state's policy of performance contracting used to fund service coordination agencies. The state believes this system promotes aggressive child-find activities and creates an incentive for service coordination agencies to keep families happy and engaged and, therefore, more likely to remain in Part C.

The state attributed the increase in the number of Hispanic children receiving early intervention services to an increase in the number of the total population in the state who are Hispanic.

Maryland—For the 2004 data collection, Maryland began using the last Friday in October as its data collection date for Part C. Although this has not been a data collection option for Part C historically, Maryland's Part C program is run by the State's Department of Education. Maryland's Part B program recently switched to an October count date.

Minnesota—Minnesota's child count appeared to have declined in 2004, but that decline was an artifact of a correction to the state's reporting procedures. Prior to the 2004 count, Minnesota included in its child count any child who had an active individualized family service plan (IFSP) in place at any time during Sept. 1 through Dec. 1. In 2004, Minnesota corrected this reporting practice and now includes only children who had an active IFSP in place on Dec. 1.

Nevada—Nevada attributed the increase in the total number of children receiving Part C services to a \$3.5 million increase in funds during the state's 2004-05 fiscal year. As a result of this funding increase, the state was able to increase the number of direct service personnel providing early intervention services. This increase in personnel allowed the state to serve more children and reduce its waiting list.

New Mexico—The state attributed the increase in the number of Hispanic children receiving early intervention services to an increase in the population who are Hispanic in the state.

The state attributed the increase in the number of at-risk children it served to changes to the *Child Abuse Protection and Treatment Act (CAPTA)*. As of 2004, *CAPTA* mandates the referral of children, ages birth through 2, to early intervention services when there is a substantiated case of abuse or neglect. As a consequence, more at-risk children were referred to Part C.

New York—New York’s Part C program serves children past their third birthday. On Dec. 1, 2004, there were 1,097 children over age 3 enrolled in Part C. These children were not included in the child count.

New York estimated race/ethnicity for 9,973 children (30.9 percent of the child count) who had an unknown race/ethnicity or multiple races/ethnicities. Of these 9,973 children, 8,774 (88.0 percent) resided in New York City. The state used the demographics of the local early intervention program to estimate race/ethnicity for these children. The Department of Health continues to monitor and work with the state to improve its race/ethnicity data.

Rhode Island—Rhode Island estimated race/ethnicity for 152 children who had an unknown race/ethnicity or multiple races/ethnicities.

South Carolina—The state attributed the increase in the total number of children and in the number of black children receiving early intervention services to implementation of a statewide child-find plan. This statewide plan is required under South Carolina’s Compliance Agreement with OSEP.

Virginia—Virginia’s 2004 child count included 1,075 infants and toddlers receiving services through Part B. 2004 was the first year that the state included these children in its Part C child count. These children, all of whom are under the age of 3, were served using local, not Part B, funds.

Washington—Because Washington did not estimate race/ethnicity for 356 children who had missing or multiple races/ethnicities, the number of children reported by race/ethnicity was smaller than the number of children reported by age. These children were reported by districts as multiracial or other race and those who did not provide race/ethnicity information.

Tables 6-4 and 6-10: IDEA Part C Early Intervention Service Settings, 2003

Early intervention service settings as used by OSEP are defined as follows:

<i>Home</i>	The principal residence of the eligible infant’s or toddler’s family or caregivers.
<i>Hospital (inpatient)</i>	A residential medical treatment facility, in which a child receives services on an inpatient basis.
<i>Other setting</i>	Service settings other than a <i>program designed for children with developmental delay or disabilities</i> , a <i>program designed for typically developing children</i> , <i>home</i> , <i>hospital</i> , <i>residential facility</i> , or <i>service provider location</i> .
<i>Program designed for children with developmental delay or disabilities</i>	An organized program of at least one hour in duration provided on a regular basis. The program is usually directed toward the facilitation of one or more developmental areas. Examples include early intervention classrooms/centers and developmental child care programs.
<i>Program designed for typically developing children</i>	A program or service designed primarily for children without disabilities and regularly attended by a group of children. Most of the children in this setting do not have disabilities. For example, this includes children served in regular nursery schools and child care centers.

<i>Residential facility</i>	Treatment facility that is not primarily medical in nature where the infant or toddler currently resides and where he receives early intervention services.
<i>Service provider location</i>	Services are provided at an office, clinic, or hospital where the infant or toddler comes for short periods of time (e.g., 45 minutes) to receive services. These services may be delivered individually or to a small group of children.

Arizona—The children reported in the *other setting* category included children and families receiving early intervention services at parks, libraries and community centers.

California—The number of children reported in the *home* category continued to increase. At the time of the 2002 data collection, the state had a nursing shortage. In the year that followed, the state implemented a number of successful initiatives to address this shortage. These initiatives included education incentives provided to people from other countries who agree to work in California for a specific amount of time. Initiatives also included incentives provided to people who worked for public agencies in the areas with the worst shortages, such as rural areas and the inner city. As a result of these initiatives, in 2003, more nursing staff were available to provide nursing services in the homes of Early Start participants (Early Start is California’s Part C program). Providing nursing services to children in the home resulted in fewer children receiving services in the hospital (inpatient) or residential facilities.

The numbers of children receiving early intervention services primarily in the categories of *program designed for children with developmental delay or disabilities*, *hospital*¹ and *residential facility* continue to decline. These declines are partly the result of developing less-institutional options (than acute-care hospitals) for children with intense medical needs. The children now reported in these categories can be described as follows:

- Most children who received services primarily in a *program designed for children with developmental delay or disabilities* were participants in the California Department of Education (CDE) programs.
- Children in the *program designed for children with developmental delay or disabilities* category included those served in pediatric subacute care facilities and in Intermediate Care Facility for the Developmentally Disabled (ICF/DD) nursing facilities. These programs are individually designed for these children. This category also included 14 children under the age of 1 who received services in a health facility.
- Children in the *hospital* category were primarily infants and toddlers in neonatal intensive care units.
- Children reported in the *residential facility* category primarily received early intervention services at specially licensed community care facilities for children with special health care needs. The decline in the number of children reported in this category was partly the result of a focus by the Early Start program on deinstitutionalization. This decline was also consistent with the increase in the number of children reported in the *home* setting (described above) and the increase in the number of children reported in the *health services* category of the early intervention services data collection.

¹ Data subcategories may be mentioned in shortened or slightly altered forms in the data notes and still be italicized.

Colorado—The state was unable to determine what settings were included in the *other setting* category.

The state attributed the increase in the number of children reported in the *home* category to the state's emphasis on serving children in natural environments and to an increase in the total number of children receiving Part C services. The state trained service coordinators, service providers and administrators on the requirement in the *Federal Regulations* to provide services in a natural environment unless the IFSP had an appropriate justification for services to be provided elsewhere. The state also attributed the increase in the number of children reported in the *home* category to training that resulted in a better understanding at the local level on how to determine primary setting.

Delaware—The children reported in the *other setting* category included children and families receiving early intervention services primarily in pediatric, prescribed, extended care facilities for children who are medically fragile.

Florida—The decline in the total number of children reported by setting was the result of a correction to the state's reporting methodology, not due to an actual change in the state's enrollment or eligibility requirements. In the past, Florida incorrectly included some children who did not have an IFSP in place on Dec. 1. This error was corrected for the 2003 data submission.

The state reported that the 2003 distribution of children across the settings categories was different from the 2002 distribution because of a change in the data source Florida uses to derive primary setting and a change in how it reports children whose primary setting cannot be determined. In the past, the state based primary setting on records of services provided and paid for by Part C. For the 2003 data collection, the state began using Family Support Plan Service Authorization (FSPSA) records to derive primary setting. FSPSA records are intended to be a record of all services recommended in the family support plan and, therefore, should better represent the services listed on a child's IFSP. However, at the time of the 2003 settings data collection, even these records did not include all services planned. The state is working with local providers to improve the quality of these data and expects that, over time, these data will include all services listed on the IFSP.

As a result of technical assistance from OSEP, the state also changed how it reports children whose primary setting cannot be determined. This change resulted in a notable increase in the number of children reported in the *other setting* category. In the past, when there was no record of services provided and paid for by Part C and primary setting could not be derived, the state proportionally distributed these children into settings based on the distribution of children whose primary setting could be derived. Beginning with the 2003 data, the state assigned all 5,833 children who had no FSPSA records to the *other setting* category.

In 2003, Florida also changed how it reports race/ethnicity and age in the settings data collection. In the past, the state applied the racial/ethnic distribution of the child count to the children reported in each of the settings categories. Beginning in 2003, the state used demographic records to report the actual race/ethnicity and age of the children in each setting.

In addition to children whose primary setting could not be determined, 338 children were reported in the *other setting* category. These children and their families received early intervention services primarily in grocery stores, churches and other public places.

For 2004, the state revised the IFSP form to make it easier for local providers to transfer information from the IFSP into the codes used for FSPSA records. As a result, the state hopes that the FSPSA data will include more of the early intervention services listed on the IFSP. In addition, the state added a new settings code to both the IFSP and FSPSA records to indicate that the service was provided in a public

place, such as a grocery store or park. The state believes that, as a result, in the future, fewer children will have a primary setting that cannot be determined.

Georgia—Georgia estimated race/ethnicity for 36 children who had an unknown race/ethnicity or multiple races/ethnicities.

Hawaii—Hawaii attributed the decrease in the number of children reported in the *program designed for children with developmental delay or disabilities* category to a decrease in the total number of children receiving Part C services. The decrease in the number of children receiving services in 2003 was the result of a transition to a new contracting agency for the Healthy Start program. The state also attributed the decrease in the number of children reported in the *program designed for children with developmental delay or disabilities* category to an emphasis by the state's early intervention program on providing services in natural environments. Over the last few years, the state trained service providers on what constitutes a natural environment and the importance of providing services in these environments. The state's emphasis on providing services in natural environments is ongoing and is resulting in the state's moving away from providing services in center-based settings.

Illinois—The 2003 settings data, as well as recently revised data for 2001 and 2002, were based on the early intervention services identified on the child's IFSP and excluded evaluation, assessments and IFSP development costs. In the past, the state based its reporting of primary setting on services paid for by the state.

Illinois' early intervention program does not provide early intervention services in a *hospital* (in-patient) or a *residential facility*; therefore, no children were reported in these settings.

Children reported in the setting category *program designed for typically developing children* included those who received services in daycare settings and may also have included children who received services in community settings such as YMCAs, park districts, restaurants and community centers.

The state reported that the number of children served in the *home* or in a *program designed for typically developing children* increased by a combined total of 23.8 percent from 2002 to 2003, and the total number of children receiving early intervention services increased at a similar rate. The state increased efforts to emphasize the importance of serving children in the *home* and in a *program designed for typically developing children* in three ways. First, in a monthly state report, it reported the percentage of paid services that were delivered in natural settings. Second, the state made the percentage of paid services delivered in natural settings part of the state's funding incentive program. Each quarter, the state ranks service coordination agencies according to the percentage of children they serve in natural environments. If a service coordination agency ranks in the top 12 of the 25 agencies statewide, it receives an additional 1 percent of its base grant. Third, in quarterly reports to the General Assembly, the state published the percentage of paid services that each service coordination agency delivered in natural settings. Despite these efforts, in 2003, there was only a 3 percent increase in the proportion of the caseload served in the *home* category and *program designed for typically developing children* category.

Indiana—The children reported in the *other setting* category included children and families who received early intervention services primarily in churches, community centers and restaurants.

The state attributed the decrease in the number of children reported in the *service provider location* category to efforts by the state to raise awareness of the importance and value of serving children in natural environments. While no new policies are in effect, the state believes the training it provided to service providers helped them see the benefit of serving children in natural environments and, as a result, they changed their practices.

The state attributed the increase in the number of children reported in the *other setting* category to a change in the way the state determines primary setting. In previous years, Indiana did not report settings data for any child whose service provider did not submit a claim for the delivery of an IFSP service. Beginning with the 2003 data, the state now reports these children in the *other setting* category.

Kansas—The children reported in the *other setting* category included children and families who received early intervention services primarily in foster care and foster homes.

Kentucky—Kentucky’s data collection system includes only two types of service setting categories: home/community-based and office/center-based. Children in the home/community-based setting category are reported to OSEP in the *home* category, and children in the office/center-based category are reported to OSEP in the *service provider location* category. In practice, some of the children reported in the office/center-based category actually received services in a *program designed for children with developmental delay or disabilities*, while others received services in a *program designed for typically developing children*.

Louisiana—Louisiana estimated race/ethnicity for 37 children who had an unknown race/ethnicity or multiple races/ethnicities.

The children reported in the *other setting* category included children and families who received early intervention services in an unknown setting.

Maine—The state attributed the 100 percent decrease in the number of children reported in the *other setting* category to training of Child Development Services staff on the correct use of the settings categories.

Maryland—Maryland estimated race/ethnicity for 214 children who had an unknown race/ethnicity or multiple races/ethnicities.

The children reported in the *other setting* category included children and families who received early intervention services at a parent’s place of employment or shelter.

Michigan—The state investigated the 51 percent increase in the number of children reported in the *program designed for typically developing children* category and determined that no single intermediate school district was responsible for the change. Rather, the increase was distributed across 11 intermediate school districts. The state believes the increase was the result of emphasizing to district personnel the importance of serving children in natural environments.

The children reported in the *other setting* category included children and families who received early intervention services primarily in playgroups and restaurants.

Missouri—The state attributed the decrease in the number of children reported in the *other setting* category to a change in its data system. In the past, some children had an unknown primary service setting because this data field was not required and was sometimes left blank. For the children who had a blank primary setting field, the setting was derived from service location data. Children for whom service location data were not available were reported in the *other setting* category. In fall 2003, Missouri made the primary setting field required (blank was not permitted). As a result, no children have an unknown primary setting. The choices for children’s primary setting are the OSEP settings categories.

The state attributed the increase in the number of children reported in the *home* category to an increase in the total number of children served, a decrease in the number of children reported in the *other setting* category and a continued focus on serving infants and toddlers in natural environments. Service providers and coordinators attend training modules that emphasize the state's goal of serving children in natural environments.

Montana—The children reported in the *other setting* category included children and families who received services in a Child and Family Protection Services office and children receiving services in Mountain Homes, a home for teenage mothers.

Nevada—The children reported in the *other setting* category included children and families who received early intervention services at Early Head Start or daycare.

New Jersey—The *other setting* category included 25 families for which no early intervention services were delivered to a child.

New Mexico—New Mexico attributed the increase in the number of children reported in the *program designed for typically developing children* category and the decrease in the number of children reported in the *program designed for children with developmental delay or disabilities* category to the efforts of service providers to convert their facilities from centers that serve the population with developmental delay exclusively to child care centers open to all children in the community. In addition, the state used financial incentives to encourage providers to serve more children in the *home* and in community settings.

The children reported in the *other setting* category included children and families receiving early intervention services primarily in community centers, churches and at therapy pools.

New York—New York's Part C program serves children past their third birthday. On Dec. 1, 2003, there were 3,863 children over age 3 enrolled in Part C. These children were not included in this count.

New York estimated race/ethnicity for 10,544 children (32 percent of its child count) who had an unknown race/ethnicity or multiple races/ethnicities.

The children reported in the *other setting* category included children and families who received services at a child care center or at a community recreation site.

Oklahoma—The children reported in the *other setting* category included children and families who received early intervention services at parks or playgrounds, stores or restaurants or whose setting was unknown.

Rhode Island—Rhode Island estimated race/ethnicity for 142 children who had an unknown race/ethnicity or multiple races/ethnicities.

In Rhode Island, the IFSP screen had no place for providers to describe *other setting* locations. However, when a service was to be provided in an *other setting*, a memo field in the services rendered form (SRF) listed what that *other setting* was. This system was updated in 2004, and in the future, the IFSP will have a field to describe *other setting* locations. Based on the SRF, the children reported in the *other setting* category included children and families receiving early intervention services primarily in daycare, play groups, libraries, pools, schools, professional office buildings and other similar environments.

South Carolina—The children reported in the *other setting* category included children and families who received early intervention services primarily in family child care locations and community activity centers.

South Dakota—The children reported in the *other setting* category included children and families receiving early intervention services primarily at a grandparent's home, in playgroups, at a park or at a church.

Tennessee—The state attributed the 22 percent decrease in the total number of children reported by setting to two changes to Tennessee's data. First, the state provided training to service providers that stressed the importance of verifying that a child had an active IFSP on Dec. 1 and required service providers to submit the date of a child's most recent IFSP to the State Department of Education. Prior to 2003, the state assumed that service providers were only reporting children with an active IFSP on Dec. 1 and had no way to confirm if an IFSP was in place on Dec. 1.

Second, the state identified a number of infants and toddlers who received only transportation services. The state determined that most of these children received transportation for an eligibility evaluation and did not have active IFSPs. As a result of these investigations, the state now excludes from its child count any children who receive only transportation services. In the past, these children were reported in the *other setting* category.

The state attributed the increase in the number of children reported in the *program designed for typically developing children* category to training given to service providers on the importance of serving children in an integrated child care setting.

Texas—The children reported in the *other setting* category included children and families who received early intervention services primarily in public parks, schools, playgrounds, gymnasiums and equestrian centers.

Utah—The children reported in the *other setting* category included children and families who, due to parent fees, declined IFSP services after the IFSP was in place and received only evaluations, assessments and service coordination.

The state attributed the increase in the number of children reported in the *program designed for typically developing children* category and the decrease in number of children reported in the *service provider location* category to two factors. First, the state has emphasized to service providers the importance of serving children in the *home* or in a *program designed for typically developing children*. Second, in 2002, the state inaccurately reported some children in the *service provider location* category who should have been reported in either *program designed for children with developmental delay or disabilities* or *program designed for typically developing children* categories.

Virginia—The state attributed the decrease in the number of children reported in the *service provider location* category to the availability of technical assistance documents and training that focus on serving children in the *home* and in natural settings, rather than in a *service provider location*.

Virginia's 2003 settings count included 1,075 infants and toddlers receiving services through Part B. This was the first year that the state included these children in its Part C settings count. These children, all of whom were under the age of 3, were served using local, not Part B, funds. They were also reported on Virginia's 2003 child count.

Washington—Race could not be determined for 274 children who were reported by districts as multiracial, other race, other unknown race and those who did not provide race information.

Wyoming—The children reported in the *other setting* category included children and families who received early intervention services primarily in Early Head Start and daycare centers.

Tables 6-5 and 6-11: IDEA Part C Early Intervention Program Exiting, 2003-04

Alabama—The state attributed the decrease in the number of children reported in the *Part B eligibility not determined* category to its efforts to work closely with the State Department of Education in training early intervention and local education agency (LEA) personnel and families about appropriate transition procedures.

California—California's exit data showed a substantial increase in the number of children exiting Part C in 2003-04. The state explained that much of this increase was the result of the new definition of developmental disability in the *Lanterman Developmental Disabilities Services Act*, the law that gives children with developmental disabilities the right to the services and supports they need. For children under 10, the definition of developmental disability changed from a substantial handicap to a substantial developmental delay. As a result of this change, many children who met the old definition do not meet the new definition and are not eligible for Part B when they reach age 3. For example, a child with Down Syndrome who, at age 3, is developmentally at age level does not meet the new definition and is no longer eligible for Part B because he is not currently demonstrating a delay and does not have one of the disabling conditions or medical disabilities explicitly mentioned in the Part B eligibility criteria for children ages 3 through 5. However, the state expects that many of these children will eventually enter Part B, when they demonstrate a moderate or significant delay (e.g., when they enter kindergarten).

In addition to increasing the number of children determined to be not eligible for Part B, the state believes that the change to the *Lanterman Act* also resulted in some families choosing to leave Part C services because they believed their child would not be eligible for continuing services under the new eligibility provisions. These exits were reflected in the increase in the number of children in the *withdrawal by parent or guardian* category and in the category *attempts to contact unsuccessful*.

The state believes that the increase in the *Part B eligible* category likely reflected the improved criteria for matching child data from Department of Developmental Services (DDS) with data from the California Department of Education (CDE). This matching exercise identifies the children served by DDS who are eligible for Part B.

The 6.5 percent increase in the number of children reported in the *deceased* category was likely the result of an increase in the total number of children receiving Part C services and the state's new death reporting system. In the past, deaths were underreported because it sometimes took more than a year for a death to appear in the system. The new system is more timely.

Colorado—The state attributed the decreases in the number of children reported in the *Part B eligibility not determined* and in the *moved out of state* categories to the training it provided to local early intervention personnel that explained how to use the exit categories. As a result of this training, the state believes local personnel are doing a better job of assigning the correct exiting codes.

Connecticut—The state attributed the increase in the number of children reported in the *withdrawal by parent or guardian* category to the introduction of parent fees in September of 2003. This resulted in a large number of families withdrawing from the Birth to Three program.

Delaware—The state attributed the decrease in the number of children reported in the *not eligible for Part B, exit with no referrals* category and the increase in the number of children reported in the *withdrawal by parent or guardian* category to better data reporting. This better data reporting was the result of revising the form used in closing a case in the data system, training service coordinators on closure reasons and running data queries against the entire database to look at closure reasons allowing comparisons to be made to the data reported to OSEP. As a result of these efforts, the state believes that, in the past, some children were reported in the *not eligible for Part B, exit with no referral* category when they should have been reported in the *withdrawal by parent or guardian* category.

Florida—As a result of data reporting errors, Florida’s exit data for 2003-04 were dramatically different from its data for 2002-03. The total number of children reported as exiting Part C declined by more than 50 percent, and the distribution of children across exit categories was also significantly different. For example, in 2002-03, a third (35.5 percent) of all children who exited were *Part B eligible*. In 2003-04, less than 1 percent (0.45) of all children exiting were *Part B eligible*.

In the past, the state’s exit data included children who did not have an IFSP in place during the reporting period. The state corrected this problem but introduced new errors. The state excluded all children who were still receiving Part C services when they reached age 3. Many of these children were eligible for Part B and were awaiting an opening in that program. As a result of technical assistance provided by OSEP, the state is aware of its data reporting errors and plans to revise its 2002-03 and 2003-04 exit data. Children who exited Part C on their third birthday will be included in the exit data. However, for children remaining in Part C past their third birthday, the state does not believe it can distinguish between those awaiting eligibility determination and those who are eligible for Part B and awaiting an opening in that program.

In 2003-04, Florida also changed how it reports race/ethnicity in the exiting data collection. In the past, the state applied the racial/ethnic distribution of the child count to the children reported in each exit category. Beginning in 2003, the state used demographic records to report the actual race/ethnicity and age of the children in each exit category.

Georgia—Georgia estimated race/ethnicity for 223 children who had an unknown race/ethnicity or multiple races/ethnicities.

Due to a database problem, 35 children who exited Part C in 2003-04 had an unknown exit reason. The state proportionally distributed these 35 children into exit categories based on the distribution of children whose exit reasons were known.

Hawaii—The state attributed the decrease in the number of children reported in the *completion of IFSP prior to reaching maximum age* category to a decrease in the total number of children exiting Part C. It may also have been due to an increase in the number of children with significant delays who received Part C services. Children with significant delays take longer to complete their IFSPs than children with less significant delays. In some cases, these children never complete their IFSPs.

The state attributed the decrease in the number of children reported in the *not eligible for Part B, exit to other programs* and *not eligible for Part B, exit with no referrals* categories to a decrease in the total number of children exiting. The state also attributed these decreases to an increased understanding by Healthy Start, Hawaii’s Early Intervention Program for environmentally at-risk children, that only children evaluated for Part B eligibility can be reported in these categories. In prior years, the state incorrectly reported children in these categories who had not been evaluated for Part B eligibility by the State Department of Education, left Healthy Start at age 3 and did not go to any other program. These

children were reported in the *Part B eligibility not determined* category, resulting in an increase in the number of children reported in this category.

Illinois—The state attributed the decreases in the number of children reported in the *withdrawal by parent or guardian* and the *attempts to contact unsuccessful* categories to its policy of performance contracting. Under performance contracting, the state pays service coordination agencies based on the number of IFSPs they have. The state believes this system creates an incentive for service coordination agencies to keep families happy and engaged. The system provides additional incentives to agencies with the lowest percentage of cases closed for family reasons.

Performance contracting is also why the state believes the number of children reported in the *Part B eligible* category increased, and the number of children reported in the *not eligible for Part B, exit with no referrals* and the *Part B eligibility not determined* categories decreased. The incentives under performance contracting reward service coordination agencies for keeping families in Part C until the child completes his plan of care or reaches age 3. Performance contracting provides additional financial incentives to the agencies with the best record for completing “positive transitions” to special education.

Between 2001 and 2003, there was a decrease in the number of children reported in the *withdrawal by parent or guardian* and *attempts to contact unsuccessful* categories. The state reported that while there were declines in both categories, service coordination agencies have been more successful in reducing the number of parent withdrawals than in reducing the number of families they are unable to contact. Historically, the state observed parent withdrawal is more often the exit reason for white families, and the inability to contact is more often the exit reason for black and Hispanic families. However, despite the difference in exit reasons, in Illinois, a higher percentage of Part C comprises black children and families than is true for the under 3 population. The Hispanic caseload has also grown rapidly.

Kentucky—The state believes that in past years it underreported the number of children exiting Part C. The state recently introduced a new data collection form. The new form collects a date of discharge, rather than asking whether there was a change in status, and is easier for field personnel to understand. As a result of this new form, Kentucky’s exit data for 2003-04 were different from the data submitted for previous years. In particular, these data showed significant increases in the number of children reported in the exit categories *Part B eligible; not eligible for Part B, exit to other programs; not eligible for Part B, exit with no referrals; Part B eligibility not determined; and withdrawal by parent or guardian*.

Louisiana—Louisiana changed its 12-month exit reporting period. In 2003-04, the state used October 2003 through October 2004, and in 2002-03, the state used July 2002 through June 2003.

Maryland—Maryland estimated race/ethnicity for 234 children who had an unknown race/ethnicity or multiple races/ethnicities.

Massachusetts—The state attributed the increase in the number of children reported in the *withdrawal by parent or guardian* category and a decrease in the number of children reported in the *attempts to contact unsuccessful* category to better data reporting. In the past, some children were incorrectly reported in the *attempts to contact unsuccessful* category who should have been reported in the *withdrawal by parent or guardian* category.

Michigan—Michigan reported that unless the child reenrolls in early intervention services somewhere else in Michigan, when a child moves, the state cannot tell whether the child moved out of state or within state. When a child moves out of one district and later receives services in a different district in Michigan, this child is not included in the data as an exit. All other moves are reported in the *moved out of state* category.

As a result of improvements to Michigan's child tracking system (EETRK), the state believed children were more likely to be reported in the correct exit category in 2003 than in the past. In previous years, EETRK did not require data for three exit fields—exit reason, eligibility at exit or exit disposition field—when an exit status was entered. The state also did not ensure an exit status was entered. As a result, at the end of any given year, many children who exited Part C did not have an exit reason or did not have a valid eligibility at exit field code. The new EETRK requires data for these three exit fields whenever an exit status is entered.

Oregon—The children reported in the *Part B eligible* category included only those determined to be eligible for Part B who successfully transitioned to the state's Early Childhood Special Education Program. Any children found eligible for Part B who did not subsequently enroll in Part B were not reported in the *Part B eligible* category, but were reported in the *deceased, moved out of state, withdrawal by parent or guardian or attempts to contact unsuccessful* categories, as appropriate.

New York—New York estimated race/ethnicity for 9,774 children (31 percent of the total number of children exiting) who had an unknown race/ethnicity or multiple races/ethnicities.

New York's Part C program serves children past their third birthday. During the July 1, 2003, to June 30, 2004, reporting period, there were 10,965 children over the age of 3 enrolled in Part C. These children were not included in this count when they exited Part C.

In the past, the state reported children who reached their third birthdays, but who continued to receive Part C services in the *Part B eligibility not determined* category. In 2003, as the result of technical assistance from OSEP, the state reported these children in the *Part B eligible* category because these children had to be eligible for Part B in order to be continuing in Part C past their third birthday. As a result, the number of children reported in the *Part B eligible* category increased, and the number of children reported in the *Part B eligibility not determined* category decreased.

The state also previously reported all children who moved in the *moved out of state* category. It did not try to determine whether the child reenrolled in a different county within the state. Beginning in 2003, the state matched the moved children's records against the records of all children enrolled in early intervention in the entire state, as well as the records of any children who exited Part C during the program year. Of the 1,052 children who moved:

- 463 were found to be enrolled in early intervention in another New York county. These children were not reported as exits.
- 519 children under the age of 3 who were known to have moved within the state did not reenroll in early intervention somewhere else in the state. These children were reported in the *attempts to contact unsuccessful* category.
- 70 children over the age of 3 who were known to have moved within the state did not reenroll in early intervention. These children were reported in the *Part B eligibility not determined* category.

Rhode Island—Rhode Island estimated race/ethnicity for 128 children who had an unknown race/ethnicity or multiple races/ethnicities.

As a result of computer system updates in late 2002, the state was able to identify children who completed IFSP goals before age 3. As a result, the state reported an increase in the number of children reported in the *completion of IFSP prior to reaching maximum age* category.

Because Rhode Island state law mandates that, whenever possible, all children exiting Part C without completing their IFSP goals must be referred, the state did not report any infants and toddlers in the *not eligible for Part B, exit with no referrals* category. In the past, the state reported children in this category.

As outlined in the state's improvement plan, the state is reviewing the Part C to Part B transition process and trained early intervention providers on the appropriate use of the exit categories and the guidelines to determine whether a child should be reported as an exit. As a result of this training, the state's exit data may look different from past years' data.

In 2003, the state also made code changes and expects future data collected about transition from Part C to be clearer. Prior to 2003, the state had an exit code for a child who no longer needed early intervention services. Now, the state records the reason why a child no longer needs services and crosswalks the reason into one of OSEP's exit categories.

Vermont—Vermont changed its 12-month exit reporting period. In 2003-04, the state used December 2003 through December 2004, and in 2002-03, the state used December 2001 through December 2002.

Virgin Islands—The Virgin Islands changed its 12-month exit reporting period. In 2003-04, the state used October 2003 through October 2004, and in 2002-03, the state used October 2001 through September 2002.

Washington—Washington did not report race/ethnicity for 224 children. Of these children, 16 exited in the *completion of IFSP prior to reaching maximum age* category; 128 exited in the *Part B eligible* category; 17 exited in the *not eligible for Part B, exit to other programs* category; nine exited in the *not eligible for Part B, exit with no referrals* category; 21 exited in the *Part B eligibility not determined* category; 11 exited in the *moved out of state* category; eight exited in the *withdrawal by parent or guardian* category; and 12 exited in the *attempts to contact unsuccessful* category. These children were reported as multiracial, other, unknown race or did not provide information.

Tables 6-6 and 6-12: IDEA Part C Early Intervention Services, 2003

Arizona—Arizona's *other early intervention services* category includes services provided by playgroups.

California—California's *other early intervention services* category includes daycare; interdisciplinary assessment services; services provided by translators and interpreters; Socialization Training Program services; and reimbursement for travel and other purchases and services related to receiving diapers, nutritional supplements and vouchers.

The services data reported to OSEP were an undercount of the actual total services provided because they included only those services purchased by DDS or the CDE using federal Early Start and State General Fund Early Start monies. California has no accurate way of reporting the services paid for and provided by generic agencies (not federal Early Start funds) to the infants and toddlers in the Early Start Program. The services reported to OSEP did not include services paid for by generic sources or private insurance or provided by the Departments of Alcohol and Drugs, Social Services, Mental Health and California Department of Health (including California Child Services [CCS], Medi-Cal [the state's Medicaid program], Child Health Disability Prevention [CHDP], Medically Vulnerable Infant Program [MVIP], Early and Periodic Screening Diagnosis and Treatment [EPSDT] Program, and Early Head Start). Because the services data are based on a billing system, changes in the data reported to OSEP often reflect changes in the way services are paid for rather than real changes in services delivered.

The state attributed the increase in the number of children reported in the receiving *speech-language pathology services* category to training initiatives related to autism spectrum disorders.

The children reported in the *health services* category included those who received services in the home as a result of initiatives by the state to address a nursing shortage. These initiatives made *nursing services* available to children in the home.

The decrease in the number of children reported as receiving *physical therapy* and *special instruction* and a slowed growth in the number of children reported as receiving *occupational therapy* was an artifact of a change in payment sources for these services. That is, they reflected the increased use of Medi-Cal to provide specialized therapies. As indicated above, services paid for by Medi-Cal are not included in the database of services purchased by DDS and CDE.

Colorado—Colorado’s *other early intervention services* category includes services provided by a nurse.

Connecticut—Connecticut’s *other early intervention services* category includes applied behavioral analysis.

Delaware—Delaware’s *other early intervention services* category includes developmental assessments.

Florida—Florida explained that its services data for 2003 were different from its 2002 data because of two changes in the way the data were aggregated. First, the total number of children reported in any service category declined because the state included only the services to children who had an active IFSP in place on Dec. 1. Prior to the 2003 data collection, the state reported services delivered to all children, not just the children reported in the child count for the same year.

Second, the distribution of children across service categories was different because the state changed the data source for these data. Beginning with the 2003 data collection, the state used FSPSA records as its data source rather than records of services delivered and paid for by Part C. The FSPSA are a record of the services recommended in the family support plan, and, therefore, the state believes these data better represent the services listed on a child’s IFSP.

Florida’s *other early intervention services* category includes daycare, subsidized daycare and multidisciplinary evaluations. It also includes providing general equipment and services provided by Head Start. General equipment includes supplies, materials and medical equipment such as prosthetics, orthotics and tracheotomy tubes.

Georgia—Georgia estimated race/ethnicity for 36 children who had an unknown race/ethnicity or multiple races/ethnicities.

Georgia’s *other early intervention services* category includes applied behavioral analysis.

Guam—Guam’s *other early intervention services* category includes evaluations by ophthalmologists.

Hawaii—The state attributed the decrease in the number of children reported in the category *family training, counseling, home visits and other support* to better data reporting. In prior years, regardless of the actual services provided, children who received services in their home from occupational therapists, physical therapists and speech-language pathologists were reported in the *family training, counseling, home visits and other support visits* service category. In 2003, the state began reporting these children according to the specific services they receive.

The state attributed the decrease in the number of children reported in the *other early intervention services* category to better data reporting. In past years, the state incorrectly included non-early intervention services in their data. These non-early intervention services were all reported in the *other early intervention services* category. The state no longer reports non-early intervention services.

The state attributed the decrease in the number of children reported in the *nutrition services* category to a change in the way the service is delivered. Because of a high number of children referred for nutritional services and the state having only one Part C public health nutritionist position, there has been a need to reduce the caseload to ensure that all children who need nutritional services receive them. In 2003, to reduce the caseload for this nutritionist, children enrolled in the Women, Infants, and Children (WIC) Program or children who could receive nutrition services from their primary care physician (such as children in military families) received nutritional services from these resources. These services were not included in these data.

Idaho—Idaho’s *other early intervention services* category includes translation and interpretation services, infant massage, kindermusik, developmental monitoring, intensive behavioral intervention, cancer therapy and credit counseling.

Illinois—The 2003 data, as well as recently revised data for 2001 and 2002, were based on the early intervention services identified on the child’s IFSP and exclude evaluation, assessments and IFSP development costs. In the past, the state reported services data based on the services paid for by the state.

The services most commonly found on IFSPs continued to be *occupational therapy, physical therapy, speech-language pathology* services and *special instruction*. Of these four service categories, all but the *special instruction* category increased in proportion to the increase in the number of children in Part C. The state was not sure why the number of children receiving *special instruction* grew less than the child count.

The state attributed decreases in the number of children reported as receiving health and nursing services to changes in funding policy. Illinois now requires the use of insurance when available. For children covered by Medicaid, needed health and nursing services are already available, so it is less likely for these services to be identified on the child’s IFSP. Therefore, it was possible that the decrease in the number of children reported in the *health services* and *nursing services* categories was the result of the increase in Medicaid-eligible children in Part C.

The state attributed the increase in the number of children reported as receiving *assistive technology services/devices* to the effect of providing these services to children with a wide range of disabilities. The state attributed the increase in the number of children reported in the *family training, counseling, home visits and other support* category to an increase in the Hispanic caseload. Interpreter services are reported in this category, and Hispanic families are more likely than other families to need interpreters.

The increase in the number of children reported as receiving *speech-language pathology* services was the result of the successful use of these services with younger children. In the past, these services were believed to be effective only for older children. While *nutrition services* continue to be used by a small percentage of children in early intervention, this percentage has been growing, and this was reflected in the data. Like use of assistive technology, this increase reflected a growing understanding of these services and their value in addressing developmental delay needs.

Indiana—Indiana’s *other early intervention services* category includes applied behavior analysis and services provided by an interpreter.

Iowa—The state attributed the increase in the number of children receiving *special instruction* to an increase in the child count as a result of effective child-find activities.

Iowa's *other early intervention services* category includes consultations, services provided by interpreters for deaf children, services provided by paraprofessionals and services related to treating autism.

Kansas—Kansas' *other early intervention services* category includes motor therapy, Spanish translation and services provided by autism consultants, sign language interpreters and mobility specialists. This category also includes services provided by Early Head Start and Parents as Teachers. Parents as Teachers is a primary prevention program in Kansas designed to maximize children's overall development during the first three years of life.

Louisiana—Louisiana estimated race/ethnicity for 199 children who had an unknown race/ethnicity or multiple races/ethnicities.

Louisiana's *other early intervention services* category includes services provided by bilingual and sign language interpreters.

Maryland—Maryland estimated race/ethnicity for 483 children who had an unknown race/ethnicity or multiple races/ethnicities.

Maryland's *other early intervention services* category includes interpreter services, behavior modification and specialized child care.

Massachusetts—The state attributed the increase in the number of children reported in the *respite care* category to growing awareness by clinicians and parents of the state's new *respite care* program.

As in the past, children reported in the *special instruction* category included those who received intensive home-based services for autism and Pervasive Developmental Disorder (PDD).

Michigan—The state attributed the decrease in the number of children in the *psychological services* category to the data reported by a single district. Similarly, the state attributed the increase in the number of children receiving *respite care* to the data reported by a single, different district. The state is working to determine whether these changes were errors or reflected actual service changes.

Michigan's *other early intervention services* category includes services provided by informal support groups, playgroups and Ages and Stages. Ages and Stages is an evaluation tool used in several service areas that has age-specific tests to help determine the child's development status.

Minnesota—Minnesota does not report early intervention services by race/ethnicity. The state is implementing a Web-based data collection system to collect early intervention services data. Because this new system will be child based, it will include information about the child's race/ethnicity. The new system will also allow the state to collect instructional settings, a service category not currently included in the state's data collection.

Missouri—The state attributed the decrease in the number of children in the *assistive technology services/devices* category to improvements in the availability of information needed to make appropriate decisions about assistive technology purchases. These improvements were the result of the Missouri Department of Special Education working with interagency partners and other service coordinators to clarify the difference between assistive technology devices needed for early intervention services and

assistive technology services needed for medical purposes. Because the majority of assistive technology services are purchases for assistive technology devices, this distinction is important.

Missouri's *other early intervention services* category includes services provided by interpreters.

Montana—Montana's *other early intervention services* category includes an interpreter for the deaf, travel assistance to medical appointments, massage, early Head Start, respite services and services provided by deaf educators, swim instructors, transporters, personnel at the Montana School for the Deaf and Blind and those provided by habilitation trainers who follow through on the family support specialist recommendations in the IFSP.

Nebraska—Nebraska's *other early intervention services* category includes interpretation services and recreational services such as play therapy, music therapy and hippotherapy.

Nevada—Nevada's *other early intervention services* category includes service coordination.

New Hampshire—New Hampshire's *other early intervention services* category includes family support and transdisciplinary services.

New Jersey—New Jersey's *other early intervention services* category includes those services provided only to families.

New Mexico—New Mexico's *other early intervention services* category includes service coordination.

North Dakota—North Dakota's *other early intervention services* category includes services provided by infant/parent programs through the North Dakota School for the Deaf and the North Dakota School for the Blind, tribal tracking programs, music programs and family subsidy.

Northern Marianas—Northern Marianas' *other early intervention services* category includes services provided by the Shriner's Clinic. The Shriner's Clinic provides orthopedic and assistive services, such as providing braces.

Ohio—Ohio's *other early intervention services* category includes child care, Children's Protective Services, clothing, drug and alcohol counseling, educational services, employment services, financial services, housing services, temporary shelter, legal services, recreational and social services and rehabilitation services.

Oklahoma—Oklahoma's *other early intervention services* category includes child development services and services provided by orientation mobility specialists, family therapists and child guidance specialists. The *other early intervention services* category also includes 28 children with unknown services.

Oregon—Oregon's *other early intervention services* category includes augmentative communication, behavioral consultations and autism, Braille, English as a second language (ESL)/migrant, sign language, parental language/interpreter and transition services.

Puerto Rico—Most children receive *medical services*, *nursing services* and *social work services* as part of the evaluation and assessment activities for eligibility determination and IFSP planning. All of these services were included in Puerto Rico's services data. However, services routinely provided to all children are no longer included in these data. As a result of this change, there was a decrease in the number of children reported in these three service categories. Puerto Rico attributed the decline in the

number of children reported in the *nutrition services* and *social work services* categories to a shortage in the number of personnel available to provide these services.

Puerto Rico attributed the decrease in the number of children reported in the *family training, counseling, home visits and other support* category to a correction to its data reporting practices. In the past, some services provided in the home were double counted. For example, *occupational therapy* services provided at home were reported in both the *occupational therapy* category and the *family training, counseling, home visits and other support* category.

The state also attributed the decrease in the number of children reported in the *special instruction* category to a correction of data reporting procedures. In the past, when personnel provided general information available to all families, it was reported in the *special instruction* category. Puerto Rico corrected this error and no longer includes providing general information in the services data.

Puerto Rico's services data include only services provided. They do not include all early intervention services on the IFSP. As a result, children with active IFSPs who had not yet received services were not represented in these data.

Rhode Island—Rhode Island estimated race/ethnicity for 512 children who had an unknown race/ethnicity or multiple races/ethnicities.

All children received service coordination, but this service was not reported in these data.

Rhode Island's *other early intervention services* category includes developmental monitoring, interpretation and transition planning.

South Carolina—South Carolina's *other early intervention services* category includes autism and interpretation services.

Tennessee—Tennessee attributed the decrease in the number of children reported in the *transportation and related costs* category to better data reporting. The state investigated the infants and toddlers who received only transportation services. It found that most of these children received transportation for an eligibility evaluation and did not have active IFSPs. The state no longer includes children without active IFSPs in its services data.

The state attributed the decline in the number of children in the *social work services* category to a correction in how the data are reported. Prior to 2003, the data included children who received social work services from the Department of Health but were not enrolled in Part C. Children's Special Services (CSS) regional offices reported data for all children served, not just children receiving Part C services. Beginning in 2003, the data included only *social work services* provided to Part C children.

Some children with an active IFSP did not have any services reported. The state identified the services these children received and included those services in the data reported to OSEP. The state also determined what types of services were reported in the *other early intervention services* category. The state used information given by service providers to report these services in the appropriate OSEP service category rather than in the *other early intervention services* category. As a result of these efforts, fewer children were reported in the *other early intervention services* category.

Texas—Texas' *other early intervention services* category includes behavioral intervention, translation and interpretation, hippotherapy, sign language education, music therapy and aqua therapy.

Utah—Utah’s *other early intervention services* category includes services to families who, due to parent fees, declined IFSP services and only received evaluation, assessment and service coordination.

The decrease in the number of children reported in the *transportation and related costs* category may have reflected changes in service provider location. Specifically, more children received services in their *home*, and fewer children received services at a *service provider location*. These changes suggest that fewer children and families required transportation to receive services.

Vermont—Vermont’s *other early intervention services* category includes services provided by personal care assistants and child care aides.

Washington—Washington did not report race/ethnicity for 66 children in the *family training, counseling, home visits and other support* category; 17 children in the *health services* category; 45 children in the *medical services* category; 21 children in the *nursing services* category; 25 children in the *nutrition services* category; 120 children in the *occupational therapy* category; 135 children in the *physical therapy* category; 33 in the *social work services* category; 187 children in the *special instruction* category; 171 children in the *speech-language pathology* category; and 16 children in the *transportation and related costs* category. Race/ethnicity was not reported for some children in the categories for *assistive technology services/devices, psychological services, audiology services, and vision services*.

West Virginia—West Virginia’s *other early intervention services* category includes children receiving services provided by interpreters.

Wyoming—Wyoming’s *other early intervention services* category includes services provided by interpreters and private contractors.

Appendix B

Data Notes for *IDEA*, Part B

DATA NOTES FOR *IDEA*, PART B

Year-to-Year Substantial Change Criteria for Parts B and C, November 2005

These data notes provide information provided by the states on the ways in which they collected and reported data differently from the Office of Special Education Programs (OSEP) data formats and instructions. In addition, the notes contain a state's explanation(s) in the event of any substantial change(s) in the data from the previous year. The data covered in these data notes are:

- 2004 Child Count
- 2004 Educational Environments
- 2003 Personnel
- 2003-04 Exiting
- 2003-04 Discipline

OSEP asked states to clarify or explain substantial changes in their data from year to year according to the criteria that follow, which were developed in October 2001. OSEP asked states to explain if these substantial changes were indicative of a change in policy, a change in reporting practices, a change in practices in the field or a data validity problem.

Year-to-Year Substantial Change Criteria, by Category and Subcategory of Data Required for All Age Groups Served Under Part B of IDEA

1. Child count data (Part B)		
Disability conditions	Age group	Number and percent change¹
All disability conditions	3-5	±100 and ±20%
All disability conditions	6-21	±100 and ±20%
Specific learning disabilities	6-21	± 250 and ±20%
Speech or language impairments		
Mental retardation		
Emotional disturbance		
Hearing impairments	6-21	±100 and ±20%
Multiple disabilities		
Orthopedic impairments		
Other health impairments		
Visual impairments		
Deaf-blindness		
Autism		
Traumatic brain injury	3-9	
Developmental delay (optional reporting category) ²		
Race/ethnicity (All disability conditions)	Age group	Number and percent change³
American Indian/Alaska Native	3-5	±25 and ±20%
Asian or Pacific Islander	3-5	±40 and ±20%
Black (not Hispanic)	3-5	±300 and ±20%
Hispanic	3-5	±250 and ±20%
White (not Hispanic)	3-5	±1,250 and ±20%
American Indian/Alaska Native	6-21	±250 and ±20%
Asian or Pacific Islander	6-21	±350 and ±20%
Black (not Hispanic)	6-21	±3,500 and ±20%
Hispanic	6-21	±2,500 and ±20%
White (not Hispanic)	6-21	±10,000 and ±20%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a substantial change has occurred. For example, if a state gains or loses 100 children ages 3 through 5 in its child count for Part B and the change is 20 percent more or less from the previous year, that is considered a substantial change.

²IDEA allows states flexibility in the use of the developmental delay category. Per statute, use of the category is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

³OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a substantial change has occurred. For example, if a state gains or loses 25 American Indian/Alaska Native children ages 3 through 5 in its child count for Part B and the change is 20 percent more or less from the previous year, that is considered a substantial change.

2. Personnel: employed, fully certified; employed, not fully certified; and total employed		
Special education teachers	Age group	Number and percent change¹
Total (for ages 3 through 5)	3-5	±500 and ±30%
Total (for ages 6 through 21)	6-21	±500 and ±30%
Other special education and related services personnel (Section C)	Age group	Number and percent change¹
Total	3-21	±500 and ±25%
Teacher aides		
Supervisors/administrators (LEA)	3-21	±50 and ±25%
Psychologists		
Non-professional staff		
Other professional staff		
Audiologists	3-21	±25 and ±30%
Counselors		
Diagnostic and evaluation staff		
Occupational therapists		
Physical education teachers		
Physical therapists		
Rehabilitation counselors		
Recreation and therapeutic recreation specialists		
School social workers		
Speech pathologists		
Supervisors/administrators (SEA)		
Vocational educational teachers		
Work-study coordinators		
Interpreters	3-21	±25 and ±25%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a substantial change has occurred. For example, if a state gains or loses 500 special education teachers total for ages 3 through 5 in its personnel data for Part B and the change is 30 percent more or less from the previous year, that is considered a substantial change.

3. Educational environments (for all disability conditions)		
Educational environments	Age group	Number and percent change¹
Early childhood setting	3-5	±500 and ±20%
Early childhood special education setting	3-5	±400 and ±20%
Home	3-5	±100 and ±20%
Part-time early childhood/part-time special education setting	3-5	±200 and ±20%
Residential facility	3-5	±50 and ±20%
Separate school	3-5	±100 and ±20%
Itinerant service outside the home (optional)	3-5	±100 and ±20%
Reverse mainstream setting (optional)	3-5	±50 and ±20%
Special education outside regular class < 21% of day	6-21	±2,000 and ±20%
Special education outside regular class ≥ 21 and ≤ 60% of day		
Special education outside regular class > 60% of day		
Public separate school	6-21	±500 and ±20%
Private separate school		
Served in private schools not placed or referred by public agencies	6-21	±250 and ±20%
Public residential facility	6-21	±150 and ±20%
Private residential facility		
Homebound/hospital environment		
Correctional facility		
Race/ethnicity	Age group	Number and percent change¹
American Indian/Alaska Native	3-5	±25 and ±20%
Asian or Pacific Islander	3-5	±40 and ±20%
Black (not Hispanic)	3-5	±300 and ±20%
Hispanic	3-5	±250 and ±20%
White (not Hispanic)	3-5	±1,250 and ±20%
American Indian/Alaska Native	6-21	±250 and ±20%
Asian or Pacific Islander	6-21	±350 and ±20%
Black (not Hispanic)	6-21	±3,500 and ±20%
Hispanic	6-21	±2,500 and ±20%
White (not Hispanic)	6-21	±10,000 and ±20%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a substantial change has occurred. For example, if a state gains or loses 500 children ages 3 through 5 whose educational environment is *early childhood setting* for Part B and the change is 20 percent more or less from the previous year, that is considered a substantial change.

4. Exiting (for all disability conditions)		
Basis of exit	Age group	Number and percent change¹
Total exiting special education	14-21	±1,000 and ±20%
Graduated with a diploma	14-21	±500 and ±20%
Moved, known to be continuing		
Moved, not known to be continuing		
Dropped out	14-21	±250 and ±20%
No longer receives special education	14-21	±250 and ±15%
Received a certificate	14-21	±125 and ±20%
Reached maximum age	14-21	±50 and ±20%
Died	14-21	±50 and ±15%
Race/ethnicity (total exiting)	Age group	Number and percent change¹
American Indian/Alaska Native	14-21+	±25 and ±20%
Asian or Pacific Islander		
Black (not Hispanic)	14-21+	±300 and ±20%
Hispanic	14-21+	±200 and ±20%
White (not Hispanic)	14-21+	±1,000 and ±20%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a substantial change has occurred. For example, if a state gains or loses 1,000 students ages 14-21 in its total exiting special education population for Part B and the change is 20 percent more or less from the previous year, that is considered a substantial change.

5. Discipline (for all disability conditions)		
Disciplinary action	Age group	Number and percent change¹
Unduplicated count ² of children removed to an IAES ³ by school personnel for drugs and weapons	3-21	±20 and ±25%
Number of unilateral removals ⁴ by school personnel for drug offenses	3-21	±50 and ±25%
Number of unilateral removals by school personnel for weapons offenses	3-21	±30 and ±25%
Unduplicated count of children removed to an IAES based on a hearing officer determination regarding likely injury	3-21	±10 and ±25%
Unduplicated count of children suspended or expelled for more than 10 days	3-21	±100 and ±25%
Number of single suspensions or expulsions ⁵ for more than 10 days	3-21	±400 and ±25%
Number of children with multiple short-term suspensions ⁶ summing to more than 10 days	3-21	±150 and ±25%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a substantial change has occurred. For example, if a state gains or loses 20 students ages 3-21 in its total unduplicated count of students removed to an interim alternative education setting for Part B and the change is 25 percent more or less from the previous year, that is considered a substantial change.

²Unduplicated count means a child may be counted only once within a given category.

³IAES is an interim alternative education setting.

⁴Unilateral removals refers to the number of acts and may be a duplicated count. The same child may be counted in both subcategories (i.e., removals for drug offenses and removals for weapons offenses) and may be counted more than once in each category).

⁵Single suspensions or expulsions refers to the number of acts and may be a duplicated count (i.e., the same child may be counted more than once).

⁶The same child may be counted only once in the number of children with multiple short-term suspensions or expulsions summing to more than 10 days. However, this same child may be counted here, and the number of times the child was subject to single suspensions or expulsions for more than 10 days may be counted in that category as well.

Table B-1 summarizes how nine states reported students with deaf-blindness, *other health impairments* and multiple disabilities in different disability categories for child count and educational environments data collections in 2004 and for exiting and discipline data collections in school year 2003-04. In particular, Michigan reported students with deaf-blindness in the hearing impairments category, while Colorado and Delaware reported students with *other health impairments* in the orthopedic impairments category. Seven states reported students who had multiple disabilities in the primary disability category listed on their individualized education program (IEP).

Table B-1. States that reported students with *deaf-blindness, other health impairments and multiple disabilities* in different disability categories for IDEA, Part B child count and educational environments data collections: 2004; and exiting and discipline data collections: 2003-04

State	IDEA disability categories ^a		
	Deaf-blindness	Other health impairments	Multiple disabilities
Colorado		O	
Delaware		O	P
Florida			P
Georgia			P
Michigan	H		
North Dakota			P
Oregon			P
West Virginia			P
Wisconsin			P

<p>H = Reported students with deaf-blindness in hearing impairments category. O = Reported students with other health impairments in orthopedic impairments category. P = Reported students with multiple impairments in primary disability category identified on IEP.</p>

^aStates report data according to state law. States do not uniformly categorize children with disabilities according to *IDEA* disability categories as defined for purposes of these data collections.

Table B-2 summarizes differences in collecting and reporting data for the developmental delay category for 23 states. These variations affected the way these 23 states collected and reported data for the *IDEA*, Part B child count and educational environments data collections, as well as exiting and discipline since data are cross-tabulated by discipline and disability category.

Additional notes on how states reported data for specific data collections follow these tables.

Table B-2. States with different practices in reporting children with developmental delay^a receiving services under IDEA, Part B, by state: 2004

	Does not use developmental delay category	Uses developmental delay category for children under age 6 only	Uses only developmental delay category and no other for children under age 6
Arizona		X	
Arkansas		X	
California	X		
Colorado		X	
Connecticut		X	
Delaware		X	
Florida		X	
Illinois		X	
Indiana		X	
Iowa	X		
Maine		X	
Montana	X		
Nevada		X	
New Jersey		X	
New York		X	X
Ohio	X		
Oregon		X	
Rhode Island		X	
South Carolina		X	
South Dakota		X	
Texas	X		
West Virginia		X	
Wyoming		X	

^a*IDEA* allows states flexibility in the use of the developmental delay category. Per statute, use of the category is optional. Only children 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and local education agencies (LEAs) categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

Tables 1-1 Through 1-18: IDEA Part B Child Count, 2004

Alaska—Alaska began reporting data on students with developmental delay in 2000. Although the state definition applies to children ages 3 through 9, in the first year the state used the category, the vast majority of students identified with this disability were ages 3 through 5. The state reported that as these children aged, there was a concomitant increase in the number of children ages 6 through 9 reported with developmental delay.

Colorado—Colorado does not collect data on children with developmental delay. Children reported to OSEP in the developmental delay category were those who were reported by districts in Colorado's category of preschooler with a disability.

Colorado reported that one of its state disability categories is physical disability. The state reported these students to OSEP in the orthopedic impairments category. The state does not collect data on other health impairments.

Delaware—The state does not collect data on either the multiple disabilities or *other health impairments* categories and reports zero children and students in these categories. Children and students with multiple disabilities are reported according to their primary disability, and children and students with *other health impairments* are reported in the orthopedic impairments category.

Florida—The state does not collect data on multiple disabilities and reports zero children and students in this category. Children with multiple disabilities are reported according to their primary disability.

Georgia—The state does not collect data on multiple disabilities and reports zero children and students in this category. Children with multiple disabilities are reported according to their primary disability.

Idaho—The state reported that 381 children with disabilities were identified with noncategorical eligibility. Of these, 10 were ages 3 through 5, and 371 were ages 6 through 21. When reporting to OSEP, the state proportionately distributed these children into disability categories based on the disability distribution of students in the same age group and race/ethnicity category whose disability category was known.

The state attributed the increase in the number of children ages 6 through 21 reported with autism to a change in the state's definition of that disability category. In the 2002-03 school year, the state changed its definition of autism to include all pervasive developmental disorders listed in the *Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition*. These include: Childhood Disintegrative Disorder, Autistic Disorder, Asperger's Syndrome, or Pervasive Developmental Disorder: Not Otherwise Specified. These specific developmental disorders were not mentioned in the state's previous definition of autism.

Maine—The state attributed the increase in the number of students ages 6 through 21 reported with autism to several factors. First, more staff were available to diagnose children with autism. Second, as these staff became better at identifying children with autism, some children previously identified under another disability were relabeled as children with autism. Third, public awareness about this disability resulted in more referrals under this disability category. Finally, public schools are more becoming more comfortable than they were in the past with identifying and serving students with autism.

Michigan—The state does not collect data on deaf-blindness and reports zero children and students in this category. Children with deaf-blindness are reported in the hearing impairments category.

Micronesia—Micronesia attributed the decrease in its child count data of more than 100 children ages 3 through 5 to two factors. First, a typhoon in Yap State prevented Micronesia from accurately counting students with disabilities in this region. There were 60 fewer students reported in Yap State in 2004 than in 2003. Second, the national government in Micronesia added a staff position to oversee data collection and reporting from the four states of Micronesia. As a result, Micronesia believes more accurate data are being reported and verified.

Minnesota—The state attributed the increase in the number of children ages 3 through 5 reported with autism to improved child-find efforts and an improved identification process. The state is attempting to identify children with autism at younger ages.

The state attributed the increase in the number of 6-year-olds reported with developmental delay to a change in how students' ages are calculated. In 2004, the state began correctly calculating students' ages as of Dec. 1. In prior years, student age was calculated as of Sept. 1. As a result, students whose sixth birthday fell between Sept. 1 and Dec. 1 are now reported as age 6, rather than age 5. Minnesota uses the developmental delay category only for children ages 3 through 6.

Mississippi—The numbers the state reported for children ages 3 through 5 and 6 through 21 in all environments were discrepant with the numbers reported for total 3- through 5-year-old and 6- through 21-year-old child counts. The state did not provide an explanation for the discrepancies.

Missouri—Missouri attributed the increase in the number of 6-year-olds reported with developmental delay to a change in the state's definition of that disability category. Prior to the 2001-02 school year, the state's definition of developmental delay included only children who had not yet entered kindergarten. Beginning in 2001-02, students in kindergarten could also be included in the developmental delay category. The state reported that more children are retaining the developmental delay label as they enter kindergarten.

Montana—In Montana, a state statute allows school districts to identify a child ages 3 through 5 as a child with disabilities without specifying a specific disability category. However, Montana encourages schools to use one of the federal disability categories. As a result, districts reported a specific disability for 57 percent of the 3- through 5-year-olds served. The state imputed disability for the remaining 43 percent using the disability distribution for the 3- through 5-year-olds for whom disability data were reported. 2004 was the fourth year that Montana used this method. Previously, the missing disability data for 3- through 5-year-olds was imputed based on the disability distribution for 6-year-olds.

New York—New York collects race/ethnicity data for an aggregated count of all school-age students with disabilities (ages 4 through 21). It does not collect a separate count of race/ethnicity data for students with disabilities who are ages 6 through 21 or for all students with disabilities who are ages 3 through 5. The reported race/ethnicity for 6- through 21-year-olds was estimated using race/ethnicity data from students ages 4 through 21 with disabilities. The race/ethnicity of 4- and 5-year-old children in school-age environments (e.g., kindergarten) was based on the race/ethnicity distribution for 3- through 5-year-olds in preschool educational environments.

New York does not classify preschool children by particular disabilities and reports zero for children ages 3 through 5 in all disability categories except developmental delay. The state reports all children ages 3 through 5 (with any disability) in the developmental delay disability category.

The state reported 4- and 5-year-old children who attended kindergarten and received special education services as age 5 on both the child count and the educational environments data.

North Dakota—The state does not collect data on multiple disabilities and reports zero children and students in this category. Children with multiple disabilities are reported according to their primary disability.

North Dakota attributed the increase in the number of children ages 6 through 9 reported with developmental delay to a statewide increase in the upper age limit for this disability from age 5 to age 9. In 1998, five of the 31 units in the state began using the increased upper age limit as a pilot project. In 2004, the new age limit was implemented throughout the state.

Oregon—The state does not collect data on multiple disabilities and reports zero children and students in this category. Children with multiple disabilities are reported according to their primary disability. The state uses the developmental delay category for children under age 6 only. With the exception of deaf-blindness and developmental delay, numbers the state reported for children ages 3 through 5 with specific disabilities in all environments were discrepant with the numbers reported for child counts. The numbers the state reported for students ages 6 through 21 with specific disabilities in all environments were discrepant with the numbers reported for 6- through 21-year-old child counts.

South Carolina—South Carolina has a disability category called preschool child with a disability. The state reported that this category meets its defined and established eligibility criteria for developmental delay. As a result, in 2004, the state reported the children in this category in the developmental delay category. In previous years, South Carolina reported these children in the *other health impairments* category.

West Virginia—The state does not collect data on multiple disabilities and reports zero children and students in this category. Children with multiple disabilities are reported according to their primary disability.

Wisconsin—The state does not collect data on multiple disabilities and reports zero children and students in this category. Children with multiple disabilities are reported according to their primary disability.

Tables 2-1 Through 2-17e: IDEA Part B Educational Environments, 2004

Educational environments for children ages 3 through 5 are defined as follows:

Early childhood setting Educational programs designed primarily for children without disabilities. No special education or related services are provided in separate special education settings. This setting includes, but is not limited to, special education provided in regular kindergarten classes, public or private preschools, Head Start Centers, child care facilities, preschool classes offered to an eligible prekindergarten population by the public school system, home/early childhood combinations, home/Head Start combinations and other combinations of early childhood settings.

Early childhood special education setting Educational programs designed primarily for children with disabilities housed in regular school buildings or other community-based settings. No education or related services are provided in *early childhood* or other settings. This may include, but is not limited to: special education and related services provided in special education classrooms in regular school buildings; special education classrooms in child care facilities, hospital facilities, on an outpatient basis, or other community-based settings; and special education classrooms in trailers or portables outside regular school buildings.

<i>Home</i>	The principal residence of the child’s family or caregivers.
<i>Part-time early childhood/part-time early childhood special education setting</i>	Multiple settings: (1) the <i>home</i> , (2) educational programs designed primarily for children without disabilities, (3) programs designed primarily for children with disabilities, (4) <i>residential facilities</i> ² and (5) <i>separate schools</i> . Settings may include, but are not limited to: home/early childhood special education combinations; Head Start, child care, nursery school facilities or other community-based settings; regular kindergarten classes combined with special education provided outside of the regular class; separate school/early childhood combinations; and residential facility/early childhood combinations.
<i>Residential facility</i>	Public or private residential schools or medical facilities where services are provided on an in-patient basis.
<i>Separate school</i>	Facilities that do not house programs for students without disabilities.
<i>Itinerant service outside the home</i>	Special education and related services provided at a school, hospital facility on an outpatient basis or other location for a short period of time (i.e., no more than three hours per week). These services may be provided individually or to a small group of children. Services may include, but are not limited to, speech instruction up to three hours per week in a school, hospital or other community-based setting. This is an optional category.
<i>Reverse mainstream setting</i>	Educational programs that are designed primarily for children with disabilities but include 50 percent or more children without disabilities. This is an optional category.

Alaska—The state attributed the decrease in the number of children ages 3 through 5 in the *early childhood special education setting* category and the increase in the number of children in the *part-time early childhood/part-time early childhood special education setting* category to a program change in the largest district in the state. The district began providing some services in an *early childhood setting* rather than providing all services in self-contained special education preschool classrooms. Because this district serves 40 percent of Alaska’s 3- through 5-year-olds, this program change affected state totals.

Arkansas—Arkansas attributed the increase in the duplicated count of children in the *correctional facilities* category to more complete data reporting. In prior years, the Department of Corrections provided the state with data only on students who were receiving special education in one of the state’s prisons. In 2004, the state received data for students receiving special education in all of the facilities in the Department of Corrections.

The state reported that its count of children ages 3 through 5 in the *separate school* category was an overcount. Some early childhood programs in the state are run by the Department of Human Services Division of Disability Services (DDS). At the time the interagency agreement was developed with DDS, DDS programs were all operated as separate schools. However, over the years, some of the programs have evolved to include reverse mainstream preschools and Arkansas Better Chance for Success preschools. Despite these changes, because the interagency agreement requires that schools operated by DDS be classified as separate schools, all DDS early childhood programs continue to be reported in the *separate school* category. Currently, the interagency agreement is being reviewed.

² Data subcategories may be mentioned in shortened or slightly altered forms in the Data Notes and still be italicized.

Georgia—The state attributed the increase in the number of children ages 3 through 5 in the *home* category to an increase in the number of children transitioning from Part C services to Part B whose IEPs recommended they continue to receive services in the home.

Guam—Guam’s 2004 educational environments data contained errors for students ages 6 through 21 who were in the *outside the regular class less than 21 percent of the day* category and students who were in the *outside the regular class for more than 60 percent of the day* category. For these two categories, the number of students reported by disability was not equal to the number reported by race/ethnicity. In addition, the total number of students reported in the duplicated count of children in the *private schools not placed or referred by public agencies* category did not match the total number reported in this category by race/ethnicity.

Illinois—The state reported that districts had the option of reporting 3- through 5-year-olds in either the preschool or school-age educational environments, and most of these students were reported by the districts in the school-age categories. The state crosswalked these students into the preschool categories for federal reporting purposes. Students reported as *outside the regular class less than 20 percent of the day* were crosswalked into the *early childhood setting* category. Students reported as *outside the regular class at least 21 percent of the day but no more than 60 percent of the day* and *outside the regular class more than 60 percent of the day* were crosswalked into the *part-time early childhood/part-time early childhood special education* category.

Iowa—Iowa attributed the decrease in the number of children ages 3 through 5 in the *reverse mainstream setting* category to a change in reporting practices. In prior years, the state reported students in the *reverse mainstream setting* category if they spent any amount of time in a reverse mainstream environment. In 2004, the state reported students in the *reverse mainstream setting* category only if they received all of their special education in that environment.

The state attributed the 55 percent increase in the number of children reported in the *private schools not placed a referred by public agencies* category to an error in the 2003 data. In 2003, the state included in this category those private school students who received their IEP services at the private school, but failed to include private school students who received their IEP services at a public school. In 2004, the state included all private school students receiving IEP services.

Kentucky—The state reported that the increase in the number of children ages 6 through 21 reported as *outside the regular class less than 21 percent of the day* was due to state efforts to emphasize collaboration between general education and special education and to provide special education services in the regular classroom.

The state attributed the increase in the number of students ages 6 through 21 reported in the *homebound/hospital* category to a change in the classification of two facilities in the largest district in the state. Previously, the facilities were considered a school-operated program, and the students in these facilities were reported according to the percentage of time they spent with peers without disabilities. In 2004, these facilities were reclassified, and students in these facilities were reported in the *homebound/hospital* category.

Louisiana—The state attributed the increase in the number of children ages 3 through 5 in the *reverse mainstream setting* category to an increase in the availability of reverse mainstream classes in the state. Because there were more reverse mainstream classes available, more children were placed in this environment.

Louisiana attributed the decrease in the number of children in the *correctional facilities* category to efforts by the Louisiana Office of Youth Development (OYD) to develop and implement community-based treatment and rehabilitation programs for young offenders. These programs provide an alternative to incarceration.

The state attributed the decrease in the number of children ages 18 through 21 reported in the *public separate school* category to the closure of the E.C. Hayes School, a public separate school for children with disabilities. Children who attended this school now attend regular public schools and receive education and special education in separate classrooms.

Maine—Children who receive special education and related services in correctional facilities should be reported in duplicated count of children in *correctional facilities* as well as in one of the categories for the percent of time spent outside the regular classroom. Maine reported children in *correctional facilities* in the *public residential facility* category.

The state did not report any children in the duplicated count of children in the *private schools not placed or referred by public agencies* category; however, there were children in the state who were placed by their parents in private schools. Maine reported all of these parentally placed children in either the *private separate school* or the *private residential facility* category.

The state attributed the decrease in the number of children ages 3 through 5 reported in the *home* category to more accurate reporting by local education agencies (LEAs). In prior years, some students receiving services in an *early childhood setting* were mistakenly reported as receiving services in the *home* category. In 2004, these students were being reported in the *early childhood setting* category.

Massachusetts—Massachusetts attributed the increase in the number of students reported in the category *outside the regular class less than 21 percent of the day* and the decrease in the number of students in the category *outside the regular class at least 21 percent of the day but no more than 60 percent of the day* to a change in the categories the state uses to collect these data. Massachusetts reported that prior to 2000, some of its definitions did not match federal definitions for time outside the regular classroom. The state tracked time outside the classroom in four categories: 100 percent of the day in the regular classroom, from 1 to 25 percent of the school day outside the regular classroom, from 26-60 percent outside the regular classroom and greater than 60 percent outside the regular classroom. When reporting to OSEP, the state reported students who spent 100 percent of the school day in a regular classroom in the category *outside the regular class less than 21 percent of the day*. The state reported students who spent between 1 and 60 percent of the day in a regular classroom in the category *outside the regular class at least 21 percent of the day but no more than 60 percent of the day*. The state accurately reported students who spent greater than 60 percent of the school day outside the regular classroom. As a result of this method of reporting, the state believes that the number of students *outside the regular class less than 21 percent of the day* was underreported in the past. In 2000, the state began using the OSEP categories for time outside the regular classroom. Massachusetts reported that it has taken districts a few years to implement the new definitions for these categories.

Prior to 2003, Massachusetts reported all children ages 3 through 5 in either the *early childhood setting* category or the *home* category. Beginning in 2003, Massachusetts began using all required educational environment reporting categories for this age group. The state collects data on children ages 3 through 5 according to the percentage of time they are in inclusive environments with peers without disabilities, rather than according to the environment in which they receive special education and related services. This is inconsistent with OSEP reporting instructions. Children ages 3 through 5 were reported by Massachusetts as follows:

- The state reported children in the *early childhood setting* category if they attended an early childhood program that was fully inclusive and were removed from the early childhood program for 20 percent or less of their time to receive special education and related services. These children may have received special education or related services during the early childhood program hours and may have received additional services from the school in addition to the hours in the early childhood program.
- The state reported children in the *early childhood special education setting* category if they did not participate in an inclusive early childhood program or if they participated in an inclusive early childhood program but were removed from this environment for more than 80 percent of their time to receive special education and related services.
- The state reported children in the *part-time early childhood/part-time early childhood special education setting* category if they received special education and related services in some combination of an inclusive early childhood program, a partial inclusion setting or a separate setting and if the children were removed from the inclusive early childhood setting to receive special education and related services for more than 20 percent of their time.

Michigan—The state does not collect data on deaf-blindness. Children with deaf-blindness are reported in the hearing impairments category. Thirty-one students, ages 6 through 11 who received special education *outside the regular classroom 21 to 60 percent of the day*, were erroneously reported as deaf-blind. These students should have been reported as having multiple disabilities. The state was not able to correct this error before these data were finalized for the *28th Annual Report to Congress*.

Minnesota—Minnesota reported students in the duplicated count of students in the *correctional facilities* category for the first time in 2004. Previously, the state did not report any students in this category. In 2004, in addition to reporting these students in the duplicated count, the state also incorrectly reported them in the *public separate school* category. These students should be reported in one of the categories for the percent of time they spent outside the regular classroom. The state plans to correct this error in 2005.

Minnesota did not submit a duplicated count of children in the *private schools not placed or referred by public agencies* category. Although the state collected these data through the student information system, the unit in the state education agency (SEA) that reports the data did not have access to the information. Students in private schools were reported according to the percentage of time they spent receiving special education outside the regular classroom. The state planned to report a duplicated count of children in private schools in 2005.

Mississippi—The numbers the state reported for children ages 3 through 5 and 6 through 21 in all environments were discrepant with the numbers reported for total 3- through 5-year-old and 6- through 21-year-old child counts. The state did not provide an explanation for the discrepancies.

New Mexico—The state attributed the increase in the number of children ages 3 through 4 reported in the *home* category to instructions provided to LEAs in September of 2003. The state instructed LEAs to report children ages 3 and 4 in the *home* category if they received therapy services and were not served in a center-based program.

New York—New York collects race/ethnicity data for an aggregated count of all school-age students with disabilities (ages 4 through 21). It does not collect a separate count of race/ethnicity for students with disabilities who are ages 6 through 21 or for all students with disabilities who are ages 3 through 5. The reported race/ethnicity for 6- through 21-year-olds was estimated using race/ethnicity data from students

ages 4 through 21 with disabilities. The race/ethnicity of 4- and 5-year-old children in school-age environments (e.g., kindergarten) is based on the race/ethnicity distribution for 3- through 5-year-olds in preschool educational environments.

New York does not classify preschool children by particular disabilities and reports zero for all children ages 3 through 5 in all disability categories except developmental delay. The state reports all children ages 3 through 5 (with any disability) in the developmental delay disability category.

The state reported 4- and 5-year-old children who attend kindergarten and receive special education services as age 5 on both the child count and the educational environments data.

North Carolina—North Carolina did not report race/ethnicity data for students in the *private schools not placed or referred by public agencies* category because it does not collect these data. The state plans to report these data in 2005, when it begins collecting data using its new Comprehensive Exceptional Children Accountability System (CECAS).

Oklahoma—The state attributed the decrease in the number of students ages 6 through 21 reported in the *private separate school* category to technical assistance provided to LEAs. The state believed that the number of students reported in the *private separate school* category in 2003 may have included students who were home schooled. In 2004, the state provided technical assistance to LEAs that home-schooled children should be reported according to the percentage of time they receive special education outside the regular classroom and should not be included in the *private separate school* category.

Oregon—The state noted that its age ranges are different from the OSEP definitions. Oregon considers children who are 5 years old on or before September 1 to be school age. These 5-year-olds are included in the school-age educational environments with the 6- through 11-year-old age group rather than in the preschool environments with 3- through 5-year-olds.

The state reports children with multiple disabilities according to their primary disability. With the exception of deaf-blindness, the numbers the state reported for children ages 3 through 5 with specific disabilities in all environments were discrepant with numbers reported for child counts. The numbers the state reported for students ages 6 through 21 with specific disabilities in all environments were discrepant with the numbers reported for 6- through 21-year-old child counts.

Rhode Island—The state attributed the 100 percent decrease in the number of students ages 6 through 21 reported in the *public residential facility* category to a change in data collection methods. In prior years, the state incorrectly reported students in correctional facilities in the *public residential facility* category, as well as in the duplicated count of children in the *correctional facilities* category. In 2004, Rhode Island began correctly reporting these students according to the percentage of time the student received special education outside the regular classroom as well as in the duplicated count of children in the *correctional facilities* category.

Texas—The state did not report race/ethnicity data for students in the *private schools not placed or referred by public agencies* category because it does not collect these data.

Virginia—The state attributed the increase in the number of students ages 6 through 21 reported in the category *outside the regular class less than 21 percent of the day* and the decrease in the number of children reported in the categories *outside the regular class at least 21 percent of the day but no more than 60 percent of the day* and *outside the regular class more than 60 percent of the day* to a correction of how the state operationalized these categories. In prior years, Virginia reported the percentage of the school day that special education was delivered, rather than the percentage of time spent outside the

regular classroom receiving special education. In 2004, the state began correctly collecting and reporting data on the percentage of time students receive special education outside the regular classroom.

West Virginia—West Virginia attributed the decrease in the number of children ages 3 through 5 reported in the *early childhood setting* category and the increase in the number of children reported in the *itinerant service outside the home* and *part-time early childhood/part-time early childhood special education setting* categories to training provided to districts about the definitions of these categories. Previously, children who attended a regular preschool or kindergarten class and received speech services outside of that classroom were erroneously reported in the *early childhood setting* category. In 2004, most of these children were reported in the *itinerant service outside the home* category. Students who received speech services in addition to consultation within their early childhood classrooms were reported in the *part-time early childhood/part-time early childhood special education setting* category.

Wisconsin—The state attributed the decrease in the number of children ages 6 through 21 reported in the *outside the regular class for more than 60 percent of the day* category to training provided to LEAs on how to report educational environments data. During statewide training in fall 2004, the SEA learned that some districts based the educational environments of students ages 6 through 21 on the percentage of time the students received special education rather than the percentage of time outside the regular class. The state instructed the LEAs to report students according to time spent outside the regular classroom for the 2004 environments report.

Tables 3-1 Through 3-3: IDEA Part B Personnel, 2003

Alabama—The state attributed the increase in the reported number of fully certified speech pathologists to additional technical assistance provided by Alabama Special Education Services to LEAs. Through this technical assistance, the state provided more clearly defined instructions.

Alaska—Alaska did not report data on vocational education teachers, work-study coordinators, teacher aides and counselors. The state reported zero in these categories because it was not able to identify staff in these positions who were employed and contracted specifically to work with special education students. The state reported that it modified its 2004 personnel data collection to provide this information in 2005.

Arizona—Arizona does not have a standard state certification requirement for teachers' aides; therefore, all of these personnel were reported as fully certified. Previously, some teachers' aides were incorrectly reported as not fully certified.

The state reported that 2003 was the first year that public education agencies (PEAs) were able to submit full-time equivalency (FTE) data on special education personnel using up to three decimal places. In prior years, PEAs were limited to two decimal places when reporting data to the state.

Arizona reported that the decrease in the number of diagnostic and evaluation staff may have been due to districts reporting these personnel in other personnel categories.

The state reported that the decrease in not fully certified non-professional staff may have been due to staff seeking and obtaining the required credentials, certification and/or licensure.

Arkansas—The state counted personnel who provided speech services as special education teachers rather than as related-services personnel. Speech is not considered a related service in Arkansas.

The state reported that most of the teacher aides reported as not fully certified worked in the Department of Human Services (DHS), Division of Disability program centers. The state is working with DHS to provide the three-module core training required for certification to all of these teachers' aides.

Colorado—Prior to 2003, Colorado did not have certification requirements for interpreters; therefore, all interpreters were reported to OSEP as fully certified. In 2003, the state implemented state certification requirements for interpreters, and only those interpreters who met the new requirements were considered by the state to be fully licensed. As a result, the data showed a decrease in the number of fully certified interpreters.

Connecticut—Connecticut's personnel data are collected by grade level rather than by the age of the children served. The state's count of special education teachers for ages 3 through 5 includes teachers who worked in prekindergarten and kindergarten. Special education teachers for ages 6 through 21 include teachers who worked in grades 1 through 12.

The state reported that, because it is unable to distinguish physical education and vocational education teachers who serve special education students from those who serve general education students, the state did not include these staff in its personnel data.

The state-reported data for the psychologists and school social workers categories included staff who served both general education and special education students.

District of Columbia—The District of Columbia did not include contracted personnel on its 2003 personnel report. No physical therapists were reported because the District did not directly employ any physical therapists; it contracted with personnel to provide these services.

The District of Columbia provides bus transportation to special education students and students receiving services under Section 504. It does not provide bus transportation to other students. Bus drivers and bus attendants were included in the count of nonprofessional staff.

Directors and supervisors in the central office of the District of Columbia public schools were reported as SEA supervisors/administrators. Principals and supervisors at the school level were reported as LEA supervisors/administrators.

Georgia—The state attributed the decrease in the reported number of fully certified interpreters to a state rule implemented in the 2003-04 school year that provides stricter guidelines about certification requirements for interpreters.

The state reported that in a joint meeting between the Georgia Professional Standards Commission, Information Technology and the Division for Exceptional Students, the groups determined that in previous years, some fully certified paraprofessionals were incorrectly reported as not fully certified. In 2003, all paraprofessionals have paraprofessional certification based upon state guidelines and were reported as fully certified teachers' aides.

Georgia reported that in 2002, the state incorrectly reported data for special education teachers for ages 6 through 21 based on the number of people employed. In 2003, it correctly reported these data in FTEs.

Iowa—The state attributed the 4 percent increase in the total number of special education and related services personnel to a steady increase in the number of children eligible for Part B and the subsequent need to hire more service providers.

Maine—The state reported speech pathologists and other personnel who provided services to students ages 5 through 20 with speech or language impairments as special education teachers for ages 6 through 21. Speech pathologists who served children ages 3 and 4 were reported as speech pathologists in the related-services personnel count.

The state attributed the decrease in the reported number of SEA supervisors/administrators to an error on the 2002 report. In 2002, the state reported 155.81 personnel in this category because some LEA supervisors/administrators were mistakenly included. The actual number of SEA supervisors/administrators that should have been reported for 2002 and 2003 was 16.

Massachusetts—Over the past several years, Massachusetts changed its method for collecting personnel data several times. These changes may have affected the number and type of personnel reported over time. Prior to the 1999 personnel data collection, Massachusetts collected personnel data using a paper form in use for over 30 years. For the 1999 and 2000 collections, Massachusetts began using an electronic form to collect the data. The electronic form was extremely difficult for districts to use and may have inadvertently resulted in a decrease in the number of staff reported by districts. For 2001 and 2002, Massachusetts discontinued use of the electronic form and returned to a paper collection. For the 2003 personnel data collection, the state used an updated electronic data collection tool. In addition, for 2003, districts were required to report data at the school level, rather than at the district level as they had reported data previously.

The 2003 personnel data collection was the second year that the state collected and reported data on personnel certification status. In prior years, the state did not collect data on certification. Prior to 2002-03, Massachusetts assumed licensure and reported all staff as fully certified.

The state reported that its new data collection system did not collect data on special education teachers according to the ages they serve. As a result, all special education teachers were reported to OSEP as special education teachers for ages 6 through 21. This count included teachers who worked with children ages 3 through 5. Zero special education teachers were reported to OSEP for ages 3 through 5.

The state began collecting data on personnel in the following categories in 2003: work study coordinators, audiologists, recreation specialists, diagnostic and evaluation staff and counselors.

The state attributed the decrease in the number of school social workers to a change in the state's data collection categories. In 2003, the state began collecting data on school adjustment counselors and reporting them in the counselors category. Previously, these personnel were reported in the social workers category. The social workers category now includes only those personnel who work as special education social workers.

Minnesota—In 2001 and 2002, Minnesota included special education teachers who served children ages 3 through 5 in the count of teachers serving ages 6 through 21. In 2003, the state was able to separately report teachers for ages 3 through 5 and 6 through 21.

Minnesota does not collect data for recreation and therapeutic recreation specialists or rehabilitation counselors.

Missouri—Missouri attributed the decrease in the reported number of school social workers and other support/ancillary staff positions to LEA budget cuts.

Montana—Montana reported that its special education teachers frequently teach students of all ages. In order to report data to OSEP, the number of teachers for children ages 3 through 5 and the number of teachers for students ages 6 through 21 were estimated from the total based on the percentage of special education students in each age group.

Montana attributed the increase in the number of nonprofessional staff to a change in the way the state collects personnel data. In 2003, the state revised its data collection and added seven new categories of special education aides or assistants. These new categories were reported to OSEP in the nonprofessional staff category. The state emphasized the reporting of these nonprofessional special education staff during trainings conducted throughout the state prior to the data collection. The state believed that the change in the data collection and increased awareness of nonprofessional staff categories led LEAs to report staff that they failed to report in previous years.

New Hampshire—New Hampshire did not submit 2003 personnel data.

New York—New York reported that it included the following positions in the category special education teachers for ages 3 through 5: preschool teacher of special education, preschool teacher of special education-bilingual, teacher of English as a second language, teacher of the speech and hearing handicapped-certified only, teacher of the speech and hearing handicapped-bilingual certified only, teacher of the deaf and hearing impaired, teacher of the deaf and hearing impaired-bilingual, teacher of the blind and partially sighted, and teacher of the blind and partially sighted-bilingual.

The state reported that it included the following positions in the category special education teachers for ages 6-21: teacher of special education, teacher of special education-bilingual, teacher of English as a second language, teacher of the speech and hearing handicapped-certified only, teacher of the speech and hearing handicapped-bilingual-certified only, teacher of the deaf and hearing impaired, teacher of the deaf and hearing impaired-bilingual, teacher of the blind and partially sighted, teacher of the blind and partially sighted-bilingual.

New York included teachers of English as a second language (ESL) in its counts of special education teachers. For ages 6 through 21, 428 ESL teachers were reported as special education teachers (in FTEs). Although these teachers worked with children ages 6 through 21 with disabilities, they did not provide special education and related services and should not be included in the count of special education teachers.

That state reported that it included the following positions in the category *other professional staff*: teacher assistant, teacher assistant-bilingual, physical therapist assistant, physical therapist assistant-bilingual, occupational therapist assistant, occupational therapist assistant-bilingual, orientation and mobility instructor, orientation and mobility instructor-bilingual, registered nurse, registered nurse-bilingual, licensed practical nurse, licensed practical nurse-bilingual and *other professional staff*.

In prior years, the state included instructional volunteers and administrative volunteers in its count of nonprofessional staff. In 2003, the state stopped collecting data for these types of nonprofessional staff since these staff are not employed or contracted by the school districts or other service providers.

North Carolina—The state reported that its personnel counts did not include personnel from two charter schools. These schools failed to report 2003 personnel data, even though they served children with disabilities in the 2003-04 school year.

South Dakota—The state attributed the 99 percent decrease in the number of fully certified teachers' aides to a change in the certification requirements for paraprofessionals. South Dakota's count of teachers' aides includes only those paraprofessionals working in a Title I program. According to the new certification requirements, paraprofessionals working in a program supported by Title I Part A funds must be qualified under the provisions of the *No Child Left Behind Act* by Jan. 8, 2006. They can meet this requirement in one of three ways:

- Earning an associate's or higher degree;
- Earning a minimum of 48 college credits; or
- Passing the designated state test.

The South Dakota Department of Education will grant certificates to paraprofessionals once they have met the appropriate requirements.

Texas—Texas reported that there is no state certification requirement for substitute teachers in Texas. The state reports all substitute personnel as fully certified.

In 2003, Texas began collecting and reporting data on the certification status of interpreters. In prior years, the state reported all interpreters as fully certified.

In Texas, educational aides and interpreters are considered nonprofessional staff. However, these personnel are reported to OSEP in the teachers' aides and interpreters personnel categories.

Vermont—The state reported that it includes behavior specialists in the *other professional staff* category.

Virginia—The state reported speech pathologists and other personnel who provide services to students with speech or language impairments as special education teachers. No speech pathologists were reported in the related-services personnel count.

Wyoming—The state reported that it includes special education clerks, job coaches and related-service aides in the nonprofessional staff category. It includes psychological therapists, case managers and school nurses in the *other professional staff* category.

Tables 4-1 Through 4-4e: IDEA Part B Exiting, 2003-04

Alabama—The state attributed the decrease in the number of students reported in the *reached maximum age* category to the effect of diploma options that the state began offering to students in 1997 and 2000. The diploma options, such as the Alabama Occupational Diploma (first available to students in 1997) and the Alabama Adult High School Diploma (first available to students in 2000), prepare students for postsecondary employment. As more students obtain these diplomas, fewer students are remaining in school until they reach maximum age. Specifically, more students with specific learning disabilities, emotional disturbance and mental retardation are exiting with an Alabama Occupational Diploma or the Alabama Adult High School Diploma and then entering the work force.

Alaska—Alaska attributed the 25 percent decrease in the total number of students reported as exiting special education to a change in data collection methods. In the 2003-04 school year, the state began collecting exiting data using a new, end-of-year student-level data collection that includes both special education and general education students who were enrolled at any time during the school year. In prior years, districts submitted aggregate data to the SEA. The state believes that districts were not accurately

unduplicating counts of exiting students. Much of the decrease in the number of reported exits occurred in those categories most likely to be duplicated, such as dropouts and students who move out of a district. The state reported that these counts were significantly lower now that the data were unduplicated by the SEA. The state reported that it expects that its exiting data will fluctuate for the next few years as it trains districts on the use of the new data collection method.

In 2003-04, the state's percentage of students ages 14 through 21 served under *IDEA*, Part B who *graduated with a regular high school diploma* was 56 percent compared to 39 percent in 2002-03. The change reflected a decrease in the state's total number of students with disabilities leaving school. When the total number of secondary school students with disabilities exiting education programs changes without a proportionate change in the number of students with disabilities *graduating with a regular high school diploma*, there will necessarily be a change in the percentage of students with disabilities *graduating with a regular high school diploma*.

The state reported that it estimated race/ethnicity data for 15 students.

American Samoa—American Samoa's requirements for graduation with a standard diploma are the same for students with and without disabilities. Students with disabilities who cannot meet standard graduation requirements are issued certificates of completion.

Arizona—Arizona does not issue certificates of completion. Students who received a regular diploma but did not meet the same standards for graduation as students without disabilities are reported in the *graduated with a regular high school diploma* category. This is inconsistent with the OSEP definition of the *graduated with a high school diploma* category.

The state no longer reports 22-year-old exiters. Reporting 22-year-olds on the exit table is optional.

Arizona attributed the increase in the number of students with specific learning disabilities reported in the *moved, known to be continuing* category to better tracking and follow-up procedures by PEAs.

The state attributed the increase in the number of students with specific learning disabilities who were reported in the *dropped out* category to a new focus on Arizona academic standards rather than electives (i.e., vocational education courses). This change may have led some students with disabilities to drop out of school.

Bureau of Indian Affairs—When reporting exits according to students' age year, the Bureau of Indian Affairs (BIA) had errors in the number of students in the *moved, not known to be continuing* category, the number in the *dropped out* category and the total number of students who exited. The total number of children (all disabilities combined) reported in each exit category and by each age (e.g., 14, 15, 16) should equal the sum of the number of children reported in these categories by age and disability type (e.g., specific learning disabilities, mental retardation). BIA's data did not pass this edit, and BIA did not correct these errors before data were finalized for the *28th Annual Report to Congress*. As a result, BIA's data should not be analyzed according to individual age year for the categories *moved, not known to be continuing*; *dropped out*; and the total number of students who exited. However, no errors were detected in the data for the age group 14 through 21.

The Bureau of Indian Affairs reported that, in most cases, BIA schools use the graduation standards of the states in which they operate. As a result, BIA does not have data on whether students with disabilities reported in the *graduating with a regular high school diploma* category met the same criteria for graduation as students without disabilities.

Colorado—Data reported for school year 2003-04 were for students exiting between December 2002 and December 2003.

Colorado attributed the increase in the number of students reported in the *no longer receives special education* category to LEAs that reviewed their processes for identifying students for special education. The majority of the students who no longer received special education were in the specific learning disabilities category. In 2002-03, LEAs with identification rates above the state average for specific learning disabilities reviewed their identification processes. Some students who received special education returned to regular education when identification processes were modified as a result of these reviews.

District of Columbia—When reporting exits according to students' age, the District of Columbia had errors in the number of students in the *moved, not known to be continuing* category, the *dropped out* category and the *graduated with a regular high school diploma* category and in the total number of students who exited special education. The total number of children (all disabilities combined) reported in each exit category and by each age (e.g., 14, 15, 16) should equal the sum of the number of children reported in these categories by age and disability type (e.g., specific learning disabilities, mental retardation). The District's data did not pass this edit, and it did not correct these errors before data were finalized for the *28th Annual Report to Congress*. As a result, the District's data should not be analyzed according to individual age for the categories *moved, not known to be continuing*; *dropped out*; *graduated with a regular high school diploma*; and the total number of students who exited. However, no errors were detected in the data for the age group 14 through 21.

In 2003-04, the District of Columbia's percentage of students ages 14 through 21 served under *IDEA*, Part B who *graduated with a regular high school diploma* was 20 percent compared to 26 percent in 2002-03. The change was a reflection of an increase in the District's total number of students with disabilities leaving school. When the total number of secondary school students with disabilities exiting education programs changes without a proportionate change in the number of students with disabilities *graduating with a regular high school diploma*, there will necessarily be a change in the percentage of students with disabilities *graduating with a regular high school diploma*.

Florida—Prior to the 2002-03 school year, the state did not report students with disabilities in the *graduated with a regular high school diploma* category unless they passed the state graduation test. As a result of a law passed in 2003, students with disabilities who met all graduation requirements except for passing the state graduation exam received a regular high school diploma if the IEP team determined that the test did not reflect their academic abilities, they had taken the test in both 10th and 11th grades and they had been provided with remediation opportunities. These students were reported in the *graduated with a regular high school diploma* category.

Georgia—The state reported that several LEAs allowed students who had not yet met graduation requirements to participate in graduation activities with their age appropriate class but return to school. These students were not reported as exiting until they actually graduated or reached maximum age. The state attributed the increase in the number of students reported in the category *moved, known to be continuing* and the decrease in the number of students reported in the category *moved, not known to be continuing* to an error in prior years' data. In prior years, a student who transferred to another district was reported in the *moved, not known to be continuing* category unless there was evidence the student was continuing in special education. In 2003-04, students who transferred to another district and were known to be continuing in an educational program were correctly reported in the *moved, known to be continuing* category, regardless of whether they were known to continue in special education. This is consistent with OSEP's definition of this category.

Georgia attributed the increase in the number of students in the *no longer receive special education* category to an increased emphasis on collaborative and co-taught classes, in an effort to serve students in the least restrictive environment. The state believed that the increased access to the general curriculum provided in these classes facilitated the return to general education for more students.

The state attributed the increase in the number of students with specific learning disabilities in the *received-a-certificate* category to more rigorous graduation requirements that went into effect during the 2005-06 school year. Graduates in Georgia are required to complete a high school program of study of a minimum of 22 Carnegie Units and pass four subject areas (English, mathematics, science and social studies) of the Georgia High School Graduation Test and the Georgia High School Writing Test. In addition, students must complete a prescribed endorsement program in either or both College Prep or Vocational. In 2003-04, in preparation for the implementation of these requirements, students receiving Carnegie Units had to take an end-of-course exam, and as a result, the rigor of many classes increased. The state reported that many students with learning disabilities had difficulty achieving success on all components of the enhanced requirements and exited high school with a special education diploma. Those students receiving a modified diploma were reported in the *received-a-certificate* category.

Guam—Guam does not issue certificates of completion. Students with disabilities must meet the same graduation criteria as students without disabilities.

Hawaii—In 2003-04, the state's percentage of students ages 14 through 21 served under *IDEA*, Part B who *graduated with a regular high school diploma* was 67 percent compared to 86 percent in 2002-03. The percentage who *dropped out* was 18 percent in 2003-04, compared to 12 percent in 2002-03. The state did not provide an explanation for these changes.

Idaho—Students who received a regular diploma but did not meet the same standards for graduation as students without disabilities were reported in the *graduated with a regular high school diploma* category. This is inconsistent with the OSEP definition of the *graduated with a regular high school diploma* category.

Illinois—The state did not know whether students reported in the *graduated with a regular high school diploma* category met the same standards for graduation as students without disabilities because it does not collect information about students' courses of study. Decisions on the issuance of diplomas are made at the local school district level. Districts issue diplomas when they determine that students have met the requirements for graduation. A certificate of completion is also offered in Illinois. Students who received a certificate of completion rather than a diploma were the only students reported in the *received-a-certificate* category.

Indiana—In Indiana, students must pass the Indiana Graduation Qualifying Exam to receive a diploma. Students who do not pass the test, but complete other requirements, receive a certificate instead of a diploma and are reported in the *received-a-certificate* category.

Kansas—Kansas does not issue certificates of completion. All students in the state must meet the same standards for graduation in order to receive a diploma. Students with disabilities who do not receive a diploma are reported in the *reached maximum age for services* category if they continue to receive services until age 21. If these students exit prior to reaching maximum age, they are reported in the *dropped out* category.

Kentucky—The state attributed the increase in the number of children reported in the *moved, known to be continuing* category to a change in data collection methods. In 2003-04, the state began using a student-level tracking system that allowed districts to better notify one another when a student enrolled in a new district after moving out of another district.

Maine—Maine reported that its exiting data for 2003-04 were for the period from Dec. 1, 2002, through Nov. 30, 2003.

Massachusetts—Massachusetts attributed the large changes in the disabilities of students reported as exiting special education to a change in data reporting methods. The 2003-04 school year was the first that the state used student-level data to report students by disability on the exit report. In prior years, the state estimated the disability distribution for exiting students by applying the proportion of students in each disability category among the student population to each of the exiting categories. In 2003-04, all exiting students were reported according to their identified disabilities, with the exception of students reported in the *dropped out* category. The state continued to estimate disability for approximately 25 percent of students in the *dropped out* category for whom disability data were unavailable. Massachusetts planned to report actual disability data for all exiting students in its 2004-05 data.

The state reported that the 2002-03 school year was the first year that students had to pass a statewide assessment to receive a high school diploma. Students who did not pass the assessment were issued certificates of attainment. Prior to 2002-03, diplomas were granted based solely on local criteria, and certificates of attainment were not issued in the state. In 2002-03, Massachusetts reported students who met local graduation criteria but did not pass the statewide assessment in the *graduated with a regular high school diploma* category. It did this because the state could not differentiate between students who passed the state assessment and received diplomas and those who did not pass the assessment and received a certificate of completion. In 2003-04, the state reported students who received certificates of attainment in the *received-a-certificate* category. Prior to 2003-04, the state did not report any students in the *received-a-certificate* category. In 2003-04, students reported in the *graduated with a regular high school diploma* category were only those students who met the same standards for graduation as students without disabilities.

Michigan—Michigan reported that in December 2001, it implemented a new statewide electronic data collection system, the Michigan Compliance Information System (MI-CIS). This system allows the state to track student exits from special education more effectively. Because LEAs use a wide variety of codes to report exiters, the SEA revised its technical manual to list all acceptable exit codes and how each is reported to OSEP. The revised manual was made available to LEAs prior to the December 2003 collection. The state provided feedback to LEAs and Intermediate School Districts (ISDs) on how their data look when reported to OSEP and ranked districts according to their dropout rates. The state also conducted error checks to ensure that all students are reported as either active or exited. As a result of these activities, districts are paying more attention to the codes they use to report exiting students.

The state attributed changes in its exiting data to districts that changed their data collection and reporting practices to match the technical manual definitions and paid more attention to their comparative performance within the state. The state believed that increased SEA attention to exiting data provided an incentive for LEAs to examine their data and report accurately.

Minnesota—School districts in Minnesota do not issue certificates of completion. Students who receive a regular diploma, but do not meet the same standards for graduation as students without disabilities, are reported in the *graduated with a regular high school diploma* category. This is inconsistent with the OSEP definition of the *graduated with a regular high school diploma* category. The state reported that in

2004-05, it planned to report these students in the *received-a-certificate* category rather than the *graduated with a regular high school diploma* category.

Missouri—The state reports students who received a regular high school diploma, but did not meet the same standards for graduation as students without disabilities in the category *graduated with a regular high school diploma*. As a result, the *graduated with a regular high school diploma* category includes graduates who obtained the necessary number of credits as well as graduates who met the goals and objectives of their IEPs. The state data collection cannot currently differentiate between the two groups. This is inconsistent with the OSEP definition of the *graduated with a regular high school diploma* category.

The state reported that it awards a certificate of attendance to students who have reached maximum age, but who have not met graduation requirements. These students are reported in the *received-a-certificate* category.

Montana—The state reported that the 21 percent (60 student) increase in the total number of American Indian/Alaska Native students who exited special education reflected the cumulative effect of small changes throughout the state. A review of state data indicated that the change was not due to an increase in the number of American Indian/Alaska Native students served in special education nor to an increase in enrollment of American Indian/Alaska Native students in the state. A review of district-level data showed no significant changes between 2002-03 and 2003-04. The largest district in the state reported the largest change—an increase of nine American Indian/Alaska Native students who were reported in the *graduating with a regular high school diploma* category.

The state reported that because it does not have an individual student-level data collection system, a student may be reported in a different race/ethnicity category from one year to the next. This variation in reporting could result in the American Indian/Alaska Native exit data changes observed in 2003-04. In addition, in the last couple of years, Montana has implemented several programs that target American Indian students in an effort to increase graduation rates and decrease dropout rates.

Nebraska—In 2003-04, the state's percentage of students ages 14 through 21 served under Part B who exited school by *graduating with a regular high school diploma* was 18 percent compared to 49 percent for 2002-03. The percentage who *dropped out* was 81 percent in 2003-04, compared to 48 percent in 2002-03. The state did not provide an explanation for these changes.

New Hampshire—When reporting exits according to students' age, New Hampshire had errors in the number of students who moved and were known to continue and students who moved and were not known to continue. The total number of children (all disabilities combined) reported in each exit category and by each age (e.g., 14, 15, 16) should equal the sum of the number of children reported in these categories by age and disability type (e.g., specific learning disabilities, mental retardation). New Hampshire's data did not pass this edit, and the state did not correct these errors before data were finalized for the *28th Annual Report to Congress*. As a result, New Hampshire's data should not be analyzed according to individual age for the categories *moved, known to be continuing* and *moved, not known to be continuing*. However, no errors were detected in the data for the age group 14 through 21.

New Jersey—New Jersey does not award certificates of completion. Students with disabilities who complete their IEPs are awarded diplomas and are included in the *graduated with a regular high school diploma* category. The state data collection cannot differentiate between graduates who met the goals and objectives of their IEPs and students who met the same graduation criteria as students without disabilities. This is inconsistent with the OSEP definition of the *graduated with a regular high school diploma* category.

New Mexico—The state attributed the decrease in the number of students reported in the *graduated with a regular high school diploma* category to the state’s use of this category as a focused monitoring indicator. As a result, districts are reporting more accurate data. Students who received a career diploma or an ability diploma were reported in the category *received-a-certificate*.

New York—The state reported that students who are deaf were not included in the 2003-04 exiting data, but children with other types of hearing impairments were included. After the data were finalized for the *28th Annual Report to Congress*, the state submitted a revision of its exiting data that included deaf students.

North Carolina—The state reported that its exit data did not include exiting students from two charter schools. These schools failed to report 2003-04 exiting data, even though they served children with disabilities during the 2003-04 school year.

The state incorrectly included 22-year-olds in its exit data by race/ethnicity. The exit data by race/ethnicity should only include exiting students ages 14 through 21. Because the state collected aggregate data, it cannot remove the 22-year-olds from the totals in 2003-04. The state reported that it corrected the problem for the 2004-05 data, which were collected using CECAS. The new system includes individual student records rather than aggregate counts of students.

North Dakota—The state reported that the increase in the total number of American Indian/Alaska Native exiters from 2002-03 to 2003-04 was primarily due to an increase in the number of American Indian/Alaska Native students in the *moved, known to be continuing* category. From 2002-03 to 2003-04, the number of these students in the *moved, known to be continuing* category increased from 81 to 118. The state reported that although moving may lead to academic and social disruptions for students, this does not represent a negative outcome because these students are known to be continuing in an educational program. The state reported that the increase in American Indian/Alaska Native exiters can also be partially attributed to smaller increases in the number of these students who returned to regular education (an increase of 16 students) and who moved and were not known to continue (an increase of 12 students). The Standing Rock Indian Reservation is located within North Dakota and South Dakota. The state reports students who move from one state to another within the reservation in the *moved, not known to be continuing* category if it is unable to confirm that they are continuing in an educational program.

Ohio—Ohio requires students to pass a “high stakes” exam to receive a high school diploma. However, students with disabilities may be excused from the consequences of this exam by their IEP teams and, therefore, may receive a high school diploma without passing the exam. In addition, 1 percent of students with the most severe cognitive disabilities may take an alternate exam to receive a high school diploma. Both of these groups of students were reported in the *graduated with a regular high school diploma* category, although they did not meet the same standards for graduation as students without disabilities. Ohio did not report students in the *received-a-certificate* category.

Oklahoma—The state did not report students in the *received-a-certificate* category. Oklahoma state law prohibits graduation with certifications other than a high school diploma. All special education students who graduated were reported in the *graduated with a regular high school diploma* category, regardless of whether they met the same criteria for graduation as students without disabilities.

The state incorrectly included 22-year-olds in its exit data by race/ethnicity. The exit data by race/ethnicity should only include exiting students ages 14-21. Because the state collects aggregate data, it cannot remove the 22-year-olds from the totals for 2003-04.

The state attributed the 22 percent decrease in the number of children reported as dropouts to collaboration between the special education and alternative education sections in the state. Although the state did not make any specific policy changes that affected these sections, the two groups have worked together with educators in the state to help keep students in school.

Oregon—Data reported for school year 2003-04 were for the period from December 2002 to December 2003.

The state reported that for the current data, students' ages were reported according to their age as of the child count prior to their exit. This is consistent with OSEP reporting instructions. In prior years, the state reported students according to their age as of the child count after their exit.

In prior years, some students who were not yet age 14 on the date of child count prior to their exits were mistakenly included in the state's exiting data. In addition, some students who were age 21 at the date of the child count prior to their exits but were age 22 on the child count following their exit were mistakenly excluded from the data. The state indicated that the change in the date used to report age affected the data for three reporting categories:

- The state reported that younger students were more likely to return to regular education. Because the state's previous method of reporting student exits included a younger population of students, the number of children who returned to regular education was higher in prior years.
- The state reported that a large number of young students fell into the *moved, known to be continuing* category. Because the state's previous method of reporting student exits included a younger population of students, the number of children in the *moved, known to be continuing* category was higher in prior years.
- The state attributed the increase in the number of students in the *reached maximum age* category to the inclusion of older students in the 2003-04 exiting data. Prior to 2003-04, students were not included in the report if they were age 21 on the child count date prior to their exits but were age 22 on the child count following their exits.

Oregon reported that this was the second year that the state required LEAs to account for all students previously reported as eligible for special education. In prior years, some LEAs failed to report some of their students. As a result, the number of students reported as exiting increased slightly.

Oregon attributed the 53 percent increase in the number of students reported in the *moved, not known to be continuing* category to a large district in the state that was unable to track a large portion of students who exited. The problem of tracking exiting students was due to new staff and the district's conversion to a new data system. The district reported approximately 300 of these "unknown" exiters in the *moved, not known to be continuing* category. The state reported that this problem has been corrected for future data submissions.

Tennessee—In 2003-04, the state's percentage of students ages 14 through 21 served under *IDEA*, Part B who *dropped out* of school was 33 percent, compared to 22 percent in 2002-03. The state did not provide an explanation for this change.

Texas—Data reported for school year 2003-04 were for the period from August 2002 to August 2003.

Texas reports students who graduated and did not meet the same graduation criteria as regular education students in the exit category *received-a-certificate*.

Texas reported that it imputed disability information for 1,021 students reported on the exiting tables. The state imputed disability for these students based on the distribution of the disabilities of students with the same exit reason whose disabilities were known. The state estimated disability data in the following categories: *graduated with a regular high school diploma*; *received a certificate*; *died*; *moved, known to be continuing*; *moved, not known to be continuing*; and *dropped out*.

Vermont—Data reported for school year 2003-04 were for the period from December 2002 to December 2003.

The Vermont Department of Education recognizes the diploma as the only legal exit document in the state. All students in the state are expected to exit high school with a diploma. The diploma is earned through the accrual of credits. Each district determines the number of credits that all students need to accrue in order to receive a diploma. Students with disabilities, through their IEPs, often take an alternative route to credit accrual.

Virginia—Virginia reported that the large number of students reported in the *moved, not known to be continuing* category was partly the result of the large number of transient military families in many LEAs. The state also reported that it has difficulty tracking students who move and continue in education because several large urban LEAs are close to large LEAs in neighboring states. The state reported that it believes that many of the students currently reported in the *moved, not known to be continuing* category are likely continuing in education elsewhere.

Washington—The state reported that it was in the process of implementing a new data collection system. In 2003-04, as a result of these changes, no data were collected on students who returned to regular education. As a result, zero students were reported in that category; the actual number of students who returned to regular education in Washington in 2003-04 was unknown.

The state reported that it implemented a new data collection system, the Core Student Record System (CSRS), at the beginning of the 2002-03 school year. At that time, the system collected student demographic, enrollment status and exiting information. Additional categories were added in the 2003-04 school year to fulfill most reporting requirements for adequate yearly progress and the *No Child Left Behind Act*. This system includes built-in edits of the exiting data, including verification of grade; checks for missing data elements and duplicate records; verification of correct exit dates (e.g., exit date must fall within the current reporting period); and checks for appropriate enrollment, ethnicity, gender, disability, limited English proficiency status and socioeconomic variables. In addition, the system checks to ensure that data are reasonable, based on each grade level (e.g., in grade 12, there should be more completers than students continuing in school). Finally, it compares the current data to the previous year's data at both the building and district levels. If any anomalies are identified, the entire school or district is reviewed for data consistency and quality. The state then contacts the school or district in an effort to review and resolve the data issues identified. The state reported that this new process resulted in more accurate data.

West Virginia—The state reported that some students who received a GED may have been included in the *received-a-certificate* category. According to OSEP's reporting instructions, these students should have been reported in the *dropped out* category.

Wisconsin—Data reported for school year 2003-04 were for the period from December 2002 to December 2003.

In 2002-03, the state's percentage of students ages 14 through 21 served under *IDEA*, Part B who *graduated with a regular high school diploma* was 74 percent compared to 59 percent in 2002-03. The change was a reflection of an increase in the state's total number of students with disabilities leaving school. When the total number of secondary school students with disabilities exiting education programs changes without a proportionate change in the number of students with disabilities *graduating with a regular high school diploma*, there will necessarily be a change in the percentage of students with disabilities *graduating with a regular high school diploma*. In 2003-04, the state's percentage of students ages 14 through 21 served under *IDEA*, Part B who *dropped out* was 22 percent compared to 37 percent in 2002-03. The state did not provide an explanation for the decrease.

Wyoming—Wyoming believed that there was some duplication of students reported as exits. The state reported that districts have two options for creating student identifiers. They can either create district-level student identification numbers for their students or use students' Social Security numbers. Because districts across the state use different methods for creating identification numbers, the state cannot completely unduplicate student exit data if the student exits from more than one district. For example, students who move more than once in a school year may be reported more than once in the *moved, known to be continuing* category. Wyoming was in the process of updating all of its record systems, and it planned to begin assigning student identification numbers at the state level. Under the new system, a student's ID number will remain the same as long as he attends a Wyoming school. The Wyoming Department of Education anticipated that this will provide a more accurate count of students who move or exit special education.

The state reported that it experienced an increase in the number of American Indian/Alaska Native students in the categories *dropped out*; *moved, known to be continuing*; and *graduated with a regular high school diploma*. As a result, the total number of American Indian/Alaska Native students exiting special education increased. The state provided the following information about these increases:

- The number of American Indian/Alaska Native students who dropped out increased from 12 in 2002-03 to 24 in 2003-04. In response to an increase in the number of American Indian/Alaska Native students who dropped out of school, the Wyoming Department of Education and the schools serving Native American students in the state worked to develop programs to keep these students in school. In the 2004-05 school year, the state implemented virtual high schools on the reservations. This program targets students who have dropped out of school and allows them to come back to school, on their own time, to graduate at their own pace through online course completion. The state and the reservation schools hope that this program will help to lower the number of dropouts.
- The increase in the number of American Indian/Alaska Native students who graduated from 11 in 2002-03 to 21 in 2003-04 was attributed to programs implemented on or near the Wind River Indian Reservation. These programs are intended to help American Indian/Alaska Native students complete high school.
- The increase in the number of American Indian/Alaska Native students in the *moved, known to be continuing* category from 10 in 2002-03 to 27 in 2003-04 was attributed to the students on one reservation. Students living on or near the Wind River Indian Reservation frequently move between the schools on the reservation and those in the surrounding towns. As a result of the student identifier issue described above, some of these students may be reported in the exit data more than once. The state believes that when new state-level student identification numbers are implemented, the Wyoming Department of Education will better be able to track these students as they move and ensure that they continue to receive needed services.

Tables 5-1 Through 5-4e: IDEA Part B Discipline, 2003-04

Alaska—Alaska reported that it changed the method it uses to collect discipline data from LEAs. In 2003-04, it implemented a new incident-level, online reporting tool. In prior years, districts reported aggregate data to the SEA, which did not allow the state to conduct many edit checks on the data. The state cautioned that the data collected in the new system were not yet reliable. It worked to redesign the online form to require LEAs to submit more complete data. It also worked on improving communication and data exchange between general education and special education departments within districts. The state believed that these efforts would lead to more reliable discipline data for the 2004-05 school year.

Colorado—The state attributed the decrease in the number of children reported to be *unilaterally removed by school personnel for drug or weapon offenses* to efforts by LEA special education directors to convene the IEP team when one of these offenses was committed. The IEP team, rather than a single person at the LEA, makes a decision regarding the student's removal.

The state attributed the increase in the number of children in the *multiple short-term suspensions summing to greater than 10 days* category to improved data collection systems at the school level. Most LEAs in the state do not have automated systems in place to capture these data.

Connecticut—In 2003-04, the state stopped collecting data on certain offenses that result in out-of-school suspensions, such as skipping class, chewing gum and talking back. This resulted in an undercount of suspensions and a decrease in the total number of students reported with suspensions. The state planned to collect data on these offenses again in 2004-05, at which time it expected the number of children reported with suspensions to increase.

District of Columbia—The 2003-04 discipline data submitted by the District of Columbia contained significant errors; therefore, these data are not included in the *28th Annual Report to Congress*. The District did not correct these errors until after data were finalized for the *28th Annual Report to Congress*.

Iowa—The state attributed the decrease in the number of students reported in the *removed to an interim alternative education setting by school personnel for drug or weapons offenses* category to an error in the 2002-03 data. Prior to 2003-04, Iowa reported all removals for drugs or weapons in this category, regardless of the duration of the removal. Beginning in 2003-04, the state only reports students in this category if they were removed for more than 10 days.

Maine—Maine attributed the increase in the number of children with *other health impairments* and specific learning disabilities who were reported with removals for discipline offenses to an increase in the population of students with these disabilities.

The state reported that there was a decline in the number of children with emotional disturbance in the state who were reported with removals for discipline offenses.

Massachusetts—The state reported that it changed its method of collecting discipline data in 2003-04. The state now collects student-level data for discipline events. In prior years, the state collected aggregate counts from LEAs.

Massachusetts reported that, due to concerns about the validity of LEAs' discipline data, it was providing training to LEAs on how to report students in the categories *removed by a hearing officer for likely injury* and *removed by school personnel for drug or weapon offenses*.

Michigan—Michigan reported that for the first time in 2003-04, it used one system to collect discipline data for students in special education, rather than using multiple systems. The number of students reported for discipline offenses increased in every category. The state attributed these increases to the use of a single system to collect the data and increased LEA awareness of the importance of the data. The state reported that in the next several years, it expected the number of children reported for discipline offenses to continue to increase.

Montana—The 2003-04 data collection year was the second year Montana used its data collection system for collecting the number of students who were suspended or expelled from school. The system includes both students with and without disabilities. The state reported that it made one change to its data collection for 2003-04 that may have affected the state's discipline data. The weapon offenses included possessing a handgun, shotgun/rifle, other firearms, knife (blade 2.5 inches or greater) or dangerous weapon. In 2002-03, this category also included other weapons. This year, the state eliminated other weapons because it believed the removals included did not meet the definition of dangerous weapon.

Nevada—The state attributed the increase in the number of children in the *multiple short-term suspensions* category to LEAs' better understanding of the legal requirements governing suspension of children with disabilities and to the implementation of zero-tolerance policies for misconduct. The state reported that in previous years, many districts hesitated to suspend students with disabilities because of the complicated legal rules governing the suspension of students in this group. However, districts have become more confident in their ability to navigate the legal framework and are less hesitant to suspend children with disabilities. In addition, the state reported that zero-tolerance policies for misconduct (codified in state as well as federal law) resulted in an increase in suspensions for students with and without disabilities.

New Mexico—The state reported that its data were showing an increase in discipline events for both students with and without disabilities, but there were no policy changes or changes in data collection procedures that might explain the change.

New York—The state reported that students who are deaf were not included in the 2003-04 discipline data, but children with other types of hearing impairments were included. After the data were finalized for the *28th Annual Report to Congress*, the state submitted a revision of its discipline data that included deaf students.

North Carolina—The state reported that its discipline data did not include discipline data from two charter schools. These schools failed to report discipline data even though they served children with disabilities in the 2003-04 school year.

Oregon—The state attributed the decrease in the number of children reported in the *unilaterally removed by school personnel for drug or weapon offenses* category to the effect of new edit checks implemented for the 2003-04 data. LEAs submitted aggregate discipline data to the SEA using a web-based system. The new edit checks helped prevent single students from being reported multiple times in an unduplicated count and provided warnings when data entered may have had errors in the unduplicated count of children reported.

Texas—Texas reported that it no longer includes students who are removed to disciplinary alternative education programs (DAEPs) on its discipline report. Some DAEPs are on campus, and some are off-campus, and the state's database cannot differentiate between the two. The state believes that removals to on-campus DAEPs are similar to in-school suspensions, which are not included on the discipline report. Because it cannot differentiate between on and off campus DAEPs, the state did not report any students

removed to these programs. The state only reported expulsions and out-of-school suspensions in the suspension/expulsion categories.

West Virginia—West Virginia reported that its data collection system was revised to more accurately record whether days of removal were cumulative or concurrent when two removal actions were recorded on the same date.

Appendix C
Population Data

Table C-1. Estimated resident population ages 3 through 21, by state: 1994, 2003 and 2004

State	Number			Change in number ^a		Percentage change in number ^b	
	1994	2003	2004	2004 less 1994	2004 less 2003	2004 less 1994	2004 less 2003
Alabama	1,170,929	1,179,675	1,173,632	2,703	-6,043	0.23	-0.51
Alaska	189,082	204,159	204,989	15,907	830	8.41	0.41
Arizona	1,149,863	1,552,656	1,589,054	439,191	36,398	38.20	2.34
Arkansas	696,327	725,864	723,311	26,984	-2,553	3.88	-0.35
California	8,740,943	9,923,049	10,028,252	1,287,309	105,203	14.73	1.06
Colorado	1,003,422	1,213,612	1,227,838	224,416	14,226	22.37	1.17
Connecticut	817,412	890,806	894,573	77,161	3,767	9.44	0.42
Delaware	186,374	206,960	206,223	19,849	-737	10.65	-0.36
District of Columbia	127,443	112,510	110,284	-17,159	-2,226	-13.46	-1.98
Florida	3,397,480	4,144,285	4,234,234	836,754	89,949	24.63	2.17
Georgia	1,994,733	2,384,951	2,419,880	425,147	34,929	21.31	1.46
Hawaii	317,028	315,926	317,980	952	2,054	0.30	0.65
Idaho	362,881	400,704	399,831	36,950	-873	10.18	-0.22
Illinois	3,204,064	3,410,469	3,412,849	208,785	2,380	6.52	0.07
Indiana	1,582,644	1,695,748	1,694,043	111,399	-1,705	7.04	-0.10
Iowa	775,197	759,968	746,363	-28,834	-13,605	-3.72	-1.79
Kansas	725,476	746,879	738,298	12,822	-8,581	1.77	-1.15
Kentucky	1,050,535	1,056,507	1,050,640	105	-5,867	0.01	-0.56
Louisiana	1,309,421	1,268,353	1,253,405	-56,016	-14,948	-4.28	-1.18
Maine	329,802	319,889	315,920	-13,882	-3,969	-4.21	-1.24
Maryland	1,298,396	1,459,124	1,474,652	176,256	15,528	13.57	1.06
Massachusetts	1,482,936	1,562,203	1,552,490	69,554	-9,713	4.69	-0.62
Michigan	2,651,642	2,725,893	2,718,216	66,574	-7,677	2.51	-0.28
Minnesota	1,283,714	1,355,549	1,343,314	59,600	-12,235	4.64	-0.90
Mississippi	815,567	810,177	802,485	-13,082	-7,692	-1.60	-0.95
Missouri	1,442,138	1,507,167	1,494,492	52,354	-12,675	3.63	-0.84
Montana	251,267	239,368	234,852	-16,415	-4,516	-6.53	-1.89
Nebraska	466,893	473,004	468,333	1,440	-4,671	0.31	-0.99
Nevada	378,617	597,013	621,131	242,514	24,118	64.05	4.04
New Hampshire	302,814	333,392	333,277	30,463	-115	10.06	-0.03
New Jersey	2,004,070	2,225,745	2,247,416	243,346	21,671	12.14	0.97
New Mexico	512,820	536,387	532,690	19,870	-3,697	3.87	-0.69
New York	4,730,014	4,849,095	4,842,875	112,861	-6,220	2.39	-0.13
North Carolina	1,857,370	2,180,936	2,213,640	356,270	32,704	19.18	1.50
North Dakota	185,625	164,813	159,361	-26,264	-5,452	-14.15	-3.31
Ohio	3,010,433	3,010,658	2,986,718	-23,715	-23,940	-0.79	-0.80
Oklahoma	931,106	941,284	928,412	-2,694	-12,872	-0.29	-1.37
Oregon	830,957	916,217	914,655	83,698	-1,562	10.07	-0.17
Pennsylvania	3,079,587	3,091,619	3,075,625	-3,962	-15,994	-0.13	-0.52
Rhode Island	250,225	266,471	264,588	14,363	-1,883	5.74	-0.71
South Carolina	1,031,760	1,090,061	1,091,321	59,561	1,260	5.77	0.12
South Dakota	218,854	212,705	209,286	-9,568	-3,419	-4.37	-1.61
Tennessee	1,386,751	1,480,861	1,479,757	93,006	-1,104	6.71	-0.07
Texas	5,491,265	6,444,717	6,499,757	1,008,492	55,040	18.37	0.85
Utah	707,862	770,416	765,536	57,674	-4,880	8.15	-0.63
Vermont	158,515	155,000	151,596	-6,919	-3,404	-4.36	-2.20
Virginia	1,710,822	1,914,572	1,929,697	218,875	15,125	12.79	0.79
Washington	1,454,565	1,624,551	1,620,102	165,537	-4,449	11.38	-0.27
West Virginia	474,056	425,176	419,014	-55,042	-6,162	-11.61	-1.45
Wisconsin	1,423,134	1,447,865	1,432,840	9,706	-15,025	0.68	-1.04
Wyoming	147,266	134,750	131,265	-16,001	-3,485	-10.87	-2.59
50 States and DC	71,102,097	77,459,759	77,680,992	6,578,895	221,233	9.25	0.29
American Samoa	-	-	-	-	-	-	-
Guam	-	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2003 and 2004 accessed August 2005 from http://www.census.gov/popest/states/files/SC-EST2004-AGESEX_RES.csv. Population data for 1994 accessed April 2004 from <http://www.census.gov/popest/archives/EST90INTERCENSAL/STCH-Intercensal/STCH-icen1994.txt>.

^aChange in number = 2004 number minus 2003 number or 2004 number minus 1994 number.

^bPercentage change in number = change in number divided by 2003 number, multiplied by 100.

- Data not available.

Table C-2. Estimated resident population birth through age 2, by state: 1994, 2003 and 2004

State	Number			Change in number ^a		Percentage change in number ^b	
	1994	2003	2004	2004 less 1994	2004 less 2003	2004 less 1994	2004 less 2003
Alabama	179,572	178,675	176,839	-2,733	-1,836	-1.52	-1.03
Alaska	31,387	30,010	30,150	-1,237	140	-3.94	0.47
Arizona	201,835	267,640	272,730	70,895	5,090	35.13	1.90
Arkansas	102,948	111,960	111,706	8,758	-254	8.51	-0.23
California	1,689,079	1,578,823	1,600,314	-88,765	21,491	-5.26	1.36
Colorado	159,410	203,617	204,418	45,008	801	28.23	0.39
Connecticut	138,514	126,415	127,491	-11,023	1,076	-7.96	0.85
Delaware	30,885	32,756	32,810	1,925	54	6.23	0.16
District of Columbia	24,823	22,032	22,101	-2,722	69	-10.97	0.31
Florida	565,067	646,383	655,203	90,136	8,820	15.95	1.36
Georgia	323,902	408,760	411,041	87,139	2,281	26.90	0.56
Hawaii	56,207	54,419	55,480	-727	1,061	-1.29	1.95
Idaho	52,932	62,207	62,502	9,570	295	18.08	0.47
Illinois	551,302	537,394	535,294	-16,008	-2,100	-2.90	-0.39
Indiana	245,846	256,480	255,744	9,898	-736	4.03	-0.29
Iowa	110,770	109,424	109,781	-989	357	-0.89	0.33
Kansas	109,479	114,444	114,457	4,978	13	4.55	0.01
Kentucky	157,345	160,195	159,785	2,440	-410	1.55	-0.26
Louisiana	200,211	196,137	196,629	-3,582	492	-1.79	0.25
Maine	45,365	40,256	40,683	-4,682	427	-10.32	1.06
Maryland	222,826	223,931	225,878	3,052	1,947	1.37	0.87
Massachusetts	251,178	240,840	239,325	-11,853	-1,515	-4.72	-0.63
Michigan	413,537	388,743	386,170	-27,367	-2,573	-6.62	-0.66
Minnesota	191,600	200,061	202,070	10,470	2,009	5.46	1.00
Mississippi	123,301	126,117	125,719	2,418	-398	1.96	-0.32
Missouri	220,473	224,372	225,324	4,851	952	2.20	0.42
Montana	33,964	31,916	31,787	-2,177	-129	-6.41	-0.40
Nebraska	67,752	73,986	75,083	7,331	1,097	10.82	1.48
Nevada	68,520	99,271	100,764	32,244	1,493	47.06	1.50
New Hampshire	46,668	43,295	43,104	-3,564	-191	-7.64	-0.44
New Jersey	350,717	346,956	352,327	1,610	5,371	0.46	1.55
New Mexico	82,261	80,954	80,714	-1,547	-240	-1.88	-0.30
New York	825,820	753,842	756,205	-69,615	2,363	-8.43	0.31
North Carolina	299,735	359,073	357,551	57,816	-1,522	19.29	-0.42
North Dakota	25,169	22,028	21,842	-3,327	-186	-13.22	-0.84
Ohio	468,499	439,672	435,667	-32,832	-4,005	-7.01	-0.91
Oklahoma	137,003	147,782	147,755	10,752	-27	7.85	-0.02
Oregon	123,989	134,747	134,621	10,632	-126	8.57	-0.09
Pennsylvania	473,767	428,218	432,315	-41,452	4,097	-8.75	0.96
Rhode Island	41,665	36,846	36,866	-4,799	20	-11.52	0.05
South Carolina	158,881	167,813	167,751	8,870	-62	5.58	-0.04
South Dakota	31,276	31,301	31,624	348	323	1.11	1.03
Tennessee	216,951	231,931	232,302	15,351	371	7.08	0.16
Texas	936,311	1,113,741	1,121,408	185,097	7,667	19.77	0.69
Utah	109,439	142,313	141,906	32,467	-407	29.67	-0.29
Vermont	22,372	18,722	18,606	-3,766	-116	-16.83	-0.62
Virginia	277,501	299,522	299,736	22,235	214	8.01	0.07
Washington	231,427	232,915	230,108	-1,319	-2,807	-0.57	-1.21
West Virginia	64,374	60,762	60,914	-3,460	152	-5.37	0.25
Wisconsin	201,471	203,721	203,618	2,147	-103	1.07	-0.05
Wyoming	19,333	18,782	19,081	-252	299	-1.30	1.59
50 States and DC	11,714,659	12,062,200	12,113,299	398,640	51,099	3.40	0.42
American Samoa	-	-	-	-	-	-	-
Guam	-	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2003 and 2004 accessed August 2005 from http://www.census.gov/popest/states/files/SC-EST2004-AGESEX_RES.csv. Population data for 1994 accessed April 2004 from <http://www.census.gov/popest/archives/EST90INTERCENSAL/STCH-Intercensal/STCH-icen1994.txt>.

^aChange in number = 2004 number minus 2003 number or 2004 number minus 1994 number.

^bPercentage change in number = change in number divided by 2003 number, multiplied by 100.

- Data not available.

Table C-3. Estimated resident population ages 3 through 5, by state: 1994, 2003 and 2004

State	Number			Change in number ^a		Percentage change in number ^b	
	1994	2003	2004	2004 less 1994	2004 less 2003	2004 less 1994	2004 less 2003
Alabama	181,188	175,558	177,081	-4,107	1,523	-2.27	0.87
Alaska	34,224	28,551	29,101	-5,123	550	-14.97	1.93
Arizona	198,761	250,316	261,544	62,783	11,228	31.59	4.49
Arkansas	107,142	109,580	110,072	2,930	492	2.73	0.45
California	1,664,403	1,482,036	1,528,134	-136,269	46,098	-8.19	3.11
Colorado	164,522	189,254	198,196	33,674	8,942	20.47	4.72
Connecticut	147,847	130,372	129,689	-18,158	-683	-12.28	-0.52
Delaware	32,225	30,646	31,056	-1,169	410	-3.63	1.34
District of Columbia	25,292	17,096	18,298	-6,994	1,202	-27.65	7.03
Florida	590,527	615,350	643,917	53,390	28,567	9.04	4.64
Georgia	330,846	374,957	393,074	62,228	18,117	18.81	4.83
Hawaii	55,499	45,819	48,319	-7,180	2,500	-12.94	5.46
Idaho	53,659	60,083	61,079	7,420	996	13.83	1.66
Illinois	542,833	517,689	526,790	-16,043	9,101	-2.96	1.76
Indiana	247,477	260,012	261,614	14,137	1,602	5.71	0.62
Iowa	116,045	108,000	106,659	-9,386	-1,341	-8.09	-1.24
Kansas	114,402	111,091	111,060	-3,342	-31	-2.92	-0.03
Kentucky	159,139	159,352	159,750	611	398	0.38	0.25
Louisiana	203,201	187,201	188,911	-14,290	1,710	-7.03	0.91
Maine	51,926	41,344	40,805	-11,121	-539	-21.42	-1.30
Maryland	235,132	214,033	220,614	-14,518	6,581	-6.17	3.07
Massachusetts	265,187	230,114	232,163	-33,024	2,049	-12.45	0.89
Michigan	443,648	395,616	395,762	-47,886	146	-10.79	0.04
Minnesota	206,938	193,835	194,175	-12,763	340	-6.17	0.18
Mississippi	123,690	120,895	122,392	-1,298	1,497	-1.05	1.24
Missouri	231,599	218,898	218,527	-13,072	-371	-5.64	-0.17
Montana	37,201	31,494	31,160	-6,041	-334	-16.24	-1.06
Nebraska	72,331	69,061	69,839	-2,492	778	-3.45	1.13
Nevada	68,880	97,132	101,541	32,661	4,409	47.42	4.54
New Hampshire	52,633	44,833	44,732	-7,901	-101	-15.01	-0.23
New Jersey	358,948	338,600	342,513	-16,435	3,913	-4.58	1.16
New Mexico	83,244	77,943	78,483	-4,761	540	-5.72	0.69
New York	835,620	709,898	724,435	-111,185	14,537	-13.31	2.05
North Carolina	309,603	343,793	357,768	48,165	13,975	15.56	4.06
North Dakota	26,976	21,668	20,880	-6,096	-788	-22.60	-3.64
Ohio	486,660	441,262	440,310	-46,350	-952	-9.52	-0.22
Oklahoma	143,583	140,837	140,734	-2,849	-103	-1.98	-0.07
Oregon	131,690	136,324	137,019	5,329	695	4.05	0.51
Pennsylvania	505,372	427,581	429,888	-75,484	2,307	-14.94	0.54
Rhode Island	43,590	37,491	37,286	-6,304	-205	-14.46	-0.55
South Carolina	168,565	162,428	166,490	-2,075	4,062	-1.23	2.50
South Dakota	33,401	30,092	30,090	-3,311	-2	-9.91	-0.01
Tennessee	222,379	223,691	226,535	4,156	2,844	1.87	1.27
Texas	908,627	1,019,734	1,058,517	149,890	38,783	16.50	3.80
Utah	106,976	130,448	133,780	26,804	3,332	25.06	2.55
Vermont	25,726	19,373	19,105	-6,621	-268	-25.74	-1.38
Virginia	287,757	285,708	294,075	6,318	8,367	2.20	2.93
Washington	241,825	236,703	235,992	-5,833	-711	-2.41	-0.30
West Virginia	65,542	60,163	60,099	-5,443	-64	-8.30	-0.11
Wisconsin	220,426	202,250	201,915	-18,511	-335	-8.40	-0.17
Wyoming	20,834	18,092	17,759	-3,075	-333	-14.76	-1.84
50 States and DC	11,985,741	11,574,297	11,809,727	-176,014	235,430	-1.47	2.03
American Samoa	-	-	-	-	-	-	-
Guam	-	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2003 and 2004 accessed August 2005 from http://www.census.gov/popest/states/files/SC-EST2004-AGESEX_RES.csv. Population data for 1994 accessed April 2004 from <http://www.census.gov/popest/archives/EST90INTERCENSAL/STCH-Intercensal/STCH-icen1994.txt>.

^aChange in number = 2004 number minus 2003 number or 2004 number minus 1994 number.

^bPercentage change in number = change in number divided by 2003 number, multiplied by 100.

- Data not available.

Table C-4. Estimated resident population ages 6 through 17, by state: 1994, 2003 and 2004

State	Number			Change in number ^a		Percentage change in number ^b	
	1994	2003	2004	2004 less 1994	2004 less 2003	2004 less 1994	2004 less 2003
Alabama	735,222	748,107	740,613	5,391	-7,494	0.73	-1.00
Alaska	120,576	130,560	128,978	8,402	-1,582	6.97	-1.21
Arizona	720,285	994,679	1,012,986	292,701	18,307	40.64	1.84
Arkansas	443,576	458,054	454,772	11,196	-3,282	2.52	-0.72
California	5,413,170	6,412,121	6,468,015	1,054,845	55,894	19.49	0.87
Colorado	642,247	771,118	776,275	134,028	5,157	20.87	0.67
Connecticut	515,288	580,618	581,608	66,320	990	12.87	0.17
Delaware	117,916	131,082	129,640	11,724	-1,442	9.94	-1.10
District of Columbia	72,921	69,658	69,148	-3,773	-510	-5.17	-0.73
Florida	2,145,912	2,667,469	2,704,170	558,258	36,701	26.01	1.38
Georgia	1,251,818	1,515,398	1,528,452	276,634	13,054	22.10	0.86
Hawaii	194,127	196,216	194,894	767	-1,322	0.40	-0.67
Idaho	237,284	250,156	248,830	11,546	-1,326	4.87	-0.53
Illinois	2,015,780	2,179,082	2,176,066	160,286	-3,016	7.95	-0.14
Indiana	1,000,793	1,083,091	1,082,937	82,144	-154	8.21	-0.01
Iowa	502,864	473,851	463,997	-38,867	-9,854	-7.73	-2.08
Kansas	469,549	466,101	457,974	-11,575	-8,127	-2.47	-1.74
Kentucky	664,367	665,630	660,652	-3,715	-4,978	-0.56	-0.75
Louisiana	842,467	793,129	779,421	-63,046	-13,708	-7.48	-1.73
Maine	214,144	204,774	200,641	-13,503	-4,133	-6.31	-2.02
Maryland	821,502	944,913	948,316	126,814	3,403	15.44	0.36
Massachusetts	923,880	1,002,701	992,701	68,821	-10,000	7.45	-1.00
Michigan	1,679,059	1,759,125	1,751,507	72,448	-7,618	4.31	-0.43
Minnesota	840,925	857,133	844,035	3,110	-13,098	0.37	-1.53
Mississippi	517,350	507,610	501,458	-15,892	-6,152	-3.07	-1.21
Missouri	927,336	954,199	940,691	13,355	-13,508	1.44	-1.42
Montana	165,736	149,785	145,146	-20,590	-4,639	-12.42	-3.10
Nebraska	302,403	294,903	289,644	-12,759	-5,259	-4.22	-1.78
Nevada	239,509	387,519	401,291	161,782	13,772	67.55	3.55
New Hampshire	196,965	218,265	217,158	20,193	-1,107	10.25	-0.51
New Jersey	1,254,815	1,452,140	1,461,219	206,404	9,079	16.45	0.63
New Mexico	331,400	338,932	333,090	1,690	-5,842	0.51	-1.72
New York	2,941,934	3,107,505	3,091,723	149,789	-15,782	5.09	-0.51
North Carolina	1,146,007	1,387,018	1,403,173	257,166	16,155	22.44	1.16
North Dakota	120,225	100,444	96,233	-23,992	-4,211	-19.96	-4.19
Ohio	1,920,263	1,924,755	1,903,235	-17,028	-21,520	-0.89	-1.12
Oklahoma	597,531	582,036	571,381	-26,150	-10,655	-4.38	-1.83
Oregon	537,511	581,627	580,717	43,206	-910	8.04	-0.16
Pennsylvania	1,958,944	1,990,927	1,974,806	15,862	-16,121	0.81	-0.81
Rhode Island	155,563	169,689	169,661	14,098	-28	9.06	-0.02
South Carolina	642,524	691,218	690,459	47,935	-759	7.46	-0.11
South Dakota	143,463	132,578	129,160	-14,303	-3,418	-9.97	-2.58
Tennessee	872,015	937,652	932,452	60,437	-5,200	6.93	-0.55
Texas	3,480,600	4,076,612	4,086,854	606,254	10,242	17.42	0.25
Utah	457,442	467,708	464,428	6,986	-3,280	1.53	-0.70
Vermont	102,892	99,270	97,183	-5,709	-2,087	-5.55	-2.10
Virginia	1,060,988	1,209,169	1,211,089	150,101	1,920	14.15	0.16
Washington	935,316	1,027,576	1,019,920	84,604	-7,656	9.05	-0.75
West Virginia	299,467	268,017	263,628	-35,839	-4,389	-11.97	-1.64
Wisconsin	926,995	918,584	902,453	-24,542	-16,131	-2.65	-1.76
Wyoming	97,352	83,145	80,092	-17,260	-3,053	-17.73	-3.67
50 States and DC	44,918,218	49,413,649	49,354,972	4,436,754	-58,677	9.88	-0.12
American Samoa	-	-	-	-	-	-	-
Guam	-	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2003 and 2004 accessed August 2005 from http://www.census.gov/popest/states/files/SC-EST2004-AGESEX_RES.csv. Population data for 1994 accessed April 2004 from <http://www.census.gov/popest/archives/EST90INTERCENSAL/STCH-Intercensal/STCH-icen1994.txt>.

^aChange in number = 2004 number minus 2003 number or 2004 number minus 1994 number.

^bPercentage change in number = change in number divided by 2003 number, multiplied by 100.

- Data not available.

Table C-5. Estimated resident population ages 18 through 21, by state: 1994, 2003 and 2004

State	Number			Change in number ^a		Percentage change in number ^b	
	1994	2003	2004	2004 less 1994	2004 less 2003	2004 less 1994	2004 less 2003
Alabama	254,519	256,010	255,938	1,419	-72	0.56	-0.03
Alaska	34,282	45,048	46,910	12,628	1,862	36.84	4.13
Arizona	230,817	307,661	314,524	83,707	6,863	36.27	2.23
Arkansas	145,609	158,230	158,467	12,858	237	8.83	0.15
California	1,663,370	2,028,892	2,032,103	368,733	3,211	22.17	0.16
Colorado	196,653	253,240	253,367	56,714	127	28.84	0.05
Connecticut	154,277	179,816	183,276	28,999	3,460	18.80	1.92
Delaware	36,233	45,232	45,527	9,294	295	25.65	0.65
District of Columbia	29,230	25,756	22,838	-6,392	-2,918	-21.87	-11.33
Florida	661,041	861,466	886,147	225,106	24,681	34.05	2.86
Georgia	412,069	494,596	498,354	86,285	3,758	20.94	0.76
Hawaii	67,402	73,891	74,767	7,365	876	10.93	1.19
Idaho	71,938	90,465	89,922	17,984	-543	25.00	-0.60
Illinois	645,451	713,698	709,993	64,542	-3,705	10.00	-0.52
Indiana	334,374	352,645	349,492	15,118	-3,153	4.52	-0.89
Iowa	156,288	178,117	175,707	19,419	-2,410	12.43	-1.35
Kansas	141,525	169,687	169,264	27,739	-423	19.60	-0.25
Kentucky	227,029	231,525	230,238	3,209	-1,287	1.41	-0.56
Louisiana	263,753	288,023	285,073	21,320	-2,950	8.08	-1.02
Maine	63,732	73,771	74,474	10,742	703	16.85	0.95
Maryland	241,762	300,178	305,722	63,960	5,544	26.46	1.85
Massachusetts	293,869	329,388	327,626	33,757	-1,762	11.49	-0.53
Michigan	528,935	571,152	570,947	42,012	-205	7.94	-0.04
Minnesota	235,851	304,581	305,104	69,253	523	29.36	0.17
Mississippi	174,527	181,672	178,635	4,108	-3,037	2.35	-1.67
Missouri	283,203	334,070	335,274	52,071	1,204	18.39	0.36
Montana	48,330	58,089	58,546	10,216	457	21.14	0.79
Nebraska	92,159	109,040	108,850	16,691	-190	18.11	-0.17
Nevada	70,228	112,362	118,299	48,071	5,937	68.45	5.28
New Hampshire	53,216	70,294	71,387	18,171	1,093	34.15	1.55
New Jersey	390,307	435,005	443,684	53,377	8,679	13.68	2.00
New Mexico	98,176	119,512	121,117	22,941	1,605	23.37	1.34
New York	952,460	1,031,692	1,026,717	74,257	-4,975	7.80	-0.48
North Carolina	401,760	450,125	452,699	50,939	2,574	12.68	0.57
North Dakota	38,424	42,701	42,248	3,824	-453	9.95	-1.06
Ohio	603,510	644,641	643,173	39,663	-1,468	6.57	-0.23
Oklahoma	189,992	218,411	216,297	26,305	-2,114	13.85	-0.97
Oregon	161,756	198,266	196,919	35,163	-1,347	21.74	-0.68
Pennsylvania	615,271	673,111	670,931	55,660	-2,180	9.05	-0.32
Rhode Island	51,072	59,291	57,641	6,569	-1,650	12.86	-2.78
South Carolina	220,671	236,415	234,372	13,701	-2,043	6.21	-0.86
South Dakota	41,990	50,035	50,036	8,046	1	19.16	0.00
Tennessee	292,357	319,518	320,770	28,413	1,252	9.72	0.39
Texas	1,102,038	1,348,371	1,354,386	252,348	6,015	22.90	0.45
Utah	143,444	172,260	167,328	23,884	-4,932	16.65	-2.86
Vermont	29,897	36,357	35,308	5,411	-1,049	18.10	-2.89
Virginia	362,077	419,695	424,533	62,456	4,838	17.25	1.15
Washington	277,424	360,272	364,190	86,766	3,918	31.28	1.09
West Virginia	109,047	96,996	95,287	-13,760	-1,709	-12.62	-1.76
Wisconsin	275,713	327,031	328,472	52,759	1,441	19.14	0.44
Wyoming	29,080	33,513	33,414	4,334	-99	14.90	-0.30
50 States and DC	14,198,138	16,471,813	16,516,293	2,318,155	44,480	16.33	0.27
American Samoa	-	-	-	-	-	-	-
Guam	-	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2003 and 2004 accessed August 2005 from http://www.census.gov/popest/states/files/SC-EST2004-AGESEX_RES.csv. Population data for 1994 accessed April 2004 from <http://www.census.gov/popest/archives/EST90INTERCENSAL/STCH-Intercensal/STCH-icen1994.txt>.

^aChange in number = 2004 number minus 2003 number or 2004 number minus 1994 number.

^bPercentage change in number = change in number divided by 2003 number, multiplied by 100.

- Data not available.

Table C-6. Estimated resident population birth through age 2, by race/ethnicity and state: 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	398	1,277	57,495	7,610	110,059	176,839
Alaska	7,055	1,396	1,001	2,987	17,712	30,151
Arizona	18,009	5,184	7,931	118,371	123,235	272,730
Arkansas	562	1,322	22,984	9,325	77,512	111,705
California	5,430	174,229	99,198	806,583	514,873	1,600,313
Colorado	1,205	5,310	7,633	62,836	127,435	204,419
Connecticut	394	4,996	15,303	21,999	84,799	127,491
Delaware	46	1,043	8,332	3,913	19,479	32,813
District of Columbia	17	408	14,568	2,653	4,455	22,101
Florida	1,544	13,873	149,125	167,693	322,968	655,203
Georgia	509	10,936	138,706	51,309	209,581	411,041
Hawaii	109	32,574	1,659	10,305	10,833	55,480
Idaho	934	572	216	8,598	52,183	62,503
Illinois	431	21,577	97,503	120,960	294,821	535,292
Indiana	268	3,099	27,937	18,769	205,672	255,745
Iowa	463	2,209	3,211	7,259	96,638	109,780
Kansas	965	2,726	7,765	14,851	88,151	114,458
Kentucky	166	1,746	14,164	5,091	138,617	159,784
Louisiana	1,027	2,523	83,880	4,707	104,491	196,628
Maine	254	518	384	598	38,930	40,684
Maryland	426	9,812	77,515	19,078	119,045	225,876
Massachusetts	350	13,905	19,429	32,858	172,783	239,325
Michigan	1,359	10,515	67,567	22,867	283,862	386,170
Minnesota	3,564	9,914	13,685	13,930	160,979	202,072
Mississippi	722	1,033	57,312	2,604	64,047	125,718
Missouri	649	3,505	33,598	10,000	177,572	225,324
Montana	4,006	150	75	1,198	26,358	31,787
Nebraska	1,046	1,294	4,017	9,882	58,843	75,082
Nevada	1,142	5,582	8,129	36,394	49,518	100,765
New Hampshire	66	1,160	424	1,701	39,752	43,103
New Jersey	281	28,091	57,174	79,215	187,569	352,330
New Mexico	11,062	903	1,250	42,109	25,388	80,712
New York	1,577	52,689	140,926	171,359	389,654	756,205
North Carolina	4,939	7,281	87,795	44,927	212,611	357,553
North Dakota	2,376	163	198	504	18,601	21,842
Ohio	429	7,020	66,174	14,733	347,310	435,666
Oklahoma	14,339	2,310	13,555	16,079	101,473	147,756
Oregon	1,553	5,277	2,184	24,763	100,843	134,620
Pennsylvania	533	11,622	61,362	28,247	330,552	432,316
Rhode Island	297	1,330	2,900	7,021	25,317	36,865
South Carolina	416	1,915	57,986	9,763	97,672	167,752
South Dakota	5,437	269	225	1,088	24,606	31,625
Tennessee	314	3,382	50,576	12,979	165,051	232,302
Texas	1,886	33,932	130,456	536,628	418,505	1,121,407
Utah	1,705	2,886	712	20,632	115,971	141,906
Vermont	18	234	106	132	18,115	18,605
Virginia	271	14,929	68,831	30,176	185,529	299,736
Washington	4,458	16,161	8,496	36,799	164,194	230,108
West Virginia	27	336	1,771	370	58,408	60,912
Wisconsin	2,570	5,496	18,527	16,227	160,797	203,617
Wyoming	783	124	124	1,856	16,196	19,083
50 States and DC	108,387	540,738	1,812,074	2,692,536	6,959,565	12,113,300
American Samoa	-	-	-	-	-	-
Guam	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2004 accessed October 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_allldata6.csv.

Notes: The following rules were used to assign Census' 12 race and ethnicity combinations to one of the five race/ethnicity categories used by the U.S. Department of Education. All of Census' Hispanic categories, regardless of race, were combined and reported as *Hispanic*. The categories *Asian Alone not Hispanic* and the *Native Hawaiian and Other Pacific Islander Alone not Hispanic* were combined and reported as *Asian/Pacific Islander*. The Census category *Two or More Races, not Hispanic*, was proportionately distributed into the four non-Hispanic categories according to the relative size of these categories.

- Data not available.

Continued on next page

**Table C-6. Estimated resident population birth through age 2, by race/ethnicity and state: 2004
(continued)**

State	Percent of race/ethnicity total ^a						Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)		
Alabama	0.23	0.72	32.51	4.30	62.24	100.00	
Alaska	23.40	4.63	3.32	9.91	58.74	100.00	
Arizona	6.60	1.90	2.91	43.40	45.19	100.00	
Arkansas	0.50	1.18	20.58	8.35	69.39	100.00	
California	0.34	10.89	6.20	50.40	32.17	100.00	
Colorado	0.59	2.60	3.73	30.74	62.34	100.00	
Connecticut	0.31	3.92	12.00	17.26	66.51	100.00	
Delaware	0.14	3.18	25.39	11.93	59.36	100.00	
District of Columbia	0.08	1.85	65.92	12.00	20.16	100.00	
Florida	0.24	2.12	22.76	25.59	49.29	100.00	
Georgia	0.12	2.66	33.75	12.48	50.99	100.00	
Hawaii	0.20	58.71	2.99	18.57	19.53	100.00	
Idaho	1.49	0.92	0.35	13.76	83.49	100.00	
Illinois	0.08	4.03	18.21	22.60	55.08	100.00	
Indiana	0.10	1.21	10.92	7.34	80.42	100.00	
Iowa	0.42	2.01	2.92	6.61	88.03	100.00	
Kansas	0.84	2.38	6.78	12.98	77.02	100.00	
Kentucky	0.10	1.09	8.86	3.19	86.75	100.00	
Louisiana	0.52	1.28	42.66	2.39	53.14	100.00	
Maine	0.62	1.27	0.94	1.47	95.69	100.00	
Maryland	0.19	4.34	34.32	8.45	52.70	100.00	
Massachusetts	0.15	5.81	8.12	13.73	72.20	100.00	
Michigan	0.35	2.72	17.50	5.92	73.51	100.00	
Minnesota	1.76	4.91	6.77	6.89	79.66	100.00	
Mississippi	0.57	0.82	45.59	2.07	50.94	100.00	
Missouri	0.29	1.56	14.91	4.44	78.81	100.00	
Montana	12.60	0.47	0.24	3.77	82.92	100.00	
Nebraska	1.39	1.72	5.35	13.16	78.37	100.00	
Nevada	1.13	5.54	8.07	36.12	49.14	100.00	
New Hampshire	0.15	2.69	0.98	3.95	92.23	100.00	
New Jersey	0.08	7.97	16.23	22.48	53.24	100.00	
New Mexico	13.71	1.12	1.55	52.17	31.46	100.00	
New York	0.21	6.97	18.64	22.66	51.53	100.00	
North Carolina	1.38	2.04	24.55	12.57	59.46	100.00	
North Dakota	10.88	0.75	0.91	2.31	85.16	100.00	
Ohio	0.10	1.61	15.19	3.38	79.72	100.00	
Oklahoma	9.70	1.56	9.17	10.88	68.68	100.00	
Oregon	1.15	3.92	1.62	18.39	74.91	100.00	
Pennsylvania	0.12	2.69	14.19	6.53	76.46	100.00	
Rhode Island	0.81	3.61	7.87	19.05	68.67	100.00	
South Carolina	0.25	1.14	34.57	5.82	58.22	100.00	
South Dakota	17.19	0.85	0.71	3.44	77.81	100.00	
Tennessee	0.14	1.46	21.77	5.59	71.05	100.00	
Texas	0.17	3.03	11.63	47.85	37.32	100.00	
Utah	1.20	2.03	0.50	14.54	81.72	100.00	
Vermont	0.10	1.26	0.57	0.71	97.37	100.00	
Virginia	0.09	4.98	22.96	10.07	61.90	100.00	
Washington	1.94	7.02	3.69	15.99	71.36	100.00	
West Virginia	0.04	0.55	2.91	0.61	95.89	100.00	
Wisconsin	1.26	2.70	9.10	7.97	78.97	100.00	
Wyoming	4.10	0.65	0.65	9.73	84.87	100.00	
50 States and DC	0.89	4.46	14.96	22.23	57.45	100.00	
American Samoa	-	-	-	-	-	-	
Guam	-	-	-	-	-	-	
Northern Marianas	-	-	-	-	-	-	
Puerto Rico	-	-	-	-	-	-	
Virgin Islands	-	-	-	-	-	-	
U.S. and outlying areas	-	-	-	-	-	-	

^aPercent = population in the race/ethnicity column divided by the race/ethnicity total column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

- Data not available.

Table C-7. Estimated resident population ages 3 through 5, by race/ethnicity and state: 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	628	1,452	56,499	6,208	112,293	177,080
Alaska	6,287	1,457	1,118	2,112	18,128	29,102
Arizona	15,576	4,864	8,623	109,440	123,041	261,544
Arkansas	651	1,243	22,533	8,172	77,472	110,071
California	6,748	160,498	100,632	745,684	514,574	1,528,136
Colorado	1,278	5,094	8,288	57,181	126,354	198,195
Connecticut	318	4,800	15,039	20,647	88,885	129,689
Delaware	72	837	7,822	3,064	19,261	31,056
District of Columbia	26	348	12,714	2,019	3,191	18,298
Florida	1,710	13,437	138,518	149,325	340,928	643,918
Georgia	683	9,685	133,092	40,143	209,471	393,074
Hawaii	161	28,172	1,600	7,497	10,891	48,321
Idaho	825	492	297	8,615	50,850	61,079
Illinois	681	20,221	94,268	113,385	298,236	526,791
Indiana	479	3,150	28,880	18,465	210,640	261,614
Iowa	394	1,849	3,242	7,009	94,166	106,660
Kansas	923	2,490	7,622	14,964	85,062	111,061
Kentucky	233	1,538	14,569	4,455	138,954	159,749
Louisiana	1,058	2,500	76,937	5,847	102,569	188,911
Maine	289	440	395	655	39,026	40,805
Maryland	490	10,042	74,169	16,457	119,454	220,612
Massachusetts	409	12,281	16,812	28,517	174,143	232,162
Michigan	2,054	10,333	69,237	24,086	290,053	395,763
Minnesota	2,953	9,257	12,050	12,462	157,453	194,175
Mississippi	657	859	54,860	2,545	63,471	122,392
Missouri	778	3,248	31,373	8,982	174,148	218,529
Montana	3,340	188	140	1,276	26,215	31,159
Nebraska	877	1,194	3,824	8,394	55,549	69,838
Nevada	1,108	5,144	8,210	35,805	51,274	101,541
New Hampshire	71	945	457	1,639	41,621	44,733
New Jersey	476	26,199	54,015	66,783	195,041	342,514
New Mexico	9,689	869	1,423	41,852	24,651	78,484
New York	2,404	45,959	129,912	152,989	393,172	724,436
North Carolina	5,102	7,133	88,905	37,537	219,092	357,769
North Dakota	2,006	165	181	555	17,974	20,881
Ohio	653	6,785	66,045	15,028	351,800	440,311
Oklahoma	15,034	2,183	13,559	14,906	95,052	140,734
Oregon	1,721	5,375	2,614	24,391	102,917	137,018
Pennsylvania	538	10,783	57,611	27,852	333,104	429,888
Rhode Island	240	1,160	2,562	6,690	26,633	37,285
South Carolina	510	1,793	57,750	7,699	98,736	166,488
South Dakota	4,566	243	275	1,056	23,948	30,088
Tennessee	422	3,233	48,082	10,353	164,446	226,536
Texas	2,613	31,172	124,626	483,551	416,555	1,058,517
Utah	1,694	2,934	888	18,463	109,801	133,780
Vermont	41	256	115	233	18,458	19,103
Virginia	547	13,344	67,084	24,786	188,314	294,075
Washington	4,261	15,277	9,337	36,198	170,919	235,992
West Virginia	91	357	2,132	606	56,914	60,100
Wisconsin	2,237	5,772	17,901	15,734	160,272	201,916
Wyoming	642	106	134	1,840	15,036	17,758
50 States and DC	107,244	499,156	1,748,971	2,454,152	7,000,208	11,809,731
American Samoa	-	-	-	-	-	-
Guam	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2004 accessed October 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_allldata6.csv.

Notes: The following rules were used to assign Census' 12 race and ethnicity combinations to one of the five race/ethnicity categories used by the U.S. Department of Education. All of Census' Hispanic categories, regardless of race, were combined and reported as *Hispanic*. The categories *Asian Alone not Hispanic* and the *Native Hawaiian and Other Pacific Islander Alone not Hispanic* were combined and reported as *Asian/Pacific Islander*. The Census category *Two or More Races, not Hispanic*, was proportionately distributed into the four non-Hispanic categories according to the relative size of these categories.

- Data not available.

Continued on next page

Table C-7. Estimated resident population ages 3 through 5, by race/ethnicity and state: 2004 (continued)

State	Percent of race/ethnicity total ^a						Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)		
Alabama	0.35	0.82	31.91	3.51	63.41	100.00	
Alaska	21.60	5.01	3.84	7.26	62.29	100.00	
Arizona	5.96	1.86	3.30	41.84	47.04	100.00	
Arkansas	0.59	1.13	20.47	7.42	70.38	100.00	
California	0.44	10.50	6.59	48.80	33.67	100.00	
Colorado	0.64	2.57	4.18	28.85	63.75	100.00	
Connecticut	0.25	3.70	11.60	15.92	68.54	100.00	
Delaware	0.23	2.70	25.19	9.87	62.02	100.00	
District of Columbia	0.14	1.90	69.48	11.03	17.44	100.00	
Florida	0.27	2.09	21.51	23.19	52.95	100.00	
Georgia	0.17	2.46	33.86	10.21	53.29	100.00	
Hawaii	0.33	58.30	3.31	15.51	22.54	100.00	
Idaho	1.35	0.81	0.49	14.10	83.25	100.00	
Illinois	0.13	3.84	17.89	21.52	56.61	100.00	
Indiana	0.18	1.20	11.04	7.06	80.52	100.00	
Iowa	0.37	1.73	3.04	6.57	88.29	100.00	
Kansas	0.83	2.24	6.86	13.47	76.59	100.00	
Kentucky	0.15	0.96	9.12	2.79	86.98	100.00	
Louisiana	0.56	1.32	40.73	3.10	54.29	100.00	
Maine	0.71	1.08	0.97	1.61	95.64	100.00	
Maryland	0.22	4.55	33.62	7.46	54.15	100.00	
Massachusetts	0.18	5.29	7.24	12.28	75.01	100.00	
Michigan	0.52	2.61	17.49	6.09	73.29	100.00	
Minnesota	1.52	4.77	6.21	6.42	81.09	100.00	
Mississippi	0.54	0.70	44.82	2.08	51.86	100.00	
Missouri	0.36	1.49	14.36	4.11	79.69	100.00	
Montana	10.72	0.60	0.45	4.10	84.13	100.00	
Nebraska	1.26	1.71	5.48	12.02	79.54	100.00	
Nevada	1.09	5.07	8.09	35.26	50.50	100.00	
New Hampshire	0.16	2.11	1.02	3.66	93.04	100.00	
New Jersey	0.14	7.65	15.77	19.50	56.94	100.00	
New Mexico	12.35	1.11	1.81	53.33	31.41	100.00	
New York	0.33	6.34	17.93	21.12	54.27	100.00	
North Carolina	1.43	1.99	24.85	10.49	61.24	100.00	
North Dakota	9.61	0.79	0.87	2.66	86.08	100.00	
Ohio	0.15	1.54	15.00	3.41	79.90	100.00	
Oklahoma	10.68	1.55	9.63	10.59	67.54	100.00	
Oregon	1.26	3.92	1.91	17.80	75.11	100.00	
Pennsylvania	0.13	2.51	13.40	6.48	77.49	100.00	
Rhode Island	0.64	3.11	6.87	17.94	71.43	100.00	
South Carolina	0.31	1.08	34.69	4.62	59.31	100.00	
South Dakota	15.18	0.81	0.91	3.51	79.59	100.00	
Tennessee	0.19	1.43	21.22	4.57	72.59	100.00	
Texas	0.25	2.94	11.77	45.68	39.35	100.00	
Utah	1.27	2.19	0.66	13.80	82.08	100.00	
Vermont	0.21	1.34	0.60	1.22	96.62	100.00	
Virginia	0.19	4.54	22.81	8.43	64.04	100.00	
Washington	1.81	6.47	3.96	15.34	72.43	100.00	
West Virginia	0.15	0.59	3.55	1.01	94.70	100.00	
Wisconsin	1.11	2.86	8.87	7.79	79.38	100.00	
Wyoming	3.62	0.60	0.75	10.36	84.67	100.00	
50 States and DC	0.91	4.23	14.81	20.78	59.27	100.00	
American Samoa	-	-	-	-	-	-	
Guam	-	-	-	-	-	-	
Northern Marianas	-	-	-	-	-	-	
Puerto Rico	-	-	-	-	-	-	
Virgin Islands	-	-	-	-	-	-	
U.S. and outlying areas	-	-	-	-	-	-	

^aPercent = population in the race/ethnicity column divided by the race/ethnicity total, column multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

- Data not available.

Table C-8. Estimated resident population ages 6 through 21, by race/ethnicity and state: 2004

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	5,499	7,666	325,532	25,091	632,766	996,554
Alaska	36,942	8,827	7,010	9,975	113,138	175,892
Arizona	86,121	24,699	50,409	488,831	677,449	1,327,509
Arkansas	4,673	6,048	126,397	34,979	441,147	613,244
California	48,708	933,969	630,548	3,740,080	3,146,808	8,500,113
Colorado	8,243	24,472	46,667	247,146	703,116	1,029,644
Connecticut	1,960	23,426	88,350	105,971	545,180	764,887
Delaware	492	3,960	43,949	13,069	113,700	175,170
District of Columbia	158	2,242	60,467	8,280	20,835	91,982
Florida	11,281	72,141	765,147	755,569	1,986,182	3,590,320
Georgia	4,648	48,933	710,478	146,917	1,115,827	2,026,803
Hawaii	1,060	160,781	9,278	30,168	68,373	269,660
Idaho	4,939	3,010	1,893	40,792	288,119	338,753
Illinois	4,686	101,047	533,293	499,253	1,747,778	2,886,057
Indiana	3,415	15,712	152,577	74,838	1,185,887	1,432,429
Iowa	2,467	9,841	20,025	31,003	576,366	639,702
Kansas	6,158	12,336	44,798	66,349	497,600	627,241
Kentucky	1,826	7,551	83,834	19,519	778,159	890,889
Louisiana	7,049	14,347	428,382	30,135	584,584	1,064,497
Maine	2,107	2,951	2,924	3,663	263,469	275,114
Maryland	3,342	53,841	415,167	75,618	706,070	1,254,038
Massachusetts	3,022	63,615	96,784	140,217	1,016,691	1,320,329
Michigan	15,181	49,652	407,930	112,616	1,737,074	2,322,453
Minnesota	17,213	52,330	63,530	51,160	964,911	1,149,144
Mississippi	3,675	4,782	305,282	12,473	353,878	680,090
Missouri	5,717	15,474	185,804	41,397	1,027,576	1,275,968
Montana	18,788	1,290	966	6,749	175,900	203,693
Nebraska	4,633	6,038	21,763	35,804	330,256	398,494
Nevada	6,471	26,247	46,784	156,833	283,254	519,589
New Hampshire	734	4,526	2,882	8,030	272,378	288,550
New Jersey	3,086	127,800	306,793	322,944	1,144,278	1,904,901
New Mexico	56,803	4,468	9,047	228,848	155,040	454,206
New York	15,609	243,554	741,543	770,267	2,347,467	4,118,440
North Carolina	26,502	34,594	491,492	130,675	1,172,613	1,855,876
North Dakota	10,570	939	1,488	3,074	122,411	138,482
Ohio	5,019	32,460	373,939	73,057	2,061,928	2,546,403
Oklahoma	85,633	11,900	80,298	66,921	542,923	787,675
Oregon	11,507	28,073	16,526	103,246	618,282	777,634
Pennsylvania	3,738	60,132	342,347	143,307	2,096,211	2,645,735
Rhode Island	1,366	7,698	14,758	32,869	170,615	227,306
South Carolina	3,357	9,481	332,066	31,713	548,216	924,833
South Dakota	23,694	1,262	1,687	4,636	147,917	179,196
Tennessee	3,206	15,251	271,516	40,857	922,393	1,253,223
Texas	18,322	149,648	702,414	2,229,012	2,341,846	5,441,242
Utah	9,152	15,007	5,982	75,022	526,594	631,757
Vermont	546	1,606	1,148	1,955	127,235	132,490
Virginia	4,637	66,751	387,198	106,535	1,070,498	1,635,619
Washington	26,488	88,834	57,794	162,789	1,048,207	1,384,112
West Virginia	708	2,163	14,348	3,882	337,816	358,917
Wisconsin	13,642	34,203	101,480	70,092	1,011,507	1,230,924
Wyoming	3,419	697	1,115	9,942	98,336	113,509
BIA schools	-	-	-	-	-	-
50 States and DC	648,212	2,698,275	9,933,829	11,624,168	40,966,804	65,871,288
American Samoa	-	-	-	-	-	-
Guam	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2004 accessed October 2005 from http://www.census.gov/popest/states/asrh/files/sc_est2004_alldata6.csv.

Notes: The following rules were used to assign Census' 12 race and ethnicity combinations to one of the five race/ethnicity categories used by the U.S. Department of Education. All of Census' *Hispanic* categories, regardless of race, were combined and reported as *Hispanic*. The categories *Asian Alone not Hispanic* and the *Native Hawaiian and Other Pacific Islander Alone not Hispanic* were combined and reported as *Asian/Pacific Islander*. The Census category *Two or More Races, not Hispanic*, was proportionately distributed into the four non-*Hispanic* categories according to the relative size of these categories.

- Data not available.

Continued on next page

Table C-8. Estimated resident population ages 6 through 21, by race/ethnicity and state: 2004 (continued)

State	Percent of race/ethnicity total ^a						Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)		
Alabama	0.55	0.77	32.67	2.52	63.50	100.00	
Alaska	21.00	5.02	3.99	5.67	64.32	100.00	
Arizona	6.49	1.86	3.80	36.82	51.03	100.00	
Arkansas	0.76	0.99	20.61	5.70	71.94	100.00	
California	0.57	10.99	7.42	44.00	37.02	100.00	
Colorado	0.80	2.38	4.53	24.00	68.29	100.00	
Connecticut	0.26	3.06	11.55	13.85	71.28	100.00	
Delaware	0.28	2.26	25.09	7.46	64.91	100.00	
District of Columbia	0.17	2.44	65.74	9.00	22.65	100.00	
Florida	0.31	2.01	21.31	21.04	55.32	100.00	
Georgia	0.23	2.41	35.05	7.25	55.05	100.00	
Hawaii	0.39	59.62	3.44	11.19	25.36	100.00	
Idaho	1.46	0.89	0.56	12.04	85.05	100.00	
Illinois	0.16	3.50	18.48	17.30	60.56	100.00	
Indiana	0.24	1.10	10.65	5.22	82.79	100.00	
Iowa	0.39	1.54	3.13	4.85	90.10	100.00	
Kansas	0.98	1.97	7.14	10.58	79.33	100.00	
Kentucky	0.20	0.85	9.41	2.19	87.35	100.00	
Louisiana	0.66	1.35	40.24	2.83	54.92	100.00	
Maine	0.77	1.07	1.06	1.33	95.77	100.00	
Maryland	0.27	4.29	33.11	6.03	56.30	100.00	
Massachusetts	0.23	4.82	7.33	10.62	77.00	100.00	
Michigan	0.65	2.14	17.56	4.85	74.79	100.00	
Minnesota	1.50	4.55	5.53	4.45	83.97	100.00	
Mississippi	0.54	0.70	44.89	1.83	52.03	100.00	
Missouri	0.45	1.21	14.56	3.24	80.53	100.00	
Montana	9.22	0.63	0.47	3.31	86.36	100.00	
Nebraska	1.16	1.52	5.46	8.98	82.88	100.00	
Nevada	1.25	5.05	9.00	30.18	54.52	100.00	
New Hampshire	0.25	1.57	1.00	2.78	94.40	100.00	
New Jersey	0.16	6.71	16.11	16.95	60.07	100.00	
New Mexico	12.51	0.98	1.99	50.38	34.13	100.00	
New York	0.38	5.91	18.01	18.70	57.00	100.00	
North Carolina	1.43	1.86	26.48	7.04	63.18	100.00	
North Dakota	7.63	0.68	1.07	2.22	88.39	100.00	
Ohio	0.20	1.27	14.68	2.87	80.97	100.00	
Oklahoma	10.87	1.51	10.19	8.50	68.93	100.00	
Oregon	1.48	3.61	2.13	13.28	79.51	100.00	
Pennsylvania	0.14	2.27	12.94	5.42	79.23	100.00	
Rhode Island	0.60	3.39	6.49	14.46	75.06	100.00	
South Carolina	0.36	1.03	35.91	3.43	59.28	100.00	
South Dakota	13.22	0.70	0.94	2.59	82.54	100.00	
Tennessee	0.26	1.22	21.67	3.26	73.60	100.00	
Texas	0.34	2.75	12.91	40.97	43.04	100.00	
Utah	1.45	2.38	0.95	11.88	83.35	100.00	
Vermont	0.41	1.21	0.87	1.48	96.03	100.00	
Virginia	0.28	4.08	23.67	6.51	65.45	100.00	
Washington	1.91	6.42	4.18	11.76	75.73	100.00	
West Virginia	0.20	0.60	4.00	1.08	94.12	100.00	
Wisconsin	1.11	2.78	8.24	5.69	82.17	100.00	
Wyoming	3.01	0.61	0.98	8.76	86.63	100.00	
BIA schools	-	-	-	-	-	-	
50 States and DC	0.98	4.10	15.08	17.65	62.19	100.00	
American Samoa	-	-	-	-	-	-	
Guam	-	-	-	-	-	-	
Northern Marianas	-	-	-	-	-	-	
Puerto Rico	-	-	-	-	-	-	
Virgin Islands	-	-	-	-	-	-	
U.S. and outlying areas	-	-	-	-	-	-	

^aPercent = population in the race/ethnicity column divided by the race/ethnicity total column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

- Data not available.

Appendix D

Enrollment Data

Table D-1. Public school enrollment of students in pre-kindergarten through 12th grade, by state: School years 1995-96, 2003-04 and 2004-05

State	Number			Change in number ^a		Percentage change in number ^b	
	1995-96	2003-04	2004-05	2004-05	2004-05	2004-05	2004-05
				less	less	less	less
				1995-96	2003-04	1995-96	2003-04
Alabama	746,149	731,220	730,140	-16,009	-1,080	-2.15	-0.15
Alaska	127,618	133,933	132,970	5,352	-963	4.19	-0.72
Arizona	743,566	1,012,068	1,043,298	299,732	31,230	40.31	3.09
Arkansas	453,257	454,523	463,115	9,858	8,592	2.17	1.89
California	5,536,406	6,413,862	6,441,557	905,151	27,695	16.35	0.43
Colorado	656,279	757,693	765,976	109,697	8,283	16.71	1.09
Connecticut	517,935	577,203	577,390	59,455	187	11.48	0.03
Delaware	108,461	117,668	119,091	10,630	1,423	9.80	1.21
District of Columbia	79,802	78,057	76,714	-3,088	-1,343	-3.87	-1.72
Florida	2,176,222	2,587,628	2,639,336	463,114	51,708	21.28	2.00
Georgia	1,311,126	1,522,611	1,553,437	242,311	30,826	18.48	2.02
Hawaii	187,180	183,609	183,185	-3,995	-424	-2.13	-0.23
Idaho	243,097	252,120	256,084	12,987	3,964	5.34	1.57
Illinois	1,943,623	2,100,961	2,097,503	153,880	-3,458	7.92	-0.16
Indiana	977,263	1,011,130	1,021,348	44,085	10,218	4.51	1.01
Iowa	502,343	481,226	478,319	-24,024	-2,907	-4.78	-0.60
Kansas	463,008	470,490	469,136	6,128	-1,354	1.32	-0.29
Kentucky	659,821	663,885	674,796	14,975	10,911	2.27	1.64
Louisiana	797,366	727,709	724,281	-73,085	-3,428	-9.17	-0.47
Maine	213,569	202,084	198,820	-14,749	-3,264	-6.91	-1.62
Maryland	805,544	869,113	865,561	60,017	-3,552	7.45	-0.41
Massachusetts	915,007	980,459	975,574	60,567	-4,885	6.62	-0.50
Michigan	1,641,456	1,757,604	1,750,919	109,463	-6,685	6.67	-0.38
Minnesota	835,166	842,854	838,503	3,337	-4,351	0.40	-0.52
Mississippi	506,272	493,540	495,376	-10,896	1,836	-2.15	0.37
Missouri	889,881	905,941	905,449	15,568	-492	1.75	-0.05
Montana	165,547	148,356	146,705	-18,842	-1,651	-11.38	-1.11
Nebraska	289,744	285,542	285,761	-3,983	219	-1.37	0.08
Nevada	265,041	385,401	400,083	135,042	14,682	50.95	3.81
New Hampshire	194,171	207,417	206,852	12,681	-565	6.53	-0.27
New Jersey	1,197,381	1,380,753	1,393,347	195,966	12,594	16.37	0.91
New Mexico	329,640	323,066	326,102	-3,538	3,036	-1.07	0.94
New York	2,813,230	2,864,775	2,836,337	23,107	-28,438	0.82	-0.99
North Carolina	1,183,090	1,360,209	1,385,754	202,664	25,545	17.13	1.88
North Dakota	119,100	102,233	100,513	-18,587	-1,720	-15.61	-1.68
Ohio	1,836,015	1,845,428	1,840,032	4,017	-5,396	0.22	-0.29
Oklahoma	616,393	626,160	629,476	13,083	3,316	2.12	0.53
Oregon	527,914	551,273	552,322	24,408	1,049	4.62	0.19
Pennsylvania	1,787,533	1,821,146	1,828,089	40,556	6,943	2.27	0.38
Rhode Island	149,799	159,375	156,498	6,699	-2,877	4.47	-1.81
South Carolina	645,586	699,198	703,736	58,150	4,538	9.01	0.65
South Dakota	144,685	125,537	122,798	-21,887	-2,739	-15.13	-2.18
Tennessee	893,770	936,681	941,091	47,321	4,410	5.29	0.47
Texas	3,748,167	4,331,751	4,405,215	657,048	73,464	17.53	1.70
Utah	477,121	495,981	503,607	26,486	7,626	5.55	1.54
Vermont	105,565	99,103	98,352	-7,213	-751	-6.83	-0.76
Virginia	1,079,854	1,192,092	1,204,739	124,885	12,647	11.56	1.06
Washington	956,572	1,021,349	1,020,005	63,433	-1,344	6.63	-0.13
West Virginia	307,112	281,215	280,129	-26,983	-1,086	-8.79	-0.39
Wisconsin	870,175	880,031	864,757	-5,418	-15,274	-0.62	-1.74
Wyoming	99,859	87,462	84,733	-15,126	-2,729	-15.15	-3.12
BIA schools	-	45,828	-	-	-	-	-
50 states and D.C. (including BIA schools)	44,840,481	48,586,553	48,794,911	3,954,430	208,358	8.82	0.43

MORE STATES ON NEXT PAGE

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD): "State Nonfiscal Survey of Public Elementary/Secondary Education," 2004-05 (version v.0f-preliminary). Data accessed September 2006 from <http://nces.ed.gov/ccd/bat>.

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^aChange in number = 2004 number minus 2003 number (or 2004 number minus 1995 number).

^bPercentage change in number = change in number divided by 2003 number (or 1995 number), multiplied by 100.

- Data not available.

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Table D-1. Public school enrollment of students in pre-kindergarten through 12th grade, by state: School years 1995-96, 2003-04 and 2004-05 (continued)

State	Number			Change in number ^a		Percentage change in number ^b	
	1995-96	2003-04	2004-05	2004-05	2004-05	2004-05	2004-05
				less	less	less	less
				1995-96	2003-04	1995-96	2003-04
American Samoa	14,576	15,893	16,126	1,550	233	10.63	1.47
Guam	32,960	31,572	30,605	-2,355	-967	-7.15	-3.06
Northern Marianas	8,809	11,244	11,601	2,792	357	31.69	3.07
Puerto Rico	627,620	584,916	575,648	-51,972	-9,268	-8.28	-1.58
Virgin Islands	22,737	17,716	16,429	-6,308	-1,287	-27.74	-7.26
U.S. and outlying areas	45,547,183	49,247,894	49,445,320	3,898,137	197,426	8.56	0.40

^aChange in number = 2004 number minus 2003 number (or 2004 number minus 1995 number).

^bPercentage change in number = change in number divided by 2003 number (or 1995 number), multiplied by 100.

Appendix E

2003 Child Count by Disability and Race/Ethnicity

Table E-1. Number of children and students ages 3 through 21 served under IDEA, Part B, by disability category and state: Fall 2003

State	All disabilities	Specific learning disabilities	Speech or language impairments	Mental retardation	Emotional disturbance
Alabama	93,056	40,581	21,687	12,652	3,042
Alaska	17,959	8,368	4,207	781	767
Arizona	112,886	56,890	20,219	8,419	7,590
Arkansas	66,793	22,565	15,007	11,641	657
California	675,763	337,800	174,798	42,991	27,276
Colorado	82,447	32,232	18,856	3,588	9,222
Connecticut	73,952	27,035	16,141	3,391	7,209
Delaware	18,417	9,592	2,314	2,363	879
District of Columbia	13,242	6,253	1,469	1,575	2,289
Florida	397,758	180,278	93,776	40,278	37,164
Georgia	190,948	52,374	48,289	29,003	24,495
Hawaii	23,266	10,158	1,434	2,004	2,903
Idaho	29,092	12,849	5,961	1,760	1,173
Illinois	317,153	142,042	74,204	28,338	30,410
Indiana	171,896	63,314	48,873	23,069	14,004
Iowa	73,717	40,192	8,428	12,632	7,896
Kansas	65,139	24,172	15,964	5,005	3,847
Kentucky	103,783	17,957	28,453	17,882	5,689
Louisiana	101,933	35,190	25,784	11,306	4,810
Maine	37,784	12,688	9,761	949	3,400
Maryland	113,865	40,684	29,372	6,822	9,753
Massachusetts	159,042	71,868	22,864	12,517	13,629
Michigan	238,292	97,468	58,091	25,938	19,901
Minnesota	114,178	36,853	21,192	9,717	17,194
Mississippi	66,848	30,087	20,936	4,959	1,117
Missouri	143,593	59,848	35,024	12,242	8,355
Montana	19,466	9,428	5,135	1,136	1,016
Nebraska	44,561	15,363	12,878	5,566	2,403
Nevada	45,201	24,704	7,562	2,031	2,224
New Hampshire	31,311	13,391	6,238	982	2,687
New Jersey	241,272	108,997	48,010	6,451	13,308
New Mexico	51,814	25,726	10,205	1,734	2,778
New York	442,665	182,995	68,614	14,721	41,391
North Carolina	193,956	69,660	40,279	27,781	10,154
North Dakota	14,044	5,043	4,301	1,142	1,193
Ohio	253,878	94,309	41,352	55,818	20,376
Oklahoma	93,045	46,669	13,061	7,233	4,801
Oregon	76,083	31,711	19,808	4,412	4,641
Pennsylvania	273,259	139,083	49,241	27,173	24,184
Rhode Island	32,223	14,293	7,087	1,264	3,101
South Carolina	111,077	47,151	29,986	14,913	5,991
South Dakota	17,772	7,289	4,392	1,298	865
Tennessee	122,627	49,907	31,888	13,623	3,773
Texas	506,771	252,265	104,379	27,544	36,421
Utah	57,745	28,531	12,255	3,155	3,003
Vermont	13,670	4,353	1,903	1,237	2,044
Virginia	172,788	70,181	31,127	14,084	13,052
Washington	123,673	49,272	19,672	5,743	5,056
West Virginia	50,772	17,911	14,141	9,131	2,237
Wisconsin	127,828	48,843	29,318	12,336	16,418
Wyoming	13,430	5,118	4,372	615	1,017
BIA schools	8,343	5,045	1,390	426	569
50 states and D.C. (including BIA schools)	6,642,076	2,836,576	1,441,698	593,371	489,374
American Samoa	1,135	850	137	51	13
Guam	2,460	1,685	282	93	23
Northern Marianas	669	391	54	64	5
Puerto Rico	77,932	41,181	17,047	11,180	853
Virgin Islands	1,752	699	280	348	72
U.S. and outlying areas	6,726,024	2,881,382	1,459,498	605,107	490,340

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

Continued on next page

Table E-1. Number of children and students ages 3 through 21 served under IDEA, Part B, by disability category and state: Fall 2003 (continued)

State	Multiple disabilities	Hearing impairments	Orthopedic impairments	Other health impairments	Visual impairments
Alabama	1,450	1,037	627	5,596	476
Alaska	449	158	72	825	44
Arizona	2,150	1,782	697	3,566	636
Arkansas	1,274	656	237	7,450	243
California	6,269	10,959	14,243	30,500	4,261
Colorado	3,131	1,442	7,828	0	348
Connecticut	2,220	864	172	9,849	339
Delaware	0	291	2,024	0	52
District of Columbia	777	124	66	296	31
Florida	0	3,881	4,794	15,875	1,309
Georgia	0	1,754	1,069	20,695	628
Hawaii	384	437	114	2,232	72
Idaho	501	303	123	1,712	110
Illinois	761	3,942	2,877	17,169	1,166
Indiana	1,855	2,143	1,747	7,143	909
Iowa	451	904	942	506	182
Kansas	2,249	615	489	6,628	216
Kentucky	3,738	687	568	10,649	463
Louisiana	1,124	1,403	1,458	9,737	467
Maine	3,318	286	74	4,281	92
Maryland	5,475	1,383	537	11,062	574
Massachusetts	5,268	1,217	1,284	5,684	504
Michigan	3,370	3,289	9,674	8,054	929
Minnesota	316	2,170	1,657	10,440	368
Mississippi	569	662	553	2,591	300
Missouri	1,105	1,334	651	11,728	514
Montana	542	198	80	1,513	72
Nebraska	377	674	513	4,054	231
Nevada	872	539	388	2,406	175
New Hampshire	411	291	146	4,474	143
New Jersey	25,886	1,703	586	17,210	406
New Mexico	1,091	553	237	2,836	196
New York	21,622	5,275	2,632	37,118	1,792
North Carolina	1,791	2,277	1,171	21,775	701
North Dakota	0	147	137	1,086	56
Ohio	15,440	2,867	2,548	13,629	1,184
Oklahoma	1,507	868	448	5,566	407
Oregon	0	914	947	6,583	344
Pennsylvania	2,896	3,002	1,164	6,977	1,311
Rhode Island	322	233	132	3,857	76
South Carolina	226	1,240	807	8,664	418
South Dakota	832	163	99	1,159	39
Tennessee	1,862	1,449	1,063	10,558	756
Texas	8,681	6,407	5,302	49,556	2,980
Utah	1,523	652	200	2,309	310
Vermont	97	130	92	1,697	33
Virginia	2,792	1,532	841	21,740	506
Washington	2,567	1,390	752	19,408	315
West Virginia	0	468	195	3,631	276
Wisconsin	0	1,649	1,411	10,563	459
Wyoming	99	166	161	1,254	63
BIA schools	174	63	20	235	35
50 states and D.C. (including BIA schools)	139,814	78,573	76,649	464,126	28,517
American Samoa	37	16	5	19	5
Guam	58	38	23	75	16
Northern Marianas	29	21	14	21	6
Puerto Rico	1,254	847	561	3,301	587
Virgin Islands	42	24	0	68	10
U.S. and outlying areas	141,234	79,519	77,252	467,610	29,141

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Table E-1. Number of children and students ages 3 through 21 served under IDEA, Part B, by disability category and state: Fall 2003 (continued)

State	Autism	Deaf-blindness	Traumatic brain injury	Developmental delay ^a
Alabama	1,479	6	289	4,134
Alaska	311	14	65	1,898
Arizona	2,296	82	374	8,185
Arkansas	1,114	14	172	5,763
California	24,863	193	1,610	0
Colorado	978	80	379	4,363
Connecticut	2,357	46	107	4,222
Delaware	475	50	8	369
District of Columbia	215	9	23	115
Florida	7,151	66	567	12,619
Georgia	4,383	20	468	7,770
Hawaii	770	6	75	2,677
Idaho	635	16	160	3,789
Illinois	7,193	72	838	8,141
Indiana	5,434	37	564	2,804
Iowa	1,331	3	250	0
Kansas	1,130	19	200	4,605
Kentucky	1,586	14	226	15,871
Louisiana	1,924	16	316	8,398
Maine	1,018	4	89	1,824
Maryland	4,084	28	337	3,754
Massachusetts	5,087	396	4,285	14,439
Michigan	7,259	0	280	4,039
Minnesota	5,838	55	443	7,935
Mississippi	680	13	147	4,234
Missouri	2,863	21	403	9,505
Montana	270	6	70	0
Nebraska	649	14	212	1,627
Nevada	1,164	7	195	2,934
New Hampshire	667	5	60	1,816
New Jersey	5,503	37	1,935	11,240
New Mexico	413	21	223	5,801
New York	9,486	17	1,414	55,588
North Carolina	4,687	29	523	13,128
North Dakota	240	1	41	657
Ohio	5,490	39	826	0
Oklahoma	991	24	262	11,208
Oregon	4,389	21	310	2,003
Pennsylvania	7,178	75	1,236	9,739
Rhode Island	655	1	63	1,139
South Carolina	1,523	7	151	0
South Dakota	392	0	59	1,185
Tennessee	1,958	3	274	5,513
Texas	11,940	97	1,199	0
Utah	1,179	67	326	4,235
Vermont	315	6	48	1,715
Virginia	3,951	13	346	12,623
Washington	3,112	42	363	15,981
West Virginia	534	21	118	2,109
Wisconsin	3,669	5	398	2,759
Wyoming	182	2	77	304
BIA schools	26	1	16	343
50 states and D.C. (including BIA schools)	163,017	1,841	23,420	305,100
American Samoa	2	0	0	0
Guam	62	3	4	98
Northern Marianas	20	0	1	43
Puerto Rico	894	68	52	107
Virgin Islands	19	0	4	186
U.S. and outlying areas	164,014	1,912	23,481	305,534

^aDevelopmental delay is applicable only to children ages 3 through 9. For more information, see table B-2 in appendix B.

Table E-2. Children ages 3 through 21 served under IDEA, Part B, by race/ethnicity and state: 2003

State	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ ethnicity total
Alabama	528	353	39,015	1,056	52,104	93,056
Alaska	5,913	674	1,015	701	9,656	17,959
Arizona	9,087	1,391	6,718	40,002	55,688	112,886
Arkansas	441	311	17,985	2,225	45,831	66,793
California	6,023	40,244	81,305	301,086	247,105	675,763
Colorado	1,312	1,484	6,430	20,516	52,705	82,447
Connecticut	262	913	11,804	12,504	48,469	73,952
Delaware	46	153	7,051	1,356	9,811	18,417
District of Columbia	1	50	11,907	825	459	13,242
Florida	1,250	3,715	112,191	73,544	207,058	397,758
Georgia	269	2,054	75,205	8,873	104,547	190,948
Hawaii	146	17,591	613	815	4,101	23,266
Idaho	500	208	313	3,646	24,425	29,092
Illinois	362	4,480	73,134	42,690	196,487	317,153
Indiana	314	652	21,965	5,003	143,962	171,896
Iowa	469	649	5,247	3,125	64,227	73,717
Kansas	907	624	7,277	5,617	50,714	65,139
Kentucky	215	336	12,436	950	89,846	103,783
Louisiana	717	460	52,355	1,129	47,272	101,933
Maine	287	185	507	246	36,559	37,784
Maryland	449	2,329	45,763	6,113	59,211	113,865
Massachusetts	650	3,505	17,896	21,897	115,094	159,042
Michigan	2,474	3,085	48,396	7,894	176,443	238,292
Minnesota	3,750	3,809	12,082	5,074	89,463	114,178
Mississippi	121	200	34,940	433	31,154	66,848
Missouri	334	845	29,396	2,259	110,759	143,593
Montana	2,835	147	197	433	15,854	19,466
Nebraska	1,140	482	3,502	7,250	32,187	44,561
Nevada	1,189	1,543	6,870	11,267	24,332	45,201
New Hampshire	111	184	358	620	30,038	31,311
New Jersey	781	6,367	49,935	37,923	146,266	241,272
New Mexico	6,375	318	1,657	27,343	16,121	51,814
New York	2,485	10,632	98,714	88,248	242,586	442,665
North Carolina	3,731	1,548	69,854	8,327	110,496	193,956
North Dakota	1,458	77	202	265	12,042	14,044
Ohio	443	1,311	48,712	4,999	198,413	253,878
Oklahoma	14,913	914	12,650	4,745	59,823	93,045
Oregon	1,943	1,603	2,786	8,702	61,049	76,083
Pennsylvania	461	1,845	45,305	15,798	209,850	273,259
Rhode Island	287	418	2,272	4,388	24,858	32,223
South Carolina	247	470	52,629	1,753	55,978	111,077
South Dakota	3,135	142	341	329	13,825	17,772
Tennessee	186	570	32,430	1,897	87,544	122,627
Texas	1,969	5,765	89,825	202,360	206,852	506,771
Utah	1,432	1,123	933	6,529	47,728	57,745
Vermont	76	79	163	69	13,283	13,670
Virginia	436	3,506	52,283	10,196	106,367	172,788
Washington	4,683	5,470	9,322	15,141	89,057	123,673
West Virginia	61	109	2,490	212	47,900	50,772
Wisconsin	2,538	2,602	17,930	6,456	98,302	127,828
Wyoming	649	79	204	1,202	11,296	13,430
BIA schools	8,276	0	2	6	59	8,343
50 states and D.C. (including BIA schools)	98,667	137,604	1,334,512	1,036,037	4,035,256	6,642,076
American Samoa	0	1,135	0	0	0	1,135
Guam	3	2,413	4	10	30	2,460
Northern Marianas	0	662	1	0	6	669
Puerto Rico	2	0	45	77,876	9	77,932
Virgin Islands	0	0	1,380	337	35	1,752
U.S. and outlying areas	98,672	141,814	1,335,942	1,114,260	4,035,336	6,726,024

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 30, 2005.

Note: Please see the Part B Child Count Data Notes in appendix B for information the states submitted to clarify their data submissions.

Appendix F

Budget Data

Table F-1. State grant awards under Parts B and C of IDEA: Federal fiscal year 2005

State	Part B, Section 611	Part B, Section 619	Part C
Alabama	167,864,614	5,654,002	6,163,934
Alaska	32,498,717	1,276,523	2,160,317
Arizona	162,563,312	5,447,283	9,170,498
Arkansas	103,546,301	5,411,243	3,875,214
California	1,132,572,659	39,160,720	53,695,159
Colorado	137,681,025	5,004,748	6,924,449
Connecticut	122,729,106	4,947,833	4,293,542
Delaware	29,784,984	1,270,046	2,160,317
District of Columbia	14,975,978	251,908	2,160,317
Florida	581,254,171	18,663,021	22,136,190
Georgia	285,783,948	9,927,114	13,981,852
Hawaii	36,854,096	1,016,681	2,160,317
Idaho	50,108,735	2,205,825	2,160,317
Illinois	467,485,228	17,812,936	18,627,846
Indiana	236,053,556	8,976,402	8,790,996
Iowa	112,689,734	4,026,508	3,758,703
Kansas	98,645,022	4,371,834	3,930,552
Kentucky	145,702,869	10,302,781	5,625,765
Louisiana	174,759,505	6,541,394	6,854,659
Maine	50,508,531	2,535,361	2,160,317
Maryland	184,824,061	6,736,390	7,622,142
Massachusetts	262,025,316	9,978,737	8,350,114
Michigan	369,787,538	12,684,160	13,245,161
Minnesota	175,221,992	7,493,494	6,758,813
Mississippi	109,858,914	4,266,662	4,435,250
Missouri	209,675,943	6,078,793	7,761,585
Montana	33,927,757	1,197,523	2,160,317
Nebraska	68,924,358	2,277,408	2,544,021
Nevada	61,135,096	2,275,672	3,391,593
New Hampshire	43,805,294	1,571,471	2,160,317
New Jersey	333,644,709	11,477,437	11,779,984
New Mexico	84,127,481	3,215,714	2,765,784
New York	700,724,785	34,046,645	25,623,183
North Carolina	288,837,273	11,411,530	12,331,953
North Dakota	24,185,050	829,154	2,160,317
Ohio	404,054,880	12,685,897	15,338,208
Oklahoma	136,538,915	3,698,572	5,131,948
Oregon	119,051,901	3,903,762	4,572,668
Pennsylvania	394,306,550	14,108,729	14,505,534
Rhode Island	40,365,217	1,686,122	2,160,317
South Carolina	161,681,672	7,203,090	5,767,542
South Dakota	28,810,686	1,478,102	2,160,317
Tennessee	215,277,020	6,955,848	8,004,975
Texas	889,556,166	23,251,710	38,419,189
Utah	98,467,773	3,598,973	4,852,342
Vermont	23,319,005	879,651	2,160,317
Virginia	259,999,139	9,207,762	10,280,066
Washington	204,328,944	8,240,440	7,986,300
West Virginia	70,101,154	3,514,356	2,160,317
Wisconsin	192,169,361	9,555,149	6,983,322
Wyoming	24,463,947	1,072,575	2,160,317
BIA schools	83,545,766	0	5,442,075
50 states and D.C. (including BIA schools)	10,440,805,754	381,385,691	431,967,549
American Samoa	6,124,504	0	598,452
Guam	13,579,801	0	1,464,366
Northern Marianas	4,654,011	0	459,112
Puerto Rico	99,371,359	3,211,717	5,538,021
Virgin Islands	8,631,089	0	780,596
U.S. and outlying areas	10,573,166,518	384,597,408	440,808,096

Source: U.S. Department of Education, "President's FY 2005 Budget Request for the U.S. Department of Education: State tables by program." These data were compiled for Web posting by the Budget Service on Oct. 5, 2005. Accessed October 2005 from <http://www.ed.gov/about/overview/budget/statetables/06stbyprogram.xls>.

Notes: Detail may not add to total due to rounding.

Amounts listed for *IDEA*, Part B Section 611 do not include funding for studies and evaluation or a competition for Pacific Basin entities. When included, the total appropriation for Part B is \$10,589,746,000.



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