

Annual Performance Report: 2007-2008 State Assessment Data

**Summary Prepared by:
Jason Altman, Martha Thurlow, Mai Vang
National Center on Educational Outcomes (NCEO)**

August, 2010

The information in this summary is based on data submitted in states' Annual Performance Reports to the U.S. Department of Education, as well as their Section 618 Table 6 data. Corrections or updates to the APR reports that were submitted by April, 2009 to the U.S. Department of Education are reflected in this summary, as are corrections to Section 618 data submitted by July 3, 2009.

Overview

States and other educational entities receiving Part B funding under the Individuals with Disabilities Education Act (IDEA) submitted their Annual Performance Reports (APRs) and Section 618 Table 6 data together to the U.S. Secretary of Education on or before February 1, 2009. These reports may have been modified during the following few months, and so the National Center on Educational Outcomes (NCEO) waited until June to pull final data from these sources. These reports contained information on a variety of indicators, including large-scale assessment participation and performance data for the 2007-2008 school year. This document is a summary of the assessment data contained in those reports.

States have been required by the Elementary and Secondary Education Act (ESEA) to test students at least once at the elementary, middle, and high school levels since 2001-2002. Beginning in 2005-2006, states were required to test all students on reading and mathematics in grades 3-8, as well as once in high school. Participation in science assessment in elementary, middle, and high school was required starting in 2007-2008.

The information that states provided in their 2007-2008 APRs sometimes did not completely match the data submitted in Table 6 of Section 618; most often this was because states aggregated and summarized data in their APRs. For example, states sometimes summarized data across grades rather than presenting data for each grade. Occasionally, they reported slightly different data in the APR and in Table 6. Because data contained in the 2007-2008 APRs sometimes were not disaggregated by content area and grade level or contained only percentages, or contained inconsistencies, NCEO replaced APR data with raw numbers obtained from Table 6 when necessary. In other words, *when APR data did not match Section 618 Table 6 data, we used the Table 6 data.*

It is important to recognize that the information submitted in a state's APR and Section 618 Table 6 data may or may not be publicly reported by the state. Data publicly reported on state Web sites or sent to stakeholders by local education agencies may come from a different source. NCEO regularly analyzes assessment information that is publicly reported by states (see Albus, Thurlow, & Bremer, 2009; Klein, Thurlow, & Wiley, 2006; Thurlow, Quenemoen, Altman, & Cuthbert, 2007; Thurlow & Wiley, 2004; Thurlow, Wiley, & Bielinski, 2003; VanGetson & Thurlow, 2007; Wiley, Thurlow, & Klein, 2005). NCEO also analyzed states' Biennial Performance Reports that included assessment data for the 2000-2001 year (Thurlow, Wiley, & Bielinski, 2002), states' Annual Performance Reports that included assessment data for the 2002-2003 school year (Thurlow, Moen, & Wiley, 2005), 2003-2004 school year (Thurlow, Moen, & Altman, 2006), 2004-2005 school year (Thurlow, Altman, Cuthbert, & Moen, 2007), 2005-2006 school year (Thurlow, Altman, Cormier, & Moen, 2008), and 2006-2007 school year (Thurlow, Altman, & Vang, 2009).

For some tables and figures included in this report, data from 2007-2008 are compared to data from earlier years. The data from the 2006-2007, 2005-2006, 2003-2004, and 2002-2003 school years are available in our online reference tool, the NCEO Data Viewer

(<http://data.nceo.info/>). Users of this tool can create customizable reports of state participation and accommodation policies, and participation and performance assessment data.

The assessment information included in the Annual Performance Reports of regular states (n=50) and unique states subject to IDEA requirements (n=10; see box below for a list of unique states) is summarized in two sections in this report:

- Participation in 2007-2008 State Assessments (see page 6)
- Performance on 2007-2008 State Assessments (see page 39)

The information in this report is supported by individual state data available in five appendices. Appendices A and B provide the participation and performance data used to create the tables and figures in this document. Appendices C and D include a summary of all of the raw participation and raw performance data that states submitted in their 2007-2008 annual performance reports of state assessment data. Appendix E provides raw performance data by specific assessment, content area, and grade level for each state.

Unique States: American Samoa (AS), Bureau of Indian Education (BIE), Commonwealth of the Northern Mariana Islands (CNMI), Washington DC (DC), Federated States of Micronesia (FSM), Guam (GU), Palau, Puerto Rico (PR), Republic of the Marshall Islands (RMI), Virgin Islands (VI)

Table of Contents

	Text Page	Relevant Tables/Figures	Figure Page
Overview	2		
Participation in 2007-2008 State Assessments	6		
States with Participation Data for All Three School Levels	6	Table 1	14
Amount of Participation Data Reported for Regular Assessment	6	Fig 1	15
Amount of Participation Data Reported for the Alternate Assessment Based on Alternate Academic Achievement Standards	6	Fig 2	16
Reading Assessment Participation Rates	7	Fig 3-5	17-19
Mathematics Assessment Participation Rates	7	Fig 6-8	20-22
Reading Assessment Accommodation Rates	8	Fig 9-11	23-25
Mathematics Assessment Accommodation Rates	9	Fig 12-14	26-28
Percent of Students with IEPs Participating in the Regular Assessment with Accommodations	9	Table 2	29
Percentage of Students with IEPs Participating in an Alternate Assessment Based on Grade Level Achievement Standards	10	Table 3	30
Percentage of Students with IEPs Participating in an Alternate Assessment Based on Modified Achievement Standards	10	Table 4	31
Percentage of Students with IEPs Participating in an Out-of-level Assessment	11	Table 5	32
Percentage of Invalid Scores (where >5% of Students with IEPs Took Assessments with Invalidating Practices)	11	Table 6	32
Reading Assessment Based on Alternate Academic Achievement Standards Participation Rates	12	Fig 15-17	33-35
Mathematics Assessment Based on Alternate Academic Achievement Standards Participation Rates	12	Fig 18-20	36-38
Performance in 2007-2008 State Assessments	39		
States with Performance Data for All Three School Levels	39	Table 7	44
Amount of Performance Data Reported for Regular Assessment	39	Fig 21	45
Amount of Data Reported for the Alternate Assessment Based on Alternate Academic Achievement Standards	39	Fig 22	46
Reading Assessment Proficiency Rates	40	Fig 23-25	47-49

Mathematics Assessment Proficiency Rates	41	Fig 26-28	50-52
Percentage of All Students Proficient on Alternate Assessments Based on Alternate Achievement Standards	41	Table 8	53
Percentage of Students with IEPs Proficient on an Alternate Assessment Based on Grade Level Achievement Standards	42	Table 9	54
Percentage of Students with IEPs Proficient on an Alternate Assessment Based on Modified Achievement Standards	42	Table 10	55
Reading Assessment Proficiency Rate Change	42	Fig 29-31	56-58
Mathematics Assessment Proficiency Rate Change	43	Fig 32-34	59-61
References	62-63		
Appendices	64		
Appendix A – State-by-State Participation Summary Data	67	Tables A1-A6	67-84
Appendix B – State-by-State Proficiency Summary Data	85	Tables B1-B6	85-106
Appendix C – State-by-State Participation Raw Data	107	Tables C1-C6	107-136
Appendix D – State-by-State Performance Raw Data	137	Tables D1-D6	137-167
Appendix E – State-by-State Performance Raw Data by Specific Assessment	168	Tables E1-E6	168-226

Participation in 2007-2008 State Assessments

Five tables and twenty figures are included in this section. A brief description of overall findings is provided for each table and figure. In addition, decisions made about the data included in the tables and figures are clarified.

Table 1. States with Participation Data for All Three School Levels (Elementary, Middle, and High School) and Both Reading and Math (Regular and Alternate Assessment)

***Finding:** This table shows that all regular states presented participation data for both reading and mathematics at all three school levels for their 2007-2008 regular and alternate assessments. The number of regular states providing these data has increased in recent years. Seven unique states reported assessment participation for their regular assessment and alternate assessments administered during 2007-2008.*

Explanation: The numbers in this table represent states that provided participation data in both reading and mathematics for elementary, middle, and high school levels. To be included in this table, states needed to provide at minimum the number of students assessed, and the enrollment counts for both students with IEPs and all students.

Figure 1. Amount of Participation Data Reported for the Regular Assessment

***Finding:** All 50 regular states and 7 unique states provided participation data in reading and math at the elementary, middle, and high school level for their regular assessment. Two unique states provided data for both content areas, but did not report data for all school levels. One unique state did not report any data.*

Explanation: This figure shows which data were missing for states that lacked some regular assessment participation data in reading or math at the elementary, middle, or high school level.

Figure 2. Amount of Participation Data Reported for the Alternate Assessment Based on Alternate Academic Achievement Standards

***Finding:** All 50 regular states and 7 unique states provided participation data in reading and math at the elementary, middle, and high school level for their alternate assessment. Two unique states provided data for both content areas, but did not report data for all school levels. One unique state did not report any data.*

Explanation: This figure shows which data were missing for states that lacked some participation data in reading or math at the elementary, middle, or high school level for the alternate assessment based on alternate academic achievement standards.

Figures 3-5. Reading Assessment Participation Rates in Elementary, Middle, and High School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessments)

***Finding:** The percentage of students tested on reading assessments (regular and alternate) is shown in these figures for those states for which a rate could be calculated. At the elementary level, all 50 regular states and 5 unique states had participation rates of 95% or more. At the middle school level, all 50 regular states and 6 unique states had participation rates of 95% or more. At the high school level, 32 regular states and 3 unique state had participation rates of 95% or more. At this level, 18 regular states and 5 unique states did not assess at least 95% of students, while 2 unique states did not report any data. At the elementary level one state had a participation rate that exceeded 105%.*

Explanation: Participation rates were calculated by dividing the number of students assessed in reading by the IEP enrollment. This produces a rate that is the percentage of students with IEPs who were tested on the regular assessment and the alternate assessments (those based on alternate academic achievement standards, modified achievement standards, and grade level achievement standards). Rates in the range of 95%-105% are desired. Percentages that are slightly larger than 100% can be explained by factors such as counting IEP enrollment at a different time of year from when the assessments were administered. When the participation percentage is larger than 105%, the most likely explanation is that students were reported as participating in more than one of the two types of assessment in a single content area (regular and alternate). Such reporting redundancy prevents accurate calculation of participation or performance percentages.

Figures 6-8. Mathematics Assessment Participation Rates in Elementary, Middle, and High School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessments)

***Finding:** The percentage of students tested on the mathematics assessment is shown in these figures for those states for which a rate could be calculated. At the elementary level, all 50 regular states and 6 unique states had participation rates of 95% or more. At the middle school level, 48 regular states and 6 unique states had participation rates of 95% or more. At the high school level, 29 regular states and 4 unique states had participation rates of 95% or more. For the 21 regular states with rates less than 95%, 15 were 90% or above; the 4 unique states with rates less than 95% had widely variable rates. Mathematics assessment participation*

rates were less than those shown for reading. Lower participation rates were evident at the high school level for both reading and mathematics. No states had participation rates in mathematics that exceeded 105%.

Explanation: Data for these figures were calculated in the same way as for Figures 3-5.

Figures 9-11. Reading Assessment Accommodation Rates in Elementary, Middle, and High School: Percentage of Students with IEPs Taking the Regular Reading Assessment with Accommodations

***Finding:** The percentage of students using accommodations on the regular reading assessment at each of the school levels is shown for those states for which a rate could be calculated. At the elementary level, 7 regular states and 1 unique state reported 75% or more of their students with IEPs using accommodations on the regular reading assessment, and 24 regular states and 5 unique states had between 50% and 74% of their students with disabilities using accommodations on the regular reading assessment. At the middle school level, 6 regular states and 2 unique states had 75% or more of their students with IEPs using accommodations, and 26 regular states and 4 unique states showed between 50% and 74% of their students with disabilities taking the regular reading assessment with accommodations. At the high school level, 3 regular states and 2 unique states had 75% or more of their students with disabilities using accommodations on the regular high school reading assessment, and 23 regular states and 3 unique states had between 50% and 74% of their students with disabilities using accommodations on the regular reading assessment. The rates reported in 2007-2008 were generally similar to those reported in 2006-2007.*

Explanation: Accommodation rates were calculated by dividing the number of students who used accommodations on the regular reading assessment by the IEP enrollment. Note that this percentage is different from the one that would be obtained if the denominator was the number of students with IEPs who were assessed on the regular reading assessment. It is important to note that state accommodations policies, which vary greatly from state to state, are an important driving factor behind the accommodation rates seen in these figures. For information on these policies, see NCEO's publication *2007 State Policies on Assessment Participation and Accommodations for Students with Disabilities* available at <http://www.nceo.info/OnlinePubs/Synthesis72> or see NCEO's research tool "NCEO Data Viewer" at <http://data.nceo.info/nceo-pa-data-about.asp>.

Figures 12-14. Mathematics Assessment Accommodation Rates in Elementary, Middle, and High School: Percentage of Students with IEPs Taking the Regular Mathematics Assessment with Accommodations

***Finding:** The percentage of students using accommodations on the regular mathematics assessment is shown for those states for which a rate could be calculated. At the elementary level, 6 regular states and 1 unique state showed 75% or more of their students with IEPs using accommodations on the regular mathematics assessment, and 32 regular states and 5 unique states had between 50% and 74% of their students with disabilities using accommodations on the regular mathematics assessment. At the middle school level, 7 regular states and 2 unique states had 75% or more of their students with IEPs using accommodations; 27 regular states and 4 unique states showed between 50% and 74% of their students with disabilities taking the regular mathematics assessment with accommodations. At the high school level, 4 regular states and 2 unique states had 75% or more of their students with IEPs using accommodations during the assessment, and 20 regular states and 3 unique states showed between 50% and 74% of their students with IEPs taking the regular mathematics assessment with accommodations. More states tested students with accommodations at a rate of 50% or more in mathematics, especially at the elementary level. The highest number of states with accommodation rates greater than 50% were seen at the elementary level for mathematics and the middle school level for reading.*

Explanation: Data for these figures were calculated in the same way as for Figures 9-11.

Table 2. Percent of Students with IEPs Participating in the Regular Assessment with Accommodations

***Finding:** The mean percentage of students with IEPs participating in the regular assessment with accommodations across regular states ranged from 53.0% in elementary to 46.0% in high school for reading, and 56.8% for elementary and 46.7% for mathematics. Means for middle school fell within the range for both content areas. The range of state rates varied widely as there were states that did not report even 1% as a rate, and others that reported rates as high as 88.5%. As few as 3 and as many as 7 of the 50 states reported greater than 75% accommodations rates for students with IEPs. Results were similar for unique states, as means for each content area were highest at the elementary level, and lowest at the high school level with a wide variation among unique states.*

Explanation: Accommodation rates were calculated in a manner identical for figures 9-14.

Table 3. Percentage of Students with IEPs Participating in an Alternate Assessment Based on Grade Level Achievement Standards (AA-GLAS)

***Finding:** Three regular states offered to students with IEPs an alternate assessment based on grade level achievement standards (AA-GLAS); in these states, between 0% and 20% of students with IEPs participated in this assessment depending on school level and content area. Two states had less than 1% of their IEP students in this type of assessment, while one typically tested more than 10% using this assessment though this state did not use this assessment at the high school level.*

Explanation: The percentage of students with IEPs participating in an alternate assessment based on grade level achievement standards (AA-GLAS) was calculated by dividing the number of students participating in this assessment by the number of students with IEPs. Only those states that also had data for an alternate assessment based on alternate achievement standards (AA-AAS) were included in this table. Raw data for all alternate assessments are available in Appendix C. AA-GLAS data are provided in footnotes to Appendices A and B tables, but are available in Appendices D and E.

Table 4. Percentage of Students with IEPs Participating in an Alternate Assessment Based on Modified Achievement Standards (AA-MAS)

***Finding:** Nine regular states and one unique state reported data for the AA-MAS in 2007-2008, the first year that a space was provided on forms to report information on this assessment. Participation rates were highly variable across states, and many states did not test at all school levels, or for both content areas. The Bureau of Indian Education (BIE) reported the lowest rates at all grade levels; this may be due to the fact that BIE students participate in assessments in many states, and only those residing in states with an AA-MAS could potentially participate in the AA-MAS. For the regular states, reading participation rates ranged from 10% to 40% of all students with IEPs at the elementary level, from 16% to 39% at the middle school level, and 7% to 40% at the high school level. One state tested only at the elementary level, another only at the high school level, and one state did not test at all for this content area. Participation rates for mathematics ranged from 5% to 36% of all students with IEPs at the elementary level, from 8% to 43% at the middle school level, and 6% to 48% at the high school level. One state tested only at the elementary level, another only at the high school level, and one state tested only for this content area.*

Explanation: The percentage of students with IEPs participating in an alternate assessment based on modified achievement standards was calculated by dividing the number of students participating in the AA-MAS by the number of students with IEPs. Only those states that also had data for an alternate assessment based on alternate achievement standards were included in this table. This was the

first year that reporting tables provided a row for states to report this information. It is suspected that the states with data on an alternate assessment based on modified achievement standards previously reported data for the AA-GLAS, or merged these data with AA-AAS data. Raw data for all alternate assessments are available in Appendix C. AA-MAS data are also shown in Appendix A, B, D, and E.

Table 5. Percentage of Students with IEPs Participating in an Out-of-level Assessment

***Finding:** A small number of states (n=5) had a small percentage of students with IEPs take out-of-level assessments. All of these students were counted as non-participants for participation rates. Of the elementary, middle, and high school reading and math assessments (six possible assessments), out-of-level assessments were given at all levels and both content areas by just one state. In general, out-of-level tests were given to fewer than 10 students with IEPs at a specific grade and content area.*

Explanation: The percentage of out-of-level assessments taken by students with IEPs was calculated by dividing the number of out-of-level assessments by the number of students with IEPs in a given grade.

Table 6. Percentage of Invalid Scores (where >5% of Students with IEPs Received Invalid Scores)

***Finding:** A small number of states (n=6) had more than 5% of students with IEPs take regular assessments in a way that produced invalid scores. The rates for these six states ranged from 5% to 9% for reading, and from 5% to 10% for mathematics. Five of the six states reported more than 5% invalid scores for both reading and mathematics at the high school level. These percentages are in contrast to those in 2006-2007, when more than 5% of students with invalid scores were reported at all school levels; in 2007-2008 these occurrences appeared only at the high school level.*

Explanation: The percentage of assessments taken by students with IEPs resulting in invalid scores (as defined by OSEP) was calculated by dividing the number of invalid practices reported on the regular or alternate assessments by the number of students with IEPs. Those above 5% were included in the table. A common reason for an invalid score may be that the student received an accommodation that state policy defined as a modification (e.g., read aloud on a reading test). Students who receive invalid scores are no longer counted as participants.

Figures 15-17. Reading Assessment Based on Alternate Academic Achievement Standards (AA-AAS) Participation Rates in Elementary, Middle, and High School: Percent Participation of IEP Enrollment

***Finding:** At the elementary level, 43 regular states and 5 unique states assessed 9% or fewer of students with IEPs in the reading AA-AAS. Seven regular states and two unique states assessed more than 9% of their students with IEPs through an alternate assessment based on alternate academic achievement standards; some of these percentages were close to 10%, some were as high as 20%. At the middle school level, 38 regular states and 6 unique states assessed 9% or fewer of students with IEPs in the alternate assessment based on alternate academic achievement standards; 12 regular states and 3 unique states tested more than 9%; most of these were close to 10% while one neared 20%. At the high school level, 35 regular states and 5 unique states assessed 9% or fewer of students with IEPs in the alternate assessment based on alternate academic achievement standards; 15 regular states and 3 unique states assessed more than 9%, again with most states near 10% but one state with just less than 20% (one unique state reported 50% with a very small “n” size). It appears that students are more likely to receive an AA-AAS at higher grade levels. The highest rates were much lower than in 2006-2007.*

Explanation: The percentage of students with IEPs assessed through a reading alternate assessment based on alternate achievement standards was calculated by dividing the number of students participating in these assessments by the number of students with IEPs. Alternate assessments based on grade-level or modified academic achievement standards were not included here. The 9% threshold when multiplied by the national average for percentage of students with IEPs, roughly 12%, is approximately equal to the NCLB regulation of a 1% cap on the percentage of the total student population that can be counted as proficient on these types of assessments. Not all students who are assessed with an alternate assessment based on alternate academic achievement standards score as proficient; these figures highlight states that had the potential to exceed the 1% cap. Participation rates based on total student enrollment are provided in Appendix A.

Figures 18-20. Mathematics Assessment Based on Alternate Academic Achievement Standards (AA-AAS) Participation Rates in Elementary, Middle, and High School: Percent Participation of IEP Enrollment

***Finding:** At the elementary level, 45 regular states and 5 unique states assessed 9% or fewer of students with IEPs in the math AA-AAS. Five regular states and two unique states assessed more than 9% of their students with IEPs through an alternate assessment based on alternate academic achievement standards; most were near 10%, and one at 18% (one unique state reported 21% with a very small “n” size). At the middle school level, 37 regular states and 6 unique states assessed 9% or fewer of students with IEPs in the alternate assessment based on alternate academic achievement standards; 13 regular states*

and 3 unique states tested more than 9%, with a range between 10% and 19% with most near 10%. At the high school level, 34 regular states and 6 unique states assessed 9% or fewer of students with IEPs in the alternate assessment based on alternate academic achievement standards; 16 regular states and 2 unique states assessed more than 9%, with a range between 10% and 40% (one unique state reported 50% with a very small “n” size). In general, the percentages for the mathematics alternate assessment based on alternate academic achievement standards were similar to the percentages for the reading alternate assessment based on alternate academic achievement standards, except that high school students in mathematics are much more likely to be tested using the AA-MAS.

Explanation: Data for these figures were calculated in the same way as for Figures 15-17.

Table 1

States with Participation Data for All Three School Levels (Elementary, Middle, and High School) and Both Reading and Math

<i>Year</i>	<i>Regular Assessment</i>		<i>Alternate Assessment Based on Alternate academic achievement standards</i>	
	<i>Regular States</i>	<i>Unique States</i>	<i>Regular States</i>	<i>Unique States</i>
2007-2008	50	7	50	7
2006-2007	47	7	47	7
2005-2006	45	8	45	6
2003-2004	46	5	45	5
2002-2003	45	7	45	5

Note. See map in Figures 1 and 2 for specific states.

Figure 1. Amount of Participation Data Reported for the Regular Assessment



Figure 2. Amount of Participation Data Reported for the Alternate Assessment Based on Alternate Academic Achievement Standards



Figure 3. Reading Assessment Participation Rates in Elementary School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessment)

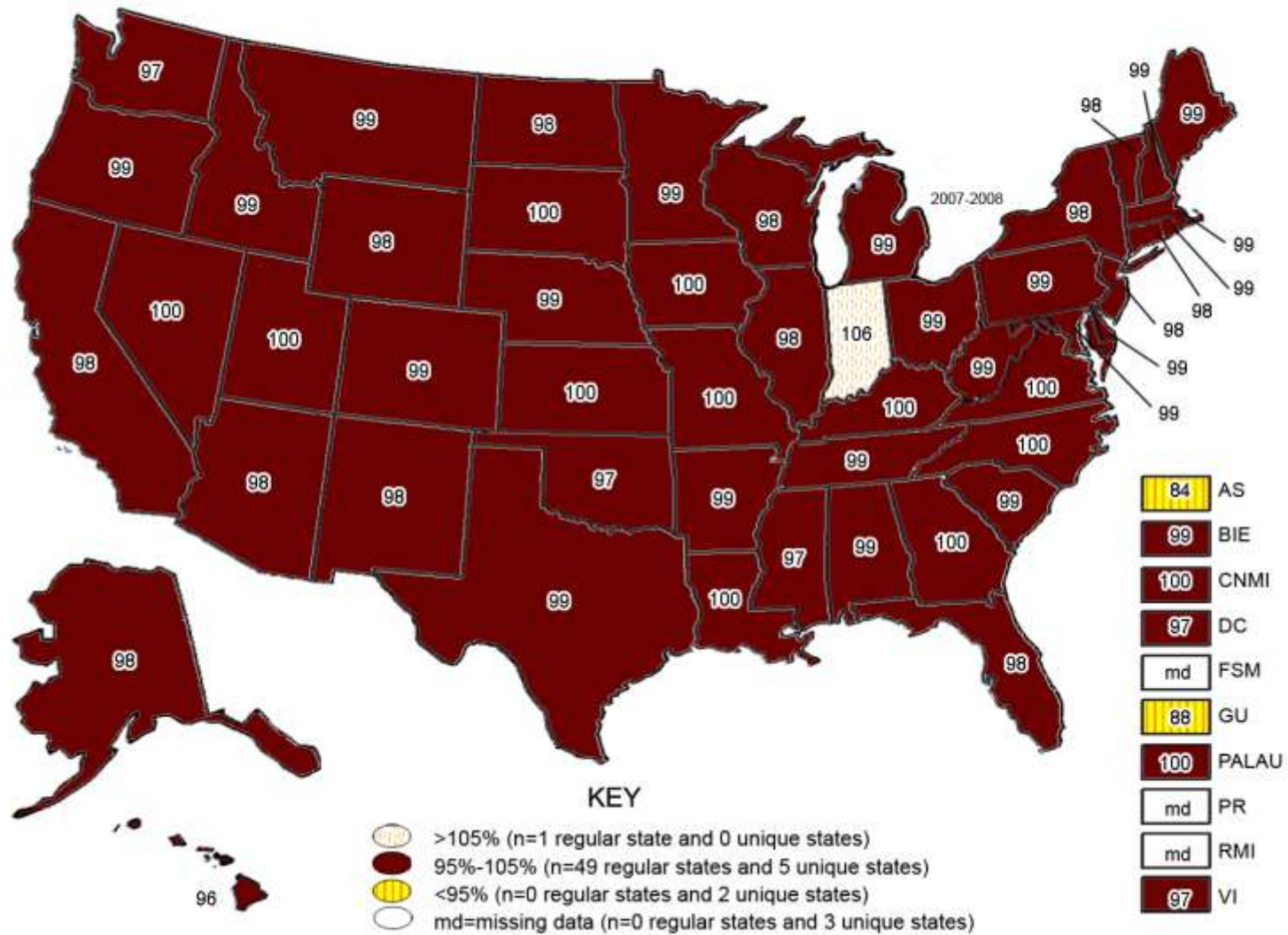


Figure 4. Reading Assessment Participation Rates in Middle School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessment)

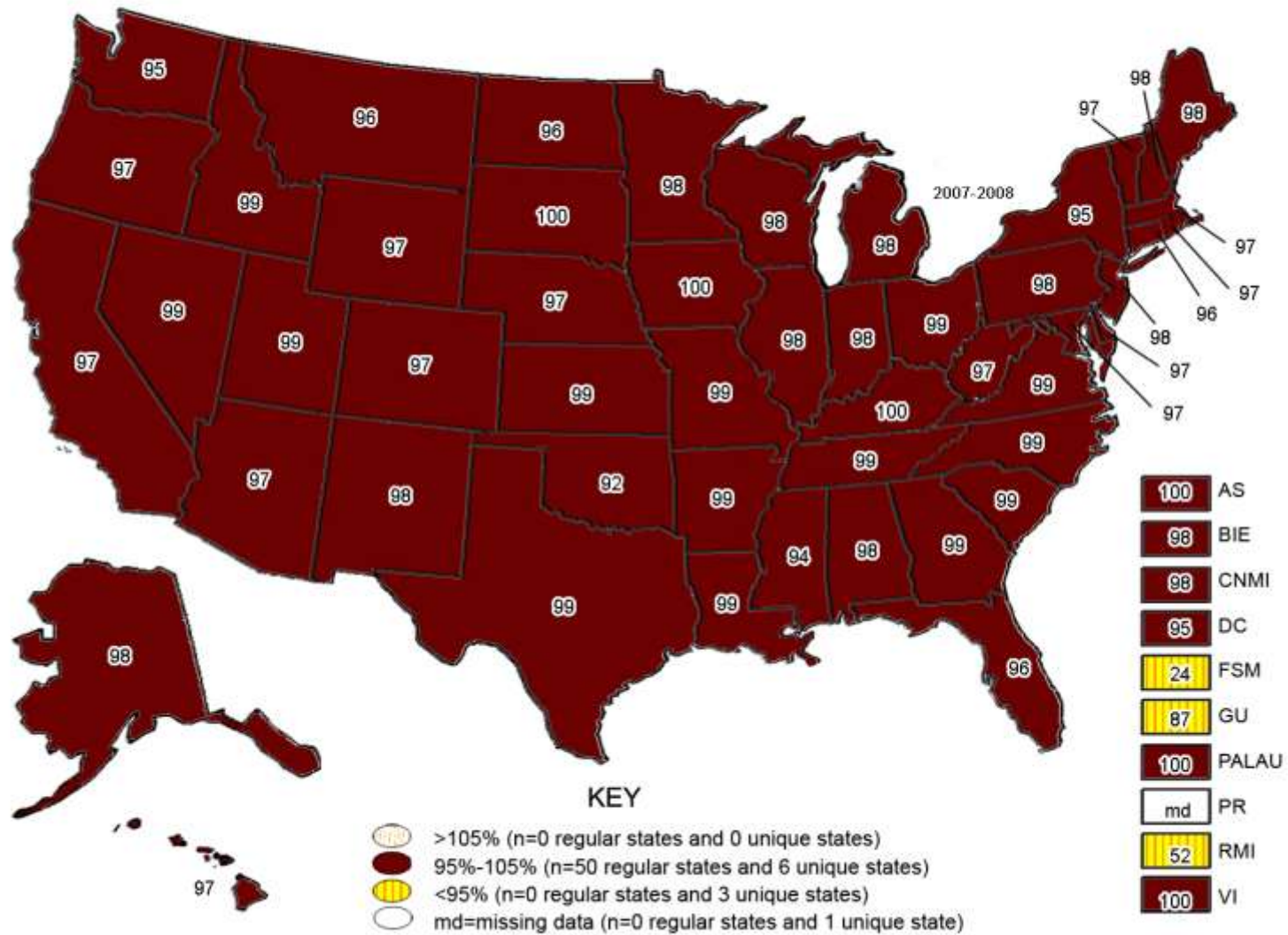


Figure 5. Reading Assessment Participation Rates in High School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessment)

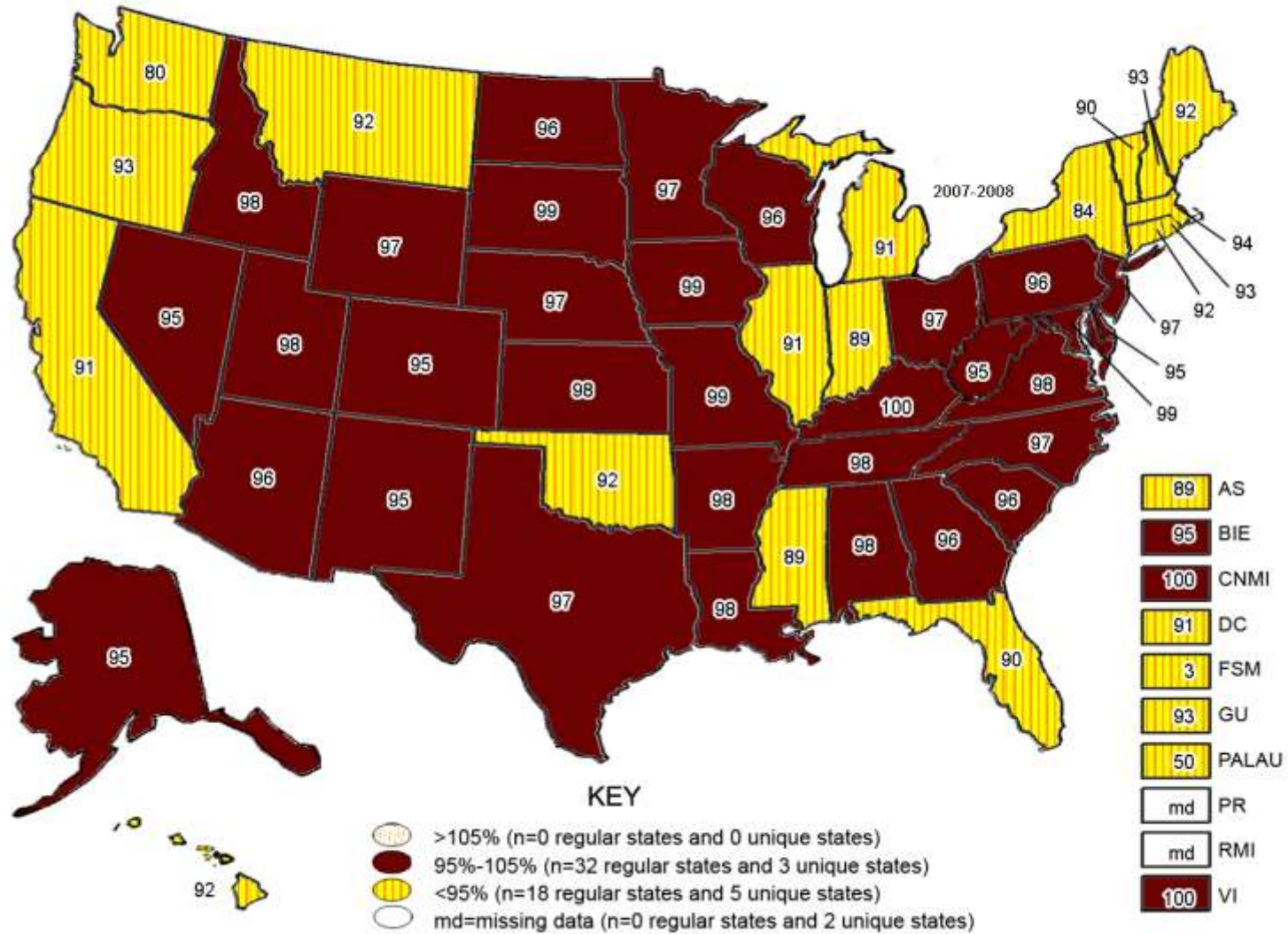


Figure 6. Mathematics Assessment Participation Rates in Elementary School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessment)

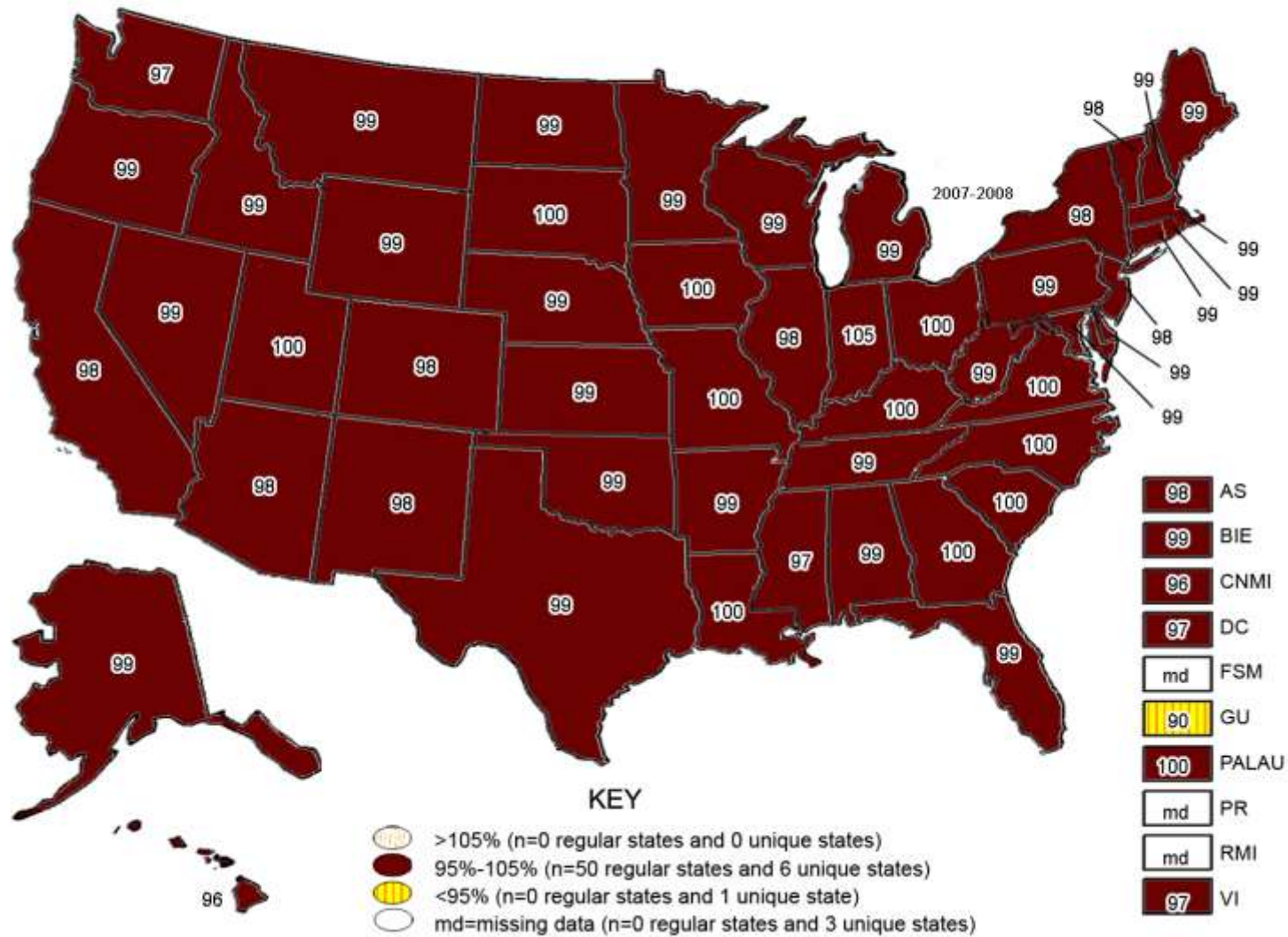


Figure 7. Mathematics Assessment Participation Rates in Middle School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessment)

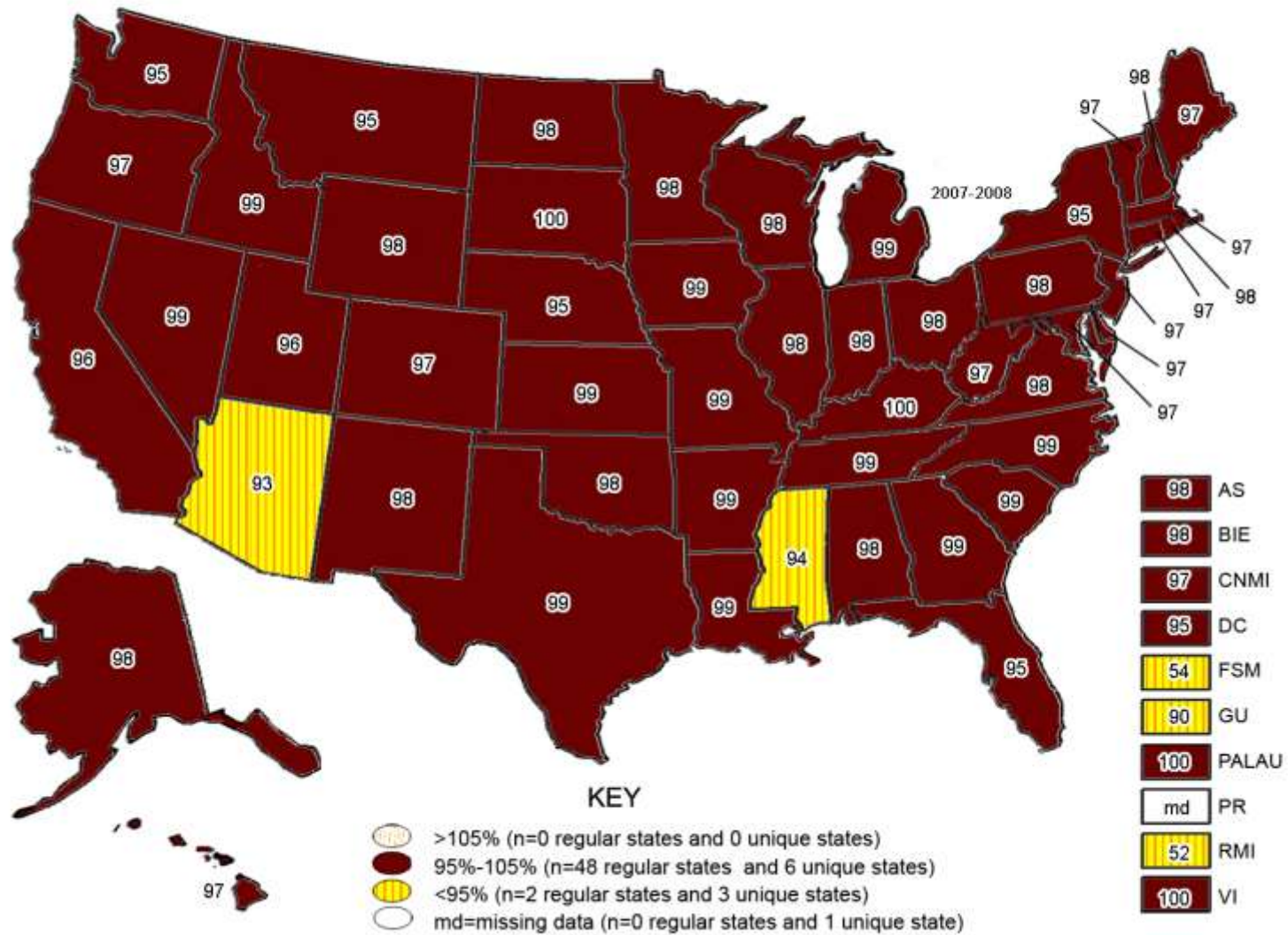


Figure 8. Mathematics Assessment Participation Rates in High School: Percent Participation of IEP Enrollment (Includes Regular and Alternate Assessment)

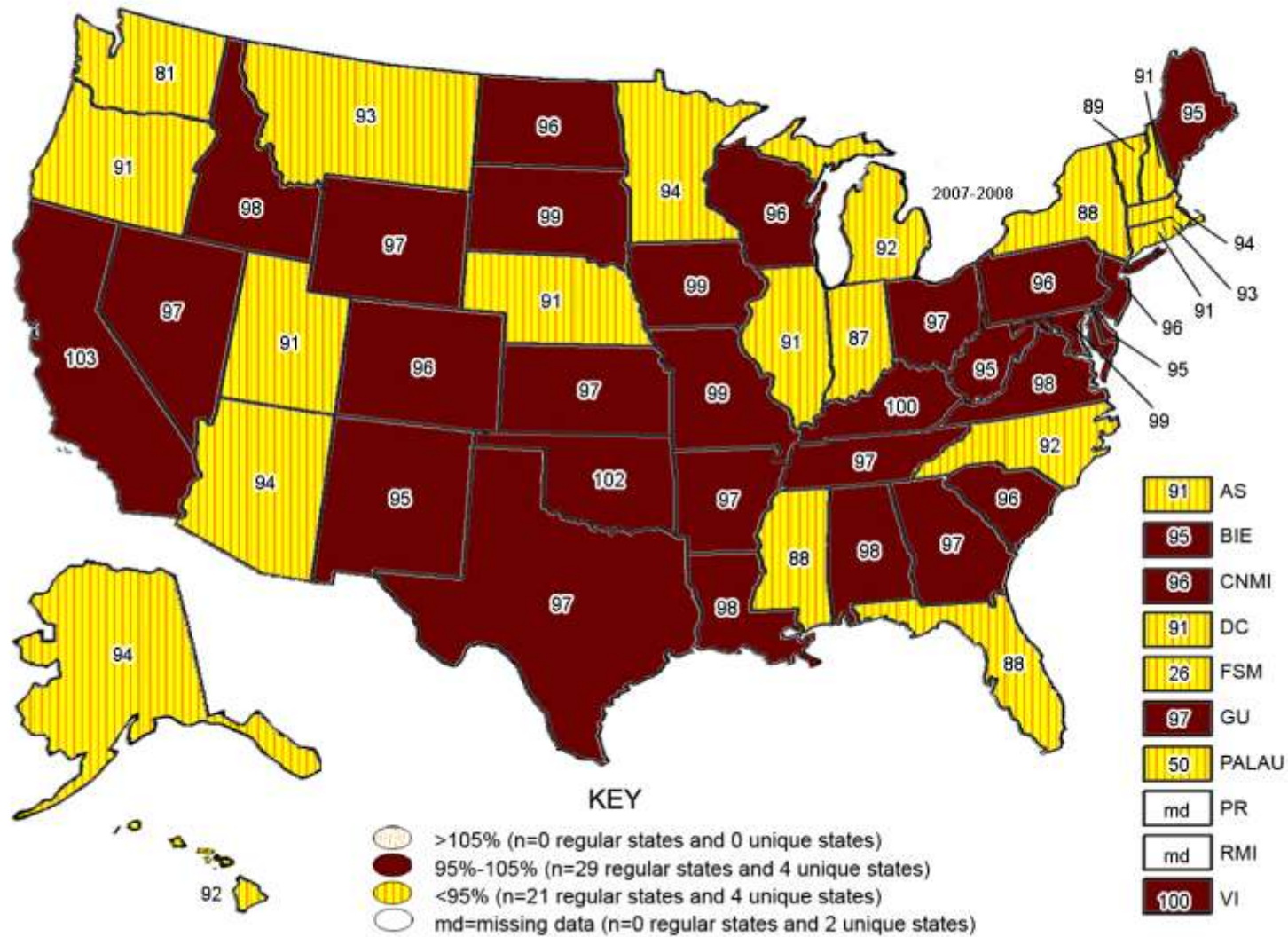


Figure 9. Reading Assessment Accommodation Rates in Elementary School: Percentage of Students with IEPs Taking the Regular Reading Assessment with Accommodations

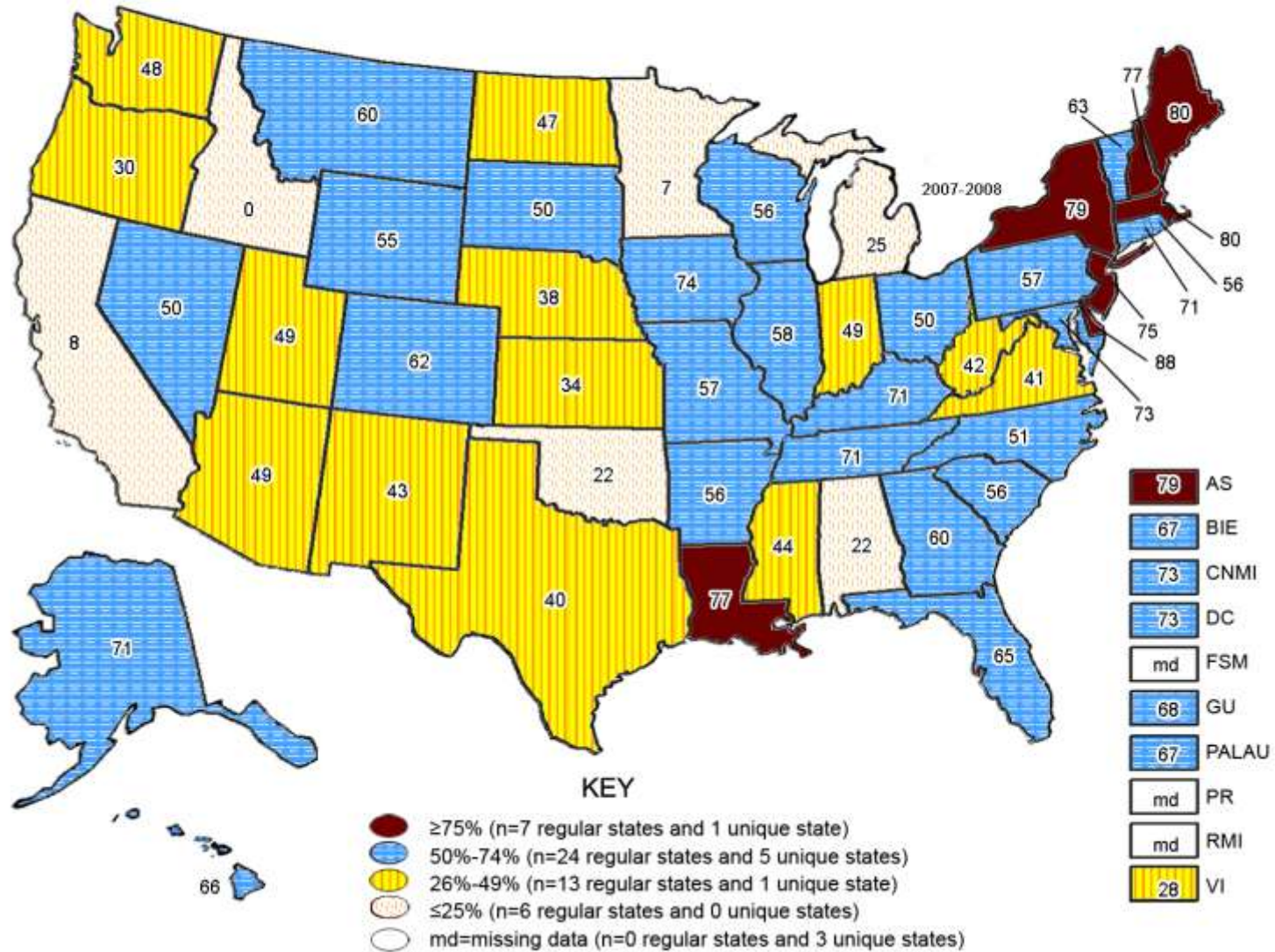


Figure 10. Reading Assessment Accommodation Rates in Middle School: Percentage of Students with IEPs Taking the Regular Reading Assessment with Accommodations

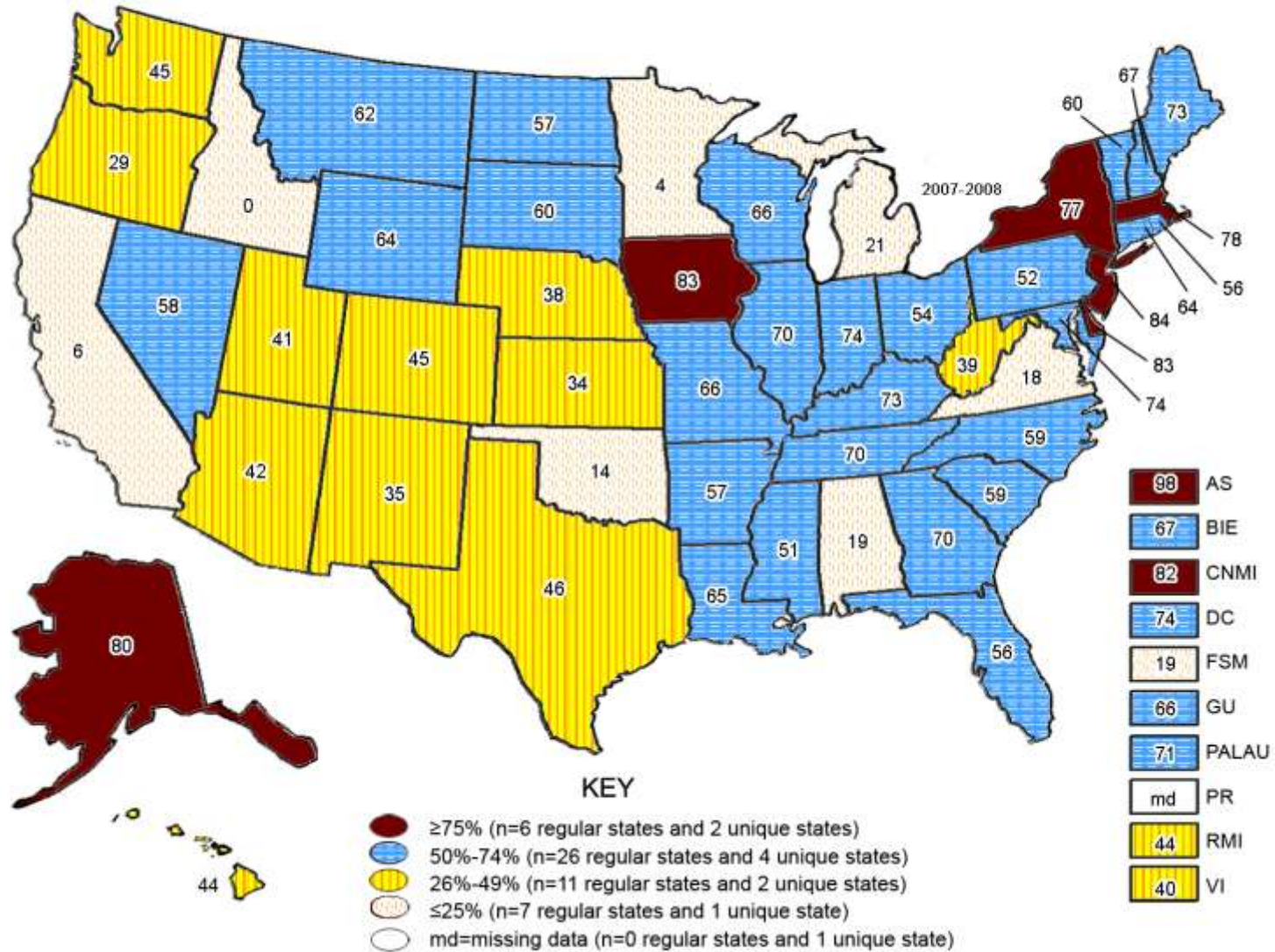


Figure 11. Reading Assessment Accommodation Rates in High School: Percentage of Students with IEPs Taking the Regular Reading Assessment with Accommodations

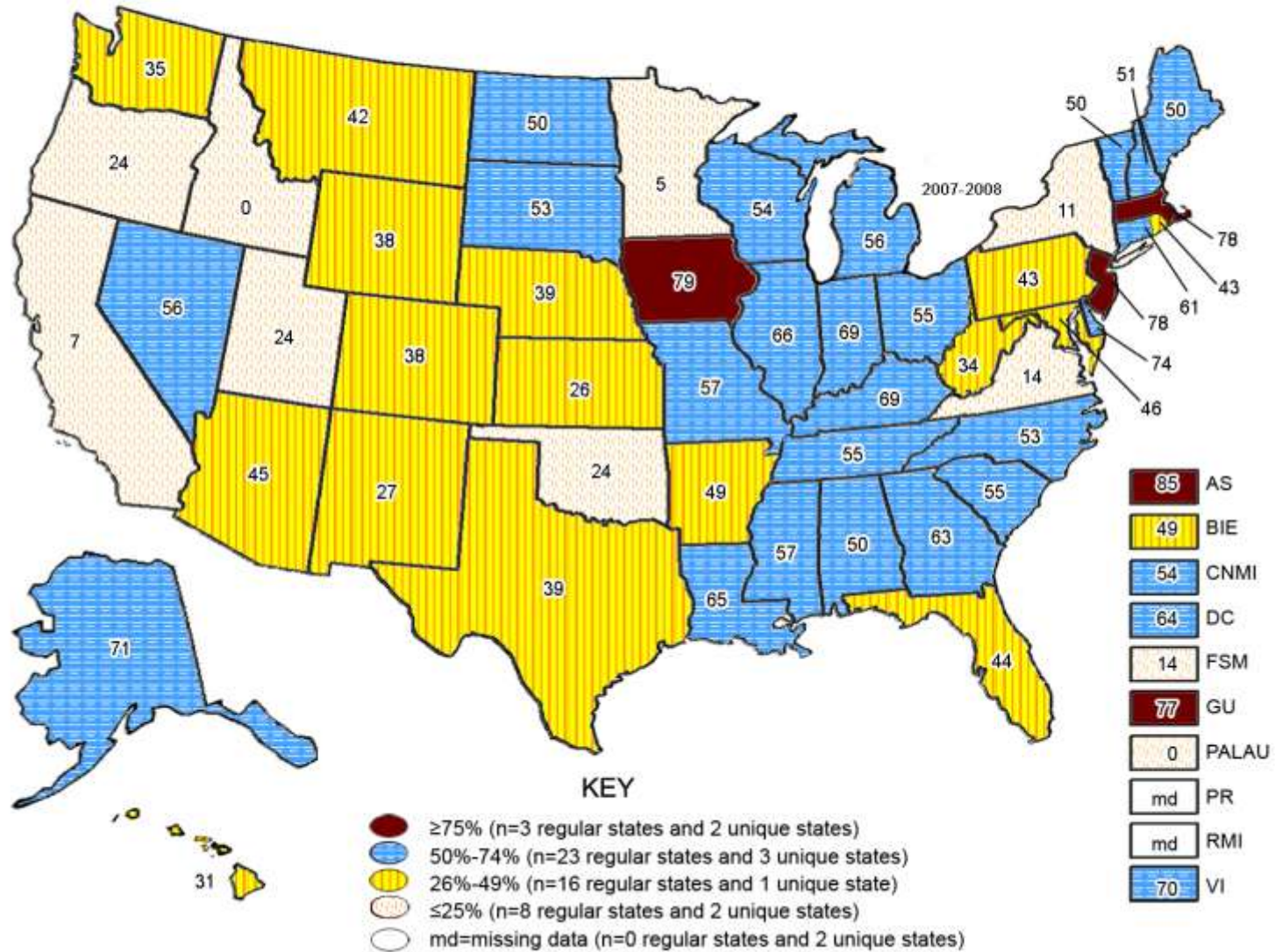


Figure 12. Mathematics Assessment Accommodation Rates in Elementary School: Percentage of Students with IEPs Taking the Regular Mathematics Assessment with Accommodations

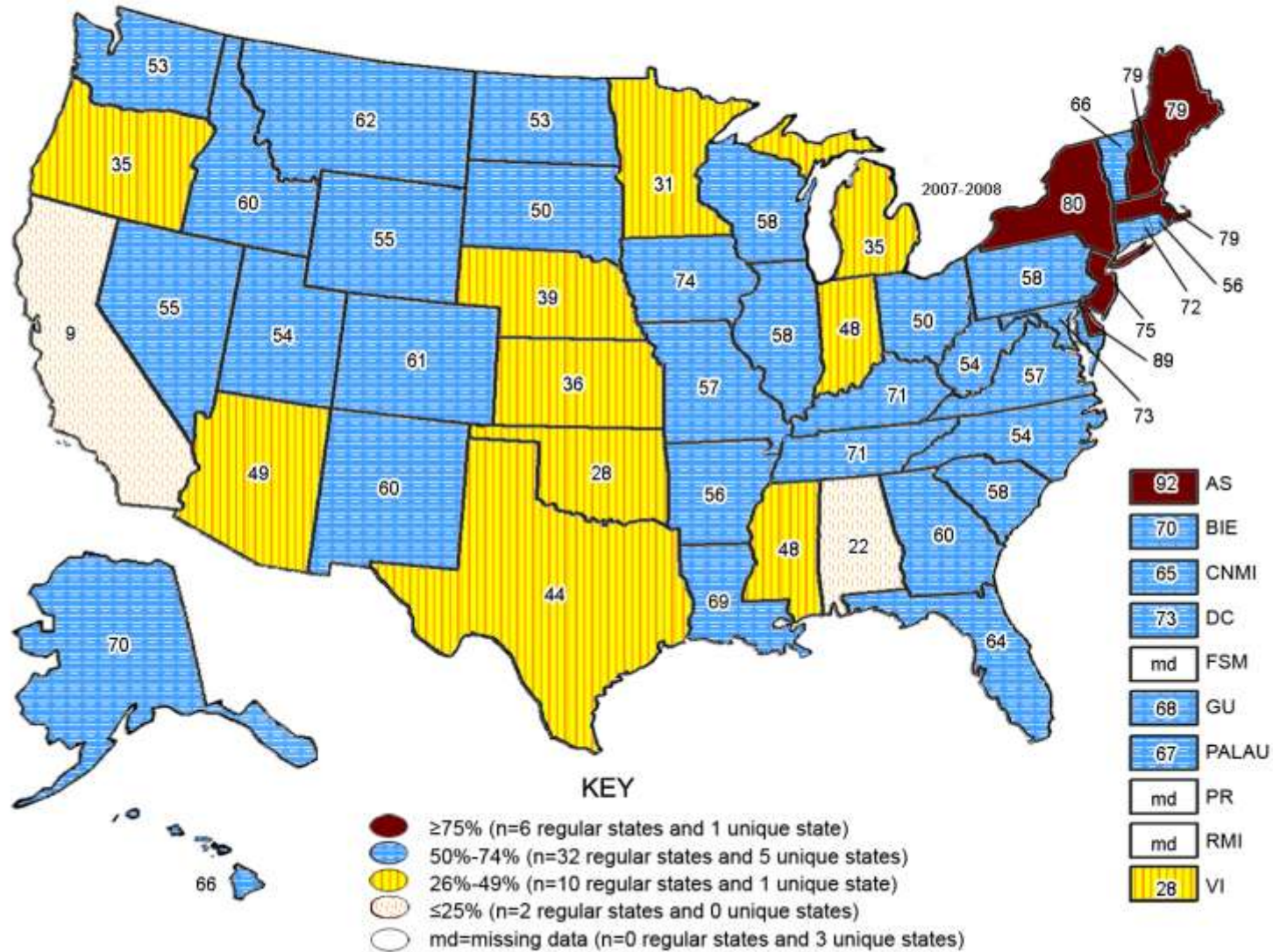


Figure 13. Mathematics Assessment Accommodation Rates in Middle School: Percentage of Students with IEPs Taking the Regular Mathematics Assessment with Accommodations

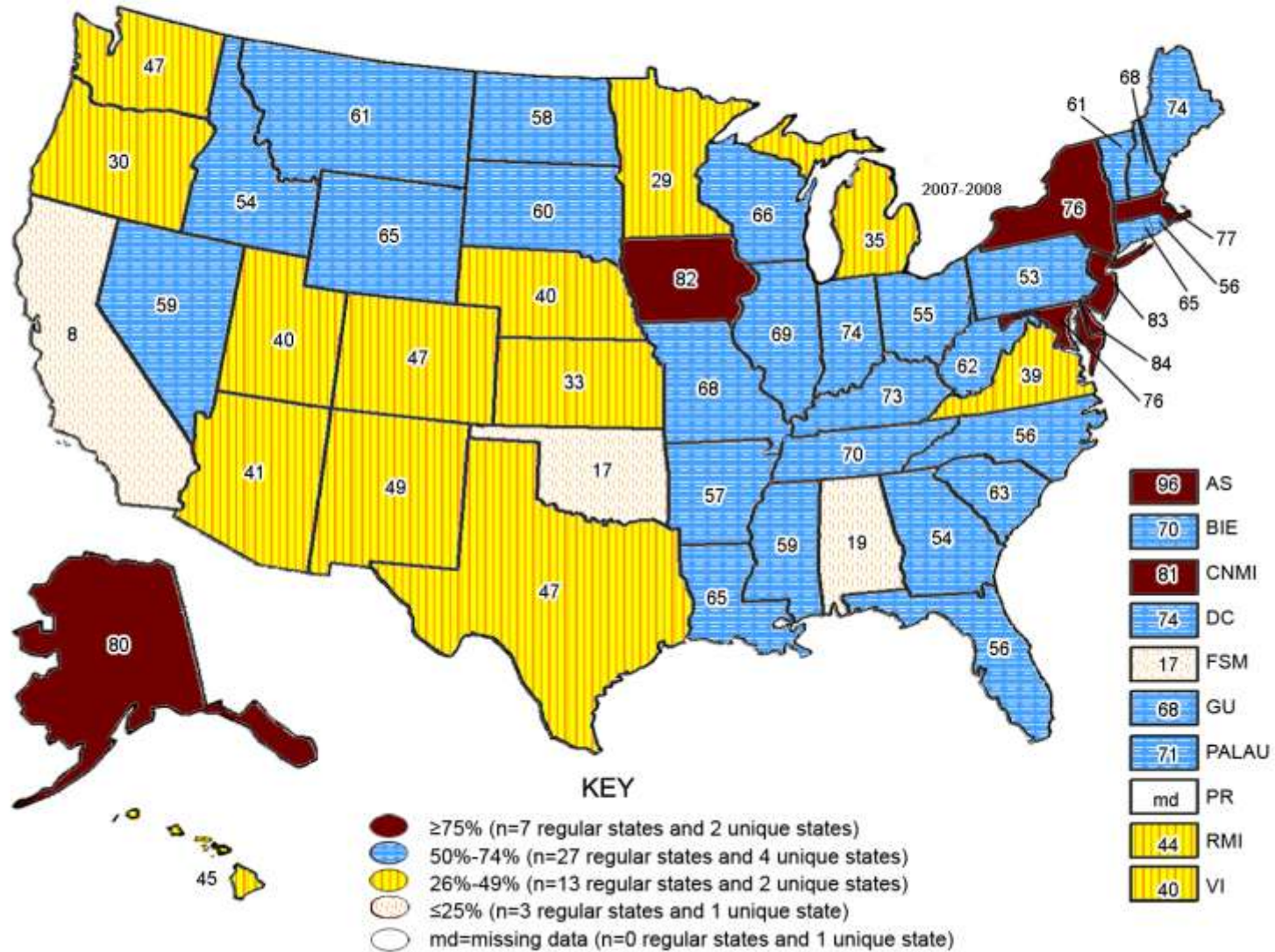


Figure 14. Mathematics Assessment Accommodation Rates in High School: Percentage of Students with IEPs Taking the Regular Mathematics Assessment with Accommodations

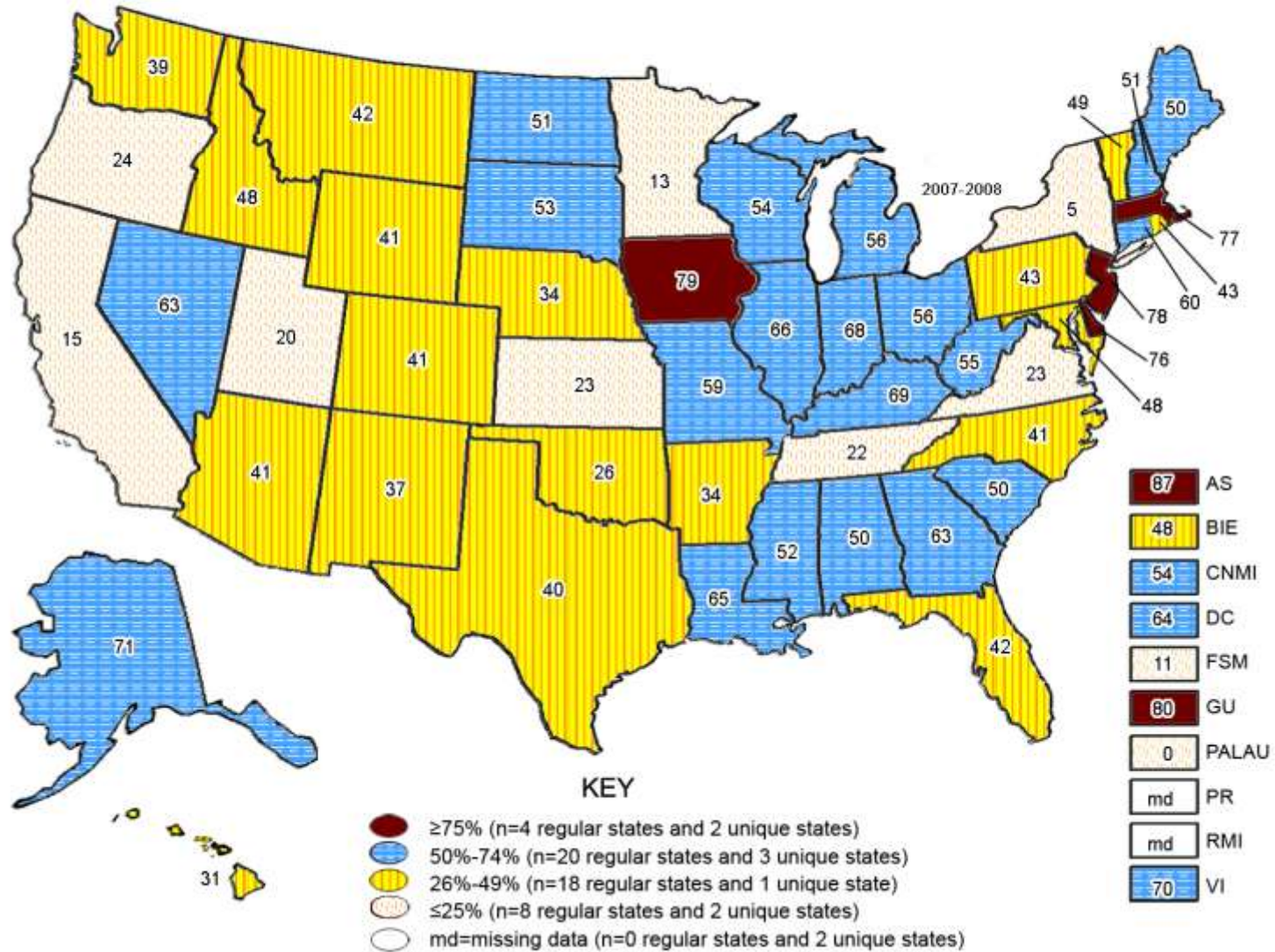


Table 2

Percent of Students with IEPs Participating in the Regular Assessment with Accommodations

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Regular States						
Mean	53.0%	52.8%	46.0%	56.8%	56.0%	46.7%
Standard deviation	0.20	0.22	0.19	0.16	0.18	0.18
Range	0.3-87.8%	0.6-83.7%	0.5-79.1%	8.7-88.5%	7.6-83.9%	4.7-78.9%
Number more than 75%	7	6	3	6	7	4
Unique States						
Mean	64.9%	62.4%	51.5%	66.2%	62.5%	51.8%
Standard deviation	0.17	0.24	0.30	0.19	0.24	0.31
Range	28.5-78.7%	19.4-97.6%	0.0-85.1%	28.5-92.1%	17.2-96.0%	0.0-87.2%
Number more than 75%	1	2	2	1	2	2

Table 3

Percentage of Students with IEPs Participating in Alternate Assessments Based on Grade Level Achievement Standards

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Massachusetts ^a	0% ^a	0% ^a	0% ^a	0% ^a	0% ^a	0% ^a
North Carolina	0% ^a	0% ^a	0% ^a	0% ^a	0% ^a	0% ^a
Virginia	16%	17%	---	11%	20%	---

^aA small percentage (< 0.5) participated in this type of assessment in the grade levels and content areas represented as 0%.

Four states reported data for this assessment in 2006-2007 but not in 2007-2008: Kansas, Louisiana, Oklahoma, and Texas. It is of note that all of these states reported assessing students with an AA-MAS during 2007-2008

Table 4

*Percentage of Students with IEPs Participating in Alternate Assessments Based on Modified Achievement Standards**

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
California	24.1%	---	---	20.2%	---	---
Kansas	21.5%	22.4%	21.0%	16.7%	22.2%	27.5%
Louisiana	9.9%	20.3%	12.4%	9.9%	20.2%	12.1%
Maryland	---	---	6.5%	---	---	5.5%
Nebraska	---	---	---	5.3%	7.5%	6.6%
North Carolina	20.1%	20.7%	19.6%	16.7%	19.0%	13.1%
North Dakota	15.2%	16.0%	18.8%	10.8%	16.9%	17.6%
Oklahoma	40.3%	39.0%	39.6%	36.2%	43.4%	48.4%
Texas	32.7%	28.9%	29.8%	29.3%	32.6%	34.5%
Bureau of Indian Education	2.9%	4.1%	4.6%	2.2%	3.9%	4.8%

*This was the first school year in which OSEP allowed for reporting on the AA-MAS, though it is thought that many of these states used this assessment in past years and reported under one of the other alternate assessment options (such as AA-GLAS) or aggregated scores with those of the regular assessment.

Table 5
Percentage of Students with IEPs Participating in an Out-of-Level Assessment

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Kansas	---	---	0.1%	---	---	---
New Mexico	0.0% ^a	---	0.0% ^a	0.0% ^a	---	0.0% ^a
Tennessee	---	0.1%	0.1%	---	0.1%	0.5%
Utah	0.1%	0.3%	0.4%	0.1%	3.2%	7.8%
Washington	---	0.1%	---	0.0% ^a	0.1%	0.0% ^a

^a A small number of students (n = < 3) participated in an out-of-level assessment

Table 6
Percentage of Invalid Scores (Where >5% of Students with IEPs Received Invalid Scores)

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Colorado	---	---	5.4%	---	---	---
Illinois	---	---	6.1%	---	---	5.9%
Indiana	---	---	8.0%	---	---	8.0%
Montana	---	---	5.9%	---	---	5.1%
Vermont	---	---	7.3%	---	---	8.3%
Washington	---	---	9.0%	---	---	10.0%

Figure 15. Reading Assessment Based on Alternate Academic Achievement Standards Participation Rates in Elementary School: Percent Participation of IEP Enrollment

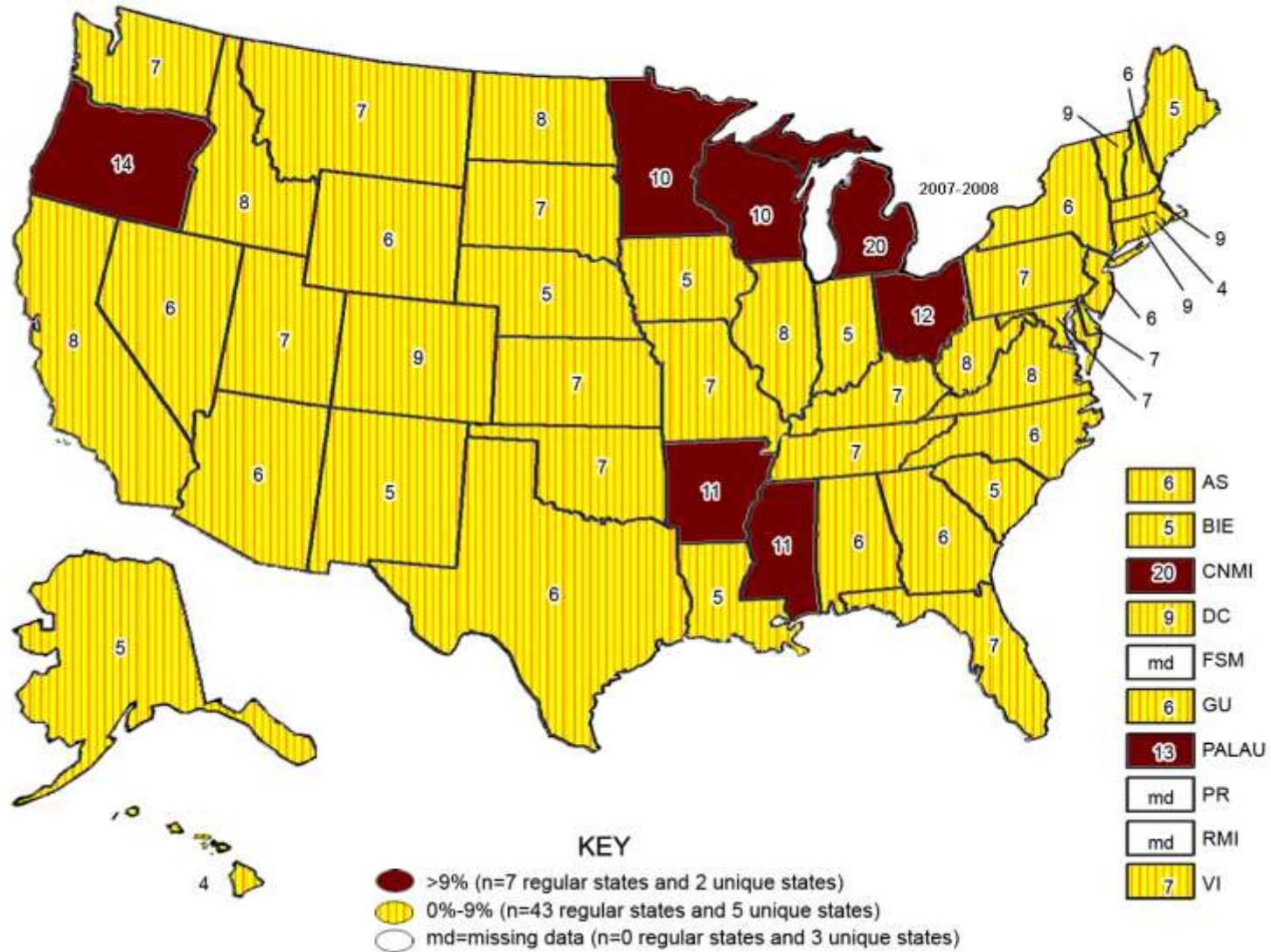


Figure 16. Reading Assessment Based on Alternate Academic Achievement Standards Participation Rates in Middle School: Percent Participation of IEP Enrollment

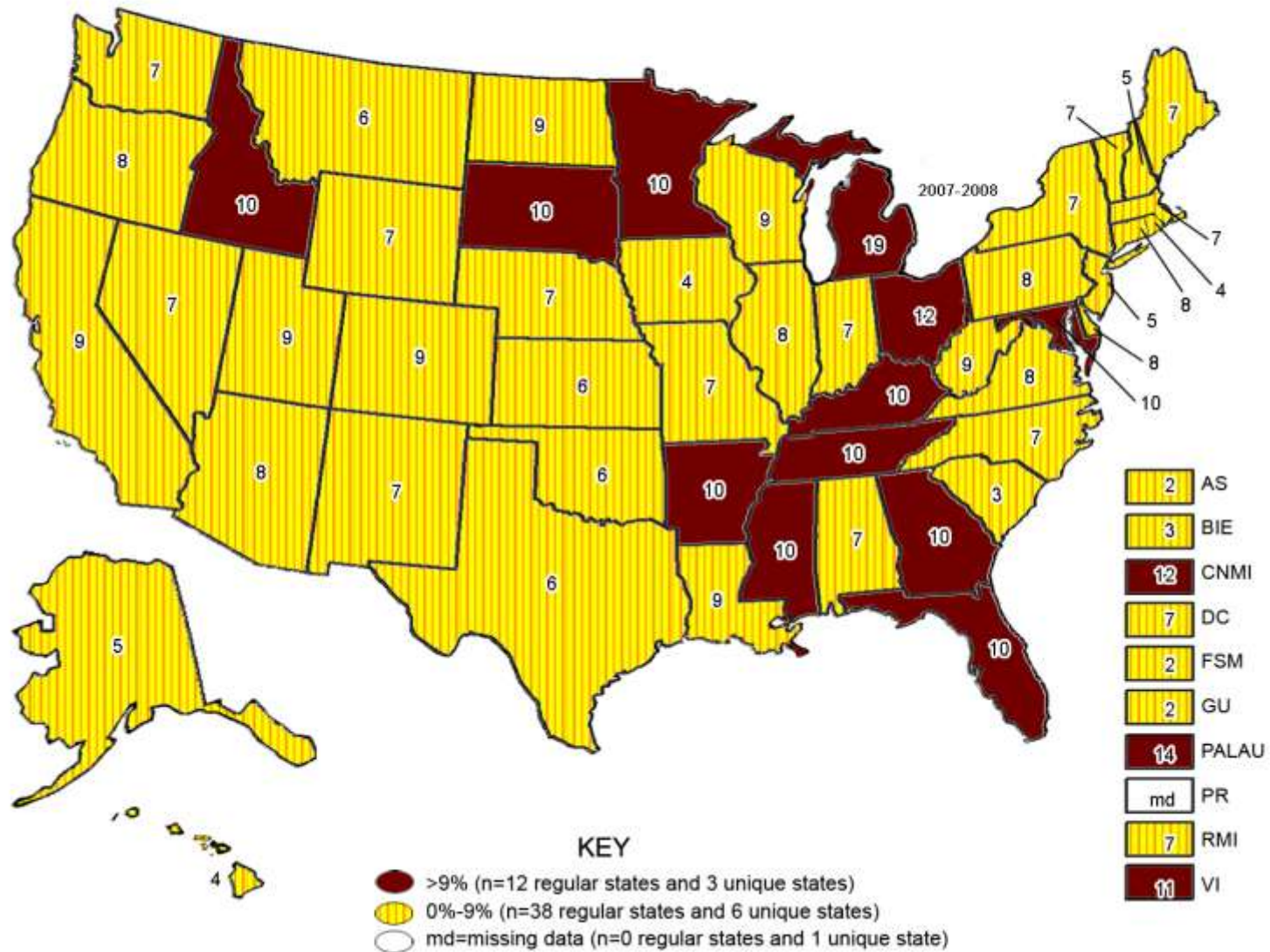


Figure 17. Reading Assessment Based on Alternate Academic Achievement Standards Participation Rates in High School: Percent Participation of IEP Enrollment

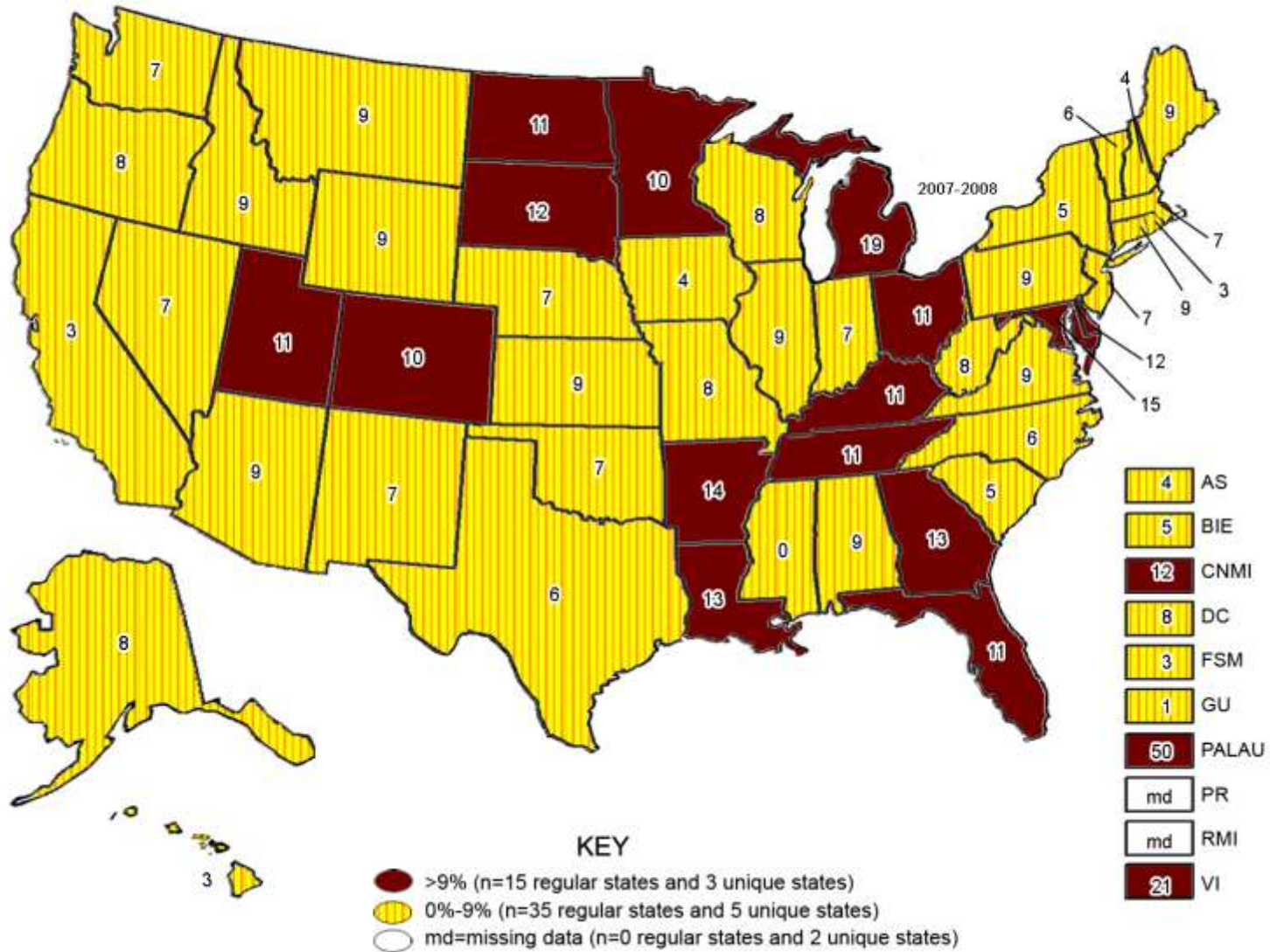


Figure 18. Mathematics Assessment Based on Alternate Academic Achievement Standards Participation Rates in Elementary School: Percent Participation of IEP Enrollment

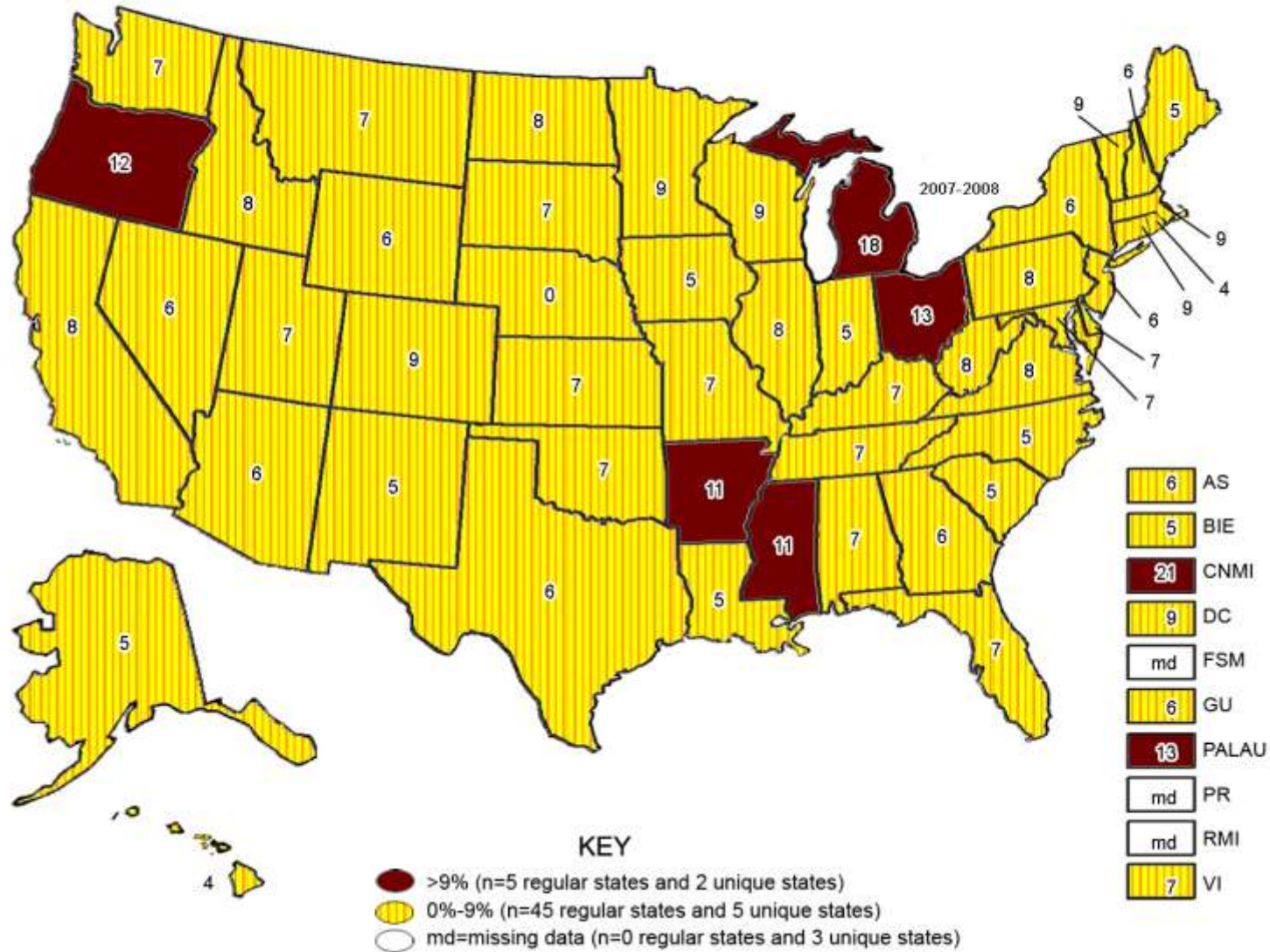


Figure 19. Mathematics Assessment Based on Alternate Academic Achievement Standards Participation Rates in Middle School: Percent Participation of IEP Enrollment

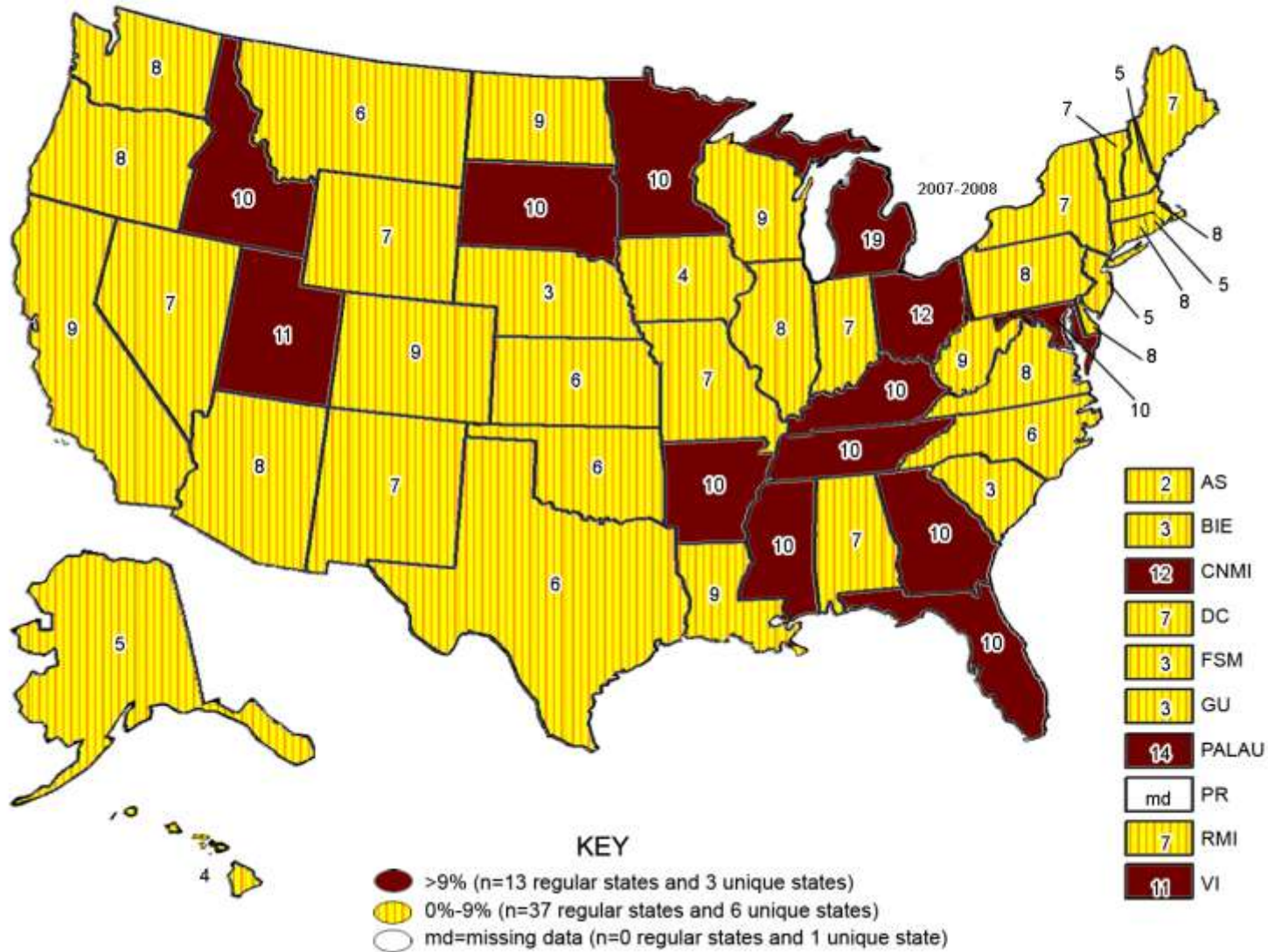
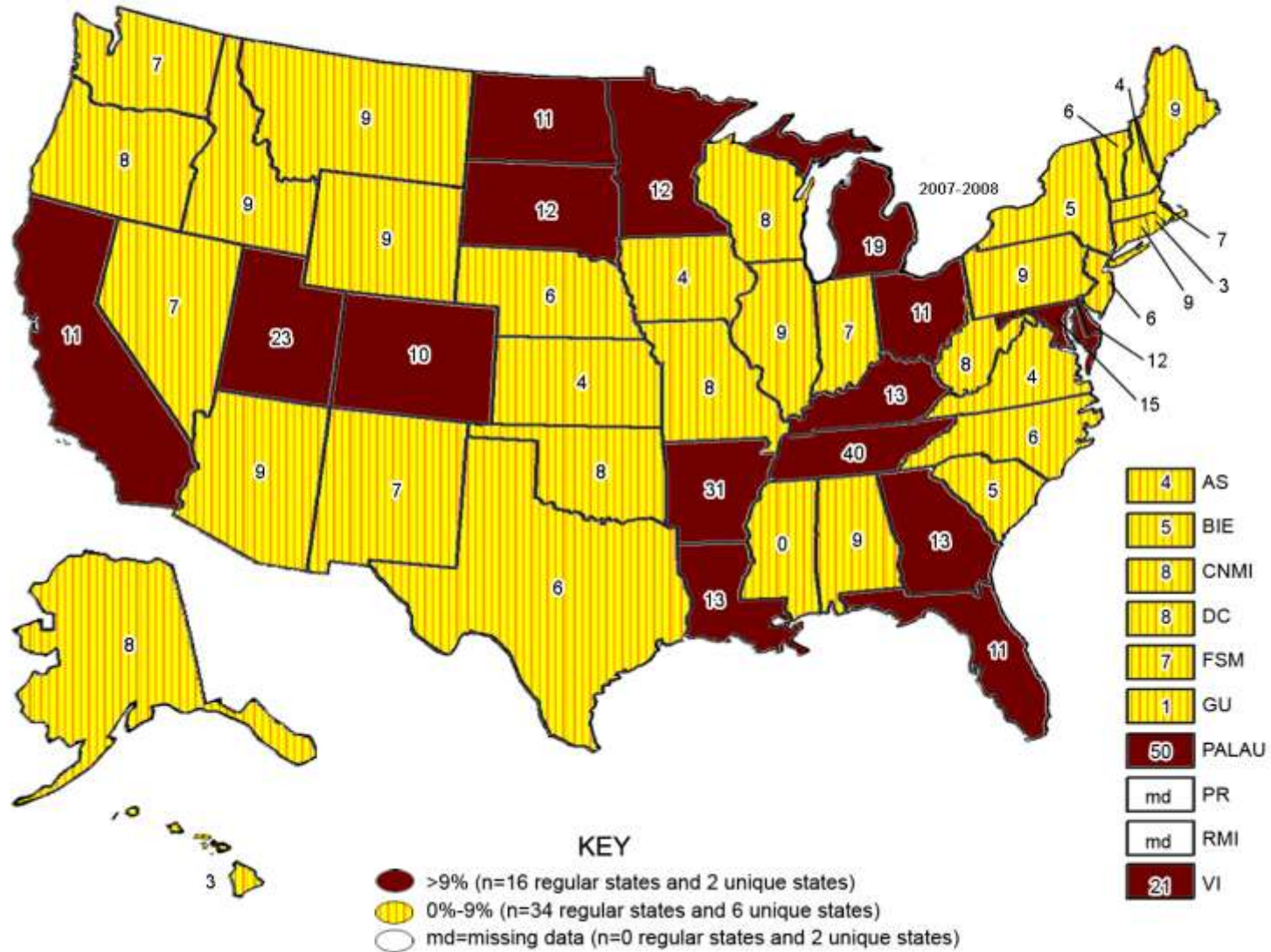


Figure 20. Mathematics Assessment Based on Alternate Academic Achievement Standards Participation Rates in High School: Percent Participation of IEP Enrollment



Performance on 2007-2008 State Assessments

Four tables and fourteen figures are included in this section. A brief description of overall findings is provided for each table and figure. In addition, decisions made about the data included in the tables and figures are clarified here.

Table 7. States with Performance Data for All Three School Levels (Elementary, Middle, and High School) for Both Reading and Math

***Finding:** This table shows that all 50 regular states, and 7 unique states presented performance data for both reading and mathematics at all three school levels for their regular and alternate assessments based on alternate academic achievement standards in 2007-2008. The data here match data for participation, meaning all of the states that reported provided the same level of reporting for both participation and performance.*

Explanation: The numbers in this table represent states that provided performance data in both reading and mathematics for elementary, middle, and high school levels. To be counted, states needed to provide the number of students proficient on the regular assessment and alternate assessment based on alternate achievement standards and the enrollment counts for both students with disabilities and all students.

Figure 21. Amount of Performance Data Reported for the Regular Assessment

***Finding:** All 50 regular states and 7 unique states provided performance data in reading and math at the elementary, middle, and high school level for their regular assessment. Two unique states did not provide performance data for at least one school level but provided data for both content areas. One unique state did not report data.*

Explanation: States are identified in this figure using the same criteria that were used for Table 6.

Figure 22. Amount of Performance Data Reported for the Alternate Assessment based on Alternate Academic Achievement Standards (AA-AAS)

***Finding:** Identical to data reported on the regular assessment, all 50 regular states and 7 unique states provided performance data in reading and math at the elementary, middle, and high school level for their AA-AAS. Two unique states did not provide performance data for at least one school level but provided data for*

both content areas. One unique state did not report data. This is the first year that the amount of data reported on alternate assessments based on alternate achievement standards matched the amount reported for the regular assessment.

Explanation: States are identified in this figure using the same criteria that were used for Table 6.

Figures 23-25. Reading Assessment Proficiency Rates in Elementary, Middle, and High School: Percent Proficient of IEP Enrollment (Includes Regular and Alternate Assessments)

***Finding:** For the states for which rates of student proficiency could be calculated for the reading assessment, generally more than 30% of students with IEPs performed at a level considered proficient. The number of states with 30% or more students with IEPs proficient was 39 regular states and 1 unique state at the elementary school level, 29 regular states and 1 unique state at the middle school level, and 26 regular states and 1 unique state at the high school level. Compared to data from 2006-2007, these numbers are identical at the elementary level, up two states at the middle school level, and up one state at the high school level.*

Explanation: The percentage of students scoring as proficient on state assessments was calculated by dividing the number of students who were proficient and above according to each state's criteria on either the regular or alternate assessments by the number of students with IEPs in the state (i.e., IEP Enrollment). These figures add together the percentage of students proficient on the regular assessment plus the percentage of students proficient on the alternate assessments—those based on grade-level, modified or alternate academic achievement standards—thus providing the total number of students with IEPs who were proficient in the state assessment program in 2007-2008.

A caution is indicated for proficiency percents reported in the figures. Percentages must be viewed with caution when the **alternate assessment based on alternate academic achievement standards proficiency rate** for the same content and school level was **greater than 1% of the total student population** (approximately 10% of IEP enrollment), or the **alternate assessment based on modified academic achievement standards proficiency rate** for the same content and school level was **greater than 2% of the total student population** (approximately 20% of IEP enrollment). These are indicated by a bullet (●) for the AA-AAS or square marker (■) for the AA-MAS. The U.S. Department of Education's directions to states indicated that scores from these assessments should be placed within the lowest proficiency level if they accounted for more than the allowed percentage of the total population of students, but not all states did so.

Figures 26-28. Mathematics Assessment Proficiency Rates in Elementary, Middle, and High School: Percent Proficient of IEP Enrollment (Includes Regular and Alternate Assessments)

***Finding:** For those states for which rates of student proficiency could be calculated for the math assessment, generally about 30% of students with IEPs performed at a level considered proficient. The number of regular states with 30% or more students with IEPs proficient was 43 at the elementary school level, 25 at the middle school level and 22 at the high school level. No unique states reported this level of proficiency at the elementary level, two at the middle school level and one at the high school level. Five more states at the middle school reported more than 30% of students with IEPs scoring as proficient than a year ago. There was no change at the elementary or high school level. In 2006-2007 students with IEPs appeared to be having more success in scoring as proficient on reading assessments compared to mathematics assessments at the middle and high school levels with the opposite being true at the elementary level. This was not the case in 2007-2008 when proficiency rates were similar for the two content areas.*

Explanation: The percentage of students scoring as proficient on math assessments was calculated in the same way as for the reading assessments. The same explanations for the data summary and the same cautions apply.

Table 8. Percentage of All Students Proficient on Alternate Assessments Based on Alternate Achievement Standards

***Finding:** For at least one grade level and content area 17 (up from 10 in 2003-2004, 13 in 2005-2006, and 15 in 2006-2007) states and 2 unique states counted more than 1% of total student enrollment as proficient on an alternate assessment based on alternate academic achievement standards. Seven regular states counted more than 1% of total student enrollment as proficient for only one grade level and content area. Ten regular states counted more than 1% proficient at the high school level in mathematics. At the elementary level states were more likely to report such a count on a reading assessment (n=7) than on a math assessment (n=6). Four states counted more than 1% of total enrollment as proficient for every grade level and both content areas, meaning it is likely that the aggregated total in these states would surpass the 1% of all students allowed.*

Explanation: The percentage of students with IEPs scoring as proficient on an alternate assessment based on alternate achievement standards was calculated by dividing the number of students who were proficient on a reading or mathematics AA-AAS by the total student enrollment for the grade level. Only those states with more than 1% for any school level or content area are included in this table

Table 9. Percentage of Students with IEPs Proficient on an Alternate Assessment Based on Grade Level Achievement Standards (AA-GLAS)

***Finding:** Three states reported students proficient on an AA-GLAS in 2007-2008. One state had no participants score as proficient on this assessment. The numbers were small and rounded to 0% in another of the states for all three school levels and across both content areas. One state reported a range of 10% to 17% of students with IEPs as proficient on an AA-GLAS; no data were reported for this test at the high school level.*

Explanation: Participation rates were calculated by dividing the number of students assessed with a reading or mathematics alternate assessment based on grade level achievement standards by total student enrollment for the grade level. It is likely that some of the students reported in this section in the past were assessed using an alternate assessment based on modified achievement standards due to the lack of a place for states to record performance for this assessment. Those students are now shown in Table 9.

Table 10. Percentage of Students with IEPs Proficient on an Alternate Assessment Based on Modified Achievement Standards

***Finding:** Eight regular states and one unique state reported students proficient on an AA-MAS in 2007-2008, while an additional regular state did not report proficiency data for this test but did report participation data. As with participation data, proficiency rates reported varied widely among the states using the assessment for that content area and at that school level. For regular states reporting for the AA-MAS in reading, ranges were 1% to 27% of the enrollment of students with IEPs for elementary, 4% to 26% for middle school, and 1% to 26% for high school. For those using the AA-MAS in math, ranges reported were 2% to 24% for elementary, 2% to 23% for middle school, and 0% to 35% for high school. One unique state reported between 1% and 2% of its students as proficient for each school level and both content areas.*

Explanation: Participation rates were calculated by dividing the number of students assessed with a reading or mathematics alternate assessment based on modified achievement standards by total student enrollment for the grade level. It is likely that some of the students reported here were previously reported as using an alternate assessment based on grade level achievement standards due to the lack of a place for states to record performance for this assessment prior to this school year.

Figures 29-31. Reading Assessment Proficiency Rate Change in Elementary, Middle, and High School (Regular and Alternate Assessments)

***Finding:** For those states for which proficiency rate change between 2006-2007 and 2007-2008 could be calculated for the reading assessments, improvement was noted in 21 regular states at the elementary level (of*

50 with data for both years), 32 regular states at the middle school level (of 50 with data), and 22 regular states at the high school level (of 48 with data). For unique states, three of five at the elementary level, one of six at the middle school level, and three of six at the high school level saw increases in student proficiency. For regular states, one less state reported an increase overall across all the school levels with an increase in the number of states reporting increases at the middle school level and a decrease in the number of states reporting increases at the elementary and high school level. One more unique state reported an increase in school level performance, across the three levels.

Explanation: The calculated percentage of students scoring as proficient on state assessments in 2006-2007 was subtracted from the calculated percentage of students scoring as proficient on state assessments in 2007-2008, leaving the percent change in proficiency percentage. A “+” indicates improvement, and a “-” indicates a decline in proficiency rate. A “0” indicates no change.

Figures 32-34. Mathematics Assessment Proficiency Rate Change in Elementary, Middle, and High School (Regular and Alternate Assessments)

Finding: For those states for which proficiency rate change between 2006-2007 and 2007-2008 could be calculated for the mathematics assessments, improvement was noted in 27 regular states at the elementary level (of 50 with data for both years), 35 regular states at the middle school level (of 50 with data), and 28 regular states at the high school level (of 47 with data). For unique states, two of five at the elementary level, four of six at the middle school level, and four of six at the high school level showed increases in student proficiency. Fourteen fewer regular states reported increases in mathematics proficiency for each school level summed across all the levels, and there were fewer regular states reporting increases at each school level, especially the elementary level (8 fewer). This was not true for unique states, with three more unique states reporting increases in proficiency at a school level across all levels.

Explanation: The proficiency rate improvement on mathematics assessments was calculated in the same way as for the reading assessments. The same explanations for the data summary apply.

Table 7

States with Performance Data for All Three School Levels (Elementary, Middle, and High School) and Both Reading and Math

<i>Year</i>	<i>Regular Assessment</i>		<i>Alternate Assessment Based on Alternate Academic Achievement Standards</i>	
	<i>Regular States</i>	<i>Unique States</i>	<i>Regular States</i>	<i>Unique States</i>
2007-2008	50	7	50	7
2006-2007	47	6	47	6
2005-2006	46	8	45	7
2003-2004	47	4	42	4
2002-2003	46	5	42	5

Note. See map in Figures 21 and 22 for specific states.

Figure 21. Amount of Performance Data Reported for the Regular Assessment

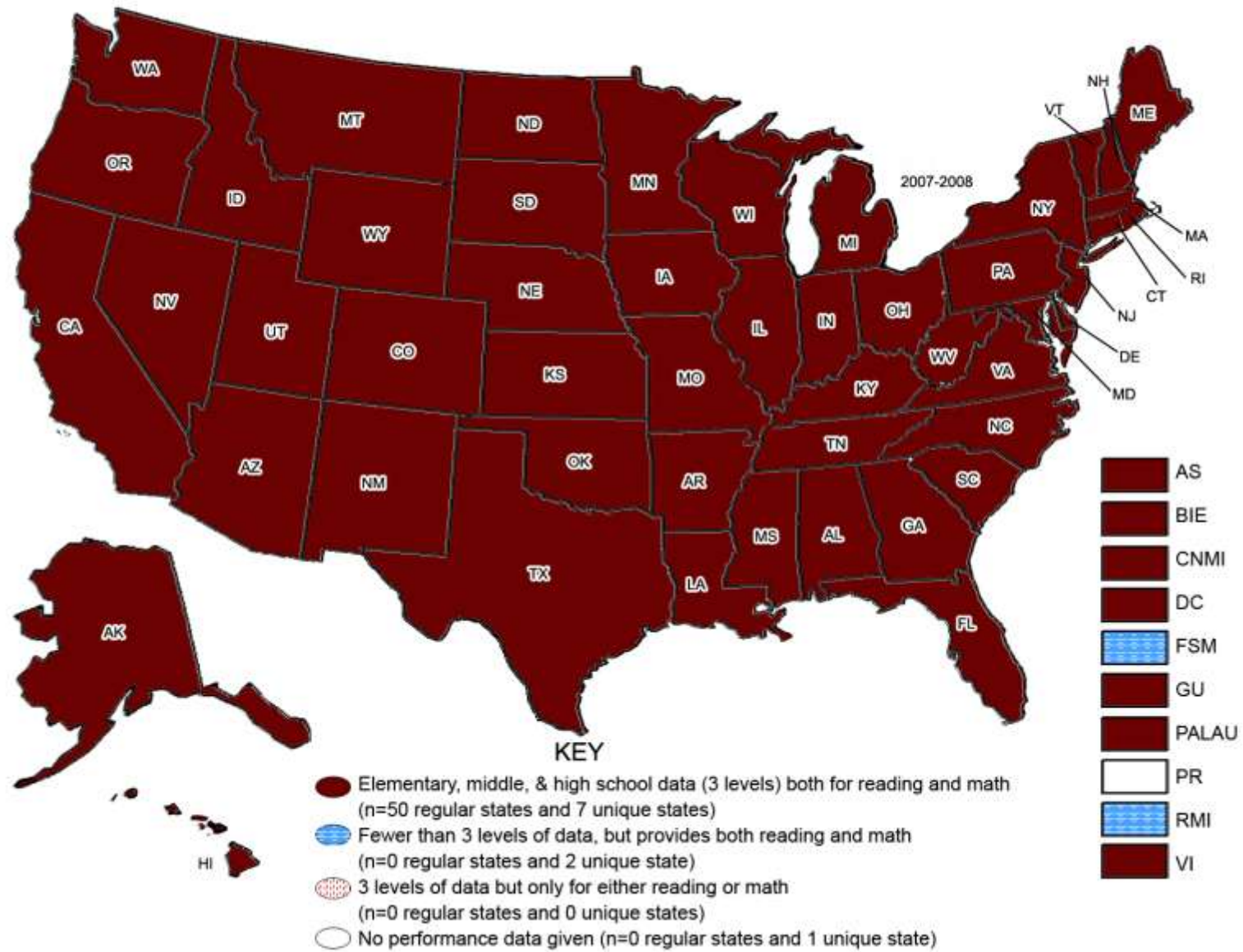


Figure 22. Amount of Performance Data Reported for the Alternate Assessment based on Alternate Academic Achievement Standards



Figure 23. Reading Assessment Proficiency Rates in Elementary School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

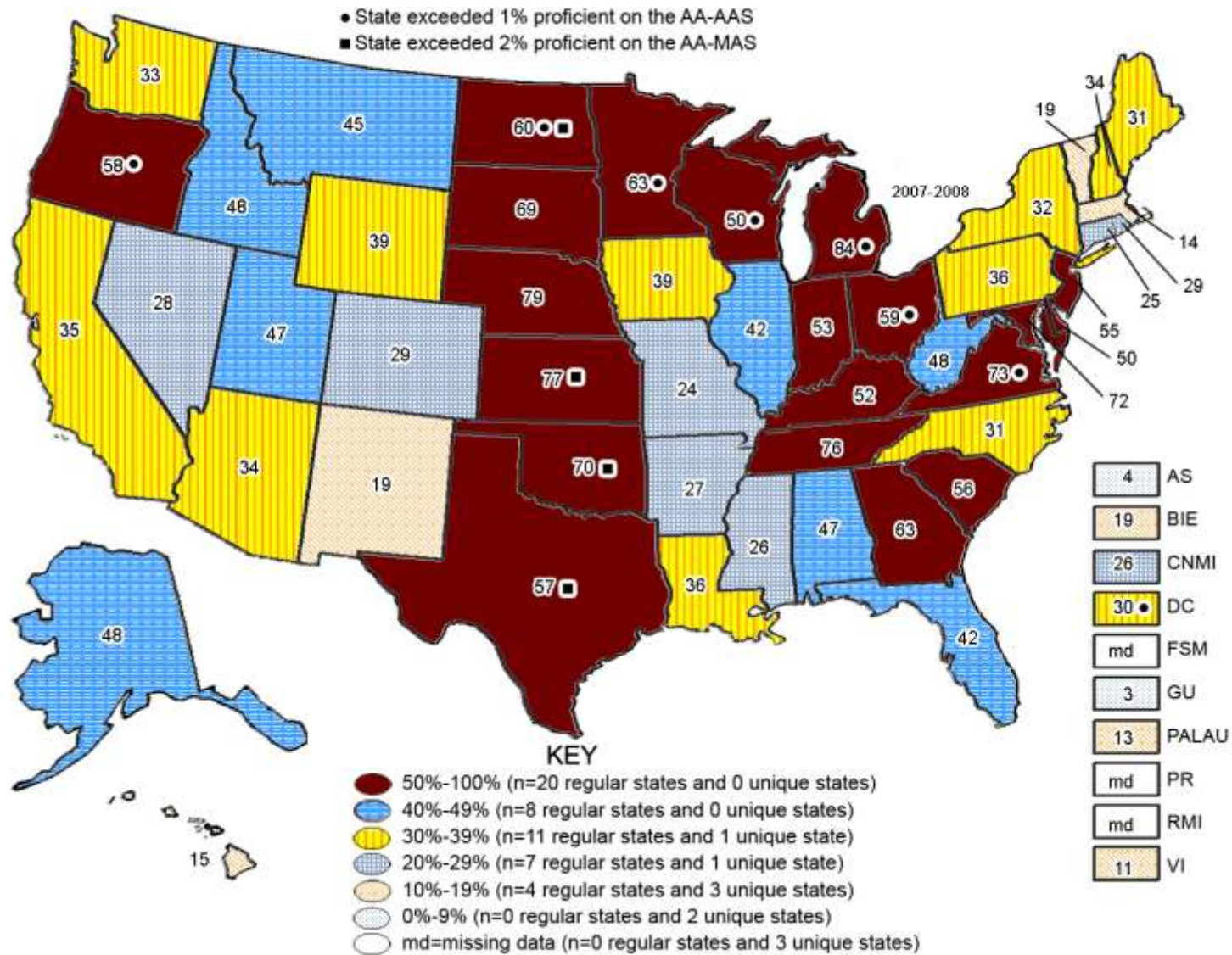


Figure 24. Reading Assessment Proficiency Rates in Middle School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

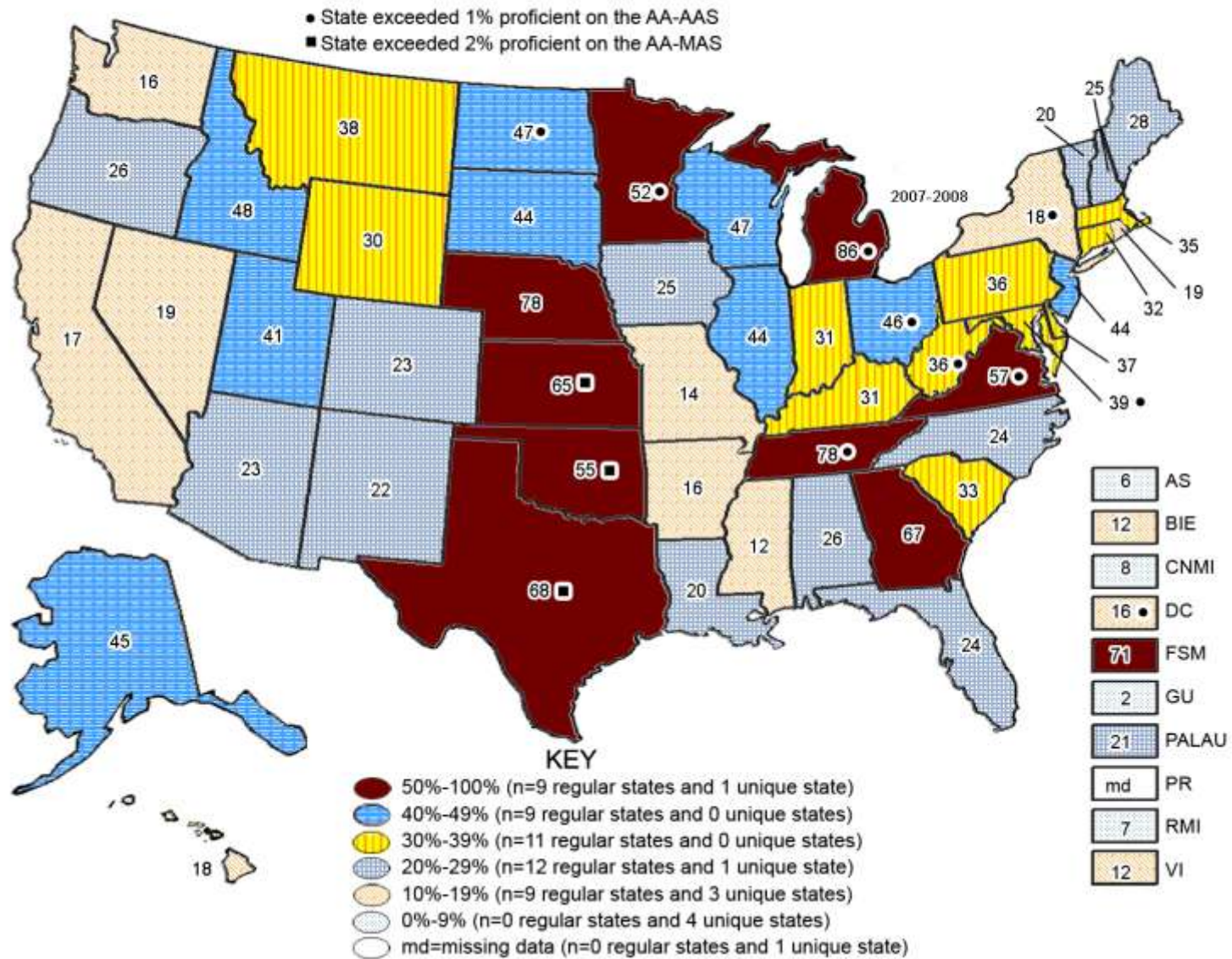


Figure 25. Reading Assessment Proficiency Rates in High School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

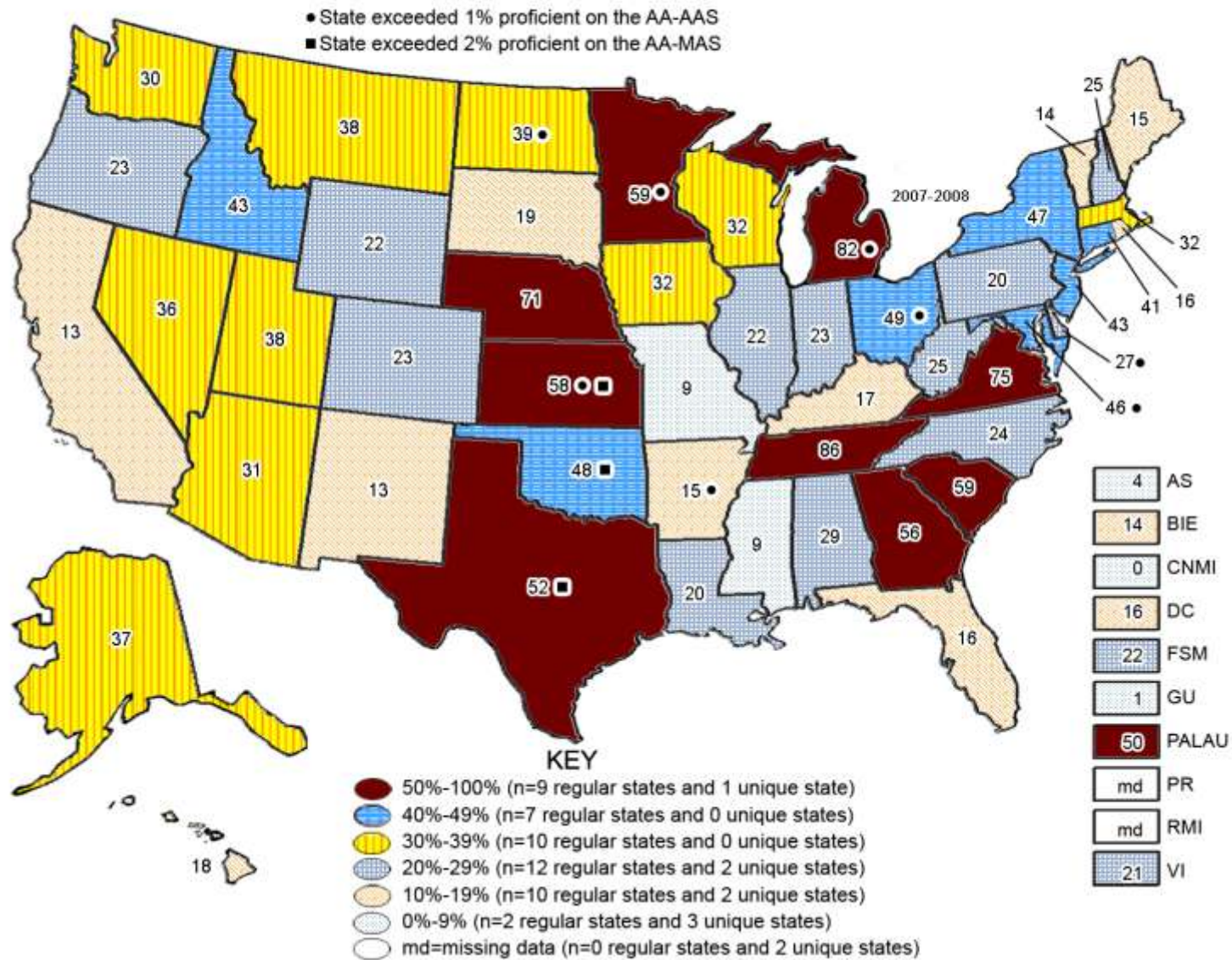


Figure 26. Mathematics Assessment Proficiency Rates in Elementary School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

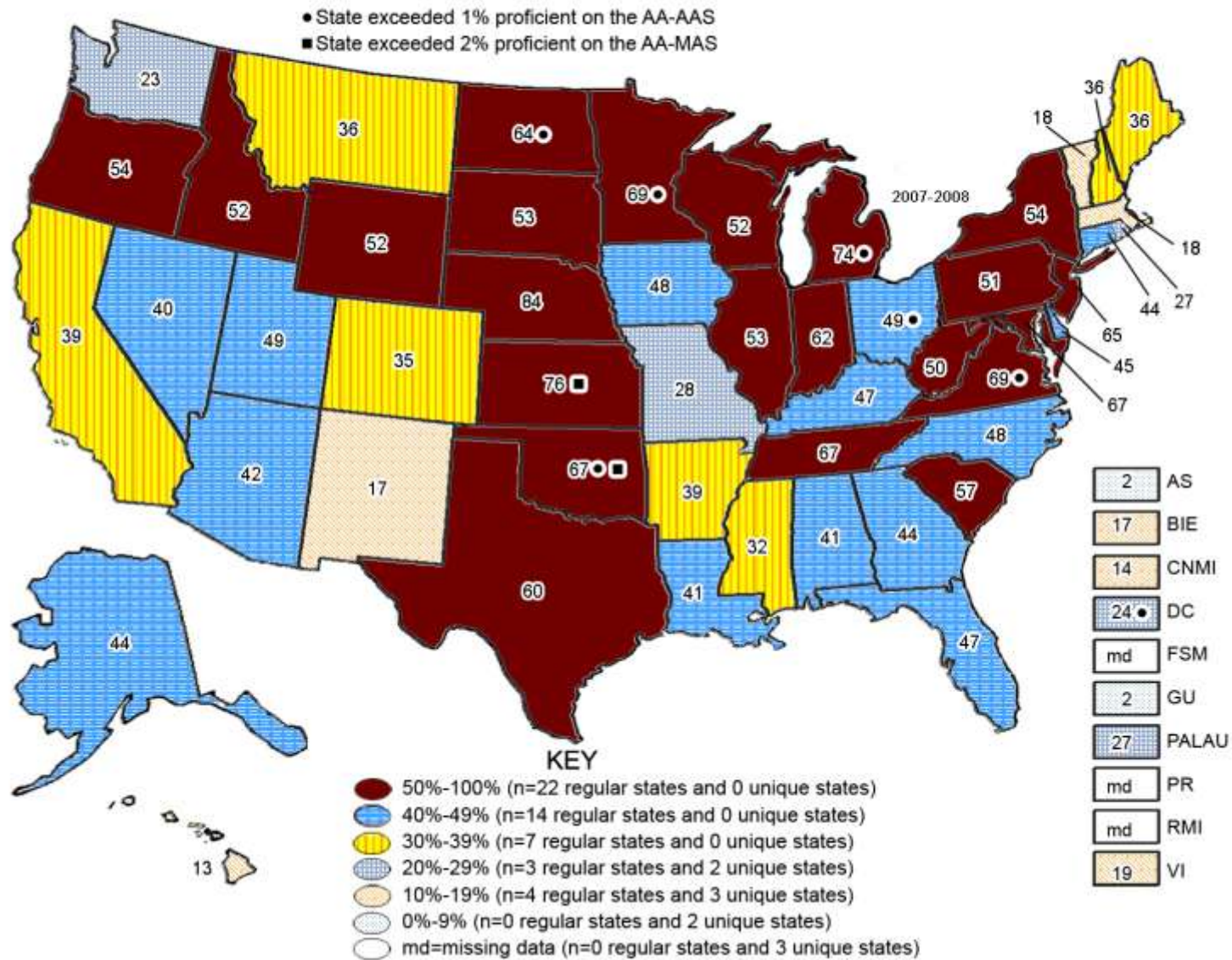


Figure 27. Mathematics Assessment Proficiency Rates in Middle School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

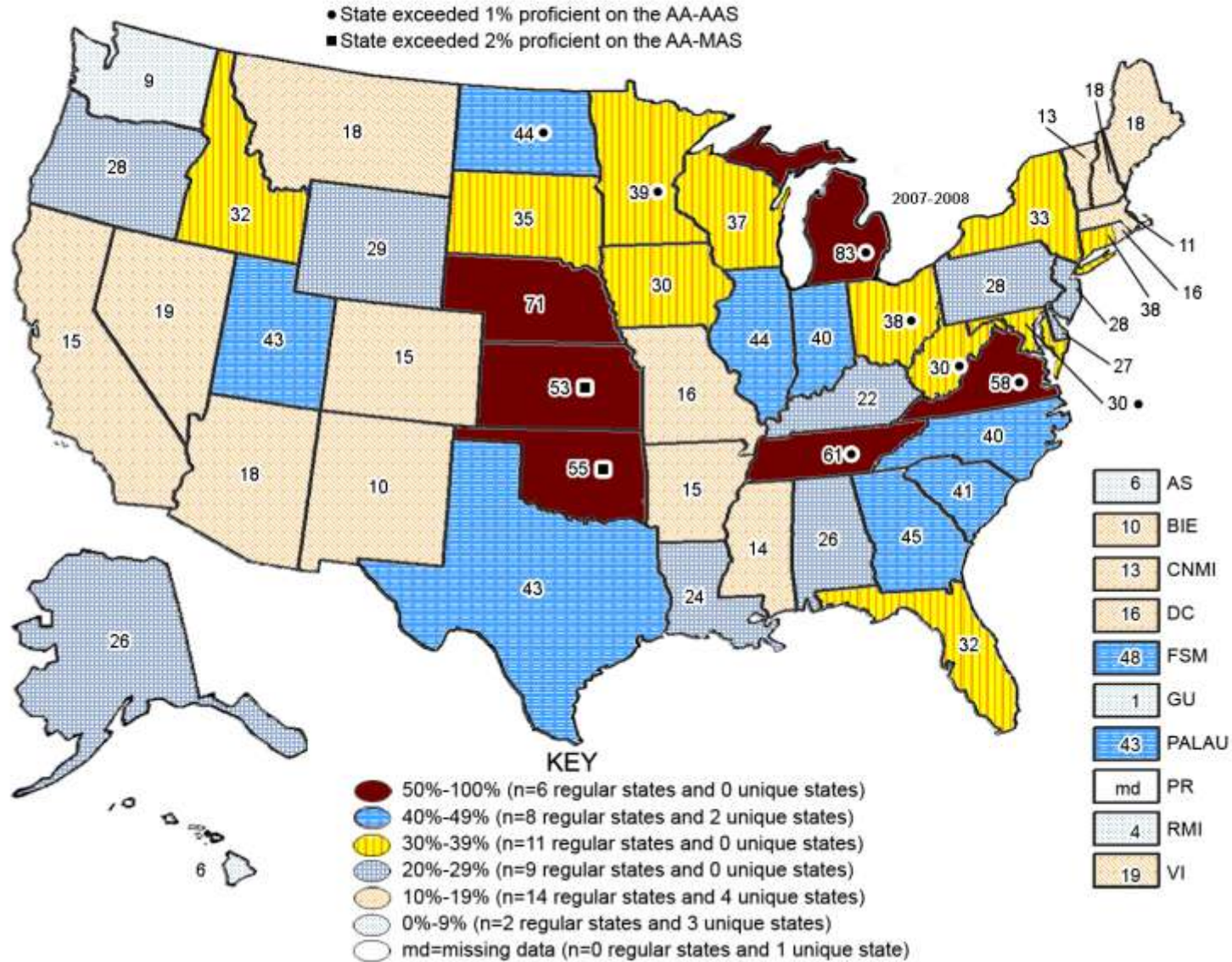


Figure 28. Mathematics Assessment Proficiency Rates in High School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

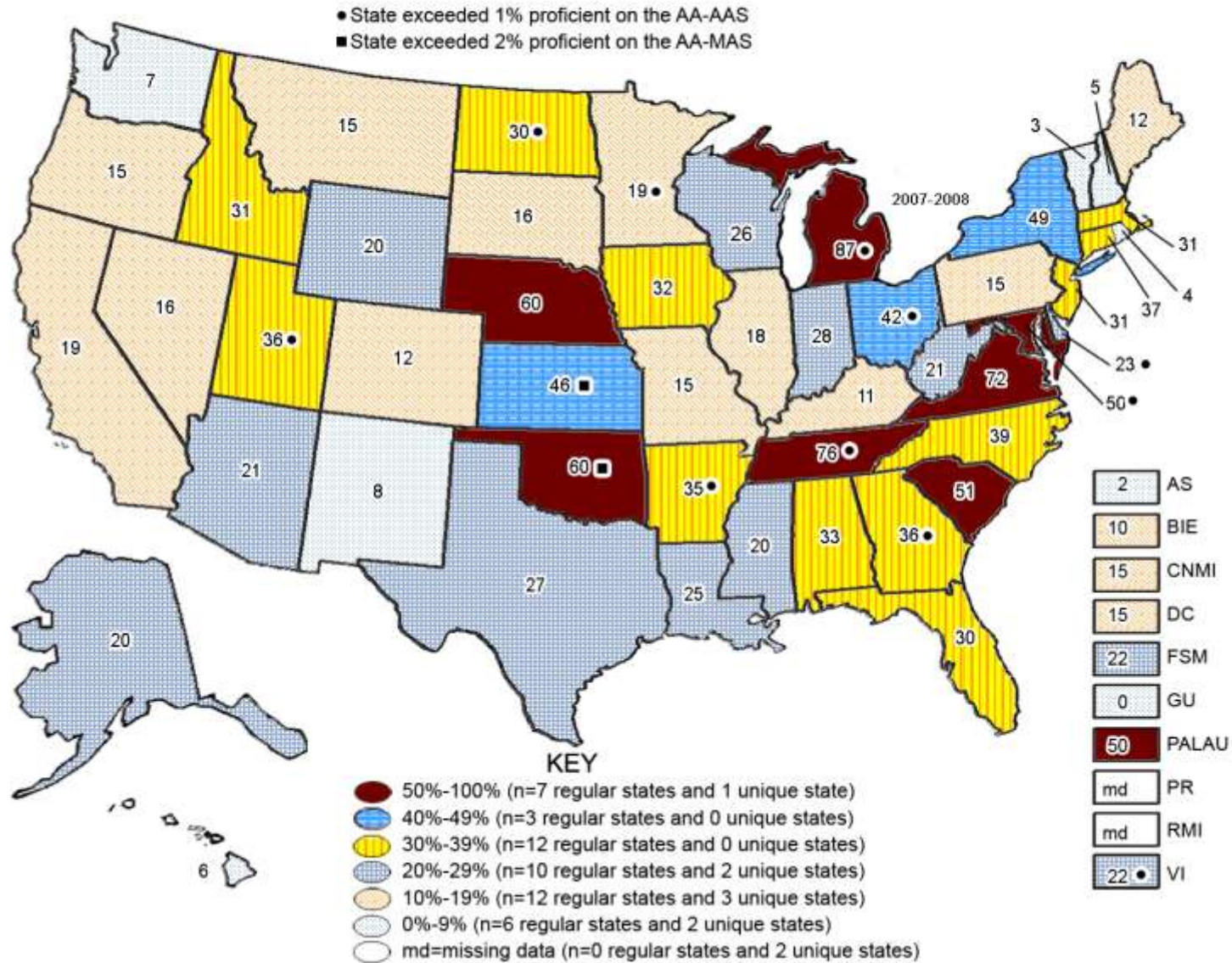


Table 8

Percentage of All Students Proficient on Alternate Assessments Based on Alternate Achievement Standards

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Arkansas	---	---	1.43%	---	---	1.94%
Delaware	---	---	1.38%	---	---	1.33%
Kansas	---	---	1.11%	---	---	---
Georgia	---	---	---	---	---	1.02%
Maryland	---	1.07%	1.25%	---	1.06%	1.29%
Michigan	1.33%	1.14%	1.23%	1.30%	1.51%	1.74%
Minnesota	1.19%	1.23%	1.06%	1.16%	1.06%	1.11%
New York	---	1.01%	---	---	---	---
North Dakota	1.11%	1.10%	1.08%	1.11%	1.16%	1.20%
Ohio	1.86%	1.86%	1.56%	1.86%	1.84%	1.56%
Oklahoma	---	---	---	1.01%	---	---
Oregon	1.38%	---	---	---	---	---
Tennessee	---	1.11%	---	---	1.10%	2.15%
Utah	---	---	---	---	---	2.00%
Virginia	1.10%	1.11%	---	1.06%	1.09%	---
West Virginia	---	1.09%	---	---	1.02%	---
Wisconsin	1.05%	---	---	---	---	---
District of Columbia	1.44%	1.24%	---	1.33%	---	---
Virgin Islands	---	---	---	---	---	1.25

Table 9

Percentage of Students with IEPs Proficient on an Alternate Assessment Based on Grade Level Achievement Standards

	Reading			Math		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
Massachusetts *	0%	0%	0%	0%	0%	0%
North Carolina	0% ^a	0% ^a	0% ^a	0% ^a	0% ^a	0% ^a
Virginia	13.8%	14.4%	---	10.0%	17.3%	---

*Massachusetts did not report any students as being proficient on the AA-GLAS, though it did report students as participants.

^aA small percentage (< 0.5) participated in this type of assessment in the grade levels and content areas represented as 0%.

Table 10

*Percentage of Students with IEPs Proficient on Alternate Assessments Based on Modified Achievement Standards**

	<i>Reading</i>			<i>Math</i>		
	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>	<i>Elementary</i>	<i>Middle</i>	<i>High School</i>
California	6.8%	---	---	6.4%	---	---
Kansas	18.0%	19.1%	18.9%	13.6%	15.2%	17.8%
Louisiana	1.3%	3.5%	1.2%	1.7%	1.9%	0.3%
Maryland	---	---	1.3%	---	---	1.0%
Nebraska	---	---	---	N/A	N/A	N/A
North Carolina	3.5%	4.8%	3.3%	4.8%	8.3%	6.5%
North Dakota	13.3%	13.0%	14.3%	9.3%	13.9%	11.1%
Oklahoma	26.8%	25.7%	25.9%	24.5%	23.3%	35.2%
Texas	20.0%	17.9%	18.7%	18.1%	14.8%	12.7%
Bureau of Indian Education	1.5%	1.7%	1.7%	0.9%	1.6%	1.8%

*This was the first school year in which OSEP allowed for reporting on the AA-MAS, though it is thought that many of these states used this assessment in past years and reported under one of the other alternate assessment options (such as AA-GLAS) or aggregated scores with those of the regular assessment.

N/A: Nebraska did not report performance information for the students reported as participants on the AA-MAS

Figure 29. Reading Assessment Proficiency Rate Change in Elementary School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

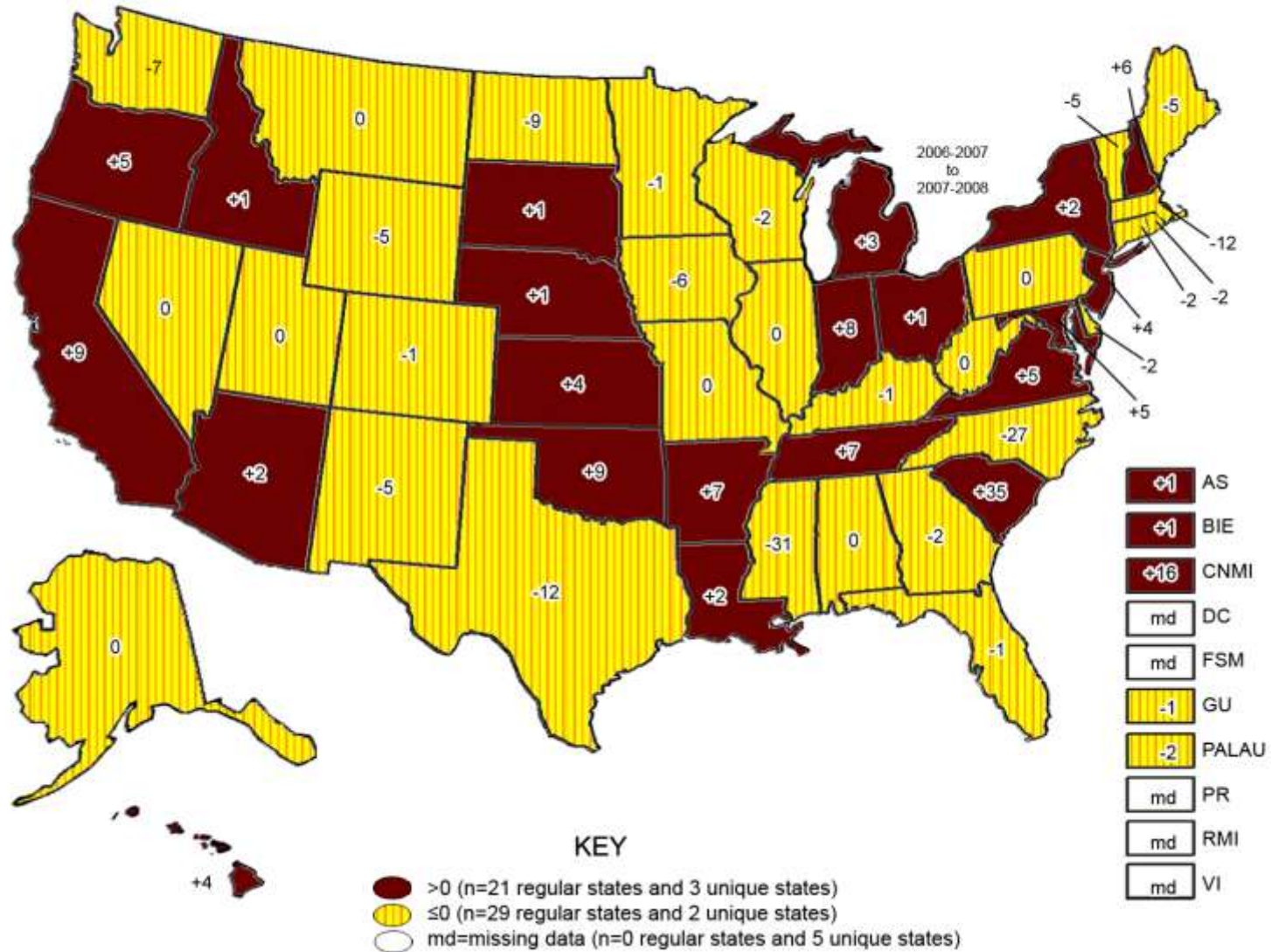


Figure 30. Reading Assessment Proficiency Rate Change in Middle School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

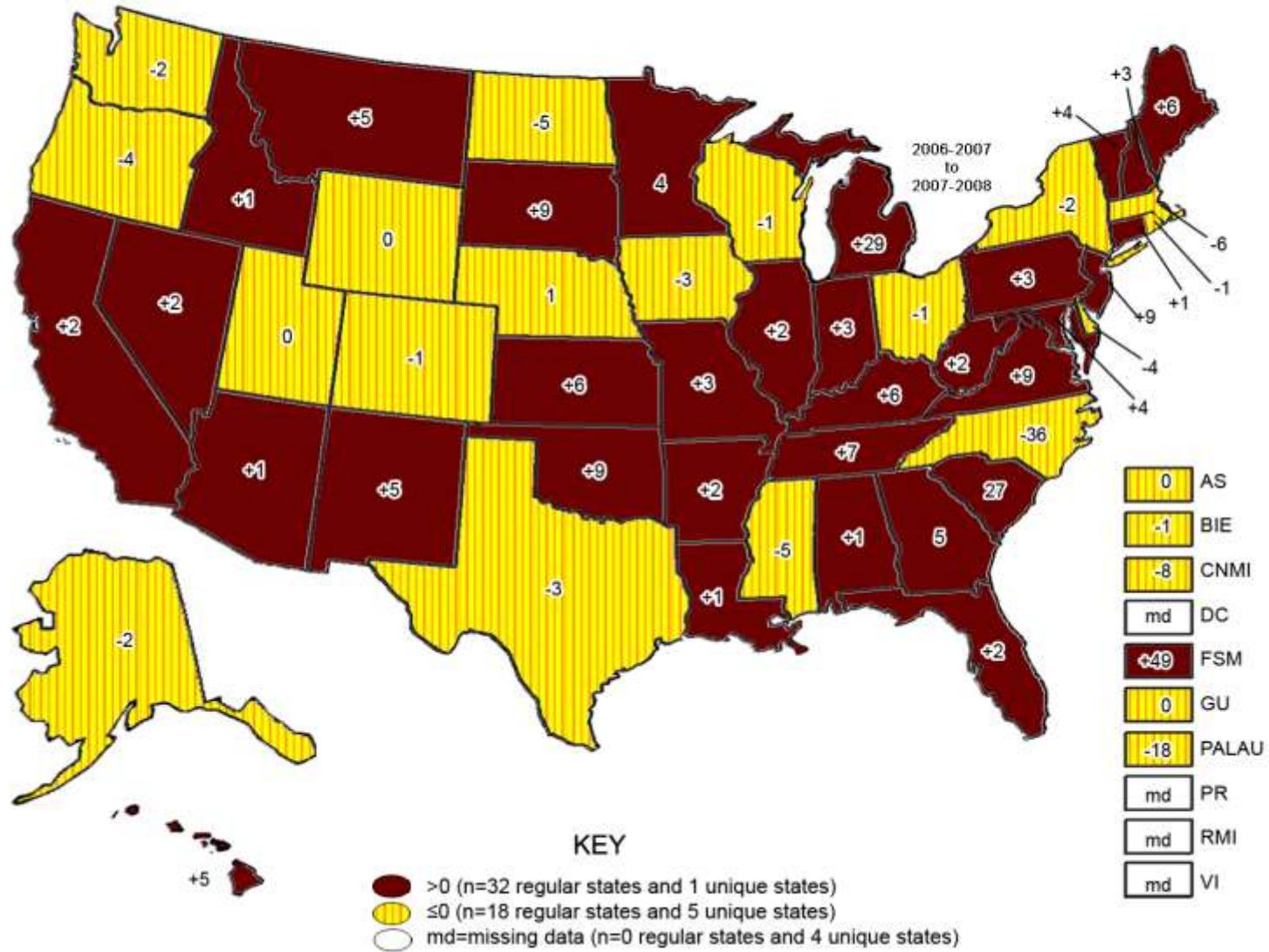


Figure 31. Reading Assessment Proficiency Rate Change in High School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

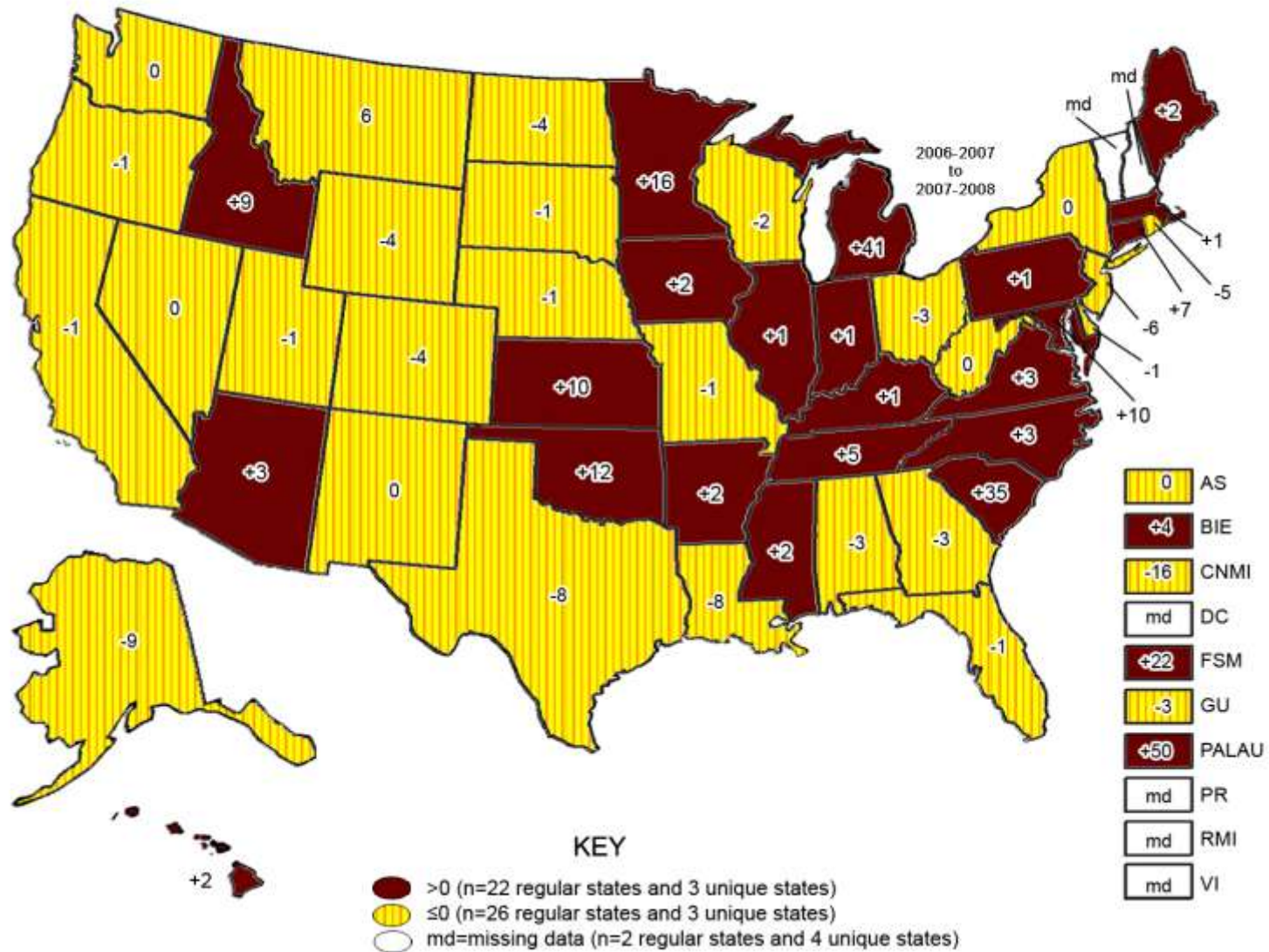


Figure 32. Mathematics Assessment Proficiency Rate Change in Elementary School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

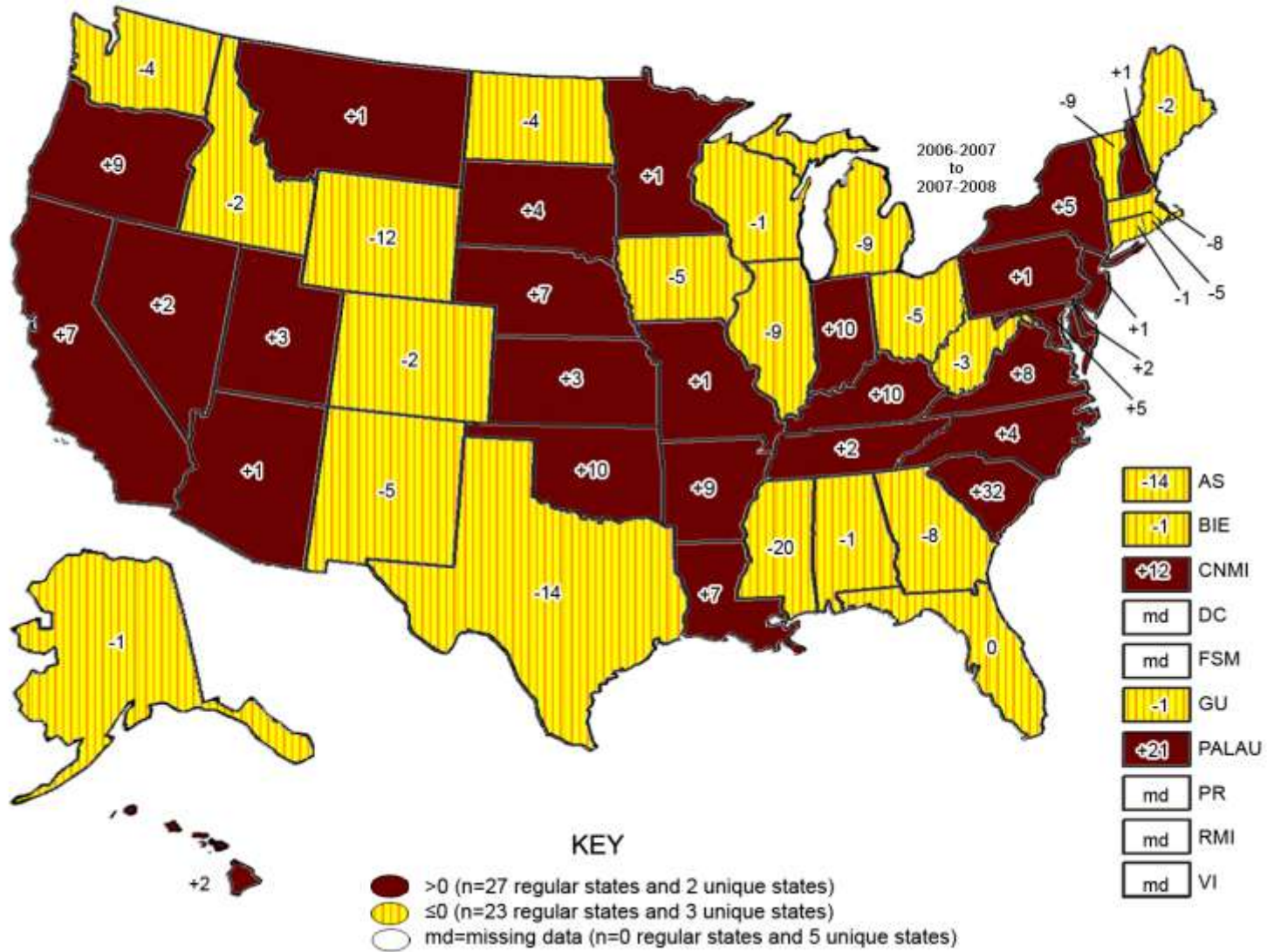


Figure 33. Mathematics Assessment Proficiency Rate Change in Middle School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)

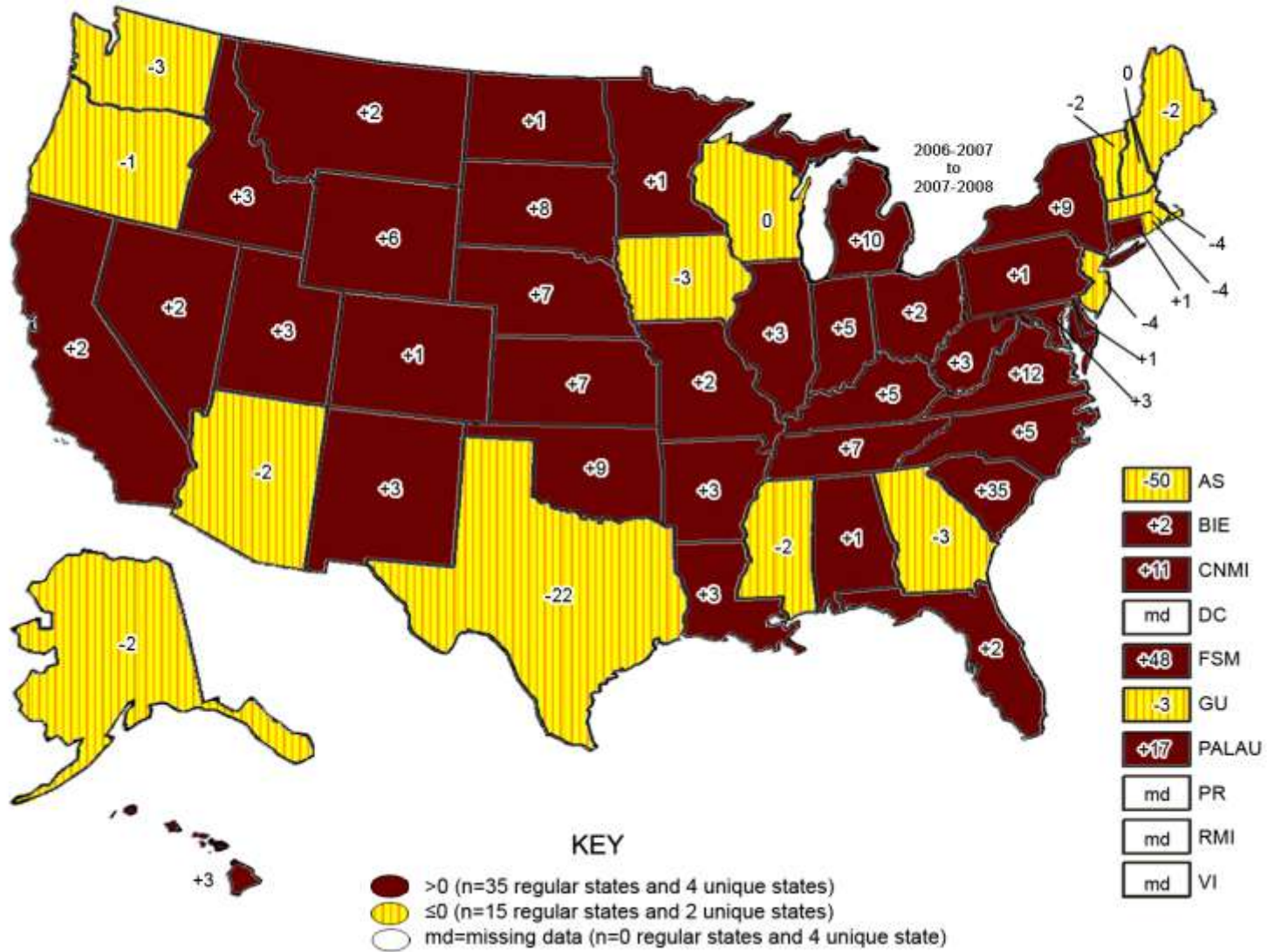
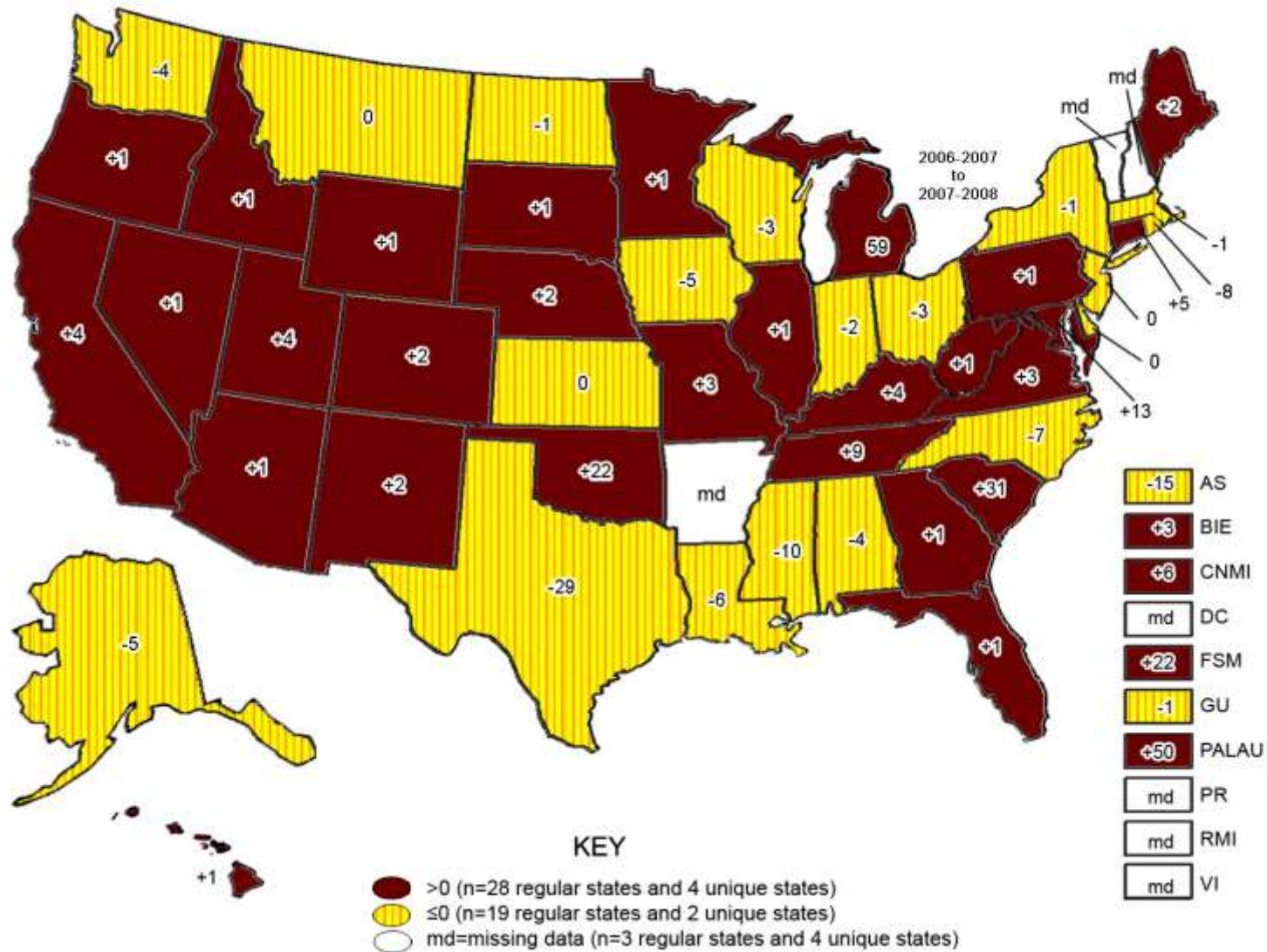


Figure 34. Mathematics Assessment Proficiency Rate Change in High School School: Percent Proficient of IEP Enrollment (Regular and Alternate Assessments)



References

- Albus, D. A., Thurlow, M. L., & Bremer, C. (2009). *Achieving transparency in the public reporting of 2007-2008 assessment results* (Technical Report 53). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- Klein, J. A., Wiley, H. I., & Thurlow, M. L. (2006). *Uneven transparency: NCLB tests take precedence in public assessment reporting for students with disabilities* (Technical Report 43). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/Technical43.html
- Thurlow, M. L., Altman, J. R., Cormier, D., & Moen, R. (2008). *Annual performance reports: 2005-2006 state assessment data*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/APRreport2005-2006.pdf
- Thurlow, M. L., Altman, J. R., Cuthbert, M., & Moen, R. (2007). *State performance plans: 2004-2005 state assessment data*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/SPP2004-05.pdf
- Thurlow, M. L., Moen, R., & Altman, J. R. (2006). *Annual performance reports: 2003-2004 state assessment data*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/APR2003-04.pdf
- Thurlow, M. L., Moen, R., & Wiley, H. I. (2005). *Annual performance reports: 2002-2003 state assessment data*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/APRsummary2006.pdf
- Thurlow, M., Quenemoen, R., Altman, J., & Cuthbert, M. (2007). *Trends in the participation and performance of students with disabilities* (Technical Report 50). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/Tech50/default.htm
- Thurlow, M. L., & Wiley, H. I. (2004). *Almost there in public reporting of assessment results for students with disabilities* (Technical Report 39). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/Technical39.htm

Thurlow, M. L., Wiley, H. I., & Bielinski, J. (2002). Biennial performance reports: 2000-2001 state assessment data. Available at www.nceo.info/OnlinePubs/BPRsummary.12.29.02.pdf

Thurlow, M. L., Wiley, H. I., & Bielinski, J. (2003). *Going public: What 2000-2001 reports tell us about the performance of students with disabilities* (Technical Report 35). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/Technical35.htm

VanGetson, G. R., & Thurlow, M.L. (2007). *Nearing the target in disaggregated subgroup reporting to the public on 2004-2005 assessment results* (Technical Report 46). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/Tech46/TechReport46.pdf

Wiley, H. I., Thurlow, M. L., & Klein, J. (2005). *Steady progress: State public reporting practices for students with disabilities after the first year of NCLB (2002-2003)* (Technical Report 40). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available at www.nceo.info/OnlinePubs/Technical40.htm

Appendix A

State-by-State Participation Data

This Appendix presents the state-by-state numbers that were used to generate the participation tables and figures in this document. There are six tables in this Appendix (Tables A1-A6). The two content areas of Reading and Math are shown for each of three grade levels—Elementary School, Middle School, and High School. The grades reflected in these three levels are grades 4, 8, and one grade in high school (often this grade was not specified and in many states the test was given as an end of course exam not specific to one grade level). The specific grade used for each state at each level is shown in Appendix C, along with participation data for all of the grades on which a state reported.

Each row in Tables A1-A6 shows numbers for one state at one grade within the content area and school level. The third column shows state-reported special education enrollment, that is, the number of students with an individualized education program (IEP). Following that is the number of all students enrolled in the grade. It is important to remember that these two counts are often entered by states either before or after the testing cycle is completed. Next are the numbers and percentages of students reported as taking each of three kinds of assessments: Regular Assessment, Alternate Assessment based on Modified Achievement Standards (AA-MAS), and Alternate Assessments based on Alternate Achievement Standards (AA-AAS). Students assessed using an Alternate Assessment based on Grade Level Achievement Standards are footnoted at the bottom of each table. Note that these data do not include students who were assessed on out-of-level assessments; these students were considered non-participants. Data for these students are available in Appendix C.

Any scores that were invalid either because of problems in the testing process or due to changes in testing materials or procedures that produced invalid results also are not included in these participation data. Consequently, participation counts shown by states in public reports may be higher than those shown here. Information about invalid scores is shown in Appendix C. Alongside each participation count in this Appendix, a percentage is shown that was calculated by dividing the number of participants by the number of students with IEPs. The last count in each row shows a total count of participants. This was calculated by summing the counts reported as participating in each type of assessment. The associated total participation percentage was calculated by dividing this summed count of participants by the number of students with IEPs. This number is 100% if all or virtually all enrolled students with IEPs participated in an assessment. Percentages that deviate substantially from 100% could be due to testing practices such as failing to include all

students, testing students out-of-grade level, invalid results, or issues in data management or other factors such as determining enrollment numbers at a different time of the year from test administration, or to data tabulation or reporting errors.

The data in these tables were obtained directly from Table 6 of Section 618 reports posted to the RRFC website with the 2007-08 Annual Performance Reports whenever possible. For some states data were only available through the Data Accountability Center, which analyzed state data submitted through the EdFacts system. These states were not required to attach Table 6 with their Annual Performance Reports. All information is from the 2007-08 school year.

National data are presented in two ways. First, the “Population Average” participation percentages were calculated by summing data across states and dividing by the total number of students with IEPs enrolled at the grade level. This produces data that reflect the average value based on the number of students with disabilities across all states. Second, the “State Average” shows the average value across the 50 states. This row gives equal weight to the data from each state. Similar calculations were conducted for the unique states. Fifty regular states and seven unique states provided data that could be analyzed to fully complete the participation tables for the regular assessment. Fifty regular states and seven unique states provided data that could be analyzed to fully complete the participation tables for the alternate assessment.

In the paragraphs to follow, all information discussed refers to state averages unless specified otherwise.

Regular States

At the elementary school level, for the regular states, the average participation rate as a percentage of special education enrollment for reading was 87.9% on the regular assessment, 3.3% on the alternate assessment based on modified achievement standards, 7.4% on the alternate assessment based on alternate achievement standards; overall participation was 98.9%. For math at the elementary level, average participation rates were 88.7% on the regular assessment, 2.9% on the alternate assessment based on modified achievement standards, 7.1% on the alternate assessment based on alternate achievement standards; overall participation was 99.0%. Data show that students with IEPs are slightly more likely to participate in one of the alternate assessments for reading than for math.

At the middle school level, for the regular states, the average participation rate as a percentage of special education enrollment for reading was 86.5% on the regular assessment, 2.9% on the alternate assessment based on modified achievement standards, 7.9% on the alternate assessment based on alternate achievement standards; overall participation was 97.7%. For math at the middle school level, average participation rates were 86.1% on the regular assessment, 3.2% on the alternate assessment based on modified achievement standards, 7.9% on the alternate assessment based on alternate achievement standards; overall participation was 97.6%. Middle school data revealed little difference between reading and math assessment participation.

At the high school level, for the regular states, the average participation rate as a percentage of special education enrollment for reading was 83.1% on the regular assessment, 3.0% on the alternate assessment based on modified achievement standards, 8.5% on the alternate assessment based on alternate achievement standards; overall participation was 94.6%. For math at the high school level, average participation rates were 81.7% on the regular assessment, 3.3% on the alternate assessment based on modified achievement standards, 9.7% on the alternate assessment based on alternate achievement standards; overall participation was 94.6%. Data show that there is lower participation at this school level than at others. Students were more likely to participate in one of the alternate assessments in the subject area of math than in reading.

For population averages, for reading in the regular states, participation rates were 98.9% at the elementary level, 97.6% at the middle school level, and 93.6% at the high school level. For population averages for math in the regular states, participation rates were 99.0% at the elementary level, 97.4% at the middle school level, and 94.9% at the high school level.

Unique States

For the unique states, it is important to keep in mind the small numbers of states. Due to the inclusion of different numbers of unique states at the elementary, middle school, and high school levels the numbers on which averages are calculated tend to fluctuate greatly.

At the elementary school level, for the unique states in which a participation rate could be calculated, the average participation rate as a percentage of special education enrollment for reading was 85.3% on the regular assessment, 0.5% on the alternate assessment based on modified achievement standards, 9.4% on the alternate assessment based on alternate achievement standards; overall participation was 95.0%. For math at the elementary level, average participation rates were 86.9% on the regular assessment, 0.3% on the alternate assessment based on modified achievement standards, 9.5% on the alternate assessment based on alternate achievement standards; overall participation was 96.7%.

At the middle school level, among the unique states in which a participation rate could be calculated, the average participation rate as a percentage of special education enrollment for reading was 76.5% on the regular assessment, 0.5% on the alternate assessment based on modified achievement standards, 6.8% on the alternate assessment based on alternate achievement standards; overall participation was 83.7%. For math at the middle school level, average participation rates were 79.7% on the regular assessment, 0.4% on the alternate assessment based on modified achievement standards, 6.9% on the alternate assessment based on alternate achievement standards; overall participation was 87.1%.

At the high school level, among the unique states in which a participation rate could be calculated, the average participation rate as a percentage of special education enrollment for reading was 64.1% on the regular assessment, 0.6% on the alternate assessment based on modified achievement standards, 13.0% on the alternate assessment based on alternate achievement standards; overall participation was 77.7%. For math at the high school level, average participation rates were 67.3% on the regular assessment, 0.6% on the alternate assessment based on modified achievement standards, 13.0% on the alternate assessment based on alternate achievement standards; overall participation was 80.9%.

For population averages, for reading in the unique states, participation rates were 96.6% at the elementary level, 92.9% at the middle school level, and 88.0% at the high school level. For population averages for math in the unique states, participation rates were 97.2% at the elementary level, 94.0% at the middle school level, and 89.7% at the high school level.

Table A1
Elementary Reading Participation

State	Grade	IEP Enrollment	Total Enrollment	Regular Assessment		Alternate Assessment on Modified Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed	
				Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP
AK	4	1482	9347	1387	93.6%			67	4.5%	1454	98.11%
AL	4	6923	57803	6414	92.6%			442	6.4%	6856	99.03%
AR	4	4424	35698	3915	88.5%			474	10.7%	4389	99.21%
AZ	4	11335	82731	10417	91.9%			731	6.4%	11148	98.35%
CA	4	57596	464652	38195	66.3%	13897	24.1%	4493	7.8%	56585	98.24%
CO	4	6675	59065	5945	89.1%			630	9.4%	6575	98.50%
CT	4	5231	42613	4639	88.7%			491	9.4%	5130	98.07%
DE	4	1375	9115	1267	92.1%			94	6.8%	1361	98.98%
FL	4	31810	196023	29102	91.5%			2229	7.0%	31331	98.49%
GA	4	16700	124319	15693	94.0%			936	5.6%	16629	99.57%
HI	4	1389	13605	1281	92.2%			56	4.0%	1337	96.26%
IA	4	4761	34295	4531	95.2%			219	4.6%	4750	99.77%
ID	4	2130	20675	1941	91.1%			173	8.1%	2114	99.25%
IL	4	22745	153606	20652	90.8%			1714	7.5%	22366	98.33%
IN	4	13132	78204	13270	101.1%			599	4.6%	13869	105.61%
KS	4	5437	33931	3880	71.4%	1167	21.5%	367	6.8%	5414	99.58%
KY	4	6896	49112	6436	93.3%			460	6.7%	6896	100.00%
LA	4	8764	56234	7448	85.0%	868	9.9%	432	4.9%	8748	99.82%
MA ^a	4	13299	72004	11896	89.5%			1219	9.2%	13134	98.76%

State	Grade	IEP Enrollment	Total Enrollment	Alternate Assessment on Modified Standards				Alternate Assessment on Academic Achievement Standards				Total Assessed	
				Regular Assessment		Percent of		Percent of IEP		Percent of IEP		Percent of	
				Number	IEP	Number	IEP	Number	IEP	Number	IEP	Number	IEP
MD	4	7767	60439	7183	92.5%			536		6.9%	7719	99.38%	
ME	4	2523	14206	2378	94.3%			126		5.0%	2504	99.25%	
MI	4	17089	118963	13454	78.7%			3426		20.0%	16880	98.78%	
MN	4	8861	59326	7879	88.9%			856		9.7%	8735	98.58%	
MO	4	10460	67630	9717	92.9%			726		6.9%	10443	99.84%	
MS	4	4047	38964	3507	86.7%			433		10.7%	3940	97.36%	
MT	4	1376	10522	1270	92.3%			91		6.6%	1361	98.91%	
NC ^a	4	15814	111944	11654	73.7%	3181	20.1%	880		5.6%	15761	99.66%	
ND	4	1091	6957	821	75.3%	166	15.2%	86		7.9%	1073	98.35%	
NE	4	3799	23492	3558	93.7%			199		5.2%	3757	98.89%	
NH	4	2309	15089	2144	92.9%			142		6.1%	2286	99.00%	
NJ	4	17142	103218	15664	91.4%			1069		6.2%	16733	97.61%	
NM	4	3099	24364	2876	92.8%			167		5.4%	3043	98.19%	
NV	4	3905	33577	3638	93.2%			249		6.4%	3887	99.54%	
NY	4	35015	201918	31965	91.3%			2201		6.3%	34166	97.58%	
OH	4	20727	132512	18021	86.9%			2571		12.4%	20592	99.35%	
OK	4	7842	46852	3878	49.5%	3163	40.3%	528		6.7%	7569	96.52%	
OR	4	6554	42765	5527	84.3%			942		14.4%	6469	98.70%	
PA	4	22386	130008	20526	91.7%			1649		7.4%	22175	99.06%	
RI	4	1997	11129	1899	95.1%			72		3.6%	1971	98.70%	
SC	4	7714	52695	7260	94.1%			401		5.2%	7661	99.31%	
SD	4	1245	8790	1158	93.0%			84		6.7%	1242	99.76%	
TN	4	8950	73848	8263	92.3%			636		7.1%	8899	99.43%	
TX	4	37551	348654	22529	60.0%	12274	32.7%	2398		6.4%	37201	99.07%	
UT	4	6718	42558	6251	93.0%			448		6.7%	6699	99.72%	
VA ^a	4	12485	89838	9479	75.9%			1028		8.2%	12443	99.66%	
VT	4	755	6454	675	89.4%			65		8.6%	740	98.01%	
WA	4	10549	76827	9533	90.4%			729		6.9%	10262	97.28%	
WI	4	8614	60081	7565	87.8%			893		10.4%	8458	98.19%	
WV	4	3436	20213	3124	90.9%			269		7.8%	3393	98.75%	
WY	4	1079	6504	995	92.2%			64		5.9%	1059	98.15%	
Population Mean		515003	3633369	432700	84.0%	34716	6.7%	39790		7.7%	509207	98.87%	
State Average					87.9%		3.3%			7.4%		98.89%	
AS	4	89	991	70	78.7%			5		5.6%	75	84.27%	
BIE	4	591	3490	539	91.2%	17	2.9%	32		5.4%	588	99.49%	

State	Grade	IEP Enrollment	Total Enrollment	Regular Assessment		Alternate Assessment on Modified Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed	
				Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP
CNMI	4	77	847	62	80.5%			15	19.5%	77	100.00%
DC	4	965	4731	849	88.0%			85	8.8%	934	96.79%
FSM	4										
GU	4	125	2475	102	81.6%			8	6.4%	110	88.00%
Palau	4	15	223	13	86.7%			2	13.3%	15	100.00%
PR	4										
RMI	4										
VI	4	123	1188	111	90.2%			8	6.5%	119	96.75%
Population Average		1985	13945	1746	88.0%	17	0.9%	155	7.8%	1918	96.62%
Unique State Average					85.3%		0.5%		9.4%		95.04%

^aThe following states also reported assessing students using an Alternate Assessment based on Grade-level Achievement Standards, MA(19), NC (46), and VA (1936)

Table A2
Middle School Reading Participation

State	Grade	IEP Enrollment	Total Enrollment	Regular Assessment		Alternate Assessment on Modified Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed	
				Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP
AK	8	1199	9737	1110	92.6%			65	5.4%	1175	98.00%
AL	8	7098	57990	6469	91.1%			501	7.1%	6970	98.20%
AR	8	4431	35467	3932	88.7%			447	10.1%	4379	98.83%
AZ	8	9943	81850	8807	88.6%			794	8.0%	9601	96.56%
CA	8	51454	487914	45248	87.9%			4711	9.2%	49959	97.09%
CO	8	5768	57731	5074	88.0%			506	8.8%	5580	96.74%
CT	8	5484	43930	4863	88.7%			420	7.7%	5283	96.33%
DE	8	1569	10324	1404	89.5%			117	7.5%	1521	96.94%
FL	8	25009	193817	21523	86.1%			2447	9.8%	23970	95.85%
GA	8	14801	122071	13256	89.6%			1429	9.7%	14685	99.22%
HI	8	1580	13361	1475	93.4%			63	4.0%	1538	97.34%
IA	8	5273	35685	5054	95.8%			210	4.0%	5264	99.83%
ID	8	1843	20407	1647	89.4%			177	9.6%	1824	98.97%
IL	8	23412	161119	21151	90.3%			1889	8.1%	23040	98.41%
IN	8	12116	80850	11069	91.4%			807	6.7%	11876	98.02%
KS	8	4961	34346	3504	70.6%	1112	22.4%	306	6.2%	4922	99.21%
KY	8	6032	49469	5417	89.8%			615	10.2%	6032	100.00%
LA	8	6306	51363	4409	69.9%	1277	20.3%	567	9.0%	6253	99.16%
MA ^a	8	13425	74464	12055	89.8%			961	7.2%	13027	97.04%
MD	8	7996	65438	6999	87.5%			789	9.9%	7788	97.40%
ME	8	2508	15274	2269	90.5%			177	7.1%	2446	97.53%
MI	8	17480	126545	13825	79.1%			3371	19.3%	17196	98.38%
MN	8	8473	63102	7448	87.9%			873	10.3%	8321	98.21%
MO	8	9061	68073	8364	92.3%			642	7.1%	9006	99.39%
MS	8	4245	40069	3571	84.1%			420	9.9%	3991	94.02%
MT	8	1428	11151	1299	91.0%			78	5.5%	1377	96.43%
NC ^a	8	13670	111321	9730	71.2%	2829	20.7%	896	6.6%	13498	98.74%
ND	8	1048	7423	750	71.6%	168	16.0%	89	8.5%	1007	96.09%
NE	8	2991	23826	2687	89.8%			221	7.4%	2908	97.23%
NH	8	2727	16371	2531	92.8%			143	5.2%	2674	97.95%
NJ	8	18188	106445	16830	92.5%			915	5.0%	17745	97.56%

State	Grade	Alternate Assessment on Academic Achievement Standards									Total Assessed Percent of IEP
		Regular Assessment			Alternate Assessment on Modified Standards			Total Assessed			
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	
NM	8	3212	24576	2907	90.5%			235	7.3%	3142	97.82%
NV	8	3570	33569	3274	91.7%			261	7.3%	3535	99.02%
NY	8	36530	216523	32349	88.6%			2455	6.7%	34804	95.28%
OH	8	21546	139283	18568	86.2%			2661	12.4%	21229	98.53%
OK	8	7533	45963	3535	46.9%	2937	39.0%	437	5.8%	6909	91.72%
OR	8	5494	42660	4897	89.1%			451	8.2%	5348	97.34%
PA	8	24362	143489	21720	89.2%			2058	8.4%	23778	97.60%
RI	8	2362	12120	2196	93.0%			94	4.0%	2290	96.95%
SC	8	6926	52907	6606	95.4%			221	3.2%	6827	98.57%
SD	8	936	9334	837	89.4%			96	10.3%	933	99.68%
TN	8	8487	72422	7558	89.1%			818	9.6%	8376	98.69%
TX	8	40569	334480	25875	63.8%	11732	28.9%	2509	6.2%	40116	98.88%
UT	8	4616	39316	4165	90.2%			410	8.9%	4575	99.11%
VA ^a	8	14014	93951	10301	73.5%			1107	7.9%	13824	98.64%
VT	8	1021	7087	923	90.4%			70	6.9%	993	97.26%
WA	8	8693	78095	7620	87.7%			638	7.3%	8258	95.00%
WI	8	9323	64154	8271	88.7%			881	9.4%	9152	98.17%
WV	8	3210	21198	2832	88.2%			276	8.6%	3108	96.82%
WY	8	892	6577	810	90.8%			59	6.6%	869	97.42%
Population Average		494815	3714637	419014	84.7%	20081	4.1%	41535	8.4%	482922	97.60%
State Average					86.5%		2.9%		7.9%		97.66%
AS	8	125	1119	122	97.6%			3	2.4%	125	100.00%
BIE	8	630	3582	576	91.4%	26	4.1%	18	2.9%	620	98.41%
CNMI	8	85	795	73	85.9%			10	11.8%	83	97.65%
DC	8	1391	5176	1225	88.1%			96	6.9%	1321	94.97%
FSM	8	93	1569	20	21.5%			2	2.2%	22	23.66%
GU	8	189	2352	160	84.7%			4	2.1%	164	86.77%
Palau	8	14	254	12	85.7%			2	14.3%	14	100.00%
PR	8										
RMI	8	27	1107	12	44.4%			2	7.4%	14	51.85%
VI	8	137	1227	122	89.1%			15	10.9%	137	100.00%
Population Average		2691	17181	2322	86.3%	26	1.0%	152	5.6%	2500	92.90%

<i>State</i>	<i>Grade</i>	<i>IEP Enrollment</i>	<i>Total Enrollment</i>	Regular Assessment		Alternate Assessment on Modified Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed	
				<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>
Unique State											
Average					76.5%		0.5%		6.8%		83.70%

^aThe following states also reported assessing students using an Alternate Assessment based on Grade-level Achievement Standards: MA(11), NC (43), and VA (2416)

Table A3
High School Reading Participation

State	Grade	IEP Enrollment	Total Enrollment	Regular Assessment		Alternate Assessment on Modified Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed	
				Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP
AK	H	1066	9990	919	86.2%			89	8.3%	1008	94.56%
AL	H	4835	47977	4283	88.6%			448	9.3%	4731	97.85%
AR	H	3941	31087	3310	84.0%			553	14.0%	3863	98.02%
AZ	H	8096	77634	7044	87.0%			716	8.8%	7760	95.85%
CA	H	43333	471683	37913	87.5%			1441	3.3%	39354	90.82%
CO	H	5717	61045	4845	84.7%			566	9.9%	5411	94.65%
CT	H	4898	42859	4041	82.5%			442	9.0%	4483	91.53%
DE	H	1174	9067	978	83.3%			136	11.6%	1114	94.89%
FL	H	27211	204527	21550	79.2%			2935	10.8%	24485	89.98%
GA	H	8804	93575	7321	83.2%			1172	13.3%	8493	96.47%
HI	H	1673	12982	1497	89.5%			49	2.9%	1546	92.41%
IA	H	4703	36341	4475	95.2%			200	4.3%	4675	99.40%
ID	H	1662	19997	1474	88.7%			152	9.1%	1626	97.83%
IL	H	17740	140263	14520	81.8%			1666	9.4%	16186	91.24%
IN	H	12234	81967	10019	81.9%			830	6.8%	10849	88.68%
KS	H	3218	24567	2186	67.9%	677	21.0%	296	9.2%	3159	98.17%
KY	H	5289	49266	4701	88.9%			588	11.1%	5289	100.00%
LA	H	3321	42947	2413	72.7%	411	12.4%	434	13.1%	3258	98.10%
MA ^a	H	12125	73540	10567	87.2%			859	7.1%	11433	94.29%
MD	H	5609	55714	4391	78.3%	362	6.5%	825	14.7%	5578	99.45%
ME	H	2213	15604	1825	82.5%			209	9.4%	2034	91.91%
MI	H	14506	123816	10354	71.4%			2774	19.1%	13128	90.50%
MN	H	8235	67503	7122	86.5%			832	10.1%	7954	96.59%
MO	H	7705	63218	7039	91.4%			581	7.5%	7620	98.90%
MS	H	2148	33048	1920	89.4%			0	0.0%	1920	89.39%
MT	H	1346	11449	1114	82.8%			124	9.2%	1238	91.98%
NC ^a	H	10128	96847	7141	70.5%	1984	19.6%	604	6.0%	9776	96.52%
ND	H	935	7671	620	66.3%	176	18.8%	100	10.7%	896	95.83%
NE	H	2590	24180	2317	89.5%			183	7.1%	2500	96.53%
NH	H	2640	16467	2317	87.8%			111	4.2%	2428	93.18%
NJ	H	16037	100202	14458	90.2%			1045	6.5%	15503	96.67%
NM	H	2704	20363	2389	88.4%			189	7.0%	2578	95.34%

State	Grade	Regular Assessment				Alternate Assessment on Modified Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP
NV	H	3008	31869	2641	87.8%			205	6.8%	2846	94.61%
NY	H	24601	195534	19288	78.4%			1333	5.4%	20621	83.82%
OH	H	21711	145409	18744	86.3%			2320	10.7%	21064	97.02%
OK	H	6410	44652	2909	45.4%	2539	39.6%	476	7.4%	5924	92.42%
OR	H	5048	44269	4261	84.4%			415	8.2%	4676	92.63%
PA	H	21035	140507	18379	87.4%			1793	8.5%	20172	95.90%
RI	H	2012	11427	1804	89.7%			60	3.0%	1864	92.64%
SC	H	6657	52436	6066	91.1%			323	4.9%	6389	95.97%
SD	H	714	8253	623	87.3%			87	12.2%	710	99.44%
TN	H	6161	67876	5382	87.4%			667	10.8%	6049	98.18%
TX	H	34179	318610	20933	61.2%	10183	29.8%	2028	5.9%	33144	96.97%
UT	H	3888	41172	3388	87.1%			433	11.1%	3821	98.28%
VA ^a	H	10036	90882	8947	89.1%			888	8.8%	9835	98.00%
VT	H	993	7404	831	83.7%			60	6.0%	891	89.73%
WA	H	8411	83725	6135	72.9%			618	7.3%	6753	80.29%
WI	H	9536	70185	8367	87.7%			788	8.3%	9155	96.00%
WV	H	2894	20002	2516	86.9%			236	8.2%	2752	95.09%
WY	H	603	6043	531	88.1%			55	9.1%	586	97.18%
Population Average		415733	3547651	338808	81.5%	16332	3.9%	33934	8.2%	389128	93.60%
State Average					83.1%		3.0%		8.5%		94.63%
AS	H	94	1060	80	85.1%			4	4.3%	84	89.36%
BIE	H	524	12591	447	85.3%	24	4.6%	28	5.3%	499	95.23%
CNMI	H	26	608	23	88.5%			3	11.5%	26	100.00%
DC	H	675	4118	556	82.4%			55	8.1%	611	90.52%
FSM	H	88	1444	0	0.0%			3	3.4%	3	3.41%
GU	H	179	3139	165	92.2%			1	0.6%	166	92.74%
Palau	H	4	169	0	0.0%			2	50.0%	2	50.00%
PR	H										
RMI	H										
VI	H	67	1040	53	79.1%			14	20.9%	67	100.00%
Population Average		1657	24169	1324	79.9%	24	1.4%	110	6.6%	1458	87.99%
Unique State Average					64.1%		0.6%		13.0%		77.66%

^aThe following states also reported assessing students using an Alternate Assessment based on Grade-level Achievement Standards: MA(7), and NC (47)

Table A4
Elementary Mathematics Participation

State	Grade	IEP Enrollment	Total Enrollment	Regular Assessment		Alternate Assessment on Modified Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed	
				Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP
AK	4	1482	9347	1395	94.1%			67	4.5%	1462	98.65%
AL	4	6796	57804	6292	92.6%			442	6.5%	6734	99.09%
AR	4	4424	35698	3910	88.4%			474	10.7%	4384	99.10%
AZ	4	11353	82731	10411	91.7%			731	6.4%	11142	98.14%
CA	4	57581	464513	40408	70.2%	11616	20.2%	4389	7.6%	56413	97.97%
CO	4	6687	59069	5972	89.3%			584	8.7%	6556	98.04%
CT	4	5231	42613	4691	89.7%			491	9.4%	5182	99.06%
DE	4	1375	9115	1271	92.4%			94	6.8%	1365	99.27%
FL	4	31810	196023	29123	91.6%			2219	7.0%	31342	98.53%
GA	4	16699	124312	15676	93.9%			940	5.6%	16616	99.50%
HI	4	1389	13605	1282	92.3%			56	4.0%	1338	96.33%
IA	4	4761	34264	4524	95.0%			218	4.6%	4742	99.60%
ID	4	2129	20675	1939	91.1%			169	7.9%	2108	99.01%
IL	4	22745	153606	20630	90.7%			1714	7.5%	22344	98.24%
IN	4	13132	78204	13201	100.5%			599	4.6%	13800	105.09%
KS	4	5432	33919	4127	76.0%	917	16.9%	356	6.6%	5400	99.41%
KY	4	6896	49112	6436	93.3%			460	6.7%	6896	100.00%
LA	4	8764	56232	7447	85.0%	866	9.9%	432	4.9%	8745	99.78%
MA ^a	4	13309	72112	11975	90.0%			1226	9.2%	13214	99.29%
MD	4	7771	60460	7181	92.4%			537	6.9%	7718	99.32%
ME	4	2523	14206	2372	94.0%			126	5.0%	2498	99.01%
MI	4	17089	118963	13880	81.2%			3049	17.8%	16929	99.06%
MN	4	8858	59353	7963	89.9%			801	9.0%	8764	98.94%
MO	4	10461	67703	9718	92.9%			725	6.9%	10443	99.83%
MS	4	4047	38964	3508	86.7%			431	10.6%	3939	97.33%
MT	4	1376	10522	1272	92.4%			91	6.6%	1363	99.06%
NC ^a	4	16378	111948	12645	77.2%	2743	16.7%	884	5.4%	16318	99.63%
ND	4	1091	6957	881	80.8%	118	10.8%	84	7.7%	1083	99.27%
NE	4	3796	23492	3557	93.7%	202	5.3%	14	0.4%	3773	99.03%
NH	4	2309	15089	2142	92.8%			142	6.1%	2284	98.92%
NJ	4	17142	103218	15749	91.9%			1033	6.0%	16782	97.90%

State	Grade	Regular Assessment				Alternate Assessment on Modified Standards			Alternate Assessment on Academic Achievement Standards			Total Assessed	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP
NM	4	3101	24367	2894	93.3%			157	5.1%	3051	98.39%		
NV	4	3905	33577	3632	93.0%			249	6.4%	3881	99.39%		
NY	4	35000	202067	31964	91.3%			2204	6.9%	34618	97.62%		
OH	4	20552	132656	17875	87.0%			2576	12.5%	20451	99.51%		
OK	4	7661	46643	4263	55.6%	2770	36.2%	528	6.9%	7561	98.69%		
OR	4	6553	42765	5676	86.6%			781	11.9%	6457	98.54%		
PA	4	22401	130271	20584	91.9%			1649	7.4%	22233	99.25%		
RI	4	1991	11129	1895	95.2%			71	3.6%	1966	98.74%		
SC	4	7714	52694	7286	94.5%			400	5.2%	7686	99.64%		
SD	4	1245	8790	1158	93.0%			84	6.7%	1242	99.76%		
TN	4	8950	73848	8257	92.3%			636	7.1%	8893	99.36%		
TX	4	37486	348048	23832	63.6%	10986	29.3%	2400	6.4%	37218	99.29%		
UT	4	6146	44936	5681	92.4%			447	7.3%	6128	99.71%		
VA ^a	4	12500	90245	10034	80.3%			1029	8.2%	12459	99.67%		
VT	4	754	6463	676	89.7%			64	8.5%	740	98.14%		
WA	4	10549	76827	9549	90.5%			717	6.8%	10266	97.32%		
WI	4	8614	60081	7744	89.9%			756	8.8%	8500	98.68%		
WV	4	3436	20213	3125	90.9%			267	7.8%	3392	98.72%		
WY	4	1079	6515	999	92.6%			64	5.9%	1063	98.52%		
Population Average		514473	3635964	438702	85.3%	30218	5.9%	38657	7.5%	509482	99.03%		
State Average					88.7%		2.9%		7.1%		99.01%		
AS	4	89	991	82	92.1%			5	5.6%	87	97.75%		
BIE	4	556	3490	514	92.4%	12	2.2%	27	4.9%	553	99.46%		
CNMI	3	72	848	54	75.0%			15	20.8%	69	95.83%		
DC	4	965	4731	849	88.0%			85	8.8%	934	96.79%		
FSM	4												
GU	4	125	2475	105	84.0%			8	6.4%	113	90.40%		
Palau	4	15	222	13	86.7%			2	13.3%	15	100.00%		
PR	4												
RMI	4												
VI	4	123	1188	111	90.2%			8	6.5%	119	96.75%		
Population Average		1945	13945	1728	88.8%	12	0.6%	150	7.7%	1890	97.17%		

<i>State</i>	<i>Grade</i>	<i>IEP Enrollment</i>	<i>Total Enrollment</i>	Regular Assessment		Alternate Assessment on Modified Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed	
				<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>
Unique State											
Average					86.9%		0.3%		9.5%		96.71%

^aThe following states also reported assessing students using an Alternate Assessment based on Grade-level Achievement Standards, MA(13), NC (46), and VA (1396)

Table A5
Middle School Mathematics Participation

State	Grade	IEP Enrollment	Total Enrollment	Alternate Assessment on Modified Standards				Alternate Assessment on Academic Achievement Standards		Total Assessed	
				Regular Assessment		Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP
				Number	Percent of IEP						
AK	8	1199	9737	1110	92.6%			65	5.4%	1175	98.00%
AL	8	7005	57990	6362	90.8%			499	7.1%	6861	97.94%
AR	8	4431	35467	3926	88.6%			447	10.1%	4373	98.69%
AZ	8	10327	81850	8801	85.2%			794	7.7%	9595	92.91%
CA	8	51433	487776	44897	87.3%			4643	9.0%	49540	96.32%
CO	8	5765	57743	5099	88.4%			511	8.9%	5610	97.31%
CT	8	5484	43930	4894	89.2%			420	7.7%	5314	96.90%
DE	8	1569	10324	1412	90.0%			117	7.5%	1529	97.45%
FL	8	25009	193817	21415	85.6%			2442	9.8%	23857	95.39%
GA	8	14800	122065	13260	89.6%			1417	9.6%	14677	99.17%
HI	8	1580	13361	1469	93.0%			63	4.0%	1532	96.96%
IA	8	5273	35663	5007	95.0%			205	3.9%	5212	98.84%
ID	8	1843	20407	1637	88.8%			182	9.9%	1819	98.70%
IL	8	23412	161119	21128	90.2%			1888	8.1%	23016	98.31%
IN	8	12116	80850	11041	91.1%			807	6.7%	11848	97.79%
KS	8	4955	34320	3493	70.5%	1099	22.2%	310	6.3%	4902	98.93%
KY	8	6032	49469	5417	89.8%			615	10.2%	6032	100.00%
LA	8	6300	51348	4402	69.9%	1275	20.2%	565	9.0%	6242	99.08%
MA ^a	8	13435	74540	11993	89.3%			1026	7.6%	13047	97.11%
MD	8	8003	65451	6999	87.5%			789	9.9%	7788	97.31%
ME	8	2508	15274	2265	90.3%			176	7.0%	2441	97.33%
MI	8	17480	126545	13958	79.9%			3309	18.9%	17267	98.78%
MN	8	8470	63126	7421	87.6%			873	10.3%	8294	97.92%
MO	8	9057	68128	8360	92.3%			642	7.1%	9002	99.39%
MS	8	4245	40069	3573	84.2%			418	9.8%	3991	94.02%
MT	8	1428	11151	1279	89.6%			78	5.5%	1357	95.03%
NC ^a	8	14706	111346	10799	73.4%	2789	19.0%	903	6.1%	14538	98.86%
ND	8	1048	7671	757	72.2%	177	16.9%	95	9.1%	1029	98.19%
NE	8	2982	23826	2612	87.6%	223	7.5%	91	3.1%	2926	95.07%
NH	8	2727	16371	2526	92.6%			143	5.2%	2669	97.87%
NJ	8	18188	106445	16732	92.0%			934	5.1%	17666	97.13%

State	Grade	IEP Enrollment	Total Enrollment	Alternate Assessment on Modified Standards				Alternate Assessment on Academic Achievement Standards			Total Assessed	
				Regular Assessment		Standards		Standards		Total Assessed		
				Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	
NM	8	3214	24579	2918	90.8%			227	7.1%	3145	97.85%	
NV	8	3570	33569	3270	91.6%			260	7.3%	3530	98.88%	
NY	8	36446	216546	32124	88.1%			2441	6.7%	34565	94.84%	
OH	8	21410	139432	18426	86.1%			2660	12.4%	21086	98.49%	
OK	8	6994	44740	3378	48.3%	3035	43.4%	437	6.2%	6850	97.94%	
OR	8	5495	42660	4903	89.2%			453	8.2%	5356	97.47%	
PA	8	24370	143679	21799	89.5%			2058	8.4%	23857	97.89%	
RI	8	2357	12120	2193	93.0%			106	4.5%	2299	97.54%	
SC	8	6925	52904	6614	95.5%			221	3.2%	6835	98.70%	
SD	8	936	9334	837	89.4%			96	10.3%	933	99.68%	
TN	8	8496	72422	7570	89.1%			818	9.6%	8388	98.73%	
TX	8	40447	333958	24289	60.1%	13182	32.6%	2522	6.2%	39993	98.88%	
UT	8	3707	41736	3144	84.8%			411	11.1%	3555	95.90%	
VA ^a	8	14609	93163	10358	70.9%			1114	7.6%	14363	98.32%	
VT	8	1023	7093	924	90.3%			69	6.7%	993	97.07%	
WA	8	8693	78095	7587	87.3%			657	7.6%	8244	94.83%	
WI	8	9323	64154	8272	88.7%			872	9.4%	9144	98.08%	
WV	8	3210	21198	2837	88.4%			275	8.6%	3112	96.95%	
WY	8	892	6579	813	91.1%			60	6.7%	873	97.87%	
Population Average		494927	3715140	416300	84.1%	21780	4.4%	41224	8.3%	482270	97.44%	
State Average					86.1%		3.2%		7.9%		97.57%	
AS	8	125	1119	120	96.0%			3	2.4%	123	98.40%	
BIE	8	609	3582	556	91.3%	24	3.9%	18	3.0%	598	98.19%	
CNMI	8	86	795	73	84.9%			10	11.6%	83	96.51%	
DC	8	1391	5176	1225	88.1%			96	6.9%	1321	94.97%	
FSM	8	93	1569	47	50.5%			3	3.2%	50	53.76%	
GU	8	189	2352	165	87.3%			5	2.6%	170	89.95%	
Palau	8	14	265	12	85.7%			2	14.3%	14	100.00%	
PR	8											
RMI	8	27	1107	12	44.4%			2	7.4%	14	51.85%	
VI	8	137	1227	122	89.1%			15	10.9%	137	100.00%	
Population Average		2671	17192	2332	87.3%	24	0.9%	154	5.8%	2510	93.97%	

<i>State</i>	<i>Grade</i>	<i>IEP Enrollment</i>	<i>Total Enrollment</i>	Regular Assessment		Alternate Assessment on Modified Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed	
				<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>
Unique State											
Average					79.7%		0.4%		6.9%		87.07%

^aThe following states also reported assessing students using an Alternate Assessment based on Grade-level Achievement Standards: MA(28), NC (47), and VA (2891)

Table A6
High School Mathematics Participation

State	Grade	IEP Enrollment	Total Enrollment	Regular Assessment		Alternate Assessment on Modified Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed	
				Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP
AK	H	1066	9990	911	85.5%			89	8.3%	1000	93.81%
AL	H	4826	47977	4271	88.5%			448	9.3%	4719	97.78%
AR	H	7181	71973	4770	66.4%			2188	30.5%	6958	96.89%
AZ	H	8096	76701	6866	84.8%			716	8.8%	7582	93.65%
CA	H	43298	472019	39897	92.1%			4615	10.7%	44512	102.80%
CO	H	5723	61078	4911	85.8%			563	9.8%	5474	95.65%
CT	H	4898	42859	4002	81.7%			442	9.0%	4444	90.73%
DE	H	1175	9067	977	83.1%			137	11.7%	1114	94.81%
FL	H	27211	204527	21116	77.6%			2936	10.8%	24052	88.39%
GA	H	8919	94017	7434	83.4%			1176	13.2%	8610	96.54%
HI	H	1673	12982	1489	89.0%			49	2.9%	1538	91.93%
IA	H	4703	36332	4464	94.9%			201	4.3%	4665	99.19%
ID	H	1662	19997	1471	88.5%			156	9.4%	1627	97.89%
IL	H	17740	140263	14557	82.1%			1664	9.4%	16221	91.44%
IN	H	12234	81967	9872	80.7%			830	6.8%	10702	87.48%
KS	H	1836	10052	1198	65.3%	504	27.5%	80	4.4%	1782	97.06%
KY	H	4376	44438	3816	87.2%			560	12.8%	4376	100.00%
LA	H	3329	42950	2420	72.7%	404	12.1%	433	13.0%	3257	97.84%
MA ^a	H	12080	73391	10473	86.7%			855	7.1%	11341	93.88%
MD	H	5694	55067	4522	79.4%	316	5.5%	825	14.5%	5663	99.46%
ME	H	2213	15604	1898	85.8%			209	9.4%	2107	95.21%
MI	H	14506	123816	10543	72.7%			2768	19.1%	13311	91.76%
MN	H	7561	65818	6249	82.6%			879	11.6%	7128	94.27%
MO	H	9043	69783	8241	91.1%			692	7.7%	8933	98.78%
MS	H	1923	33608	1689	87.8%			0	0.0%	1689	87.83%
MT	H	1346	11449	1129	83.9%			124	9.2%	1253	93.09%
NC ^a	H	10812	93874	7880	72.9%	1416	13.1%	605	5.6%	9924	91.79%
ND	H	935	7718	625	66.8%	165	17.6%	105	11.2%	895	95.72%
NE	H	2514	24180	2112	84.0%	166	6.6%	156	6.2%	2434	91.49%
NH	H	2640	16467	2303	87.2%			111	4.2%	2414	91.44%
NJ	H	16037	100202	14421	89.9%			987	6.2%	15408	96.08%
NM	H	2706	20365	2389	88.3%			191	7.1%	2580	95.34%

State	Grade	IEP Enrollment	Total Enrollment	Regular Assessment		Alternate Assessment on Modified Standards		Alternate Assessment on Academic Achievement Standards		Total Assessed	
				Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP	Number	Percent of IEP
NV	H	3008	31869	2700	89.8%			205	6.8%	2905	96.58%
NY	H	24601	195534	20324	82.6%			1301	5.3%	21625	87.90%
OH	H	21665	145540	18712	86.4%			2322	10.7%	21034	97.09%
OK	H	6455	43950	2964	45.9%	3125	48.4%	504	7.8%	6593	102.14%
OR	H	5047	44269	4182	82.9%			420	8.3%	4602	91.18%
PA	H	21035	140593	18407	87.5%			1793	8.5%	20200	96.03%
RI	H	2004	11427	1795	89.6%			63	3.1%	1858	92.71%
SC	H	6656	52430	6047	90.9%			321	4.8%	6368	95.67%
SD	H	714	8253	622	87.1%			87	12.2%	709	99.30%
TN	H	2115	38385	1206	57.0%			851	40.2%	2057	97.26%
TX	H	33331	314399	18894	56.7%	11508	34.5%	2025	6.1%	32427	97.29%
UT	H	4832	44023	3285	68.0%			1096	22.7%	4381	90.67%
VA ^a	H	21698	263054	20400	94.0%			890	4.1%	21290	98.12%
VT	H	983	7392	811	82.5%			60	6.1%	871	88.61%
WA	H	8411	83725	6193	73.6%			616	7.3%	6809	80.95%
WI	H	9536	70185	8378	87.9%			773	8.1%	9151	95.96%
WV	H	2894	20002	2517	87.0%			237	8.2%	2754	95.16%
WY	H	603	6048	529	87.7%			55	9.1%	584	96.85%
Population Average		425544	3711609	346882	81.5%	17604	4.1%	39409	9.3%	403931	94.92%
Average					81.7%		3.3%		9.7%		94.59%
AS	H	94	1060	82	87.2%			4	4.3%	86	91.49%
BIE	H	499	12591	425	85.2%	24	4.8%	27	5.4%	476	95.39%
CNMI	H	26	608	23	88.5%			2	7.7%	25	96.15%
DC	H	675	4118	556	82.4%			55	8.1%	611	90.52%
FSM	H	88	1444	17	19.3%			6	6.8%	23	26.14%
GU	H	179	3139	173	96.6%			1	0.6%	174	97.21%
Palau	H	4	168	0	0.0%			2	50.0%	2	50.00%
PR	H										
RMI	H										
VI	H	67	1040	53	79.1%			14	20.9%	67	100.00%
Population Average		1632	24168	1329	81.4%	24	1.5%	111	6.8%	1464	89.71%
Unique State Average					67.3%		0.6%		13.0%		80.86%

^aThe following states also reported assessing students using an Alternate Assessment based on Grade-level Achievement Standards, MA(13), and NC (23)

Appendix B

State-by-State Performance Data

This Appendix presents the state-by-state numbers that were used to generate the proficiency tables and figures in this document. There are six tables in this Appendix (Tables B1-B6). The two content areas of Reading and Math are shown for each of three grade levels—Elementary School, Middle School, and High School. The grades reflected in these three levels are grades 4, 8, and one grade in high school (often this grade was not specified and in many states the test was given as an end of course exam not specific to one grade level). The specific grade used for each state at each level is shown in Appendix D, along with proficiency data for all of the grades on which a state reported. Data for all grade levels, content areas, and specific tests is available in Appendix E.

Each row in the Tables B1-B6 shows numbers for one state at one grade within the content area and school level. The third column shows state-reported special education enrollment, that is, the number of students with an individualized education program (IEP). Following that is the number of all students enrolled in the grade. It is important to remember that these two counts are often entered by states either before or after the testing cycle is completed. Next are the numbers and percentages of students reported proficient in each of three kinds of assessments: Regular Assessment, Alternate Assessment based on Modified Academic Achievement Standards (AA-MAS), and Alternate Assessment based on Alternate Academic Achievement Standards (AA-AAS). Students proficient on an Alternate Assessment based on Grade Level Achievement Standards are footnoted at the bottom of each table. Note that these data do not include students who were assessed on out-of-level assessments; these students were considered non-participants. Data for these students are available in Appendix C.

Alongside each performance number, a percentage is shown that was calculated by dividing the number of proficient students by the number of students with IEPs. An additional percentage shown for the alternate assessments was calculated by dividing the number of proficient students by the total number of students enrolled in a grade. This is shown because the data reporting instructions stipulated that states were to limit the number of students reported as proficient on these assessments to no more than two percent of the total enrollment for the AA-MAS and one percent for the AA-AAS. The last number in each row shows the total number of proficient students. This was calculated by summing the numbers reported as proficient in each type of assessment, including those in the alternate assessment based on grade-level achievement standards if available in the state. Total proficiency was calculated by dividing this summed proficiency numbers by the number of students with IEPs.

Note that in addition to any of the factors mentioned in Appendices A and C that may alter participation rates (e.g., taking childcount at a time other than testing or invalid scores), proficiency rate calculations may be affected by a loss of student data due to other reasons states may have failed to report achievement results for students who were counted as participating in an assessment (such as exceeding the 1% or 2% cap). The calculations used in this document provide the most conservative values for proficiency rates given the data that states supplied.

The data in these tables were obtained directly from Table 6 of Section 618 reports posted to the RRFC website with the 2007-08 Annual Performance Reports. For some states data were only available through the Data Accountability Center, which analyzed data submitted through the EdFacts system. All information is from the 2007-2008 school year.

National data are presented in two ways. First, the “Population Average” performance percentages were calculated by summing data across states and dividing by the total number of students with IEPs enrolled at the grade level. This produces data that reflect the average value based on the number of students with disabilities across all states. Second, the “State Average” shows the average value across the 50 states. This row gives equal weight to the data from each state. Similar calculations were conducted for the unique states. Fifty regular states and seven unique states provided data that could be analyzed to fully complete the performance tables for the regular assessment. Fifty regular states and seven unique states provided data that could be analyzed to fully complete the performance tables for the alternate assessment. Two additional unique states provided partial information included in analysis.

Regular States

At the elementary school level, for the regular states, the average proficiency rate as a percentage of special education enrollment for reading was 38.6% on the regular assessment, 12.8% on the alternate assessment based on modified achievement standards, 4.9% on the alternate assessment based on alternate achievement standards; overall proficiency was 45.5%. For math at the elementary level, average proficiency rates were 41.0% on the regular assessment, 11.2% on the alternate assessment based on modified achievement standards, 4.8% on the alternate assessment based on alternate achievement standards; overall proficiency was 47.5%. Data show that students with IEPs are slightly more likely to be proficient in math at this school level, especially on the regular assessment. This matches the trend seen in 2006-07 data (Thurlow et al., 2009).

At the middle school level, for the regular states, the average proficiency rate as a percentage of special education enrollment for reading was 29.4% on the regular assessment, 14.0% on the alternate assessment based on modified achievement standards, 5.2% on the alternate assessment based on alternate achievement standards; overall proficiency was 36.6%. For math at the middle school level, average proficiency rates were 24.3% on the regular assessment, 12.9% on the alternate assessment based on modified

achievement standards, 5.1% on the alternate assessment based on alternate achievement standards; overall proficiency was 31.3%. Data show that students with IEPs are more likely to be proficient in reading at this school level, especially on the regular assessment.

At the high school level, for the regular states, the average proficiency rate as a percentage of special education enrollment for reading was 27.0% on the regular assessment, 11.9% on the alternate assessment based on modified achievement standards, 5.7% on the alternate assessment based on alternate achievement standards; overall proficiency was 34.4%. For math at the high school level, average proficiency rates were 20.7% on the regular assessment, 12.1% on the alternate assessment based on modified achievement standards, 6.4% on the alternate assessment based on alternate achievement standards; overall proficiency was 28.8%. Data show that students with IEPs are more likely to be proficient in reading at this school level, especially on the regular assessment. This mirrors results from one year ago (Thurlow et al., 2009). Overall student proficiency was down a bit from one year ago. Factors that might have influenced this drop in the average proficiency rates included the fact that this year's analysis included all states while last year's analysis included 48 states for reading, and 47 for math. Second, states were allowed to report proficiency data on the AA-MAS for the first time in 2007-08; it is unclear how this assessment may have affected proficiency overall.

For the AA-MAS, for the elementary level, proficiency rates were 1.9% of all students in reading, and 1.6% of all students in math. At the middle school level, proficiency rates were 2.0% of all students in reading, and 2.0% of all students in math. At the high school, proficiency rates were 1.5% of all students in reading, and 1.7% of all students in math. It appears that overall states reported an acceptable number of students as proficient on this test.

For the AA-AAS, for the elementary level, proficiency rates were 0.7% of all students in reading, and 0.7% of all students in math. At the middle school level, proficiency rates were 0.7% of all students in reading, and 0.7% of all students in math. At the high school level, proficiency rates were 0.7% of all students in reading and 0.7% of all students in math.

For population averages, for the elementary level, proficiency rates were 46.1% for reading and 49.8% for math. At the middle school level, proficiency rates were 38.0% for reading, and 33.8% for math. At the high school level, proficiency rates were 35.8% for reading and 32.5% for math. Data show fewer students proficient at the high schools level when compared to the elementary level, especially for math.

Unique States

For the unique states, it is important to keep in mind the small numbers of states. Due to the inclusion of different numbers of unique states at the elementary, middle school, and high school levels the numbers on which averages are calculated fluctuate.

At the elementary school level, for the unique states in which a proficiency rate could be calculated, the average proficiency rate as a percentage of special education enrollment for reading was 10.7% on the regular assessment, 1.5% on the alternate assessment based on modified achievement standards, 4.4% on the alternate assessment based on alternate achievement standards; overall proficiency was 15.3%. For math at the elementary level, average participation rates were 10.3% on the regular assessment, 0.9% on the alternate assessment based on modified achievement standards, 4.5% on the alternate assessment based on alternate achievement standards; overall proficiency was 15.0%.

At the middle school level, among the unique states in which a proficiency rate could be calculated, the average proficiency rate as a percentage of special education enrollment for reading was 14.6% on the regular assessment, 1.7% on the alternate assessment based on modified achievement standards, 2.5% on the alternate assessment based on alternate achievement standards; overall proficiency was 17.3%. For math at the middle school level, average proficiency rates were 15.3% on the regular assessment, 1.6% on the alternate assessment based on modified achievement standards, 2.3% on the alternate assessment based on alternate achievement standards; overall proficiency was 17.8%.

At the high school level, among the unique states in which a proficiency rate could be calculated, the average proficiency rate as a percentage of special education enrollment for reading was 5.7% on the regular assessment, 1.7% on the alternate assessment based on modified achievement standards, 10.2% on the alternate assessment based on alternate achievement standards; overall proficiency was 16.0%. For math at the high school level, average proficiency rates were 6.3% on the regular assessment, 1.8% on the alternate assessment based on modified achievement standards, 10.7% on the alternate assessment based on alternate achievement standards; overall proficiency was 17.2%.

BIE is the only unique state that reports results for the AA-MAS. For the AA-MAS at the elementary level, the proficiency was 0.3% for reading, and 0.2% for math. At the middle school level, the proficiency was 0.3% for reading, and 0.3% for math. At the high school level the proficiency was 0.1% for reading, and 0.1% for high school. It appears that overall states reported an acceptable number of students as proficient on this test.

For the AA-AAS at the elementary level, average proficiency was 0.5% in reading and 0.5% in math. At the middle school level, average proficiency was 0.3% in reading, and 0.3% in math. At the high school level, the average proficiency was 0.5% for reading, and 0.5% for math.

For population averages, for the elementary school level, the average proficiency rates were 22.3% for reading, and 18.8% for math. At the middle school level, the average proficiency rates were 14.7% for reading, and 14.2% for math. At the high school level, the average proficiency rates were 13.7% for reading, and 12.1% for math.

Table B1
Elementary Reading Performance

State	Grade	Regular Assessment Proficient				Modified Achievement Standards (AA-MAS) Proficient			Alternate Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	4	1482	9347	678	45.7%				38	2.6%	0.41%	716	48.31%
AL	4	6923	57803	2984	43.1%				245	3.5%	0.42%	3229	46.64%
AR	4	4424	35698	893	20.2%				280	6.3%	0.78%	1173	26.51%
AZ	4	11335	82731	3496	30.8%				349	3.1%	0.42%	3845	33.92%
CA	4	57596	464652	12589	21.9%	3938	6.8%	0.85%	3450	6.0%	0.74%	19977	34.68%
CO	4	6675	59065	1487	22.3%				423	6.3%	0.72%	1910	28.61%
CT	4	5231	42613	1192	22.8%				101	1.9%	0.24%	1293	24.72%
DE	4	1375	9115	599	43.6%				84	6.1%	0.92%	683	49.67%
FL	4	31810	196023	11187	37.1%				1496	4.7%	0.76%	13313	41.85%
GA	4	16700	124319	9844	58.9%				748	4.5%	0.60%	10592	63.43%
HI	4	1389	13605	172	12.4%				35	2.5%	0.26%	207	14.90%
IA	4	4761	34295	1694	35.6%				159	3.3%	0.46%	1853	38.92%
ID	4	2130	20675	873	41.0%				140	6.6%	0.68%	1013	47.56%
IL	4	22745	153606	8505	37.4%				1017	4.5%	0.66%	9522	41.86%
IN	4	13132	78204	6499	49.5%				516	3.9%	0.66%	7015	53.42%
KS	4	5437	33931	2855	52.5%	977	18.0%	2.88%	330	6.1%	0.97%	4162	76.55%
KY	4	6896	49112	3548	51.5%				52	0.8%	0.11%	3600	52.20%
LA	4	8764	56234	2750	31.4%	113	1.3%	0.20%	118	3.1%	0.48%	2981	35.75%
MA ^a	4	13299	72004	1856	14.0%				0	0.0%	0.00%	1856	13.96%
MD	4	7767	60439	5139	66.2%				471	6.1%	0.78%	5610	72.23%
ME	4	2523	14206	711	28.2%				77	3.1%	0.54%	788	31.23%
MI	4	17089	118963	12274	74.5%				1585	9.3%	1.33%	14309	83.73%
MN	4	8861	59326	4864	54.9%				704	7.9%	1.19%	5568	62.84%
MO	4	10460	67630	1879	18.0%				605	5.8%	0.89%	2484	23.75%
MS	4	4047	38964	750	18.5%				300	7.4%	0.77%	1050	25.95%
MT	4	1376	10522	551	40.0%				68	4.9%	0.65%	619	44.99%
NC ^a	4	15814	111944	3807	24.1%	552	3.5%	0.49%	446	2.8%	0.40%	4805	30.50%
ND	4	1091	6957	438	40.1%	145	13.3%	2.08%	77	7.1%	1.11%	660	60.49%
NE	4	3799	23492	2860	75.3%				138	3.6%	0.59%	2998	78.92%
NH	4	2309	15089	696	30.1%				97	4.2%	0.64%	793	34.34%

State	Grade	Regular Assessment Proficient				Modified Achievement Standards (AA-MAS) Proficient			Alternate Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	4	17142	103218	8607	50.2%				796	4.6%	0.77%	9403	54.85%
NM	4	3099	24364	485	15.7%				92	3.0%	0.38%	577	18.62%
NV	4	3905	33577	851	21.8%				246	6.3%	0.73%	1097	28.09%
NY	4	35015	201918	9652	27.6%				1695	4.8%	0.84%	11347	32.41%
OH	4	20727	132512	9759	47.1%				2463	11.9%	1.86%	12222	58.97%
OK	4	7842	46852	2909	37.1%	2105	26.8%	4.49%	470	6.0%	1.00%	5484	69.93%
OR	4	6554	42765	3242	49.5%				591	9.0%	1.38%	3833	58.48%
PA	4	22386	130008	7261	32.4%				844	3.8%	0.65%	8105	36.21%
RI	4	1997	11129	532	26.6%				44	2.2%	0.40%	576	28.84%
SC	4	7714	52695	3959	51.3%				376	4.9%	0.71%	4335	56.20%
SD	4	1245	8790	810	65.1%				51	4.1%	0.58%	861	69.16%
TN	4	8950	73848	6142	68.6%				622	6.9%	0.84%	6764	75.58%
TX	4	37551	348654	11924	31.8%	7498	20.0%	2.15%	2123	5.7%	0.61%	21545	57.38%
UT	4	6718	42558	2748	40.9%				402	6.0%	0.94%	3150	46.89%
VA ^a	4	12485	89838	6449	51.7%				988	7.9%	1.10%	9166	73.42%
VT	4	755	6454	136	18.0%				6	0.8%	0.09%	142	18.81%
WA	4	10549	76827	3087	29.3%				425	4.0%	0.55%	3512	33.29%
WI	4	8614	60081	3692	42.9%				632	7.3%	1.05%	4324	50.20%
WV	4	3436	20213	1469	42.8%				184	5.4%	0.91%	1653	48.11%
WY	4	1079	6504	390	36.1%				32	3.0%	0.49%	422	39.11%
Population Average		515003	3633369	191774	37.2%	15328	3.0%	0.42%	27231	5.3%	1.03%	237142	46.05%
Regular States Average					38.6%		12.8%	1.88%		4.9%	0.70%		45.54%
AS	4	89	991	4	4.5%				0	0.0%	0.00%	4	4.49%
BIE	4	591	3490	83	14.0%	9	1.5%	0.26%	20	3.4%	0.57%	112	18.95%
CNMI	4	77	847	19	24.7%				1	1.3%	0.12%	20	25.97%
DC	4	965	4731	219	22.7%				68	7.0%	1.44%	287	29.74%
FSM	4												
GU	4	125	2475	3	2.4%				1	0.8%	0.04%	4	3.20%
Palau	4	15	223	0	0.0%				2	13.3%	0.90%	2	13.33%
PR	4												
RMI	4												
VI	4	123	1188	8	6.5%				6	4.9%	0.51%	14	11.38%

<i>State</i>	<i>Grade</i>	<i>IEP</i>		Regular Assessment Proficient			Modified Achievement Standards (AA-MAS) Proficient			Alternate Achievement Standards (AA-AAS) Proficient		Total Proficient	
		<i>Enrollment</i>	<i>Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>
Population Average		1985	13945	336	16.9%	9	0.5%	0.06%	98	4.9%	0.70%	443	22.32%
Unique States Average					10.7%		1.5%	0.26%		4.4%	0.51%		15.29%

^aThe following states also reported assessing students proficient on an Alternate Assessment based on Grade-level Achievement Standards: MA(0), NC (18) and VA (1729)

Table B2
Middle School Reading Performance

State	Grade	Regular Assessment Proficient				Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	8	1199	9737	520	43.4%				23	1.9%	0.24%	543	45.29%
AL	8	7098	57990	1539	21.7%				314	4.4%	0.54%	1853	26.11%
AR	8	4431	35467	527	11.9%				198	4.5%	0.56%	725	16.36%
AZ	8	9943	81850	1913	19.2%				397	4.0%	0.49%	2310	23.23%
CA	8	51454	487914	5448	10.6%				3348	6.5%	0.69%	8796	17.09%
CO	8	5768	57731	1064	18.4%				289	5.0%	0.50%	1353	23.46%
CT	8	5484	43930	1682	30.7%				85	1.5%	0.19%	1767	32.22%
DE	8	1569	10324	476	30.3%				99	6.3%	0.96%	575	36.65%
FL	8	25009	193817	4290	17.2%				1612	6.4%	0.83%	5902	23.60%
GA	8	14801	122071	8775	59.3%				1168	7.9%	0.96%	9943	67.18%
HI	8	1580	13361	230	14.6%				50	3.2%	0.37%	280	17.72%
IA	8	5273	35685	1195	22.7%				129	2.4%	0.36%	1324	25.11%
ID	8	1843	20407	732	39.7%				155	8.4%	0.76%	887	48.13%
IL	8	23412	161119	8958	38.3%				1312	5.6%	0.81%	10270	43.87%
IN	8	12116	80850	3053	25.2%				652	5.4%	0.81%	3705	30.58%
KS	8	4961	34346	1984	40.0%	949	19.1%	2.76%	278	5.6%	0.81%	3211	64.72%
KY	8	6032	49469	1794	29.7%				72	1.2%	0.15%	1866	30.94%
LA	8	6306	51363	669	10.6%	221	3.5%	0.43%	174	6.2%	0.77%	1064	20.35%
MA ^a	8	13425	74464	4730	35.2%				0	0.0%	0.00%	4730	35.23%
MD	8	7996	65438	2401	30.0%				702	8.8%	1.07%	3103	38.81%
ME	8	2508	15274	600	23.9%				104	4.1%	0.68%	704	28.07%
MI	8	17480	126545	13537	77.4%				1446	8.3%	1.14%	14983	85.72%
MN	8	8473	63102	3624	42.8%				774	9.1%	1.23%	4398	51.91%
MO	8	9061	68073	885	9.8%				396	4.4%	0.58%	1281	14.14%
MS	8	4245	40069	262	6.2%				257	6.1%	0.64%	519	12.23%
MT	8	1428	11151	486	34.0%				59	4.1%	0.53%	545	38.17%
NC ^a	8	13670	111321	2124	15.5%	655	4.8%	0.59%	483	3.5%	0.43%	3262	24.03%
ND	8	1048	7423	276	26.3%	136	13.0%	1.83%	82	7.8%	1.10%	494	47.14%
NE	8	2991	23826	2173	72.7%				167	5.6%	0.70%	2340	78.23%
NH	8	2727	16371	601	22.0%				92	3.4%	0.56%	693	25.41%

State	Grade	Regular Assessment Proficient				Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	8	18188	106445	7431	40.9%				564	3.1%	0.53%	7995	43.96%
NM	8	3212	24576	531	16.5%				173	5.4%	0.70%	704	21.92%
NV	8	3570	33569	434	12.2%				252	7.1%	0.75%	686	19.22%
NY	8	36530	216523	4423	12.1%				2178	6.0%	1.01%	6601	18.07%
OH	8	21546	139283	7242	33.6%				2585	12.0%	1.86%	9827	45.61%
OK	8	7533	45963	1798	23.9%	1938	25.7%	4.22%	373	5.0%	0.81%	4109	54.55%
OR	8	5494	42660	1240	22.6%				179	3.3%	0.42%	1419	25.83%
PA	8	24362	143489	7812	32.1%				912	3.7%	0.64%	8724	35.81%
RI	8	2362	12120	376	15.9%				69	2.9%	0.57%	445	18.84%
SC	8	6926	52907	2106	30.4%				202	2.9%	0.38%	2308	33.32%
SD	8	936	9334	343	36.6%				71	7.6%	0.76%	414	44.23%
TN	8	8487	72422	5829	68.7%				802	9.4%	1.11%	6631	78.13%
TX	8	40569	334480	18005	44.4%	7278	17.9%	2.18%	2167	5.3%	0.65%	27450	67.66%
UT	8	4616	39316	1525	33.0%				362	7.8%	0.92%	1887	40.88%
VA ^a	8	14014	93951	4964	35.4%				1039	7.4%	1.11%	8022	57.24%
VT	8	1021	7087	190	18.6%				11	1.1%	0.16%	201	19.69%
WA	8	8693	78095	1299	14.9%				129	1.5%	0.17%	1428	16.43%
WI	8	9323	64154	3843	41.2%				536	5.7%	0.84%	4379	46.97%
WV	8	3210	21198	940	29.3%				231	7.2%	1.09%	1171	36.48%
WY	8	892	6577	239	26.8%				32	3.6%	0.49%	271	30.38%
Population Average		494815	3714637	147118	29.7%	11177	2.3%	0.30%	27784	5.6%	1.03%	188098	38.01%
Regular States Average					29.4%		14.0%	2.00%		5.2%	0.69%		36.54%
AS	8	125	1119	8	6.4%				0	0.0%	0.00%	8	6.40%
BIE	8	630	3582	55	8.7%	11	1.7%	0.31%	7	1.1%	0.20%	73	11.59%
CNMI	8	85	795	7	8.2%				0	0.0%	0.00%	7	8.24%
DC	8	1391	5176	152	10.9%				64	4.6%	1.24%	216	15.53%
FSM	8	93	1569	65	69.9%				1	1.1%	0.06%	66	70.97%
GU	8	189	2352	3	1.6%				1	0.5%	0.04%	4	2.12%
Palau	8	14	254	2	14.3%				1	7.1%	0.39%	3	21.43%
PR	8												
RMI	8	27	1107	2	7.4%				0	0.0%	0.00%	2	7.41%
VI	8	137	1227	5	3.6%				11	8.0%	0.90%	16	11.68%

<i>State</i>	<i>Grade</i>	<i>IEP</i>		Regular Assessment Proficient			Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient		
		<i>Enrollment</i>	<i>Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>		
Population															
Average		2691	17181	299	11.1%	11	0.4%	0.06%	85	3.2%	0.49%	395	14.68%		
Unique States Average					14.6%		1.7%	0.31%		2.5%	0.31%		17.26%		

^aThe following states also reported assessing students proficient on an Alternate Assessment based on Grade-level Achievement Standards: MA(0), NC (23) and VA (2019)

Table B3
High School Reading Performance

State	Grade	Regular Assessment Proficient				Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	H	1066	9990	358	33.6%				33	3.1%	0.33%	391	36.68%
AL	H	4835	47977	1095	22.6%				289	6.0%	0.60%	1384	28.62%
AR	H	3941	31087	147	3.7%				445	11.3%	1.43%	592	15.02%
AZ	H	8096	77634	2055	25.4%				434	5.4%	0.56%	2489	30.74%
CA	H	43333	471683	4805	11.1%				997	2.3%	0.21%	5802	13.39%
CO	H	5717	61045	969	16.9%				358	6.3%	0.59%	1327	23.21%
CT	H	4898	42859	1950	39.8%				79	1.6%	0.18%	2029	41.43%
DE	H	1174	9067	195	16.6%				125	10.6%	1.38%	320	27.26%
FL	H	27211	204527	2353	8.6%				1995	7.3%	0.98%	4348	15.98%
GA	H	8804	93575	4037	45.9%				932	10.6%	1.00%	4969	56.44%
HI	H	1673	12982	269	16.1%				29	1.7%	0.22%	298	17.81%
IA	H	4703	36341	1402	29.8%				112	2.4%	0.31%	1514	32.19%
ID	H	1662	19997	587	35.3%				134	8.1%	0.67%	721	43.38%
IL	H	17740	140263	2728	15.4%				1201	6.8%	0.86%	3929	22.15%
IN	H	12234	81967	2221	18.2%				646	5.3%	0.79%	2867	23.43%
KS	H	3218	24567	996	31.0%	608	18.9%	2.47%	273	8.5%	1.11%	1877	58.33%
KY	H	5289	49266	853	16.1%				71	1.3%	0.14%	924	17.47%
LA	H	3321	42947	355	10.7%	39	1.2%	0.09%	119	8.3%	0.64%	513	20.11%
MA ^a	H	12125	73540	3925	32.4%				0	0.0%	0.00%	3925	32.37%
MD	H	5609	55714	1804	32.2%	72	1.3%	0.13%	699	12.5%	1.25%	2575	45.91%
ME	H	2213	15604	194	8.8%				136	6.1%	0.87%	330	14.91%
MI	H	14506	123816	10333	71.2%				1517	10.5%	1.23%	11850	81.69%
MN	H	8235	67503	4106	49.9%				715	8.7%	1.06%	4821	58.54%
MO	H	7705	63218	371	4.8%				293	3.8%	0.46%	664	8.62%
MS	H	2148	33048	201	9.4%				0	0.0%	0.00%	201	9.36%
MT	H	1346	11449	406	30.2%				108	8.0%	0.94%	514	38.19%
NC ^a	H	10128	96847	1873	18.5%	332	3.3%	0.34%	238	2.3%	0.25%	2443	24.42%
ND	H	935	7671	146	15.6%	134	14.3%	1.75%	83	8.9%	1.08%	363	38.82%
NE	H	2590	24180	1714	66.2%				121	4.7%	0.50%	1835	70.85%
NH	H	2640	16467	593	22.5%				54	2.0%	0.33%	647	24.51%

State	Grade	Regular Assessment Proficient				Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	H	16037	100202	6251	39.0%				675	4.2%	0.67%	6926	43.19%
NM	H	2704	20363	236	8.7%				123	4.5%	0.60%	359	13.28%
NV	H	3008	31869	892	29.7%				203	6.7%	0.64%	1095	36.40%
NY	H	24601	195534	10402	42.3%				1249	5.1%	0.64%	11651	47.36%
OH	H	21711	145409	8438	38.9%				2272	10.5%	1.56%	10710	49.33%
OK	H	6410	44652	1000	15.6%	1662	25.9%	3.72%	396	6.2%	0.89%	3058	47.71%
OR	H	5048	44269	980	19.4%				187	3.7%	0.42%	1167	23.12%
PA	H	21035	140507	3436	16.3%				856	4.1%	0.61%	4292	20.40%
RI	H	2012	11427	291	14.5%				24	1.2%	0.21%	315	15.66%
SC	H	6657	52436	3621	54.4%				297	4.5%	0.57%	3918	58.86%
SD	H	714	8253	86	12.0%				51	7.1%	0.62%	137	19.19%
TN	H	6161	67876	4651	75.5%				641	10.4%	0.94%	5292	85.90%
TX	H	34179	318610	9616	28.1%	6404	18.7%	2.01%	1702	5.0%	0.53%	17722	51.85%
UT	H	3888	41172	1091	28.1%				372	9.6%	0.90%	1463	37.63%
VA ^a	H	10036	90882	6735	67.1%				811	8.1%	0.89%	7546	75.19%
VT	H	993	7404	127	12.8%				8	0.8%	0.11%	135	13.60%
WA	H	8411	83725	2307	27.4%				204	2.4%	0.24%	2511	29.85%
WI	H	9536	70185	2551	26.8%				483	5.1%	0.69%	3034	31.82%
WV	H	2894	20002	542	18.7%				185	6.4%	0.92%	727	25.12%
WY	H	603	6043	100	16.6%				34	5.6%	0.56%	134	22.22%
Population Average		415733	3547651	116394	28.0%	9251	2.2%	0.26%	23009	5.5%	1.03%	148654	35.76%
Regular States Average					27.0%		11.9%	1.50%		5.7%	0.66%		34.39%
AS	H	94	1060	3	3.2%				1	1.1%	0.09%	4	4.26%
BIE	H	524	12591	53	10.1%	9	1.7%	0.07%	13	2.5%	0.10%	75	14.31%
CNMI	H	26	608	0	0.0%				0	0.0%	0.00%	0	0.00%
DC	H	675	4118	78	11.6%				33	4.9%	0.80%	111	16.44%
FSM	H	88	1444	16	18.2%				3	3.4%	0.21%	19	21.59%
GU	H	179	3139	1	0.6%				0	0.0%	0.00%	1	0.56%
Palau	H	4	169	0	0.0%				2	50.0%	1.18%	2	50.00%
PR	H												
RMI	H												
VI	H	67	1040	1	1.5%				13	19.4%	1.25%	14	20.90%

<i>State</i>	<i>Grade</i>	<i>IEP</i>		Regular Assessment Proficient			Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		<i>Enrollment</i>	<i>Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	
Population														
Average		1657	24169	152	9.2%	9	0.5%	0.04%	65	3.9%	0.27%	226	13.64%	
Unique States Average					5.7%		1.7%	0.07%		10.2%	0.45%		16.01%	

^aThe following states also reported assessing students proficient on an Alternate Assessment based on Grade-level Achievement Standards, MA(0), and NC (30)

Table B4
Elementary Mathematics Performance

State	Grade	Regular Assessment Proficient				Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	Percent of IEP
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP	Percent of Total Enrollment		
AK	4	1482	9347	602	40.6%				46	3.1%	0.49%	648	43.72%
AL	4	6796	57804	2562	37.7%				211	3.1%	0.37%	2773	40.80%
AR	4	4424	35698	1457	32.9%				279	6.3%	0.78%	1736	39.24%
AZ	4	11353	82731	4343	38.3%				394	3.5%	0.48%	4737	41.72%
CA	4	57581	464513	15959	27.7%	3690	6.4%	0.79%	2668	4.6%	0.57%	22317	38.76%
CO	4	6687	59069	1891	28.3%				426	6.4%	0.72%	2317	34.65%
CT	4	5231	42613	2135	40.8%				153	2.9%	0.36%	2288	43.74%
DE	4	1375	9115	536	39.0%				81	5.9%	0.89%	617	44.87%
FL	4	31810	196023	14346	42.2%				1438	4.5%	0.73%	14874	46.76%
GA	4	16699	124312	6596	39.5%				768	4.6%	0.62%	7364	44.10%
HI	4	1389	13605	139	10.0%				37	2.7%	0.27%	176	12.67%
IA	4	4761	34264	2156	45.3%				150	3.2%	0.44%	2306	48.44%
ID	4	2129	20675	985	46.3%				129	6.1%	0.62%	1114	52.33%
IL	4	22745	153606	10966	48.2%				1143	5.0%	0.74%	12109	53.24%
IN	4	13132	78204	7625	58.1%				514	3.9%	0.66%	8139	61.98%
KS	4	5432	33919	3064	56.4%	739	13.6%	2.18%	310	5.7%	0.91%	4113	75.72%
KY	4	6896	49112	3166	45.9%				52	0.8%	0.11%	3218	46.66%
LA	4	8764	56232	3177	36.3%	145	1.7%	0.26%	276	3.1%	0.49%	3598	41.05%
MA ^a	4	13309	72112	2351	17.7%				0	0.0%	0.00%	2351	17.66%
MD	4	7771	60460	4724	60.8%				471	6.1%	0.78%	5195	66.85%
ME	4	2523	14206	806	31.9%				100	4.0%	0.70%	906	35.91%
MI	4	17089	118963	4839	64.9%				607	9.1%	1.30%	12639	73.96%
MN	4	8858	59353	5453	61.6%				687	7.8%	1.16%	6140	69.32%
MO	4	10461	67703	2310	22.1%				588	5.6%	0.87%	2898	27.70%
MS	4	4047	38964	1042	25.7%				263	6.5%	0.67%	1305	32.25%
MT	4	1376	10522	435	31.6%				63	4.6%	0.60%	498	36.19%
NC ^a	4	16378	111948	6518	39.8%	793	4.8%	0.71%	444	2.7%	0.40%	7755	47.54%
ND	4	1091	6957	523	47.9%	102	9.3%	1.47%	77	7.1%	1.11%	702	64.34%
NE	4	3796	23492	3052	80.4%				140	3.7%	0.60%	3192	84.09%
NH	4	2309	15089	730	31.6%				100	4.3%	0.66%	830	35.95%

State	Grade	Regular Assessment Proficient				Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	4	17142	103218	10314	60.2%				803	4.7%	0.78%	11117	64.85%
NM	4	3101	24367	473	15.3%				52	1.7%	0.21%	525	16.93%
NV	4	3905	33577	1327	34.0%				244	6.2%	0.73%	1571	40.23%
NY	4	35000	202067	17245	49.3%				1746	5.0%	0.86%	18991	54.26%
OH	4	20552	132656	7667	37.3%				2468	12.0%	1.86%	10135	49.31%
OK	4	7661	46643	2758	36.0%	1874	24.5%	4.02%	472	6.2%	1.01%	5104	66.62%
OR	4	6553	42765	3115	47.5%				413	6.3%	0.97%	3528	53.84%
PA	4	22401	130271	10579	47.2%				733	3.3%	0.56%	11312	50.50%
RI	4	1991	11129	486	24.4%				45	2.3%	0.40%	531	26.67%
SC	4	7714	52694	4036	52.3%				376	4.9%	0.71%	4412	57.19%
SD	4	1245	8790	613	49.2%				42	3.4%	0.48%	655	52.61%
TN	4	8950	73848	5397	60.3%				619	6.9%	0.84%	6016	67.22%
TX	4	37486	348048	13518	36.1%	6768	18.1%	1.94%	2112	5.6%	0.61%	22398	59.75%
UT	4	6146	44936	2654	43.2%				376	6.1%	0.84%	3030	49.30%
VA ^a	4	12500	90245	6464	51.7%				956	7.6%	1.06%	8673	69.38%
VT	4	754	6463	133	17.6%				6	0.8%	0.09%	139	18.44%
WA	4	10549	76827	1964	18.6%				495	4.7%	0.64%	2459	23.31%
WI	4	8614	60081	3907	45.4%				548	6.4%	0.91%	4455	51.72%
WV	4	3436	20213	1504	43.8%				202	5.9%	1.00%	1706	49.65%
WY	4	1079	6515	529	49.0%				37	3.4%	0.57%	566	52.46%
Population													
Average		514473	3635964	206270	40.1%	14111	2.7%	0.39%	28682	5.6%	1.03%	256014	49.76%
Regular States Average					41.0%		11.2%	1.62%		4.8%	0.68%		47.53%
AS	4	89	991	2	2.2%					0.0%	0.00%	2	2.25%
BIE	4	556	3490	77	13.8%	5	0.9%	0.14%	15	2.7%	0.43%	97	17.45%
CNMI	3	72	848	8	11.1%				2	2.8%	0.24%	10	13.89%
DC	4	965	4731	164	17.0%				63	6.5%	1.33%	227	23.52%
FSM	4												
GU	4	125	2475	2	1.6%				1	0.8%	0.04%	3	2.40%
Palau	4	15	222	2	13.3%				2	13.3%	0.90%	4	26.67%
PR	4												
RMI	4												
VI	4	123	1188	16	13.0%				7	5.7%	0.59%	23	18.70%

<i>State</i>	<i>Grade</i>	<i>IEP</i>		Regular Assessment Proficient			Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient		
		<i>Enrollment</i>	<i>Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>		
Population															
Average		1945	13945	271	13.9%	5	0.3%	0.04%	90	4.6%	0.65%	366	18.82%		
Unique States Average					10.3%		0.9%	0.14%		4.5%	0.50%		14.98%		

^aThe following states also reported assessing students proficient on an Alternate Assessment based on Grade-level Achievement Standards: MA(0), NC (31) and VA (1253)

Table B5
Middle School Mathematics Performance

State	Grade	Regular Assessment Proficient				Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	Percent of IEP
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP	Percent of Total Enrollment		
AK	8	1199	9737	288	24.0%				23	1.9%	0.24%	311	25.94%
AL	8	7005	57990	1503	21.5%				343	4.9%	0.59%	1846	26.35%
AR	8	4431	35467	467	10.5%				176	4.0%	0.50%	643	14.51%
AZ	8	10327	81850	1552	15.0%				289	2.8%	0.35%	1841	17.83%
CA	8	51433	487776	5454	10.6%				2416	4.7%	0.50%	7870	15.30%
CO	8	5765	57743	570	9.9%				316	5.5%	0.55%	886	15.37%
CT	8	5484	43930	1965	35.8%				93	1.7%	0.21%	2058	37.53%
DE	8	1569	10324	320	20.4%				102	6.5%	0.99%	422	26.90%
FL	8	25009	193817	6496	26.0%				1548	6.2%	0.80%	8044	32.16%
GA	8	14800	122065	5580	37.7%				1145	7.7%	0.94%	6725	45.44%
HI	8	1580	13361	52	3.3%				41	2.6%	0.31%	93	5.89%
IA	8	5273	35663	1473	27.9%				106	2.0%	0.30%	1579	29.95%
ID	8	1843	20407	440	23.9%				148	8.0%	0.73%	588	31.90%
IL	8	23412	161119	9128	39.0%				1286	5.5%	0.80%	10414	44.48%
IN	8	12116	80850	4190	34.6%				668	5.5%	0.83%	4858	40.10%
KS	8	4955	34320	1629	32.9%	755	15.2%	2.20%	266	5.4%	0.78%	2650	53.48%
KY	8	6032	49469	1236	20.5%				86	1.4%	0.17%	1322	21.92%
LA	8	6300	51348	1085	17.2%	121	1.9%	0.24%	322	5.1%	0.63%	1528	24.25%
MA ^a	8	13435	74540	1509	11.2%				0	0.0%	0.00%	1509	11.23%
MD	8	8003	65451	1668	20.8%				694	8.7%	1.06%	2362	29.51%
ME	8	2508	15274	351	14.0%				105	4.2%	0.69%	456	18.18%
MI	8	17480	126545	2521	71.6%				1906	10.9%	1.51%	14427	82.53%
MN	8	8470	63126	2633	31.1%				668	7.9%	1.06%	3301	38.97%
MO	8	9057	68128	973	10.7%				468	5.2%	0.69%	1441	15.91%
MS	8	4245	40069	368	8.7%				216	5.1%	0.54%	584	13.76%
MT	8	1428	11151	197	13.8%				54	3.8%	0.48%	251	17.58%
NC ^a	8	14706	111346	4235	28.8%	1227	8.3%	1.10%	452	3.1%	0.41%	5914	40.47%
ND	8	1048	7671	221	21.1%	146	13.9%	1.90%	89	8.5%	1.16%	456	43.51%
NE	8	2982	23826	1962	65.8%				151	5.1%	0.63%	2113	70.86%
NH	8	2727	16371	414	15.2%				84	3.1%	0.51%	498	18.26%

State	Grade	Regular Assessment Proficient				Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	8	18188	106445	4506	24.8%				507	2.8%	0.48%	5013	27.56%
NM	8	3214	24579	194	6.0%				129	4.0%	0.52%	323	10.05%
NV	8	3570	33569	427	12.0%				255	7.1%	0.76%	682	19.10%
NY	8	36446	216546	10143	27.8%				1956	5.4%	0.90%	12099	33.20%
OH	8	21410	139432	5664	26.5%				2568	12.0%	1.84%	8232	38.45%
OK	8	6994	44740	1797	25.7%	1631	23.3%	3.65%	389	5.6%	0.87%	3817	54.58%
OR	8	5495	42660	1398	25.4%				158	2.9%	0.37%	1556	28.32%
PA	8	24370	143679	5957	24.4%				877	3.6%	0.61%	6834	28.04%
RI	8	2357	12120	301	12.8%				73	3.1%	0.60%	374	15.87%
SC	8	6925	52904	2626	37.9%				201	2.9%	0.38%	2827	40.82%
SD	8	936	9334	264	28.2%				66	7.1%	0.71%	330	35.26%
TN	8	8496	72422	4391	51.7%				798	9.4%	1.10%	5189	61.08%
TX	8	40447	333958	9322	23.0%	6004	14.8%	1.80%	2181	5.4%	0.65%	17507	43.28%
UT	8	3707	41736	1261	34.0%				350	9.4%	0.84%	1611	43.46%
VA ^a	8	14609	93163	4869	33.3%				1015	6.9%	1.09%	8412	57.58%
VT	8	1023	7093	124	12.1%				7	0.7%	0.10%	131	12.81%
WA	8	8693	78095	633	7.3%				164	1.9%	0.21%	797	9.17%
WI	8	9323	64154	2846	30.5%				578	6.2%	0.90%	3424	36.73%
WV	8	3210	21198	760	23.7%				216	6.7%	1.02%	976	30.40%
WY	8	892	6579	229	25.7%				33	3.7%	0.50%	262	29.37%
Population													
Average		494927	3715140	118192	23.9%	9884	2.0%	0.27%	26782	5.4%	1.03%	167386	33.82%
Regular States Average					24.3%					5.1%	0.67%		31.30%
AS	8	125	1119	8	6.4%				0	0.0%	0.00%	8	6.40%
BIE	8	609	3582	45	7.4%	10	1.6%	0.28%	8	1.3%	0.22%	63	10.34%
CNMI	8	86	795	11	12.8%				0	0.0%	0.00%	11	12.79%
DC	8	1391	5176	164	11.8%				52	3.7%	1.00%	216	15.53%
FSM	8	93	1569	44	47.3%				1	1.1%	0.06%	45	48.39%
GU	8	189	2352	1	0.5%				1	0.5%	0.04%	2	1.06%
Palau	8	14	265	5	35.7%				1	7.1%	0.38%	6	42.86%
PR	8												
RMI	8	27	1107	1	3.7%				0	0.0%	0.00%	1	3.70%
VI	8	137	1227	17	12.4%				9	6.6%	0.73%	26	18.98%

<i>State</i>	<i>Grade</i>	<i>IEP</i>		Regular Assessment Proficient			Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		<i>Enrollment</i>	<i>Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	
Population														
Average		2671	17192	296	11.1%	10	0.4%	0.06%	72	2.7%	0.42%	378	14.15%	
Unique States Average					15.3%		1.6%	0.28%		2.3%	0.27%		17.78%	

^aThe following states also reported assessing students proficient on an Alternate Assessment based on Grade-level Achievement Standards: MA(0), NC (38) and VA (2528)

Table B6
High School Mathematics Performance

State	Grade	Regular Assessment Proficient				Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
AK	H	1066	9990	176	16.5%				37	3.5%	0.37%	213	19.98%
AL	H	4826	47977	1333	27.6%				281	5.8%	0.59%	1614	33.44%
AR	H	7181	71973	1082	15.1%				1399	19.5%	1.94%	2481	34.55%
AZ	H	8096	76701	1400	17.3%				301	3.7%	0.39%	1701	21.01%
CA	H	43298	472019	5100	11.8%				3001	6.9%	0.64%	8101	18.71%
CO	H	5723	61078	364	6.4%				336	5.9%	0.55%	700	12.23%
CT	H	4898	42859	1770	36.1%				54	1.1%	0.13%	1824	37.24%
DE	H	1175	9067	152	12.9%				121	10.3%	1.33%	273	23.23%
FL	H	27211	204527	6126	22.5%				2031	7.5%	0.99%	8157	29.98%
GA	H	8919	94017	2286	25.6%				963	10.8%	1.02%	3249	36.43%
HI	H	1673	12982	43	2.6%				15	0.9%	0.12%	58	3.47%
IA	H	4703	36332	1371	29.2%				124	2.6%	0.34%	1495	31.79%
ID	H	1662	19997	391	23.5%				124	7.5%	0.62%	515	30.99%
IL	H	17740	140263	1938	10.9%				1194	6.7%	0.85%	3132	17.66%
IN	H	12234	81967	2765	22.6%				670	5.5%	0.82%	3435	28.08%
KS	H	1836	10052	435	23.7%	326	17.8%	3.24%	78	4.2%	0.78%	839	45.70%
KY	H	4376	44438	353	8.1%				148	3.4%	0.33%	501	11.45%
LA	H	3329	42950	622	18.7%	9	0.3%	0.02%	213	6.4%	0.50%	844	25.35%
MA ^a	H	12080	73391	3717	30.8%				0	0.0%	0.00%	3717	30.77%
MD	H	5694	55067	2075	36.4%	56	1.0%	0.10%	713	12.5%	1.29%	2844	49.95%
ME	H	2213	15604	150	6.8%				121	5.5%	0.78%	271	12.25%
MI	H	14506	123816	10445	72.0%				2150	14.8%	1.74%	12595	86.83%
MN	H	7561	65818	688	9.1%				733	9.7%	1.11%	1421	18.79%
MO	H	9043	69783	808	8.9%				513	5.7%	0.74%	1321	14.61%
MS	H	1923	33608	384	20.0%				0	0.0%	0.00%	384	19.97%
MT	H	1346	11449	116	8.6%				80	5.9%	0.70%	196	14.56%
NC ^a	H	10812	93874	3201	29.6%	699	6.5%	0.74%	279	2.6%	0.30%	4179	38.82%
ND	H	935	7718	87	9.3%	104	11.1%	1.35%	93	9.9%	1.20%	284	30.37%
NE	H	2514	24180	1391	55.3%				122	4.9%	0.50%	1513	60.18%
NH	H	2640	16467	90	3.4%				46	1.7%	0.28%	136	5.15%

State	Grade	Regular Assessment Proficient				Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		IEP Enrollment	Total Enrollment	Number	Percent of IEP	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP	Percent of Total Enrollment	Number	Percent of IEP
NJ	H	16037	100202	4583	28.6%				432	2.7%	0.43%	5015	31.27%
NM	H	2706	20365	123	4.5%				103	3.8%	0.51%	226	8.35%
NV	H	3008	31869	287	9.5%				196	6.5%	0.62%	483	16.06%
NY	H	24601	195534	10859	44.1%				1181	4.8%	0.60%	12040	48.94%
OH	H	21665	145540	6752	31.2%				2275	10.5%	1.56%	9027	41.67%
OK	H	6455	43950	1207	18.7%	2270	35.2%	5.16%	395	6.1%	0.90%	3872	59.98%
OR	H	5047	44269	573	11.4%				191	3.8%	0.43%	764	15.14%
PA	H	21035	140593	2520	12.0%				706	3.4%	0.50%	3226	15.34%
RI	H	2004	11427	53	2.6%				19	0.9%	0.17%	72	3.59%
SC	H	6656	52430	3089	46.4%				289	4.3%	0.55%	3378	50.75%
SD	H	714	8253	74	10.4%				43	6.0%	0.52%	117	16.39%
TN	H	2115	38385	789	37.3%				826	39.1%	2.15%	1615	76.36%
TX	H	33331	314399	3136	9.4%	4238	12.7%	1.35%	1692	5.1%	0.54%	9066	27.20%
UT	H	4832	44023	858	17.8%				882	18.3%	2.00%	1740	36.01%
VA ^a	H	21698	263054	14900	68.7%				792	3.7%	0.30%	15692	72.32%
VT	H	983	7392	20	2.0%				10	1.0%	0.14%	30	3.05%
WA	H	8411	83725	427	5.1%				173	2.1%	0.21%	600	7.13%
WI	H	9536	70185	1990	20.9%				469	4.9%	0.67%	2459	25.79%
WV	H	2894	20002	444	15.3%				170	5.9%	0.85%	614	21.22%
WY	H	1066	9990	176	16.5%				37	3.5%	0.37%	213	19.98%
Population													
Average		426007	3715551	103719	24.3%	7702	1.8%	0.21%	26821	6.3%	1.03%	138242	32.45%
Regular States Average					20.7%		12.1%	1.71%		6.4%	0.70%		28.80%
AS	H	94	1060	2	2.1%				0	0.0%	0.00%	2	2.13%
BIE	H	499	12591	30	6.0%	9	1.8%	0.07%	18	3.6%	0.14%	57	11.42%
CNMI	H	26	608	3	11.5%				1	3.8%	0.16%	4	15.38%
DC	H	675	4118	62	9.2%				36	5.3%	0.87%	98	14.52%
FSM	H	88	1444	16	18.2%				3	3.4%	0.21%	19	21.59%
GU	H	179	3139	0	0.0%				0	0.0%	0.00%	0	0.00%
Palau	H	4	168	0	0.0%				2	50.0%	1.19%	2	50.00%
PR	H												
RMI	H												
VI	H	67	1040	2	3.0%				13	19.4%	1.25%	15	22.39%

<i>State</i>	<i>Grade</i>	<i>IEP</i>		Regular Assessment Proficient			Modified Achievement Standards (AA-MAS) Proficient			Alternate Academic Achievement Standards (AA-AAS) Proficient			Total Proficient	
		<i>Enrollment</i>	<i>Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	<i>Percent of Total Enrollment</i>	<i>Number</i>	<i>Percent of IEP</i>	
Population														
Average		1632	24168	115	7.0%	9	0.6%	0.04%	73	4.5%	0.30%	197	12.07%	
Unique States Average					6.3%		1.8%	0.07%		10.7%	0.48%		17.18%	

^aThe following states also reported assessing students proficient on an Alternate Assessment based on Grade-level Achievement Standards: MA(0), and NC (18)

Appendix C

State-by-State Participation Raw Data

This Appendix presents the state-by-state raw data that were the source of summary data for Tables A1-A6 of Appendix A, which in turn were used to generate the participation tables and figures in the main body of this document. There are six tables in this Appendix. Each table shows either reading or math participation counts for all grades within a school level for each state. The specific grades that were used in Appendix A and in the main document are indicated by an asterisk next to the grade level for the elementary and middle school tables. All high school data included in this Appendix were used in Appendix A and in the main document.

Each row in the six tables shows numbers for one state on one content area in one grade. The first count shows state reported special education enrollment, that is, the number of students with an individualized education program (IEP). Following that is the number of all students enrolled in the grade. Next are two sections of the table that show numbers of students reported as taking each of two kinds of assessments: Regular Assessment and Alternate Assessment. For the Regular Assessment, the first column shows the total number of students who took that assessment. This total is the number used in Appendix A for reporting participation. Next to that is the number of students who took the regular assessment with accommodations. The next column lists the count of students who did not take a reading assessment in English due to LEP status with less than 12 months as a resident of the U. S. (this does not apply for math).

The first column for Alternate Assessment shows the total number of students who participated in an alternate assessment. The next column for Alternate Assessment shows the number of students whose assessment was scored against grade level achievement standards. The second column for Alternate Assessment shows the number of students whose assessment was scored against modified achievement standards. The next column for Alternate Assessment shows the number of students whose assessment was scored against alternate achievement standards. For our purposes, a state needed to first populate the alternate academic achievement standards column in order to claim participants on the alternate assessment based on grade level achievement standards.

The next section in these tables shows five columns for reporting on students who did not take any assessment. These students do not count as participants, nor are they included in performance counts. The first column is a count of those students whose test results were invalidated because of changes in testing materials or practices such as nonstandard accommodations or modifications. Also included in this column is the count of students whose results were invalid because of problems in the testing process such as students failing to fill out an answer sheet correctly. Next is a count of “out-of-level” assessments—students who took an assessment at a grade lower than that of their enrollment. This was the second year these students were counted as non-participants. The columns labeled

“Parental Exemption” and “Absent” are self-explanatory. The remaining column, labeled “Other Reasons,” shows counts of students who were not assessed for reasons other than parental exemption or absence. In cases where states did not distinguish Parental Exemption and Absent from other reasons for not assessing students, the Other Reasons column shows all of the students reported as not assessed.

The final column in these tables is “Row Total.” The number in this column is equal to the sum of the number of students tested on any assessment plus those reported as not tested. “Row total” does not always equal the number of students with IEPs because this count may not have been completed during the time of testing.

The data in these tables were obtained directly from Section 618, Table 6 included with each state’s 2007-08 Annual Performance Reports or from the EdFacts data management system as retrieved by the Data Accountability Center when applicable. Differences in how states completed Table 6, and differences between Table 6 and the EdFacts system, complicate the interpretation of some data. All information is from the 2007-08 school year.

Table C1
Elementary Reading Participation

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
AK	3	1552	9647	1465	1042	1	54			54	18		0	15	0	1552
AK	4*	1482	9347	1387	1045		67			67	10		0	18	0	1482
AK	5	1365	9371	1276	1005		65			65	6		0	18	0	1365
AL	3	6878	58352	6371	1330	141	439			439	1		0	67	0	6878
AL	4*	6923	57803	6414	1518	127	442			442	0		0	67	0	6923
AL	5	6672	57003	6110	1606	131	503			503	0		0	59	0	6672
AR	3	4358	36252	3916	2239		408			408	1		0	30	3	4358
AR	4*	4424	35698	3915	2457		474			474	0		0	33	2	4424
AR	5	4390	35546	3904	2716		457			457	0		0	25	4	4390
AZ	3	11209	84494	10233	4656		746			746	46		0	184	0	11209
AZ	4*	11335	82731	10417	5569		731			731	44		0	161	0	11353
AZ	5	11266	82340	10349	5840		679			679	52		0	186	0	11266
CA	3	52860	461331	36452	2835		15533		11030	4503	624		331	289	0	53229
CA	4*	57596	464652	38195	4581		18390		13897	4493	702		170	263	0	57720
CA	5	58475	468411	39731	4419		14606		13290	4316	724		334	224	0	55619
CO	3	6543	60090	5789	3765		642			642	112		0	0	0	6543
CO	4*	6675	59065	5945	4127		630			630	100		0	0	0	6675
CO	5	6460	57834	5801	3911		568			568	91		0	0	0	6460
CT	3	4822	42095	4230	3249		484			484	73		0	34	1	4822
CT	4*	5231	42613	4639	3735		491			491	74		0	26	1	5231
CT	5	5265	42278	4742	3804		444			444	53		0	23	3	5265
DE	3	1330	9503	1232	118		78			78	0		0	5	15	1330
DE	4*	1375	9115	1267	1207		94			94	0		0	3	11	1375
DE	5	1476	9015	1371	1304		91			91	0		0	3	11	1476
FL	3	34384	207542	31636	20405		2191			2191	80		0	0	477	34384
FL	4*	31810	196023	29102	20670		2229			2229	80		0	0	399	31810
FL	5	31322	198893	28554	21280		2328			2328	90		0	0	350	31322
GA	3	17030	127374	16008	8927		934			934	23		0	65	0	17030
GA	4*	16700	124319	15693	9977		936			936	15		0	56	0	16700
GA	5	16373	122228	15162	10787		1135			1135	18		0	58	0	16373
HI	3	1329	13754	1227	928		68			68	0		2	31	1	1329

		Enrollment		Regular Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
HI	4*	1389	13605	1281	914		56			56	0		8	42	2	1389
HI	5	1497	13451	1392	1030		66			66	0		10	28	1	1497
IA	3	4264	34503	4030	2904		218			218	0		0	16	0	4264
IA	4*	4761	34295	4531	3536		219			219	0		0	11	0	4761
IA	5	5061	34211	4832	3963		220			220	0		0	9	0	5061
ID	3	2086	21268	1874	2		193			193	2		0	0	17	2086
ID	4*	2130	20675	1941	6		173			173	4		0	0	12	2130
ID	5	2060	20338	1897	4		142			142	4		0	2	15	2060
IL	3	21812	155487	19898	11051		1729			1729	162		0	23	0	21812
IL	4*	22745	153606	20652	13247		1714			1714	205		0	174	0	22745
IL	5	22451	153730	20559	14446		1674			1674	181		0	37	0	22451
IN	3	13393	78739	12692	4965	116	484			484	427		0	0	0	13603
IN	4*	13132	78204	13270	6413	105	599			599	282		0	0	0	14151
IN	5	12729	78709	12840	7497	126	648			648	231		0	0	0	13719
KS	3	4914	34205	3495	1685		1393		1015	378	2		2	18	27	4937
KS	4*	5437	33931	3880	1819		1534		1167	367	0		2	7	22	5445
KS	5	5410	33007	3976	1782	1	1417		1095	322	0		1	10	14	5418
KY	3	7004	49678	6537	4344		466			466	0		0	0	30	7033
KY	4*	6896	49112	6436	4881		460			460	0		0	0	38	6934
KY	5	6593	48242	6091	4968		502			502	0		0	0	35	6628
LA	3	6850	52100	6460	5455		367		0	367	0		0	21	2	6850
LA	4*	8764	56234	7448	6712	1	1300		868	432	0		0	13	3	8764
LA	5	5211	45299	4017	3572		1172		706	466	0		0	18	4	5211
MA	3	12282	71057	11016	9202		1092	15		1077	0		0	123	51	12282
MA	4*	13299	72004	11896	10584		1238	19		1219	0		0	89	76	13299
MA	5	13525	71404	12219	10905		1184	20		1164	0		0	65	57	13525
MD	3	7067	58939	6537	4895		467			467	0		0	0	63	7067
MD	4*	7767	60439	7183	5688		536			536	0		0	0	48	7767
MD	5	7942	61333	7236	5976		642			642	0		0	0	64	7942
ME	3	2358	13803	2210	1735		123			123	0		0	25	0	2358
ME	4*	2523	14206	2378	2013		126			126	0		0	19	0	2523
ME	5	2555	14240	2392	1996		136			136	0		0	27	0	2555
MI	3	15736	118468	12463	3341	8	3138			3138	96		0	0	0	15697
MI	4*	17089	118963	13454	4227	7	3426			3426	101		0	0	0	16981

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
MI	5	17477	119222	13849	4934	10	3492			3492	154		0	0	0	17495
MN	3	8613	59684	7646	468		846			846	102		11	8	0	8613
MN	4*	8861	59326	7879	615		856			856	102		15	9	0	8861
MN	5	8832	59761	7886	584		863			863	60		10	13	0	8832
MO	3	10518	66954	9752	4946		751			751	7		8	0	0	10518
MO	4*	10460	67630	9717	5933		726			726	6		11	0	0	10460
MO	5	9898	66260	9191	6318		695			695	4		8	0	0	9898
MS	3	4344	39902	3813	1482		385			385	0		0	146	0	4344
MS	4*	4047	38964	3507	1773		433			433	0		0	107	0	4047
MS	5	3918	38324	3441	2054		366			366	0		0	111	0	3918
MT	3	1346	10506	1192	681		95			95	45		0	14	0	1346
MT	4*	1376	10522	1270	829		91			91	1		0	14	0	1376
MT	5	1355	10492	1181	828		108			108	51		0	16	0	1356
NC	3	16361	115372	12554	7595		3748	40	2789	919	0		0	59	0	16361
NC	4*	15814	111944	11654	8118		4107	46	3181	880	0		0	53	0	15814
NC	5	15073	110257	10797	8207		4225	45	3383	797	0		0	51	0	15073
ND	3	1080	6811	843	425		225			151	74	0	0	0	12	1080
ND	4*	1091	6957	821	517		252			166	86	0	0	0	18	1091
ND	5	1024	6996	735	508		277			182	95	0	0	0	12	1024
NE	3	3772	23748	3535	1035		164			164	50		0	21	2	3772
NE	4*	3799	23492	3558	1451		199			199	18		0	22	2	3799
NE	5	3493	23344	3235	1542		192			192	42		0	23	1	3493
NH	3	2043	14686	1867	1525		151			151	0		0	16	9	2043
NH	4*	2309	15089	2144	1777		142			142	0		0	23	0	2309
NH	5	2609	15295	2401	1907		172			172	0		0	22	14	2609
NJ	3	15976	103521	14589	11031		995			995	321		0	71	0	15976
NJ	4*	17142	103218	15664	12808		1069			1069	332		0	77	0	17142
NJ	5	17118	103339	15838	13651		1000			1000	230		0	50	0	17118
NM	3	3154	24878	2907	1282		189			189	51	0	7	0	0	3154
NM	4*	3099	24364	2876	1338		167			167	47	1	8	0	0	3099
NM	5	3112	24274	2865	1317		189			189	49	1	8	0	0	3112
NV	3	3762	33931	3503	1727		246			246	5		0	5	3	3762
NV	4*	3905	33577	3638	1945		249			249	2		0	3	13	3905
NV	5	3831	32857	3554	2086		256			256	8		0	7	6	3831

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NY	3	32723	200479	29844	23944	56	1997			1997	36		0	830	16	32723
NY	4*	35015	201918	31965	27578	48	2201			2201	54		0	778	17	35015
NY	5	35209	202712	32326	28478	50	2049			2049	33		0	778	23	35209
OH	3	20171	137697	17618	8501	129	2482			2482	3		7	6	55	20171
OH	4*	20727	132512	18021	10332	149	2571			2571	31		5	13	86	20727
OH	5	20416	131093	17683	10757	122	2584			2584	21		6	12	110	20416
OK	3	7617	47329	3801	1416	20	3507		2992	515	4		0	9	1	7322
OK	4*	7842	46852	3878	1709	38	3691		3163	528	0		0	27	3	7599
OK	5	7626	45462	3873	2038	15	3375		2914	461	5		0	30	2	7285
OR	3	6064	42798	5021	1693	20	959			959	1		2	81	0	6064
OR	4*	6554	42765	5527	1994	14	942			942	2		4	77	2	6554
OR	5	6496	42364	5645	2116	12	786			786	2		0	63	0	6496
PA	3	21306	130332	19398	11016		1741			1741	60		15	62	30	21306
PA	4*	22386	130008	20526	12749		1649			1649	84		20	62	45	22386
PA	5	22608	130942	20701	13533		1706			1706	75		14	79	33	22608
RI	3	1812	9817	1703	859	1	78			78	0		0	27	4	1812
RI	4*	1997	11129	1899	1118	5	72			72	0		0	21	5	1997
RI	5	2130	10975	2036	1351	2	68			68	0		0	18	8	2130
SC	3	7964	53641	7439	3794		452			452	0		0	0	73	7964
SC	4*	7714	52695	7260	4348	1	401			401	0		0	0	53	7714
SC	5	7224	51658	6721	4316		454			454	0		0	0	49	7224
SD	3	1437	8855	1325	513		105			105	0		7	0	0	1437
SD	4*	1245	8790	1158	625		84			84	0		3	0	0	1245
SD	5	1100	8921	1004	633		88			88	0		8	0	0	1100
TN	3	8964	75193	8285	5939		645			645	7		0	24	3	8964
TN	4*	8950	73848	8263	6325	1	636			636	5		0	41	5	8950
TN	5	8592	71892	7896	6282		656			656	7		0	26	7	8592
TX	3	35359	359355	22305	12503	15	12798		10195	2603	81		0	98	77	35359
TX	4*	37551	348654	22529	14925	18	14672		12274	2398	88		0	150	112	37551
TX	5	39647	349131	23900	17238	18	15497		13200	2297	62		0	97	91	39647
UT	3	6915	44525	6472	3137	577	434			434	0	3	1	4	1	6915
UT	4*	6718	42558	6251	3306	577	448			448	0	6	4	6	3	6718
UT	5	6152	41380	5688	3318	488	450			450	0	7	3	2	2	6152
VA	3	12366	89934	9550	4786		2775	1650		1125	11		11	18	1	12366

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
VA	4*	12485	89838	9479	5138		2964	1936		1028	14		9	18	1	12485
VA	5	12385	88348	9315	5189		3020	1982		1038	11		12	27	0	12385
VT	3	664	6343	587	404		46			46	24		0	4	3	664
VT	4*	755	6454	675	478		65			65	9		0	2	4	755
VT	5	926	6515	837	592		70			70	8		0	7	4	926
WA	3	10654	77015	9508	4784		778			778	271	2	0	30	65	10654
WA	4*	10549	76827	9533	5019		729			729	190	1	0	28	68	10549
WA	5	10110	76609	9193	5230		668			668	158	5	0	28	58	10110
WI	3	8416	59996	7362	4033		911			911	0		1	0	142	8416
WI	4*	8614	60081	7565	4803		893			893	0		10	0	146	8614
WI	5	8512	59619	7544	5091		867			867	0		1	0	100	8512
WV	3	3663	20090	3363	1213		257			257	0		2	16	25	3663
WV	4*	3436	20213	3124	1443		269			269	1		3	20	19	3436
WV	5	3027	20033	2710	1396		254			254	0		3	29	31	3027
WY	3	1029	6467	968	490		41			41	0		0	19	1	1029
WY	4*	1079	6504	995	591		64			64	0		0	18	2	1079
WY	5	948	6385	867	536		68			68	0		0	11	2	948
AS	3	67	908	55	55		6			6	0		0	6	0	67
AS	4*	89	991	70	70		5			5	0		0	14	0	89
AS	5	96	1124	91	91		0			0	0		0	5	0	96
BIE	3	519	3661	478	315		33			23	3		0	2	3	519
BIE	4*	591	3490	539	395		49			32	0		0	1	2	591
BIE	5	571	3451	524	402		39			23	3		1	1	3	571
CNMI	3	72	848	54	47		15			15	0		0	3	0	72
CNMI	4*	77	847	62	56		15			15	0		0	0	0	77
CNMI	5	75	851	59	55		12			12	0		0	4	0	75
DC	3	841	4804	740	542		69			69	29			3	0	841
DC	4*	965	4731	849	706		85			85	26			5	0	965
DC	5	1050	4730	949	766		70			70	24			7	0	1050
FSM	3															
FSM	4*															
FSM	5	0	0	97	0		0			0	0		0	0	0	97
GU	3	104	2528	92	77		2			2	4		0	6	0	104
GU	4*	125	2475	102	85		8			8	5		0	10	0	125

		Enrollment		Regular Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
GU	5	132	2440	107	87		5			5	6		0	14	0	132
PW	3															
PW	4*	15	223	13	10		2			2	0		0	0	0	15
PW	5															
PR	3															
PR	4*															
PR	5															
RMI	3															
RMI	4*															
RMI	5															
VI	3	84	1114	67	25		14			14	0		0	3	0	84
VI	4*	123	1188	111	35		8			8	0		0	4	0	123
VI	5	91	1265	81	37		7			7	0		0	3	0	91

^a Grades that were used in Appendix A and in the body of this document are indicated by an asterisk next to the grade level.

Table C2
Middle School Reading Participation

		Enrollment		Regular Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
AK	6	1268	9389	1181	976		59			59	7		0	20	1	1268
AK	7	1216	9595	1118	957		72			72	5		0	21	0	1216
AK	8*	1199	9737	1110	961	1	65			65	6		0	18	0	1199
AL	6	6667	56554	6113	1290	119	490			490	0		0	64	0	6667
AL	7	6942	58156	6342	1403	101	494			494	0		0	106	0	6942
AL	8*	7098	57990	6469	1346	94	501			501	0		0	128	0	7098
AR	6	4210	35018	3728	2711		447			447	2		0	31	2	4210
AR	7	4219	35217	3746	2604		441			441	1		0	30	1	4219
AR	8*	4431	35467	3932	2546		447			447	0		0	47	5	4431
AZ	6	10798	82788	9820	5283		702			702	51		0	225	0	10798
AZ	7	10798	82105	9272	4507		721			721	56		0	278	0	10327
AZ	8*	9943	81850	8807	4184		794			794	53		0	289	0	9943
CA	6	55648	474309	49322	4782		4579			4579	1292		279	299	0	55771
CA	7	53106	482829	47363	4274		4577			4577	1062		117	202	0	53321
CA	8*	51454	487914	45248	3151		4711			4711	855		236	561	0	51611
CO	6	6326	57768	5626	3685		551			551	149		0	0	0	6326
CO	7	6133	57760	5433	3021		526			526	174		0	0	0	6133
CO	8*	5768	57731	5074	2583		506			506	188		0	0	0	5768
CT	6	5422	43062	4864	3831		452			452	60		0	46	0	5422
CT	7	5383	43241	4786	3458		439			439	69		0	88	1	5383
CT	8*	5484	43930	4863	3487		420			420	101		0	99	1	5484
DE	6	1413	9231	1303	1221		89			89	0		0	6	15	1413
DE	7	1520	9531	1375	1250		111			111	0		0	17	17	1520
DE	8*	1569	10324	1404	1297		117			117	0		0	26	22	1569
FL	6	30248	198739	27250	18041		2229			2229	212		0	0	557	30248
FL	7	30367	203265	26976	17427		2435			2435	260		0	0	696	30367
FL	8*	25009	193817	21523	13881		2447			2447	159		0	0	880	25009
GA	6	15537	121193	14295	11015		1137			1137	23		0	82	0	15537
GA	7	14771	120909	13420	10434		1224			1224	31		0	96	0	14771
GA	8*	14801	122071	13256	10337		1429			1429	25		0	91	0	14801
HI	6	1460	13414	1335	885		72			72	0		6	47	0	1460

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
HI	7	1522	13003	1400	809		61			61	0		3	58	0	1522
HI	8*	1580	13361	1475	703		63			63	0		0	39	3	1580
IA	6	5003	34307	4801	4067		187			187	0		2	13	0	5003
IA	7	5068	34882	4830	4150		221			221	0		0	17	0	5068
IA	8*	5273	35685	5054	4373		210			210	0		0	9	0	5273
ID	6	1975	20725	1781	2		180			180	2		0	0	12	1975
ID	7	1839	20348	1652	5		173			173	1		1	0	12	1839
ID	8*	1843	20407	1647	11		177			177	1		0	0	18	1843
IL	6	22460	156811	20431	15245		1811			1811	196		0	22	0	22460
IL	7	22827	159896	20692	15964		1848			1848	242		0	45	0	22827
IL	8*	23412	161119	21151	16269		1889			1889	307		0	65	0	23412
IN	6	11976	80122	12010	7999	98	685			685	276		0	0	0	12971
IN	7	11978	81099	11320	8540	127	768			768	355		0	0	0	12443
IN	8*	12116	80850	11069	8906	108	807			807	390		0	0	0	12266
KS	6	5464	33434	3894	1620	2	1546		1214	332	4		0	13	18	5475
KS	7	5241	33970	3805	1713	1	1403		1067	336	3		0	17	24	5252
KS	8*	4961	34346	3504	1693		1418		1112	306	0		1	39	23	4985
KY	6	6205	48740	5686	4635		518			518	0		0	0	42	6246
KY	7	6054	49447	5502	4642		550			550	0		0	0	53	6105
KY	8*	6032	49469	5417	4404		615			615	0		0	0	59	6091
LA	6	6989	51401	5690	5161		1251		812	439	0		0	29	19	6989
LA	7	6286	50746	4972	4528		1283		812	471	0		0	14	17	6286
LA	8*	6306	51363	4409	4117		1844		1277	567	0		0	26	27	6306
MA	6	13629	72378	12227	10782		1217	12		1205	0		0	110	75	13629
MA	7	13903	74025	12447	11102		1097	10		1087	0		0	271	88	13903
MA	8*	13425	74464	12055	10490		972	11		961	0		0	333	65	13425
MD	6	7644	61990	6965	5915		590			590	0		0	0	89	7644
MD	7	8034	63788	7237	6115		644			644	0		0	0	153	8034
MD	8*	7996	65438	6999	5944		789			789	0		0	0	208	7996
ME	6	2518	14365	2282	1909		197			197	0		0	39	0	2518
ME	7	2555	14818	2330	1912		178			178	0		0	47	0	2555
ME	8*	2508	15274	2269	1832		177			177	0		0	62	0	2508
MI	6	16912	121072	13201	4259	10	3327			3327	263		0	0	0	16791
MI	7	17473	125515	13734	3695	4	3451			3451	145		0	0	0	17330

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
MI	8*	17480	126545	13825	3709	8	3371			3371	132		0	0	0	17328
MN	6	8288	59850	7315	480		873			873	74		12	14	0	8288
MN	7	8439	61884	7359	316		954			954	89		12	25	0	8439
MN	8*	8473	63102	7448	340		873			873	90		15	47	0	8473
MO	6	9473	66381	8787	6250		653			653	12		21	0	0	9473
MO	7	9310	67421	8619	6274		669			669	6		16	0	0	9310
MO	8*	9061	68073	8364	5947		642			642	12		43	0	0	9061
MS	6	4161	38561	3608	2138		414			414	0		0	139	0	4161
MS	7	4341	40704	3665	2260		494			494	0		0	182	0	4341
MS	8*	4245	40069	3571	2155		420			420	0		0	254	0	4245
MT	6	1318	10776	1195	842		78			78	34		0	12	0	1319
MT	7	1348	10858	1191	844		100			100	27		0	33	0	1351
MT	8*	1428	11151	1299	891		78			78	46		0	12	0	1435
NC	6	13830	108456	9690	7818		4027	41	3195	791	0		0	113	0	13830
NC	7	13738	109874	9824	8074		3784	63	3022	699	0		0	130	0	13738
NC	8*	13670	111321	9730	8005		3768	43	2829	896	0		0	172	0	13670
ND	6	1033	7028	740	546		262		174	88	0		0	0	31	1033
ND	7	1001	7244	681	534		291		204	87	0		0	0	29	1001
ND	8*	1048	7423	750	600		257		168	89	0		0	0	41	1048
NE	6	3302	23490	2982	1282		218			218	74		0	25	3	3302
NE	7	3142	23746	2792	1234		242			242	78		0	30	0	3142
NE	8*	2991	23826	2687	1132		221			221	47		0	35	1	2991
NH	6	2662	15439	2480	1966		168			168	0		0	14	0	2662
NH	7	2747	15922	2581	1977		140			140	0		0	25	1	2747
NH	8*	2727	16371	2531	1836		140			143	0		0	51	2	2724
NJ	6	17296	104075	15970	14365		1020			1020	233		0	73	0	17296
NJ	7	17861	106040	16485	14972		1021			1021	259		0	96	0	17861
NJ	8*	18188	106445	16830	15228		915			915	301		0	142	0	18188
NM	6	3029	23666	2792	1346		182			182	53	1	1	0	0	3029
NM	7	3129	23964	2860	1181		207			207	56	0	6	0	0	3129
NM	8*	3212	24576	2907	1116		235			235	67	0	3	0	0	3212
NV	6	3728	33450	3415	2165		285			285	4		0	8	16	3728
NV	7	3701	34234	3437	2257		228			228	5		0	13	18	3701
NV	8*	3570	33569	3274	2079		261			261	3		0	14	18	3570

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NY	6	36021	205999	32729	28368	33	2222			2222	42		0	990	38	36021
NY	7	36170	213291	32616	28035	42	2289			2289	36		0	1193	36	36170
NY	8*	36530	216523	32349	28081	20	2455			2455	42		0	1642	42	36530
OH	6	20767	132490	18088	11374	116	2499			2499	30		5	16	129	20767
OH	7	21170	137179	18422	11848	117	2507			2507	19		5	42	175	21170
OH	8*	21546	139283	18568	11712	124	2661			2661	14		10	78	215	21546
OK	6	7237	44764	3436	1700	13	3528		3012	516	1		0	38	1	7004
OK	7	7248	44853	3471	1633	10	3433		2979	454	1		0	71	2	6978
OK	8*	7533	45963	3535	1023	8	3374		2937	437	12		0	86	2	7009
OR	6	6210	42730	5518	1943	12	602			602	0		5	85	0	6210
OR	7	5834	42939	5199	1836	7	518			518	3		6	106	2	5834
OR	8*	5494	42660	4897	1582	6	451			451	2		9	135	0	5494
PA	6	22828	134727	20789	12876		1766			1766	87		17	125	44	22828
PA	7	23456	140060	21258	11852		1814			1814	149		22	168	45	23456
PA	8*	24362	143489	21720	12722		2058			2058	220		29	250	85	24362
RI	6	2185	11312	2067	1338	3	79			79	0		0	29	10	2185
RI	7	2300	11575	2196	1351	3	70			70	0		0	26	8	2300
RI	8*	2362	12120	2196	1316		94			94	0		0	68	4	2362
SC	6	6859	51679	6455	4336		363			363	0		0	0	41	6859
SC	7	7155	52833	6795	4273	2	305			305	0		0	0	55	7155
SC	8*	6926	52907	6606	4064		221			221	0		0	0	99	6926
SD	6	1037	9071	935	601		99			99	0		3	0	2	1039
SD	7	982	9180	891	587		85			85	0		6	0	0	982
SD	8*	936	9334	837	562		96			96	0		3	0	0	936
TN	6	8336	71224	7538	6226		726			726	3	10	0	51	8	8336
TN	7	8498	72804	7712	6227	3	709			709	1	12	0	60	4	8498
TN	8*	8487	72422	7558	5921		818			818	0	9	0	91	11	8487
TX	6	39150	337671	23971	17979	14	14755		12384	2371	79		0	227	118	39150
TX	7	40257	340649	25251	18333	19	14419		12205	2214	92		0	355	140	40257
TX	8*	40569	334480	25875	18628	11	14241		11732	2509	85		0	243	125	40569
UT	6	5578	41024	5141	3182	431	424			424	0	2	7	4	0	5578
UT	7	4919	40217	4464	2167	377	434			434	0	0	4	15	2	4919
UT	8*	4616	39316	4165	1896	383	410			410	0	13	4	23	1	4616
VA	6	12233	89754	8987	3694		3141	2095		1046	11		16	75	3	12233

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
VA	7	12688	91502	9155	2466		3384	2305		1079	20		19	108	2	12688
VA	8*	14014	93951	10301	2504		3523	2416		1107	18		38	134	0	14014
VT	6	916	6538	828	555		72			72	8		0	3	5	916
VT	7	1012	6773	930	642		65			65	8		0	1	8	1012
VT	8*	1021	7087	923	612		70			70	15		0	6	7	1021
WA	6	9284	75846	8356	4610		686			686	141	2	0	36	63	9284
WA	7	8851	77768	7909	4247		604			604	194	6	0	53	85	8851
WA	8*	8693	78095	7620	3903		638			638	256	8	0	70	101	8693
WI	6	8656	60906	7678	5694		864			864	0		2	0	112	8656
WI	7	8631	62041	7665	5754		841			841	0		1	0	124	8631
WI	8*	9323	64154	8271	6176		881			881	0		9	0	162	9323
WV	6	3046	20276	2700	1446		263			263	0		3	59	21	3046
WV	7	3121	21122	2785	1379		244			244	1		2	70	19	3121
WV	8*	3210	21198	2832	1256		276			276	0		2	75	25	3210
WY	6	957	6414	876	561		62			62	0		0	16	3	957
WY	7	839	6269	762	513		62			62	0		0	10	5	839
WY	8*	892	6577	810	573		59			59	0		0	21	2	892
AS	6															
AS	7	119	1053	114	114		0			0	0		0	5	0	119
AS	8*	125	1119	122	122		3			3	0		0	0	0	125
BIE	6	538	3420	492	386		34		9	25	6		2	1	3	538
BIE	7	586	3409	529	416		53		22	31	2		0	2	0	586
BIE	8*	630	3582	576	420		44		26	18	7		1	2	0	630
CNMI	6	58	847	48	45		9			9	0		0	1	0	58
CNMI	7															
CNMI	8*	85	795	73	70		10			10	0		0	3	0	86
DC	6	1181	4808	1070	866		79			79	27			5	0	1181
DC	7	1205	4792	1058	837		81			81	56			10	0	1205
DC	8*	1391	5176	1225	1027		96			96	69			1	0	1391
FSM	6	108	1540	0	39		1			1	0		0	10	0	11
FSM	7	0	0	68	0		0			0	0		0	0	0	68
FSM	8*	93	1569	20	18		2			2	0		0	10	13	45
GU	6	132	2210	113	101		2			2	8		0	9	0	132
GU	7	184	2332	151	126		6			6	8		0	19	0	184

		Enrollment		Regular Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
GU	8*	189	2352	160	125		4			4	9		0	16	0	189
PW	6	13	246	7	5		4			4	0		0	2	0	13
PW	7															
PW	8*	14	254	12	10		2			2	0		0	0	0	14
PR	6															
PR	7															
PR	8*															
RMI	6															
RMI	7															
RMI	8*	27	1107	12	12		2			2						14
VI	6	103	1161	87	54		13			13	0		0	3	0	103
VI	7	153	1463	129	49		14			14	0		0	10	0	153
VI	8*	137	1227	122	55		15			15	0		0	0	0	137

^a Grades that were used in Appendix A and in the body of this document are indicated by an asterisk next to the grade level.

Table C3
High School Reading Participation

		Enrollment		Regular Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
AK	H	1066	9990	919	752	1	89			89	12		0	46	0	1066
AL	H	4835	47977	4283	2396	26	448			448	0		0	104	0	4835
AR	H	3941	31087	3310	1919		553			553	0		0	71	7	3941
AZ	H	8096	77634	7044	3616		716			716	128		0	415	0	8303
CA	H	43333	471683	37913	3142		1441			1441	1524		0	7107	0	47985
CO	H	5717	61045	4845	2153		566			566	306		0	0	0	5717
CT	H	4898	42859	4041	3003		442			442	231		0	180	4	4898
DE	H	1174	9067	978	872		136			136	0		0	42	18	1174
FL	H	27211	204527	21550	11875		2935			2935	226		0	0	2500	27211
GA	H	8804	93575	7321	5589		1172			1172	70		0	241	0	8804
HI	H	1673	12982	1497	517		49			49	0		0	126	1	1673
IA	H	4703	36341	4475	3721		200			200	0		0	28	0	4703
ID	H	1662	19997	1474	8		152			152	2		0	2	32	1662
IL	H	17740	140263	14520	11700		1666			1666	1086		0	468	0	17740
IN	H	12234	81967	10019	8458	99	830			830	975		0	0	0	11824
KS	H	3218	24567	2186	824		973		677	296	2	3	1	46	20	3231
KY	H	5289	49266	4701	3627		588			588	0		0	0	44	5333
LA	H	3321	42947	2413	2172		845		411	434	0		0	28	35	3321
MA	H	12125	73540	10567	9484		866	7		859	0		0	621	71	12125
MD	H	5609	55714	4391	2587		1187		362	825	0		0	0	31	5609
ME	H	2213	15604	1825	1108		209			209	0		0	179	0	2213
MI	H	14506	123816	10354	8065		2774			2774	732		0	0	0	13860
MN	H	8235	67503	7122	404		832			832	179		23	79	0	8235
MO	H	7705	63218	7039	4433		581			581	9		76	0	0	7705
MS	H	2148	33048	1920	1221		0			0	0		0	228	0	2148
MT	H	1346	11449	1114	562		124			124	79		0	34	0	1351
NC	H	10128	96847	7141	5402		2635	47	1984	604	0		0	352	0	10128
ND	H	935	7671	620	463		276		176	100	0		0	0	39	935
NE	H	2590	24180	2317	1005		183			183	47		0	41	0	2588
NH	H	2640	16467	2317	1337		143			111	0		0	169	43	2672
NJ	H	16037	100202	14458	12513		1045			1045	244		0	290	0	16037

		Enrollment		Regular Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NM	H	2704	20363	2389	744		189			189	120	1	5	0	0	2704
NV	H	3008	31869	2641	1672		205			205	0		0	42	120	3008
NY	H	24601	195534	19288	2725		1333			1333	0		0	3980	0	24601
OH	H	21711	145409	18744	11993	32	2320			2320	9		6	238	394	21711
OK	H	6410	44652	2909	1510	11	3015		2539	476	7		0	93	2	6026
OR	H	5048	44269	4261	1232	2	415			415	3		7	362	0	5048
PA	H	21035	140507	18379	8986		1793			1793	265		29	411	158	21035
RI	H	2012	11427	1804	856		60			60	2		0	135	11	2012
SC	H	6657	52436	6066	3688	1	323			323	0		0	0	268	6657
SD	H	714	8253	623	375		87			87	0		4	0	2	716
TN	H	6161	67876	5382	3396		667			667	13	9	0	83	7	6161
TX	H	34179	318610	20933	13285	2	12211		10183	2028	73		0	790	172	34179
UT	H	3888	41172	3388	937	471	433			433	0	14	3	44	0	3888
VA	H	10036	90882	8947	1431		888			888	38		11	152	0	10036
VT	H	993	7404	831	496		60			60	72		0	8	22	993
WA	H	8411	83725	6135	2951		618			618	760		0	458	440	8411
WI	H	9536	70185	8367	5113		788			788	0		22	0	359	9536
WV	H	2894	20002	2516	976		236			236	0		5	116	21	2894
WY	H	603	6043	531	231		55			55	0		0	16	1	603
AS	H	94	1060	80	80		4			4	0		0	10	0	94
BIE	H	524	12591	447	258		52		24	28	3		1	11	10	524
CNMI	H	26	608	23	14		3			3	0		0	0	0	26
DC	H	675	4118	556	430		55			55	33		0	31	0	675
FSM	H	88	1444	0	12		3			3	0		0	8	57	68
GU	H	179	3139	165	137		1			1	9		0	4	0	179
PW	H	4	169	0	0		2			2	0		0	2	0	4
PR	H															
RMI	H															
VI	H	67	1040	53	47		14			14	0		0	0	0	67

Table C4
Elementary Mathematics Participation

		Enrollment		Regular Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
AK	3	1552	9647	1475	1046		54			54	7		0	16	0	1552
AK	4*	1482	9347	1395	1037		67			67	2		0	18	0	1482
AK	5	1365	9371	1274	1001		66			66	8		0	17	0	1365
AL	3	6760	58355	6261	1336		437			437	1		0	61	0	6760
AL	4*	6796	57804	6292	1522		442			442	0		0	62	0	6796
AL	5	6544	57002	5974	1608		502			502	1		0	67	0	6544
AR	3	4358	36252	3914	2239		408			408	3		0	30	3	4358
AR	4*	4424	35698	3910	2457		474			474	5		0	33	2	4424
AR	5	4390	35546	3904	2716		457			457	0		0	25	4	4390
AZ	3	11209	84494	10235	4659		746			746	44		0	184	0	11209
AZ	4*	11353	82731	10411	5570		731			731	50		0	161	0	11353
AZ	5	11266	82340	10339	5844		679			679	62		0	186	0	11266
CA	3	52853	461208	38558	4069		13159		8774	4385	214		333	200	0	52464
CA	4*	57581	464513	40408	4990		16005		11616	4389	282		324	248	0	57267
CA	5	58466	468306	41110	5452		16217		11990	4227	285		339	208	0	58159
CO	3	6550	60084	5840	3879		580			580	130		0	0	0	6550
CO	4*	6687	59069	5972	4107		584			584	131		0	0	0	6687
CO	5	6476	57850	5844	4055		530			530	102		0	0	0	6476
CT	3	4822	42095	4301	3318		484			484	25		0	11	1	4822
CT	4*	5231	42613	4691	3785		491			491	32		0	16	1	5231
CT	5	5265	42278	4768	3843		444			444	25		0	25	3	5265
DE	3	1330	9503	1234	1159		78			78	0		0	5	13	1330
DE	4*	1375	9115	1271	1217		94			94	0		0	2	8	1375
DE	5	1476	9015	1372	1319		91			91	0		0	3	10	1476
FL	3	34384	207542	31629	20064		2173			2173	69		0	0	513	34384
FL	4*	31810	196023	29123	20387		2219			2219	53		0	0	415	31810
FL	5	31322	198893	28599	21757		2307			2307	79		0	0	337	31322
GA	3	17029	127371	16006	8934		933			933	24		0	66	0	17029
GA	4*	16699	124312	15676	9988		940			940	31		0	52	0	16699
GA	5	16372	122225	15157	7525		1132			1132	20		0	63	0	16372
HI	3	1329	13754	1225	901		68			68	0		2	33	1	1329

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
HI	4*	1389	13605	1282	914		56			56	0		8	41	2	1389
HI	5	1497	13451	1391	1011		66			66	0		10	29	1	1497
IA	3	4264	34477	4024	2903		217			217	0		0	23	0	4264
IA	4*	4761	34264	4524	3533		218			218	0		0	19	0	4761
IA	5	5061	34201	4813	3942		216			216	0		0	32	0	5061
ID	3	2084	21268	1881	1147		183			183	2		0	0	18	2084
ID	4*	2129	20675	1939	1270		169			169	5		1	0	15	2129
ID	5	2060	20338	1894	1228		143			143	6		0	2	15	2060
IL	3	21812	155487	19880	11034		1725			1725	184		0	23	0	21812
IL	4*	22745	153606	20630	13229		1714			1714	227		0	174	0	22745
IL	5	22451	153730	20553	14443		1675			1675	186		0	37	0	22451
IN	3	13393	78739	12608	4899		484			484	383		0	0	0	13475
IN	4*	13132	78204	13201	6337		599			599	247		0	0	0	14047
IN	5	12729	78709	12757	7439		648			648	197		0	0	0	13602
KS	3	4908	34223	3716	1747		1161		806	355	3		0	19	27	4926
KS	4*	5432	33919	4127	1934		1273		917	356	1		2	17	24	5444
KS	5	5405	33016	4137	1865		1237		921	316	1		1	20	18	5414
KY	3	7004	49678	6537	4344		466			466	0		0	0	30	7033
KY	4*	6896	49112	6436	4881		460			460	0		0	0	38	6934
KY	5	6593	48242	6091	4968		502			502	0		0	0	35	6628
LA	3	6849	52100	6460	5455		432			367	0		0	21	1	6914
LA	4*	8764	56232	7447	6712		1332		866	432	1		0	15	3	8798
LA	5	5209	45300	4014	3569		1073		706	466	0		0	17	6	5110
MA	3	12284	71140	11053	9194		1079	20		1059	0		0	105	47	12284
MA	4*	13309	72112	11975	10491		1239	13		1226	0		0	45	50	13309
MA	5	13528	71493	12156	10790		1238	28		1210	0		0	63	71	13528
MD	3	7067	58941	6538	4847		467			467	0		0	0	62	7067
MD	4*	7771	60460	7181	5650		537			537	0		0	0	53	7771
MD	5	7941	61333	7229	5951		642			642	0		0	0	70	7941
ME	3	2358	13803	2208	1729		121			121	0		0	29	0	2358
ME	4*	2523	14206	2372	1998		126			126	0		0	25	0	2523
ME	5	2555	14240	2390	1986		136			136	0		0	29	0	2555
MI	3	15736	118468	12848	4751		2787			2787	35		0	0	0	15670
MI	4*	17089	118963	13880	6021		3049			3049	42		0	0	0	16971

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
MI	5	17477	119222	14345	7262		3102			3102	35		0	0	0	17482
MN	3	8607	59704	7733	2402		794			794	58		10	12	0	8607
MN	4*	8858	59353	7963	2721		801			801	73		13	8	0	8858
MN	5	8831	59782	7917	2855		829			829	54		9	22	0	8831
MO	3	10519	67041	9749	4941		749			749	8		13	0	0	10519
MO	4*	10461	67703	9718	5992		725			725	7		11	0	0	10461
MO	5	9903	66370	9190	6358		695			695	4		14	0	0	9903
MS	3	4344	39902	3818	1585		373			373	0		0	153	0	4344
MS	4*	4047	38964	3508	1925		431			431	0		0	108	0	4047
MS	5	3918	38324	3437	2230		365			365	0		0	116	0	3918
MT	3	1346	10506	1211	684		95			95	25		0	15	0	1346
MT	4*	1376	10522	1272	848		91			91	0		0	13	0	1376
MT	5	1355	10492	1205	855		108			108	27		0	16	0	1356
NC	3	16906	115379	13481	8239		3354	34	2396	924	0		0	71	0	16906
NC	4*	16378	111948	12645	8798		3673	46	2743	884	0		0	60	0	16378
NC	5	16009	110259	12051	8820		3908	36	3073	799	0		0	50	0	16009
ND	3	1080	6811	901	485		174		99	75	0		0	0	5	1080
ND	4*	1091	6957	881	578		202		118	84	0		0	0	8	1091
ND	5	1024	7028	802	573		220		124	96	0		0	0	2	1024
NE	3	3776	23748	3544	114		167		167	46	0		0	18	1	3730
NE	4*	3796	23492	3557	1492		202		202	14	0		0	20	3	3782
NE	5	3499	23344	3234	1463		191		191	44	0		0	29	1	3455
NH	3	2045	14686	1867	1541		151			151	0		0	18	9	2045
NH	4*	2309	15089	2142	1818		142			142	0		0	25	0	2309
NH	5	2609	15295	2399	1933		172			172	0		0	22	16	2609
NJ	3	15976	103521	14703	11134		111			990	201		0	82	0	15097
NJ	4*	17142	103218	15749	12885		1033			1033	282		0	78	0	17142
NJ	5	17118	103339	15864	13670		1008			1008	195		0	51	0	17118
NM	3	3154	24878	2921	1736		182			182	44	0	7	0	0	3154
NM	4*	3101	24367	2894	1874		157			157	41	1	8	0	0	3101
NM	5	3112	24274	2867	1948		187			187	49	1	8	0	0	3112
NV	3	3762	33931	3499	1890		245			245	8		0	4	6	3762
NV	4*	3905	33577	3632	2155		249			249	9		0	3	12	3905
NV	5	3831	32857	3550	2268		255			255	13		0	6	7	3831

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NY	3	32692	200612	29821	24507		2000			2000	29		0	821	21	31821
NY	4*	35000	202067	31964	28002		2204			2204	45		0	759	28	34168
NY	5	35176	202851	32284	28586		2051			2051	28		0	780	33	34335
OH	3	19304	132318	16726	8739		2480			2480	9		6	8	75	19304
OH	4*	20552	132656	17875	10344		2576			2576	3		5	15	78	20552
OH	5	20279	131225	17561	10792		2583			2583	4		6	10	115	20279
OK	3	7442	47104	4292	1884		3042		2527	515	5		0	12	7	7358
OK	4*	7661	46643	4263	2156		3298		2770	528	1		0	25	8	7595
OK	5	7397	45185	4069	2345		3251		2790	461	3		0	27	6	7356
OR	3	6065	42798	5212	2009		762			762	1		2	88	0	6065
OR	4*	6553	42765	5676	2318		781			781	3		4	86	3	6553
OR	5	6495	42364	5751	2378		665			665	1		2	76	0	6495
PA	3	21321	130573	19462	11162		1741			1741	29		15	45	29	21321
PA	4*	22401	130271	20584	13011		1649			1649	55		20	49	44	22401
PA	5	22619	131192	20747	13685		1706			1706	59		14	62	31	22619
RI	3	1810	9817	1701	860		78			78	0		0	28	3	1810
RI	4*	1991	11129	1895	1121		71			71	0		0	25	0	1991
RI	5	2125	10975	2038	1356		69			69	0		0	13	5	2125
SC	3	7964	53638	7491	3833		450			450	0		0	0	23	7964
SC	4*	7714	52694	7286	4438		400			400	0		0	0	28	7714
SC	5	7225	51657	6741	4399		451			451	0		0	0	33	7225
SD	3	1437	8855	1325	513		105			105	0		7	0	7	1444
SD	4*	1245	8790	1158	625		84			84	0		3	0	0	1245
SD	5	1100	8921	1005	634		88			88	0		7	0	11	1111
TN	3	8963	75193	8282	5935		644			644	7		0	27	3	8963
TN	4*	8950	73848	8257	6320		636			636	5		0	47	5	8950
TN	5	8592	71892	7889	6275		656			656	7		0	33	7	8592
TX	3	35113	357046	22631	13422		12259		9649	2610	32		0	108	83	35113
TX	4*	37486	348048	23832	16624		13386		10986	2400	28		0	119	121	37486
TX	5	39528	348035	24002	18234		15289		12988	2301	24		0	115	98	39528
UT	3	6341	46160	5890	3127		437			437	0	5	1	6	52	6391
UT	4*	6146	44936	5681	3343		447			447	0	4	7	5	2	6146
UT	5	5664	43123	5199	3415		450			450	0	3	3	7	2	5664
VA	3	12358	90243	10179	6583		2138	1012		1126	3		13	25	0	12358

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
VA	4*	12500	90245	10034	7161		2425	1396		1029	1		11	29	0	12500
VA	5	12258	85368	9394	7154		2815	1779		1036	7		11	31	0	12258
VT	3	664	6357	597	420		46			46	15		0	3	3	664
VT	4*	754	6463	676	498		64			64	8		0	2	4	754
VT	5	924	6515	836	619		69			69	7		0	8	4	924
WA	3	10654	77015	9617	5329		755			755	194	2	0	21	65	10654
WA	4*	10549	76827	9549	5630		717			717	182	2	0	30	69	10549
WA	5	10110	76609	9211	5926		652			652	152	6	0	28	61	10110
WI	3	8416	59996	7541	4189		803			803	0		1	0	71	8416
WI	4*	8614	60081	7744	4977		756			756	0		10	0	104	8614
WI	5	8512	59619	7647	5193		777			777	0		1	0	87	8512
WV	3	3663	20090	3363	1538		257			257	0		2	16	25	3663
WV	4*	3436	20213	3125	1842		267			267	0		3	22	19	3436
WV	5	3027	20033	2713	1903		256			256	0		3	24	31	3027
WY	3	1029	6475	967	484		41			41	0		0	20	1	1029
WY	4*	1079	6515	999	597		64			64	0		0	14	2	1079
WY	5	948	6395	867	550		68			68	0		0	11	2	948
AS	3	67	908	58	58		6			6	0		0	3	0	67
AS	4*	89	991	82	82		5			5	0		0	2	0	89
AS	5	96	1124	93	93		0			0	0		0	3	0	96
BIE	3	504	3661	470	328		28		8	20	2		0	2	2	504
BIE	4*	556	3490	514	389		39		12	27	0		0	1	2	556
BIE	5	554	3451	520	410		31		9	22	1		1	1	0	554
CNMI	3*	72	848	54	47		15			15	0		0	3	0	72
CNMI	4															
CNMI	5	75	851	59	55		12			12	0		0	4	0	75
DC	3	841	4804	740	542		69			69	29		0	3	0	841
DC	4*	965	4731	849	706		85			85	26		0	5	0	965
DC	5	1050	4730	950	766		70			70	24		0	6	0	1050
FSM	3	0	0	0	118		0			0	0		0	0	0	0
FSM	4*															
FSM	5															
GU	3	104	2528	92	77		5			5	4		0	3	0	104
GU	4*	125	2475	105	85		8			8	5		0	7	0	125

		Enrollment		Regular Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
GU	5	132	2440	110	89		8			8	4		0	10	0	132
PW	3															
PW	4*	15	222	13	10		2			2	0		0	0	0	15
PW	5															
PR	3															
PR	4*															
PR	5															
RMI	3															
RMI	4*															
RMI	5															
VI	3	84	1114	67	25		14			14	0		0	3	0	84
VI	4*	123	1188	111	35		8			8	0		0	4	0	123
VI	5	91	1265	81	37		7			7	0		0	3	0	91

^aGrades that were used in Appendix A and in the body of this document are indicated by an asterisk next to the grade level.

Table C5
Middle School Mathematics Participation

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
AK	6	1268	9389	1186	976		59			59	2		0	21	0	1268
AK	7	1216	9595	1115	952		72			72	5		0	24	0	1216
AK	8*	1199	9737	1110	962		65			65	6		0	17	1	1199
AL	6	6547	56554	5974	1282		490			490	0		0	83	0	6547
AL	7	6843	58157	6224	1397		493			493	1		0	125	0	6843
AL	8*	7005	57990	6362	1343		499			499	1		0	143	0	7005
AR	6	4210	35018	3721	2711		447			447	9		0	31	2	4210
AR	7	4219	35217	3745	2604		441			441	2		0	30	1	4219
AR	8*	4431	35467	3926	2546		447			447	6		0	47	5	4431
AZ	6	10798	82788	9805	5275		702			702	66		0	225	0	10798
AZ	7	10327	82105	9272	4517		721			721	56		0	278	0	10327
AZ	8*	10327	81850	8801	4191		794			794	59		0	289	0	9943
CA	6	55631	474185	49609	6359		4482			4482	528		294	263	0	55176
CA	7	53075	482653	47241	4151		4478			4478	693		228	201	0	52841
CA	8*	51433	487776	44897	3914		4643			4643	939		251	479	0	51209
CO	6	6321	57780	5676	3777		525			525	120		0	0	0	6321
CO	7	6124	57760	5469	3184		519			519	136		0	0	0	6124
CO	8*	5765	57743	5099	2728		511			511	155		0	0	0	5765
CT	6	5422	43062	4892	3874		452			452	37		0	41	0	5422
CT	7	5383	43241	4824	3523		439			439	49		0	70	1	5383
CT	8*	5484	43930	4894	3547		420			420	84		0	85	1	5484
DE	6	1413	9231	1308	1234		89			89	0		0	4	12	1413
DE	7	1520	9531	1372	1253		111			111	0		0	19	18	1520
DE	8*	1569	10324	1412	1316		117			117	0		0	21	19	1569
FL	6	30248	198739	27200	17519		2233			2233	256		0	0	559	30248
FL	7	30367	203265	26916	16616		2424			2424	318		0	0	709	30367
FL	8*	25009	193817	21415	14046		2442			2442	191		0	0	961	25009
GA	6	15537	121187	14297	11114		1135			1135	21		0	84	0	15537
GA	7	14771	120906	13415	10528		1224			1224	35		0	97	0	14771
GA	8*	14800	122065	13260	7975		1417			1417	20		0	103	0	14800
HI	6	1460	13414	1335	877		71			71	0		6	48	0	1460

		Enrollment		Regular Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
HI	7	1522	13003	1398	804		61			61	0		3	60	0	1522
HI	8*	1580	13361	1469	712		63			63	0		0	45	3	1580
IA	6	5003	34294	4790	4055		188			188	0		2	23	0	5003
IA	7	5068	34872	4823	4146		220			220	0		0	25	0	5068
IA	8*	5273	35663	5007	4331		205			205	0		0	61	0	5273
ID	6	1975	20725	1780	1152		177			177	2		0	2	14	1975
ID	7	1838	20348	1648	1061		170			170	2		1	1	16	1838
ID	8*	1843	20407	1637	994		182			182	4		0	2	18	1843
IL	6	22460	156811	20399	15207		1812			1812	227		0	22	0	22460
IL	7	22827	159896	20689	15965		1844			1844	249		0	45	0	22827
IL	8*	23412	161119	21128	16249		1888			1888	331		0	65	0	23412
IN	6	11976	80122	11956	7952		685			685	231		0	0	0	12872
IN	7	11978	81099	11285	8572		768			768	266		0	0	0	12319
IN	8*	12116	80850	11041	8911		807			807	295		0	0	0	12143
KS	6	5453	33403	4005	1695		1413		1085	328	1		0	26	20	5465
KS	7	5239	33965	3859	1713		1342		997	345	1		1	24	26	5253
KS	8*	4955	34320	3493	1615		1409		1099	310	0		2	50	25	4979
KY	6	6205	48740	5686	4635		518			518	0		0	0	42	6246
KY	7	6054	49447	5502	4642		550			550	0		0	0	53	6105
KY	8*	6032	49469	5417	4404		615			615	0		0	0	59	6091
LA	6	6985	51399	5683	5154		1245		807	438	0		0	29	28	6985
LA	7	6284	50756	4970	4525		1279		809	470	0		0	15	20	6284
LA	8*	6300	51348	4402	4113		1840		1275	565	0		0	26	32	6300
MA	6	13614	72433	12164	10620		1274	30		1244	0		0	111	65	13614
MA	7	13932	74179	12517	10965		1152	15		1137	0		0	177	86	13932
MA	8*	13435	74540	11993	10282		1054	28		1026	0		0	319	69	13435
MD	6	7653	62003	6969	6003		590			590	0		0	0	94	7653
MD	7	8038	63786	7244	6274		644			644	0		0	0	150	8038
MD	8*	8003	65451	6999	6095		789			789	0		0	0	215	8003
ME	6	2518	14365	2283	1910		196			196	0		0	39	0	2518
ME	7	2555	14818	2321	1900		176			176	0		0	58	0	2555
ME	8*	2508	15274	2265	1844		176			176	0		0	67	0	2508
MI	6	16912	121072	13547	6714		3149			3149	77		0	0	0	16773
MI	7	17473	125515	13895	5993		3352			3352	49		0	0	0	17296

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
MI	8*	17480	126545	13958	6092		3309			3309	55		0	0	0	17322
MN	6	8292	59871	7327	2809		853			853	82		13	17	0	8292
MN	7	8439	61911	7355	2730		934			934	97		12	41	0	8439
MN	8*	8470	63126	7421	2450		873			873	98		18	60	0	8470
MO	6	9468	66433	8777	6332		654			654	11		26	0	0	9468
MO	7	9303	67442	8601	6379		669			669	6		27	0	0	9303
MO	8*	9057	68128	8360	6135		642			642	12		43	0	0	9057
MS	6	4161	38561	3612	2412		405			405	0		0	144	0	4161
MS	7	4341	40704	3664	2526		491			491	0		0	186	0	4341
MS	8*	4245	40069	3573	2512		418			418	0		0	254	0	4245
MT	6	1318	10776	1187	858		78			78	41		0	13	0	1319
MT	7	1348	10858	1181	835		100			100	36		0	34	0	1351
MT	8*	1428	11151	1279	877		78			78	64		0	14	0	1435
NC	6	14781	108474	10826	8215		3821	37	2993	791	0		0	134	0	14781
NC	7	14833	109893	11077	8424		3608	61	2849	698	0		0	148	0	14833
NC	8*	14706	111346	10799	8261		3739	47	2789	903	0		0	168	0	14706
ND	6	1033	7244	797	605		221		134	87	0		0	0	15	1033
ND	7	1001	7423	732	586		256		168	88	0		0	0	13	1001
ND	8*	1048	7671	757	611		272		177	95	0		0	0	19	1048
NE	6	3296	23490	2969	1304		221		221	71	0		0	32	3	3225
NE	7	3132	23746	2746	1231		244		244	99	0		0	39	4	3033
NE	8*	2982	23826	2612	1184		223		223	91	0		0	54	2	2891
NH	6	2662	15439	2474	1967		168			168	0		0	20	0	2662
NH	7	2747	15922	2577	1959		140			140	0		0	29	1	2747
NH	8*	2727	16371	2526	1844		143			143	0		0	56	2	2727
NJ	6	17296	104075	15991	14386		1004			1004	208		0	93	0	17296
NJ	7	17861	106040	16490	14977		1003			1003	258		0	110	0	17861
NJ	8*	18188	106445	16732	15143		934			934	303		0	219	0	18188
NM	6	3028	23666	2796	1914		184			184	46	1	1	0	0	3028
NM	7	3129	23964	2865	1716		205			205	53	0	6	0	0	3129
NM	8*	3214	24579	2918	1574		227			227	65	0	4	0	0	3214
NV	6	3728	33450	3421	2209		285			285	0		0	9	13	3728
NV	7	3701	34234	3443	2272		227			227	1		0	14	16	3701
NV	8*	3570	33569	3270	2098		260			260	2		0	16	22	3570

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NY	6	35946	206108	32607	27938		2228			2228	51		0	1019	41	34835
NY	7	36068	213255	32500	28170		2292			2292	31		0	1196	49	34792
NY	8*	36446	216546	32124	27814		2441			2441	72		0	1753	56	34565
OH	6	20625	132497	17969	11384		2501			2501	5		5	22	123	20625
OH	7	21037	137231	18297	11851		2505			2505	7		6	45	177	21037
OH	8*	21410	139432	18426	11754		2660			2660	6		10	90	218	21410
OK	6	7094	44467	3794	2178		3204		2688	516	3		0	41	4	7046
OK	7	7080	44484	3602	1920		3361		2907	454	4		0	68	13	7048
OK	8*	6994	44740	3378	1187		3472		3035	437	5		0	84	4	6943
OR	6	6210	42730	5545	2064		555			555	1		4	105	0	6210
OR	7	5835	42939	5200	1920		511			511	3		5	114	2	5835
OR	8*	5495	42660	4903	1634		453			453	2		8	129	0	5495
PA	6	22837	134937	20844	13095		1766			1766	64		17	102	44	22837
PA	7	23466	140260	21318	12135		1814			1814	112		22	156	44	23466
PA	8*	24370	143679	21799	12801		2058			2058	172		29	227	85	24370
RI	6	2179	11312	2060	1334		79			79	0		0	33	7	2179
RI	7	2296	11575	2194	1349		71			71	0		0	26	5	2296
RI	8*	2357	12120	2193	1316		106			106	0		0	56	2	2357
SC	6	6857	51677	6460	4470		364			364	0		0	0	33	6857
SC	7	7155	52831	6796	4353		304			304	0		0	0	55	7155
SC	8*	6925	52904	6614	4347		221			221	0		0	0	90	6925
SD	6	1037	9071	936	602		99			99	0		2	0	20	1057
SD	7	982	9180	891	587		85			85	0		6	0	39	1021
SD	8*	936	9334	837	562		96			96	0		3	0	3	939
TN	6	8346	71224	7540	6222		726			726	3	10	0	59	8	8346
TN	7	8510	72804	7723	6233		710			710	0	12	0	61	4	8510
TN	8*	8496	72422	7570	5925		818			818	0	9	0	88	11	8496
TX	6	39085	337180	24649	19313		14106		11732	2374	13		0	218	99	39085
TX	7	40180	340126	25005	19353		14640		12419	2221	19		0	316	200	40180
TX	8*	40447	333958	24289	18967		15704		13182	2522	25		0	313	116	40447
UT	6	5149	41997	4703	3084		426			426	0	5	8	7	0	5149
UT	7	4336	42131	3872	2088		431			431	0	5	4	23	3	4338
UT	8*	3707	41736	3144	1493		411			411	0	118	2	28	4	3707
VA	6	12057	82122	8782	6413		3189	2139		1050	3		15	68	0	12057

		Enrollment		Regular Assessment			Alternate Assessment				Students Who Took No Assessment					
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
VA	7	11916	75420	7945	5153		3815	2733		1082	4		15	137	0	11916
VA	8*	14609	93163	10358	5628		4005	2891		1114	29		42	175	0	14609
VT	6	919	6546	826	574		72			72	11		0	4	6	919
VT	7	1012	6770	927	652		65			65	9		0	5	6	1012
VT	8*	1023	7093	924	623		69			69	16		0	7	7	1023
WA	6	9284	75846	8354	5078		689			689	133	3	0	40	65	9284
WA	7	8851	77768	7902	4541		613			613	186	7	0	62	81	8851
WA	8*	8693	78095	7587	4073		657			657	258	7	0	79	105	8693
WI	6	8656	60906	7757	5771		786			786	0		2	0	111	8656
WI	7	8631	62041	7699	5785		809			809	0		1	0	122	8631
WI	8*	9323	64154	8272	6181		872			872	0		9	0	170	9323
WV	6	3046	20276	2704	2003		263			263	0		3	55	21	3046
WV	7	3121	21122	2790	2010		244			244	0		2	66	19	3121
WV	8*	3210	21198	2837	1987		275			275	0		2	71	25	3210
WY	6	957	6420	880	594		60			60	0		0	14	3	957
WY	7	839	6282	762	530		62			62	0		0	10	5	839
WY	8*	892	6579	813	576		60			60	0		0	17	2	892
AS	6															
AS	7	119	1053	114	114		0			0	0		0	5	0	119
AS	8*	125	1119	120	120		3			3	0		0	2	0	125
BIE	6	528	3420	484	384		35		8	27	2		2	1	4	528
BIE	7	574	3409	523	426		47		16	31	2		0	2	0	574
BIE	8*	609	3582	556	426		42		24	18	0		1	2	6	607
CNMI	6	58	847	48	45		9			9	0		0	1	0	58
CNMI	7	65	781	53	53		9			9	0		0	3	0	65
CNMI	8*	86	795	73	70		10			10	0		0	3	0	86
DC	6	1181	4808	1070	866		79			79	27		0	5	0	1181
DC	7	1205	4791	1058	837		81			81	56		0	10	0	1205
DC	8*	1391	5176	1225	1027		96			96	69		0	1	0	1391
FSM	6	108	1540	83	39		2			2	0		0	6	17	108
FSM	7															
FSM	8*	93	1569	47	16		3			3	0		0	10	33	93
GU	6	132	2210	118	101		6			6	4		0	4	0	132
GU	7	184	2332	149	123		10			10	3		0	22	0	184

		Enrollment		Regular Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
GU	8*	189	2352	165	129		5			5	6		0	13	0	189
PW	6	13	242	7	5		4			4	0		0	2	0	13
PW	7															
PW	8*	14	265	12	10		2			2	0		0	0	0	14
PR	6															
PR	7															
PR	8*															
RMI	6															
RMI	7															
RMI	8*	27	1107	12	12		2			2	0		0	13	0	27
VI	6	103	1161	87	54		13			13	0		0	3	0	103
VI	7	153	1463	129	49		14			14	0		0	10	0	153
VI	8*	137	1227	122	55		15			15	0		0	0	0	137

^a Grades that were used in Appendix A and in the body of this document are indicated by an asterisk next to the grade level.

Table C6.
High School Mathematics Participation

		Enrollment		Regular Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
AK	H	1066	9990	911	758		89			89	8		0	58	0	1066
AL	H	4826	47977	4271	2403		448			448	0		0	107	0	4826
AR	H	7181	71973	4770	2476		2188			2188	0		0	193	30	7181
AZ	H	8096	76701	6866	3301		716			716	47		0	467	0	8096
CA	H	43298	472019	39897	6503		4615			4615	154		0	1882	0	46548
CO	H	5723	61078	4911	2339		563			563	249		0	0	0	5723
CT	H	4898	42859	4002	2927		442			442	243		0	206	5	4898
DE	H	1175	9067	977	889		137			137	0		0	40	21	1175
FL	H	27211	204527	21116	11423		2936			2936	286		0	0	2873	27211
GA	H	8919	94017	7434	5647		1176			1176	65		0	244	0	8919
HI	H	1673	12982	1489	517		49			49	0		0	134	1	1673
IA	H	4703	36332	4464	3709		201			201	0		0	38	0	4703
ID	H	1662	19997	1471	798		156			156	4		0	1	30	1662
IL	H	17740	140263	14557	11729		1664			1664	1051		0	468	0	17740
IN	H	12234	81967	9872	8359		830			830	978		0	0	0	11680
KS	H	1836	10052	1198	427		584		504	80	0		0	28	12	1822
KY	H	4376	44438	3816	3004		560			560	0		0	0	34	4410
LA	H	3329	42950	2420	2177		837		404	433	0		0	31	41	3329
MA	H	12080	73391	10473	9303		868	13		855	0		0	665	74	12080
MD	H	5694	55067	4522	2706		1141		316	825	0		0	0	31	5694
ME	H	2213	15604	1898	1110		209			209	0		0	106	0	2213
MI	H	14506	123816	10543	8172		2768			2768	533		0	0	0	13844
MN	H	7561	65818	6249	1011		879			879	242		28	163	0	7561
MO	H	9043	69783	8241	5369		692			692	18		92	0	0	9043
MS	H	1923	33608	1689	992		0			0	0		0	234	0	1923
MT	H	1346	11449	1129	569		124			124	68		0	30	0	1351
NC	H	10812	93874	7880	4381		2044	23	1416	605	0		0	888	0	10812
ND	H	935	7718	625	474		270			105	0		0	0	40	935
NE	H	2514	24180	2112	856		188		166	156	0		0	56	0	2356
NH	H	2640	16467	2303	1349		111			111	0		0	169	57	2640
NJ	H	16037	100202	14421	12478		987			987	263		0	366	0	16037

		Enrollment		Regular Assessment			Alternate Assessment			Students Who Took No Assessment						
		1	2	3	3A	3B	4	4A	4B	4C	5	6	7	8	9	
State	Gr	Stdnts with IEPs	All Stdnts	Total	Accom	LEP < 12 months	Total	Grade Level	Mod. Stand	Alt. Stand	Invalid	Out-of-Level	Parent Exemp	Absnt	Other Reasons	Row Total ^a
NM	H	2706	20365	2389	1006		191			191	120	1	5	0	0	2706
NV	H	3008	31869	2700	1899		205			205	1		0	36	66	3008
NY	H	24601	195534	20324	1159		1301			1301	0		0	2976	0	21625
OH	H	21665	145540	18712	12040		2322			2322	2		7	237	385	21665
OK	H	6455	43950	2964	1709		3629		3125	504	1		0	71	16	6681
OR	H	5047	44269	4182	1228		420			420	2		8	435	0	5047
PA	H	21035	140593	18407	9068		1793			1793	247		29	400	159	21035
RI	H	2004	11427	1795	856		63			63	0		0	132	14	2004
SC	H	6656	52430	6047	3307		321			321	0		0	0	288	6656
SD	H	714	8253	622	375		87			87	0		5	0	11	725
TN	H	2115	38385	1206	468		851			851	26	10	0	15	7	2115
TX	H	33331	314399	18894	13381		13533		11508	2025	21		0	755	128	33331
UT	H	4832	44023	3285	958		1096			1096	0	376	6	60	9	4832
VA	H	21698	263054	20400	5060		890			890	37		34	337	0	21698
VT	H	983	7392	811	479		60			60	82		0	7	23	983
WA	H	8411	83725	6193	3237		616			616	843	2	0	474	283	8411
WI	H	9536	70185	8378	5132		773			773	0		22	0	363	9536
WV	H	2894	20002	2517	1584		237			237	0		5	114	21	2894
WY	H	603	6048	529	249		55			55	0		0	18	1	603
AS	H	94	1060	82	82		4		0	4	0		0	8	0	94
BIE	H	499	12591	425	241		51		24	27	1		4	12	15	508
CNMI	H	26	608	23	14		2			2	0		0	1	0	26
DC	H	675	4118	556	430		55			55	33		0	31	0	675
FSM	H	88	1444	17	10		6			6	0		0	8	57	88
GU	H	179	3139	173	143		1			1	4		0	1	0	179
PW	H	4	168	0	0		2			2	0		0	2	0	4
PR	H															
RMI	H															
VI	H	67	1040	53	47		14			14	0		0	0	0	67

Appendix D

State-by-State Performance Raw Data

This Appendix presents the state-by-state raw data that were the source of summary data for Tables B1-B6 of Appendix B, which in turn were used to generate the performance tables and figures in the main body of this document. There are six tables in this Appendix. Each table shows either reading or math performance counts for all grades within a school level for each state. The specific grades that were used in Appendix B and in the main document are indicated by an asterisk next to the grade level. These data were drawn from the raw data by achievement level presented in Appendix E.

Each row in the six tables shows numbers for one state on one content area in one grade. The first count shows state-reported special education enrollment, that is, the number of students with an individualized education program (IEP). Following that is the number of all students enrolled in the grade. Next are four sections of the table that show numbers of students reported as proficient on each of four assessments: the regular assessment (with and without accommodations), the alternate assessment based on grade level achievement standards, the alternate assessment based on modified achievement standards, and the alternate assessment based on alternate academic achievement standards. Note that these data do not include students who were assessed on out-of-level assessments or students whose test results were deemed invalid as all of these students were considered non-participants.

Two columns are presented for each assessment. First is the number of students who did not score as proficient. These students were placed in an achievement level lower than that which the states considered to be proficient. The second is the number of students who scored as proficient. These students earned an achievement level equal to or above that which is considered to be proficient.

The data in these tables were obtained directly from Section 618, Table 6, included with each state's 2007-08 Annual Performance Reports or from the EdFacts data management system as retrieved by the Data Accountability Center when applicable. Differences in how states completed Table 6, and differences between Table 6 and the EdFacts system, complicate the interpretation of some data. All information is from the 2007-08 school year.

Table D1.
Elementary Reading Performance

		Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
State	Grade	Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
AK	3	1552	9647	777	687					29	25
AK	4*	1482	9347	709	678					29	38
AK	5	1365	9371	629	647					34	31
AL	3	6878	58352	3225	3005					229	210
AL	4*	6923	57803	3303	2984					197	245
AL	5	6672	57003	3478	2501					258	245
AR	3	4358	36252	2947	969					135	257
AR	4*	4424	35698	3022	893					176	280
AR	5	4390	35546	3259	645					201	243
AZ	3	11209	84494	6733	3500					490	256
AZ	4*	11335	82731	6921	3496					382	349
AZ	5	11266	82340	7349	3000					350	329
CA	3	52860	461331	28495	7957			8038	2992	918	3585
CA	4*	57596	464652	25606	12589			9959	3938	1043	3450
CA	5	58475	468411	29940	9791			9604	3686	933	3383
CO	3	6543	60090	3948	1840					215	427
CO	4*	6675	59065	4458	1487					207	423
CO	5	6460	57834	4203	1597					189	379
CT	3	4822	42095	3151	1079					361	123
CT	4*	5231	42613	3447	1192					390	101
CT	5	5265	42278	3288	1454					335	109
DE	3	1330	9503	523	709					12	66
DE	4*	1375	9115	668	599					10	84
DE	5	1476	9015	651	720					8	83
FL	3	34384	207542	16882	14754					688	1503
FL	4*	31810	196023	17285	11817					733	1496
FL	5	31322	198893	18016	10538					748	1580

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
GA	3	17030	127374	4375	11633					170	764
GA	4*	16700	124319	5849	9844					188	748
GA	5	16373	122228	4790	10372					214	921
HI	3	1329	13754	1064	163					35	33
HI	4*	1389	13605	1109	172					21	35
HI	5	1497	13451	1215	177					24	42
IA	3	4264	34503	2619	1373					44	174
IA	4*	4761	34295	2813	1694					60	159
IA	5	5061	34211	3051	1763					62	158
ID	3	2086	21268	1001	872					30	163
ID	4*	2130	20675	1067	873					33	140
ID	5	2060	20338	1020	877					21	121
IL	3	21812	155487	11381	8515					744	985
IL	4*	22745	153606	12147	8505					697	1017
IL	5	22451	153730	12640	7919					692	982
IN	3	13393	78739	5802	6774					68	416
IN	4*	13132	78204	6666	6499					83	516
IN	5	12729	78709	7008	5706					89	559
KS	3	4914	34205	1112	2383			179	836	33	345
KS	4*	5437	33931	1025	2855			190	977	37	330
KS	5	5410	33007	1241	2734			157	938	22	300
KY	3	7004	49678	2761	3776					430	36
KY	4*	6896	49112	2888	3548					408	52
KY	5	6593	48242	3106	2985					458	44
LA	3	8764	56234	4697	2750			755	113	162	270
LA	4*	5211	45299	2677	1340			584	122	210	256
LA	5	6850	52100	4024	2436					164	203
MA	3	12282	71057	8306	2710	15	0			1077	0
MA	4*	13299	72004	10040	1856	19	0			1219	0
MA	5	13525	71404	9118	3101	20	0			1164	0
MD	3	7067	58939	2483	4054					49	418
MD	4*	7767	60439	2044	5139					65	471

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
MD	5	7942	61333	2441	4795					75	567
ME	3	2358	13803	1505	705					42	81
ME	4*	2523	14206	1667	711					49	77
ME	5	2555	14240	1751	641					54	82
MI	3	15736	118468	957	11498					1758	1380
MI	4*	17089	118963	723	12724					1841	1585
MI	5	17477	119222	861	12978					2088	1404
MN	3	8613	59684	2729	4917					157	689
MN	4*	8861	59326	3015	4864					152	704
MN	5	8832	59761	2955	4931					184	679
MO	3	10518	66954	7665	2087					131	620
MO	4*	10460	67630	7838	1879					121	605
MO	5	9898	66260	7447	1744					132	563
MS	3	4344	39902	2716	1097					155	230
MS	4*	4047	38964	2757	750					133	300
MS	5	3918	38324	2863	578					126	240
MT	3	1346	10506	549	643					25	70
MT	4*	1376	10522	719	551					23	68
MT	5	1355	10492	668	513					25	83
NC	3	16361	115372	8657	3897	26	14	2358	431	428	491
NC	4*	15814	111944	7847	3807	28	18	2629	552	434	446
NC	5	15073	110257	7900	2897	22	23	2628	755	406	391
ND	3	1080	6811	373	467			31	120	7	67
ND	4*	1091	6957	382	438			21	145	9	77
ND	5	1024	6996	453	281			32	150	6	89
NE	3	3772	23748	804	2731					34	130
NE	4*	3799	23492	698	2860					61	138
NE	5	3493	23344	797	2438					45	147
NH	3	2043	14686	1177	690					39	112
NH	4*	2309	15089	1448	696					45	97
NH	5	2609	15295	1654	747					49	123

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
NJ	3	15976	103521	5624	8965					221	774
NJ	4*	17142	103218	7057	8607					273	796
NJ	5	17118	103339	11966	3872					290	710
NM	3	3154	24878	2163	744					77	112
NM	4*	3099	24364	2391	485					75	92
NM	5	3112	24274	2383	482					59	130
NV	3	3762	33931	2580	923					7	239
NV	4*	3905	33577	2787	851					3	246
NV	5	3831	32857	3076	478					6	250
NY	3	32723	200479	20552	9236					421	1576
NY	4*	35015	201918	22265	9652					506	1695
NY	5	35209	202712	18938	13338					325	1724
OH	3	20171	137697	8519	8970					98	2384
OH	4*	20727	132512	8113	9759					108	2463
OH	5	20416	131093	11076	6485					65	2519
OK	3	7617	47329	1243	2538			1375	1617	50	465
OK	4*	7842	46852	931	2909			1058	2105	58	470
OK	5	7626	45462	1712	2146			1354	1560	70	391
OR	3	6064	42798	1912	3089					315	644
OR	4*	6554	42765	2271	3242					351	591
OR	5	6496	42364	3101	2532					347	439
PA	3	21306	130332	10804	8594					1092	649
PA	4*	22386	130008	13265	7261					805	844
PA	5	22608	130942	15699	5002					1008	698
RI	3	1812	9817	1061	641					32	46
RI	4*	1997	11129	1362	532					28	44
RI	5	2130	10975	1513	521					31	37
SC	3	7964	53641	2448	4991					38	414
SC	4*	7714	52695	3300	3959					25	376
SC	5	7224	51658	3655	3066					44	410
SD	3	1437	8855	390	935					30	75
SD	4*	1245	8790	348	810					33	51

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
SD	5	1100	8921	386	618					32	56
TN	3	8964	75193	1753	6532					10	635
TN	4*	8950	73848	2120	6142					14	622
TN	5	8592	71892	1309	6587					6	650
TX	3	35359	359355	5529	16761			3361	6834	306	2297
TX	4*	37551	348654	10587	11924			4776	7498	275	2123
TX	5	39647	349131	8971	14911			5159	8041	301	1996
UT	3	6915	44525	3066	2829					47	387
UT	4*	6718	42558	2926	2748					46	402
UT	5	6152	41380	3147	2053					40	410
VA	3	12366	89934	3654	5896	224	1426			51	1074
VA	4*	12485	89838	3030	6449	207	1729			40	988
VA	5	12385	88348	2943	6372	194	1788			54	984
VT	3	664	6343	416	171					42	4
VT	4*	755	6454	539	136					59	6
VT	5	926	6515	673	164					64	6
WA	3	10654	77015	6278	3230					278	500
WA	4*	10549	76827	6446	3087					304	425
WA	5	10110	76609	6235	2958					452	216
WI	3	8416	59996	3674	3688					267	644
WI	4*	8614	60081	3873	3692					261	632
WI	5	8512	59619	3689	3855					245	622
WV	3	3663	20090	1687	1676					72	185
WV	4*	3436	20213	1655	1469					85	184
WV	5	3027	20033	1671	1039					61	193
WY	3	1029	6467	667	301					21	20
WY	4*	1079	6504	605	390					32	32
WY	5	948	6385	609	258					36	32
AS	3	67	908	44	11					6	0
AS	4*	89	991	66	4					5	0
AS	5	96	1124	87	4					0	0

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
BIE	3	519	3661	395	83			4	6	10	13
BIE	4*	591	3490	456	83			8	9	12	20
BIE	5	571	3451	449	75			10	6	12	11
CNMI	3	72	848	53	1					13	2
CNMI	4*	77	847	43	19					14	1
CNMI	5	75	851	58	1					7	5
DC	3	841	4804	563	177					18	51
DC	4*	965	4731	630	219					17	68
DC	5	1050	4730	848	192					20	50
FSM	3										
FSM	4*										
FSM	5										
GU	3	104	2528	90	2					2	0
GU	4*	125	2475	99	3					7	1
GU	5	132	2440	106	1					3	2
Palau	3										
Palau	4*	15	223	13	0					0	2
Palau	5										
PR	3										
PR	4*										
PR	5										
RMI	3										
RMI	4*										
RMI	5										
VI	3	84	1114	59	8					6	8
VI	4*	123	1188	103	8					2	6
VI	5	91	1265	72	9					5	2

* Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D2.
Middle School Reading Performance

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
AK	6	1268	9389	685	496					37	22
AK	7	1216	9595	646	472					46	26
AK	8*	1199	9737	589	520					42	23
AL	6	6667	56554	3372	2622					193	297
AL	7	6942	58156	4420	1821					220	274
AL	8*	7098	57990	4836	1539					187	314
AR	6	4210	35018	3239	489					139	288
AR	7	4219	35217	3401	345					156	255
AR	8*	4431	35467	3405	527					230	198
AZ	6	10798	82788	7182	2638					435	267
AZ	7	10798	82105	6852	2420					405	316
AZ	8*	9943	81850	6894	1913					397	397
CA	6	55648	474309	41345	7977					1480	3099
CA	7	53106	482829	40643	6720					1375	3202
CA	8*	51454	487914	39800	5448					1363	3348
CO	6	6326	57768	4182	1444					177	374
CO	7	6133	57760	4253	1180					202	324
CO	8*	5768	57731	4010	1064					217	289
CT	6	5422	43062	3098	1766					352	100
CT	7	5383	43241	2977	1809					341	98
CT	8*	5484	43930	3181	1682					335	85
DE	6	1413	9231	777	526					6	83
DE	7	1520	9531	777	598					6	105
DE	8*	1569	10324	928	476					18	99
FL	6	30248	198739	19027	8223					736	1493
FL	7	30367	203265	18476	8500					755	1680
FL	8*	25009	193817	17233	4290					835	1612
GA	6	15537	121193	5235	9060					225	912

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
GA	7	14771	120909	5224	8196					217	1007
GA	8*	14801	122071	4481	8775					261	1168
HI	6	1460	13414	1186	149					20	52
HI	7	1522	13003	1177	223					21	40
HI	8*	1580	13361	1245	230					13	50
IA	6	5003	34307	3615	1175					49	138
IA	7	5068	34882	3700	1101					78	143
IA	8*	5273	35685	3846	1195					81	129
ID	6	1975	20725	1125	656					34	146
ID	7	1839	20348	1147	504					26	147
ID	8*	1843	20407	915	732					22	155
IL	6	22460	156811	11652	8779					647	1164
IL	7	22827	159896	12821	7871					721	1127
IL	8*	23412	161119	12193	8958					577	1312
IN	6	11976	80122	7544	4368					180	505
IN	7	11978	81099	7901	3292					176	592
IN	8*	12116	80850	7908	3053					155	652
KS	6	5464	33434	1243	2649			161	1053	22	310
KS	7	5241	33970	1305	2499			111	956	34	302
KS	8*	4961	34346	1520	1984			163	949	28	278
KY	6	6205	48740	3460	2226					471	47
KY	7	6054	49447	3614	1888					480	70
KY	8*	6032	49469	3623	1794					543	72
LA	6	6989	51401	4217	1473			682	130	178	261
LA	7	6286	50746	3874	1098			620	192	160	311
LA	8*	6306	51363	3740	669			1056	221	174	393
MA	6	13629	72378	8588	3639	12	0			1205	0
MA	7	13903	74025	8719	3728	10	0			1087	0
MA	8*	13425	74464	7325	4730	11	0			961	0
MD	6	7644	61990	3566	3399					72	518
MD	7	8034	63788	3823	3414					83	561

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
MD	8*	7996	65438	4598	2401					87	702
ME	6	2518	14365	1570	712					73	124
ME	7	2555	14818	1582	748					64	114
ME	8*	2508	15274	1669	600					73	104
MI	6	16912	121072	309	12882					2335	992
MI	7	17473	125515	299	13431					2135	1316
MI	8*	17480	126545	280	13537					1925	1446
MN	6	8288	59850	3440	3875					155	718
MN	7	8439	61884	3837	3522					136	818
MN	8*	8473	63102	3824	3624					99	774
MO	6	9473	66381	7497	1290					250	403
MO	7	9310	67421	7568	1051					240	429
MO	8*	9061	68073	7479	885					246	396
MS	6	4161	38561	3239	369					157	257
MS	7	4341	40704	3355	310					181	313
MS	8*	4245	40069	3309	262					163	257
MT	6	1318	10776	678	517					9	69
MT	7	1348	10858	706	485					16	84
MT	8*	1428	11151	813	486					19	59
NC	6	13830	108456	7136	2554	28	13	2377	818	385	406
NC	7	13738	109874	7895	1929	37	26	2302	720	343	356
NC	8*	13670	111321	7606	2124	20	23	2174	655	413	483
ND	6	1033	7028	429	309			43	131	11	77
ND	7	1001	7244	364	315			42	162	8	79
ND	8*	1048	7423	472	276			32	136	7	82
NE	6	3302	23490	776	2206					65	151
NE	7	3142	23746	796	1996					70	172
NE	8*	2991	23826	514	2173					54	167
NH	6	2662	15439	1691	789					43	125
NH	7	2747	15922	1738	843					60	80
NH	8*	2727	16371	1930	601					51	92

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
NJ	6	17296	104075	13031	2939					275	745
NJ	7	17861	106040	11572	4913					308	713
NJ	8*	18188	106445	9399	7431					351	564
NM	6	3029	23666	2570	222					41	141
NM	7	3129	23964	2532	328					56	151
NM	8*	3212	24576	2376	531					62	173
NV	6	3728	33450	2809	606					7	278
NV	7	3701	34234	2763	674					5	223
NV	8*	3570	33569	2840	434					9	252
NY	6	36021	205999	24735	7961					553	1669
NY	7	36170	213291	22826	9748					332	1957
NY	8*	36530	216523	27906	4423					277	2178
OH	6	20767	132490	9962	8010					93	2406
OH	7	21170	137179	11434	6871					93	2414
OH	8*	21546	139283	11202	7242					76	2585
OK	6	7237	44764	1643	1780			1547	1465	74	442
OK	7	7248	44853	1915	1546			508	1571	58	396
OK	8*	7533	45963	1729	1798			999	1938	64	373
OR	6	6210	42730	3466	2040					212	390
OR	7	5834	42939	3354	1838					232	286
OR	8*	5494	42660	3651	1240					272	179
PA	6	22828	134727	15252	5537					936	830
PA	7	23456	140060	15633	5625					1061	753
PA	8*	24362	143489	13908	7812					1146	912
RI	6	2185	11312	1562	502					27	52
RI	7	2300	11575	1600	593					22	48
RI	8*	2362	12120	1820	376					25	69
SC	6	6859	51679	4117	2338					24	339
SC	7	7155	52833	4361	2432					13	292
SC	8*	6926	52907	4500	2106					19	202
SD	6	1037	9071	465	470					30	69
SD	7	982	9180	474	417					19	66

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
SD	8*	936	9334	494	343					25	71
TN	6	8336	71224	1782	5756					16	710
TN	7	8498	72804	2308	5401					14	695
TN	8*	8487	72422	1729	5829					16	802
TX	6	39150	337671	9877	14080			4856	7528	304	2067
TX	7	40257	340649	14010	11222			4386	7819	304	1910
TX	8*	40569	334480	7859	18005			4454	7278	342	2167
UT	6	5578	41024	2859	1851					54	370
UT	7	4919	40217	2677	1410					49	385
UT	8*	4616	39316	2257	1525					48	362
VA	6	12233	89754	3928	5059	299	1796			77	969
VA	7	12688	91502	3901	5254	448	1857			92	987
VA	8*	14014	93951	5337	4964	397	2019			68	1039
VT	6	916	6538	672	156					62	10
VT	7	1012	6773	762	168					54	11
VT	8*	1021	7087	733	190					59	11
WA	6	9284	75846	6603	1753					564	122
WA	7	8851	77768	6724	1185					416	188
WA	8*	8693	78095	6321	1299					509	129
WI	6	8656	60906	3852	3826					280	584
WI	7	8631	62041	3924	3741					307	534
WI	8*	9323	64154	4428	3843					345	536
WV	6	3046	20276	1666	1034					83	180
WV	7	3121	21122	1707	1078					57	187
WV	8*	3210	21198	1892	940					45	231
WY	6	957	6414	619	257					30	32
WY	7	839	6269	578	184					32	30
WY	8*	892	6577	571	239					27	32
AS	6										
AS	7	119	1053	110	4					0	0
AS	8*	125	1119	114	8					3	0

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
BIE	6	538	3420	422	70			6	3	14	11
BIE	7	586	3409	454	75			13	9	14	17
BIE	8*	630	3582	521	55			15	11	11	7
CNMI	6	58	847	40	8					7	2
CNMI	7										
CNMI	8*	85	795	66	7					10	0
DC	6	1181	4808	877	193					16	63
DC	7	1205	4792	895	163					26	55
DC	8*	1391	5176	1073	152					32	64
FSM	6	108	1540	1	96					0	1
FSM	7										
FSM	8*	93	1569	3	65					1	1
GU	6	132	2210	113	0					2	0
GU	7	184	2332	151	0					4	2
GU	8*	189	2352	157	3					3	1
Palau	6	13	246	7	0					1	3
Palau	7										
Palau	8*	14	254	10	2					1	1
PR	6										
PR	7										
PR	8*										
RMI	6										
RMI	7										
RMI	8*	27	1107	10	2					2	0
VI	6	103	1161	80	7					4	9
VI	7	153	1463	124	5					5	9
VI	8*	137	1227	117	5					4	11

* Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D3.
High School Reading Performance

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
AK	H	1066	9990	560	358					56	33
AL	H	4835	47977	3162	1095					159	289
AR	H	3941	31087	3163	147					30	445
AZ	H	8096	77634	4989	2055					282	434
CA	H	43333	471683	33108	4805					444	997
CO	H	5717	61045	3875	969					208	358
CT	H	4898	42859	2091	1950					363	79
DE	H	1174	9067	783	195					11	125
FL	H	27211	204527	19197	2353					940	1995
GA	H	8804	93575	3284	4037					240	932
HI	H	1673	12982	1228	269					20	29
IA	H	4703	36341	3058	1402					88	112
ID	H	1662	19997	887	587					18	134
IL	H	17740	140263	11792	2728					465	1201
IN	H	12234	81967	7699	2221					184	646
KS	H	3218	24567	1190	996			69	608	23	273
KY	H	5289	49266	3848	853					517	71
LA	H	3321	42947	2058	355			372	39	160	274
MA	H	12125	73540	6642	3925	7	0			859	0
MD	H	5609	55714	2587	1804			290	72	126	699
ME	H	2213	15604	1631	194					73	136
MI	H	14506	123816	21	10333					1257	1517
MN	H	8235	67503	3016	4106					117	715
MO	H	7705	63218	6668	371					288	293
MS	H	2148	33048	1719	201					0	0
MT	H	1346	11449	708	406					16	108
NC	H	10128	96847	5268	1873	17	30	1652	332	366	238
ND	H	935	7671	474	146			42	134	17	83

		Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
State	Grade	Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
NE	H	2590	24180	603	1714					62	121
NH	H	2640	16467	1724	593					57	54
NJ	H	16037	100202	8207	6251					370	675
NM	H	2704	20363	2153	236					66	123
NV	H	3008	31869	1749	892					2	203
NY	H	24601	195534	8886	10402					84	1249
OH	H	21711	145409	10274	8438					48	2272
OK	H	6410	44652	1898	1000			877	1662	80	396
OR	H	5048	44269	3279	980					228	187
PA	H	21035	140507	14943	3436					937	856
RI	H	2012	11427	1513	291					36	24
SC	H	6657	52436	2444	3621					26	297
SD	H	714	8253	537	86					36	51
TN	H	6161	67876	731	4651					26	641
TX	H	34179	318610	11315	9616			3779	6404	326	1702
UT	H	3888	41172	1826	1091					61	372
VA	H	10036	90882	2212	6735	0	0			77	811
VT	H	993	7404	704	127					52	8
WA	H	8411	83725	3828	2307					414	204
WI	H	9536	70185	5816	2551					305	483
WV	H	2894	20002	1974	542					51	185
WY	H	603	6043	431	100					21	34
AS	H	94	1060	77	3					3	1
BIE	H	524	12591	394	53			15	9	15	13
CNMI	H	26	608	23	0					3	0
DC	H	675	4118	478	78					22	33
FSM	H	88	1444	4	16					0	3
GU	H	179	3139	164	1					1	0
Palau	H	4	169	0	0					0	2
PR	H										
RMI	H										

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
VI	H	67	1040	52	1					1	13

Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D4.
Elementary Mathematics Performance

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
AK	3	1552	9647	688	787					27	27
AK	4*	1482	9347	793	602					21	46
AK	5	1365	9371	725	549					22	44
AL	3	6760	58355	3566	2695					199	238
AL	4*	6796	57804	3730	2562					231	211
AL	5	6544	57002	3836	2138					220	282
AR	3	4358	36252	2062	1852					149	259
AR	4*	4424	35698	2453	1457					195	279
AR	5	4390	35546	2943	961					181	276
AZ	3	11209	84494	5910	4325					458	288
AZ	4*	11353	82731	15068	4343					337	394
AZ	5	11266	82340	7048	3291					306	373
CA	3	52853	461208	22776	15782			5964	2810	1720	2665
CA	4*	57581	464513	24449	15959			7926	3690	1721	2668
CA	5	58466	468306	29607	11503			8271	3719	1575	2652
CO	3	6550	60084	3706	2134					137	443
CO	4*	6687	59069	4081	1891					158	426
CO	5	6476	57850	4239	1605					142	388
CT	3	4822	42095	2234	2067					259	225
CT	4*	5231	42613	2556	2135					338	153
CT	5	5265	42278	2633	2135					277	167
DE	3	1330	9503	633	601					15	63
DE	4*	1375	9115	735	536					13	81
DE	5	1476	9015	822	550					4	87
FL	3	34384	207542	14294	17335					772	1401
FL	4*	31810	196023	15687	13436					781	1438
FL	5	31322	198893	18525	10074					766	1541
GA	3	17029	127371	8573	7433					142	791

		Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
State	Grade	Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
GA	4*	16699	124312	9080	6596					172	768
GA	5	16372	122225	7168	7989					211	921
HI	3	1329	13754	1080	145					26	42
HI	4*	1389	13605	1143	139					19	37
HI	5	1497	13451	1292	99					31	35
IA	3	4264	34477	2254	1770					72	145
IA	4*	4761	34264	2368	2156					68	150
IA	5	5061	34201	2619	2194					83	133
ID	3	2084	21268	780	1101					42	141
ID	4*	2129	20675	954	985					40	129
ID	5	2060	20338	1209	685					29	114
IL	3	21812	155487	6396	13484					658	1067
IL	4*	22745	153606	9664	10966					571	1143
IL	5	22451	153730	9351	11202					590	1085
IN	3	13393	78739	6025	6583					69	415
IN	4*	13132	78204	5576	7625					85	514
IN	5	12729	78709	5538	7219					91	557
KS	3	4908	34223	993	2723			158	648	45	310
KS	4*	5432	33919	1063	3064			178	739	46	310
KS	5	5405	33016	1064	3073			226	695	39	277
KY	3	7004	49678	3231	3306					423	43
KY	4*	6896	49112	3270	3166					408	52
KY	5	6593	48242	3748	2343					443	59
LA	3	6849	52100	3824	2636					174	193
LA	4*	8764	56232	4270	3177			721	145	156	276
LA	5	5209	45300	2299	1715			591	115	190	276
MA	3	12284	71140	7582	3471	20	0			1059	0
MA	4*	13309	72112	9624	2351	13	0			1226	0
MA	5	13528	71493	9803	2353	28	0			1210	0
MD	3	7067	58941	2685	3853					61	406
MD	4*	7771	60460	2457	4724					66	471

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
MD	5	7941	61333	3616	3613					84	558
ME	3	2358	13803	1286	922					24	97
ME	4*	2523	14206	1566	806					26	100
ME	5	2555	14240	1647	743					36	100
MI	3	15736	118468	3589	9259					1313	1474
MI	4*	17089	118963	2788	11092					1502	1547
MI	5	17477	119222	2135	12210					1354	1748
MN	3	8607	59704	1527	6206					147	647
MN	4*	8858	59353	2510	5453					114	687
MN	5	8831	59782	3592	4325					97	732
MO	3	10519	67041	7187	2562					135	614
MO	4*	10461	67703	7408	2310					137	588
MO	5	9903	66370	7360	1830					152	543
MS	3	4344	39902	2360	1458					184	189
MS	4*	4047	38964	2466	1042					168	263
MS	5	3918	38324	2706	731					149	216
MT	3	1346	10506	784	427					37	58
MT	4*	1376	10522	837	435					28	63
MT	5	1355	10492	837	368					43	65
NC	3	16906	115379	5988	7493	16	18	1707	689	438	486
NC	4*	16378	111948	6127	6518	15	31	1950	793	440	444
NC	5	16009	110259	6393	5658	9	27	1972	1101	360	439
ND	3	1080	6811	284	617			14	85	5	70
ND	4*	1091	6957	358	523			16	102	7	77
ND	5	1024	7028	343	459			15	109	7	89
NE	3	3776	23748	571	2973					37	130
NE	4*	3796	23492	505	3052					62	140
NE	5	3499	23344	761	2473					74	117
NH	3	2045	14686	1074	793					39	112
NH	4*	2309	15089	1412	730					42	100
NH	5	2609	15295	1593	806					55	117

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
NJ	3	15976	103521	4040	10663					172	818
NJ	4*	17142	103218	5435	10314					230	803
NJ	5	17118	103339	8172	7692					271	737
NM	3	3154	24878	2288	633					129	53
NM	4*	3101	24367	2421	473					105	52
NM	5	3112	24274	2492	375					108	79
NV	3	3762	33931	2350	1149					6	239
NV	4*	3905	33577	2305	1327					5	244
NV	5	3831	32857	2630	920					3	252
NY	3	32692	200612	9816	20005					270	1730
NY	4*	35000	202067	14719	17245					458	1746
NY	5	35176	202851	15052	17232					285	1766
OH	3	19304	132318	7866	8860					99	2381
OH	4*	20552	132656	10208	7667					108	2468
OH	5	20279	131225	12676	4885					68	2515
OK	3	7442	47104	1626	2666			749	1778	47	468
OK	4*	7661	46643	1505	2758			896	1874	56	472
OK	5	7397	45185	1349	2720			830	1960	40	421
OR	3	6065	42798	2272	2940					311	451
OR	4*	6553	42765	2561	3115					368	413
OR	5	6495	42364	2937	2814					333	332
PA	3	21321	130573	8846	10616					937	804
PA	4*	22401	130271	10005	10579					916	733
PA	5	22619	131192	12786	7961					841	865
RI	3	1810	9817	1071	630					31	47
RI	4*	1991	11129	1409	486					26	45
RI	5	2125	10975	1501	537					31	38
SC	3	7964	53638	3410	4081					37	413
SC	4*	7714	52694	3250	4036					24	376
SC	5	7225	51657	3161	3580					41	410
SD	3	1437	8855	511	814					40	65
SD	4*	1245	8790	545	613					42	42

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
SD	5	1100	8921	522	483					33	55
TN	3	8963	75193	2870	5412					11	633
TN	4*	8950	73848	2860	5397					17	619
TN	5	8592	71892	2094	5795					13	643
TX	3	35113	357046	8578	14053			3296	6353	342	2268
TX	4*	37486	348048	10314	13518			4218	6768	288	2112
TX	5	39528	348035	9106	14896			5735	7253	303	1998
UT	3	6341	46160	2914	2976					71	366
UT	4*	6146	44936	3027	2654					71	376
UT	5	5664	43123	3023	2176					77	373
VA	3	12358	90243	2858	7321	187	825			84	1042
VA	4*	12500	90245	3570	6464	143	1253			73	956
VA	5	12258	85368	2962	6432	203	1576			83	953
VT	3	664	6357	431	166					42	4
VT	4*	754	6463	543	133					58	6
VT	5	924	6515	667	169					62	7
WA	3	10654	77015	6045	3572					192	563
WA	4*	10549	76827	7585	1964					222	495
WA	5	10110	76609	7334	1877					302	350
WI	3	8416	59996	3584	3957					224	579
WI	4*	8614	60081	3837	3907					208	548
WI	5	8512	59619	4225	3422					227	550
WV	3	3663	20090	1528	1835					71	186
WV	4*	3436	20213	1621	1504					65	202
WV	5	3027	20033	1408	1305					43	213
WY	3	1029	6475	332	635					17	24
WY	4*	1079	6515	470	529					27	37
WY	5	948	6395	520	347					32	36
AS	3	67	908	50	8					6	0
AS	4*	89	991	80	2					5	0
AS	5	96	1124	88	5					0	0

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
BIE	3	504	3661	375	95			4	4	9	11
BIE	4*	556	3490	437	77			7	5	12	15
BIE	5	554	3451	447	73			5	4	15	7
CNMI	3*	72	848	46	8					13	2
CNMI	4										
CNMI	5	75	851	52	7					9	3
DC	3	841	4804	624	116					22	47
DC	4*	965	4731	685	164					22	63
DC	5	1050	4730	810	140					26	44
FSM	3										
FSM	4*										
FSM	5										
GU	3	104	2528	90	2					5	0
GU	4*	125	2475	103	2					7	1
GU	5	132	2440	108	2					4	4
Palau	3										
Palau	4*	15	222	11	2					0	2
Palau	5										
PR	3										
PR	4*										
PR	5										
RMI	3										
RMI	4*										
RMI	5										
VI	3	84	1114	55	12					5	9
VI	4*	123	1188	95	16					1	7
VI	5	91	1265	64	17					4	3

* Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D5.
Middle School Mathematics Performance

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
AK	6	1268	9389	768	418					15	44
AK	7	1216	9595	792	323					45	27
AK	8*	1199	9737	822	288					42	23
AL	6	6547	56554	4474	1500					214	276
AL	7	6843	58157	5298	926					172	321
AL	8*	7005	57990	4859	1503					156	343
AR	6	4210	35018	2778	943					177	270
AR	7	4219	35217	3180	565					178	263
AR	8*	4431	35467	3459	467					271	176
AZ	6	10798	82788	7283	2522					503	199
AZ	7	10327	82105	6837	2435					479	242
AZ	8*	10327	81850	7249	1552					505	289
CA	6	55631	474185	42088	7721					2511	1971
CA	7	53075	482653	41173	6068					2274	2204
CA	8*	51433	487776	39443	5454					2227	2416
CO	6	6321	57780	4537	1139					153	372
CO	7	6124	57760	4840	629					185	334
CO	8*	5765	57743	4529	570					195	316
CT	6	5422	43062	2601	2291					342	110
CT	7	5383	43241	2839	1985					335	104
CT	8*	5484	43930	2929	1965					327	93
DE	6	1413	9231	861	447					6	83
DE	7	1520	9531	1002	370					12	99
DE	8*	1569	10324	1092	320					15	102
FL	6	30248	198739	21359	5841					714	1519
FL	7	30367	203265	19611	7305					874	1550
FL	8*	25009	193817	14919	6496					894	1548

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
GA	6	15537	121187	9347	4950					193	942
GA	7	14771	120906	7343	6072					215	1009
GA	8*	14800	122065	7680	5580					272	1145
HI	6	1460	13414	1257	78					20	51
HI	7	1522	13003	1321	77					28	33
HI	8*	1580	13361	1417	52					22	41
IA	6	5003	34294	3088	1702					67	121
IA	7	5068	34872	3295	1528					80	140
IA	8*	5273	35663	3534	1473					99	106
ID	6	1975	20725	1207	573					42	135
ID	7	1838	20348	1232	416					39	131
ID	8*	1843	20407	1197	440					34	148
IL	6	22460	156811	9785	10614					543	1269
IL	7	22827	159896	11345	9344					581	1263
IL	8*	23412	161119	12000	9128					602	1286
IN	6	11976	80122	5756	6200					163	522
IN	7	11978	81099	6167	5118					171	597
IN	8*	12116	80850	6851	4190					139	668
KS	6	5453	33403	1497	2508			301	784	35	293
KS	7	5239	33965	1730	2129			378	619	32	313
KS	8*	4955	34320	1864	1629			344	755	44	266
KY	6	6205	48740	3740	1946					432	86
KY	7	6054	49447	3781	1721					459	91
KY	8*	6032	49469	4181	1236					529	86
LA	6	6985	51399	3950	1733			690	117	161	277
LA	7	6284	50756	3776	1194			653	156	196	274
LA	8*	6300	51348	3317	1085			1154	121	243	322
MA	6	13614	72433	9773	2391	30	0			1244	0
MA	7	13932	74179	10909	1608	15	0			1137	0
MA	8*	13435	74540	10484	1509	28	0			1026	0
MD	6	7653	62003	4084	2885					69	521
MD	7	8038	63786	4968	2276					88	556

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
MD	8*	8003	65451	5331	1668					95	694
ME	6	2518	14365	1837	446					65	131
ME	7	2555	14818	1888	433					71	105
ME	8*	2508	15274	1914	351					71	105
MI	6	16912	121072	1763	11784					1497	1652
MI	7	17473	125515	1379	12516					1510	1842
MI	8*	17480	126545	1437	12521					1403	1906
MN	6	8292	59871	3549	3778					102	751
MN	7	8439	61911	4016	3339					194	740
MN	8*	8470	63126	4788	2633					205	668
MO	6	9468	66433	7093	1684					163	491
MO	7	9303	67442	7183	1418					184	485
MO	8*	9057	68128	7387	973					174	468
MS	6	4161	38561	3101	511					181	224
MS	7	4341	40704	3201	463					210	281
MS	8*	4245	40069	3205	368					202	216
MT	6	1318	10776	937	250					30	48
MT	7	1348	10858	920	261					26	74
MT	8*	1428	11151	1082	197					24	54
NC	6	14781	108474	6386	4440	15	22	1618	1375	328	463
NC	7	14833	109893	6752	4325	21	40	1599	1250	290	408
NC	8*	14706	111346	6564	4235	9	38	1562	1227	451	452
ND	6	1033	7244	364	433			12	122	9	78
ND	7	1001	7423	414	318			16	152	4	84
ND	8*	1048	7671	536	221			31	146	6	89
NE	6	3296	23490	761	2208					76	145
NE	7	3132	23746	724	2021					84	160
NE	8*	2982	23826	650	1962					72	151
NH	6	2662	15439	1795	679					52	116
NH	7	2747	15922	1983	594					57	83
NH	8*	2727	16371	2112	414					59	84

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
NJ	6	17296	104075	10146	5845					285	719
NJ	7	17861	106040	12265	4225					355	648
NJ	8*	18188	106445	12226	4506					427	507
NM	6	3028	23666	2631	165					78	106
NM	7	3129	23964	2711	154					89	116
NM	8*	3214	24579	2724	194					98	129
NV	6	3728	33450	2688	733					11	274
NV	7	3701	34234	2852	591					6	221
NV	8*	3570	33569	2843	427					5	255
NY	6	35946	206108	18584	14023					286	1942
NY	7	36068	213255	18393	14107					443	1849
NY	8*	36446	216546	21981	10143					485	1956
OH	6	20625	132497	10797	7172					96	2405
OH	7	21037	137231	12989	5308					103	2402
OH	8*	21410	139432	12762	5664					92	2568
OK	6	7094	44467	1830	1964			837	1851	58	458
OK	7	7080	44484	1848	1754			1165	1542	52	402
OK	8*	6994	44740	681	1797			1404	1631	48	389
OR	6	6210	42730	3526	2019					254	301
OR	7	5835	42939	3286	1914					278	233
OR	8*	5495	42660	3505	1398					295	158
PA	6	22837	134937	13827	7017					798	968
PA	7	23466	140260	14997	6321					1120	694
PA	8*	24370	143679	15842	5957					1181	877
RI	6	2179	11312	1697	363					34	45
RI	7	2296	11575	1861	333					28	43
RI	8*	2357	12120	1892	301					33	73
SC	6	6857	51677	3806	2654					31	333
SC	7	7155	52831	3348	3448					17	287
SC	8*	6925	52904	3988	2626					20	201
SD	6	1037	9071	573	363					39	60
SD	7	982	9180	616	275					38	47

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
SD	8*	936	9334	573	264					30	66
TN	6	8346	71224	2548	4992					16	710
TN	7	8510	72804	3034	4689					18	692
TN	8*	8496	72422	3179	4391					20	798
TX	6	39085	337180	15146	9503			5328	6404	299	2075
TX	7	40180	340126	17051	7954			6054	6365	302	1919
TX	8*	40447	333958	14967	9322			7178	6004	341	2181
UT	6	5149	41997	2941	1762					73	353
UT	7	4336	42131	1946	1926					91	340
UT	8*	3707	41736	1883	1261					61	350
VA	6	12057	82122	5634	3148	324	1815			91	959
VA	7	11916	75420	5406	2539	344	2389			100	982
VA	8*	14609	93163	5489	4869	363	2528			99	1015
VT	6	919	6546	679	147					58	14
VT	7	1012	6770	803	124					61	4
VT	8*	1023	7093	800	124					62	7
WA	6	9284	75846	7493	861					493	196
WA	7	8851	77768	7212	690					330	283
WA	8*	8693	78095	6954	633					493	164
WI	6	8656	60906	4755	3002					233	553
WI	7	8631	62041	4791	2908					211	598
WI	8*	9323	64154	5426	2846					294	578
WV	6	3046	20276	1702	1002					73	190
WV	7	3121	21122	1830	960					84	160
WV	8*	3210	21198	2077	760					59	216
WY	6	957	6420	499	381					26	34
WY	7	839	6282	491	271					25	37
WY	8*	892	6579	584	229					27	33
AS	6										
AS	7	119	1053	114	0					0	0
AS	8*	125	1119	112	8					3	0

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
BIE	6	528	3420	425	59			4	4	12	15
BIE	7	574	3409	461	62			8	8	13	18
BIE	8*	609	3582	511	45			14	10	10	8
CNMI	6	58	847	37	11					7	2
CNMI	7	65	781	52	1					9	0
CNMI	8*	86	795	62	11					10	0
DC	6	1181	4808	964	106					21	58
DC	7	1205	4791	937	127					32	49
DC	8*	1391	5176	1061	164					44	52
FSM	6	108	1540	1	82					1	1
FSM	7										
FSM	8*	93	1569	3	44					2	1
GU	6	132	2210	118	0					6	0
GU	7	184	2332	149	0					9	1
GU	8*	189	2352	164	1					4	1
Palau	6	13	242	5	2					1	3
Palau	7										
Palau	8*	14	265	7	5					1	1
PR	6										
PR	7										
PR	8*										
RMI	6										
RMI	7										
RMI	8*	27	1107	11	1					0	0
VI	6	103	1161	76	11					6	7
VI	7	153	1463	104	25					4	10
VI	8*	137	1227	105	17					6	9

* Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Table D6.
High School Mathematics Performance

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
AK	H	1066	9990	735	176					52	37
AL	H	4826	47977	2938	1333					167	281
AR	H	7181	71973	3688	1082					789	1399
AZ	H	8096	76701	5466	1400					415	301
CA	H	43298	472019	34797	5100					1614	3001
CO	H	5723	61078	4547	364					227	336
CT	H	4898	42859	2232	1770					388	54
DE	H	1175	9067	825	152					16	121
FL	H	27211	204527	14990	6126					905	2031
GA	H	8919	94017	5148	2286					213	963
HI	H	1673	12982	1446	43					34	15
IA	H	4703	36332	3093	1371					77	124
ID	H	1662	19997	1080	391					32	124
IL	H	17740	140263	12619	1938					470	1194
IN	H	12234	81967	7107	2765					160	670
KS	H	1836	10052	763	435			178	326	2	78
KY	H	4376	44438	3463	353					412	148
LA	H	3329	42950	1798	622			395	9	220	213
MA	H	12080	73391	6756	3717	13	0			855	0
MD	H	5694	55067	2447	2075			260	56	112	713
ME	H	2213	15604	1748	150					88	121
MI	H	14506	123816	98	10445					618	2150
MN	H	7561	65818	5561	688					146	733
MO	H	9043	69783	7433	808					179	513
MS	H	1923	33608	1305	384					0	0
MT	H	1346	11449	1013	116					44	80
NC	H	10812	93874	4679	3201	5	18	717	699	326	279
ND	H	935	7718	538	87			61	104	12	93

		Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
State	Grade	Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
NE	H	2514	24180	721	1391					66	122
NH	H	2640	16467	2213	90					65	46
NJ	H	16037	100202	9838	4583					555	432
NM	H	2706	20365	2266	123					88	103
NV	H	3008	31869	2413	287					9	196
NY	H	24601	195534	9465	10859					120	1181
OH	H	21665	145540	11960	6752					47	2275
OK	H	6455	43950	1757	1207			855	2270	109	395
OR	H	5047	44269	3609	573					229	191
PA	H	21035	140593	15887	2520					1087	706
RI	H	2004	11427	1742	53					44	19
SC	H	6656	52430	2958	3089					32	289
SD	H	714	8253	548	74					44	43
TN	H	2115	38385	417	789					25	826
TX	H	33331	314399	15758	3136			7270	4238	333	1692
UT	H	4832	44023	2427	858					214	882
VA	H	21698	263054	5500	14900					98	792
VT	H	983	7392	791	20					50	10
WA	H	8411	83725	5766	427					443	173
WI	H	9536	70185	6388	1990					304	469
WV	H	2894	20002	2073	444					67	170
WY	H	603	6048	446	83					28	27
AS	H	94	1060	80	2					4	0
BIE	H	499	12591	395	30			15	9	9	18
CNMI	H	26	608	20	3					1	1
DC	H	675	4118	494	62					19	36
FSM	H	88	1444	1	16					3	3
GU	H	179	3139	173	0					1	0
Palau	H	4	168	0	0					0	2
PR	H										
RMI	H										

State	Grade	Enrollment		Proficient on Regular Assessment		Proficient on Alternate Assessment on Grade Level Achievement Standards		Proficient on Alternate Assessment on Modified Achievement Standards		Proficient on Alternate Assessment Based on Alternate Achievement Standards	
		1	2	9A-1	9A-2	9B-1	9B-2	9C-1	9C-2	9D-1	9D-2
		Students with IEPs	All Students	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient
VI	H	67	1040	51	2					1	13

Grades that were used in Appendix B and in the body of this document are indicated by an asterisk next to the grade level.

Appendix E

State-by-State Performance Raw Data by Specific Assessment

This Appendix presents the state-by-state raw data that were the source of summary data for Tables D1-D6 of Appendix D, which are the presentation of the raw data that drive Tables B1-B6 of Appendix B. Appendix B was used to generate the performance tables and figures in the main body of this document. There are eight tables in this Appendix. Each table shows either reading or math performance counts for all grades within one content area for one assessment for each state. The tables in Appendix E do match up with the table numbers in the other appendices because the data in this Appendix are organized by type of assessment (e.g., regular assessment—reading, regular assessment—math, etc.) rather than by school level and content.

In each table in this Appendix, the first column shows the assessment name reported by the state on its Section 618, Table 6 document (when available). The next six columns show the total number of students who scored in each achievement level listed in the heading, which are presented from left to right in increasing levels of proficiency. Following these proficiency level data is the total number of students assessed. Next is a column listing the lowest proficiency level considered proficient.

The data in these tables were obtained directly from Section 618, Table 6 included with each state's 2007-08 Annual Performance Reports or from the EdFacts data management system as retrieved by the Data Accountability Center when applicable. Differences in how states completed Table 6, and differences between Table 6 and the EdFacts system complicate the interpretation of some data. All information is from the 2007-08 school year.

Table E1.
Regular Assessment Reading Performance

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
AK	3	AK Standards Based	377	400	513	174			1464	3
AK	4	AK Standards Based	375	334	532	146			1387	3
AK	5	AK Standards Based	224	405	568	79			1276	3
AK	6	AK Standards Based	168	517	402	94			1181	3
AK	7	AK Standards Based	234	412	414	58			1118	3
AK	8	AK Standards Based	197	392	458	62			1109	3
AK	H	AK Standards Based	181	379	324	34			918	3
AL	3	ARMT	515	2710	1912	1093			6230	3
AL	4	ARMT	122	3181	1966	1018			6287	3
AL	5	ARMT	416	3062	1730	771			5979	3
AL	6	ARMT	271	3101	1750	872			5994	3
AL	7	ARMT	483	3937	1462	359			6241	3
AL	8	ARMT	635	4201	1309	230			6375	3
AL	H	ARMT	1767	1395	1027	68			4257	3
AR	3	ACTAAP	2079	868	601	368			3916	3
AR	4	ACTAAP	1487	1535	663	230			3915	3
AR	5	ACTAAP	1957	1302	510	135			3904	3
AR	6	ACTAAP	1962	1277	369	120			3728	3
AR	7	ACTAAP	1713	1688	311	34			3746	3
AR	8	ACTAAP	1952	1453	484	43			3932	3
AR	H	ACTAAP	1598	1565	147				3310	3
AZ	3	AIMS DPA	3023	3710	3015	485			10233	3
AZ	4	AIMS DPA	3664	3257	3197	299			10417	3
AZ	5	AIMS DPA	3764	3585	2777	223			10349	3
AZ	6	AIMS DPA	3880	3302	2498	140			9820	3
AZ	7	AIMS DPA	3503	3349	2324	96			9272	3
AZ	8	AIMS DPA	3837	3057	1854	59			8807	3
AZ	H	AIMS DPA	1858	3131	2009	46			7044	3
CA	3	CST	18383	10112	5678	2279			36452	3
CA	4	CST	14719	10887	6838	5751			38195	3
CA	5	CST	17834	12106	6618	3173			39731	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
CA	6	CST	28608	12737	5281	2696			49322	3
CA	7	CST	30767	9876	4688	2032			47363	3
CA	8	CST	29974	9826	3864	1584			45248	3
CA	H	CAHSEE	24246	8862	4367	438			37913	3
CO	3	CSAP	2416	1533	1760	80			5789	3
CO	4	CSAP	2484	1974	1457	30			5945	3
CO	5	CSAP	2687	1516	1531	66			5800	3
CO	6	CSAP	2313	1869	1370	74			5626	3
CO	7	CSAP	2638	1615	1134	46			5433	3
CO	8	CSAP	2415	1595	1021	43			5074	3
CO	H	CSAP	1910	1965	945	24			4844	3
CT	3	CMT	2618	533	511	486	82		4230	3
CT	4	CMT	2978	469	468	624	100		4639	3
CT	5	CMT	2798	490	499	844	111		4742	3
CT	6	CMT	2496	602	612	995	159		4864	3
CT	7	CMT	2468	509	496	1125	188		4786	3
CT	8	CMT	2567	614	650	912	120		4863	3
CT	H	CAPT	1215	876	1474	369	107		4041	3
DE	3	DSTP	256	267	593	68	48		1232	3
DE	4	DSTP	315	353	491	75	33		1267	3
DE	5	DSTP	309	342	608	97	15		1371	3
DE	6	DSTP	351	426	475	49	2		1303	3
DE	7	DSTP	391	386	564	31	3		1375	3
DE	8	DSTP	483	445	461	13	2		1404	3
DE	H	DSTP	468	315	190	3	2		978	3
FL	3	FCAT	16882	8953	5801				31636	2
FL	4	FCAT	17285	7077	4740				29102	2
FL	5	FCAT	18016	7116	3422				28554	2
FL	6	FCAT	19027	5762	2461				27250	2
FL	7	FCAT	18476	6374	2126				26976	2
FL	8	FCAT	17233	3517	773				21523	2
FL	H	FCAT	19197	1449	904				21550	2
GA	3	CRCT	4375	9336	2297				16008	2
GA	4	CRCT	5849	8042	1802				15693	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
GA	5	CRCT	4790	9162	1210				15162	2
GA	6	CRCT	5235	8095	965				14295	2
GA	7	CRCT	5224	7642	554				13420	2
GA	8	CRCT	4481	8035	740				13256	2
GA	H	GA HS Graduation Test	3284	2817	1220				7321	2
HI	3	Hawaii State Assessment	824	240	157	6			1227	3
HI	4	Hawaii State Assessment	883	226	158	14			1281	3
HI	5	Hawaii State Assessment	1041	174	162	15			1392	3
HI	6	Hawaii State Assessment	972	214	135	14			1335	3
HI	7	Hawaii State Assessment	1000	177	208	15			1400	3
HI	8	Hawaii State Assessment	1008	237	208	22			1475	3
HI	H	Hawaii State Assessment	1052	176	234	35			1497	3
IA	3	ITBS	2619	1252	121				3992	2
IA	4	ITBS	2813	1541	153				4507	2
IA	5	ITBS	3051	1631	132				4814	2
IA	6	ITBS	3615	1087	88				4790	2
IA	7	ITBS	3700	1052	49				4801	2
IA	8	ITBS	3846	1137	58				5041	2
IA	H	ITBS	3058	1346	56				4460	2
ID	3	ISAT	667	334	621	251			1873	3
ID	4	ISAT	627	440	701	172			1940	3
ID	5	ISAT	520	500	711	166			1897	3
ID	6	ISAT	584	541	551	105			1781	3
ID	7	ISAT	598	549	406	98			1651	3
ID	8	ISAT	339	576	589	143			1647	3
ID	H	ISAT	377	510	539	48			1474	3
IL	3	ISAT	4475	608	6518	1997			13598	3
IL	4	ISAT	1591	10556	6517	1988			20652	3
IL	5	ISAT	579	12061	6280	1639			20559	3
IL	6	ISAT	336	11316	7564	1215			20431	3
IL	7	ISAT	573	12248	7218	653			20692	3
IL	8	ISAT	414	11779	8759	199			21151	3
IL	H	PSAE	5517	6275	2428	300			14520	3
IN	3	ISTEP+	5802	6023	751				12576	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
IN	4	ISTEP+	6666	5994	505				13165	2
IN	5	ISTEP+	7008	5359	347				12714	2
IN	6	ISTEP+	7544	4178	190				11912	2
IN	7	ISTEP+	7901	3131	161				11193	2
IN	8	ISTEP+	7908	2964	89				10961	2
IN	H	ISTEP+	7699	2205	16				9920	2
KS	3	Regular Assessment	465	647	1072	793	518		3495	3
KS	4	Regular Assessment	520	505	1250	893	712		3880	3
KS	5	Regular Assessment	530	711	1104	843	787		3975	3
KS	6	Regular Assessment	670	573	1234	892	523		3892	3
KS	7	Regular Assessment	577	728	1173	888	438		3804	3
KS	8	Regular Assessment	723	797	1054	619	311		3504	3
KS	H	Regular Assessment	651	539	638	244	114		2186	3
KY	3	CATS	761	2000	3153	623			6537	3
KY	4	CATS	897	1991	3021	527			6436	3
KY	5	CATS	905	2201	2625	360			6091	3
KY	6	CATS	1265	2195	1968	258			5686	3
KY	7	CATS	1175	2439	1711	177			5502	3
KY	8	CATS	1028	2595	1700	94			5417	3
KY	H	CATS	1246	2602	815	38			4701	3
LA	3	iLEAP	2308	1716	1941	414	81		6460	3
LA	4	LEAP	2687	2010	2179	511	60		7447	3
LA	5	iLEAP	1543	1134	1108	200	32		4017	3
LA	6	iLEAP	2328	1889	1289	160	24		5690	3
LA	7	iLEAP	1997	1877	950	112	36		4972	3
LA	8	LEAP	1957	1783	601	64	4		4409	3
LA	H	GEE	1530	528	332	21	2		2413	3
MA	3	MCAS	3216	5090	2362	348			11016	3
MA	4	MCAS	4228	5812	1742	114			11896	3
MA	5	MCAS	2871	6247	2863	238			12219	3
MA	6	MCAS	2905	5683	3431	208			12227	3
MA	7	MCAS	2847	5872	3556	172			12447	3
MA	8	MCAS	2579	4746	4597	133			12055	3
MA	H	MCAS	1380	5262	3622	303			10567	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MD	3	MSA	2483	3667	387				6537	2
MD	4	MSA	2044	4572	567				7183	2
MD	5	MSA	2441	3192	1603				7236	2
MD	6	MSA	3566	2603	796				6965	2
MD	7	MSA	3823	2567	847				7237	2
MD	8	MSA	4598	1863	538				6999	2
MD	H	MSA+H.S.A.	2587	1530	274				4391	2
ME	3	MEA	443	1062	697	8			2210	3
ME	4	MEA	611	1056	701	10			2378	3
ME	5	MEA	735	1016	632	9			2392	3
ME	6	MEA	614	956	670	42			2282	3
ME	7	MEA	753	829	708	40			2330	3
ME	8	MEA	951	718	543	57			2269	3
ME	H	SAT	1196	435	171	23			1825	3
MI	3	MEAP	957	5589	4567	1342			12455	2
MI	4	MEAP	723	5079	6036	1609			13447	2
MI	5	MEAP	861	4919	5075	2984			13839	2
MI	6	MEAP	309	5073	6667	1142			13191	2
MI	7	MEAP	299	4139	5373	3919			13730	2
MI	8	MEAP	280	4432	5275	3830			13817	2
MI	H	MME	21	1088	3714	5531			10354	2
MN	3	MCA	2729	1139	1842	1936			7646	2
MN	4	MCA	3015	1705	1839	1320			7879	2
MN	5	MCA	2955	1949	2051	931			7886	2
MN	6	MCA	3440	1674	1420	781			7315	2
MN	7	MCA	3837	1755	1079	688			7359	2
MN	8	MCA	3824	1876	1240	508			7448	2
MN	H	MCA	3016	2262	1434	410			7122	2
MO	3	MAP	2620	5045	1462	625			9752	3
MO	4	MAP	2783	5055	1483	396			9717	3
MO	5	MAP	2361	5086	1314	430			9191	3
MO	6	MAP	3149	4348	1055	235			8787	3
MO	7	MAP	3475	4093	908	143			8619	3
MO	8	MAP	2289	5190	759	126			8364	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MO	H	MAP	3870	2798	302	69			7039	3
MS	3	MCT2	1242	1474	870	227			3813	3
MS	4	MCT2	1484	1273	591	159			3507	3
MS	5	MCT2	1701	1162	527	51			3441	3
MS	6	MCT2	1876	1363	347	22			3608	3
MS	7	MCT2	1992	1363	301	9			3665	3
MS	8	MCT2	2184	1125	258	4			3571	3
MS	H	End-of-course	1215	504	185	16			1920	3
MT	3	CRT	224	325	444	199			1192	3
MT	4	CRT	262	457	395	156			1270	3
MT	5	CRT	347	321	334	179			1181	3
MT	6	CRT	328	350	399	118			1195	3
MT	7	CRT	381	325	383	102			1191	3
MT	8	CRT	495	318	386	100			1299	3
MT	H	CRT	402	306	350	56			1114	3
NC	3	EOG	6333	2324	2788	1109			12554	3
NC	4	EOG	4622	3225	2763	1044			11654	3
NC	5	EOG	4805	3095	2447	450			10797	3
NC	6	EOG	5000	2136	2132	422			9690	3
NC	7	EOG	5111	2784	1314	615			9824	3
NC	8	EOG	4637	2969	1917	207			9730	3
NC	H	End-of-course	0	5268	1873				7141	3
ND	3	NDSA	54	319	416	51			840	3
ND	4	NDSA	153	229	354	84			820	3
ND	5	NDSA	183	270	265	16			734	3
ND	6	NDSA	154	275	281	28			738	3
ND	7	NDSA	147	217	283	32			679	3
ND	8	NDSA	200	272	255	21			748	3
ND	H	NDSA	269	205	140	6			620	3
NE	3	STARS	151	653	1545	1186			3535	3
NE	4	STARS	168	530	1712	1148			3558	3
NE	5	STARS	225	572	1574	864			3235	3
NE	6	STARS	193	583	1518	688			2982	3
NE	7	STARS	151	645	1459	537			2792	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NE	8	STARS	96	418	1737	436			2687	3
NE	H	STARS	109	494	1474	240			2317	3
NH	3	NECAP	681	496	647	43			1867	3
NH	4	NECAP	799	649	642	54			2144	3
NH	5	NECAP	752	902	680	67			2401	3
NH	6	NECAP	787	904	757	32			2480	3
NH	7	NECAP	809	99	812	31			1751	3
NH	8	NECAP	962	968	571	30			2531	3
NH	H	NECAP	855	869	560	33			2317	3
NJ	3	NJASK	5624	8800	165				14589	2
NJ	4	NJASK	7057	8496	111				15664	2
NJ	5	NJASK	11966	3786	86				15838	2
NJ	6	NJASK	13031	2923	16				15970	2
NJ	7	NJASK	11572	4679	234				16485	2
NJ	8	GEPA	9399	7270	161				16830	2
NJ	H	HSPA	8207	6071	180				14458	2
NM	3	SBA	1310	853	674	70			2907	3
NM	4	SBA	1414	977	457	28			2876	3
NM	5	SBA	1058	1325	447	35			2865	3
NM	6	SBA	1253	1317	211	11			2792	3
NM	7	SBA	1380	1152	315	13			2860	3
NM	8	SBA	984	1392	527	4			2907	3
NM	H	SBA	1149	1004	227	9			2389	3
NV	3	CRT	812	1768	574	349			3503	3
NV	4	CRT	1482	1305	665	186			3638	3
NV	5	CRT	1613	1463	420	58			3554	3
NV	6	CRT	1556	1253	525	81			3415	3
NV	7	CRT	1358	1405	644	30			3437	3
NV	8	CRT	1115	1725	403	31			3274	3
NV	H	HS Prof. Exam	700	1049	673	219			2641	3
NY	3	NYSTP	7758	12794	8582	654			29788	3
NY	4	NYSTP	9869	12396	9474	178			31917	3
NY	5	NYSTP	2776	16162	13148	190			32276	3
NY	6	NYSTP	2630	22105	7905	56			32696	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NY	7	NYSTP	2747	20079	9701	47			32574	3
NY	8	NYSTP	7162	20744	4343	80			32329	3
NY	H	NYSTP	3262	5624	9437	965			19288	3
OH	3	Ohio Achievement Test	4560	3959	3589	3660	1721		17489	3
OH	4	Ohio Achievement Test	4417	3696	7844	1723	192		17872	3
OH	5	Ohio Achievement Test	7952	3124	5693	643	149		17561	3
OH	6	Ohio Achievement Test	4018	5944	6608	1180	222		17972	3
OH	7	Ohio Achievement Test	6657	4777	5657	979	235		18305	3
OH	8	Ohio Achievement Test	5066	6136	5251	1678	313		18444	3
OH	H	Ohio Graduation Test	5842	4432	6488	1656	294		18712	3
OK	3	OCCT	289	954	2462	76			3781	3
OK	4	OCCT	265	666	2837	72			3840	3
OK	5	OCCT	571	1141	2037	109			3858	3
OK	6	OCCT	805	838	1706	74			3423	3
OK	7	OCCT	674	1241	1439	107			3461	3
OK	8	OCCT	586	1143	1746	52			3527	3
OK	H	OCCT	1066	832	602	398			2898	3
OR	3	Regular Assessment	1912	2208	881				5001	2
OR	4	Regular Assessment	2271	2177	1065				5513	2
OR	5	Regular Assessment	3101	2038	494				5633	2
OR	6	Regular Assessment	3466	1638	402				5506	2
OR	7	Regular Assessment	3354	1523	315				5192	2
OR	8	Regular Assessment	3651	1028	212				4891	2
OR	H	Regular Assessment	3279	892	88				4259	2
PA	3	PSSA	7574	3230	7218	1376			19398	3
PA	4	PSSA	8588	4677	4825	2436			20526	3
PA	5	PSSA	11412	4287	3753	1249			20701	3
PA	6	PSSA	10267	4985	4162	1375			20789	3
PA	7	PSSA	10255	5378	4171	1454			21258	3
PA	8	PSSA	9754	4154	4780	3032			21720	3
PA	H	PSSA	11483	3460	2657	779			18379	3
RI	3	NECAP	657	404	580	61			1702	3
RI	4	NECAP	821	541	461	71			1894	3
RI	5	NECAP	865	648	430	91			2034	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
RI	6	NECAP	898	664	484	18			2064	3
RI	7	NECAP	864	736	558	35			2193	3
RI	8	NECAP	1036	784	357	19			2196	3
RI	H	NECAP	739	774	272	19			1804	3
SC	3	PACT	2448	2681	1977	333			7439	2
SC	4	PACT	3300	2669	1187	103			7259	2
SC	5	PACT	3655	2396	645	25			6721	2
SC	6	PACT	4117	1903	394	41			6455	2
SC	7	PACT	4361	2134	286	12			6793	2
SC	8	PACT	4500	1837	251	18			6606	2
SC	H	HSAP	2444	2277	1093	251			6065	2
SD	3	Dstep	0	390	791	144			1325	3
SD	4	Dstep	0	348	686	124			1158	3
SD	5	Dstep	0	386	531	87			1004	3
SD	6	Dstep	2	463	411	59			935	3
SD	7	Dstep	0	474	376	41			891	3
SD	8	Dstep	0	494	331	12			837	3
SD	H	Dstep	2	535	81	5			623	3
TN	3	TCAP Achievement	1753	5199	1333				8285	2
TN	4	TCAP Achievement	2120	4947	1195				8262	2
TN	5	TCAP Achievement	1309	5467	1120				7896	2
TN	6	TCAP Achievement	1782	4998	758				7538	2
TN	7	TCAP Achievement	2308	4858	543				7709	2
TN	8	TCAP Achievement	1729	4919	910				7558	2
TN	H	Gateway	731	2643	2008				5382	2
TX	3	TAKS	5529	12533	4228				22290	2
TX	4	TAKS	10587	9719	2205				22511	2
TX	5	TAKS	8971	12693	2218				23882	2
TX	6	TAKS	9877	11005	3075				23957	2
TX	7	TAKS	14010	9830	1392				25232	2
TX	8	TAKS	7859	14690	3315				25864	2
TX	H	TAKS	11315	9331	285				20931	2
UT	3	Criterion-Referenced	1393	1673	1673	1156			5895	3
UT	4	Criterion-Referenced	1369	1557	1655	1093			5674	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
UT	5	Criterion-Referenced	1519	1628	1442	611			5200	3
UT	6	Criterion-Referenced	1406	1453	1295	556			4710	3
UT	7	Criterion-Referenced	1671	1006	966	444			4087	3
UT	8	Criterion-Referenced	1331	926	1005	520			3782	3
UT	H	Criterion-Referenced	1007	819	877	214			2917	3
VA	3	SOL	752	2902	0	4168	1728		9550	4
VA	4	SOL	638	2392	0	4419	2030		9479	4
VA	5	SOL	729	2214	0	4872	1500		9315	4
VA	6	SOL	1007	2921	0	3981	1078		8987	4
VA	7	SOL	1167	2734	0	4178	1076		9155	4
VA	8	SOL	1548	3654	135	4029	935		10301	4
VA	H	SOL	0	0	2212	5381	1354		8947	4
VT	3	NECAP	279	137	158	13			587	3
VT	4	NECAP	345	194	125	11			675	3
VT	5	NECAP	408	265	149	15			837	3
VT	6	NECAP	391	281	154	2			828	3
VT	7	NECAP	442	320	165	3			930	3
VT	8	NECAP	407	326	174	16			923	3
VT	H	NECAP	431	273	117	10			831	3
WA	3	WASL	4074	2204	2028	1202			9508	3
WA	4	WASL	2819	3627	2164	923			9533	3
WA	5	WASL	3236	2999	1917	1041			9193	3
WA	6	WASL	3187	3416	1501	252			8356	3
WA	7	WASL	3695	3029	841	344			7909	3
WA	8	WASL	3544	2777	1002	297			7620	3
WA	H	WASL	1951	1877	1613	694			6135	3
WI	3	WKCE-CRT	1381	2293	2391	1297			7362	3
WI	4	WKCE-CRT	1541	2332	2564	1128			7565	3
WI	5	WKCE-CRT	1350	2339	2877	978			7544	3
WI	6	WKCE-CRT	1773	2079	2991	835			7678	3
WI	7	WKCE-CRT	1882	2042	2794	947			7665	3
WI	8	WKCE-CRT	2311	2117	3095	748			8271	3
WI	H	WKCE-CRT	3086	2730	1870	681			8367	3
WV	3	WESTEST	618	1069	1126	472	78		3363	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
WV	4	WESTEST	683	972	1150	281	38		3124	3
WV	5	WESTEST	580	1091	866	160	13		2710	3
WV	6	WESTEST	545	1121	884	117	33		2700	3
WV	7	WESTEST	467	1240	932	128	18		2785	3
WV	8	WESTEST	386	1506	813	111	16		2832	3
WV	H	WESTEST	679	1295	460	69	13		2516	3
WY	3	PAWS	306	361	262	39			968	3
WY	4	PAWS	153	452	314	76			995	3
WY	5	PAWS	258	351	242	16			867	3
WY	6	PAWS	251	368	220	37			876	3
WY	7	PAWS	263	315	181	3			762	3
WY	8	PAWS	212	359	228	11			810	3
WY	H	PAWS	246	185	96	4			531	3
AS	3	SBA	31	13	6	5			55	3
AS	4	SBA	49	17	4	0			70	3
AS	5	SBA	65	22	4	0			91	3
AS	6									
AS	7	SBA	71	39	4	0			114	3
AS	8	SBA	54	60	8	0			122	3
AS	H	SBA	55	22	3	0			80	3
BIE	3	N/A*	395	78	5				478	1
BIE	4	N/A*	456	78	5				539	1
BIE	5	N/A*	449	72	3				524	1
BIE	6	N/A*	422	67	3				492	1
BIE	7	N/A*	454	74	1				529	1
BIE	8	N/A*	521	52	3				576	1
BIE	H	N/A*	394	52	1				447	1
CNMI	3	SAT 10	47	6	1	0			54	3
CNMI	4	Standards Based Assess.	16	27	18	1			62	3
CNMI	5	SAT 10	48	10	1	0			59	3
CNMI	6	SAT 10	33	7	6	2			48	3
CNMI	7									
CNMI	8	Standards Based Assess.	48	18	7	0			73	3
CNMI	H	Standards Based Assess.	16	7	0	0			23	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
DC	3	DCCAS	194	369	170	7			740	3
DC	4	DCCAS	209	421	208	11			849	3
DC	5	DCCAS	303	545	187	5			1040	3
DC	6	DCCAS	392	485	187	6			1070	3
DC	7	DCCAS	362	533	152	11			1058	3
DC	8	DCCAS	480	593	149	3			1225	3
DC	H	DCCAS	208	270	74	4			556	3
FSM	3									
FSM	4									
FSM	5									
FSM	6	FSM NST	0	1	0	96			97	3
FSM	7									
FSM	8	FSM NST	0	3	0	65			68	3
FSM	H	FSM NST	0	4	0	16			20	3
GU	3	SAT 10	76	14	2				92	3
GU	4	SAT 10	85	14	3				102	3
GU	5	SAT 10	91	15	1				107	3
GU	6	SAT 10	104	9	0				113	3
GU	7	SAT 10	135	16	0				151	3
GU	8	SAT 10	142	15	3				160	3
GU	H	SAT 10	152	12	1				165	3
Palau	3									
Palau	4	*PAT	0	13	0	0			13	3
Palau	5									
Palau	6	*PAT	0	7	0	0			7	3
Palau	7									
Palau	8	*PAT	0	10	0	2			12	3
Palau	H	*PAT								
PR	3	PPAA								
PR	4	PPAA								
PR	5	PPAA								
PR	6	PPAA								
PR	7	PPAA								
PR	8	PPAA								

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
PR	H	PPAA								
RMI	3									
RMI	4									
RMI	5									
RMI	6									
RMI	7									
RMI	8		5	5	2	0			12	3
RMI	H									
VI	3	VITAL	30	29	6	2			67	3
VI	4	VITAL	51	52	6	2			111	3
VI	5	VITAL	23	49	9	0			81	3
VI	6	VITAL	53	27	4	3			87	3
VI	7	VITAL	45	79	5	0			129	3
VI	8	VITAL	64	53	4	1			122	3
VI	H	VITAL	34	18	1	0			53	3

* Students in BIE schools are administered the large-scale assessment that is given for NCLB purposes by the state in which the BIE school is located. For example, students at BIE schools in Wisconsin are administered the WKCE or the WAA

Table E2.
Regular Assessment Mathematics Performance

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
AK	3	AK Standards Based	423	265	575	212			1475	3
AK	4	AK Standards Based	497	296	453	149			1395	3
AK	5	AK Standards Based	358	367	378	171			1274	3
AK	6	AK Standards Based	438	330	307	111			1186	3
AK	7	AK Standards Based	421	371	259	64			1115	3
AK	8	AK Standards Based	561	261	232	56			1110	3
AK	H	AK Standards Based	496	239	159	17			911	3
AL	3	ARMT	1705	1861	1503	1192			6261	3
AL	4	ARMT	752	2978	1471	1091			6292	3
AL	5	ARMT	351	3485	1497	641			5974	3
AL	6	ARMT	81	4393	1212	288			5974	3
AL	7	ARMT	17	5281	776	150			6224	3
AL	8	ARMT	2	4857	1368	135			6362	3
AL	H	ARMT	1360	1578	1247	86			4271	3
AR	3	ACTAAP	953	1109	989	863			3914	3
AR	4	ACTAAP	1657	796	798	659			3910	3
AR	5	ACTAAP	2032	911	748	213			3904	3
AR	6	ACTAAP	1687	1091	643	300			3721	3
AR	7	ACTAAP	2489	691	435	130			3745	3
AR	8	ACTAAP	3021	438	386	81			3926	3
AR	H	ACTAAP	1560	2128	942	140			4770	3
AZ	3	AIMS DPA	3178	2732	3315	1010			10235	3
AZ	4	AIMS DPA	3624	2444	3431	912			10411	3
AZ	5	AIMS DPA	4420	2628	2722	569			10339	3
AZ	6	AIMS DPA	5384	1899	2125	397			9805	3
AZ	7	AIMS DPA	4508	2329	2216	219			9272	3
AZ	8	AIMS DPA	5681	1568	1420	132			8801	3
AZ	H	AIMS DPA	4586	880	1328	72			6866	3
CA	3	CST	11419	8357	8112	7670			35558	3
CA	4	CST	14233	10216	8669	7290			40408	3
CA	5	CST	20432	9175	7299	4204			41110	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
CA	6	CST	31877	10211	5144	2577			49809	3
CA	7	CST	32401	8772	4498	1570			47241	3
CA	8	CST	31585	7858	4344	1110			44897	3
CA	H	CAHSEE	26211	8586	4111	989			39897	3
CO	3	CSAP	1646	2060	1599	535			5840	3
CO	4	CSAP	2037	2044	1498	393			5972	3
CO	5	CSAP	2024	2215	1220	385			5844	3
CO	6	CSAP	2757	1780	896	243			5676	3
CO	7	CSAP	3240	1600	469	160			5469	3
CO	8	CSAP	3400	1129	421	149			5099	3
CO	H	CSAP	3688	859	279	85			4911	3
CT	3	CMT	1585	649	953	844	270		4301	3
CT	4	CMT	1784	772	1103	787	245		4691	3
CT	5	CMT	1733	900	952	900	283		4768	3
CT	6	CMT	1625	976	1072	974	245		4892	3
CT	7	CMT	1786	1053	1016	784	185		4824	3
CT	8	CMT	1871	1058	1064	726	175		4894	3
CT	H	CAPT	1257	975	1161	483	126		4002	3
DE	3	DSTP	392	241	468	123	10		1234	3
DE	4	DSTP	461	274	433	71	32		1271	3
DE	5	DSTP	556	266	496	28	26		1372	3
DE	6	DSTP	674	187	406	26	15		1308	3
DE	7	DSTP	858	144	301	51	18		1372	3
DE	8	DSTP	860	232	264	44	12		1412	3
DE	H	DSTP	634	191	123	19	10		977	3
FL	3	FCAT	14294	9660	7675				31629	2
FL	4	FCAT	15687	8701	4735				29123	2
FL	5	FCAT	18525	5857	4217				28599	2
FL	6	FCAT	21359	4046	1795				27200	2
FL	7	FCAT	19611	5308	1997				26916	2
FL	8	FCAT	14919	4664	1832				21415	2
FL	H	FCAT	14990	3875	2251				21116	2
GA	3	CRCT	8573	4739	2694				16006	2
GA	4	CRCT	9080	5176	1420				15676	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
GA	5	CRCT	7168	6567	1422				15157	2
GA	6	CRCT	9347	4554	396				14297	2
GA	7	CRCT	7343	5252	820				13415	2
GA	8	CRCT	7680	5134	446				13260	2
GA	H	GA HS Graduation Test	5148	890	1396				7434	2
HI	3	Hawaii State Assessment	613	467	87	58			1225	3
HI	4	Hawaii State Assessment	862	281	100	39			1282	3
HI	5	Hawaii State Assessment	1145	147	65	34			1391	3
HI	6	Hawaii State Assessment	1119	138	60	18			1335	3
HI	7	Hawaii State Assessment	1198	123	61	16			1398	3
HI	8	Hawaii State Assessment	1287	130	43	9			1469	3
HI	H	Hawaii State Assessment	1337	109	35	8			1489	3
IA	3	ITBS	2254	1580	190				4024	2
IA	4	ITBS	2368	1896	260				4524	2
IA	5	ITBS	2619	1973	221				4813	2
IA	6	ITBS	3088	1564	138				4790	2
IA	7	ITBS	3299	1420	108				4827	2
IA	8	ITBS	3534	1380	93				5007	2
IA	H	ITBS	3093	1308	63				4464	2
ID	3	ISAT	307	473	642	459			1881	3
ID	4	ISAT	425	529	745	240			1939	3
ID	5	ISAT	525	684	542	143			1894	3
ID	6	ISAT	619	588	439	134			1780	3
ID	7	ISAT	757	475	340	76			1648	3
ID	8	ISAT	650	547	380	60			1637	3
ID	H	ISAT	674	406	316	75			1471	3
IL	3	ISAT	2025	4371	8855	4629			19880	3
IL	4	ISAT	753	6711	10722	244			18430	3
IL	5	ISAT	543	8808	10135	1067			20553	3
IL	6	ISAT	629	9156	9643	971			20399	3
IL	7	ISAT	1830	9515	8228	1116			20689	3
IL	8	ISAT	1604	10396	8167	961			21128	3
IL	H	PSAE	6167	6452	1747	191			14557	3
IN	3	ISTEP+	6025	5728	855				12608	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
IN	4	ISTEP+	5576	6328	1297				13201	2
IN	5	ISTEP+	5538	6084	1135				12757	2
IN	6	ISTEP+	5756	5250	950				11956	2
IN	7	ISTEP+	6167	4610	508				11285	2
IN	8	ISTEP+	6851	3764	426				11041	2
IN	H	ISTEP+	7107	2592	173				9872	2
KS	3	Regular Assessment	532	461	1120	922	681		3716	3
KS	4	Regular Assessment	544	519	1445	902	717		4127	3
KS	5	Regular Assessment	555	509	1412	913	748		4137	3
KS	6	Regular Assessment	851	646	1134	818	556		4005	3
KS	7	Regular Assessment	842	888	1159	617	353		3859	3
KS	8	Regular Assessment	1086	778	878	542	209		3493	3
KS	H	Regular Assessment	513	250	341	81	13		1198	3
KY	3	CATS	1501	1730	2036	1270			6537	3
KY	4	CATS	1562	1708	2000	1166			6436	3
KY	5	CATS	2022	1726	1600	743			6091	3
KY	6	CATS	2135	1605	1328	618			5686	3
KY	7	CATS	2136	1645	1265	456			5502	3
KY	8	CATS	2687	1494	999	237			5417	3
KY	H	CATS	2697	766	309	44			3816	3
LA	3	iLEAP	2355	1469	1965	485	186		6460	3
LA	4	LEAP	2499	1771	2464	604	109		7447	3
LA	5	iLEAP	1488	811	1388	229	98		4014	3
LA	6	iLEAP	2695	1255	1521	150	62		5683	3
LA	7	iLEAP	2454	1322	1090	81	23		4970	3
LA	8	LEAP	2084	1233	1044	27	14		4402	3
LA	H	GEE	1336	462	521	73	28		2420	3
MA	3	MCAS	3889	3693	2662	809			11053	3
MA	4	MCAS	3854	5770	1808	543			11975	3
MA	5	MCAS	5323	4480	1839	514			12156	3
MA	6	MCAS	5824	3949	1897	494			12164	3
MA	7	MCAS	7364	3545	1356	252			12517	3
MA	8	MCAS	7157	3327	1271	238			11993	3
MA	H	MCAS	2812	3944	2689	1028			10473	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MD	3	MSA	2447	1745	330				4522	2
MD	4	MSA	2685	3194	659				6538	2
MD	5	MSA	2457	3587	1137				7181	2
MD	6	MSA	3616	3183	430				7229	2
MD	7	MSA	4084	2385	500				6969	2
MD	8	MSA	4968	1984	292				7244	2
MD	H	MSA+H.S.A.	5331	1274	394				6999	2
ME	3	MEA	471	815	782	140			2208	3
ME	4	MEA	721	845	745	61			2372	3
ME	5	MEA	842	805	689	54			2390	3
ME	6	MEA	1123	714	400	46			2283	3
ME	7	MEA	1278	610	376	57			2321	3
ME	8	MEA	1413	501	324	27			2265	3
ME	H	SAT	1336	412	148	2			1898	3
MI	3	MEAP	3589	6333	2870	56			12848	2
MI	4	MEAP	2788	6253	3674	1165			13880	2
MI	5	MEAP	2135	4228	5879	2103			14345	2
MI	6	MEAP	1763	2931	4960	3893			13547	2
MI	7	MEAP	1379	3014	7310	2192			13895	2
MI	8	MEAP	1437	2967	4861	4693			13958	2
MI	H	MME	98	790	863	8792			10543	2
MN	3	MCA	1527	1992	3009	1205			7733	2
MN	4	MCA	2510	2137	2294	1022			7963	2
MN	5	MCA	3592	1783	1875	667			7917	2
MN	6	MCA	3549	1843	1544	391			7327	2
MN	7	MCA	4016	1791	1220	328			7355	2
MN	8	MCA	4788	1331	1005	297			7421	2
MN	H	MCA	5561	398	207	83			6249	2
MO	3	MAP	1663	5524	2111	451			9749	3
MO	4	MAP	2206	5202	1942	368			9718	3
MO	5	MAP	2283	5077	1479	351			9190	3
MO	6	MAP	2818	4275	1411	273			8777	3
MO	7	MAP	3892	3291	1220	198			8601	3
MO	8	MAP	4448	2939	785	188			8360	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MO	H	MAP	5293	2140	727	81			8241	3
MS	3	MCT2	1183	1177	1257	201			3818	3
MS	4	MCT2	1522	944	930	112			3508	3
MS	5	MCT2	1696	1010	648	83			3437	3
MS	6	MCT2	2283	818	472	39			3612	3
MS	7	MCT2	2455	746	428	35			3664	3
MS	8	MCT2	2538	667	353	15			3573	3
MS	H	End-of-course	835	470	316	68			1689	3
MT	3	CRT	530	254	295	132			1211	3
MT	4	CRT	538	299	313	122			1272	3
MT	5	CRT	523	314	289	79			1205	3
MT	6	CRT	661	276	199	51			1187	3
MT	7	CRT	588	332	211	50			1181	3
MT	8	CRT	687	395	160	37			1279	3
MT	H	CRT	497	516	100	16			1129	3
NC	3	EOG	2011	3977	5664	1829			13481	3
NC	4	EOG	2163	3964	5005	1513			12645	3
NC	5	EOG	2076	4317	4536	1122			12051	3
NC	6	EOG	2017	1369	3513	927			7826	3
NC	7	EOG	2890	3862	3490	835			11077	3
NC	8	EOG	2892	3672	3389	846			10799	3
NC	H	End-of-course	0	4679	3201				7880	3
ND	3	NDSA	94	190	555	62			901	3
ND	4	NDSA	118	240	450	73			881	3
ND	5	NDSA	140	203	382	77			802	3
ND	6	NDSA	129	235	369	64			797	3
ND	7	NDSA	142	272	244	74			732	3
ND	8	NDSA	240	296	180	41			757	3
ND	H	NDSA	315	223	83	4			625	3
NE	3	STARS	111	460	1787	1186			3544	3
NE	4	STARS	96	409	1757	1295			3557	3
NE	5	STARS	205	556	1635	838			3234	3
NE	6	STARS	209	552	1537	671			2969	3
NE	7	STARS	167	558	1554	467			2746	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NE	8	STARS	149	501	1557	405			2612	3
NE	H	STARS	134	587	1151	240			2112	3
NH	3	NECAP	614	460	668	125			1867	3
NH	4	NECAP	767	645	634	96			2142	3
NH	5	NECAP	1061	532	691	115			2399	3
NH	6	NECAP	1189	606	602	77			2474	3
NH	7	NECAP	1328	655	519	75			2577	3
NH	8	NECAP	1471	641	373	41			2526	3
NH	H	NECAP	1929	284	86	4			2303	3
NJ	3	NJASK	4040	7885	2778				14703	2
NJ	4	NJASK	5435	7016	3298				15749	2
NJ	5	NJASK	8172	6241	1451				15864	2
NJ	6	NJASK	10146	5156	689				15991	2
NJ	7	NJASK	12265	3689	536				16490	2
NJ	8	GEPA	12226	3761	745				16732	2
NJ	H	HSPA	9838	4187	396				14421	2
NM	3	SBA	599	1689	577	56			2921	3
NM	4	SBA	666	1755	430	43			2894	3
NM	5	SBA	969	1523	336	39			2867	3
NM	6	SBA	1191	1440	150	15			2796	3
NM	7	SBA	1523	1188	143	11			2865	3
NM	8	SBA	1393	1331	179	15			2918	3
NM	H	SBA	1641	625	106	17			2389	3
NV	3	CRT	905	1445	765	384			3499	3
NV	4	CRT	1089	1216	928	399			3632	3
NV	5	CRT	842	1788	800	120			3550	3
NV	6	CRT	1512	1176	597	136			3421	3
NV	7	CRT	1675	1177	492	99			3443	3
NV	8	CRT	1750	1093	399	28			3270	3
NV	H	HS Prof. Exam	1317	1096	252	35			2700	3
NY	3	NYSTP	3138	6678	17816	2189			29821	3
NY	4	NYSTP	6288	8431	15004	2241			31964	3
NY	5	NYSTP	5127	9925	15289	1943			32284	3
NY	6	NYSTP	7616	10968	12648	1375			32607	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NY	7	NYSTP	5502	12891	12715	1392			32500	3
NY	8	NYSTP	6264	12717	9613	530			29124	3
NY	H	NYSTP	2973	6492	9406	1453			20324	3
OH	3	Ohio Achievement Test	4106	3760	5677	2120	1063		16726	3
OH	4	Ohio Achievement Test	5914	4294	5552	1439	676		17875	3
OH	5	Ohio Achievement Test	9061	3615	3165	799	921		17561	3
OH	6	Ohio Achievement Test	6072	4725	4537	1617	1018		17969	3
OH	7	Ohio Achievement Test	5139	7850	4445	596	267		18297	3
OH	8	Ohio Achievement Test	5490	7272	4584	900	180		18426	3
OH	H	Ohio Graduation Test	8041	3919	4244	1553	955		18712	3
OK	3	OCCT	235	1391	2297	369			4292	3
OK	4	OCCT	285	1220	2320	438			4263	3
OK	5	OCCT	305	1044	2282	438			4069	3
OK	6	OCCT	809	1021	1546	418			3794	3
OK	7	OCCT	882	966	1482	272			3602	3
OK	8	OCCT	560	121	1568	229			2478	3
OK	H	OCCT	875	882	944	263			2964	3
OR	3	Regular Assessment	2272	2179	761				5212	2
OR	4	Regular Assessment	2561	2497	618				5676	2
OR	5	Regular Assessment	2937	2209	605				5751	2
OR	6	Regular Assessment	3526	1530	489				5545	2
OR	7	Regular Assessment	3286	1574	340				5200	2
OR	8	Regular Assessment	3505	1138	260				4903	2
OR	H	Regular Assessment	3609	495	78				4182	2
PA	3	PSSA	4030	4816	6744	3872			19462	3
PA	4	PSSA	7199	2806	5828	4751			20584	3
PA	5	PSSA	7310	5476	4532	3429			20747	3
PA	6	PSSA	9649	4178	4103	2914			20844	3
PA	7	PSSA	10544	4453	3985	2336			21318	3
PA	8	PSSA	11683	4159	3946	2011			21799	3
PA	H	PSSA	13394	2493	1964	556			18407	3
RI	3	NECAP	711	360	507	123			1701	3
RI	4	NECAP	911	498	414	72			1895	3
RI	5	NECAP	1117	384	455	82			2038	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
RI	6	NECAP	1274	423	317	46			2060	3
RI	7	NECAP	1391	470	293	40			2194	3
RI	8	NECAP	1428	464	270	31			2193	3
RI	H	NECAP	1561	181	52	1			1795	3
SC	3	PACT	3410	2501	923	657			7491	2
SC	4	PACT	3250	2441	887	708			7286	2
SC	5	PACT	3161	2569	696	315			6741	2
SC	6	PACT	3806	1874	534	246			6460	2
SC	7	PACT	3348	2749	443	256			6796	2
SC	8	PACT	3988	2382	203	41			6614	2
SC	H	HSAP	2958	1812	1016	261			6047	2
SD	3	Dstep	7	504	671	143			1325	3
SD	4	Dstep	0	545	549	64			1158	3
SD	5	Dstep	11	511	433	50			1005	3
SD	6	Dstep	20	553	341	22			936	3
SD	7	Dstep	39	577	253	22			891	3
SD	8	Dstep	3	570	252	12			837	3
SD	H	Dstep	11	537	71	3			622	3
TN	3	TCAP Achievement	2870	3955	1457				8282	2
TN	4	TCAP Achievement	2860	4384	1013				8257	2
TN	5	TCAP Achievement	2094	4638	1157				7889	2
TN	6	TCAP Achievement	2548	4356	636				7540	2
TN	7	TCAP Achievement	3034	4002	687				7723	2
TN	8	TCAP Achievement	3179	3928	463				7570	2
TN	H	Gateway	417	461	328				1206	2
TX	3	TAKS	8578	10423	3630				22631	2
TX	4	TAKS	10314	10423	3095				23832	2
TX	5	TAKS	9106	11535	3361				24002	2
TX	6	TAKS	15146	7226	2277				24649	2
TX	7	TAKS	17051	7286	668				25005	2
TX	8	TAKS	14967	8577	745				24289	2
TX	H	TAKS	15758	2875	261				18894	2
UT	3	Criterion-Referenced	1554	1360	1207	1769			5890	3
UT	4	Criterion-Referenced	1654	1373	860	1794			5681	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
UT	5	Criterion-Referenced	1494	1529	868	1308			5199	3
UT	6	Criterion-Referenced	1349	1592	704	1058			4703	3
UT	7	Criterion-Referenced	1202	744	717	1209			3872	3
UT	8	Criterion-Referenced	1259	624	698	563			3144	3
UT	H	Criterion-Referenced	1661	766	678	180			3285	3
VA	3	SOL	433	2425	0	4531	2790		10179	4
VA	4	SOL	319	3251	0	4435	2029		10034	4
VA	5	SOL	649	2313	0	4056	2376		9394	4
VA	6	SOL	2468	3166	0	2426	722		8782	4
VA	7	SOL	2277	3129	0	2029	510		7945	4
VA	8	SOL	1630	3691	168	3252	1617		10358	4
VA	H	SOL	0	0	5500	13489	1411		20400	4
VT	3	NECAP	275	156	147	19			597	3
VT	4	NECAP	363	180	119	14			676	3
VT	5	NECAP	509	158	152	17			836	3
VT	6	NECAP	505	174	130	17			826	3
VT	7	NECAP	606	197	111	13			927	3
VT	8	NECAP	599	201	115	9			924	3
VT	H	NECAP	731	60	19	1			811	3
WA	3	WASL	4003	2042	2640	932			9617	3
WA	4	WASL	5711	1874	1076	888			9549	3
WA	5	WASL	5122	2212	1212	665			9211	3
WA	6	WASL	5989	1504	684	177			8354	3
WA	7	WASL	6347	865	483	207			7902	3
WA	8	WASL	5801	1153	473	160			7587	3
WA	H	WASL	5106	660	328	99			6193	3
WI	3	WKCE-CRT	2561	1023	2726	1231			7541	3
WI	4	WKCE-CRT	2793	1044	2721	1186			7744	3
WI	5	WKCE-CRT	3132	1093	2239	1183			7647	3
WI	6	WKCE-CRT	3361	1394	2225	777			7757	3
WI	7	WKCE-CRT	3057	1734	2427	481			7699	3
WI	8	WKCE-CRT	3361	2065	2490	356			8272	3
WI	H	WKCE-CRT	4696	1692	1774	216			8378	3
WV	3	WESTEST	479	1049	1285	440	110		3363	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
WV	4	WESTEST	462	1159	1009	362	133		3125	3
WV	5	WESTEST	358	1050	997	246	62		2713	3
WV	6	WESTEST	723	979	839	138	25		2704	3
WV	7	WESTEST	748	1082	855	87	18		2790	3
WV	8	WESTEST	736	1341	664	85	11		2837	3
WV	H	WESTEST	1157	916	416	22	6		2517	3
WY	3	PAWS	118	214	530	105			967	3
WY	4	PAWS	251	219	447	82			999	3
WY	5	PAWS	244	276	284	63			867	3
WY	6	PAWS	276	223	332	49			880	3
WY	7	PAWS	288	203	234	37			762	3
WY	8	PAWS	402	182	207	22			813	3
WY	H	PAWS	191	255	79	4			529	3
AS	3	SBA	43	7	8				58	3
AS	4	SBA	67	13	2				82	3
AS	5	SBA	75	13	5				93	3
AS	6									
AS	7	SBA	90	24	0				114	3
AS	8	SBA	59	53	8				120	3
AS	H	SBA	72	8	2				82	3
BIE	3	N/A*	375	86	9				470	1
BIE	4	N/A*	437	64	13				514	1
BIE	5	N/A*	447	68	5				520	1
BIE	6	N/A*	425	56	3				484	1
BIE	7	N/A*	461	58	4				523	1
BIE	8	N/A*	511	40	5				556	1
BIE	H	N/A*	395	30	0				425	1
CNMI	3	SAT 10	36	10	6	2			54	3
CNMI	4	Standards Based Assess.								
CNMI	5	SAT 10	42	10	6	1			59	3
CNMI	6	SAT 10	27	10	5	6			48	3
CNMI	7		49	3	1	0			53	3
CNMI	8	Standards Based Assess.	19	43	4	7			73	3
CNMI	H	Standards Based Assess.	13	7	3	0			23	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
DC	3	DCCAS	335	289	96	20			740	3
DC	4	DCCAS	356	329	144	20			849	3
DC	5	DCCAS	469	341	127	13			950	3
DC	6	DCCAS	567	397	98	8			1070	3
DC	7	DCCAS	578	359	123	4			1064	3
DC	8	DCCAS	616	445	157	7			1225	3
DC	H	DCCAS	290	204	53	9			556	3
FSM	3									
FSM	4									
FSM	5									
FSM	6	FSM NST	0	1	0	82			83	3
FSM	7									
FSM	8	FSM NST	0	3	0	44			47	3
FSM	H	FSM NST	0	1	0	16			17	3
GU	3	SAT 10	78	12	2	0			92	3
GU	4	SAT 10	92	11	2	0			105	3
GU	5	SAT 10	104	4	1	1			110	3
GU	6	SAT 10	115	3	0	0			118	3
GU	7	SAT 10	147	2	0	0			149	3
GU	8	SAT 10	163	1	1	0			165	3
GU	H	SAT 10	169	4	0	0			173	3
Palau	3									
Palau	4	*PAT	0	11	2	0			13	3
Palau	5									
Palau	6	*PAT	0	5	1	1			7	3
Palau	7									
Palau	8	*PAT	0	7	1	1			12	3
Palau	H	*PAT								
PR	3	PPAA								
PR	4	PPAA								
PR	5	PPAA								
PR	6	PPAA								
PR	7	PPAA								
PR	8	PPAA								

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
PR	H	PPAA							0	
RMI	3									
RMI	4									
RMI	5									
RMI	6									
RMI	7									
RMI	8		5	6	1	0			12	3
RMI	H									
VI	3	VITAL	20	35	11	1			67	3
VI	4	VITAL	26	69	12	4			111	3
VI	5	VITAL	21	43	13	4			81	3
VI	6	VITAL	20	56	10	1			87	3
VI	7	VITAL	7	97	24	1			129	3
VI	8	VITAL	24	81	17	0			122	3
VI	H	VITAL	4	47	2	0			53	3

* Students in BIE schools are administered the large-scale assessment that is given for NCLB purposes by the state in which the BIE school is located. For example, students at BIE schools in Wisconsin are administered the WKCE or the WAA

Table E3.

Alternate Assessment on Grade Level Achievement Standards Reading Performance

State	Grade	Assessment Name	Achievement Levels Attained						Total Students Assessed	Minimum Proficiency Level
			Level 1	Level 2	Level 3	Level 4	Level 5	Level 6		
MA	3	MCAS	15	0	0	0		15	3	
MA	4	MCAS	19	0	0	0		19	3	
MA	5	MCAS	20	0	0	0		20	3	
MA	6	MCAS	12	0	0	0		12	3	
MA	7	MCAS	10	0	0	0		10	3	
MA	8	MCAS	11	0	0	0		11	3	
MA	H	MCAS	7	0	0	0		7	3	
NC	3	NCCLAS	13	13	14	0		40	3	
NC	4	NCCLAS	10	18	18	0		46	3	
NC	5	NCCLAS	8	14	22	1		45	3	
NC	6	NCCLAS	11	17	11	2		41	3	
NC	7	NCCLAS	11	26	26	0		63	3	
NC	8	NCCLAS	6	14	23	0		43	3	
NC	H	NCCLAS	0	17	30	0		47	3	
VA	3	VGLA	56	168	0	578	848	1650	4	
VA	4	VGLA	44	163	0	498	1231	1936	4	
VA	5	VGLA	48	146	0	749	1039	1982	4	
VA	6	VGLA	66	233	0	630	1166	2095	4	
VA	7	VGLA	127	321	0	1025	832	2305	4	
VA	8	VGLA	82	315	0	865	1154	2416	4	
VA	H									

Table E4.

Alternate Assessment on Grade Level Achievement Standards Mathematics Performance

State	Grade	Assessment Name	Achievement Levels Attained						Total Students Assessed	Minimum Proficiency Level
			Level 1	Level 2	Level 3	Level 4	Level 5	Level 6		
MA	3	MCAS	20	0	0	0		20	3	
MA	4	MCAS	13	0	0	0		13	3	
MA	5	MCAS	28	0	0	0		28	3	
MA	6	MCAS	30	0	0	0		30	3	
MA	7	MCAS	15	0	0	0		15	3	
MA	8	MCAS	28	0	0	0		28	3	
MA	H	MCAS	13	0	0	0		13	3	
NC	3	NCCLAS	11	5	17	1		34	3	
NC	4	NCCLAS	6	9	29	2		46	3	
NC	5	NCCLAS	6	3	26	1		36	3	
NC	6	NCCLAS	10	5	22	0		37	3	
NC	7	NCCLAS	10	11	39	1		61	3	
NC	8	NCCLAS	5	4	38	0		47	3	
NC	H	NCCLAS	0	5	18	0		23	3	
VA	3	VGLA	74	113	0	486	339	1012	4	
VA	4	VGLA	48	95	0	670	583	1396	4	
VA	5	VGLA	44	159	0	555	1021	1779	4	
VA	6	VGLA	81	243	0	891	924	2139	4	
VA	7	VGLA	94	250	0	949	1440	2733	4	
VA	8	VGLA	89	274	0	1303	1225	2891	4	
VA	H									

Table E5.
Alternate Assessment on Modified Achievement Standards Reading Performance

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
CA	3	CMA	5346	2692	1830	1162			11030	3
CA	4	CMA	6737	3222	2405	1533			13897	3
CA	5	CMA	6157	3447	2319	1367			13290	3
CA	6									
CA	7									
CA	8									
CA	H									
KS	3	KAMM	28	151	498	202	136		1015	3
KS	4	KAMM	49	141	649	136	192		1167	3
KS	5	KAMM	38	119	592	176	170		1095	3
KS	6	KAMM	60	101	604	226	223		1214	3
KS	7	KAMM	50	61	545	227	184		1067	3
KS	8	KAMM	47	116	585	240	124		1112	3
KS	H	KAMM	22	47	357	101	150		677	3
LA	3									
LA	4	LAA 2	600	155	87	26			868	3
LA	5	LAA 2	472	112	88	34			706	3
LA	6	LAA 2	538	144	79	51			812	3
LA	7	LAA 2	450	170	128	64			812	3
LA	8	LAA 2	756	300	159	62			1277	3
LA	H	LAA 2	297	75	26	13			411	3
MD	3									
MD	4									
MD	5									
MD	6									
MD	7									
MD	8									
MD	H	MOD HAS	290	71	1				362	2
NC	3	NCEXTEND 2	1149	1209	346	85			2789	3
NC	4	NCEXTEND 2	1216	1413	468	84			3181	3
NC	5	NCEXTEND 2	1091	1537	589	166			3383	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NC	6	NCEXTEND 2	777	1600	673	145			3195	3
NC	7	NCEXTEND 2	672	1630	605	115			3022	3
NC	8	NCEXTEND 2	701	1473	612	43			2829	3
NC	H	NCEXTEND 2	0	1652	332	0			1984	3
ND	3	NDAA 2	3	28	90	30			151	3
ND	4	NDAA 2	8	13	130	15			166	3
ND	5	NDAA 2	8	24	135	15			182	3
ND	6	NDAA 2	6	37	112	19			174	3
ND	7	NDAA 2	7	35	127	35			204	3
ND	8	NDAA 2	2	30	97	39			168	3
ND	H	NDAA 2	1	41	113	21			176	3
OK	3	OMAAP	536	839	883	734			2992	3
OK	4	OMAAP	363	695	972	1133			3163	3
OK	5	OMAAP	263	1091	1049	511			2914	3
OK	6	OMAAP	319	1,228	641	824			3012	3
OK	7	OMAAP	376	132	1020	551			2079	3
OK	8	OMAAP	443	556	1,567	371			2937	3
OK	H	OMAAP	321	556	900	762			2539	3
TX	3	TAKS MODIFIED	3361	5657	1177				10195	2
TX	4	TAKS MODIFIED	4776	6460	1038				12274	2
TX	5	TAKS MODIFIED	5159	6647	1394				13200	2
TX	6	TAKS MODIFIED	4856	6779	749				12384	2
TX	7	TAKS MODIFIED	4386	6876	943				12205	2
TX	8	TAKS MODIFIED	4454	6259	1019				11732	2
TX	H	TAKS MODIFIED	3779	5207	1197				10183	2
BIE	3	N/A*	4	5	1				10	2
BIE	4	N/A*	8	7	2				17	2
BIE	5	N/A*	10	6	0				16	2
BIE	6	N/A*	6	3	0				9	2
BIE	7	N/A*	13	8	1				22	2
BIE	8	N/A*	15	7	4				26	2
BIE	H	N/A*	15	5	4				24	2

* Students in BIE schools are administered the large-scale assessment that is given for NCLB purposes by the state in which the BIE school is located. For example, students at BIE schools in Wisconsin are administered the WKCE or the WAA

Table E6.
Alternate Assessment on Modified Achievement Standards Math Performance

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
CA	3	CMA	3840	2124	2103	707			8774	3
CA	4	CMA	5063	2863	2739	951			11616	3
CA	5	CMA	5287	2984	2680	1039			11990	3
CA	6									
CA	7									
CA	8									
CA	H									
KS	3	KAMM	14	144	347	217	84		806	3
KS	4	KAMM	17	161	521	183	35		917	3
KS	5	KAMM	14	212	471	169	55		921	3
KS	6	KAMM	46	255	553	188	43		1085	3
KS	7	KAMM	47	331	426	144	49		997	3
KS	8	KAMM	70	274	547	135	73		1099	3
KS	H	KAMM	19	159	263	44	19		504	3
LA	3									
LA	4	LAA 2	530	191	94	51			866	3
LA	5	LAA 2	444	147	75	40			706	3
LA	6	LAA 2	540	150	58	59			807	3
LA	7	LAA 2	502	151	98	58			809	3
LA	8	LAA 2	827	327	91	30			1275	3
LA	H	LAA 2	337	58	6	3			404	3
MD	3									
MD	4									
MD	5									
MD	6									
MD	7									
MD	8									
MD	H	MOD HAS	260	56					316	2
NC	3	NCEXTEND 2	821	886	656	33			2396	3
NC	4	NCEXTEND 2	795	1155	767	26			2743	3
NC	5	NCEXTEND 2	648	1324	1004	97			3073	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NC	6	NCEXTEND 2	480	1138	1314	61			2993	3
NC	7	NCEXTEND 2	491	1108	1183	67			2849	3
NC	8	NCEXTEND 2	519	1043	1071	156			2789	3
NC	H	NCEXTEND 2	0	717	699	0			1416	3
ND	3	NDAA 2	3	11	52	33			99	3
ND	4	NDAA 2	5	11	73	29			118	3
ND	5	NDAA 2	1	14	87	22			124	3
ND	6	NDAA 2	0	12	101	21			134	3
ND	7	NDAA 2	0	16	98	54			168	3
ND	8	NDAA 2	5	26	116	30			177	3
ND	H	NDAA 2	3	58	68	36			165	3
OK	3	OMAAP	272	477	875	903			2527	3
OK	4	OMAAP	249	647	1396	478			2770	3
OK	5	OMAAP	369	461	1481	479			2790	3
OK	6	OMAAP	250	587	1664	187			2688	3
OK	7	OMAAP	455	710	1374	168			2707	3
OK	8	OMAAP	339	1065	1370	261			3035	3
OK	H	OMAAP	222	633	1699	571			3125	3
TX	3	TAKS MODIFIED	3296	5152	1201				9649	2
TX	4	TAKS MODIFIED	4218	5828	940				10986	2
TX	5	TAKS MODIFIED	5735	5794	1459				12988	2
TX	6	TAKS MODIFIED	5328	5845	559				11732	2
TX	7	TAKS MODIFIED	6054	5696	669				12419	2
TX	8	TAKS MODIFIED	7178	5453	551				13182	2
TX	H	TAKS MODIFIED	7270	4126	112				11508	2
BIE	3	N/A*	4	3	1				8	2
BIE	4	N/A*	7	4	1				12	2
BIE	5	N/A*	5	2	2				9	2
BIE	6	N/A*	4	4	0				8	2
BIE	7	N/A*	8	6	2				16	2
BIE	8	N/A*	14	8	2				24	2
BIE	H	N/A*	15	5	4				24	2

* Students in BIE schools are administered the large-scale assessment that is given for NCLB purposes by the state in which the BIE school is located. For example, students at BIE schools in Wisconsin are administered the WKCE or the WAA

Table E7.
Alternate Assessment on Alternate Achievement Standards Reading Performance

State	Grade	Assessment Name	Achievement Levels Attained						Total Students Assessed	Minimum Proficiency Level
			Level 1	Level 2	Level 3	Level 4	Level 5	Level 6		
AK	3	AK Alternate Assessment	19	10	18	7			54	3
AK	4	AK Alternate Assessment	19	10	20	18			67	3
AK	5	AK Alternate Assessment	22	12	28	3			65	3
AK	6	AK Alternate Assessment	15	22	20	2			59	3
AK	7	AK Alternate Assessment	29	17	26				72	3
AK	8	AK Alternate Assessment	30	12	22	1			65	3
AK	H	AK Alternate Assessment	35	21	21	12			89	3
AL	3	AAA	29	200	180	30			439	3
AL	4	AAA	60	137	211	34			442	3
AL	5	AAA	59	199	201	44			503	3
AL	6	AAA	35	158	261	36			490	3
AL	7	AAA	70	150	221	53			494	3
AL	8	AAA	69	118	268	46			501	3
AL	H	AAA	55	104	214	75			448	3
AR	3	Portfolio	55	29	67	195	62		408	4
AR	4	Portfolio	65	40	89	153	127		474	4
AR	5	Portfolio	68	42	104	138	105		457	4
AR	6	Portfolio	42	28	89	83	205		447	4
AR	7	Portfolio	27	50	109	62	193		441	4
AR	8	Portfolio	27	95	127	47	151		447	4
AR	H	Portfolio	22	39	47	33	412		553	4
AZ	3	AIMS-A	143	347	253	3			746	3
AZ	4	AIMS-A	106	276	346	3			731	3
AZ	5	AIMS-A	116	234	326	3			679	3
AZ	6	AIMS-A	123	312	263	4			702	3
AZ	7	AIMS-A	86	319	313	3			721	3
AZ	8	AIMS-A	97	300	390	7			794	3
AZ	H	AIMS-A	88	194	394	40			716	3
CA	3	CAPA	296	622	1510	2075			4503	3
CA	4	CAPA	386	657	1670	1780			4493	3
CA	5	CAPA	364	569	1477	1906			4316	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
CA	6	CAPA	620	860	1768	1331			4579	3
CA	7	CAPA	574	801	1614	1588			4577	3
CA	8	CAPA	593	770	1643	1705			4711	3
CA	H	CAPA	200	244	446	551			1441	3
CO	3	CSAPA	85	130	243	155	29		642	3
CO	4	CSAPA	84	123	224	136	63		630	3
CO	5	CSAPA	71	118	133	171	75		568	3
CO	6	CSAPA	63	114	152	181	41		551	3
CO	7	CSAPA	72	130	136	154	34		526	3
CO	8	CSAPA	85	132	115	131	43		506	3
CO	H	CSAPA	79	129	160	144	54		566	3
CT	3	Skills Checklist	0	361	90	33			484	3
CT	4	Skills Checklist	0	390	77	24			491	3
CT	5	Skills Checklist	0	335	83	26			444	3
CT	6	Skills Checklist	0	352	65	35			452	3
CT	7	Skills Checklist	0	341	70	28			439	3
CT	8	Skills Checklist	0	335	60	25			420	3
CT	H	Skills Checklist	0	363	44	35			442	3
DE	3	DAPA	8	4	9	13	44		78	3
DE	4	DAPA	6	4	10	22	52		94	3
DE	5	DAPA	4	4	10	29	44		91	3
DE	6	DAPA	5	1	11	17	55		89	3
DE	7	DAPA	3	3	14	16	75		111	3
DE	8	DAPA	9	9	15	15	69		117	3
DE	H	DAPA	6	5	24	42	59		136	3
FL	3	FL Alternate Assessment	688	781	722				2191	2
FL	4	FL Alternate Assessment	733	815	681				2229	2
FL	5	FL Alternate Assessment	748	890	690				2328	2
FL	6	FL Alternate Assessment	736	754	739				2229	2
FL	7	FL Alternate Assessment	755	857	823				2435	2
FL	8	FL Alternate Assessment	835	809	803				2447	2
FL	H	FL Alternate Assessment	940	1069	926				2935	2
GA	3	GA Alternate Assessment	170	380	384				934	2
GA	4	GA Alternate Assessment	188	338	410				936	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
GA	5	GA Alternate Assessment	214	418	503				1135	2
GA	6	GA Alternate Assessment	225	431	481				1137	2
GA	7	GA Alternate Assessment	217	436	571				1224	2
GA	8	GA Alternate Assessment	261	560	608				1429	2
GA	H	GA Alternate Assessment	240	427	505				1172	2
HI	3	HSAA	13	22	32	1			68	3
HI	4	HSAA	6	15	28	7			56	3
HI	5	HSAA	13	11	27	15			66	3
HI	6	HSAA	13	7	33	19			72	3
HI	7	HSAA	14	7	27	13			61	3
HI	8	HSAA	10	3	23	27			63	3
HI	H	HSAA	16	4	22	7			49	3
IA	3	IA Alternate Assessment	44	70	104				218	2
IA	4	IA Alternate Assessment	60	39	120				219	2
IA	5	IA Alternate Assessment	62	29	129				220	2
IA	6	IA Alternate Assessment	49	80	58				187	2
IA	7	IA Alternate Assessment	78	87	56				221	2
IA	8	IA Alternate Assessment	81	87	42				210	2
IA	H	IA Alternate Assessment	88	68	44				200	2
ID	3	Alt Assessment	5	25	57	106			193	3
ID	4	Alt Assessment	4	29	66	74			173	3
ID	5	Alt Assessment	7	14	43	78			142	3
ID	6	Alt Assessment	3	31	65	81			180	3
ID	7	Alt Assessment	5	21	74	73			173	3
ID	8	Alt Assessment	5	17	56	99			177	3
ID	H	Alt Assessment	4	14	43	91			152	3
IL	3	IAA	344	400	530	455			1729	3
IL	4	IAA	354	343	641	376			1714	3
IL	5	IAA	390	302	411	571			1674	3
IL	6	IAA	276	371	596	568			1811	3
IL	7	IAA	286	435	623	504			1848	3
IL	8	IAA	339	238	769	543			1889	3
IL	H	IAA	197	268	439	762			1666	3
IN	3	ISTAR	68	416					484	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
IN	4	ISTAR	83	516					599	2
IN	5	ISTAR	89	559					648	2
IN	6	ISTAR	180	505					685	2
IN	7	ISTAR	176	592					768	2
IN	8	ISTAR	155	652					807	2
IN	H	ISTAR	184	646					830	2
KS	3	AA-AAS	3	30	60	154	131		378	3
KS	4	AA-AAS	8	29	57	141	132		367	3
KS	5	AA-AAS	2	20	65	115	120		322	3
KS	6	AA-AAS	2	20	62	130	118		332	3
KS	7	AA-AAS	3	31	45	135	122		336	3
KS	8	AA-AAS	4	24	44	118	116		306	3
KS	H	AA-AAS	5	18	37	110	126		296	3
KY	3	CATS Alt Assess	132	298	36	0			466	3
KY	4	CATS Alt Assess	107	301	49	3			460	3
KY	5	CATS Alt Assess	115	343	42	2			502	3
KY	6	CATS Alt Assess	175	296	45	2			518	3
KY	7	CATS Alt Assess	149	331	67	3			550	3
KY	8	CATS Alt Assess	206	337	69	3			615	3
KY	H	CATS Alt Assess	169	348	67	4			588	3
LA	3	LAA1	164	128	75				367	2
LA	4	LAA1	162	152	118				432	2
LA	5	LAA1	210	133	123				466	2
LA	6	LAA1	178	127	134				439	2
LA	7	LAA1	160	166	145				471	2
LA	8	LAA1	174	219	174				567	2
LA	H	LAA1	160	155	119				434	2
MA	3	MCAS	1075	2	0				1077	3
MA	4	MCAS	1217	2	0				1219	3
MA	5	MCAS	1164		0				1164	3
MA	6	MCAS	1202	3	0				1205	3
MA	7	MCAS	1086	1	0				1087	3
MA	8	MCAS	961		0				961	3
MA	H	MCAS	859		0				859	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MD	3	Alt MSA	49	77	341				467	2
MD	4	Alt MSA	65	101	370				536	2
MD	5	Alt MSA	75	117	450				642	2
MD	6	Alt MSA	72	125	393				590	2
MD	7	Alt MSA	83	126	435				644	2
MD	8	Alt MSA	87	175	527				789	2
MD	H	Alt H.S.A.	126	174	525				825	2
ME	3	PAAP	12	30	45	36			123	3
ME	4	PAAP	10	39	40	37			126	3
ME	5	PAAP	14	40	41	41			136	3
ME	6	PAAP	19	54	89	35			197	3
ME	7	PAAP	19	45	91	23			178	3
ME	8	PAAP	15	58	77	27			177	3
ME	H	PAAP	22	51	120	16			209	3
MI	3	MI-Access	1758	784	596				3138	2
MI	4	MI-Access	1841	923	662				3426	2
MI	5	MI-Access	2088	688	716				3492	2
MI	6	MI-Access	2035	499	493				3027	2
MI	7	MI-Access	2135	704	612				3451	2
MI	8	MI-Access	1925	921	525				3371	2
MI	H	MI-Access	1257	1028	489				2774	2
MN	3	MTAS	157	78	249	362			846	2
MN	4	MTAS	152	102	231	371			856	2
MN	5	MTAS	184	101	167	411			863	2
MN	6	MTAS	155	114	140	464			873	2
MN	7	MTAS	136	114	138	566			954	2
MN	8	MTAS	99	70	183	521			873	2
MN	H	MTAS	117	50	373	292			832	2
MO	3	MAP-A	34	97	272	348			751	3
MO	4	MAP-A	36	85	298	307			726	3
MO	5	MAP-A	43	89	268	295			695	3
MO	6	MAP-A	77	173	196	207			653	3
MO	7	MAP-A	78	162	253	176			669	3
MO	8	MAP-A	87	159	216	180			642	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MO	H	MAP-A	89	199	115	178			581	3
MS	3	MAAECF	57	98	110	120			385	3
MS	4	MAAECF	72	61	132	168			433	3
MS	5	MAAECF	57	69	106	134			366	3
MS	6	MAAECF	80	77	152	105			414	3
MS	7	MAAECF	84	97	183	130			494	3
MS	8	MAAECF	81	82	149	108			420	3
MS	H	N/A							0	3
MT	3	CRT-Alt	8	17	44	26			95	3
MT	4	CRT-Alt	15	8	29	39			91	3
MT	5	CRT-Alt	9	16	39	44			108	3
MT	6	CRT-Alt	5	4	37	32			78	3
MT	7	CRT-Alt	7	9	31	53			100	3
MT	8	CRT-Alt	8	11	15	44			78	3
MT	H	CRT-Alt	12	4	34	74			124	3
NC	3	NCEXTEND1	142	286	385	106			919	3
NC	4	NCEXTEND1	143	291	327	119			880	3
NC	5	NCEXTEND1	128	278	268	123			797	3
NC	6	NCEXTEND1	110	275	303	103			791	3
NC	7	NCEXTEND1	105	238	225	131			699	3
NC	8	NCEXTEND1	106	307	305	178			896	3
NC	H	NCEXTEND1	0	366	238				604	3
ND	3	NDAA	3	4	37	30			74	3
ND	4	NDAA	3	6	40	37			86	3
ND	5	NDAA	2	4	51	38			95	3
ND	6	NDAA	3	8	38	39			88	3
ND	7	NDAA	1	7	50	29			87	3
ND	8	NDAA	1	6	43	39			89	3
ND	H	NDAA	3	14	37	46			100	3
NE	3	STARS Alternate	11	23	66	64			164	3
NE	4	STARS Alternate	23	38	66	72			199	3
NE	5	STARS Alternate	12	33	82	65			192	3
NE	6	STARS Alternate	38	29	109	42			218	3
NE	7	STARS Alternate	33	37	117	55			242	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NE	8	STARS Alternate	22	32	102	65			221	3
NE	H	STARS Alternate	23	39	70	51			183	3
NH	3	NECAP ALT	17	22	68	44			151	3
NH	4	NECAP ALT	14	31	59	38			142	3
NH	5	NECAP ALT	10	39	85	38			172	3
NH	6	NECAP ALT	12	31	89	36			168	3
NH	7	NECAP ALT	24	36	52	28			140	3
NH	8	NECAP ALT	14	37	69	23			143	3
NH	H	NECAP ALT	17	40	45	9			111	3
NJ	3	NJASK	221	485	289				995	2
NJ	4	NJASK	273	519	277				1069	2
NJ	5	NJASK	290	465	245				1000	2
NJ	6	NJASK	275	494	251				1020	2
NJ	7	NJASK	308	432	281				1021	2
NJ	8	GEPA	351	365	199				915	2
NJ	H	HSPA	370	481	194				1045	2
NM	3	NMAPA	25	52	31	81			189	3
NM	4	NMAPA	13	62	22	70			167	3
NM	5	NMAPA	22	37	27	103			189	3
NM	6	NMAPA	14	27	23	118			182	3
NM	7	NMAPA	22	34	23	128			207	3
NM	8	NMAPA	39	23	32	141			235	3
NM	H	NMAPA	29	37	8	115			189	3
NV	3	NASAA	4	3	6	233			246	3
NV	4	NASAA	2	1	9	237			249	3
NV	5	NASAA	2	4	7	243			256	3
NV	6	NASAA	4	3	12	266			285	3
NV	7	NASAA	2	3	13	210			228	3
NV	8	NASAA	6	3	7	245			261	3
NV	H	NASAA	1	1	10	193			205	3
NY	3	NYSAA	183	238	371	1205			1997	3
NY	4	NYSAA	181	325	494	1201			2201	3
NY	5	NYSAA	111	214	724	1000			2049	3
NY	6	NYSAA	108	445	522	1147			2222	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NY	7	NYSAA	36	296	396	1561			2289	3
NY	8	NYSAA	48	229	538	1640			2455	3
NY	H	NYSAA	15	69	197	1052			1333	3
OH	3	Ohio Achievement Test	97	1	146	1059	1179		2482	3
OH	4	Ohio Achievement Test	108	0	196	1238	1029		2571	3
OH	5	Ohio Achievement Test	64	1	77	1293	1149		2584	3
OH	6	Ohio Achievement Test	91	2	211	1236	959		2499	3
OH	7	Ohio Achievement Test	91	2	59	835	1520		2507	3
OH	8	Ohio Achievement Test	71	5	101	1299	1185		2661	3
OH	H	Ohio Graduation Test	46	2	44	967	1261		2320	3
OK	3	OAAP	18	32	441	24			515	3
OK	4	OAAP	14	44	443	27			528	3
OK	5	OAAP	21	49	367	24			461	3
OK	6	OAAP	24	50	418	24			516	3
OK	7	OAAP	18	40	387	9			454	3
OK	8	OAAP	21	43	359	14			437	3
OK	H	OAAP	27	53	375	21			476	3
OR	3		315	350	294				959	2
OR	4		351	311	280				942	2
OR	5		347	228	211				786	2
OR	6		212	223	167				602	2
OR	7		232	152	134				518	2
OR	8		272	106	73				451	2
OR	H		228	107	80				415	2
PA	3	PASA	366	726	537	112			1741	3
PA	4	PASA	377	428	690	154			1649	3
PA	5	PASA	313	695	597	101			1706	3
PA	6	PASA	333	603	663	167			1766	3
PA	7	PASA	375	686	668	85			1814	3
PA	8	PASA	388	758	781	131			2058	3
PA	H	PASA	452	485	768	88			1793	3
RI	3	RI Alt Assessment	14	18	26	20			78	3
RI	4	RI Alt Assessment	10	18	16	28			72	3
RI	5	RI Alt Assessment	22	9	20	17			68	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
RI	6	RI Alt Assessment	18	9	18	34			79	3
RI	7	RI Alt Assessment	14	8	22	26			70	3
RI	8	RI Alt Assessment	11	14	32	37			94	3
RI	H	RI Alt Assessment	25	11	21	3			60	3
SC	3	SC_ALT	38	71	94	249			452	2
SC	4	SC_ALT	25	69	65	242			401	2
SC	5	SC_ALT	44	77	68	265			454	2
SC	6	SC_ALT	24	63	60	216			363	2
SC	7	SC_ALT	13	50	38	204			305	2
SC	8	SC_ALT	19	39	27	136			221	2
SC	H	SC_ALT	26	39	45	213			323	2
SD	3	DStepA	8	22	36	39			105	3
SD	4	DStepA	13	20	31	20			84	3
SD	5	DStepA	16	16	33	23			88	3
SD	6	DStepA	9	21	30	39			99	3
SD	7	DStepA	7	12	31	35			85	3
SD	8	DStepA	6	19	27	44			96	3
SD	H	DStepA	14	22	27	24			87	3
TN	3	TCAP-Alt PA	10	141	494				645	2
TN	4	TCAP-Alt PA	14	122	500				636	2
TN	5	TCAP-Alt PA	6	120	530				656	2
TN	6	TCAP-Alt PA	16	101	609				726	2
TN	7	TCAP-Alt PA	14	100	595				709	2
TN	8	TCAP-Alt PA	16	112	690				818	2
TN	H	TCAP-Alt PA	26	142	499				667	2
TX	3	TAKS ALTERNATE	306	1242	1055				2603	2
TX	4	TAKS ALTERNATE	275	1120	1003				2398	2
TX	5	TAKS ALTERNATE	301	1104	892				2297	2
TX	6	TAKS ALTERNATE	304	1065	1002				2371	2
TX	7	TAKS ALTERNATE	304	1023	887				2214	2
TX	8	TAKS ALTERNATE	342	1157	1010				2509	2
TX	H	TAKS ALTERNATE	326	965	737				2028	2
UT	3	UAA	22	25	69	318			434	3
UT	4	UAA	24	22	81	321			448	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
UT	5	UAA	16	24	82	328			450	3
UT	6	UAA	26	28	64	306			424	3
UT	7	UAA	17	32	70	315			434	3
UT	8	UAA	25	23	93	269			410	3
UT	H	UAA	24	37	70	302			433	3
VA	3	VAAP	0	0	51	133	941		1125	4
VA	4	VAAP	0	0	40	98	890		1028	4
VA	5	VAAP	0	0	54	110	874		1038	4
VA	6	VAAP	0	0	77	117	852		1046	4
VA	7	VAAP	0	0	92	118	869		1079	4
VA	8	VAAP	0	0	68	139	900		1107	4
VA	H	VAAP	0	0	77	127	684		888	4
VT	3	PAAGE	28	14	4				46	3
VT	4	PAAGE	50	9	6				65	3
VT	5	PAAGE	44	20	6				70	3
VT	6	PAAGE	43	19	10				72	3
VT	7	PAAGE	40	14	11				65	3
VT	8	PAAGE	44	15	11				70	3
VT	H		34	18	8				60	3
WA	3	WAAS PORTFOLIO	191	87	132	368			778	3
WA	4	WAAS PORTFOLIO	216	88	157	268			729	3
WA	5	WAAS PORTFOLIO	263	189	54	162			668	3
WA	6	WAAS PORTFOLIO	425	139	51	71			686	3
WA	7	WAAS PORTFOLIO	255	161	53	135			604	3
WA	8	WAAS PORTFOLIO	384	125	27	102			638	3
WA	H	WAAS PORTFOLIO	333	81	112	92			618	3
WI	3	WAA	135	132	267	377			911	3
WI	4	WAA	104	157	251	381			893	3
WI	5	WAA	112	133	230	392			867	3
WI	6	WAA	102	178	224	360			864	3
WI	7	WAA	110	197	139	395			841	3
WI	8	WAA	133	212	211	325			881	3
WI	H	WAA	129	176	192	291			788	3
WV	3	APTA	4	68	81	104			257	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
WV	4	APTA	12	73	100	84			269	3
WV	5	APTA	16	45	74	119			254	3
WV	6	APTA	11	72	58	122			263	3
WV	7	APTA	1	56	54	133			244	3
WV	8	APTA	8	37	85	146			276	3
WV	H	APTA	6	45	70	115			236	3
WY	3	PAWS ALT	5	16	16	4			41	3
WY	4	PAWS ALT	9	23	27	5			64	3
WY	5	PAWS ALT	13	23	28	4			68	3
WY	6	PAWS ALT	11	19	27	5			62	3
WY	7	PAWS ALT	15	17	26	4			62	3
WY	8	PAWS ALT	9	18	28	4			59	3
WY	H	PAWS ALT	5	16	30	4			55	3
AS	3	AA-AAS	6	0	0	0			6	3
AS	4	AA-AAS	5	0	0	0			5	3
AS	5	AA-AAS								
AS	6									
AS	7	AA-AAS								
AS	8	AA-AAS	3	0	0	0			3	3
AS	H	AA-AAS	2	1	1	0			4	3
BIE	3	N/A*	10	9	4	0			23	1
BIE	4	N/A*	12	16	4	0			32	1
BIE	5	N/A*	12	7	4	0			23	1
BIE	6	N/A*	14	9	2	0			25	1
BIE	7	N/A*	14	13	4	0			31	1
BIE	8	N/A*	11	5	2	0			18	1
BIE	H	N/A*	15	8	5	0			28	1
CNMI	3	MAAECF	11	2	2	0			15	3
CNMI	4	MAAECF	10	4	1	0			15	3
CNMI	5	MAAECF	6	1	1	4			12	3
CNMI	6	MAAECF	4	3	1	1			9	3
CNMI	7	MAAECF								
CNMI	8	MAAECF	6	4	0	0			10	3
CNMI	H	MAAECF	3	0	0	0			3	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
DC	3	DCCAS alternate	12	6	13	38			69	3
DC	4	DCCAS alternate	14	3	14	54			85	3
DC	5	DCCAS alternate	15	5	16	34			70	3
DC	6	DCCAS alternate	8	8	23	40			79	3
DC	7	DCCAS alternate	15	11	16	39			81	3
DC	8	DCCAS alternate	22	10	33	31			96	3
DC	H	DCCAS alternate	14	8	12	21			55	3
FSM	3									
FSM	4									
FSM	5									
FSM	6	FSM NST-AA-AAS	0	0	0	1			1	3
FSM	7									
FSM	8	FSM NST-AA-AAS	0	1	0	1			2	3
FSM	H		0	0	0	3			3	3
GU	3	SAT 10	2	0	0	0			2	3
GU	4	SAT 10	7	0	1	0			8	3
GU	5	SAT 10	3	0	2	0			5	3
GU	6	SAT 10	2	0	0	0			2	3
GU	7	SAT 10	3	1	2	0			6	3
GU	8	SAT 10	1	2	1	0			4	3
GU	H	SAT 10	0	1	0	0			1	3
Palau	3									
Palau	4	*AA-AAS	0	0	2	0			2	3
Palau	5									
Palau	6	*AA-AAS	1	0	2	1			4	3
Palau	7									
Palau	8	*AA-AAS	1	0	1	0			2	3
Palau	H	*AA-AAS	0	0	2	0			2	3
PR	3	PPEA								
PR	4	PPEA								
PR	5	PPEA								
PR	6	PPEA								
PR	7	PPEA								
PR	8	PPEA								

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
PR	H	PPEA								
RMI	3									
RMI	4									
RMI	5									
RMI	6									
RMI	7									
RMI	8		2	0	0	0			2	3
RMI	H									
VI	3		0	6	5	3			14	3
VI	4		0	2	3	3			8	3
VI	5		2	3	0	2			7	3
VI	6		0	4	6	3			13	3
VI	7		0	5	7	2			14	3
VI	8		0	4	5	6			15	3
VI	H		0	1	8	5			14	3

* Students in BIE schools are administered the large-scale assessment that is given for NCLB purposes by the state in which the BIE school is located. For example, students at BIE schools in Wisconsin are administered the WKCE or the WAA

Table E8.

Alternate Assessment on Alternate Achievement Standards Mathematics Performance

State	Grade	Assessment Name	Achievement Levels Attained						Total Students Assessed	Minimum Proficiency Level
			Level 1	Level 2	Level 3	Level 4	Level 5	Level 6		
AK	3	AK Alternate Assessment	17	10	6	21		54	3	
AK	4	AK Alternate Assessment	16	5	12	34		67	3	
AK	5	AK Alternate Assessment	19	3	18	26		66	3	
AK	6	AK Alternate Assessment	8	7	20	24		59	3	
AK	7	AK Alternate Assessment	30	15	21	6		72	3	
AK	8	AK Alternate Assessment	31	11	11	12		65	3	
AK	H	AK Alternate Assessment	27	25	19	18		89	3	
AL	3	AAA	36	163	177	61		437	3	
AL	4	AAA	34	197	173	38		442	3	
AL	5	AAA	77	143	217	65		502	3	
AL	6	AAA	39	175	213	63		490	3	
AL	7	AAA	54	118	256	65		493	3	
AL	8	AAA	53	103	273	70		499	3	
AL	H	AAA	37	130	230	51		448	3	
AR	3	Portfolio	59	68	22	92	167	408	4	
AR	4	Portfolio	75	99	21	58	221	474	4	
AR	5	Portfolio	76	76	29	97	179	457	4	
AR	6	Portfolio	67	67	43	74	196	447	4	
AR	7	Portfolio	68	73	37	68	195	441	4	
AR	8	Portfolio	132	93	46	22	154	447	4	
AR	H	Portfolio	155	190	444	224	1175	2188	4	
AZ	3	AIMS-A	131	327	280	8		746	3	
AZ	4	AIMS-A	102	235	382	12		731	3	
AZ	5	AIMS-A	115	191	357	16		679	3	
AZ	6	AIMS-A	120	383	197	2		702	3	
AZ	7	AIMS-A	83	396	240	2		721	3	
AZ	8	AIMS-A	99	406	288	1		794	3	
AZ	H	AIMS-A	98	317	297	4		716	3	
CA	3	CAPA	908	812	1331	1334		4385	3	
CA	4	CAPA	634	1087	1471	1197		4389	3	
CA	5	CAPA	567	1008	1371	1281		4227	3	

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
CA	6	CAPA	1259	1252	1155	816			4482	3
CA	7	CAPA	1064	1210	1158	1046			4478	3
CA	8	CAPA	1076	1151	1240	1176			4643	3
CA	H	CAPA	939	675	1323	1678			4615	3
CO	3	CSAPA	49	88	148	143	152		580	3
CO	4	CSAPA	37	121	152	207	67		584	3
CO	5	CSAPA	77	65	128	201	59		530	3
CO	6	CSAPA	83	70	109	122	141		525	3
CO	7	CSAPA	87	98	130	105	99		519	3
CO	8	CSAPA	62	133	126	147	43		511	3
CO	H	CSAPA	76	151	172	100	64		563	3
CT	3	Skills Checklist	0	259	121	104			484	3
CT	4	Skills Checklist	0	338	116	37			491	3
CT	5	Skills Checklist	0	277	112	55			444	3
CT	6	Skills Checklist	0	342	78	32			452	3
CT	7	Skills Checklist	0	335	80	24			439	3
CT	8	Skills Checklist	0	327	59	34			420	3
CT	H	Skills Checklist	0	388	44	10			442	3
DE	3	DAPA	10	5	12	13	38		78	3
DE	4	DAPA	9	4	10	18	53		94	3
DE	5	DAPA	2	2	16	34	37		91	3
DE	6	DAPA	6	0	7	20	56		89	3
DE	7	DAPA	4	8	11	27	61		111	3
DE	8	DAPA	9	6	15	24	63		117	3
DE	H	DAPA	6	10	21	34	66		137	3
FL	3	FL Alternate Assessment	772	633	768				2173	2
FL	4	FL Alternate Assessment	781	715	723				2219	2
FL	5	FL Alternate Assessment	766	724	817				2307	2
FL	6	FL Alternate Assessment	714	806	713				2233	2
FL	7	FL Alternate Assessment	874	761	789				2424	2
FL	8	FL Alternate Assessment	894	900	648				2442	2
FL	H	FL Alternate Assessment	905	1306	725				2936	2
GA	3	GA Alternate Assessment	142	363	428				933	2
GA	4	GA Alternate Assessment	172	351	417				940	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
GA	5	GA Alternate Assessment	211	416	505				1132	2
GA	6	GA Alternate Assessment	193	431	511				1135	2
GA	7	GA Alternate Assessment	215	427	582				1224	2
GA	8	GA Alternate Assessment	272	537	608				1417	2
GA	H	GA Alternate Assessment	213	431	532				1176	2
HI	3	HSAA	13	13	28	14			68	3
HI	4	HSAA	6	13	13	24			56	3
HI	5	HSAA	16	15	9	26			66	3
HI	6	HSAA	12	8	25	26			71	3
HI	7	HSAA	17	11	12	21			61	3
HI	8	HSAA	12	10	14	27			63	3
HI	H	HSAA	22	12	9	6			49	3
IA	3	IA Alternate Assessment	72	84	61				217	2
IA	4	IA Alternate Assessment	68	95	55				218	2
IA	5	IA Alternate Assessment	83	85	48				216	2
IA	6	IA Alternate Assessment	67	73	48				188	2
IA	7	IA Alternate Assessment	80	93	47				220	2
IA	8	IA Alternate Assessment	99	83	23				205	2
IA	H	IA Alternate Assessment	77	68	56				201	2
ID	3	Alt Assessment	17	25	68	73			183	3
ID	4	Alt Assessment	15	25	76	53			169	3
ID	5	Alt Assessment	14	15	52	62			143	3
ID	6	Alt Assessment	13	29	59	76			177	3
ID	7	Alt Assessment	12	27	41	90			170	3
ID	8	Alt Assessment	12	22	67	81			182	3
ID	H	Alt Assessment	9	23	49	75			156	3
IL	3	IAA	385	273	598	469			1725	3
IL	4	IAA	287	284	609	534			1714	3
IL	5	IAA	265	325	644	441			1675	3
IL	6	IAA	241	302	630	639			1812	3
IL	7	IAA	295	286	707	556			1844	3
IL	8	IAA	234	368	724	562			1888	3
IL	H	IAA	240	230	675	519			1664	3
IN	3	ISTAR	69	415					484	2

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
IN	4	ISTAR	85	514					599	2
IN	5	ISTAR	91	557					648	2
IN	6	ISTAR	163	522					685	2
IN	7	ISTAR	171	597					768	2
IN	8	ISTAR	139	668					807	2
IN	H	ISTAR	160	670					830	2
KS	3	AA-AAS	8	37	63	132	115		355	3
KS	4	AA-AAS	9	37	62	126	122		356	3
KS	5	AA-AAS	7	32	53	137	87		316	3
KS	6	AA-AAS	7	28	45	124	124		328	3
KS	7	AA-AAS	9	23	62	126	125		345	3
KS	8	AA-AAS	14	30	33	111	122		310	3
KS	H	AA-AAS	0	2	16	39	23		80	3
KY	3	CATS Alt Assess	133	290	43	0			466	3
KY	4	CATS Alt Assess	100	308	51	1			460	3
KY	5	CATS Alt Assess	95	348	58	1			502	3
KY	6	CATS Alt Assess	106	326	81	5			518	3
KY	7	CATS Alt Assess	115	344	87	4			550	3
KY	8	CATS Alt Assess	160	369	80	6			615	3
KY	H	CATS Alt Assess	122	290	145	3			560	3
LA	3	LAA1	174	125	68				367	2
LA	4	LAA1	156	164	112				432	2
LA	5	LAA1	190	164	112				466	2
LA	6	LAA1	161	144	133				438	2
LA	7	LAA1	196	162	112				470	2
LA	8	LAA1	243	170	152				565	2
LA	H	LAA1	220	115	98				433	2
MA	3	MCAS	1058	1	0				1059	3
MA	4	MCAS	1221	5	0				1226	3
MA	5	MCAS	1209	1	0				1210	3
MA	6	MCAS	1240	4	0				1244	3
MA	7	MCAS	1136	1	0				1137	3
MA	8	MCAS	1024	2	0				1026	3
MA	H	MCAS	854	1	0				855	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MD	3	Alt MSA	61	106	300				467	2
MD	4	Alt MSA	66	112	359				537	2
MD	5	Alt MSA	84	130	428				642	2
MD	6	Alt MSA	69	132	389				590	2
MD	7	Alt MSA	88	124	432				644	2
MD	8	Alt MSA	95	175	519				789	2
MD	H	Alt H.S.A.	112	209	504				825	2
ME	3	PAAP	12	12	57	40			121	3
ME	4	PAAP	8	18	63	37			126	3
ME	5	PAAP	15	21	59	41			136	3
ME	6	PAAP	22	43	67	64			196	3
ME	7	PAAP	15	56	55	50			176	3
ME	8	PAAP	16	55	52	53			176	3
ME	H	PAAP	15	73	57	64			209	3
MI	3	MI-Access	1313	852	622				2787	2
MI	4	MI-Access	1502	940	607				3049	2
MI	5	MI-Access	1354	937	811				3102	2
MI	6	MI-Access	1497	1006	646				3149	2
MI	7	MI-Access	1510	857	985				3352	2
MI	8	MI-Access	1403	1191	715				3309	2
MI	H	MI-Access	618	1299	851				2768	2
MN	3	MTAS	147	179	255	213			794	2
MN	4	MTAS	114	186	380	121			801	2
MN	5	MTAS	97	152	375	205			829	2
MN	6	MTAS	102	226	343	182			853	2
MN	7	MTAS	194	197	344	199			934	2
MN	8	MTAS	205	235	266	167			873	2
MN	H	MTAS	146	402	164	167			879	2
MO	3	MAP-A	46	89	287	327			749	3
MO	4	MAP-A	39	98	270	318			725	3
MO	5	MAP-A	47	105	260	283			695	3
MO	6	MAP-A	77	86	278	213			654	3
MO	7	MAP-A	109	75	284	201			669	3
MO	8	MAP-A	84	90	285	183			642	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
MO	H	MAP-A	62	117	274	239			692	3
MS	3	MAAECF	66	118	117	72			373	3
MS	4	MAAECF	80	88	149	114			431	3
MS	5	MAAECF	77	72	124	92			365	3
MS	6	MAAECF	95	86	149	75			405	3
MS	7	MAAECF	106	104	187	94			491	3
MS	8	MAAECF	93	109	140	76			418	3
MS	H	N/A							0	3
MT	3	CRT-Alt	27	10	44	14			95	3
MT	4	CRT-Alt	22	6	49	14			91	3
MT	5	CRT-Alt	31	12	43	22			108	3
MT	6	CRT-Alt	15	15	26	22			78	3
MT	7	CRT-Alt	13	13	49	25			100	3
MT	8	CRT-Alt	15	9	21	33			78	3
MT	H	CRT-Alt	20	24	33	47			124	3
NC	3	NCEXTEND1	141	297	352	134			924	3
NC	4	NCEXTEND1	130	310	340	104			884	3
NC	5	NCEXTEND1	100	260	342	97			799	3
NC	6	NCEXTEND1	99	229	355	108			791	3
NC	7	NCEXTEND1	72	218	259	149			698	3
NC	8	NCEXTEND1	99	352	347	105			903	3
NC	H	NCEXTEND1	0	326	279				605	3
ND	3	NDAA	3	2	36	34			75	3
ND	4	NDAA	4	3	38	39			84	3
ND	5	NDAA	2	5	41	48			96	3
ND	6	NDAA	3	6	35	43			87	3
ND	7	NDAA	1	3	49	35			88	3
ND	8	NDAA	2	4	47	42			95	3
ND	H	NDAA	4	8	41	52			105	3
NE	3	STARS Alternate	17	20	44	86			167	3
NE	4	STARS Alternate	28	34	49	91			202	3
NE	5	STARS Alternate	28	46	62	55			191	3
NE	6	STARS Alternate	34	42	106	39			221	3
NE	7	STARS Alternate	35	49	101	59			244	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NE	8	STARS Alternate	36	36	99	52			223	3
NE	H	STARS Alternate	26	40	71	51			188	3
NH	3	NECAP ALT	19	20	75	37			151	3
NH	4	NECAP ALT	13	29	69	31			142	3
NH	5	NECAP ALT	18	37	73	44			172	3
NH	6	NECAP ALT	19	33	83	33			168	3
NH	7	NECAP ALT	26	31	53	30			140	3
NH	8	NECAP ALT	20	39	63	21			143	3
NH	H	NECAP ALT	20	45	39	7			111	3
NJ	3	NJASK	172	517	301				990	2
NJ	4	NJASK	230	485	318				1033	2
NJ	5	NJASK	271	468	269				1008	2
NJ	6	NJASK	285	455	264				1004	2
NJ	7	NJASK	355	388	260				1003	2
NJ	8	GEPA	427	319	188				934	2
NJ	H	HSPA	555	296	136				987	2
NM	3	NMAPA	22	107	18	35			182	3
NM	4	NMAPA	11	94	14	38			157	3
NM	5	NMAPA	24	84	44	35			187	3
NM	6	NMAPA	16	62	46	60			184	3
NM	7	NMAPA	22	67	29	87			205	3
NM	8	NMAPA	33	65	36	93			227	3
NM	H	NMAPA	40	48	27	76			191	3
NV	3	NASAA	3	3	13	226			245	3
NV	4	NASAA	3	2	10	234			249	3
NV	5	NASAA	1	2	13	239			255	3
NV	6	NASAA	4	7	8	266			285	3
NV	7	NASAA	2	4	10	211			227	3
NV	8	NASAA	4	1	12	243			260	3
NV	H	NASAA	4	5	17	179			205	3
NY	3	NYSAA	55	215	698	1032			2000	3
NY	4	NYSAA	69	389	747	999			2204	3
NY	5	NYSAA	101	184	721	1045			2051	3
NY	6	NYSAA	31	255	598	1344			2228	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
NY	7	NYSAA	236	207	777	1072			2292	3
NY	8	NYSAA	267	218	811	1145			2441	3
NY	H	NYSAA	18	102	237	944			1301	3
OH	3	Ohio Achievement Test	97	2	53	843	1485		2480	3
OH	4	Ohio Achievement Test	107	1	64	1053	1351		2576	3
OH	5	Ohio Achievement Test	66	2	67	1388	1060		2583	3
OH	6	Ohio Achievement Test	94	2	79	839	1487		2501	3
OH	7	Ohio Achievement Test	101	2	79	1040	1283		2505	3
OH	8	Ohio Achievement Test	80	12	80	1249	1239		2660	3
OH	H	Ohio Graduation Test	46	1	59	1285	931		2322	3
OK	3	OAAP	11	36	446	22			515	3
OK	4	OAAP	16	40	445	27			528	3
OK	5	OAAP	11	29	395	26			461	3
OK	6	OAAP	14	44	422	36			516	3
OK	7	OAAP	10	42	396	6			454	3
OK	8	OAAP	22	26	375	14			437	3
OK	H	OAAP	29	80	375	20			504	3
OR	3		311	223	228				762	2
OR	4		368	119	294				781	2
OR	5		333	199	133				665	2
OR	6		254	175	126				555	2
OR	7		278	106	127				511	2
OR	8		295	85	73				453	2
OR	H		229	132	59				420	2
PA	3	PASA	458	479	734	70			1741	3
PA	4	PASA	309	607	534	199			1649	3
PA	5	PASA	379	462	684	181			1706	3
PA	6	PASA	396	402	724	244			1766	3
PA	7	PASA	498	622	600	94			1814	3
PA	8	PASA	506	675	743	134			2058	3
PA	H	PASA	637	450	634	72			1793	3
RI	3	RI Alt Assessment	17	14	28	19			78	3
RI	4	RI Alt Assessment	17	9	26	19			71	3
RI	5	RI Alt Assessment	23	8	25	13			69	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
RI	6	RI Alt Assessment	20	14	17	28			79	3
RI	7	RI Alt Assessment	20	8	19	24			71	3
RI	8	RI Alt Assessment	14	19	46	27			106	3
RI	H	RI Alt Assessment	19	25	18	1			63	3
SC	3	SC_ALT	37	112	150	151			450	2
SC	4	SC_ALT	24	96	114	166			400	2
SC	5	SC_ALT	41	109	129	172			451	2
SC	6	SC_ALT	31	95	80	158			364	2
SC	7	SC_ALT	17	60	80	147			304	2
SC	8	SC_ALT	20	42	68	91			221	2
SC	H	SC_ALT	32	58	93	138			321	2
SD	3	DStepA	9	31	35	30			105	3
SD	4	DStepA	13	29	29	13			84	3
SD	5	DStepA	20	13	22	33			88	3
SD	6	DStepA	10	29	31	29			99	3
SD	7	DStepA	7	31	22	25			85	3
SD	8	DStepA	8	22	31	35			96	3
SD	H	DStepA	13	31	26	17			87	3
TN	3	TCAP-Alt PA	11	144	489				644	2
TN	4	TCAP-Alt PA	17	124	495				636	2
TN	5	TCAP-Alt PA	13	130	513				656	2
TN	6	TCAP-Alt PA	16	122	588				726	2
TN	7	TCAP-Alt PA	18	122	570				710	2
TN	8	TCAP-Alt PA	20	126	672				818	2
TN	H	TCAP-Alt PA	25	186	640				851	2
TX	3	TAKS ALTERNATE	342	1294	974				2610	2
TX	4	TAKS ALTERNATE	288	1167	945				2400	2
TX	5	TAKS ALTERNATE	303	1122	876				2301	2
TX	6	TAKS ALTERNATE	299	1094	981				2374	2
TX	7	TAKS ALTERNATE	302	1049	870				2221	2
TX	8	TAKS ALTERNATE	341	1212	969				2522	2
TX	H	TAKS ALTERNATE	333	983	709				2025	2
UT	3	UAA	42	29	77	289			437	3
UT	4	UAA	37	34	64	312			447	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
UT	5	UAA	46	31	79	294			450	3
UT	6	UAA	33	40	60	293			426	3
UT	7	UAA	52	39	77	263			431	3
UT	8	UAA	27	34	63	287			411	3
UT	H	UAA	122	92	238	644			1096	3
VA	3	VAAP	0	0	84	110	932		1126	4
VA	4	VAAP	0	0	73	108	848		1029	4
VA	5	VAAP	0	0	83	101	852		1036	4
VA	6	VAAP	0	0	91	156	803		1050	4
VA	7	VAAP	0	0	100	135	847		1082	4
VA	8	VAAP	0	0	99	131	884		1114	4
VA	H	VAAP	0	0	98	173	619		890	4
VT	3	PAAGE	30	12	4				46	3
VT	4	PAAGE	49	9	6				64	3
VT	5	PAAGE	42	20	7				69	3
VT	6	PAAGE	44	14	14				72	3
VT	7	PAAGE	45	16	4				65	3
VT	8	PAAGE	47	15	7				69	3
VT	H	PAAGE	40	10	10				60	3
WA	3	WAAS PORTFOLIO	110	82	142	421			755	3
WA	4	WAAS PORTFOLIO	123	99	144	351			717	3
WA	5	WAAS PORTFOLIO	186	116	131	219			652	3
WA	6	WAAS PORTFOLIO	341	152	97	99			689	3
WA	7	WAAS PORTFOLIO	236	94	153	130			613	3
WA	8	WAAS PORTFOLIO	405	88	100	64			657	3
WA	H	WAAS PORTFOLIO	334	109	114	59			616	3
WI	3	WAA	110	114	249	330			803	3
WI	4	WAA	96	112	203	345			756	3
WI	5	WAA	115	112	200	350			777	3
WI	6	WAA	110	123	232	321			786	3
WI	7	WAA	100	111	223	375			809	3
WI	8	WAA	136	158	213	365			872	3
WI	H	WAA	129	175	213	256			773	3
WV	3	APTA	3	68	67	119			257	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
WV	4	APTA	5	60	60	142			267	3
WV	5	APTA	2	41	31	182			256	3
WV	6	APTA	5	68	90	100			263	3
WV	7	APTA	5	79	87	73			244	3
WV	8	APTA	8	51	105	111			275	3
WV	H	APTA	12	55	110	60			237	3
WY	3	PAWS ALT	5	12	20	4			41	3
WY	4	PAWS ALT	14	13	29	8			64	3
WY	5	PAWS ALT	20	12	28	8			68	3
WY	6	PAWS ALT	13	13	26	8			60	3
WY	7	PAWS ALT	14	11	30	7			62	3
WY	8	PAWS ALT	14	13	27	6			60	3
WY	H	PAWS ALT	10	18	20	7			55	3
AS	3	AA-AAS	5	1	0	0			6	3
AS	4	AA-AAS	5	0	0	0			5	3
AS	5	AA-AAS								
AS	6									
AS	7	AA-AAS								
AS	8	AA-AAS	3	0	0	0			3	3
AS	H	AA-AAS	0	4	0	0			4	3
BIE	3	N/A*	9	9	2				20	1
BIE	4	N/A*	12	12	3				27	1
BIE	5	N/A*	15	4	3				22	1
BIE	6	N/A*	12	14	1				27	1
BIE	7	N/A*	13	11	7				31	1
BIE	8	N/A*	10	7	1				18	1
BIE	H	N/A*	9	13	5				27	1
CNMI	3	MAAECF	13	0	1	1			15	3
CNMI	4	MAAECF								
CNMI	5	MAAECF	7	2	2	1			12	3
CNMI	6	MAAECF	5	2	0	2			9	3
CNMI	7	MAAECF	6	3	0	0			9	3
CNMI	8	MAAECF	7	3	0	0			10	3
CNMI	H	MAAECF	1	0	0	1			2	3

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
DC	3	DCCAS alternate	15	7	12	35			69	3
DC	4	DCCAS alternate	16	6	10	53			85	3
DC	5	DCCAS alternate	16	10	8	36			70	3
DC	6	DCCAS alternate	14	7	20	38			79	3
DC	7	DCCAS alternate	18	14	12	37			81	3
DC	8	DCCAS alternate	28	16	25	27			96	3
DC	H	DCCAS alternate	12	7	15	21			55	3
FSM	3									
FSM	4									
FSM	5									
FSM	6	FSM NST-AA-AAS	0	1	0	1			2	3
FSM	7									
FSM	8	FSM NST-AA-AAS	0	2	0	1			3	3
FSM	H		0	3	0	3			6	3
GU	3	SAT 10	5	0	0	0			5	3
GU	4	SAT 10	5	2	1	0			8	3
GU	5	SAT 10	4	0	2	2			8	3
GU	6	SAT 10	6	0	0	0			6	3
GU	7	SAT 10	7	2	0	1			10	3
GU	8	SAT 10	2	2	0	1			5	3
GU	H	SAT 10	1	0	0	0			1	3
Palau	3									
Palau	4	*AA-AAS	0	0	2	0			2	3
Palau	5									
Palau	6	*AA-AAS	1	0	2	1			4	3
Palau	7									
Palau	8	*AA-AAS	1	0	1	0			2	3
Palau	H	*AA-AAS	0	0	2	0			2	3
PR	3	PPEA								
PR	4	PPEA								
PR	5	PPEA								
PR	6	PPEA								
PR	7	PPEA								
PR	8	PPEA								

Achievement Levels Attained										
State	Grade	Assessment Name	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Total Students Assessed	Minimum Proficiency Level
PR	H	PPEA								
RMI	3									
RMI	4									
RMI	5									
RMI	6									
RMI	7									
RMI	8									
RMI	H									
VI	3		0	5	8	1			14	3
VI	4		0	1	5	2			8	3
VI	5		1	3	1	2			7	3
VI	6		0	6	3	4			13	3
VI	7		0	4	7	3			14	3
VI	8		0	6	5	4			15	3
VI	H		0	1	8	5			14	3

* Students in BIE schools are administered the large-scale assessment that is given for NCLB purposes by the state in which the BIE school is located. For example, students at BIE schools in Wisconsin are administered the WKCE or the WAA