

# Voices

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FOR AMERICA'S CHILDREN

June 2010

# Are All America's Children Really Above Average?

A comparison of state and national reading assessments



**Are All America's Children Really Above Average?**  
**A comparative analysis of fourth-grade reading proficiency on national and state assessments.**

**Executive summary**

According to the National Assessment of Educational Progress (NAEP), only one-third of American fourth grade students are at or above proficient in reading. Yet state assessments indicate that most American fourth-grade students are above average in reading. This analysis raises the questions about standards of success and what children need to know and do to compete in a global economy.

More than half of the states had a disparity of 40 percent or higher in proficiency between performance on national and state assessments.

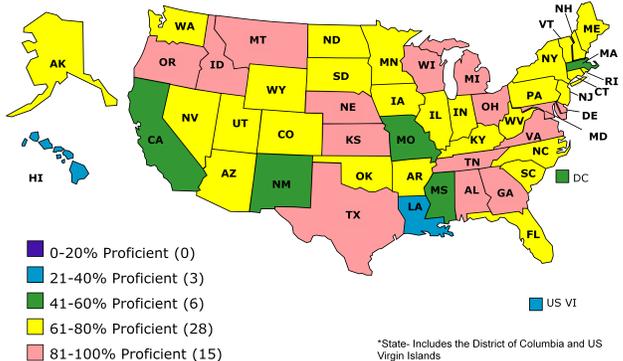
**State and national profiles of fourth-grade reading proficiency<sup>i</sup>**

Proficiency in reading on individual state assessments ranged from 25 percent (Louisiana) to 95 percent (Nebraska). Proficiency on the NAEP assessment ranged from 17 percent (District of Columbia) to 47 percent (Massachusetts). Results of 23 state assessments indicate that 75 percent or more of fourth-graders in those individual states are proficient in reading (see state chart). Yet according to the NAEP<sup>ii</sup>, no state has 50 percent of fourth-grade students proficient in reading (see NAEP chart).

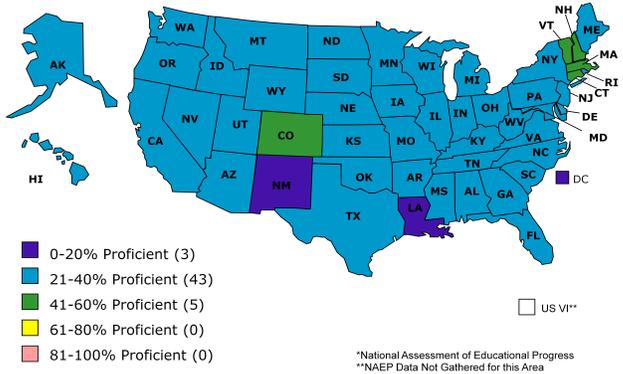
**Overall disparities**

Generally, fourth-grade reading proficiency appears to be significantly higher in state assessments than in the national assessment. Hawaii is the only state that had the same proficiency level (26 percent) on the national assessment and its own test. The differences between performance on the state assessment and national assessment ranged from 0 – 62 percent; Tennessee, for example, reported 90 percent of fourth-graders as proficient in reading on the Tennessee Comprehensive Assessment Program while the NAEP reports that 28 percent of Tennessee fourth-graders are proficient in reading – a difference of 62 percent<sup>iii</sup>.

**State\* Testing Results: 4<sup>th</sup> Grade Reading Proficiency**



**NAEP\* Testing Results: 4<sup>th</sup> Grade Reading Proficiency**



## Racial disparities

Results of state assessments indicate that racial disparities exist throughout the nation. Proficiency disparities on state assessments between White and Black students ranged from 8 percent in West Virginia (White 64 percent and Black 56 percent West Virginia) to 46 percent in the District of Columbia (White 86 percent and Black 40 percent). Proficiency disparities on state assessments between White and Hispanic<sup>iv</sup> students ranged from 2 percent in West Virginia (White 64 percent and Hispanic 62 percent) to 39 percent in the District of Columbia (White 86 percent and Hispanic 47 percent).

The NAEP results also indicate that Black and Hispanic students have much lower levels of proficiency than their White counterparts. The lowest level of proficiency was 9 percent for Black students in Louisiana, Michigan, and Wisconsin. The highest level of proficiency for Black students was 28 percent in New Hampshire. The lowest level of proficiency was 10 percent for Hispanic students in Utah. The highest level of proficiency was 31 percent for Hispanic students in Florida.

## Conclusion

Both state and national assessment results indicate that a large number of American fourth-graders are not proficient in reading. For example, 462,489 fourth-graders (60 percent) were proficient on the California Standards Test, while 184,996 (40 percent) students were not proficient on the California state test. Since education has traditionally been key to social mobility and the American Dream, it is unfortunate to see education assessments so badly skewed. The prospect of millions of American children leaving school unprepared for college and career is alarming.

The NAEP and state assessments also show that racial disparities continue to persist in the nation. All children must have equal opportunity to a quality education that gives them the best chance at success in life. Children who do not receive a quality education are disadvantaged in terms of

college and career opportunities. They are also more likely to be engaged in the juvenile justice system and to earn less in lifetime income. The nation also suffers, facing diminished workforce capacity, decreased national competitiveness and declining economic viability. Decision-makers and education leaders must recognize that learning begins before school, and that there is a link between school performance and early care and education. Research has demonstrated that children who have access to quality early care and education are more likely to be successful in school.<sup>v vi</sup>

The results of the most recent NAEP and state assessments are a call to action. Reading is an essential prerequisite skill for learning, and children who are not proficient in reading will struggle academically and are more likely to drop out of school. The discrepancy between performance on national and state assessments indicates that most states need to address their standards. States should work together to determine what students should know and be able to do to effectively compete in a global economy.

<sup>i</sup> The individual state profiles were created using information from the (a) Nation's Report Card: Reading 2009, National Assessment of Educational Progress at Grades 4 and 8, (b) proficiency on 2008-2009 assessments as reported by individual state education agencies [will provide in appendices], and (c) via email with individual state education agency representatives.

<sup>ii</sup> [http://nationsreportcard.gov/reading\\_2009/](http://nationsreportcard.gov/reading_2009/)

<sup>iii</sup> "The marker we use for measuring success is the proficiency level defined by NAEP. Although it does not equate exactly with grade level proficiency, which varies by state, it is closest to the level required by global realities, and that is the level to which we ought to aspire." Early Warning! Why Reading by the End of Third Grade Matters. A KIDS COUNT special report from the Annie E. Casey Foundation (2010).

<sup>iv</sup> Black includes African American and Hispanic includes Latino. The National Assessment for Educational Progress.

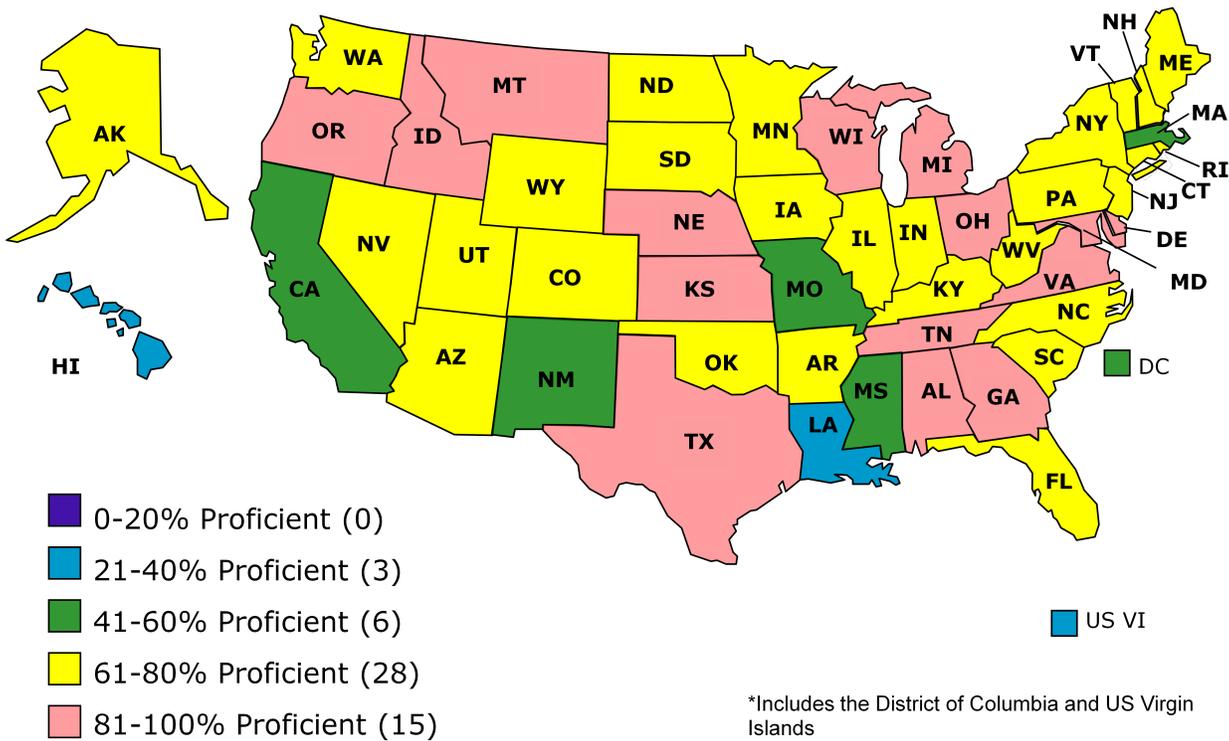
<sup>v</sup> Campbell, Frances A.; Ramey, Craig T.; Pungello, Elizabeth; Sparling, Joseph; Miller-Johnson, Shari. "Early Childhood Education: Young Adult Outcomes From the Abecedarian Project" Applied Developmental Science 6.1 (2002). 11 Jun. 2010

<sup>vi</sup> Lawrence J. Schweinhart, Jeanne Montie, Zongping Xiang, William S. Barnett, Clive R. Belfield, and Milagros Nores. *Lifetime effects: The High/Scope Perry Preschool study through age 40*. Ypsilanti: High/Scope Press, 2005.

**Analysis by Terrylynn Tyrell, Ed.D, and Stephanie Spangler**

**Acknowledgements: Thank you to the Annie E. Casey Foundation and the Birth to Five Policy Alliance for supporting this project.**

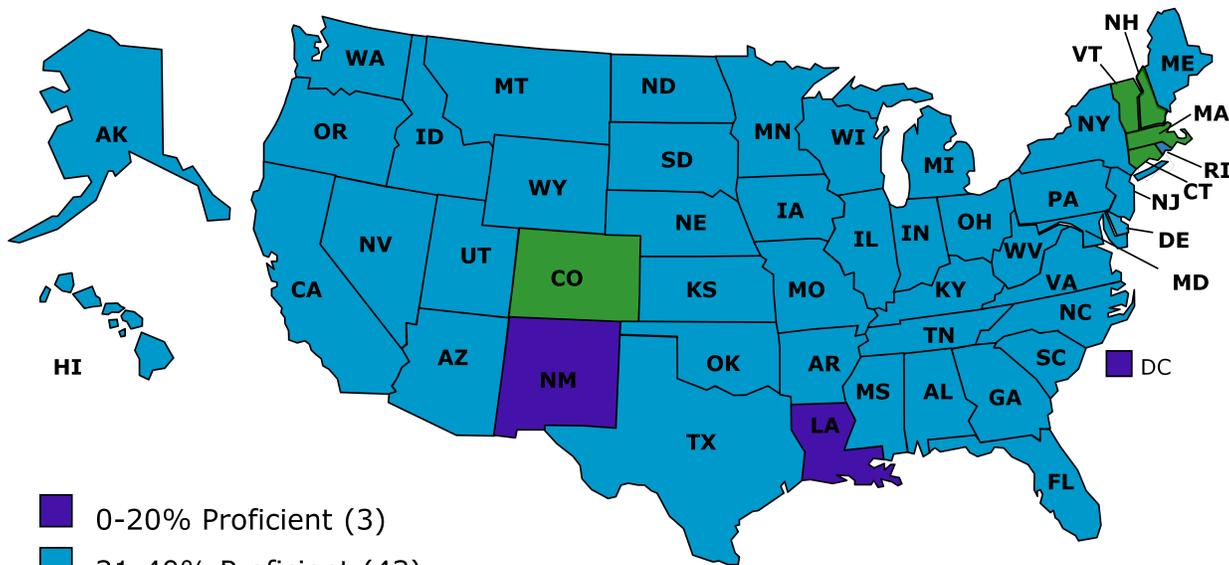
# State\* Testing Results: 4th Grade Reading Proficiency



Individual State Testing Results: % of 4<sup>th</sup> Graders Proficient by State

AL	87	HI	26	MA	53	NM	52	TN	90
AK	80	ID	86	MI	84	NY	77	TX	84
AZ	72	IL	74	MN	72	NC	69	UT	78
AR	71	IN	73	MS	52	ND	80	VT	70
CA	60	IA	79	MO	47	OH	83	VA	89
CO	65	KS	87	MT	87	OK	63	WA	74
CT	74	KY	74	NE	95	OR	84	WV	64
DE	82	LA	25	NV	62	PA	73	WI	81
FL	74	ME	63	NH	75	RI	67	WY	71
GA	87	MD	87	NJ	63	SC	76	DC	45
						SD	77	VI	45

# NAEP\* Testing Results: 4th Grade Reading Proficiency



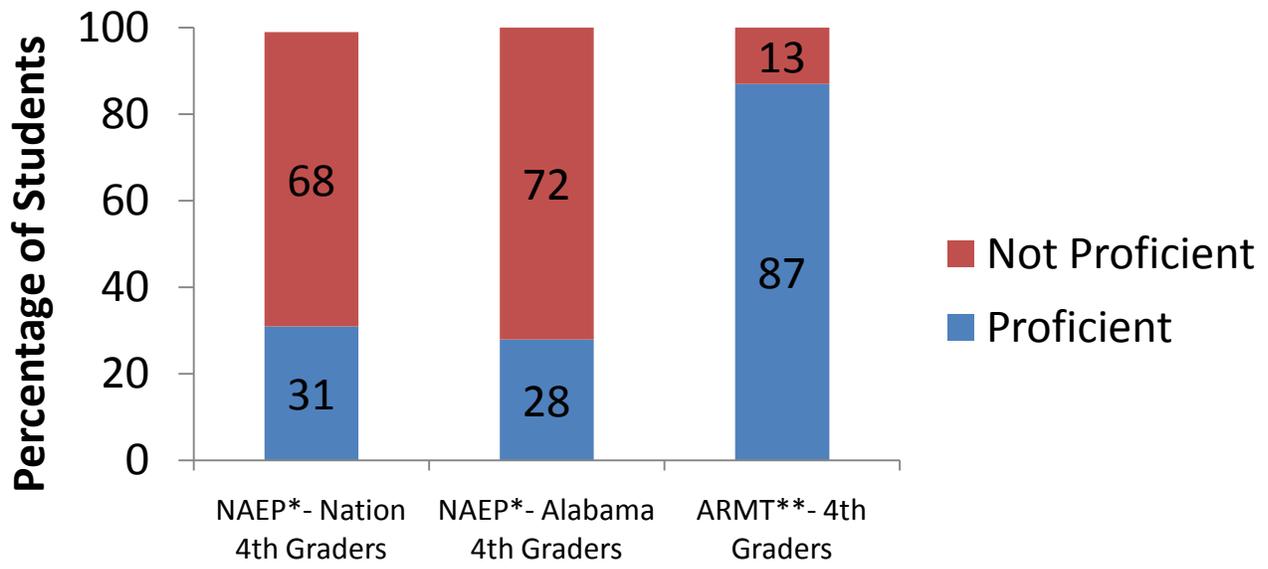
- 0-20% Proficient (3)
- 21-40% Proficient (43)
- 41-60% Proficient (5)
- 61-80% Proficient (0)
- 81-100% Proficient (0)

US VI\*\*

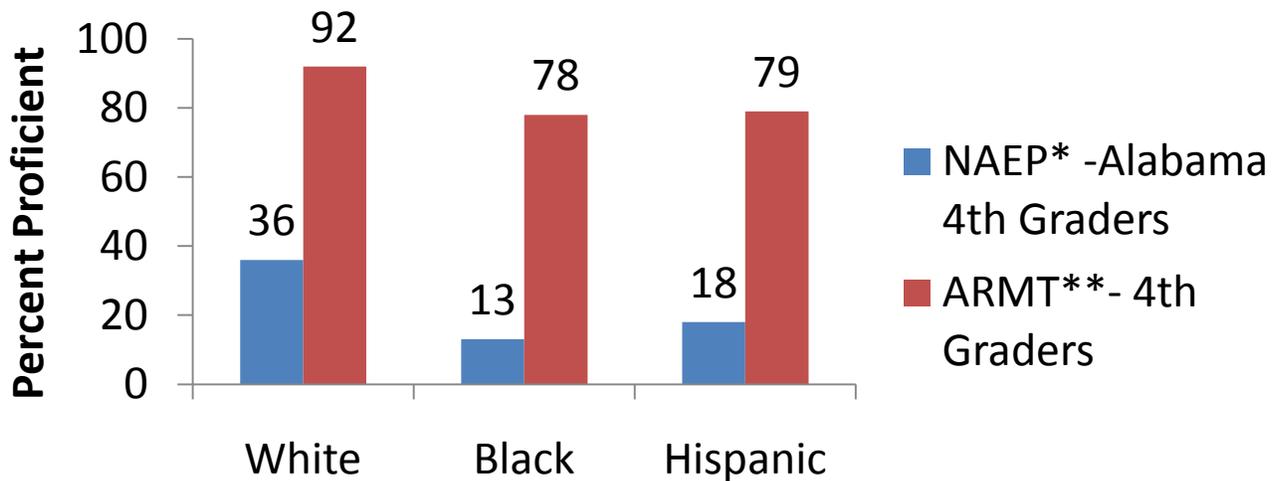
\*National Assessment of Educational Progress  
 \*\*NAEP Data Not Gathered for this Area

NAEP Testing Results: % of 4 <sup>th</sup> Graders Proficient by State									
AL	28	HI	26	MA	47	NM	20	TN	28
AK	27	ID	32	MI	29	NY	36	TX	28
AZ	25	IL	33	MN	37	NC	32	UT	31
AR	29	IN	33	MS	22	ND	35	VT	42
CA	23	IA	34	MO	35	OH	36	VA	38
CO	41	KS	35	MT	35	OK	27	WA	33
CT	42	KY	36	NE	35	OR	31	WV	26
DE	35	LA	18	NV	24	PA	37	WI	33
FL	36	ME	36	NH	41	RI	35	WY	33
GA	29	MD	37	NJ	40	SC	28	DC	17
						SD	33	VI	NR

## Alabama 4th Grade Reading Proficiency



## Alabama 4th Grade Reading Proficiency by Race/Ethnicity



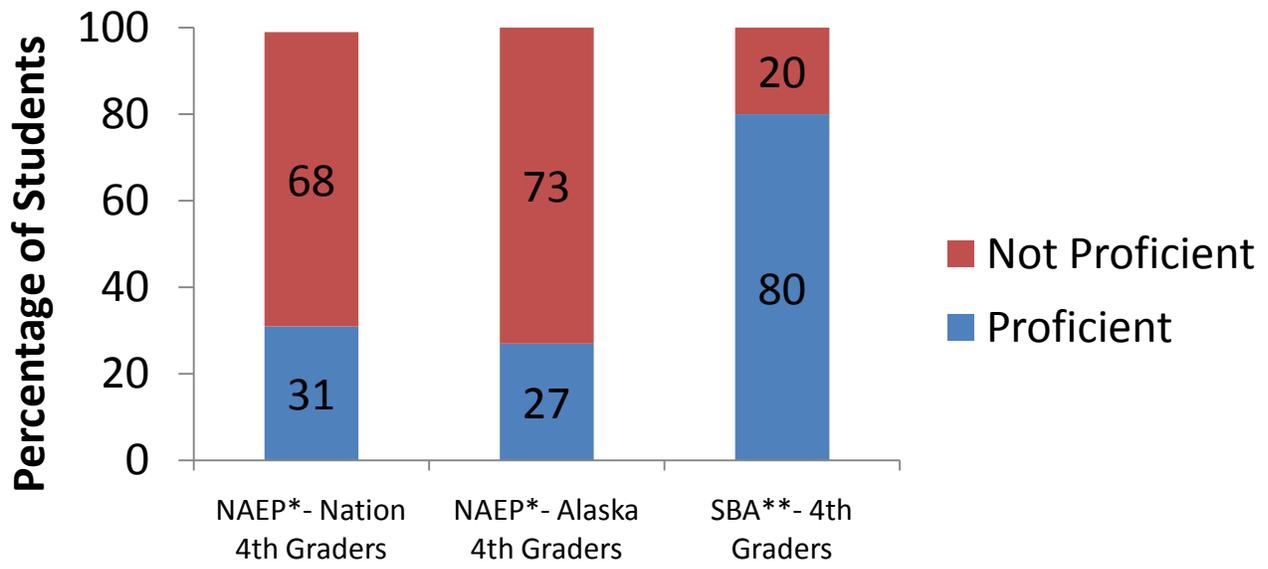
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>.
2. Alabama State Department of Education. (2008). *No Child Left Behind Education Report Card*. Retrieved from [www.asde.edu/html/reportcarddownloads.asp](http://www.asde.edu/html/reportcarddownloads.asp).

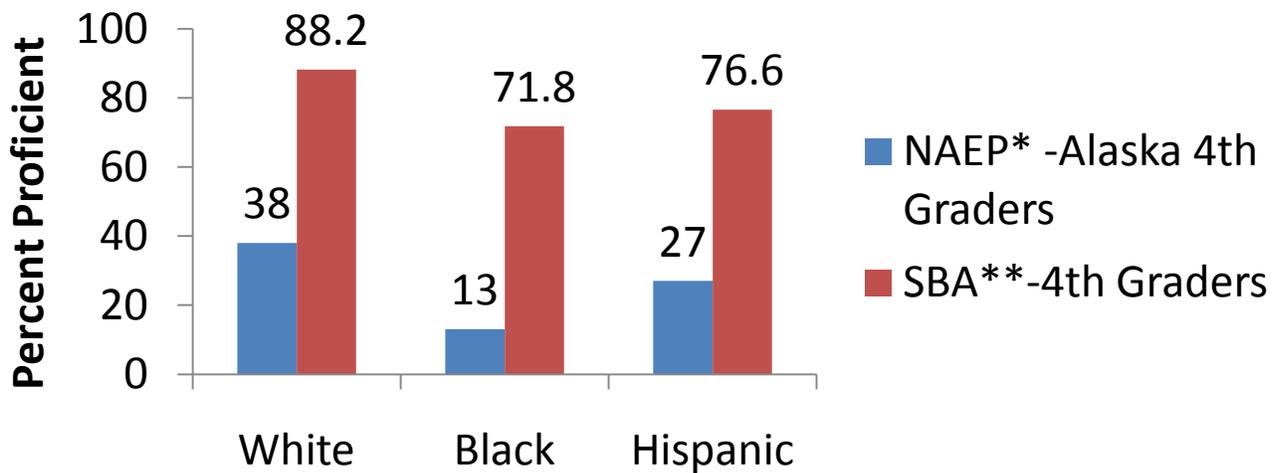
\*NAEP- National Assessment of Educational Progress

\*\*ARMT- Alabama Reading and Mathematics Test

## Alaska 4th Grade Reading Proficiency



## Alaska 4th Grade Reading Proficiency by Race/Ethnicity



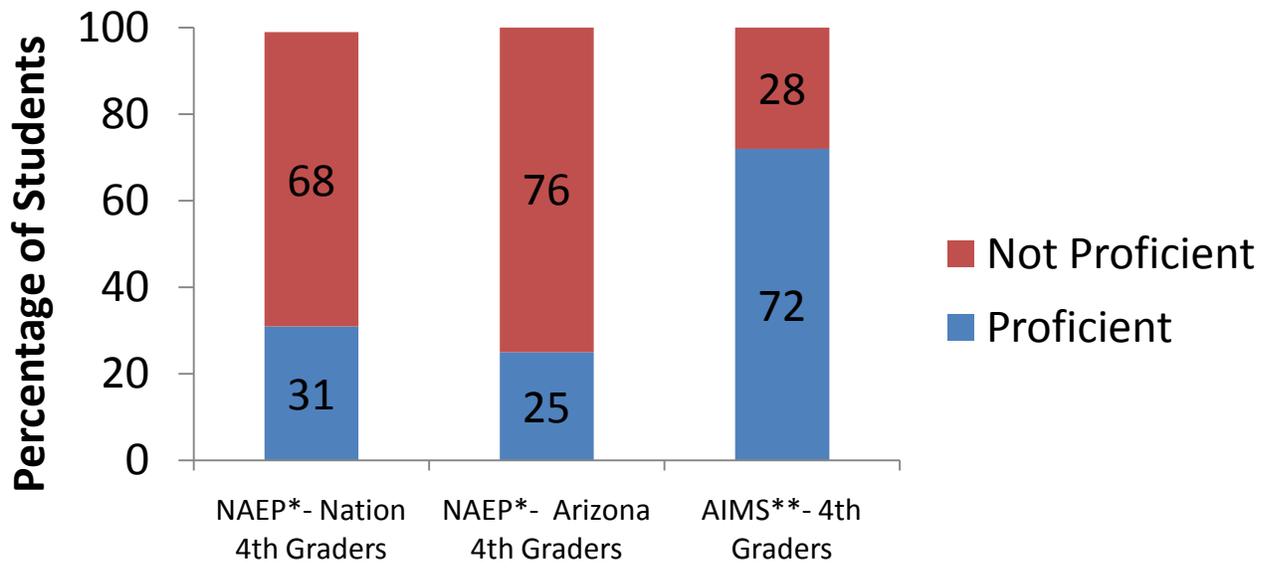
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2. Alaska Department of Education and Early Development. (2009). *Report Card to the Public*. Retrieved from [www.eed.state.ak.us/reportcard/](http://www.eed.state.ak.us/reportcard/)

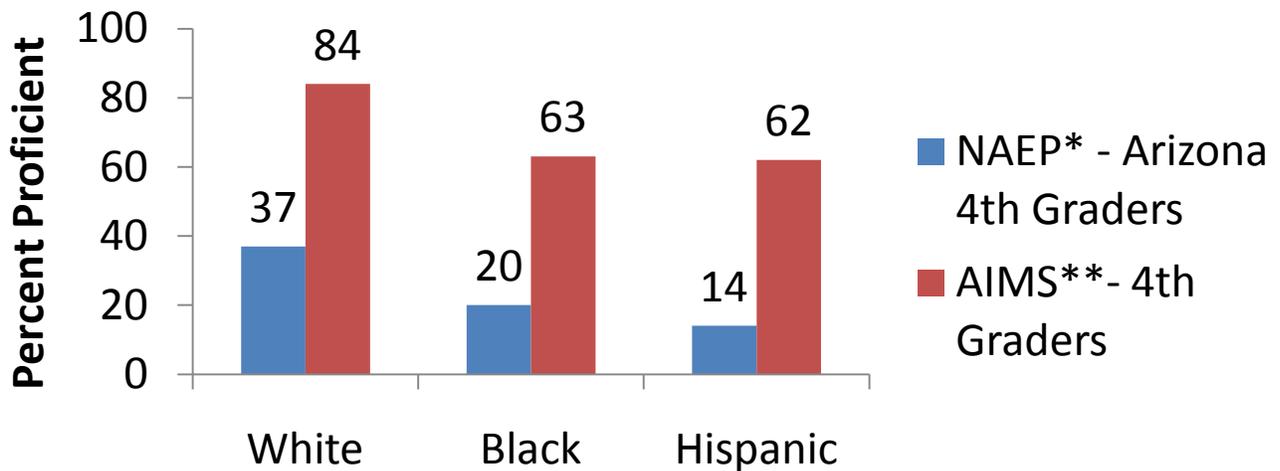
\*NAEP- National Assessment of Educational Progress

\*\*SBA- Standards Based Assessment

## Arizona 4th Grade Reading Proficiency



## Arizona 4th Grade Reading Proficiency by Race/Ethnicity



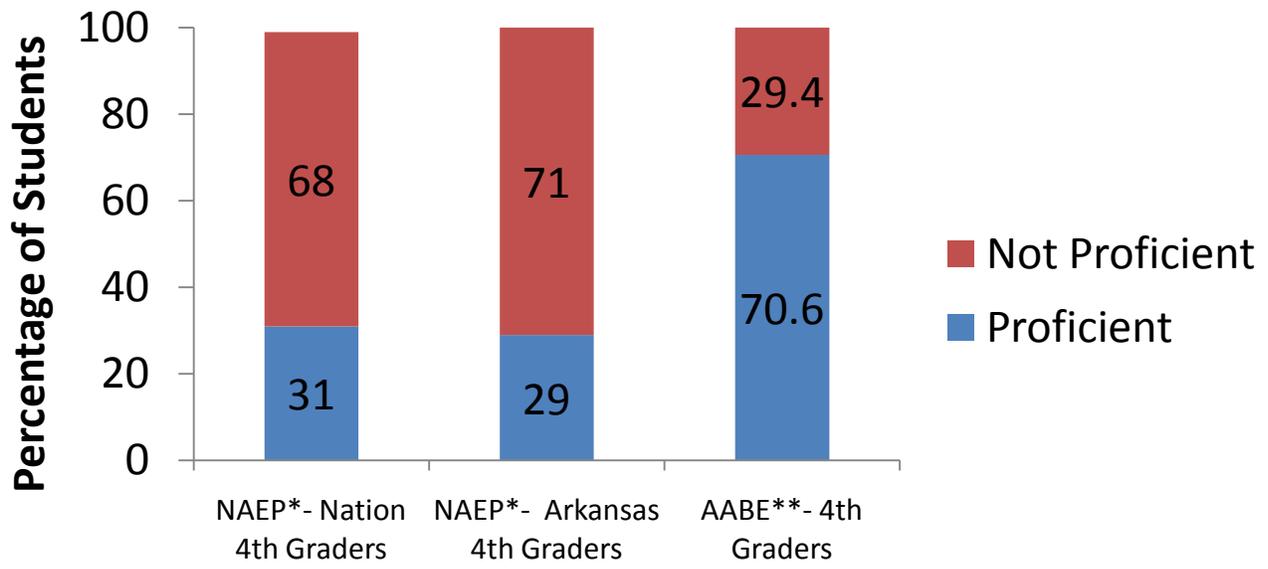
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2. Arizona Department of Education. (2009). *2008-2009 State Report Card*. Retrieved from [www.ade.state.a2.us/srcs/statereportcards/](http://www.ade.state.a2.us/srcs/statereportcards/)

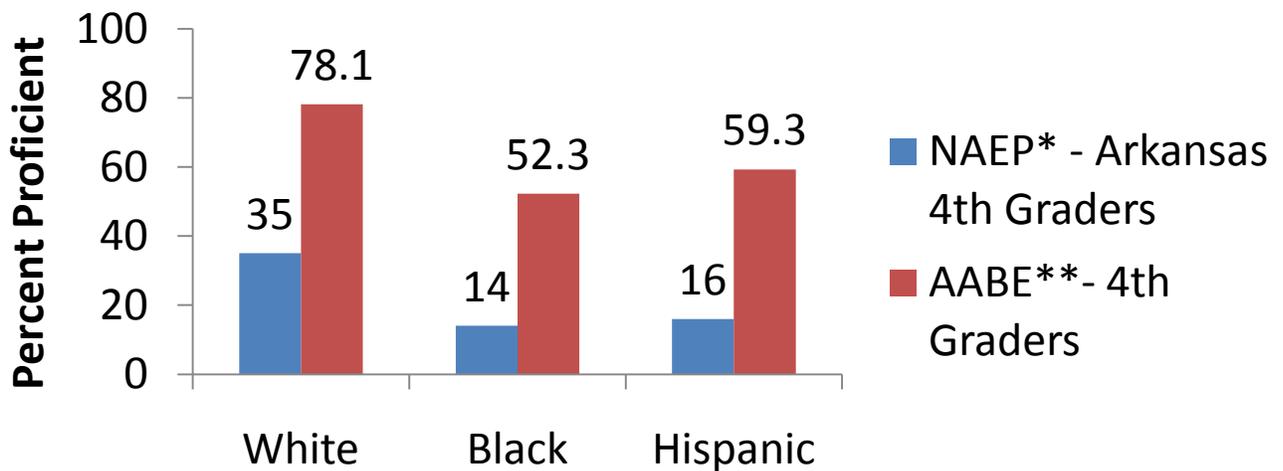
\*NAEP- National Assessment of Educational Progress

\*\*AIMS- Arizona's Instrument to Measure Standards

## Arkansas 4th Grade Reading Proficiency



## Arkansas 4th Grade Reading Proficiency by Race/Ethnicity



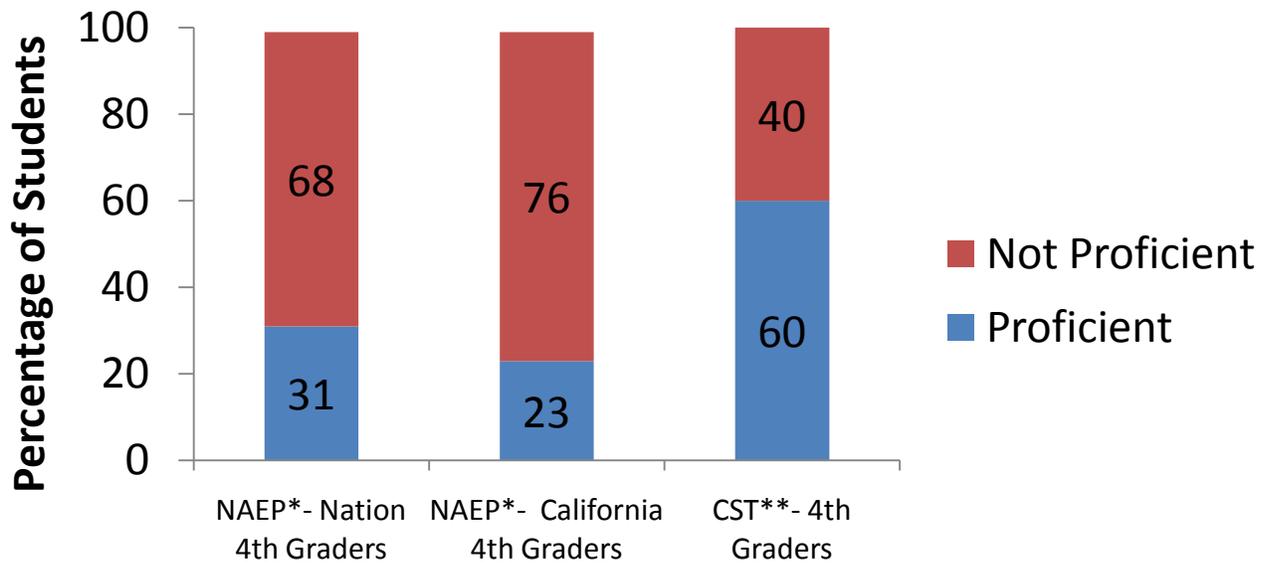
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>.
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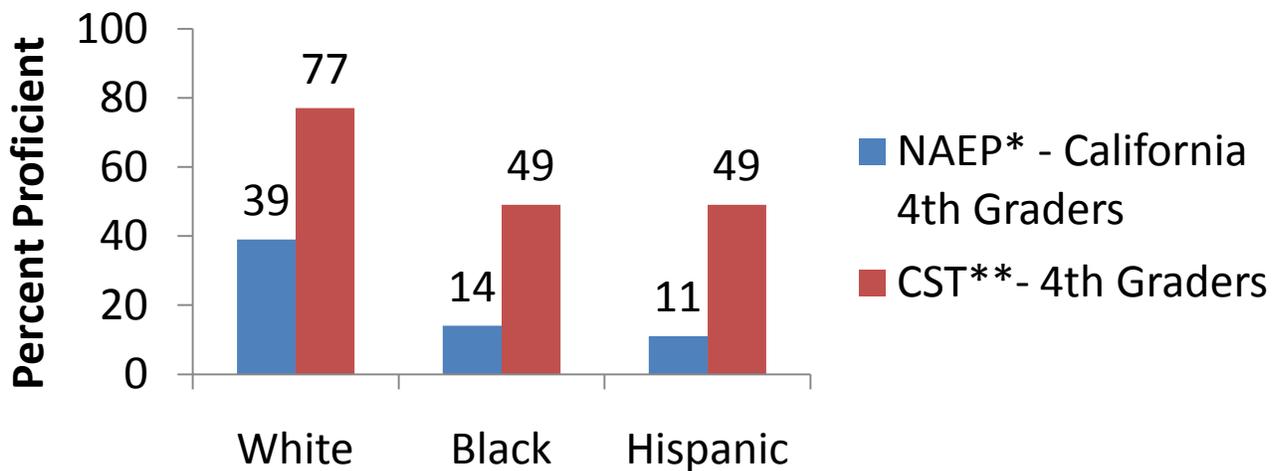
\*NAEP- National Assessment of Educational Progress

\*\*AABE- Arkansas Augmented Benchmark Exams

## California 4th Grade Reading Proficiency



## California 4th Grade Reading Proficiency by Race/Ethnicity



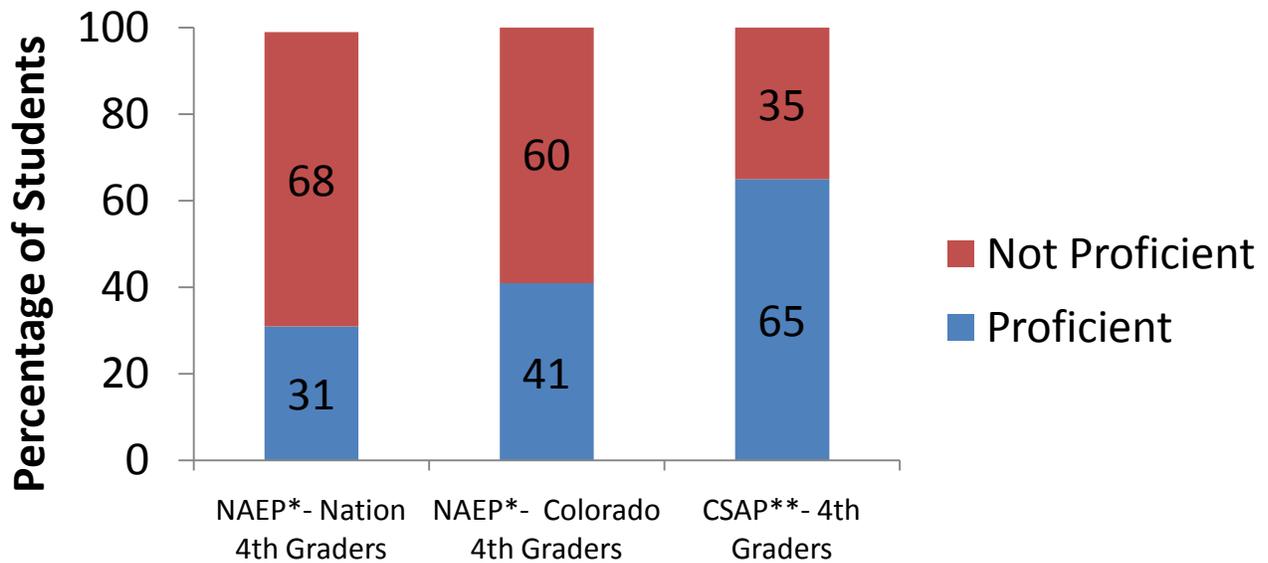
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. California Department of Education. (2009). *State Accountability Report Card 2008-09*. Retrieved from [www.cde.ca.gov/ta/ac/sc/documents/reportcard0809.pdf](http://www.cde.ca.gov/ta/ac/sc/documents/reportcard0809.pdf)

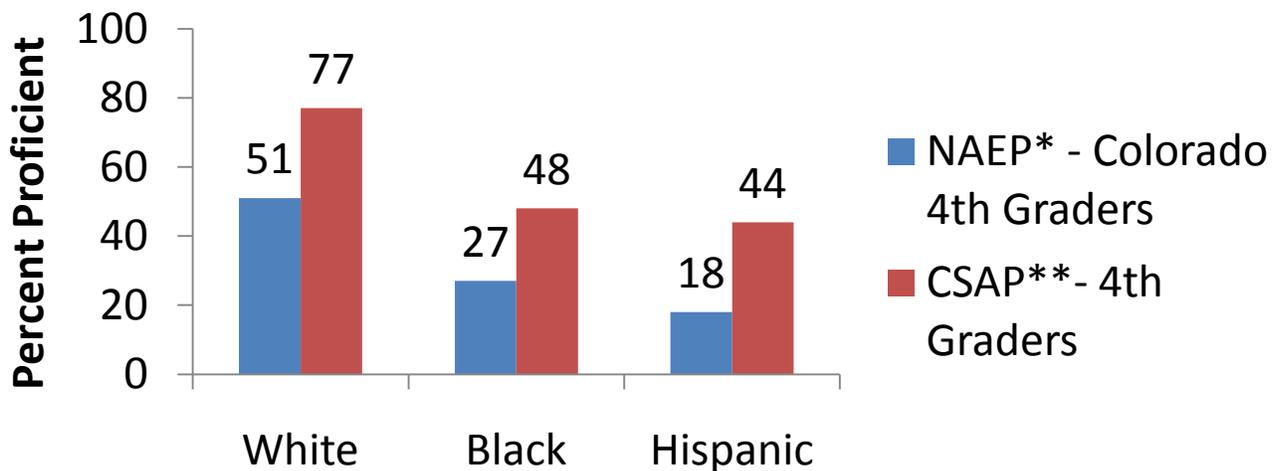
\*NAEP- National Assessment of Educational Progress

\*\*CST- California Standards Test

## Colorado 4th Grade Reading Proficiency



## Colorado 4th Grade Reading Proficiency by Race/Ethnicity



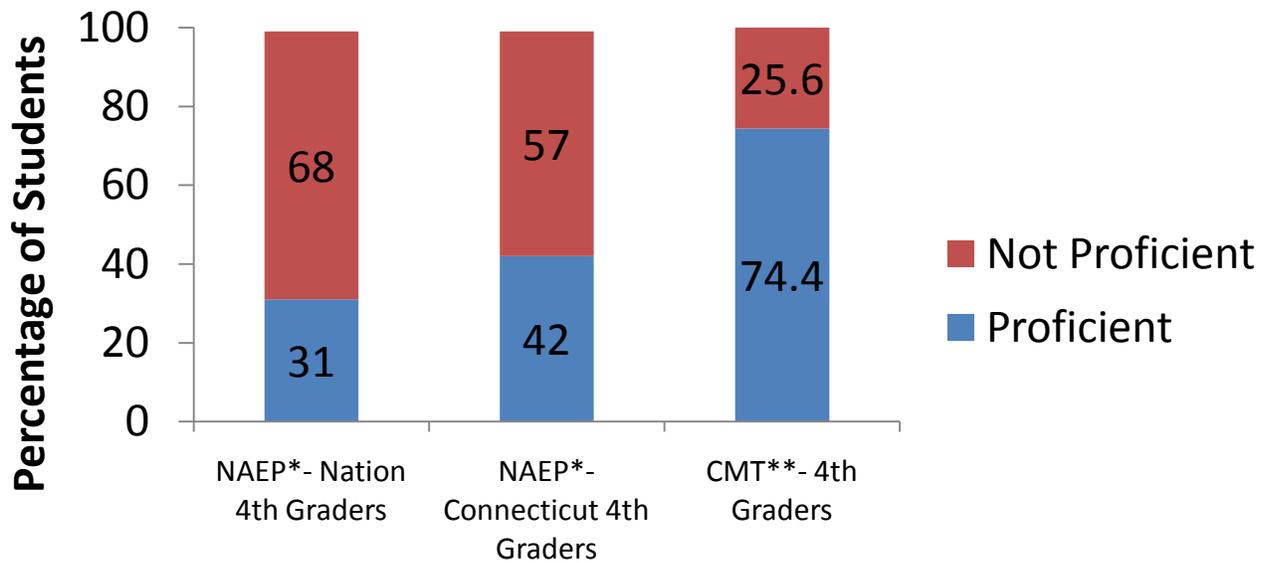
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Colorado Department of Education. (2009). *2009 CSAP State Summary Results*. Retrieved from [http://www.cde.state.co.us/cdeassess/documents/csap/csap\\_summary.html#2009](http://www.cde.state.co.us/cdeassess/documents/csap/csap_summary.html#2009)

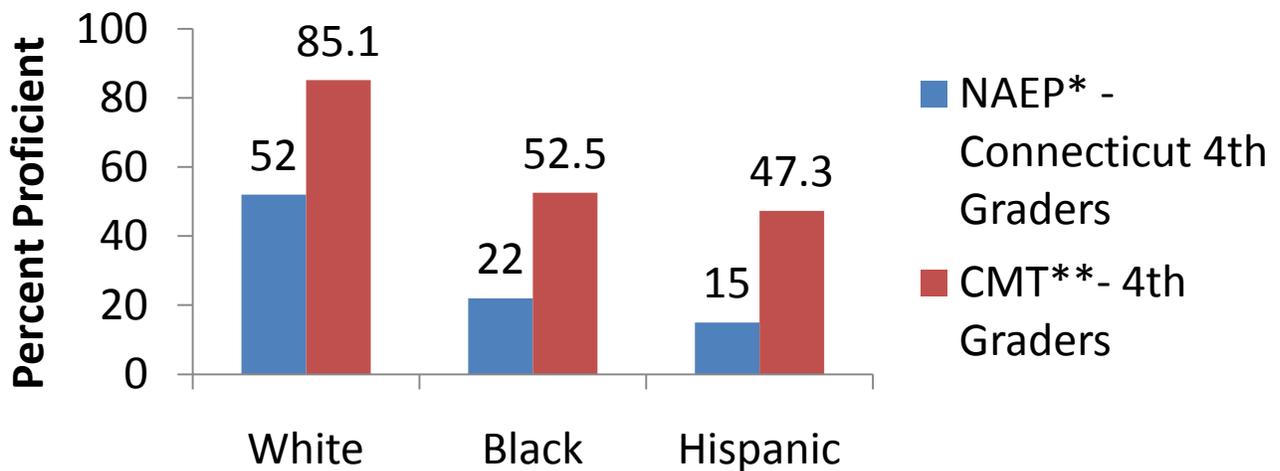
\*NAEP- National Assessment of Educational Progress

\*\*CSAP- Colorado Student Assessment Program

## Connecticut 4th Grade Reading Proficiency



## Connecticut 4th Grade Reading Proficiency by Race/Ethnicity



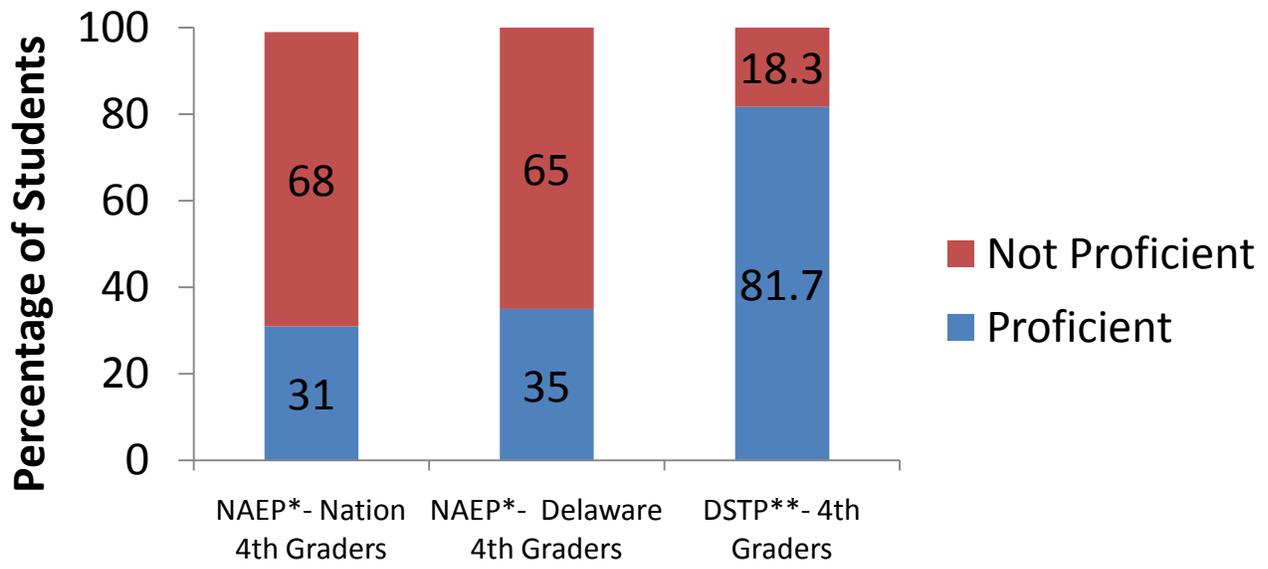
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Connecticut State Department of Education. (2009). *The Condition of Education in Connecticut*. Retrieved from [http://www.sde.ct.gov/sde/lib/sde/pdf/publications/coe\\_0708.pdf](http://www.sde.ct.gov/sde/lib/sde/pdf/publications/coe_0708.pdf).

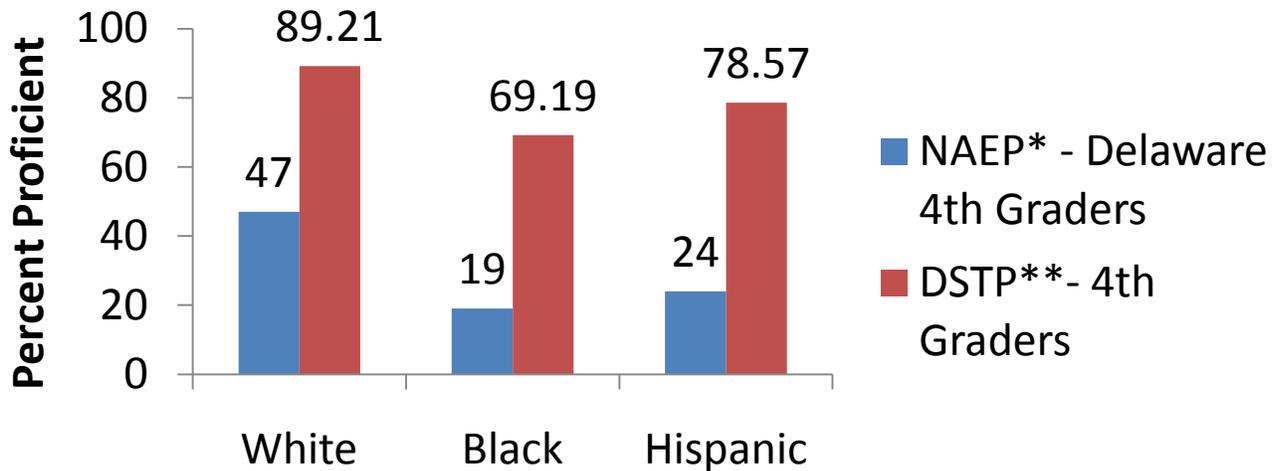
\*NAEP- National Assessment of Educational Progress

\*\*CMT- Connecticut Mastery Test

## Delaware 4th Grade Reading Proficiency



## Delaware 4th Grade Reading Proficiency by Race/Ethnicity



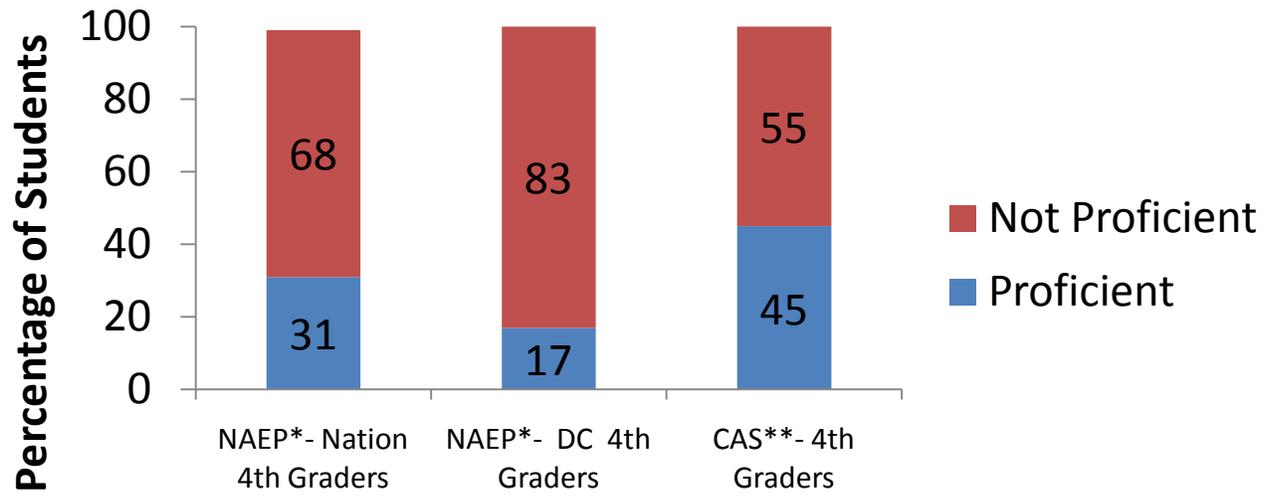
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1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
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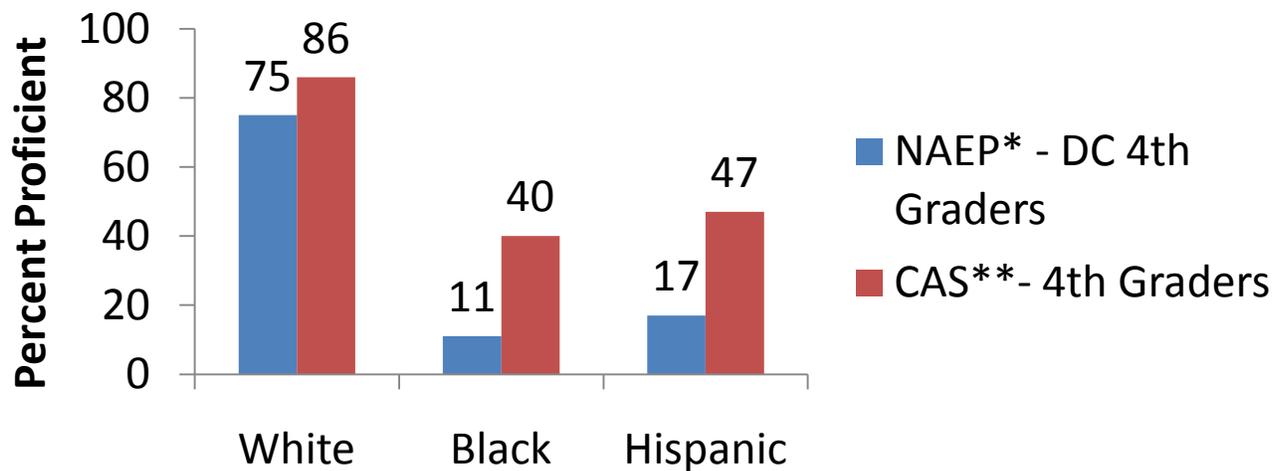
\*NAEP- National Assessment of Educational Progress

\*\*DSTP- Delaware Student Testing Program

## District of Columbia 4th Grade Reading Proficiency



## District of Columbia 4th Grade Reading Proficiency by Race/Ethnicity



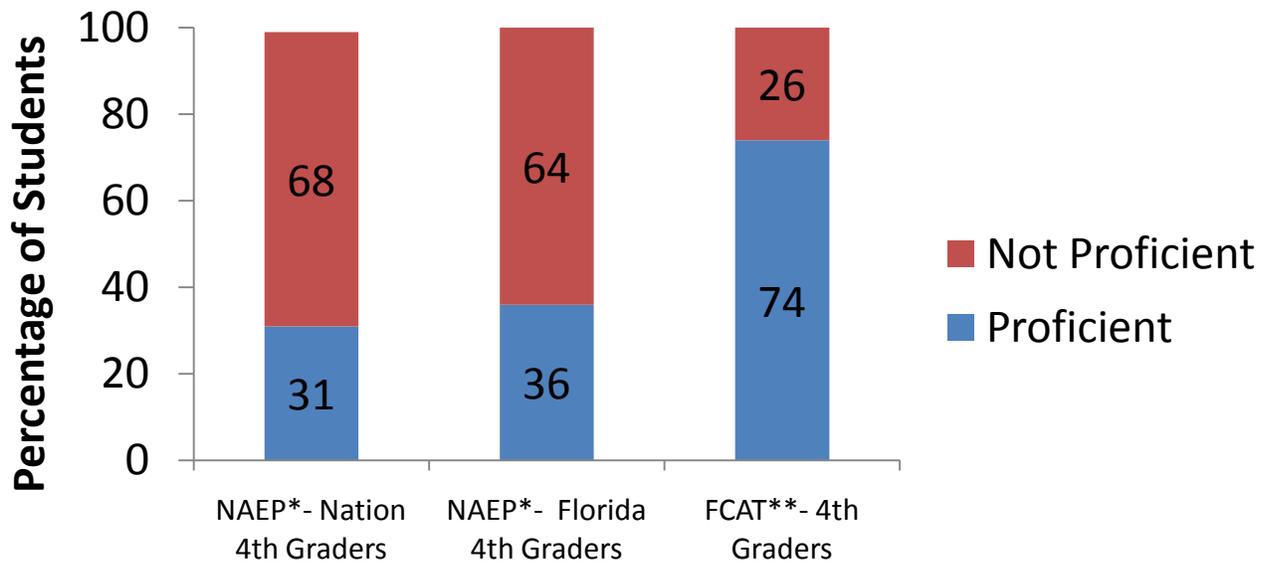
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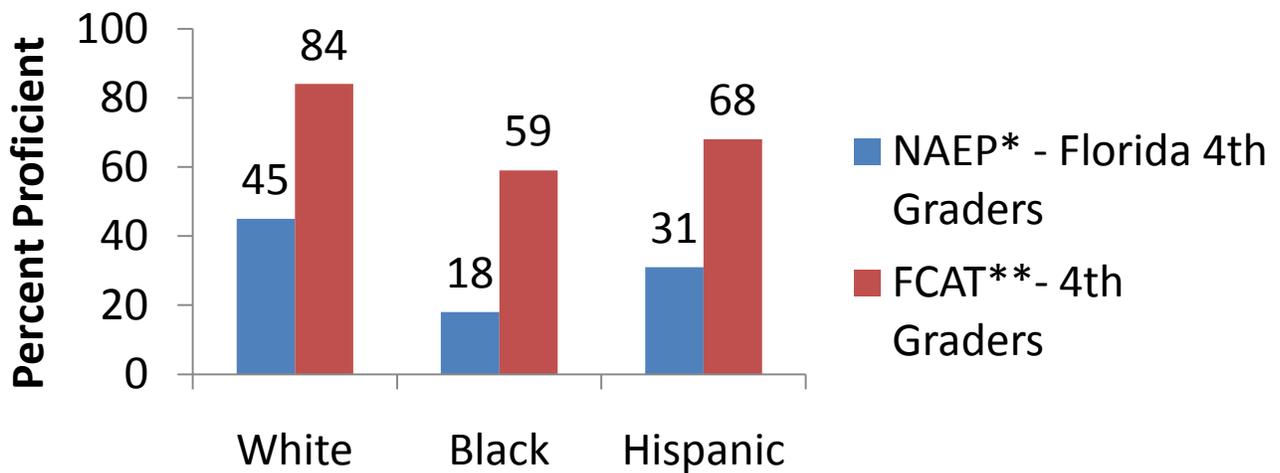
\*NAEP- National Assessment of Educational Progress

\*\*CAS- Comprehensive Assessment System

## Florida 4th Grade Reading Proficiency



## Florida 4th Grade Reading Proficiency by Race/Ethnicity



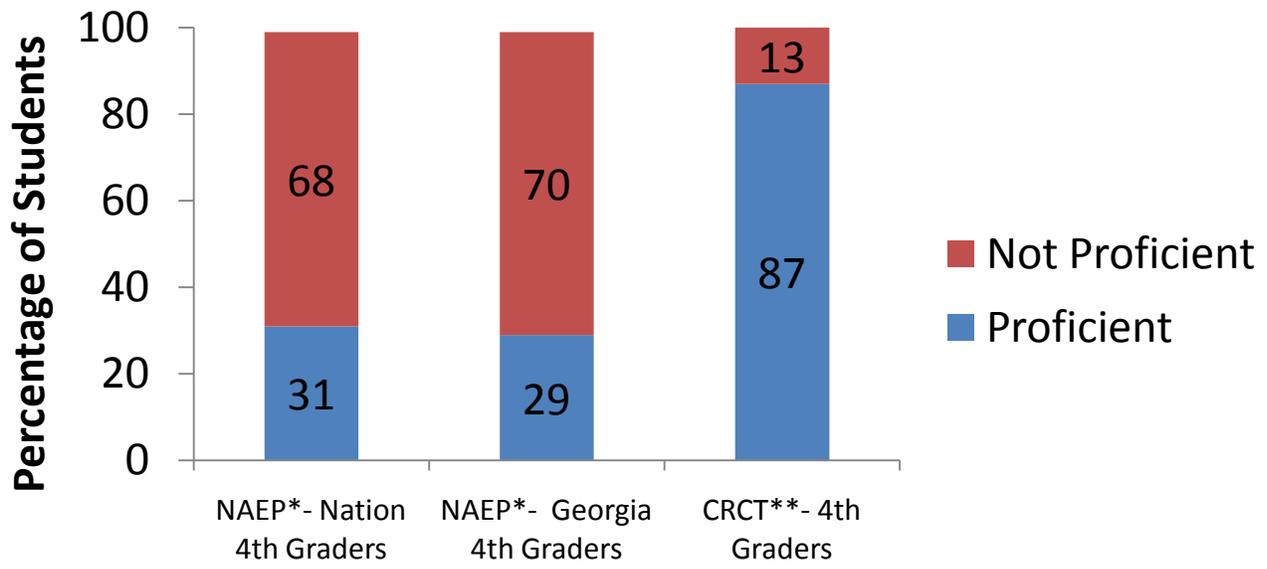
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1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
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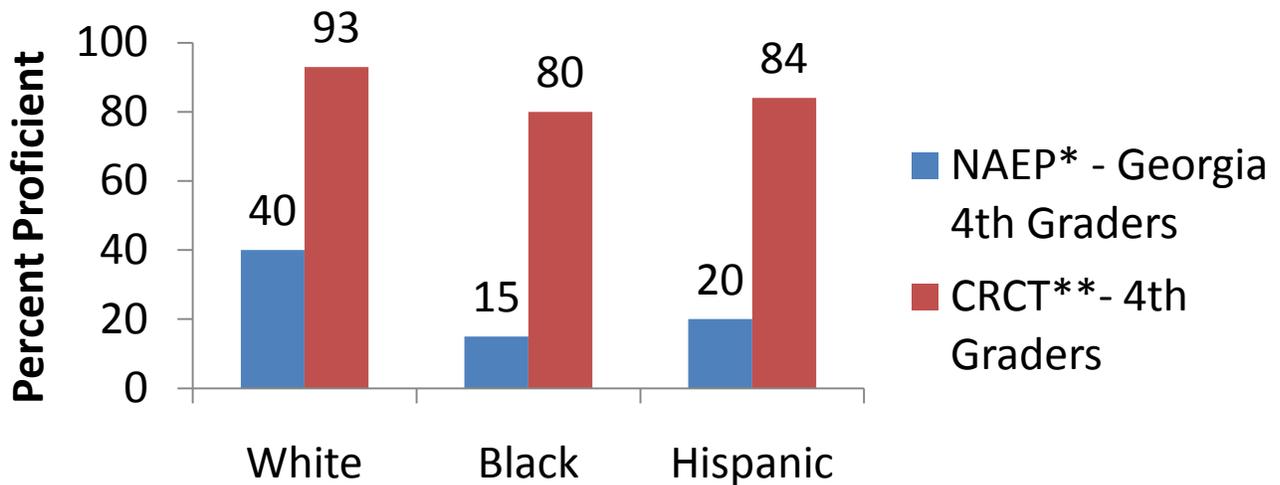
\*NAEP- National Assessment of Educational Progress

\*\*FCAT- Florida Comprehensive Assessment Test

## Georgia 4th Grade Reading Proficiency



## Georgia 4th Grade Reading Proficiency by Race/Ethnicity



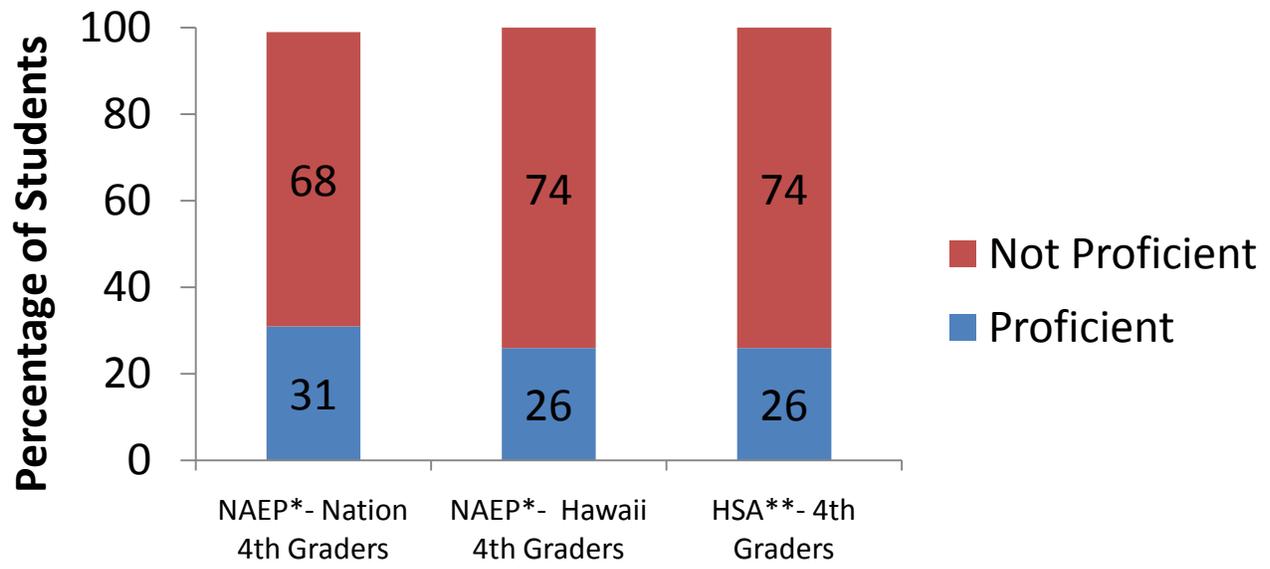
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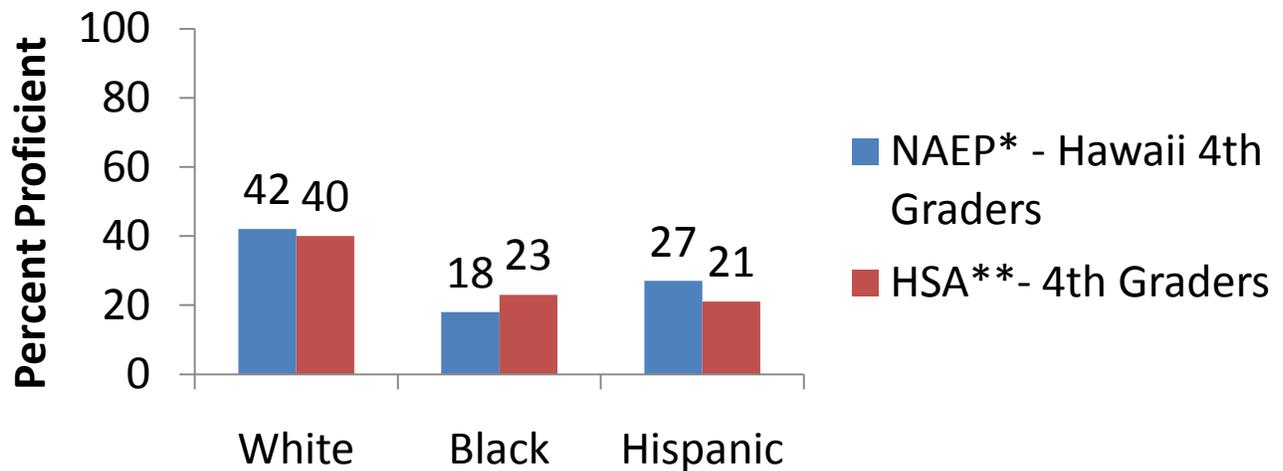
\*NAEP- National Assessment of Educational Progress

\*\*CRCT- Criterion-Referenced Competency Tests

## Hawaii 4th Grade Reading Proficiency



## Hawaii 4th Grade Reading Proficiency by Race/Ethnicity



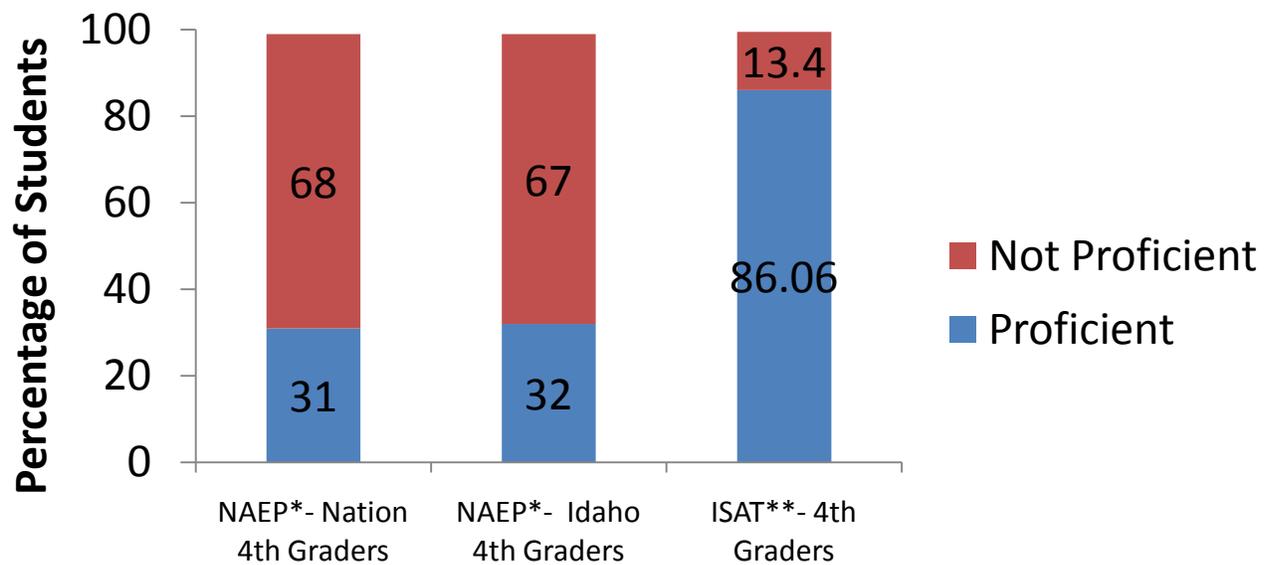
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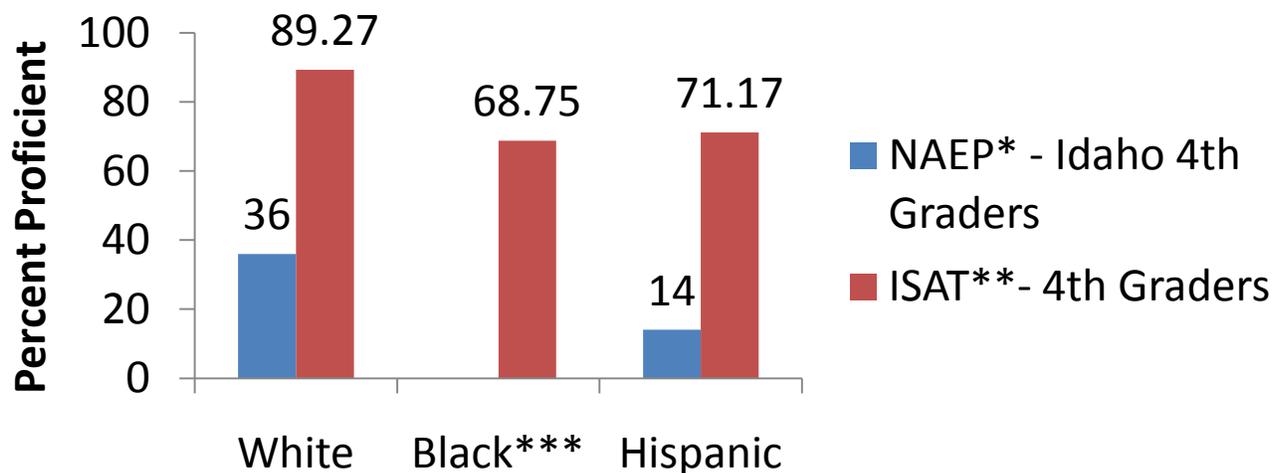
\*NAEP- National Assessment of Educational Progress

\*\*HSA- Hawaii State Assessment

## Idaho 4th Grade Reading Proficiency



## Idaho 4th Grade Reading Proficiency by Race/Ethnicity



### Citations:

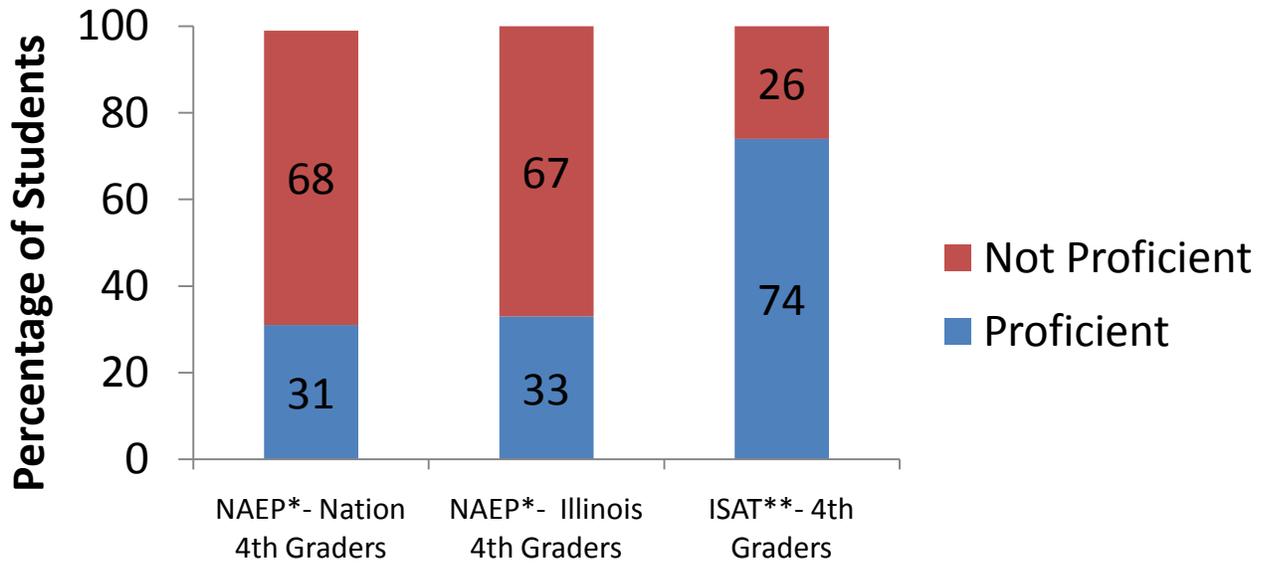
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2. Idaho State Department of Education. (2009). *State of Idaho Report Card 2008-2009*. Retrieved from [www.sde.idaho.gov/reportcard/Index/2008#appAssessment](http://www.sde.idaho.gov/reportcard/Index/2008#appAssessment)

\*NAEP- National Assessment of Educational Progress

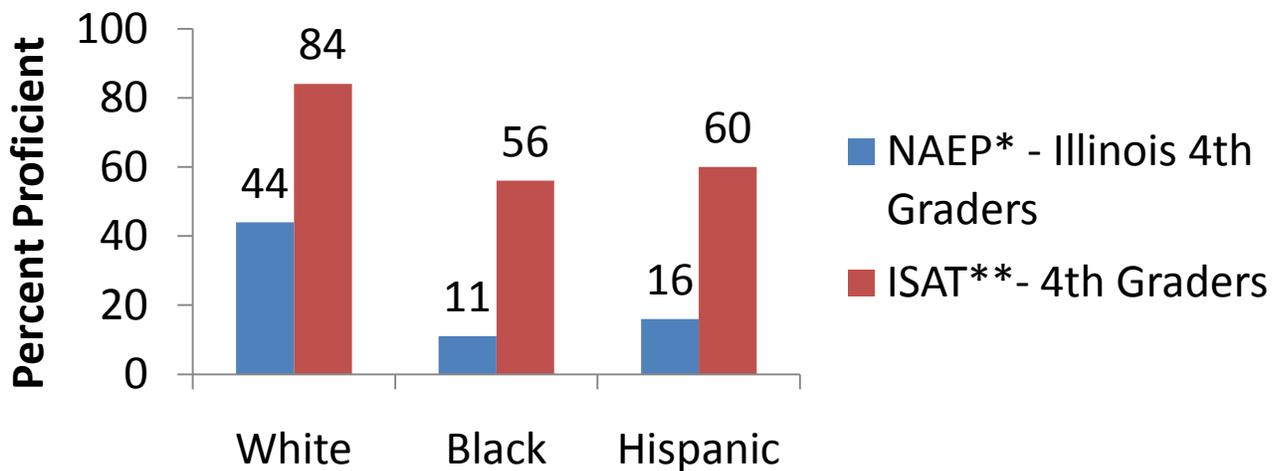
\*\*ISAT- Idaho Standards Achievement Test

\*\*\*Black- According to NAEP reporting standards, sample size insufficient to permit reliable estimate for this subgroup.

## Illinois 4th Grade Reading Proficiency



## Illinois 4th Grade Reading Proficiency by Race/Ethnicity



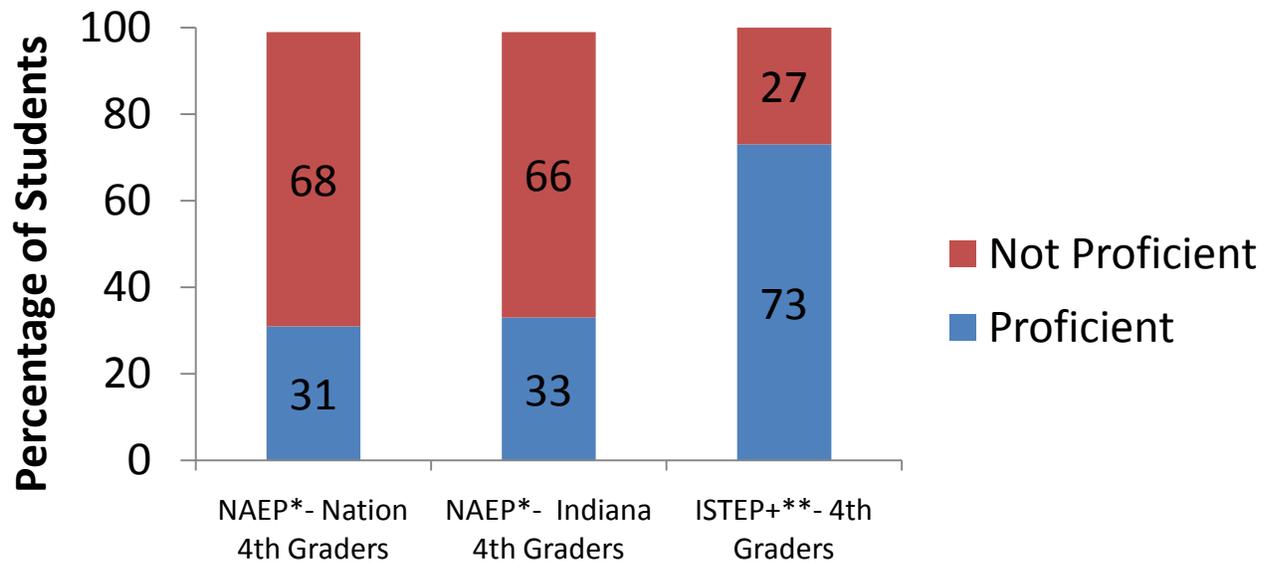
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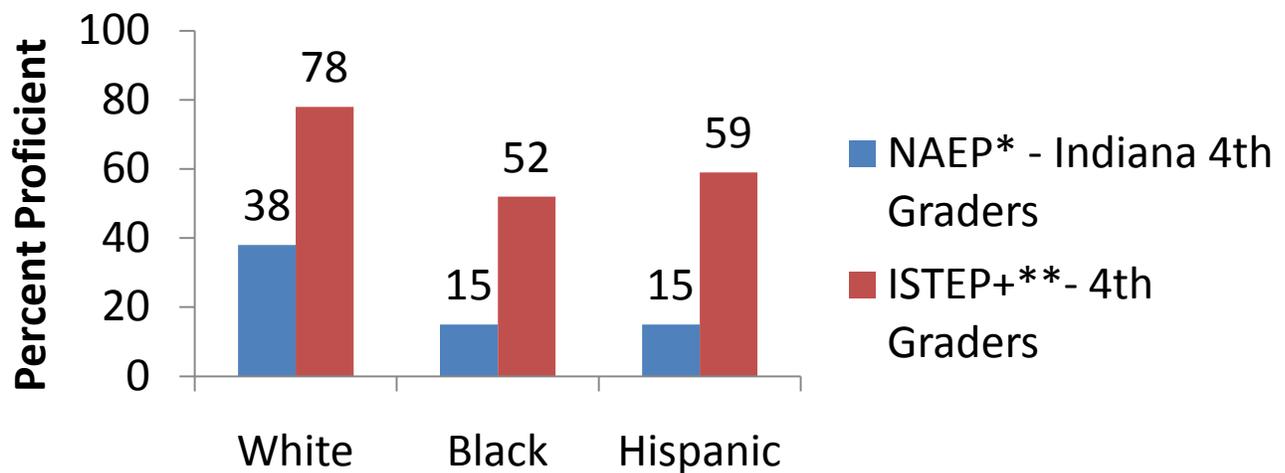
\*NAEP- National Assessment of Educational Progress

\*\*ISAT- Illinois Standards Achievement Test

## Indiana 4th Grade Reading Proficiency



## Indiana 4th Grade Reading Proficiency by Race/Ethnicity



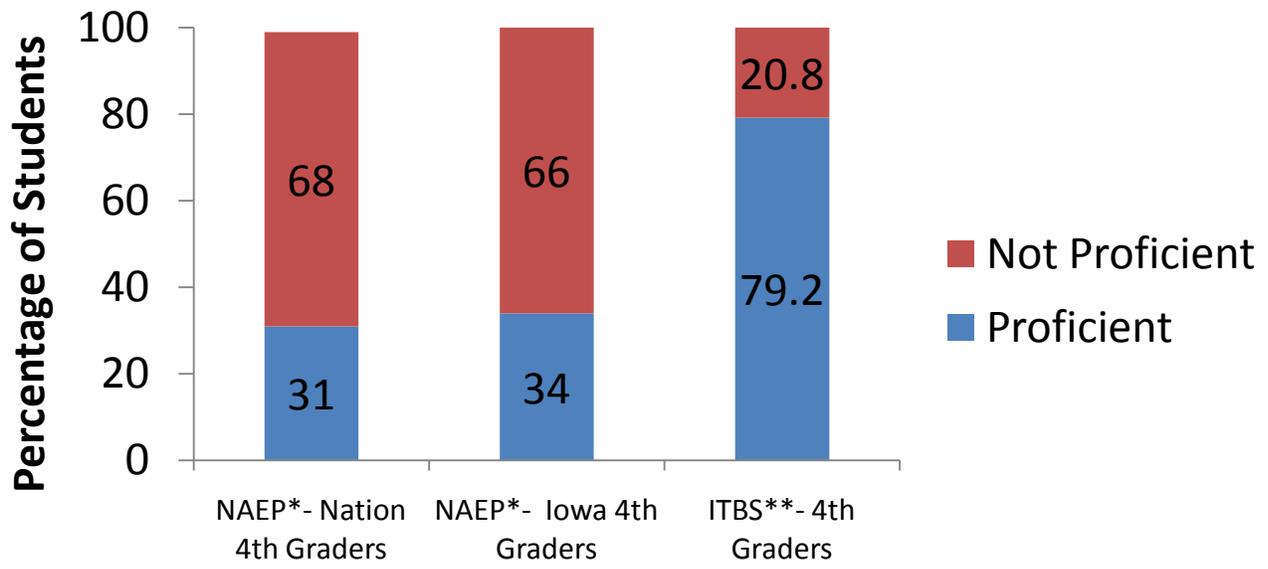
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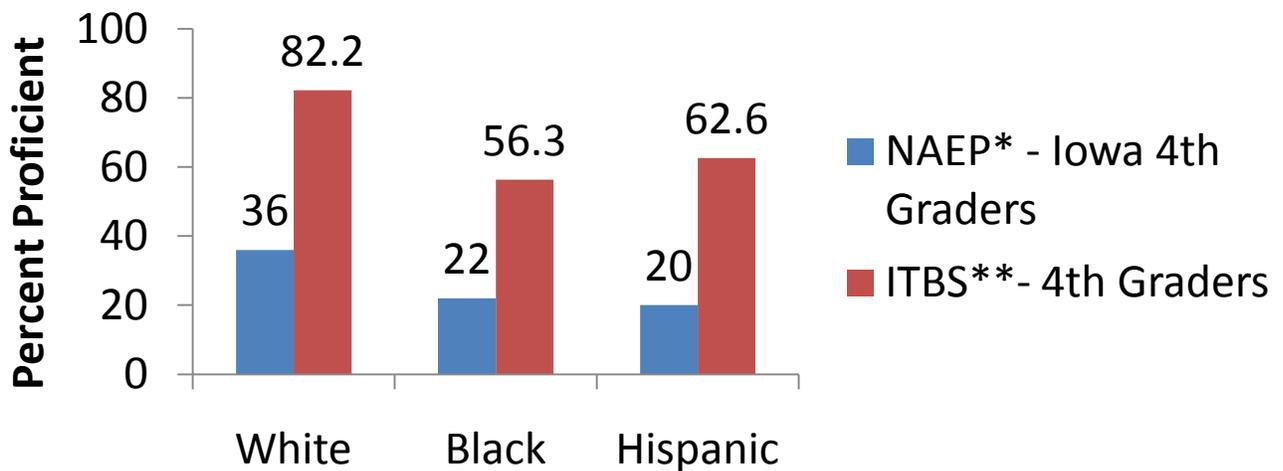
\*NAEP- National Assessment of Educational Progress

\*\*ISTEP+- Indiana Statewide Testing for Educational Progress- Plus

## Iowa 4th Grade Reading Proficiency



## Iowa 4th Grade Reading Proficiency by Race/Ethnicity



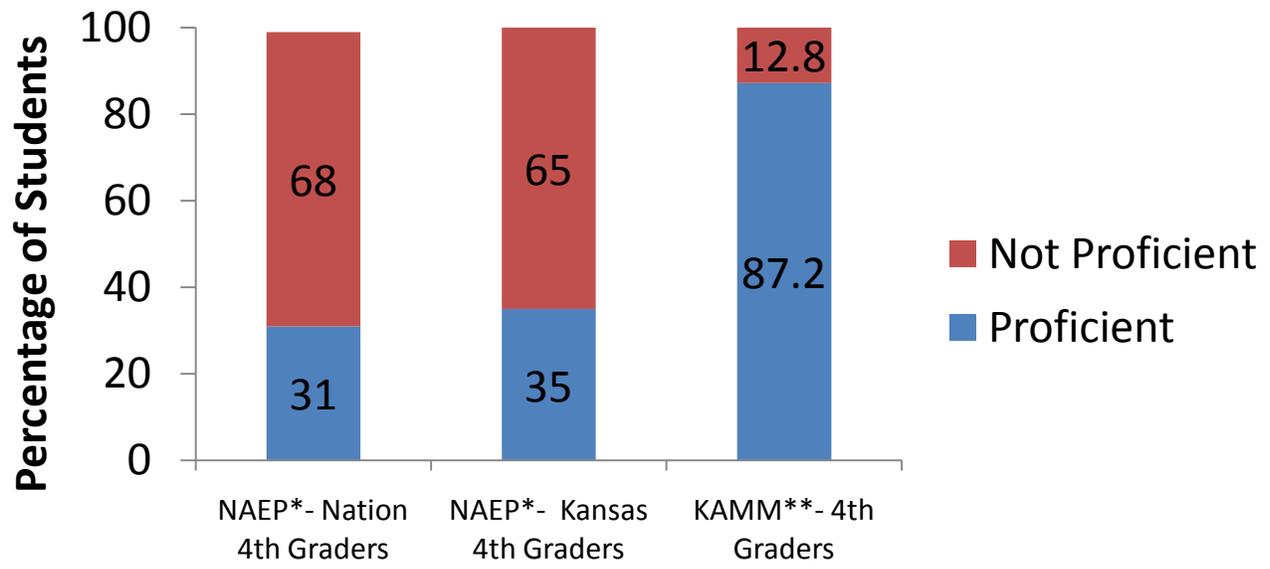
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2. Iowa State Department of Education (2009). *The Annual Condition of Education Report*. Retrieved from [http://www.iowa.gov/educate/index.php?option=com\\_content&view=article&id=346&Itemid=2454](http://www.iowa.gov/educate/index.php?option=com_content&view=article&id=346&Itemid=2454)

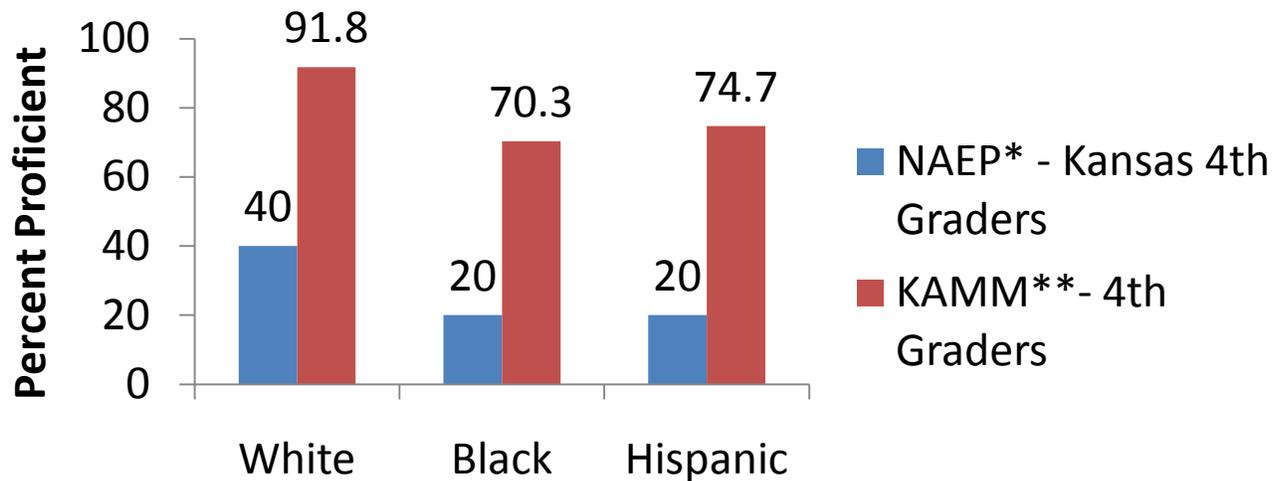
\*NAEP- National Assessment of Educational Progress

\*\*ITBS- Iowa Test of Basic Skills

## Kansas 4th Grade Reading Proficiency



## Kansas 4th Grade Reading Proficiency by Race/Ethnicity



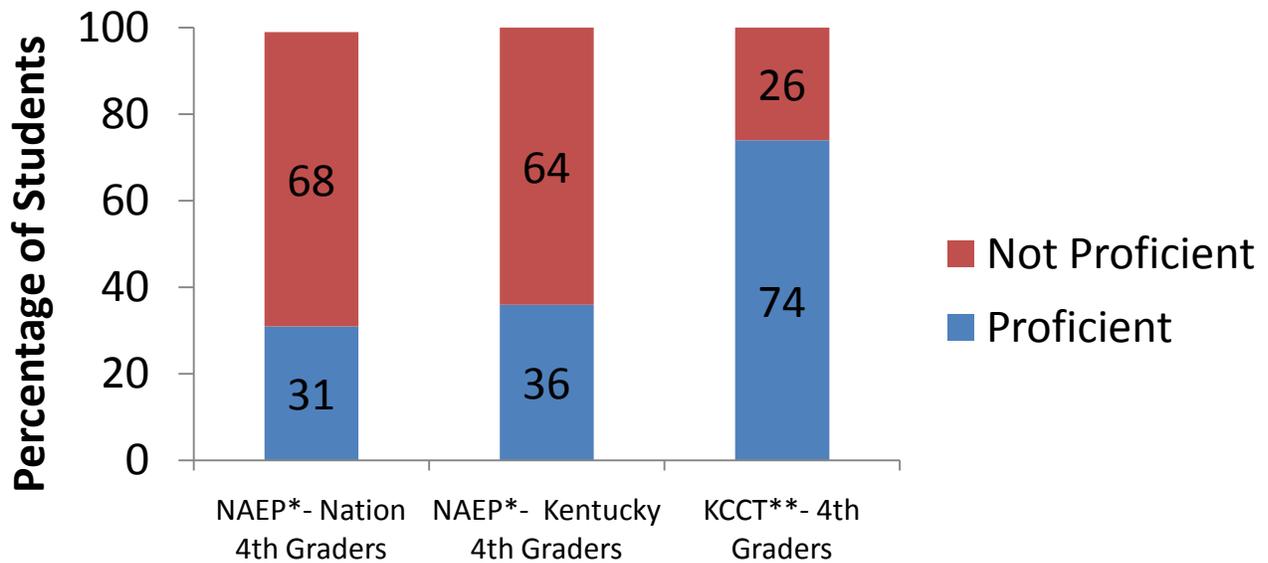
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>.
2. Kansas State Department of Education. (2009). *Kansas State Report Card 2008-2009*. Retrieved from <https://svapp15586.ksde.org/rcard/>.

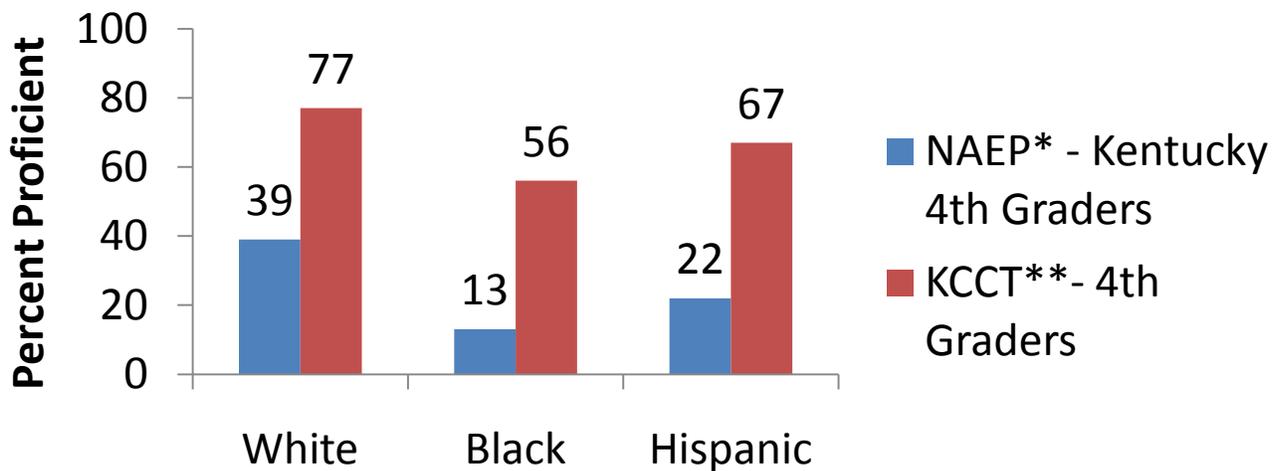
\*NAEP- National Assessment of Educational Progress

\*\*KAMM- Kansas Assessment of Multiple Measures

## Kentucky 4th Grade Reading Proficiency



## Kentucky 4th Grade Reading Proficiency by Race/Ethnicity



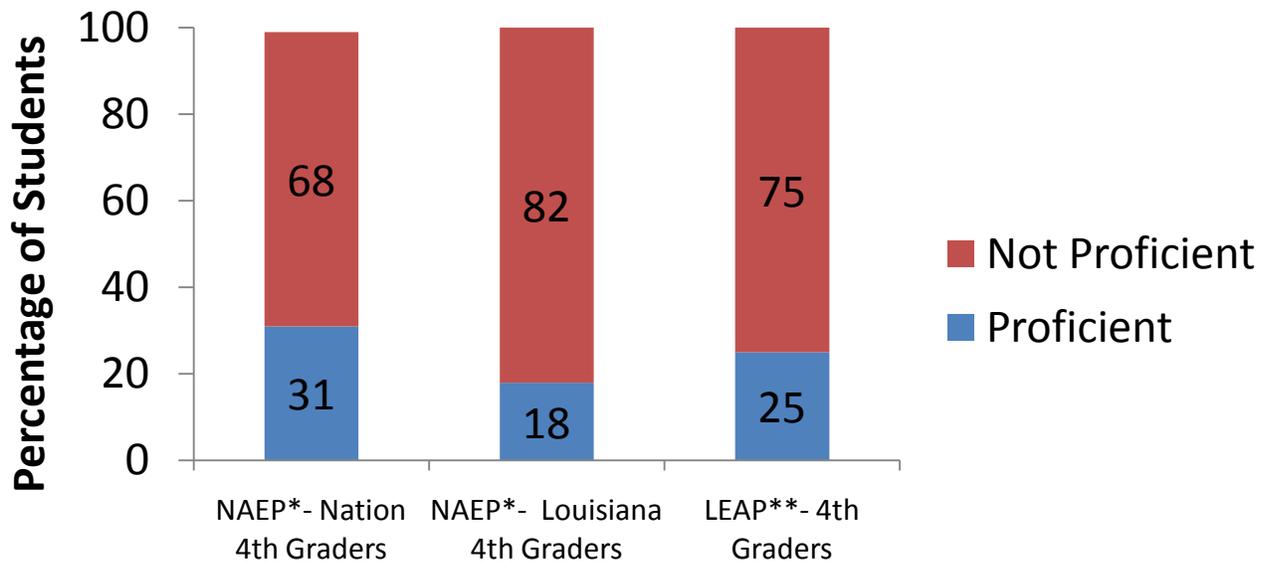
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>.
2. Kentucky State Department of Education. (2009). Kentucky State Report Card 2008-2009. Retrieved from [http://www.education.ky.gov/KDE/About+Schools+and+Districts/School+Report+Cards/Kentucky+State+Report+Card+2008\\_2009.htm](http://www.education.ky.gov/KDE/About+Schools+and+Districts/School+Report+Cards/Kentucky+State+Report+Card+2008_2009.htm).

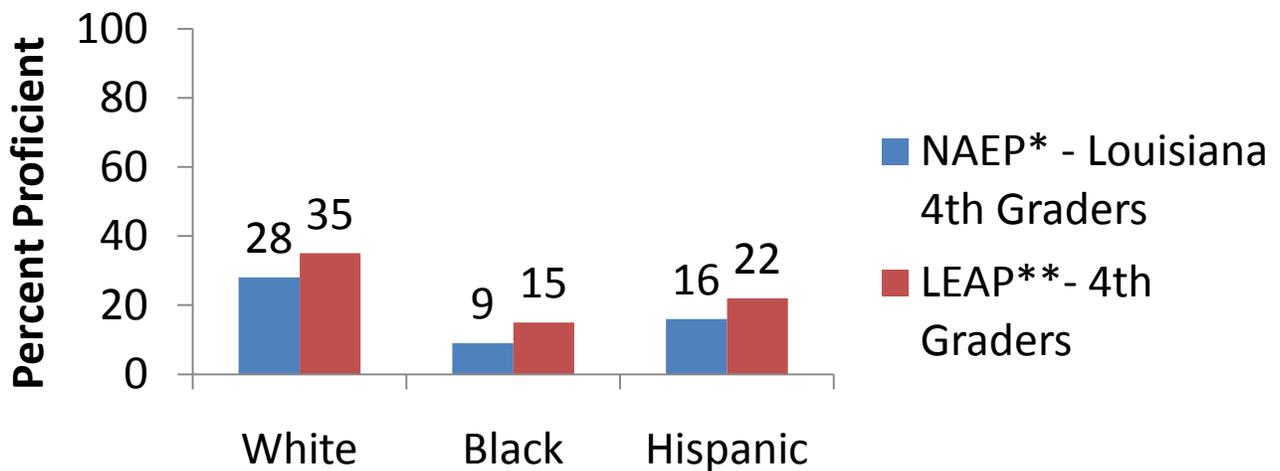
\*NAEP- National Assessment of Educational Progress

\*\*KCCT- Kentucky Core Content Tests

## Louisiana 4th Grade Reading Proficiency



## Louisiana 4th Grade Reading Proficiency by Race/Ethnicity



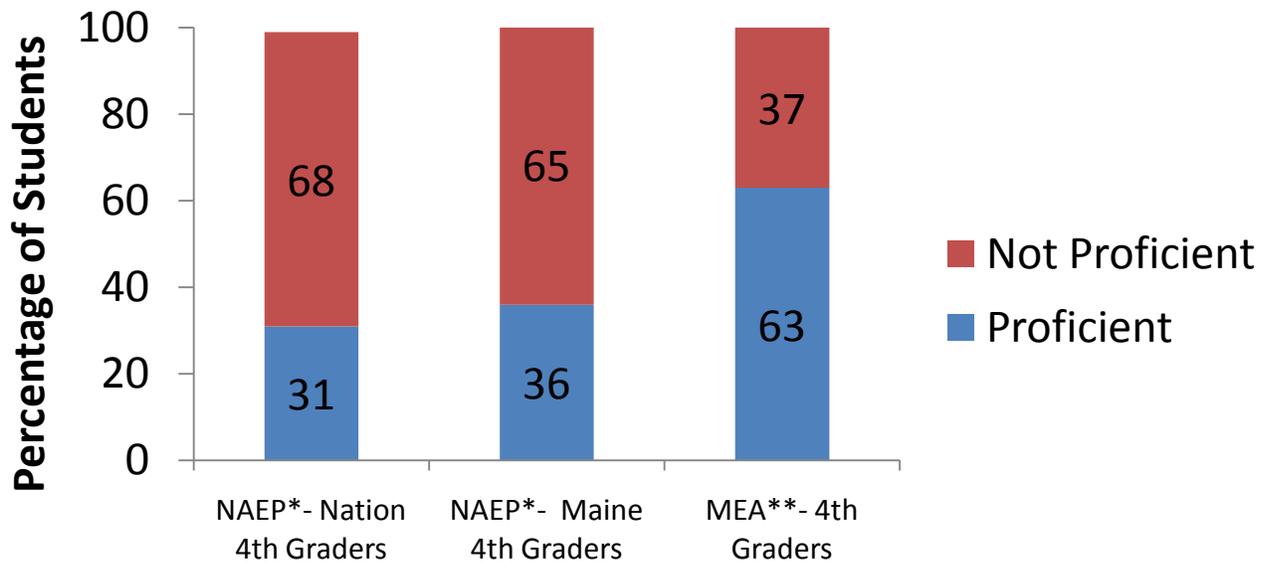
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Louisiana State Department of Education. (2009). *Spring 2009 Criterion-Referenced Test: State Subgroup/Education Report*. Retrieved from <http://www.doe.state.la.us/lde/saa/1338.html>

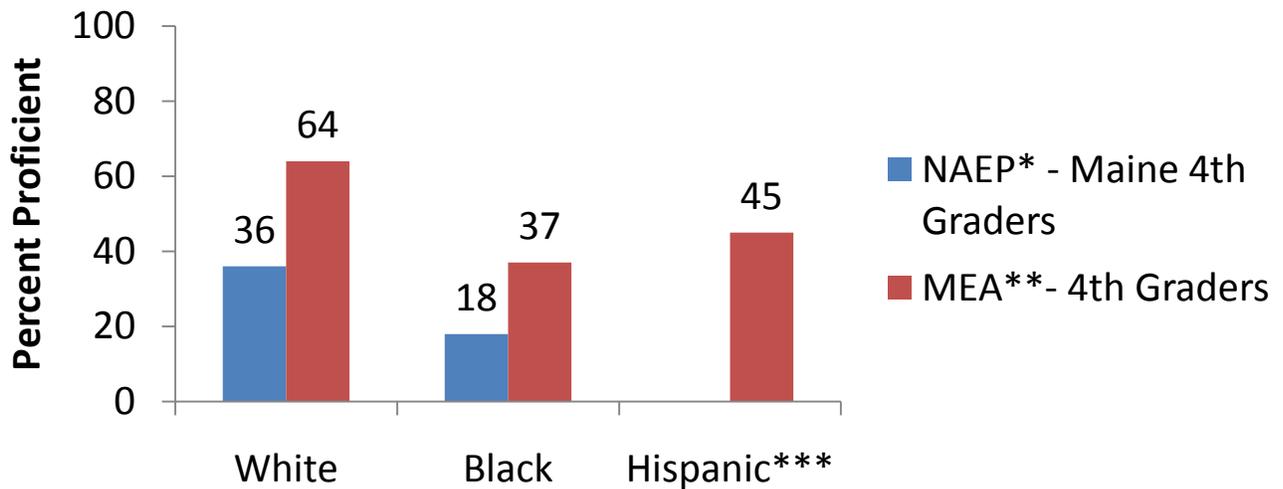
\*NAEP- National Assessment of Educational Progress

\*\*LEAP- Louisiana Educational Assessment Program

## Maine 4th Grade Reading Proficiency



## Maine 4th Grade Reading Proficiency by Race/Ethnicity



### Citations:

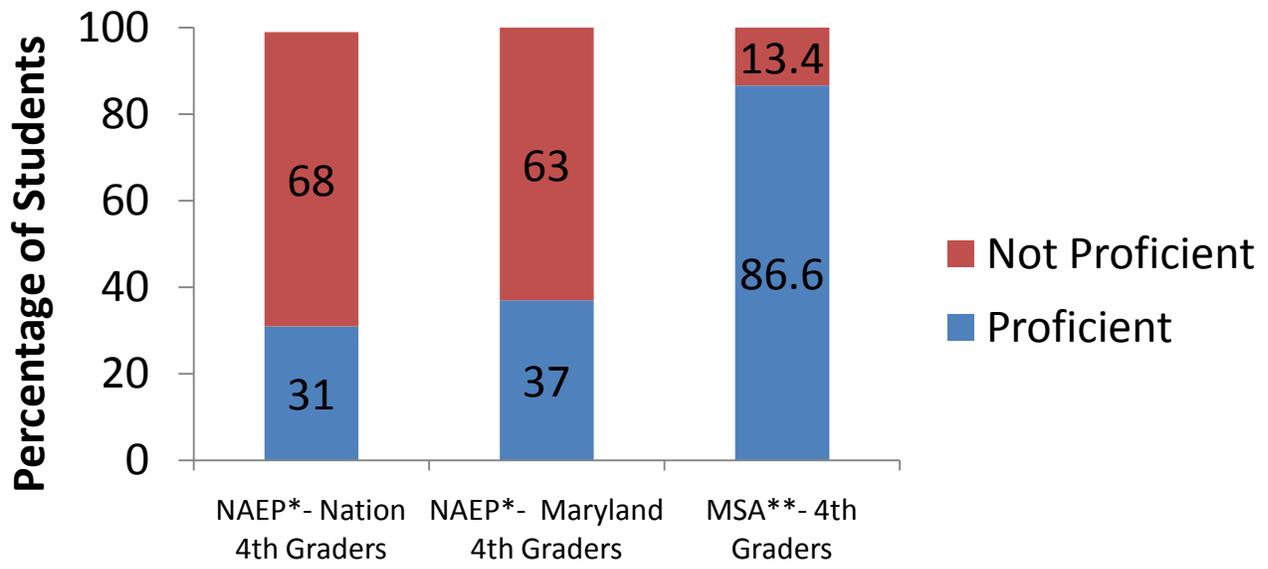
1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Maine Department of Education. (2009). *2008-2009 NCLB Maine State Report Card*. Retrieved from <http://www.maine.gov/education/nclb/reportcard/reading0809.pdf>

\*NAEP- National Assessment of Educational Progress

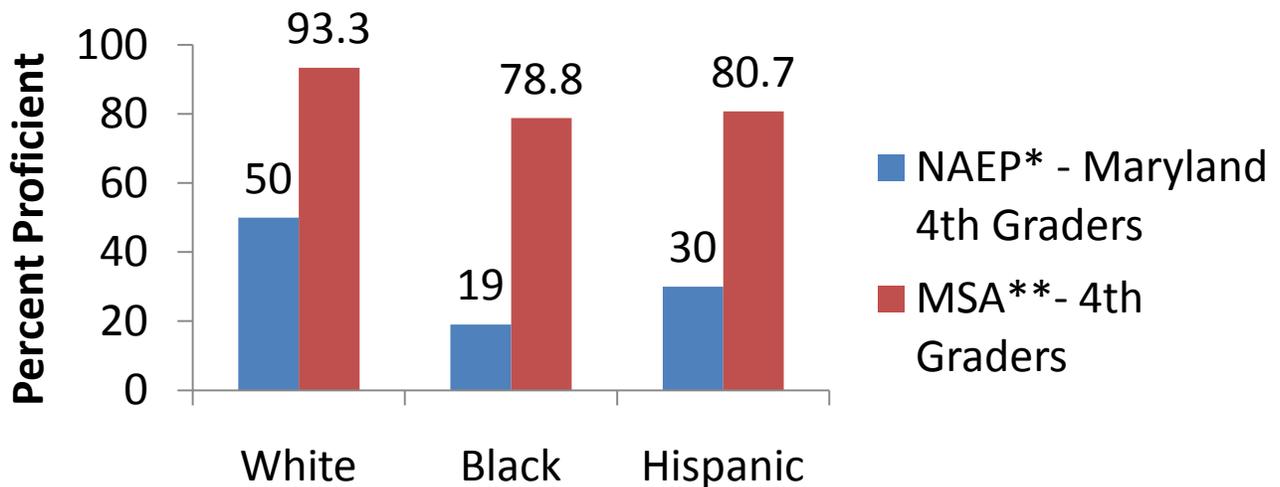
\*\*MEA-Maine Educational Assessment

\*\*\*Hispanic- According to NAEP reporting standards, sample size insufficient to permit reliable estimate for this subgroup.

## Maryland 4th Grade Reading Proficiency



## Maryland 4th Grade Reading Proficiency by Race/Ethnicity



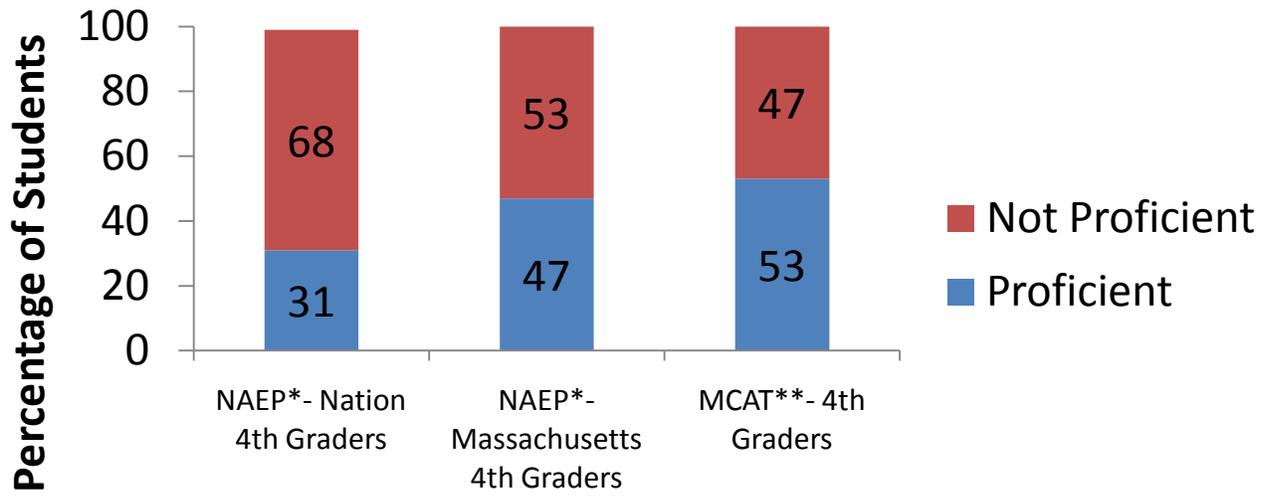
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Maryland State Department of Education. (2009). *2009 Maryland Report Card*. Retrieved from [www.mdreportcard.org/](http://www.mdreportcard.org/)

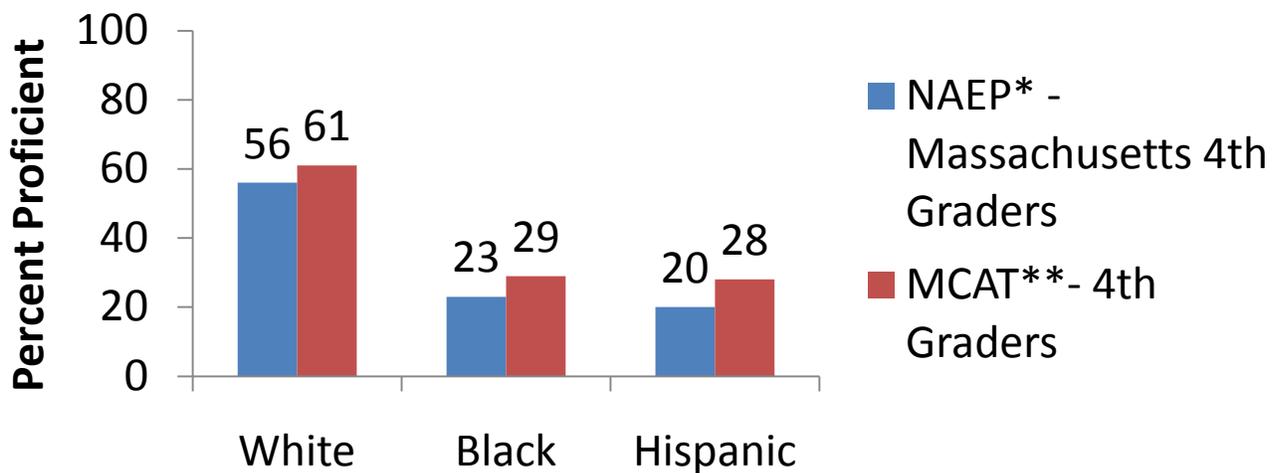
\*NAEP- National Assessment of Educational Progress

\*\*MSA-Maryland State Assessment

## Massachusetts 4th Grade Reading Proficiency



## Massachusetts 4th Grade Reading Proficiency by Race/Ethnicity



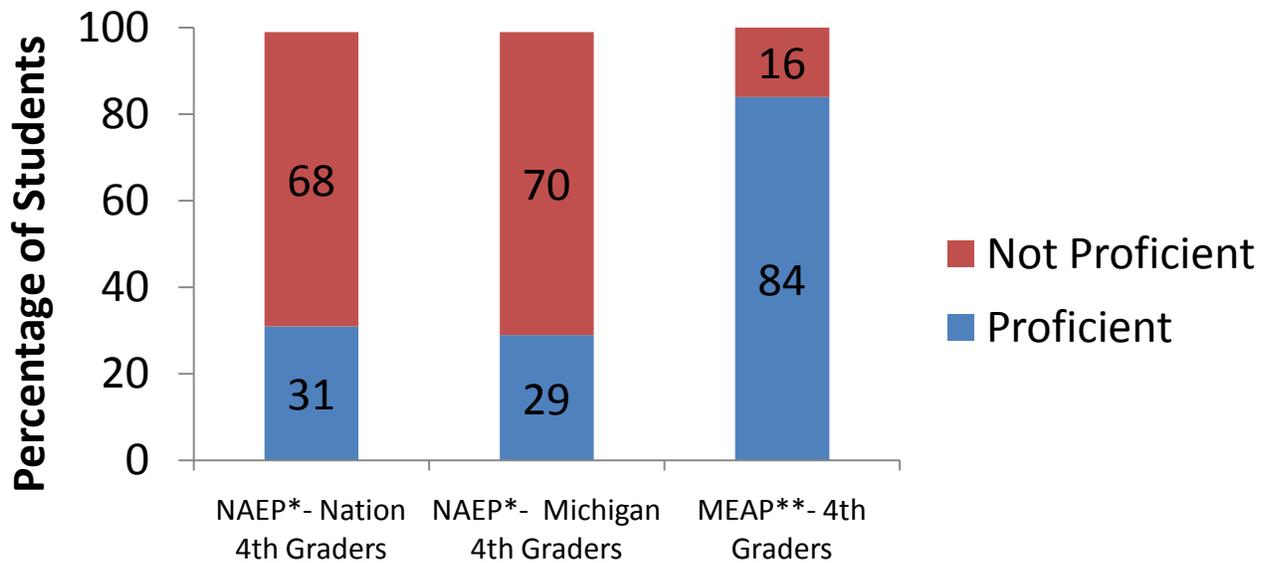
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Massachusetts State Department of Education. (2009). *Massachusetts State Report Card*. Retrieved from <http://profiles.doe.mass.edu/staterc/mcas.aspx.fycode>.

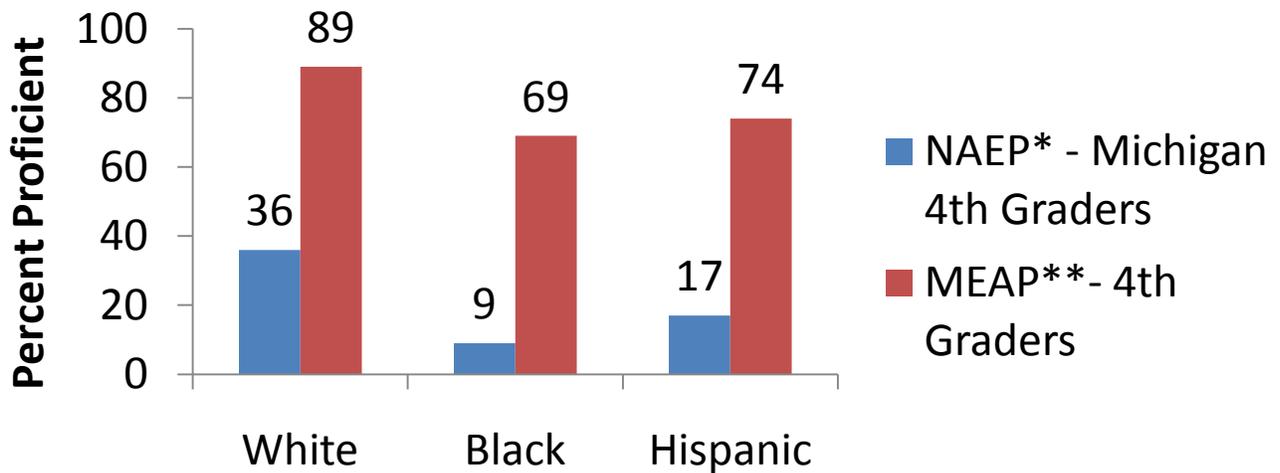
\*NAEP- National Assessment of Educational Progress

\*\*MCAT- Massachusetts Comprehensive Assessment Test

## Michigan 4th Grade Reading Proficiency



## Michigan 4th Grade Reading Proficiency by Race/Ethnicity



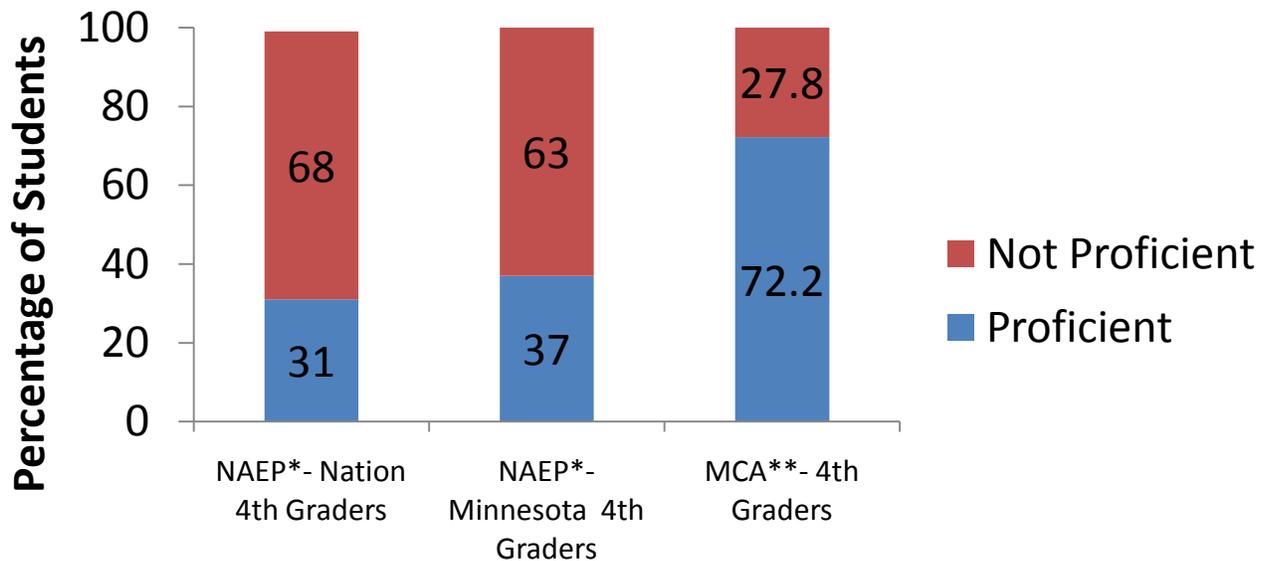
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Michigan State Department of Education. (2009). *Statewide Michigan Educational Assessment Program (MEAP) Results*. Retrieved from [http://www.michigan.gov/mde/0,1607,7-140-22709\\_31168\\_40135---,00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_31168_40135---,00.html).

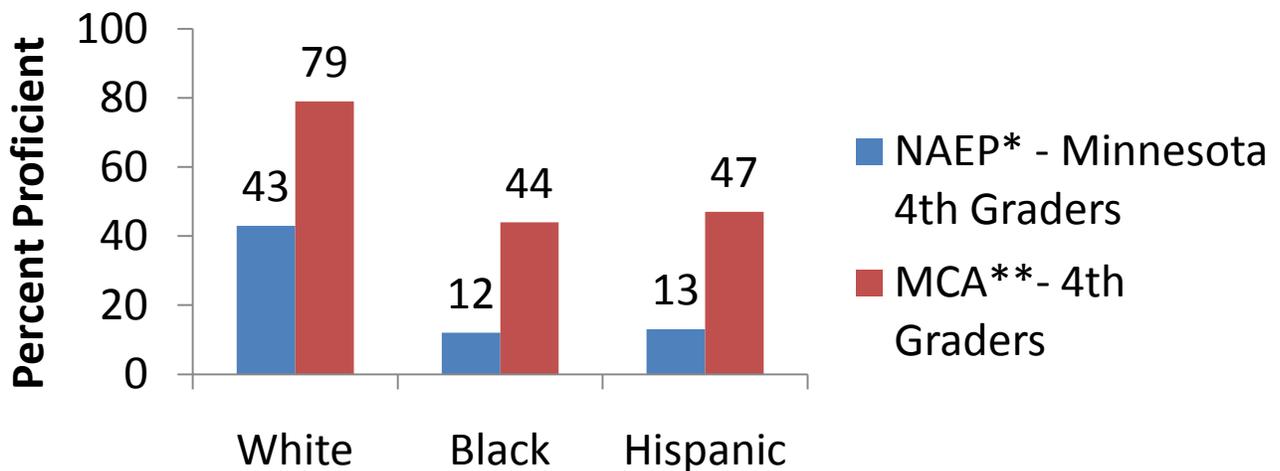
\*NAEP- National Assessment of Educational Progress

\*\*MEAP- Michigan Educational Assessment Program

## Minnesota 4th Grade Reading Proficiency



## Minnesota 4th Grade Reading Proficiency by Race/Ethnicity



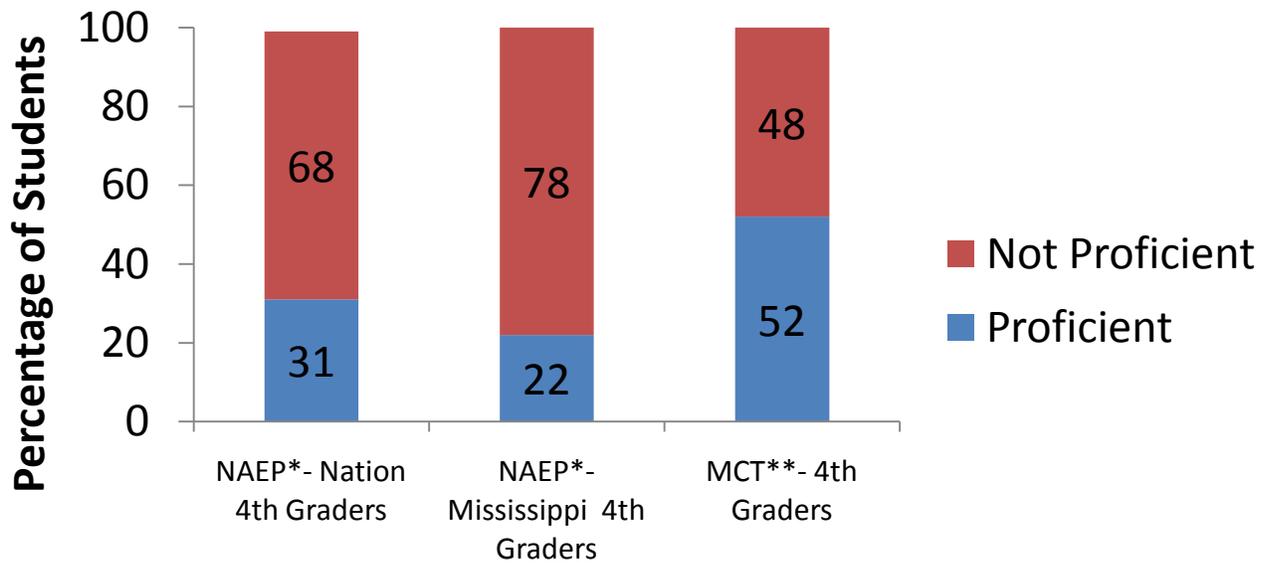
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Minnesota State Department of Education. (2009). *2008 Minnesota Statewide Assessment Results*. Retrieved from [http://education.state.mn.us/MDE/Accountability\\_Programs/Assessment\\_and\\_Testing/Assessments/index](http://education.state.mn.us/MDE/Accountability_Programs/Assessment_and_Testing/Assessments/index)

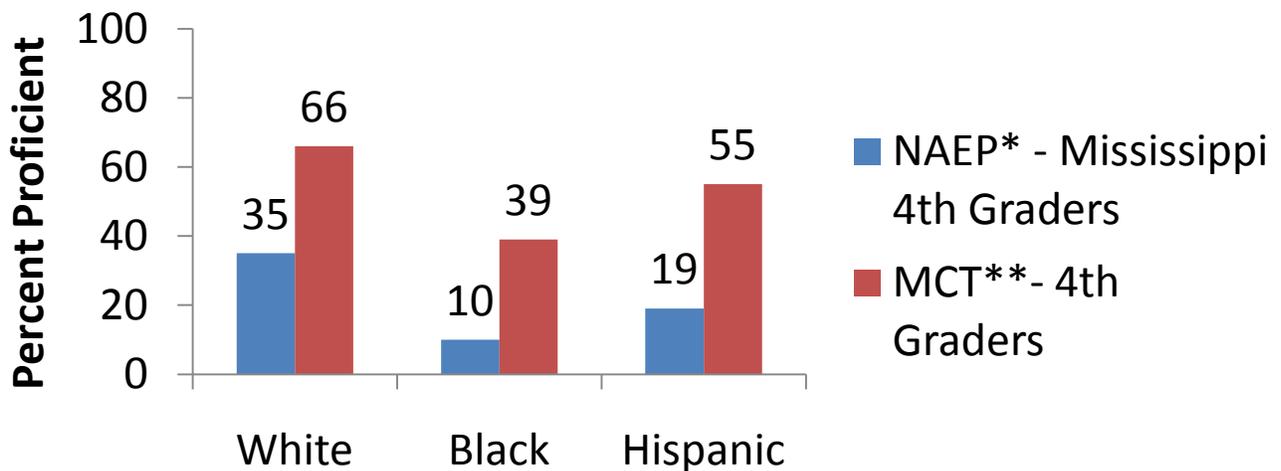
\*NAEP- National Assessment of Educational Progress

\*\*MCA- Minnesota Comprehensive Assessment

## Mississippi 4th Grade Reading Proficiency



## Mississippi 4th Grade Reading Proficiency by Race/Ethnicity



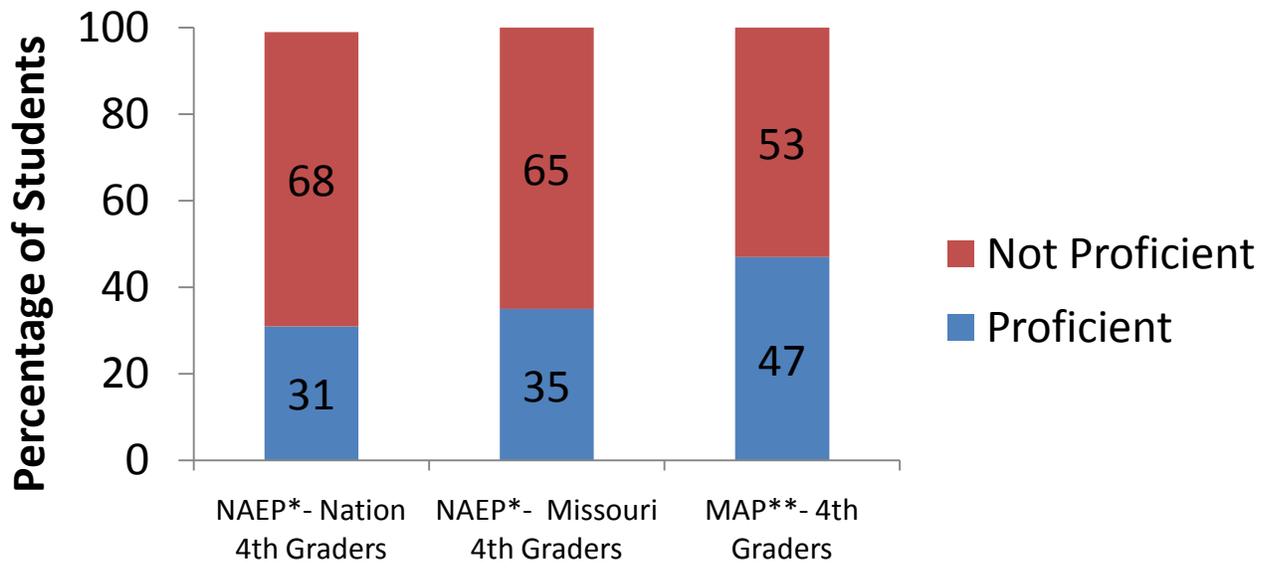
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Mississippi State Department of Education. (2009). *Mississippi Assessment and Accountability Reporting System*. Retrieved from <http://orsap.mde.k12.ms.us/MAARS/index.jsp>

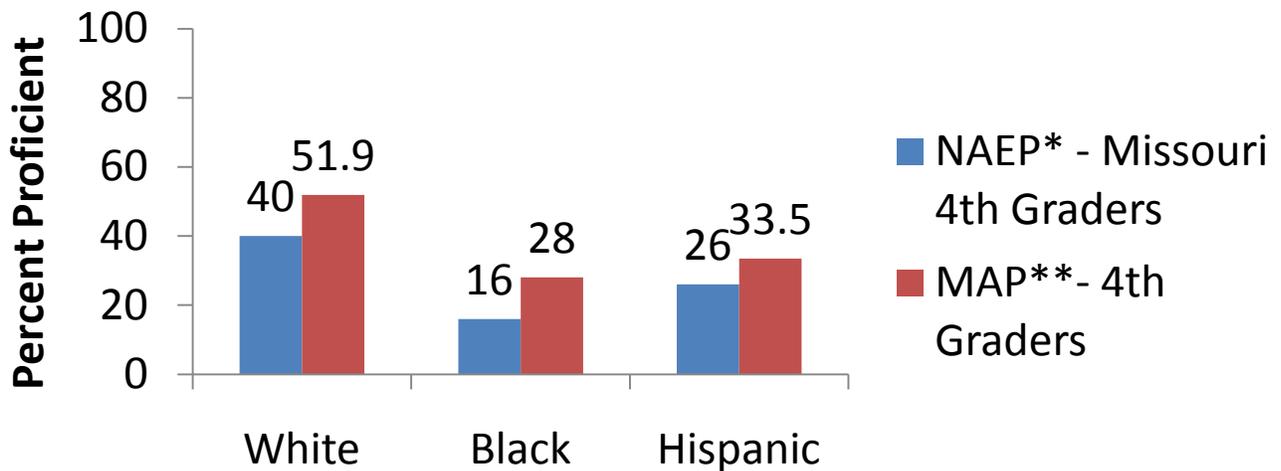
\*NAEP- National Assessment of Educational Progress

\*\*MCT- Mississippi Curriculum Test

## Missouri 4th Grade Reading Proficiency



## Missouri 4th Grade Reading Proficiency by Race/Ethnicity



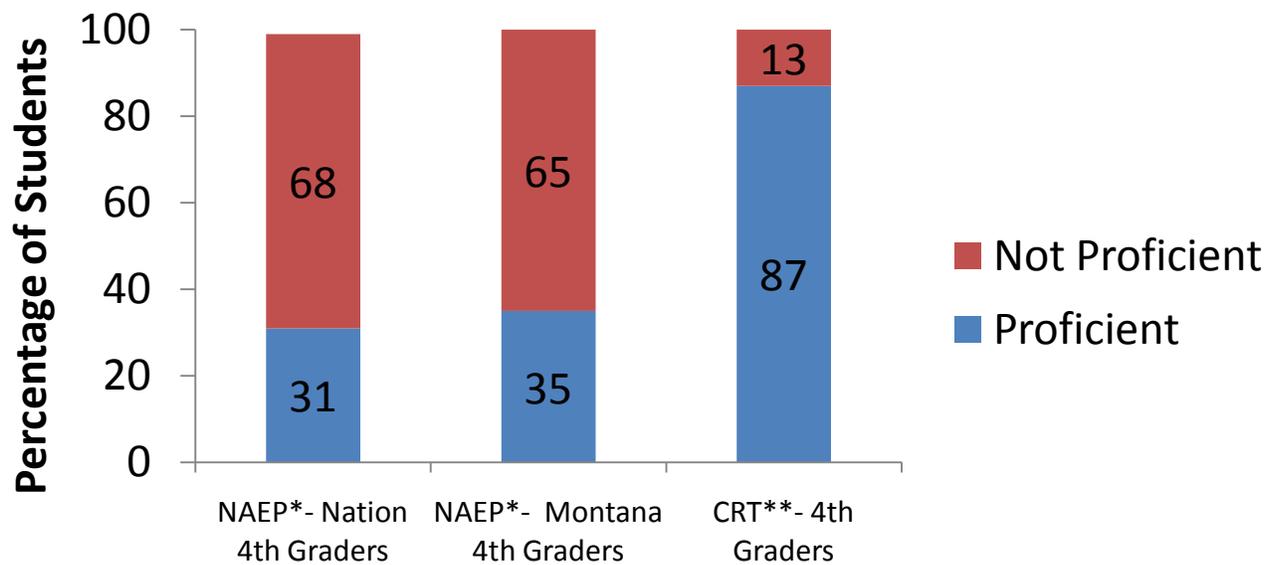
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Missouri State Department of Education. (2009). *Missouri Public School Accountability Report*. Retrieved from <http://dese.mo.gov/schooldata/statereportcard/>

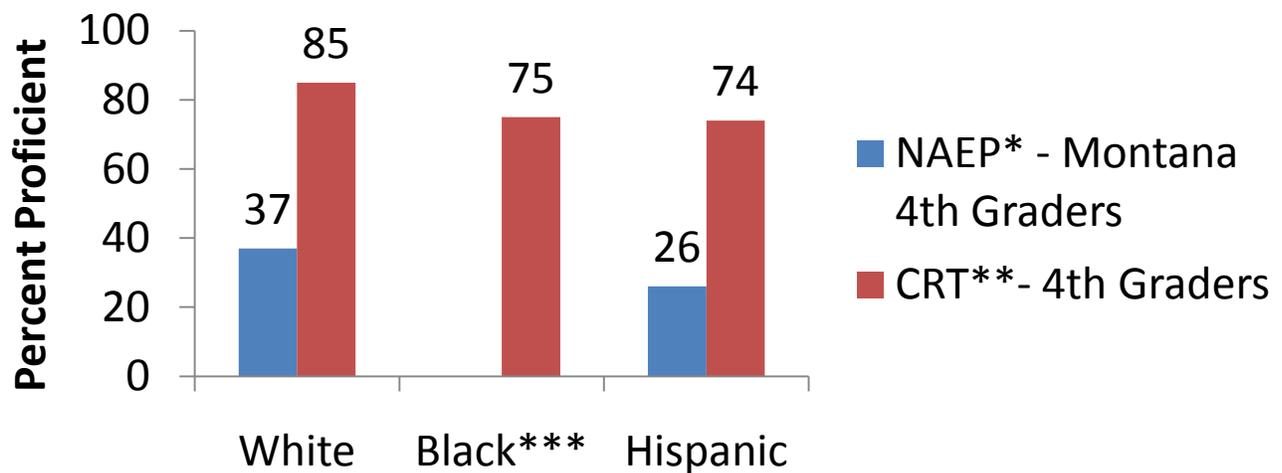
\*NAEP- National Assessment of Educational Progress

\*\*MAP- Missouri Assessment Program

## Montana 4th Grade Reading Proficiency



## Montana 4th Grade Reading Proficiency by Race/Ethnicity



### Citations:

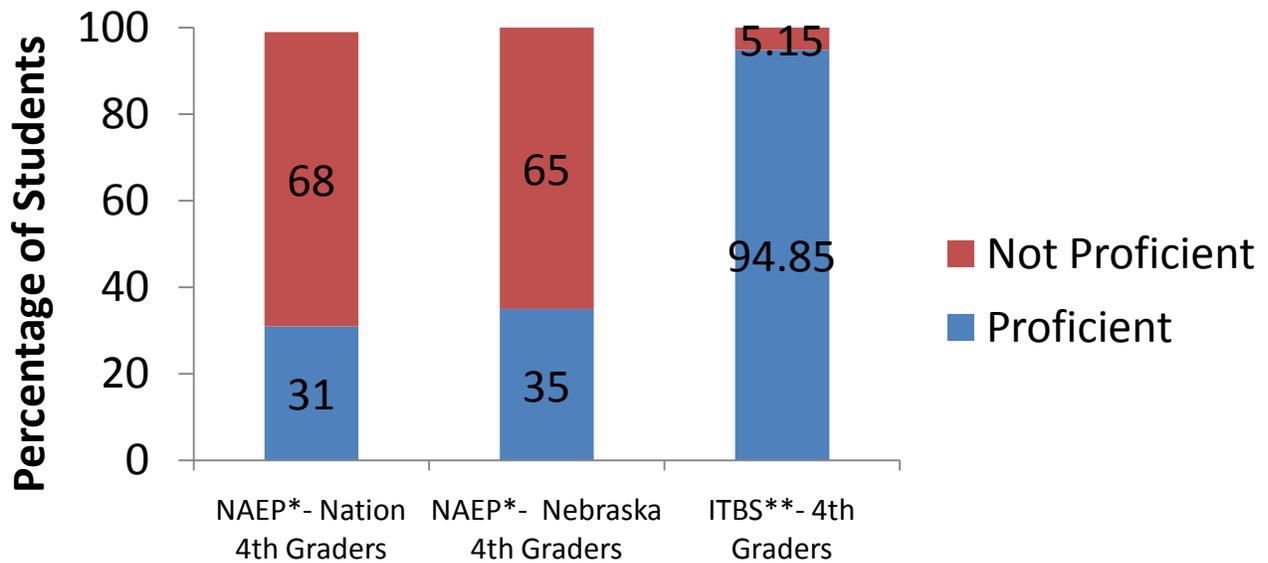
1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Montana Office of Public Instruction. (2009). *IRIS Reporting System Report*. Retrieved from [http://opi.mt.gov/curriculum/MontCAS/#gpm1\\_10](http://opi.mt.gov/curriculum/MontCAS/#gpm1_10)

\*NAEP- National Assessment of Educational Progress

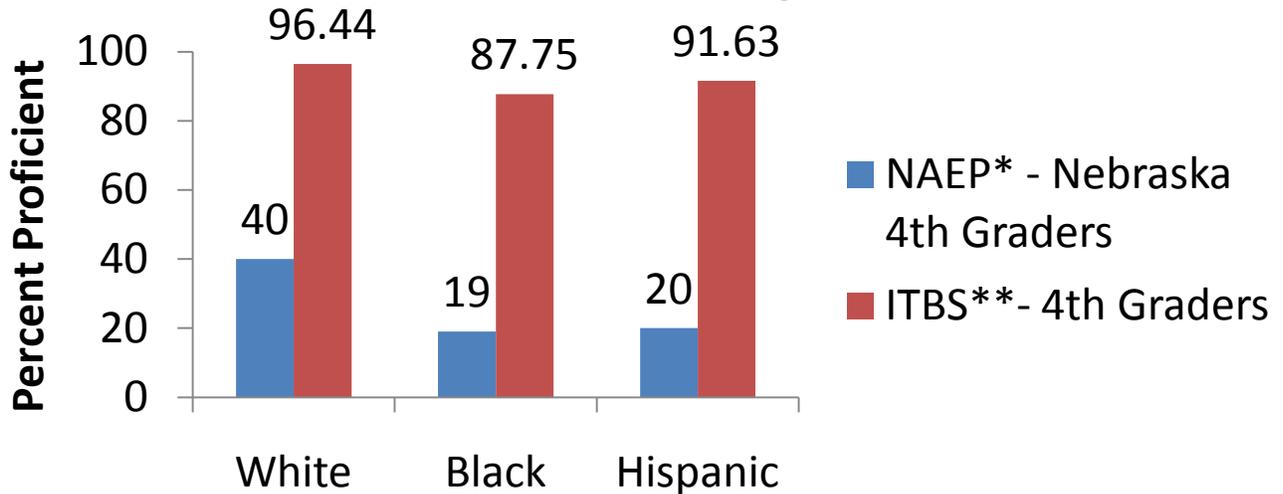
\*\*CRT- Criterion Referenced Test

\*\*\*Black- According to NAEP reporting standards, sample size insufficient to permit reliable estimate for this subgroup.

## Nebraska 4th Grade Reading Proficiency



## Nebraska 4th Grade Reading Proficiency by Race/Ethnicity



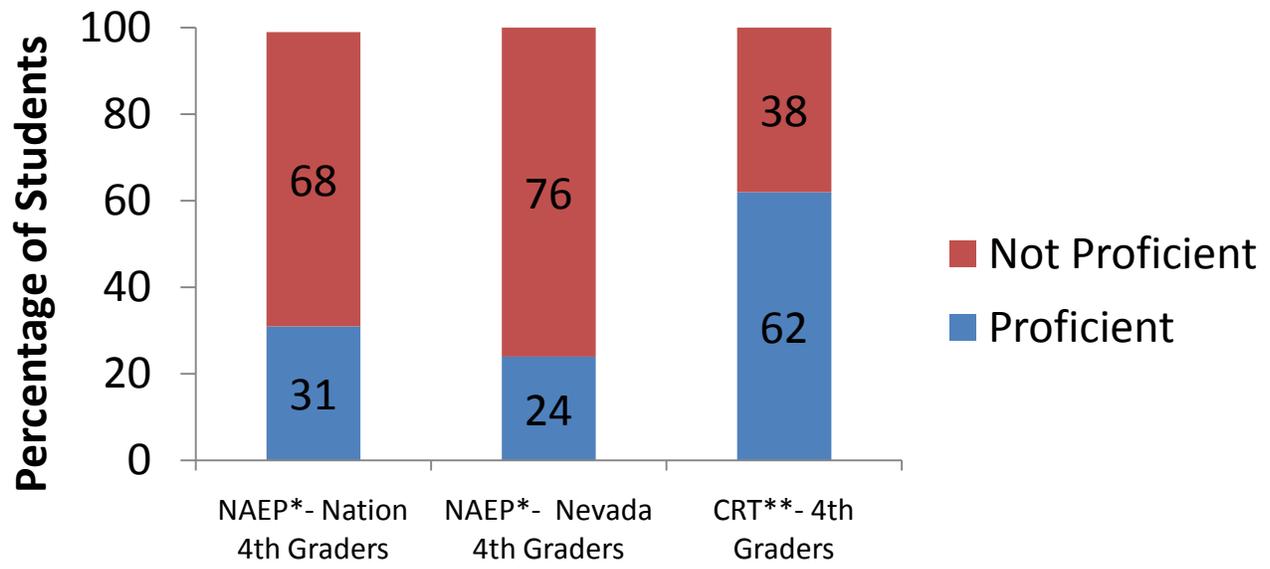
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Nebraska State Department of Education. (2009). *2008-2009 State of the Schools Report: A Report on Nebraska Public Schools*. Retrieved from <http://reportcard.nde.state.ne.us/State/StateHome.aspx?Level=st>.

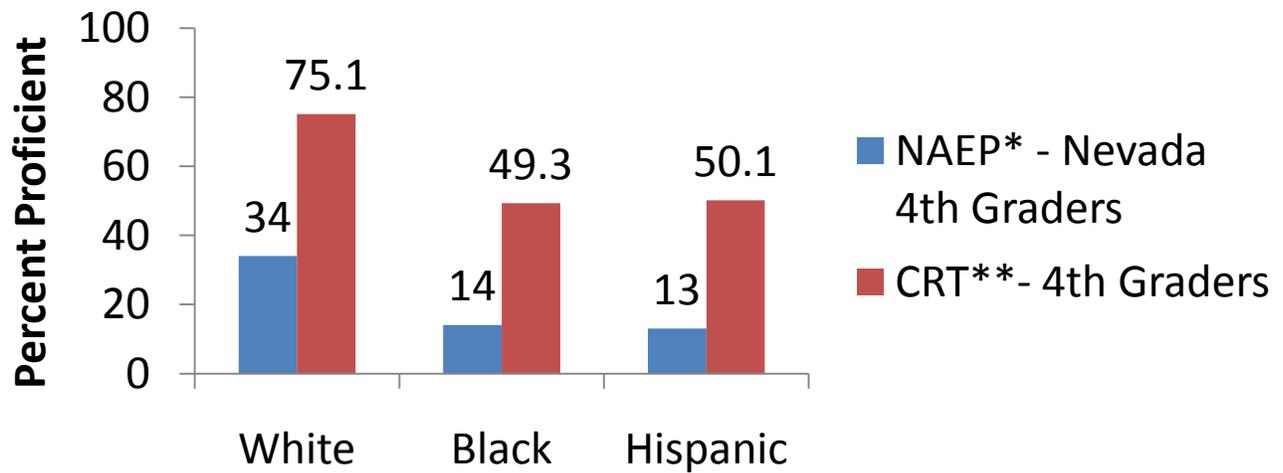
\*NAEP- National Assessment of Educational Progress

\*\*ITBS- Iowa Test of Basic Skills

## Nevada 4th Grade Reading Proficiency



## Nevada 4th Grade Reading Proficiency by Race/Ethnicity



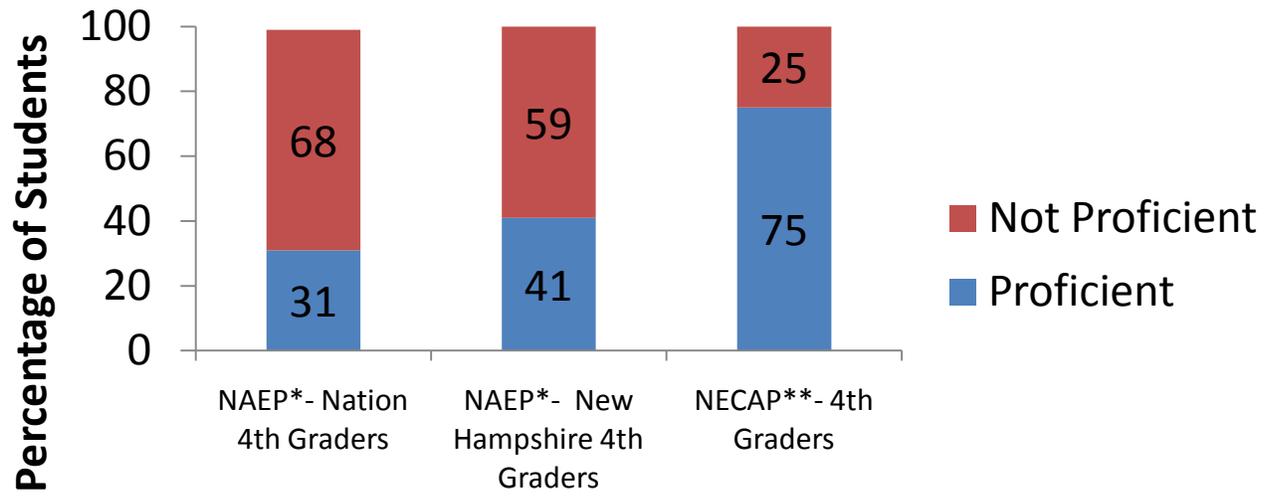
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Nevada State Department of Education. (2009). *Nevada Annual Report of Accountability*. Retrieved from <http://www.nevadareportcard.com/>.

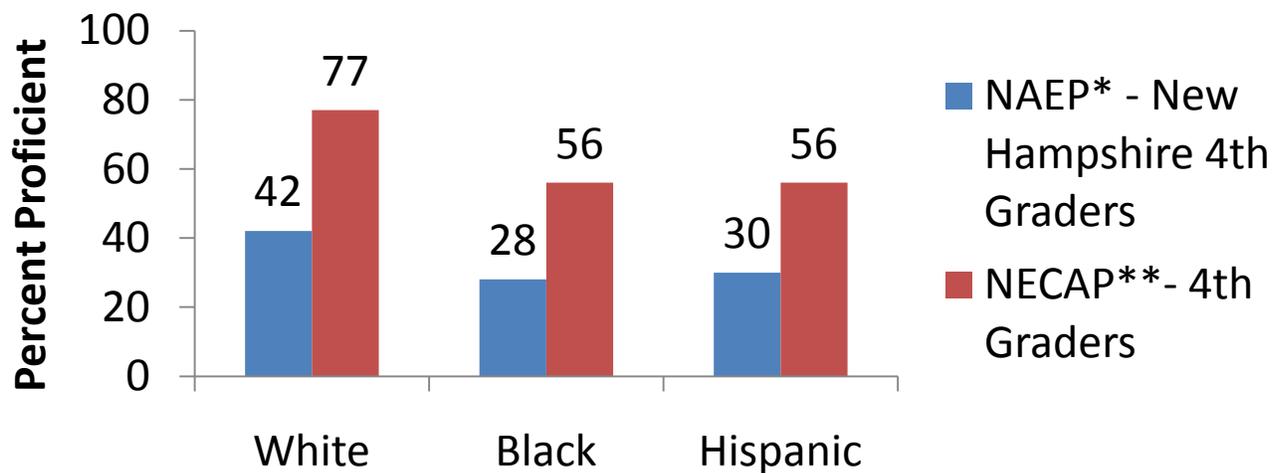
\*NAEP- National Assessment of Educational Progress

\*\*CRT-Criterion Referenced Tests

## New Hampshire 4th Grade Reading Proficiency



## New Hampshire 4th Grade Reading Proficiency by Race/Ethnicity



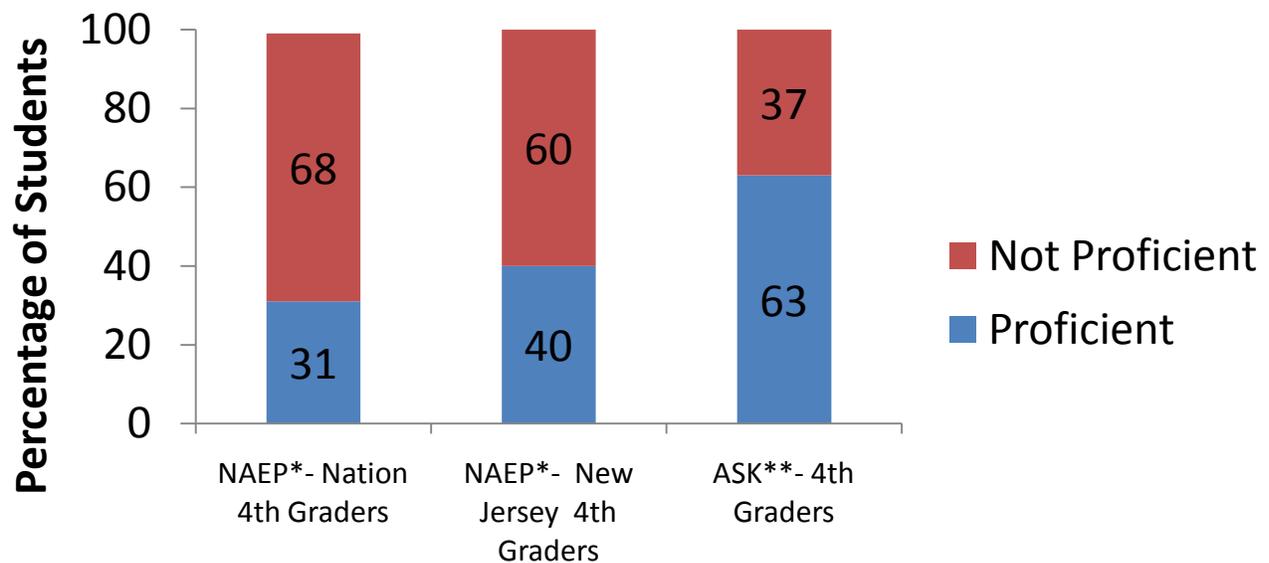
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. New Hampshire State Department of Education. (2009). Fall 2009 Beginning of Grade 4 NECAP Tests: State Results. <http://www.education.nh.gov/instruction/assessment/necap/results/documents/gr4state09.pdf>.

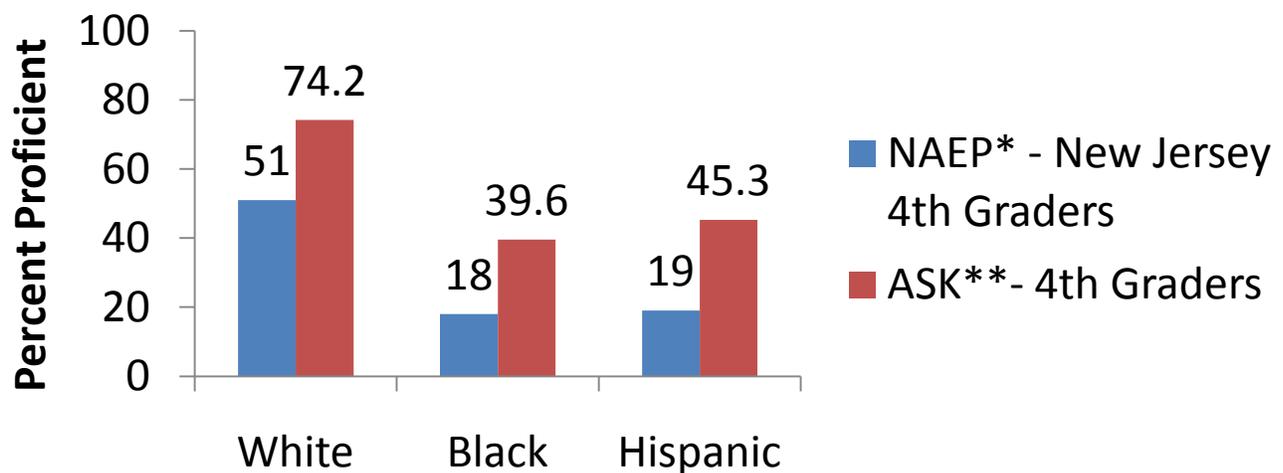
\*NAEP- National Assessment of Educational Progress

\*\*NECAP- New England Common Assessment Program

## New Jersey 4th Grade Reading Proficiency



## New Jersey 4th Grade Reading Proficiency by Race/Ethnicity



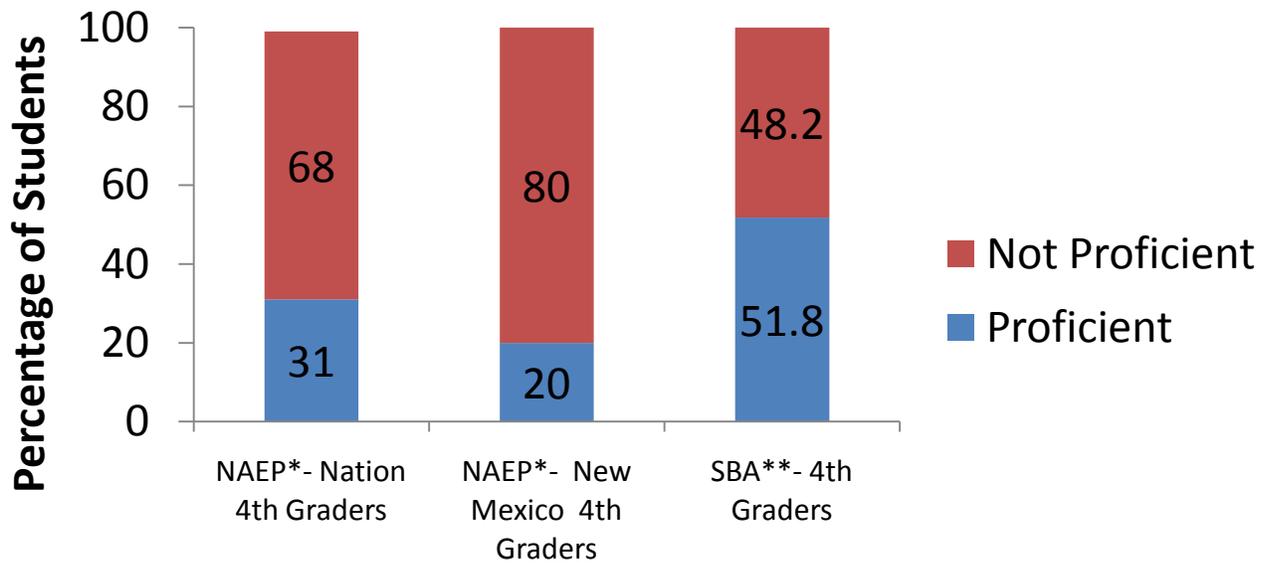
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. New Jersey State Department of Education. (2009). *New Jersey Assessment of Skills and Knowledge Performance by Demographic Group*. Retrieved from <http://www.state.nj.us/education/schools/achievement/2010/njask4/>

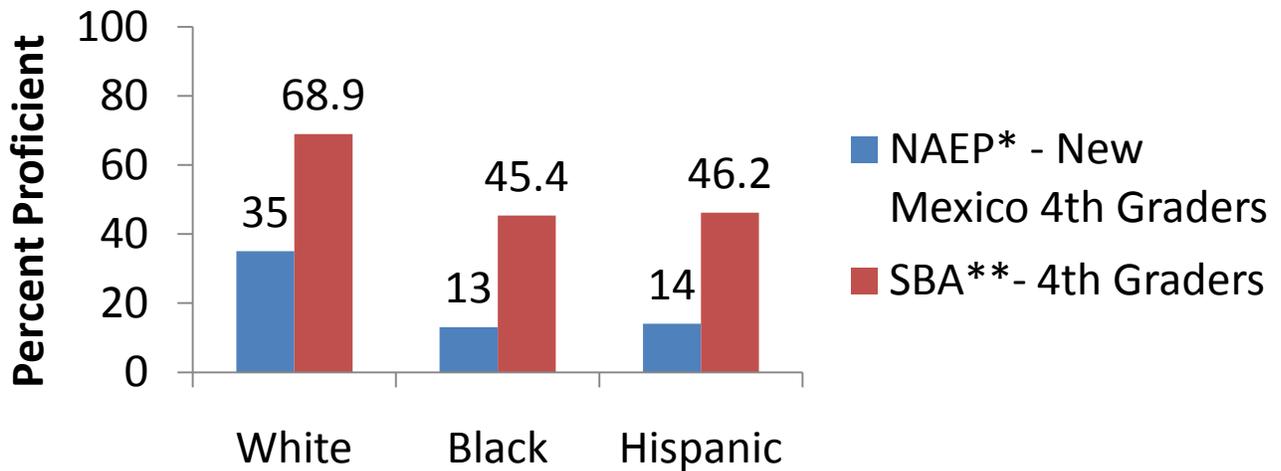
\*NAEP- National Assessment of Educational Progress

\*\*ASK-Assessment of Skills and Knowledge

## New Mexico 4th Grade Reading Proficiency



## New Mexico 4th Grade Reading Proficiency by Race/Ethnicity



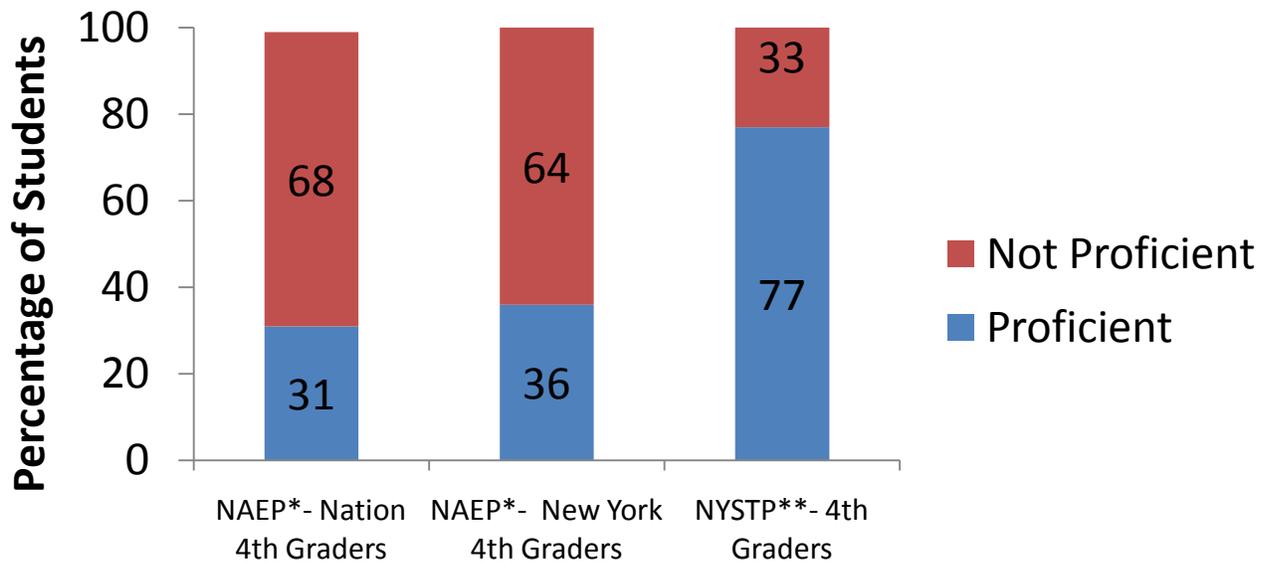
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. New Mexico State Department of Education. (2009). *New Mexico Standards Based Assessment Statistics and Data*. Retrieved from <http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.html>

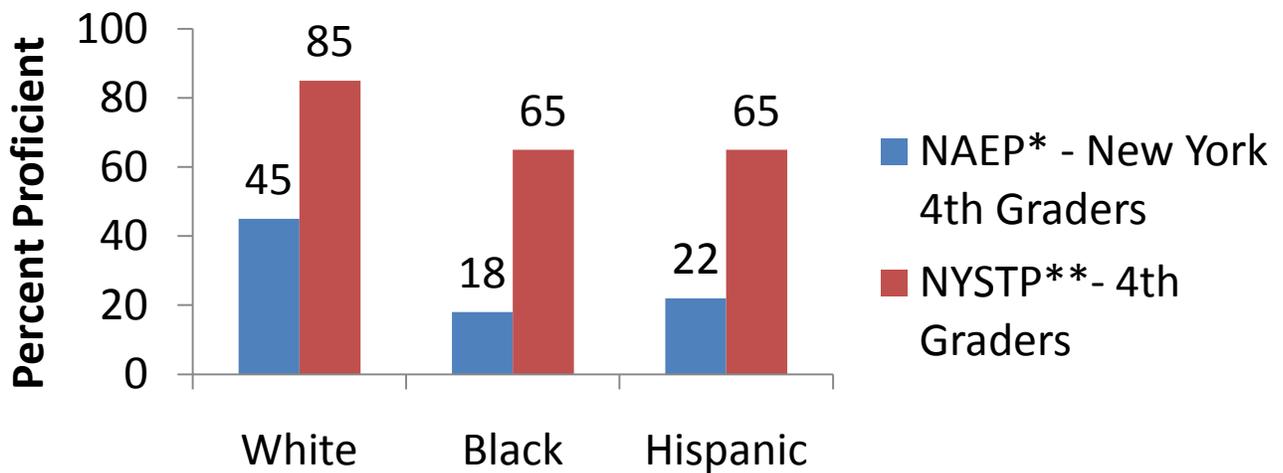
\*NAEP- National Assessment of Educational Progress

\*\*SBA- Standards Based Assessment

## New York 4th Grade Reading Proficiency



## New York 4th Grade Reading Proficiency by Race/Ethnicity



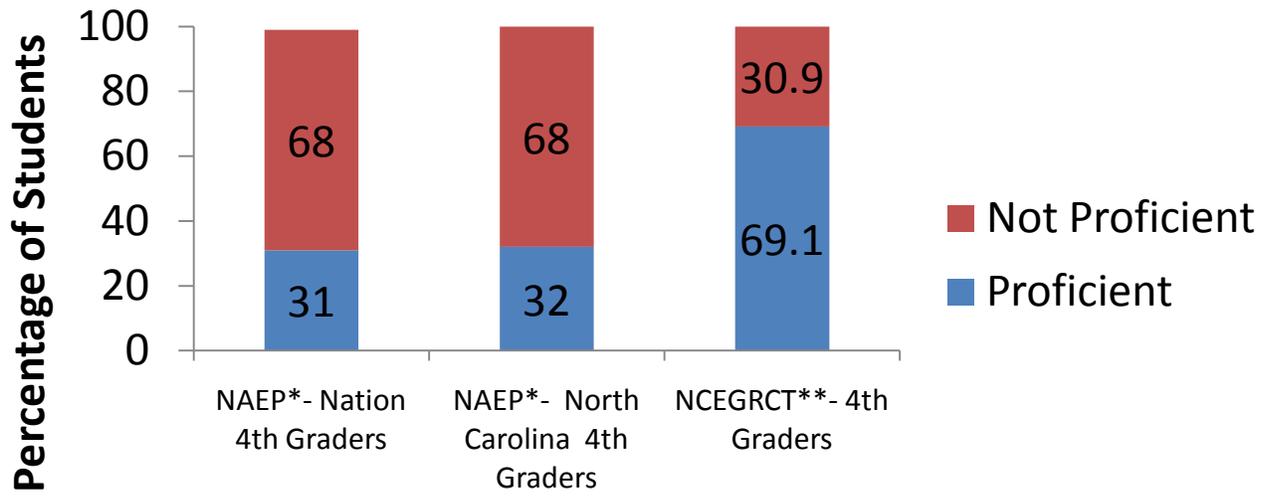
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>.
2. New York State Department of Education. (2009). *New York Public School Report Card*. Retrieved from <http://www.emsc.nysed.gov/irts/reportcard/2009/2009statewideAOR.pdf>.

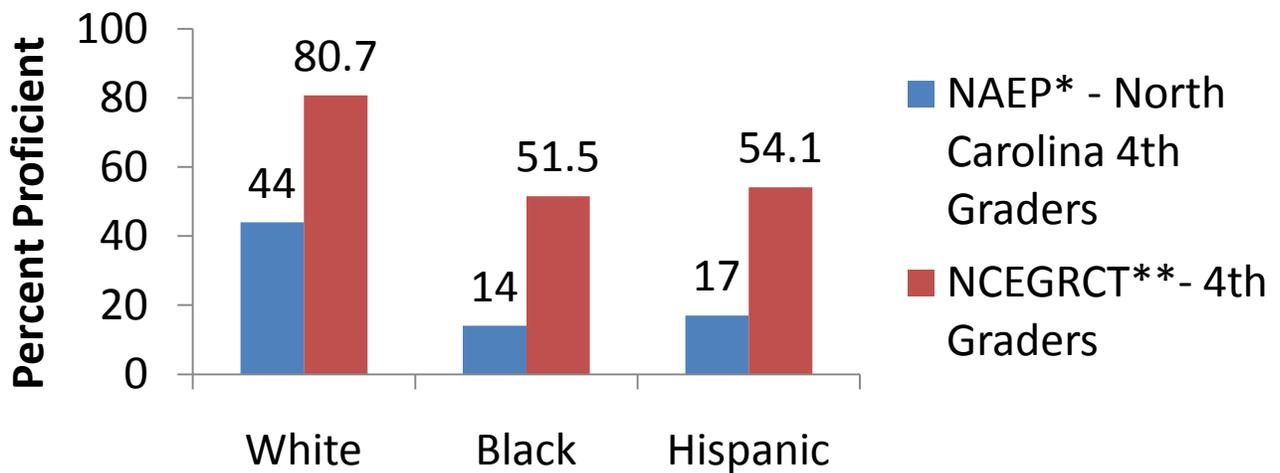
\*NAEP- National Assessment of Educational Progress

\*\*NYSTP- New York State Testing Program

## North Carolina 4th Grade Reading Proficiency



## North Carolina 4th Grade Reading Proficiency by Race/Ethnicity



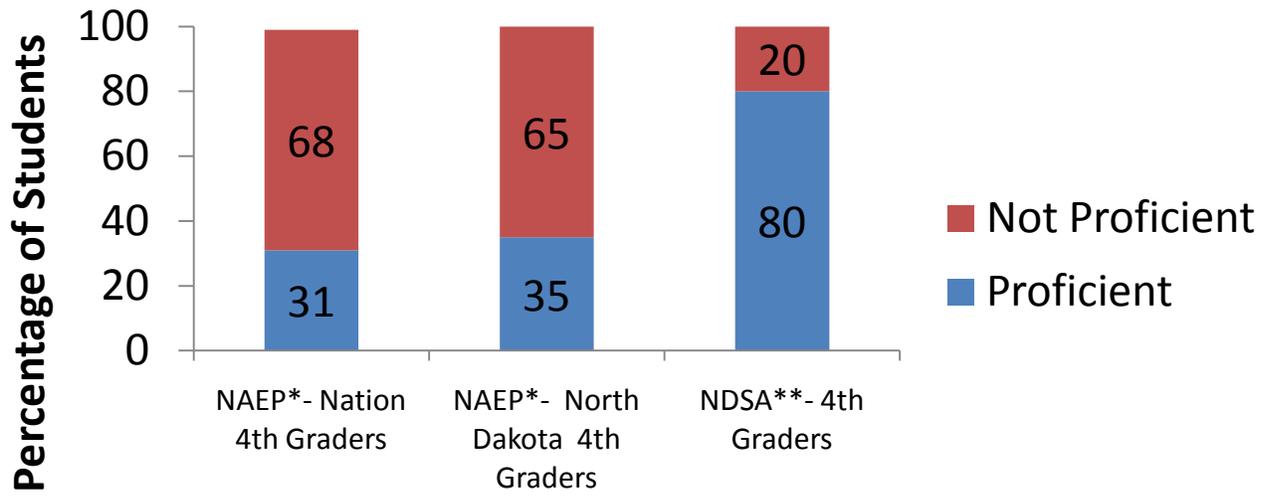
**Citations:**

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. North Carolina State Department of Education. (2009). *Reports of Supplemental Disaggregated State Performance Data*. Retrieved from <http://disag.ncpublicschools.org/2009/app/disag/disag-public.cgi>.

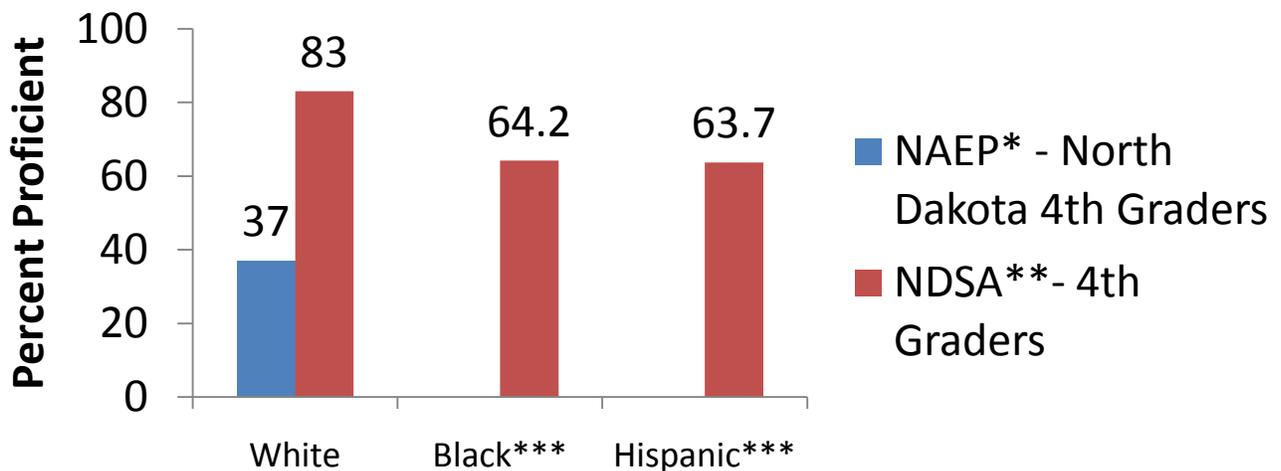
\*NAEP- National Assessment of Educational Progress

\*\*NCEGRCT- North Carolina End of Grade Reading Comprehension Test

## North Dakota 4th Grade Reading Proficiency



## North Dakota 4th Grade Reading Proficiency by Race/Ethnicity



### Citations:

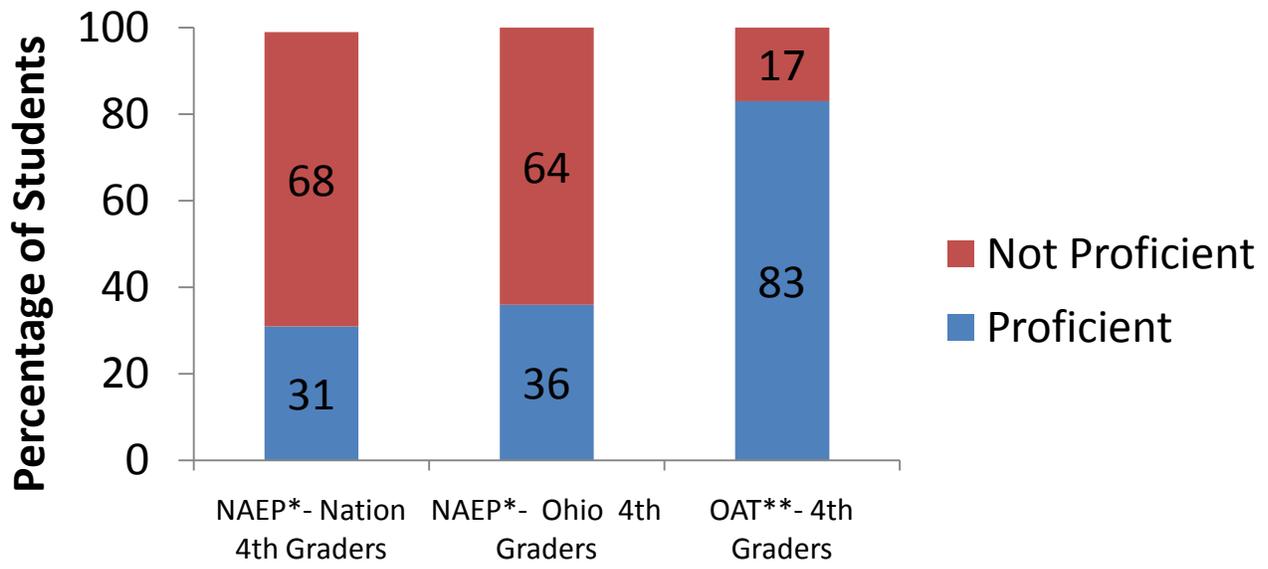
1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. North Dakota State Department of Education. (2009). *North Dakota State Profile 2008-2009*. Retrieved from <http://www.dpi.state.nd.us/dpi/reports/Profile/0809/ProfileDistrict/99999.pdf>.

\*NAEP- National Assessment of Educational Progress

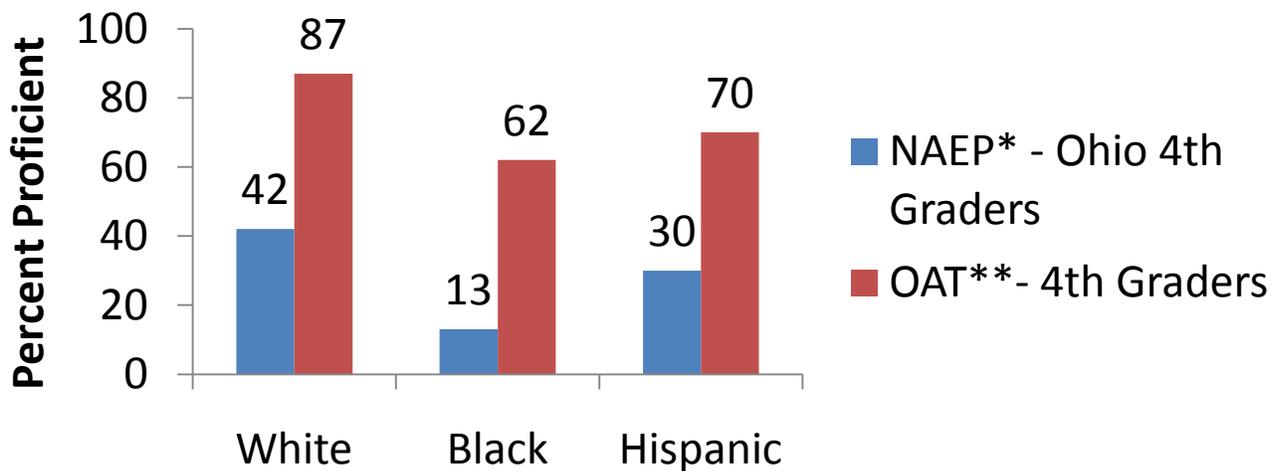
\*\*NDSA- North Dakota State Assessment

\*\*\*- According to NAEP reporting standards, sample size insufficient to permit reliable estimate for these subgroups.

## Ohio 4th Grade Reading Proficiency



## Ohio 4th Grade Reading Proficiency by Race/Ethnicity



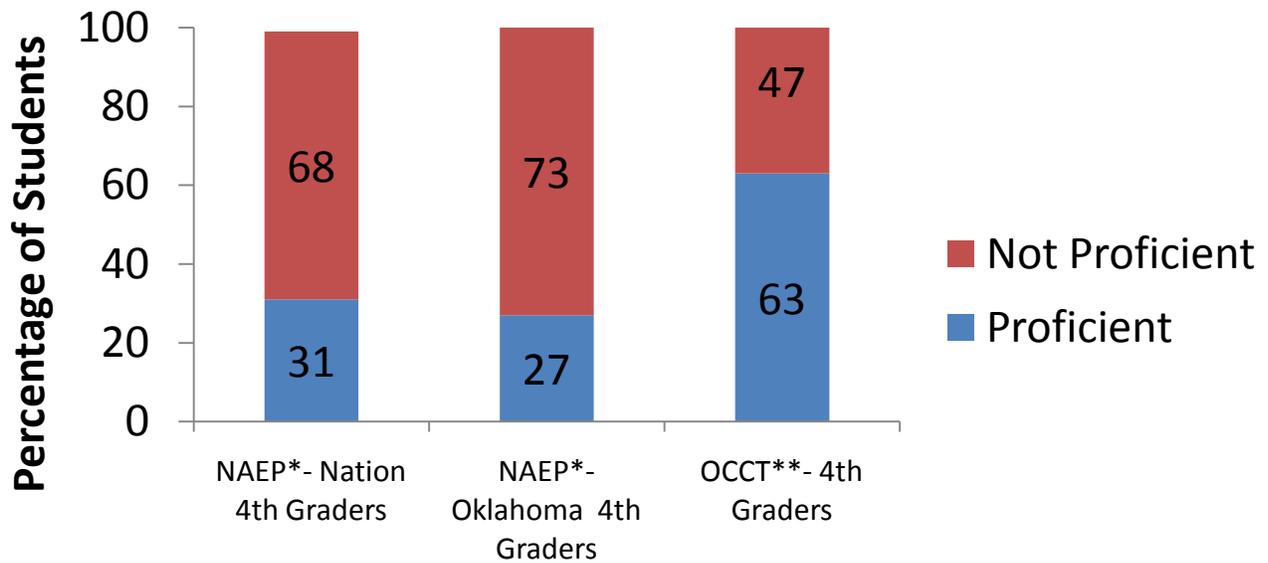
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Ohio State Department of Education. (2009). *Highlights: Ohio Achievement Tests Preliminary Results May 2009 Test Administration*. Retrieved from <http://education.ohio.gov/GD/Templates/Pages/ODE/>

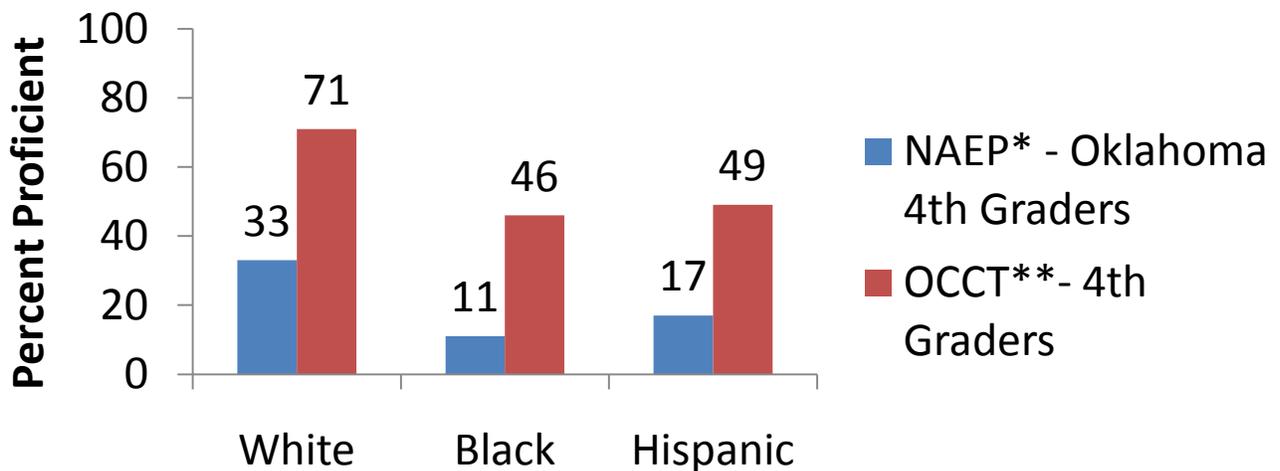
\*NAEP- National Assessment of Educational Progress

\*\*OAT- Ohio Achievement Test

## Oklahoma 4th Grade Reading Proficiency



## Oklahoma 4th Grade Reading Proficiency by Race/Ethnicity



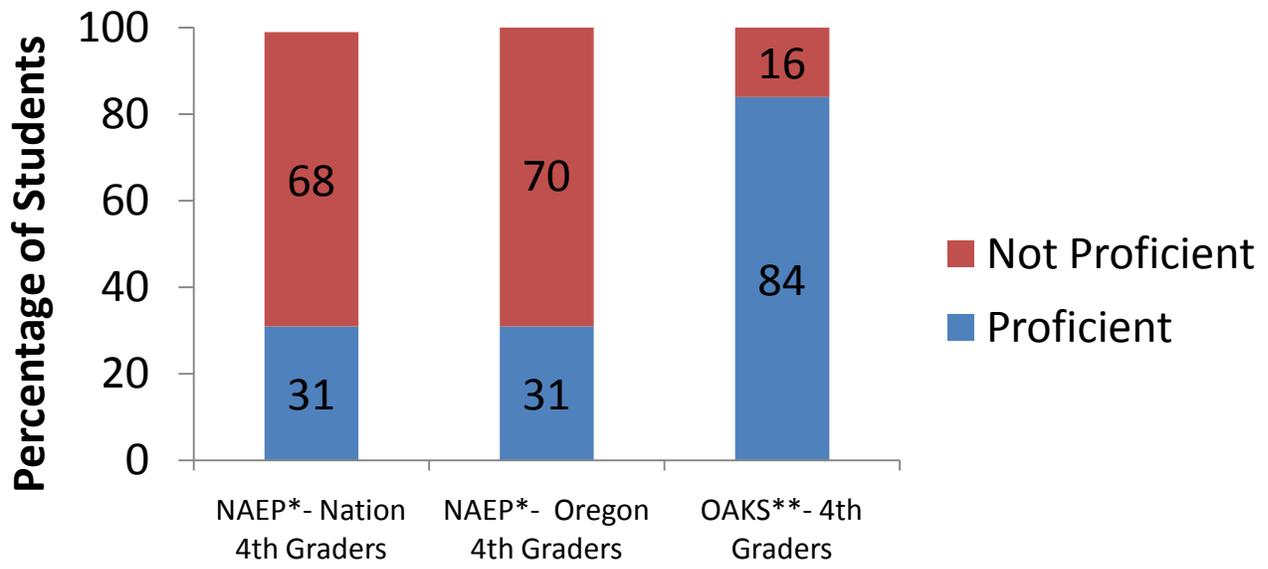
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Oklahoma State Department of Education. (2009). *Oklahoma Core Curriculum Tests: Summary Reports*. Retrieved from <http://sde.state.ok.us/acctassess/core.html>.

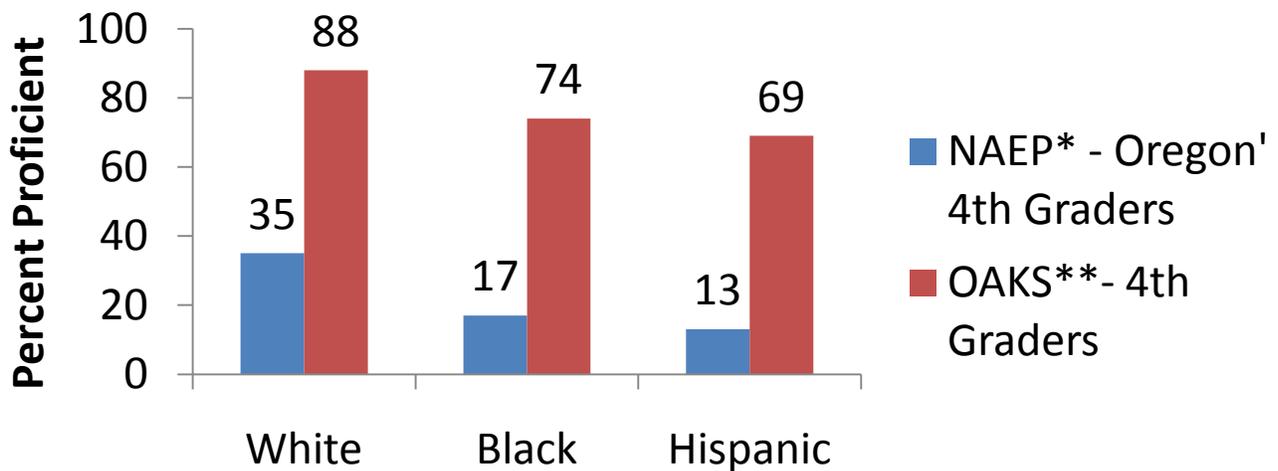
\*NAEP- National Assessment of Educational Progress

\*\*OCCT- Oklahoma Core Curriculum Tests

## Oregon 4th Grade Reading Proficiency



## Oregon 4th Grade Reading Proficiency by Race/Ethnicity



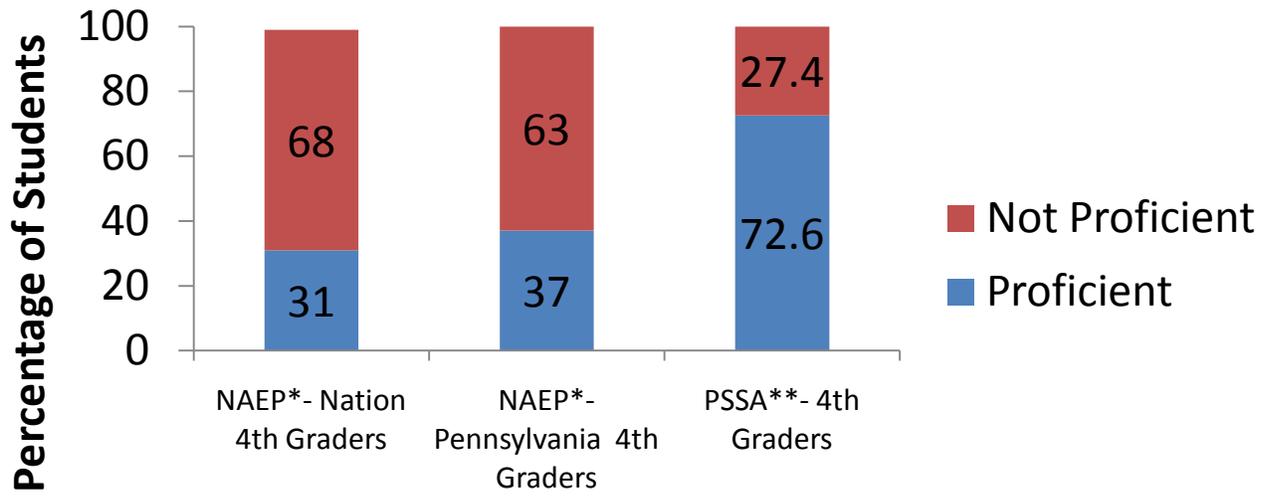
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Oregon State Department of Education. (2009). *Statewide Report Card: An Annual Report to the Legislature on Oregon Public Schools*. Retrieved from <http://www.ode.state.or.us/data/annreportcard/rptcard2009.pdf>

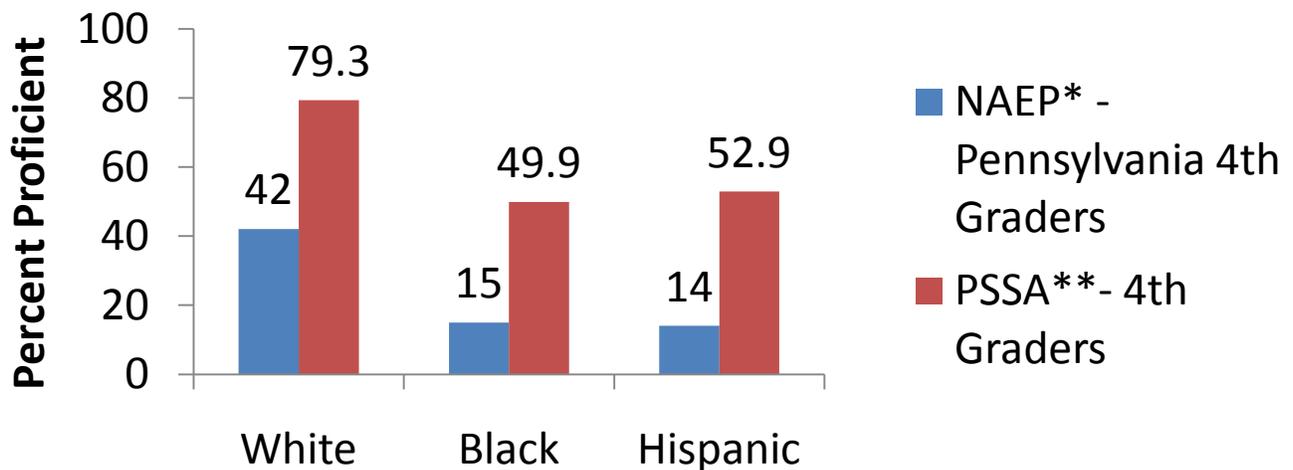
\*NAEP- National Assessment of Educational Progress

\*\*OAKS- Oregon Assessment of Knowledge and Skills

## Pennsylvania 4th Grade Reading Proficiency



## Pennsylvania 4th Grade Reading Proficiency by Race/Ethnicity



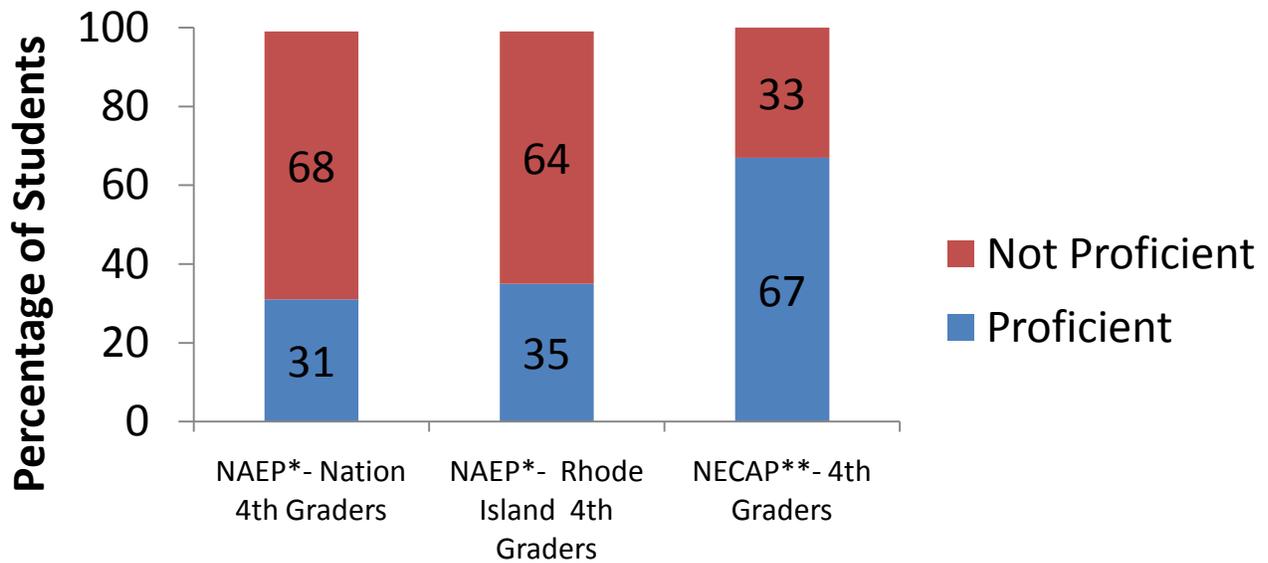
**Citations:**

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Pennsylvania State Department of Education. (2009). *2008-2009 PSSA and AYP Results*. Retrieved from [http://www.portal.state.pa.us/portal/server.pt/community/school\\_assessments/7442](http://www.portal.state.pa.us/portal/server.pt/community/school_assessments/7442).

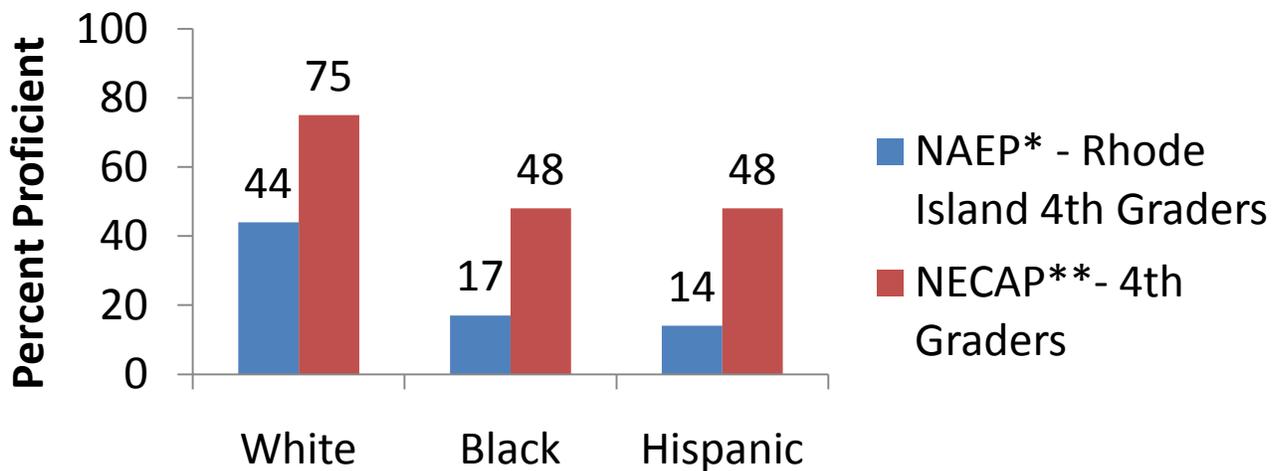
\*NAEP- National Assessment of Educational Progress

\*\*PSSA- Pennsylvania System of School Assessment

## Rhode Island 4th Grade Reading Proficiency



## Rhode Island 4th Grade Reading Proficiency by Race/Ethnicity



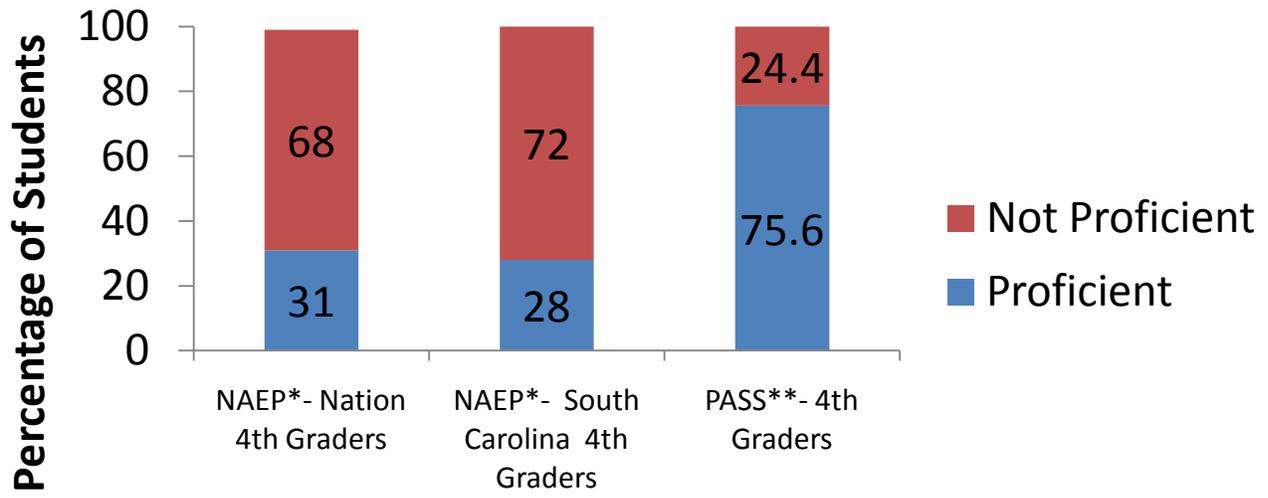
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Rhode Island State Department of Education. (2009). *State Student Test Summary for Grade 4*. Retrieved from [http://www.ride.ri.gov/Assessment/DOCS/NECAP/Reports\\_Results/10.2009/NECAP\\_2009\\_10\\_State\\_Student\\_Test\\_Summary\\_for\\_Gr04.pdf](http://www.ride.ri.gov/Assessment/DOCS/NECAP/Reports_Results/10.2009/NECAP_2009_10_State_Student_Test_Summary_for_Gr04.pdf)

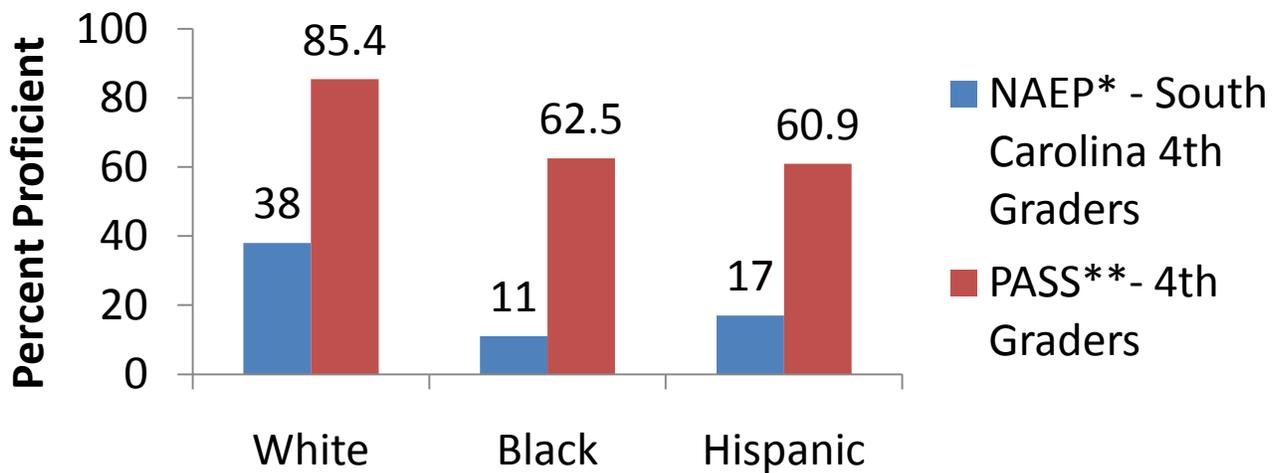
\*NAEP- National Assessment of Educational Progress

\*\*NECAP- New England Common Assessment Program

## South Carolina 4th Grade Reading Proficiency



## South Carolina 4th Grade Reading Proficiency by Race/Ethnicity



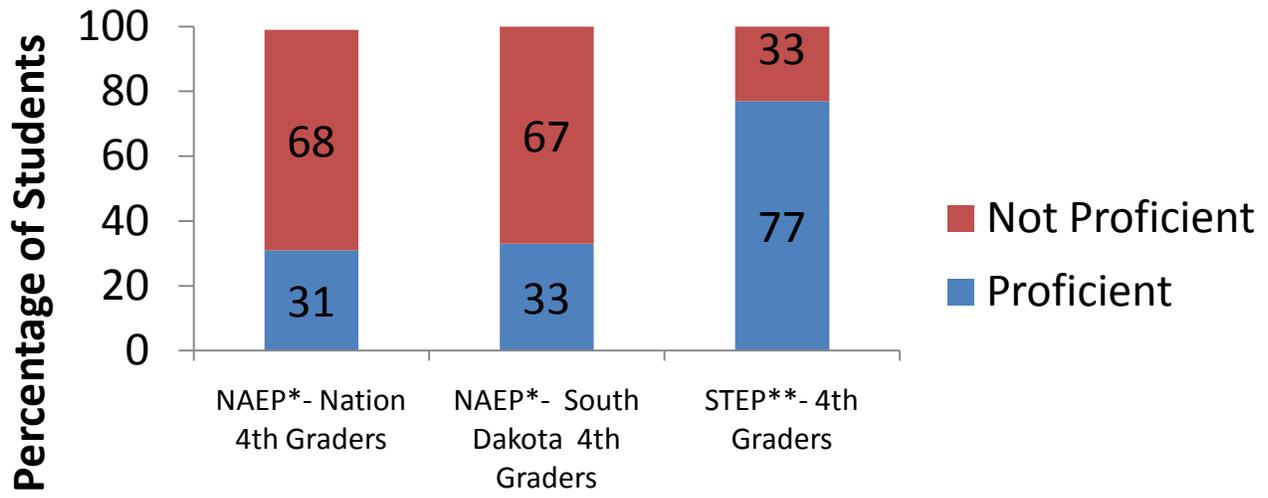
**Citations:**

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. South Carolina State Department of Education. (2009). *State Scores by Grade Level and Demographic Categories*. Retrieved from <http://ed.sc.gov/topics/assessment/scores/pass/2009/statescoresdemo.cfm>.

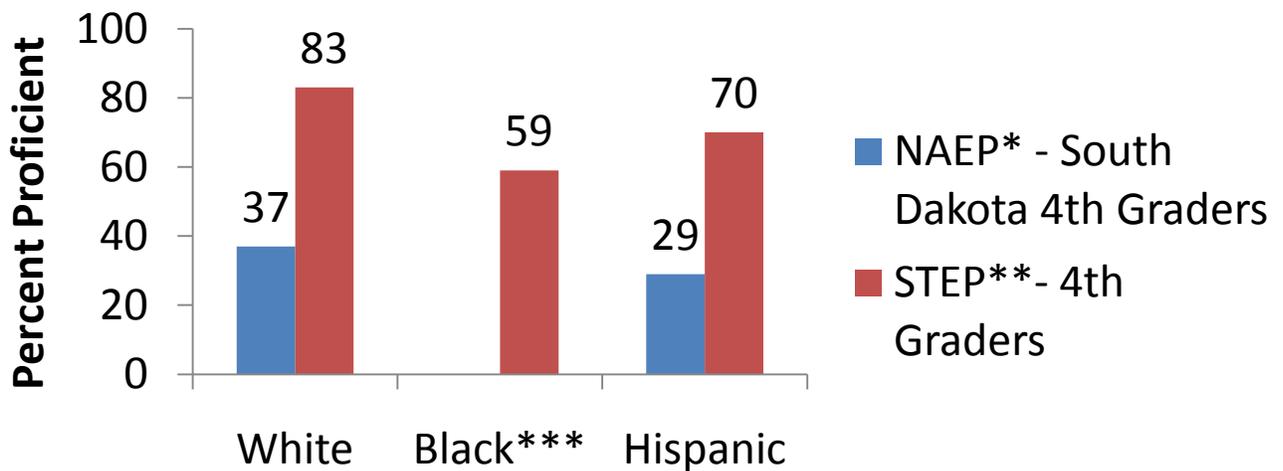
\*NAEP- National Assessment of Educational Progress

\*\*PASS- Palmetto Assessment of State Standards

## South Dakota 4th Grade Reading Proficiency



## South Dakota 4th Grade Reading Proficiency by Race/Ethnicity



**Citations:**

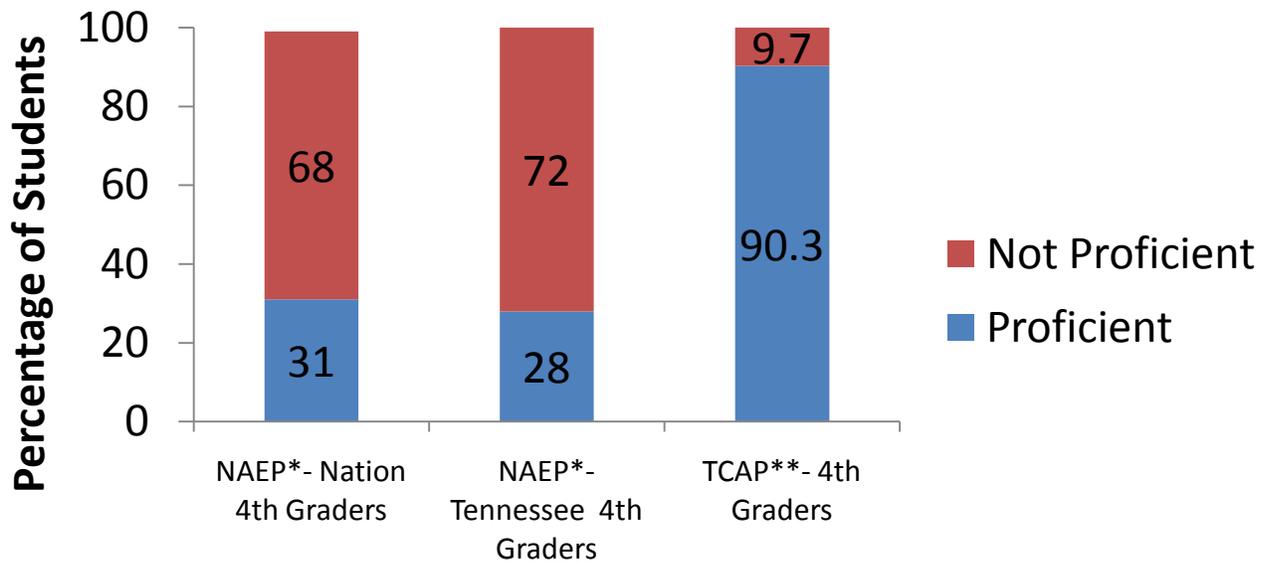
1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. South Dakota State Department of Education. (2009). *No Child Left Behind Report Card 2009*. Retrieved from <https://nclb.ddncampus.net/nclb/portal/portal.xsl?&extractID=11>

\*NAEP- National Assessment of Educational Progress

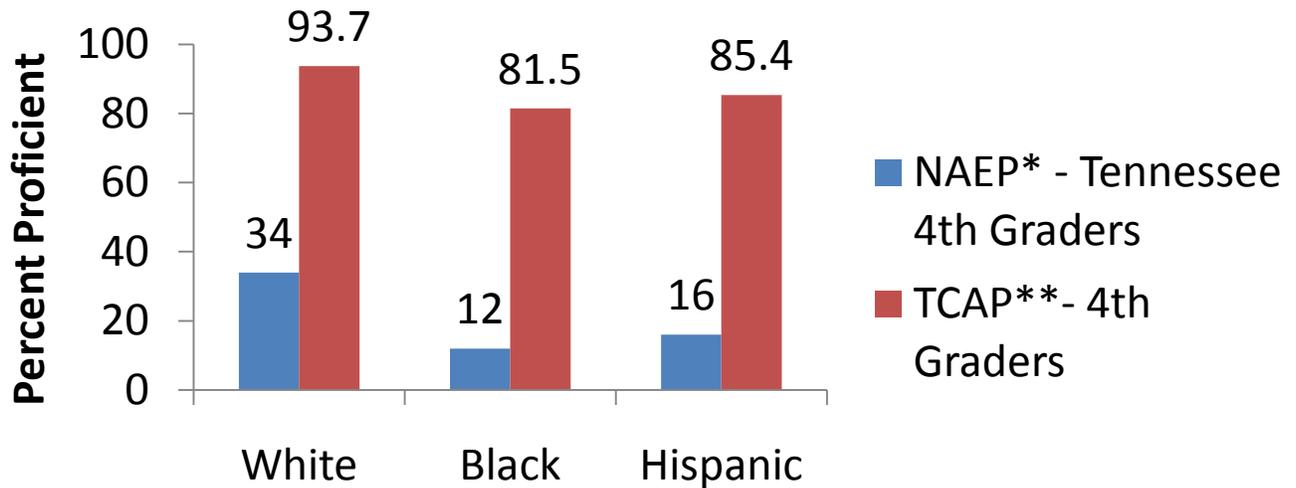
\*\*STEP-State Test of Educational Progress

\*\*\*Black- According to NAEP reporting standards, sample size insufficient to permit reliable estimate for this subgroup.

## Tennessee 4th Grade Reading Proficiency



## Tennessee 4th Grade Reading Proficiency by Race/Ethnicity



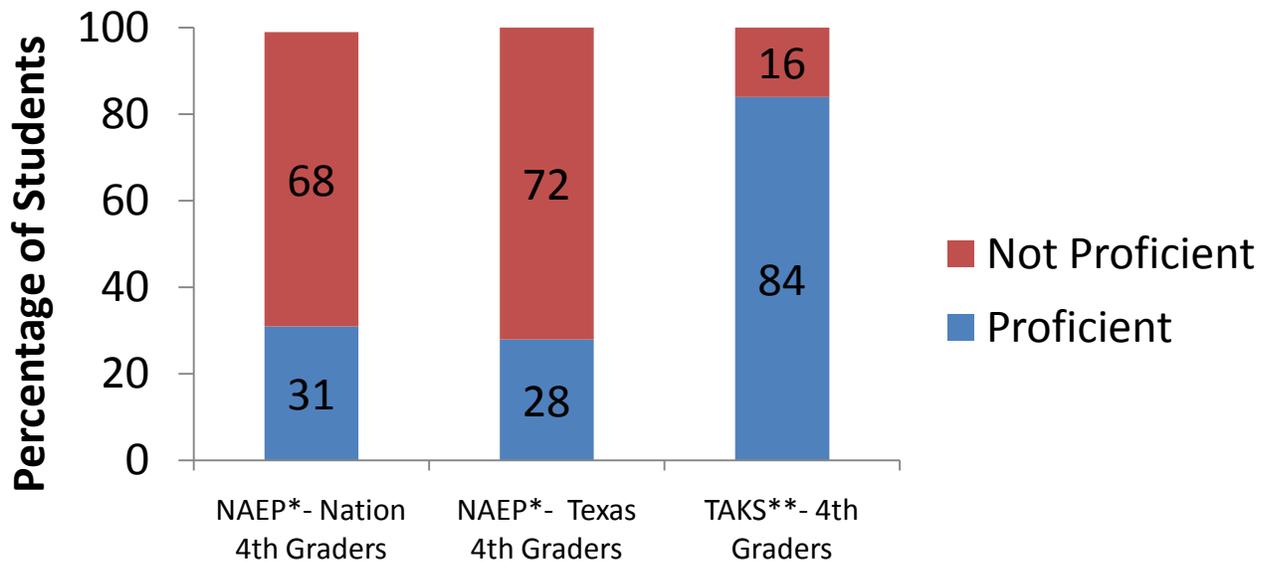
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Tennessee State Department of Education. (2009). *Tennessee Department of Education Report Card*. Retrieved from <http://edu.reportcard.state.tn.us/pls/apex/f?p=200:30:7911473478648127::NO::>

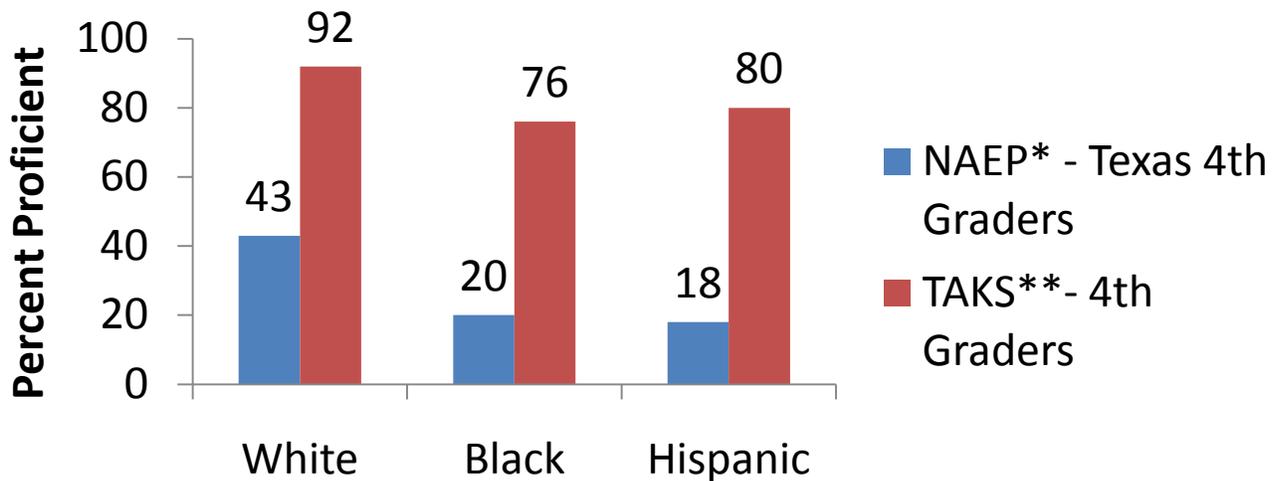
\*NAEP- National Assessment of Educational Progress

\*\*TCAP- Tennessee Comprehensive Assessment Program

## Texas 4th Grade Reading Proficiency



## Texas 4th Grade Reading Proficiency by Race/Ethnicity



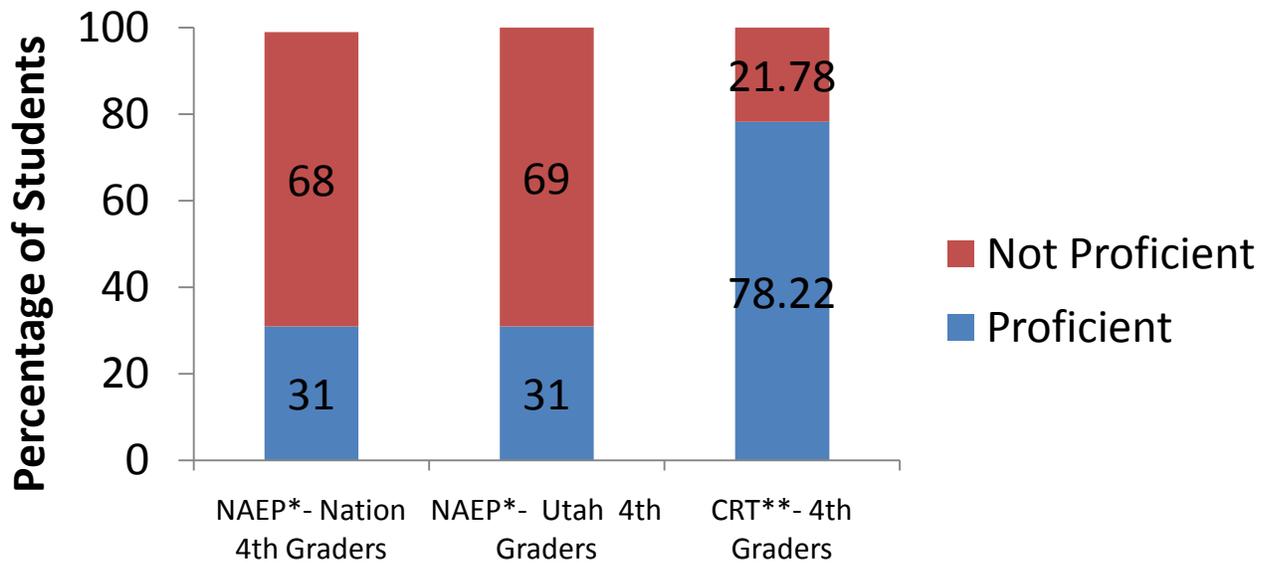
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Texas State Department of Education. (2009). *Texas 2009 NCLB Report Card*. Retrieved from [http://ritter.tea.state.tx.us/adhocrpt/NCLB\\_Report\\_Card/2009/NCLB\\_Part\\_I.html](http://ritter.tea.state.tx.us/adhocrpt/NCLB_Report_Card/2009/NCLB_Part_I.html)

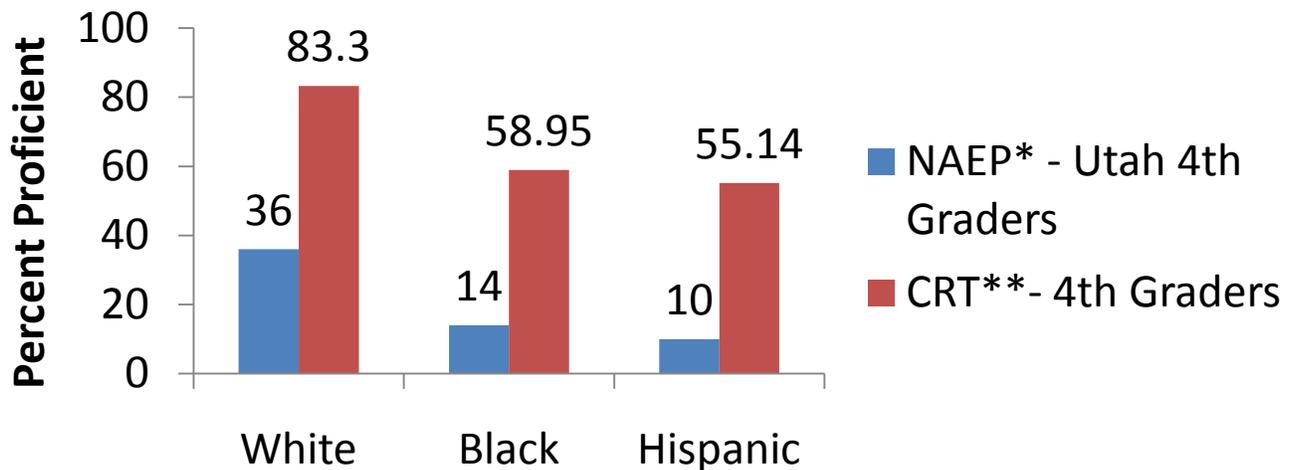
\*NAEP- National Assessment of Educational Progress

\*\*TAKS- Texas Assessment of Knowledge and Skills

## Utah 4th Grade Reading Proficiency



## Utah 4th Grade Reading Proficiency by Race/Ethnicity



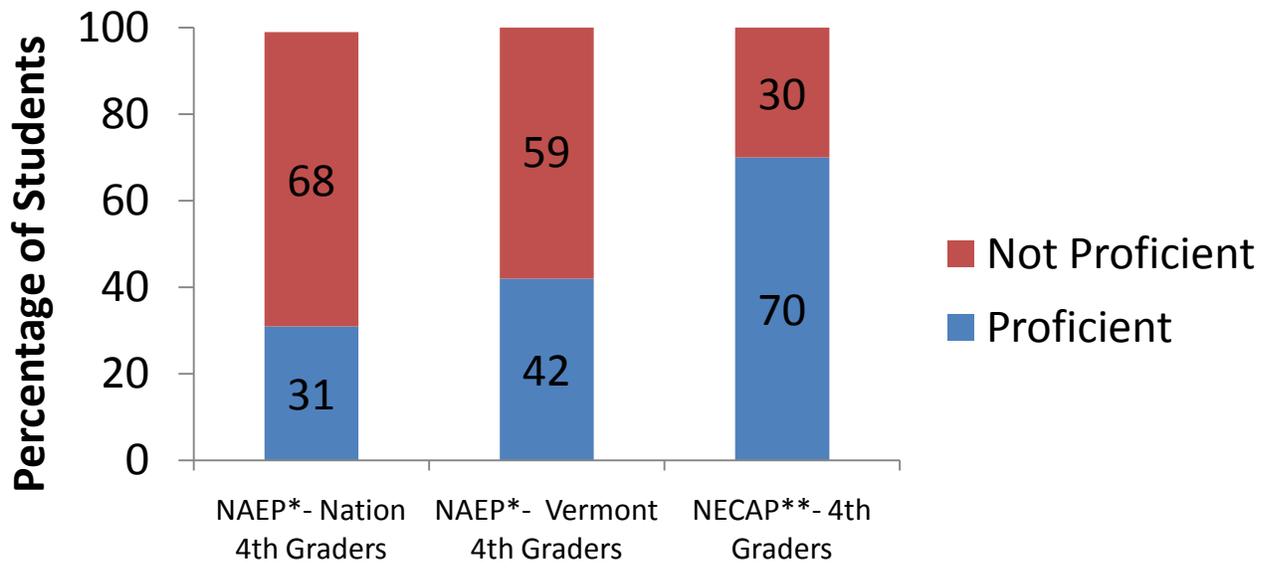
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Utah State Department of Education. (2009). *Longitudinal Report of State Student Proficiency*. Retrieved from [http://www.schools.utah.gov/assessment/documents/Results\\_CRT\\_Report\\_2008.pdf](http://www.schools.utah.gov/assessment/documents/Results_CRT_Report_2008.pdf)

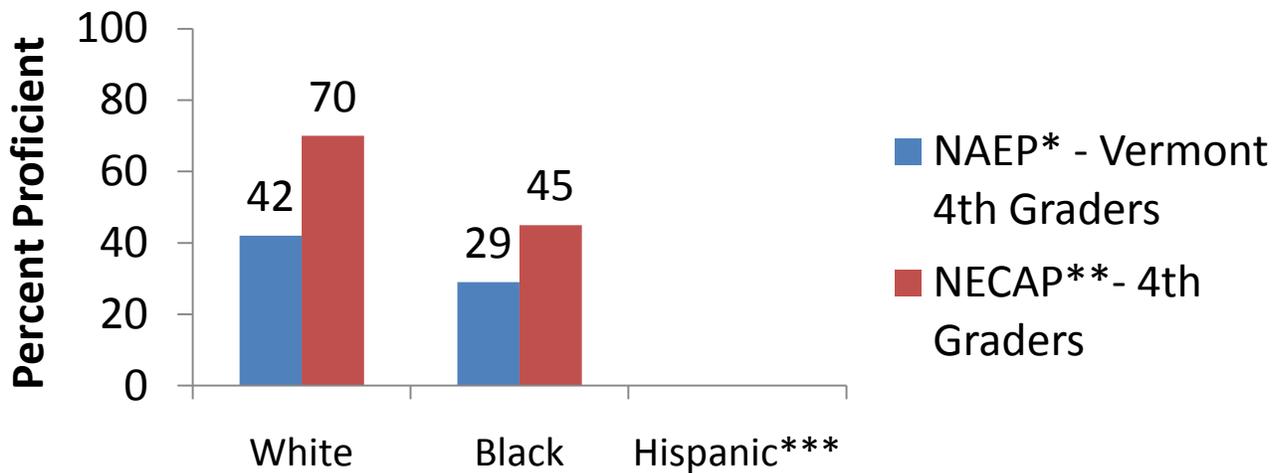
\*NAEP- National Assessment of Educational Progress

\*\*CRT- Criterion Referenced Tests

## Vermont 4th Grade Reading Proficiency



## Vermont 4th Grade Reading Proficiency by Race/Ethnicity



### Citations:

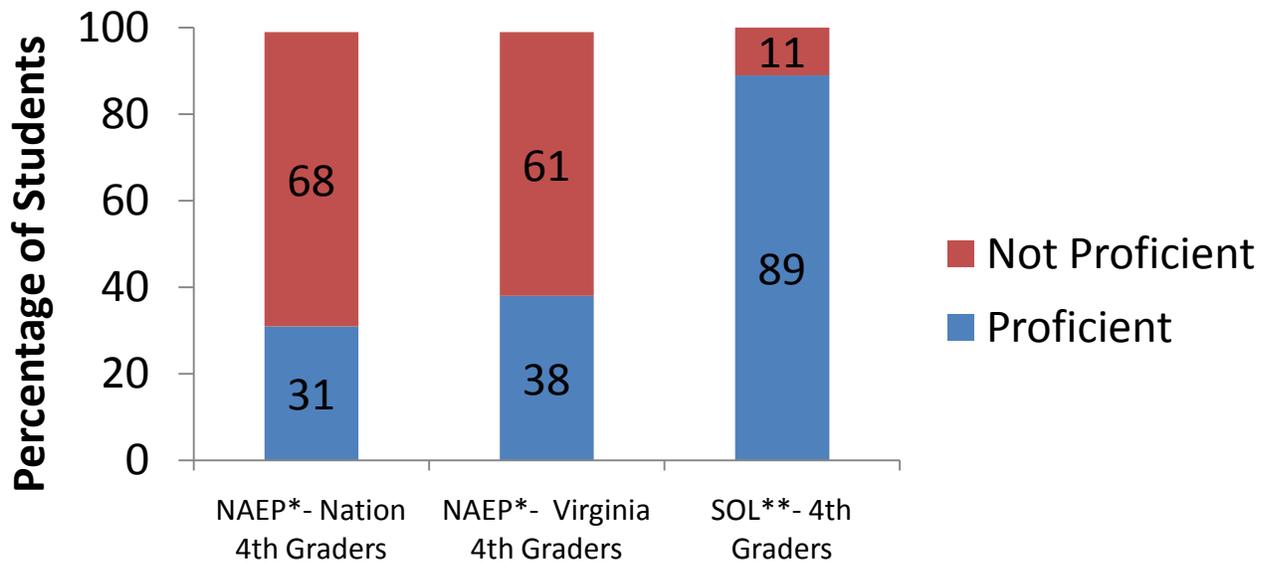
1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Vermont State Department of Education. (2009). *NECAP Public Data by Grade*. Retrieved upon request from the Office of Data and Logistical Support.

\*NAEP- National Assessment of Educational Progress

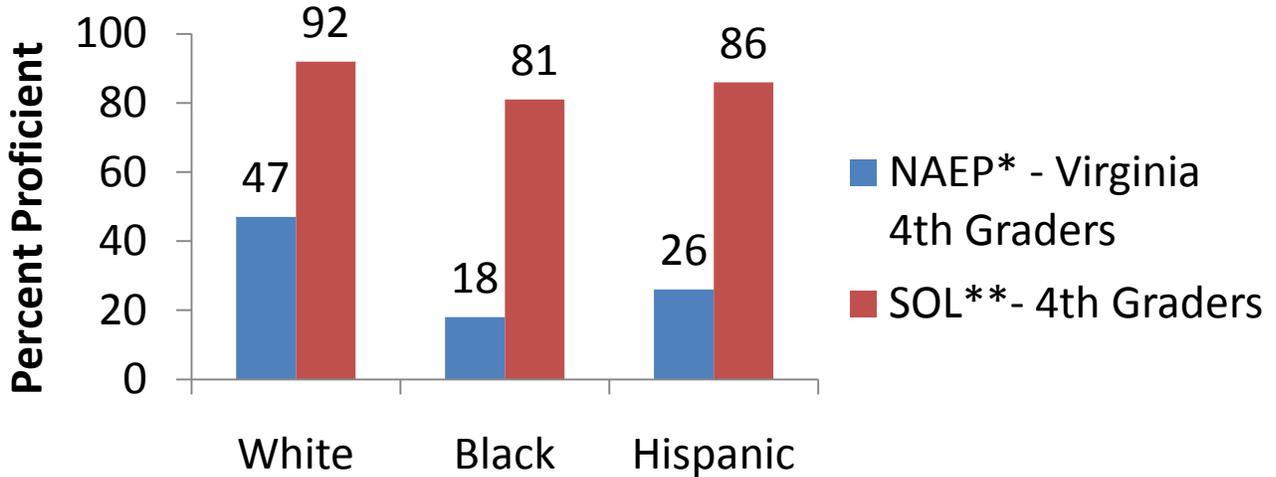
\*\*NECAP- New England Common Assessment Program

\*\*\*Hispanic- According to NAEP and NECAP reporting standards, sample size insufficient to permit reliable estimate for this subgroup.

## Virginia 4th Grade Reading Proficiency



## Virginia 4th Grade Reading Proficiency by Race/Ethnicity



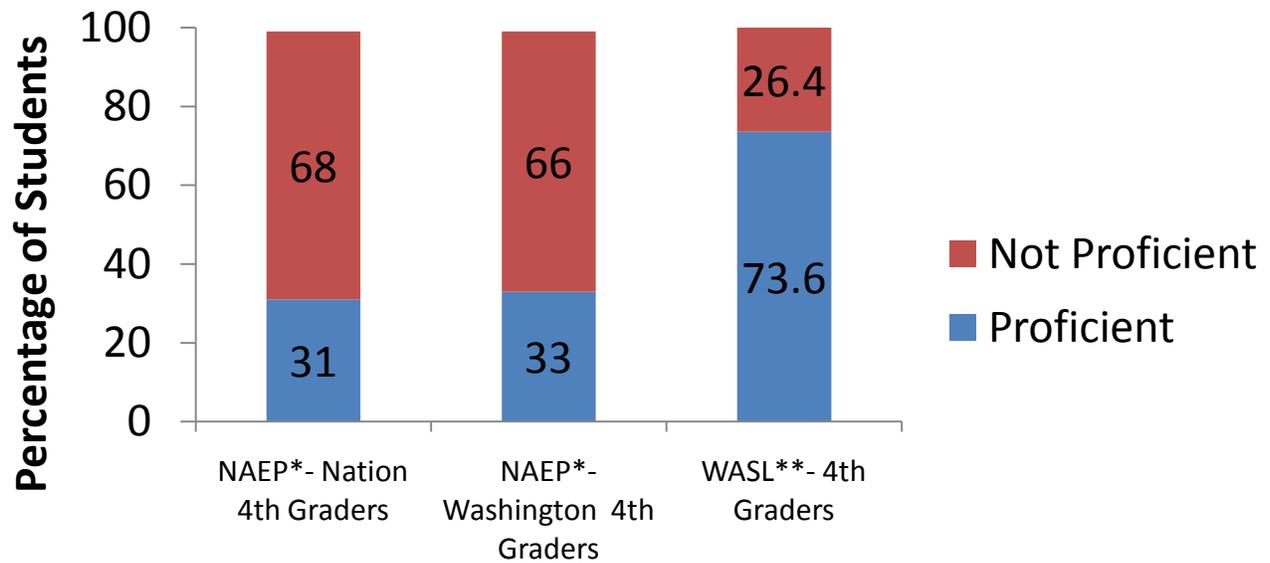
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Virginia State Department of Education. (2009). *Virginia Assessment Results*. Retrieved from [https://p1pe.doe.virginia.gov/datareports/assess\\_test\\_result.do](https://p1pe.doe.virginia.gov/datareports/assess_test_result.do)

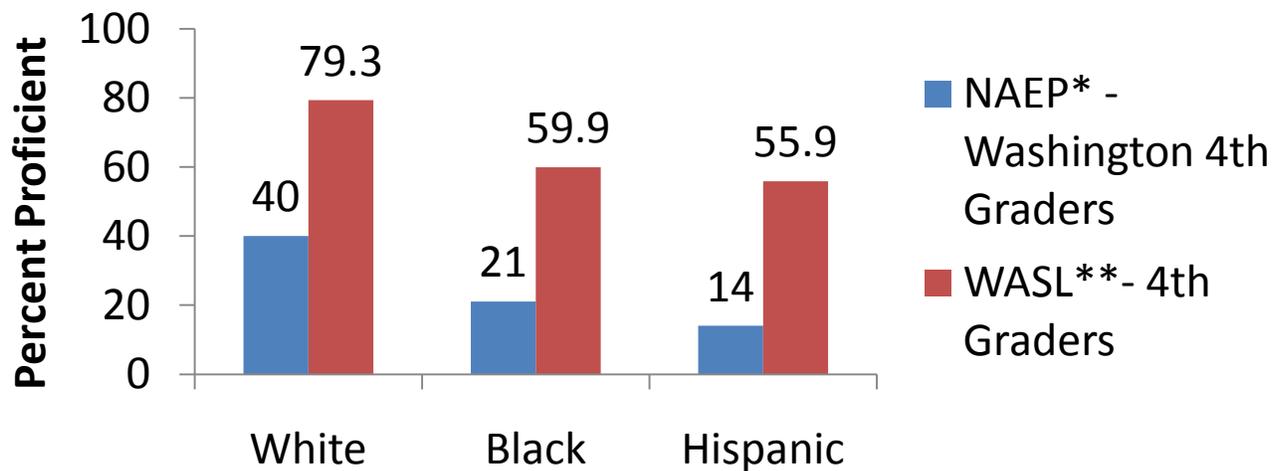
\*NAEP- National Assessment of Educational Progress

\*\*SOL- Standards of Learning

## Washington 4th Grade Reading Proficiency



## Washington 4th Grade Reading Proficiency by Race/Ethnicity



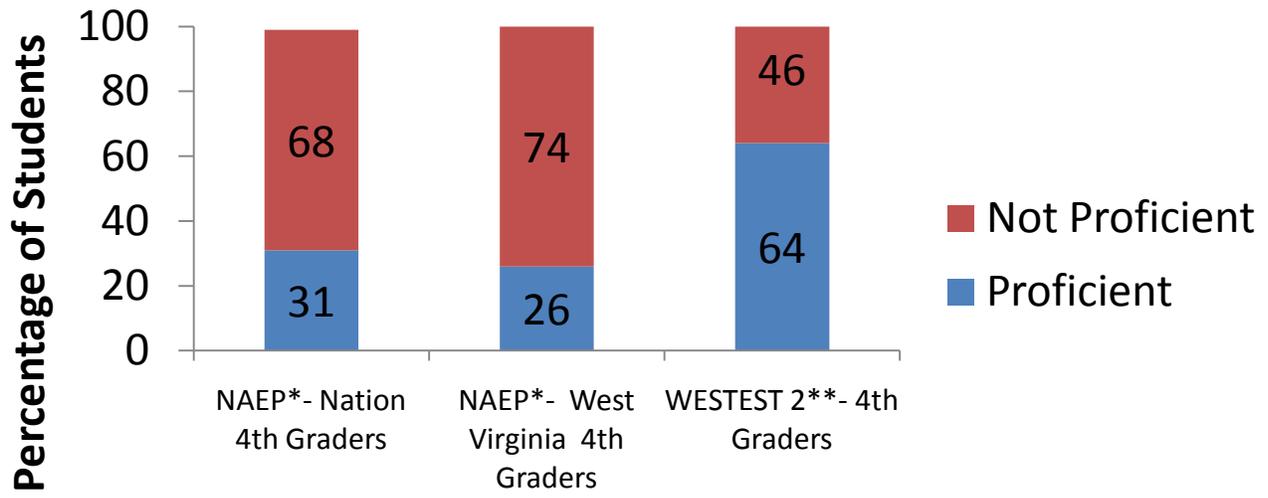
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Washington State Department of Education. (2009). *Washington State Report Card*. Retrieved from <http://reportcard.ospi.k12.wa.us/summary.aspx?year=2008-09>

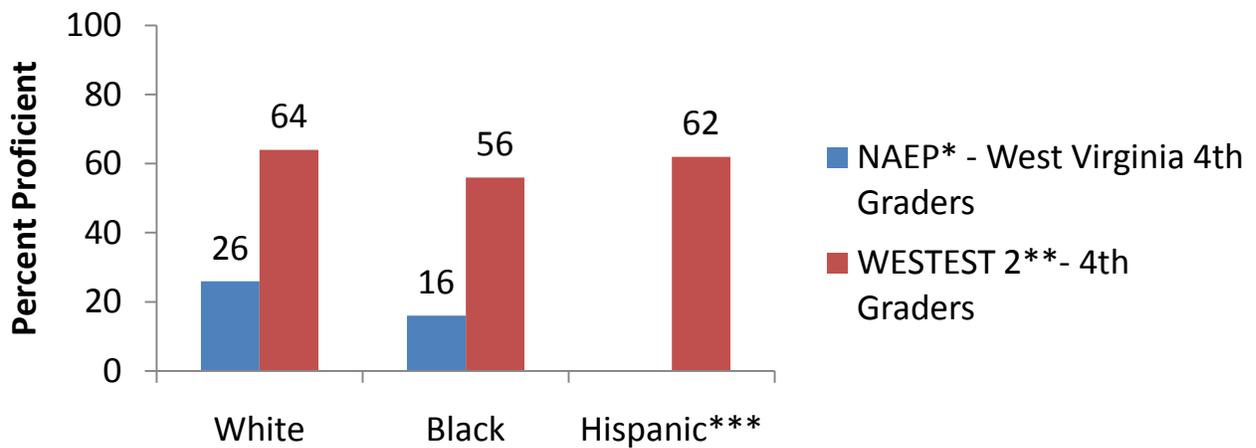
\*NAEP- National Assessment of Educational Progress

\*\*WASL- Washington Assessment of Student Learning

## West Virginia 4th Grade Reading Proficiency



## West Virginia 4th Grade Reading Proficiency by Race/Ethnicity



**Citations:**

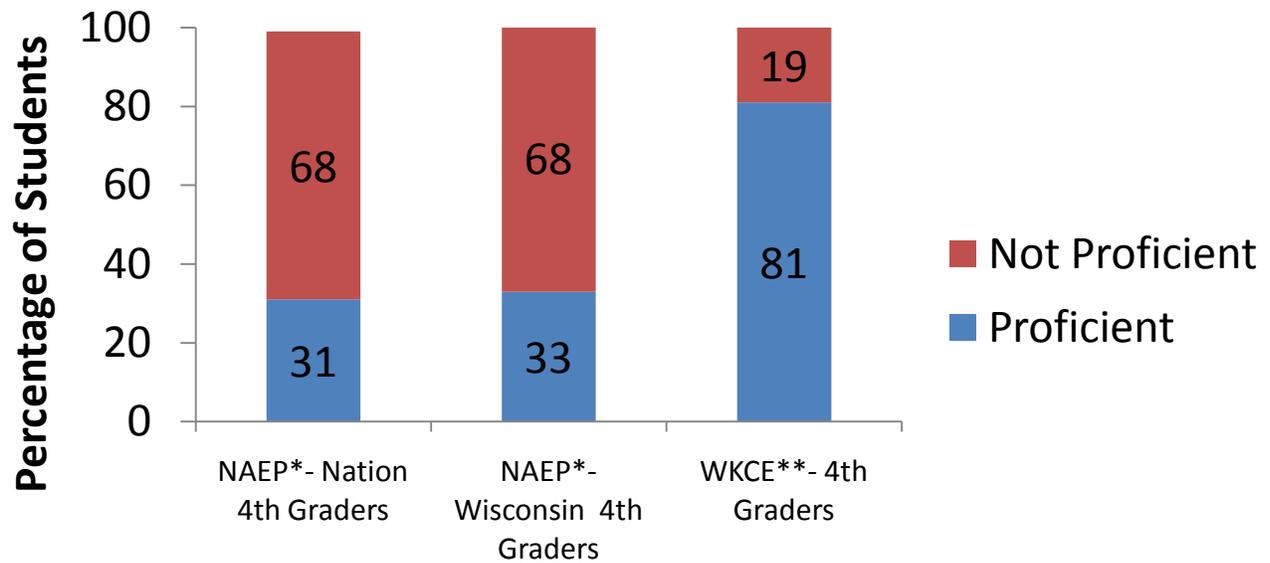
1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. West Virginia State Department of Education. (2009). *West Virginia Educational Standards Test: Confidential Summary Report*. Retrieved from <http://wvde.state.wv.us/oa/pdf/results/westest/state/2009/CSR.pdf>

\*NAEP- National Assessment of Educational Progress

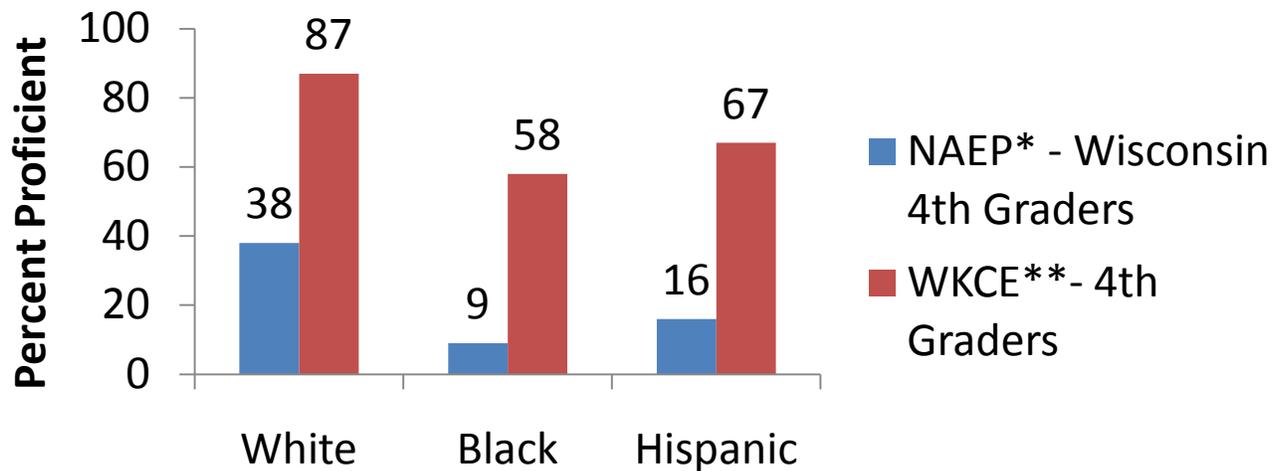
\*\*WESTEST 2- West Virginia Educational Standards Test 2

\*\*\*Hispanic- According to NAEP reporting standards, sample size insufficient to permit reliable estimate for this subgroup.

## Wisconsin 4th Grade Reading Proficiency



## Wisconsin 4th Grade Reading Proficiency by Race/Ethnicity



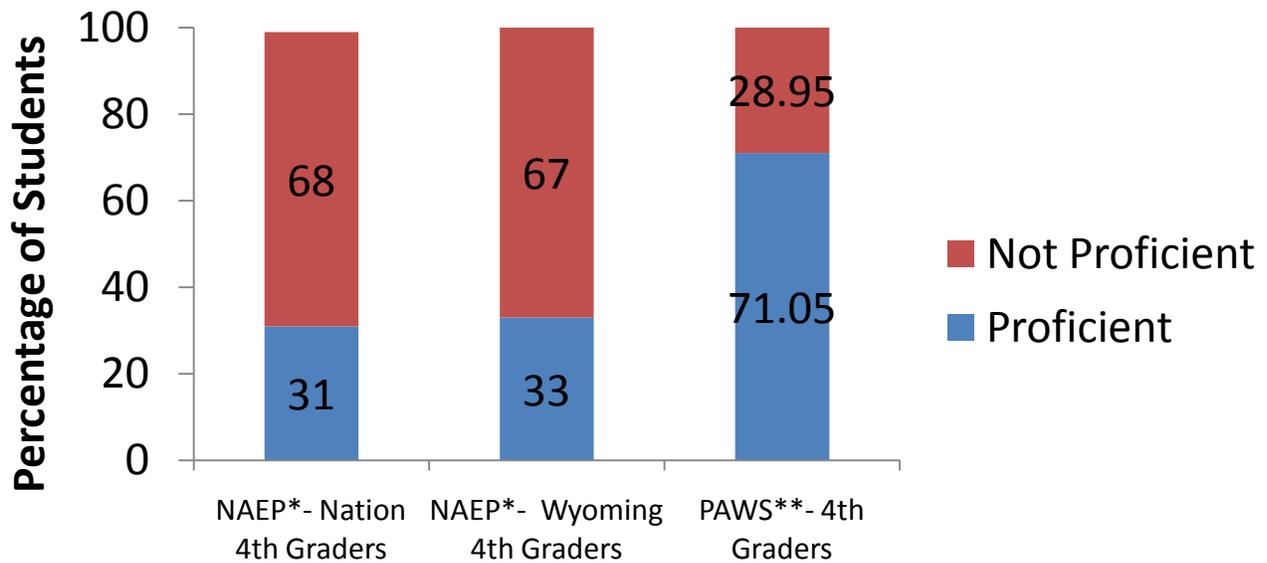
### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Wisconsin State Department of Education. (2009). *Wisconsin Information Network for Successful Schools*. Retrieved from <http://dpi.wi.gov/sig/index.html>

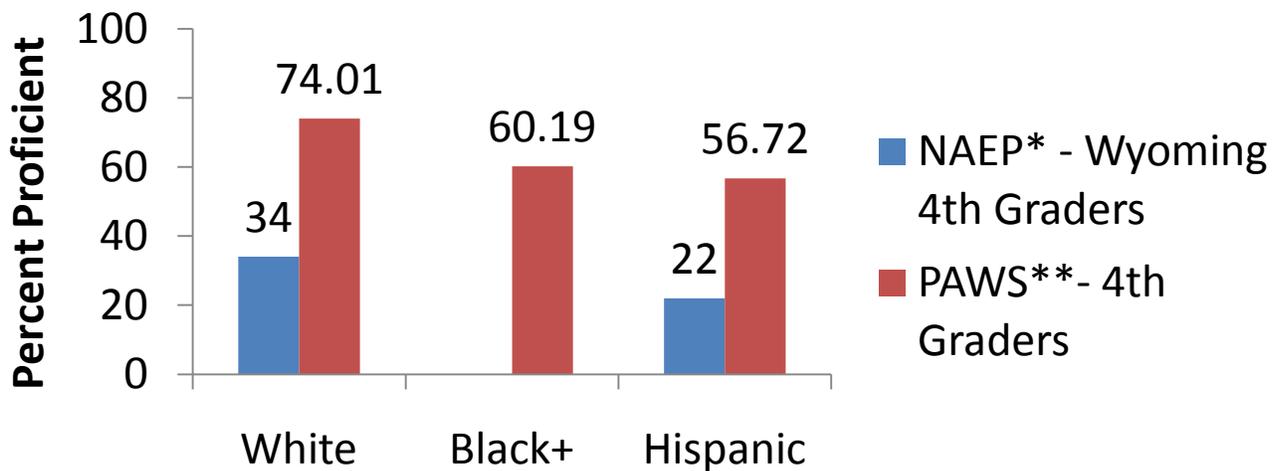
\*NAEP- National Assessment of Educational Progress

\*\*WKCE- Wisconsin Knowledge and Concepts Examination

## Wyoming 4th Grade Reading Proficiency



## Wyoming 4th Grade Reading Proficiency by Race/Ethnicity



### Citations:

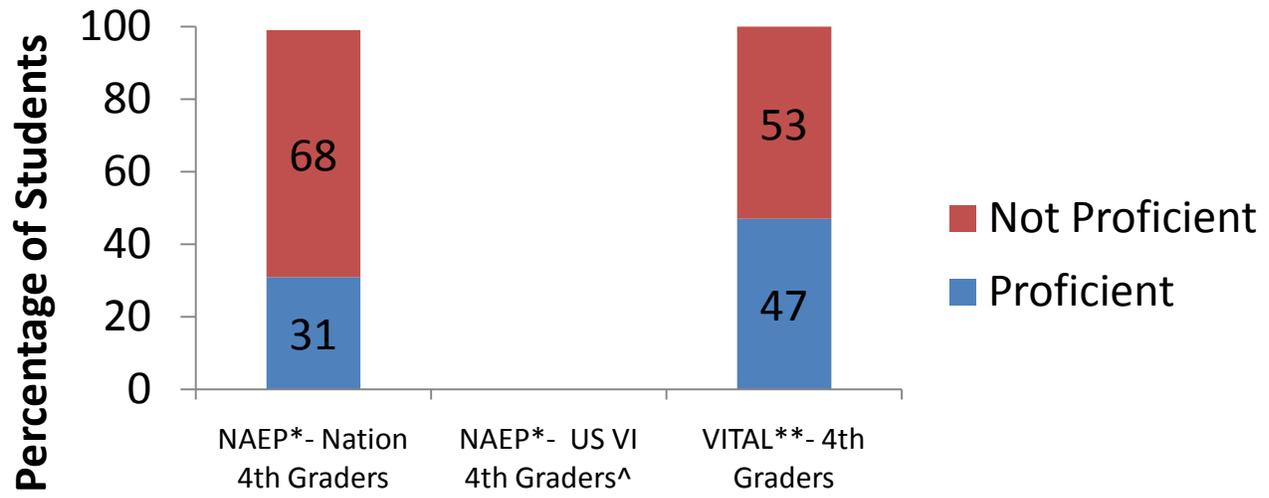
1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. Wyoming State Department of Education. (2009). *Public PAWS Results- State Level- Disaggregated*. Retrieved from [http://staging.education.wyoming.gov/MySites/Data\\_Reporting/data](http://staging.education.wyoming.gov/MySites/Data_Reporting/data)

\*NAEP- National Assessment of Educational Progress

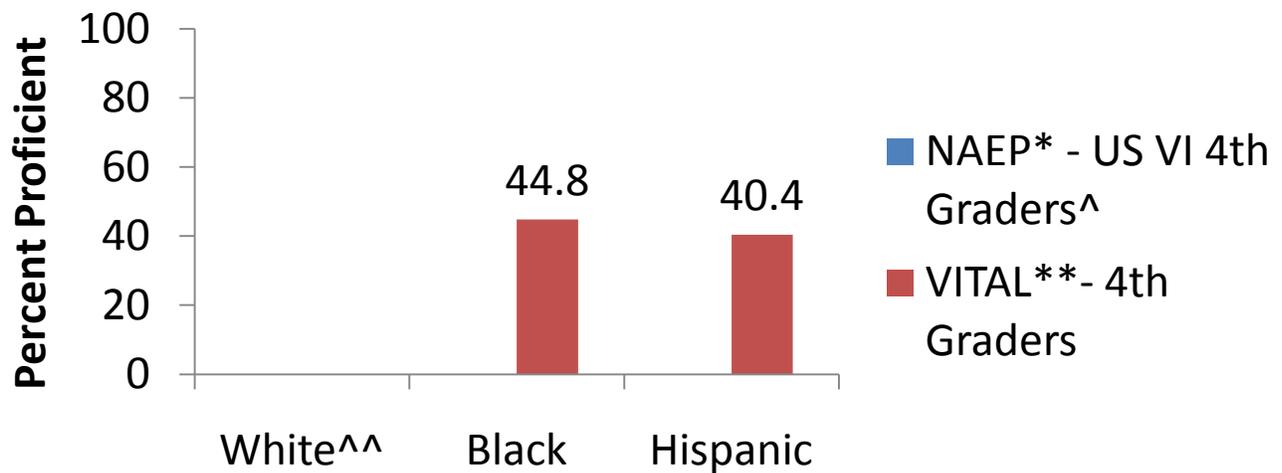
\*\*PAWS- Proficiency Assessment for Wyoming Students

+ - NAEP Reporting Standards Not Met. Sample size insufficient to permit a reliable estimate.

## US Virgin Islands 4th Grade Reading Proficiency



## US Virgin Islands 4th Grade Reading Proficiency by Race/Ethnicity



### Citations:

1. National Center for Education Statistics. (2009). *The Nation's Report Card: Reading 2009*. Retrieved from <http://nationsreportcard.gov/>
2. US Virgin Islands Department of Education. (2009). US Virgin Islands Territory 2008-2009 NCLB Report Card. Retrieved from <http://www.doe.vi/11.html>.

\*NAEP- National Assessment of Educational Progress

\*\*VITAL- Virgin Islands' Territorial Assessment of Learning

^- NAEP Data not collected for this territory.

^^- State Reporting Standards Not Met. Sample size insufficient to permit a reliable estimate

# Fourth-Grade Reading Proficiency

On state assessments and the National Assessment of Educational Progress (NAEP)

State	All Students (State)	All Students (NAEP)	Black Students (State)	Black Students (NAEP)	Hispanic Students (State)	Hispanic Students (NAEP)	White Students (State)	White Students (NAEP)
Alabama	87	28	78	13	79	18	92	36
Alaska	80	27	72	13	77	27	88	38
Arizona	72	25	63	20	62	14	84	37
Arkansas	71	29	52	14	59	16	78	35
California	60	23	49	14	49	11	77	39
Colorado	65	41	48	27	44	18	77	51
Connecticut	74	42	53	22	47	15	85	52
Delaware	82	35	69	19	79	24	89	47
District of Columbia	45	17	40	11	47	17	86	75
Florida	74	36	59	18	68	31	84	45
Georgia	87	29	80	15	84	20	93	40
Hawaii	26	26	23	18	21	27	40	42
Idaho	86	32	69	NA	71	14	89	36
Illinois	74	33	56	11	60	16	84	44
Indiana	73	33	52	15	59	15	78	38
Iowa	79	34	56	22	63	20	82	36
Kansas	87	35	70	20	75	20	92	40
Kentucky	74	36	56	13	67	22	77	39
Louisiana	25	18	15	9	22	16	35	28
Maine	63	36	37	18	45	NA	64	36
Maryland	87	37	79	19	81	30	93	50
Massachusetts	53	47	29	23	28	20	61	56
Michigan	84	29	69	9	74	17	89	36
Minnesota	72	37	44	12	47	13	79	43
Mississippi	52	22	39	10	55	19	66	35
Missouri	47	35	28	16	34	26	52	40
Montana	81	35	75	NA	74	26	85	37
Nebraska	95	35	88	19	92	20	96	40
Nevada	62	24	49	14	50	13	75	34
New Hampshire	75	41	56	28	56	30	77	42
New Jersey	63	40	40	18	45	19	74	51
New Mexico	52	20	45	13	46	14	69	35
New York	77	36	65	18	65	22	85	45
North Carolina	69	32	52	14	54	17	81	44
North Dakota	80	35	64	NA	64	NA	83	37
Ohio	83	36	62	13	70	30	87	42
Oklahoma	63	27	46	11	49	17	71	33
Oregon	84	31	74	17	69	13	88	35

Pennsylvania	73	37	50	15	53	14	79	42
Rhode Island	67	35	48	17	48	14	75	44
South Carolina	76	28	63	11	61	17	85	38
South Dakota	77	33	59	NA	70	29	83	37
Tennessee	90	28	82	12	85	16	94	34
Texas	84	28	76	20	80	18	92	43
Utah	78	31	59	14	55	10	83	36
Vermont	70	42	45	29	NA	NA	70	42
Virginia	89	38	81	18	86	26	92	47
Washington	74	33	60	21	56	14	79	40
West Virginia	64	26	56	16	62	NA	64	26
Wisconsin	81	33	58	9	67	16	87	38
Wyoming	71	33	60	NA	57	22	74	34
US Virgin Islands	45	NR	45	NR	40	NR	NA	NR

NA = reporting standards not met, sample size insufficient to permit a reliable estimate  
 NR = NAEP Assessment not performed in this territory.

# Data Sources

Alabama	Alabama Reading and Mathematics Test Standards Based	<a href="http://www.aslde.edu/html/reportcarddownloads.asp">http://www.aslde.edu/html/reportcarddownloads.asp</a>
Alaska	Assessment	<a href="http://www.eed.state.ak.us/reportcard/">http://www.eed.state.ak.us/reportcard/</a>
Arizona	Arizona's Instrument to Measure Standards	<a href="http://www.ade.state.a2.us/srcs/statereportcards/">http://www.ade.state.a2.us/srcs/statereportcards/</a>
Arkansas	Arkansas Augmented Benchmark Exams	<a href="http://normessaweb.uark.edu/schoolperformance/state/state.php">http://normessaweb.uark.edu/schoolperformance/state/state.php</a> <a href="http://www.cde.ca.gov/ta/ac/sc/documents/reportcard0809.pdf">http://www.cde.ca.gov/ta/ac/sc/documents/reportcard0809.pdf</a>
California	California Standards Test	<a href="http://www.cde.state.co.us/cdeassess/documents/csap/csap-summary.html#2009">http://www.cde.state.co.us/cdeassess/documents/csap/csap-summary.html#2009</a>
Colorado	Colorado Student Assessment Program	<a href="http://solutions1.emetric.net/cmtpublic/CMTCode/Report.aspx?data=51A7D69C452151B37358AF488ED68EE">http://solutions1.emetric.net/cmtpublic/CMTCode/Report.aspx?data=51A7D69C452151B37358AF488ED68EE</a>
Connecticut	Connecticut Mastery Test	<a href="http://dstp.doe.k12.de.us/DSTPmart9/SummaryDisaggAllTest.aspx">http://dstp.doe.k12.de.us/DSTPmart9/SummaryDisaggAllTest.aspx</a>
Delaware	Delaware Student Testing Program	<a href="http://www.fldoe.org/FCATDemographics/Selections.aspx?level=State&amp;subj=Reading">app1.fldoe.org/FCATDemographics/Selections.aspx?level=State&amp;subj=Reading</a>
Florida	Florida Comprehensive Assessment Test	<a href="http://www.doe.k12.ga.us/DMGetDocument.aspx/2009%20CRCT%20Testing%20Brief_%20FINAL.pdf?p=6CC6799F8C1371F6F0C5B255B3E2C16E5955AB4886068CEFAA9B1D6316A7F3AD&amp;Type=D">http://www.doe.k12.ga.us/DMGetDocument.aspx/2009%20CRCT%20Testing%20Brief_%20FINAL.pdf?p=6CC6799F8C1371F6F0C5B255B3E2C16E5955AB4886068CEFAA9B1D6316A7F3AD&amp;Type=D</a>
Georgia	Georgia Criterion-Referenced Competency Tests	
Hawaii	Hawaii State Assessment	<a href="http://arch.k12.hi.us/school/nclb/nclb.html#">http://arch.k12.hi.us/school/nclb/nclb.html#</a>
Idaho	Idaho Standards Achievement Test	<a href="http://www.sde.idaho.gov/reportcard/Index/2008#aypAssessment">www.sde.idaho.gov/reportcard/Index/2008#aypAssessment</a>
Illinois	Illinois Standards Achievement Test	<a href="http://iirc.niu.edu/State.aspx?source=Test_Results&amp;source2=isat">http://iirc.niu.edu/State.aspx?source=Test_Results&amp;source2=isat</a>
Indiana	Indiana Statewide Testing for Educational Progress- Plus (ISTEP+)	<a href="http://www.doe.in.gov/istep/2009/pdf/Disag_Grade_4.pdf">http://www.doe.in.gov/istep/2009/pdf/Disag_Grade_4.pdf</a> <a href="http://www.iowa.gov/educate/index.php?option=com_content&amp;view=article&amp;id=346&amp;Itemid=2454">http://www.iowa.gov/educate/index.php?option=com_content&amp;view=article&amp;id=346&amp;Itemid=2454</a>
Iowa	Iowa Test of Basic Skills	
Kansas	Kansas Assessment of Multiple Measures	<a href="http://svapp15586.ksde.org/rcard/">http://svapp15586.ksde.org/rcard/</a> <a href="http://www.education.ky.gov/KDE/About+Schools+and+Districts/School+Report+Cards/Kentucky+State+Report+Card+2008_2009.htm">http://www.education.ky.gov/KDE/About+Schools+and+Districts/School+Report+Cards/Kentucky+State+Report+Card+2008_2009.htm</a>
Kentucky	Kentucky Core Content Tests	
Louisiana	Louisiana Educational Assessment Program	<a href="http://www.doe.state.la.us/lde/saa/1338.html">http://www.doe.state.la.us/lde/saa/1338.html</a>
Maine	Maine Educational Assessment	<a href="http://www.maine.gov/education/nclb/reportcard/reading0809.pdf">http://www.maine.gov/education/nclb/reportcard/reading0809.pdf</a>
Maryland	Maryland School Assessment	<a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>

Massachusetts	Massachusetts Comprehensive Assessment Test	<a href="http://profiles.doe.mass.edu/staterc/mcas.aspx.fycode">http://profiles.doe.mass.edu/staterc/mcas.aspx.fycode</a>
Michigan	Michigan Educational Assessment Program	<a href="http://www.michigan.gov/mde/0,1607,7-140-22709_31168_40135---,00.html">http://www.michigan.gov/mde/0,1607,7-140-22709_31168_40135---,00.html</a>
Minnesota	Minnesota Comprehensive Assessment	<a href="http://education.state.mn.us/MDE/Accountability_Programs/Assessment_and_Testing/Assessments/index.html">http://education.state.mn.us/MDE/Accountability_Programs/Assessment_and_Testing/Assessments/index.html</a>
Mississippi	Mississippi Curriculum Test	<a href="http://orsap.mde.k12.ms.us/MAARS/index.jsp">http://orsap.mde.k12.ms.us/MAARS/index.jsp</a>
Missouri	Missouri Assessment Program	<a href="http://dese.mo.gov/schooldata/four/000000/disanone.html">http://dese.mo.gov/schooldata/four/000000/disanone.html</a>
Montana	Criterion Referenced Tests	<a href="http://opi.mt.gov/curriculum/MontCAS/#gpm1_10">http://opi.mt.gov/curriculum/MontCAS/#gpm1_10</a>
Nebraska	Iowa Test of Basic Skills or Metrotropolitan Achievement Test	<a href="http://reportcard.nde.state.ne.us/Page/Profile.aspx?Level=st">http://reportcard.nde.state.ne.us/Page/Profile.aspx?Level=st</a>
Nevada	Criterion Referenced Tests	<a href="http://www.nevadareportcard.com/">http://www.nevadareportcard.com/</a>
New Hampshire	New England Common Assessment Program	<a href="http://www.education.nh.gov/instruction/assessment/necap/results/documents/gr4state09.pdf">http://www.education.nh.gov/instruction/assessment/necap/results/documents/gr4state09.pdf</a>
New Jersey	New Jersey Assessment of Skills and Knowledge	<a href="http://www.state.nj.us/education/schools/achievement/2010/njask4/">http://www.state.nj.us/education/schools/achievement/2010/njask4/</a>
New Mexico	New Mexico Standards Based Assessment	<a href="http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.html">http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.html</a>
New York	New York State Testing Program	<a href="http://www.emsc.nysed.gov/irts/reportcard/2009/2009statewideAOR.pdf">http://www.emsc.nysed.gov/irts/reportcard/2009/2009statewideAOR.pdf</a>
North Carolina	North Carolina End of Grade Reading Comprehension Test	<a href="http://disag.ncpublicschools.org/2009/app/disag/disag-public.cgi">http://disag.ncpublicschools.org/2009/app/disag/disag-public.cgi</a>
North Dakota	North Dakota State Assessment	<a href="http://www.dpi.state.nd.us/dpi/reports/Profile/0809/ProfileDistrict/99999.pdf">http://www.dpi.state.nd.us/dpi/reports/Profile/0809/ProfileDistrict/99999.pdf</a>
Ohio	Ohio Achievement Tests	<a href="http://education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&amp;TopicRelationID=263&amp;ContentID=15606&amp;Content=77526">http://education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&amp;TopicRelationID=263&amp;ContentID=15606&amp;Content=77526</a>
Oklahoma	Oklahoma Core Curriculum Tests	<a href="http://sde.state.ok.us/acctassess/core.html">http://sde.state.ok.us/acctassess/core.html</a>
Oregon	Oregon's Assessment of Knowledge and Skills	<a href="http://www.ode.state.or.us/data/annreportcard/rptcard2009.pdf">http://www.ode.state.or.us/data/annreportcard/rptcard2009.pdf</a>
Pennsylvania	Pennsylvania System of School Assessment	<a href="http://www.portal.state.pa.us/portal/server.pt/community/school_assessments/7442">http://www.portal.state.pa.us/portal/server.pt/community/school_assessments/7442</a>
Rhode Island	New England Common Assessment Program	<a href="http://www.ride.ri.gov/Assessment/DOCS/NECAP/Reports_Results/10.2009/NECAP_2009-10_State_Student_Test_Summary_for_Gr04.pdf">http://www.ride.ri.gov/Assessment/DOCS/NECAP/Reports_Results/10.2009/NECAP_2009-10_State_Student_Test_Summary_for_Gr04.pdf</a>
South Carolina	Palmetto Assessment of State Standards	<a href="http://ed.sc.gov/topics/assessment/scores/pass/2009/statescoresdemo.cfm">http://ed.sc.gov/topics/assessment/scores/pass/2009/statescoresdemo.cfm</a>
South Dakota	South Dakota State Test of Educational Progress	<a href="https://nclb.ddnccampus.net/nclb/portal/portal.xsl?&amp;extractID=11">https://nclb.ddnccampus.net/nclb/portal/portal.xsl?&amp;extractID=11</a>

Tennessee	Tennessee Comprehensive Assessment Program	<a href="http://edu.reportcard.state.tn.us/pls/apex/f?p=200:30:731855716662057::NO::">http://edu.reportcard.state.tn.us/pls/apex/f?p=200:30:731855716662057::NO::</a>
Texas	Texas Assessment of Knowledge and Skills Criterion Referenced Tests	<a href="http://ritter.tea.state.tx.us/adhocrpt/NCLB_Report_Card/2009/NCLB_Part_I.html">http://ritter.tea.state.tx.us/adhocrpt/NCLB_Report_Card/2009/NCLB_Part_I.html</a>
Utah	New England Common Assessment Program	<a href="http://www.schools.utah.gov/assessment/documents/Results_CRT_Report_2008.pdf">http://www.schools.utah.gov/assessment/documents/Results_CRT_Report_2008.pdf</a>
Vermont	Standards of Learning Washington Assessment of Student Learning	Obtained Upon Request to the State Department of Education <a href="https://p1pe.doe.virginia.gov/datareports/assess_test_result.do">https://p1pe.doe.virginia.gov/datareports/assess_test_result.do</a>
Virginia	WESTEST 2	<a href="http://reportcard.ospi.k12.wa.us/summary.aspx?year=2008-09">http://reportcard.ospi.k12.wa.us/summary.aspx?year=2008-09</a>
Washington	Wisconsin Knowledge and Concepts Examination	<a href="http://wvde.state.wv.us/oaa/pdf/results/westest/state/2009/C SR.pdf">http://wvde.state.wv.us/oaa/pdf/results/westest/state/2009/C SR.pdf</a>
West Virginia	Proficiency Assessment for Wyoming Students	<a href="http://data.dpi.state.wi.us/data/graphshell.asp?SubjectID=1RE&amp;GraphFile=GEDISA&amp;DETAIL=YES&amp;Grade=4&amp;Group=AllStudentsFAY&amp;EligibleOnly=NO&amp;Level=ALL&amp;WOW=WSAS&amp;ORGLLEVEL=ST&amp;FULLKEY=ZZZZZZZZZZ&amp;DN=None+Chosen&amp;SN=None+Chosen">http://data.dpi.state.wi.us/data/graphshell.asp?SubjectID=1RE&amp;GraphFile=GEDISA&amp;DETAIL=YES&amp;Grade=4&amp;Group=AllStudentsFAY&amp;EligibleOnly=NO&amp;Level=ALL&amp;WOW=WSAS&amp;ORGLLEVEL=ST&amp;FULLKEY=ZZZZZZZZZZ&amp;DN=None+Chosen&amp;SN=None+Chosen</a>
Wisconsin	DC Comprehensive Assessment System	<a href="http://staging.edu.wyoming.gov/MySites/Data_Reporting/data_reporting_assessment_reports_results_state_level_disaggregate.aspx">http://staging.edu.wyoming.gov/MySites/Data_Reporting/data_reporting_assessment_reports_results_state_level_disaggregate.aspx</a>
Wyoming	Virgin Islands Territorial Assessment of Learning	<a href="http://osse.dc.gov/seo/frames.asp?doc=/seo/lib/seo/assessment_and_accountability/2008_2009_district_of_columbia_state_report_card.pdf">http://osse.dc.gov/seo/frames.asp?doc=/seo/lib/seo/assessment_and_accountability/2008_2009_district_of_columbia_state_report_card.pdf</a>
District of Columbia		<a href="http://www.doe.vi/11.html">http://www.doe.vi/11.html</a>
US Virgin Islands		

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