



**The Thurgood Marshall School of Law Empirical Findings: A Report of Differences of Texas Bar Passing Percentages of Students receiving the TMSL Scholarship during the Years 2005-2009 versus those not receiving the TMSL Scholarship**

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To: Holley, D.  
Interim Dean, Thurgood Marshall School of Law

From: Kadhi, T.  
Director of Assessment, TMSL

Subject: Report of Differences of Bar Passing Percentages of Students  
receiving the TMSL Scholarship during the Years 2005-2009

The following report of descriptive/inferential statistics describes the population of students receiving the Thurgood Marshall School of Law (TMSL) scholarship versus those who do not and their relationship with student Bar Passing rate and GPA. The timeline observed are the calendar years of 2005-2009.

Data collection and analysis for this report was as follows:

Step 1) Student data on the Bar Examination was entered into the University Database by the TMSL Registrar and a query was ran from BANNER giving Name, PASS/FAIL information, and date each student took the Bar from 2005-2009.

Step 2) A separate spreadsheet was created containing only pertinent information for the Five Year Study (Scholarship Received, Semester/Year).

Step 3) Students were labeled in the spreadsheet created (referred in step 2) according to the year and semester they graduated and then either a P – Passing score on the Bar Examination (675 and above), F – Failing the Bar Examination (674 and below), and U – Unknown status of student Bar Examination Outcome (may not have taken, out of state non reporting, etc.)

Step 4) the spreadsheet was given to the Asst. Dean of Academic Affairs and information concerning students receiving the TMSL scholarship were given (Y/N).

Step 5) the spreadsheet was given back to the Evaluator and a statistical analysis was done using the Statistical Package for the Social Sciences (SPSS version 17) and all data was reported in its original format.

Furthermore, short summaries are given after each data table.

CC:  
Registrar  
Asst. Dean of Academic Affairs  
Asst. Dean of Admissions/Financial Aid

### Overall Statistics 2005-2009

		P/F/U (Bar)	SCH(Y/N)
N	Valid	917	917
	Missing	0	0

The above table lists the number of students observed during study.

### P/F/U (Overall Bar Passing Rate) 2005-2009

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	F	158	17.2	17.2	17.2
	P	684	74.6	74.6	91.8
	U	75	8.2	8.2	100.0
Total		917	100.0	100.0	

The above table gives the overall passing rate of students taken the Bar during the calendar years 2005-2009. It is reported as 74.6%.

### Overall Breakdown of those receiving Scholarships 2005-2009 (Y/N)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	517	56.4	56.4	56.4
	Y	400	43.6	43.6	100.0
Total		917	100.0	100.0	

The above table gives the number of students who received the Scholarship for the calendar years 2005-2009. It is reported that 400 students of the 917 total received a scholarship (43.6%).

**P/F/U 2005-2009 Bar Passing Rate of Students WITH Scholarship**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	F	62	15.5	15.5	15.5
	P	327	81.7	81.7	97.2
	U	11	2.8	2.8	100.0
	Total	400	100.0	100.0	

The above table shows that of the 400 students receiving the scholarship, 327 are reported passing the Bar Examination during the time period observed. Those numbers produce an 81.7% passing rate.

**P/F/U 2005-2009 Bar Passing Rate of Students without Scholarship**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	F	96	18.6	18.6	18.6
	P	361	69.8	69.8	78.4
	U	60	11.6	11.6	100.0
	Total	517	100.0	100.0	

The above table shows that of the 517 students NOT receiving the scholarship, 361 are reported passing the Bar Examination during the time period observed. Those numbers yield a 69.8% passing rate.

In summary, the passing rate for those receiving the Scholarship is reported 11.9% higher than those not receiving the Scholarship. Although these descriptive stats support an initial idea of giving scholarships produces better Bar results, inferential statistics (One-way ANOVA run with GPA as dependent variable) show there is no statistical significance ( $p < .05$ ) found between the two groups. That could be caused by the fact that the percentage difference is not large enough with the sample size taken to rule out just “chance”. Conclusively, it is recommended that a more thorough within groups study be done if further clarity of Scholarship on GPA or Bar is desired.