

# Public Elementary and Secondary School Student Enrollment and Staff Counts From the Common Core of Data: School Year 2008–09

First Look



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## Introduction

This report presents findings on the numbers of public school students and staff in the United States and other jurisdictions<sup>1</sup> in school year 2008–09, using data from the State Nonfiscal Survey of Public Elementary/Secondary Education of the Common Core of Data (CCD) survey system. The CCD is an annual collection of data that are reported by state education agencies (SEAs) to the National Center for Education Statistics (NCES) through the U.S. Department of Education’s *EDFacts* data collection system.

Because the purpose of this report is to introduce new data through the presentation of tables containing descriptive information, only selected findings are presented. These findings have been chosen to demonstrate the range of information available when using the CCD rather than to discuss all of the observed differences, and they are not meant to emphasize any particular issue. Data in this report, taken from the State Nonfiscal Survey of Public Elementary/Secondary Education, may differ from data in other CCD reports based on data from the Local Education Agency Universe Survey and the Public Elementary/Secondary School Universe Survey.

Data were reported by all states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, and the Bureau of Indian Education in the 2008–09 CCD collection through the *EDFacts* system; the Department of Defense dependents schools (overseas and domestic) and the Commonwealth of the Northern Mariana Islands reported directly to the CCD. American Samoa and Guam did not report data for the 2008–09 school year.

The State Nonfiscal Survey of Public Elementary/Secondary Education presents counts of students by grade and by grade and race/ethnicity. The survey also presents counts of full-time-equivalent (FTE)<sup>2</sup> teachers, aides, support staff, and administrators in public schools and school districts.

SEAs participate in the CCD voluntarily, following standard definitions for the data items they report. In some cases, SEAs may be unable to report a data item, or may not be able to report a data item in exact accordance with a CCD definition. When states were unable to report key data items, values for these items were collected from alternate sources, imputed, or adjusted. Please see Appendix A: Methodology and Technical Notes in this report for a detailed discussion of collections from alternate sources, imputations, and adjustments.

While tables include data for all of the CCD respondents, the totals shown on the tables and the discussion of findings in the text include only the 50 states and the District of Columbia.

More information about the survey content and methodology can be found in appendix A. Appendix B is a glossary of key CCD terms used in this report.

More information about CCD surveys and products is available at <http://nces.ed.gov/ccd>.

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<sup>1</sup> The CCD includes the 50 states, the District of Columbia, Department of Defense dependents schools (overseas and domestic), the Bureau of Indian Education, Puerto Rico, and the four other jurisdictions of American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands.

<sup>2</sup> Full-time equivalency (FTE) is the amount of time required to perform an assignment stated as a proportion of a full-time position.



## Selected Findings: School Year 2008–09

- Public elementary and secondary schools had 49.3 million students in membership<sup>3</sup> in school year 2008–09 (table 1). This was a decrease of less than 0.1 percent from student membership in school year 2007–08 (Noel and Sable 2010, table 1).
- Summing across grades, 34.4 million students were enrolled in prekindergarten through grade 8 and ungraded classes; 14.9 million students were enrolled in grades 9–12 in the 2008–09 school year (derived from table 1).
- When examining students for whom race/ethnicity was reported in the 2008–09 school year,<sup>4</sup> 54.9 percent were White; 21.5 percent were Hispanic; 17.0 percent were Black; 5.0 percent were Asian/Pacific Islander; and 1.2 percent were American Indian/Alaska Native (table 2). For the six states that reported such data, 0.5 percent of students were “Two or more races.” The percentage of students who were White decreased from 55.8 percent in school year 2007–08 (Noel and Sable 2010, table 2).
- In school year 2008–09, public elementary and secondary schools and local education agencies employed a total of 6.3 million full-time-equivalent (FTE) staff (table 3). This was an increase of 1.8 percent from the number of FTE staff employed in school year 2007–08 (Noel and Sable 2010, table 3).
- Of the FTE staff in the 2008–09 school year, 50.9 percent were teachers; 15.3 percent were instructional aides, instructional coordinators and supervisors, guidance counselors/directors, or librarians; and 23.4 percent were student and other support staff. School or district administrators were 3.5 percent of staff and 6.9 percent were administrative support staff (derived from table 3).
- The student/teacher ratio in public schools in school year 2008–09 was 15.3 (i.e., there were about 15 students for every FTE teacher employed) (table 4). The ratio ranged from a high of 23.7 in Utah to a low of 10.5 in Vermont. The elementary student/teacher ratio was 19.2, while the secondary student/teacher ratio was 12.1.
- The category of other instructional and student support includes instructional aides, instructional coordinators and supervisors, librarians, library support, and student support services staff. In the 2008–09 school year, there were about 42.7 students for every instructional and student support staff member (table 4).

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<sup>3</sup> Membership is the number of students enrolled on October 1 of the school year.

<sup>4</sup> Race/ethnicity was reported for 98.8 percent of the total student membership.

## References and Related Data Files

### References

Noel, A., and Sable, J. (2010). *Public Elementary and Secondary School Student Enrollment and Staff From the Common Core of Data: School Year 2007–08* (NCES 2010-309). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.

### Related Data Files

Data files for all CCD surveys used in this report may be found on the CCD data page of the CCD website at <http://nces.ed.gov/ccd/ccddata.asp>.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2008–09

State or jurisdiction	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<b>United States<sup>1</sup></b>	<b>49,265,044</b>	<b>1,179,487</b>	<b>3,639,789</b>	<b>3,708,540</b>	<b>3,698,752</b>	<b>3,707,783</b>	<b>3,646,896</b>	<b>3,629,097</b>
Alabama	745,668	6,470	56,205	57,882	58,683	59,243	58,593	57,955
Alaska	130,662	1,905	9,744	9,735	9,950	9,912	9,756	9,507
Arizona	1,087,817	16,748	87,229	85,482	84,946	84,480	83,793	82,347
Arkansas	478,965	13,254	37,997	37,724	37,010	36,386	36,345	35,824
California	6,322,528 <sup>2</sup>	70,497 <sup>3</sup>	461,063	468,848	465,495	469,824	463,904	467,278
Colorado	818,443	28,280	63,985	64,139	63,404	62,647	61,058	60,093
Connecticut	567,198	14,952	40,684	41,171	41,303	41,732	41,792	42,387
Delaware	125,430	738	9,458	9,786	9,737	9,621	9,521	9,241
District of Columbia	68,681	7,451	5,122	5,022	5,132	5,106	4,595	4,690
Florida	2,631,020	48,233	193,428	201,072	202,513	208,942	198,129	195,401
Georgia	1,655,792	40,726	129,336	129,807	130,851	131,206	127,285	127,118
Hawaii	179,478	1,607	15,475	14,375	13,601	14,238	13,739	13,648
Idaho	275,154	2,775 <sup>4</sup>	21,555 <sup>4</sup>	21,855 <sup>4</sup>	21,811 <sup>4</sup>	21,343 <sup>4</sup>	21,479 <sup>4</sup>	20,833 <sup>4</sup>
Illinois	2,119,707	92,782	146,969	152,772	153,856	156,687	152,951	153,086
Indiana	1,046,147	11,487	76,308	80,965	82,877	79,915	78,842	78,570
Iowa	487,559	17,022	38,522	34,855	34,961	35,235	35,031	34,802
Kansas	471,060	14,271	36,267	35,599	35,503	35,409	34,965	34,652
Kentucky	670,030 <sup>2</sup>	18,660	50,643	52,440	51,472	51,933	49,875	49,507
Louisiana	684,873	28,564	52,660	55,967	53,820	54,131	57,165	49,125
Maine	192,935	2,893	13,475	13,567	13,813	13,812	13,860	14,185
Maryland	843,861	26,821	60,530	61,447	59,409	60,620	59,512	60,905
Massachusetts	958,910	26,796	68,540	70,492	70,552	70,935	70,666	71,696
Michigan	1,659,921	29,772	124,451	115,950	117,821	118,230	117,432	118,316
Minnesota	836,048	13,522	61,982	60,228	61,090	60,406	59,822	59,774
Mississippi	491,962	3,106	38,511	39,327	39,174	39,768	38,159	36,999
Missouri	917,871	25,435	67,690	67,710	67,938	68,391	67,620	68,105
Montana	141,899	963	10,802	10,742	10,571	10,398	10,558	10,538
Nebraska	292,590	11,046	22,790	22,151	21,695	21,391	20,939	20,609
Nevada	433,371	3,393	32,188	34,358	34,391	34,185	34,099	33,757
New Hampshire	197,934	2,834	10,968	14,444	14,239	14,475	14,613	15,013
New Jersey	1,381,420 <sup>2</sup>	30,746	93,504	98,778	98,907	99,123	99,242	98,998
New Mexico	330,245	6,365	25,680	26,085	25,858	25,275	25,119	24,544
New York	2,740,805 <sup>2</sup>	50,758	187,194	194,363	193,043	193,033	190,067	191,180
North Carolina	1,488,645	24,678	117,282	118,968	119,644	118,931	114,909	112,746
North Dakota	94,728	1,262	7,217	6,746	6,750	6,539	6,812	6,965

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Ohio	1,817,163	37,873	130,405	133,326	133,983	133,687	132,680	133,167
Oklahoma	645,108	37,726	50,497	51,545	48,681	48,065	47,245	47,132
Oregon	575,393	11,855	40,556	41,976	42,530	42,954	43,272	43,186
Pennsylvania	1,775,029 <sup>2</sup>	13,686	126,197 <sup>4</sup>	126,458 <sup>4</sup>	128,895 <sup>4</sup>	130,488 <sup>4</sup>	130,592 <sup>4</sup>	130,224 <sup>4</sup>
Rhode Island	145,342	1,985	9,905	10,728	10,914	10,097	9,752	10,972
South Carolina	718,113	23,376	52,468	54,769	55,325	55,452	53,996	53,257
South Dakota	126,764	2,626	10,328	9,481	9,270	9,321	9,237	9,165
Tennessee	971,950 <sup>2</sup>	16,864 <sup>4</sup>	76,156 <sup>4</sup>	76,493 <sup>4</sup>	75,822 <sup>4</sup>	75,499 <sup>4</sup>	75,091 <sup>4</sup>	73,438 <sup>4</sup>
Texas	4,752,148	224,759	362,318	379,279	371,575	368,318	355,578	352,401
Utah	559,778	9,480	47,046	46,348	45,763	45,278	44,546	43,323
Vermont	92,446	4,700	6,179	6,220	6,208	6,213	6,439	6,489
Virginia	1,235,795	29,987	89,931	93,277	92,909	92,668	91,133	90,884
Washington	1,037,018	10,995	73,831	75,937	77,385	77,849	77,999	77,688
West Virginia	282,729	13,150	20,919	21,290	20,494	20,748	20,162	20,447
Wisconsin	873,750	43,161 <sup>4</sup>	60,384 <sup>4</sup>	59,790 <sup>4</sup>	60,497 <sup>4</sup>	60,981 <sup>4</sup>	60,319 <sup>4</sup>	60,233 <sup>4</sup>
Wyoming	87,161	452	7,215	6,771	6,681	6,663	6,608	6,697
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDs Overseas <sup>5</sup>	56,768	1,701	5,423	5,298	4,920	4,974	4,666	4,645
DDESS: DoDs Domestic <sup>5</sup>	28,013	2,570	3,459	3,231	3,034	2,821	2,548	2,417
Bureau of Indian Education	40,927	112	4,251	3,822	3,518	3,460	3,292	3,131
American Samoa	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—
Commonwealth of the Northern Mariana Islands	10,913	462	614	830	829	866	819	832
Puerto Rico	503,635	372	30,914	37,521	37,847	38,079	39,544	39,230
U.S. Virgin Islands	15,768 <sup>2</sup>	†	977	1,124	1,140	1,131	1,208	1,189

See notes at end of table.

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Table 1. Public school student membership, by grade and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
<b>United States<sup>1</sup></b>	<b>3,613,242</b>	<b>3,652,516</b>	<b>3,691,696</b>	<b>4,122,396</b>	<b>3,822,135</b>	<b>3,548,032</b>	<b>3,399,590</b>	<b>205,093</b>
Alabama	57,328	57,910	57,809	64,681	56,559	49,587	46,763	† <sup>4</sup>
Alaska	9,441	9,640	9,673	10,475	10,200	10,937	9,787	† <sup>4</sup>
Arizona	82,021	82,894	81,576	83,831	80,200	75,282	76,735	253
Arkansas	35,690	35,587	35,387	37,627	35,853	33,460	30,256	565
California	469,183	479,359	486,390	539,167	509,157	489,207	476,156	7,000
Colorado	58,993	58,972	58,733	63,779	60,554	57,870	55,936	† <sup>4</sup>
Connecticut	42,137	43,033	43,027	47,216	44,485	42,536	40,743	† <sup>4</sup>
Delaware	9,265	9,536	9,908	11,755	9,953	8,791	8,120	† <sup>4</sup>
District of Columbia	4,521	4,584	4,540	6,334	4,390	3,723	3,444	27
Florida	201,741	199,100	200,736	217,105	207,296	189,619	167,705	† <sup>4</sup>
Georgia	122,516	122,982	123,857	143,933	124,006	106,038	96,131	† <sup>4</sup>
Hawaii	13,103	13,364	12,665	16,079	13,889	12,187	11,326	182
Idaho	20,159 <sup>4</sup>	21,113 <sup>4</sup>	20,657 <sup>4</sup>	21,729 <sup>4</sup>	20,909 <sup>4</sup>	20,089 <sup>4</sup>	18,847 <sup>4</sup>	† <sup>4</sup>
Illinois	155,013	155,807	159,272	178,106	168,476	146,134	147,796	† <sup>4</sup>
Indiana	78,974	81,209	80,874	84,538	81,245	77,354	72,989	† <sup>4</sup>
Iowa	34,707	35,107	35,324	38,048	38,116	37,779	38,050	† <sup>4</sup>
Kansas	33,601	34,160	34,366	37,354	35,662	33,803	32,267	3,181
Kentucky	48,623	49,200	49,668	55,766	51,925	46,731	43,326	261
Louisiana	48,250	52,621	51,910	56,174	44,525	41,727	38,234	† <sup>4</sup>
Maine	14,309	14,524	14,886	15,980	15,918	16,290	15,423	† <sup>4</sup>
Maryland	61,227	62,363	63,639	75,743	67,829	62,900	60,916	† <sup>4</sup>
Massachusetts	71,009	71,959	73,170	79,315	73,214	71,514	68,329	723
Michigan	119,541	121,409	123,823	141,910	139,487	127,703	126,352	17,724
Minnesota	60,296	60,984	62,080	66,019	67,634	68,009	74,202	† <sup>4</sup>
Mississippi	36,656	37,612	37,889	40,518	36,784	31,327	28,288	7,844
Missouri	66,974	67,518	68,030	75,220	71,882	69,092	66,266	† <sup>4</sup>
Montana	10,566	10,841	10,890	11,890	11,326	11,144	10,670	† <sup>4</sup>
Nebraska	20,562	20,771	20,958	23,137	22,496	21,799	22,246	† <sup>4</sup>
Nevada	33,340	33,944	34,394	41,768	34,224	25,712	23,330	288
New Hampshire	15,174	15,452	15,783	17,244	16,260	16,016	15,419	† <sup>4</sup>
New Jersey	99,460	100,152	100,894	107,770	104,922	99,293	97,515	52,116 <sup>4</sup>
New Mexico	24,191	23,932	24,366	30,191	26,530	22,169	19,940	† <sup>4</sup>
New York	191,686	196,863	201,895	235,589	224,040	194,312	185,896	110,886 <sup>4</sup>
North Carolina	111,120	109,598	111,050	131,515	111,292	98,188	88,724	† <sup>4</sup>
North Dakota	7,077	7,223	7,364	7,687	7,856	7,622	7,608	†

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
Ohio	132,327	134,567	137,479	160,269	143,494	139,384	134,522	† <sup>4</sup>
Oklahoma	45,665	45,075	45,149	48,896	45,894	43,091	38,798	1,649
Oregon	42,597	43,156	43,339	44,640	44,681	44,531	46,120	†
Pennsylvania	131,401 <sup>4</sup>	136,000 <sup>4</sup>	139,173 <sup>4</sup>	153,341 <sup>4</sup>	149,052 <sup>4</sup>	140,191 <sup>4</sup>	136,937 <sup>4</sup>	2,394 <sup>4</sup>
Rhode Island	10,927	11,281	11,422	13,614	12,203	10,833	10,709	† <sup>4</sup>
South Carolina	52,706	52,807	53,446	64,674	55,294	47,354	43,189	† <sup>4</sup>
South Dakota	9,337	9,399	9,495	10,606	10,384	9,228	8,887	†
Tennessee	71,538 <sup>4</sup>	71,393 <sup>4</sup>	72,255 <sup>4</sup>	78,675 <sup>4</sup>	74,858 <sup>4</sup>	68,562 <sup>4</sup>	65,306 <sup>4</sup>	† <sup>4</sup>
Texas	345,713	343,022	343,548	389,217	332,620	303,492	280,308	† <sup>4</sup>
Utah	41,689	40,735	40,261	39,511	38,991	38,989	37,818	† <sup>4</sup>
Vermont	6,610	6,553	6,822	7,529	7,447	7,693	7,344	† <sup>4</sup>
Virginia	89,889	91,449	92,881	106,252	97,466	89,892	87,177	† <sup>4</sup>
Washington	77,184	77,024	78,902	87,546	83,254	81,508	79,916	† <sup>4</sup>
West Virginia	20,405	20,594	21,268	23,730	20,966	19,642	18,914	† <sup>4</sup>
Wisconsin	60,246 <sup>4</sup>	61,600 <sup>4</sup>	62,317 <sup>4</sup>	71,676 <sup>4</sup>	69,408 <sup>4</sup>	71,339 <sup>4</sup>	71,799 <sup>4</sup>	† <sup>4</sup>
Wyoming	6,554	6,538	6,456	7,027	7,029	6,359	6,111	† <sup>4</sup>
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDs Overseas <sup>5</sup>	4,312	4,129	3,863	3,881	3,362	3,059	2,535	†
DDESS: DoDs Domestic <sup>5</sup>	2,099	1,591	1,485	930	731	613	484	†
Bureau of Indian Education	3,107	2,983	2,936	3,106	2,771	2,346	2,092	†
American Samoa	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—
Commonwealth of the Northern Mariana Islands	820	838	824	1,070	875	615	537	82
Puerto Rico	38,939	42,564	40,500	39,849	39,893	33,566	30,419	14,398
U.S. Virgin Islands	1,261	1,371	1,166	1,856	1,253	1,036	1,056	† <sup>4</sup>

— Not available.

† Not applicable.

<sup>1</sup> U.S. totals include the 50 states and the District of Columbia.

<sup>2</sup> State membership totals in California include adjusted values for one grade. In Kentucky, New Jersey, New York, Pennsylvania, Tennessee, and the Virgin Islands one or more reported values was changed to the sum of grade detail by race/ethnicity from the State Nonfiscal Survey or the sum of grade detail from the School Universe survey.

<sup>3</sup> California prekindergarten data taken from Individuals with Disabilities Education Act (IDEA) Part B counts for students ages 3–5 years.

<sup>4</sup> Data were adjusted. There were several variations in the way adjustments were carried out. See Section II.B.2. in "Documentation to the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education : School Year 2008-09" for more information regarding the adjustment methods.

<sup>5</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2008–09, Version 1a.

Table 2. Public school student membership and percentage distribution of public school student membership, by race/ethnicity<sup>1</sup> and state or jurisdiction: School year 2008–09

State or jurisdiction	Student membership							Percentage distribution of student membership					
	Total students reported <sup>2</sup>	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black	White	Two or more races	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black	White	Two or more races
<b>United States<sup>3</sup></b>	<b>48,690,379</b>	<b>585,979</b>	<b>2,423,172</b>	<b>10,456,541</b>	<b>8,254,980</b>	<b>26,725,381</b>	<b>244,326</b>	<b>1.2</b>	<b>5.0</b>	<b>21.5</b>	<b>17.0</b>	<b>54.9</b>	<b>0.5</b>
Alabama	742,999	6,175	8,903	29,099	261,913	436,909	†	0.8	1.2	3.9	35.3	58.8	†
Alaska	130,662	30,248	9,466	7,641	4,600	69,586	9,121	23.1	7.2	5.8	3.5	53.3	7.0
Arizona	1,087,817	59,366	32,543	450,284	63,060	482,564	†	5.5	3.0	41.4	5.8	44.4	†
Arkansas	478,965	3,455	7,681	41,096	107,524	319,209	†	0.7	1.6	8.6	22.4	66.6	†
California	6,252,031	46,446	734,025	3,064,614	454,781	1,741,664	210,501	0.7	11.7	49.0	7.3	27.9	3.4
Colorado	818,443	9,494	29,253	232,226	48,757	498,713	†	1.2	3.6	28.4	6.0	60.9	†
Connecticut	567,198	2,155	23,551	97,162	78,756	365,574	†	0.4	4.2	17.1	13.9	64.5	†
Delaware	125,430	453	4,223	13,732	41,696	65,326	†	0.4	3.4	10.9	33.2	52.1	†
District of Columbia	68,663	55	1,097	7,433	55,961	4,117	†	0.1	1.6	10.8	81.5	6.0	†
Florida	2,529,215	7,551	64,638	660,349	607,760	1,188,917	†	0.3	2.6	26.1	24.0	47.0	†
Georgia	1,602,135	2,615	52,205	166,276	624,668	756,371	†	0.2	3.3	10.4	39.0	47.2	†
Hawaii	179,478	1,108	130,923	8,337	4,192	34,918	†	0.6	72.9	4.6	2.3	19.5	†
Idaho	274,718	4,558	4,804	38,729	3,508	223,119	†	1.7	1.7	14.1	1.3	81.2	†
Illinois	2,065,457	3,791	86,428	440,318	412,518	1,122,402	†	0.2	4.2	21.3	20.0	54.3	†
Indiana	1,003,057	2,745	15,234	71,273	127,918	785,887	†	0.3	1.5	7.1	12.8	78.3	†
Iowa	487,559	2,784	10,543	33,974	28,317	411,941	†	0.6	2.2	7.0	5.8	84.5	†
Kansas	461,509	7,325	12,808	64,723	40,693	335,960	†	1.6	2.8	14.0	8.8	72.8	†
Kentucky	655,484	871	7,490	19,502	72,118	555,503	†	0.1	1.1	3.0	11.0	84.7	†
Louisiana	684,873	5,627	9,755	19,769	315,693	334,029	†	0.8	1.4	2.9	46.1	48.8	†
Maine	192,935	1,628	3,019	2,267	5,292	180,729	†	0.8	1.6	1.2	2.7	93.7	†
Maryland	843,861	3,303	49,745	80,445	320,747	389,621	†	0.4	5.9	9.5	38.0	46.2	†
Massachusetts	958,910	2,622	50,335	137,548	78,353	670,429	19,623	0.3	5.2	14.3	8.2	69.9	2.0
Michigan	1,642,754	14,966	44,536	79,467	331,444	1,172,341	†	0.9	2.7	4.8	20.2	71.4	†
Minnesota	836,048	18,162	51,787	53,753	79,911	632,435	†	2.2	6.2	6.4	9.6	75.6	†
Mississippi	491,962	949	4,430	10,520	248,318	227,745	0	0.2	0.9	2.1	50.5	46.3	0.0
Missouri	917,871	4,052	17,040	35,495	163,602	697,682	†	0.4	1.9	3.9	17.8	76.0	†
Montana	141,899	16,198	1,674	3,757	1,458	118,812	†	11.4	1.2	2.6	1.0	83.7	†
Nebraska	292,590	5,015	6,062	39,568	23,610	218,335	†	1.7	2.1	13.5	8.1	74.6	†
Nevada	433,371	6,588	34,961	159,837	48,689	183,296	†	1.5	8.1	36.9	11.2	42.3	†
New Hampshire	197,934	646	4,772	6,552	4,099	181,865	†	0.3	2.4	3.3	2.1	91.9	†

See notes at end of table.

Table 2. Public school student membership and percentage distribution of public school student membership, by race/ethnicity<sup>1</sup> and state or jurisdiction: School year 2008–09 - Continued

State or jurisdiction	Student membership							Percentage distribution of student membership						
	Total students reported <sup>2</sup>	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black	White	Two or more races	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black	White	Two or more races	
New Jersey	1,380,968	2,199	116,970	275,405	236,587	746,134	3,673	0.2	8.5	19.9	17.1	54.0	0.3	
New Mexico	330,245	36,457	4,506	185,184	8,675	95,423	†	11.0	1.4	56.1	2.6	28.9	†	
New York	2,731,803	13,390	210,265	584,290	526,703	1,397,155	†	0.5	7.7	21.4	19.3	51.1	†	
North Carolina	1,487,448	21,495	36,646	157,861	463,764	807,682	†	1.4	2.5	10.6	31.2	54.3	†	
North Dakota	94,728	8,705	1,006	2,105	2,113	80,799	†	9.2	1.1	2.2	2.2	85.3	†	
Ohio	1,749,614	2,536	30,174	49,440	295,201	1,372,263	†	0.1	1.7	2.8	16.9	78.4	†	
Oklahoma	645,108	124,138	13,662	67,677	70,003	369,628	†	19.2	2.1	10.5	10.9	57.3	†	
Oregon	537,242	11,341	26,758	97,214	16,485	385,444	†	2.1	5.0	18.1	3.1	71.7	†	
Pennsylvania	1,759,729	2,904	51,532	132,762	277,404	1,295,127	†	0.2	2.9	7.5	15.8	73.6	†	
Rhode Island	145,342	1,055	4,624	26,902	13,098	99,663	†	0.7	3.2	18.5	9.0	68.6	†	
South Carolina	714,508	2,670	11,211	38,948	277,565	384,114	†	0.4	1.6	5.5	38.8	53.8	†	
South Dakota	126,764	15,445	1,590	3,463	3,150	103,116	†	12.2	1.3	2.7	2.5	81.3	†	
Tennessee	971,942	2,064	15,925	50,652	239,163	664,138	†	0.2	1.6	5.2	24.6	68.3	†	
Texas	4,752,148	16,720	169,791	2,276,041	672,754	1,616,842	†	0.4	3.6	47.9	14.2	34.0	†	
Utah	556,815	7,755	18,265	80,801	8,056	441,938	†	1.4	3.3	14.5	1.4	79.4	†	
Vermont	92,446	228	1,568	1,038	1,577	86,627	1,408	0.2	1.7	1.1	1.7	93.7	1.5	
Virginia	1,201,209	3,751	70,475	110,691	317,658	698,634	†	0.3	5.9	9.2	26.4	58.2	†	
Washington	1,003,016	25,812	89,191	158,610	56,738	672,665	†	2.6	8.9	15.8	5.7	67.1	†	
West Virginia	282,729	339	2,029	2,644	15,320	262,397	†	0.1	0.7	0.9	5.4	92.8	†	
Wisconsin	873,586	12,947	32,061	69,972	91,647	666,959	†	1.5	3.7	8.0	10.5	76.3	†	
Wyoming	87,161	3,077	992	9,095	1,363	72,634	†	3.5	1.1	10.4	1.6	83.3	†	
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions														
DoDDS: DoDs Overseas <sup>4</sup>	47,409	266	5,040	7,844	7,831	26,428	†	0.6	10.6	16.5	16.5	55.7	†	
DDESS: DoDs Domestic <sup>4</sup>	25,706	207	1,215	6,142	4,522	13,620	†	0.8	4.7	23.9	17.6	53.0	†	
Bureau of Indian Education	40,927	40,927	0	0	0	0	†	100.0	0.0	0.0	0.0	0.0	†	
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	
Guam	—	—	—	—	—	—	—	—	—	—	—	—	—	
Commonwealth of the Northern Mariana Islands	—	—	—	—	—	—	—	—	—	—	—	—	—	
Puerto Rico	503,635	84	96	502,779	124	552	†	#	#	99.8	#	0.1	†	
U.S. Virgin Islands	15,766	21	41	2,417	13,089	198	†	0.1	0.3	15.3	83.0	1.3	†	

— Not available.

† Not applicable.

# Rounds to zero.

<sup>1</sup> Black includes African American, Hispanic includes Latino, and Asian/Pacific Islander includes Native Hawaiian or Other Pacific Islander. Race categories exclude persons of Hispanic ethnicity.

<sup>2</sup> Totals exclude students for whom race/ethnicity was not reported.

<sup>3</sup> U.S. totals include the 50 states and the District of Columbia.

<sup>4</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2008–09, Version 1a.



Table 3. Number of full-time-equivalent (FTE) staff for public schools, by category and state or jurisdiction: School year 2008–09

State or jurisdiction	Total staff	Teachers	Instructional aides	Instructional coordinators and supervisors	Guidance counselors/directors	Librarians	Student/other support staff <sup>1</sup>	School administrators	School district administrators	Administrative support staff <sup>2</sup>
<b>United States<sup>3</sup></b>	<b>6,328,318</b>	<b>3,221,917</b>	<b>727,615</b>	<b>80,553</b>	<b>107,802</b>	<b>53,802</b>	<b>1,478,856</b>	<b>159,877</b>	<b>62,150</b>	<b>435,746</b>
<b>Percentage distribution</b>	<b>100.0</b>	<b>50.9</b>	<b>11.5</b>	<b>1.3</b>	<b>1.7</b>	<b>0.9</b>	<b>23.4</b>	<b>2.5</b>	<b>1.0</b>	<b>6.9</b>
Alabama	97,614	47,819	698	8,013 <sup>4</sup>	1,873	1,426 <sup>4</sup>	29,099 <sup>4</sup>	2,711	882 <sup>4</sup>	5,093 <sup>4</sup>
Alaska	17,160	7,927	2,190	190 <sup>5</sup>	280	170	3,227	758	523	1,895
Arizona	105,548	54,696	15,621	133	1,465	733	23,696	2,610	439	6,155
Arkansas	71,270	37,162	7,794	837	1,440	1,007	15,129	1,703	713	5,485
California	590,016	303,647 <sup>6</sup>	68,652	7,129	7,768	1,159 <sup>4</sup>	126,822 <sup>4,7</sup>	14,556	3,959	56,324
Colorado	102,566	48,692 <sup>4</sup>	15,010 <sup>4</sup>	2,201 <sup>4</sup>	2,117	840	20,379 <sup>4</sup>	2,816	1,199 <sup>4</sup>	9,312 <sup>4</sup>
Connecticut	92,474	48,463	13,752 <sup>4</sup>	2,000	1,119	817	20,433	340	725	4,825
Delaware	14,821	8,322	1,550	296	285	137	2,743	402	340	746
District of Columbia	12,131	5,321	1,252	405	250	127	2,780	368	226	1,402
Florida	340,713	186,361	28,622	686	6,058	2,834	76,343	7,819	2,046	29,944
Georgia	239,139	118,839 <sup>4</sup>	27,950 <sup>4</sup>	2,042 <sup>4</sup>	3,691 <sup>4</sup>	2,300 <sup>4</sup>	63,924	6,546	2,352	11,495 <sup>4</sup>
Hawaii	21,610	11,295	2,231	616	661	249	4,260	519	228	1,551
Idaho	27,261	15,148	2,909 <sup>4</sup>	264	634	140	5,810 <sup>4</sup>	751	137	1,468 <sup>4</sup>
Illinois	221,005	135,704	30,148 <sup>5</sup>	3,168	3,155	2,057	32,685 <sup>5</sup>	7,478	2,369	4,241 <sup>5</sup>
Indiana	141,979	62,668	23,120	1,983	1,939	951	38,666	3,199	1,145	8,308
Iowa	72,350	35,961 <sup>4</sup>	10,805	459	1,377	590	16,447	1,655	977	4,079
Kansas	55,355	35,883	9,204	96	1,125	895	3,493	1,868	479	2,312
Kentucky	100,217	43,451	14,076	942	1,461	1,120	26,883	3,048	932	8,304
Louisiana	100,873	49,377	11,380 <sup>4</sup>	1,864	2,878	1,195	24,753	2,852 <sup>4</sup>	350	6,224
Maine	36,459	15,912	5,900	293	606	247	8,784	1,194	676	2,847
Maryland	116,856	58,940	11,256	1,888	2,428	1,235	25,516	3,646	3,400	8,547
Massachusetts	123,636	70,398 <sup>4</sup>	22,832 <sup>4</sup>	493 <sup>4</sup>	2,222	867 <sup>4</sup>	10,734 <sup>4</sup>	4,414 <sup>4</sup>	2,264 <sup>4</sup>	9,412 <sup>4</sup>
Michigan	208,058	94,754	22,396 <sup>4</sup>	3,573 <sup>4</sup>	2,602	1,037	61,306	5,006 <sup>4</sup>	3,292	14,092
Minnesota	109,222	53,083 <sup>4</sup>	16,128 <sup>4</sup>	1,783 <sup>4</sup>	1,101	813 <sup>4</sup>	25,710 <sup>4</sup>	2,118	2,069 <sup>4</sup>	6,417 <sup>4</sup>
Mississippi	72,050	33,358 <sup>4</sup>	8,978	712 <sup>4</sup>	2,099	973 <sup>4</sup>	18,361 <sup>4</sup>	1,967 <sup>4</sup>	1,008 <sup>4</sup>	4,594 <sup>4</sup>
Missouri	132,347	67,737 <sup>6</sup>	13,017	951	2,462	1,396	33,349	2,979	1,329	9,127
Montana	19,212	10,467 <sup>4</sup>	2,184 <sup>4</sup>	159	459	381 <sup>4</sup>	4,317 <sup>4,5</sup>	544 <sup>4</sup>	169 <sup>4</sup>	532 <sup>5</sup>
Nebraska	45,243	22,057 <sup>4</sup>	6,024 <sup>4</sup>	883 <sup>4</sup>	799 <sup>4</sup>	568 <sup>4</sup>	10,722 <sup>4</sup>	1,038 <sup>4</sup>	624 <sup>4</sup>	2,528
Nevada	33,548	21,993	4,143 <sup>5</sup>	1,368 <sup>5</sup>	848	367	1,433 <sup>5</sup>	1,049	25	2,322 <sup>5</sup>
New Hampshire	32,849	15,661	7,095	282 <sup>7</sup>	851	324	6,104 <sup>7</sup>	492 <sup>4</sup>	677	1,363 <sup>4</sup>
New Jersey	205,672	114,713 <sup>4</sup>	25,891 <sup>4</sup>	2,803 <sup>5</sup>	2,252	1,777 <sup>4</sup>	40,681 <sup>4,5</sup>	1,377 <sup>5</sup>	1,458 <sup>4</sup>	14,720 <sup>5</sup>
New Mexico	47,850	22,825	6,347	807	844	295	10,655 <sup>4</sup>	1,335 <sup>4</sup>	842	3,900
New York	428,139	217,944	39,748	2,556 <sup>4</sup>	6,673 <sup>4</sup>	3,128	115,082 <sup>4</sup>	9,507 <sup>4</sup>	3,114 <sup>4</sup>	30,387 <sup>4</sup>
North Carolina	207,859	109,634 <sup>6</sup>	29,008	2,366	3,984	2,352	41,279	5,016	1,676	12,544
North Dakota	15,636	8,181	2,062 <sup>4</sup>	124	283	193	3,453	409 <sup>4</sup>	468	463

See notes at end of table.

Table 3. Number of full-time-equivalent (FTE) staff for public schools, by category and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Total staff	Teachers	Instructional aides	Instructional coordinators and supervisors	Guidance counselors/directors	Librarians	Student/other support staff <sup>1</sup>	School administrators	School district administrators	Administrative support staff <sup>2</sup>
Ohio	244,730	112,845 <sup>4</sup>	19,053 <sup>4</sup>	1,600 <sup>4</sup>	3,642 <sup>4</sup>	1,355 <sup>4</sup>	72,763 <sup>4</sup>	5,121	2,109	26,242 <sup>4</sup>
Oklahoma	87,478	46,571 <sup>6</sup>	8,039	381	1,693	1,116 <sup>4</sup>	20,260 <sup>4</sup>	2,209	609	6,600 <sup>4</sup>
Oregon	65,106	30,152	10,401	367	1,103	377	13,172	1,671	464	7,399
Pennsylvania	251,928	129,708	28,839	1,689	4,597	2,197	59,153	5,846	2,693	17,206
Rhode Island	18,290	11,356 <sup>6</sup>	1,991	80	409	308	2,532	468	72	1,074
South Carolina	69,790	49,941 <sup>6</sup>	8,521	520	1,873	1,135	3,445	2,522	643	1,190
South Dakota	18,391	9,244	2,520 <sup>4</sup>	102	317 <sup>4</sup>	141	4,167 <sup>4</sup>	415	624 <sup>4</sup>	861 <sup>4</sup>
Tennessee	126,841	64,926	15,790	839 <sup>4</sup>	2,756	1,907 <sup>4</sup>	31,801	3,336	166	5,320
Texas	649,381	327,905 <sup>4</sup>	62,746 <sup>4</sup>	3,531 <sup>4</sup>	10,936 <sup>4</sup>	5,084 <sup>4</sup>	166,791 <sup>4</sup>	20,934 <sup>4</sup>	6,075 <sup>4</sup>	45,379 <sup>4</sup>
Utah	49,057	23,657	7,933	1,526	764	262	10,196	1,223	382	3,114
Vermont	19,370	8,766	4,467	256	447	225	3,413	520	147	1,129
Virginia	203,567	71,415	20,204	12,599	4,009	2,041 <sup>4</sup>	74,911 <sup>4</sup>	4,697	1,735	11,956
Washington	104,617	54,428	10,436	542 <sup>4</sup>	2,111	1,238	25,620	2,878	1,189	6,175
West Virginia	38,596	20,209	3,514	252	730	364	10,086 <sup>4,7</sup>	1,104	744	1,593
Wisconsin	106,597	59,401 <sup>4</sup>	10,978 <sup>4</sup>	1,469 <sup>4</sup>	1,884 <sup>4</sup>	1,182	21,648 <sup>4</sup>	2,495 <sup>4</sup>	1,027 <sup>4</sup>	6,513 <sup>4</sup>
Wyoming	15,841	7,000	2,210 <sup>4</sup>	435	442	170	3,840 <sup>4</sup>	348	359	1,037 <sup>4</sup>
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions										
DoDDS: DoDs Overseas <sup>8</sup>	7,526	4,551	491	91	213	120	1,060	214	57	729
DDESS: DoDs Domestic <sup>8</sup>	3,845	2,145 <sup>4</sup>	350 <sup>4</sup>	28 <sup>4</sup>	89	69 <sup>4</sup>	717 <sup>4</sup>	100 <sup>4</sup>	43 <sup>4</sup>	304 <sup>4</sup>
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—
American Samoa	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—
Commonwealth of the Northern Mariana Islands	1,043	514	216	8	17	—	137	36	6	109
Puerto Rico	70,034	39,356	191	454	952	1,303	20,176	1,427	258	5,917
U.S. Virgin Islands	2,472	1,331	240	68	91	29	453	87	25	148

— Not available.

<sup>1</sup> Student/other support staff include library support staff, student support services staff, and all other nonadministrative support staff.

<sup>2</sup> Administrative support staff include district- and school-level administrative support staff.

<sup>3</sup> U.S. totals include the 50 states and the District of Columbia.

<sup>4</sup> Data were adjusted. There were several variations in the way adjustments were carried out. See Section II.B.2. in "Documentation to the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education : School Year 2008-09" for more information regarding the adjustment methods.

<sup>5</sup> Data were imputed based on prior-year (fall 2007) data. See the Section II.B.1. in the "Documentation to the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education : School Year 2008-09" for more information regarding the imputation methods.

<sup>6</sup> State total includes one or more imputed values or has been adjusted to reflect the sum of prekindergarten, kindergarten, elementary, secondary, and teachers of ungraded classes.

<sup>7</sup> Using current year's reporting, data were disaggregated from current-year totals.

<sup>8</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

NOTE: All staff counts are full-time-equivalent (FTE) count. Staff categories presented in this table may differ from those published by states. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2008–09, Version 1a.

Table 4. Total student membership, total staff, student/teacher ratio, and student/staff ratio for public elementary/secondary education, by teacher and staff category and state or jurisdiction: School year 2008–09

State or jurisdiction	Total student membership	Total staff	Student/teacher ratio				Student/staff ratio		
			Total student/teacher ratio <sup>1</sup>	Kindergarten student/teacher ratio	Elementary student/teacher ratio <sup>2</sup>	Secondary student/teacher ratio <sup>3</sup>	Total student/other instructional and student support staff ratio <sup>4</sup>	Total student/administrative support staff ratio <sup>5</sup>	Total student/administrative and all other support staff ratio <sup>6</sup>
<b>United States<sup>7</sup></b>	<b>49,265,044</b>	<b>6,328,318</b>	<b>15.3</b>	<b>20.3</b>	<b>19.2</b>	<b>12.1</b>	<b>42.7</b>	<b>221.9</b>	<b>30.4</b>
Alabama	745,668	97,614	15.6	12.0	21.2	10.5	56.7	207.5	23.9
Alaska	130,662	17,160	16.5	24.2	21.5	10.8	42.2	102.0	28.5
Arizona	1,087,817	105,548	19.9	26.6	18.8	20.2	42.2	356.8	53.0
Arkansas	478,965	71,270	12.9	11.1	18.5	9.4	32.1	198.2	31.2
California	6,322,528 <sup>8</sup>	590,016	20.8	21.8	20.7	22.8	63.7	341.5	39.3
Colorado	818,443	102,566	16.8	18.9	20.9	11.3	33.6	203.8	35.0
Connecticut	567,198	92,474	11.7	24.3	11.3	11.2	28.6	532.6	25.8
Delaware	125,430	14,821	15.1	27.1	20.9	9.1	45.8	169.0	45.9
District of Columbia	68,681	12,131	12.9	19.6	18.1	7.9	28.1	115.6	19.5
Florida	2,631,020	340,713	14.1	19.6	25.3	11.8	60.1	266.7	27.8
Georgia	1,655,792	239,139	13.9	16.3	16.4	10.2	39.4	186.1	25.2
Hawaii	179,478	21,610	15.9	24.5	21.2	10.3	37.0	240.3	44.2
Idaho	275,154	27,261	18.2	36.0	23.5	11.3	65.8	309.9	42.9
Illinois	2,119,707	221,005	15.6	26.0	14.6	15.1	45.3	215.3	83.1
Indiana	1,046,147	141,979	16.7	19.8	21.7	11.2	35.4	240.8	24.1
Iowa	487,559	72,350	13.6	14.6	17.5	9.3	31.8	185.2	28.6
Kansas	471,060	55,355	13.1	21.7	19.2	7.4	38.1	200.7	129.8
Kentucky	670,030 <sup>8</sup>	100,217	15.4	41.9	20.6	19.5	35.1	168.3	20.8
Louisiana	684,873	100,873	13.9	20.3	13.8	12.2	37.1	213.9	25.4
Maine	192,935	36,459	12.1	17.1	11.3	12.6	22.6	103.2	20.2
Maryland	843,861	116,856	14.3	20.1	16.0	10.9	43.1	119.8	29.2
Massachusetts	958,910	123,636	13.6	20.5	13.6	12.3	28.6	143.6	88.3
Michigan	1,659,921	208,058	17.5	30.0	29.3	14.2	40.5	200.0	27.0
Minnesota	836,048	109,222	15.7	22.8	21.0	11.4	26.7	199.7	42.8
Mississippi	491,962	72,050	14.7	19.9	22.4	10.3	35.6	165.4	24.8
Missouri	917,871	132,347	13.6	17.7	18.7	8.5	45.0	213.1	24.5
Montana	141,899	19,212	13.6	15.9	13.8	13.3	39.9	199.0	35.3
Nebraska	292,590	45,243	13.3	16.8	13.6	11.4	31.8	176.0	25.4
Nevada	433,371	33,548	19.7	34.9	26.5	15.8	68.9	403.5	129.6
New Hampshire	197,934	32,849	12.6	23.7	11.9	13.0	22.8	169.3	30.5
New Jersey	1,381,420 <sup>8</sup>	205,672	12.0	27.9	16.8	8.4	31.9	487.3	32.5
New Mexico	330,245	47,850	14.5	19.6	17.0	19.3	30.5	151.7	29.5
New York	2,740,805 <sup>8</sup>	428,139	12.6	14.7	17.3	11.5	46.2	217.2	20.8
North Carolina	1,488,645	207,859	13.6	17.8	18.8	8.8	35.2	222.5	32.9
North Dakota	94,728	15,636	11.6	15.4	12.2	10.1	30.5	108.0	29.7

See notes at end of table.

Table 4. Total student membership, total staff, student/teacher ratio, and student/staff ratio for public elementary/secondary education, by teacher and staff category and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Total student membership	Total staff	Student/teacher ratio				Student/staff ratio		
			Total student/teacher ratio <sup>1</sup>	Kindergarten student/teacher ratio	Elementary student/teacher ratio <sup>2</sup>	Secondary student/teacher ratio <sup>3</sup>	Total student/other instructional and student support staff ratio <sup>4</sup>	Total student/administrative support staff ratio <sup>5</sup>	Total student/administrative and all other support staff ratio <sup>6</sup>
Ohio	1,817,163	244,730	16.1	21.7	22.9	10.7	42.0	251.3	23.4
Oklahoma	645,108	87,478	13.9	21.8	20.3	8.9	45.1	228.9	29.2
Oregon	575,393	65,106	19.1	21.0	18.3	19.4	41.0	269.5	32.6
Pennsylvania	1,775,029 <sup>8</sup>	251,928	13.7	23.9	19.1	9.7	41.0	207.9	27.0
Rhode Island	145,342	18,290	12.8	26.7	17.4	8.0	49.0	269.2	48.1
South Carolina	718,113	69,790	14.4	22.8	14.4	14.7	53.3	226.9	533.5
South Dakota	126,764	18,391	13.7	22.1	14.5	15.3	35.9	122.0	29.8
Tennessee	971,950 <sup>8</sup>	126,841	15.0	18.9	15.1	15.2	48.8	277.5	27.2
Texas	4,752,148	649,381	14.5	17.7	21.2	10.3	49.7	175.9	25.3
Utah	559,778	49,057	23.7	40.9	33.9	16.2	49.3	348.8	47.9
Vermont	92,446	19,370	10.5	16.4	17.9	8.5	15.0	138.6	27.6
Virginia	1,235,795	203,567	17.3	21.3	25.1	10.5	28.3	192.1	15.8
Washington	1,037,018	104,617	19.1	28.7	25.7	14.8	65.0	255.0	37.0
West Virginia	282,729	38,596	14.0	19.7	20.6	7.7	46.7	153.0	29.0
Wisconsin	873,750	106,597	14.7	18.1	20.6	9.3	43.1	248.1	40.6
Wyoming	87,161	15,841	12.5	18.2	16.4	7.9	23.9	123.3	21.6
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions									
DoDDS: DoDs Overseas <sup>9</sup>	56,768	7,526	12.5	22.2	28.9	8.4	55.0	209.5	38.9
DDESS: DoDs Domestic <sup>9</sup>	28,013	3,845	13.1	21.9	25.7	6.5	46.6	195.9	32.3
Bureau of Indian Education	40,927	—	—	—	—	—	—	—	—
American Samoa	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—
Commonwealth of the Northern Mariana Islands	10,913	1,043	21.2	30.7	25.6	13.5	40.4	259.8	54.6
Puerto Rico	503,635	70,034	12.8	—	16.5	9.6	85.4	298.9	22.7
U.S. Virgin Islands	15,768 <sup>8</sup>	2,472	11.8	20.4	16.4	11.0	25.2	140.8	50.4

— Not available.

<sup>1</sup> Total teachers include prekindergarten, kindergarten, elementary, secondary, and teachers of ungraded classes.

<sup>2</sup> Elementary students includes students in grades 1–8.

<sup>3</sup> Secondary students includes students in grades 9–12.

<sup>4</sup> Other instructional and student support staff includes instructional aides, instructional coordinators and supervisors, librarians, library support staff, and student support staff.

<sup>5</sup> Administrative staff includes school and school district administrators.

<sup>6</sup> Administrative and all other support staff includes district- and school-level administrative support staff and all other support staff.

<sup>7</sup> U.S. totals include the 50 states and the District of Columbia.

<sup>8</sup> State membership totals in California include adjusted values for one grade. In Kentucky, New Jersey, New York, Pennsylvania, Tennessee, and the Virgin Islands one or more reported values was changed to the sum of grade detail by race/ethnicity from the State Nonfiscal Survey or the sum of grade detail from the School Universe survey.

<sup>9</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

NOTE: All staff counts are full-time-equivalent (FTE) counts. Some staff counts were imputed based on current-year data. Some staff counts were adjusted or disaggregated from reported totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2008–09, Version 1a.

## Appendix A: Methodology and Technical Notes

*Common Core of Data survey system.* The State Nonfiscal Survey of Public Elementary/Secondary Education, the Local Education Agency Universe Survey, and the Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system. These surveys are reported annually by state education agencies (SEAs).

*Participation in 2008–09.* Data were reported by all states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, and the Bureau of Indian Education in the 2008–09 CCD collection through the *EDFacts* system; the Department of Defense dependents schools (overseas and domestic) and the Commonwealth of the Northern Mariana Islands reported directly to the CCD. American Samoa and Guam did not report data for the 2008–09 school year.

The 2008–09 *EDFacts* collection of CCD data opened in January 2009 and closed in January 2010.

*Data quality.* Staff at National Center for Education Statistics (NCES), the U.S. Census Bureau, and the Education Statistics Services Institute (ESSI) of the American Institutes for Research (AIR) collaborate to edit all CCD data submissions and ask state CCD coordinators to correct or confirm any numbers that appear out of range when compared to other states' data or with the state's reports in previous years. If no explanation for anomalous data is provided by the state, NCES will change the data value. For example, NCES will replace a reported total with the sum of detail in cases where the sum of detail exceeds a reported total. NCES will also change a value to "not available" if data values are not plausible (e.g., if the number of students increases tenfold from the prior year to the current year while the number of teachers remains unchanged from the prior year, NCES would set the current year value for teachers to not available).

*Missing data.* Not all states or jurisdictions collect and report all of the data items requested in CCD surveys. NCES attempts to correct missing data first by drawing on other sources. For example, if the number of teachers was missing in the State Nonfiscal Survey of Public Elementary/Secondary Education, but reported in the Local Education Agency Universe Survey, the state-level number would be summed from the state's local education agencies. In some cases, a state is unable to report data during the collection period, but publishes them later, through a written report or website. NCES imports data from these other published sources to correct missing items. When this is done, table footnotes identify all instances in which data were summed or imported from other CCD surveys or outside sources. These procedures to correct for missing data are used for any CCD data item and for all three CCD nonfiscal surveys.

If missing data cannot be corrected by summing from other CCD surveys or using alternate external sources, NCES imputes some missing items (i.e., replaces a nonresponse with a plausible value) in the State Nonfiscal Survey of Public Elementary/Secondary Education. (See below for information on imputation procedures.) Data are not imputed in the Public Elementary/Secondary School Universe Survey or the Local Education Agency Universe Survey.

If information is missing for some but no more than 15 percent of states across the 50 states and the District of Columbia, NCES calculates totals and identifies them as "reporting states" totals

(rather than totals for the United States). Precise information about the extent of missing data is included in the documentation for the State Nonfiscal Survey of Public Elementary/Secondary Education, which can be accessed at <http://nces.ed.gov/ccd/stnfis.asp>.

*Imputed and adjusted data.* NCES imputes and adjusts some reported values in the State Nonfiscal Survey of Public Elementary/Secondary Education to create data files that more accurately reflect student and staff counts and to improve comparability among states. Imputations and adjustments are performed on data from the 50 states and District of Columbia only.

- *Imputations* provide plausible values in cases in which the missing value is not reported, indicating that subtotals for the category are underreported. An imputation assigns a value to the missing item, and subtotals containing this item increase by the amount of the imputation. An example of one of the imputations methods used is the following: if a state is unable to report the number of prekindergarten teachers employed by the state, the number of prekindergarten teachers would be imputed by calculating a median growth rate for all states that reported prekindergarten teachers in the previous and current year, and applying this median growth rate to the previous year's number of prekindergarten teachers. Please refer to the documentation for the State Nonfiscal Survey of Public Elementary/Secondary Education, which can be accessed at <http://nces.ed.gov/ccd/stnfis.asp> for more information about the imputation procedures used to assign values to missing items.
- *Adjustments* are corrections in cases in which a value reported for one item contains a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting "missing" for prekindergarten teachers and a value representing the count of staff for both categories as kindergarten teachers. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and adding that amount to prekindergarten teachers.

*Totals.* United States totals reported in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Education, Department of Defense dependents schools (overseas and domestic), Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, or the U.S. Virgin Islands. See "Missing data" on page A-1 for more information.

*Agreement across survey levels.* Some students receive a public education outside a local school district (e.g., they may attend a state-operated residential school). Some students in a regular school district may not be served by a school. Hospital-bound or homebound students, for example, may be reported in the membership for a regular school district but not in any of the district's schools. The numbers of students and staff shown in the tables for any CCD *First Look* report are derived from the survey represented in that report. Therefore, the numbers may differ across reports. The numbers reported in the State Nonfiscal Survey of Public Elementary/Secondary Education are considered the official statistics for a state.

*Staff counts.* All staff counts (including teachers) are reported in full-time-equivalent (FTE) units. This is the amount of time required to perform an assignment stated as a proportion of a

full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.

State agencies vary in their staff data collection and reporting systems, with resulting variations across states. Several states collapse two or more categories of staff (including teachers) into one. In these cases, for the state nonfiscal data only, NCES adjusts this number by distributing the reported number of staff across the several categories based on the average distribution of these staff in the reporting states. Staff counts in the local education agency and school surveys are not adjusted.

## Appendix B: Common Core of Data Glossary

**American Indian/Alaska Native**—A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. (OMB directive, 1977, 1997)

**Asian/Pacific Islander**—A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, Vietnam, Guam, the Philippine Islands, Samoa, and other Pacific Islands. (OMB directive, 1977)

**Black**—A person having origins in any of the black racial groups of Africa. (OMB directive, 1977, 1997)

**Bureau of Indian Education school and district**—A school or district that is directly funded by the Bureau of Indian Education (formerly Bureau of Indian Affairs), U.S. Department of the Interior.

**elementary/secondary education**—Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1–12, and ungraded programs.

**full-time equivalency (FTE)**—The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

**guidance counselor/director**—Professional staff assigned specific duties and school time for counseling students and parents, addressing learning problems, evaluating student abilities, and assisting students in career and personal development. The state applies its own standards in apportioning the aggregate of guidance counselors/directors into the elementary and secondary level components.

**Hispanic**—A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. (OMB directive, 1977, 1997)

**instructional aide**—Staff assigned to assist a teacher with routine activities associated with teaching (i.e., activities requiring minor decisions regarding students), such as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff, and excludes volunteer aides.

**instructional coordinator and supervisor**—Staff supervising instructional programs at the school district or subdistrict level, including supervisors of educational television staff; coordinators and supervisors of audiovisual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and supervisory staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.



**instructional support staff**—Includes instructional coordinators and supervisors and instructional aides. (See also, “Instructional Coordinator and Supervisor” and “Instructional Aide”).

**kindergarten**—A group or class that is part of a public school program and is taught during the year preceding first grade.

**librarian**—A professional staff member or supervisor assigned specific duties and school time for professional library services activities. These include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in the use of library books and material maintained separately or as a part of an instructional materials center.

**library and media support staff**—Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also include activities in the audiovisual center, TV studio, related work-study areas, and services provided by audiovisual personnel.

**local education agency (LEA)**—The government agency at the local level whose primary responsibility is to operate public schools or to contract for public school services.

**local education agency (LEA) administrative support staff**—Staff members providing direct support to LEA administrators, business office support, data processing, secretarial and other clerical staff.

**other support staff**—Support staff not reported in instructional or student support. Include employees such as plant and equipment maintenance, bus drivers, security, and food service workers.

**prekindergarten student**—A student who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

**public school**—An institution that provides educational services and: (1) has one or more grade groups (prekindergarten through grade 12) or is ungraded; (2) has one or more teachers to give instruction; (3) is located in one or more buildings or sites; (4) has an assigned administrator; (5) receives public funds as primary support; and (6) is operated by an education agency.

**school administrator**—Staff whose activities are concerned with directing and managing the operation of a particular school. Category includes principals, assistant principals, and other assistants; and persons who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency, including department chairpersons.

**student membership**—Annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any students.

**student/teacher ratio**—The ratio of students to teachers in a school district, based on the total number of students (student membership) and the total full-time-equivalent (FTE) number of teachers reported in the schools associated with the school district. The student/teacher ratio does not represent class size, but rather is a district-level measure of students and teachers.

**teacher**—A professional school staff member who instructs students in prekindergarten, kindergarten, grades 1–12, or ungraded classes and maintains daily student attendance records.

**Two or more races**—A person choosing more than one of the five race categories. (OMB directive, 1997)

**ungraded class**—A class that is not organized on the basis of grade grouping and has no standard grade designation. This includes regular classes that have no grade designations and special classes for exceptional students that have no grade designations. Such a class is likely to contain students of different ages who, frequently, are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

**White**—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East. (OMB directive, 1977, 1997)